Enumeration FGD #1—enumeration participants that joined the cohort

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NM: I thought we are going to be thirsty when we talk.

LM: [People chatting] Okay cool, better late than never, let's get on with it, enough of this mumbo jumbo. Uhm, okay, so I wonder, can you guys, can we go around -- and I want -- you know -- if you can introduce yourself, say your number and if you want to say anything basic about you maybe how old you are, that could be interesting and then I want to know how did you first hear about PrEP. Okay? Uhm and if it was.. for you, if it was the time when they came knocking at your door, tell us a little bit about that day: what you remember, what you thought, what it was like for you. Okay? Think about it. Does that make sense? Do you want to summarise maybe that one?

NM: …There is no order then, anyone who is ready starts. Everybody has her own number, everybody who is here [Participants laughs] speak; no one is willing to start, isn't that so. Okay, let's start here.

[Participants laugh and moan]

NM: Hence there is no one willing to start when I say "anyone can start", isn't that so, everyone is waiting for some else to start. Yes, number 10.

F10: I started to hear about if from lady N*, she came knocking at my house and she told me about PrEP and the pill so I didn't understand about this pill and I said to her "There is no pill that can prevent HIV, she let me watch a video, I watched the video. She asked me "If I want to join for this study" I told her that I want to, she said "Okay". She let me watch the video and I watched the video.

NM: How was it, to watch the video? Like what were you thinking while you were watching this video?

F10: The problem was, I was seeing the people known to me. As I was seeing the people known to me, they are proud of eating (taking) this PrEP, you see and then I said to lady N* "I want to join".

NM: You want to … [confirming]. What made you interested, is it the people known to you that you saw?

F10: Ha a (no), it was not the people.

NM: What is it?

F10: I am protecting myself, my health. I am helping myself.

NM: Not because you were seeing people known to you [confirming].

F10: Ha a (no).

NM: Okay, but seeing the people known to you, is it what made you realised that this thing is done by people (people are taking PrEP)?

F10: Yes, I am seeing people known to me and then I said "Okay, fine ". I saw that they are people known to me; hence I know them that made me interested.

NM: Okay, is there anyone else who wants to go (wants to talk)? It seems like P* is burning up. [Participants laughs] it seems as if P* wants to go (wants to talk), go lady (talk lady).

[Someone clears throat]

F5: Okay.

NM: What is your number?

F5: It is number 5.

NM: Okay.

F5: I also heard from lady N* about this study, when she arrives at my house I was sitting watching TV. They came in, they were two, they told me about this study and I will have to eat (take) pill every day and I thought yhoo [exclamation] this pill thing, to keep on eating (taking) a pill and I don't like pills. I said "No, I will think about it first. Okay, she said "She will let me watch a video before they leave", they let me watched the video

and I watched it, the next thing she said “If I want to join, I should come here at the Centre I will find her here and then she made me sign a form and I thought I will sign the form and then think properly about this.

NM: And think properly about this.

F5: No, I came to join because the risk of not getting HIV is low when I am eating (taking) the pills because those pills, I am going to take them every day.

NM: Mmh.

F5: Because each time I am eating (taking) it the more the prevention.

NM: What made you to be interested in the video or you were not interested while you were watching the video?

F5: I was interested.

NM: What has made you interested?

F5: It is that … there is that process that shows that when you eat (take) the pills, they … they stay and then if you get infection wouldn’t spread quickly like HIV can die because of those pills…. because it couldn’t get in.

NM: It dies because it couldn’t get in.

F5: It couldn’t.

NM: Okay, so you became interested in that and thought you want to try this pill although you lacklustre in pills but this one, you are going to start it, okay. Is there anyone else?

LM: NM* (calls out)

NM: Oh [laughs] you want me to explain; no man Laura it is going to take long [laughs].

LM: That’s what we are doing, sorry.

NM: [laughs] I‘ve already forgotten what did the first one said, okay. [Translates F5]

LM: Yeah. You know what the other thing that I want to hear from -- as you introduce yourself is a little bit what your process was, like it could be that, uhm, you know T* came to your house you heard about it and the next day you ran here and you were like “What, tell me about it, give me the education N* but maybe you were like haa … you know --

NM: Okay.

LM: -- and then you waited and they called you, they called you and then you came. I want to know a little bit like what it took you to get you into the door as well, okay.

NM: Okay. So how long does it take you to come here?

FS: I received a call saying “I should come”.

LM: Okay, you waited for them to call [confirms].

FS: Yes.

LM: Okay. What about you?

FS: I didn’t receive a call, I just came.

LM: Then you decided to come, after how long… you’ve been thinking?

FS: After a week.

NM: After a week, okay.

LM: Okay, cool, cool. Yeah that kind of nice like after how long, after the visit. Who else?

NM: 1321.

[Participants laughs]

FS: Okay, number 8. Me too, another lady arrived at my house and told me about this pill, PrEP but she let me watched the video and explained that when you drink it every day it protects you and then she told me that “If I have interest of joining the study, I should come here at the Centre if like I want to join now or I must wait for a call from here at the Centre”.

NM: Mmh.

F8: But then maybe two weeks passed without being called and I came by myself to find out here.

NM: Mmh.

F8: And then I was made to join.

NM: What did you say to her, did you say you were interested?

F8: No, at the beginning, I didn't believe it at the beginning that really … there is this pill --

NM: That this pill is for real.

F8: Yeah, so at the beginning I thought about it just a bit and then I came after two weeks.

NM: After two weeks, when you were coming after two weeks, you came because you have heard that people has started or …?

F8: I thought while I was sitting at my house , the problem is …the person that I am dating I am not sure what he is doing outside so I thought okay, I want to protect me.

NM: Okay, just you. And then when you arrive here, what happened? Did you arrive alone?

F8: I arrived alone.

NM: Okay.

F8: I explained to the lady that was at the reception and then she took me to the ladies that are working here and I was given more explanation about PrEP again.

NM: Okay. Who came?

F8: Yhoo [exclamation word] I don't remember.

NM: You don't remember, is she not within the ones who are present now?

F8: [Laughs].

NM: Is it not T*, not F*?

F8: No. It was a short lady with a short hair.

NM: Y*?

F8: I think it's her.

NM: Oh yhini napethuna [teasing phrase, okay [laughs]. Do you understand?

LM: [laughs] No, not a little.

NM: No, Laura [Translates].

LM: Okay. So she didn't hear from us, like you know where the office is and then you came by yourself to find out.

NM: Yes.

LM: That's quite cool. Who else, who else?

FS: Number 9.

LM: Okay, cool, number 9 thank you. We haven't even met you number 9.

[Participants laughs]

F9: Lady N* arrived at my house and said "She came to me" and I asked "You came to me" and she said "Yes" and I said "I am not the only girl here. Why are you coming to me and where do you know me from" and lady N* said "Well I came to you, you are the one who is present now". She said "Have you ever heard about PrEP" I said "PrEP, what is that" she said "It is a pill that prevents HIV" and I said "Yhuu, I have never saw that pill". She said "You are going to see it today then". She switch on a video; I was with another girl, called A*.

NM: Your neighbour?

F9: My neighbour, yes.

LM: Is she in the same age?

F9: No.

NM: Okay.

F9: She is older than me. She switched on this video. We watched this video and watched. She knows people from here, she told me who are they.

NM: A*?

F9: Yes, A*knows them. She said “If you want it, you must go to the Centre on Thursday.

NM: What day was it that day?

F9: It was Tuesday.

NM: Okay.

F9: She said “You must go to the Centre on Thursday and tell that lady N* arrived here and made you watch video and so on about PrEP. Lady N* came back and behind I was saying “yhuu, I must eat (take) pills I would never do that and I am not going there. She wants me to have AIDS stigma but I thought no, it is said that you are preventing AIDS; you are not going to have it. I thought no, I will think about again.

NM: In the meantime you agreed with lady N* that you would come.

F8: Yes, I agreed with lady N* that I will come. My mother arrived and I told her. She said “Yhuu, how do you know maybe you will go to K* (tavern) and be winned (be one night stand) [laughs] by unknown man to you maybe the man have AIDS, go my child and tell yourself that maybe you will be safe and don’t have this AIDS” and I said “Eish I will sleep and think about this thing of yours”. I woke up Wednesday and said “No, I will join this thing and be there also”.

NM: Mmh, while you were thinking Wednesdays, what was thought? What did you see and realise that you should come?

F8: When I was thinking on Wednesday I thought, hey, I am still young, how can I have AIDS, I still want to leave also.

[Participants laugh].

F8: I don’t want to live on ARs … ARVs.

NM: ARVs, yes. Okay, in the video what did you see? What made you to be interested besides the people known to you? What made you interested?

F8: In that video I just saw -- I thought I was just agreeing to lady N* I’m not really watching this video. I just saw people saying “You are protected from AIDS, you don’t get it and so on”, saying all those things. I thought yhuu, I am not going to go to this [inaudible 10:46]. I just want this lady to leave here.

NM: [Laughs].

F8: She also said “I must fill in a form” there and I fill in the form.

NM: Where, in the tablet?

F8: There, in the tablet. I came then here on Thursday and I said “I am looking for lady N* in connection with PrEP and they said “oh”, okay I was taken to those ladies and I join. I was given an explanation about how does it go and what do you do.

NM: So you watched the video again?

F8: Yes, I watched [inaudible 11:15]

LM: Okay.

F8: I also told my friend.

NM: Oh, you also recruited? Okay [laughs].

F8: [laughs].

NM: [Translates]

LM: [Laughs] okay. [Inaudible 12:08] S* too well, thank you for that.

FS: Okay, number 3.

LM: Yesss [excited]… [Laughs]

F3: Lady arrived --

NM: You all avoiding to speak English, yhuu [clicks tongue].

[Participants laugh].

F3: Short lady arrived while I was doing washing (washing clothes). She asked me about PrEP. I said “No, I just heard the word PrEP”. It was introduces by B* at “You choose”, there is another first study.

NM: Mmh.

F3: And then she explained and explained to me and then she showed me a video and I realise that the people in this video are known to me, I don't believe all of that. It is just people who were taken and asked to do (were just asked to act as if) so that we can believe and have interest. I was just watching not concentrating and then she made me answer questions in the tablet. Fine I did and finished them and she said "I must come". So my sister was already continuing with them --

NM: Here, in PrEP?

F3: Yes.

NM: Okay.

F3: So now -- hey, I saw -- as I was sitting -- we were sitting I saw her as if there are things coming out that we don't know but I came to stay here at home --

NM: What kind of things?

F3: She -- like her skin becomes dry.

NM: Okay.

F3: But my mom said "Do you see what is coming out in this one". I said "No, I am not going to go, she will have things coming out alone". She came here and got help. As the time goes, I though no man maybe we are not the same, things that she is getting maybe I won't get them and again I thought man are few in the study, girls are many so we share them most of the time. We don't know what is happening and if they are HIV+ or not. I thought I should come myself. I really came and tell here; I -- okay, I was told to do education --

NM: you came after how long?

F3: After three weeks.

NM: After three weeks, okay.

F3: Yes, I did education and after I did it. I was told -- oh, okay it was late because I was coming from school, it was Friday and I was told to come back on Monday to finish up. Fine, on Monday I thought no man but I thought again should I come or not I really didn't come. I thought again I should come on Tuesday because it's my health, eventually. I am not doing it for anyone. I came on Tuesday and when I arrived I did and finished. And then now I waited to be enrolled and no phone calls. I kept on coming to check and until one day I arrived and told that I am going to be enrolled. Fine I told -- there is a friend of mine older than me in the street, we told her with my sister that there is certain pill and she said "No, there is no such thing and so on, we are lying". There was a day that I came here at the Centre and I was told there are people from overseas who came to tell that their HIV has disappear (has been cured), things like that but I never came to that ...so we were telling her about those things , she said " We are lying".

NM: Mmh.

F3: So I told D* that okay, there is a friend of mine that doesn't believe this, this study so D* said "She is going to send lady T* there to explain to her so lady T* went so she is avoiding them, when they arrived she says "She is going to wash now" (take a bath) and say "They must come on a certain day", she kept on doing that but eventually, she listened to them and then she believed.

NM: Did she also came to join the study or she is old to join the study --

F3: No, she is too old.

NM: But she is your friend [laughs].

[Participants laugh]

NM: Okay. [Translates].

LM: [laughs] excellent and then when the [inaudible 16:20] attract you and your sister were you both visited at home or did one of you come on your own without any –

F3: My sister was in at event for [study] --

LM: Got you cool and that is how she left. Who else?

FS: Number 4.

NM: Mmh.

F4: Lady Z* came to my house I was with my aunty. She arrived there and knocked. She asked that "Is there a girl in the house", my aunty said "Yes, she is here". She asked my age, how old I am, I stated my age. They asked -- oh, she told me about the study called PrEP and asked "If I want to join", I said "No, I don't want to join the study". My aunty said "Firstly, what is the study about", lady Z* explained what is the study about and my aunty said "No, Z* explain this study -- agree to this study because might help you. Lady Z* she let me watch a …

NM: Video.

F4: … a video, yes and I watched this video and afterwards she said "I must write in the tablet, the questions I was asked in that tablet, I wrote. Oh, she wanted my number. I gave her my number and she asked "If I want to join this study", I said "I will think about it". After lady Z* left my aunty explained to me and she said "No, Z* go and join the study because will help you and don't get sick. I really came to the Centre the next day, it was Wednesday. I came here at the Centre and enrolled, I did everything to join the study.

NM: In the video what made you interested or you were not interested even when you saw the video? [Laughs]

F4: I wasn't interested when I was seeing the video.

NM: Okay. [Translates]

LM: Can we just share a little bit more, why were you not so interested at first? What were you thinking right then? Why did you think no, this is not for me? Can you say more about that?

F4: Because I didn't wanted to join the study.

LM: And what was your concern? What was the reason you didn't want to -- but there is no problem, you know no problem. But I am just curious – [cross talking]

NM: [Cross talking] what was the reason --?

LM: I wanted like to go back in time, I want to understand the --

F4: [Cross talking] I don't know because to eat (take) pills, I don't often eat (take) pills so I was astounded that in this study I must eat (take) pills to prevent HIV --

NM: It's the pill that made you thought, no … [laughs]

[Participants laugh]

F4: Yes.

LM: Okay. Actually she didn't think it's true?

NM: Mmh (yes).

LM: Okay, uhm who else hasn't shared yet?

FS: Number 1.

LM: Number 1 let's hear from you.

F1: I heard about the study from brother B*--

[NM and LM whispering]

F1: He arrived at my house while I was cooking. He arrived maybe round about 5, telling me about this PrEP study and you get a voucher, I thought -- he was explaining and showed me a video but on that day we didn't answer the question because the tablet didn't want to connect so he came again the next day. I answered those questions and he showed me that video again. He told me that he is going to tell me when to come. He sent a whatsapp me telling me to come today, sending the next day.

NM: After how long?

F1: Maybe it was a week.

NM: After a week. Okay, what made you to be interested to join the study?

F1: The thing that made me to be interested like when I saw that video, seeing people who were in there, I become interested. They were proud, energetic and I know them.

NM: You know them, okay. [Translates]

LM: [Laughs] I like hearing this, like what you were doing. Okay.

NM: The other one (another participant).

FS: Number 11.

NM: Yes, number 11.

FS: Yhoo, I'm so bored.

NM: How come, we haven't even started yet?

F11: Lady Y* came to my house; I was sitting in my house. She arrived and tells me about this PrEP study. But I had already heard about it. It was said that there are pills --

LM: Who told you?

F11: From another child in my street.

LM: Is she in the study?

F11: Yes, she was in the study long ago, she knows the pills. She told me there are pills -- [cross talking]

LM: [Cross talking] maybe it's [study name].

F11: I told myself I would never drink (take) that pill size but then lady Y* explained to me about the pills.

LM: Mmh. What did she say? Did she say the size is small?

F11: No, I also saw them that they are big.

[Group laughs]

LM: Okay and then.

F11: But then she made me answer questions in her thing.

LM: The tab (tablet).

F11: Yes and then she took my number and said she will to phone me. But then I waited 3 weeks for her. I came here with my other friend for testing and lady Z*told me that the study has started and then I went to join.

LM: So when Y* arrives it hasn't started (the study)?

F11: No, she made me do the questions.

[Noise]

NM: Okay. Anyone else.

[People chats & laughs]

FS: Number 6.

NM: Number 6.

F6: It was Monday, I was going to school. I saw Z* drinking pills so I went to her and I asked her "What are the pills for".

LM: Could you just summarise quickly before you saw the video link, sorry?

NM: [Laughs] … [translates].

LM: And no one called, hey guys I'm sorry about this when you willing and we don't even call. Okay, carry on.

NM: Number 6, come.

F6: I was going to school [squeaky sound] and I saw Z* eating (taking) pills and I thought I must ask her --

NM: You asked "Girl, what are these for, this size" [laughs]

[Group laughs]

F6: I asked her "What are they for", she told me. I asked her "What do I do if I want to join", she said "I should come here, at the Centre, she will accompany me and she then accompanied me.

NM: So you were accessible in that way.

F6: Mmh.

NM: What is your number Okay, you didn't watch the video? Or --

F6: I've watched it, I was showed by mother H*.

NM: Mother H*. Didn't they come to your house?

F6: No.

NM: How did you get [PID #]?

F6: I was given by Z*. Maybe they came and I wasn't available.

NM: Because a person who came here, her number, the person who came by herself begins with 5. I wonder what happened. Yes, number 2.

[Group laughs].

FS: They came while I was asleep at my house and knocked and I thought I am not opening for these people but I gave up and opened for them and when they come in, I thought I'm so bored man, what are you here for I am so drowsy but I thought I must listen to what they are saying --

NM: Who were they?

F2: I don't remember that lady but is that lady who is slender and tall a bit, have a twist (braiding) that is --

NM: T*.

F2: Maybe it's her then. She said "I came to make you join the study" and I asked "Which study" because I wanted to join the study long ago but it was said that it's full. I thought okay, I am interested it doesn't matter which one, I just want to join the study. She said "It's 3P", she explained to me about it. So I also got interested because I wanted to join any study long ago. She said "I should come the next day", I came. I was treated well and be seated in a chair and told to eat nicely.

[Group laughs]

NM: [Laughs] and then you joined, didn't you watch the video?

F2: I've watched it.

NM: Okay, what made you to be interested in the video?

F2: The problem, like their video is right, it is not boring, they've got vibe there, you see that they are right; it's interesting, everything is right.

NM: Mm, okay. You do understand, isn't it?

LM: You must summarise both for me now, don't forget [Laughs].

NM: [Laughs]... [Translates F2].

LM: Interesting and then, and then uhm, how long? Did you come right away? Or did you wait for them to phone you?

F2: I came straight away.

NM: [Translates F6].

LM: Okay, cool. And this one?

NM: [Translates F2]. Oh, no man B*.

LM: B*, what is it? [Laughs]

[B* whispers]

LM: Oh ... hang on. [Talks with B*] oh, we didn't but you know I am just in a group I can't do it. We love [inaudible 26:05]. People keep on taking me out here and I am missing out. Carry on, sorry about that.

NM: [Laughs] ... [continue translates F2].

LM: Okay. Who else hasn't chat? You haven't, would you mind? Number?

FS: Number 7.

LM: Number 7.

F7: Okay, I started to hear about PrEP in an event at -- here in the hall, community hall. It was Heritage day. It was introduced and I watched the video and I thought hmm, I didn't give attention in that and then I got a visit but I don't remember that lady, she praise at ZCC (church).

NM: Maybe it's N* and Y* also praises at ZCC.

F7: Okay. She explained and I was with my friends. I realise that I understand what she is saying, I heard it before -

NM: You see it, yes.

F7: I answered those questions and I wasn't interested even though I am answering. I finish and I gave her and this lady said "Why – when you are interested you must go to the Centre" and she advise me, how much more if you could get AIDS and eat (take) the must have ones now you would be only protecting yourself --

NM: Mmh, taking them for life.

F7: I realised that "Yhoo, this lady is telling the truth". I am eating and I am not interested, I thought no, I must come.

NM: Did you watch the video?

F7: Yes, I've watched but moderately. I didn't watch it when she came at my house.

NM: Okay, you've watched it in the event.

F7: Yes.

NM: [Translates F7].

LM: When you first heard there was this pill, that prevents? What did you think? Like did you believe it or what? I am just curious. You were surprised? What…

F7: I was bothered about this taking pill every day [laughs].

LM: Yeah, so it sounded like would be difficult –

F7: Yes.

LM: -- to take every day. Are the other people feels that way as well? It's like uh, every day. Okay. Who else hasn't -- every one shared? Uh… uh guys would you grab a soda and I wonder if we shouldn't -- should we eat pizza while hot? Yeah, I think we should, hey. Okay, let's pause the recorders. Can you hand me that one so that we don't -- do you know how to pause?

NM: Yes, it's record.

LM: Yeah, I guess you just obviously just -- [button sound] here. Okay, super guys. Thank you. Okay, we were we so uhm [someone whispers]. V*[calls out name].

FS: Yes.

LM: Oh yeah and had to wait for you, yeah thanks. Sorry guys we has a lot of details, other details besides what's going on in here. Apologies for that. Okay, so that is very interesting. Uhm and I'm wondering have … have any …do any of you know other girls that they came knocking at home and they didn't do anything because most people didn't come to learn more and join the study, you know. Most people like N* came spoke to them and then nothing happened later. I'm wondering that did it happen to any of your friends that they had a home visit but then they didn't want to come back. Do any of you know anybody?

[No response]

LM: Nobody. Okay, that's fine. Okay, then my next question I think we gonna skip the little thing with the card. I think let's just go on. I want to talk more about the video itself because everyone of you saw the video, right?

FS: Yes.

LM: Can I just hear from you, from a bunch of you, uhm like what did you think of the video? What do you remember about it? How did you fell when you watched it? What effect did it have on you? I would love to hear from few people, what you remember? In the meantime -- we are going to play it in the moment but I am curious, what was your first impression when you watch this? Did you like it? --

NM: [Cross talking] don't forget your numbers when you respond.

LM: Yeah… opinions about the video, what do you recall? What do you remember from them? It's short so it may not have made a big impression. [Laughs]

[No response]

LM: N* help us.

NM: No, they hear (they do understand). Do you want to go (to give it a shot) number 4?

F4: No [softly]

NM: Oh, I saw the hand.

[Group laughs]

NM: Anyone.

[No response]

LM: Like what did think when you watched the video? What did you feel when you watched the video? It might not have been much. I am not -- if you didn't think much about it, it's okay. Don't try and make like it was the best thing you ever saw but I'm just curious , when you did see it --

NM: [Cross talking] just …

LM: -- what did you think?

NM: Yeah.

LM: What you remember? What kind of effect did it have on you … the video?

[No response]

LM: Oh, don't be shy guys please.

NM: No ways, [inaudible 31:52] I have hope in you.

LM: [Cross talking] [laughs].

NM: I have so much hope -- go (give it a shot).

[No response].

LM: Okay, will give another question maybe. Does watching the video have any effect? Did it make you more interested in this pill? Or did not matter? Like if we came and knock on your door and didn't show you the video, would have thought the same way?

NM: If you didn't watch the video would you have been interested?

[Group responds]: No.

NM: Okay, so what kind of role did the video play on you, watching the video? What role did it play on you to come and join the study?

FS: It gave us interest.

LM: Number 2.

F2: It gave us interest, like I was interested --

[Group cross talking supports F2]

FS: Yes, we saw people known to us.

F2: -- to join the study.

NM: [Translates F2].

LM: Okay and did you agree with that or did something else?

NM: Yeah.

LM: Okay, how many of you recognised someone in the video? Like you knew --some of the faces were familiar.

[Group lift up hands]

LM: Yeah, like almost everybody. Yeah, okay cool. And so can I hear from somebody else, what it was like to see, to recognised people? Was it like a video from America? It was like from your neighbourhood with people you seen before, was that a good thing or not such a good thing? How did you -- were you surprised?

NM: Like seeing people known to you.

[No response]

NM: Because we used to see people unknown to us on these movies and so on. So to see known people to you was it a good thing or?

[Group responds]: Yes.

FS: It was a good thing because it happened (filmed) in [name of township].

NM: [Translates F#].

LM: Okay.

FS: Number 5.

LM: Yeah.

F5: I saw it as a good thing because in places that we go to like the clinics, we hear about the high rate of HIV like [inaudible 33:57] so now seeing a video like this made (filmed) here, that encourages us.

NM: [Translates F5].

LM: Okay, others?

[People whispers]

LM: I'll let you know about the extra people. So I've got one more piece of details. Uhm, other people like how did you feel when you watched this video? Or imagine if we didn't show you the video, how do you think you would have reacted? What if you just came and just talk and didn't show you anything? What would that be like?

FS: Number 10.

NM: Mmh.

F10: No one would have believed because we wouldn't be shown a video. Someone would have just talk with her mouth, how would we know if she is telling the truth or she is lying (untruthful).

NM: [Translates F10].

LM: Yeah, you think -- like it was easier to believe in the pill because you were watching it.

[Group respond]: Yes.

LM: Like is that -- do you want to -- do you all agree that something about watching it on the screen is more convincing than N* talking?

[Group respond]: Yes.

LM: Can you say more about that? Like when you, when you -- does it make it the seen more --

NM: What makes a difference when you see and when talking about it?

FS: Number 5.

NM: Mmh.

F5: The difference is that, we see that person on that video drinking it rather than the one who is going to explain how does the pill work because we will look at it as she is just doing her job because for an example she wants to get paid (a salary) whereas we see it on the video.

NM: [Translates F5].

LM: Yeah. Okay, she -- like when you watch it you can learn a little bit easier than listening to someone talk. Okay, that's cool. I kind of think we should watch it and then ask you some more questions. Uhm, we will get through maybe one other -- can anyone else share like -- is there anything specific about the video that you remember? A moment or a message or something about what they said that you could remember even now? Maybe they said something that made you more interested to learn about the pill. Do you remember or they too fuzzy now in your memory?

NM: Number 9.

LM: [Laughs] what you remember about the video, like what was it that got you a little bit more interested?

NM: What do you still remember about the video?

[No response]

NM: Maybe even if it was a message or something that was said there.

FS: Number 10.

NM: Come number 10 (give it a shot). Number 9, think so long I'm coming back to you.

[Group laughs]

F10: It is the messages that they are talking because there is that young man who is saying "PrEP is not a life style, it protects you" and the other one is saying "I'm protecting my future", the girl.

NM: [Translates F10].

LM: Yeah, she has a good memory [laughs].

[Group laughs]

NM: F9.

LM: Anything else that you remember, yeah.

F9: No --

[Group laughs]

F9: -- when was it (it's been a while).

NM: [Laughs] yes, number 6 what are you going to say?

F6: Yhuu, no.

NM: [Laughs] it's you, number 6.

[Group laughs]

NM: She looks at number 7. Have you forgotten it?

[Group responds]: Yes.

NM: Is there anyone who has discussed the video with someone maybe telling even "utshotsho" (a friend) about the video?

[No response]

NM: Yes, number 11.

F11: No response.

NM: Didn't you discuss it with anyone?

LM: It's okay, guys.

NM: Let us remind you then… the video.

LM: Uhm let's maybe just play it to remember.

NM: Mmh.

LM: Does everyone still have a pen; you got a pen, right?

[Group responds]: Yes.

LM: So what I want to do is to play the video and then I would like you to right down your answers to four questions before we talk, okay? Just so that we can hear what you think before other people might influence you. So let's keep one for us so that we can remember what's on the page. And if you can each take one, pass it down. Uhm, can you maybe read through the question. [Squeaky sound].

NM: After they watched the video, is that so?

LM: Yeah. So we will watch the video and then take like a moment to write the answers to these four questions. Like the first one is like "if you were -- if you can describe the video in one or two words. Like what kind of a video is it? How does it feel to you? Or how would you describe it? If you were to describe it to your friend, what would be a word or two"?

NM: If you would describe the video to "impintshi" (your best friend) about the video … in one word or two. What would you say how is the video?

LM: Maybe we can also go to the other three as well.

NM: No, we can do this after the video.

LM: No, I just want you before you watch it to know the questions in your mind.

NM: Oh, okay.

LM: The one is just "how do you feel about what you watching? Like what kind of feelings does it stir on you? And then what do you like the most?

NM: [Translates LM]

LM: And how can it be improved?

NM: [Translates LM]

LM: Like what don't you like about the video?

NM: [Translates LM].

LM: Simple four questions, is that okay.

[Group responds]: Yes.

LM: Is that better?

[Group responds]: Yes.

LM: Would you want more? It's short … so you know. Can I also ask "Has anybody seen this again? Would it be the second time you watch it? Or have you seen it any other times"?

[Group whispers]: second time.

NM: Mm (I beg your pardon) third time, okay. The first one?

FS: At home.

NM: At home.

FS: And the second one here --

NM: The second one here, okay.

LM: Yeah and no one saw it on Facebook playing?

[Group responds]: No.

LM: Do you guys know about my competition?

FS: Yes.

LM: You've seen it? Have you gone to the Facebook page?

FS: [Laughs].

LM: Uh girl, you gonna win my competition [loudly],okay, so here the other plan is, just last week I launch four competitions , chances to win R250 voucher or R500 voucher and so if you go under the Facebook page you'll see where I posted this video a lot of cute emojis.

FS: No, I can't.

LM: Oh no.

NM: I need to get their PIDs first.

LM: Can you pass that sheet around?

NM: Yes.

LM: That's great, can you write down your PIDs so that we can organise your payment for you.

NM: Yeah.

LM: Thank you NM, I appreciate. Uhm, we can have those sign or whatever, like if you leave it for us.

N: No, they can write their PIDs, I'll collect their sheet, give them to you and give them their vouchers. You can put the sheets on my desk.

LM: Perfect, thank you NM, I appreciate that's awesome. We want to make sure guys you get your money, we don't want to -- at the end of the day find us again down there. Any way if you go on Facebook and you see the post just show the video and then like our page and win R500. Share them on Instagram and twitter and I also have some posters up as well that's if you want to win. Oops, hey, oh. Okay, are you ready to see how you understand this first of all? That's okay, right.

[Video plays]

LM: Okay, I am gonna play it one more time and you can take your notes so now you've seen it. Uhm, I'll just play it once more but you need to write down your answers. Describe the video in one or two words. How would you describe this? What kind of feelings do you get from it? And uhm, how did you feel while you were watching it? What do you like it the most and how can it be improved? I will play it again but just write your answer but if you feel like looking up you can, okay.

[Video plays]

LM: You can write your answers.

[Someone shouts]

NM: Everybody does understand the questions, isn't it?

[Group responds]: Yes.

NM: Okay.

[Group writes]

LM: I'm like [inaudible 47:05] I'm like that would be [inaudible 47:08]…

[Group writes]

FS: The pen, why didn't you ask for a pen because I'm done now.

LM: Good one, good one. Okay, you can finish writing. Can I hear from few of you? How would you describe it in a word or two? What did you say? How would you describe this video?

[No response]

LM: Now that you've seen it again.

NM: [Translates LM] one or two words at least now you are still fresh. You have just seen it, you forgotten it then, it was long time ago. Now you have just seen it. How would you describe it? If this video perhaps can be seen by someone in Khayelitsha or in Makhaza, would she be interested if she could see this video, watch this video? The girl from Makhaza that doesn't know people from [township]. How is it? Describe it?

[No response]

NM: What is the one word that you have written down or two?

FS: It makes me interested.

NM: Okay, it's interesting. What is the other one saying?

[No response]

NM: [Laughs] you haven't thought yet --

LM: Like how did you feel watching this; people some of them you might know talking about this pill? What was --?

NM: [Cross talking] and now you are already in PrEP. You already know all of this. How did you feel while you were watching this video?

FS: We also feel protected too.

NM: [Translates FS].

[Someone clears throat]

NM: It seems as if you want to talk number 7.

F7: Yes, it motivates.

NM: It motivates, neh [confirms]

[People laughing & shouting]

NM: Yes number 4.

F4: No.

LM: No ways [laughs].

NM: [Laughs] I thought you were thinking. What are you saying number2?

F2: I am still thinking [softly].

LM: Alright. What stood out to you from the video? Where there any moments that got your attention? Was there a part of it that either something they said or? Uhm, is there like anything stand out to you? Were there any moments or any messages that got your attention?

[No response]

NM: What made you to be interested? There someone who said "It's interesting", what is it that makes it to be interesting?

[People talking loud]

F5: The time when L* is saying "Taking these pills it's not a burden".

NM: Yeah.

F5: But it's part of your life.

NM: [Translates F5].

LM: Yeah, it not like that big deal. What did you think when you heard that line? Do you agree with him now that you have an experience?

[Group responds]: Yes.

LM: It's not a burden?

[Group responds]: Yes.

LM: [laughs] interesting, like it is not that hard to do. Are there lines, any other parts stands out?

[No response]

LM: T* you've got it [laughs]. Uhm, tell me what would you like about the video, if anything? Like, what did you like about it?

F5: I like their messages; they are encouraging. Like the one saying at the end, the one written as "The new generation that would end HIV".

NM: Mmh, What about It?

F5: Like, they are … they are interesting. Like, we will always be protected.

NM: [Translates F5].

LM: Okay, when you first hear those words "Be the generation that ends HIV". That's our logo, right?

[Group responds]: Yes [softly].

LM: I'm really curious, what did you think when you heard those words? Could be part of this generation, like what did -- how did these words landed in? What to do…what to do?

NM: What do you think when it's said "Be the generation to end HIV"? What happens to you? Would that be something that you would be proud about or? What does that say?

[Group discusses something amongst them softly]

NM: When it's said "Be the generation to end HIV", what does that say (mean)?

[Someone sighs]

LM: Like, is it a boring slogan or is it the slogan that works? Is it nice? Do you have a better idea of a slogan that maybe would be more effective? Doesn't sound like you guys like it that much. Uhm, do you want to --I'm just wondering is it like a -- do you think of a better --?

NM: Is there any other way to put it perhaps or it is right the way it is?

[Group responds]: It's right.

LM: Oh, really.

NM: [Laughs] talk so that we don't spend the whole day here.

[Group laughs]

LM: I mean, do you see yourself as being part of that generation?

[Group responds]: Yes.

LM: Or does it seem hard to like connect to that idea?

[Group response]: Yes.

LM: No, you feel maybe like you part of that?

[Group response]: Yes.

LM: And what is that like? There a lot of young people in this country that they don't feel that they are part of anything that's ending HIV, they don't feel like that kind of thing. What could make for you to be part of this kind of special group?

NM: Why it's like you don't take yourselves special, guys. Do you know that you are a special group?

FS: Because we are not HIV+?

[Group laughs]

NM: Mmh. Do you know that? So the… why it's like you don't realise that?

FS: We are really special.

NM: So what are you saying about that?

LM: Do you know what kind --

FS: [Cross talking] [inaudible 56:16]

LM: Oops sorry, go ahead.

FS: [No response].

LM: [Laughs] I don't believe this.

NM: What are you saying number 7?

F7: I am proud about it.

NM: You are proud about that.

LM: Yeah.

NM: What were you about to say, lady?

FS: I was about to say "We are really proud because we are not HIV+, we are in the group, you see".

NM: In a special group from [name of township], you are the only ones who are taking AR -- 3P.

[Group laughs and shouts]: Not ARVs.

NM: Not ARVs, 3P [PrEP].

LM: Guys when I posted this on Facebook last week, we were like we want to put a share and we say "Win a [inaudible 56:49] voucher but I didn't say "You must live in [the community] to like the pill". Yhoo, people started messaging T*. They were messaging her from Joburg, Khayelitsha, from Eastern Cape, can I move to [name of township] and get the pill?

[Group laughs]

LM: For real, for real like these girls were like…because they can't get the pill where they are. Like, it's special for you guys here but most young women like, they can't get it unless they have so much money where they can buy it at the pharmacy but where will you get R400 a month --

NM: [Cross talking] it's expensive.

LM: -- it's a lot of money.

FS: It's available at the clinic.

NM: No not Truvada.

LM: No it's not. It will be in the few years probably but --

NM: [Cross talking] it's not available yet.

LM: -- right now we are still doing the studies, you know. So like, they are -- seriously you can call the Eastern Cape wants to get on the bus and come find a place here, you know but you -- you can -- this is just available. What do you think about that? Like, is that kind of strange to think about that? But [laughs] do you think more young women should be able to get these pills?

[Group responds]: Yes.

LM: Uhm, is there anything about the video that was not clear, you didn't understand? Was there like, any words or a line that didn't really make a sense to you? Or was the whole thing clear?

[Group responds]: Yes.

LM: It was clear, okay. And then I am also wondering like, could you relate to it? Or identify with the people in the video? Like, when you watching it does it seem like familiar to you? Did it seem like … you know, If people were like you or seem different from you? How did you feel?

NM: When you look at the people in the video, were they people that you thought "No, man she can be my friend, we are the same we are not different"?

FS: [Laughs] no, they are different to me.

NM: Mm. Are they different to you?

FS: Yes.

[Group laughs]

NM: What are you saying number 7?

F7: No, they are different to us.

NM: In what way?

F7: [Softly] in levels

NM: Mm (I beg your pardon), what is she saying?

[Group responds]: she is saying “It’s the levels” [Laughs].

F7: No, I will never be their friend.

NM: What are -- levels of what?

F7: They wear heels.

[Group laughs]

NM: No ways [laughs].

LM: Okay, guys. Is there anything you didn’t like about it? And what, I am completely fine.

NM: [Translates LM]

LM: Like what -- how can this video be improved ? How can we make it even better do you think?

FS: No, it is right.

NM: Number 10, what are you saying?

F10: No, I am not talking.

[Group laughs]

NM: How can it be improved so that you can be able to talk about it? Hence now, you are not talking about it. You are just agreeing when we are asking if is it right.

FS: [Cross talking] If it can be advertised on TV.

NM: Be advertised on TV.

LM: Like put it on TV?

[Group responds]: Yes.

LM: Interesting. And what do you think it would be for you guys if more people watch this video? Like, if it wasn’t a secret just to you but lots of people saw it?

NM: Like, if it was for everyone.

LM: What would it be like?

NM: [Translates LM]

FS: HIV+ level would be low.

NM: In what way?

FS: Because everyone would be interested in taking PrEP.

NM: Okay. [Translates F#]

LM: Do you think lot of people in [this area] watch this video? Would it make it -- would help you with your own PrEP?

FS: Yes.

LM: Or would it make it harder? Like, would it be easier if like, everyone in your family, in the neighbourhood knew about this thing? Or would you rather be quiet. What would be like more people in [this area] saw this?

FS: If it’s known to everyone, we won’t be cautious even if you are taking it because it’s known it’s PrEP.

NM: Everyone knows it.

FS: Yes.

[Group supports FS]

FS: Like sometimes when you take it, you feel like first to explain to the person so that she can't be busy suspecting other things. And say "My friend do you see this, it's PrEP pill. Don't think it's for *umbane* (HIV).

NM: Mmh. Umbane [laughs]. What is umbane?

[Group laughs out loud]

FS: It's electricity.

NM: [Laughs] So you must first explain so if is known to everyone you are not going to be cautious because they know what is for.

LM: Why electricity? What is the reasoning for that ?

NM: Why are you saying it is "Electricity"?

LM: What is the meaning?

FS: We are respecting it.

NM: [Translates FS].

FS: You must not call it agonisingly. You see, it is agonising to say "AIDS".

[Cross talking]

NM: [Translates FS]

LM: [Laughs] I love that.

NM: It's something that you don't touch.

LM: Exactly.

NM: You have to go …like --

LM: Okay, so like its gives you electricity against HIV? Is that what you mean?

[Group responds]: It chokes [laughs].

LM: Is that what you mean? That's so cool. I got what you say. I like -- the things I learn I love them, the way you like come up with [Inaudible 1:02:25] it's so cool. Okay, guys what is the message of the video, what is it trying to say to people, to young people? What is it trying to get across?

FS: Number 10.

NM: Mmh.

F10: I think it encourages the youth, young girls to join PrEP.

NM: In what way? It encourages them in what way?

F10: It encourages them because it goes on and isn't it, it shows them how is PrEP when it is in your body, you see. The other people won't believe that when sleeping (having sex) with a person having HIV, won't be infected. But when they are watching it, the girls that haven't join PrEP, it encourages them.

LM: [Translates F10]

LM: Okay, like it kind of works, it shows how it can work; it encourages people to use it. Are there any other messages in the video, in addition? Nothing else is trying to teach people uh… to get across?

NM: Are there any messages you think of in the video that what does it says (teaches). What is this message saying in the video?

[No response]

LM: How do you think other young women would react when they see this video? Like if we show it to more young women, like … do you think it would make some interested to find out more? Why or why not? Does it work in getting people interested? Is it convincing?

NM: Watching this video is -- is there a guarantee that if someone can watch this video would join the study?

FS: There is. [Softly]

LM: Uhm, like … do you have any ideas what would be even more convincing? I'm not so sure it's a very like perfect video ever, right; that every person who is going to watch this is going to run out of the door, in fact a lot of girls saw it but didn't come through maybe it didn't really work that well. And I am wondering like, what

do you think? What kind of approach would make more young people more interested? Like, if you were to do more videos do you have any advice about …

NM: [Cross talking] what would you do –

LM: … what we should do?

NM: – if a person could be given that platform to do a video? What would one do?

LM: Like, what would make it better maybe different message, maybe different style, maybe a different kind of media? [Door opens]

LM: Thanks, perfect. Thank you so much.

[Someone shouts]: Good bye.

[Group]: Bye. [Door closes]

FS: Or … or maybe if a video showing all of us participants can be made and show it to other people. When a person sees you would say "Yhuu, I know this one, is she also here. I also want", you see.

NM: Okay. If –

FS: Maybe they don't know the people who are there (in the video). For an example people who has just move in to Site 5. I don't think they know others. So if maybe we can all be placed in other people would be interested, I think so.

NM: [Translates FS]

LM: Interesting, that is a great idea. Any other ideas that might make people more interested to find out more?

[No response]

LM: Did it helped to see people known to you in it? Did it made you more interested seeing faces you recognised?

[Group responds]: Yes.

LM: Yeah, cool. Uhm, how about – like what do you think about the look or the style of the video, like the feeling of it, you know. The style it's shot in.

NM: Is the music in the video right (suitable)?

[No response]

NM: Is the music right (suitable) in the video?

FS: You have started by feeding us and now we are full [softly].

[Group laughs]

NM: I beg your pardon.

FS: The problem is that we are full now.

NM: And now you are unable to think.

[Group laughs]

FS: The problem we thought the pizza will get cold and then when it's cold it's no longer it (it's not enjoyable).

LM: Yeah, I know [laughs]. [Inaudible 108:06] what about the language? It is mostly in English and a little of IsiXhosa, should it be one of the other? Should we have other languages or…? Do you have any issue with language?

[No response]

LM: Did you understand?

[Group responds]: Yes.

LM: What about the length, is it too long or too short?

[Group responds]: Too short.

LM: Too short.

[Group responds]: Yes.

LM: Do you think if we had little bit longer, little bit more information? That might helps?

[Group responds]: Mmh (yes).

LM: If there was more information, what do you think is most important for people to know about? What would be some other information you wish you knew from the beginning?

NM: That we could have added in the video.

FS: Insert that part, like when you take the pill every day and the way they sit (to show how they settle inside).

NM: [Translates FS]

LM: Yeah. Like what -- how it works. And do any of you guys, like do you understand how it works in the body? Or are you little bit confused about what actually is going on inside?

[Someone talks softly]

NM: Mm (I beg your pardon).

F7: I do understand.

NM: Okay.

LM: Like, can someone just try and like, explain to me your understanding of how this thing is helping you. How it works inside the body? I think it's a hard idea for us to put across; I am just curious what you understand, how does it work?

[No response]

LM: This pill --

NM: Number 7.

LM: -- why this pill protect--

F7: It goes to your cells so it protects you when that killing thing comes in.

NM: [Translates F7]

LM: Okay. You got that on the other video that wraps around.

FS: To add, like to add on that video if there can be something showing what happens when for an example you slept (had sex) with a person having HIV while you are using PrEP, you see.

NM: Be showed in what way?

FS: Like even if there could just have information there, in that video.

NM: [Translates FS]

LM: Exactly, like how that works. It would be interesting, hey. How did the other video you saw compare to this one? It was a long video, right?

[Group responds]: Yes.

LM: Did you like that one more than this one or less? Do you remember much with all the different ladies speaking into the camera?

NM: Do you remember the video you saw in the education session?

[No response]

[Group responds]: Yes.

NM: Do you remember it is not the same like this one?

[Group responds]: Yes.

NM: The others saw both and the other one saw one. Is there someone who saw one amongst you or you saw both?

[No response]

NM: Number 11, how many did you see?

F11: Both.

NM: Both [confirms]. So what is the difference between the one and the other? What is the difference? Is the other one perhaps educates more because people were talking and you were also seeing this thing (pill) when it is protecting these T-cells?

FS: It educates more the one that is in --

NM: [Cross talking] … [Translates F#]

FS: -- than this one.

LM: Yeah. In the sense the idea of this video was to try -- it was like -- the hope was that if people saw it, they would be interested and want to learn more and then come the facts later, right? Like it was supposed to be short and make people to be like "Wow, I want to know more" and while the other video is more like, "Here how it works, here is the basics, right". Do you think – did it succeed uh, like, you know, did it make you to feel like you want to learn more? Was it enough? Like was it successful at that… or not so much?

FS: Not so much.

NM: Not so much [confirms]. So which is why you came --?

LM: [Laughs] yeah

NM: -- because you want to learn more--

LM: Yeah.

NM: -- because it wasn't giving much information.

LM: Yeah. Exactly but that's part of the idea because there wasn't too much information and it's now up to you to come and find out more, right, which you guys all did, you know. A lot of other women didn't but you did say "Okay, you know, I haven't heard about this before but let me learn more--

NM: [Cross talking] let me learn more.

LM: -- and then you came through. How many of you have been given this brochure when they came to your house? Have you seen it since then? Has anybody read this brochure?

[Group responds]: Yes.

LM: Like since you've been here?

[Group responds]: Yes.

LM: Alright, at education sessions maybe did they give?

NM: Mmh (yes). You can ask those I educated yesterday and the day before.

LM: Okay. For those who did read it, I'm just curious if you -- what do you thought of this brochure, the information if it was okay, if it covered the basics, it was helpful to you, it was boring, too many words on the page. I don't know. Does anyone have any feedback on the brochures, quickly?

NM: Didn't you read the brochure?

FS: Yhuu [exclamation word], the words there are too much [Talks softly].

NM: How are they?

FS: Too much.

NM: Mm (I beg your pardon).

FS: It is too long so it doesn't give interest --

NM: [Cross talking] oh, it's too much…

LM: Yeah. What is too much?

NM: … so it doesn't give interest.

LM: Like too many words?

NM: Too many words, yeah.

LM: Okay. Others, thanks.

NM: What are you saying number 8?

F8: I just like their message only, which talks well.

NM: Okay, she only likes the messages --

LM: Yeah, like the cover, simple.

NM: She likes the messages, like these messages [points out]

LM: Yeah, so what people say? Yes, exactly. Did anybody ever give a brochure to someone else to read? Maybe a partner, maybe someone in your family, a friend --

NM: [Cross talking] like my mother, sister --

LM: -- did anyone share a brochure with anyone in your life?

FS: With my friend.

LM: Yeah, did you guys also to your friends?

[Group responds]: Yes.

NM: Have you discussed it?

FS: Yes.

NM: What were you discussing?

FS: That why do you take PrEP and she said "she is also coming to join" since I had it she also read it.

NM: Did she come eventually?

FS: Yes.

NM: Okay. [Translates F#]

LM: Yeah, okay. So, they are sort of useful for your friends to get a little bit of information. Is it helpful to have something like this... printed, that have explained to someone else? So' it's not just up to you to explain because it might sound a bit magical, like "Hello, my boyfriend" --

[Group laughs out loud]

LM: -- it is real it prevents HIV to me and he is like "What", he doesn't believe you, right. But then if you like this, does he believe you a little bit more easily?

NM: Number 8 is saying "Yeah".]

LM: Yeah [laughs]

[Group laughs]

LM: Uhm, okay. So, none of you saw this before you join, only after you joined, is that right?

[Group responds]: Yes.

LM: Okay. So, it didn't help your desire to try PrEP. And also on the video, did you have any -- did you talked to anyone about the video that you saw? I meant to ask that earlier. Did you even think they didn't see it? Did you tell them about the video? Do you have any conversations about what you saw with anyone in your life?

FS: Yes.

NM: Mmh.

FS: I told her that I saw his sibling.

NM: What did you say?

FS: I told her that I saw his sibling on that video.

NM: Whom did you tell, your partner?

FS: My friend.

NM: Oh, you told your friend. [Translates FS]

LM: Absolutely, exactly [laughs]. Good, good. Uhm, and tell me this -- we almost done. How many of you have seen posters around [this community]? You know you see the poster around here, right. Have you seen them in the neighbourhood, at all? Like --

NM: [Cross talking] number 7, have you also seen them.

F7: Yes.

LM: -- like what do you -- were you happy when you saw them out in the neighbourhood? Uhm, has that like uhm..

NM: [cross talking] did you all saw the posters?

FS: No.

NM: You didn't see anything.

LM: Uhm --

NM: And number 6, did you see them? Mh, she is not here (her mind is not here).

[Group laughs].

NM: Number 7, did you see them?

F7: No.

NM: You didn't see them.

LM: You haven't seen them in your area.

NM: You didn't see them. Number 10, did you see them?

F10: Yes.

NM: You saw them?

FS: Yes.

NM: Okay.

LM: Has anybody had a conversation to someone else about the posters? Like have you been with someone in your family or your friend seeing the poster and then talked about it?

NM: Didn't you talk with her?

FS: No, the problem is my friend that I was with knew it so we had nothing to say.

LM: Okay. Anybody who did talk?

NM: Number 4, did you talk about them?

F4: I was walking with my sister, we saw it at K*. I showed her "Here is the poster of the PrEP which I attend "--

NM: You sister is not in it?

F4: No, she is old.

NM: Oh, okay. [Translates F4]

LM: Is she not in?

NM: No, she is not in. She is too old.

LM: [Laughs] Uhm, I think there is nothing more about the posters. Can you guys just -- so we need to uhm – like, we still have more girls to be in the study, right? We are trying to get more people to know about it. What will be some other places in [the community] be a good place to hang posters? Like where do young women go? Can you think like other locations near where you stay or places where lot of people like going, any recommendations where else exactly --?

NM: Where can we hang other posters?

[Group cross talking]

FS: At [tavern]

FS: Near the school.

F# Here --

FS: There are some at [tavern], guys.

FS: Are there?

NM: Mm (I beg your pardon)

FS: There are and there have been there long ago too.

FS: Oh, there have been there long ago [laughs]

[Group laughs]

NM: There are already at [tavern], is that so?

[Group responds]: Yes.

FS: At [another tavern].

FS: There are posters there.

F# At [third tavern] too there are posters already

FS: At [fourth tavern].
FS: There are, at [fourth tavern].
FS: Are there?
FS: There are, at [fourth tavern].
[Group laughs]
FS: At the high school.
NM: At [name of community] High [confirms].
FS: In the library too.
NM: In the library too [confirms].
FS: Hang it in the informal settlement as well.
FS: There are.
FS: At [name of informal settlement] too.
[Cross talking] … [Inaudible 1:19:53]
NM: Mm (I beg your pardon) are there in the shops?
FS: There are at our [name] [inaudible 1:20:59].
NM: In which section are you staying?
FS: I stay in [neighbourhood].
NM: In [neighbourhood].
LM: It is nice to say like the shop and the section because –
FS: [Cross talking] at [tavern] as well.
LM: – it's more specific.
FS: Go hang at [tavern] as well.
FS: That's true.
NM: At…?
FS: At [tavern]
FS: At [braai spot].
NM: At [braai spot]
LM: Where else?
NM: And where?
[No response]
NM: Are there any perhaps at the Crèche?
[Group responds]: No [laughs and cross talking].
NM: No, for the parents.
FS: There are teachers as well.
FS: Even when you are accompanying your sibling to the Crèche.
[Group laughs and cross talking] … [Inaudible 1:20:30]
NM: [laughs] does she realise?
[Group laughs and cross talking]… [Inaudible 1:20:36]
FS: In the hall.
FS: There is outside.
NM: There is one at the hall.
FS: I did not notice
NM: Okay.

FS: At Methodist church.

NM: At Methodist church.

FS: At … where …there at [neighbourhood] in the stadium.

FS: In the field.

FS: That's true.

FS: In [name] street also.

NM: Which [name] street.

[Group responds]: There by [name].

NM: Oh, you have your own [name] Street here?

LM: [laughs out loud]

[Group responds]: Yes.

NM: Oh.

LM: That's so funny.

NM: It's joyful.

LM: [name] or not?

NM: It's not [name], it's where everything is happening.

LM: Where the 'Sunday chill' is.

[Group responds]: Yes.

LM: That's a good idea, that's great. I am also wondering so seems as if you guys haven't come across our little social media post. I'm curious if you could suggest some other groups that you know, you and your friends are on. If you are on Facebook are you part of any like groups we can go and post so that more people find out like were other platforms if you don't use Facebook, is there another kind of social media that you use --?

NM: Is there another thing you are using?

LM: -- about how we can get the word out?

NM: Is there a group perhaps that we can post in it?

FS: Did you post in [neighbourhood] group?

NM: Yes, it is in [name] group.

[No response]

NM: Is there any group you are using? Like "[name] bafazi", do you know those groups "[name]"?

[Group laughs and cross talking]

NM: Don't you know them?

[Group laughs]

NM: There are group like those. So is there no other group you know that is used by people?

FS: We don't know [talks softly].

LM: Okay, no ideas? Not a single one? No one is on social media?

[No response]

NM: No ways –

LM: I don't believe this.

NM: -- are you not on social media?

[Group responds]: We are on.

NM: In which group, Facebook?

FS: On WhatsApp and Facebook [talks softly].

NM: Mm (I beg your pardon).

LM: And like what are some groups like you and your friends are on?

[No response]

NM: Are you on Facebook with your friends?

[Group responds]: Yes.

NM: Is there no other group that you are on?

[Group responds]: No.

NM: Okay. What about Twitter, Instagram…?

[Group laughs]: Yhoo [exclamation word]

LM: No, they not. Is it just Facebook to use?

FS: There is WhatsApp.

LM: WhatsApp too, I know I can also WhatsApp. I've been whatsapping around. Uhm, I'm going to need actually to call my colleagues to share my WhatsApp as well because I have like a little version that doesn't use much data, like a low data version that we can WhatsApp. If I WhatsApp it to you would you share with your friends?

[Group responds]: Yes.

LM: like, and maybe that is a question so I am a little curious like, how comfortable would you be sharing this, like, how many of you would you go on to Facebook, go to "DTHF" and share? How many of you would actually say I don't want to do that myself other people can? Like would you been -- like are you keen to be part of this competition? Do you feel shy like posting something like that, I am little curious on how you feel.

FS: I am keen to.

NM: You keen.

FS: Yes.

FS: Who wins? The one with many likes?

NM: Who wins (in Xhosa)?

LM: What?

NM: How does it go?

LM: so you go on to Facebook, you go and look for Desmond Tutu HIV Foundation. And then you must look down you will see two things, the one picture with like, the poster and my five facts about PrEP and then below that you will see the video and both of them are filled with beautiful emojis. You share each of them. Two chances to win, not one but two so you just go and you share it and your friend, she shares it; she also stands a chance to win. There is two more weeks, okay. So will you do it?

FS: Yes.

LM: Oh good.

NM: So you only win if you share many or…?

LM: No, just share once. But I'm saying "there is a -- I've put the copy of the posters one in English, one in Xhosa in one post and I have the video in one post. Separate competition for each and the video is R500 and posters are R250. You can also go to Instagram and Twitter and I'm telling you nobody is on Instagram so you have so much better chance of like [laughs] winning on Instagram because there is only like nobody is follows us there [laughs] and it has to be in [name of township], so you know if people are not in [the area] we are not going to give them the voucher.

FS: Yhoo.

LM: Because we are trying to get the word out in this area, I am not so concerned to get the word out of Joburg, they can do that on … whatever, I just want [name of township]. Okay and actually the last question like we have posted few times to the Facebook group like the big one but are the any local groups or pages like that community page or a school page or something that we should know about.

NM: Which --

LM: Basically if you could share to whatever pages you on, even better. That is like would be the best.

NM: Mm.

FS: There is a group of music.

NM: Oh okay.

LM: Uhm, any idea on how can we get the word out to more? What advice do you have?

[No response]

LM: Okay, very quickly I gave you two pieces of paper. Can everybody grab a pen and I want you to take a piece of paper and write number 1 and on the other one number 2, okay. All we gonna do maybe -- oh these pizzas have a bit -- this table is a bit of a mess. Let me take a little of garbage so that we have a little more space, give me this, thank you. Great, yeah, let's put this stuff down here.

FS: [Inaudible 1:33:02]

LM: Okay, this is like a very last thing for us. Super, actually let me help clean up. So what we are gonna do I will ask N*, I will clean up while N* does this. You gonna read a few -- maybe actually can you grab your little information sheet and put it like … I don't know, fold it up, put it in your pocket, under your chair so it is gonna be a little bit easier to [Inaudible 1: 33:30]. Uhm, on each of these cards is a different reason for maybe one if you take PrEP. So N* is gonna read it out. Uhm, what I want each reason for an example let me find one. Here we go [paper noise] uhm, here is reason number 8 "I have sex but I don't always use condoms", right, that is one reason for using PrEP. What I want you to do as you hear them, think which reason is my number 1 reason for wanting PrEP, right. So we will read them all don't write but like, each reason has a letter, so this is letter "A". So if yours [Inaudible 1:34:20] "I have sex but I don't always use condoms" and that's your number one reason you use PrEP, then on your number 1 sheet you would write "A" next to it but don't write anything more to rephrase the [1:34:30] because the [inaudible 1:34:32] might not be the reason and then just think what is my second biggest reason, of all these things which is other reason that for me is why I want a PrEP. Now you don't write your name on anything will just put them all upside down in the middle but I just want to know which of these speaks to you and the reason why you joined the study, okay.

So N*, I think it is easier than maybe you should just read out and we don't mess around with -- it's more like -- do you want to do it in order?

NM: Yes.

LM: I'm sorry I've messed up. Okay, so the one -- and we can even walk around like, afterwards so maybe we will just like put them on the table but facing up and we can walk around after so yeah.

NM: We have already read "A" or shall we read it again?

[Group responds]: It's fine.

NM: Do you understand it?

[Group responds]: Yes [softly].

NM: "B" is saying "I think my partner has other partners so I want to protect myself". If it is your number 1, you gonna write "B" on that sheet you wrote number 1 on it. "C", I don't know my partners status so I want to take PrEP].

LM: And you could like, note your top few and then cross them out alternately and choose your big one.

NM: "D" is saying "I want to be in charge of my health and feel more confident". I am not doing it for another person; I am just doing it to be in charge of my health.

LM: I realised a lot of these may not be so true for you. So I am gonna say "Which is the one like the most important to you"?

NM: "E", my partner is sometimes violent to me or controlling so I want to prevent". "F", my partner is several years older than me -- so he is kind of a Blesser --

[Group laughs]

NM: -- so I want to protect myself".

LM: [laughs] exactly. However you can find him.

NM: "G", my partner is HIV+ and I don't know if he takes treatment. "H", I don't want someone else to decide whether or not I get infected. "I", I want PrEP because since I know a lot of people with HIV -- I don't understand this one. [Translates "H" in Xhosa] so I don't want to be like them, I see lot of them vanishing.

[Group laughs]: Its' *electricity* (HIV).

NM: Electricity is finishing them.

[Group laughs]

NM: “J”, I recently had an STI infection which made me more worried about HIV. Because it is said “We should treat STIs”--

[Group responds]: Yes.

NM: -- because if we don’t it will spread hence HIV is also an STI, isn’t it.

[Group responds]: Yes.

NM: “K”, my partner does not like to use condoms. So sometimes we just do--

FS: Which one is that?

NM: it’s “K”. So now you want to protect yourself.

[Group laughs]

NM: “L”, I want to get regular health check-ups. “M”, I want the R100 from study visits.

LM: That’s your main reason, reason Number 1[laughs].

NM: “M”, you can write any others that are not listed in this list. The reason why you joined PrEP that I didn’t mention, then you can write it as “N”. Did we hear them?

[Group responds]: Yes.

NM: Is there anyone who wants them to be repeated?

LM: Yeah. So “M”, if your main reason is none of these, you can just write it in.

NM: “M”.

LM: So if you want to walk around and just remind yourself --

NM: [Cross talking] that which one …

LM: -- on my number 1, I put a letter of my biggest reason. On number 2 I put my second biggest reason whatever, J, K, C, whatever and when you done just put them upside down in the middle and we will finish up. So maybe you can get up and walk around if you can see what -- you guys know which ones are your favourite.

NM: Have you already chosen?

[Group responds]: Mmh (yes).

LM: Just put it in the middle like this side its fine.

FS: Who are you choosing?

NM: I beg your pardon.

FS: Who are you choosing?

NM: Choose 2. The very first one.

[Group cross talking]… [Inaudible 1:39:56]

NM: Write the other one then, the reason why you joined the study.

[Group cross talking]

LM: Are you done?

FS: Yes.

LM: What’s your number?

FS: [Inaudible].

LM: And yours?

[Inaudible 1:40:53]

LM: Thank you. What is your number again?

[Group cross talking]

LM: Just sign under the line signature. What’s your number?

[Group cross talking] … [Inaudible]
FS: What must I do?
NM: You sign here.
FS: What am I signing for?
NM: For the voucher that you will be getting.
FS: Oh.
NM: No, here.
FS: Oh ok.
[Group cross talking]
LM: So just sign [Noise] … [Inaudible 1: 41:51]
NM: Keep those so that you can be able to get your thing.
[Group cross talking]
LM: There you are, you all signed?
FS: I got R300, didn't you get it?
[Group cross talking]
FS: You were given a door.
[Group laughs out loud]
FS: You are just like me, I also didn't get anything.
[Group cross talking].
LM: Just sign under the line signature.
NM: Did you all sign?
[Noise]
LM: Thank you.
NM: We've said … [recorder cuts off]