February 11, 2022

Codebook used to analyze knowledge construction activities.

Esteban Morales, Alice Fleerackers, Juan Pablo Alperin

Code	**Definition**	**Example SA**
Clarification	Listing main ideas, facts from the reading, assumptions	"Ethnicity is both collective/external (social interaction) and individual/internal (personal identification)" [SA722]
Conflict	Disagreeing with another student; mentioning a different point of view in direct reply	"I agree, but i also think health services has been gradually improving since then (citation was referenced almost a decade ago)" [SA308]
Consensus building	Discussion of misunderstandings; reaching an agreement on an idea, fact, or interpretation; negotiating the definition, interpretation, or truthfulness of a claim or fact.	"I agree with you, selective system. The policy makers only favour "some" people. The policy heavily rest on familiar function and policy makers are reluctant to provide resources to older immigrants." [SA334]
Elaboration	Connecting ideas with examples, defining terms, causes or consequences, listing advantages or disadvantages, using analogies to explore ideas, making connections, comparing and contrasting	"This makes me think of the term 'wokenomics'; the current trend of brands using hot button social and political issues to sell products" [SA745]
Interpretation	Inferences, conclusions, summaries, generalizations, problem solution suggestions, hypotheses	"Perhaps some relatively special topics can only be initiated by small publishers, and large publishers may only focus on issues that the public is aware of, and they have reasons for doing so" [SA132]
Question	Seeking to find additional information pertaining to the discussion; prompt further discussion about the current topic; a question that reflects upon the current discussion	"I wonder if the term 'abuse' in itself scares away individuals (young and old) to report their treatment and to seek support" [SA409]
Support	Empathizing; statements of acknowledgement; providing direct feedback	"This is a good point to bring up... we do not want the health professionals to put their own views of what types of physical activities a person should do (...)" [SA164]

Note: Numbers in square brackets (e.g. [SA100]) represent anonymized identification for each annotation.