2021 CDIM Spring Survey of Clerkship and Sub internship Directors

Start of Block: Landing Page

Q1 **2021 CDIM Spring Survey on the Virtual Residency Application Process**
The purpose of this survey is to 1. understand the perspectives of internal medicine (IM) clerkship and sub-internship directors (as student advisors) about the 2020-21 residency application cycle when interviews were conducted virtually; 2. identify perceptions of how your advising might have changed; and 3. gather data essential for providing medical schools and residency programs with recommendations about the virtual application process.

The survey results will be compared to the 2021 APDIM Spring Survey of Residency Program Directors on Virtual Interviewing, to provide medical educators with more holistic information. Summary results from both surveys will be available at IM.org in the months after survey closure. **Upon completing this survey, you will receive your responses by email.**

The survey should take approximately 15 minutes to complete. At any point, you may exit and return without losing your data. Please use the unique survey link in your email invitation; you will be returned to where you left off. The survey software will alert you of any unanswered questions but you may skip any that you do not wish to answer.

This study (#21-AAIM-118) is exempt by Pearl IRB (U.S. DHHS OHRP #IRB00007772) under FDA 21 CFR 56.104 and 45 CFR46.104(b)(2). You are invited to participate as an IM core clerkship or sub-internship director whose institution is a CDIM member: co-/associate/assistant clerkship directors are included. **Participation is voluntary;** refusal to participate will not affect your/your institution's membership. Upon survey closure, all personal and institutional identifiers will be removed by Alliance for Academic Internal Medicine Surveys staff, who manage data collection.

If you encounter technical problems, no longer are a clerkship or sub-internship director, or have questions about the survey content, contact surveys@im.org or 703-341-4540. If you feel that your participant rights have not been upheld, please contact Pearl IRB at info@pearlirb.com or 317-602-5917:

****SURVEY NAVIGATION****
1. **DO NOT USE your browser's "Back" or "Forward" buttons to navigate the survey.** Please use the survey <PREVIOUS> and <NEXT> buttons at the bottom of each page.

2. This survey is compatible with most tablet devices but if you encounter technical problems please check that your device's operating system is updated. Smartphones use is discouraged, due to programming that might cause unexpected survey navigation problems. Further **technical support FAQ's** may be viewed here (a separate browser window/tab will open).

Q2 ***By clicking below, you acknowledge that your participation is voluntary.***
- ☐ *Click "PROCEED" (below) to begin*

Display This Question:
If Q2 != Click "PROCEED" (below) to begin

Q3 ***TO CONFIRM: Do you acknowledge that your participation is voluntary?***
- ☐ ***Yes: BEGIN the survey***
- ☐ ***No (you will EXIT the survey and not be able to return)***
- ☐

Skip To: End of Survey If Q3 = No (you will EXIT the survey and not be able to retur

End of Block: Landing Page

Start of Block: Section I: Student Advising About IM Residency Applications

Q4 **Student Advising for Internal Medicine Residency Applications**

Q5 **Do you advise students at your institution about internal medicine residency applications?** ***Answer carefully; your response will be used for subsequent questions.***

- No
- Yes

Skip To: End of Block If Q5 = No

Display This Question:
If Q5 = Yes

Q6 ***For the periods below, enter whole numbers only.***
***On average*, for how many of the following did you advise a typical "middle-third-of-the-class" student at your institution?**

	...Number of PROGRAMS to APPLY to?	**...Number of INTERVIEWS to ACCEPT?**
PRIOR to the 2020-2021 application cycle (pre-COVID-19)		
DURING the 2020-2021 application cycle (COVID-19)		

End of Block: Section I: Student Advising About IM Residency Applications

Start of Block: Section II: IM CDs and Sub-I Directors' Perceptions of their Advising Practices

Display This Question:
If Q5 = Yes

Q7 **Perceptions of Your Advising Practices and Residency Application Process Before and During the Pandemic**

Display This Question:
If Q5 = Yes

Q8 ***Please answer for the pandemic application cycle (2020-2021), compared to PRIOR cycles (pre-COVID-19).*** **How did the following change during the 2020-2021 residency application cycle?**

	Decreased	About the same	Increased	Not Applicable	Unsure
Total number of students you advised	o	o	o	o	o
Number of students who asked you for informal advice	o	o	o	o	o
Your time spent advising students	o	o	o	o	o
Number of students who asked you to contact a residency program or advocate on their behalf	o	o	o	o	o
Number of requests you received from individuals (e.g., other than students) to advocate for a student	o	o	o	o	o
Number of residency programs you contacted on behalf of student(s)	o	o	o	o	o

Display This Question:
If Q5 = Yes

Q9 **How prepared were you for your advisor's role during the 2020-2021 residency application cycle when interviews were conducted virtually?**

- o Very unprepared
- o Unprepared
- o Neutral
- o Prepared
- o Very prepared
- o Do not know / Unsure

Display This Question:
If Q5 = Yes

Q10 ***Answer to the best of your ability:*** **Compared with *pre-COVID-19* application cycles, how likely were your current advisees to…**

	Less likely	Neither less likely nor more likely	More likely	Do not know / Unsure
receive invitations for out-of-state interviews?	o	o	o	o
match at your institution's residency program?	o	o	o	o
match at regional residency programs?	o	o	o	o

Display This Question:
If Q5 = Yes

Q11 **Generally speaking, how well could your current advisees assess a residency program(s) during the virtual interview day?**

- o Not at all well
- o Somewhat well
- o Very well
- o Other (please explain): _____
- o Do not know / Unsure

Display This Question:
If Q5 = Yes

Q12 **If onsite interviews are an option, do you think that the residency recruitment process should remain entirely virtual next year?**

- o No
- o Yes
- o Other (please explain): _____

Display This Question:
If Q5 = Yes

Q13 **If unrestricted travel is allowed next year, what aspect(s) of virtual interviewing would you like to retain for the 2021-2022 residency interview season? *Check all that apply.***

- ▢ Option for virtual interviews with faculty (some or all)
- ▢ Option for virtual interviews with residents
- ▢ Option for a full virtual interview cycle
- ▢ Other (please explain): _____
- ▢ ⊗Do not know / Unsure
- ▢ ⊗None of the above

Display This Question:
If Q5 = Yes

Q14 **What challenges did your students experience due to virtual residency interviews? *Answer to the best of your ability.*** _____

End of Block: Section II: IM CDs and Sub-I Directors' Perceptions of their Advising Practices

Start of Block: Section III: Alliance for Academic Internal Medicine (AAIM) Virtual Interview

Q15 **Alliance for Academic Internal Medicine (AAIM) Guidance for the 2020 - 2021 Virtual Residency Interviewing Season**

Q16 **During the 2020-2021 application cycle (COVID-19), did you use the *AAIM Interview Prep Guidance for Medical Student Advisors*?**

The Interview Prep Guidance may be viewed here ***and more about AAIM Guidance for the 2020 - 2021 Virtual Residency Interviewing Season* may be viewed** here ***(links will open in a separate browser tab/window).***

- No, but I was aware of the Guidance during the 2020-2021 application cycle
- No, and I was not aware of the Guidance during the 2020-2021 application cycle
- Yes

Display This Question:
If Q16 = Yes
Or Q16 = No, but I was aware of the Guidance during the 2020-2021 application cycle

Q17 **Please share any additional comments that you might have about the *AAIM Interview Prep Guidance for Medical Student Advisors*. _____**

Q18 **Internal Medicine Clerkship Planning**

Q19 **For the academic year 2021-2022, how many weeks of the internal medicine clerkship do you plan to allocate to inpatient clinical experiences?**

- *Whole numbers only:* _____
- Do not know / Unsure
- Not applicable

End of Block: Section III: Alliance for Academic Internal Medicine (AAIM) Virtual Interview

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Start of Block: Section IV: AAIM DOM Summary Letter Standardized Letters of Evaluation (SLOE)

Q20 **AAIM Guidelines for Department of Medicine (DOM) Standardized Letters of Evaluation (SLOE)**

Q21 **Did your department of medicine implement the new *AAIM Guidelines for DOM Standardized Letters of Evaluation (SLOE) Template* during the 2020-2021 (COVID-19) application cycle?**

The SLOE template may be viewed here***; more about the Guidelines for DOM Standardized Letters of Evaluation may be viewed*** here ***(links will open in a separate browser tab/window).***

- No
- Yes: partially
- Yes: fully
- I was not aware of this template during the 2020-2021 application cycle
- Other (please explain): _____

Display This Question:
If Q21 = No
Or Q21 = Yes: partially

Q22 **Why did your DOM not implement (or if applicable, not fully implement) the *DOM Standardized Letters of Evaluation Template* this year?**

_____

Display This Question:
If Q21 = Yes: partially
Or Q21 = Yes: fully
Or Q21 = Other (please explain):

Q23 **Which of the following would promote your school's ability to implement (or to fully implement, if applicable) the new *AAIM Guidelines for DOM Standardized Letters of Evaluation (SLOE) Template* in the future? *Check all that apply.***

As a reminder, the SLOE template may be viewed here ***(link will open in a separate browser tab/window).***

- ▢ Better tools to assess communication in a standardized way
- ▢ Better tools to assess professionalism in a standardized way
- ▢ Better tools to assess clinical skills in a standardized way
- ▢ Better tools to assess clinical reasoning in a standardized way
- ▢ Incorporation of Entrustable Professional Activities into your assessment
- ▢ Greater focus on Sub-I performance than clerkship performance
- ▢ Less emphasis on tiers when rating student performance
- ▢ Support from medical school leadership to implement all components
- ▢ Communication from residency programs on preferred DOM letter template
- ▢ Later submission to allow for more time to collect assessment data
- ▢ Other (please specify): _____
- ▢ ⊗Do not know / Unsure
- ▢ ⊗None of the above

Display This Choice:
If Q21 = Other (please explain):

- ▢ ⊗Not applicable

End of Block: Section IV: AAIM DOM Summary Letter Standardized Letters of Evaluation (SLOE)

Start of Block: Section V. Clerkship/Sub-I Director and Med School Characteristics

Q24 **Clerkship and Sub-Internship Director and Medical School / Institutional Characteristics**

Q25 **What is your *primary* educational leadership role at your institution?**

- ⊗Clerkship Director
- ⊗Clerkship Co-Director
- ⊗Associate Clerkship Director
- ⊗Assistant Clerkship Director
- ⊗Sub-Internship/Acting Internship Director
- ⊗Sub-Internship/Acting Internship Co-Director
- ⊗Sub-Internship/Acting Internship Associate Director
- Sub-Internship/Acting Internship Assistant Director
- ⊗Vice Chair (or Associate Vice Chair) for Education
- ⊗Other (please specify): _____

Q26 **Do you have a *secondary* educational leadership role at your institution?**

- No
- Yes

Display This Question:
If Q26 = Yes

Q27 **What is your *secondary* educational leadership role at your institution?**

Display This Choice:
If Q25 != Clerkship Director
- ⊗Clerkship Director

Display This Choice:
If Q25 != Clerkship Co-Director
- ⊗Clerkship Co-Director

Display This Choice:
If Q25 != Associate Clerkship Director
- ⊗Associate Clerkship Director

Display This Choice:
If Q25 != Assistant Clerkship Director
- ⊗Assistant Clerkship Director

Display This Choice:
If Q25 != Sub-Internship/Acting Internship Director
- ⊗Sub-Internship/Acting Internship Director

Display This Choice:
If Q25 != Sub-Internship/Acting Internship Co-Director
- ⊗Sub-Internship/Acting Internship Co-Director

Display This Choice:
If Q25 != Sub-Internship/Acting Internship Associate Director
- ⊗Sub-Internship/Acting Internship Associate Director

Display This Choice:
If Q25 != Sub-Internship/Acting Internship Assistant Director
- Sub-Internship/Acting Internship Assistant Director

Display This Choice:
If Q25 != Vice Chair (or Associate Vice Chair) for Education
- ⊗Vice Chair (or Associate Vice Chair) for Education
- ⊗Other (please specify): _____

Q28 **For how many years have you been in your *primary* educational role?**
- *Enter numerals rounded to the nearest **whole number:*** _____
- *I have been in this role for **less than one year***

Q29 **What is your academic rank?**
- Instructor
- Assistant Professor
- Associate Professor
- Professor
- Other (please specify): _____

Q30 **For the current academic year (2020-2021), how many students are there in each class at your medical school? *Enter numerals without decimal points.*** _____

Q31 ***Please click "Next" to answer one final question about how the CDIM Council might be of assistance in your profession.***

End of Block: Section V. Clerkship/Sub-I Director and Med School Characteristics

Start of Block: End of Survey

Q32 ***Just one more question!*** **The CDIM Council wants to ensure that your needs as a medical education leader are addressed. Please provide one area that you are struggling with and/or would like the CDIM Council to review as an opportunity to better support leaders in your position.** ***If you completed the 2020 CDIM Annual Survey of Core Clerkship Directors and answered this question,*** **you may provide any other comments that you wish to share with the Council.**

_____

Q33 ***On behalf of CDIM and the Alliance for Academic Internal Medicine, thank you for completing this 2021 Spring Survey on the Virtual Residency Application Process!***

Upon completing this survey, you will receive an email confirmation that your results were submitted, as well as your individual results. Further questions may be directed to surveys@im.org or 703-341-4540.

****PLEASE CLICK "SUBMIT" TO COMPLETE THE SURVEY****

End of Block: End of Survey