



# Resilience of academically poor students of low socio-economic status-A case study of Jorhat town

■ Mala Handique\* and Krishna Baruah

AICRP-on Home Science, Department of Human Development and Family Studies, Faculty of Home Science, Assam Agricultural University, JORHAT (ASSAM) INDIA

## ARTICLE INFO :

**Received** : 24.05.2017

**Accepted** : 27.11.2017

## KEY WORDS :

Resilience, Internal resilience,  
External resilience

## HOW TO CITE THIS ARTICLE :

Handique, Mala and Baruah, Krishna (2017). Resilience of academically poor students of low socio-economic status-A case study of Jorhat town. *Adv. Res. J. Soc. Sci.*, 8 (2) : 379-384, DOI: 10.15740/HAS/ARJSS/8.2/379-384.

\*Author for correspondence

## ABSTRACT

The study was conducted in two higher secondary schools from rural area of Jorhat town. The objective of the study was to assess the resilience of academically poor students from low socio-economic status. The sample comprised of one hundred twenty five school children studying in sixth standard to twelve standard who are academically poor in their school performance. A standardized scale to measure Resilience among students by Dr. Nasreen Banu (2014) was used in this research study. The study revealed that the majority of the respondents have higher level of resilience in both internal as well as external dimensions.