REACH Côte d'Ivoire: Feasibility and acceptability of integrating mass distribution of azithromycin to children 1-11 Months into a trachoma mass drug administration campaign to reduce child mortality

In-Depth Interview Guide for Parents/Primary Caregivers who ACCEPTED Azithromycin for their children

Required materials

- Consent forms
- IDI guides
- Digital recorder and batteries
- Pen and paper for taking notes

Number	Item	Response options	Code
1.	Participant ID number	complete with the locality ID number and the interview sequence number)	**[EIA—PARA-- ___-- ___ ___]**
2.	Date of interview	DD/MM/YY	
3.	Location of interview	Participant's house Health facility Other	1 2 3
4.	Interviewer ID number		
5.	Age of child (from 1 to 11 months)		__ __ months
6.	Language of interview (Multiple choice possible)	French _____Senoufo_____ _Malinke_____ _____Other_ ____	1 2 3 4
7.			

8.	Transcriber ID number		
9.	Date of transcription	DD/MM/YY	

READ:
Now I would like to start. I will use an audio recorder to more accurately capture what you say. Are you ready?

[*TURN ON RECORDER NOW*]

Interview start time [___ ___ : ___ ___]

1. How old is your child now, in months? (Please add to table above)

To begin, I would like to ask you some questions about your thoughts on the communications that were provided before the community drug distribution campaign.

2. What did you hear about the recent community drug distribution event/campaign before it happened?

a. How did you hear about it? (Probe: from the TV, radio, town criers, church/mosque, friend, someone came to my house etc.?)
b. Do you remember hearing information specifically about additional benefits of azithromycin for children 1 to 11 months old?
   If yes, what did you hear?
   If no, what motivated you to allow your baby to be given azithromycin?
c. Did the messages affect your decision to allow your baby to be given azithromycin?
d. How did they affect your decision?

3. Did someone come to your house before the campaign to tell you about when and where the community drug distribution would take place? If yes, ask:

a. How did the person who came to your house affect your decision to have your child receive azithromycin? Why or why not?
b. How did you feel about the community mobilization actions (for example, someone coming to your house) before the community drug distribution?

4. People were told that healthy children 1 to 11 months should take azithromycin both to prevent trachoma, and to improve child survival. What does that mean to you when we say that azithromycin can help child survival for children in this age group?

a. How do you feel about your child getting azithromycin for this reason?
b. Do you have any concerns about giving your child this medicine for this reason? If so, what are they.
c. Do you have any concerns about giving azithromycin to very young babies who are 1 to 5 months old? If so, what are they?

5. Do you have any questions about giving azithromycin to healthy babies who are 1 to 11 months old that did not get answered?

6. To improve child survival, children from 1 to 11 months need to receive azithromycin two times a year. Are there any changes to the way the drugs are distributed in your community to make it easier for children in this age group to get the drug?

a. How would you feel about your child getting azithromycin at a time when the rest of your family was not getting it as part of the community distribution?
b. Is there anything that could be done differently so that you can make sure your child gets the drug during the community distribution campaign?"

Before we end our interview, do you have any final thoughts or suggestions for us?

Thank you for your time. We appreciate the answers you have given us.

Interview end time [___ ___ : ___ ___]

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Interview Notes	
The overall demeanor of the participants – for example, describe if the participants were sad, uninterested, forthcoming, timid, relaxed, defensive, etc.	
Any interruptions that occurred during the IDI	
Cultural factors mentioned that would be important for others outside the local context to understand	
Questions that were difficult for the participants to understand and suggest modifications	
Issues and/or participant questions that need to be followed-up.	
Any information that contradicts with what you have learned in other interviews.	
Themes or patterns that are emerging [e.g. information that you are hearing over and over again from IDI participants].	
Additional general notes	