2017 -2021 WORLD VALUES SURVEY WAVE 7

MASTER SURVEY QUESTIONNAIRE

This version of the WVS-7 (2017-2021) survey questionnaire uses yellow marking to indicate overlapping items with the European Values Study (2017-2020) thus creating a "joint EVS-WVS core" for which the data is available in both survey research programs.

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The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:

-1 Don't know	-3 Not applicable (filter)
-2 No answer/refused	-5 Missing; Not applicable for other reasons

Introduction

General interview provisions [for the interviewer and fieldwork supervisor]:

- The interviewer has to be **motivated** and has to be able to communicate that motivation to the respondent. Often, this means that the interviewer has to be convinced of the importance of the research. Interviewers have to be able to **think on their feet**. Respondents may raise objections or concerns that were not anticipated. The interviewer has to be able to respond candidly and informatively.

- Differences in interviewers' qualifications and skills can result in interviewer effects, i.e. variations in the responses to survey questions that can be traced back to the interviewer. Given the complexity of the WVS-7 questionnaire, it is highly preferable that the survey is conducted by the **interviewers with at least 3 years of experience** in population surveys.

- All interviewers conducting data collection for the WVS survey are obliged to **introduce themselves** properly to the respondent. Interviewers must give their **name and family name** as well as the **name of the local organization** conducting the WVS survey in the country.

- Respondents should be provided with the **contact details** of this organization in case if they have any questions, would like to obtain more information or to report about the problems which occurred during the interview. In case the survey is supported from the state funds or is conducted by a **state organization**, the research team is supposed to prepare the introductory statement for the interviewer in such a way that the respondents will experience **no pressure** to participate or encouragement to give **untruthful, biased answers**.

- WVS team in every country shall provide their interviewers with the following items in the field to establish their legitimacy: **official identification from the survey organization; official letters to local authorities describing the study, if appropriate; other letters of permission or support from local authorities if appropriate and/or necessary given the local social context and governmental regulations.**

- Before the interview begins, all respondents must be explicitly informed about the **aims and purposes of the WVS survey**, provided with the project's contact details and the web-site address. It is essential to mention that the survey is conducted on behalf of the **World Values Survey, an independent, non-governmental, non-commercial global academic research program**.

- All respondents must be provided with the information that **participation is volunteer and anonymous** and that the **responses will be used in a generalized format only**. In most countries the respondents give explicit oral consent; in some countries where this is required legally or in case if postal survey is taking place such consent can be given in writing.

- The researcher shall respect respondent's decisions about their participation in the research and use no methods or techniques by which the informant is put in the position that s/he cannot exercise his/her **right to withdraw** or refuse his/her answers at any stage of the research**.**

- **Participation in the WVS survey is anonymous.** The respondent can be asked to provide his/her name, family name, phone number for the quality control purposes. However, the respondent has a right to refuse to give this information. In that case only household address is to be recorded and used later for quality control (since WVS employs household-based sample, address will be recorded by the interviewer after the survey interview is finished).

- **During the interview**: make sure to explain to the respondent that there are no right or wrong answers to any question; each question's aim is simply to learn the respondent's opinion – whatever this opinion is. Read all questions texts exactly as they are formulated in the questionnaire and exactly in the same sequence as they are. The interviewer should avoid re-phrasing the questions, replacing the words or trying to clarify the questions themselves. Such codes as "not applicable" or "hard to say" are not to be read to the respondent.

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:	
-1 Don't know	-3 Not applicable (filter)
-2 No answer/refused	-5 Missing; Not applicable for other reasons

A. Survey wave number: 7

B. Country code (*write in 3-digit code from list below; contact WVSA is your country not listed*): _____

8	Albania	226	Equatorial Guinea	466	Mali	705	Slovenia
12	Algeria	231	Ethiopia	470	Malta	706	Somalia
16	American Samoa	232	Eritrea	474	Martinique	710	South Africa
20	Andorra	233	Estonia	478	Mauritania	724	Spain
24	Angola	246	Finland	480	Mauritius	736	Sudan
28	Antigua and Barbuda	250	France	484	Mexico	740	Suriname
32	Argentina	268	Georgia	492	Monaco	752	Sweden
51	Armenia	270	Gambia	496	Mongolia	756	Switzerland
36	Australia	624	Guinea-Bissau	498	Moldova	760	Syria
40	Austria	276	Germany	504	Morocco	410	South Korea
31	Azerbaijan	288	Ghana	508	Mozambique	891	Serbia and Montenegro
50	Bangladesh	292	Gibraltar	104	Myanmar	911	Serbia
52	Barbados	300	Greece	912	Montenegro	626	Timor-Leste
56	Belgium	320	Guatemala	807	Macedonia	762	Tajikistan
60	Bermuda	324	Guinea	516	Namibia	764	Thailand
64	Bhutan	328	Guyana	524	Nepal	768	Togo
68	Bolivia	826	Great Britain	528	Netherlands	780	Trinidad
70	Bosnia	332	Haiti	554	New Zealand	788	Tunisia
72	Botswana	340	Honduras	558	Nicaragua	158	Taiwan
76	Brazil	344	Hong Kong	562	Niger	792	Turkey
84	Belize	348	Hungary	566	Nigeria	795	Turkmenistan
100	Bulgaria	352	Iceland	578	Norway	834	Tanzania
854	Burkina Faso	356	India	408	North Korea	784	United Arab Emirates
108	Burundi	360	Indonesia	512	Oman	800	Uganda
112	Belarus	364	Iran	586	Pakistan	804	Ukraine
116	Cambodia	368	Iraq	591	Panama	840	United States
120	Cameroon	372	Ireland	598	Papua New Guinea	850	U.S. Virgin Islands
124	Canada	376	Israel	600	Paraguay	858	Uruguay
148	Chad	380	Italy	604	Peru	860	Uzbekistan
152	Chile	400	Jordan	608	Philippines	704	Viet Nam
156	China	388	Jamaica	616	Poland	862	Venezuela
170	Colombia	392	Japan	620	Portugal	887	Yemen
384	Côte d´Ivoire	398	Kazakhstan	275	Palestine	894	Zambia
184	Cook Islands	404	Kenya	630	Puerto Rico	716	Zimbabwe
188	Costa Rica	414	Kuwait	634	Qatar		
191	Croatia	417	Kyrgyzstan	642	Romania		
192	Cuba	418	Laos	643	Russia		
196	Cyprus	422	Lebanon	646	Rwanda		
203	Czech Republic	426	Lesotho	682	Saudi Arabia		
180	Dem. Rep. of Congo	428	Latvia	144	Sri Lanka		
208	Denmark	430	Liberia	686	Senegal		
214	Dominican Republic	434	Libya	690	Seychelles		
818	Egypt	450	Madagascar	694	Sierra Leone		
218	Ecuador	454	Malawi	702	Singapore		
222	El Salvador	458	Malaysia	703	Slovakia		

C. COW COUNTRY CODE (*Correlated of War country code; to be coded by the data archive*):

D. Interview number (*write in 4-digit number identifying each interview*):

(*Introduction by interviewer*):
Hello. I am from the _____ (*indicate name of the survey organization*). We are carrying out a global study of what people value in life. This study will interview samples representing most of the world's people. Your name has been selected at random as part of a representative sample of the people in _____ (*mention country in which interview is conducted*). I'd like to ask your views on a number of different subjects. Your input will be treated strictly confidential, but it will contribute to a better understanding of what people all over the world believe and want out of life.

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:
-1 Don't know -3 Not applicable (filter)
-2 No answer/refused -5 Missing; Not applicable for other reasons

CORE QUESTIONNAIRE
SOCIAL VALUES, ATTITUDES & STEREOTYPES

(SHOW CARD 1)

For each of the following, indicate how important it is in your life. Would you say it is (*read out and code one answer for each*):

		Very important	Rather important	Not very important	Not at all important
Q1	Family	1	2	3	4
Q2	Friends	1	2	3	4
Q3	Leisure time	1	2	3	4
Q4	Politics	1	2	3	4
Q5	Work	1	2	3	4
Q6	Religion	1	2	3	4

(*SHOW CARD 2*)

Here is a list of qualities that children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five! (*Code five mentions at the maximum*):

Interviewer: do NOT ask "yes" or "no" for every item; give a LIST with all qualities to the respondent and code as "mentioned" those 5 qualities named by the respondent. It should be NO more than 5 qualities!

		Mentioned	Not mentioned
Q7	Good manners	1	2
Q8	Independence	1	2
Q9	Hard work	1	2
Q10	Feeling of responsibility	1	2
Q11	Imagination	1	2
Q12	Tolerance and respect for other people	1	2
Q13	Thrift, saving money and things	1	2
Q14	Determination, perseverance	1	2
Q15	Religious faith	1	2
Q16	Not being selfish (unselfishness)	1	2
Q17	Obedience	1	2

(*SHOW CARD 3*)

On this list are various groups of people. Could you please mention any that you would not like to have as neighbors? (*Code an answer for each group*):

		Mentioned	Not mentioned
Q18	Drug addicts	1	2
Q19	People of a different race	1	2
Q20	People who have AIDS	1	2
Q21	Immigrants/foreign workers	1	2
Q22	Homosexuals	1	2
Q23	People of a different religion	1	2
Q24	Heavy drinkers	1	2
Q25	Unmarried couples living together	1	2
Q26	People who speak a different language	1	2

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:

-1 Don't know -3 Not applicable (filter)

-2 No answer/refused -5 Missing; Not applicable for other reasons

For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree? (*Read out and code one answer for each statement*):

		Strongly agree	Agree	Disagree	Strongly disagree
Q27	One of my main goals in life has been to make my parents proud	1	2	3	4
Q28	When a mother works for pay, the children suffer	1	2	3	4
Q29	On the whole, men make better political leaders than women do	1	2	3	4
Q30	A university education is more important for a boy than for a girl	1	2	3	4
Q31	On the whole, men make better business executives than women do	1	2	3	4
Q32	Being a housewife is just as fulfilling as working for pay	1	2	3	4

How would you feel about the following statements? Do you agree or disagree with them?
(*Read out and code one answer for each statement*):

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
Q33	When jobs are scarce, men should have more right to a job than women	1	2	3	4	5
Q34	When jobs are scarce, employers should give priority to people of this country over immigrants	1	2	3	4	5
Q35	If a woman earns more money than her husband, it's almost certain to cause problems	1	2	3	4	5
Q36	Homosexual couples are as good parents as other couples	1	2	3	4	5
Q37	It is a duty towards society to have children	1	2	3	4	5
Q38	Adult children have the duty to provide long-term care for their parents	1	2	3	4	5
Q39	People who don't work turn lazy	1	2	3	4	5
Q40	Work is a duty towards society	1	2	3	4	5
Q41	Work should always come first, even if it means less spare time	1	2	3	4	5

(SHOW CARD 4)

Q42. On this card are three basic kinds of attitudes concerning the society we live in. Please choose the one which best describes your own opinion? *(Please, code only one option from the list below)*

1 The entire way our society is organized must be radically changed by revolutionary action
2 Our society must be gradually improved by reforms
3 Our present society must be valiantly defended against all subversive forces

I'm going to read out a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen, whether you think it would be a good thing, a bad thing, or don't you mind?
(*Code one answer for each*):

		Good	Don't mind	Bad
Q43	Less importance placed on work in our lives	1	2	3
Q44	More emphasis on the development of technology	1	2	3
Q45	Greater respect for authority	1	2	3

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-1 Don't know -3 Not applicable (filter)
-2 No answer/refused -5 Missing; Not applicable for other reasons

HAPPINESS AND WELL-BEING

Q46. Taking all things together, would you say you are (*read out and code one answer*):

1 Very happy
2 Rather happy
3 Not very happy
4 Not at all happy

Q47. All in all, how would you describe your state of health these days? Would you say it is… (*read out*):

1 Very good
2 Good
3 Fair
4 Poor
5 Very poor

Q48. Some people feel they have completely free choice and control over their lives, while other people feel that what they do has no real effect on what happens to them. Please use this scale where 1 means "no choice at all" and 10 means "a great deal of choice" to indicate how much freedom of choice and control you feel you have over the way your life turns out (*code one number*):

No choice at all									A great deal of choice
1	2	3	4	5	6	7	8	9	10

(SHOW CARD 5)

Q49. All things considered, how satisfied are you with your life as a whole these days? Using this card on which 1 means you are "completely dissatisfied" and 10 means you are "completely satisfied" where would you put your satisfaction with your life as a whole? (*Code one number*):

Completely dissatisfied									Completely satisfied
1	2	3	4	5	6	7	8	9	10

(SHOW CARD 6)

Q50. How satisfied are you with the financial situation of your household? Please use this card again to help with your answer (*code one number*):

Completely dissatisfied									Completely satisfied
1	2	3	4	5	6	7	8	9	10

In the last 12 months, how often have your or your family…?

		Often	Sometimes	Rarely	Never
Q51	Gone without enough food to eat	1	2	3	4
Q52	Felt unsafe from crime in your home	1	2	3	4
Q53	Gone without medicine or medical treatment that you needed	1	2	3	4
Q54	Gone without a cash income	1	2	3	4
Q55	Gone without a safe shelter over your head	1	2	3	4

Q56. Comparing your standard of living with your parents' standard of living when they were about your age, would you say that you are better off, worse off or about the same?

1. Better off,
2. Worse off,
3. Or about the same.

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:
-1 Don't know -3 Not applicable (filter)
-2 No answer/refused -5 Missing; Not applicable for other reasons

SOCIAL CAPITAL, TRUST & ORGANIZATIONAL MEMBERSHIP

Q57. Generally speaking, would you say that most people can be trusted or that you need to be very careful in dealing with people? (*Code one answer*):

1 Most people can be trusted
2 Need to be very careful

I'd like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all? (*Read out and code one answer for each*):

		Trust completely	Trust somewhat	Do not trust very much	Do not trust at all
Q58	Your family	1	2	3	4
Q59	Your neighborhood	1	2	3	4
Q60	People you know personally	1	2	3	4
Q61	People you meet for the first time	1	2	3	4
Q62	People of another religion	1	2	3	4
Q63	People of another nationality	1	2	3	4

I am going to name a number of organizations. For each one, could you tell me how much confidence you have in them: is it a great deal of confidence, quite a lot of confidence, not very much confidence or none at all? (*Read out and code one answer for each*):

		A great deal	Quite a lot	Not very much	None at all
Q64	The [churches][1]	1	2	3	4
Q65	The armed forces	1	2	3	4
Q66	The press	1	2	3	4
Q67	Television	1	2	3	4
Q68	Labor unions	1	2	3	4
Q69	The police	1	2	3	4
Q70	The courts	1	2	3	4
Q71	The government	1	2	3	4
Q72	Political parties	1	2	3	4
Q73	Parliament	1	2	3	4
Q74	The civil service	1	2	3	4
Q75	Universities	1	2	3	4
Q76	Elections	1	2	3	4
Q77	Major companies	1	2	3	4
Q78	Banks	1	2	3	4
Q79	Environmental organizations	1	2	3	4
Q80	Women's organizations	1	2	3	4
Q81	Charitable or humanitarian organizations	1	2	3	4
Q82	The [European Union][2]	1	2	3	4
Q83	The United Nations	1	2	3	4
Q84	The International Monetary Fund (IMF)	1	2	3	4
Q85	International Criminal Court (ICC)	1	2	3	4
Q86	The North Atlantic Treaty Organization (NATO)	1	2	3	4
Q87	The World Bank	1	2	3	4
Q88	The World Health Organization (WHO)	1	2	3	4
Q89	The World Trade Organization (WTO)	1	2	3	4

[1] Replace with the relevant for your culture term (i.e. mosque, temple etc.)

[2] Use one of the following regional organizations relevant for your country/ society: **African Union** (AU), **European Union** (EU), **Caribbean Community** (CARICOM), **Mercado Común del Sur** (MERCOSUR), **North American Free Trade Agreement** (NAFTA); **Arab League** (AL), **Association of Southeast Asian Nations** (ASEAN), **South Asian Association for Regional Cooperation** (SAARC), **Shanghai Cooperation Organization** (SCO).

You can ask respondents also about other regional organizations by introducing additional variables Q82A; Q82B etc. However, one organization from the above list should be obligatory included into your questionnaire.

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:
-1 Don't know -3 Not applicable (filter)
-2 No answer/refused -5 Missing; Not applicable for other reasons

(SHOW CARD 7)

Q90. Nowadays there's a lot of talk about international organizations. People sometimes say that international organizations should prioritize improving people's lives, even if this may imply that decisions are not made democratically. What do you think should international organizations prioritize, being effective or being democratic? If your views are somewhat mixed, choose the appropriate number in between.

Being effective									Being democratic
1	2	3	4	5	6	7	8	9	10

(SHOW CARD 8)

Here are some questions about international organizations. Many people don't know the answers to these questions, but if you do please tell me. *Interviewer, make sure the respondent gives only ONE answer per question!*

		A	B	C
Q91	Five countries have permanent seats on the Security Council of the United Nations. Which one of the following is not a member? *A) France, B) China, C) India*	1	2	3
Q92	Where are the headquarters of the International Monetary Fund (IMF) located? *A) Washington DC, B) London, C) Geneva*	1	2	3
Q93	Which of the following problems does the organization Amnesty International deal with? *A) Climate change, B) Human rights, C) Destruction of historic monuments*	1	2	3

Now I am going to read off a list of voluntary organizations. For each organization, could you tell me whether you are an active member, an inactive member or not a member of that type of organization? (*Read out and code one answer for each organization*):

		Active member	Inactive member	Don't belong
Q94	Church or religious organization	2	1	0
Q95	Sport or recreational organization, football/baseball/rugby team	2	1	0
Q96	Art, music or educational organization	2	1	0
Q97	Labor Union	2	1	0
Q98	Political party	2	1	0
Q99	Environmental organization	2	1	0
Q100	Professional association	2	1	0
Q101	Humanitarian or charitable organization	2	1	0
Q102	Consumer organization	2	1	0
Q103	Self-help group, mutual aid group	2	1	0
Q104	Women's group	2	1	0
Q105	Other organization	2	1	0

ECONOMIC VALUES

(SHOW CARD 9)

Now I'd like you to tell me your views on various issues. How would you place your views on this scale? 1 means you agree completely with the statement on the left; 10 means you agree completely with the statement on the right; and if your views fall somewhere in between, you can choose any number in between. (*Code one number for each issue*):

Q106	Incomes should be made more equal									There should be greater incentives for individual effort
	1	2	3	4	5	6	7	8	9	10
Q107	Private ownership of business and industry should be increased									Government ownership of business and industry should be increased
	1	2	3	4	5	6	7	8	9	10
Q108	Government should take more responsibility to ensure that everyone is provided for									People should take more responsibility to provide for themselves
	1	2	3	4	5	6	7	8	9	10

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-1 Don't know -3 Not applicable (filter)

-2 No answer/refused -5 Missing; Not applicable for other reasons

Q109	Competition is good									Competition is harmful
	1	2	3	4	5	6	7	8	9	10
Q110	**In the long run, hard work usually brings a better life**									**Hard work doesn't generally bring success—it's more a matter of luck and connections**
	1	2	3	4	5	6	7	8	9	10

Q111. Here are two statements people sometimes make when discussing the environment and economic growth. Which of them comes closer to your own point of view? (*Read out and code one answer*):

1 Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs.
2 Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent.
3 Other answer (*code if volunteered only!*).

CORRUPTION

(***SHOW CARD 10***)

Q112. Now I'd like you to tell me your views on corruption – when people pay a bribe, give a gift or do a favor to other people in order to get the things they need done or the services they need. How would you place your views on corruption in your country on a 10-point scale where "1" means "there is no corruption in my country" and "10" means "there is abundant corruption in my country". If your views are somewhat mixed, choose the appropriate number in between.

There is no corruption in my country										There is abundant corruption in my country
1	2	3	4	5	6	7	8	9	10	

Among the following groups of people, how many do you believe are involved in corruption? Tell me for each group if you believe it is none of them, few of them, most of them or all of them?

Interviewer: read out groups and code just one number for each of them!		None of them	Few of them	Most of them	All of them
Q113	State authorities	1	2	3	4
Q114	Business executives	1	2	3	4
Q115	Local authorities	1	2	3	4
Q116	Civil service providers (police, judiciary, civil servants, doctors, teachers)	1	2	3	4
Q117	Journalists and media	1	2	3	4

Q118. We want to know about your experience with <u>local officials and service providers</u>, like police officers, lawyers, doctors, teachers and civil servants in your community. How often do you think ordinary people like yourself or people from your neighbourhood have to pay a bribe, give a gift or do a favor to these people in order to get the services you need? Does it happen never, rarely, frequently or always? (*Interviewer: code just one number!*)

Never	Rarely	Frequently	Always
1	2	3	4

Q119. Can you tell me how strongly you agree or disagree with the following statement: "on the whole, women are less corrupt than men"?

1	2	3	4	0
Strongly agree	Agree	Disagree	Strongly disagree	Hard to say

(***SHOW CARD 11***)

Q120. How high is the risk in this country to be held accountable for giving or receiving a bribe, gift or favor in return for public service? To indicate your opinion, use a 10-point scale where "1" means "no risk at all" and "10" means "very high risk". (*Interviewer: show card and code just one number!*)

No risk at all										Very high risk
1	2	3	4	5	6	7	8	9	10	

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:
-1 Don't know -3 Not applicable (filter)
-2 No answer/refused -5 Missing; Not applicable for other reasons

MIGRATION

Q121. Now we would like to know your opinion about the people from other countries who come to live in [your country] - the immigrants. How would you evaluate the impact of these people on the development of [your country]?

Very good	Quite good	Neither good, nor bad	Quite bad	Very bad
5	4	3	2	1

(*SHOW CARD 12*)

From your point of view, what have been the effects of immigration on the development of [this country]? For each of the following statements about the effects of immigration, please, tell me whether you agree or disagree with it:
(Interviewer, for every items code "agree" or "disagree". Don't read "hard to say", code only if mentioned by the respondent)

		Agree	*Hard to say*	Disagree
Q122	Fills important jobs vacancies	2	*1*	0
Q123	Strengthens cultural diversity	2	*1*	0
Q124	Increases the crime rate	2	*1*	0
Q125	Gives asylum to political refugees who are persecuted elsewhere	2	*1*	0
Q126	Increases the risks of terrorism	2	*1*	0
Q127	Offers people from poor countries a better living	2	*1*	0
Q128	Increases unemployment	2	*1*	0
Q129	Leads to social conflict	2	*1*	0

Q130. How about people from other countries coming here to work. Which one of the following do you think the government should do?

1. Let anyone come who wants to
2. Let people come as long as there are jobs available
3. Place strict limits on the number of foreigners who can come here
4. Prohibit people coming here from other countries

SECURITY

Q131. Could you tell me how secure do you feel these days?

Very secure	1
Quite secure	2
Not very secure	3
Not at all secure	4

How frequently do the following things occur in your neighborhood?

	Very frequently	Quite frequently	Not frequently	Not at all frequently
Q132. Robberies	1	2	3	4
Q133. Alcohol consumption in the streets	1	2	3	4
Q134. Police or military interfere with people's private life	1	2	3	4
Q135. Racist behavior	1	2	3	4
Q136. Drug sale in streets	1	2	3	4
Q137. Street violence and fights	1	2	3	4
Q138. Sexual harassment	1	2	3	4

Which of the following things have you done for reasons of security? (MULTIPLE RESPONSE)

	Yes	No
Q139. Didn't carry much money	1	2
Q140. Preferred not to go out at night	1	2
Q141. Carried a knife, gun or other weapon	1	2

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:
-1 Don't know -3 Not applicable (filter)
-2 No answer/refused -5 Missing; Not applicable for other reasons

To what degree are you worried about the following situations?

	Very much	A good deal	Not much	Not at all
Q142. Losing my job or not finding a job	1	2	3	4
Q143. Not being able to give my children a good education	1	2	3	4

Have you been the victim of a crime during the past year?
And what about your immediate family – has someone in your family been the victim of a crime during the last year?

	Yes	No
Q144. Respondent	1	2
Q145. Family	1	2

To what degree are you worried about the following situations?

	Very much	A good deal	Not much	Not at all
Q146. A war involving my country	1	2	3	4
Q147. A terrorist attack	1	2	3	4
Q148. A civil war	1	2	3	4

Q149. Most people consider both freedom and equality to be important, but if you had to choose between them, which one would you consider more important?
1. Freedom
2. Equality

Q150. Most people consider both freedom and security to be important, but if you had to choose between them, which one would you consider more important?
1. Freedom
2. Security

Q151. Of course, we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country? (*Code one answer*):

1 Yes 2 No

POSTMATERIALIST INDEX

(*SHOW CARD 13*)

People sometimes talk about what the aims of this country should be for the next ten years. On this 'card are listed some of the goals which different people would give top priority.

Q152. Would you please say which one of these you, yourself, consider the most important? (*Code one answer only under "first choice"*)

Q153. And which would be the next most important? (*Code one answer only under "second choice"*)

	Q152 First choice	Q153 Second choice
1. A high level of economic growth	1	1
2. Making sure this country has strong defense forces	2	2
3. Seeing that people have more say about how things are done at their jobs and in their communities	3	3
4. Trying to make our cities and countryside more beautiful	4	4

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:
-1 Don't know -3 Not applicable (filter)
-2 No answer/refused -5 Missing; Not applicable for other reasons

(***SHOW CARD 14***)

Q154. If you had to choose, which one of the things on this card would you say is most important? (*Code one answer only under "first choice"*):

Q155. And which would be the next most important? (*Code one answer only under "second choice"*):

	Q154 First choice	Q155 Second choice
1. Maintaining order in the nation	1	1
2. Giving people more say in important government decisions	2	2
3. Fighting rising prices	3	3
4. Protecting freedom of speech	4	4

(***SHOW CARD 15***)

Q156. Here is another list. In your opinion, which one of these is most important? (*Code one answer only under "first choice"*):

Q157. And what would be the next most important? (*Code one answer only under "second choice"*):

	Q156 First choice	Q157 Second choice
1. A stable economy	1	1
2. Progress toward a less impersonal and more humane society	2	2
3. Progress toward a society in which ideas count more than money	3	3
4. The fight against crime	4	4

SCIENCE & TECHNOLOGY

(***SHOW CARD 16***)

Now, I would like to read some statements and ask how much you agree or disagree with each of these statements. For these questions, a 1 means that you "completely disagree" and a 10 means that you "completely agree." (*Code one number for each statement*):

Q158. Science and technology are making our lives healthier, easier, and more comfortable.

Completely disagree									Completely agree
1	2	3	4	5	6	7	8	9	10

Q159. Because of science and technology, there will be more opportunities for the next generation.

Completely disagree									Completely agree
1	2	3	4	5	6	7	8	9	10

Q160. We depend too much on science and not enough on faith.

Completely disagree									Completely agree
1	2	3	4	5	6	7	8	9	10

Q161. One of the bad effects of science is that it breaks down people's ideas of right and wrong.

Completely disagree									Completely agree
1	2	3	4	5	6	7	8	9	10

Q162. It is not important for me to know about science in my daily life.

Completely disagree									Completely agree
1	2	3	4	5	6	7	8	9	10

Q163. All things considered, would you say that the world is better off, or worse off, because of science and technology? Please tell me which comes closest to your view on this scale: 1 means that "the world is a lot worse off," and 10 means that "the world is a lot better off." (*Code one number*):

A lot worse off									A lot better off
1	2	3	4	5	6	7	8	9	10

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:

-1 Don't know -3 Not applicable (filter)

-2 No answer/refused -5 Missing; Not applicable for other reasons

RELIGIOUS VALUES

(***SHOW CARD 17***)

Q164. How important is God in your life? Please use this scale to indicate. 10 means "very important" and 1 means "not at all important." (*Code one number*):

Not at all important									Very important
1	2	3	4	5	6	7	8	9	10

Which, if any, of the following do you believe in?

		Yes	No
Q165	God	1	2
Q166	Life after death	1	2
Q167	Hell	1	2
Q168	Heaven	1	2

Please tell us if you strongly agree, agree, disagree, or strongly disagree with the following statements:

		Strongly agree	Agree	Disagree	Strongly disagree
Q169	Whenever science and religion conflict, religion is always right	1	2	3	4
Q170	The only acceptable religion is my religion.	1	2	3	4

(***SHOW CARD 18***)

Q171. Apart from weddings and funerals, about how often do you attend religious services these days? (*Code one answer*):

1 More than once a week
2 Once a week
3 Once a month
4 Only on special holy days
5 Once a year
6 Less often
7 Never, practically never

(***SHOW CARD 19***)

Q172. Apart from weddings and funerals, about how often do you pray? (*Code one answer*):

1 Several times a day
2 Once a day
3 Several times each week
4 Only when attending religious services
5 Only on special holy days
6 Once a year
7 Less often
8 Never, practically never

Q173. Independently of whether you attend religious services or not, would you say you are…? (*read out and code one answer*):

1 A religious person
2 Not a religious person
3 An atheist

Q174. With which one of the following statements do you agree most? The basic meaning of religion is:

1. To follow religious norms and ceremonies 2. To do good to other people

Q175. And with which of the following statements do you agree most? The basic meaning of religion is:

1. To make sense of life after death 2. To make sense of life in this world

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:
-1 Don't know -3 Not applicable (filter)
-2 No answer/refused -5 Missing; Not applicable for other reasons

ETHICAL VALUES AND NORMS

Q176. How much do you agree or disagree with the statement that nowadays one often has trouble deciding which moral rules are the right ones to follow?

Completely agree									Completely disagree
1	2	3	4	5	6	7	8	9	10

(*SHOW CARD 20*)

Please tell me for each of the following actions whether you think it can always be justified, never be justified, or something in between, using this card. (*Read out and code one answer for each statement*):

		Never justifiable									Always justifiable
Q177	Claiming government benefits to which you are not entitled	1	2	3	4	5	6	7	8	9	10
Q178	Avoiding a fare on public transport	1	2	3	4	5	6	7	8	9	10
Q179	Stealing property	1	2	3	4	5	6	7	8	9	10
Q180	Cheating on taxes if you have a chance	1	2	3	4	5	6	7	8	9	10
Q181	Someone accepting a bribe in the course of their duties	1	2	3	4	5	6	7	8	9	10
Q182	Homosexuality	1	2	3	4	5	6	7	8	9	10
Q183	Prostitution	1	2	3	4	5	6	7	8	9	10
Q184	Abortion	1	2	3	4	5	6	7	8	9	10
Q185	Divorce	1	2	3	4	5	6	7	8	9	10
Q186	Sex before marriage	1	2	3	4	5	6	7	8	9	10
Q187	Suicide	1	2	3	4	5	6	7	8	9	10
Q188	Euthanasia	1	2	3	4	5	6	7	8	9	10
Q189	For a man to beat his wife	1	2	3	4	5	6	7	8	9	10
Q190	Parents beating children	1	2	3	4	5	6	7	8	9	10
Q191	Violence against other people	1	2	3	4	5	6	7	8	9	10
Q192	Terrorism as a political, ideological or religious mean	1	2	3	4	5	6	7	8	9	10
Q193	Having casual sex	1	2	3	4	5	6	7	8	9	10
Q194	Political violence	1	2	3	4	5	6	7	8	9	10
Q195	Death penalty	1	2	3	4	5	6	7	8	9	10

Do you think that the your country's government should or should not have the right to do the following:

		Definitely should have the right	Probably should have the right	Probably should not have the right	Definitely should not have the right
Q196	Keep people under video surveillance in public areas	1	2	3	4
Q197	Monitor all e-mails and any other information exchanged on the Internet	1	2	3	4
Q198	Collect information about anyone living in this country without their knowledge	1	2	3	4

POLITICAL INTEREST & POLITICAL PARTICIPATION

Q199. How interested would you say you are in politics? Are you (*read out and code one answer*):

1 Very interested
2 Somewhat interested
3 Not very interested
4 Not at all interested

Q200. When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

1 Frequently
2 Occasionally
3 Never

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:

-1 Don't know	-3 Not applicable (filter)
-2 No answer/refused	-5 Missing; Not applicable for other reasons

People learn what is going on in this country and the world from various sources. For each of the following sources, please indicate whether you use it to obtain information daily, weekly, monthly, less than monthly or never (*read out and code one answer for each*):

	Daily	Weekly	Monthly	Less than monthly	Never
Q201. Daily newspaper	1	2	3	4	5
Q202. TV news	1	2	3	4	5
Q203. Radio news	1	2	3	4	5
Q204. Mobile phone	1	2	3	4	5
Q205. Email	1	2	3	4	5
Q206. Internet	1	2	3	4	5
Q207. Social media (Facebook, Twitter, etc.)	1	2	3	4	5
Q208. Talk with friends or colleagues	1	2	3	4	5

(*SHOW CARD 21*)

Now I'd like you to look at this card. I'm going to read out some forms of political action that people can take, and I'd like you to tell me, for each one, whether you have done any of these things, whether you might do it or would never under any circumstances do it (*read out and code one answer for each action*):

	Have done	Might do	Would never do
Q209. Signing a petition	1	2	3
Q210. Joining in boycotts	1	2	3
Q211. Attending peaceful demonstrations	1	2	3
Q212. Joining strikes	1	2	3

(*SHOW CARD 22*)

What about these forms of political action and social activism that people can take? Please, tell me for each of them if you have done any of these things, whether you might do it or would never under any circumstances do it (*read out and code one answer for each action*):

	Have done	Might do	Would never do
Q213. Donating to a group or campaign	1	2	3
Q214. Contacting a government official	1	2	3
Q215. Encouraging others to take action about political issues	1	2	3
Q216. Encouraging others to vote	1	2	3

(*SHOW CARD 23*)

Now I'd like you to look at this card. I'm going to read out some other forms of political action that people can take using Internet and social media tools like Facebook, Twitter etc., and I'd like you to tell me, for each one, whether you have done any of these things, whether you might do it or would never under any circumstances do it (*read out and code one answer for each action; if the respondent does not use Internet and social media, please, code "-3"=not applicable*):

		Have done	Might do	Would never do
Q217	Searching information about politics and political events	1	2	3
Q218	Signing an electronic petition	1	2	3
Q219	Encouraging other people to take any form of political action	1	2	3
Q220	Organizing political activities, events, protests	1	2	3

When elections take place, do you vote always, usually or never? Please tell me separately for each of the following levels (*Read out and code one answer for each item*):

	Always	Usually	Never	Not allowed to vote
Q221. Local level	1	2	3	4
Q222. National level	1	2	3	4

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:
-1 Don't know -3 Not applicable (filter)
-2 No answer/refused -5 Missing; Not applicable for other reasons

(SHOW CARD 24)

Q223. If there were a national election tomorrow, for which party on this list would you vote? Just call out the number on this card. If DON'T KNOW: Which party appeals to you most?

1. Party 1
2. Party 2
3. Party 3
4. etc.

[INSERT COUNTRY-SPECIFIC LIST OF PARTIES]

In your view, how often do the following things occur in this country's elections?

	Very often	Fairly often	Not often	Not at all often
Q224. Votes are counted fairly	1	2	3	4
Q225. Opposition candidates are prevented from running	1	2	3	4
Q226. TV news favors the governing party	1	2	3	4
Q227. Voters are bribed	1	2	3	4
Q228. Journalists provide fair coverage of elections	1	2	3	4
Q229. Election officials are fair	1	2	3	4
Q230. Rich people buy elections	1	2	3	4
Q231. Voters are threatened with violence at the polls	1	2	3	4
Q232. Voters are offered a genuine choice in the elections	1	2	3	4
Q233. Women have equal opportunities to run the office	1	2	3	4

Q234. Some people think that having honest elections makes a lot of difference in their lives; other people think that it doesn't matter much. How important would you say is having honest elections for you—very important, rather important, not very important or not at all important?

1. Very important
2. Rather important
3. Not very important
4. Not at all important

Question is asked within the framework of the WVSA's cooperation with the UNDP – United Nations Development Program and the UNDP Oslo Governance center, contributing towards the pilot of the new official measure for SDG indicator number 16.7.2

SDG1. How much would you say the political system in your country allows people like you to have a say in what the government does?

1	2	3	4	5
A great deal	A lot	Some	Very little	Not at all

POLITICAL CULTURE & POLITICAL REGIMES

I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country? (*Read out and code one answer for each*):

		Very good	Fairly good	Fairly bad	Very bad
Q235	Having a strong leader who does not have to bother with parliament and elections	1	2	3	4
Q236	Having experts, not government, make decisions according to what they think is best for the country	1	2	3	4
Q237	Having the army rule	1	2	3	4
Q238	Having a democratic political system	1	2	3	4
Q239	Having a system governed by religious law in which there are no political parties or elections	1	2	3	4

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:
-1 Don't know -3 Not applicable (filter)
-2 No answer/refused -5 Missing; Not applicable for other reasons

(***SHOW CARD 25***)

Q240. In political matters, people talk of "the left" and "the right." How would you place your views on this scale, generally speaking? (*Code one number*):

Left									Right
1	2	3	4	5	6	7	8	9	10

(***SHOW CARD 26***)

Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means "not at all an essential characteristic of democracy" and 10 means it definitely is "an essential characteristic of democracy" (*read out and code one answer for each*):

Interviewer, do not read this and code only if mentioned by the respondent him-herself/: 0 - 'It is against democracy'		Not an essential characteristic of democracy									An essential characteristic of democracy
Q241	Governments tax the rich and subsidize the poor.	1	2	3	4	5	6	7	8	9	10
Q242	Religious authorities ultimately interpret the laws.	1	2	3	4	5	6	7	8	9	10
Q243	People choose their leaders in free elections.	1	2	3	4	5	6	7	8	9	10
Q244	People receive state aid for unemployment.	1	2	3	4	5	6	7	8	9	10
Q245	The army takes over when government is incompetent.	1	2	3	4	5	6	7	8	9	10
Q246	Civil rights protect people from state oppression.	1	2	3	4	5	6	7	8	9	10
Q247	The state makes people's incomes equal.	1	2	3	4	5	6	7	8	9	10
Q248	People obey their rulers.	1	2	3	4	5	6	7	8	9	10
Q249	Women have the same rights as men.	1	2	3	4	5	6	7	8	9	10

(***SHOW CARD 27***)

Q250. How important is it for you to live in a country that is governed democratically? On this scale where 1 means it is "not at all important" and 10 means "absolutely important" what position would you choose? (*Code one number*):

Not at all important									Absolutely important
1	2	3	4	5	6	7	8	9	10

(***SHOW CARD 28***)

Q251. And how democratically is this country being governed today? Again using a scale from 1 to 10, where 1 means that it is "not at all democratic" and 10 means that it is "completely democratic," what position would you choose? (*Code one number*):

Not at all democratic									Completely democratic
1	2	3	4	5	6	7	8	9	10

Q252. On a scale from 1 to 10 where "1" is "not satisfied at all" and "10" is "completely satisfied", how satisfied are you with how the political system is functioning in your country these days?

Not satisfied at all									Completely satisfied
1	2	3	4	5	6	7	8	9	10

Q253. How much respect is there for individual human rights nowadays in this country? Do you feel there is (*read out and code one answer*):

1 A great deal of respect for individual human rights
2 Fairly much respect
3 Not much respect
4 No respect at all

Q254. How proud are you to be [country's nationality]? (*Read out and code one answer*):

1 Very proud
2 Quite proud
3 Not very proud
4 Not at all proud
5 I am not [country's nationality] (*do not read out!*)

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:
-1 Don't know
-2 No answer/refused
-3 Not applicable (filter)
-5 Missing; Not applicable for other reasons

(***SHOW CARD 29***)

People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to…? (*Read out and code one answer for each statement*):

	Very close	Close	Not very close	Not close at all
Q255. Your [village, town or city]	1	2	3	4
Q256. Your [county, region, district]	1	2	3	4
Q257. [Country]	1	2	3	4
Q258. [Continent; e.g. Europe, Asia etc.]	1	2	3	4
Q259. World	1	2	3	4

DEMOGRAPHICS

Q260. Respondent's sex (*Code respondent's sex by observation, don't ask about it!*):

1 Male
2 Female

Q261. Can you tell me your year of birth, please? ☐☐☐☐

Q262. This means you are _____ years old (*write in age in two digits*).

Q263. Were you born in this country or are you an immigrant to this country? *(Code one answer)*

Q264-265. Are your mother and father immigrants to this country or not? Please, indicate separately for each of them (*read out and code one answer for each*):

Q266-268. In which country were you, your father and your mother (or those who raised you) born? *(Interviewer, write the country name as stated by the respondent and use the list of codes to code the country later, after the interview is completed)*

	Q263. Respondent	**Q264. Mother of the respondent**	**Q265. Father of the respondent**
1. Born in this [country] 2. Immigrant to this [country] (born outside this country)	1 2	1 2	1 2
	Q266. Respondent	**Q267. Mother of the respondent**	**Q268. Father of the respondent**
Country of birth: write in the name of country	_____	_____	_____
CODE this country *(use ISO codes)*	☐☐☐	☐☐☐	☐☐☐

Q269. Are you a citizen of this country?

1 Yes, I am a citizen of this country.
2 Not, I am not a citizen of this country.

Q270. Including yourself, how many people – including children – live here regularly as members of this household?

_____

Q271. Do you live with your parents or your parents in law? (*Code one answer*):

1. No
2. Yes, own parent(s)
3. Yes, parent(s) in law
4. Yes, both own parent(s) and parent(s) in law

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:
-1 Don't know -3 Not applicable (filter)
-2 No answer/refused -5 Missing; Not applicable for other reasons

Q272. What language do you normally speak at home? (*Code one answer!*)
[Please, modify the list of languages to fit your own society by providing up to 5 most spoken languages in your country]

1 Option 1
2 Option 2
3 Option 3
4 Option 4
5 Option 5

Q273. Are you currently (*read out and code one answer only*):

1 Married
2 Living together as married
3 Divorced
4 Separated
5 Widowed
6 Single

Q274. Do you have any children? (*Code 0 if no, and respective number if yes*): _____

Q275-278. What is the highest educational level that you, your spouse, your mother and your father have attained?[3]
[Interviewer: code for each person separately. The table below uses codes ISCED-2011 – International Standard Classification for Education used by the UN and UNESCO. Your supervisor will provide you with a national-adapted list of codes. If the respondent has no spouse, no father or no mother, code "-3"=not applicable
Note, 'completed' = diploma or certificate]

		Q275. Respondent	Q276. Spouse	Q277. Mother	Q278. Father
0	Early childhood education (ISCED 0) / no education	0	0	0	0
1	Primary education (ISCED 1)	1	1	1	1
2	Lower secondary education (ISCED 2)	2	2	2	2
3	Upper secondary education (ISCED 3)	3	3	3	3
4	Post-secondary non-tertiary education (ISCED 4)	4	4	4	4
5	Short-cycle tertiary education (ISCED 5)	5	5	5	5
6	Bachelor or equivalent (ISCED 6)	6	6	6	6
7	Master or equivalent (ISCED 7)	7	7	7	7
8	Doctoral or equivalent (ISCED 8)	8	8	8	8
	For DK/ NA & other codes	_____	_____	_____	_____

Please, code the levels of education according to the existing in [your country] classification of education levels:

	Q275A Respondent	Q276A Spouse	Q277A Mother	Q278A Father
Please, code the level of education according to the classification of your national system of education	_____	_____	_____	_____
For DK/ NA & other codes	_____	_____	_____	_____

[3] Dear national team leader, when localizing the questionnaire, conducting the survey and doing data entry, please, introduce 2 variables per each person mentioned in Q274-Q277 as following: Q274-Education of the respondent according to ISCED and Q274A-Education of the respondent according to the classification of your national system of education and so on for the spouse, mother and father of the respondent. Please, make sure you have provided then the list of national education codes to the WVSA Secretariat and Data archive.

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:
-1 Don't know -3 Not applicable (filter)
-2 No answer/refused -5 Missing; Not applicable for other reasons

Q279. Are you employed now or not? If yes, about how many hours a week? If more than one job: only for the main job. *Interviewer: code only ONE option from 1 to 8 for the respondent.*

Q280. Is your spouse employed? In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed? *Interviewer: ask the employment of the spouse SEPARATELY. Code only ONE option from 1 to 8 for the spouse's employment.*

	Q279. Respondent	Q280. Spouse
Yes, has paid employment:		
Full time employee (30 hours a week or more)	1	1
Part time employee (less than 30 hours a week)	2	2
Self employed	3	3
No, no paid employment:		
Retired/pensioned	4	4
Housewife not otherwise employed	5	5
Student	6	6
Unemployed	7	7
Other (*write in*):_____	8	8

Q281. To which of the following occupational groups do you belong? *Interviewer: ask about respondent's last job if he/she does not have a job now*

Q282. To which of the following occupational groups does your spouse belong? *Interviewer: ask about the last job if he/she does not have a job now*

Q283. When you were 14, to which of the following occupational groups did your father belong? *Interviewer: ask about father's last job if he did not have a job or had already died when the respondent was 14 years' old*

		Q281. Respondent	Q282. Spouse	Q283. Father
1	Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)	1	1	1
2	Higher administrative (for example: banker, executive in big business, high government official, union official)	2	2	2
3	Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper	3	3	3
4	Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)	4	4	4
5	Service (for example: restaurant owner, police officer, waitress, barber, caretaker)	5	5	5
6	Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)	6	6	6
7	Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)	7	7	7
8	Unskilled worker (for example: laborer, porter, unskilled factory worker, cleaner)	8	8	8
9	Farm worker (for example: farm laborer, tractor driver)	9	9	9
10	Farm proprietor, farm manager	10	10	10
0	Never had a job	0	0	0

Q284. Are you working for the government or public institution, for private business or industry, or for a private non-profit organization? If you do not work currently, characterize your major work in the past! Do you or did you work for (*read out and code one answer*):

1 Government or public institution
2 Private business or industry
3 Private non-profit organization

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:

-1 Don't know -3 Not applicable (filter)
-2 No answer/refused -5 Missing; Not applicable for other reasons

Q285. Are you the chief wage earner in your household? (*Code one answer*):

1 Yes
2 No

Q286. During the past year, did your family (*read out and code one answer*):

1 Saved money
2 Just get by
3 Spent some savings
4 Spent savings and borrowed money

Q287. People sometimes describe themselves as belonging to the working class, the middle class, or the upper or lower class. Would you describe yourself as belonging to the (*read out and code one answer*):

1 Upper class
2 Upper middle class
3 Lower middle class
4 Working class
5 Lower class

(*SHOW CARD 30*)

Q288. On this card is an income scale on which 1 indicates the lowest income group and 10 the highest income group in your country. We would like to know in what group your household is. Please, specify the appropriate number, counting all wages, salaries, pensions and other incomes that come in. (*Code one number*):

Lowest group									Highest group
1	2	3	4	5	6	7	8	9	10

Q289. Do you belong to a religion or religious denomination? If yes, which one? *(Code answer due to list below. Code 0, if the respondent answers " no denomination")*

No:	do not belong to a denomination	0
Yes:	Roman Catholic	1
	Protestant	2
	Orthodox (Russian/Greek/etc.)	3
	Jew	4
	Muslim	5
	Hindu	6
	Buddhist	7
	Other (*write in*):_____	8

[NOTE: If your own society does not fit into this coding system, please devise an alternative, following this as closely as possible; for example, in Islamic countries, ask about Sunni, Shia, etc. Send a list of the categories used here along with your data].

Q290. Respondent's ethnic group:

Modify the list for your country/ society.

1 White
2 Black
3 South Asian Indian, Pakistani, etc.
4 East Asian Chinese, Japanese, etc.
5 Arabic, Central Asian
6 Other (*write in*): _____

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:

-1 Don't know -3 Not applicable (filter)
-2 No answer/refused -5 Missing; Not applicable for other reasons

OBSERVATIONS BY THE INTERVIEWER

IMPORTANT: all technical codes from this section are MANDATORY for recording. If your team faces difficulties with coding ANY of these variables – do notify the WVSA Secretariat BEFORE the fieldwork. Technical codes are to be coded by the interviewer or fieldwork supervisor (not the respondent!) and must reflect actual, objective information.

E. Respondent's interest (*Code how interested the respondent was during the interview*):
1 Respondent was very interested.
2 Respondent was somewhat interested.
3 Respondent was not interested.

E1. Respondent's literacy
1 Literate
2 Illiterate

F. Interview privacy (*Code whether the interview took place in privacy or not*):
1 There were no other people around who could follow the interview.
2 There were other people around who could follow the interview.

G. Code size of town where interview was conducted:

1	Under 2,000	5	20 - 50,000
2	2,000 - 5,000	6	50 - 100,000
3	5 - 10,000	7	100 - 500,000
4	10 - 20,000	8	500,000 and more

G1. Settlement name:
1… *Add a country-specific list of settlements*
2… *(cities, towns, villages) where the survey*
3… *takes place and code for each interview*
4… *the settlement name*

H. Code settlement type where interview was conducted:
1. Capital city (national capital)
2. Regional center (capital/ center/ seat of the region)
3. District center
4. Another city, town (not a national, regional or district center)
5. Village

H1. Settlement type
1. Urban (city, town)
2. Rural (village)

I. Code Primary Sampling Unit number:

J. Date of the interview:

Date		Month		Year			

K. Time of the interview:

Start hour		Start minute		End hour		End minute	

L. Interviewer's number: _____

N. REGION CODE

Please, code the region where the interview was conducted using the ISO-3166-2 codes	

Please, code the region ONLY using the list of regional codes ISO 3166-2 for your country/ society (such code will consist of letters and figures)

O. GEOGRAPHICAL COORDINATES

	+ or -	X	X	.	X	X
O1. LONGITUDE				.		
O2. LATITUDE				.		

The general coding for missing codes is as follows (do not read them and code only if the respondent mentions them:
-1 Don't know -3 Not applicable (filter)
-2 No answer/refused -5 Missing; Not applicable for other reasons