Online Appendix

Nevertheless, Role Models Persisted:
Girls Exposed to Women Politicians More Likely to Vote as Adults

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Data Availability Statement
Matching Respondents to Congressional District and State in the ELS 2002

This research employs the Educational Longitudinal Study (ELS) of 2002 conducted by the U.S. Department of Education. To match respondents to their congressional district and state, we first obtained their geocodes, which required a restricted data license from the National Center for Education Statistics (NCES). Under this license we are unable to share the geocoded data from the ELS. However, we can share the data we have compiled on women candidates in 2002, complete with geocodes for congressional district and state. Researchers wanting to replicate our analysis could obtain a restricted data license from the NCES for the ELS geocodes, and merge the data on women candidates into the restricted-use version of the ELS, as we have.

To match respondents to the Educational Longitudinal Study of 2002 to their congressional district and state, we first obtained their geocodes, which required a restricted data license from the National Center for Education Statistics. Of the 15,530 cases in the dataset, 14,560 (94%) of respondents are identified by Census block, which enables a perfect match to their congressional district. In the remaining 970 cases, the geocode was either a Census tract or their county, geographic units that do not always align with congressional district boundaries. In those cases, respondents were assigned to the district in which most people within their tract or county reside. All respondents were successfully matched to their state.

We then merged data on 2002 House, Senate, and gubernatorial candidates into the dataset. Data on women candidates was downloaded from the website of the Center for American Women and Politics at Rutgers University (https://cawp.rutgers.edu/). Data on vote margins for House and Senate candidates was retrieved from the Election Lab at MIT

(https://electionlab.mit.edu/data). As the MIT data does not include gubernatorial candidates, we compiled vote margins for women running for governor ourselves from online sources.

Table A1. Role Models and Presidential Voter Turnout (Table 1 in paper)

	Women		Men		Women		Men		Women		Men	
All Women Candidates	0.111		0.182									
	(0.084)		(0.113)									
Viable Women Candidates					0.071		0.046					
					(0.100)		(0.126)					
Novel, Viable Women Candidates									0.211	**	0.177	
									(0.093)		(0.130)	
Winning Women Candidates												
Political Discussion with Parents												
Sometimes	0.187		0.205	*	0.191		0.204	*	0.182		0.205	*
	(0.117)		(0.123)		(0.117)		(0.123)		(0.117)		(0.123)	
Often	0.539	***	0.700	***	0.542	***	0.702	***	0.539	***	0.700	***
	(0.135)		(0.146)		(0.135)		(0.146)		(0.136)		(0.146)	
As adolescents												
Home resources	0.174	***	0.048		0.176	***	0.048		0.171	***	0.046	
	(0.062)		(0.064)		(0.062)		(0.064)		(0.061)		(0.064)	
TV/Video games	0.020		0.018		0.020		0.018		0.019		0.018	
	(0.019)		(0.019)		(0.019)		(0.018)		(0.019)		(0.019)	
Extracurricular activities	0.103	**	0.139	***	0.101	**	0.137	***	0.103	**	0.137	***
	(0.041)		(0.053)		(0.041)		(0.053)		(0.041)		(0.053)	
Volunteering/community service	0.082		0.084		0.082		0.083		0.085		0.089	
	(0.066)		(0.083)		(0.066)		(0.082)		(0.066)		(0.083)	
Parents' highest level of education	0.073	***	0.011		0.074	***	0.011		0.072	***	0.010	
	(0.027)		(0.033)		(0.027)		(0.033)		(0.027)		(0.033)	
Total family income	0.052	**	0.093	***	0.051	**	0.093	***	0.053	**	0.093	***
	(0.024)		(0.028)		(0.024)		(0.028)		(0.025)		(0.028)	
African American	0.948	***	0.510	**	0.948	***	0.513	**	0.948	***	0.507	**
	(0.175)		(0.225)		(0.175)		(0.224)		(0.174)		(0.225)	
Hispanic	0.118		0.023		0.119		0.028		0.125		0.028	
	(0.162)		(0.199)		(0.162)		(0.199)		(0.163)		(0.200)	

	Women		Men	
Winning Women Candidates	0.106		0.066	
	(0.128)		(0.149)	
Political Discussion with Parents				
Sometimes	0.191		0.205	*
	(0.117)		(0.123)	
Often	0.540	***	0.703	***
	(0.135)		(0.146)	
As adolescents				
Home resources	0.177	***	0.048	
	(0.062)		(0.064)	
TV/Video games	0.020		0.018	
	(0.019)		(0.018)	
Extracurricular activities	0.101	**	0.138	***
	(0.041)		(0.053)	
Volunteering/community service	0.082		0.083	
	(0.066)		(0.082)	
Parents' highest level of education	0.073	***	0.011	
	(0.027)		(0.033)	
Total family income	0.051	**	0.093	***
	(0.024)		(0.028)	
African American	0.945	***	0.511	**
	(0.175)		(0.225)	
Hispanic	0.119		0.027	
	(0.162)		(0.199)	

Age	0.011		0.001		0.009		0.002		0.015		0.004		0.008		0.003		
	(0.085)		(0.091)		(0.085)		(0.092)		(0.085)		(0.092)		(0.085)		(0.091)		
As adults																	
Education level	0.135	***	0.173	***	0.135	***	0.173	***	0.136	***	0.173	***	0.136	***	0.172	***	
	(0.029)		(0.030)		(0.029)		(0.030)		(0.029)		(0.030)		(0.029)		(0.030)		
Homeowner	0.305	**	0.077		0.305	**	0.074		0.307	**	0.072		0.304	**	0.074		
	(0.121)		(0.114)		(0.121)		(0.114)		(0.121)		(0.114)		(0.121)		(0.114)		
Number of children	-0.049		0.032		-0.050		0.037		-0.048		0.033		-0.049		0.037		
	(0.072)		(0.094)		(0.072)		(0.093)		(0.072)		(0.094)		(0.072)		(0.093)		
Married or similar relationship	-0.099		-0.085		-0.096		-0.075		-0.103		-0.082		-0.097		-0.075		
	(0.104)		(0.118)		(0.105)		(0.119)		(0.104)		(0.119)		(0.105)		(0.119)		
Income	0.020		0.026		0.020		0.025		0.020		0.026		0.020		0.026		
	(0.019)		(0.017)		(0.019)		(0.017)		(0.019)		(0.017)		(0.019)		(0.017)		
Work full time	0.150		0.072		0.150		0.064		0.154		0.073		0.150		0.064		
	(0.143)		(0.141)		(0.143)		(0.141)		(0.143)		(0.141)		(0.143)		(0.141)		
Work part time	0.163		0.141		0.160		0.130		0.166		0.138		0.162		0.131		
	(0.124)		(0.139)		(0.124)		(0.138)		(0.124)		(0.139)		(0.124)		(0.138)		
Current student	0.080		0.083		0.079		0.080		0.082		0.085		0.080		0.079		
	(0.110)		(0.138)		(0.110)		(0.137)		(0.110)		(0.138)		(0.110)		(0.137)		
Congressional District (as adolescents)																	
Population density	0.000		0.000	***	0.000		0.000	***	0.000		0.000	***	0.000		0.000	***	
	(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		
Area	-0.000		-0.000		-0.000		-0.000		-0.000		-0.000		-0.000		-0.000		
	(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		
% Foreign Born	-1.864	**	-1.794		-1.874	**	-1.687		-1.779	*	-1.733		-1.832	*	-1.661		
	(0.934)		(1.361)		(0.951)		(1.373)		(0.922)		(1.345)		(0.949)		(1.376)		
% Hispanic	0.010	*	-0.001		0.010	*	-0.002		0.009		-0.002		0.010	*	-0.002		
	(0.006)		(0.008)		(0.006)		(0.009)		(0.006)		(0.008)		(0.006)		(0.008)		
% African American	0.012	**	-0.003		0.012	**	-0.003		0.012	**	-0.003		0.012	**	-0.004		
	(0.005)		(0.006)		(0.005)		(0.006)		(0.005)		(0.006)		(0.005)		(0.006)		
Median Household Income	0.000		0.000		0.000		0.000		0.000		0.000		0.000		0.000		
	(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		
% College Degree	1.744		-2.729		1.777		-2.654		1.512		-2.790		1.641		-2.723		
	(2.006)		(2.507)		(2.025)		(2.542)		(1.991)		(2.520)		(2.041)		(2.586)		
Population Under 18	-3.167		1.239		-3.181		1.357		-2.950		1.347		-3.189		1.359		
	(2.525)		(3.072)		(2.525)		(3.115)		(2.534)		(3.075)		(2.524)		(3.111)		
% Blue Collar Jobs	0.013		-0.028		0.014		-0.027		0.010		-0.029		0.013		-0.027		
	(0.019)		(0.020)		(0.020)		(0.021)		(0.019)		(0.020)		(0.020)		(0.021)		

% Republican House Vote, 2002	0.081	0.340	0.060	0.297	0.088	0.325	0.057	0.297
	(0.209)	(0.234)	(0.208)	(0.234)	(0.207)	(0.231)	(0.207)	(0.235)
House District Competitiveness 2002	0.121	0.214	0.127	0.201	0.160	0.233	0.130	0.203
	(0.165)	(0.181)	(0.167)	(0.182)	(0.165)	(0.182)	(0.165)	(0.185)
County and State (as adolescents)								
% County Turnout	0.013	0.008	0.013	0.008	0.013	0.008	0.013	0.008
	(0.008)	(0.007)	(0.008)	(0.008)	(0.008)	(0.007)	(0.008)	(0.008)
South	-0.017	-0.044	-0.016	-0.028	-0.037	-0.058	-0.007	-0.026
	(0.126)	(0.128)	(0.127)	(0.130)	(0.126)	(0.128)	(0.128)	(0.129)
Intercept	-3.401 *	-2.276	-3.330 *	-2.198	-3.424 **	-2.256	-3.306 *	-2.208
	(1.743)	(1.852)	(1.757)	(1.857)	(1.731)	(1.856)	(1.760)	(1.855)
Number of observations	3480	2620	3480	2620	3480	2620	3480	2620

Logistic regression. *** p<.01, ** p<.05, * p<.10. Standard errors in parentheses.

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics. "Educational Longitudinal Study of 2002 (ELS: 2002), Base Year and Third Follow-Up." National Center for Education Statistics, 2014. https://nces.ed.gov/surveys/els2002/.

Table A2. Role Models and State, Local Voter Turnout

	Women		Men		Women		Men		Women		Men	
All Women Candidates, 2002	0.071		-0.063									
	(0.089)		(0.100)									
Viable Women Candidates, 2002					-0.041		-0.221	*				
					(0.113)		(0.116)					
Novel, Viable Women Candidates, 2002									0.157	*	-0.040	
									(0.093)		(0.116)	
Winning Women Candidates, 2002												
Political Discussion with Parents												
Sometimes	0.123		0.196		0.127		0.203		0.118		0.196	
	(0.109)		(0.137)		(0.109)		(0.137)		(0.109)		(0.137)	
Often	0.518	***	0.623	***	0.518	***	0.629	***	0.517	***	0.622	***
	(0.126)		(0.149)		(0.126)		(0.150)		(0.126)		(0.149)	
As adolescents												
Home resources	0.202	***	0.129	**	0.204	***	0.129	**	0.199	***	0.130	**
	(0.058)		(0.061)		(0.058)		(0.062)		(0.058)		(0.061)	
TV/Video games	0.003		0.013		0.003		0.013		0.003		0.013	
	(0.017)		(0.021)		(0.017)		(0.021)		(0.017)		(0.021)	
Extra curricular activities	0.099	**	0.171	***	0.097	**	0.172	***	0.100	**	0.172	***
	(0.040)		(0.047)		(0.040)		(0.047)		(0.040)		(0.046)	
Volunteering/community service	0.122	**	-0.047		0.122	**	-0.044		0.124	**	-0.048	
	(0.058)		(0.075)		(0.058)		(0.075)		(0.058)		(0.075)	
Parents' highest level of education	0.052	**	-0.042		0.053	**	-0.042		0.052	**	-0.042	
	(0.023)		(0.033)		(0.023)		(0.032)		(0.023)		(0.033)	
Total family income	0.011		0.069	**	0.010		0.069	**	0.012		0.069	**
	(0.023)		(0.030)		(0.023)		(0.030)		(0.023)		(0.030)	
African American	0.476	***	0.327	*	0.471	***	0.321		0.477	***	0.326	*
	(0.164)		(0.195)		(0.165)		(0.196)		(0.164)		(0.195)	
Hispanic	0.093		-0.161		0.092		-0.157		0.099		-0.163	
	(0.167)		(0.182)		(0.168)		(0.183)		(0.168)		(0.182)	
Age	-0.114		0.104		-0.118		0.108		-0.110		0.103	
	(0.080)		(0.084)		(0.080)		(0.084)		(0.080)		(0.084)	

	Women		Men	
All Women Candidates, 2002				
Viable Women Candidates, 2002				
Novel, Viable Women Candidates, 2002				
Winning Women Candidates, 2002	-0.117		-0.209	
	(0.148)		(0.138)	
Political Discussion with Parents				
Sometimes	0.127		0.199	
	(0.109)		(0.137)	
Often	0.519	***	0.626	***
	(0.125)		(0.150)	
As adolescents				
Home resources	0.205	***	0.129	**
	(0.058)		(0.062)	
TV/Video games	0.003		0.013	
	(0.017)		(0.021)	
Extra curricular activities	0.097	**	0.171	***
	(0.040)		(0.046)	
Volunteering/community service	0.122	**	-0.043	
	(0.058)		(0.075)	
Parents' highest level of education	0.053	**	-0.042	
	(0.023)		(0.033)	
Total family income	0.010		0.069	**
	(0.023)		(0.030)	
African American	0.474	***	0.327	*
	(0.165)		(0.196)	
Hispanic	0.091		-0.157	
	(0.168)		(0.183)	
Age	-0.119		0.104	
	(0.080)		(0.085)	

As adults															
Education level	0.091	***	0.077	**	0.091	***	0.077	**	0.091	***	0.077	**	0.090	***	0.078	**
	(0.028)		(0.031)		(0.028)		(0.031)		(0.028)		(0.031)		(0.028)		(0.031)	
Homeowner	0.430	***	0.285	**	0.430	***	0.285	**	0.431	***	0.287	**	0.431	***	0.288	**
	(0.097)		(0.115)		(0.097)		(0.115)		(0.097)		(0.115)		(0.097)		(0.115)	
Number of children	-0.002		-0.086		-0.004		-0.081		-0.001		-0.087		-0.005		-0.083	
	(0.073)		(0.089)		(0.073)		(0.090)		(0.073)		(0.089)		(0.073)		(0.090)	
Married or similar relationship	-0.107		-0.198	*	-0.103		-0.197	*	-0.109		-0.199	*	-0.101		-0.201	*
	(0.096)		(0.107)		(0.096)		(0.108)		(0.096)		(0.107)		(0.096)		(0.107)	
Income	-0.007		0.009		-0.008		0.008		-0.007		0.009		-0.008		0.008	
	(0.016)		(0.019)		(0.016)		(0.019)		(0.016)		(0.019)		(0.016)		(0.019)	
Work full time	0.052		0.065		0.052		0.065		0.055		0.066		0.053		0.066	
	(0.115)		(0.153)		(0.115)		(0.153)		(0.115)		(0.153)		(0.115)		(0.153)	
Work part time	0.207	*	0.275	*	0.204	*	0.274	*	0.210	*	0.276	*	0.203	*	0.275	*
	(0.110)		(0.147)		(0.109)		(0.148)		(0.109)		(0.147)		(0.109)		(0.148)	
Current student	0.081		0.116		0.080		0.116		0.083		0.116		0.078		0.117	
	(0.097)		(0.123)		(0.097)		(0.123)		(0.097)		(0.124)		(0.097)		(0.123)	
Congressional District (as adolescents)															
Population density	-0.000		0.000		-0.000		0.000		-0.000		0.000		-0.000		0.000	
	(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)	
Area	0.000		-0.000		0.000		-0.000		0.000		-0.000		0.000		-0.000	
	(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)	
% Foreign Born	0.552		0.617		0.526		0.614		0.632		0.599		0.469		0.533	
	(1.071)		(1.440)		(1.086)		(1.446)		(1.049)		(1.444)		(1.087)		(1.447)	
% Hispanic	-0.006		-0.002		-0.006		-0.003		-0.007		-0.002		-0.005		-0.002	
	(0.007)		(0.010)		(0.007)		(0.010)		(0.007)		(0.010)		(0.007)		(0.009)	
% African American	0.004		-0.001		0.004		-0.001		0.004		-0.001		0.004		-0.001	
	(0.005)		(0.007)		(0.005)		(0.006)		(0.005)		(0.006)		(0.005)		(0.006)	
Median Household Income	0.000		-0.000		0.000		-0.000		0.000		-0.000		0.000		-0.000	
	(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)	
% College Degree	1.953		-2.721		2.213		-2.352		1.713		-2.726		2.464		-2.285	
	(2.109)		(2.196)		(2.127)		(2.210)		(2.086)		(2.211)		(2.144)		(2.233)	
Population Under 18	2.802		-3.361		2.791		-3.283		2.973		-3.413		2.838		-3.332	
	(2.960)		(3.616)		(2.975)		(3.656)		(2.951)		(3.596)		(2.979)		(3.620)	
% Blue Collar Jobs	0.047	***	-0.002		0.049	***	0.002		0.044	**	-0.002		0.050	***	0.001	
	(0.018)		(0.020)		(0.018)		(0.020)		(0.018)		(0.020)		(0.018)		(0.020)	
% Republican House Vote, 2002	0.001		0.438	*	-0.018		0.438	*	0.011		0.445	*	-0.016		0.444	*
	(0.238)		(0.255)		(0.233)		(0.255)		(0.237)		(0.255)		(0.233)		(0.255)	

House District Competitiveness 2002	-0.221	0.122	-0.244	0.079	-0.185	0.122	-0.256	0.091
	(0.177)	(0.199)	(0.179)	(0.198)	(0.174)	(0.203)	(0.180)	(0.200)
County and State (as adolescents)								
% County Turnout	0.006	0.010	0.006	0.009	0.006	0.010	0.005	0.009
	(0.007)	(0.008)	(0.007)	(0.008)	(0.007)	(0.008)	(0.007)	(0.008)
South	-0.010	-0.058	-0.005	-0.055	-0.027	-0.058	-0.012	-0.066
	(0.125)	(0.135)	(0.125)	(0.134)	(0.126)	(0.136)	(0.124)	(0.135)
Intercept	-3.000 *	-3.113 *	-2.925 *	-3.223 *	-3.031 *	-3.116 *	-2.936 *	-3.172 *
	(1.616)	(1.826)	(1.621)	(1.837)	(1.611)	(1.824)	(1.626)	(1.832)
Number of observations	3490	2620	3490	2620	3490	2620	3490	2620

Logistic regression. *** p<.01, ** p<.05, * p<.10. Standard errors in parentheses

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics. "Educational Longitudinal Study of 2002 (ELS: 2002), Base Year and Third Follow-Up." National Center for Education Statistics, 2014. https://nces.ed.gov/surveys/els2002/.

Table A3. Role Models and Presidential Voter Turnout, Accounting for Political Discussion with Parents (Table 2 in paper)

Female X Novel, Viable Women Candidates X Political Discussion with Parents			-0.417	**
			(0.189)	
Female X Novel, Viable Women Candidates	0.074		0.876	*
	(0.167)		(0.460)	
Novel, Viable Women Candidates	0.161		-0.121	
	(0.138)		(0.401)	
Female	0.277	***	0.184	
	(0.087)		(0.217)	
Political Discussion with Parents	0.298	***	0.290	***
	(0.050)		(0.082)	
Novel, Viable Women Candidates X Political Discussion with Parents			0.148	
			(0.163)	
Female X Political Discussion with Parents			0.048	
			(0.103)	
As adolescents				
Home resources	0.113	**	0.114	**
	(0.046)		(0.046)	
TV/Video games	0.018		0.018	
	(0.014)		(0.014)	
Extracurricular activities	0.112	***	0.113	***
	(0.033)		(0.033)	
Volunteering/community service	0.094	*	0.094	*
	(0.055)		(0.055)	
Parents' highest level of education	0.046	**	0.046	**
	(0.021)		(0.021)	
Total family income	0.065	***	0.066	***
	(0.019)		(0.019)	
African American	0.737	***	0.734	***
	(0.139)		(0.138)	
Hispanic	0.083		0.093	
	(0.126)		(0.125)	
Age	0.008		0.003	
	(0.063)		(0.063)	
As adults				
	0.152	***	0.152	***

Education level				
	(0.021)		(0.021)	
Homeowner	0.191	**	0.194	**
	(0.089)		(0.089)	
Number of children	-0.011		-0.013	
	(0.053)		(0.053)	
Married or similar relationship	-0.087		-0.085	
	(0.081)		(0.081)	
Income	0.023	*	0.023	*
	(0.012)		(0.012)	
Work full time	0.134		0.140	
	(0.101)		(0.102)	
Work part time	0.147		0.152	
	(0.097)		(0.097)	
Current student	0.095		0.095	
	(0.084)		(0.084)	
Congressional District (as adolescents)				
Population density	0.000	***	0.000	***
	(0.000)		(0.000)	
Area	-0.000		-0.000	
	(0.000)		(0.000)	
% Foreign Born	-1.609	**	-1.588	**
	(0.731)		(0.732)	
% Hispanic	0.004		0.004	
	(0.005)		(0.005)	
% African American	0.005		0.005	
	(0.004)		(0.004)	
Median Household Income	0.000		0.000	
	(0.000)		(0.000)	
% College Degree	-0.408		-0.413	
	(1.522)		(1.527)	
Population Under 18	-0.981		-1.000	
	(1.883)		(1.893)	
% Blue Collar Jobs	-0.007		-0.006	
	(0.014)		(0.014)	
% Republican House Vote, 2002	0.188		0.187	
	(0.157)		(0.157)	
House District Competitiveness 2002	0.196		0.195	
	(0.120)		(0.120)	
County and State (as adolescents)				
% County Turnout	0.011	*	0.011	*
	(0.006)		(0.006)	
South	-0.040		-0.033	
	(0.092)		(0.092)	

Intercept	-3.402	***	-3.337	***
	(1.288)		(1.283)	
Number of observations	6100		6100	

Logistic regression. *** p<.01, ** p<.05, * p<.10. Standard errors in parentheses

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics. "Educational Longitudinal Study of 2002 (ELS: 2002), Base Year and Third Follow-Up." National Center for Education Statistics, 2014. https://nces.ed.gov/surveys/els2002/.

Table A4. Role Models and Presidential Voter Turnout, By Discussion of Current Events, Accounting for Party of Women Candidates (Table 3 in paper)

	Political Discussion with Parents		
	Never	Sometimes	Often
Female X Democratic Role Models	0.646 *	-0.022	-0.196
	(0.382)	(0.254)	(0.275)
Female X Republican Role Models	0.078	-0.155	-0.627
	(0.618)	(0.331)	(0.479)
Democratic Role Models	-0.099	0.214	0.220
	(0.327)	(0.198)	(0.223)
Republican Role Models	0.572	0.092	0.814 **
	(0.389)	(0.279)	(0.393)
Female	0.292 *	0.308 ***	0.320 *
	(0.167)	(0.118)	(0.180)
As adolescents			
Home resources	0.059	0.173 ***	0.132
	(0.072)	(0.066)	(0.109)
TV/Video games	0.037	0.003	0.031
	(0.025)	(0.020)	(0.030)
Extracurricular activities	0.084	0.102 **	0.142 **
	(0.065)	(0.047)	(0.066)
Volunteering/community service	0.306 ***	0.017	0.042
	(0.112)	(0.070)	(0.101)
Parents' highest level of education	0.032	0.038	0.091 **
	(0.037)	(0.032)	(0.045)
Total family income	0.079 **	0.062 **	0.042
	(0.032)	(0.029)	(0.039)
African American	1.064 ***	0.709 ***	0.165
	(0.263)	(0.192)	(0.329)
Hispanic	-0.007	0.299 *	-0.496
	(0.222)	(0.162)	(0.310)
Age	0.029	-0.032	0.010
	(0.106)	(0.094)	(0.146)
As adults			
Education level	0.161 ***	0.159 ***	0.126 ***
	(0.044)	(0.037)	(0.040)
Homeowner	0.383 **	0.009	0.397 **
	(0.159)	(0.127)	(0.165)
Number of children	-0.009	0.014	-0.052
	(0.091)	(0.083)	(0.114)
Married or similar relationship	-0.107	-0.077	-0.105
	(0.138)	(0.122)	(0.172)
Income	0.060 ***	0.000	0.019
	(0.022)	(0.019)	(0.026)
Work full time	0.284	0.102	0.115
	(0.179)	(0.159)	(0.210)
Work part time	0.553 ***	-0.011	0.033
	(0.172)	(0.151)	(0.230)

Current student	0.395	**	-0.092		0.171	
	(0.154)		(0.112)		(0.189)	
Population density	0.000		0.000		0.000	*
	(0.000)		(0.000)		(0.000)	
Area	-0.000	**	0.000		0.000	
	(0.000)		(0.000)		(0.000)	
% Foreign Born	-5.336	***	-0.338		-0.782	
	(1.662)		(1.190)		(1.866)	
% Hispanic	0.017		-0.000		0.002	
	(0.011)		(0.008)		(0.012)	
% African American	-0.003		0.010	*	0.004	
	(0.008)		(0.006)		(0.010)	
Median Household Income	0.000		0.000		0.000	
	(0.000)		(0.000)		(0.000)	
% College Degree	0.871		0.150		-4.296	
	(2.675)		(2.417)		(3.332)	
Population Under 18	1.681		-2.998		-2.168	
	(3.852)		(2.935)		(5.209)	
% Blue Collar Jobs	-0.016		0.010		-0.030	
	(0.025)		(0.021)		(0.033)	
% Republican House Vote, 2002	0.197		0.430	**	-0.212	
	(0.284)		(0.219)		(0.346)	
House District Competitiveness 2002	0.233		0.215		0.123	
	(0.257)		(0.174)		(0.271)	
% County Turnout	0.002		0.019	***	0.005	
	(0.012)		(0.007)		(0.011)	
South	0.051		-0.047		-0.122	
	(0.177)		(0.132)		(0.203)	
Intercept	-3.958	*	-2.794		-0.704	
	(2.322)		(1.943)		(2.788)	
Number of observations	1600		2920		1580	

Logistic regression. *** p<.01, ** p<.05, * p<.10. Standard errors in parentheses

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics. "Educational Longitudinal Study of 2002 (ELS: 2002), Base Year and Third Follow-Up." National Center for Education Statistics, 2014. https://nces.ed.gov/surveys/els2002/.

Table A5. Role Models and Presidential Voter Turnout, Women Candidates in 2002 and 2004 (Table 3 in paper)

	Political Discussion with Parents					
	Never	Sometimes	Often	Never	Sometimes	Often
Female X Novel, Viable Women Candidates, 2002 + 2004	0.120	0.175	-0.134			
	(0.214)	(0.152)	(0.182)			
Novel, Viable Women Candidates, 2002 + 2004	0.054	-0.124	0.295 **	0.042	0.127	0.385 *
	(0.163)	(0.119)	(0.146)	(0.263)	(0.175)	(0.208)
Female X Novel, Viable Women Candidates, 2002				0.517	0.001	-0.287
				(0.328)	(0.218)	(0.252)
Female X Novel, Viable Women Candidates, 2004				-0.154	0.258	-0.000
				(0.254)	(0.186)	(0.277)
Novel, Viable Women Candidates, 2004				0.011	-0.405 **	-0.177
				(0.326)	(0.198)	(0.288)
Female	0.353 *	0.181	0.304	0.332 *	0.199	0.304
	(0.181)	(0.133)	(0.187)	(0.182)	(0.134)	(0.187)
As adolescents		**			**	
Home resources	0.054	0.182 *	0.128	0.059	0.180 *	0.131
	(0.072)	(0.068)	(0.109)	(0.072)	(0.067)	(0.109)
TV/Video games	0.037	0.005	0.029	0.036	0.005	0.029
	(0.025)	(0.020)	(0.030)	(0.025)	(0.020)	(0.030)
Extracurricular activities	0.076	0.102 **	0.146 **	0.087	0.103 **	0.145 **
	(0.066)	(0.047)	(0.066)	(0.066)	(0.047)	(0.066)
Volunteering/community service	0.286 **	0.012	0.039	0.298 **	0.019	0.040
	(0.114)	(0.069)	(0.102)	(0.113)	(0.069)	(0.102)
Parents' highest level of education	0.034	0.039	0.087 *	0.030	0.039	0.089 **
	(0.037)	(0.031)	(0.045)	(0.037)	(0.031)	(0.045)

Total family income	0.076	**	0.059	**	0.041		0.079	**	0.061	**	0.040	
	(0.03		(0.02		(0.03		(0.03		(0.02		(0.03	
	2)		9)		9)		2)		9)		9)	
		**		**				**		**		
African American	1.098	*	0.722	*	0.183		1.076	*	0.713	*	0.181	
	(0.26		(0.19		(0.32		(0.26		(0.19		(0.32	
	4)		3)		3)		2)		4)		4)	
Hispanic	-0.021		0.298	*	-0.494		-0.007		0.313	*	-0.500	
	(0.22		(0.16		(0.31		(0.22		(0.16		(0.31	
	5)		0)		0)		5)		1)		2)	
Age	0.046		-0.045		0.002		0.032		-0.030		-0.003	
	(0.10		(0.09		(0.15		(0.10		(0.09		(0.15	
	5)		2)		0)		6)		2)		0)	
As adults												
		**		**		**		**		**		**
Education level	0.162	*	0.159	*	0.127	*	0.162	*	0.161	*	0.127	*
	(0.04		(0.03		(0.04		(0.04		(0.03		(0.04	
	4)		7)		0)		4)		7)		0)	
Homeowner	0.376	**	0.018		0.400	**	0.385	**	0.012		0.404	**
	(0.15		(0.12		(0.16		(0.15		(0.12		(0.16	
	7)		7)		7)		7)		6)		7)	
Number of children	-0.008		0.014		-0.055		-0.004		0.009		-0.055	
	(0.09		(0.08		(0.11		(0.09		(0.08		(0.11	
	1)		2)		5)		1)		2)		5)	
Married or similar relationship	-0.099		-0.069		-0.100		-0.110		-0.084		-0.095	
	(0.13		(0.12		(0.17		(0.14		(0.12		(0.17	
	8)		2)		3)		0)		2)		4)	
		**						**				
Income	0.059	*	0.001		0.017		0.059	*	0.001		0.017	
	(0.02		(0.01		(0.02		(0.02		(0.01		(0.02	
	2)		9)		6)		2)		9)		6)	
Work full time	0.267		0.088		0.105		0.290		0.086		0.105	
	(0.18		(0.15		(0.21		(0.17		(0.15		(0.21	
	1)		9)		0)		9)		8)		0)	
		**						**				
Work part time	0.527	*	-0.022		0.016		0.549	*	-0.018		0.022	
	(0.17		(0.15		(0.23		(0.17		(0.15		(0.23	
	4)		0)		2)		2)		0)		1)	
								**				
Current student	0.391	**	-0.098		0.178		0.399	*	-0.093		0.179	
	(0.15		(0.11		(0.19		(0.15		(0.11		(0.19	
	4)		3)		1)		5)		3)		1)	
Congressional District (as adolescents)												
Population density	0.000		0.000		0.000	*	0.000		0.000		0.000	*
	(0.00		(0.00		(0.00		(0.00		(0.00		(0.00	
	0)		0)		0)		0)		0)		0)	
Area	-0.000	*	0.000		0.000		-0.000	**	-0.000		0.000	
	(0.00		(0.00		(0.00		(0.00		(0.00		(0.00	
	0)		0)		0)		0)		0)		0)	
		**						**				
% Foreign Born	-5.454	*	-0.338		-1.191		-5.143	*	-0.102		-1.150	

	(1.763)		(1.167)		(1.850)		(1.686)		(1.183)		(1.873)	
% Hispanic	0.018		-0.001		0.003		0.016		-0.002		0.003	
	(0.011)		(0.008)		(0.011)		(0.011)		(0.008)		(0.012)	
% African American	-0.003		0.010	*	0.005		-0.003		0.010	*	0.005	
	(0.008)		(0.006)		(0.010)		(0.008)		(0.006)		(0.010)	
Median Household Income	0.000		0.000		0.000		0.000		0.000		0.000	
	(0.000)		(0.000)		(0.000)		(0.000)		(0.000)		(0.000)	
% College Degree	1.222		0.336		-3.940		1.089		0.089		-3.915	
	(2.728)		(2.424)		(3.391)		(2.650)		(2.422)		(3.403)	
Population Under 18	1.767		-2.795		-1.846		1.785		-2.811		-1.899	
	(3.891)		(2.875)		(5.160)		(3.869)		(2.849)		(5.152)	
% Blue Collar Jobs	-0.009		0.012		-0.024		-0.014		0.007		-0.024	
	(0.025)		(0.021)		(0.034)		(0.025)		(0.020)		(0.034)	
% Republican House Vote, 2002	0.120		0.412	*	-0.357		0.204		0.467	**	-0.356	
	(0.291)		(0.213)		(0.337)		(0.286)		(0.214)		(0.340)	
House District Competitiveness 2002	0.151		0.182		0.075		0.210		0.241		0.064	
	(0.256)		(0.171)		(0.256)		(0.256)		(0.173)		(0.260)	
County and State (as adolescents)												
% County Turnout	0.002		0.018	**	0.005		0.002		0.019	**	0.005	
	(0.012)		(0.007)		(0.011)		(0.012)		(0.007)		(0.011)	
South	0.079		-0.028		-0.112		0.069		-0.044		-0.106	
	(0.181)		(0.133)		(0.205)		(0.178)		(0.130)		(0.205)	
Intercept	-4.429	*	-2.487		-0.878		-4.138	*	-2.596		-0.807	
	(2.354)		(1.931)		(2.819)		(2.342)		(1.933)		(2.803)	
Number of observations	1600		2920		1580		1600		2920		1580	

Logistic regression. *** p<.01, ** p<.05, * p<.10. Standard errors in parentheses

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics. "Educational Longitudinal Study of 2002 (ELS: 2002), Base Year and Third Follow-Up." National Center for Education Statistics, 2014. https://nces.ed.gov/surveys/els2002/.

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