Questions for the interview

I. What are the characteristics of Montessori/Waldorf education in general?

(1) What specific didactic and pedagogical approaches does Montessori/Waldorf education use?
(2) How does Montessori/Waldorf education relate to the arts?

II. Is Montessori/Waldorf education effective?

(3) In which areas of learning is it effective and in which areas less so (if not mentioned: science, mathematics, literacy, cognitive skills)?
(4) Is the effectiveness of the method proven? Is there anything that disproves the effectiveness of the method?
(5) What is the basis of Montessori/Waldorf education and what is it based on? What are the educational results of Waldorf education?
(6) What is the role of student creativity in Montessori/Waldorf education? How effective is the school in developing pupils' creativity?
(7) How do pupils' social and emotional skills develop during their school years? How effective is the school in developing social and emotional skills?

III. How current is Montessori/Waldorf education?

(8) To what extent does the Montessori/Waldorf education correspond to today's mainstream pedagogy in Hungary? How does it differ from it?
(9) What is the epistemology behind the concept, especially in terms of pedagogical solutions?
(10) *[In the following I would like to ask three questions at once]* How does the epistemology of Montessori/Waldorf education differ from academic science? Do the results of modern science justify its basic theses? How does the concept compare with modern science?
(11) Has your relationship to science developed during your professional career?
(12) How do you see the scientific recognition and accreditation of Montessori/Waldorf education?
(13) *[I would like to ask you two more questions that are related to this topic]* What is anthroposophic medicine and is anthroposophic medicine effective? *[Question for Waldorf interview only]*.
(14) What is biodynamic agriculture and is biodynamic agriculture effective? *[Question for Waldorf interview only]*.

IV. How well known is Montessori/Waldorf education in Hungary?

(15) What criticisms can be made of the pedagogical and school model?
(16) How original is the Montessori/Waldorf approach and the methodology based on it?
(17) How does the spiritual life of the teacher develop and shape the pedagogical practice?
(18) How does the approach relate to modern techniques and technologies? Why?
(19) Can Montessori/Waldorf pedagogy be implemented in mainstream education?
(20) [*I would like to ask two more questions related to this topic*] What do you mean by sustainability? Is Montessori/Waldorf education sustainable?
(21) What is the social acceptance and development of the school model in Hungary and in the world? What is the national and international movement doing to improve social integration?
(22) To what extent does the implemented school practice cover the pedagogical principles in Hungary?
(23) What do you think about the accusation against Rudolf Steiner that his theory of development and his concept of race are anti-Semitic? [*Question only in case of Waldorf interview*].
(24) How does the anthroposophical view of life and meditation manifest itself in practice in your life? [*Question for Waldorf interview only*].