Questionnaire for Income and Inequality Experiment

This questionnaire was constructed in Qualtrics. This is a word version of the questionnaire obtained through Qualtrics. The labels for the variables are the first letters or words of each paragraph (e.g., "Q129," "Age," and "Give0frst").

The core variables that we analyzed are:

Inequality condition:

UnEqWealth coded 1 if participant was in the higher inequality condition
EqWealth coded 1 if participant was in the lower inequality condition

Perceived inequality (manipulation check):

SubjEqulty

Income:

HincPartic_21

Please note that a few of these values were corrected if they made obvious typos based on the other answers that respondents provided (such as answers to the question about personal income, or the question (**Income0**) where we asked participants to indicate why they indicated they had an income of 0).

Generosity:

Give0frst and **Give10frst**

The former is for participants who were shown the options for donating starting at 0 and ending at 10. The latter is for participants who were shown the options for donating starting at 10 and ending at 0. (The order of presentation had no impact on the results.)

Note: The questions appearing on pp. 18-32, which consist of different measures of the achievement value, were not administered to this sample. They appear here because the same questionnaire was used for both this study and the achievement value study, and participants were randomly assigned to one of the two studies.

State-level Dictator

Q129 Do to the fact that you recently completed a similar survey we cannot use your responses to this survey.Please return the HIT so that your approval rating is not affected.Thank you for your understanding.

Q369 Survey Consent Form In this survey, you will be asked to provide your thoughts and opinions about various topics and information, and to complete a demographic questionnaire. The benefits you may expect from participating in this study are as follows: financial compensation of $0.50 an opportunity to contribute to scientific research. The principal investigator does not foresee any important risks regarding your involvement in this study. By giving your consent to participate in this study, you will participate in a study in which you will complete some questionnaires and problem-solving tests. The study will take approximately 10-15 minutes. Your participation in the study is entirely voluntary. You may choose not to participate or may withdraw from this study at any time without penalty. The information you will provide about yourself will be completely anonymous and confidential. Only the principal investigator will be able to view your responses. Your responses will not be associated with your name or any other identifying information. Only averages and general trends among variables will be shown in publications. If you have any other questions or concerns, you can address them to the principal investigator: Stéphane Côté, Professor of Organizational Behavior and Psychology (scote@rotman.utoronto.ca). If you have questions about your rights as research participants, please contact the Office of Research Ethics at the University of Toronto at ethics.review@utoronto.ca or 416-946-3273. If the preceding information is clear to you, please indicate that you understand your rights as a participant and give your consent to participate in these studies below. You must tick 2 boxes below to continue to the next page.

- ❑ I have read the above consent form and understand my rights as a participant (4)
- ❑ I consent to participate in this study (5)
- ❑ I DO NOT consent to participate in this study (6)

Answer If Survey Consent Form   In this survey, you will be asked to provide your thoughts and opinions about various topics and information, and to and complete a demographic questionnaire. The benef... I consent to participate in this study Is Selected

Q371 Your compensation depends on reading the instructions carefully. While answering the questions, please be aware that we check responses in order to make sure that people have read the instructions for the tasks and responded carefully. We will only accept the work of participants who demonstrate that they have read and understood each different section of the survey. There will be some very simple questions in what follows that test whether you are reading the instructions. If you get these wrong, you will not be eligible for compensation.

- ❍ I understand that I must read all instructions carefully in order to receive payment. (1)
- ❍ I choose not to do this survey and will return the HIT on MTurk. (2)

Answer If Survey Consent Form   In this survey, you will be asked to provide your thoughts and opinions about various topics and information, and to and complete a demographic questionnaire. The benef... I consent to participate in this study Is Selected

Answer If Survey Consent Form   In this survey, you will be asked to provide your thoughts and opinions about various topics and information, and to and complete a demographic questionnaire. The benef... I DO NOT consent to participate in this study Is Selected Or I choose <u>not</u> to do this survey and will return the HIT on MTurk. Is Selected

Q373 You did not consent to do this study. Please return the HIT on MTurk so that your approval rating is not affected.Thank you, and have a nice day.

Answer If Survey Consent Form In this survey, you will be asked to provide your thoughts and opinions abo... I DO NOT consent to participate in this study Is Selected Or Your compensation depends on reading the instructions carefully. While answering the questions, please be aware that we check responses in order to make sure that people have read the instructions... I choose <u>not</u> to do this survey and will return the HIT on MTurk. Is Selected

Q374

Answer If DemographicsFirst Is Equal to 0

SchwGender What is your gender? We need this information for statistical purposes. Thank you.

- ❍ Female (1)
- ❍ Male (2)

Answer If DemographicsFirst Is Equal to 0

Q52 In the following section of the survey, you will be asked some standard demographic questions about you and your family that we need for statistical purposes. Remember that your responses are completely anonymous and confidential, so please respond as accurately as you can.

IntroParti The first set of demographic questions is about yourself.

Age In what year were you born?

- ❍ 1911 (1)
- ❍ 1912 (2)
- ❍ 1913 (3)
- ❍ 1914 (4)
- ❍ 1915 (5)
- ❍ 1916 (6)
- ❍ 1917 (7)
- ❍ 1918 (8)
- ❍ 1919 (9)
- ❍ 1920 (10)
- ❍ 1921 (11)
- ❍ 1922 (12)
- ❍ 1923 (13)
- ❍ 1924 (14)
- ❍ 1925 (15)
- ❍ 1926 (16)
- ❍ 1927 (17)
- ❍ 1928 (18)
- ❍ 1929 (19)
- ❍ 1930 (20)
- ❍ 1931 (21)
- ❍ 1932 (22)
- ❍ 1933 (23)
- ❍ 1934 (24)
- ❍ 1935 (25)
- ❍ 1936 (26)
- ❍ 1937 (27)
- ❍ 1938 (28)
- ❍ 1939 (29)
- ❍ 1940 (30)
- ❍ 1941 (31)
- ❍ 1942 (32)
- ❍ 1943 (33)
- ❍ 1944 (34)
- ❍ 1945 (35)
- ❍ 1946 (36)
- ❍ 1947 (37)
- ❍ 1948 (38)
- ❍ 1949 (39)
- ❍ 1950 (40)
- ❍ 1951 (41)
- ❍ 1952 (42)
- ❍ 1953 (43)

- 1954 (44)
- 1955 (45)
- 1956 (46)
- 1957 (47)
- 1958 (48)
- 1959 (49)
- 1960 (50)
- 1961 (51)
- 1962 (52)
- 1963 (53)
- 1964 (54)
- 1965 (55)
- 1966 (56)
- 1967 (57)
- 1968 (58)
- 1969 (59)
- 1970 (60)
- 1971 (61)
- 1972 (62)
- 1973 (63)
- 1974 (64)
- 1975 (65)
- 1976 (66)
- 1977 (67)
- 1978 (68)
- 1979 (69)
- 1980 (70)
- 1981 (71)
- 1982 (72)
- 1983 (73)
- 1984 (74)
- 1985 (75)
- 1986 (76)
- 1987 (77)
- 1988 (78)
- 1989 (79)
- 1990 (80)
- 1991 (81)
- 1992 (82)
- 1993 (83)
- 1994 (84)
- 1995 (85)
- 1996 (86)
- 1997 (87)

- ❍ 1998 (88)
- ❍ 1999 (89)
- ❍ 2000 (90)
- ❍ 2001 (91)
- ❍ 2002 (92)

Answer If For statistical purposes we need to know your gender. Female Is Not Displayed

Female What is your gender?

- ❍ Male (0)
- ❍ Female (1)

classident To which social class do you feel you belong?

- ❍ Upper Class (1)
- ❍ Upper Middle Class (2)
- ❍ Middle Class (3)
- ❍ Lower Middle Class (4)
- ❍ Lower Class (5)

classIDorg To which social class do you feel your family belonged when you were growing up (under 18 years of age)?

- ❍ Upper Class (1)
- ❍ Upper Middle Class (2)
- ❍ Middle Class (3)
- ❍ Lower Middle Class (4)
- ❍ Lower Class (5)

EduPartici What is the highest diploma/degree which you personally have achieved?

- ❍ Less than high school (1)
- ❍ High school diploma or GED (2)
- ❍ Associate or vocational degree (please specify) (3) _____
- ❍ Bachelor's degree (4)
- ❍ Master's degree (5)
- ❍ PhD degree (6)
- ❍ Professional degree (please specify) (7) _____
- ❍ Other (please specify) (-99) _____

Q78 Please indicate your current employment status.

- ❍ Part-time paid employee (1)
- ❍ Full-time paid employee (2)
- ❍ Self-employed (3)
- ❍ Unemployed and looking for work (4)
- ❍ Unemployed and not looking for work (5)

SOCjobcode Please use the drill-down menu below to identify your current occupation from among the occupations that are listed. This list of occupations is used by Federal statistical agencies to classify workers into occupational categories. You will most likely have to click three options below, although some occupations will only require selecting one or two options. First, choose the broad category of occupations. Then, choose a more more specific category. Finally, choose the specific occupation.

IncPartici What was your personal gross annual income for 2013 (i.e., money you received yourself from all sources, including MTurk, social assistance programs, interest, dividends, bonuses etc., before taxes last year)?

	(1)
Total annual personal income in 2013 before taxes (21)	
Average monthly personal income in 2013 (i.e. average amount that you were paid every month last year) (1)	

HincPartic What was your household gross annual income for 2013 (i.e., money received by all household members including yourself from all sources, including MTurk, social assistance programs, interest, dividends, bonuses etc., before taxes last year)?

	(1)
Total annual household income in 2013 before taxes (21)	
Average monthly household income in 2013 (i.e. total amount that all household members were paid every month combined) (1)	

Zipcode What is your ZIP code?

ZIPcodewrk What is the ZIP code where you work?

RacePartic With what ethnicity do you most identify? Check all that apply.

- ❑ American Indian or Alaska Native (1)
- ❑ Asian (2)
- ❑ Black or African American (3)
- ❑ Hispanic, Latino, or Spanish (4)
- ❑ Native Hawaiian or other Pacific Islander (5)
- ❑ White (6)
- ❑ Other (please specify) (7) _____

EngPartici Is English your first language?

- ❍ Yes (1)
- ❍ No (please specify your first language) (0) _____

BirthCntry In which country were you born?

- ❍ United States of America (1)
- ❍ Afghanistan (187)
- ❍ Albania (2)
- ❍ Algeria (3)
- ❍ Andorra (4)
- ❍ Angola (5)
- ❍ Antigua and Barbuda (6)
- ❍ Argentina (7)
- ❍ Armenia (8)
- ❍ Australia (9)
- ❍ Austria (10)
- ❍ Azerbaijan (11)
- ❍ Bahamas (12)
- ❍ Bahrain (13)
- ❍ Bangladesh (14)
- ❍ Barbados (15)
- ❍ Belarus (16)
- ❍ Belgium (17)
- ❍ Belize (18)
- ❍ Benin (19)
- ❍ Bhutan (20)
- ❍ Bolivia (21)
- ❍ Bosnia and Herzegovina (22)
- ❍ Botswana (23)
- ❍ Brazil (24)
- ❍ Brunei Darussalam (25)
- ❍ Bulgaria (26)
- ❍ Burkina Faso (27)
- ❍ Burundi (28)
- ❍ Cambodia (29)
- ❍ Cameroon (30)
- ❍ Canada (31)
- ❍ Cape Verde (32)
- ❍ Central African Republic (33)
- ❍ Chad (34)
- ❍ Chile (35)
- ❍ China (36)
- ❍ Colombia (37)
- ❍ Comoros (38)
- ❍ Congo, Republic of the... (39)
- ❍ Costa Rica (40)
- ❍ Côte d'Ivoire (41)
- ❍ Croatia (42)

- Cuba (43)
- Cyprus (44)
- Czech Republic (45)
- Democratic People's Republic of Korea (46)
- Democratic Republic of the Congo (47)
- Denmark (48)
- Djibouti (49)
- Dominica (50)
- Dominican Republic (51)
- Ecuador (52)
- Egypt (53)
- El Salvador (54)
- Equatorial Guinea (55)
- Eritrea (56)
- Estonia (57)
- Ethiopia (58)
- Fiji (59)
- Finland (60)
- France (61)
- Gabon (62)
- Gambia (63)
- Georgia (64)
- Germany (65)
- Ghana (66)
- Greece (67)
- Grenada (68)
- Guatemala (69)
- Guinea (70)
- Guinea-Bissau (71)
- Guyana (72)
- Haiti (73)
- Honduras (74)
- Hong Kong (S.A.R.) (75)
- Hungary (76)
- Iceland (77)
- India (78)
- Indonesia (79)
- Iran, Islamic Republic of... (80)
- Iraq (81)
- Ireland (82)
- Israel (83)
- Italy (84)
- Jamaica (85)
- Japan (86)

- Jordan (87)
- Kazakhstan (88)
- Kenya (89)
- Kiribati (90)
- Kuwait (91)
- Kyrgyzstan (92)
- Lao People's Democratic Republic (93)
- Latvia (94)
- Lebanon (95)
- Lesotho (96)
- Liberia (97)
- Libyan Arab Jamahiriya (98)
- Liechtenstein (99)
- Lithuania (100)
- Luxembourg (101)
- Madagascar (102)
- Malawi (103)
- Malaysia (104)
- Maldives (105)
- Mali (106)
- Malta (107)
- Marshall Islands (108)
- Mauritania (109)
- Mauritius (110)
- Mexico (111)
- Micronesia, Federated States of... (112)
- Monaco (113)
- Mongolia (114)
- Montenegro (115)
- Morocco (116)
- Mozambique (117)
- Myanmar (118)
- Namibia (119)
- Nauru (120)
- Nepal (121)
- Netherlands (122)
- New Zealand (123)
- Nicaragua (124)
- Niger (125)
- Nigeria (126)
- North Korea (127)
- Norway (128)
- Oman (129)
- Pakistan (130)

- Palau (131)
- Panama (132)
- Papua New Guinea (133)
- Paraguay (134)
- Peru (135)
- Philippines (136)
- Poland (137)
- Portugal (138)
- Qatar (139)
- Republic of Korea (140)
- Republic of Moldova (141)
- Romania (142)
- Russian Federation (143)
- Rwanda (144)
- Saint Kitts and Nevis (145)
- Saint Lucia (146)
- Saint Vincent and the Grenadines (147)
- Samoa (148)
- San Marino (149)
- Sao Tome and Principe (150)
- Saudi Arabia (151)
- Senegal (152)
- Serbia (153)
- Seychelles (154)
- Sierra Leone (155)
- Singapore (156)
- Slovakia (157)
- Slovenia (158)
- Solomon Islands (159)
- Somalia (160)
- South Africa (161)
- South Korea (162)
- Spain (163)
- Sri Lanka (164)
- Sudan (165)
- Suriname (166)
- Swaziland (167)
- Sweden (168)
- Switzerland (169)
- Syrian Arab Republic (170)
- Tajikistan (171)
- Thailand (172)
- The former Yugoslav Republic of Macedonia (173)
- Timor-Leste (174)

- Togo (175)
- Tonga (176)
- Trinidad and Tobago (177)
- Tunisia (178)
- Turkey (179)
- Turkmenistan (180)
- Tuvalu (181)
- Uganda (182)
- Ukraine (183)
- United Arab Emirates (184)
- United Kingdom of Great Britain and Northern Ireland (185)
- United Republic of Tanzania (186)
- Uruguay (188)
- Uzbekistan (189)
- Vanuatu (190)
- Venezuela, Bolivarian Republic of... (191)
- Viet Nam (192)
- Yemen (193)
- Zambia (194)
- Zimbabwe (195)

Religiosit Please indicate how religious you are on the following scale:
- Not at all Religious 1 (1)
- 2 (2)
- 3 (3)
- Somewhat Religious 4 (4)
- 5 (5)
- 6 (6)
- Very Religious 7 (7)

LibCon To what extent do you consider yourself to be liberal or conservative on most political and social issues?
- Very Liberal 1 (1)
- 2 (2)
- 3 (3)
- Neither Liberal nor Conservative 4 (4)
- 5 (5)
- 6 (6)
- Very Conservative 7 (7)

IntroMothe The next few demographic questions are about your mother:

EduMom What is the highest diploma/degree which your mother achieved?

- ❍ Less than high school (1)
- ❍ High school diploma or GED (2)
- ❍ Associate or vocational degree (3) _____
- ❍ Bachelor's degree (4)
- ❍ Master's degree (5)
- ❍ PhD degree (6)
- ❍ Professional degree (please specify) (7) _____
- ❍ Other (please specify) (-99) _____

MomOc1time Please indicate the occupation and job title that your mother held for the greatest number of years when you were growing up (from the time of your birth to 18 years of age):

	Year occupation began (1)	Year occupation ended (2)
(1)		

MomOcCat

IntroDad The next few demographic questions are about your father:

EduDad What is the highest diploma/degree which your father achieved?

- ❍ Less than high school (1)
- ❍ High school diploma or GED (2)
- ❍ Associate or vocational degree (3) _____
- ❍ Bachelor's degree (4)
- ❍ Master's degree (5)
- ❍ PhD degree (6)
- ❍ Professional degree (please specify) (7) _____
- ❍ Other (please specify) (-99) _____

DadOc1time Please indicate the occupation and job title that your father held for the greatest number of years when you were growing up (from the time of your birth to 18 years of age):

	Year occupation began (1)	Year occupation ended (2)
(1)		

DadOc1Cat

Q92 In the following section of the survey we have some questions about you.

NLSY The statements below may or may not apply to you. On the scale from 1 to 7, where 1 means disagree strongly and 7 means agree strongly, please indicate how much you agree or disagree that each statement describes who you are and how you act.

	Disagree strongly 1 (1)	Disagree moderately 2 (2)	Disagree a little3 (3)	Neither agree nor disagree 4 (4)	Agree a little5 (5)	Agree moderately 6 (6)	Agree strongly 7 (7)
I do not work as hard as the majority of people around me (1)	❍	❍	❍	❍	❍	❍	❍
I do what is required, but rarely anything more (2)	❍	❍	❍	❍	❍	❍	❍
I have high standards and work towards them (3)	❍	❍	❍	❍	❍	❍	❍
I make every effort to do more than what is expected of me (4)	❍	❍	❍	❍	❍	❍	❍

GSSval1 Below, you will find a list of some things that different people value. Some people say these things are very important to them. Other people say they are not so

important. Please indicate how important each thing is to you personally, using the response scale provided. Is each thing one of the most important values you hold, very important, somewhat important, not too important, or not at all important?

	One of the most important1 (1)	Very important2 (2)	Somewhat important3 (3)	Not too important4 (4)	Not at all important5 (5)
Being financially secure (2)	❍	❍	❍	❍	❍
Being married (3)	❍	❍	❍	❍	❍
Having children (4)	❍	❍	❍	❍	❍
Having faith in God (5)	❍	❍	❍	❍	❍
Having nice things (6)	❍	❍	❍	❍	❍
Being cultured (7)	❍	❍	❍	❍	❍
Having a fulfilling job (8)	❍	❍	❍	❍	❍
Being self-sufficient and not having to depend on others (1)	❍	❍	❍	❍	❍

GSSval2 Below, you will see a list of various aspects of life. We would like to know how important each of these aspects of life is for you. Above the list, you will see a response scale with seven points. The lowest point with number 1 indicates that this aspect of life is unimportant to you. Point 7 at the top indicates that particular aspect of life is very important to you. The numbers in between indicate varying degrees of importance. Please take a look at all the aspects of life first. Then, indicate for aspect of life the number you've decided on.

	Important1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	Unimportant7 (7)
One's own family and children (1)	❍	❍	❍	❍	❍	❍	❍
Career and work (2)	❍	❍	❍	❍	❍	❍	❍
Free time and relaxation (3)	❍	❍	❍	❍	❍	❍	❍
Friends and acquaintances (4)	❍	❍	❍	❍	❍	❍	❍
Relatives (5)	❍	❍	❍	❍	❍	❍	❍
Religion and church (6)	❍	❍	❍	❍	❍	❍	❍
Politics and public life (7)	❍	❍	❍	❍	❍	❍	❍

GSSwork On the following list, there are various aspects of jobs. For each aspect, please click one number to show how important you personally consider it is in a job:

	Very important (1)	Important (2)	Neither important nor unimportant (3)	Not important (4)	Not important at all (5)
Job security? (1)	❍	❍	❍	❍	❍
High income? (2)	❍	❍	❍	❍	❍
Good opportunities for advancement? (3)	❍	❍	❍	❍	❍
A job that leaves a lot of leisure time? (4)	❍	❍	❍	❍	❍
An interesting job? (5)	❍	❍	❍	❍	❍
A job that allows someone to work independently? (6)	❍	❍	❍	❍	❍
A job that allows someone to help other people? (7)	❍	❍	❍	❍	❍
A job that is useful to society? (8)	❍	❍	❍	❍	❍
A job with flexible working hours? (9)	❍	❍	❍	❍	❍

PVQ In the following section of the survey we are interested in how you compare yourself to descriptions of various other people.Below we have briefly described some people. Please read each description and think about how much each person is or is not like you. Using the provided scale, indicate how much the person in the description is like you.

	Very much like me (1)	Like me (2)	Somewhat like me (3)	A little like me (4)	Not like me (5)	Not like me at all (6)
Thinking up new ideas and being creative is important to ${e://Field/him2}. ${e://Field/he1} likes doing things in ${e://Field/his2} own original way. (1)	❍	❍	❍	❍	❍	❍
It is important to ${e://Field/him2} to be rich. ${e://Field/he1} wants to have a lot of money and expensive things. (2)	❍	❍	❍	❍	❍	❍
${e://Field/he1} thinks it is important that every person in the world be treated equally. ${e://Field/he1} believes everyone should have equal opportunities in life. (3)	❍	❍	❍	❍	❍	❍
It's important to ${e://Field/him2} to show ${e://Field/his2} abilities. ${e://Field/he1} wants people to admire what ${e://Field/he2} does. (4)	❍	❍	❍	❍	❍	❍
It is important to ${e://Field/him2} to live in secure	❍	❍	❍	❍	❍	❍

surroundings. ${e://Field/he1} avoids anything that might endanger ${e://Field/his2} safety. (5)						
${e://Field/he1} likes surprises and is always looking for new things to do. ${e://Field/he1} thinks it is important to do lots of different things in life. (6)	❍	❍	❍	❍	❍	❍
${e://Field/he1} believes that people should do what they're told. ${e://Field/he1} thinks people should follow rules at all times, even when no-one is looking. (7)	❍	❍	❍	❍	❍	❍
It is important to ${e://Field/him2} to listen to people who are different from ${e://Field/him2}. Even when ${e://Field/he2} disagrees with them, ${e://Field/he2} still wants to understand them. (8)	❍	❍	❍	❍	❍	❍
It is important to ${e://Field/him2} to be humble and modest. ${e://Field/he1} tries not to draw attention to ${e://Field/himself2}. (9)	❍	❍	❍	❍	❍	❍
Having a good time is important to ${e://Field/him2}. ${e://Field/he1} likes	❍	❍	❍	❍	❍	❍

to "spoil" ${e://Field/himself2}. (10)						
It is important to ${e://Field/him2} to make ${e://Field/his2} own decisions about what ${e://Field/he2} does. ${e://Field/he1} likes to be free and not depend on others. (11)	❍	❍	❍	❍	❍	❍
It's very important to ${e://Field/him2} to help the people around ${e://Field/him2}. ${e://Field/he1} wants to care for their well-being. (12)	❍	❍	❍	❍	❍	❍
Being very successful is important to ${e://Field/him2}. ${e://Field/he1} hopes people will recognize ${e://Field/his2} achievements. (13)	❍	❍	❍	❍	❍	❍
It is important to ${e://Field/him2} that the government insure ${e://Field/his2} safety against all threats. ${e://Field/he1} wants the state to be strong so it can defend its citizens. (14)	❍	❍	❍	❍	❍	❍
${e://Field/he1} looks for adventures and likes to take risks. ${e://Field/he1}	❍	❍	❍	❍	❍	❍

wants to have an exciting life. (15)						
It is important to ${e://Field/him2} always to behave properly. ${e://Field/he1} wants to avoid doing anything people would say is wrong. (16)	❍	❍	❍	❍	❍	❍
It is important to ${e://Field/him2} to get respect from others. ${e://Field/he1} wants people to do what ${e://Field/he2} says. (17)	❍	❍	❍	❍	❍	❍
It is important to ${e://Field/him2} to be loyal to ${e://Field/his2} friends. ${e://Field/he1} wants to devote ${e://Field/himself2} to people close to ${e://Field/him2}. (18)	❍	❍	❍	❍	❍	❍
${e://Field/he1} strongly believes that people should care for nature. Looking after the environment is important to ${e://Field/him2}. (19)	❍	❍	❍	❍	❍	❍
Tradition is important to ${e://Field/him2}. ${e://Field/he1} tries to follow the customs handed down by ${e://Field/his2} religion or	❍	❍	❍	❍	❍	❍

${e://Field/his2} family. (20) ${e://Field/he1} seeks every chance ${e://Field/he2} can to have fun. It is important to ${e://Field/him2} to do things that give ${e://Field/him2} pleasure. (21)	❍	❍	❍	❍	❍	❍

SVS In this section we are interested in your values.Please rate the following statements on how important the values that are listed are as guiding principles in your life.

	Opposed to my values -1 (1)	Not important 0 (2)	1 (3)	2 (4)	Important 3 (5)	4 (6)	5 (7)	Very Important 6 (8)	Of supreme importance 7 (9)
Equality (equal opportunity for all) (1)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Social power (control over others, dominance) (2)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Pleasure (gratification of desires) (3)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Freedom (freedom of action and thought) (4)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Sense of belonging (feeling that others care about me) (5)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Social order (stability of society) (6)	❍	❍	❍	❍	❍	❍	❍	❍	❍
An exciting life (stimulating experiences) (7)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Politeness (courtesy, good manners) (8)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Wealth (material possessions, money) (9)	❍	❍	❍	❍	❍	❍	❍	❍	❍
National security (protection of	❍	❍	❍	❍	❍	❍	❍	❍	❍

my nation from enemies) (10)									
Self-respect (belief in one's own worth) (11)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Reciprocation of favors (avoidance of indebtedness) (12)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Creativity (uniqueness, imagination) (13)	❍	❍	❍	❍	❍	❍	❍	❍	❍
A world at peace (free of war and conflict) (14)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Respect for tradition (preservation of time-honored customs) (15)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Self-discipline (self-restraint, resistance to temptation) (16)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Family security (safety for loved ones) (17)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Social recognition (respect, approval by others) (18)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Unity with nature (fitting	❍	❍	❍	❍	❍	❍	❍	❍	❍

into nature) (19)									
A varied life (filled with challenge, novelty, and change) (20)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Authority (the right to lead or command) (21)	❍	❍	❍	❍	❍	❍	❍	❍	❍
True friendship (close, supportive friends) (22)	❍	❍	❍	❍	❍	❍	❍	❍	❍
A world of beauty (beauty of nature and the arts) (23)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Social justice (correcting injustice, care for the weak) (24)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Independent (self-reliant, self-sufficient) (25)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Moderate (avoiding extremes of feeling and action) (26)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Loyal (faithful to my friends, group) (27)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Ambitious (hardworking , aspiring) (28)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Broad-minded (tolerant of different	❍	❍	❍	❍	❍	❍	❍	❍	❍

ideas and beliefs) (29)									
Humble (modest, self-effacing) (30)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Daring (seeking adventure, risk) (31)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Protecting the environment (preserving nature) (32)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Influential (having an impact on people and events) (33)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Honoring of parents and elders (showing respect) (34)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Choosing own goals (selecting own purposes) (35)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Healthy (not being sick physically or mentally) (36)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Capable (competent, effective, efficient) (37)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Accepting my portion in life (submitting to life's circumstances) (38)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Honest	❍	❍	❍	❍	❍	❍	❍	❍	❍

(genuine, sincere) (39)									
Preserving my public image (protecting my "face") (40)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Obedient (dutiful, meeting obligations) (41)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Intelligent (logical, thinking) (42)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Helpful (working for the welfare of others) (43)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Enjoying life (enjoying food, sex, leisure, etc.) (44)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Devout (holding to religious faith and belief) (45)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Responsible (dependable, reliable) (46)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Curious (interested in everything, exploring) (47)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Forgiving (willing to pardon others) (48)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Successful (achieving goals) (49)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Clean (neat, tidy) (50)	❍	❍	❍	❍	❍	❍	❍	❍	❍

Wisdom (a mature understanding of life) (51)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Inner harmony (at peace with myself) (52)	❍	❍	❍	❍	❍	❍	❍	❍	❍
A spiritual life (emphasis on spiritual not material matters) (53)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Meaning in life (a purpose in life) (54)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Mature love (deep emotional and spiritual intimacy) (55)	❍	❍	❍	❍	❍	❍	❍	❍	❍
Detachment (from worldly concerns) (56)	❍	❍	❍	❍	❍	❍	❍	❍	❍

Q377 What is your best guess as to what this study is about?

Q378 We are interested in your comments about your experience of this study. Is there anything that you noticed that you would like to report?

Q383 How much have you been following coverage of economic inequality in the news since the beginning of the Occupy Wall Street Movement?

- ❍ Not at all (1)
- ❍ A little (2)
- ❍ To some extent (3)
- ❍ Regularly (4)
- ❍ Every day (5)

Answer If What was your household gross annual income for 2013 (i.e., money earned by all household members including yourself from all sources, including bonuses etc., before taxes last year)? Total annual household income in 2013 before taxes -   Is Equal to 0

Q385 You indicated that your annual household income in 2013 was $0. Please briefly explain what you meant by this. Also, if you had any sources of income in 2013, including MTurk or social welfare payments, please estimate them in the space below.

Answer If What was your household gross annual income for 2013 (i.e., money earned by all household members including yourself from all sources, including bonuses etc., before taxes last year)? Total annual household income in 2013 before taxes -   Is Equal to 0

Q387 Please enter your unique MTurk worker ID in the space below in order to ensure that you are compensated for completing this survey. There are instructions below on how to find your MTurk worker ID if you don't know how to find it. Do not leave this page when finding your MTurk worker ID or you will not be able to return to it! Instead, open up a new tab if you need to find your ID on the MTurk website.To submit your MTurk worker ID, you must click the continue button once you have entered it. On the next page you will see a pass code that you will enter on the HIT for this survey. Completing both steps is the only way to ensure that you will be compensated for completing this HIT. It is impossible for us to use your MTurk ID to find out personal information about you and we will not share your MTurk ID with anyone. Copy your worker ID carefully, we suggest copying and pasting it, as we will use your ID to verify participation and determine your compensation.

	(1)
Please paste your MTurk worker ID here: (1)	

Q388 Click to display instructions on finding your MTurk worker ID You can go to your MTurk worker page by right clicking on this link and selecting "open link in new tab": www.mturk.com. Then, if necessary follow these three steps using the screen-shot below as a guide: Click on the "My Account" tab at the top of the screen. Click on the word "Dashboard" below the tabs. Highlight and then copy your worker ID which is on the right side of the screen and is a string of random numbers and letters. Paste your worker ID into the space above. Click the continue button at the bottom of this page to start the interaction.

Q390 Debriefing Information Thank you for participating in this study! Your participation in a study like this contributes to the scientific research, and we are very grateful for your involvement. Now that you have completed the study, we can fully debrief you about the purpose of this study. Social class includes both objective (income, education, and occupational prestige) and subjective (perceptions of rank vis-à-vis others) aspects. Recent research has uncovered a pattern of psychological correlates of social class, such that the social class of one's family origins as well as current social class may be differentially associated with different values. This survey is part of an ongoing project to try and map out the relationship between social class over one's life time and the values that one holds.

Q391 Data collected for this study will be completely confidential and stored in a secure computer. Only averages and general trends among variables will be shown in publications. If you have any other questions or concerns, you can address them to the principal investigator: Stéphane Côté, Professor of Organizational Behavior and Psychology (scote@rotman.utoronto.ca). If you have questions about your rights as research participants, please contact the Office of Research Ethics at the University of Toronto at ethics.review@utoronto.ca or 416-946-3273. If you are interested in reading a paper on this topic, please see: http://www.rotman.utoronto.ca/facbios/file/Piff%20Kraus%20C%C3%B4t%C3%A9%20Cheng%20Keltner%20JPSP.pdf

Consent50 Survey Consent Form In this survey, you will be asked to provide your thoughts and opinions about various topics and information, and to complete a demographic questionnaire. The benefits you may expect from participating in this study are as follows: financial compensation of $0.50a chance to win a $500 bonus payment in a raffle an opportunity to contribute to scientific research. The principal investigator does not foresee any important risks regarding your involvement in this study. By giving your consent to participate in this study, you will participate in a study in which you will complete some questionnaires and problem-solving tests. The study will take approximately 10-15 minutes. Your participation in the study is entirely voluntary. You may choose not to participate or may withdraw from this study at any time without penalty. The information you will provide about yourself will be completely anonymous and confidential. Only the principal investigator will be able to view your responses. Your responses will not be associated with your name or any other identifying information. Only averages and general trends among variables will be shown in publications. If you have any other questions or concerns, you can address them to the principal investigator: Stéphane Côté, Professor of Organizational Behavior and Psychology (scote@rotman.utoronto.ca). If you have questions about your rights as research participants, please contact the Office of Research Ethics at the University of Toronto at ethics.review@utoronto.ca or 416-946-3273. If the preceding information is clear to you, please indicate that you understand your rights as a participant and give your consent to participate in these studies below. You must tick 2 boxes below to continue to the next page.

- ❑ I have read the above consent form and understand my rights as a participant (4)
- ❑ I consent to participate in this study (5)
- ❑ I DO NOT consent to participate in this study (6)

Answer If Survey Consent Form   In this survey, you will be asked to provide your thoughts and opinions about various topics and information, and to and complete a demographic questionnaire. The benef... I consent to participate in this study Is Selected

Diligence Your compensation depends on reading the instructions carefully. While answering the questions, please be aware that we check responses in order to make sure that people have read the instructions for the tasks and responded carefully. We will only accept the work of participants who demonstrate that they have read and understood each different section of the survey. There will be some very simple questions in what follows that test whether you are reading the instructions. If you get these wrong, you will not be eligible for compensation.

- ❍ I understand that I must read all instructions carefully in order to receive payment. (1)
- ❍ I choose not to do this survey and will return the HIT on MTurk. (2)

Answer If Survey Consent Form   In this survey, you will be asked to provide your thoughts and opinions about various topics and information, and to and complete a demographic questionnaire. The benef... I consent to participate in this study Is Selected

Answer If Survey Consent Form   In this survey, you will be asked to provide your thoughts and opinions about various topics and information, and to and complete a demographic questionnaire. The benef... I DO NOT consent to participate in this study Is Selected Or I choose <u>not</u> to do this survey and will return the HIT on MTurk. Is Selected

noConsent You did not consent to do this study. Please return the HIT on MTurk so that your approval rating is not affected.Thank you, and have a nice day.

Answer If Survey Consent Form In this survey, you will be asked to provide your thoughts and opinions abo... I DO NOT consent to participate in this study Is Selected Or Your compensation depends on reading the instructions carefully. While answering the questions, please be aware that we check responses in order to make sure that people have read the instructions... I choose <u>not</u> to do this survey and will return the HIT on MTurk. Is Selected

Q122

State In the following section of the survey, we are interested in how people respond to information about the distribution of private wealth in their home state. We are interested in this question because recent research has found that wealth distribution differs significantly between states.Please select the state in which you reside below and you will be shown information about private wealth distribution in your state on the next page.

- ❍ Alabama (1)
- ❍ Alaska (2)
- ❍ Arizona (3)
- ❍ Arkansas (4)
- ❍ California (5)
- ❍ Colorado (6)
- ❍ Connecticut (7)
- ❍ Delaware (8)
- ❍ The District of Columbia (9)
- ❍ Florida (10)
- ❍ Georgia (11)
- ❍ Hawaii (12)
- ❍ Idaho (13)
- ❍ Illinois (14)
- ❍ Indiana (15)
- ❍ Iowa (16)
- ❍ Kansas (17)
- ❍ Kentucky (18)
- ❍ Louisiana (19)
- ❍ Maine (20)
- ❍ Maryland (21)
- ❍ Massachusetts (22)
- ❍ Michigan (23)
- ❍ Minnesota (24)
- ❍ Mississippi (25)
- ❍ Missouri (26)
- ❍ Montana (27)
- ❍ Nebraska (28)
- ❍ Nevada (29)
- ❍ New Hampshire (30)
- ❍ New Jersey (31)
- ❍ New Mexico (32)
- ❍ New York (33)
- ❍ North Carolina (34)
- ❍ North Dakota (35)
- ❍ Ohio (36)
- ❍ Oklahoma (37)
- ❍ Oregon (38)
- ❍ Pennsylvania (39)

- ❍ Rhode Island (41)
- ❍ South Carolina (42)
- ❍ South Dakota (43)
- ❍ Tennessee (44)
- ❍ Texas (45)
- ❍ Utah (46)
- ❍ Vermont (47)
- ❍ Virginia (48)
- ❍ Washington (49)
- ❍ West Virginia (50)
- ❍ Wisconsin (51)
- ❍ Wyoming (52)
- ❍ Puerto Rico (40)
- ❍ I do not reside in the United States (53)

Q127

Q128 Please wait while we retrieve the private wealth distribution data for ${q://QID217/ChoiceGroup/SelectedChoices}...

Instruct The chart below has been constructed using data from the US Census Bureau's 2012 Economic Census.* It shows the distribution of private wealth† in the state of ${q://QID217/ChoiceGroup/SelectedChoices}. In the chart, ${q://QID217/ChoiceGroup/SelectedChoices}'s population has been divided into 5 equally sized groups so that each colored segment below represents a fifth (or 20%) of the State's population. Since ${q://QID217/ChoiceGroup/SelectedChoices} has a total population of about ${e://Field/Population}, each colored segment represents approximately ${e://Field/Quintile} people. The size of each segment indicates the percentage of private wealth in ${q://QID217/ChoiceGroup/SelectedChoices} owned by that fifth of the population. The larger each segment's slice of the pie, the more wealth they own. *The biannual Economic Census is conducted by means of a representative stratified sampling of households across the US. †Private wealth is measured according to a weighted sum of estimated property and asset value, investments, savings, and income from all sources, including salaries, dividends, capital gains, and all other taxable benefits. Please take a moment to study the information in the chart and then answer the following questions about it. Percentage of ${q://QID217/ChoiceGroup/SelectedChoices}'s Private Wealth Owned by Each Population Segment

UnEqWealth

EqWealth

understand How well do you feel you understand the information contained in the chart?

- ❍ I do not feel I understand the chart at all1 (1)
- ❍ 2 (2)
- ❍ 3 (3)
- ❍ 4 (4)
- ❍ 5 (5)
- ❍ 6 (6)
- ❍ I feel I understand the chart very well7 (7)

Quintile Approximately how many people does each colored segment in the chart represent? Please type your answers as numbers with no commas or units (e.g. 100000 rather than one hundred thousand)

	Blue segment	Orange segment	Red segment	Purple segment	Green segment
Approximate number of people (1)	(1)	(1)	(1)	(1)	(1)

ReltvSize In the chart, approximately how many more people does the green segment represent compared to the purple segment?

- ❍ The green segment represents about twice as many people as the purple segment (1)
- ❍ The green segment represents about five times as many people as the purple segment (2)
- ❍ The number of people represented by the green and purple segments is the same (3)
- ❍ The purple segment represents about twice as many people as the green segment (4)

Bottom80 According to the chart, what percentage of private wealth in ${q://QID217/ChoiceGroup/SelectedChoices} is owned by all of the people not represented by the green segment combined? (i.e., what percentage of the private wealth is owned by people who do not belong to the wealthiest fifth of the population?)

- ❍ 0% (1)
- ❍ 1% (2)
- ❍ 2% (3)
- ❍ 3% (4)
- ❍ 4% (5)
- ❍ 5% (6)
- ❍ 6% (7)
- ❍ 7% (8)
- ❍ 8% (9)
- ❍ 9% (10)
- ❍ 10% (11)
- ❍ 11% (12)
- ❍ 12% (13)
- ❍ 13% (14)
- ❍ 14% (15)
- ❍ 15% (16)
- ❍ 16% (17)
- ❍ 17% (18)
- ❍ 18% (19)
- ❍ 19% (20)
- ❍ 20% (21)
- ❍ 21% (22)
- ❍ 22% (23)
- ❍ 23% (24)
- ❍ 24% (25)
- ❍ 25% (26)
- ❍ 26% (27)
- ❍ 27% (28)
- ❍ 28% (29)
- ❍ 29% (30)
- ❍ 30% (31)
- ❍ 31% (32)
- ❍ 32% (33)
- ❍ 33% (34)
- ❍ 34% (35)
- ❍ 35% (36)
- ❍ 36% (37)
- ❍ 37% (38)
- ❍ 38% (39)

- ❍ 39% (40)
- ❍ 40% (41)
- ❍ 41% (42)
- ❍ 42% (43)
- ❍ 43% (44)
- ❍ 44% (45)
- ❍ 45% (46)
- ❍ 46% (47)
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- ❍ 72% (73)
- ❍ 73% (74)
- ❍ 74% (75)
- ❍ 75% (76)
- ❍ 76% (77)
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- ❍ 78% (79)
- ❍ 79% (80)
- ❍ 80% (81)
- ❍ 81% (82)
- ❍ 82% (83)

- 83% (84)
- 84% (85)
- 85% (86)
- 86% (87)
- 87% (88)
- 88% (89)
- 89% (90)
- 90% (91)
- 91% (92)
- 92% (93)
- 93% (94)
- 94% (95)
- 95% (96)
- 96% (97)
- 97% (98)
- 98% (99)
- 99% (100)
- 100% (101)

SubjEqulty How equally distributed is ${q://QID217/ChoiceGroup/SelectedChoices}'s private wealth in your opinion?

- Unequally Distributed1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- Equally Distributed7 (7)

Suspicion1 Do you have any comments about the chart?(optional)

ManipTime Timing

First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

DictInfo In this section of the survey we are going to give you the chance to win a $500 bonus payment. Here's how it works: Based on the order in which you started this survey, you have been assigned an odd numbered participant ID: #271 Participants with odd numbered IDs are designated to be DECIDERS. As a DECIDER, you are automatically given 10 raffle tickets for the $500 prize. Each ticket is equal to one entry into the raffle. The 10 tickets are yours to keep. However, the participant after you (with the even numbered participant ID #272) will be a RECEIVER. This means that the next participant will not have any raffle tickets to start with, but will get any tickets that you decide to transfer to him or her. Thus, it is up to you to determine how to divide up the number of raffle tickets you and the next participant will receive. Once all responses to this survey are received, we will hold the raffle and pay the winner via a bonus on MTurk.

Give0frst How many of your 10 raffle tickets would you like to transfer to the next participant?

- ❍ 0 (0)
- ❍ 1 (1)
- ❍ 2 (2)
- ❍ 3 (3)
- ❍ 4 (4)
- ❍ 5 (5)
- ❍ 6 (6)
- ❍ 7 (7)
- ❍ 8 (8)
- ❍ 9 (9)
- ❍ 10 (10)

Give10frst How many of your 10 raffle tickets would you like to transfer to the next participant?

- ❍ 10 (10)
- ❍ 9 (9)
- ❍ 8 (8)
- ❍ 7 (7)
- ❍ 6 (6)
- ❍ 5 (5)
- ❍ 4 (4)
- ❍ 3 (3)
- ❍ 2 (2)
- ❍ 1 (1)
- ❍ 0 (0)

similarMT How similar do you think you are to a typical MTurk worker who lives in the United States...

	Very different (1)	Different (2)	A little different (3)	Neither different nor similar (4)	A little similar (5)	Similar (6)	Very similar (7)
in terms of your personality? (1)	❍	❍	❍	❍	❍	❍	❍
in terms of your personal values? (3)	❍	❍	❍	❍	❍	❍	❍
in terms of your social class? (4)	❍	❍	❍	❍	❍	❍	❍
in terms of your political orientation? (5)	❍	❍	❍	❍	❍	❍	❍
in terms of your attitudes? (6)	❍	❍	❍	❍	❍	❍	❍
in terms of your interests? (7)	❍	❍	❍	❍	❍	❍	❍
in general? (11)	❍	❍	❍	❍	❍	❍	❍
in terms of your priorities? (10)	❍	❍	❍	❍	❍	❍	❍
in terms of your personal goals? (9)	❍	❍	❍	❍	❍	❍	❍
in terms of your work ethic? (8)	❍	❍	❍	❍	❍	❍	❍

beliefjust In this next section of the survey, we are interested in your attitudes and opinions. Please think about society in general and indicate the extent to which you agree or disagree with each of the following statements:

	Strongly Disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither Agree nor Disagree (4)	Somewhat Agree (5)	Agree (6)	Strongly Agree (7)
I feel that people get what they are entitled to have. (1)	❍	❍	❍	❍	❍	❍	❍
I feel that a person's efforts are noticed and rewarded. (2)	❍	❍	❍	❍	❍	❍	❍
I feel that people earn the rewards and punishments they get. (8)	❍	❍	❍	❍	❍	❍	❍
I feel that people who meet with misfortune have brought it on themselves. (5)	❍	❍	❍	❍	❍	❍	❍
I feel that people get what they deserve. (9)	❍	❍	❍	❍	❍	❍	❍
I feel that rewards and punishments are fairly given. (7)	❍	❍	❍	❍	❍	❍	❍
I basically feel that the	❍	❍	❍	❍	❍	❍	❍

world is a fair place. (6)							

socAvoid In this next section of the survey, we are interested in your social behaviors and feelings towards those who are different from you. Remember that this survey is anonymous and confidential, so please be as honest as possible. Please indicate the extent to which you agree or disagree with the following statements:

	Strongly Disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither Agree nor Disagree (4)	Somewhat Agree (5)	Agree (6)	Strongly Agree (7)
I try to avoid situations in which socializing with people from other classes is likely. (2)	❍	❍	❍	❍	❍	❍	❍
I try to avoid talking to people unless they are from the same economic background as me. (1)	❍	❍	❍	❍	❍	❍	❍
I would feel awkward socializing with a person from another income bracket. (5)	❍	❍	❍	❍	❍	❍	❍
Given the choice, I would not spend time with people	❍	❍	❍	❍	❍	❍	❍

whose socio-economic status is different than mine. (4)							
It's often hard to know what to talk about with people from another generation. (9)	❍	❍	❍	❍	❍	❍	❍
Whether I like it or not, race is something that influences my choice of friends. (10)	❍	❍	❍	❍	❍	❍	❍
I tend to avoid interactions with people of the opposite gender. (12)	❍	❍	❍	❍	❍	❍	❍
Interacting with members of the opposite sex is generally easy for me. (13)	❍	❍	❍	❍	❍	❍	❍
If I could, I would avoid interactions with	❍	❍	❍	❍	❍	❍	❍

people from different cultures. (14)							
I tend to avoid mixed-gender social situations. (16)	❍	❍	❍	❍	❍	❍	❍
I feel awkward when conversing with someone whose first language is not my own. (17)	❍	❍	❍	❍	❍	❍	❍
People who are much older or younger than I just don't seem to get along with me. (18)	❍	❍	❍	❍	❍	❍	❍
I never look forward to meeting people from different age groups. (20)	❍	❍	❍	❍	❍	❍	❍

EconFair In this next section of the survey, we are interested in your perceptions of the current economy in the US. Please rate the extent to which you agree or disagree with each statement.

	Strongly Disagree (12)	Disagree (13)	Somewhat Disagree (14)	Neither Agree nor Disagree (15)	Somewhat Agree (16)	Agree (17)	Strongly Agree (18)
All in all, the economic system is fair. (1)	❍	❍	❍	❍	❍	❍	❍
We could change the structure of the economy to make it more fair. (2)	❍	❍	❍	❍	❍	❍	❍
Our economy is rigged and unfair. (3)	❍	❍	❍	❍	❍	❍	❍
In this economy, if you work hard you can get ahead. (4)	❍	❍	❍	❍	❍	❍	❍
There is no reason to fundamentally change our economic system. (5)	❍	❍	❍	❍	❍	❍	❍
If people work hard, they almost always get what they want. (6)	❍	❍	❍	❍	❍	❍	❍
Most people who don't get ahead in our society should not blame the system; they have only	❍	❍	❍	❍	❍	❍	❍

themselves to blame. (7)							
Even if people work hard, they don't always get ahead. (8)	❍	❍	❍	❍	❍	❍	❍
In America, getting ahead doesn't always depend on hard work. (9)	❍	❍	❍	❍	❍	❍	❍
There are many reasons to think that the economic system is unfair. (10)	❍	❍	❍	❍	❍	❍	❍
Economic differences in society reflect an illegitimate distribution of resources. (11)	❍	❍	❍	❍	❍	❍	❍
There will always be poor people because there will never be enough jobs for everybody. (12)	❍	❍	❍	❍	❍	❍	❍
Economic positions are a legitimate reflection of people's achievements. (13)	❍	❍	❍	❍	❍	❍	❍

It is unfair to have an economic system which produces extreme wealth and extreme poverty at the same time. (14)	❍	❍	❍	❍	❍	❍	❍

Suspicion2 What is your best guess as to what this study is about?

Suspicion3 We are interested in your comments about your experience of this study. Is there anything that you noticed that you would like to report?

SuspDictat This is our first time running a study that involves DECIDERS and RECEIVERS exchanging raffle tickets on MTurk. Your comments about the task involving raffle tickets would be very useful to us for future studies. Did you find it confusing? Do you have any questions or comments?

DoneB4 Although we have never run a study involving the exchange of raffle tickets on MTurk, other researchers may have. Have you ever participated in a similar task in which you transferred or received raffle tickets to or from another MTurk worker?

- ❍ No (4)
- ❍ Not sure (please describe the task you think may have been similar to the one in this study) (5) _____
- ❍ Yes (please describe if it was different than the task in this study) (6) _____

WatchNews How much have you been following coverage of economic inequality in the news since the beginning of the Occupy Wall Street Movement?

- ❍ Not at all (1)
- ❍ A little (2)
- ❍ To some extent (3)
- ❍ Regularly (4)
- ❍ Every day (5)

Answer If What was your household gross annual income for 2013 (i.e., money earned by all household members including yourself from all sources, including bonuses etc., before taxes last year)? Total annual household income in 2013 before taxes -   Is Equal to 0

Income0 You indicated that your annual household income in 2013 was $0. Please briefly explain what you meant by this. Also, if you had any sources of income in 2013, including MTurk or social welfare payments, please estimate them in the space below.

Answer If What was your household gross annual income for 2013 (i.e., money earned by all household members including yourself from all sources, including bonuses etc., before taxes last year)? Total annual household income in 2013 before taxes -   Is Equal to 0

Q75 Please enter your unique MTurk worker ID in the space below in order to ensure that you are compensated for completing this survey. There are instructions below on how to find your MTurk worker ID if you don't know how to find it. Do not leave this page when finding your MTurk worker ID or you will not be able to return to it! Instead, open up a new tab if you need to find your ID on the MTurk website.To submit your MTurk worker ID, you must click the continue button once you have entered it. On the next page you will see a pass code that you will enter on the HIT for this survey. Completing both steps is the only way to ensure that you will be compensated for completing this HIT. It is impossible for us to use your MTurk ID to find out personal information about you and we will not share your MTurk ID with anyone. Copy your worker ID carefully, we suggest copying and pasting it, as we will use your ID to verify participation and determine your compensation.

	(1)
Please paste your MTurk worker ID here: (1)	

Q77 Click to display instructions on finding your MTurk worker ID You can go to your MTurk worker page by right clicking on this link and selecting "open link in new tab": www.mturk.com. Then, if necessary follow these three steps using the screen-shot below as a guide: Click on the "My Account" tab at the top of the screen. Click on the word "Dashboard" below the tabs. Highlight and then copy your worker ID which is on the right side of the screen and is a string of random numbers and letters. Paste your worker ID into the space above. Click the continue button at the bottom of this page to start the interaction.

Reconsent Debriefing Information Thank you for participating in this study! Your participation in a study like this contributes to the scientific research, and we are very grateful for your involvement. Now that you have completed the study, we can fully debrief you about the purpose of this study. Social class includes both objective (income, education, and occupational prestige) and subjective (perceptions of rank vis-à-vis others) aspects. Recent research has uncovered a pattern of psychological correlates of social class, so that high social class is associated with less social engagement; less prosocial behavior; reduced empathic accuracy; and a stronger desire to be unique. The goal of the study is to increase the understanding of why social class exerts these effects and to examine whether the effects of social class extend to the related outcomes of ethical decision-making and moral judgment. Various mechanisms may explain why social class has the psychological effects described above. Theoretically, these mechanisms are posited to originate in the tendency of higher social class individual to control resources and to pay less attention to the context around them (Kraus, Piff, & Keltner, 2009). In this research I will test the following mechanisms: a) communal orientation and interdependence, b) impact of social norms, c) willingness to take risks, d) conceptualizing benefits as rights versus privileges, e) the propensity to feel certain emotions (anger, happiness) rather than others (embarrassment, guilt), f) the tendency to hold an economic rather than a relational mindset, and g) the tendency to focus on abstract goals (e.g., career success) rather than concrete goals (e.g., paying this month's bills). In this study I also investigated to what extent the effects of social class may be different in the presence of inequality. Our thoughts are that in the presence of greater inequality the psychological effects of social class may be magnified because class becomes more apparent and those with greater status feel more need to justify their relatively advantaged situation. Due to the fact that we cannot actually change the levels of inequality present in society for our experiments, we instead gave you the false impression that the income inequality in the United States is either greater or less than it is in reality. If you would like to know the actual levels of income inequality in the US, and how they compare to other countries, you can find that information here: http://en.wikipedia.org/wiki/Income_inequality_in_the_United_States. I also need to tell you that although the raffle for $500 is real and you have a chance to win that bonus payment, there was minor deception involved in the allocation of raffle tickets. Although you were told that you had been designated as a decider and that half of participants in this study were designated as receivers, in reality all participants were designated as deciders. This means that in addition to transferring tickets to another participant in this survey, you will also receive raffle tickets from that participant. This deception was necessary for us to measure pure prosocial behavior with no anticipated reciprocation, but it can only mean that you have a better chance at winning the raffle prize because you may receive tickets from the other participant. Importantly, now that you know my true research intentions, please indicate whether I may use your data in my analyses, or if you would like to withdraw your data for any reason. Keep in mind that your data is completely anonymous and important for my research, but that there will be no penalty or consequences of any kind if you decide to withdraw your data. May I use the anonymous responses you provided in this study for my research

- ❍ Yes, you may use my anonymous responses from this study in your analyses. (1)
- ❍ Please remove my anonymous data from your analyses. (2)

Q113 Data collected for this study will be completely confidential and stored in a secure computer. Only averages and general trends among variables will be shown in publications. Now that you have an understanding of the purpose of this study, if for any reason you would like your data to be removed from our data set and destroyed, please indicate this to the experimenter/the principal investigator. If you have any other questions or concerns, you can address them to the principal investigator: Stéphane Côté, Professor of Organizational Behavior and Psychology (scote@rotman.utoronto.ca). If you have questions about your rights as research participants, please contact the Office of Research Ethics at the University of Toronto at ethics.review@utoronto.ca or 416-946-3273. If you are interested in reading a paper on this topic, please see: http://www.rotman.utoronto.ca/facbios/file/Piff%20Kraus%20C%C3%B4t%C3%A9%20Cheng%20Keltner%20JPSP.pdf