



Perceived parent-child relationship by learning disabled children with medium and high self-esteem

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ABSTRACT

The present study aims to explore the parent- child relationship as perceived by learning disabled children. The total sample for the present study was 80 learning disabled children. The sample was selected from remedial centres/schools with remedial services in Ludhiana, Chandigarh and Khanna. Only those children were selected who belonged to intact families and had been formally diagnosed as learning disabled by a certified psychologist or remedial educationist and had been taking remediation for a period of at least 6 months. Coopersmith Inventories (School form) by Coopersmith (1981) was used to assess self-esteem of learning disabled children. Parent-child Relationship Scale by Rao (2001) was used to assess parent-child relationship as perceived by learning disabled children. The data was expressed in frequency and percentage. Arithmetic mean and t-test were computed for comparison between two groups. Results reflected that learning disabled children perceived to have more intimate relationship with their mothers in contrast to fathers.