```
      name:  <unnamed>
       log:  C:\Users\mkisielewski\Sync\Surveys_Data_Sync\2021 CDIM Spring Survey\Writing Projects\Med Online Submission
> fied.smcl
  log type:  smcl
 opened on:  21 Apr 2022, 16:36:38

. codebook
```

---

respondent

```
                 type:  numeric (byte)
                label:  YesNo1or2

                range:  [1,2]                        units:  1
        unique values:  2                    missing .:  0/186

           tabulation:  Freq.   Numeric  Label
                          103         1  Yes
                           83         2  No
```

---

respondinginst

```
                 type:  numeric (byte)
                label:  YesNo1or2

                range:  [1,2]                        units:  1
        unique values:  2                    missing .:  46/186
```

tabulation:	Freq.	Numeric	Label
	94	**1**	Yes
	46	**2**	No
	46	**.**	

Gender **G**

---

type: numeric (**byte**)
label: **Gender**

range: [**1,2**] units: **1**
unique values: **2** missing .: **0/186**

tabulation:	Freq.	Numeric	Label
	98	**1**	Female
	88	**2**	Male

InstClassification **Proxy for m**

---

type: numeric (**byte**)
label: **InstClassification**

range: [**1,4**] units: **1**
unique values: **4** missing .: **0/186**

tabulation:	Freq.	Numeric	Label
	75	**1**	Med School Large: 100 or more students
	56	**2**	Med School Medium: 65-99 students
	51	**3**	Med School Small: Less than 65 students
	4	**4**	Med School: No IM Residency

InstPubPriv

---

type:	numeric (**byte**)		
label:	**PubOrPriv**		
range:	[**1,2**]	units:	**1**
unique values:	**2**	missing .:	**0/186**

tabulation:	Freq.	Numeric	Label
	107	**1**	Public
	79	**2**	Private

CensusRegion

---

type:	numeric (**byte**)		
label:	**CensusRegion**		
range:	[**1,5**]	units:	**1**
unique values:	**5**	missing .:	**0/186**

tabulation:	Freq.	Numeric	Label
	40	**1**	Northeast
	48	**2**	Midwest
	71	**3**	South
	24	**4**	West
	3	**5**	Unincorporated

CensusRegion4cats

---

type:	numeric (**byte**)		
label:	**CensusRegion**		
range:	[**1**,**4**]	units:	**1**
unique values:	**4**	missing .:	**0**/**186**

tabulation:	Freq.	Numeric	Label
	43	**1**	Northeast
	48	**2**	Midwest
	71	**3**	South
	24	**4**	West

MedSchoolPubPriv

---

type:	numeric (**byte**)		
label:	**PubOrPriv**		
range:	[**1**,**2**]	units:	**1**
unique values:	**2**	missing .:	**0**/**186**

tabulation:	Freq.	Numeric	Label
	110	**1**	Public
	76	**2**	Private

InstType

type:	numeric (**byte**)		
label:	**InstType**		
range:	[**1,1**]	units:	**1**
unique values:	**1**	missing .:	**0/186**

tabulation:

Freq.	Numeric	Label
186	**1**	Medical School

rosterinstgroup

type:	numeric (**int**)		
range:	[**1,140**]	units:	**1**
unique values:	**140**	missing .:	**0/186**
mean:	**69.3978**		
std. dev:	**39.3385**		

percentiles:

10%	25%	50%	75%	90%
15	**37**	**68.5**	**102**	**126**

countpermedschools

type:	numeric (**byte**)		
range:	[**1,4**]	units:	**1**
unique values:	**4**	missing .:	**0/186**

tabulation:	Freq.	Value
	97	**1**
	82	**2**
	3	**3**
	4	**4**

---

countperhospsite

---

type:	numeric (**byte**)		
range:	[.,.]	units:	**.**
unique values:	**0**	missing .:	**186/186**

tabulation:	Freq.	Value
	186	**.**

---

medschoolgroup

---

type:	numeric (**int**)		
range:	[**1,140**]	units:	**1**
unique values:	**140**	missing .:	**0/186**
mean:	**69.3978**		
std. dev:	**39.3385**		

percentiles:	10%	25%	50%	75%	90%
	15	**37**	**68.5**	**102**	**126**

---

hospsitegroup

---

type:	numeric (**byte**)		
range:	[.,.]	units:	.
unique values:	**0**	missing .:	**186/186**

tabulation:

Freq.	Value
186	**.**

---

countpermedschools_resp

---

type:	numeric (**byte**)		
range:	[**1**,**2**]	units:	**1**
unique values:	**2**	missing .:	**83/186**

tabulation:

Freq.	Value
85	**1**
18	**2**
83	**.**

---

countpermedschools_non

---

type:	numeric (**byte**)		
range:	[**1**,**2**]	units:	**1**
unique values:	**2**	missing .:	**103/186**

tabulation:

Freq.	Value
63	**1**
20	**2**
103	**.**

countperhospsite_resp

type:	numeric (**byte**)		
range:	[.,.]	units:	.
unique values:	**0**	missing .:	**186/186**

tabulation:

Freq.	Value
186	**.**

countperhospsite_non

type:	numeric (**byte**)		
range:	[.,.]	units:	.
unique values:	**0**	missing .:	**186/186**

tabulation:

Freq.	Value
186	**.**

countpermedschools_respnew

type:	numeric (**byte**)		
range:	[**1**,**4**]	units:	**1**
unique values:	**4**	missing .:	**92/186**

tabulation:	Freq.	Value
	60	**1**
	32	**2**
	1	**3**
	1	**4**
	92	**.**

---

countpermedschools_nonnew

---

type:	numeric (**byte**)		
range:	[**1,2**]	units:	**1**
unique values:	**2**	missing .:	**140/186**

tabulation:	Freq.	Value
	37	**1**
	9	**2**
	140	**.**

---

countperhospsite_respnew

---

type:	numeric (**byte**)		
range:	[.,.]	units:	**.**
unique values:	**0**	missing .:	**186/186**

tabulation:	Freq.	Value
	186	**.**

---

countperhospsite_nonnew

---

type:	numeric (**byte**)		
range:	[.,.]	units:	.
unique values:	**0**	missing .:	**186/186**

tabulation:

Freq.	Value
186	**.**

---

cens4catsind_1

---

type:	numeric (**byte**)		
range:	[**0**,**1**]	units:	**1**
unique values:	**2**	missing .:	**0/186**

tabulation:

Freq.	Value
143	**0**
43	**1**

---

cens4catsind_2

---

type:	numeric (**byte**)		
range:	[**0**,**1**]	units:	**1**
unique values:	**2**	missing .:	**0/186**

tabulation:

Freq.	Value
138	**0**
48	**1**

cens4catsind_3

type:	numeric (**byte**)		
range:	[**0**,**1**]	units:	**1**
unique values:	**2**	missing .:	**0/186**

tabulation:

Freq.	Value
115	**0**
71	**1**

cens4catsind_4

type:	numeric (**byte**)		
range:	[**0**,**1**]	units:	**1**
unique values:	**2**	missing .:	**0/186**

tabulation:

Freq.	Value
162	**0**
24	**1**

instclassind_1 **InstClass**

type:	numeric (**byte**)		
range:	[**0**,**1**]	units:	**1**
unique values:	**2**	missing .:	**0/186**

tabulation:	Freq.	Value
	111	**0**
	75	**1**

---

instclassind_2 **Inst**

---

type: numeric (**byte**)

range: [**0,1**] units: **1**
unique values: **2** missing .: **0/186**

tabulation:	Freq.	Value
	130	**0**
	56	**1**

---

instclassind_3 **InstClassi**

---

type: numeric (**byte**)

range: [**0,1**] units: **1**
unique values: **2** missing .: **0/186**

tabulation:	Freq.	Value
	135	**0**
	51	**1**

---

instclassind_4

---

type: numeric (**byte**)

```
            range:  [0,1]                        units:  1
      unique values:  2                          missing .:  0/186

         tabulation:  Freq.  Value
                      182  0
                        4  1
```

Q2_1 **By clicking below, you acknowle**

```
             type:  numeric (byte)
            label:  labels2

            range:  [1,1]                        units:  1
      unique values:  1                          missing .:  83/186

         tabulation:  Freq.   Numeric  Label
                      103         1  Click "PROCEED" (below) to begin
                       83         .
```

Q3 **TO CONFIRM: Do you**

```
             type:  numeric (byte)
            label:  labels3

            range:  [.,.]                        units:  .
      unique values:  0                          missing .:  186/186

         tabulation:  Freq.   Numeric  Label
                      186         .
```

Q5 **Do you advise students at your**

type:	numeric (**byte**)		
label:	**labels4**		
range:	[**1**,**2**]	units:	**1**
unique values:	**2**	missing .:	**83/186**

tabulation:	Freq.	Numeric	Label
	2	**1**	No
	101	**2**	Yes
	83	**.**	

Q6_1_1{right:For the periods below, enter whole numbers only.

On average, for how many of }

type:	numeric (**byte**)		
range:	[**0**,**50**]	units:	**1**
unique values:	**18**	missing .:	**85/186**
mean:	**19.9109**		
std. dev:	**7.34316**		

percentiles:	10%	25%	50%	75%	90%
	12	**15**	**20**	**25**	**30**

Q6_1_2{right:For the periods below, enter whole numbers only.

On average, for how many of }

---

type:	numeric (**byte**)		
range:	[**0,20**]	units:	**1**
unique values:	**14**	missing .:	**85/186**
mean:	**11.604**		
std. dev:	**3.37069**		

percentiles:	10%	25%	50%	75%	90%
	7	**10**	**12**	**15**	**15**

Q6_2_1{right:For the periods below, enter whole numbers only.

On average, for how many of }

---

type:	numeric (**float**)		
range:	[**0,50**]	units:	**.0001**
unique values:	**23**	missing .:	**85/186**
mean:	**23.6436**		
std. dev:	**8.95949**		

percentiles:	10%	25%	50%	75%	90%
	15	**17**	**20**	**30**	**35**

Q6_2_2{right:For the periods below, enter whole numbers only.

On average, for how many of }

type:	numeric (**byte**)		
range:	[**0,35**]	units:	**1**
unique values:	**22**	missing .:	**85/186**
mean:	**14.0099**		
std. dev:	**5.3207**		

percentiles:	10%	25%	50%	75%	90%
	10	**10**	**14**	**15**	**20**

Q8_1 **Please answer for the pandemic**

type:	numeric (**byte**)		
label:	**labels5**		
range:	[**1,3**]	units:	**1**
unique values:	**3**	missing .:	**85/186**

tabulation:	Freq.	Numeric	Label
	4	**1**	Decreased
	75	**2**	About the same
	22	**3**	Increased
	85	**.**	

Q8_2 **Please answer for the pandemic**

type:	numeric (**byte**)		
label:	**labels6**		
range:	[**1**,**3**]	units:	**1**
unique values:	**3**	missing .:	**85/186**

tabulation:	Freq.	Numeric	Label
	2	**1**	Decreased
	48	**2**	About the same
	51	**3**	Increased
	85	**.**	

Q8_3 **Please answer for the pandemic**

type:	numeric (**byte**)		
label:	**labels7**		
range:	[**2**,**3**]	units:	**1**
unique values:	**2**	missing .:	**85/186**

tabulation:	Freq.	Numeric	Label
	37	**2**	About the same
	64	**3**	Increased
	85	**.**	

Q8_4 **Please answer for the pandemic**

```
                type:  numeric (byte)
               label:  labels8

               range:  [1,4]                        units:  1
      unique values:  4                          missing .:  85/186

         tabulation:  Freq.   Numeric  Label
                         5         1  Decreased
                        48         2  About the same
                        31         3  Increased
                        17         4  Not Applicable
                        85         .
```

Q8_5 **Please answer for the pandemic**

```
                type:  numeric (byte)
               label:  labels9

               range:  [1,4]                        units:  1
      unique values:  4                          missing .:  85/186

         tabulation:  Freq.   Numeric  Label
                         9         1  Decreased
                        55         2  About the same
                        15         3  Increased
                        22         4  Not Applicable
                        85         .
```

Q8_6 **Please answer for the pandemic**

```
                type:  numeric (byte)
               label:  labels10
```

range:	[1,4]	units:	1
unique values:	4	missing .:	85/186

tabulation:	Freq.	Numeric	Label
	5	1	Decreased
	52	2	About the same
	25	3	Increased
	19	4	Not Applicable
	85	.	

Q9 **How prepared were you for you**

---

type:	numeric (byte)		
label:	labels11		
range:	[1,5]	units:	1
unique values:	5	missing .:	85/186

tabulation:	Freq.	Numeric	Label
	5	1	Very unprepared
	17	2	Unprepared
	26	3	Neutral
	40	4	Prepared
	13	5	Very prepared
	85	.	

Q10_1 **Answer to the best of your abil**

---

type:	numeric (byte)
label:	labels12

range:	[**1**,**4**]	units:	**1**
unique values:	**4**	missing .:	**85/186**

tabulation:	Freq.	Numeric	Label
	21	**1**	Less likely
	32	**2**	Neither less likely nor more likely
	22	**3**	More likely
	26	**4**	Do not know / Unsure
	85	**.**	

Q10_2 **Answer to the best of your abil**

---

type:	numeric (**byte**)
label:	**labels13**

range:	[**1**,**4**]	units:	**1**
unique values:	**4**	missing .:	**85/186**

tabulation:	Freq.	Numeric	Label
	10	**1**	Less likely
	52	**2**	Neither less likely nor more likely
	29	**3**	More likely
	10	**4**	Do not know / Unsure
	85	**.**	

Q10_3 **Answer to the best of your abil**

---

type:	numeric (**byte**)
label:	**labels14**

range:	[**1**,**4**]	units:	**1**
unique values:	**4**	missing .:	**85**/**186**

tabulation:	Freq.	Numeric	Label
	2	**1**	Less likely
	57	**2**	Neither less likely nor more likely
	28	**3**	More likely
	14	**4**	Do not know / Unsure
	85	**.**	

Q11 **Generally speaking, how well co**

---

type:	numeric (**byte**)		
label:	**labels15**		
range:	[**1**,**5**]	units:	**1**
unique values:	**5**	missing .:	**85**/**186**

tabulation:	Freq.	Numeric	Label
	12	**1**	Not at all well
	60	**2**	Somewhat well
	9	**3**	Very well
	7	**4**	Other (please explain):
	13	**5**	Do not know / Unsure
	85	**.**	

Q11_4_TEXT **Generally speaking, how well co**

---

type:	string (**strL**)		
unique values:	**7**	missing "":	**179**/**186**

tabulation:	Freq.	Value
	179	**""**
	1	**"Challenges in truly getting "a feel" for a program"**
	1	**"It varied. For our local programs it was pretty good. Students had a very difficult time assessing programs in cities they were not familiar with."**
	1	**"Mixed. Applicants reported reasonable understanding of the program. They often reported a sense of the people they would be working with but at the same time would frequently "dismiss" any sense of their "fit" with the other people in the program as "possible just due to zoom." Students were much less willing to trust their impression of how well they would find a "home" at the location for concerns of not matching. Overall sense of location, etc was also more difficult."**
	1	**"They did their best but it's hard to compare virtual interviews to regular interviews as I suspect these same students might have slightly different opinions of the programs if they had in person interview days."**
	1	**"advised for many to contact our graduates at the programs where they interviewed to get additional info**

relied heavily on program website"

	1	**"many of the responses above may be driven by changes in the student's attitude or priorities- so receiving invitations for out-of-state interviews may have gone up or down because more or**

less were likely to apply to out of state programs"
1 "they felt the interviews were short and that the residents may have felt pressure to "say the right things" during the "informal" resident meet and greets (as compared to the "night before dinner gatherings" they had heard of from their senior classmates)"

warning: variable has embedded blanks

Q12 **If onsite interviews are an opt**

---

type: numeric (**byte**)
label: **labels16**

range: [**1**,**4**] units: **1**
unique values: **4** missing .: **85/186**

tabulation:

Freq.	Numeric	Label
54	**1**	No
31	**2**	Yes
3	**3**	Other (please explain):
13	**4**	Hybrid model
85	**.**	

Q12_3_TEXT **If onsite interviews are an opt**

---

type: string (**strL**)

unique values: **27** missing "": **159/186**

```
            examples:  ""
                       ""
                       ""
                       ""

             warning:  variable has embedded blanks
```

Q13_1 **If unrestricted travel is allow**

```
               type:  numeric (byte)
              label:  labels17, but 1 nonmissing value is not labeled

              range:  [0,1]                        units:  1
        unique values:  2                       missing .:  85/186

         tabulation:  Freq.   Numeric  Label
                        36         0
                        65         1  Option for virtual interviews
                                      with faculty (some or all)
                        85         .
```

Q13_2 **If unrestricted travel is allow**

```
               type:  numeric (byte)
              label:  labels18, but 1 nonmissing value is not labeled

              range:  [0,1]                        units:  1
        unique values:  2                       missing .:  85/186
```

tabulation:	Freq.	Numeric	Label
	56	**0**	
	45	**1**	Option for virtual interviews with residents
	85	**.**	

Q13_3 **If unrestricted travel is allow**

---

type: numeric (**byte**)
label: **labels19**, but **1** nonmissing value is not labeled

range: [**0**,**1**] units: **1**
unique values: **2** missing .: **85**/**186**

tabulation:	Freq.	Numeric	Label
	43	**0**	
	58	**1**	Option for a full virtual interview cycle
	85	**.**	

Q13_4 **If unrestricted travel is allow**

---

type: numeric (**byte**)
label: **labels20**, but **1** nonmissing value is not labeled

range: [**0**,**1**] units: **1**
unique values: **2** missing .: **85**/**186**

tabulation:	Freq.	Numeric	Label
	89	**0**	
	12	**1**	Other (please explain):
	85	**.**	

Q13_5 **If unrestricted travel is allow**

type:	numeric (**byte**)		
label:	**labels21**, but **1** nonmissing value is not labeled		
range:	[**0**,**1**]	units:	**1**
unique values:	**2**	missing .:	**85**/**186**

tabulation:	Freq.	Numeric	Label
	98	**0**	
	3	**1**	Do not know / Unsure
	85	**.**	

Q13_6 **If unrestricted travel is allow**

type:	numeric (**byte**)		
label:	**labels22**, but **1** nonmissing value is not labeled		
range:	[**0**,**1**]	units:	**1**
unique values:	**2**	missing .:	**85**/**186**

tabulation:	Freq.	Numeric	Label
	96	**0**	
	5	**1**	None of the above
	85	**.**	

Q13_4_TEXT **If unrestricted travel is allow**

type: string (**strL**)

unique values: **12** missing "": **174/186**

examples: **""**
""
""
""

warning: variable has embedded blanks

Q14 **What challenges did your studen**

---

type: string (**strL**)

unique values: **75** missing "": **111/186**

examples: **""**
""
""
"Poorly able to get to know programs well"

warning: variable has embedded blanks

Q16 **During the 2020-2021 applicatio**

---

type: numeric (**byte**)
label: **labels23**

range: [**1**,**3**] units: **1**
unique values: **3** missing .: **83/186**

tabulation:	Freq.	Numeric	Label
	24	**1**	No, but I was aware of the Guidance during the 2020-2021 application cycle
	45	**2**	No, and I was not aware of the Guidance during the 2020-2021 application cycle
	34	**3**	Yes
	83	**.**	

Q17 **Please share any additional com**

---

type: string (**strL**)

unique values: **24** missing "": **161/186**

examples: **""**
""
""
""

warning: variable has embedded blanks

Q19 **For the academic year 2021-2022**

---

type: numeric (**byte**)
label: **labels24**

range: [**1**,**3**] units: **1**
unique values: **3** missing .: **84/186**

tabulation:	Freq.	Numeric	Label
	95	**1**	Whole numbers only:
	3	**2**	Do not know / Unsure
	4	**3**	Not applicable
	84	**.**	

Q19_1_TEXT **For the academic year 2021-2022**

---

type: numeric (**byte**)

range: [**4,10**] units: **1**
unique values: **6** missing .: **91/186**

tabulation:	Freq.	Value
	13	**4**
	4	**5**
	24	**6**
	7	**7**
	45	**8**
	2	**10**
	91	**.**

Q21 **Did your department of medicine**

---

type: numeric (**byte**)
label: **labels25**

range: [**1,5**] units: **1**
unique values: **5** missing .: **84/186**

tabulation:	Freq.	Numeric	Label
	31	**1**	No
	37	**2**	Yes: partially
	27	**3**	Yes: fully
	4	**4**	I was not aware of this template during the 2020-2021 application cycle
	3	**5**	Other (please explain):
	84	**.**	

Q21_5_TEXT **Did your department of medicine**

---

type: string (**strL**)

unique values: **3** missing "": **183/186**

tabulation:	Freq.	Value
	183	""
	1	**"I do not know"**
	1	**"i am not involved in this process so do not know."**
	1	**"we have been providing percentages for decadesrec"**

warning: variable has embedded blanks

Q22 **Why did your DOM not implement**

---

type: string (**strL**)

unique values: **57** missing "": **129/186**

examples: ""
""
""
"Included everything component except an “internal ranking score”; and did not report individual IM NBME scores from the clerkship. I have serious ethical and philosophical reservations about providing these. When I met with each student, I informed them that I would be omitting these recommended components—nearly all students were in agreement and appreciative of not reporting thusly. Incidentally, I also included in the letter statements acknowledging these guidelines and why we were not providing this information.

I’m curious to know if the committee that developed these recommendations, solicited the input of prospective applicants during the development process. - Chayan Chakraborti, Vice Chair, Tulane SOM"

warning: variable has embedded blanks

Q23_1 **Which of the following would**

---

type: numeric (**byte**)
label: **labels26**

range: [**1**,**1**] units: **1**
unique values: **1** missing .: **152**/**186**

tabulation:	Freq.	Numeric	Label
	34	**1**	Better tools to assess communication in a standardized way
	152	**.**	

Q23_2 **Which of the following would**

---

type: numeric (**byte**)
label: **labels27**

range: [**1**,**1**] units: **1**
unique values: **1** missing .: **154**/**186**

tabulation:	Freq.	Numeric	Label
	32	**1**	Better tools to assess professionalism in a standardized way
	154	**.**	

Q23_3 **Which of the following would**

---

type: numeric (**byte**)
label: **labels28**

range: [**1**,**1**] units: **1**
unique values: **1** missing .: **149**/**186**

tabulation:	Freq.	Numeric	Label
	37	**1**	Better tools to assess clinical skills in a standardized way
	149	**.**	

Q23_4 **Which of the following would**

type:	numeric (**byte**)		
label:	**labels29**		
range:	[**1**,**1**]	units:	**1**
unique values:	**1**	missing .:	**151/186**

tabulation:	Freq.	Numeric	Label
	35	**1**	Better tools to assess clinical reasoning in a standardized way
	151	**.**	

Q23_5 **Which of the following would**

type:	numeric (**byte**)		
label:	**labels30**		
range:	[**1**,**1**]	units:	**1**
unique values:	**1**	missing .:	**167/186**

tabulation:	Freq.	Numeric	Label
	19	**1**	Incorporation of Entrustable Professional Activities into your assessment
	167	**.**	

Q23_6 **Which of the following would**

```
                 type:  numeric (byte)
                label:  labels31

                range:  [1,1]                        units:  1
        unique values:  1                    missing .:  169/186

           tabulation:  Freq.   Numeric  Label
                          17         1  Greater focus on Sub-I
                                        performance than clerkship
                                        performance
                         169         .
```

Q23_7 — **Which of the following would**

```
                 type:  numeric (byte)
                label:  labels32

                range:  [1,1]                        units:  1
        unique values:  1                    missing .:  162/186

           tabulation:  Freq.   Numeric  Label
                          24         1  Less emphasis on tiers when
                                        rating student performance
                         162         .
```

Q23_8 — **Which of the following would**

```
                 type:  numeric (byte)
                label:  labels33

                range:  [1,1]                        units:  1
        unique values:  1                    missing .:  162/186
```

tabulation:	Freq.	Numeric	Label
	24	**1**	Support from medical school leadership to implement all components
	162	**.**	

Q23_9 **Which of the following would**

---

type: numeric (**byte**)
label: **labels34**

range: [**1**,**1**] units: **1**
unique values: **1** missing .: **161**/**186**

tabulation:	Freq.	Numeric	Label
	25	**1**	Communication from residency programs on preferred DOM letter template
	161	**.**	

Q23_10 **Which of the following would**

---

type: numeric (**byte**)
label: **labels35**

range: [**1**,**1**] units: **1**
unique values: **1** missing .: **171**/**186**

tabulation:	Freq.	Numeric	Label
	15	**1**	Later submission to allow for more time to collect assessment data
	171	**.**	

Q23_11 **Which of the following would**

---

type: numeric (**byte**)
label: **labels36**

range: [**1,1**] units: **1**
unique values: **1** missing .: **181/186**

tabulation:	Freq.	Numeric	Label
	5	**1**	Other (please specify):
	181	**.**	

Q23_12 **Which of the following would**

---

type: numeric (**byte**)
label: **labels37**

range: [**1,1**] units: **1**
unique values: **1** missing .: **182/186**

tabulation:	Freq.	Numeric	Label
	4	**1**	Do not know / Unsure
	182	**.**	

Q23_13 **Which of the following would**

type:	numeric (**byte**)		
label:	**labels38**		
range:	[**1**,**1**]	units:	**1**
unique values:	**1**	missing .:	**183/186**

tabulation:

Freq.	Numeric	Label
3	**1**	None of the above
183	**.**	

Q23_14 **Which of the following would**

type:	numeric (**byte**)		
label:	**labels39**		
range:	[**1**,**1**]	units:	**1**
unique values:	**1**	missing .:	**185/186**

tabulation:

Freq.	Numeric	Label
1	**1**	Not applicable
185	**.**	

Q23_11_TEXT **Which of the following would**

type:	string (**strL**)		
unique values:	**5**	missing "":	**181/186**

tabulation:	Freq.	Value
	181	**""**
	1	**"Already used for this cycle"**
	1	**"Need either better tools to assess discrete domains or less focus on stratifying by domains."**
	1	**"The awareness that in moving to P/F Step 1, we are trying not to reduce applicants down to a number, let's not substitute one number for another"**
	1	**"Time and resources for clerkship director and faculty development."**
	1	**"i think what we do is better"**

warning: variable has embedded blanks

Q25 **What is your primary educationa**

---

type: numeric (**byte**)
label: **labels40**

range: [**1**,**10**] units: **1**
unique values: **7** missing .: **83**/**186**

tabulation:	Freq.	Numeric	Label
	77	**1**	Clerkship Director
	7	**2**	Clerkship Co-Director
	3	**3**	Associate Clerkship Director
	7	**5**	Sub-Internship/Acting Internship Director
	1	**7**	Sub-Internship/Acting Internship Associate Director
	3	**9**	Vice Chair (or Associate Vice Chair) for Education
	5	**10**	Other (please specify):
	83	**.**	

Q25_10_TEXT **What is your primary educationa**

---

type: string (**strL**)

unique values: **5** missing "": **181/186**

tabulation:	Freq.	Value
	181	**""**
	1	**"Clerkship Director and VCE"**
	1	**"Director of Student Education for department supervising all of our third and fourth year courses, with primary role in charge of senior year and serving as Sub-internship Director"**
	1	**"Director of undergraduate education, Medicine"**
	1	**"both clerkship and AI director"**
	1	**"clerkship site director"**

warning: variable has embedded blanks

Q26 **Do you have a secondary**

type: numeric (**byte**)
label: **labels41**

range: [**1,2**] units: **1**
unique values: **2** missing .: **83/186**

tabulation:	Freq.	Numeric	Label
	42	**1**	No
	61	**2**	Yes
	83	**.**	

Q27 **What is your secondary educatio**

type: numeric (**byte**)
label: **labels42**

range: [**1,10**] units: **1**
unique values: **7** missing .: **126/186**

tabulation:	Freq.	Numeric	Label
	3	**1**	Clerkship Director
	1	**3**	Associate Clerkship Director
	17	**5**	Sub-Internship/Acting Internship Director
	2	**6**	Sub-Internship/Acting Internship Co-Director
	1	**7**	Sub-Internship/Acting Internship Associate Director
	6	**9**	Vice Chair (or Associate Vice Chair) for Education
	30	**10**	Other (please specify):

126 **.**

Q27_10_TEXT **What is your secondary educatio**

---

type: string (**strL**)

unique values: **29** missing "": **156/186**

examples: **""**
""
""
""

warning: variable has embedded blanks

Q28 **For how many years have you bee**

---

type: numeric (**byte**)
label: **labels43**

range: [**1**,**2**] units: **1**
unique values: **2** missing .: **85/186**

tabulation:

Freq.	Numeric	Label
99	**1**	Enter numerals rounded to the nearest whole number:
2	**2**	I have been in this role for less than one year
85	**.**	

Q28_1_TEXT **For how many years have you bee**

type:	numeric (**float**)		
range:	[**.5,40**]	units:	**.1**
unique values:	**23**	missing .:	**85/186**
mean:	**7.42574**		
std. dev:	**6.62283**		

percentiles:	10%	25%	50%	75%	90%
	2	**3**	**6**	**10**	**15**

Q29

type:	numeric (**byte**)		
label:	**labels44**		
range:	[**1,4**]	units:	**1**
unique values:	**4**	missing .:	**85/186**

tabulation:	Freq.	Numeric	Label
	1	**1**	Instructor
	36	**2**	Assistant Professor
	46	**3**	Associate Professor
	18	**4**	Professor
	85	**.**	

Q30 **For the current academic year (**

type:	numeric (**int**)		
range:	[**42,365**]	units:	**1**
unique values:	**55**	missing .:	**83/186**
mean:	**151.534**		
std. dev:	**58.0035**		

percentiles:	10%	25%	50%	75%	90%
	75	**114**	**150**	**184**	**222**

Q32{right:Just one more question!

The CDIM Council wants to ensure that your needs as a}

---

type:	string (**strL**)		
unique values:	**56**	missing "":	**130/186**
examples:	""		
	""		
	""		
	"Help with scholarship and career advancement"		
warning:	variable has embedded blanks		