First we would like to know how you felt about today's lecture. Your responses will not be associated with your name.

On a scale of 1-10 (with 1 being not interesting and 10 being very interesting), how interesting did you think today's lecture was? (Circle a number)

1 (Not interesting)
2
3
4
5
6
7
8
9
10 (Very interesting)

On a scale of 1-10 (with 1 being no understanding and 10 being complete understanding), how much of today's lecture could you understand? (Circle a number)

1 (No understanding)
2
3
4
5
6
7
8
9
10 (Complete understanding)

If you had trouble understanding the lecture, why do you think it was difficult? (You can choose more than one of the choices below)

A. The topic of the talk was too difficult
B. The vocabulary was too difficult
C. The speaker spoke too fast
D. Other:_____
E. The lecture was not difficult to understand

Name _____

The following section is a test of comprehension. Please circle the best answer.

1. According to the realist perspective, North Korean missiles

A. are not a threat to Japan.
B. are a threat to Japan.
C. are possibly a threat to Japan.
D. are incapable of reaching Japan.

2. International politics' main difference from national politics is

A. the absence of a centralized authority in international relations.
B. the presence of centralized authority, the UN, in international relations.
C. the absence of centralized authority in national politics.
D. the presence of norms in international relations

3. From a liberal perspective, which of the following would be a good approach for dealing with North Korea?

A. Increase Japan's military capabilities to defend against the threat.
B. Work to promote norms of peace and cooperation in Asia
C. Increase trade and financial support with North Korea as long as North Korea agrees to limit missile testing.
D. Strike North Korea immediately to prevent North Korea from getting nuclear weapons.

4. According to the realist perspective, what is the most important aspect of international relations?

A. Power
B. Money
C. Cooperation
D. Ideas

5. From the Constructivist perspective, what is the most important aspect of international relations?

A. Power
B. Money
C. Cooperation
D. Ideas

6. From the liberal perspective, cooperation in international relations

A. happens naturally.
B. never occurs.
C. is possible through reciprocity.
D. is impossible because of anarchy.

7. From a constructivist perspective, which of the following would be a good approach for dealing with North Korea?

A. Increase Japan's military capabilities to defend against the threat.
B. Work to promote norms of peace and cooperation in Asia
C. Increase trade and aid with North Korea as long as North Korea agrees to limit missile testing.
D. Strike North Korea immediately to prevent North Korea from getting nuclear weapons.

8. From a realist perspective, which of the following would be a good approach for dealing with North Korea?

A. Increase Japan's military capabilities to defend against the threat.
B. Work to promote norms of peace and cooperation in Asia
C. Increase trade and aid with North Korea as long as North Korea agrees to limit missile testing.
D. Rely on allies, like the US, to deal with the threat.

9. From a constructivist perspective, how can we help the world deal with pollution and climate change?

A. Create international institutions that monitor environmental policy and reward countries who cooperate.
B. Threaten countries that harm the environment with military force.
C. Create international organizations that teach about the importance of protecting the environment.
D. Invest in green science and technology locally.

10. From a liberal perspective, how can we help the world deal with pollution and climate change?

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*Please do not discuss this lecture or questions outside of class. If you have any questions about today's class please contact Eddie Hearn at ehearn@kwansei.ac.jp

THANK YOU!