# INDEX VARIABLES FOR TABLES B1-B12 IN *SOURCE OF THE RIVER*

| *VARIABLE* | *LABEL* |
|---|---|
| **caseid** | Respondent's unique Case ID number |
| **humcap** | Index of Parental Involvement in Human Capital Formation<br><br>The value of the original questions used in this index have been recoded from 1-5 (never to always/strongly disagree to strongly agree) to 0-4 (never to always/strongly disagree to strongly agree) or from 1 (yes) and 5 (no) to 0 (no) and 1 (yes).<br><br>*(See Table B1 in Appendix A for more information)* |
| **culcap** | Index of Parental Involvement in Formation of Cultural Capital<br><br>The value of the original questions used in this index have been recoded from 1-5 (never to always) to 0-4 (never to always).<br><br>*(See Table B2 in Appendix A for more information)* |
| **soccap** | Index of Parental Involvement in Formation of Social Capital<br><br>The value of the original questions used in this index have been recoded from 1-5 (never to always/strongly disagree to strongly agree) to 0-4 (never to always/strongly disagree to strongly agree).<br><br>*(See Table B2 in Appendix A for more information)* |
| **intind** | Index of Parental Cultivation of Intellectual Independence<br><br>The value of the original questions used in this index have been recoded from 1-5 (never to always/strongly disagree to strongly agree/strongly agree to strongly disagree) to 0-4 (never to always/strongly disagree to strongly agree/ strongly agree to strongly disagree).<br><br>*(See Table B3 in Appendix A for more information)* |

**discip** Index of Strictness of Parental Discipline

The value of the original questions used in this index have been recoded from 1-5 (never to always/strongly disagree to strongly agree) to 0-4 (never to always/strongly disagree to strongly agree).

*(See Table B3 in Appendix A for more information)*

**shame** Index of Parental Use of Shame and Guilt

The value of the original questions used in this index have been recoded from 1-5 (strongly disagree to strongly agree/strongly agree to strongly disagree) to 0-4 (strongly disagree to strongly agree/strongly agree to strongly disagree).

*(See Table B4 in Appendix A for more information)*

**nhdis** Index of Exposure to Neighborhood Disorder

The value of the original questions used in this index have been recoded from 1-5 (never to very often) to 0-4 (never to very often) or from 1 (yes) and 5 (no) to 0 (no) and 1 (yes) and multiplied by the Wolfgang-Sellin Severity Index.

*(See Table B5 in Appendix A for more information)*

**nhvio** Index of Exposure to Neighborhood Violence

The value of the original questions used in this index have been recoded from 1-5 (never to very often) to 0-4 (never to very often) or from 1 (yes) and 5 (no) to 0 (no) and 1 (yes) and multiplied by the Wolfgang-Sellin Severity Index.

*(See Table B6 in Appendix A for more information)*

**schdis** Index of Exposure to School Disorder

The value of the original questions used in this index have been recoded from 1-5 (never to very often) to 0-4 (never to very often) or from 1 (yes) and 5 (no) to 0 (no) and 1 (yes) and multiplied by the Wolfgang-Sellin Severity Index.

*(See Table B7 in Appendix A for more information)*

**schvio** Index of Exposure to School Violence

The value of the original questions used in this index have been recoded from 1-5 (never to very often) to 0-4 (never to very often) or from 1 (yes) and 5 (no) to 0 (no) and 1 (yes) and multiplied by the Wolfgang-Sellin Severity Index.

*(See Table B8 in Appendix A for more information)*

**infrahs** Index of Quality of High School Infrastructure

The value of the original questions used in this index have been recoded from 1 (yes) and 5 (no) to 0 (no) and 1 (yes) and from 1-4 (poor-excellent) to 0-3 (poor-excellent).

*(See Table B9 in Appendix A for more information)*

**acsuphs** Index of Quality of High School Teaching

The value of the original questions used in this index have been recoded from 1-4 (poor-excellent) to 0-3 (poor-excellent) and from 1-6 (never to always) to 0-5 (never to always).

*(See Table B9 in Appendix A for more information)*

**psupeff** Index of Peer Support for Academic Effort

The value of the original questions in this scale have been recoded from 1-5 (very uncool to very cool) to 0-4 (very uncool to very cool), from 1-4 (not important to very important) to 0-3 (not important to very important), and from 1-3 (very untrue to very true) to 0-2 (very untrue to very true).

*(See Table B10 in Appendix A for more information)*

**psupind** Index of Peer Support for Academic Independence

The value of the original questions in this scale have been recoded from 1-4 (not important to very important) to 0-3 (not important to very important), and from 1-3 (very untrue to very true) to 0-2 (very untrue to very true).

*(See Table B10 in Appendix A for more information)*

**psupdel** Index of Peer Support for Delinquency

The value of the original questions in this scale have been recoded from 1-4 (not important to very important) to 0-3 (not important to very important), and from 1-3 (very untrue to very true) to 0-2 (very untrue to very true).

*(See Table B10 in Appendix A for more information)*

**psupinf** Index of Susceptibility to Peer Influence

The value of the original questions used in this index have been recoded from 1-5 (never to always/strongly disagree to strongly agree) to 0-4 (never to always/strongly disagree to strongly agree).

*(See Table B11 in Appendix A for more information)*

**mindist** Index of Social Distance from Minorities

The value of the original questions used in this index match the original questions, 0-10 (very distant to very close).

*(See Table B11 in Appendix A for more information)*

**wsocdist** Index of Social Distance from Whites

The value of the original questions used in this index match the original questions, 0-10 (very distant to very close).

*(See Table B11 in Appendix A for more information)*

**esteem** Index of Respondent's Self-Esteem

The value of the original questions in this index have been recoded from 1-5 (strongly disagree to strongly agree/strongly agree to strongly disagree) to 0-4 (strongly disagree to strongly agree/strongly agree to strongly disagree).

*(See Table B12 in Appendix A for more information)*

**effic** Index of Respondent's Self-Efficacy

The value of the original questions in this index have been recoded from 1-5 (strongly disagree to strongly agree/strongly agree to strongly disagree) to 0-4 (strongly disagree to strongly agree/strongly agree to strongly disagree).

*(See Table B12 in Appendix A for more information)*

**confid** Index of Respondent's Self-Confidence

The value of the original questions used in this index match the original questions, 0-10 (very unlikely to very likely).

*(See Table B12 in Appendix A for more information)*

# APPENDIX A

Construction of Social Indices

Table B1. Construction of index of parental involvement in human capital formation.

| Age and Item | Response Range | Scale Scores Minimum | Maximum |
|---|---|---|---|
| **Age 6** | | | |
| Parent(s) read to R | Never to always | 0 | 4 |
| Parent(s) helped R with homework | Never to always | 0 | 4 |
| Parent(s) took R to library | Never to always | 0 | 4 |
| Parent(s) put R in summer school | No or yes | 0 | 1 |
| Parent(s) put R in summer educational camp | No or yes | 0 | 1 |
| Parent(s) put R in summer enrichment program | No or yes | 0 | 1 |
| **Age 13** | | | |
| Parent(s) helped R with homework | Never to always | 0 | 4 |
| Parent(s) took R to library | Never to always | 0 | 4 |
| Parent(s) put R in summer educational camp | No or yes | 0 | 1 |
| Parent(s) participated in PTA | Never to always | 0 | 4 |
| **Age 18** | | | |
| Parent(s) checked R's homework | Never to always | 0 | 4 |
| Parent(s) helped with R's homework | Never to always | 0 | 4 |
| Parent(s) met with R's teachers | Never to always | 0 | 4 |
| Parent(s) read daily newspaper | Never to always | 0 | 4 |
| Parent(s) read Sunday newspaper | Never to very often | 0 | 4 |
| Parent(s) read weekly news magazine | Never to very often | 0 | 4 |
| Mother pushed R to do best | Strongly disagree to strongly agree | 0 | 4 |
| Mother helped with schoolwork | Strongly disagree to strongly agree | 0 | 4 |
| Mother encouraged R when got poor grades | Strongly disagree to strongly agree | 0 | 4 |
| Father pushed R to do best | Strongly disagree to strongly agree | 0 | 4 |
| Father helped with schoolwork | Strongly disagree to strongly agree | 0 | 4 |
| Father encouraged R when got poor grades | Strongly disagree to strongly agree | 0 | 4 |
| Index Range | | 0 | 104 |
| Cronbach's Alpha | | 0.830 | |

Table B2. Construction of index of parental involvement in formation of cultural capital and social capital.

| Age and Item | Response Range | Scale Scores Minimum | Maximum |
|---|---|---|---|
| **CULTURAL CAPITAL** | | | |
| **Age 6** | | | |
| Parent(s) took R to museum | Never to always | 0 | 4 |
| Parent(s) took R to science center | Never to always | 0 | 4 |
| Parent(s) took R to zoo or aquarium | Never to always | 0 | 4 |
| Parent(s) took R traveling abroad | Never to always | 0 | 4 |
| **Age 13** | | | |
| Parent(s) took R to museum | Never to always | 0 | 4 |
| Parent(s) took R to science center | Never to always | 0 | 4 |
| Parent(s) took R to plays or concerts | Never to always | 0 | 4 |
| Parent(s) took R traveling abroad | Never to always | 0 | 4 |
| **Age 13** | | | |
| Parent(s) took R to museum | Never to always | 0 | 4 |
| Parent(s) took R to plays or concerts | Never to always | 0 | 4 |
| Parent(s) took R traveling abroad | Never to always | 0 | 4 |
| Total | | 0 | 44 |
| Cronbach's Alpha | | .886 | |
| | | | |
| **SOCIAL CAPITAL** | | | |
| **Age 13** | | | |
| Parent(s) talked to R's friends | Never to Always | 0 | 4 |
| **Age 18** | | | |
| Parent(s) talked to R's friends | Never to Always | 0 | 4 |
| Mother knew who R's friends were | Strongly disagree to strongly agree | 0 | 4 |
| Father knew who R's friends were | Strongly disagree to strongly agree | 0 | 4 |
| Total | | 0 | 18 |
| Cronbach's Alpha | | .778 | |

Table B3. Construction of index of parental cultivation of intellectual independence.

| Age and Item | Response Range | Scale Scores Minimum | Maximum |
|---|---|---|---|
| **Age 6** | | | |
| Parent(s) checked R's homework | Never to always | 0 | 4 |
| Parent(s) rewarded R for good grades | Never to always | 0 | 4 |
| **Age 13** | | | |
| Parent(s) checked R's homework | Never to always | 0 | 4 |
| Parent(s) rewarded R for good grades | Never to always | 0 | 4 |
| **Age 18** | | | |
| Mother thought you should give in on arguments | Strongly agree to strongly disagree | 0 | 4 |
| Mother pushed me to think independently | Strongly disagree to strongly agree | 0 | 4 |
| Mother explained reasons for decisions | Strongly disagree to strongly agree | 0 | 4 |
| Mother thought you shouldn't argue with adults | Strongly agree to strongly disagree | 0 | 4 |
| Mother thought she was always right | Strongly agree to strongly disagree | 0 | 4 |
| Mother told R would understand when grown up | Strongly agree to strongly disagree | 0 | 4 |
| Father thought you should give in on arguments | Strongly agree to strongly disagree | 0 | 4 |
| Father pushed me to think independently | Strongly disagree to strongly agree | 0 | 4 |
| Father explained reasons for decisions | Strongly disagree to strongly agree | 0 | 4 |
| Father thought you shouldn't argue with adults | Strongly agree to strongly disagree | 0 | 4 |
| Father thought she was always right | Strongly agree to strongly disagree | 0 | 4 |
| Father told R would understand when grown up | Strongly agree to strongly disagree | 0 | 4 |
| Total | | 0 | 64 |
| Cronbach's Alpha | | .719 | |

Table B4. Construction of index of strictness of parental child rearing practices.

| Age and Item | Response Range | Scale Scores Minimum | Maximum |
|---|---|---|---|
| **STRICTNESS OF DISCIPLINE** | | | |
| **Age 6** | | | |
| Parent(s) punished R for back grades | Never to always | 0 | 4 |
| Parent(s) punished R for disobedience | Never to always | 0 | 4 |
| **Age 13** | | | |
| Parent(s) punished R for back grades | Never to always | 0 | 4 |
| Parent(s) punished R for disobedience | Never to always | 0 | 4 |
| Parent(s) limited R's time with friends | Never to always | 0 | 4 |
| **Age 18** | | | |
| Parent(s) punished R for back grades | Never to always | 0 | 4 |
| Parent(s) punished R for disobedience | Never to always | 0 | 4 |
| Parent(s) limited R's time with friends | Never to always | 0 | 4 |
| Mother forbade R things when displeased | Strongly disagree to strongly agree | 0 | 4 |
| Mother made life miserable when got poor grades | Strongly disagree to strongly agree | 0 | 4 |
| Father forbade R things when displeased | Strongly disagree to strongly agree | 0 | 4 |
| Father made life miserable when got poor grades | Strongly disagree to strongly agree | 0 | 4 |
| Total | | 0 | 56 |
| Cronbach's Alpha | | .702 | |
| | | | |
| **USE OF SHAME AND GUILT** | | | |
| Mother acted cold if I displeased her | Strongly disagree to strongly agree | 0 | 4 |
| Mother made me feel guilty for poor grades | Strongly disagree to strongly agree | 0 | 4 |
| Mother did fun things with me | Strongly agree to strongly disagree | 0 | 4 |
| Mother spent lots of time just talking to me | Strongly agree to strongly disagree | 0 | 4 |
| Father acted cold if I displeased her | Strongly disagree to strongly agree | 0 | 4 |
| Father made me feel guilty for poor grades | Strongly disagree to strongly agree | 0 | 4 |
| Father did fun things with me | Strongly agree to strongly disagree | 0 | 4 |
| Father spent lots of time just talking to me | Strongly agree to strongly disagree | 0 | 4 |
| Total | | 0 | 32 |
| Cronbach's Alpha | | .702 | |

Table B5. Construction of index of exposure to neighborhood disorder.

| Age and Item | Wolfgang-Sellin Severity Index | Response Range | Scale Scores Minimum | Maximum |
|---|---|---|---|---|
| **Witnessed Aged 6** | | | | |
| Homeless people on street | 0.3 | No or yes (0-1) | 0 | 0.3 |
| Prostitutes on street | 2.1 | No or yes (0-1) | 0 | 2.1 |
| Drug paraphernalia | 1.3 | No or yes (0-1) | 0 | 1.3 |
| Use of illegal drugs | 6.5 | No or yes (0-1) | 0 | 6.5 |
| Public drunkenness on street | 0.8 | No or yes (0-1) | 0 | 0.8 |
| **Witnessed Aged 13** | | | | |
| Homeless people on street | 0.3 | Never to very often (0-4) | 0 | 1.2 |
| Prostitutes on street | 2.1 | Never to very often (0-4) | 0 | 8.4 |
| Drug paraphernalia | 1.3 | Never to very often (0-4) | 0 | 5.2 |
| Use of illegal drugs | 6.5 | Never to very often (0-4) | 0 | 26.0 |
| Public drunkenness on street | 0.8 | Never to very often (0-4) | 0 | 3.2 |
| **Witnessed Aged 13** | | | | |
| Homeless people on street | 0.3 | Never to very often (0-4) | 0 | 1.2 |
| Prostitutes on street | 2.1 | Never to very often (0-4) | 0 | 8.4 |
| Drug paraphernalia | 1.3 | Never to very often (0-4) | 0 | 5.2 |
| Use of illegal drugs | 6.5 | Never to very often (0-4) | 0 | 26.0 |
| Public drunkenness on street | 0.8 | Never to very often (0-4) | 0 | 3.2 |
| Graffiti on businesses | 1.0 | Never to very often (0-4) | 0 | 4.0 |
| Graffiti on homes | 1.0 | Never to very often (0-4) | 0 | 4.0 |
| Total | | | 0 | 107.0 |
| Cronbach’s Alpha | | | 0.780 | |

Table B6. Construction of index of exposure to neighborhood violence.

| Age and Item | Wolfgang-Sellin Severity Index | Response Range | Scale Scores Minimum | Scale Scores Maximum |
|---|---|---|---|---|
| **Witnessed Aged 6** | | | | |
| Gang members on street | 1.1 | No or yes (0-1) | 0 | 1.1 |
| Selling of illegal drugs | 20.6 | No or yes (0-1) | 0 | 20.6 |
| Physical violence | 6.9 | No or yes (0-1) | 0 | 6.9 |
| Gunshots | 2.1 | No or yes (0-1) | 0 | 2.1 |
| **Witnessed Aged 13** | | | | |
| Gang members on street | 1.1 | Never to very often (0-4) | 0 | 4.4 |
| Selling of illegal drugs | 20.6 | Never to very often (0-4) | 0 | 82.4 |
| Physical violence | 6.9 | Never to very often (0-4) | 0 | 27.6 |
| Gunshots | 2.1 | Never to very often (0-4) | 0 | 8.4 |
| **Witnessed Aged 18** | | | | |
| Gang members on street | 1.1 | Never to very often (0-4) | 0 | 4.4 |
| Selling of illegal drugs | 20.6 | Never to very often (0-4) | 0 | 82.4 |
| Physical violence | 6.9 | Never to very often (0-4) | 0 | 27.6 |
| Gunshots | 2.1 | Never to very often (0-4) | 0 | 8.4 |
| Stabbings | 18.0 | Never to very often (0-4) | 0 | 8.4 |
| Shootings | 24.8 | Never to very often (0-4) | 0 | 8.4 |
| Muggings | 4.9 | Never to very often (0-4) | 0 | 8.4 |
| Total | | | 0 | 467.1 |
| Cronbach's Alpha | | | .779 | |

Table B7. Construction of index of exposure to school disorder.

| Age and Item | Wolfgang-Sellin Severity Index | Response Range | Scale Scores Minimum | Scale Scores Maximum |
|---|---|---|---|---|
| **Witnessed Aged 6** | | | | |
| Students smoking | 0.1 | No or yes (0-1) | 0 | 0.1 |
| Students cutting classes | 0.2 | No or yes (0-1) | 0 | 0.2 |
| Students cutting school | 0.2 | No or yes (0-1) | 0 | 0.2 |
| Verbal abuse of teacher | 1.1 | No or yes (0-1) | 0 | 1.1 |
| Vandalism of property | 3.8 | No or yes (0-1) | 0 | 3.8 |
| Theft of property | 2.9 | No or yes (0-1) | 0 | 2.9 |
| Students using alcohol | 1.7 | No or yes (0-1) | 0 | 1.7 |
| Students using illegal drugs | 1.4 | No or yes (0-1) | 0 | 1.4 |
| **Witnessed Aged 13** | | | | |
| Students late for class | 0.1 | Never to very often (0-4) | 0 | 0.4 |
| Students cutting class | 0.1 | Never to very often (0-4) | 0 | 0.4 |
| Students cutting school | 0.2 | Never to very often (0-4) | 0 | 0.8 |
| Verbal abuse of teacher | 1.1 | Never to very often (0-4) | 0 | 4.4 |
| Vandalism of property | 3.8 | Never to very often (0-4) | 0 | 15.2 |
| Theft of property | 2.9 | Never to very often (0-4) | 0 | 11.6 |
| Students using alcohol | 1.7 | Never to very often (0-4) | 0 | 6.8 |
| Students using illegal drugs | 1.4 | Never to very often (0-4) | 0 | 5.6 |
| **Witnessed Aged 13** | | | | |
| Students late for class | 0.1 | Never to very often (0-4) | 0 | 0.4 |
| Students cutting class | 0.1 | Never to very often (0-4) | 0 | 0.4 |
| Students cutting school | 0.2 | Never to very often (0-4) | 0 | 0.8 |
| Verbal abuse of teacher | 1.1 | Never to very often (0-4) | 0 | 4.4 |
| Vandalism of property | 3.8 | Never to very often (0-4) | 0 | 15.2 |
| Theft of property | 2.9 | Never to very often (0-4) | 0 | 11.6 |
| Students using alcohol | 1.7 | Never to very often (0-4) | 0 | 6.8 |
| Students using illegal drugs | 1.4 | Never to very often (0-4) | 0 | 5.6 |
| Total | | | 0 | 105.7 |
| Cronbach's Alpha | | | 0.828 | |

Table B8. Construction of index of exposure to school violence.

| Age and Item | Wolfgang-Sellin Severity Index | Response Range | Scale Scores Minimum | Scale Scores Maximum |
|---|---|---|---|---|
| **Witnessed Aged 6** | | | | |
| Students fighting | 7.3 | No or yes (0-1) | 0 | 7.3 |
| Violence directed at teacher | 9.3 | No or yes (0-1) | 0 | 9.3 |
| Students carrying knives | 2.4 | No or yes (0-1) | 0 | 2.4 |
| Students with guns | 4.6 | No or yes (0-1) | 0 | 4.6 |
| **Witnessed Aged 13** | | | | |
| Students fighting | 7.3 | Never to very often (0-4) | 0 | 29.2 |
| Violence directed at teacher | 9.3 | Never to very often (0-4) | 0 | 37.2 |
| Students carrying knives | 2.4 | Never to very often (0-4) | 0 | 9.6 |
| Students with guns | 4.6 | Never to very often (0-4) | 0 | 18.4 |
| Robbery of students | 5.1 | Never to very often (0-4) | 0 | 20.4 |
| **Witnessed Aged 18** | | | | |
| Students fighting | 7.3 | Never to very often (0-4) | 0 | 29.2 |
| Violence directed at teacher | 9.3 | Never to very often (0-4) | 0 | 37.2 |
| Students carrying knives | 2.4 | Never to very often (0-4) | 0 | 9.6 |
| Students with guns | 4.6 | Never to very often (0-4) | 0 | 18.4 |
| Robbery of students | 5.1 | Never to very often (0-4) | 0 | 20.4 |
| Gang activities | 0.8 | Never to very often (0-4) | 0 | 30.8 |
| Uniformed security officers | 0.8 | No or yes (0-1) | 0 | 0.8 |
| Metal detectors at entrance | 0.7 | No or yes (0-1) | 0 | 0.7 |
| Total | | | 0 | 285.5 |
| Cronbach’s Alpha | | | .801 | |

Table B9. Construction of indices of high school quality.

| Item | Response Range | Scale Scores Minimum | Maximum |
|---|---|---|---|
| **Quality of Infrastructure** | | | |
| Had library | No or yes | 0 | 1 |
| Had foreign language laboratory | No or yes | 0 | 1 |
| Had psychologist | No or yes | 0 | 1 |
| Had computers for student use | No or yes | 0 | 1 |
| Had guidance counselor | No or yes | 0 | 1 |
| School building | Poor to excellent | 0 | 3 |
| Classrooms | Poor to excellent | 0 | 3 |
| Audio-visual equipment | Poor to excellent | 0 | 3 |
| Library | Poor to excellent | 0 | 3 |
| Computers | Poor to excellent | 0 | 3 |
| Total | | 0 | 20 |
| Cronbach's Alpha | | .759 | |
| | | | |
| **Quality of Teaching** | | | |
| Teacher interest | Poor to excellent | 0 | 3 |
| Teacher preparation | Poor to excellent | 0 | 3 |
| Fairness of discipline | Poor to excellent | 0 | 3 |
| Felt encouraged to think independently | Never to always | 0 | 5 |
| Total | | 0 | 14 |
| Cronbach's Alpha | | .702 | |

Table B10. Construction of indices of peer support for academic effort

| Item | Response Range | Scale Scores Minimum | Maximum |
|---|---|---|---|
| **Peer Support for Academic Effort** | | | |
| Coolness to friends of studying outside of class | Very uncool to very cool | 0 | 4 |
| Coolness to friends of getting good grades | Very uncool to very cool | 0 | 4 |
| Coolness to friends of planning to go to college | Very uncool to very cool | 0 | 4 |
| Importance to friends of attending classes | Not important to very important | 0 | 3 |
| Importance to friends of studying hard | Not important to very important | 0 | 3 |
| Importance to friends of getting good grades | Not important to very important | 0 | 3 |
| Importance to friends of going to college | Not important to very important | 0 | 3 |
| Best friend got good grades | Very untrue to very true | 0 | 2 |
| Best friend interested in school | Very untrue to very true | 0 | 2 |
| Best friend studied hard | Very untrue to very true | 0 | 2 |
| Best friend attend class regularly | Very untrue to very true | 0 | 2 |
| Best friend planned to go to college | Very untrue to very true | 0 | 2 |
| Best friend read a lot | Very untrue to very true | 0 | 2 |
| Total | | 0 | 36 |
| Cronbach's Alpha | | .819 | |
| **Peer Support for Academic Independence** | | | |
| Coolness to friends of asking challenging questions | Very uncool to very cool | 0 | 4 |
| Coolness to friends of volunteering information | Very uncool to very cool | 0 | 4 |
| Coolness to friends of answering questions | Very uncool to very cool | 0 | 4 |
| Coolness to friends of helping others | Very uncool to very cool | 0 | 4 |
| Coolness to friends of solving problems | Very uncool to very cool | 0 | 4 |
| Total | | 0 | 20 |
| Cronbach's Alpha | | .814 | |
| **Peer Support for Delinquency** | | | |
| Importance of friends to be willing to party | Not important to very important | 0 | 3 |
| Close friends got drunk | Very untrue to very true | 0 | 2 |
| Close friends used illegal drugs | Very untrue to very true | 0 | 2 |
| Best friend got drunk | Very untrue to very true | 0 | 2 |
| Best friend used illegal drugs | Very untrue to very true | 0 | 2 |
| Total | | 0 | 13 |
| Cronbach's Alpha | | .825 | |

Table B11. Construction of indices of social preparation for college.

| Item | Response Range | Scale Scores Minimum | Maximum |
|---|---|---|---|
| **Susceptibility to Peer Influence** | | | |
| Thought and acted like others | Strongly disagree to strongly agree | 0 | 4 |
| Hung out with others | Strongly disagree to strongly agree | 0 | 4 |
| Felt comfortable with others | Strongly disagree to strongly agree | 0 | 4 |
| Valued same thing as others | Strongly disagree to strongly agree | 0 | 4 |
| Worried about what others thought | Never to very often | 0 | 4 |
| Worried about being called nerd or brainiac | Never to very often | 0 | 4 |
| Did things so others would like me | Never to very often | 0 | 4 |
| Total | | 0 | 28 |
| Cronbach's Alpha | | .592 | |
| | | | |
| **Social Distance to Minorities** | | | |
| Perceived closeness to blacks in general | Very distant to very close | 0 | 10 |
| Perceived closeness to young black men | Very distant to very close | 0 | 10 |
| Perceived closeness to young black women | Very distant to very close | 0 | 10 |
| Perceived closeness to Latinos in general | Very distant to very close | 0 | 10 |
| Perceived closeness to young Latino men | Very distant to very close | 0 | 10 |
| Perceived closeness to young Latino women | Very distant to very close | 0 | 10 |
| Total | | 0 | 60 |
| Cronbach's Alpha | | .905 | |
| | | | |
| **Social Distance to Whites** | | | |
| Perceived closeness to whites in general | Very distant to very close | 0 | 10 |
| Perceived closeness to young white men | Very distant to very close | 0 | 10 |
| Perceived closeness to young white women | Very distant to very close | 0 | 10 |
| Total | | | 30 |
| Cronbach's Alpha | | .874 | |

Table B12. Construction of indices of psychological preparation for college.

| Item | Response Range | Scale Scores Minimum | Maximum |
|---|---|---|---|
| **Self Esteem** | | | |
| Am person of worth equal to others | Strongly disagree to strongly agree | 0 | 4 |
| Have a number of good qualities | Strongly disagree to strongly agree | 0 | 4 |
| Am inclined to feel I am failure | Strongly agree to strongly disagree | 0 | 4 |
| Able to do things as well as most people | Strongly disagree to strongly agree | 0 | 4 |
| Do not have much to be proud of | Strongly agree to strongly disagree | 0 | 4 |
| Take positive attitude toward self | Strongly disagree to strongly agree | 0 | 4 |
| Satisfied with myself | Strongly disagree to strongly agree | 0 | 4 |
| Wish I could respect self more | Strongly agree to strongly disagree | 0 | 4 |
| Feel useless at times | Strongly agree to strongly disagree | 0 | 4 |
| Think I'm no good at all | Strongly agree to strongly disagree | 0 | 4 |
| Total | | 0 | 40 |
| Cronbach's Alpha | | .855 | |
| **Self Efficacy** | | | |
| Don't have control over life | Strongly agree to strongly disagree | 0 | 4 |
| Good luck more important than hard work | Strongly agree to strongly disagree | 0 | 4 |
| Something stops me from getting ahead | Strongly agree to strongly disagree | 0 | 4 |
| Certain I can make plans work | Strongly disagree to strongly agree | 0 | 4 |
| Feel left out of things going on around me | Strongly agree to strongly disagree | 0 | 4 |
| If I work hard I can do well | Strongly disagree to strongly agree | 0 | 4 |
| Total | | 0 | 24 |
| Cronbach's Alpha | | .691 | |
| **Self Confidence** | | | |
| Likelihood of finishing two years of college | Very unlikely to very likely | 0 | 10 |
| Likelihood of graduating from college | Very unlikely to very likely | 0 | 10 |
| Likelihood of post-graduate education | Very unlikely to very likely | 0 | 10 |
| Likelihood of finishing grad/prof degree | Very unlikely to very likely | 0 | 10 |
| Total | | 0 | 40 |
| Cronbach's Alpha | | .701 | |