Abridged CV for Investigator 1:

Name: MARIGOLD COBBINA

Address: P.O.Box 16657, Accra North • **Phone #**: 050 250 4960 • **Email**: cobbi1m@cmich.edu

Educational Background

- Central Michigan University (CMU), USA: Doctor of Philosophy in School Psychology, Year withdrawn: 2024
- Grand Valley State University (GVSU), USA: Master of Social Work (MSW) ; Year completed: 2021
- University of Ghana (UG), Accra, Ghana: Bachelor of Arts (BA) in Social Work; Year completed: 2016

Employment Records

Research Assistant
University of Ghana
Accra, Ghana . *11/2024- present*

Graduate Assistant
CMU Department of Psychology
Michigan, USA. *8/2022- 10/2023*

Graduate Assistant
Michigan, USA.
GVSU School of Social Work *8/2019- 5/2021*

Floater Clinician
Pennsylvania, USA.
Effective Schools Solutions *3/2022- 8/2022*

Published Peer-Reviewed Research

- Agyire-Tettey, E. E, Cobbina, M., & Hamenoo. S. (2017). Academic challenges of students with hearing impairment (SHIS) in Ghana. *Disability, CBR & Inclusive Development Journal,* 29(3), 127-150. https://doi.org/10.5463/dcid.v28i3.646

Membership of Professional Bodies

- License in Social Work (SW138977)
  Pennsylvania State Board of Social Workers – December 2021 - Active Status
- Professional Psychotherapist/Social Worker (GPSY 00912-92-24-P)
  Ghana Psychological Council – May 2024 - Active Status

Abridged CV for Investigator 2

Name: Theresa Dede Lawer

Address: Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development, P. O. Box 1277, Kumasi, Ghana

Telephone: 0208496191/0244997955 **Email**: tdlawer@aamusted.edu.gh

Educational Background

- Ph.D. in Guidance and Counselling, University of cape, Cape Coast – 2021
- M.Phil. in Guidance and Counselling, University of Education, Winneba – 2008
- B.Ed., Educational Psychology, University of Cape Coast, Cape Coast – 2002

Employment Records

- Elementary school teacher, Akim Manso AME Zion Primary School – 1988-1993
- Elementary school teacher, Kwabeng Anglican Primary School – 1993-1999
- Teaching Assistant, University College of Education, Winneba, Kumasi Campus – 2003-2005
- Research Assistant, University College of Education, Winneba, Kumasi Campus – 2005-2008
- Lecturer/Counsellor, College of Technology Education, Kumasi, UEW – 2009- 2020
- Lecturer/ Counsellor, AAMUSTED, Kumasi, 2020 to date

Major Research Projects Undertaken

- Job Satisfaction, Academic Workload, Perceived Stress and coping Strategies among Lecturers of the University of Education, Winneba, Ghana
- Effectiveness of Career Guidance Programme in Senior Secondary Schools in the Kumasi Metropolis
- Central Region Teacher Training College Students' Attitude towards Continuous Assessment

Published Peer-Reviewed Research

- Anterkyi, B. J.; Boye, J. O.; Eyiah-Bediako, S.; Fia, D. S.; Dabone, K. Y.; Nyanihorba, A. B. B.; Adom-Mensah, B. A.; Lawer, D. T. (2023). Perceived impacts of acceptance, conversation and inheritance issues on relationships happiness among couples in Kumasi Metropolis, Ghana. African Social Science and Humanities Journal (ASSHJ), 4(1), 46-60.
- Adom-Mensah, A. B.; Bentil, A. J.; Lawer, D. T; Akoto, S. J.; Omotosho, A. J. (2022). Prevalence of suicide ideation and its gender distribution among undergraduate students of University of Cape Coast, Cape Coast, Ghana. Journal of Advance Psychology, 4(1), 43-53.
- Lawer, D. T. (2015). Factors that influence students' choice of career and study. Journal of Education and Practice, 6(27), 43-49.
- Lawer, D. T. (2015). Structures and strategies that affect the organisation of career guidance programmes in second cycle schools. Journal of Developing Country Studies, 5(18), 65-71.

Membership of Professional Bodies

- University Teachers Association of Ghana (UTAG)
- Guidance and Counselling Association of Ghana (GCAG)
- Ghana Psychology Council (GPC) – Licensing Body; (Status: Active)