Model Name: CLIL

List of Participants

PID	PersonName	Participating	Email	Keypad	Wave	Weight	Organization	Location	Combined
1	Facilitator	☑					Male	Higher Ed	☐
0	Combined	☐							☑
2	P2	☑		2	1		Female	Higher Ed	☐
3	P3	☑		3	1		Female	Higher Ed	☐
4	P4	☑		4	1		Female	Higher Ed	☐
5	P5	☑		5	1		Male	Junior High	☐
6	P6	☑		6	1		Male	Junior High	☐
7	P7	☑		7	1		Female	Junior High	☐
8	P8	☑		8	1		Female	Junior High	☐
9	P9	☑		9	1		Male	Junior High	☐
10	P10	☑		10	1		Female	Junior High	☐
11	P11	☑		11	1		Female	Junior High	☐
12	P12	☑		12	1		Female	Junior High	☐
13	P13	☑		13	1		Female	Higher Ed	☐
14	P14	☑		14	1		Female	Higher Ed	☐
15	P15	☑		15	1		Male	Higher Ed	☐
16	P16	☑		16	1		Female	Higher Ed	☐
17	P17	☑		17	1		Male	Higher Ed	☐
18	P18	☑		18	1		Male Principal	Junior High	☐
19	P19	☑		19	1		Female principal	Junior High	☐
20	P20	☑		20	1		Male	Higher ed	☐
21	P21	☑		21	1		Male	Higher Ed	☐

PID	PersonName	Password	Eval	EvalCluster	ProgressStatus	LastChanged
0	Facilitator					2021/10/24 上午 12:48:02
1	Combined					2023/3/16 上午 12:36:11
2	P2					2021/10/24 上午 12:13:45
3	P3					2021/10/22 下午 10:28:27
4	P4					2021/10/23 上午 01:52:53
5	P5					2021/10/23 上午 02:26:22
6	P6					2021/10/23 上午 02:33:07
7	P7					2021/10/23 上午 03:07:59
8	P8					2021/10/23 上午 03:15:47
9	P9					2021/10/23 上午 03:21:17
10	P10					2021/10/23 下午 04:08:51
11	P11					2021/10/23 下午 04:19:28
12	P12					2021/10/23 下午 04:32:40
13	P13					2021/10/23 下午 05:58:12
14	P14					2021/10/23 下午 06:29:27
15	P15					2021/10/23 下午 06:46:30
16	P16					2021/10/23 下午 07:00:21
17	P17					2021/10/23 下午 11:51:21
18	P18					2021/10/24 上午 12:01:34
19	P19					2021/10/24 上午 12:06:16
20	P20					2021/10/23 下午 10:06:32
21	P21					2021/10/24 上午 12:21:42

Participant1

Model Name: CLIL

Compare the relative importance with respect to: Goal: CLIL Teacher's Competence Framework

Circle one number per row below using the scale:
1 = Equal 3 = Moderate 5 = Strong 7 = Very strong 9 = Extreme

1	CLIL policy (L: 1.000 G: 1.000)	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	English competence for teaching CLIL (L: 0.000 G:
2	CLIL policy (L: 1.000 G: 1.000)	9	8	7	6	5	4	3	**2**	1	2	3	4	5	6	7	8	9	CLIL course design and development (L: 0.000 G:
3	CLIL policy (L: 1.000 G: 1.000)	9	8	7	6	5	4	3	**2**	1	2	3	4	5	6	7	8	9	Second Language Acquisition
4	CLIL policy (L: 1.000 G: 1.000)	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	CLIL learning environment management (L: 0.000
5	CLIL policy (L: 1.000 G: 1.000)	9	8	7	6	5	4	3	**2**	1	2	3	4	5	6	7	8	9	Learning assessment and evaluation in CLIL (L: 0.(
6	English competence for teaching CLIL (L: 0.000 G:	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	CLIL course design and development (L: 0.000 G:
7	English competence for teaching CLIL (L: 0.000 G:	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	Second Language Acquisition
8	English competence for teaching CLIL (L: 0.000 G:	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	CLIL learning environment management (L: 0.000
9	English competence for teaching CLIL (L: 0.000 G:	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	Learning assessment and evaluation in CLIL (L: 0.(
10	CLIL course design and development (L: 0.000 G:	9	8	7	6	5	4	3	2	1	**2**	3	4	5	6	7	8	9	Second Language Acquisition
11	CLIL course design and development (L: 0.000 G:	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	CLIL learning environment management (L: 0.000
12	CLIL course design and development (L: 0.000 G:	9	8	7	6	5	4	3	2	1	**2**	3	4	5	6	7	8	9	Learning assessment and evaluation in CLIL (L: 0.(
13	Second Language Acquisition	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	CLIL learning environment management (L: 0.000
14	Second Language Acquisition	9	8	7	6	5	4	3	**2**	1	2	3	4	5	6	7	8	9	Learning assessment and evaluation in CLIL (L: 0.(
15	CLIL learning environment management (L: 0.000	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	Learning assessment and evaluation in CLIL (L: 0.(

Participant 2

Model Name: CLIL

Compare the relative importance with respect to: Goal: CLIL Teacher's Competence Framework

Circle one number per row below using the scale:
1 = Equal 3 = Moderate 5 = Strong 7 = Very strong 9 = Extreme

1	CLIL policy (L: 1.000 G: 1.000)	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	English competence for teaching CLIL (L: 0.000 G:
2	CLIL policy (L: 1.000 G: 1.000)	9	8	**7**	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design and development (L: 0.000 G:
3	CLIL policy (L: 1.000 G: 1.000)	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	Second Language Acquisition
4	CLIL policy (L: 1.000 G: 1.000)	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning environment management (L: 0.000
5	CLIL policy (L: 1.000 G: 1.000)	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	Learning assessment and evaluation in CLIL (L: 0.(
6	English competence for teaching CLIL (L: 0.000 G:	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design and development (L: 0.000 G:
7	English competence for teaching CLIL (L: 0.000 G:	9	8	**7**	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Acquisition
8	English competence for teaching CLIL (L: 0.000 G:	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	CLIL learning environment management (L: 0.000
9	English competence for teaching CLIL (L: 0.000 G:	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	Learning assessment and evaluation in CLIL (L: 0.(
10	CLIL course design and development (L: 0.000 G:	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	Second Language Acquisition
11	CLIL course design and development (L: 0.000 G:	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	CLIL learning environment management (L: 0.000
12	CLIL course design and development (L: 0.000 G:	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Learning assessment and evaluation in CLIL (L: 0.(
13	Second Language Acquisition	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	CLIL learning environment management (L: 0.000
14	Second Language Acquisition	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Learning assessment and evaluation in CLIL (L: 0.(
15	CLIL learning environment management (L: 0.000	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	Learning assessment and evaluation in CLIL (L: 0.(

Participant 3

Model Name: CLIL

Compare the relative importance with respect to: Goal: CLIL Teacher's Competence Framework

Circle one number per row below using the scale:
1 = Equal 3 = Moderate 5 = Strong 7 = Very strong 9 = Extreme

1	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	English competence
2	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	Learning assessment
6	English competence	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	CLIL course design a
7	English competence	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	Second Language Ac
8	English competence	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	**6**	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	Learning assessment

Model Name: CLIL

Compare the relative importance with respect to: Goal: CLIL Teacher's Competence Framework

Circle one number per row below using the scale:
1 = Equal 3 = Moderate 5 = Strong 7 = Very strong 9 = Extreme

1	CLIL policy (L: 1.000	9	8	**7**	6	5	4	3	2	1	2	3	4	5	6	7	8	9	English competence
2	CLIL policy (L: 1.000	9	8	**7**	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	**7**	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	**7**	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	Learning assessment
6	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	**9**	CLIL course design a
7	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	Second Language Ac
8	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	CLIL learning enviror
9	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	Learning assessment

Model Name: CLIL

Compare the relative importance with respect to: Goal: CLIL Teacher's Competence Framework

Circle one number per row below using the scale:
1 = Equal 3 = Moderate 5 = Strong 7 = Very strong 9 = Extreme

1	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	English competence
2	CLIL policy (L: 1.000	9	8	**7**	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	**7**	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
6	English competence	9	8	**7**	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
7	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	Second Language Ac
8	English competence	9	8	**7**	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	**9**	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	Learning assessment

Model Name: CLIL

Compare the relative importance with respect to: Goal: CLIL Teacher's Competence Framework

Circle one number per row below using the scale:
1 = Equal 3 = Moderate 5 = Strong 7 = Very strong 9 = Extreme

1	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	English competence
2	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	Learning assessment
6	English competence	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	CLIL course design a
7	English competence	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	Second Language Ac
8	English competence	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Learning assessment

Model Name: CLIL

Compare the relative importance with respect to: Goal: CLIL Teacher's Competence Framework

Circle one number per row below using the scale:
1 = Equal 3 = Moderate 5 = Strong 7 = Very strong 9 = Extreme

1	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	English competence
2	CLIL policy (L: 1.000	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	Learning assessment
6	English competence	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
7	English competence	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	Second Language Ac
8	English competence	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	Learning assessment

Model Name: CLIL

Compare the relative importance with respect to: Goal: CLIL Teacher's Competence Framework

Circle one number per row below using the scale:
1 = Equal 3 = Moderate 5 = Strong 7 = Very strong 9 = Extreme

1	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	English competence
2	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
6	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
7	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
8	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment

Model Name: CLIL

Compare the relative importance with respect to: Goal: CLIL Teacher's Competence Framework

Circle one number per row below using the scale:
1 = Equal 3 = Moderate 5 = Strong 7 = Very strong 9 = Extreme

1	CLIL policy (L: 1.000	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	English competence
2	CLIL policy (L: 1.000	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
6	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	CLIL course design a
7	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	Second Language Ac
8	English competence	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	Learning assessment

Model Name: CLIL

Compare the relative importance with respect to: Goal: CLIL Teacher's Competence Framework

Circle one number per row below using the scale:
1 = Equal 3 = Moderate 5 = Strong 7 = Very strong 9 = Extreme

1	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	English competence
2	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
6	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
7	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
8	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment

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1	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	English competence
2	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	Learning assessment
6	English competence	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	CLIL course design a
7	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	Second Language Ac
8	English competence	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	Learning assessment

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1	CLIL policy (L: 1.000	**9**	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	English competence
2	CLIL policy (L: 1.000	**9**	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	**9**	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	**7**	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
6	English competence	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	CLIL course design a
7	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	**9**	Second Language Ac
8	English competence	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	Learning assessment

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1	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	English competence
2	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
6	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
7	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
8	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment

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2	CLIL policy (L: 1.000	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	Learning assessment
6	English competence	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	CLIL course design a
7	English competence	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
8	English competence	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	1	2	3	4	5	**6**	7	8	9	Learning assessment

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2	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
6	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
7	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
8	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment

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2	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
6	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
7	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
8	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment

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2	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Learning assessment
6	English competence	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	CLIL course design a
7	English competence	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	Second Language Ac
8	English competence	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment

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2	CLIL policy (L: 1.000	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	**7**	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	Learning assessment
6	English competence	9	8	7	6	5	4	**3**	2	1	2	3	4	5	6	7	8	9	CLIL course design a
7	English competence	9	8	7	6	5	4	3	2	1	2	**3**	4	5	6	7	8	9	Second Language Ac
8	English competence	9	8	**7**	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	3	2	**1**	2	3	4	5	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	**5**	6	7	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	**5**	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	1	2	3	4	5	6	**7**	8	9	Learning assessment

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2	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
6	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
7	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
8	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment

Model Name: CLIL

Compare the relative importance with respect to: Goal: CLIL Teacher's Competence Framework

Circle one number per row below using the scale:
1 = Equal 3 = Moderate 5 = Strong 7 = Very strong 9 = Extreme

1	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	English competence
2	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
6	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
7	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
8	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment

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1	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	English competence
2	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
3	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
4	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
5	CLIL policy (L: 1.000	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
6	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL course design a
7	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
8	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
9	English competence	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
10	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Second Language Ac
11	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
12	CLIL course design a	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
13	Second Language Ac	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	CLIL learning enviror
14	Second Language Ac	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment
15	CLIL learning enviror	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Learning assessment