Survey of Public Opinion in Lebanon (v30)

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Enumerator Checklist

NOTE TO ENUMERATOR: Before entering the household, make sure you have ALL required materials ready for the interview:

- The marked copy of the survey that is unique to the respondent you are about to approach
- The marked copy of the behavioral outcomes section which is unique to the respondent
- The pack of 12 cards for completing the household and respondent selection procedure.
- A deck of cards to use for sampling floors in big buildings
- The Q-by-Q guide and field manual at your disposal.
- TWO envelopes (one for Facebook, one for the petition) that you should mark with the unique respondent ID BEFORE the interview.
- The correct version of the petition assigned to the respondent.
- A copy of the petition text to leave with the respondent
- The Facebook worksheet
- The correct illustrations to match the information treatments assigned to the respondent.
- The four laminated maps and tables for the map exercise
- The 10 laminated cards
- A whiteboard marker
- Eraser or cloth
- LCPS bookmarks and notebooks to be handed to respondents upon survey completion

Survey of Public Opinionin Lebanon

Q1 FILL IN THE SURVEYOR'S INFORMATION	
A. First name, Last name	B. Surveyor ID

Q2RESPONDENTSURVEY ID [GENERATED AUTOMATICALLY]	ID_____

1 Respondent Selection

1.1 Household Consent

ENUMERATOR NOTE: Upon approaching the correct randomly sampled household, please introduce yourself using the following script.

SCRIPT: *Good day. My name is _____. I am from Information International, a surveying organization that is not related in any way to the government or any political party. We are working with independent researchers led by the Lebanese Center for Policy Studies (LCPS) to study ordinary citizen's perceptions of economic, political and sectarian issues in Lebanon. We would like to discuss these issues with a member of your household. Any answers provided will be treated as confidential information; that means that we shall never single you out.*

We are interviewing 2400 households in Lebanon. Your household has been chosen by chance. Every adult in the country has a chance of being included in this study.

We would like tochoose an adult from your household to conduct the interview with them in private.

Q3Do you consent to allow your household to participate?	No	0	→DO NOT MARK SURVEY and Select another household
	Yes	1	

ENUMERATOR NOTE: The person must give his or her informed consent by answering positively. If participation is refused, walk away from the household and record this in the below table on "Reasons for Unsuccessful Visit." Substitute the household using the next numbered household to the right when facing the original household. If consent is secured, proceed to Respondent Selection.

1.2 Respondent Selection Procedure

***SCRIPT**: Thank you. Because this is a nationally representative survey, we need to randomly select one person in your household to interview. This person must be:*

- *A Lebanese citizen.*
- *A member of this household, which is a group of people that typically live and eat together and in most cases form a common decision-making unit.*
- *Between the ages of 18-65.*

To help me randomly sample a member of your household, please tell me:

Q4What is the total number of people in this household, defined as a group of people that typically live and eat together and in most-cases form a common-decision making unit?	_____ _____
Q5How many people in your household fit the eligibility criteria (they are citizens and are between 18-65)?	_____ _____
Q6How many of these are male (eligible males)?	_____ _____
Q7 ENUMERATOR: Record the number of ELIGIBLE females here (Q5 minus Q6)	_____ _____

Enumerator Note: Before continuing, be sure to check the target gender of the respondent before proceeding.	**MALE**	**FEMALE**

***SCRIPT**: As part of the representative sampling, we are interviewing equal numbers of men and women. We would like to randomly select a [MALE/FEMALE] in your household. To do this, we will randomly select a month out of the year and interview the [MALE/FEMALE] born in that month in your household.*

ENUMERATOR: Ask the member of the household to draw a random card from 1 to 12. Ask whether a [MALE/FEMALE] is born in that month. If yes, that is the person whom you should attempt to interview first. If no, then ask about each subsequent month. If more than one person is born in the same month, select the person whose birthday is earliest in the month.

The person I need to speak to is:			
Q8	Is this person presently at home?	0 Yes (→**Q9**)	1 No (→**Q10**)
Q9*If yes to* **Q8**	May I please interview this person now?	0 Yes (→Section 1.3)	1 No (→**Q10**)
Q10*If no to* **Q8**	Will this person return here at any time today?	0 Yes (→)	1 No (→)

If yes to **Q10**	**Please tell this person that I will return for an interview at [insert convenient time]**. *If this respondent is not present when you call back, randomly sample another male/female in the household and repeat* **Q8-Q10.**

If no to **Q10**	Thank you very much. I will select another **[MALE/FEMALE] IN THE HOUSEHOLD**. **<u>ENUMERATOR</u>: Take the next [MALE/FEMALE] according to birthday order of the target gender. CompleteQ8-Q10 again. If there are no members of the target sex available, then go back to the script beforeQ8and complete the birthday sampling process again with members of the opposite sex using the same randomly selected birth month**. **If you conduct the interview with the opposite gender from what was assigned, you MUST record this in the Enumerator Questions at the end of the survey.**

1.3 Respondent Consent Script

[CHECK TO MAKE SURE THAT ALL OF THE FOLLOWING CONDITIONS ARE MET BEFORE CONTINUING WITH CONSENT]

Are you a member of this household?	0	No	1 Yes	**If no:** Take next respondent by birth date
Are you between the ages of 18-65?	0	No	1 Yes	**If no:** Take next respondent by birth date
Are you a citizen of Lebanon?	0	No	1 Yes	**If no:** Take next respondent by birth date
[DO NOT ASK] Is this individual of sound mind?	0	No	1 Yes	**If no:** Take next respondent by birth date

My name is _____. I am an enumerator from Information International, a survey firm working with independent researchers from the Lebanese Center for Policy Studies (LCPS).

We are conducting a study with 2400 households in Lebanon. Every adult in the country has a chance of being included, and you and your household have been chosen by chance.

The purpose of the study is to understand people's perceptions of economic, political, and sectarian issues in Lebanon, and we would like to discuss these issues with you. The data collected will be used for academic purposes and we are working independently from government, political parties or companies.

There are no direct benefits or risks in taking part in this study, but we hope that by contributing to this research you will be contributing to improving conditions in this country. There is no penalty for refusing to participate and you can refuse to answer any question if you want to or stop the interview at any time.

This interview will take about 60 minutes to complete and any answers you provide will be completely confidential and combined with the answers from all the other people we are talking to so that it will be impossible to single you out. There are no right answers, so please answer as truthfully as possible.

If you have any questions, I can give you a card containing the contact details of the Lebanese Center for Policy Studies.

Suzanne Massaad
Lebanese Center for Policy Studies
info@lcps-lebanon.org
+961 1 799301

Q11 Do you consent to participate?	No	0	→Take the next [male/female] respondent according to birth date and repeat **Q8**-**Q10** with the new respondent.
	Yes	1	

ENUMERATOR NOTE: Complete ONLY if there are one or more unsuccessful attempts to interview the respondent selected using the correct Respondent Selection Procedure:

Q12 Reason for unsuccessful attempt to interview the selected respondent:	Resp 1	Resp 2	Resp 3	Resp 4	Resp 5
Head of Household refused to allow interview to be conducted with sampled respondent	1	1	1	1	1
Failed at least one of the consent "checks": (1) not a member of the HH; (2) not 18 to 65 years of age; (3) not a citizen of Lebanon; OR (4) not of "sound mind"	2	2	2	2	2
Not home and will not return any time today	3	3	3	3	3
Refused consent	4	4	4	4	4
Other	50	50	50	50	50

Q13 Is this the sampling form corresponding to the person who was actually interviewed under this RESPONDENT ID?	0 No 1 Yes

If Yes to **Q13**	**Enumerator Note: Make sure you staple THIS filled sampling packet to the front of the completed survey that you conducted with this sampled individual under this respondent ID.**

Survey

1 Survey Identification Information

Q14 FILL IN THE SURVEYOR'S INFORMATION	
A. First name, Last name	B. Surveyor ID

FILL IN THE INFORMATION BELOW		
	A. Location name	B. Location code
Q15 Governorate(Mohafaza) [USE **Error! Reference source not found.**]		
Q16 District (Qaza) [USE **Error! Reference source not found.**]		
Q17 City/town/village (PSU) [USE Code C]		

Q18RESPONDENTSURVEY ID [GENERATED AUTOMATICALLY]	ID_____

NOTE TO ENUMERATOR: Before proceeding, make sure that you check the dictionary for the correct variations that go with this respondent survey ID. Do not proceed until you have marked the correct variations in the boxes below and in the appropriate locations in the survey.

			RECORD BEFORE PROCEEDING IN:	
Q19 The target **gender** of the respondent for this interview	Man	Woman	SECTION 1	PAGE3
Q20Map exercise:	1 Basic 2 Sectarian info only 3 Econ info only 4 Sectarian + econ info		SECTION 1.1	PAGE12
Q21Group Size: information:	No	Yes	SECTION 9	PAGE15
Q22Economic Preferences information:	No	Yes	SECTION 9	PAGE 15
Q23Collective action information:	Cross-sect	Econ	SECTION 9	PAGE 15
Q24 Oil **petition** version	Private	Public	SECTION 11.1	PAGE 25
Q25Facebook group version:	Private	Public	SECTION11.2	PAGE 26

Q26SURVEY DATE		
A. Day	B. Month	C. Year

Q27 SURVEY STARTING TIME	
A. HH (24H) ___.___MM ___.___	

2 Demographic Information

SCRIPT: Thank you for agreeing to participate in this survey. I am going to begin by asking you some basic questions about yourself and your household.

Q28 In what year were you born?	_____ DK R

Q29 What is your relationship to the head of household? The head of household is[…] **[UNPROMPTED]**	1. Yourself 2. Your spouse or partner 3. Your father or mother 4. Your sibling 5. Any other family member 6. Other [WRITE IN]: _____ DK R

Q30 What is your marital status? **[UNPROMPTED]**	1. Single 2. Married 3. Separated 4. Divorced 5. Widowed 6. Other [WRITE IN]: _____ DK R

Q31 What is your highest level of education COMPLETED?
[UNPROMPTED]

1. No formal schooling
2. Elementary
3. Intermediate
4. Technical intermediate (BT/DS)
5. High school/Secondary school
6. Technical advanced (TS/LT)
7. Undergraduate (BSc/BA)
8. Master and/or PhD
9. Other [write in]: _____ DK R

Q32 In which electoral district are you currently registered to vote? [USE **Error! Reference source not found.**]	_____ DK R Na

Q33 What is your confession as officially listed on your registration card? **[UNPROMPTED]**

0. None	7. Armenian Orthodox
1. Maronite Christian	8. Armenian Catholic
2. Sunni Muslim	9. Protestant
3. Shia Muslim	10. Evangelical
4. Druze	11. Other Christian minority denomination
5. Greek Orthodox	12. Alawite
6. Greek Catholic	13. Other [write in]: _____ DK R

Q34 Have you ever changed your official sectarian affiliation on your registration card?	0 No 1 Yes DK R Na

Q35 Would you ever consider changing your official sectarian affiliation on your registration card, for instance for personal or professional reasons, as allowed by law.	1. Yes 2. Maybe 3. No DK R Na

3 Political networks

Q36 Let's say that you needed help getting access to benefits, such as health care or schooling or jobs. How difficult would be for you or someone in your household to get help on this matter from a […]?**[PROMPTED]**

1 Very difficult
2 Somewhat difficult
3 Not too difficult
4 Not difficult at all

A	Zaim/politician	1 2 3 4	Dk R Na
B	Religious leader	1 2 3 4	Dk R Na

4 Politics

4.1 Views of the Political System

Q37 Are you satisfied or dissatisfied with the way […] is doing his or her/its job? [PROBE]	1. Very satisfied 2. Somewhat satisfied	3. Somewhat dissatisfied 4. Very dissatisfied
A. MPs in the party that you support	1 2 3 4	Dk R Na
B. MPs from your district that you voted for	1 2 3 4	Dk R Na
C. The MPs from your district that you did not vote for	1 2 3 4	Dk R Na
D. The MPs that represent your confession	1 2 3 4	Dk R

4.2 Efficacy

	Q38 Would you say that you agree or disagree with the following statements: **[PROBE FOR STRENGTH]**	**Disagree**		**Agree**		
		Strongly	Weakly	Weakly	Strongly	
A	There are many legal ways for citizens to influence what the government does.	1	2	3	4	Dk R Na
B	If public officials are not interested in hearing what people think, there is really no way to make them listen.	1	2	3	4	Dk R Na

4.3 Support for Confessional Politics

Q39[SHOW CARD] The political system in Lebanon is described as *confessional*, meaning that political parties and leaders organize on the basis of confessional group and interests. People in Lebanon sometimes describe confessional politics as having different benefits. How important do you feel confessional politics is for providing the following? **[PROMPTED]**

1 Very important
2 Somewhat important
3 Not too important
4 Not important at all

Q40 What for you is the most important reason to support confessional politics?

A	Access to jobs and benefits for you and your household	1 2 3 4	Dk R Na	1
B	Economic development of the country as a whole	1 2 3 4	Dk R Na	2
C	Local development for your region	1 2 3 4	Dk R Na	3
D	Responsive and representative government	1 2 3 4	Dk R Na	4
E	Protection for the **country** from international threats	1 2 3 4	Dk R Na	5
F	Protection for **your confession** from international threats	1 2 3 4	Dk R Na	6
G	Protection for your confession's status within Lebanon (relative to other sects)	1 2 3 4	Dk R Na	7
H	Political stability and avoiding another civil war	1 2 3 4	Dk R Na	8
I	Other:_____	1 2 3 4	Dk R Na	9
				10 I don't support confessional politics
				Dk R Na

4.4 Political Action

Q41I would now like to ask you about different kinds of action that people sometimes take to try to influence or advocate public issues in Lebanon. Regarding an issue that concerns you, have you ever […]?			
A	Used social media (Facebook, twitter) to express your views	0 No 1 Yes DK R NA	
B	Gone to talk to party members/MPs/Zaim	0 No 1 YesDK R NA	
C	Signed a petition	0 No 1 Yes	DK R NA
D	Attended a demonstration or protest march	0 No 1 Yes	DK R NA
E	Joined an NGO that promotes or advocates for a policy issue	0 No 1 Yes	DK R NA

4.5 Fear of Social Sanctioning

Q42 Sometimes people feel like they need to act a certain way to fit in with the groups that they belong to. How difficult would it be to do something that you wanted to do but that did not align with the opinions of [...]? **[PROMPTED]**		1. Very difficult 2. Somewhat difficult 3. Not too difficult 4. Not difficult at all
A	The MPs you voted for	1 2 3 4 DK R NA
B	Your political leader (e.g. Zaim or party leader)	1 2 3 4 DK R NA
C	Your religious leaders	1 2 3 4 DK R NA
D	Your family, friends and neighbors	1 2 3 4 DK R NA
E	Your confessional community	1 2 3 4 DK R NA

4.6 Social networks + Cross-pressure

Q43 Of your closest friends and acquaintances, the people that you interact with on a regular basis, how many of them belong to a different confession than you?	1 Almost all 2 Most 3 Some 4 A few 5 Almost none DK R NA

Q44 Of your closest friends and acquaintances, the people that you interact with on a regular basis, how many of them belong to a different economic class from your own?	1 Almost all 2 Most 3 Some 4 A few 5 Almost none DK R NA

Q45 How often do you discuss political, social, or economic issues with family, friends, or acquaintances with whom you often disagree?	1 Often 2 Sometimes 3 Rarely 4 Never DK R NA

Q46 People in Lebanon often describe themselves in different ways. Some people describe themselves in terms of their confession, gender, region, or age. Others describe themselves in economic terms, such as lower/working class or upper class or by their profession. For each of the items on the list I am about to read, please indicate how often you think of yourself in terms of each identity.

	Often	Sometimes	Rarely	Never	

A	Age group	1	2	3	4	DK R NA
B	Gender	1	2	3	4	DK R NA
C	Region	1	2	3	4	DK R NA
D	Confession	1	2	3	4	DK R NA
E	Profession/occupation	1	2	3	4	DK R NA
F	Economic class	1	2	3	4	DK R NA
G	National (Lebanese) identity	1	2	3	4	DK R NA
H	Other [write in]: _____	1	2	3	4	DK R NA

5 Oil and Gas

Script: *As you may know, the possibility of oil and gas was recently discovered in Lebanon. I would like to ask you some questions about what you have heard about this. Please answer as honestly as you can and it's okay to say that you don't know.*

Q47 How much would you say you've heard about oil and gas in Lebanon? **[PROMPTED]**	
1 A lot	3 A little
2 Some	4 Almost nothing
	Dk R

Q48 As far as you know, what is the status of the oil and gas sector in Lebanon?**[Respondent selects one statement] [PROMPTED]**
1 There have been geologic surveys but as of yet no companies have been licensed to explore
2 Companies have been licensed to explore but no actual oil or gas deposits have been confirmed or physically found
3 Oil or gas deposits have been confirmed/physically found but production has not yet started
4 Production of oil and gas is already underway
Dk RNa

Q49 In 2012 the government created an institution to oversee the development of the oil and gas sector in Lebanon. What is it called?	----------	DK R NA
Q50 What is the number of offshore oil/gas blocks that have been defined in Lebanon's exclusive economic zone?	----------	DK R NA

[SHOW CARD]What do you think will be the biggest benefit/second biggest benefit that will arise from the production of oil and gas in Lebanon? **[PROMPTED]**	**Q51 Biggest** benefit?	**Q52 <u>Second biggest</u>** benefit?
There will be no benefits	0	0
It will bring economic benefits to the country as a whole	1	1
It will bring economic benefits to my region	2	2
It will bring economic benefits to people of my confession	3	3
It will strengthen Lebanon's position and power internationally	4	4
It will alleviate the country from debt	5	5
It will create jobs and skills in a new sector	6	6
Other [WRITE IN] _____	50	50
	DK R NA	DK R NA

[SHOW CARD]What do you think will be the biggest/second biggest negative consequence that will arise from the production of oil and gas in Lebanon? **[PROMPTED]**	Q53 Biggest negative consequence?	Q54Second biggest consequence?
There will be no negative consequences	0	0
Benefits will not be distributed fairly among different regions	1	1
Benefits will not be distributed fairly among different confessions	2	2
Benefits will not be distributed fairly between elites and the rest of the population	3	3
Political corruption will increase	4	4
Lebanon's institutions will be weakened because it cannot handle such a complex sector	5	5
The sector won't be developed properly and will do more harm than good	6	6
The environmental damage and risks will be too high	7	7
It will detract attention from investment in renewable energy	8	8

It will not lead to the development of local skills and knowledge	9	9
Other [WRITE IN] _____	50	50
	DK R NA	DK R NA

Q55 If you consider both the possible benefits of oil and the possible problems brought by oil, do you think the overall impact of oil will be positive or negative for [...]? [**PROMPTED]**

1 Very positive
2 Somewhat positive
3 Somewhat negative
4 Very negative

A	Lebanon	1 2 3 4	Dk R Na
B	Your confession	1 2 3 4	Dk R Na
C	You or your household	1 2 3 4	Dk R Na
D	Lebanon's political elite (regardless of confession)	1 2 3 4	Dk R Na

Q56 A[SHOW CARD] It is expected that the oil sector will generate substantial income that the government can allocate in a number of different ways.If it were up to you, how much (what percent of the future revenue) would you allocate to each of the following categories? **[ANSWERS OUT OF 100 %]**

A	Direct cash transfers to citizens	___ ___ ___**%**	DK R
B	Public spending on wages and salaries	___ ___ ___**%**	DK R
C	Public spending on investments in public assets (e.g. schools, infrastructure, water, electric)	___ ___ ___**%**	DK R
D	Paying off domestic and foreign debt	___ ___ ___**%**	DK R
E	Increasing the spending on the private sector through the establishment of a development bank	___ ___ ___**%**	DK R
F	Saving revenue in a sovereign wealth fund	___ ___ ___**%**	DK R
G	Building foreign reserves in the Central Bank	___ ___ ___**%**	DK R
	TOTAL (Should = 100)	___ ___ ___**%**	DK R

Q56 [SHOW CARD] If the government decided to allocate to spending on public assets, what percent do you think should be spent on […]? **[GET ANSWERS OUT OF 100 PERCENT]**

A	Education and Schools	___ ___ ___**%**	DK R
B	Healthcare	___ ___ ___**%**	DK R
C	Public Transport	___ ___ ___**%**	DK R
D	Electricity	___ ___ ___**%**	DK R
E	Water	___ ___ ___**%**	DK R
G	Other	___ ___ ___**%**	DK R
	TOTAL (Should = 100)	**100%**	

5.1 Map Exercise

Enumerator Note: Before continuing, be sure to check which version of the map exercise you are conducting with this respondent.	1 Basic 2 Sectarian info only 3 Econ info only 4 Sectarian + econ info

Q57 [SHOW CORRECT MAP AND TABLE FOR ASSIGNED VERSION OF EXERCISE] I would now like to know how you think that revenue should be allocated across different districts in Lebanon. This information will be used to inform policymakers, the media, civil society, and international actors about people's preferences with regards to the oil and gas sector. You may allocate no revenue to any district (0%) or allocate all the revenue to a single district (100%), but most importantly the sum of allocations to all the different districts must equal 100%.**[GET ANSWERS OUT OF 100 PERCENT]**

Note to Enumerator: ONLY read the box for the correct assigned version of the map exercise 1-2-3-4.

If there is a percentage that remains to be allocated, give the respondent the option to increase previous allocations or to allocate to different districts.

		For version 1: Basic Here is a map and table that contain the different districts in Lebanon to help you with allocating the revenue				**For version 2: Sectarian Info** Here is a map and table that contain the different districts in Lebanon as well as their majority confession to help you with allocating the revenue				**For version 3: Econ Info** Here is a map and table that contain the different districts in Lebanon as well as their development and prosperity levels to help you with allocating the revenue				**For version 4: Sectarian & Econ Info:** Here is a map and table that contain the different districts in Lebanon with their development and prosperity levels as well as majority confession to help you with allocating the revenue			
1	Beirut	___ ___ ___%	DK	R		14	Bint Jbeil	___ ___ ___%	DK	R		___ ___ ___%	DK	R	
2	Baalbek	___ ___ ___%	DK	R		15	Marjayoun	___ ___ ___%	DK	R		___ ___ ___%	DK	R	
3	Hasbaya	___ ___ ___%	DK	R		16	Nabatieh	___ ___ ___%	DK	R		___ ___ ___%	DK	R	
4	Hermel	___ ___ ___%	DK	R		17	Akkar	___ ___ ___%	DK	R		___ ___ ___%	DK	R	
5	Rashaya	___ ___ ___%	DK	R		18	Batroun	___ ___ ___%	DK	R		___ ___ ___%	DK	R	
6	West Bekaa	___ ___ ___%	DK	R		19	Becharre	___ ___ ___%	DK	R		___ ___ ___%	DK	R	
7	Zahle	___ ___ ___%	DK	R		20	Koura	___ ___ ___%	DK	R		___ ___ ___%	DK	R	
8	Aley	___ ___ ___%	DK	R		21	Minieh-Dinieh	___ ___ ___%	DK	R		___ ___ ___%	DK	R	
9	Baabda	___ ___ ___%	DK	R		22	Tripoli	___ ___ ___%	DK	R		___ ___ ___%	DK	R	
10	Chouf	___ ___ ___%	DK	R		23	Zgharta	___ ___ ___%	DK	R		___ ___ ___%	DK	R	
11	Jbeil	___ ___ ___%	DK	R		24	Jezzine	___ ___ ___%	DK	R		___ ___ ___%	DK	R	
12	Keserwan	___ ___ ___%	DK	R		25	Saida	___ ___ ___%	DK	R		___ ___ ___%	DK	R	
13	Metn	___ ___ ___%	DK	R		26	Sour	___ ___ ___%	DK	R		___ ___ ___%	DK	R	
							TOTAL	**100%**							

Q58 How interested are you in being more engaged on issues related to how the government is managing the oil and gas sector in Lebanon?**[PROMPTED]**

1	Very interested	3	Not too interested	
2	Somewhat interested	4	Not interested at all	DK R

6 Confession

	Q59 How comfortable would you be […]? **[PROMPTED]**	1. Very comfortable 2. Somewhat comfortable 3. Not too comfortable 4. Not comfortable at all	
A	Being neighbors with someone from another confession	1 2 3 4	DK R
B	Being supervised at work by someone from a different confession	1 2 3 4	DK R
C	Being friends with someone from a different confession	1 2 3 4	DK R
D	Setting up a business with someone from another confession	1 2 3 4	DK R
E	Marrying someone from a different confession, or having someone in your family do so	1 2 3 4	DK R

Q60 Would you say that you […] ? **[PROMPTED]**	1. Belong to your confessional identity more than your Lebanese identity 2. Belong to your Lebanese identity more than your confessional identity 3. Are only Lebanese 4. Only belong to your confessional identity 5. Equally belong to your Lebanese and confessional identities DK R

7 Economic Conditions

SCRIPT: *I would now like to ask some questions about the economic situation for your and your household. I know this can be a personal subject but we would appreciate your assistance in providing honest answers to these questions.*

[READ ACROSS]		**Q61**How many of each of the following do you or someone in your household own?
A	Television	_____ Dk R Na
B	Desktop computer	_____ Dk R Na
C	Mobile phone	_____ Dk R Na
D	Laptop computer	_____ Dk R Na
E	House/apartment	_____ Dk R Na
F	Cars	_____ Dk R Na

Q62 How many hours a day does your household receive electricity from the state?	_____ _____ [24 Hrs Max]	Dk R Na
Q63 How many hours a day is your household in a complete blackout?	_____ _____ [24 Hrs Max]	Dk R Na

Q64 In the past 2 years, have you and your family travelled outside of Lebanon for leisure?	0 No 1 Yes	Dk R Na

Q65 [Ask only if the answer to**Q64**is 'No'] Why not? [CIRCLE ONE]**[UNPROMPTED]**	1. Did not want to 2. Wanted to but could not afford to 3. Other [write in]: _____	Dk R Na

SCRIPT:*I would now like to learn more about the work situation for the primary income earner(s) in this household. By primary income-earner, I mean the person (or persons) who earns the bulk of the money that sustains the everyday needs of the household.*

Q66 Are you a primary income earner in this household?	0 No 1 Yes	Dk R Na

ENUMERATOR: Complete these questions for the respondent and one other primary income earner (if there is one). Pick the primary income earner who contributes the greatest amount of income to the household. If there is no other primary income earner, circle 'NA' for 'other primary income earner'		**Q67**Which option best describes this person's current work situation? **[PROBE]** 1. No job and seeking work 2. No job and not seeking work 3. Retired 4. Self employed (part time) 5. Self employed (full-time) 6. Employed (part time) 7. Employed (full-time) 8. Homemaker 9. Student	**Q68**What is this person's **primary** income generating activity? [USE Code B- Include activity name and Code]
A	Respondent	1 2 3 4 5 6 7 8 9 Dk R Na	Activity Code:_____ Dk R Na Activity Name: _____
B	Other primary income earner	1 2 3 4 5 6 7 8 9 Dk R Na	Activity Code:_____ Dk R Na Activity Name: _____

Q69 To the best of your knowledge, what is your	Circle	**Lebanese Pounds**	**USD**
	1	No income	No income

household's total net income in a typical month (income generated from economic activities)? **[UNPROMPTED, IN LEBANESE POUNDS OR USD]** **[CAN CONSULT THE HEAD OF HOUSEHOLD ON THIS QUESTION]**	2	1 – 180,000	0- 120
	3	180,001 – 500,000	120 - 333
	4	500,001 - 1,000,000	333 - 667
	5	1,000,001 - 2,000,000	667 - 1,333
	6	2,000,001 - 4,000,000	1,333 - 2,667
	7	4,000,001 - 6,000,000	2,667 -4,000
	8	6,000,001 - 8,000,000	4,000 - 5,333
	9	8,000,001 - 11,000,000	5,333 -7,333
	10	11,000,001 - 14,000,000	7,333 -9,333
	11	14,000,001 - 19,000,000	9,333 - 12,667
	12	19,000,001 - 25,000,000	12,667 - - 16,667
	13	25,000,001 - 40,000,000	16,667 - 26,667
	14	40,000,001 - 80,000,000	26,667 - 53,333
	15	80,000,001 or more	53,333 or more
	Dk R Na		

SCRIPT: *I would now like to ask you some questions about how you feel about the economic welfare of you and your household.*

Q70 Which of the following statements provides the best description of your family's monthly income? **[PROMPTED]**	1. The family income does not cover our basic needs and we face **major problems** making ends meet. 2. The family income does not cover our basic needs and we face **some problems** making ends meet. 3. The family income covers our basic needs **without** us facing any **major difficulties**. 4. The family income **covers our** basic **needs well** and we can also save from it. DK R

Q71 Which of the following do you think best describes the economic class to which you or your household belongs? **[PROMPTED]** **[Enumerator:** Do **NOT** read Option 6out loud. Only mark it if the respondent says that option without being prompted.**]**	1. Elite (very wealthy) 2. Upper class (rich) 3. Middle class (neither rich nor poor) 4. Lower class (poor) 5. Destitute (extremely poor) 6. [DO NOT READ] I don't think of myself as belonging to an economic class. DK R

Q72I am now going to ask you about five different economic groups in Lebanon. When you think about the size of these different economic classes in Lebanon, what percent of citizens do you think are in the […] **[TOTAL SHOULD EQUAL 100%]**

A	Elite (very wealthy)	___ ___ ___%	DK R Na
B	Upper class (rich)	___ ___ ___%	DK R Na
C	Middleclass (neither rich nor poor)	___ ___ ___%	DK R Na
D	Lower class (poor)	___ ___ ___%	DK R Na
E	Destitute (extremely poor)	___ ___ ___%	DK R Na
	Total	100%	

Q73 If the government were to propose a policy that increased taxes on the upper income classes to help fund services for lower income classes, how supportive would you be of such a policy?	1 Very supportive 2 Somewhat supportive 3 Not too supportive 4 Not supportive at all	Dk R Na

8 Economic Concerns(Experiment Lead In)

SCRIPT:*People often have different concerns when it comes to social and economic issues. These issues may affect people in different ways or to different extents, but on the whole, we all care about our well-being and the well-being of our families. Because of this, we often care about issues such as access to electricity and water, quality of education and healthcare, security, better roads, more affordable housing, better jobs,better internet connection, and so on.*

[SHOW ILLUSTRATION 1. POINT OUT PICTURES FOR EACH OF THE DIFFERENT CONCERNS]

I would now like you to think about the economic concerns that might be facing you or your household...		**Q74**What do you think is the **biggest** economic concern facing you and your household today?	**Q75**What do you think is the **second biggest** economic concern facing you and your household today?
A	Electricity	1	1
B	Water	2	2
C	Healthcare	3	3
D	Education (primary level)	4	4
E	Education (university level)	5	5
F	Access to internet	6	6
G	Roads and infrastructure	7	7
H	Jobs and employment	8	8
I	Retirement/pension	9	9
J	Affordable housing/rent	10	10
K	Other:_____	50	50
		Dk R Na	Dk R Na

9 Information Experiment

ENUMERATOR NOTE: Before proceeding, check what information version this respondent has been assigned to receive. Record that version here.		
GROUP SIZE information	**No**	**Yes**
ECONOMIC PREFERENCES information	**No**	**Yes**
COLLECTIVE ACTION information	**V1 Cross-sectarian**	**V2 Economic**

SCRIPT:*I would now like to provide you with some information about economic conditions in Lebanon today*

9.1 Group Size Treatment

ILLUSTRATION 2 - Wealth Distribution:

- Some of the most credible estimates on wealth inequality in Lebanon suggest that Lebanon is the 6th most unequal country in the world.
- About 0.3 percent of all adults in Lebanon control about 50 percent of the country's total wealth. The other 50 percent of the country's total wealth is controlled by the remaining 99.7 percent of all adults.
- To help understand what this information means, imagine a group of 1000 people that represents all adults in Lebanon. Three of these 1000 would control about 50 percent of the country's wealth and 997 people would control the remaining 50 percent.

ILLUSTRATION 3 - Assets of Different Classes:

- Moreover, when we think about how much each individual owns in wealth, two thirds these 997 people have $10,000 or less, considering the value of everything they own (their house, car, savings, etc.) without their debt.

ILLUSTRATION 4 - Group Size:

- This group of two thirds, or the lower class, is more than 200 times bigger than the group of three people or the elite class. The group of one third, or the middle class is around 100 times bigger than the elite class.
- In short, there is a huge amount of private and public funds that are held by a tiny proportion of the population, the political and economic elite, while the majority the population owns little wealth and lacks access to basic services.

Q76 How would you describe the information you just received?[PROMPTED] **[Mark NA if respondent did not receive this treatment]**		
1 Totally new, (I had never heard any of it before) 2 Somewhat new, (I had heard a little bit of it before)	3 A little new, (I had heard a lot of it before) 4 Not new at all, (I already knew everything I heard)	
1 2 3 4	DK R	NA

9.2 Economic Preferences Treatment

ILLUSTRATION 5 - ECONOMIC PREFERENCES:

- In general, lower class Lebanese citizens from ***different*** confessions, whether they are Muslim, Christian or Druze, have **more in common economically** with each other than they do with upper class members of their own confessional groups. The same applies to upper class citizens.

- Politically, this means that people from the same economic class will often have similar economic demands and concerns, regardless of sect. It also means that people from the same sect may have very different economic demands and concerns depending on economic class.

ILLUSTRATION 6 - TAX PREFERENCES:

- For instance, there was recently a big debate over whether to increase wages for teachers and public sector employees, which have not kept up with the dramatically rising cost of living in recent years.

- Lower and middle class citizens from **different confessions** generally supported the wage hike and felt it was necessary to improve the quality of life for public sector employees. They wanted the government to fund the wage hike by **increasing taxes on the upper class and businesses**.

- Opposing them were upper class citizens from **different confessions**, who believed the wage hike would hurt the economy by making it too costly to do business. If the wage hike bill were approved, they wanted the government to fund it by **increasing taxes on goods and services**, which would disproportionately harm lower class citizens who are more sensitive to increasing costs of living.

Q77 How would you describe the information you just received?[PROMPTED]

[Mark NA if respondent did not receive this treatment]

1 Totally new, (I had never heard any of it before)	3 A little new, (I had heard a lot of it before)
2 Somewhat new, (I had heard a little bit of it before)	4 Not new at all, (I already knew everything I heard)

1 2 3 4	DK R	NA

9.3 Collective Action Treatment V1 and V2

NOTE TO ENUMERATOR: READ EITHER V1 or V2 according to respondent assignment

Collective Action Information V1 (Cross Sectarian):

ILLUSTRATION 7 - Protests:

- The recent movement sparked by the trash crisis highlighted the degree of political corruption in Lebanon, and the importance of these protests in advancing cross-sectarian cooperation in the country.

- The protests gathered thousands of people from different social and confessional backgrounds, which is a rare ocassion in a confessionally polarized country like Lebanon. This emphasizes the fact that many Lebanese people, regardless of their confession, are bearing the brunt of the government's inaction and political parties' bickering and are fed up.

- Talking about one of these successful protests, a leader of the current movement says: "Politicians always use the excuse that 'the people are sectarian…We showed them that the people aren't sectarian and that they can rise up against the political class. We are against all of the political class. The slogan is, 'All of them, means all of them'."Regardless of whether this protest is a success or failure it is an important reminder of the types of political action that people should take if they want to try to bring about change to their situation.

Q78 How would you describe the information you just received?[PROMPTED]

[Mark NA if respondent did not receive this treatment]

1 Totally new, (I had never heard any of it before)	3 A little new, (I had heard a lot of it before)
2 Somewhat new, (I had heard a little bit of it before)	4 Not new at all, (I already knew everything I heard)

1 2 3 4	DK R	NA

Collective Action Information v2 (Economic):

ILLUSTRATION 7 - Protests:

- The recent movement sparked by the trash crisis highlighted the degree of mismanagement of public services in Lebanon, and the importance of these protests in advancing economic and social issues, considering the extent of inequality and the unjust conditions that a large part of the population lives in.

- The protests gathered thousands of Lebanese people to voice their economic concerns, demand their rights, and speak out against the government's complete lack of action in addressing basic social and economic issues, especially when it comes to the lower and middle classes who are disproportionately affected by poor governance and public services.

- A leader of the current movement stressed that "The You Stink movement aims not only to find sustainable solutions to the garbage crisis, but also to…advocate for free healthcare, better wages, electricity, water and more jobs". Regardless of whether this protest is a success or failure it is an important reminder of the types of political action that people should take if they want to try to bring about change to their situation.

Q79 How would you describe the information you just received?[PROMPTED]

[Mark NA if respondent did not receive this treatment]

1 Totally new, (I had never heard any of it before)	3 A little new, (I had heard a lot of it before)
2 Somewhat new, (I had heard a little bit of it before)	4 Not new at all, (I already knew everything I heard)

1 2 3 4	DK R	NA

9.4 Treatment Checks

Q80 Overall, would you say the information you just heard […]**[PROMPTED]**
1 Changed your opinion about conditions in Lebanon (→**Q81**)
2 Did not change your opinion about conditions in Lebanon (→**Q82**) DK R NA

If 1 to Q80	**If 2 to Q80:**
Q81 Why? **[UNPROMPTED] (MARK ALL THAT APPLY)**	**Q82** Why not? **[UNPROMPTED] (MARK ALL THAT APPLY)**
1 I learned that there is inequality in Lebanon 2 I learned that there is inequality in my confession 3 I learned about the size of different classes 4 I learned that people from different confessions have common economic interests 5 I learned that there was a cross-sectarian protest movement 6 I learned that there was a protest movement based on economic interests 50 Other:_____ DK R NA	1 The information is not interesting 2 The information is not trustworthy 3 The information is too confusing 4 I already knew the information 5 I don't agree with the information 6 The information is not relevant to my daily life 50 Other:_____ DK R NA

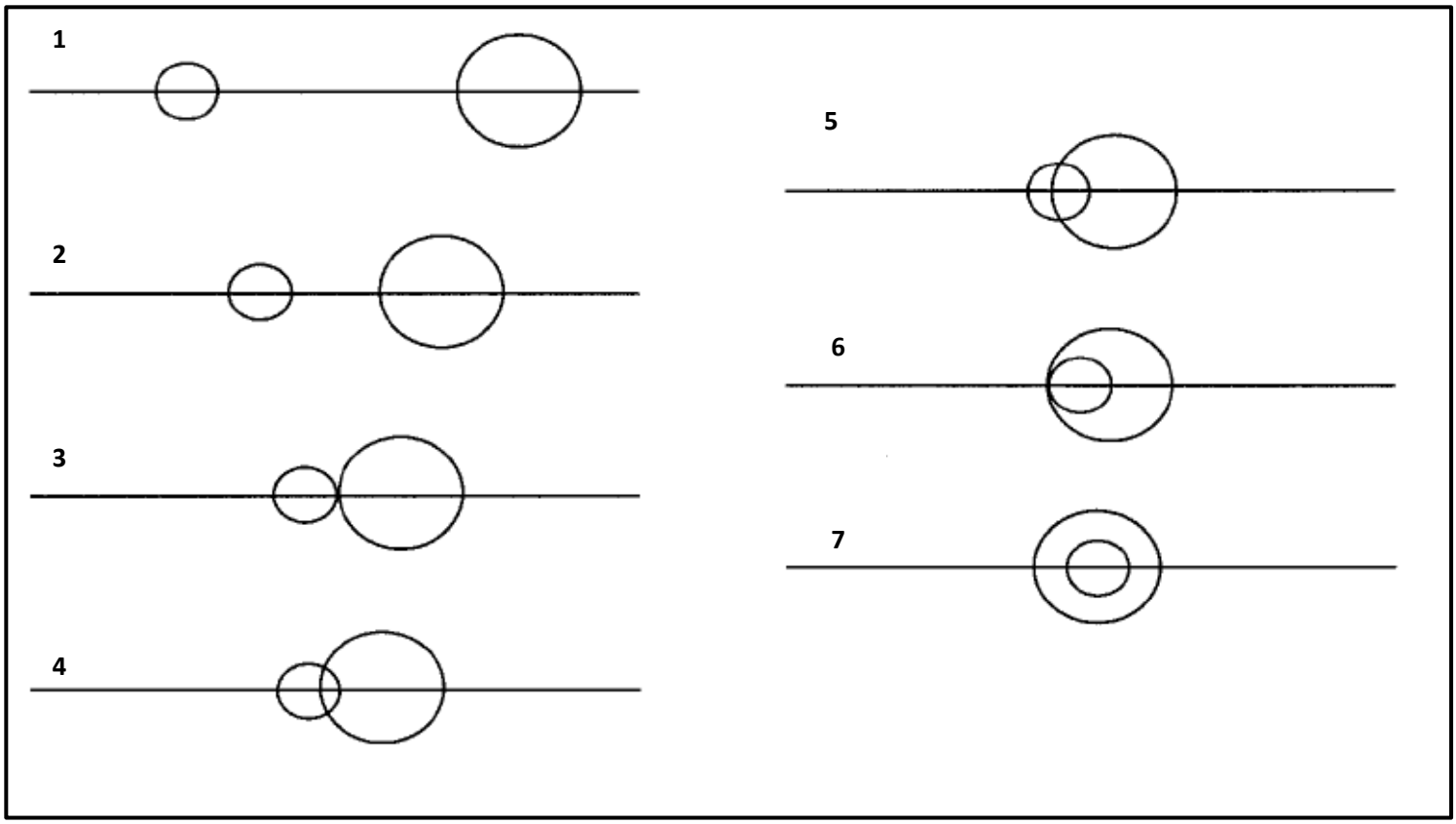
10 Outcome Questions

10.1 Self-categorization

Q83I would now like to ask you a series of questions that ask you to look at a figure like this **[SHOW CARD]**. In this figure, imagine that the small circle on the left represents you and the big circle on the right represents a group in Lebanon (e.g. the lower class, or Sunnis). For each of the groups that I am about to read, please indicate which picture you think best represents how close you feel to that group.

A	Lower economic class	1	2	3	4	5	6	7	Don't know □Prefer not to answer □
B	Middle economic class	1	2	3	4	5	6	7	Don't know □ Prefer not to answer □
C	Upper economic class	1	2	3	4	5	6	7	Don't know □ Prefer not to answer □
D	Sunnis	1	2	3	4	5	6	7	Don't know □ Prefer not to answer □
E	Christians	1	2	3	4	5	6	7	Don't know □ Prefer not to answer □
F	Druze	1	2	3	4	5	6	7	Don't know □ Prefer not to answer □
G	Shia	1	2	3	4	5	6	7	Don't know □ Prefer not to answer □
H	Lebanese	1	2	3	4	5	6	7	Don't know □ Prefer not to answer □

1	Indicates that you feel far from the group
2	Indicates that you feel far from that group but a little closer
3	Indicates that you feel close to that group but are not a part of it
4	Indicates that you feel a little bit part of that group
5	Indicates that you feel half a part of that group
6	Indicates that you feel a part of that group but on the fringe
7	Indicates that you feel wholly a part of that group.

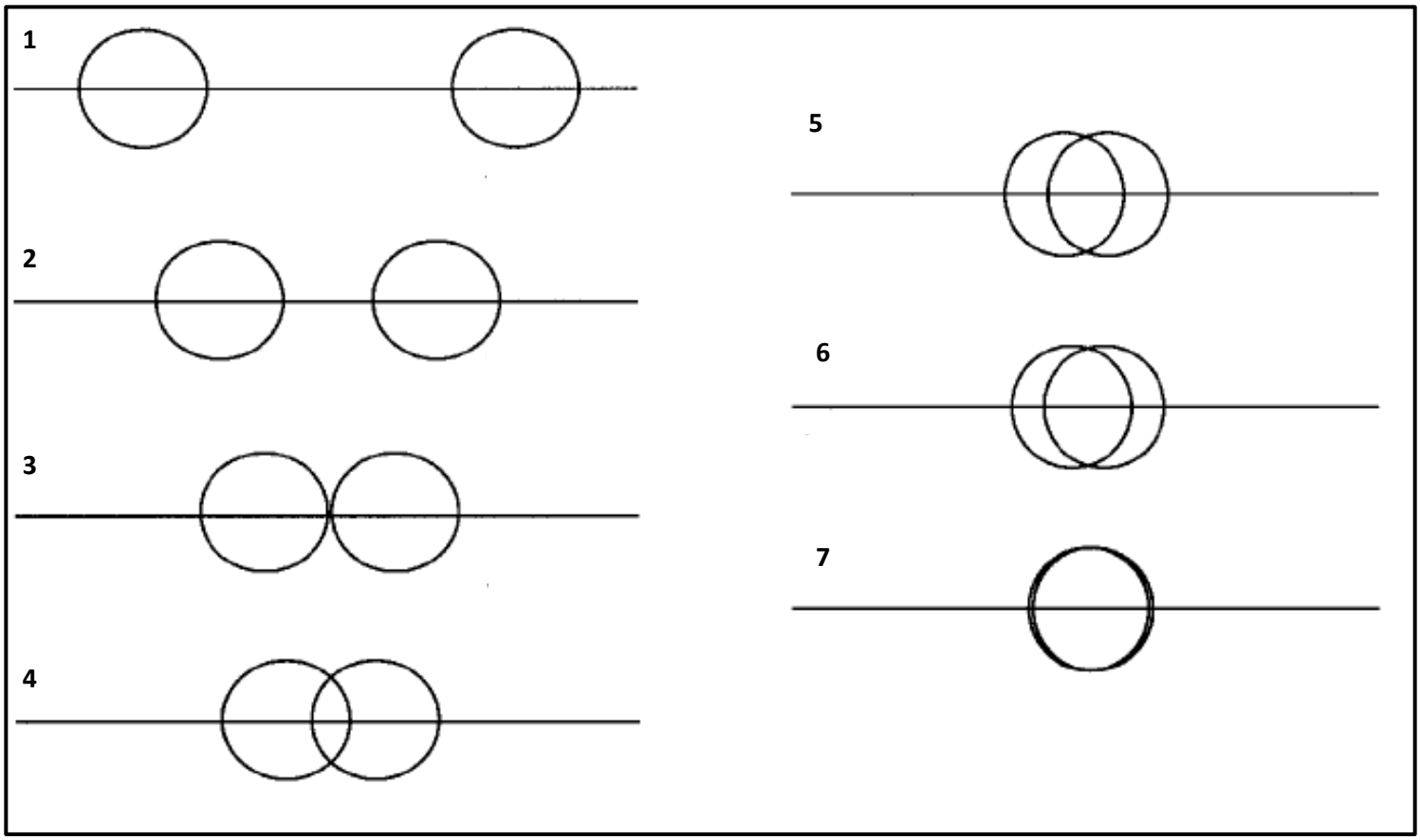


10.2 Group distance

Q84[SHOW CARD]I would now like to show you another picture where each circle represents two groups. Which picture do you best think represents the current closeness of each of the following two groups most precisely?

	Left Circle	Right Circle		
A	Poor Christians	Poor Muslims	1 2 3 4 5 6 7	Dk R Na
B	Rich Christians	Rich Muslims	1 2 3 4 5 6 7	Dk R Na
C	Poor Christians	Rich Christians	1 2 3 4 5 6 7	Dk R Na
D	Poor Muslims	Rich Muslims	1 2 3 4 5 6 7	Dk R Na

1	The two groups are very far apart
2	The two groups are somewhat far apart
3	The two groups are not far apart but there is no overlap
4	The groups are a little close (there is a little overlap)
5	There groups are somewhat close (there is some overlap)
6	The groups are very close (there is a lot of overlap)
7	The groups are so close they are essentially the same



10.3 Support for Sectarian vs. Programmatic Politics

Q85[SHOW CARD] Looking at this list, what are the three issues that most concern you at present and record the number that corresponds to these issues next to first, second and third biggest concern. Please read the entire list carefully before you decide.		
A	First biggest concern	_____ Don't know □ Prefer not to answer □
B	Second biggest concern	_____ Don't know □ Prefer not to answer □
C	Third biggest concern	_____ Don't know □ Prefer not to answer □

List of issues to select from:		
Economic Concerns	**Social Concerns**	**Security Concerns**
1. Increase in prices	12. Increased poverty rates	22. Fear of civil war
2. Increased unemployment	13. Food safety	23. Fear of war with Israel
3. Increase in public deficit	14. Increased Radicalization	24. Instability in certain regions
4. Developing the oil and gas sector	15. Reforming judicial system	25. Spread of personal weapons
5. Lack of support for manufacturing	16. Electoral Reform	26. Armed groups
6. Increased health/education costs	17. Fighting corruption	27. Terrorism
7. Electricity/water supply	18. Increased Sectarianism	
8. Local development	19. Increased crime rates	
9. Public Transport	20. Garbage crisis	

10. Wealth Inequality		
11. Other:_____	21. Other:_____	28. Other:_____

SCRIPT: *I would now like to ask you for your opinion on different policies that have recently been debated or are currently being debated by Parliament.*

Q86 In 2013 the parliament debated a law to change the electoral system, one component of which dictated that voters could only elect representatives from their own confession. If a law like this were introduced today, how willing would you be to support it?**[PROMPTED]**	1 Very willing 2 Somewhat willing 3 Not too willing 4 Not willing at all	Dk R Na

Q87 I am now going to ask you about your support or opposition for different political parties in Lebanon. Please indicate your level of support for each of the political parties listed below. If you support or oppose another party that I have not mentioned, please let me know so that I can add it to the list.

		Strongly support	Weakly support	Are neutral towards	Weakly oppose	Strongly oppose	
A	Amal Party	1	2	3	4	5	Don't know □ Prefer not to answer □
B	Future Movement	1	2	3	4	5	Don't know □ Prefer not to answer □
C	Free Patriotic Movement (FPM)	1	2	3	4	5	Don't know □ Prefer not to answer □
D	Hezbollah	1	2	3	4	5	Don't know □ Prefer not to answer □
E	Lebanese Forces (LF)	1	2	3	4	5	Don't know □ Prefer not to answer □
F	Phalanges	1	2	3	4	5	Don't know □ Prefer not to answer □
G	Progressive Socialist Party (PSP)	1	2	3	4	5	Don't know □ Prefer not to answer □
H	Syrian Socialist Party (SSP)	1	2	3	4	5	Don't know □ Prefer not to answer □
I	Marada	1	2	3	4	5	Don't know □ Prefer not to answer □
J	Tashnag	1	2	3	4	5	Don't know □ Prefer not to answer □
K	Other [write in]:_____	1	2	3	4	5	Don't know □ Prefer not to answer □
L	Other [write in]:_____	1	2	3	4	5	Don't know □ Prefer not to answer □

SCRIPT: *Now I would like to ask you about what you would do in two hypothetical scenarios.*

Q88 Let's imagine that there are two political parties competing in a future election in Lebanon. Party A is a confessional party and represents**[YOUR CONFESSION]**. Party Bis an issue-based party, meaning that is campaigning on specific policies (e.g. wages, job creation) and includes members from all different confessions in Lebanon. Do you think you would […]?**[PROMPTED]**

1 Strongly support Party A	3 Strongly support Party B	
2 Weakly support Party A	4 Weakly support Party B	
	5 I am ambivalent between the two parties	
	6 Oppose both parties	Dk R

Q89 Now imagine this scenario:

- A politician, Mr. A, running for office promises to bring much-needed economic reforms to the country that could directly benefit you and your family.
- This politician is ***not*** a member of your confessional group.
- The candidate from your confession, Mr. B, has been silent on this particular economic issue, but in all other ways Mr. A and Mr. B are the same.
- How likely would you be to vote for Mr. A? **[PROBE]**

1	Very likely	
2	Somewhat likely	
3	Not too likely	
4	Not likely to all	
5	I would probably not vote in this election	Dk R

Q90 People are sometimes reluctant to take political action. I would like to read to you several statements and ask if they are true or false as they apply to you. I am sometimes reluctant to take political action because […]**[PROBE]**

1 Definitely true
2 Somewhat true
3 Somewhat false
4 Definitely false

A	It creates enemies	1 2 3 4 DK R NA
B	I worry about what people would think of me	1 2 3 4 DK R NA
C	I sometimes don't know where I stand on certain issues	1 2 3 4 DK R NA

Q91I would now like to ask you about different kinds of action that you might be willing to take in the future.If you have political, social, or economic issues that concern you, in the future, how likely would you be to […] **[PROMPTED]**

1 Very likely
2 Somewhat likely
3 Not too likely
4 Not likely at all

A	Discuss them with family or friends or neighbors from **your confession**.	1 2 3 4 DK R NA
B	Discuss them with family or friends or neighbors from **another confession.**	1 2 3 4 DK R NA
~~B~~	~~Seek out information about them in the media.~~	~~1 2 3 4 DK R NA~~
C	Discuss them with party members/MPs/Zaim from **your confession**	1 2 3 4 DK R NA
D	Sign a petition organized by civil society members from **all confessions**	1 2 3 4 DK R NA
E	Attend a **cross-sectarian** demonstration/protest march.	1 2 3 4 DK R NA
F	Attend a demonstration/protest march organized by leaders from your confession	1 2 3 4 DK R NA
G	Support an organization/party **from your confession** that reflects your concerns.	1 2 3 4 DK R NA
H	Support a **cross-confessional** organization/party that reflects your concerns.	1 2 3 4 DK R NA

Q92 When citizens mobilize **<u>across confessional lines</u>** to make demands on government, how likely are they to achieve at least some of their objectives? **[PROMPTED]**

1 Very likely
2 Somewhat likely
3 Not too likely
4 Not likely at all

DK R Na

SCRIPT: *Thank you very much for your participation in the survey so far. Before concluding the visit today, there are two more important things we need to discuss. You have an opportunity to take two types of actions that LCPS is currently facilitating as an independent, non-partisan, non-governmental organization.*

11 Behavioral Outcomes

SCRIPT: *We would now like to give you the option to take two different actions. You can decide to participate in none of them or in as many as you like. We are asking these questions on behalf of LCPS but please base your answer on what you honestly want to do.*

11.1 Invitation to Sign Petition

Enumerator Note: Before continuing, be sure to check which version of the petition you are conducting with this respondent.	**PUBLIC**	**PRIVATE**

SCRIPT:*I am now going to give you a copy of a petition demanding fundamental changes to Lebanon's political system in such a way that confessionalism is phased out and the nation's interests are put ahead of sectarian, regional, and personal interests. LCPS is collecting signatures from citizens all over the country to call upon leaders to put economic priorities for the country ahead of confessional politics.Signing this petition means that you have a chance for your voicing your opinion and take action on an important issue. Please remember that LCPS is an independent, non-partisan, non-governmental organization.*

For the public group only!
*Before making your decision, you should be aware that the petition **does** require you to sign your name.This means there is **some** chance that political leaders will know that you personally signed the petition.* *All petitions will be gathered together and the results will be shared with leaders around the country, including members of government, political parties, your MPs, and your Zaim, so that the voices of those who support this petition can be heard. Just to be clear, signing this petition means that you are in favor of taking a stand on this issue, even if your political leaders do not share the same position.* *In order for your petition to be considered valid, you must complete all information in the bottom portion of the petition.* *Also please rest assured that any information you provide on the petition will not be linked by personal information to the survey you just completed.*

For the private group only!
*Before making your decision, you should be aware that the petition does **not** require you to provide your name. This means there is **no** chance that political leaderswill know that you personally signed the petition.* *All petitions will be gathered together and the results will be shared with leaders around the country, including members of government, political parties, your MPs, and your Zaim, so that the voices of those who support this petition can be heard. Just to be clear, **although your name will not be revealed to your political leaders,** signing this petition means that you are in favor of taking a stand on this issue, even if your political leaders do not share the same position.* *In order for your petition to be considered valid, you must complete all information in the bottom portion of the petition.* *Also please rest assured that any information you provide on the petition will not be linked by personal information to the survey you just completed.*

Enumerator Note:
Hand the correct copy of the assigned PUBLIC or PRIVATE petition to the respondent along with an empty envelope
Allow the respondent to read through the petition so that s/he fully understands the terms.
If the respondent is uncomfortable reading you may read aloud to him/her.

SCRIPT:*You can read the petition here and decide in private whether or not you actually want to sign it. If you do want to sign, please complete ALL of the information requested and put the petition back in the envelope and seal it until it can be opened by LCPS. This way I will not see what you decided to do.*

[RESPONDENT COMPLETES PETITION PROCEDURE]

RESPONDENT ID:

___ ___ ___ ___ ___ ___ ___ ___ ___

CROSS-SECTARIAN PETITION FOR SYSTEM CHANGE IN LEBANON

Preamble

The recent protests that sparked mobilization across Lebanon originated with dissatisfaction over trash removal but quickly tapped into a larger sense of prolonged dissatisfaction with public goods and poor service provision in Lebanon as well as the overall inability of the government to ensure the economic welfare of people in the country.

The current structure of the Lebanese state, political system and electoral system has heavily contributed to the spread of corruption, the development of sectarian politics and sect-based parties, and the expansion of clientelistic and mafioso practices. This has resulted in the lack of proper regional or national development and the absence of basic public services as the political elite argues over how to divide state resources and maximize private gain. Since the civil war, we have witnessed time and time again how confessional interests are put ahead of the wider economic needs and priorities for the country.

Petition

We, the undersigned, demand that a constitutive entity be formed and tasked with radically revising the political structure in such a way that confessionalism is phased out and the nation's interests are put ahead of sectarian, regional, and personal interests.

We specifically call for:

1. Abolishing confessional politics in accordance with the Lebanese constitutional amendment, which states that: “The abolition of political confessionalism shall be a basic national goal and shall be achieved according to a staged plan.”

2. Dropping the sectarian division of power and positions for the three heads of state as well as eliminating quotas related to the parliament, government positions, public servant jobs, the judiciary and military.

3. Holding accountable, based on sound mechanisms for investigation and fair trial, individuals (including leaders and politicians) who are proven guilty of crimes and mismanagement of public resources.

4. Reducing the influence of sectarian parties and encouraging the emergence of programmatic parties that organize along economic interests and prioritize need-based development.

5. Ensuring that revenue and services from the state - including all future revenue associated with oil and gas –are allocated ***on the basis of need and priorities for economic development and not on the basis of traditional confessional politics.*** This means that no MP, political party, or Zaim should dictate the allocation of public funds nor directly receive any income from public resources.

_____ _____

Name Electoral district

_____ _____

Age Confession

_____

Date

11.2 Invitation to join Facebook Group

Enumerator Note: Before continuing, be sure to check which version of the invitation you are conducting with this respondent.	**PUBLIC**	**PRIVATE**

Script: *I'd now like to ask you some questions about Facebook.*

Q93 Do you have a Facebook account?	0 No 1 Yes	Dk R Na

SCRIPT: *In the interest of promoting cross-sectarian cooperation on important issues, the Lebanese Center for Policy Studies (LCPS) has createda Facebook group. The group serves as a forum for those who are interested in engaging in and supporting cross-sectarian dialogue on social, economic, and political issues, and in learning about ways to take cross-sectarian action. In this space, members are able to access links to interesting articles and information regarding current debates and policies, as well as have the opportunity to express their views. An administrator based at LCPS monitors the group to ensure that all posts and comments are relevant to the group's goals and interests and respectful of all group members. LCPS would like to invite you to join this Facebook group.*

For the public group only!
*Before making your decision, you should be aware that membership in this group is **public**. This means that:* *- anyone can find the group by searching for it on Facebook* *- anyone can see who belongs to the group* *- and, anyone can request to join the group.* *So if you were to join this group, anyone on Facebook, including your Facebook friends,**would** be able to see that you are a member.*

For the private group only!
*Before making your decision, you should be aware that membership in this group is **private**. This means that:* *- no one can find the group by searching for it on Facebook* *-only other group members can see who belongs to the group* *- only other group members can see posts and content shared in the group.* *So if you were to join this group, nobody on Facebook, including your Facebook friends,**would** be able to see that you are a member unless they are also members of the group.*

Q94 Would you like to receive an invitation to join this Facebook group?	0 No (→**Q95**) 1 Yes (Continue)	Dk R Na

READ ONLY IF YES TOQ94:

To invite you to the group, please take this worksheet and fill out the necessary information so that the LCPS administrator of the group can send you an invitation and be able to confirm your identity on Facebook.To protect your personal information, you can fill the worksheet in private and then seal it in the envelope provided. Any contact information you provide will only be used to invite you to join the Facebook group and it will not be linked by personal information to the survey you just completed.

You will need to fill in your Facebook name and your primary email address. If you do not have an email address and have signed up on Facebook through your mobile number, please provide that number instead. If you would like to receive a Whatsapp message from the LCPS team to notify you when your email invitation has been sent, please also record your mobile number.

Enumerator Note: Before asking them to fill out the form, go over it with them. Explain that they must WRITE CLEARLY, with one letter or number in each box. Otherwise, it is unlikely that the administrator will be able to send them the invitation.

If the respondent cannot remember their Facebookname (which is the name people see when viewing their profile), invite them to take a moment to look it up on their phone/computer, or ask if they would be comfortable providing their regular name instead (first name AND last/surname). We must have their name in order to link their email address to their user profile.

If the respondent is uncomfortable reading or writing in English/Arabic, s/he may ask another member of the household who is available to assist him/her. If no other household member can help and the respondent would like your assistance in filling out the form, you may assist him/her.

Script:*Remember, you must accept the invitation by clicking on the link in the email that you will receive from Facebook; otherwise you will not be able to join the group.*

[**Note to Enumerator**: Read the following script ONLY if the respondent cannot recall his or her Facebook user name].

Script*: We would like to make sure that the invitation to join the group goes to the correct person. Since you cannot recall your Facebook user name, please provide your given name (your first name followed by your last name). This information will be kept strictly confidential and will only be used to invite you to join the Facebook group. In no way can it be linked to your survey responses.*

11.3 Collective action

Q95 Of your Facebook friends, what proportion of them do you think would want to join this group if given the opportunity?	___ ___ ___% (100 max)	Dk R Na

Thank you very much for your time today!

12 Enumerator Questions

Q96 Interview end time	____ ____ : ____ ____ (HH : MM)

Q97 Was the respondent willing to participate in the visit?	0 Unwilling 1 Somewhat willing 2 Very willing

Q98 Was the respondent willing to share information?	0 Unwilling 1 Somewhat willing 2 Very willing

Q99 Was the respondent concentrating for the whole visit?	0 Concentrated the whole time 1 Somewhat distracted 2 Very distracted

Q100 Was anyone else present during the visit?	0 No one 1 Yes, other household members 2 Yes, friends or neighbors

Q101 Did the respondent consult with others before responding to questions or was otherwise influenced by others during the survey?	0 Never 1 Sometimes 2 Often

Q102 Did the interview end early?	0 No 1 Yes →
Q103 If yes to **Q102**: Why did it end early?	1 Respondent had no time to continue/scheduling conflicts 2 Respondent got bored/did not want to continue 3 Respondent got upset or angry 4 Individual was stopped by somebody else

Q104 Which of the following survey versions did you actually complete with the respondent? ? *(Note: If you completed a different version than originally assigned, be sure to note it here).*		
Group size information:	No	Yes
Map exercise	1 Basic 2 Sectarian only 3 Econ only 4 Sect + econ	
Economic Preferences information:	No	Yes
Collective action information:	No	Yes
Oil **petition** version:	Private	Public
Facebook group version:	Private	Public

Q105 In the case that the interview was conducted with an individual of the opposite gender than what was assigned, what was the reason you did so?	1 Respondent obligated me 2 There were no persons from correct assigned gender 3. Other: _____ NA

Q106 Did the respondent understand the information provided in Section 9?	0 No problems 1 Minor problems 2 Major problems

Q107 Did you follow the script for Section 9?	0 No deviations 1 Minor deviations 2 Major deviations

[RE-RECORD SAMPLING INFORMATION FROM THE CORRECT RESPONDENT SELECTION PACKET]

Q108 What is the total number of people in this household, defined as a group of people that typically live and eat together and in most-cases form a common-decision making unit?	_____ _____
Q109 How many people in your household fit the eligibility criteria (they are citizens and are between 18-65)?	_____ _____

Q110 How many of these are male (eligible males)?	_____ _____
Q111 ENUMERATOR: Record the number of ELIGIBLE females here (Q109 minus Q110)	_____ _____

Special Codes

Code A: Governorate and District Codes				
Beirut	**10**		**Nabatieh**	**40**
107	Beirut		108	Bint Jbeil
Bekaa	**20**		110	Hasbaya
104	Baalbek		116	Marjaayoun
111	Hermel		119	Nabatiyeh
120	Rachaya		**North Lebanon**	**50**
124	West Bekaa		101	Akkar
125	Zahle		105	Batroun
Mount Lebanon	**30**		106	Becharre
102	Aley		115	Koura
103	Baabda		118	Minieh/Dinnieh
109	Chouf		**122**	**Tripoli**
112	Jbeil		126	Zghrata
114	Keserwan		**South Lebanon**	**60**
117	Metn		113	Jezzine
Nabatieh	**40**		121	Saida/Zahrani
108	Bint Jbeil		123	Tyre
110	Hasbaya			
116	Marjaayoun			
119	Nabatiyeh			

Code B: Income generating activities	
General and corporate manager	**10**
Specialist	**20**
Doctor	21
Lawyer	22
Engineer	23
University Professor	24
Self Employed/Business/Family Business owner	**30**
Office employee/Service Sector worker/Salesperson	**40**
Public Servant	41
Private Sector employee	42
Real Estate Agent	43
Hospitality/Restaurant Employee	44
Agricultural, Forestryand/or fishery worker	**60**
Skilled worker	**70**
Carpenter	71
Furniture Maker	72
Construction worker	73
Teacher	74
Worker in Utilities/Services/Plumbing (Electricity, water, gas, waste management)	75
Mechanic	76
Engineer/Technician	77
Social Worker	78
Driver	80
Unskilled worker	90
Housekeeper	91
Gas Station Attendant	92
Cashier	93
Shop Attendant	94
Security Guard	95
Armed forces	**100**
General	101
Senior Officer	102
Junior Officer	103
Non-commissioned officer rank	104
Enlisted	105
Other	**110**
No Income Generating Activity	111
Remmittances	112
Passive Income (Land Rental, Equity..)	113