Los Angeles County Social Survey, 1994

Alternate Title: LACSS

Creator: University of California, Los Angeles. Institute for Social Science Research. (University of California, Los Angeles)

Publisher: University of California, Los Angeles. Survey Research Center. (UCLA SRC), University of California, Los Angeles

CSID - CSID: Case ID

CSID: Case ID

CSID: Respondent ID

Type
Numeric

Numeric Type
Integer

OVERSAMP - OSFL: Oversample flag

OSFL: Oversample flag

OSFL: Flag to indicate whether respondent is part of the general sample, or the Black respondent over-sample.

0	General sample
2	Black oversample

RND1 - RND1: Random number for ballots

RND1: Random number for ballots

RND1: There are five sections in the questionnaire that are split. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. This variable is the random number assigned to a respondents for the second ballot (immigrants) in the first split ballot section.

Type
Numeric

Numeric Type
Integer

RND2 - RND2: Random number for ballots

RND2: Random number for ballots

RND2: There are five sections in the questionnaire that are split. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. This variable is the random number assigned to a respondents for the second ballot (Asians) in the first split ballot section.

Type
Numeric

Numeric Type
Integer

SPLIT94A - SPBA: Split ballot #A--effects of immigration

SPBA: Split ballot #A--effects of immigration

SPBA: this is an indicator for which of the three ballots used in the first section of split ballots, focused on the topic of immigration. There is one ballot for immigrants, one for Hispanics, and one for Asians.

0	Split #A1--immigration (no group specified)
1	Split #A2--Hispanic immigration
2	Split #A3--Asian immigration

SPLIT94B - SPBB: Split ballot #B--black ballot reassignment

SPBB: Split ballot #B--black ballot reassignment

SPBB: this is an indicator for which of the three ballots used in the second section of split ballots, focused on the topic of affirmative action. There is one ballot for Blacks, one for Asians, and one for Hispanics.

0	Immigration/black ballot
1	Hispanic ballot
2	Asian ballot

RND3 - SPBF: Ballot assignment lock indicator

SPBF: Ballot assignment lock indicator

SPBF: Indicates that split ballots have been assigned.

1	Ballot has been assigned.

RACESHRT - DM12: R's race--shortened to five groups

DM12: R's race--shortened to five groups

DM12: Respondent's race

1	White
2	Hispanic
3	Black
4	Asian or Pacific Islander
5	Native American/Alaskan Native
98	DK
99	Refused

CON2 - CON2: Number of adults in household

CON2: Number of adults in household

CON2: I would like to interview someone in your household. In order to determine whom to interview, I need to know how many people 18 years of age or over currently live in your household as permanent residents. So, including yourself, how many persons live in your household who are at least 18 years of age? List actual number up to 6 persons. Code 7 if there are 7 or more persons.

1	
7	

FNLCODE - FNL: Finalization code

FNL: Finalization code

FNL: Indicates whether or not the interview was completed.

1	

INVWRNUM - INVW: Interviewer number

INVW: Interviewer number

INVW: ID number assigned to each interviewer.

Type
Numeric

Numeric Type
Integer

FNLDATE - FNLD: Date interview completed

FNLD: Date interview completed

FNLD: Date of final outcome; date interview completed (MM/DD/YY)

Type
Numeric

Numeric Type
Integer

INVWTIME - CTIM: Time interview completed

CTIM: Time interview completed

CTIM: Time at end of call

Type
Numeric

Numeric Type
Integer

ORDRFLAG - ORDF: Order flag (not used)

ORDF: Order flag (not used)

ORDF: Question order flag. A code of 0 indicates original order followed.

Type
Numeric

Numeric Type
Integer

SAMPREPL - REPL: Sample replicate number

REPL: Sample replicate number

REPL: Indicates whether or not the respondent is part of the general sample or the Black oversample.

1	General sample
2	General sample
3	General sample
4	General sample
5	General sample
6	General sample
7	General sample
51	Black oversample
53	Black oversample
54	Black oversample
55	Black oversample
56	Black oversample
57	Black oversample

SPLIT94C - SPBC: Split ballot #C--affirmative action

SPBC: Split ballot #C--affirmative action

SPBC: this is an indicator for which of the three ballots used in the second section of split ballots, focused on the topic of discrimination. There is one ballot for Blacks, one for Asians, and one for Hispanics.

0	Split #C1--hire/promo preferences (blacks)
1	Split #C2--hire/promo preferences (Hispanics)
2	Split #C3--hire/promo preferences (Asians)

SEX - RSEX: R's gender

RSEX: R's gender

RSEX: Sex of respondent

1	Male
5	Female
9	Refused

RACELONG - ETH1: R's race

ETH1: R's race

ETH1: Now let me ask what is your ethnicity. Are you White, Hispanic, Black, Asian or Pacific Islander, American Indian or Alaskan Native?

1	White
2	Hispanic
3	Black
4	Asian or Pacific Islander

5	Native American/Alaskan Native
7	Bi-racial--black & white
8	Bi-racial--black & American Indian
9	Bi-racial--black & Hispanic
10	Bi-racial--Hispanic & Asian
11	Bi-racial--Hispanic & white
12	Bi-racial--white & Asian
13	Bi-racial--white & American Indian
14	Multi-racial--black, white, & American Indian
15	Multi-racial--black, Hispanic, & American Indian
16	Multi-racial--white, American Indian, & Hispanic
98	DK
99	Refused

ETHDEFS - DMDF: Definitions of ethnicities

DMDF: Definitions of ethnicities

DMDF: American Indian or Alaskan Native: A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition. Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. Black: A person having origins in any of the Black racial groups of Africa. Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race. White: a person having origins in any of the original peoples of Europe, North Africa, or the Middle East. A person of mixed racial or ethnic origin should be classified according to the way he or she is recognized in theri community.

Type
Numeric

Numeric Type
Integer

ETHIDEN - ETH2: Which ethnic group R identifies with

ETH2: Which ethnic group R identifies with

ETH2: Which ethnic group do you most closely identify with?

ETHCOMM - ETH3: Which ethnicity does community think of R

ETH3: Which ethnicity does community think of R

ETH3: Which ethnic group do people in your community think of you as belonging to?

Type
Numeric

Numeric Type
Integer

LA_LAST5 - CMM1: Living conditions in LA

CMM1: Living conditions in LA

CMM1: First, I'd like to ask you about the living situation in your community. In the last five years, do you think that Los Angeles has become a better place to live, a worse place to live, or stayed the same?

1	Better place to live
2	Worse place to live
3	Stayed the same
4	Lived here less than 5 years
8	DK
9	Refused

GOVCONF2 - GVT3: Confidence--local government

GVT3: Confidence--local government

GVT3: Next, how much confidence do you personally have in the local government in your city or county at the present time? Would you say a lot of confidence, some confidence, or not much confidence?

1	A lot of confidence
2	Some confidence
3	Not much confidence
8	DK
9	Refused

COPCONF - GVT5: Confidence--local police

GVT5: Confidence--local police

GVT5: How much confidence do you personally have in your local police?

1	A lot of confidence
2	Some confidence
3	Not much confidence
8	DK
9	Refused

CONFLICT - R187: Ethnic groups in LA--conflict/get along

R187: Ethnic groups in LA--conflict/get along

R187: Now I'll ask you some questions about ethnic relations in Los Angeles. Are ethnic groups in conflict in Los Angeles/Southern California, or are ethnic groups getting along these days?

1	Ethnic groups in conflict
5	Ethnic groups getting along
8	DK
9	Refused

CONFLCT2 - 187A: How much ethnic groups in conflict

187A: How much ethnic groups in conflict

187A: Do you believe ethnic groups are in conflict a lot, somewhat, or very little?

1	A lot
2	Somewhat
3	Very little
8	DK
9	Refused

CONFLCT3 - 187B: How much ethnic groups are getting along

187B: How much ethnic groups are getting along

187B: Do you believe ethnic groups are getting along a lot, somewhat, or very little?

1	A lot
2	Somewhat
3	Very little
8	DK
9	Refused

ETHRELFU - LA35: Ethnic relations improve over the next 5-10 years

LA35: Ethnic relations improve over the next 5-10 years

LA35: Now, how about in the next 5 to 10 years, would you say that relations among L.A.'s different ractial and ethnic groups will improve a lot, improve, stay about the same as they are now, get worse, or get a lot worse?

1	Improve a lot
2	Improve
3	Stay about the same
4	Get worse
5	Get a lot worse
8	DK
9	Refused

ETHGRPLA - LAQL: Variety of ethnic groups in LA--help/hurt life

LAQL: Variety of ethnic groups in LA--help/hurt life

LAQL: Has the wide variety of ethnic groups in Los Angeles helped or hurt the quality of life here?

1	Helped the quality of life
5	Hurt the quality of life
8	DK
9	Refused

ETHGRPGV - LALG: Variety of ethnic groups in LA--affects local govt

LALG: Variety of ethnic groups in LA--affects local govt

LALG: Has the wide variety of ethnic groups in Los Angeles made it easier or harder for local government to be effective?

1	Easier
5	Harder
8	DK
9	Refused

ETHGRPEC - LAEC: Variety of ethnic groups in LA--help/hurt economy

LAEC: Variety of ethnic groups in LA--help/hurt economy

LAEC: Has the wide variety of ethnic groups in Los Angeles helped or hurt the local economy?

1	Helped the local economy
5	Hurt the local economy
8	DK
9	Refused

DIVERTAX - LATX: Cultural diversity--effect on taxes

LATX: Cultural diversity--effect on taxes

LATX: Has cultural diversity in Los Angeles increased the taxes people pay, or helped keep taxes from being increased?

1	Increased taxes
5	Helped keep taxes from increasing
8	DK
9	Refused

LARIOTS - LART: Main cause of 1992 riots in LA

LART: Main cause of 1992 riots in LA

LART: Now I'll ask you an important question about the 1992 L.A. riots or civil disturbances. Do you believe that they were mainly caused by criminal elements, or were the riots or civil disturbances mainly a protest against social injustice?

1	Mainly caused by criminal elements
5	Mainly a protest against social injustice

8	DK
9	Refused

LARIOTS2 - LAR1: LA riots--partly criminal or entirely protest

LAR1: LA riots--partly criminal or entirely protest

LAR1: The do you think they were also partly caused by criminal elements or were they pretty much entirely a protest against social injustice?

1	Partly caused by criminal elements
5	Pretty much entirely a protest
8	DK
9	Refused

LARIOTS3 - LAR2: LA riots--partly protest or entirely criminal

LAR2: LA riots--partly protest or entirely criminal

LAR2: Then do you think they were also partly caused by protest against social injustice or were they pretty much entirely caused by criminal elements?

1	Partly caused by protest
5	Pretty much entirely caused by criminal elements
8	DK
9	Refused

IMECON - I14A: Immigration--higher economic growth

I14A: Immigration--higher economic growth

I14A: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Immigrant ballot. These next few questions are about immigration policy. What do you think will happen as a result of more immigrants coming to this countey? Please tell me if each of these following possible results are very likely, somewhat likely, not too likely, or not at all likely. First how about higher economic growth? How likely is it that more immigrants coming to the country will result in higher economic growth?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused
888	R is in split #A2 or #A3

IMUNEMP - I14B: Immigration--higher unemployment

I14B: Immigration--higher unemployment

I14B: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Immigrant ballot. How likely is it that more immigrants coming to this country will cause higher unemployment? Would you say that it is very likely, somewhat likely, not too likely, or not at all likely?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused
888	R is in split #A2 or #A3

IMUNITE - I14C: Immigration--harder to keep country united

I14C: Immigration--harder to keep country united

I14C: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Immigrant ballot. How likely is it that more immigrants coming to this country will make it harder to keep this country united?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused
888	R is in split #A2 or #A3

IMHITAX - I14D: Immigration--higher taxes

I14D: Immigration--higher taxes

I14D: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Immigrant ballot. How likely is it that more immigrants coming to this country will create higher taxes due to more demand for public services?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused
888	R is in split #A2 or #A3

IMCULT - I14F: Immigration--will enrich culture

I14F: Immigration--will enrich culture

I14F: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Immigrant ballot. How likely is it that more immigrants coming to this country will enrich our culture by providing new ideas and customs?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused
888	R is in split #A2 or #A3

IMWRKHD - I14G: Immigration--more people will work hard

I14G: Immigration--more people will work hard

I14G: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Immigrant ballot. How likely is it that more immigrants coming to this country will increase the number of people anxious to work hard?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused
888	R is in split #A2 or #A3

IMECONA - A14A: Immigration--higher economic growth (Asians)

A14A: Immigration--higher economic growth (Asians)

A14A: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Asian ballot. These next few questions are about immigration policy. What do you think will happen as a result of more Asians coming to this country? Please tell me if each of these following possible results are very likely, somewhat likely, not too likely, or not at all likely. First how about higher economic growth? How likely is it that more immigrants coming to the country will result in higher economic growth?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK

9	Refused
888	R is in split #A1 or #A2

IMUNEMPA - A14B: Immigration--higher unemployment (Asians)

A14B: Immigration--higher unemployment (Asians)

A14B: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Asian ballot. How likely is it that more Asians coming to this country will cause higher unemployment? Would you say that it is very likely, somewhat likely, not too likely, or not at all likely?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused
888	R is in split #A1 or #A2

IMUNITEA - A14C: Immigration--harder to keep country united (Asians)

A14C: Immigration--harder to keep country united (Asians)

A14C: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Asian ballot. How likely is it that more Asians coming to this country will make it harder to keep this country united?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused
888	R is in split #A1 or #A2

IMHITAXA - A14D: Immigration--higher taxes (Asians)

A14D: Immigration--higher taxes (Asians)

A14D: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Asian ballot. How likely is it that more Asians coming to this country will create higher taxes due to more demand for public services?

1	Very likely
2	Somewhat likely

3	Not too likely
4	Not at all likely
8	DK
9	Refused
888	R is in split #A1 or #A2

IMCULTA - A14F: Immigration--will enrich culture (Asians)

A14F: Immigration--will enrich culture (Asians)

A14F: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Asian ballot. How likely is it that more Asians coming to this country will enrich our culture by providing new ideas and customs?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused
888	R is in split #A1 or #A2

IMWRKHDA - A14G: Immigration--more people will work hard (Asians)

A14G: Immigration--more people will work hard (Asians)

A14G: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Asian ballot. How likely is it that more Asians coming to this country will increase the number of people anxious to work hard?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused
888	R is in split #A1 or #A2

IMECONH - H14A: Immigration--higher economic growth (Hispanics)

H14A: Immigration--higher economic growth (Hispanics)

H14A: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Hispanic ballot. These next few questions are about immigration policy. What do you think will

happen as a result of more Hispanics coming to this countey? Please tell me if each of these following possible results are very likely, somewhat likely, not too likely, or not at all likely. First how about higher economic growth? How likely is it that more immigrants coming to the country will result in higher economic growth?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused
888	R is in split #A1 or #A3

IMUNEMPH - H14B: Immigration--higher unemployment (Hispanics)

H14B: Immigration--higher unemployment (Hispanics)

H14B: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Hispanic ballot. How likely is it that more Hispanics coming to this country will cause higher unemployment? Would you say that it is very likely, somewhat likely, not too likely, or not at all likely?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused
888	R is in split #A1 or #A3

IMUNITEH - H14C: Immigration--harder to keep country united (Hispanics)

H14C: Immigration--harder to keep country united (Hispanics)

H14C: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Hispanic ballot. How likely is it that more Hispanics coming to this country will make it harder to keep this country united?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused
888	R is in split #A1 or #A3

IMHITAXH - H14D: Immigration--higher taxes (Hispanics)

H14D: Immigration--higher taxes (Hispanics)

H14D: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Hispanic ballot. How likely is it that more Hispanics coming to this country will create higher taxes due to more demand for public services?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused
888	R is in split #A1 or #A3

IMCULTH - H14F: Immigration--will enrich culture (Hispanics)

H14F: Immigration--will enrich culture (Hispanics)

H14F: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Hispanic ballot. How likely is it that more Hispanics coming to this country will enrich our culture by providing new ideas and customs?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused
888	R is in split #A1 or #A3

IMWRKHDH - H14G: Immigration--more people will work hard (Hispanics)

H14G: Immigration--more people will work hard (Hispanics)

H14G: First split sample: three ballots. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. Hispanic ballot. How likely is it that more Hispanics coming to this country will increase the number of people anxious to work hard? END OF SPLIT SAMPLE #1.

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK

9	Refused
888	R is in split #A1 or #A3

IMSERVCS - GC15: Eligibility for services--legal immigrants

GC15: Eligibility for services--legal immigrants

GC15: Under current law, immigrants who come from other countries to the United States legally are entitled, from the very beginning, to government assistance such as medicaid, food stamps, or welfare on the same basis as citizens. But some people say they should not be eligible until they have lived here for a year or more. Which do you think? Do you think that immigrants who are here illegally should be eligible for such services as soon as they come, or should they not be eligible?

1	Eligible
5	Not eligible
8	DK
9	Refused

PERMITS - 15A1: Illegal immigrants entitled to work permits

15A1: Illegal immigrants entitled to work permits

15A1: What about "undocumented aliens"; that is, those who have immigrated to this country illegally? Should illegal immigrants be entitled to work permits, or not?

1	Yes
5	No
8	DK
9	Refused

KIDSCITS - 15A3: US citizenship for children of illegal immigrants

15A3: US citizenship for children of illegal immigrants

15A3: Should they be entitled to have their children continue to qualify as American citizens if born in the United States, or not?

1	Yes
5	No
8	DK
9	Refused

IMMTOTAL - GC12: Increase/decrease number of foreign immigrants

GC12: Increase/decrease number of foreign immigrants

GC12: The next few questions are about immigration control policy. Do you think the number of immigrants from foreign countries who are permitted to come to the United States to live should be increased a lot, increased a little, left the same as it is now, decreased a little, or decreased a lot?

1	Increased a lot
2	Increased a little
3	Left the same
4	Decreased a little
5	Decreased a lot
8	DK
9	Refused

BORDERS$ - ICP2: Govt spend more--border security

ICP2: Govt spend more--border security

ICP2: Should the government spend more money to tighten border security, and prevent illegal immigration?

1	Yes
5	No
8	DK
9	Refused

DEPORT$ - ICP1: Govt spend more--deport illegal aliens

ICP1: Govt spend more--deport illegal aliens

ICP1: Should the government spend more money for deportation of illegal aliens?

1	Yes
5	No
8	DK
9	Refused

REFUGEES - IMPR: Difficulty of admission as political refugee

IMPR: Difficulty of admission as political refugee

IMPR: Do you feel that the U.S. today makes it too difficult, or too easy, for political refugees to be admitted to this country, or is it about right the way it is?

1	Too difficult
3	Too easy
5	About right
8	DK
9	Refused

CITZNSHP - I13D: Difficulty of obtaining US citizenship

I13D: Difficulty of obtaining US citizenship

I13D: Do you feel that the U.S. today makes it too difficult, or too easy for immigrants to get American citizenship, or is it about right the way it is?

1	Too difficult
3	Too easy
5	About right
8	DK
9	Refused

IDCARD - IMID: National ID card

IMID: National ID card

IMID: Would you favor issuing a national identification card to all citizens and legal immigrants so that it will be easier to control illegal immigration?

1	Favor
5	Oppose
8	DK
9	Refused

HELPBLKS - M2A: Government role--help blacks and minorities

M2A: Government role--help blacks and minorities

M2A: Some people feel that the government in Washington should make every effort to improve the social and economic position of blacks and other minority groups. Others feel that the government should not make any special effort to help minorities because they should help themselves. Do you feel the government should help improve the position of minorities, that minorities should help themselves, or is your position somewhere in between?

1	Government should help blacks and minorities
2	Somewhere in between
3	Minorities should help themselves
8	DK
9	Refused

HELPBLK2 - M2B: Extent govt should help blacks and minorities

M2B: Extent govt should help blacks and minorities

M2B: Should the government help minorities to a great extent or only to some extent?

1	Great extent
5	Some extent

8	DK
9	Refused

HELPBLK3 - M2C: Extent minorities should help themselves

M2C: Extent minorities should help themselves

M2C: Should the government leave minorities alone to help themselves to a great extent or only to some extent?

1	Great extent
5	Some extent
8	DK
9	Refused

JOB2MIN - GC29: Chance White/Black will get your job/promotion

GC29: Chance White/Black will get your job/promotion

GC29: What do you think the chances are these days that you won't get a job or promotion while an equally or less qualified Black employee receives one instead? Would you say the chances of this are very likely, somewhat likely, somewhat unlikely, or very unlikely?

1	Very likely
2	Somewhat likely
3	Somewhat unlikely
4	Very unlikely
8	DK
9	Refused

HIREBLKB - B19A: Hire/promo preference--Blacks (disc. against others)

B19A: Hire/promo preference--Blacks (disc. against others)

B19A: Second split Ballot. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to Blacks; the second ballot refers to Asians; and the third ballot refers to Hispanics. Black Ballot: Some people say that because of past discrimination, Blacks should be given preference in hiring and promotion. Others say that such preference is wrong because it discriminates against others. What about your opinion -- are you for or against preferential hiring and promotion of Blacks?

1	For
5	Against
8	DK
9	Refused

HIREBLK2 - B19B: How strongly for hire/promo preference--Blacks

B19B: How strongly for hire/promo preference--Blacks

B19B: Second split Ballot. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to Blacks; the second ballot refers to Asians; and the third ballot refers to Hispanics. Black Ballot: Are you for giving preference in hiring and promotion strongly or not strongly?

1	Strongly
5	Not strongly
8	DK
9	Refused

HIREBLK3 - B19C: How strongly against hire/promo preference--Blacks

B19C: How strongly against hire/promo preference--Blacks

B19C: Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to Blacks; the second ballot refers to Asians; and the third ballot refers to Hispanics. Black Ballot: Are you against giving preference in hiring and promotion strongly or not strongly?

1	Strongly
5	Not strongly
8	DK
9	Refused

HIREASNB - A19A: Hire/promo preference--Asians (disc. against others)

A19A: Hire/promo preference--Asians (disc. against others)

A19A: Second split Ballot. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to Blacks; the second ballot refers to Asians; and the third ballot refers to Hispanics. Asian Ballot: Some people say that because of past discrimination, Asians should be given preference in hiring and promotion. Others say that such preference is wrong because it discriminates against others. What about your opinion -- are you for or against preferential hiring and promotion of Asians?

1	For
5	Against
8	DK
9	Refused

HIREASN2 - A19B: How strongly for hire/promo preference--Asians

A19B: How strongly for hire/promo preference--Asians

A19B: Second split Ballot. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to Blacks; the second ballot refers to Asians; and the third ballot refers to Hispanics. Asian Ballot: Are you for giving preference in hiring and promotion strongly or not strongly?

1	Strongly
5	Not strongly
8	DK
9	Refused

HIREASN3 - A19C: How strongly against hire/promo preference--Asians

A19C: How strongly against hire/promo preference--Asians

A19C: Second split Ballot. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to Blacks; the second ballot refers to Asians; and the third ballot refers to Hispanics. Asian Ballot: Are you against giving preference in hiring and promotion strongly or not strongly?

1	Strongly
5	Not strongly
8	DK
9	Refused

HIREHISB - H19A: Hire/promo preference--Hispanics (disc against others)

H19A: Hire/promo preference--Hispanics (disc against others)

H19A: Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to Blacks; the second ballot refers to Asians; and the third ballot refers to Hispanics. Hispanic Ballot: Some people say that because of past discrimination, Hispanics should be given preference in hiring and promotion. Others say that such preference is wrong because it discriminates against others. What about your opinion -- are you for or against preferential hiring and promotion of Hispanics?

1	For
5	Against
8	DK
9	Refused

HIREHIS2 - H19B: How strongly for hire/promo preference--Hispanics

H19B: How strongly for hire/promo preference--Hispanics

H19B: Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to Blacks; the second ballot refers to Asians; and the third ballot refers to Hispanics. Second split Ballot; Hispanic Ballot: Are you for giving preference in hiring and promotion strongly or not strongly?

1	Strongly
5	Not strongly
8	DK
9	Refused

HIREHIS3 - H19C: How strongly against hire/promo preference--Hispanics

H19C: How strongly against hire/promo preference--Hispanics

H19C: Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to Blacks; the second ballot refers to Asians; and the third ballot refers to Hispanics. Second split Ballot; Hispanic Ballot: Are you against giving preference in hiring and promotion strongly or not strongly? END SPLIT BALLOT SAMPLE #2.

1	Strongly
5	Not strongly
8	DK
9	Refused

BILINGED - GSC8: Bilingual education

GSC8: Bilingual education

GSC8: Now let's turn to another topic. How do you feel about bilingual education? Are you strongly in favor of it, somewhat in favor of it, somewhat opposed to it, or strongly opposed to it?

1	Strongly favor
2	Somewhat favor
3	Somewhat oppose
4	Strongly oppose
8	DK
9	Refused

TEACHEN2 - GSC9: How to teach non-English speaker

GSC9: How to teach non-English speaker

GSC9: There are several different ideas about how to teach children who don't speak English when they enter our public schools. Please tell me which of the following statements best describes how you feel.

1	All classes in English
2	Some classes in native language for 1-2 years
3	Many classes in native language through HS
8	DK
9	Refused

BALLOTS - GC10: Bilingual election ballots

GC10: Bilingual election ballots

GC10: In areas where lots of people don't speak English, do you believe that election ballots should be printed on in English, or should they also be printed in some other languages?

1	Printed only in English
5	Printed in some other languages

8	DK
9	Refused

OFFCLENG - GC11: English as official language of US

GC11: English as official language of US

GC11: Do you favor a law making English the official language of the United States, meaning government business would be conducted in English only, or do you oppose such a law?

1	Favor
2	Neither favor nor oppose
3	Oppose
8	DK
9	Refused

ETHLDRS - GC20: Ethnicity of political leaders

GC20: Ethnicity of political leaders

GC20: Do you feel that people are best represented in politics by leaders from their own racial or ethnic background, or doesn't the keader's background make very much difference?

1	Leaders' racial/ethnic background matters
5	Leaders' racial/ethnic background does not matter
8	DK
9	Refused

ETHCONG - C21A: Ethnicity of congressional representatives

C21A: Ethnicity of congressional representatives

C21A: Some people say that it is only fair that in a society like ours, people holding public office should have roughly the same racial or ethnic background as the population as a whole. So, for example, if 30% of the people were Hispanic, then 30% of the public officials should be Hispanic as well. Others say that in choosing people for public office they should be considered purely on the basis of their ability without regard to their ethnic or racial background. What about people in Congress? Should they have the same racial or ethnic background as their constituents, or should they be considered purely on the basis of their ability without regard to their racial or ethnic background?

1	Consider racial/ethnic background
5	Consider ability, not racial/ethnic background
8	DK
9	Refused

ETHTCHRS - C21B: Ethnicity of public school teachers

C21B: Ethnicity of public school teachers

C21B: What about teachers in public schools and universities? Should they have about the same racial or ethnic background as their students, or should they be considered purely on the basis of their ability without regard to their racial or ethnic background?

1	Consider racial/ethnic background
5	Consider ability, not racial/ethnic background
8	DK
9	Refused

ETHHSTRY - GC22: Attention to minority experiences in history classes

GC22: Attention to minority experiences in history classes

GC22: The next question concerns the amount of attention racial and ethnic minority groups receive. In history classes in high school and college, do the experiences of racial and ethnic minority groups in America receive too much attention now, too little attention, or about the right amount?

1	Too much attention
2	Too little attention
3	About the right amount
8	DK
9	Refused

ETHTCHR2 - GC23: Ethnicity of ethnic studies teacher

GC23: Ethnicity of ethnic studies teacher

GC23: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements. Some people say that when the experience of a racial or ethnic minority group is taught in high school or college, it should be taught by a teacher from that group.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

SLAVERY2 - BLS1: Blacks deserve special treatment because of slavery

BLS1: Blacks deserve special treatment because of slavery

BLS1: Do you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with this statement. Because of the history of slavery, blacks are more deserving of special treatment from the government than are other groups in our society.

1	Strongly agree

2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

WORKHARD - R232: People will get what they want if they work hard

R232: People will get what they want if they work hard

R232: What about this statement? If people work hard, they almost always get what they want.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

BLAMSELF - NTSY: People who don't get ahead should blame themselves

NTSY: People who don't get ahead should blame themselves

NTSY: Most people who don't get ahead should not blame the system; they really only have themselves to blame.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

PROTEST - C26A: Young people have greater freedom to protest

C26A: Young people have greater freedom to protest

C26A: It is wonderful that young people today have greater freedom to protest against things they don't like and to "do their own thing".

1	Strongly agree
2	Agree
3	Neither agree nor disagree

4	Disagree
5	Strongly disagree
8	DK
9	Refused

RESPAUTH - C26B: Obedience/respect most important virtues for children

C26B: Obedience/respect most important virtues for children

C26B: Obedience and respect for authority are the most important virtues children should learn

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

EQLCHANC - INQ3: Everyone does not get an equal chance

INQ3: Everyone does not get an equal chance

INQ3: One of the big problems in this country is that we don't give everyone an equal chance.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

EQLTRT - NESE: Fewer problems if treated people equally

NESE: Fewer problems if treated people equally

NESE: If people were treated more equally in this country, we would have many fewer problems.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree

8	DK
9	Refused

STREETS - STLA: LA streets unsafe without police

STLA: LA streets unsafe without police

STLA: The streets are not safe in Los Angeles these days without a policeman around.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

PIDFILTR - GS86: Political party identification

GS86: Political party identification

GS86: Now, I'll ask you some questions on another topic. Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or something else?

1	Republican
2	Democrat
3	Independent
5	No preference
6	None/other specified, nonpolitical group mentioned
7	Other specified, political group mentioned
8	DK
9	Refused

PIDSTRNG - G86A: Strong/weak--Democrat or Republican

G86A: Strong/weak--Democrat or Republican

G86A: Would you call yourself a strong [Republican or Democrat] or not a very strong [Republican or Democrat]?

1	Strong
5	Not very strong
8	DK
9	Refused

PIDLEAN - G86B: Closer to Republicans or Democrats

G86B: Closer to Republicans or Democrats

G86B: Do you think of yourself as closer to the Republican or Democratic Party?

1	Republicans
3	Democrats
5	Neither
8	DK
9	Refused

IDEOFLTR - GA88: Political ideology

GA88: Political ideology

GA88: When it comes to politics, do you usually think of yourself as a liberal, a conservative, or a moderate?

1	Liberal
2	Conservative
3	Moderate
4	None
5	Doesn't understand terms
8	DK
9	Refused

IDEOSTRL - G88A: Strong/weak--liberal

G88A: Strong/weak--liberal

G88A: Do you think of yourself as a strong liberal or not very strong liberal?

1	Strong
5	Not very strong
8	DK
9	Refused

IDEOSTRC - G88B: Strong/weak--conservative

G88B: Strong/weak--conservative

G88B: Do you think of yourself as a strong conservative or a not very strong conservative?

1	Strong
5	Not very strong
8	DK
9	Refused

IDEOLEAN - G88C: Closer to liberals or conservatives

G88C: Closer to liberals or conservatives

G88C: Do you think of yourself as more like a liberal or more like a conservative?

1	Liberal

2	Conservative
3	Neither
8	DK
9	Refused

GOVTSIZE - GA89: Size of government

GA89: Size of government

GA89: Would you prefer a smaller government providing fewer services, or a larger government providing more services?

1	Smaller government
2	Larger government
3	Same as now
8	DK
9	Refused

FINPAST - PFS1: Financial situation in past year--better/worse

PFS1: Financial situation in past year--better/worse

PFS1: Now, I'll ask you a question about your financial situation. Would you say that over the past year your personal financial situation has gotten better, gotten worse, or stayed about the same?

1	Gotten better
2	Gotten worse
3	Stayed the same
8	DK
9	Refused

FINPAST2 - FS1A: How much better financial situation in past year

FS1A: How much better financial situation in past year

FS1A: Would you say much better or somewhat better?

1	Much better
5	Somewhat better
8	DK
9	Refused

FINPAST3 - FS1B: How much worse financial situation in past year

FS1B: How much worse financial situation in past year

FS1B: Would you say much worse or somewhat worse?

1	Much worse
5	Somewhat worse
8	DK
9	Refused

FINFUTR - PFS2: Financial situation in next year--better/worse

PFS2: Financial situation in next year--better/worse

PFS2: What about the next twelve months? Do you expect that your own personal financial situation will get better, get worse, or stay about the same?

1	Get better
2	Get worse" 3 "Stay the same" 8 "DK" 9 "Refused"

FINFUTR2 - FS2A: How much better financial situation in next year

FS2A: How much better financial situation in next year

FS2A: Would you say much better or somewhat better?

1	Much better
5	Somewhat better
8	DK
9	Refused

FINFUTR3 - FS2B: How much worse financial situation in next year

FS2B: How much worse financial situation in next year

FS2B: Would you say much worse or somewhat worse?

1	Much worse
5	Somewhat worse
8	DK
9	Refused

LAECNFU - LAE1: LA economy in next year--better/worse

LAE1: LA economy in next year--better/worse

LAE1: What about the economy in Los Angeles? Do you expect it will get better, get worse, or stay about the same over the next twelve months?

1	Get better
2	Get worse" 3 "Stay the same" 8 "DK" 9 "Refused"

LAECNFU2 - AE1A: How much better LA economy in next year

AE1A: How much better LA economy in next year

AE1A: Would you say much better or somewhat better?

1	Much better
5	Somewhat better
8	DK
9	Refused

LAECNFU3 - AE1B: How much worse LA economy in next year

AE1B: How much worse LA economy in next year

AE1B: Would you say much worse or somewhat worse?

1	Much worse
5	Somewhat worse
8	DK
9	Refused

PROUD2 - GSC3: How proud are you to be an American

GSC3: How proud are you to be an American

GSC3: How proud are you to be an American ... extremely proud, very proud, somewhat proud, or not very proud?

1	Extremely proud
2	Very proud
3	Somewhat proud
4	Not very proud
5	Don't feel like American
8	DK
9	Refused

AMERISS - GSC1: Think of self on social/political issues

GSC1: Think of self on social/political issues

GSC1: When you think of social and political issues, do you think of yourself mainly as a member of a particular ethnic, racial, or nationality group, or do you think of yourself mainly as just an American?

1	Just an American

2	Some particular ethnic group
3	Two or more ethnic groups
4	Just an American and some particular ethnic group(s)
5	It depends
8	DK
9	Refused

AMERISSC - GC1A: Think of self as just American on how many issues

GC1A: Think of self as just American on how many issues

GC1A: Do you think of yourself as "just an American" on all issues, most issues, some issues, or just a few issues?

1	All issues
2	Most issues
3	Some issues
4	Just a few issues
8	DK
9	Refused

AMERISSE - GC1B: Think of self as ethnic group on how many issues

GC1B: Think of self as ethnic group on how many issues

GC1B: Do you think of yourself as a member of [a particular ethnic, racial or nationality group, or just an American] on all issues, most issues, some issues, or just a few issues?

1	All issues
2	Most issues
3	Some issues
4	Just a few issues
8	DK
9	Refused

AMERISSG - GC1C: Think of self--ethnic group or American

GC1C: Think of self--ethnic group or American

GC1C: Well, if you had to choose, which would you think of yourself most of the time -- mainly as a member of a particular ethnic, racial, or nationality group, or mainly as just an American?

1	Just an American
4	It depends
5	Latino/Hispanic

6	White
7	Black
8	DK
9	Refused

AMERISSI - GC1D: Think of self as just American on how many issues

GC1D: Think of self as just American on how many issues

GC1D: Do you think of yourself as "just an American" on all issues, most issues, some issues, or just a few issues?

1	All issues
2	Most issues
3	Some issues
4	Just a few issues
8	DK
9	Refused

AMERISSJ - GC1E: Think of self as ethnic group on how many issues

GC1E: Think of self as ethnic group on how many issues

GC1E: Do you think of yourself as a member of [a particular ethnic, racial or nationality group, or just an American] on all issues, most issues, some issues, or just a few issues?

1	All issues
2	Most issues
3	Some issues
4	Just a few issues
8	DK
9	Refused

AMERDIV1 - GSC4: Americans united/divided

GSC4: Americans united/divided

GSC4: There is a lot of discussion today about whether Americans are divided or united. Some say that Americans are united and in agreement about the most important values. Others think that Americans are greatly divided when it comes to the most importnat values. What is your view about this?
[Note: GSC4 and GSD4 were intended to be part of a two-way split ballot with half of the sample randomly assigned to each question. Due to a mistake in the programming of this ballot, all cases were assigned to question GSC4 with the exception of seven cases which were assigned to question GSD4.]

1	Americans are united
5	Americans are greatly divided
8	DK
9	Refused

AMERDIV2 - GSD4: Americans united/divided (differences so basic)

GSD4: Americans united/divided (differences so basic)

GSD4: There is a lot of discussion today about whether Americans are divided or united. Some say that Ameericans are united and in agreement about the most important values. Others think that the differences among ethnic groups are so basic that Americans are greatly divided when it comes to the most important values. What is your view about this?
[Note: GSC4 and GSD4 were intended to be part of a two-way split ballot with half of the sample randomly assigned to each question. Due to a mistake in the programming of this ballot, all cases were assigned to question GSC4 with the exception of seven cases which were assigned to question GSD4.]

1	Americans are united
5	Americans are greatly divided
8	DK
9	Refused

AMERDIV3 - GSE4: Divisiveness a serious problem

GSE4: Divisiveness a serious problem

GSE4: Do you believe this is a serious problem for the country or not?

1	Yes
5	No
8	DK
9	Refused

MELTPOT - GSC5: Ethnic groups--distinct/blend

GSC5: Ethnic groups--distinct/blend

GSC5: Some people say that it is better for American if different racial and ethnic groups maintain their disinct cultures. Others say that it is better if groups change so that they blend into the larger society as in the idea of a melting pot. Think of a scale from one to seven, with the score of one meaning that racial and ethnic groups should maintain their distinct cultures, and the score of seven as meaning that groups should change so that they blend into the larger society. What score between one and seven comes closest to the way you feel?

1	Ethnic groups should be distinct
7	Ethnic groups should blend
8	DK
9	Refused

MELTPOT2 - GC5A: Government responsibility--maintain distinct cultures

GC5A: Government responsibility--maintain distinct cultures

GC5A: Should it be up to the government to help racial and ethnic groups maintain their distinct cultures, or should this be left up to the groups themselves?

1	Government should help
5	Left up to the groups

8	DK
9	Refused

MELTPOT3 - GC5B: Government responsibility--blend into society

GC5B: Government responsibility--blend into society

GC5B: Should it be up to the government to help racial and ethnic groups change so that they blend into the larger society, or should this be left up to the groups themselves?

1	Government should help
5	Left up to the groups
8	DK
9	Refused

AMERIDEN - R229: Think of self foremost as an American

R229: Think of self foremost as an American

R229: Now I'm going to read you some statements and would like to get your reaction to them. After I read each statement, please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the statement. People should think of themselves first and foremost as an individual American, rather than as a member of a racial, religious, or ethnic group.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

SEPARAT3 - GC6A: Racial and ethnic organizations promote separatism

GC6A: Racial and ethnic organizations promote separatism

GC6A: Political organizations based on race or ethnicity promote separatism and make it hard for all of us to live together.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

SEPARAT1 - SME2: Fewer problems if work/live with same background

SME2: Fewer problems if work/live with same background

SME2: We would have less social problems if people of the same ethnic background lived and worked with people like themselves.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

POORW - C25A: Rating of Whites--rich to poor

C25A: Rating of Whites--rich to poor

C25A: Now I have some questions about different groups in our society. Imagine a seven-point scale where one means that you think almost all of the people in that group are "rich", seven means that you think almost everyone in the group is "poor", and four means you think that the group is "not towards one end or the other". Where would you rate Whites in general on this scale?

1	Tend to be rich
4	Not towards one end or the other
7	Tend to be poor
8	DK
9	Refused

POORB - 25A1: Rating of Blacks--rich to poor

25A1: Rating of Blacks--rich to poor

25A1: Where would you rate Blacks?

1	Tend to be rich
4	Not towards one end or the other
7	Tend to be poor
8	DK
9	Refused

POORA - 25A2: Rating of Asians--rich to poor

25A2: Rating of Asians--rich to poor

25A2: Asian Americans?

1	Tend to be rich
4	Not towards one end or the other
7	Tend to be poor

8	DK
9	Refused

POORH - 25A3: Rating of Hispanics--rich to poor

25A3: Rating of Hispanics--rich to poor

25A3: Hispanic Americans?

1	Tend to be rich
4	Not towards one end or the other
7	Tend to be poor
8	DK
9	Refused

POORLI - 25A4: Rating of legal immigrants--rich to poor

25A4: Rating of legal immigrants--rich to poor

25A4: Immigrants who are in this country legally?

1	Tend to be rich
4	Not towards one end or the other
7	Tend to be poor
8	DK
9	Refused

POORII - 25A5: Rating of illegal immigrants--rich to poor

25A5: Rating of illegal immigrants--rich to poor

25A5: Immigrants who are in this country illegally?

1	Tend to be rich
4	Not towards one end or the other
7	Tend to be poor
8	DK
9	Refused

LAZYW - C25B: Rating of Whites--hard-working to lazy

C25B: Rating of Whites--hard-working to lazy

C25B: The second set of characteristics asks if people in the group tend to be hard-working or if they tend to be lazy. On this seven-point scale, one means that you think almost all of the people in that group are "hard-working", seven means that you think almost everyone in the group is "lazy", and four means you think that the group is "not towards one end or the other". Where would you rate Whites in general on this scale?

1	Tend to be hard-working
4	Not towards one end or the other
7	Tend to be lazy
8	DK
9	Refused

LAZYB - 25B1: Rating of Blacks--hard-working to lazy

25B1: Rating of Blacks--hard-working to lazy
25B1: Blacks?

1	Tend to be hard-working
4	Not towards one end or the other
7	Tend to be lazy
8	DK
9	Refused

LAZYA - 25B2: Rating of Asians--hard-working to lazy

25B2: Rating of Asians--hard-working to lazy
25B2: Asian Americans?

1	Tend to be hard-working
4	Not towards one end or the other
7	Tend to be lazy
8	DK
9	Refused

LAZYH - 25B3: Rating of Hispanics--hard-working to lazy

25B3: Rating of Hispanics--hard-working to lazy
25B3: Hispanic Americans?

1	Tend to be hard-working
4	Not towards one end or the other
7	Tend to be lazy
8	DK
9	Refused

LAZYLI - 25B4: Rating of legal immigrants--hard-working to lazy

25B4: Rating of legal immigrants--hard-working to lazy

25B4: Legal immigrants?

1	Tend to be hard-working
4	Not towards one end or the other
7	Tend to be lazy
8	DK
9	Refused

LAZYII - 25B5: Rating of illegal immigrants--hard-working to lazy

25B5: Rating of illegal immigrants--hard-working to lazy

25B5: Illegal immigrants?

1	Tend to be hard-working
4	Not towards one end or the other
7	Tend to be lazy
8	DK
9	Refused

GOVATTNW - C24A: LA government attention--Whites

C24A: LA government attention--Whites

C24A: Do you think that White people get much more attention from governments in the Los Angeles area than they deserve, more attention, about the right amount of attention, less attention, or much less attention from governments in the L.A. area than they deserve?

1	Much more attention
2	More attention
3	About the right amount of attention
4	Less attention
5	Much less attention
8	DK
9	Refused

GOVATTNB - C24B: LA government attention--Blacks

C24B: LA government attention--Blacks

C24B: Do you think that Blacks get more attention from governments in the Los Angeles area than they deserve? Would you say much more attention than they deserve, more attention, about the right amount of attention, less attention, or much less attention from governments in the L.A. area than they deserve?

1	Much more attention
2	More attention
3	About the right amount of attention
4	Less attention
5	Much less attention
8	DK
9	Refused

GOVATTNH - C24C: LA government attention--Hispanics

C24C: LA government attention--Hispanics

C24C: How about Hispanic Americans?

1	Much more attention
2	More attention
3	About the right amount of attention
4	Less attention
5	Much less attention
8	DK
9	Refused

GOVATTNA - C24D: LA government attention--Asians

C24D: LA government attention--Asians

C24D: How about Asian Americans?

1	Much more attention
2	More attention
3	About the right amount of attention
4	Less attention
5	Much less attention
8	DK
9	Refused

SRIRISHB - BSR3: Blacks should progress without special treatment

BSR3: Blacks should progress without special treatment

BSR3: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly

disagree with the following statements. The Irish, Italians, Jews, and many other minorities overcame prejudice and worked their way up. Blacks should do the same without any special favors.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

SRDEMNDB - BPER: Too demanding in push for equal rights--blacks

BPER: Too demanding in push for equal rights--blacks

BPER: What about this statement? Blacks are getting too demanding in their push for equal rights. [If necessary read: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with this statement.]

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

SRIRISHI - C16B: Immigrants should progress without special treatment

C16B: Immigrants should progress without special treatment

C16B: Third split ballot. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to questions C16B and C16A; the second ballot refers to ASR3 and ASER; and the third ballot refers to HSR3 and HSER. Immigrant ballot. Now, the next two statements are about immigrants. The Irish, Italians, Jews, and many other minorities overcame prejudice and worked their way up. Today's immigrants should do the same without any special favors. Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with this statement.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

SRDEMNDI - C16A: Too demanding in push for equal rights--immigrants

C16A: Too demanding in push for equal rights--immigrants

C16A: Third split ballot. Immigrant ballot. What about this statement? Immigrants are getting too demanding in their push for equal rights. [If necessary read: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with this statement.]

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

SRIRISHA - ASR3: Asians should progress without special treatment

ASR3: Asians should progress without special treatment

ASR3: Third split ballot. Asian ballot. Now the next two statements are about Asians. The Irish, Italian, Jews, and many other minorities overcame prejudice and worked their way up. Asians should do the same without any special favors. [If necessary read: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with this statement.]

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

SRDEMNDA - ASER: Too demanding in push for equal rights--Asians

ASER: Too demanding in push for equal rights--Asians

ASER: Third split ballot. Asian ballot. What about this statement? Asians are getting too demanding in their push for equal rights. [If necessary read: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with this statement.]

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK

9	Refused

SRIRISHH - HSR3: Hispanics should progress without special treatment

HSR3: Hispanics should progress without special treatment

HSR3: Third split ballot. Hispanic ballot. Now, the next two statements are about Hispanics. The Irish, Italian, Jews and many other minorities overcame prejudice and worked their way up. Hispanics should do the same without any special favors. [If necessary read: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with this statement.]

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

SRDEMNDH - HSER: Too demanding in push for equal rights--Hispanics

HSER: Too demanding in push for equal rights--Hispanics

HSER: Third split ballot. Hispanic ballot. What about this statement? Hispanics are getting too demanding in their push for equal rights. [If necessary read: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with this statement.] End of split ballot.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

IMECONR - IMEO: Immigration--economic opportunity for R

IMEO: Immigration--economic opportunity for R

IMEO: Fourth split ballot. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to questions about immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. First Ballot - Immigrants. Now here are some more questions about the possible effects of more immigrants coming to this ocuntry. Is it likely to mean greater economic opportunity for you personally?

1	Yes
5	No
8	DK

9	Refused
888	R is in split #A2 or #A3

IMTAXR - IMHT: Immigration--higher taxes for R

IMHT: Immigration--higher taxes for R

IMHT: Fourth split ballot. Immigrants. Is more immigrants coming to this ocuntry likely to mean higher taxes for you personally due to more demand for public services.

1	Yes
5	No
8	DK
9	Refused
888	R is in split #A2 or #A3

IMCRIMR - IMGD: Immigration--crime danger for R

IMGD: Immigration--crime danger for R

IMGD: Fourth split ballot. Immigrants. Is more immigrants coming to this country likely to mean greater danger of crime against you personally?

1	Yes
5	No
8	DK
9	Refused
888	R is in split #A2 or #A3

IMECONRA - ASEO: Immigration--economic opportunity for R (Asians)

ASEO: Immigration--economic opportunity for R (Asians)

ASEO: Fourth split ballot. Second ballot - Asians. Now here are some more questions about possible effects of more Asians coming to this country. Is is likely to mean greater economic opportunity for you personally?

1	Yes
5	No
8	DK
9	Refused
888	R is in split #A1 or #A2

IMTAXRA - ASHT: Immigration--higher taxes for R (Asians)

ASHT: Immigration--higher taxes for R (Asians)

ASHT: Fourth split ballot. Second ballot - Asians. Is more Asians coming to this country likely to mean higher taxes for you personally due to more demand for public services?

1	Yes

5	No
8	DK
9	Refused
888	R is in split #A1 or #A2

IMCRIMRA - ASGD: Immigration--crime danger for R (Asians)

ASGD: Immigration--crime danger for R (Asians)

ASGD: Fourth split ballot. Second ballot - Asians. Is more Asians coming to this country likely to mean greater danger of crime against you personally?

1	Yes
5	No
8	DK
9	Refused
888	R is in split #A1 or #A2

IMECONRH - HIEO: Immigration--economic opportunity for R (Hispanics)

HIEO: Immigration--economic opportunity for R (Hispanics)

HIEO: Fourth split ballot. Third ballot - Hispanics. Now here are some more questions about the possible effects of more Hispanics coming to this country. Is it likely to mean greater economic opportunity for you personally?

1	Yes
5	No
8	DK
9	Refused
888	R is in split #A1 or #A3

IMTAXRH - HIHT: Immigration--higher taxes for R (Hispanics)

HIHT: Immigration--higher taxes for R (Hispanics)

HIHT: Fourth split ballot. Third ballot - Hispanics. Is more Hispanics coming to this country likely to mean higher taxes fr you personally due to more demand for public services?

1	Yes
5	No
8	DK
9	Refused
888	R is in split #A1 or #A3

IMCRIMRH - HIGD: Immigration--crime danger for R (Hispanics)

HIGD: Immigration--crime danger for R (Hispanics)

HIGD: Fourth split ballot. Third ballot - Hispanics. Is more Hispanics coming to this country likely to mean greater danger of crime against you personally?

1	Yes
5	No
8	DK
9	Refused
888	R is in split #A1 or #A3

IMECONG - IGEO: Immigration--economic opportunity for group

IGEO: Immigration--economic opportunity for group

IGEO: Fifth split ballot. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to questions about immigrants; the second ballot refers to Asians; and the third ballot refers to Hispanics. First ballot - Immigrants. Now what about for other members of your own ethnic group. Would more immigrants coming to this country be likely to mean greater economic opportunity for members of your group?

1	Yes
5	No
8	DK
9	Refused
888	R is in split #A2 or #A3

IMTAXG - IGHT: Immigration--higher taxes for group

IGHT: Immigration--higher taxes for group

IGHT: Fifth split ballot. First ballot - Immigrants. Would more immigrants coming to this country be likely to mean higher taxes for members of your group due to more demand for public services?

1	Yes
5	No
8	DK
9	Refused
888	R is in split #A2 or #A3

IMCRIMG - IGGD: Immigration--crime danger for group

IGGD: Immigration--crime danger for group

IGGD: Fifth split ballot. First ballot - Immigrants. Would more immigrants coming to this country be likely to mean greater danger of crime against members of your group?

1	Yes
5	No
8	DK
9	Refused
888	R is in split #A2 or #A3

IMECONGA - AGEO: Immigration--economic opportunity for group (Asians)

AGEO: Immigration--economic opportunity for group (Asians)

AGEO: Fifth split ballot. Second ballot - Asians. Now what about for other members of your own ethnic group. Would more Asians coming to this country be likely to mean greater economics opportunity for members of your group?

1	Yes
5	No
8	DK
9	Refused
888	R is in split #A1 or #A2

IMTAXGA - AGHT: Immigration--higher taxes for group (Asians)

AGHT: Immigration--higher taxes for group (Asians)

AGHT: Fifth split ballot. Second ballot - Asians. Would Asians coming to this country be likely to mean higher taxes for members of your group due to more demand for public services?

1	Yes
5	No
8	DK
9	Refused
888	R is in split #A1 or #A2

IMCRIMGA - AGGD: Immigration--crime danger for group (Asians)

AGGD: Immigration--crime danger for group (Asians)

AGGD: Fifth split ballot. Second ballot - Asians. Would more Asians coming to this country be likely to mean greater danger of crime against members of your group?

1	Yes
5	No
8	DK
9	Refused
888	R is in split #A1 or #A2

IMECONGH - HGEO: Immigration-economic opportunity for group (Hispanics)

HGEO: Immigration-economic opportunity for group (Hispanics)

HGEO: Fifth split ballot. Third ballot -Hispanics. Now what about for other members of your own ethnic group. Would more Hispanics coming to this country be likely to mean greater economic opportunity for members of your group?

1	Yes
5	No
8	DK
9	Refused
888	R is in split #A1 or #A3

IMTAXGH - HGHT: Immigration-higher taxes for group (Hispanics)

HGHT: Immigration-higher taxes for group (Hispanics)

HGHT: Fifth split ballot. Third ballot -Hispanics. Would more Hispanics coming to this country be likely to mean higher taxes for members of your group due to more demand for public services?

1	Yes
5	No
8	DK
9	Refused
888	R is in split #A1 or #A3

IMCRIMGH - HGGD: Immigration--crime danger for group (Hispanics)

HGGD: Immigration--crime danger for group (Hispanics)

HGGD: Fifth split ballot. Third ballot - Hispanics. Would more Hispanics coming to this country be likely to mean greater danger of crime against members of your group? End of split ballot.

1	Yes
5	No
8	DK
9	Refused
888	R is in split #A1 or #A3

BTTRCHNC - NBC1: America owes R's ethnic group a better chance

NBC1: America owes R's ethnic group a better chance

NBC1: Now I will read several statements. Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statement. American society owes people of my ethnic group a better chance in life than we currently have?

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

GETAHEAD - NF02: America has provided R's ethnic group fair opportunity

NF02: America has provided R's ethnic group fair opportunity

NF02: American society has provided people of my ethnic group a fair opportunity to get ahead in life?

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

EXPDISCR - EXDC: Experience discrimination--self

EXDC: Experience discrimination--self

EXDC: To what extent do the following statements reflect your experience in Los Angeles: I experience discrimination because of my ethnicity. Would you say always, frequently, occasionally, seldom or never?

1	Always
2	Frequently
3	Occasionally
4	Seldom
5	Never
8	DK
9	Refused

EXPDISCG - OMED: Experience discrimination--group

OMED: Experience discrimination--group

OMED: How about the statement: Other members of my ethnic group experience discrimination? Would you say always, frequently, occasionally, seldom, or never.

1	Always
2	Frequently
3	Occasionally

4	Seldom
5	Never
8	DK
9	Refused

ANCINTRO - CTRI: Introduction--R's ancestry

CTRI: Introduction--R's ancestry

CTRI: Next, I'll ask you about your ancestry. From what countries or part of the world did your ancestors come?

Type
Numeric

Numeric Type
Integer

ANCSTRY1 - CTRY: R's origin of ancestry (first country)

CTRY: R's origin of ancestry (first country)

CTRY: First country of ancestors; single country of origin

1	Africa (not S. Africa)
2	Argentina
3	Armenia
4	Australia
5	Austria
6	Belize
7	Brazil
8	Cambodia
9	Canada
10	Chile
11	China
12	Colombia
14	Croatia
15	Cuba
16	Czechoslovakia
17	Ecuador
18	Egypt
19	El Salvador
20	England
21	Finland
22	France
23	Germany
24	Guatemala
25	Honduras
26	Hungary

27	India
28	Indonesia
29	Iran
30	Iraq
31	Ireland
32	Israel
33	Italy
34	Japan
35	Jordan
36	Korea
37	Laos
38	Latvia
39	Lithuania
40	Mexico
41	Malaysia
42	Netherlands
43	Nicaragua
44	Norway
45	Panama
46	Peru
47	Philippines
48	Poland
49	Puerto Rico
50	Romania
51	Russia
53	Scotland
54	South Africa
55	Spain
56	Sweden
58	Taiwan
59	Venezuela
60	Vietnam
61	Wales
62	West Indies
63	Yugoslavia
64	Belgium
65	Bolivia
66	British Guinea
67	Denmark
68	Greece
70	Native American/American Indian
71	Jamaica

72	Pakistan
73	Portugal
74	Switzerland
75	Ukraine
76	Uruguay
77	America, United States
78	Estonia
79	Ethiopia
80	Cape Verdean Islands
88	More than one country mentioned
90	Europe
91	Middle East
92	Scandinavia
93	South America
94	Alsace Lorraine
97	None of them
98	DK
99	Refused

ANCSTRY2 - CTR1: R's origin of ancestry (second country)

CTR1: R's origin of ancestry (second country)
CTR1: County of origin of ancestors; first mention of multiple countries of origin

1	Africa (not S. Africa)
2	Argentina
3	Armenia
4	Australia
5	Austria
6	Belize
7	Brazil
8	Cambodia
9	Canada
10	Chile
11	China
12	Colombia
14	Croatia
15	Cuba
16	Czechoslovakia
17	Ecuador
18	Egypt
19	El Salvador

20	England
21	Finland
22	France
23	Germany
24	Guatemala
25	Honduras
26	Hungary
27	India
28	Indonesia
29	Iran
30	Iraq
31	Ireland
32	Israel
33	Italy
34	Japan
35	Jordan
36	Korea
37	Laos
38	Latvia
39	Lithuania
40	Mexico
41	Malaysia
42	Netherlands
43	Nicaragua
44	Norway
45	Panama
46	Peru
47	Philippines
48	Poland
49	Puerto Rico
50	Romania
51	Russia
53	Scotland
54	South Africa
55	Spain
56	Sweden
58	Taiwan
59	Venezuela
60	Vietnam
61	Wales
62	West Indies
63	Yugoslavia

64	Belgium
65	Bolivia
66	British Guinea
67	Denmark
68	Greece
70	Native American/American Indian
71	Jamaica
72	Pakistan
73	Portugal
74	Switzerland
75	Ukraine
76	Uruguay
77	America, United States
78	Estonia
79	Ethiopia
80	Cape Verdean Islands
88	More than one country mentioned
90	Europe
91	Middle East
92	Scandinavia
93	South America
94	Alsace Lorraine
97	None of them
98	DK
99	Refused

ANCSTRY3 - CTR2: R's origin of ancestry (third country)

CTR2: R's origin of ancestry (third country)
CTR2: Country of origin of ancestors; second mention of multiple countries of origin

1	Africa (not S. Africa)
2	Argentina
3	Armenia
4	Australia
5	Austria
6	Belize
7	Brazil
8	Cambodia
9	Canada
10	Chile
11	China

12	Colombia
14	Croatia
15	Cuba
16	Czechoslovakia
17	Ecuador
18	Egypt
19	El Salvador
20	England
21	Finland
22	France
23	Germany
24	Guatemala
25	Honduras
26	Hungary
27	India
28	Indonesia
29	Iran
30	Iraq
31	Ireland
32	Israel
33	Italy
34	Japan
35	Jordan
36	Korea
37	Laos
38	Latvia
39	Lithuania
40	Mexico
41	Malaysia
42	Netherlands
43	Nicaragua
44	Norway
45	Panama
46	Peru
47	Philippines
48	Poland
49	Puerto Rico
50	Romania
51	Russia
53	Scotland
54	South Africa
55	Spain

56	Sweden
58	Taiwan
59	Venezuela
60	Vietnam
61	Wales
62	West Indies
63	Yugoslavia
64	Belgium
65	Bolivia
66	British Guinea
67	Denmark
68	Greece
70	Native American/American Indian
71	Jamaica
72	Pakistan
73	Portugal
74	Switzerland
75	Ukraine
76	Uruguay
77	America, United States
78	Estonia
79	Ethiopia
80	Cape Verdean Islands
88	More than one country mentioned
90	Europe
91	Middle East
92	Scandinavia
93	South America
94	Alsace Lorraine
97	None of them
98	DK
99	Refused

ANCSTRY4 - CTR3: R's origin of ancestry (fourth country)

CTR3: R's origin of ancestry (fourth country)

CTR3: Country of origin of ancestors; third mention of multiple countries of origin

1	Africa (not S. Africa)
2	Argentina
3	Armenia
4	Australia

5	Austria
6	Belize
7	Brazil
8	Cambodia
9	Canada
10	Chile
11	China
12	Colombia
14	Croatia
15	Cuba
16	Czechoslovakia
17	Ecuador
18	Egypt
19	El Salvador
20	England
21	Finland
22	France
23	Germany
24	Guatemala
25	Honduras
26	Hungary
27	India
28	Indonesia
29	Iran
30	Iraq
31	Ireland
32	Israel
33	Italy
34	Japan
35	Jordan
36	Korea
37	Laos
38	Latvia
39	Lithuania
40	Mexico
41	Malaysia
42	Netherlands
43	Nicaragua
44	Norway
45	Panama
46	Peru
47	Philippines

48	Poland
49	Puerto Rico
50	Romania
51	Russia
53	Scotland
54	South Africa
55	Spain
56	Sweden
58	Taiwan
59	Venezuela
60	Vietnam
61	Wales
62	West Indies
63	Yugoslavia
64	Belgium
65	Bolivia
66	British Guinea
67	Denmark
68	Greece
70	Native American/American Indian
71	Jamaica
72	Pakistan
73	Portugal
74	Switzerland
75	Ukraine
76	Uruguay
77	America, United States
78	Estonia
79	Ethiopia
80	Cape Verdean Islands
88	More than one country mentioned
90	Europe
91	Middle East
92	Scandinavia
93	South America
94	Alsace Lorraine
97	None of them
98	DK
99	Refused

ANCCLOSE - CTRA: Country R feels closer to

CTRA: Country R feels closer to

CTRA: Which of these countries just mentioned do you feel closer to?

1	Africa (not S. Africa)
2	Argentina
3	Armenia
4	Australia
5	Austria
6	Belize
7	Brazil
8	Cambodia
9	Canada
10	Chile
11	China
12	Colombia
14	Croatia
15	Cuba
16	Czechoslovakia
17	Ecuador
18	Egypt
19	El Salvador
20	England
21	Finland
22	France
23	Germany
24	Guatemala
25	Honduras
26	Hungary
27	India
28	Indonesia
29	Iran
30	Iraq
31	Ireland
32	Israel
33	Italy
34	Japan
35	Jordan
36	Korea
37	Laos
38	Latvia
39	Lithuania

40	Mexico
41	Malaysia
42	Netherlands
43	Nicaragua
44	Norway
45	Panama
46	Peru
47	Philippines
48	Poland
49	Puerto Rico
50	Romania
51	Russia
53	Scotland
54	South Africa
55	Spain
56	Sweden
58	Taiwan
59	Venezuela
60	Vietnam
61	Wales
62	West Indies
63	Yugoslavia
64	Belgium
65	Bolivia
66	British Guinea
67	Denmark
68	Greece
70	Native American/American Indian
71	Jamaica
72	Pakistan
73	Portugal
74	Switzerland
75	Ukraine
76	Uruguay
77	America, United States
78	Estonia
79	Ethiopia
80	Cape Verdean Islands
88	More than one country mentioned
90	Europe
91	Middle East
92	Scandinavia

93	South America
94	Alsace Lorraine
97	None of them
98	DK
99	Refused

BORNUSA - DM02: Born in US

DM02: Born in US

DM02: Were you born in the United States?

1	Yes
5	No
8	DK
9	Refused

BORNIN2 - CBIR: Foreign country born in

CBIR: Foreign country born in

CBIR: (If not born in the United States) What foreign country were you born in?

1	Africa (not S. Africa)
2	Argentina
3	Armenia
4	Australia
5	Austria
6	Belize
7	Brazil
8	Cambodia
9	Canada
10	Chile
11	China
12	Colombia
14	Croatia
15	Cuba
16	Czechoslovakia
17	Ecuador
18	Egypt
19	El Salvador
20	England
21	Finland
22	France
23	Germany
24	Guatemala
25	Honduras

26	Hungary
27	India
28	Indonesia
29	Iran
30	Iraq
31	Ireland
32	Israel
33	Italy
34	Japan
35	Jordan
36	Korea
37	Laos
38	Latvia
39	Lithuania
40	Mexico
41	Malaysia
42	Netherlands
43	Nicaragua
44	Norway
45	Panama
46	Peru
47	Philippines
48	Poland
49	Puerto Rico
50	Romania
51	Russia
53	Scotland
54	South Africa
55	Spain
56	Sweden
58	Taiwan
59	Venezuela
60	Vietnam
61	Wales
62	West Indies
63	Yugoslavia
64	Belgium
65	Bolivia
66	British Guinea
67	Denmark
68	Greece
70	Native American/American Indian

71	Jamaica
72	Pakistan
73	Portugal
74	Switzerland
75	Ukraine
76	Uruguay
77	America, United States
78	Estonia
79	Ethiopia
80	Cape Verdean Islands
88	More than one country mentioned
90	Europe
91	Middle East
92	Scandinavia
93	South America
94	Alsace Lorraine
97	None of them
98	DK
99	Refused

YRSLIVUS - DM4A: Years lived in US

DM4A: Years lived in US

DM4A: About how many years have you lived in the United States?

1	Less than 1 year
2	1-4 years
3	5-9 years
4	10-20 years
5	More than 20 years
8	DK
9	Refused

STAYUSA - LEAV: Stay in US permanently

LEAV: Stay in US permanently

LEAV: Do you expect to live in the United States for the rest of your life, return to the country you grew up in, or might you move to another country at some time?

1	Live in US permanently
2	Return to home country
3	Move to another country
8	DK
9	Refused

CITIZEN - RCIT: US citizenship

RCIT: US citizenship

RCIT: Are you a U.S. citizen?

1	Yes
5	No
8	DK
9	Refused

VOTEREG - RVOT: Registered to vote

RVOT: Registered to vote

RVOT: Are you registered to vote?

1	Yes
5	No
8	DK
9	Refused

PBORNUS2 - A101: Parents born in US

A101: Parents born in US

A101: Were both of your parents born in this country?

0	Both parents born in US
1	Mother only born in US
2	Father only born in US
3	Mother born in US, Father DK
4	Mother not born in US, Father DK
5	Father not born in US, Mother DK
8	Neither born in US
98	DK
99	Refused

SPKLANG - ORLG: R speak another language

ORLG: R speak another language

ORLG: Do you speak another language besides (English or Spanish)?

1	Yes
5	No
8	DK
9	Refused

SPKLANG2 - FLUT: How well does R speak other language

FLUT: How well does R speak other language

FLUT: How well do you speak (Spanish or English)? Do you speak it very well, pretty well, or not very well?

1	Very well
2	Pretty well
3	Not very well
8	DK
9	Refused

LEAVEUSA - IS2C: Leave US to improve life

IS2C: Leave US to improve life

IS2C: If you thought that you could improve your work or living conditions, how willing or unwilling would you be to move outside of the United States? Would you say you are very willing, fairly willing, fairly unwilling, or very unwilling?

1	Very willing
2	Fairly willing
3	Fairly unwilling
4	Very unwilling
8	DK
9	Refused

AGE - RAGE: R's age

RAGE: R's age

RAGE: What age are you?

18	Years old
87	Years old
99	Refused

RELIGLNG - REL: R's religion

REL: R's religion

REL: What is your religion?

1	Agnostic
2	African Methodist Episcopal
3	Angelican
4	Atheist
5	Buddhist
6	Roman Catholic
7	Other Christian

8	Episcopalian
9	Hindu
10	Jehova's Witness
11	Jewish
12	Lutheran
13	Methodist
14	Mormon, Latter Day Saints
15	Muslim
16	Non-denominational
17	Pentacostal
18	Presbyterian
19	Protestant
20	Christian Scientist
21	7th Day Adventist
22	None
23	Baptist
30	Islamic
31	Norwegian Irish
97	Other religion
98	DK
99	Refused

ATTEND - RLFR: How often attend religious services

RLFR: How often attend religious services

RLFR: How often do you attend religious services?

0	Never
1	Less than once a year
2	About 1-2 times a year
3	Several times a year
4	About once a month
5	2-3 times a month
6	Nearly every week
7	Every week
8	Several times a week
98	DK
99	Refused

BIBLEINT - GA99: Bible interpretation

GA99: Bible interpretation

GA99: Which one of these statements comes closest to describing your feelings about the Bible?

1	Bible is actual word of God, should be take literally

2	Bible is inspired word of God, should not be taken literally
3	Bible is a book of fables recorded by man
8	DK
9	Refused

EDUCGRAD - A103: Highest grade received credit for

A103: Highest grade received credit for

A103: What is the highest grade in elementary school or high school that you got credit for?

0	No formal schooling
1	First grade
2	First through second grade
3	First through third grade
5	First through fifth grade
6	First through sixth grade
7	First through seventh grade
8	First through eighth grade
9	First through ninth grade
10	First through tenth grade
11	First through eleventh grade
12	Twelfth grade
98	DK
99	Refused

EDUCHS - DM06: High school graduate

DM06: High school graduate

DM06: Are you a high school graduate?

1	Yes
5	No
8	DK
9	Refused

EDUCGED - A104: Received HS diploma or GED certificate

A104: Received HS diploma or GED certificate

A104: Did you ever get a high school diploma or a GED certificate?

1	Yes
5	No

8	DK
9	Refused

EDUCUNI - DM07: Attend college or university

DM07: Attend college or university

DM07: Did you attend a college or university?

1	Yes
5	No
8	DK
9	Refused

EDUCUNI2 - DM7A: Number of years attend college or university

DM7A: Number of years attend college or university

DM7A: How many years did you attend a college or university?

0	Less than one year attended
12	Years attended
98	DK
99	Refused

EDUCDEGR - DM08: Highest college degree received

DM08: Highest college degree received

DM08: What is the highest degree you received?

1	No degree
2	Associates degree (AA)
3	Bachelors degree (BA, BS, etc.)
4	Graduate/professional degree
8	DK
9	Refused

WORKING - WRK1: R's employment status

WRK1: R's employment status

WRK1: Last week were you working full time, part time, going to school, keeping house, or something else?

1	Working full-time
2	Working part-time
3	Employed, but not working (illness, vacation, strike)
4	Unemployed, laid off
5	Retired
6	Full-time student

7	Keeping house
8	DK
9	Refused

OCCUP - WRK2: R's occupation

WRK2: R's occupation

WRK2: What type of work do you do? What do you actually do on that job? (Codes based on the 1990 Census Occupation Classification scheme)

Type
Numeric

Numeric Type
Integer

GOVTEMP - WKST: R government employee

WKST: R government employee

WKST: Do you or anyone in your family living there work for the federal, state, or local government?

1	Yes
5	No
8	DK
9	Refused

JOBWRRY2 - LJ1: Worried about being laid off in next 6 months

LJ1: Worried about being laid off in next 6 months

LJ1: How worried are you or any adult in your household about losing a job in the next siz months? Would you say a lot, somewhat, not much at all, or no one in your household has a job?

1	A lot
2	Somewhat
3	Not much at all
4	No one in household has a job
8	DK
9	Refused

INCOME1 - INC1: HH income--above or below $40,000

INC1: HH income--above or below $40,000

INC1: Was your total household income before taxes in 1993 above $40,000 or below $40,000?

1	Above $40,000
2	Below $40,000
8	DK

9	Refused

INCOME2 - INC2: HH income--above or below $20,000

INC2: HH income--above or below $20,000

INC2: Was your total household income before taxes in 1993 above $20,000 or below $20,000?

1	Above $20,000
2	Below $20,000
8	DK
9	Refused

INCOME3 - INC3: HH income--below $10,000 or $10,000 to $20,000

INC3: HH income--below $10,000 or $10,000 to $20,000

INC3: Was your total household income before taxes in 1993 under $10,000 or between $10,000 to $20,000?

1	Under $10,000
2	$10,000 to $20,000
8	DK
9	Refused

INCOME4 - INC4: HH income--$20,000 to $30,000 or $30,000 to $40,000

INC4: HH income--$20,000 to $30,000 or $30,000 to $40,000

INC4: Was your total household income before taxes in 1993 between $20,000 to $30,000 or $30,000 to $40,000?

1	$20,000 to $30,000
2	$30,000 to $40,000
8	DK
9	Refused

INCOME5 - INC5: HH income--above or below $70,000

INC5: HH income--above or below $70,000

INC5: Was your total household income beofre taxes in 1993 above $70,000 or below $70,000?

1	Above $70,000
2	Below $70,000
8	DK
9	Refused

INCOME6 - INC6: HH income--$40,000 to $70,000

INC6: HH income--$40,000 to $70,000

INC6: Was your total household income before taxes in 1993 between $40,000 to $50,000; $50,000 to $60,000; of $60,000 to $70,000?

1	$40,000 to $50,000
2	$50,000 to $60,000
3	$60,000 to $70,000
8	DK
9	Refused

INCOME7 - INC7: HH income--$70,000 to $90,000

INC7: HH income--$70,000 to $90,000

INC7: Was your total household income before taxes in 1993 between $70,000 to $80,000; $80,000 to $90,000 or over $90,000?

1	$70,000 to $80,000
2	$80,000 to $90,000
3	Over $90,000
8	DK
9	Refused

WALKBLOK - HOOD: Afraid to walk alone around the block

HOOD: Afraid to walk alone around the block

HOOD: Now a few final questions. I'll ask you seveeral questions about your neighborhood. Are you afraid to walk alone at night around the block outside your house?

1	Yes
5	No
8	DK
9	Refused

WALKMILE - GA44: Afraid to walk alone within a one-mile radius

GA44: Afraid to walk alone within a one-mile radius

GA44: Is there any area around where you live -- that is, within a mile -- where you would be afraid to walk alone at night?

1	Yes
5	No
8	DK
9	Refused

HOODETH2 - NB40: Main ethnic group in immediate neighborhood

NB40: Main ethnic group in immediate neighborhood

NB40: What is the main ethnic or racial group in your immediate neighborhood?

1	White
2	Black
3	Hispanic
4	Asian or Pacific Islander
6	White & Hispanic
7	Black & white
8	White & Asian
9	Black & Hispanic
10	Hispanic & Asian
11	Black & Asian
12	White, Asian, and black
13	White, Asian, & Hispanic
14	White, Black, & Hispanic
15	Black, Hispanic, & Asian
16	White, black, Hispanic, Asian or all groups
97	Other
98	DK
99	Refused

HOODETH3 - NB41: Amount of ethnic make-up in neighborhood

NB41: Amount of ethnic make-up in neighborhood

NB41: Is the neighborhood all [White, Black, Hispanic, Asian], almost all [White, Black, Hispanic, Asian], about half [White, Black, Hispanic, Asian], or just more [White, Black, Hispanic, Asian], than anything else?

1	All
2	Almost all
3	About half
4	Just more than anything else
8	DK
9	Refused

HOODETH4 - NB42: More/equal amount of ethnic make-up in neighborhood

NB42: More/equal amount of ethnic make-up in neighborhood

NB42: Considering the groups you just mentioned, would you say that there is an equal number of [White, Black, Hispanic, Asian] or is one group more than the other?

1	Equal number for each group
5	One group more than the other
8	DK
9	Refused

ETHPCT - NB43: Percentage of each ethnic group in neighborhood

NB43: Percentage of each ethnic group in neighborhood

NB43: What would you say is the percentage for each ethnic or racial group in your immediate neighborhood? (Allow up to six ethnic groups)

Type
Numeric

Numeric Type
Integer

HOODCHG - NBH5: Neighborhood ethnic makeup changing

NBH5: Neighborhood ethnic makeup changing

NBH5: Is the ethnic or racial makeup of your neighborhood changing?

1	Yes
5	No
8	DK
9	Refused

HOODCHG2 - NB61: Which ethnic group in neighborhood is changing

NB61: Which ethnic group in neighborhood is changing

NB61: What is the main ethnic or racial change in your neighborhood?

1	More black
2	More Hispanic
3	More Asian
4	More White
6	Two groups mentioned
7	Three or more groups mentioned
8	DK
9	Refused

HOODCHG3 - NB7A: Neighborhood ethnic change--good/bad

NB7A: Neighborhood ethnic change--good/bad

NB7A: Is this change good or bad for your neighborhood?

1	Good
5	Bad
8	DK
9	Refused

NONENG1 - DLEH: Contact with non-English speakers in daily life

DLEH: Contact with non-English speakers in daily life

DLEH: How about in your daily life? How often do you have contact with people who do not speak English very well? Would you say very often, often, now and then, rarely or never?

1	Very often
2	Often
3	Now and then
4	Rarely
5	Never
8	DK
9	Refused

NONENG2 - JBEH: Contact with non-English speakers on the job

JBEH: Contact with non-English speakers on the job

JBEH: How about on the job? How often do you have contact with people who don't speak English very well? Would you say very often, often, now and then, rarely, or never?

1	Very often
2	Often
3	Now and then
4	Rarely
5	Never
8	DK
9	Refused

ETHRELAX - RH34: Feel uneasy/relaxed around different ethnicities

RH34: Feel uneasy/relaxed around different ethnicities

RH34: Do you feel uneasy, or relaxed, when you are with groups of people from different ethnicities? Would you say, very uneasy (self-conscious), somewhat uneasy, neither uneasy nor relaxed, fairly relaxed, or very relaxed?

1	Very uneasy
2	Somewhat uneasy
3	Neither uneasy nor relaxed
4	Fairly relaxed
5	Very relaxed
8	DK
9	Refused

ETHDATE - RH33: Pressure to not date/socialize with other ethnicities

RH33: Pressure to not date/socialize with other ethnicities

RH33: Have you ever felt pressure from members of your own ethnic group not to socialize with or date members of other ethnic groups? Would you say very often, often, now and then, rarely, or never?

1	Very often
2	Often
3	Now and then
4	Rarely
5	Never
8	DK
9	Refused

ZIPCODE - ZIPC: R's zip code

ZIPC: R's zip code

ZIPC: And finally, what is your zip code where you live?

Type
Numeric

Numeric Type
Integer

THAK - THAK: Thank you

THAK: Thank you

THAK: Thank you for your cooperation. We have now concluded the interview. Your time has been sincerely appreciated by UCLA and the Institute for Social Science Research.

Type
Numeric

Numeric Type
Integer

INTC - INTC: Language of interview

INTC: Language of interview

INTC: In which language was the interview conducted?

1	English
5	Spanish

IN1 - IN1: Did R understand questions

IN1: Did R understand questions

IN1: The answers to the following questions will help us evaluate the study when all interviews have been completed. Do you feel that the respondent understood the questions?

1	Yes
5	No

IN10 - IN10: R's language fluency

IN10: R's language fluency

IN10: How would you rate the respondent's [English or Spanish] language fluency? Would you say the respondent spoke very well, pretty well, or not very well?

1	Very well
2	Pretty well
3	Not very well

IN2 - IN2: Did interviewer persuade R to do interview

IN2: Did interviewer persuade R to do interview

IN2: Did you have to persuade the respondent to do the interview a lot, sometimes. or not at all?

1	A lot
2	Sometimes
3	Not at all

IN6 - IN6: Did R ask questions

IN6: Did R ask questions

IN6: Did the respondent ask questions?

1	Yes
5	No

IN8 - IN8: Did R complain about any questions

IN8: Did R complain about any questions

IN8: Did the respondent complain about any question or sequence of questions?

1	Yes
5	No

IN9 - IN9: Did R make any comments about UCLA

IN9: Did R make any comments about UCLA

IN9: What comments, if any, did the respondent make about UCLA?

1	Yes
5	No

AMRCODE1 - GSC2: R's ethnicity--codes used for AMERISS

GSC2: R's ethnicity--codes used for AMERISS
GSC2: Codes and frequency distribution for specify responss to GSC1.

201	Afro-American
202	African-American
203	African
204	African/Black
205	Black
206	Black American
207	Black Afro-American
208	Jamaican
221	Chicano
222	Hispanic
223	Latino/a
224	Latin-American
225	Latina/Hispanic
226	Mexican
227	Mexican-American
228	Salvadorean
229	Guatemalan
231	Central American
241	Japanese-American
242	Cambodian
243	Chinese
244	Filipino
245	Filipino/Asian
246	Korean
260	White/Caucasian
271	Jewish
272	Irish Catholic
280	Other
300	African-American & American Indian
301	Black & American Indian
302	Hispanic & American Indian
303	Mixture of all groups
400	Just American & Asian

401	Just American & black
402	Just American & Jewish
403	Just American & person
404	Just American & Hispanic

PCTHOODA - NBAS: Percent Asian in neighborhood

NBAS: Percent Asian in neighborhood

NBAS: This variable was created to reflect responses mentioning Asians at NB43. Percent of Asians in your immediate neighborhood.

5	Percent
90	Percent
997	Group not mentioned
998	Group mentioned but percentage not specified

PCTHOODB - NBBL: Percent black in neighborhood

NBBL: Percent black in neighborhood

NBBL: This variable was created to reflect responses mentioning Blacks at NB43. Percent of Blacks in your immediate neighborhood.

3	Percent
90	Percent
997	Group not mentioned
998	Group mentioned but percentage not specified

PCTHOODH - NBHI: Percent Hispanic in neighborhood

NBHI: Percent Hispanic in neighborhood

NBHI: This variable was created to reflect responses mentioning Hispanics at NB43. Percent of Hispanics in your immediate neighborhood.

10	Percent
80	Percent
997	Group not mentioned
998	Group mentioned but percentage not specified

PCTHOODW - NBWH: Percent white in neighborhood

NBWH: Percent white in neighborhood

NBWH: This variable was created to reflect responses mentioning Whites at NB43. Percent of Whites in your immediate neighborhood.

5	Percent
98	Percent

997	Group not mentioned
998	Group mentioned but percentage not specified

PCTHOODO - NBMX: Percent other/mixed in neighborhood

NBMX: Percent other/mixed in neighborhood

NBMX: This variable was created to reflect responses mentioing Other/Mixed at NB43. Percent of other/mixed in your immediate neighborhood.

Type
Numeric

Numeric Type
Integer