Questionnaire items and question wording for Bos et al, "This One's for the Boys: How Gendered Political Socialization Limits Girls' Political Ambition and Interest"

American Political Science Review

Questionnaire items

Exposure to Political Materials:

Exposure to political materials was measured as the average response to the following questions.

During the most recent school year (2016-2017), how often have you done the following activities? (Never, Rarely, Sometimes, Often):
Read books and magazines about government, politics or history.
Watch programs on TV about history, politics, government or things going on in the world

Interest in Politics:

Interest in politics was measured as the average response to the following questions. The last item was reverse coded. To what extent do you agree or disagree with the following statements? (Strongly disagree, disagree, agree, strongly agree)
Politics, government, and history is something I get excited about.
I am curious to learn more about politics, government, history, and things going on in the world.
I would like to have a job in government or politics in the future.
Learning about history and how the government works is boring.

Political Ambition and Future Career Interests:

Political ambition was measured by the type and number of political careers selected in response to the question below. The four political careers are asterisked. This question was included only on the Greenstein (1965) replication module.

Check **all** the jobs you would like when you are older:

1) Business owner 2) Religious leader 3) Police chief 4) Doctor 5) *President of the country 6) School principal 7) *Governor of a state 8) *Judge 9) School teacher 10) *Mayor of a city

Gender, Race, and Ethnicity:

What is your gender or gender identity?
_____Female
_____Male

_____Other _____
_____I'd rather not answer

What is your race? (mark all that apply.)
_____American Indian or Alaskan Native
_____Asian
_____Black or African American
_____White or Caucasian
_____Other_____
_____I'd rather not answer

What is your ethnicity?
_____Hispanic or Latino/a
_____Not Hispanic or Latino/a
_____I'd rather not answer

Political knowledge: the number of correct answers to the following:
The leader of the United States is called (circle one.): the king, the president, the mayor, or the queen
There are currently nine justices on the Supreme Court of the United States. How many are women?
Now we'd like to show you an image and ask you to answer a question about it. What is the name of this person? (mark one.) [Image of Martin Luther King, Jr]
1) Thurgood Marshall 2) Malcolm X 3) Jesse Jackson 4) Martin Luther King, Jr.

Draw A Political Leader Task

Every student first completed the Draw A Political Leader (DAPL) task. To complete their drawing, the children received a plastic bag containing 16 crayons, including colors from the traditional Crayola 8 count box and the colors from the Crayola multicultural 8 count box. Students were then instructed to:

> Close your eyes and imagine a political leader at work. A political leader is a person who wins an election and then has the job of helping people and solving problems in the community and the country. In the space below, draw what you imagined. Some examples of political leaders are people like: the mayor, the governor, people who work in Congress.

Students then used the provided crayons to draw a political leader in the space provided.

Once the drawing was done, the researcher read these three open-ended prompts to the

students:

1. Describe what the political leader is doing in the picture. Write at least 2 sentences.
2. List three words that come to mind when you think of this political leader.
3. What kinds of things do you think this political leader does on a typical day? List at least three things.

For the younger students interviewed in pairs, the researcher took notes on the student responses, whereas the older students wrote their responses on their paper and pencil survey.