LIST OF TABLES

Table. No	Particulars	Page No
3.1	Respondents Details	125
4.1	Gender Wise Respondents	130
4.2	Age wise Respondents	131
4.3	Qualification wise Respondents	133
4.4	Occupation wise Respondents	134
4.5	Family Income wise Respondents	136
4.6	Living Place wise Respondents	137
4.7	Gender wise Classification of Period of Usage	139
4.8	Gender wise Classification of Frequency of Usage	140
4.9	Gender wise Classification of Time to Access	142
4.10	Gender wise Classification of Time Spending	144
4.11	Gender wise Classification of Purpose of Usage	146
4.12	Accessing at Libraries	148
4.13	Accessing at Centre	150
4.14	Accessing at Home	152
4.15	Accessing at Working Place	154
4.16	Accessing at other place	156
4.17	Spending Time for Website	158
4.18	Spending Time for E-Journals	160
4.19	Spending Time for E-Books	162
4.20	Spending Time for Entertainment	164
4.21	Spending Time for CD-ROM	166

Table. No	Particulars	Page No
4.22	Spending Time for OPAC	168
4.23	Spending Time for Other Purpose	170
4.24	Rank for Website	172
4.25	Rank for E-Journals	174
4.26	Rank for E-Books	176
4.27	Rank for Entertainment	178
4.28	Rank for CD-ROM	180
4.29	Rank for OPAC	180
4.30	Generally Easy to Access	184
4.31	Faster Completion of Task	186
4.32	Provide Adequate Information	188
4.33	Finding Relevant Document	190
4.34	Need Adequate Training for Use	192
4.35	More Variation for Year to Year	194
4.36	Easy to Resolve Technical Problem	196
4.37	Very Difficult due to the Lack of Computer Knowledge	198
4.38	Very Helpful to Exchange of Journals and Articles	200
4.39	Displays More Scientific Information	202
4.40	Ability to Access at Any Place	204
4.41	Using this Facility Gets Very Tired	206
4.42	Helpful to My Experimental and Assignment	208
4.43	Helpful to Data Organisation and Archive Papers	210
4.44	Find Earlier Date Journals	212

Table. No	Particulars	Page No
4.45	Inspired to Joint Research and Team Work	214
4.46	Helpful to Further Publication	216
4.47	Level of Satisfaction of E-Resources Services	218
4.48	Level of Usage for Lectures and Presentation	222
4.49	Level of Usage for Writing Articles and Books	223
4.50	Level of Usage for Preparing Research Project	224
4.51	Level of Usage for Preparing Examination	226
4.52	Level of Usage for Knowing General Knowledge	227
4.53	Level of Usage for Relax and Time Pass	229
4.54	Level of Usage for Keeping Abreast with Latest Development	231
4.55	Implementation helps to save Space	233
4.56	Implementation to Save Time	234
4.57	Implementation to Save Money	235
4.58	Implementation Helps to access Any Time	236
4.59	Implementation helps Easy to Use	237
4.60	Implementation Helps to Provide Modern Information	238
4.61	Implementation Help to Maintain Quality Library	239
4.62	Implementation Helps to Expert Lecture	240
4.63	Implementation Helps to Interaction with Experts	241
4.64	Implementation Helps to Wider Reach	242
4.65	Implementation Helps to Data Preservation	243
4.66	Implementation Helps to Stimulating Research	244
4.67	Difficulties Faced to Implementation	245

LIST OF FIGURE

Figure No.	Particulars	Page No.
1.1	An academic e-Learning model	15
1.2	A users viewing an electronic page on in e-Book reading devices	25
4.1	Category Wise Composition of Respondents	130
4.2	Age wise Respondents	132
4.3	Qualification wise Respondents	133
4.4	Occupation wise Respondents	135
4.5	Family Income wise Respondents	136
4.6	Living Place Wise Respondents	138
4.7	Gender wise Classification of Purpose of Usage	139
4.8	Gender Wiser Classification of Frequency of Usage	141
4.9	Gender Wiser Classification of Time to Access	143
4.10	Gender Wiser Classification of Time Spending	145
4.11	Gender Wiser Classification of Purpose of Usage	147
4.12	Accessing at Libraries	149
4.13	Accessing at Centre	151
4.14	Accessing at Home	153
4.15	Accessing at Working Place	155
4.16	Accessing at Other Place	157
4.17	Spending Time for Website	159

4.18	Spending Time for E-Journals	161
4.19	Spending Time for E-Books	163
4.20	Spending Time for Entertainment	165
4.21	Spending Time for CD-ROM	167
4.22	Spending Time for OPAC	169
4.23	Spending Time for Other Purposes	171
4.24	Rank For Website	173
4.25	Rank For E-Journals	175
4.26	Rank For E-Books	177
4.27	Rank For Entertainment	179
4.28	Rank For CD-ROM	181
4.29	Rank For OPAC	183
4.30	Level of Satisfaction of E-Resources Services	221
4.31	Difficulties Faced to Implementation	248