Readme for This One's for the Boys: How Gendered Political Socialization Limits Girls' Political Ambition and Interest

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We recommend that files and replication code are downloaded as a single zip file from the dataverse. We recommend using Stata to replicate the files and establishing a working directory on your computer with the dataset to complete the analysis.

Replication code, which will draw in the data files in the order necessary to produce the analysis in the paper

bosetal_replicationcode.do

Data files.

bosetal_data.dta

Software.

Results produced using Stata version 15.1
You will need to add the following packages to replicate figures and tables in the paper:
scheme mrc
coefplot
grc1leg
estout

Ethics and the data collection process.

All data was collected and generated by the authors. The study was approved by institutional review boards at the PI's institutions. It adhered to *APSA's* Principle and Guidelines for Human

Subjects Research. As we recruited children, a vulnerable population, we took great care to ensure that our research process offered layers of protection that included active informed consent from parents as well as assent from each child participant. We began by obtaining superintendent or principal permission to engage in the research. After receiving administrator permission, we scheduled dates to visit each school to collect data with children during the school day. In the meantime, we sought parental permission for their child(ren) to participate. For those students whose parents consented, two data collection processes occurred. For first, second, and some third graders, researchers interviewed the children in pairs, outside of their classroom. For all the older children, researchers worked within the classrooms to collect data from each class at a time. For each child whose parents had provided permission, a researcher read an age-appropriate consent script and then asked for each child's verbal assent to participate in the study. One or more of the PIs participated in all data collection, often accompanied by a research assistant. In short, we obtained permission for the study from the superintendents or school principals, teachers, and parents of the participants and assent from each child who participated in the study. None of the participants, teachers, or schools were compensated directly for their participation; we gifted the teachers the crayons that we used in the data collection process and offered political children's books that featured women role models for the schools' classrooms and libraries. See "Appendix E: Ethical Considerations" for more about our process of data gathering.