The Impact of Educational Content on Anti-Immigrant Attitudes

–Codebook–

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Variable Name	Variable Description
id	Respondent identifier (author given)
wave	Survey wave
year	Survey year
birth_yr	Respondent's birth year
birth_month	Respondent's birth month
date	Respondent's birth year and month
school_yr	School cohort year
loc_birth	Location of birth
female	Respondent's sex
edu_level	Respondent's education level
social_class	Subjective social class identification
married	Marital status
prts_gen	Parents' education path: academic
general	Respondent's education path: academic
vocational	Respondent's education path: vocational
edu_uni	Higher education (post-secondary)
ba	Higher education (Bachelor's degree)
employed	Employment status
close_taiwan	Feel close to taiwan
identify	Identify as Taiwanses
scale_exclusive_or2	Exclusive national identity scale (or). See online appendix E.3 for the detailed description.
scale_exclusive_and2	Exclusive national identity scale (and). See online appendix E.3 for the detailed description.
num_imm	Number of immigrants to be increased or decreased
num_imm_dummy	Number of immigrants to be increased or decreased (Dummy: 1 increase, 0 decreased/remain the same)

(Continued)

Variable Name	Variable Description
work_from_china	More Chinese workers good or bad for the future development of Taiwan
citizen_from_china	More people from China becoming citizens of Taiwan good or bad for Taiwan
citizen_from_SEA	More people from Southeast Asia becoming citizens of Taiwan good or bad for Taiwan
citizen_from_west	More people from Europe or America becoming citizens of Taiwan good or bad for Taiwan
happy	Respondent's evaluation on current happiness
att_succeed	Respondent's evaluation on future success
att_rich	Respondent's evaluation on economic inequality
post	Entered junior high school before (0) or after (1) the introduction of the Renshi Taiwan textbooks
group	Respondent's academic path: academic/general (1) or vocational (0)
TG	Interaction of post and group variables
group_plus	Group variable indicated as 1 (vocational) or 2 (academic)