I

KENYAN LIFE PANEL SURVEY ROUND 4, WAVE 2 (KLPS4) INTEGRATED MODULE

VERSION: SEPTEMBER 29, 2020— ENGLISH

PUPIL ID
|_____|_____|_____|_____|_____|_____|_____|

SECTION 1. Pre-Interview Information and Consent

Fill in this information before the interview from IDENTITY SECTION of TRACKING SHEET:

1. Identification Number of Focus Respondent (Pupil ID): |___|___|___|___|___|___|___|

2. Pupil Family Name: _____

3. Pupil (a) Name 1 / (b) Name 2: (a)_____ / (b) _____

4. Pupil Gender: |___| (1=Male, 2=Female)

5. Baseline Program: |_____| ***Response is either "PSDP" or "GSP".***

6. Baseline Pupil School ID / Name: |___|___|___| / _____

7. Baseline Pupil Standard: |___| ***Standard should be between 2 and 7 for those in PSDP, or between 5 and 6 for those in GSP.***

8. Date of interview: (DD/MM/YYYY) |___|___|/|___|___|/|___|___|___|___|

9. Time start interview: (24 hr clock) |___|___| : |___|___|

10a. Interviewer ID: |___|___|___|___|

10b. Interviewer name: (first) _____ / (surname) _____

***IF FR WAS PART OF THE PSDP, Read*:** [Read the consent]

IF FR WAS PART OF THE GSP, Read: [Read the consent]

11. May we have your permission to ask you some questions? (1=Yes, 2=No) |____|

12. ***Do not ask the following question. Simply record your impressions.*** Is the respondent able to proceed with the survey? (1=Yes-FR agrees to participate; 2=No-FR refuses to participate; 3=No-FR does not refuse but is unable to participate) |___|

If YES, skip to Section 2. If NO, continue.

12a. ***Describe your impressions of the refusal / inability to participate. Do not ask.*** |___|

1 = Wants to reschedule ***(skip to "Rescheduling instructions" below)***
2 = FR refusal for this round only ***(skip to question 12b)***
3 = FR refusal for this round and any future rounds ***(skip to question 12c)***
4 = Unable to survey – refusal by someone other than FR ***(skip to question 12d)***
5 = Unable to survey – in prison ***(skip to question 12g)***
6 = Unable to survey – mental illness / disability ***(skip to question 13)***
7 = Unable to survey – deceased ***(skip to question 12h)***
10 = Unable to survey – other ***(skip to question 12f)***

Rescheduling instructions: Please ask the FR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know

 FO Comments:

that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview.

12b. ***Record your impressions of why the FR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the FR why:*** Why don't you want to participate? ***Choose up to 3 reasons. If someone else is refusing on behalf of the FR, return to question 12a and mark "4".***

1 = Survey is too long
3 = FR has caregiving duties
4 = FR has to work
5 = FR does not want to disclose personal information
6 = FR is suspicious of IPA
7 = FR hasn't received (further) assistance from IPA and doesn't want to participate because of that
8 = FR just doesn't want to / no reason given
10 = Other (specify)
99 = FO DK / Can't determine
|____|/|____|/|____| Other: _____

Skip to "Closing Interview Statement".

12c. ***Record your impressions of why the FR refuses to participate during this round and any future rounds. If you feel comfortable doing so, you may ask the FR*** "Why don't you want to participate?" ***Choose up to 3 reasons. If someone else is refusing on behalf of the FR, return to question 12a and mark "4".***

1 = FR has been interviewed before, and is tired of IPA coming to visit
2 = FR is not interested in the project/research
3 = FR does not want to disclose personal information
4 = FR is suspicious of IPA
5 = FR hasn't received (further) assistance from IPA and doesn't want to participate because of that
6 = FR just doesn't want to / no reason given
10 = Other (specify)
99 = FO DK / Can't determine
|____|/|____|/|____| Other: _____

Skip to "Closing Interview Statement".

12d. ***What is the relationship of this person to the FR? Use G4 codes.*** |____|

12e. ***Why is this person refusing on behalf of the FR? If you feel comfortable doing so, you may ask the person*** "Why don't you want this person to participate?"_____

_____

Skip to "Closing Interview Statement".

12f. ***Record your impressions of why we are unable to survey the respondent during this round.***

Read: Thank you very much for your time. End interview here.

12g. ***Record your impression, but do not ask. Is this reason we are unable to survey the respondent temporary (i.e., temporary imprisonment) or permanent (i.e., life imprisonment) such that we should never try to reach this person again?***
(1=Temporary, 2=Permanent, 99=DK) |____|

 FO Comments:

Read: Thank you very much for your time. ***End interview here.***

12h. If FR is deceased,

12ha. What is the name of the person giving you this information?

12hb. What is the relationship of the person giving this information to fr

12hc. Is there a phone number where we can reach you, even if you do not have your own phone?

12hd. Whose phone number is this?

12he. Which year did the FR die?

12hf. What is the probable cause of death for the adult fr?

1 Short illlness
2 Accident
3 Long-term illness
4 Drowning in lake/river/sea
5 Uknown cause of Death
6 Reproduction related e.g. Died while giving birth
7 Natural calamities e.g floods, lightining, landslides
10 Other

Move to section 2

13. ***Record your impressions of the FR's mental illness or disability. If you feel comfortable doing so, ask the FR or the FR's caretaker:*** What is his/her disability?

_____

The following questions collect some basic information for a FR who is mentally ill or disabled. Ask these questions of the FR or the FR's caretaker.

Read: If you don't mind, I would like to ask you just 3 questions about this person, in order to collect some very basic information about them.

13a. What is the highest level of education he/she attended? ***Use G6 codes,99=DK*** |____|

13b. What is his/her occupation? ***Use G9 codes. 99=DK*** |____| _____

13c. Is he/she married? (1=Yes, 2=No, 99=DK) |____|

13d. ***Record your impression, but do not ask. Is this mental illness something that may be temporary (i.e., temporary ailment) or permanent (i.e., severe mental illness that won't likely be cured) such that we should never try to reach this person again).*** (1=Temporary, 2=Permanent, 99=DK) |____|

Read: Thank you very much for your time. ***End interview here.***

Closing Interview Statement. Read: Thank you very much for your time. If you change your mind and would like to participate in the interview, please contact us at the IPA office. ***Give the respondent a business card, and end interview here.***

 FO Comments:

SECTION 2. Confirmation of Identity

1. What is your current full name? Please spell it for me.

|_____| / |_____| / |_____|
(Family name) (Name 1) (Name 2)

1a. ***Does this name match the "most recent name" listed in the Identity Section of the Tracking Sheet? Do not count different spellings or different orderings of the same name as different.*** (1=Yes, 2=No) |____|

If YES, skip to question 2. If NO, continue.

1b. Why is your name different than the one in our records? ***List up to 2 responses.*** (1= Got married and took spouse's name; 2= Took the name of another family member (not spouse); 3= Took baptismal name; 4= Took a different / additional name (not family or baptismal name); 5= Dropped Family Name; 6= Name previously misspelled, 7= Used a different name when taking national ID; 10= Other (specify), 99=DK) |____|/|____| Other: _____

If FR deceased, ask 1c

1c. What were the full names for the deceased FR?

|_____| / |_____| / |_____|
(Family name) (Name 1) (Name 2)

2. What is your date of birth? |___|___| / |___|___| / |___|___|___|___|
(DD) (MM) (YYYY)

The date of birth information is very important. Please probe the FR if they claim to not know. Every FR should be able to approximate the year of birth <u>at least.</u> (99=DK day or month, 9999=DK year)

2a. ***Does this year of birth match what we have listed in the Identity Section of the Tracking Sheet?*** (1=Yes, 2=No, 3=Birth year is missing from tracking sheet) |____|

If Fr deceased, ask 2b and 2c

2b. What was the birth date for the deceased FR? |___|___| / |___|___| / |___|___|___|___|
(DD) (MM) (YYYY)

2c. Does this year of birth match what we have listed in the Identity Section of the Tracking Sheet? (1=Yes, 2=No, 3=Birth year is missing from tracking sheet) |____|

3. ***If PSDP participant:*** What primary school did you attend in Term 1 of 1998?
If GSP participant: What primary school did you attend in Term 1 of 2001?
Use E1 codes. 9999=DK. |____|____|____| Other: _____

3a. ***Is the school listed in question 3 the same as the "Baseline Primary School" listed in the Identity Section of the Tracking Sheet?*** (1=Yes, 2=No) |____|

If YES or NOT LISTED ON TRACKING SHEET, skip to question 4. If NO, continue.

3b. Why is this not the same primary school we have in our records? _____

_____

If deceased FR, ask 3c and 3d

3c. ***If PSDP participant:*** What primary school did deceased FR attend in Term 1 of 1998?
If GSP participant: What primary school did deceased FR attend in Term 1 of 2001?
Use E1 codes. 9999=DK. |____|____|____| Other: _____

 FO Comments:

3d. ***Is the school listed in question 3 the same as the "Baseline Primary School" listed in the Identity Section of the Tracking Sheet?*** (1=Yes, 2=No) |____|

If YES or NOT LISTED ON TRACKING SHEET, skip to question 4. If NO, continue.

4. What is your father's name?

|_____| / |_____| / |_____|
(Family name) (Name 1) (Name 2)

4a. ***Is the name listed in question 4 the same as that listed in the Identity Section of the Tracking Sheet? Do not count different spellings or different orderings of the same name as different.*** (1=Yes, 2=No, 3=Not listed on Tracking Sheet) |____|

If YES or NOT LISTED ON TRACKING SHEET, skip to question 5. If NO, continue.

4b. Why is this not the same name we have in our records? ***List up to 2 responses.*** (2= Took the name of another family member (not spouse); 3= Took baptismal name; 4= Took a different / additional name (not family or baptismal name); 5= Dropped Family Name; 6=Name previously misspelled; 8= Previously used the name of a relative; 10= Other (specify), 99=DK)

|____|/|____| Other: _____

4c. ***(FR deceased)*** What was his father's name?

|_____| / |_____| / |_____|
(Family name) (Name 1) (Name 2)

4d. ***Is the name listed in question 4b the same as that listed in the Identity Section of the Tracking Sheet? Do not count different spellings or different orderings of the same name as different.*** (1=Yes, 2=No, 3=Not listed on Tracking Sheet) |____|

If YES or NOT LISTED ON TRACKING SHEET, skip to question 5c. If NO, continue.

5. What is your mother's name?

|_____| / |_____| / |_____|
(Family name) (Name 1) (Name 2)

5a. ***Is the name listed in question 5 the same as that listed in the Identity Section of the Tracking Sheet? Do not count different spellings or different orderings of the same name as different.*** (1=Yes, 2=No, 3=Not listed on Tracking Sheet) |____|

If YES or NOT LISTED ON TRACKING SHEET, skip to question 6. If NO, continue.

5b. Why is this not the same name we have in our records? ***List up to 2 responses.*** (1= Got married and took spouse's name; 2= Took the name of another family member (not spouse); 3= Took baptismal name; 4= Took a different / additional name (not family or baptismal name); 5= Dropped Family Name; 6=Name previously misspelled; 8= Previously used the name of a relative; 10= Other (specify) , 99=DK) |____|/|____| Other: _____

5c. ***(FR deceased)*** What was her mother's name?

|_____| / |_____| / |_____|
(Family name) (Name 1) (Name 2)

5d. ***Is the name listed in question 5c the same as that listed in the Identity Section of the Tracking Sheet? Do not count different spellings or different orderings of the same name as different.*** (1=Yes, 2=No, 3=Not listed on Tracking Sheet) |____|

If YES or NOT LISTED ON TRACKING SHEET, skip to question 6c. If NO, continue.

6. What is your clan? (99=DK) _____

6a. ***Does this clan name match the "clan" listed in the identity section of the tracking sheet? Do not count different spellings of the same clan as different.***

 FO Comments:

(1=Yes, 2=No, 3=Not listed on Tracking Sheet) |____|

If YES, skip to question 7. If NO, continue.

6b. Why is this not the same clan we have in our records? ***List up to 2 responses.***
(1= Originally not sure of the clan name; 2= Clan name previously misspelled; 3=Originally gave clan for the then guardian/care giver; 4= Other (specify) , 99=DK)

|____|/|____| Other: _____

6c. ***(FR Deceased)*** What was the deceased FR clan? (99=DK)

6d. Does this clan name match the "clan" listed in the identity section of the tracking sheet? Do not count different spellings of the same clan as different.

(1=Yes, 2=No, 3=Not listed on Tracking Sheet) |____|

If YES, skip to question 7. If NO, continue.

6d. Why is this not the same clan we have in our records? ***List up to 2 responses.***
(1= Originally not sure of the clan name; 2= Clan name previously misspelled; 3=Originally gave clan for the then guardian/care giver; 4= Other (specify) , 99=DK)

|____|/|____| Other: _____

7. ***Count the number of "2"s in questions 1a, 2a, 3a, 4a, 5a, and 6a and record that number here. Note: These 6 boxes are highlighted above so they are easy to find.*** |____|
If the number listed in question 7 is less than or equal to 1, continue. If the number is greater than 1, reconfirm that you have the correct focus respondent before proceeding.

8. ***Are you suspicious that this pupil is not the same pupil that we are looking for?*** |____|
1 = Not at all suspicious 3 = Moderately Suspicious
2 = A bit suspicious 4 = Very suspicious

8a. ***If 2, 3, or 4 (suspicious): Why?*** _____

_____

If VERY SUSPICIOUS, consider ending interview.

9. ***Where is this interview being conducted?*** |____|
If you are interviewing an FR who works as live-in house help or a live-in guard and you are at their place of work, please select place of work and <u>not</u> current residence. If you are interviewing them at their home (not the home they work in), select appropriate home.
1 = In person, at current residence (may also be biological or marital home)
2 = In person, at biological home (not current residence)
3 = In person, at marital home (not current residence)
4 = In person, at the FR's school (specify, ***use E1 codes***) |_____| Other: _____
5 = In person, at the FR's work (specify name of place)_____
6 = In person, at IPA Busia office
7 = In person, at IPA Nairobi office
8 = Elsewhere (specify) _____

10. ***Is the interview being conducted with the interviewee alone (excepting IPA staff)?***
(1=Yes, 2=No) |____|
If YES, skip to Section 3. If NO, continue.

 FO Comments:

10a. ***It is ok if other household members are around for the first several sections of this survey. However, politely ask any non-household members to leave, saying that you need to interview the FR and their household members alone. Stress that the interview is private and confidential. If there are individuals in the room who will stay there for the interview (including hh members and non-hh members), list any individuals who appear to be over the age of 5, using the G4 relationship codes.***

|____| / |____|/ |____|/ |____|/ |____|/ |____|/ |____|

Other: _____ / _____ /

_____ / _____

<u>If deceased FR, skip to section 4</u>

 FO Comments:

SECTION 3. Contact Information

Read: Now I would like to make certain that we have your current address information correct.

0. Are you currently in boarding school? (1=Yes, 2=No) |____|
If NO, skip to question 0a. If YES, continue.

> ***Read:*** Because you are in boarding school, we would like the current address information for the place you stay at boarding school.
> ***Skip to question 0c..***

0a. What is your occupation? (1=Guard or house help, 2=Other) |____|
If 1, continue to question 0b. If 2, skip to "read #1" statement below.

0b. Are you currently working as live-in house help or a live-in guard? (1=Yes, 2=No) |____|
If YES, skip to "read #2" statement below. If NO, continue to "read #1" statement.

Read #1: We want to know the place that you usually sleep, not necessarily your ancestral lands or family home.
Skip to question 1a.

Read #2: We want to know the place that you usually sleep, not necessarily your ancestral lands or family home. This should be the home you go to when you are <u>not</u> staying at your employer's home.

1a. Country? ***Use G1 codes.*** |___| Other:_____

1b. County? ***Refer to "1992 district" if FR does not know county (1992 district and county are equivalent). For FRs living in Uganda, this is "district" rather than "county". Use G2a codes.*** |___| Other:_____
If 77=FR DK COUNTY, continue. OTHERWISE, skip to question 1d.

1c. 2010 District? ***If FR doesn't know 2010 district, but does know an earlier district name, write old district name and make a remark in FO Comments. Use G2b codes.***
|___| Other:_____

1d. Town / city? ***Use G3a codes. Code 20=Lives in a rural area.***
|___| Other:_____
If LIVES IN A RURAL AREA, continue. OTHERWISE, skip to question 1g.

1e. Location? ***For FRs born in Uganda, ask for "county" rather than "location". Use G3b codes.*** |___| Other:_____

1f. Sub-location? ***For FRs born in Uganda, ask for "sub-county" rather than "sub-location". Use G3c codes.*** |___| Other:_____

1g. Village / Neighborhood? ***Write.*** (99=DK) _____

2. Where do you collect your mail? ***Describe location where FR collects mail, or postal address.***
(88=N/A, 99=DK) _____

 FO Comments:

3. Please describe the location of the home. ***Provide detailed description to home, including landmarks, distance from roads and any other detailed information where relevant. If there is a PSDP or GSP school nearby, please start your directions from that school. If not, pick a location that is well known in the area to be a starting point for your directions. References to specific businesses or homes ("ask for the home of…") should be included where possible.***

_____

_____

_____

3a. ***If home described here is located in Busia County (2010 Districts Busia, Samia or Bunyala), Kenya:*** Which PSDP or GSP primary school is closest to the home?

Use E1 codes (888=None) |___|___|___|

4. Is there a phone number where I can reach you, even if you do not have your own phone?

(1=Yes, 2=No / Do not know a number) |___|

If YES, continue. If NO, probe the FR for one again. If the FR insists that there is no way to reach them by phone (or they do not know any numbers), skip to question 7.

4a. Please give me that number.

i. ***If Kenyan phone number,*** Number: |_0_|___|___|___|___|___|___|___|___|___|

ii. ***If non-Kenyan phone number:***

A. Country of phone number: ***Use G1 codes.*** |___| Other: _____

B. Number: _____

4b. Whose phone is this? ***Write name.*** _____

4c. What is this person's relationship to you? ***Use G4 codes.*** |___| Other: _____

5. If that number isn't working or I can't reach you, is there another number that I can call?

(1=Yes, 2=No / Do not know a number) |___|

Probe FR for a second phone number. If NO, skip to question 7. If YES, continue.

5a. Please give me that number.

i. ***If Kenyan phone number,*** Number: |_0_|___|___|___|___|___|___|___|___|___|

ii. ***If non-Kenyan phone number:***

A. Country of phone number: ***Use G1 codes.*** |___| Other: _____

B. Number: _____

5b. Whose phone is this? ***Write name.*** _____

5c. What is this person's relationship to you? ***Use G4 codes.*** |___| Other: _____

6. If both of these two numbers aren't working or I can't reach you, is there another number that I can call? (1=Yes, 2=No / Do not know a number) |___|

Probe FR for a third phone number. If NO, skip to question 7. If YES, continue.

6a. Please give me that number.

i. ***If Kenyan phone number,*** Number: |_**0**_|___|___|___|___|___|___|___|___|___|

 FO Comments:

ii. ***If non-Kenyan phone number:***

A. Country of phone number: ***Use G1 codes.*** |___| Other: _____

B. Number: _____

6b. Whose phone is this? ***Write name.*** _____

6c. What is this person's relationship to you? ***Use G4 codes.*** |___| Other: _____

7. In the future, we may want to contact you by email. Do you have an e-mail address?
(1=Yes, 2=No) |___|

7a. ***If yes:*** What is it? ***Write.*** _____

8. Is there a phone number where you can receive money by M-pesa, even if the phone is not yours?
(1=Yes, 2=No) |___|

If "no", probe the FR for one again. If the FR insists that there is no way to send them the money by M-Pesa, skip to the read statement BEFORE question 9.
If "yes", continue.

8a. Please give me that number.

i. ***If Kenyan phone number,*** Number: |_0_|___|___|___|___|___|___|___|___|___|

ii. ***If non-Kenyan phone number:***

A. Country of phone number: ***Use G1 codes.*** |___| Other: _____

B. Number: _____

8b. Whose phone is this? ***Write name.*** _____

8c. What is this person's relationship to you? ***Use G4 codes.*** |___| Other: _____

Skip to question 9.

Read: You may win some money during parts of the survey today, which we can send you by M-pesa. Since you do not have M-pesa, our field manager will have to pay you. Since she is busy supervising many surveys, this may result in some delays, and in some cases we will have to arrange a second visit to do the payment. If there is any way that we can M-pesa you within 5 business days, please let me know now, otherwise we will continue.

If respondent says they can use M-pesa, go back to question 8 and change to "Yes", then continue filling out 8a, 8b, and 8c. If the respondent insists that they do not have M-pesa, continue to question 9.

9. If you are not at home, is there a place of work or school where I might be able to find you during the day? Please give me the name of that place. ***If FR is working or farming at the above home, write HOME and skip to the statement before question 13. For FRs who are live-in house help or live-in guards, this should be their employer's home.***

_____

Read: Now I would like to gather information for this place.

9a. Country? ***Use G1 codes.*** |___| Other:_____

9b. County? ***Refer to "1992 district" if FR does not know county (1992 district and county are equivalent). For FRs in Uganda, this is "district" rather than "county". Use G2a codes.***
|___| Other:_____

 FO Comments:

If 77=FR DK COUNTY, continue. OTHERWISE, skip to question 9d.

9c. 2010 District? ***If FR doesn't know 2010 district, but does know an earlier district name, write old district name and make a comment below. Use G2b codes.***
|___| Other:_____

9d. Town / city? ***Use G3a codes. Code 20=Lives in a rural area.***
|___| Other:_____
If LIVES IN A RURAL AREA, continue. OTHERWISE, skip to question 9g.

9e. Location? ***For FRs born in Uganda, ask for "county" rather than "location". Use G3b codes.*** |___| Other:_____

9f. Sub-location? ***For FRs born in Uganda, ask for "sub-county" rather than "sub-location". Use G3c codes.*** |___| Other:_____

9g. Village / Neighborhood? ***Write.*** (99=DK) _____

10. Postal Address? ***Write.*** (88=None, 99=DK) _____

11. Does this place of work / school have a phone number? ***This includes anyone at the place of work that might have a phone number.*** (1=Yes, 2=No / Do not know a number)
If YES, continue. If NO / I DON'T KNOW, skip to question 12. |___|

i. ***If Kenyan phone number,*** Number: |**0**|___|___|___|___|___|___|___|___|___|
ii. ***If non-Kenyan phone number:***
A. Country of phone number: ***Use G1 codes.*** |___| Other: _____
B. Number: _____

12. Please describe the location of this workplace / employer / school. ***Provide detailed description to this place, including landmarks, distance from roads and any other detailed information where relevant. If there is a PSDP or GSP school nearby, please start your directions from that school. If not, pick a location that is well known in the area to be a starting point for your directions. References to specific businesses or homes ("ask for the home of…") should be included where possible.***

_____

_____

_____

Read: In case you are not at your current address, please tell us the names of two friends or family members who are sure to know where you are, and how to contact you. These should be friends or family that would stay in their current residence if you moved away.

Ask first if FR has contact(s) <u>with phones</u> who would know how to locate and contact the FR. If NOT, contact(s) without phones who know how to locate and contact FR are OK. Contacts should usually not be husbands, wives or children (but other relatives will often make good contacts), since these contacts often move along with the FR. We want contacts that are likely to stay in the same place when the FR moves.

13. ***Do not read the following question. Simply record your impressions.*** Does the respondent agree to give information on a contact? (1=Yes, 2=No) |___|
If NO, skip to Section 4. If YES, continue.

 FO Comments:

Contact #1

14. Name of contact? |_____| / |_____| / |_____|
(Family name) (Name 1) (Name 2)

15. What is this person's relationship to you? ***Use G4 codes.*** |___| Other:_____

16. Does this person live with you? (1= Yes, 2= No) |___|
If YES, skip to question 20. If NO, continue.

Read: Please tell me where this person lives.

17a. Country? ***Use G1 codes*** |___| Other:_____

17b. County? ***Refer to "1992 district" if FR does not know county (1992 district and county are equivalent). For contacts living in Uganda, this is "district" rather than "county". Use G2a codes.*** |___| Other:_____
If 77=FR DK COUNTY, continue. OTHERWISE, skip to question 17d.

17c. 2010 District? ***If FR doesn't know 2010 district, but does know an earlier district name, write old district name and make a remark in the FO Comments. Use G2b codes.***
|___| Other:_____

17d. Town / city? ***Use G3a codes. Code 20=Lives in a rural area.***

|___| Other:_____
If LIVES IN A RURAL AREA, continue. OTHERWISE, skip to question 17g.

17e. Location? ***For FRs born in Uganda, ask for "county" rather than "location". Use G3b codes.*** |___| Other:_____

17f. Sub-location? ***For FRs born in Uganda, ask for "sub-county" rather than "sub-location". Use G3c codes.*** |___| Other:_____

17g. Village / Neighborhood? ***Write.*** (99=DK) _____

18. Postal Address? Write. (88=None, 99=DK) ***DESCRIBE LOCATION WHERE FR COLLECTS MAIL, OR POSTAL ADDRESS.***
19. Please describe the location of the home:
PROVIDE DETAILED DESCRIPTION TO THIS PLACE, INCLUDING LANDMARKS, DISTANCE FROM ROADS AND ANY OTHER DETAILED INFORMATION WHERE RELEVANT. REFERENCES TO SPECIFIC BUSINESSES OR HOMES ("ASK FOR THE HOME OF…") SHOULD BE INCLUDED WHERE POSSIBLE. (DK=99).
20. Is there a phone number where I can reach this contact, even if he / she does not have his / her own phone? (1=Yes, 2=No / Do not know a number) |___|
If YES, continue. If NO, probe the FR for one again. If the FR insists that there is no way to reach the contact by phone (or they do not know any numbers), skip to the read statement before question 28.

20a. Please give me that number.
i. ***If Kenyan phone number,*** Number: |_0_|___|___|___|___|___|___|___|___|___|
ii. ***If non-Kenyan phone number:***
A. Country of phone number: ***Use G1 codes.*** |___| Other: _____

 FO Comments:

B. Number: _____

20b. Whose phone is this? ***Write name.*** _____

20c. What is this person's relationship to the contact? ***Use G4 codes.***
|___| Other: _____

21. Can you give me another phone number to reach this contact? (1=Yes, 2=No) |___|
Probe FR for a second phone number. If YES, continue. If NO, skip to the read statement before question 28.

21a. Please give me that number.
i. ***If Kenyan phone number,*** Number: |_0_|___|___|___|___|___|___|___|___|___|
ii. ***If non-Kenyan phone number:***
A. Country of phone number: ***Use G1 codes.*** |___| Other: _____
B. Number: _____

21b. Whose phone is this? ***Write name.*** _____

21c. What is this person's relationship to the contact? ***Use G4 codes.***
|___| Other: _____

22. Can you give me another phone number to reach this contact? (1=Yes, 2=No) |___|
Probe FR for a third phone number. If YES, continue. If NO, skip to the read statement before question 28.

22a. Please give me that number.
i. ***If Kenyan phone number,*** Number: |**0**|___|___|___|___|___|___|___|___|___|
ii. ***If non-Kenyan phone number:***
A. Country of phone number: ***Use G1 codes.*** |___| Other: _____
B. Number: _____

22b. Whose phone is this? ***Write name.*** _____

22c. What is this person's relationship to the contact? ***Use G4 codes.***
|___| Other: _____

Note: There are no questions 23-27.

READ: Now let's discuss a second contact. Again, please tell us the name of a friend or family member who is sure to know where you are, and how to contact you, if you were to move away. This should be someone that would stay in their current residence if you moved away. Again, we would prefer to get information on a contact who has a working mobile phone number.

Unless FR insists, it is best if Contact 2 does not share contact information (address, location, phone number, etc) with Contact 1. Contacts should usually not be husbands, wives or children (but other relatives will often make good contacts), since these contacts often move along with the FR. We want contacts that are likely to stay in the same place when the FR moves.

 FO Comments:

28. ***Do not read the following question. Simply record your impressions.*** Does the respondent agree to give information on a second contact? (1=Yes, 2=No) |___|

If NO, skip to Section 4. If YES, continue.

Contact #2

29. Name of contact? |_____| / |_____| / |_____|
(Family name) (Name 1) (Name 2)

30. What is this person's relationship to you? ***Use G4 codes.*** |___| Other:_____

31. Does this person live with you or the previous contact? (1= Yes, with FR only, 2=Yes, with previous contact only, 3=Yes, with respondent AND previous contact, 4= No) |___|

If YES ("1", "2" or "3"), skip to question 35. If NO, continue.

Read: Please tell me where this person lives.

32a. Country? ***Use G1 codes.*** |___| Other:_____

32b. County? ***Refer to "1992 district" if FR does not know county (1992 district and county are equivalent). For contacts living in Uganda, this is "district" rather than "county". Use G2a codes.*** |___| Other:_____

If 77=FR DK COUNTY, continue. OTHERWISE, skip to question 32d.

32c. 2010 District? ***If FR doesn't know 2010 district, but does know an earlier district name, write old district name and make a remark in FO Comments below. Use G2b codes.*** |___| Other:_____

32d. Which town / city? ***Use G3a codes. Code 20=Lives in a rural area.*** |___| Other:_____

If LIVES IN A RURAL AREA, continue. OTHERWISE, skip to question 32g.

32e. Location? ***For FRs born in Uganda, ask for "county" rather than "location". Use G3b codes.*** |___| Other:_____

32f. Sub-location? ***For FRs born in Uganda, ask for "sub-county" rather than "sub-location". Use G3c codes.*** |___| Other:_____

32g. Village / Neighborhood? ***Write.*** (99=DK)

33. Postal Address? Write. (88=None, 99=DK) ***DESCRIBE LOCATION WHERE FR COLLECTS MAIL, OR POSTAL ADDRESS.***

34. Please describe the location of the home:

PROVIDE DETAILED DESCRIPTION TO THIS PLACE, INCLUDING LANDMARKS, DISTANCE FROM ROADS AND ANY OTHER DETAILED INFORMATION WHERE RELEVANT. REFERENCES TO SPECIFIC BUSINESSES OR HOMES ("ASK FOR THE HOME OF…") SHOULD BE INCLUDED WHERE POSSIBLE. (DK=99).

35. Is there a phone number where I can reach this contact, even if he / she does not have his / her own phone? (1=Yes, 2=No / Do not know a number) |___|

If YES, continue. If NO, probe the FR for one again. If the FR insists that there is no way to reach the contact by phone (or they do not know any numbers), skip to Section 4.

35a. Please give me that number.

 FO Comments:

i. ***If Kenyan phone number,*** Number: |_0_|___|___|___|___|___|___|___|___|___|

ii. ***If non-Kenyan phone number:***

A. Country of phone number: ***Use G1 codes.*** |___| Other: _____

B. Number: _____

35b. Whose phone is this? ***Write name.*** _____

35c. What is this person's relationship to the contact? ***Use G4 codes.***
|___| Other: _____

36. Can you give me another phone number to reach this contact? (1=Yes, 2=No) |___|
Probe FR for a second phone number. If YES, continue. If NO, skip to Section 4.

36a. Please give me that number.

i. ***If Kenyan phone number,*** Number: |_0_|___|___|___|___|___|___|___|___|___|

ii. ***If non-Kenyan phone number:***

A. Country of phone number: ***Use G1 codes.*** |___| Other: _____

B. Number: _____

36b. Whose phone is this? ***Write name.*** _____

36c. What is this person's relationship to the contact? ***Use G4 codes.***
|___| Other: _____

37. Can you give me another phone number to reach this contact? (1=Yes, 2=No) |___|
Probe FR for a third phone number. If YES, continue. If NO, skip to Section 4.

37a. Please give me that number.

i. ***If Kenyan phone number,*** Number: |_**0**_|___|___|___|___|___|___|___|___|___|

ii. ***If non-Kenyan phone number:***

A. Country of phone number: ***Use G1 codes.*** |___| Other: _____

B. Number: _____

37b. Whose phone is this? ***Write name.*** _____

37c. What is this person's relationship to the contact? ***Use G4 codes.***
|___| Other: _____

 FO Comments:

SECTION 4: BIOLOGICAL CHILD ROSTER

Read: I would now like to find out about all your living biological children. Please include all living biological children who live with you, and any who live elsewhere

1. How many living, biological children do you have, including children who live with you and any who do not live with you?
2. ***1b. (FR deceased)*** How many living, biological children did deceased FR have, including children who live with you and any who do not live with you? |___|

If there is at least one living biological child, continue to question 1b below and proceed across each row and then down, collecting information on each child. If there are no living biological children, skip to section 5.

1b. As you may have been informed when scheduling this visit, we would like to confirm the children's date of birth on the birth certificate or health card? Do you have it nearby? ***Prompt if a bit hesitant Read:*** I am happy to wait while you check. If the birth certificate/health cards for any of your biological Kids is not available, you can contact the other biological parent to that child to confirm the actual birth dates.

Do not ask this question: Did we get the birth certificates, health cards or confirmed birth dates 1=yes, 2=No |___|

	2. First Name?	3. Age? (In years) ***If under 12 months, enter 0. If under 12 months older than 10, skip to next child.***	4. Sex? 1=Boy 2=Girl 3=DK	5. ***Read:*** I would like to get *[child name]*'s exact birthdate. Can I please see his/her health card? ***If there is no health card, ask for a birth certificate. If the FR is sure that the birth certificate does not have the child's actual birth date, enter the information the FR believes is most correct.*** ***Enter the date of birth. YYYY / MM/ DD***			5b. ***Was the birth date obtained from the health card?*** 1. yes 2. No	***6. Record the birthweight of the child, according to the health card. If not available, ask "What was [child's name] weight at birth?*** ***Record 9.9 = Weight not measured at birth.*** ***99.0 = Weight measured but FR does not know/ cannot discern it from health card.*** ***6. Is this child's birth date between 01/04/2018 and 01/04/2012? Note that this is automatically calculated if done on surveyCTO (1=Yes, 2=No)*** ***If "NO", skip to next row.***	***6a. Was birth weight obtained from health card? 1. Yes 2. No***	***7. Is the child's birth date between 01/10/2014 and 30/04/2018? Note that this is automatically calculated if done on surveyCTO (1=Yes, 2=No)***	***8. Is the child's birth date between 01/04/2012 and 31/09/2014? Note that this is automatically calculated if done on surveyCTO (1=Yes, 2=No)***	***8a.*** Are there any other living biological children whom you have not listed? ***1. yes 2 No***
Fill in today's date:				Year (YYYY):	Month (MM):	Day (DD):						
C1	_____ _____	|___|	|___|	Year (YYYY):	Month (MM):	Day (DD):						

 FO Comments:

	2. First Name?	3. Age? (In years) ***If under 12 months, enter 0. If under 12 months older than 10, skip to next child.***	4. Sex? 1=Boy 2=Girl 3=DK	5. ***Read:*** I would like to get *[child name]*'s exact birthdate. Can I please see his/her health card? ***If there is no health card, ask for a birth certificate. If the FR is sure that the birth certificate does not have the child's actual birth date, enter the information the FR believes is most correct.*** ***Enter the date of birth. YYYY / MM/ DD***	5b. ***Was the birth date obtained from the health card?*** 1. yes 2. No	***6. Record the birthweight of the child, according to the health card. If not available, ask "What was [child's name] weight at birth?*** ***Record*** ***9.9 = Weight not measured at birth.*** ***99.0 = Weight measured but FR does not know/ cannot discern it from health card.*** ***6. Is this child's birth date between 01/04/2018 and 01/04/2012? Note that this is automatically calculated if done on surveyCTO (1=Yes, 2=No)*** ***If "NO", skip to next row.***	***6a. Was birth weight obtained from health card?*** ***1. Yes*** ***2. No***	***7. Is the child's birth date between 01/10/2014 and 30/04/2018? Note that this is automatically calculated if done on surveyCTO (1=Yes, 2=No)***	***8. Is the child's birth date between 01/04/2012 and 31/09/2014? Note that this is automatically calculated if done on surveyCTO (1=Yes, 2=No)***	***8a.*** Are there any other living biological children whom you have not listed? ***1. yes*** ***2 No***
				6. Child Age in Months:						
Fill in today's date:				Year (YYYY):	Month (MM):	Day (DD):				
C2	_____ _____	|___|	|___|	Year (YYYY):	Month (MM):	Day (DD):				
				6. Child Age in Months:						
Fill in today's date:				Year (YYYY):	Month (MM):	Day (DD):				
C3	_____ _____	|___|	|___|	Year (YYYY):	Month (MM):	Day (DD):				
				6. Child Age in Months:						
Fill in today's date:				Year (YYYY):	Month (MM):	Day (DD):				

FO Comments:

	2. First Name?	3. Age? (In years) ***If under 12 months, enter 0. If under 12 months older than 10, skip to next child.***	4. Sex? 1=Boy 2=Girl 3=DK	5. ***Read:*** I would like to get *[child name]*'s exact birthdate. Can I please see his/her health card? ***If there is no health card, ask for a birth certificate. If the FR is sure that the birth certificate does not have the child's actual birth date, enter the information the FR believes is most correct.*** ***Enter the date of birth. YYYY / MM/ DD***			5b. ***Was the birth date obtained from the health card?*** 1. yes 2. No	***6. Record the birthweight of the child, according to the health card. If not available, ask "What was [child's name] weight at birth?*** ***Record*** ***9.9 = Weight not measured at birth.*** ***99.0 = Weight measured but FR does not know/ cannot discern it from health card.*** ***6. Is this child's birth date between 01/04/2018 and 01/04/2012? Note that this is automatically calculated if done on surveyCTO (1=Yes, 2=No)*** ***If "NO", skip to next row.***	***6a. Was birth weight obtained from health card?*** ***1. Yes*** ***2. No***	***7. Is the child's birth date between 01/10/2014 and 30/04/2018? Note that this is automatically calculated if done on surveyCTO (1=Yes, 2=No)***	***8. Is the child's birth date between 01/04/2012 and 31/09/2014? Note that this is automatically calculated if done on surveyCTO (1=Yes, 2=No)***	***8a.*** Are there any other living biological children whom you have not listed? ***1. yes*** ***2 No***
C4	_____ _____	|___|	|___|	Year (YYYY):	Month (MM):	Day (DD):						
				6. Child Age in Months:									
Fill in today's date:				Year (YYYY):	Month (MM):	Day (DD):							
C5	_____ _____	|___|	|___|	Year (YYYY):	Month (MM):	Day (DD):							
				6. Child Age in Months:									
Fill in today's date:				Year (YYYY):	Month (MM):	Day (DD):							
C6	_____ _____	|___|	|___|	Year (YYYY):	Month (MM):	Day (DD):							
				6. Child Age in Months:									

FO Comments:

	2. First Name?	3. Age? (In years) ***If under 12 months, enter 0. If under 12 months older than 10, skip to next child.***	4. Sex? 1=Boy 2=Girl 3=DK	5. ***Read:*** I would like to get *[child name]*'s exact birthdate. Can I please see his/her health card? ***If there is no health card, ask for a birth certificate. If the FR is sure that the birth certificate does not have the child's actual birth date, enter the information the FR believes is most correct.*** ***Enter the date of birth. YYYY / MM/ DD***			5b. ***Was the birth date obtained from the health card?*** 1. yes 2. No	***6. Record the birthweight of the child, according to the health card. If not available, ask "What was [child's name] weight at birth?*** ***Record*** ***9.9 = Weight not measured at birth.*** ***99.0 = Weight measured but FR does not know/ cannot discern it from health card.*** ***6. Is this child's birth date between 01/04/2018 and 01/04/2012? Note that this is automatically calculated if done on surveyCTO (1=Yes, 2=No)*** ***If "NO", skip to next row.***	***6a. Was birth weight obtained from health card?*** ***1. Yes*** ***2. No***	***7. Is the child's birth date between 01/10/2014 and 30/04/2018? Note that this is automatically calculated if done on surveyCTO (1=Yes, 2=No)***	***8. Is the child's birth date between 01/04/2012 and 31/09/2014? Note that this is automatically calculated if done on surveyCTO (1=Yes, 2=No)***	***8a.*** Are there any other living biological children whom you have not listed? ***1. yes*** ***2 No***
Fill in today's date:				Year (YYYY):	Month (MM):	Day (DD):						
C7	_____ _____	|___|	|___|	Year (YYYY):	Month (MM):	Day (DD):						
				6. Child Age in Months:								
Fill in today's date:				Year (YYYY):	Month (MM):	Day (DD):						
C8	_____ _____	|___|	|___|	Year (YYYY):	Month (MM):	Day (DD):						
				6. Child Age in Months:								
Fill in today's date:				Year (YYYY):	Month (MM):	Day (DD):						
C9	_____ _____	|___|	|___|	Year (YYYY):	Month (MM):	Day (DD):						

FO Comments:

	2. First Name?	3. Age? (In years) ***If under 12 months, enter 0. If under 12 months older than 10, skip to next child.***	4. Sex? 1=Boy 2=Girl 3=DK	5. ***Read:*** I would like to get *[child name]*'s exact birthdate. Can I please see his/her health card? ***If there is no health card, ask for a birth certificate. If the FR is sure that the birth certificate does not have the child's actual birth date, enter the information the FR believes is most correct.*** ***Enter the date of birth. YYYY / MM/ DD***			5b. ***Was the birth date obtained from the health card?*** 1. yes 2. No	***6. Record the birthweight of the child, according to the health card. If not available, ask "What was [child's name] weight at birth?*** ***Record*** ***9.9 = Weight not measured at birth.*** ***99.0 = Weight measured but FR does not know/ cannot discern it from health card.*** ***6. Is this child's birth date between 01/04/2018 and 01/04/2012? Note that this is automatically calculated if done on surveyCTO (1=Yes, 2=No)*** ***If "NO", skip to next row.***	***6a. Was birth weight obtained from health card?*** ***1. Yes*** ***2. No***	***7. Is the child's birth date between 01/10/2014 and 30/04/2018? Note that this is automatically calculated if done on surveyCTO (1=Yes, 2=No)***	***8. Is the child's birth date between 01/04/2012 and 31/09/2014? Note that this is automatically calculated if done on surveyCTO (1=Yes, 2=No)***	***8a.*** Are there any other living biological children whom you have not listed? ***1. yes*** ***2 No***
				6. Child Age in Months:								
Fill in today's date:				Year (YYYY):	Month (MM):	Day (DD):						
C10	_____ _____	|___|	|___|	Year (YYYY):	Month (MM):	Day (DD):						
				6. Child Age in Months:								

8b. ***Does the FR have any living, biological children born between 30/04/2018 and 01/04/2012?***
(1=Yes, 2=No) |____|
If YES, continue. If NO, skip to section 5.

 FO Comments:

SECTION 4A. SELECTION OF CHILDREN FOR PARTICIPATION IN STUDY:
NOTE: RANDOMIZATION OF KIDS IS DONE ON SURVEYCTO.
Read: Please give me just a few minutes while I fill some information into my form.

[One eligible child born between ***01/10/2014 to 30/04/2018*** is randomly selected by CTO]
[One eligible child born between ***01/04/2012 to 31/09/2014*** is randomly selected by CTO]

IF any eligible child is selected, Read: [Read consent to allow child participate]

8. Will you participate in this component of the study, and will you allow your child(ren) to participate in the assessments?
   1=Yes-FR agrees to participate and allow all eligible children to participate
   2=No-FR refuses to participate
   3=No-FR does not refuse but is unable to participate) ***Mark "yes" if the FR wants to participate, even if they must reschedule for a later time.***
   4=Yes-FR agrees to participate and allows one eligible child but not another to participate |____|

If "1", skip to Section 5.
If NO, skip to question 9.

If "4":
8ai. Record the two-digit ID of the child the parent ALLOWS to participate **|___| |___|**
8aii. Name of child the parent ALLOWS to participate **|_____|**

8bi. Record the two-digit ID of the child the parent does NOT ALLOW to participate **|___| |___|**
8aii. Name of child the parent does NOT ALLOW to participate **|_____|**

9. ***Describe your impressions of the refusal / inability to participate. Do not ask.*** |____|
   2 = Refusal for this round only ***(skip to question 9a)***
   3 = Refusal for this round and any future rounds ***(skip to question 9a)***
   4 = Unable to survey – parent or contact refusal ***(skip to "Closing Interview Statement")***
   5 = Unable to survey – spouse refusal ***(skip to "Closing Interview Statement")***
   6 = Unable to survey – in prison (***Read:*** Thank you very much for your time. ***End interview and proceed to Section 5.)***
   7 = Unable to survey – mental illness / disability (***Read:*** Thank you very much for your time. ***End interview and proceed to Section 5.)***
   10 = Unable to survey – other ***(skip to question 9c)***

9a. ***Record your impressions of why the FR refuses to participate. If you feel comfortable doing so, you may ask the FR why:*** Why don't you want to participate? ***Choose up to 3***

   1 = Survey too long / doesn't have time
   2 = FR has caregiving duties
   3 = FR has to work
   4 = FR doesn't want to disclose personal information
   5 = FR is suspicious of IPA
   6 = FR hasn't received (further) assistance from IPA
   7 = FR doesn't want to / no reason given
   8 = FR doesn't want his/her children involved in a study
   10 = Other (specify)
|____|/|____|/|____| Other: _____

Skip to NON-PARTICIPANT STATEMENT.

 FO Comments:

9b. ***Record your impressions of why the FR refuses to participate during this round and any future rounds. If you feel comfortable doing so, you may ask the FR why:*** Why don't you want to participate? _____

Skip to "Non-participant Statement".

9c. ***Record your impressions of why we are unable to survey the respondent during this round.*** _____

Read: Thank you very much for your time. ***Proceed to Section 5.***

Non-Participant Statement: Read: If you change your mind and would like to participate in the child component of the interview, please contact Esther Isokat at the IPA office.

If the FR refused for ANY children to participate, skip to Section 5.

Otherwise, continue.

SECTION 4C. CHILD AVAILABILITY

Fill in questions 1 and 2 from above.
Remember, Participating Child 1 MUST BE born between 01/10/2014 and 30/04/2018, and Participating Child 2 MUST BE born between 01/04/2012 and 31/09/2014.
Then read question 3.

Participating Child 1: Child born between 01/10/2014 and 30/04/2018 ***If no Child 1, skip to Child 2.***	**1a. Child ID** |___| |___|	**2a. Participating Child Name** |_____|	3a. Are you the primary caregiver for [child name] ? (1=Yes, 2=No) |_____|
Participating Child 2: Child born between 01/04/2012 and 31/09/2014 ***If no Child 2, continue to Section 4B Note 1***	**1b. Child ID** |___| |___|	**2b. Participating Child Name** |_____|	3b. Are you the primary caregiver for [child name] ? (1=Yes, 2=No) |_____|

3c. Are you the primary caregiver for [Name selected Child 1]? (1=Yes, 2=No) |_____|
If No, skip to Question before PRIMARY CAREGIVER FOR PARTICIPATING CHILD 1 INFO, otherwise continue.

PRIMARY CAREGIVER FOR PARTICIPATING CHILD 1 INFO
Read: We would like to contact the primary caregiver to arrange an interview with him/her and **[Name selected Child 1]**

7. Name of primary caregiver: _____

8a. Please give me that number.
i. ***If Kenyan phone number,*** Number: |_0_|___|___|___|___|___|___|___|___|___|
ii. ***If non-Kenyan phone number:***
A. Country of phone number: ***Use G1 codes.*** |___| Other: _____
B. Number: _____

9. Can you give me another phone number to reach the caregiver? (1=Yes, 2=No) |_____|
Probe FR for a second phone number. If YES, continue. If NO, skip to "PRIMARY CAREGIVER FOR PARTICIPATING CHILD 2".

9a. Please give me that number.
i. ***If Kenyan phone number,*** Number: |_0_|___|___|___|___|___|___|___|___|___|
ii. ***If non-Kenyan phone number:***
A. Country of phone number: ***Use G1 codes.*** |___| Other: _____
B. Number: _____

9b. Whose phone is this? ***Write name.*** _____

10. ***Read:*** Please tell me where this person lives.

10a. Country? ***Use G1 codes.*** |___| Other:_____

 FO Comments:

10b. County? ***Refer to "1992 district" if FR does not know county (1992 district and county are equivalent). For contacts living in Uganda, this is "district" rather than "county". Use G2a codes.*** |___| Other:_____

If 77=FR DK COUNTY, continue. OTHERWISE, skip to question 32d.

10c. 2010 District? ***If FR doesn't know 2010 district, but does know an earlier district name, write old district name and make a remark in FO Comments below. Use G2b codes.***
|___| Other:_____

10d. Which town / city? ***Use G3a codes. Code 20=Lives in a rural area.***
|___| Other:_____

If LIVES IN A RURAL AREA, continue. OTHERWISE, skip to question 10g.

10e. Location? ***For FRs born in Uganda, ask for "county" rather than "location". Use G3b codes.*** |___| Other:_____

10f. Sub-location? ***For FRs born in Uganda, ask for "sub-county" rather than "sub-location". Use G3c codes.*** |___| Other:_____

10g. Village / Neighborhood? ***Write.*** (99=DK)

11. Postal Address? Write. (88=None, 99=DK) ***DESCRIBE LOCATION WHERE FR COLLECTS MAIL, OR POSTAL ADDRESS.***

12. Please describe the location of the home:
PROVIDE DETAILED DESCRIPTION TO THIS PLACE, INCLUDING LANDMARKS, DISTANCE FROM ROADS AND ANY OTHER DETAILED INFORMATION WHERE RELEVANT. REFERENCES TO SPECIFIC BUSINESSES OR HOMES ("ASK FOR THE HOME OF…") SHOULD BE INCLUDED WHERE POSSIBLE. (DK=99).

Do not read this aloud, just simply record your impressions: can we do the assessment now? (1=Yes, 2=No) |_____|

Child 1 Appointment date of interview: (DD/MM/YYYY) |___|___|/|___|___|/|___|___|___|___|

If there no selected Child aged Over5, skip to the *"PRIMARY CAREGIVER FOR PARTICIPATING CHILD 2" otherwise continue*

If there is already Child 1 selected Read: Does **[Participating Child 1]** usually live in the same house together with **[Participating Child 2]**?

If yes, Skip to the Contents sections of the I-Module, otherwise continue

Read: Are you the primary caregiver for **[Participating Child 2]**?

IF "YES", skip to the I-Module Contents otherwise, continue.

Read: We would like to contact the primary caregiver to arrange an interview with him/her and **[Participating Child 2]?**

13. Name of primary caregiver: _____

14a. Phone number for caregiver

i. ***If Kenyan phone number,*** Number: |_0_|___|___|___|___|___|___|___|___|___|

 FO Comments:

ii. ***If non-Kenyan phone number:***

A. Country of phone number: ***Use G1 codes.*** |___| Other: _____

B. Number: _____

14b. Whose phone is this? ***Write name.*** _____

15. Can you give me another phone number to reach the caregiver? (1=Yes, 2=No) |___|
Probe FR for a second phone number. If YES, continue. If NO, skip to Section 4.

15a. Please give me that number.

i. ***If Kenyan phone number,*** Number: |_0_|___|___|___|___|___|___|___|___|___|

ii. ***If non-Kenyan phone number:***

A. Country of phone number: ***Use G1 codes.*** |___| Other: _____

B. Number: _____

15b. Whose phone is this? ***Write name.*** _____

16. ***Read:*** Please tell me where this person lives.

16a. Country? ***Use G1 codes.*** |___| Other:_____

16b. County? ***Refer to "1992 district" if FR does not know county (1992 district and county are equivalent). For contacts living in Uganda, this is "district" rather than "county". Use G2a codes.*** |___| Other:_____

If 77=FR DK COUNTY, continue. OTHERWISE, skip to question 32d.

16c. 2010 District? ***If FR doesn't know 2010 district, but does know an earlier district name, write old district name and make a remark in FO Comments below. Use G2b codes.***
|___| Other:_____

16d. Which town / city? ***Use G3a codes. Code 20=Lives in a rural area.***
|___| Other:_____

 FO Comments:

SECTION 5. Family

Read: I'd like to find out a bit more about your parents.

1a. Is your father alive?
(1=Yes, 2=No, 3=DK this person so cannot answer further questions about him, 99=DK) |___|
If YES or DK, skip to question 2. If "DK this person", skip to question 6a. If NO, continue.

1b. In which year did he pass away? (9999=DK) |__|__|__|__|
1c. Does your father live with you in the same compound/place? (1=Yes, 2=No, 99=DK) |____|
If YES, Skip to Question 2, otherwise
1d. Where does your father currently live?
1di. Country? ***Use G1 codes.*** |___| Other:_____
1dii. County? ***Refer to "1992 district" if FR does not know county (1992 district and county are equivalent). For FRs living in Uganda, this is "district" rather than "county". Use G2a codes.*** |___| Other:_____
If 77=FR DK COUNTY, continue. OTHERWISE, skip to question 1eiv.
1diii. 2010 District? ***If FR doesn't know 2010 district, but does know an earlier district name, write old district name and make a remark in FO Comments. Use G2b codes.*** |___| Other:_____
1div. Town / city? ***Use G3a codes. Code 20=Lives in a rural area.*** |___| Other:_____

1. What was the highest level of education completed by your father? ***Use G6 codes.*** |____|

2a. What year was your father born? (9999=DK) |__|__|__|__|

2. What are / were your father's main occupations? ***Use G9 codes.*** (99=DK)
Job 1 |_____| Other: _____
Job 2 |_____| Other: _____
Job 3 |_____| Other: _____

4. What is / was the tribe (or mother tongue) of your father? *Use G10 codes.* |____| Other: _____

5. How many wives (past and present) has your father had? (1= Only one wife) |____|

6a. Is your mother alive?
(1=Yes, 2=No, 3=DK this person so cannot answer further questions about her, 99=DK) |___|
If YES or DK, skip to q.7. If "DK this person", skip to the statement before q.12. If NO, continue.
6b. In which year did she pass away? (9999=DK) |__|__|__|__|
6c. Does your mother live with you in the same compound/place? (1=Yes, 2=No, 99=DK)|__|
If YES, Skip to Question 7, otherwise
6e. Where does your mother currently live?
6di. Country? ***Use G1 codes.*** |___| Other:_____
6dii. County? ***Refer to "1992 district" if FR does not know county (1992 district and county are equivalent). For FRs living in Uganda, this is "district" rather than "county". Use G2a codes.*** |___| Other:_____
If 77=FR DK COUNTY, continue. OTHERWISE, skip to question 6eiv.
6diii. 2010 District? ***If FR doesn't know 2010 district, but does know an earlier district name, write old district name and make a remark in FO Comments. Use G2b codes.*** |___| Other:_____

 FO Comments:

6div. Town / city? ***Use G3a codes. Code 20=Lives in a rural area.*** |___| Other:_____

7. What was the highest level of education completed by your mother? ***Use G6 codes.*** |_____|
   7a. What year was your mother born? (9999=DK) |__|__|__|__|

8. What are / were your mother's main occupations? ***Use G9 codes.*** (99=DK)
   Job 1 |_____| Other: _____
   Job 2 |_____| Other: _____
   Job 3 |_____| Other: _____

9. What is / was the tribe (or mother tongue) of your mother? ***FR should give the mother's original tribe, not simply the tribe of their father. Use G10 codes.*** |____| Other:_____

10. Is / was she married to your father? (1=Yes, 2=No—divorced, 3=No—never). |_____|
If YES or NO-DIVORCED, AND question 5>1, ask question 11. OTHERWISE, skip to the statement before question 12.

11. Is / was she your father's first wife? Second? Third…? (1=1st, 2=2nd, etc) |_____|

Read: Now I would like to ask a few questions about your grandparents.

IF PHONE SURVEY, DO NOT ASK Q12-Q15

12. Is your paternal grandfather alive? (1=Yes, 2=No, 99=DK) |_____|

13. Is your paternal grandmother alive? (1=Yes, 2=No, 99=DK) |_____|

14.Is your maternal grandfather alive? (1=Yes, 2=No, 99=DK) |_____|

15. Is your maternal grandmother alive? (1=Yes, 2=No, 99=DK) |_____|

 FO Comments:

Read: We would like to learn some brief information about your siblings. Please think of all of your living siblings.

16. How many living, siblings do you have?	16. First Name?	17. What is **[name]**'s age? ***Prompt FR to estimate if unsure.*** ***(999=DK)***	18. What is **[name]**'s gender? ***(1=Male, 2=Female)***	19. Where does this person live? 19a.Country ***Use G1 codes.***	19b. specify other County ***Use G2a codes.*** ***If FR DK county (Will specify 2010 district)*** 19b. 2010 District? ***Use G2B codes*** *IF FR DOESN'T KNOW 2010 DISTRICT, BUT DOES KNOW AN EARLIER DISTRICT NAME, WRITE OLD DISTRICT NAME AND MAKE A COMMENT BELOW.*	20a. Has **[name]** ever been married? (1=Yes, 2=No, 99=DK) |____| If Yes, continue, otherwise skip to Q21	21. What is **[name]**'s highest level of education? ***Use G6 codes.***
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

 FO Comments:

There is no Section 6.1.

SECTION 6.2 Risk Preferences -*DO NOT ASK IF PHONE SURVEY*

Read: Please imagine the following situation: You can choose between a sure payment of a particular amount of money, or a draw, where you would have an equal chance of getting 900 shillings or getting nothing. We will present to you five different situations.

4a. What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 240 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|
If "50/50", skip to question 4q.
If "Sure payment", continue to 4b.

4b.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 120 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|
If "50/50", skip to question 4j.
If "sure payment", continue to 4c.

4c.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 60 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|
If "50/50", continue to 4d.
If "sure payment", skip to 4g.

4d.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 90 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|
If "50/50", continue to 4e.
If "sure payment", skip to 4f.

4e.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 105 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|
Skip to Section 6.3.

4f.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 75 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|
Skip to Section 6.3.

4g.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 30 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|
If "50/50", continue to 4h.
If "sure payment", skip to question 4i.

4h.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 45 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|
Skip to Section 6.3.

 FO Comments:

4i.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 15 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|
If "50/50", skip to Section 6.3.
If "sure payment", skip to question 4ff.

4j.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 180 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|
If "50/50", skip to question 4n.
If "sure payment", continue to 4k.

4k.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 150 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|
If "50/50", skip to question 4m.
If "sure payment", continue to 4l.

4l.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 135 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|
Skip to Section 6.3.

4m.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 165 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|
Skip to Section 6.3.

4n.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 210 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|
If "50/50", continue to 4o.
If "sure payment", skip to question 4p.

4o.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 225 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|
Skip to Section 6.3.

4p.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 195 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|
Skip to Section 6.3.

4q.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 360 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|
If "50/50", skip to question 4y.
If "sure payment", continue to 4r.

4r.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 300 Ksh as a sure payment?

(1=50/50, 2=Sure payment, 99=Don't Know) |___|

If "50/50", skip to question 4v.
If "sure payment", continue to 4s.

4s.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 270 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|

If "50/50", continue to 4t.
If "sure payment", skip to question 4u.

4t.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 285 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|

Skip to Section 6.3.

4u.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 255 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|

Skip to Section 6.3.

4v.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 330 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|

If "50/50", continue to 4w.
If "sure payment", skip to 4x.

4w.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 345 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|

Skip to Section 6.3.

4x.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 315 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|

Skip to Section 6.3.

4y.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 420 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|

If "50/50", skip to question 4cc.
If "sure payment", continue to 4z.

4z.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 390 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|

If "50/50", continue to 4aa.
If "sure payment", skip to question 4bb.

4aa.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 405 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|

Skip to Section 6.3.

 FO Comments:

4bb.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 375 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|

Skip to Section 6.3.

4cc.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 450 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|

If "50/50", skip to question 4ee.
If "sure payment", continue to 4dd.

4dd.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 435 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|

Skip to Section 6.3.

4ee.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 465 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|

Skip to Section 6.3.

4ff.What would you prefer: A draw with a 50-percent chance of receiving 900 Ksh and the same 50-percent chance of receiving nothing, OR the amount of 0 Ksh as a sure payment?
(1=50/50, 2=Sure payment, 99=Don't Know) |___|

If "sure payment", continue to 4gg.If "50/50", skip to Section 6.3.
4gg. What is the reason you selected 0 as a sure payment instead of a draw, where you would have an equal chance of getting 900 shillings or getting nothing?

1. Gambling is not allowed by my religion
2. I have bad experiences from gambling |___|
3. I think that gambling encourages laziness and so I avoid it |___|
4. I have fear for unknown outcomes |___|

77. Other reason (please specify)____ |___|Please specify:_____ _____

 FO Comments:

SECTION 6.3 Social Preferences 2
[RANDOMIZATION: 16.67% Q5a-Q6C.]

NOTE: FOR THE QUESTIONS IN THIS SECTION, READ THE QUESTIONS EXACTLY AS WRITTEN. YOU MAY REPEAT ANY QUESTIONS AS MANY TIMES AS YOU'D LIKE, BUT DO NOT REPHRASE ANY QUESTION OR ADD ADDITIONAL COMMENTS OR EXPLANATIONS. PLEASE ENSURE TO GIVE THE FR MORE TIME IF THE FR NEEDS MORE TIME TO RESPOND TO THESE QUESTIONS.

Read: Now I will ask you to make six decisions that will influence how much money you or other people receive. You are not going to be paid for all of them. Importantly, after you are finished with all the decisions, the computer will pick one of them for which you will be paid. Each of the decisions has the same chance to be picked. Thus you should choose as if each decision determined your payment. It is in your interest to carefully make the following six decisions.

0. What is your ancestral home. Here we mean your encestral 2010 Districts?
Use code G2b |____| Other Specify County_____and 2010 District _____

5a For this decision, you are matched with a person from Kenya who is unknown to you. You as well as the other person received an opportunity to get KSH.160 each. You can decide between two options. Remember, this decision can be the one chosen for payment. Which option do you choose?

1. = You receive KSH.160 and the other person receives KSH.160.
2. = You receive KSH.158 and the other person receives KSH.80.

5b. For this decision, you are matched with a different person from Kenya who is unknown to you, but we can tell you the person is from your ancestral home area. You and the other person received an opportunity to get KSH.160 each. You can decide between two options. Remember, this decision can be the one chosen for payment. Which option do you choose?

1. =You receive KSH.160 and the person from my ancestral area receives KSH.160.
2. =You receive KSH.158 and the person from my ancestral home area receives KSH.80.)

5c. For this decision, you are matched with yet another person from Kenya who is unknown to you, but we can tell you the person is not from your ancestral home area. The person comes from a different region. You and the other person received an opportunity to get KSH.160 each. You can decide between two options. Remember, this decision can be the one chosen for payment. Which option do you choose?

1. =You receive KSH.160 and the person from other parts of Kenya, other than my ancestral home area receives KSH.160.
2. =You receive KSH.158 and the person from Kenya, other than my ancestral home area receives KSH.80.

6a. For this decision, you receive KSH.160. If this decision is chosen for payment, you will receive the money you decide to keep for yourself and we will transfer your donation to a charity that helps people in Kenya. How much of KSH.160 do you want to donate to a charity that helps people in Kenya?
6b. For this decision, you receive KSH.160. If this decision is chosen for payment, you will receive the money you decide to keep for yourself and we will transfer your donation to a charity that helps people in your ancestral home area. How much of KSH.160 do you want to donate to a charity that helps people in your ancestral home area?

6c. For this decision, you receive KSH.160. If this decision is chosen for payment, you will receive the money you decide to keep for yourself and we will transfer your donation to a charity that helps

people from other parts of Kenya, other than your ancestral home area. How much of KSH.160 do you want to donate to a charity that helps people from other parts of Kenya, other than your ancestral area?

READ: The Computer has randomly selected one of your previous decisions above and for this you will receive **Ksh.[Selected Decision Amount]** and the other person/charity will receive **Ksh.[Allocated Amount].** You will receive the money via Mpesa within 5 business workign days.

Read: Please think about what you would do in the following situation. You are in a city you are not familiar with, and you realize you lost your way. You ask a stranger for directions. The stranger offers to walk with you and show you the way to your destination. By helping you the stranger misses an hour of work and thus loses 50 shillings in total. However, the stranger says he or she does not want any money from you. When you arrive to your destination, you can buy a gift for the stranger in a shop.

7a. Do you buy a “thank-you”- gift for the stranger? (1=Yes, 2=No, 99=DK) |____|
If “yes”, continue. Otherwise, skip to 7a.
7ai. How much money will you spend on the present? |_____| Ksh

 FO Comments:

SECTION 6.4. Time Preferences-*DO NOT ASK IF PHONE SURVEY*

Read: Suppose you were given the choice between receiving a payment today or a payment in 1 month We will now present to you five situations. The payment today is the same in each of these situations. The payment in 1 month is different in every situation. For each of these situations we would like to know which you would choose. Please assume there is no inflation, i.e., future prices are the same as today's prices.

8a. Please consider the following: Would you rather receive 300 shillings today or 461 shillings in 1 month? (1=Now, 2=In 1 month, 99=DK) |___|

If "now", skip to question 8q.
If "in 1 month", continue to 8b.

8b. Would you rather receive 300 shillings today or 376 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

If "now", skip to question 8j.
If "in 1 month", continue to 8c.

8c. Would you rather receive 300 shillings today or 337 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

If "now", skip to question 8g.
If "in 1 month", continue to 8d.

8d. Would you rather receive 300 shillings today or 318 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

If "now", skip to 8f.
If "in 1 month", continue to 8e.

8e. Would you rather receive 300 shillings today or 309 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

Skip to Section 6.5.

8f. Would you rather receive 300 shillings today or 328 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

Skip to Section 6.5.

8g. Would you rather receive 300 shillings today or 356 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

If "now", continue to 8h.
If "in 1 month", skip to 8i.

8h. Would you rather receive 300 shillings today or 366 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

Skip to Section 6.5.

8i. Would you rather receive 300 shillings today or 347 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

Skip to Section 6.5.

8j. Would you rather receive 300 shillings today or 418 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

If "now", skip to question 8n.
If "in 1 month", continue to 8k.

8k. Would you rather receive 300 shillings today or 397 shillings in 1 month?

(1=Now, 2=In 1 month, 99=DK) |___|

If "now", skip to question 8m.
If "in 1 month", continue to 8l.

8l. Would you rather receive 300 shillings today or 386 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

Skip to Section 6.5.

8m. Would you rather receive 300 shillings today or 407 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

Skip to Section 6.5.

8n. Would you rather receive 300 shillings today or 439 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

If "now", skip to question 8p.
If "in 1 month", continue to 8o.

8o. Would you rather receive 300 shillings today or 428 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

Skip to Section 6.5.

8p. Would you rather receive 300 shillings today or 450 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

Skip to Section 6.5.

8q. Would you rather receive 300 shillings today or 555 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

If "now", continue to 8r.
If "in 1 month", skip to question 8y.

8r. Would you rather receive 300 shillings today or 605 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

If "now", skip to question 8v.
If "in 1 month", continue to 8s.

8s. Would you rather receive 300 shillings today or 580 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

If "now", continue to 8t.
If "in 1 month", skip to question 8u.

8t. Would you rather receive 300 shillings today or 592 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

Skip to Section 6.5.

8u. Would you rather receive 300 shillings today or 567 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

Skip to Section 6.5.

8v. Would you rather receive 300 shillings today or 631 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

If "now", continue to 8w.
If "in 1 month", skip to question 8x.

8w. Would you rather receive 300 shillings today or 644 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

If "now", skip to 8ff.
If "in 1 month", skip to Section 6.5.

8x. Would you rather receive 300 shillings today or 618 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

Skip to Section 6.5.

8y. Would you rather receive 300 shillings today or 507 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

If "now", skip to question 8cc.
If "in 1 month", continue to 8z.

8z. Would you rather receive 300 shillings today or 484 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

If "now", skip to question 8bb.
If "in 1 month", continue to 8aa.

8aa. Would you rather receive 300 shillings today or 473 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

Skip to Section 6.5.

8bb. Would you rather receive 300 shillings today or 495 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

Skip to Section 6.5.

8cc. Would you rather receive 300 shillings today or 531 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

If "now", skip to question 8ee.
If "in 1 month", continue to 8dd.

8dd. Would you rather receive 300 shillings today or 519 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

Skip to Section 6.5.

8ee. Would you rather receive 300 shillings today or 543 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

Skip to Section 6.5.

8ff. Would you rather receive 10 shillings today or 644 shillings in 1 month?
(1=Now, 2=In 1 month, 99=DK) |___|

If "now", continue to 8gg.
If "in 1 month", continue to Section 6.5.

8gg. What is the reason you selected 10 KSh today instead of 644 KSh in 1 month?

1. I have an urgent need for money today |___|
2. I am not certain if I will be available in 1 month to receive the money |___|
3. I am uncertain that the money will actually be sent to me in 1 month |___|

77. Other reason(Please Specify):_____

 FO Comments:

SECTION 6.5. Ambiguity *-DO NOT ASK IF PHONE SURVEY*

INSTRUCTIONS: PUT THE SANITIZED LAMINATED AMBIGUITY SHEET ABOUT 1 METER AWAY FROM THE FR AND INSTRUCT THE FR GET A STICK NEARBY FROM THE COMPOUND THAT WILL BE USED TO USE TO POINT TO THE ITEMS IN THE SHEET. ENSURE THAT THE PAPER REMAINS VISIBLE ENOUGH TO THE FR.

***Read*:** Imagine you are going to play a game where you draw a ball out of a bag without looking. We have two bags, with 10 balls each.

Show visual aid to help clarify the choice.
Read: Look at this diagram:
In bag 1, out of 10 balls there are 4 red balls and 6 yellow balls.
In bag 2, there are also 10 balls, but the number of red and yellow balls is unknown.

You can choose a bag from which you want to draw the ball.

If you choose bag 1, to win 50 shillings you need to draw a red ball.
If you choose bag 2, to win 50 shillings you need to decide a color and draw a ball of that color.

9. Which bag would you like to choose from? (1 = Bag 1, 2 = Bag 2) |____|

Read: We will now move on to the next section of the survey.

SECTION 10: Coin Game – *DO NOT ASK IF PHONE SURVEY*

INSTRUCTIONS: MOUNT THE TABLET ONTO THE PROVIDED TABLET HOLDER AND ENSURE THAT A SAFE DISTANCE IS KEPT THROUGH THE ENTRE TIME WHILE ADMINISTERING THE SURVEY

0a. (Do not read) Is this survey being administered on tablet or on paper? (1=Tablet, 2=Paper) **|____|**
If 1, continue. If 2, skip to next section.

0b. (Do not read) *Is the respondent able to receive money via M-Pesa? (1=Yes, 2=No)* |___|

RANDOMIZATION

1. ***(Do not read) Please record result of SurveyCTO randomization here (1=Variant 1, 2=Variant 2)*** **|___|**

If 1, then follow the instructions for Variant 1.

If 2, then follow the instructions for Variant 2.

Read (Variant 1 AND Variant 2): Now you have an opportunity to win some money. On the computer screen there are five 40-shilling coins. ***Show the respondent the tablet with the coins.***

Each of them is displaying one of the two sides - either “heads” or “tails”, but at this point we do not know which coin displays which side, it is hidden. I will reveal that to you in a moment, by moving to the next screen.

Before that, I will ask you to choose in your mind whether “heads” or “tails” is the winning side. When the coins are revealed, for each coin that displays the side which you have chosen as the winning side you will receive 40 shillings.

All: Are you ready we continue? (1=Yes, 2=No) |___|

If “Yes”, continue. If “No”, skip to the next section.

(**If respondent able to receive money via M-Pesa, read):** The money will be paid to you by M-PESA.

(**If respondent is NOT able to receive money via M-Pesa, read):** The money will be paid to you by another staff member

If Variant 1: Now please make your choice of the winning side in your mind. Don’t tell me what you have chosen, just indicate that you made your choice by saying “We can proceed”.

If Variant 2: ***Take out the paper pouch, and remove the coin in front of the respondent, and then hand the coin to the respondent. Then read:*** Now please make your choice of the winning side in your mind. Don’t tell me what you have chosen, just keep this coin in your

fist with your chosen winning side facing up. Don't show me what you have chosen, this is just for you to remember. I will turn away while you make your choice. When you are done, please indicate that you made your choice by saying "We can proceed".

Did you understand everything? ***If FR says YES to this question, then move to the next statement. If FR says NO to this question then go over the procedure again.***

All: If the respondent by mistake says/shows what her/his choice is, say: All right, but you should keep your winning side only in your mind, don't tell me what your choice is. So please now make the choice again, it can be the same or a different one.

Are you comfortable to proceed? (1=Yes, 2=No) |___|

All: Swipe to the next slide to reveal the coins. The computer displays a random draw from the following six options: 0 tails, 1 tails, 2 tails, 3 tails, 4 tails, 5 tails.

Variant 2 only*:** Now please do not show me the coin in your hand, just check it for yourself to make sure which side you have chosen as the winning one, and put it back to this bag. I will turn away while you check it. Tell me when you are done. ***Give the FR the Brown A5 envelope, and then turn away.

All: You can see that there are **[number of heads showing]** "heads" and **[number of tails showing]** "tails". You win **[number of heads x ksh 40]** shillings if you chose "heads" as the winning side, and **[number of tails x ksh 40]** shillings if you chose "tails" as the winning side.

2a. Which side did you choose as the winning side? (1=Heads, 2=Tails) |___|

2b. How many "heads" are showing on the screen? ***(0-5)*** |___|

3. How many shillings does the FR win? (0, 40, 80, 120, 160, 200) **|___|**
If FR won 0 shillings read: I'm sorry, you did not win this time. We will now move on to the next section of the survey.
Skip to next section.

If FR won more than 0 shillings, read: Congratulations, you won ***[amount from question 3]*** shillings!
(If respondent can receive money by M-Pesa, read): You will receive this by You will receive this by M-Pesa within the next 5 business days **(If respondent is NOT able to receive money by M-Pesa, read):** If you reported at the beginning of the survey that you cannot receive funds by M-Pesa then you will receive this amount in cash at the end of the survey.

We will now move on to the next section of the survey.

 FO Comments:

SECTION 7. Ethnicity and Religion

Read: Now I'd like to ask you some questions about your religion.

1. ***Do not ask the following question to the FR.*** What year was the last **KLPS Ethnicity and Religion** when we interviewed this respondent? ***This information can be found in the OTHER INFO section of the TRACKING SHEET.*** |__|__|__|__|
Use this "year of last ethnicity and religion interview" to ask the following questions.

2. What was your religion or denomination in January **[year of last ethnicity and religion interview]**? ***Use G11 codes*** |___| Other: _____

3. Since January **[*year of last ethnicity and religion interview*]**, have you changed your religion or denomination? (1=Yes, 2=No) |___|
If YES, fill in table starting at question 4 starting with the January [year of last ethnicity and religion interview] religion.If NO and question 2 = 21, skip to question 14. ELSE, skip to question 8.

		Religion A	**Religion B**	**Religion C**
4. To what religion or denomination did you change immediately after [--------]? ***Start with January [year of last interview] religion.***	***Use G11 codes***	|___| Other:_____	|___| Other:_____	|___| Other:_____
5. In about what month and year did you change from [----------] to [----------]?	MM/ YYYY	|__|__|/|__|__|__|__|	|__|__|/|__|__|__|__|	|__|__|/|__|__|__|__|
6. Why did you change your religion or denomination? ***List up to 3.***	***Use R1 codes***	|__|/|__|/|__| Other:_____	|__|/|__|/|__| Other:_____	|__|/|__|/|__| Other:_____
7. After this religion or denomination, did you change to another religion or denomination? ***If YES, continue to next column. If NO, go to question 8.***	1=Yes, 2=No	|___|	|___|	|___|

8. Is your religion somewhat important, very important or not very important to your life? (1=Very important; 2=Somewhat important; 3=Not very important)	|___|
9. Do you attend church / mosque regularly? (1=Yes, 2=No)	|___|
10. Did you attend church / mosque last week? (1=Yes, 2=No)	|___|
11a. In the past 30 days, what is the value of cash or goods you donated to your church / mosque? ***This should include any donations to the church coffer, for a church event, or to any church leadership, but should not include gifts to non-leadership members of the church.*** (66=Refuses to answer) 11b. ***List currency if not Ksh. Use G12 codes.***	a. |_____| b. |___| Oth: _____
12. In the past 30 days, how many hours of time, outside of regular worship or bible study, have you donated to working for, helping or organizing in your church / mosque?	|____| hours

 FO Comments:

13. In the last 12 months, would you say you've become more religious, stayed the same or become less religious? (1=More religious, 2=Same, 3=Less religious, 99=DK)	|___|

14. What is your tribe (or mother tongue)? ***Use G10 codes. Female respondents should NOT give the tribe of their husband. If FR is LUHYA, press for subtribe.*** |___| _____
15. Is your ethnic or tribal origin somewhat important, very important or not very important to your life? ***Probe FR to think about this and choose. Try not to use 99=DK.*** (1=Very important, 2=Somewhat important, 3=Not very important) |___|
16. If you had to say only one, what is more important, your tribe or your nationality (i.e., Kenyan / Ugandan)? ***Probe FR to think about this and choose. Try not to use 99=DK.*** (1=tribe, 2=nationality) |___|

If respondent is currently Christian, continue. Otherwise, skip to Section 8 (*Community Groups, Social Capital and Political Attitudes*).

17. In the past 12 months, have you served as a pastor? (1=Yes, 2=No, 66=Refuses to answer, 99=DK) |___|

If phone survey skip to Section 8, Otherwise, continue

18. How often do you speak or pray in tongues? Would you say every day, more than once a week, once a week, at least once a month, several times a year, less often, or never?

|___|

1= every day
2=more than once a week
3=once a week
4=at least once a month
5=several times a year
6=less often
7=never
66=Refuses to answer
99=DK

 FO Comments:

19. When you attend religious services, how often do they include people speaking in tongues, prophesying, praying for miraculous or divine healings, or displaying physical signs of the spirit such as laughing and shaking? Would you say always, frequently, occasionally, or never?
(1=Always, 2=Frequently, 3=Occasionally, 4=Never, 66=Refuses to answer, 99=DK)
|___|

Read: Have you ever:

19a. Experienced or witnessed a divine healing of an illness or injury? |___|
(1=Yes, 2=No, 66=Refuses to answer, 99=DK)

19b. Given or interpreted prophecy? |___|
(1=Yes, 2=No, 66=Refuses to answer, 99=DK)

19c. Experienced or witnessed the devil or evil spirits being driven out of a person? |___|
(1=Yes, 2=No, 66=Refuses to answer, 99=DK)

Read: Please tell me if you completely agree, mostly agree, mostly disagree or completely disagree with the following statements.

20. God will grant material prosperity to all believers who have enough faith. |___|
(1=Agree completely, 2=Mostly agree, 3=Mostly disagree, 4=Completeley disagree, 66=Refuses to answer, 99=DK)

21. God will grant good health and relief from sickness to believers who have enough faith. |___|
(1=Agree completely, 2=Mostly agree, 3=Mostly disagree, 4=Completeley disagree, 66=Refuses to answer, 99=DK)

22. Have you ever experienced or witnessed the spiritual power of traditional religious beliefs?
(1=Yes, 2=No, 66=Refuses to answer, 99=DK) |___|

24. Are you saved? (1=Yes, 2=No, 66=Refuses to answer, 99=DK) |___|

25. Do you believe in afterlife? (1=Yes, 2=No, 66=Refuses to answer, 99=DK) |___|

SECTION 8. Community Groups, Social Capital and Political Attitudes

Now, I would like to ask you about your social activities and your views on society.

1. We have spoken to many people and they have all described themselves in different ways. Some people describe themselves in terms of their language, religion, race, gender, and others describe themselves in economic terms, such as working class, middle class, or a farmer. Besides being a Kenyan (Ugandan), which specific group do you feel you belong to first and foremost? ***Do not read responses aloud. Simply allow FR to respond and code response according to which category it fits into.*** |___| _____
   (1=Ethnicity / Language, 2=Religion, 3=Class / Occupation, 4=Gender, 5=Other (specify))

2. Are you a member of any of the following groups? (1=Yes, 2=No)
   a. a women's/men's group? |____|
   b. a farmer / agricultural group? |____|
   c. a youth group? |____|
   d. a water group / well committee? |____|
   e. a religious study group? |____|
   f. a burial committee? |____|
   g. a school committee or club? |____|
   h. a sports team? |____|
   i. another community group? |____| ***If YES:*** Describe: _____

3. In the past 12 months, have you donated time to any charity or community group? (1=Yes, 2=No) |___|

If "Yes", continue. Otherwise, skip to question 4.

3a. What is the total amount of time you have donated in the past 12 month?
   3ai. Units (1=days, 2=hours, 3=other (specify)) |___| Other _____
   3aii. Amount |____|

Read: Now I would like to ask you some questions about trusting other people.

	Codes	Answer
4. Generally speaking, would you say that most people can be trusted or that you need to be very careful in dealing with people?	1=Most people can be trusted 2=Need to be careful 99=DK	|___|
5. In general, can you trust members of your tribe?	1=Yes, 2=No, 99=DK	|___|
6. In general, can you trust people of other tribes?	1=Yes, 2=No, 99=DK	|___|
7. In general, can you trust people of your church / mosque? ***If 88, skip to question 9 .***	1=Yes, 2=No, 99=DK, 88=Doesn't belong to a church / mosque	|___|
8. In general, can you trust people of other churches / mosques?	1=Yes, 2=No, 99=DK	|___|

9. In the past 7 days, how many days did you listen to the radio? (0 to 7) |___|

10. In the past 7 days, how many days did you read the newspaper? (0 to 7) |___|

 FO Comments:

11. In the past 7 days, how many days did you watch television? (0 to 7) |___|

12. In the past 7 days, how many days did you use the Internet? (0 to 7) |___|
12a. In the past 7 days, how many days did you use a smartphone? (0 to 7) |___|
If ZERO to Q12, skip to question 14.
13. In the past 7 days, how many days did you read a news source on the Internet? (0 to 7) |___|

14. What newspaper do you prefer? Choose one. (***Do NOT read responses aloud:*** 0=None, 1=Taifa Leo, 2=The Daily Nation, 3=The East African Standard, 4=The Kenya Times, 5= The Standard, 6=The Star Newspaper, 7= The Nairobian Newsapaper, 8= Other)
|___| _____

15. In the past 12 months, have you participated in any (1=Yes, 2=No) |___|
a. political rallies (in support of a particular candidate or position) |___|
b. demonstrations, mass actions or protests
c. discussions with friends or family about political issues |___|
d. political campaigning activities |___|
16. In 2017, did you participate in any (1=Yes, 2=No) |___|
a. political rallies (in support of a particular candidate or position) |___|
b. demonstrations, mass actions or protests
c. discussions with friends or family about political issues |___|
d. political campaigning activities |___|

17a. Did you vote in the Kenyan presidential election in August, 2017?
(1=Yes, 2=No, 99=DK) |___|
IF NO: Why not? |___| _____
1= Did not have ID card with me at the time (but does own an ID card);
2= Was not near registered voting location at the time;
3= Was sick;
4= Was afraid;
5= Was not interested in voting;
7=Did not own an ID card
6= Other (specify)

17b. Did you feel worried or afraid in the weeks surrounding the presidential election in August 2017? (1=Yes, 2=No, 99=DK) |___|

In this box: 1= Correct answer, 2= Incorrect Answer / No

18. Please name the current Deputy President of Kenya for me. |___|
DO NOT READ: Correct answer is WILLIAM RUTO. "RUTO" is ok.

19. Please name Kenya's current Cabinet Secretary of Education for me. |___|
DO NOT READ: Correct answer is GEORGE ALBERT OMORE MAGOHA . "George /Magoha" is ok.

20. Please name Kenya's current Cabinet Secretary of Health for me. |___|
DO NOT READ: Correct answer is Mutahi Kagwe. "Mutahi/Kagwe" is ok.

21. Please name the current President of Uganda for me. |___|

 FO Comments:

DO NOT READ: Correct answer is YOWERI KAGUTA MUSEVENI. "MUSEVENI" is ok.

22. Please name the current President of Tanzania for me. |___|
DO NOT READ: Correct answer is JOHN MAGUFULI. "MAGUFULI" is ok.

23. Please name the current President of the United States of America for me. |___|
DO NOT READ: Correct answer is DONALD TRUMP. "TRUMP" is ok.

If conducting survey on paper, read version 23a. Otherwise, use version randomly selected by the tablet.

In this box: 1= Correct answer, 2= Incorrect Answer / No

23a) "Please name who was the Vice President of Kenya (what is now called Deputy President) in the year [year of KLPS-2 interview]? |___|

DO NOT READ: Correct answer is MOODY AWORI IF [YEAR OF KLPS-2 INTERVIEW=2007],
Correct answer is MOODY AWORI/KALONZO MUSYOKA IF [YEAR OF KLPS-2 INTERVIEW=2007/2008],
Correct answer is KALONZO MUSYOKA IF [YEAR OF KLPS-2 INTERVIEW=2008/2009]

IF PAPER SURVEY, SKIP TO Question 24

23b) "Please name who was the Vice President of Kenya (what is now called Deputy President) in the year [year of KLPS-2 interview]? If you do correctly recall the name, we will later send you 20 KES via MPESA. |____|

DO NOT READ: Correct answer is MOODY AWORI IF [YEAR OF KLPS-2 INTERVIEW=2007],
Correct answer is MOODY AWORI/KALONZO MUSYOKA IF [YEAR OF KLPS-2 INTERVIEW=2007/2008],
Correct answer is KALONZO MUSYOKA IF [YEAR OF KLPS-2 INTERVIEW=2008/2009]

23c) "Please name who was the Vice President of Kenya (what is now called Deputy President) in the year [year of KLPS-2 interview]? If you do correctly recall the name, we will later send you 40 KES via MPESA |____|

DO NOT READ: Correct answer is MOODY AWORI IF [YEAR OF KLPS-2 INTERVIEW=2007],
Correct answer is MOODY AWORI/KALONZO MUSYOKA IF [YEAR OF KLPS-2 INTERVIEW=2007/2008],
Correct answer is KALONZO MUSYOKA IF [YEAR OF KLPS-2 INTERVIEW=2008/2009]

24. Which of these three statements is closest to your own opinion? |___|
Read statements aloud. Only one option should be chosen.
1 = Democracy is preferable to any other kind of government.
2 = In some circumstances, a non-democratic government can be preferable.
3 = For someone like me, it doesn't matter what kind of government we have.

25. Which of these three statements is closest to your own opinion? |___|
Read statements aloud. Only one option should be chosen.
1 = Politics are very important to me.
2 = I follow politics in the media but do not really care about it.
3 = Politics are irrelevant for someone like me.

26. Overall, how satisfied are you with the way democracy works in Kenya? Are you? |___|
Read statements aloud. Only one option should be chosen.

1=Very satisfied	4=Not at all satisfied
2=Fairly satisfied	***DO NOT READ*** 8=Kenya is not a real democracy
3=Not very satisfied	***DO NOT READ*** 99=DK

Read: For the next several questions, you will have the following response options: Strongly agree, Agree, Neither agree or disagree, Disagree, Strongly disagree. Please keep these in mind as we go through the next few questions. I will read a statement, and afterwards you may tell me if you agree or disagree.

27. This world is run by a few people in power, and there is not much that someone like me can do about it. ***Probe:*** Do you agree / disagree very strongly? (1=Strongly agree, 2=Agree, 3=Neither agree or disagree, 4=Disagree, 5=Strongly disagree, 99=DK) |___|

28. We should choose our leaders in this country through regular, open and honest elections. ***Probe:*** Do you agree / disagree very strongly? (1=Strongly agree, 2=Agree, 3=Neither agree or disagree, 4=Disagree, 5=Strongly disagree, 99=DK) |___|

29. People like me cannot get justice in this country. ***Probe:*** Do you agree / disagree very strongly? (1=Strongly agree, 2=Agree, 3=Neither agree or disagree, 4=Disagree, 5=Strongly disagree, 99=DK) |___|

30. It is okay for a woman to be a mechanic. ***Probe:*** Do you agree / disagree very strongly? (1=Strongly agree, 2=Agree, 3=Neither agree or disagree, 4=Disagree, 5=Strongly disagree, 99=DK) |___|

31. The important decisions in the family should be made by the men of the family. ***Probe:*** Do you agree / disagree very strongly? (1=Strongly agree, 2=Agree, 3=Neither agree or disagree, 4=Disagree, 5=Strongly disagree, 99=DK) |___|

32. If the wife is working outside the home, then the husband should help her with household chores. ***Probe:*** Do you agree / disagree very strongly? (1=Strongly agree, 2=Agree, 3=Neither agree or disagree, 4=Disagree, 5=Strongly disagree, 99=DK) |___|

32. a) Girls and boys have equal opportunities to get a secondary education. (1=Strongly agree, 2=Agree, 3=Neither agree or disagree, 4=Disagree, 5=Strongly disagree, 99=DK)

32 b) Women and men have equal opportunities to get a job that pays a wage or salary. (1=Strongly agree, 2=Agree, 3=Neither agree or disagree, 4=Disagree, 5=Strongly disagree, 99=DK)

33. The national government should take measures to reduce differences in income levels in Kenya. (1=Strongly agree, 2=Agree, 3=Neither agree or disagree, 4=Disagree, 5=Strongly disagree, 99=DK) |___|

34. Local leaders (chiefs, assistant chiefs, and village elders) should take measures to reduce differences in income levels within the village. (1=Strongly agree, 2=Agree, 3=Neither agree or disagree, 4=Disagree, 5=Strongly disagree, 99=DK) |___|

35. Compared to the economy two years ago, would you say that Kenya's current economy is much the same, better or worse? (1=Better, 2=Same, 3=Worse, 66=Refuses, 99=DK) |___|

36. Compared to the quality of government of Kenya two years ago, would you say that Kenya's current quality of government is much the same, better or worse in quality? (1=Better, 2=Same, 3=Worse, 66=Refuses to respond, 99=DK or no opinion) |___|

37. Compared to two years ago, would you say that your own personal economic situation today is much the same, better, or worse? (1=Better, 2=Same, 3=Worse, 66=Refuses, 99=DK) |___|

 FO Comments:

38. In two years from now, do you think that Kenya's economy will be much the same, better than, or worse than today's economy? (1=Better, 2=Same, 3=Worse, 66=Refuses, 99=DK) |___|

39. In two years from now, do you think that Kenya's quality of government will be much the same, better than, or worse than today's quality of government? (1=Better, 2=Same, 3=Worse, 66=Refuses to respond, 99=DK or no opinion) |___|

40. In two years from now, do you think your own personal economic situation will be the same, better or worse?
(1=Better, 2=Same, 3=Worse, 66=Refuses to respond, 99=DK or no opinion) |___|

40.1 In the past year, how often, if at all, have you personally been discriminated against or harassed based on any of the following? (Never, once or twice, several times, and many times)
a. Ethnicity
b.Gender
c.Age
d. Religion

Read: For each of the following pairs of statements, tell me which of the following statements is closest to your view about Kenyan politics? Choose Statement A or Statement B.

41. A. Politics and government are sometimes so complicated that you can't really understand what's going on. B. I do not have problems understanding politics and government.	***Probe:*** Do you agree very strongly? 1 = Agree very strongly with A 2 = Agree with A 3 = Agree with B 4 = Agree very strongly with B ***DO NOT READ Option 5*** 5 = Agree with neither 99 = Don't know	|____|
42. A. Only one political party should be allowed to stand for election and hold office. B. We need multiple parties who can stand for election and hold office.		|____|
43. A. The use of violence is never justified in politics. B. In our country, it is sometimes necessary to use violence in support of a just cause.		|____|
44. A. In our country, it's okay to pay a bribe to a government official to encourage them. B. It's wrong to pay a bribe to any government official.		|____|
45. A. As citizens, we should be more active in questioning the actions of our leaders. B. In our country these days, we should show more respect for authority.		|____|
45b. A. It is more important to have a government that can get things done, even if we have no influence over what it does. B. It is more important for citizens to be able to hold government accountable, even if that means it makes decisions more slowly		
46. A. Women can be good politicians and should be encouraged to stand in elections. B. Women should stay at home to take care of their children.		|____|
47. A. Women have always been subject to traditional laws and customs, and should remain so. B. In our country, women should have equal rights and receive the same treatment as men do.		|____|
48. A. A married man has a right to beat his wife if she misbehaves. B. No one has the right to use physical violence against anyone else.		|____|
49. A. All households in a community should pay equal amounts for items that benefit the whole community. B. Households that are able to pay more should pay more for goods that benefit the whole community.		|____|

 FO Comments:

Read: Remember that this survey is confidential and that the information will be used for research purposes only. ***Ensure the FR's privacy for the following questions.***

50. Have you ever been arrested? (1=Yes, 2=No) |___|
If YES, continue. If NO, skip to Section 9.

51. Have you ever been imprisoned? (1=Yes, 2=No) |___|

 FO Comments:

SECTION 9. Savings and Credit

1. Do you have a savings account in a bank? (1=Yes, 2=No, 99 = DK) |___|

2. Do you participate in a SACCO? (1=Yes, 2=No, 99 = DK) |___|

If YES, continue to question 2a. If NO, skip to question 3.

2a. What was your SACCO contribution last month?
Amount: |_____| Currency if NOT Ksh ***(use G12 codes)*** |___| Other: _____

3. Do you participate in a merry-go-round or ROSCA? (1=Yes, 2=No, 99 = DK) |___|

If YES, continue to question 3a. If NO, skip to question 4.

3a. How many different merry-go-rounds or ROSCAs do you participate in? |___|

3b. What is the total amount in shillings of merry-go-round / ROSCA contributions that you made last month? Ksh |_____|
Currency if NOT Ksh ***(use G12 codes)*** |___| Other: _____

4. In the past 12 months, have you taken any loans from a commercial bank or commercial lender, including a mobile service such as Tala, Branch, KCB-Mpesa or M-Shwari?
(1=Yes, 2=No, 99 = DK) |___|

If YES, continue to Question 4a. If NO, skip to question 4f.

4a. What is the total amount of loans you took from commercial banks or commercial lenders in the past 12 months?
Amount: |_____| Currency if NOT Ksh ***(use G12 codes)*** |___| Other: _____

4b. What was the purpose of those loans? ***Use T1 codes. List all that apply.***
|___| |___| |___| Other:_____

4c. How much interest was charged on the most recent loan you took from a commercial bank or commercial lender? (Units: 1=Ksh, 2=Rate / percent, 3=Other (specify), 4=Ush; Units of time: 1=Day; 2=Week; 3=Month; 4=Year; 88=Flat rate)
If no interest charged, fill in all three blanks with 88.
Unit |___| _____ Amount: |____| per unit of time: |___|

4d. By when are/were you supposed to pay back the loan? (MM/YYYY) ***If no specific date is given, fill in "77/7777".*** |__||__|/|__||__||__||__|

4e. Are you currently in default on this loan? (1=Yes, 2=No, 99 =DK) |___|

4f. In the past 12 months, did you apply for a loan from a commercial bank or commercial lender including a mobile service such as Tala, Branch, KCB-Mpesa or M-Shwari but not get it? (1=Yes, 2=No, 99 = DK) |___|

5. In the past 12 months, have you taken any loans from a shylock (moneylender)?
(1=Yes, 2=No, 99 = DK) |___|

If YES, continue to question 5a. If NO, skip to question 5e.

5a. What is the total amount of loans you took from shylocks (moneylenders) in the past ?
Amount: |_____| Currency if NOT Ksh (use G12 codes) |___| Other: _____

 FO Comments:

5b. What was the purpose of those loans? ***Use T1 codes. List all that apply.***
|___| |___| |___| Other:_____

5c. How much interest was charged on the most recent loan you took from a shylock (moneylender)? (Units: 1=Ksh, 2=Rate / percent, 3=Other (specify), 4=Ush; Units of time: 1=Day; 2=Week; 3=Month; 4=Year; 88=Flat rate)
If no interest charged, fill in all three blanks with 88.
Unit |___| _____ Number: |____| per unit of time: |___|

5d. By when are/were you supposed to pay back the loan? (MM/YYYY) ***If no specific date is given, fill in "77/7777".*** |__||__|/|__||__||__||__|

5e. Did you ask for a (another) loan from a shylock (moneylender) in the past 12 months but not get it? (1=Yes, 2=No, 99 = DK) |___|

6. In the past 12 months, have you ever borrowed money from someone else outside your household? By borrowing, I mean that you have received money that you had to repay or will have to repay at some point in the future. (1=Yes, 2=No, 99 = DK) |___|

If YES, continue to question 6a. If NO, skip to question 6f.

6a. What is your relationship to those people? ***Use G4 codes. List up to 3 relationships, starting with the relationship of the person FR borrowed the most from. If the FR has borrowed money from more than 3 people outside the household, make a comment at the bottom of this page with the total number of individuals borrowed from. Choose codes such that, for instance, if the sender is the FR's mother, you select the code for "mother".*** |___| |___| |___| Other:_____

6b. What is the total amount you borrowed from friends or from relatives outside your household in the past 12 months?
Amount: |_____| Currency if NOT Ksh (use G12 codes) |___| Other: _____

6c. What was the purpose of that borrowing? ***Use T1 codes. List all that apply.***
|___| |___| |___| Other:_____

6d. How much interest was charged on the most recent loan you took from someone else outside your household? (Units: 1=Ksh, 2=Rate / percent, 3=Other (specify), 4=Ush; Units of time: 1=Day; 2=Week; 3=Month; 4=Year; 88=Flat rate)
If no interest charged, fill in all three blanks with 88.
Unit |___| _____ Number: |____| per unit of time: |___|

6e. By when are/were you supposed to pay back the loan? (MM/YYYY) ***If no specific date given, fill in "77/7777".*** |__||__|/|__||__||__||__|

6f. Did you ask for a (another) loan from someone else outside your household in the past 12 months but not get it? (1=Yes, 2=No, 99 = DK) |___|

7. In the past 12 months, have you ever lent money to someone outside your household? By lending, I mean that you gave money to someone that you have received back or are expecting to receive back at some point in the future. (1=Yes, 2=No, 99 = DK) |___|

If YES, continue to questions 7a. If NO, skip to question 7e.

7a. What is your relationship to those people? ***Use G4 Codes. List up to 3 relationships, starting with relationship of person FR lent the most money to. If the FR has lent***

money to more than 3 people outside the household, please make a comment at the bottom of this page with the total number of people lent to. Choose codes such that, for instance, if the sender is the FR's mother, you select the code for "mother". |___| |___| |___| Other:_____

7b. What is the total amount you lent to people outside your household in the past 12 months? Amount: |_____| Currency if NOT Ksh (use G12 codes) |___| Other: _____

7c. How much interest did you charge on the most recent loan you gave to someone outside your household? (Units: 1=Ksh, 2=Rate / percent, 3=Other (specify), 4=Ush; Units of time: 1=Day; 2=Week; 3=Month; 4=Year; 88=Flat rate)
If no interest charged, fill in all three blanks with 88.
Unit |___| _____ Number: |____| per unit of time: |___|

7d. By when is / was this person supposed to pay back the loan? (MM/YYYY) ***If no specific date given, fill in "77/7777".*** |__||__|/|__||__||__||__|

7e. Did someone ask for a loan in the past 12 months but you did not give it? (1=Yes, 2=No, 99 = DK) |___|

Read: Now I would like to ask you about some mobile money and credit services.

8a. Have you used any mobile money services (such as M-Pesa, Airtel Money, Orange Money, T-cash) in the past 12 months? (1=Yes, 2=No, 99=DK) |_____|

8b. Have you used any mobile credit services (such as M-Shwari, KCB-Mpesa, MTN Banking) in the past 12 months? ***By mobile credit, we mean services that allow for receiving loans via your mobile phone.*** (1=Yes, 2=No, 99=DK) |_____|

There is no question 9.

10. Now I would like to ask you about some airtime sharing services. Have you ever heard of any of the following sharing services: Sambaza, Me2U, Easy Share, yu Share Airtime, UTL's Share Airtime, or Balance Share? (1=Yes, 2=No, 99=DK) |___|

10a. Have you ever used any of these services? (1=Yes, 2=No, 99=DK) |___|

11. In 4 years, what do you think your total annual income will be, including earnings from wage jobs, business profits, and farming profits? ***(7777=Refuses to answer, 9999=DK)***

Amount: |_____| Currency if NOT Ksh (use G12 codes) |___| Other: _____

12. Now I would like to ask you about your past expectations. Four years ago, what did you think your annual income would be today? Include earnings from any wage jobs, business profits, and farming profits. ***(7777=Refuses to answer, 9999=DK)***

Amount: |_____| Currency if NOT Ksh (use G12 codes) |___| Other: _____

 FO Comments:

SECTION 11. Competencies

INSTRUCTIONS: HAND OVER THE PACK OF PEN TO CHOOSE THE PEN FROM. DO NOT TAKE THE PEN BACK.

DO NOT ASK THIS SECTION IF PHONE SURVEY

0. ***Is the respondent physically disabled and unable to read, hear, and write?***
   (1=Yes, 2=No) |___|

If "Yes", skip to Section 12. Otherwise, continue.
Materials Needed: Stopwatch, paper, pencil, and sheet of paper with printed instructions for scenario B (farming scenario).

Read: Now I am going to ask you a series of questions that test your abilities in a variety of areas, including following instructions, mathematics skills, and reading and listening comprehension. We will do a few story problems, where I explain various scenarios to you and ask for your answers.

Give the respondent a pencil and the answer sheet face down to be used as scratch paper.

Read: You can use this page as scratch paper – please do not flip it over. I want you to imagine that you are an entrepreneur running a business. For the purpose of this exercise, I am going to provide you with different scenarios, and wish you to give me the correct change under each scenario. If needed, you may ask me to repeat information, but please work as quickly as you can. Although we will be timing you, the most important factor is trying to get the correct answer, so take the time you need to try to answer the question correctly.

Scenario A: Making Change

Start the timer and then begin to read the question aloud. Read this part exactly as it is here, pausing for a moment after each sentence.
Assume I am a customer coming to your stall. I buy 3 tomatoes, which cost 10 shillings each. I buy 2 bunches of onions, which cost 10 shillings each. I also buy a box of matches that costs 5 shillings. I give you a 200 shilling note. Please make my change.
Remind the respondent that you can repeat the scenario. Keep timer running.

1. ***Amount of change given*** |___||___||___| Ksh (9999=DK)
2. ***Time taken to complete*** |___||___|:|___||___| (MAX OF 4 MIN)

Scenario B: Farming Scenario
Give the respondent the paper with the maize selling scenario printed, a piece of paper and pencil.

Read: Now I am going to explain a farming scenario and ask you a few questions about it. You can follow along on the page in front of you,and may continue to use it as scrap paper as needed.

Start the timer, then begin to read the question aloud.
Remind the respondent that you can repeat the calculation or the instructions – keep the timer running.

Read: In your village, a 90 kg bag of maize is selling for 3000 shillings. In a nearby village, the same bag of maize is instead selling for 3,100 shillings. You have 16 bags of maize to sell. To transport all of these, and yourself to and from the nearby community, will cost you 1,350 shillings.

3. Which one makes more profit – selling in your village, or in the nearby community? ***(Keep timer running)*** |___|
   (1=selling in home village, 2=selling in nearby community, 99=won't answer)
4. How much more profit does it make? |_____| Ksh (9999=DK)
5. ***Time taken to complete*** |___||___|:|___||___| (MAX OF 4 MIN)

 FO Comments:

SECTION 12. Raven's Tests

0. Was the respondent interviewed in KLPS-3? Note that this information can be found on the tracking sheet. (1=Yes, 2=No) |___|

If YES, skip to section 13.

If NO, continue.

DO NOT ASK THIS SECTION IF PHONE SURVEY

***INSTRUCTIONS*:** PUT THE SANITIZED LAMINATED RAVENS SHEETS IN ORDER ABOUT 1 METER AWAY FROM THE FR AND INSTRUCT THE FR TO USE THE STICK ALREADY USED IN THE AMBIGUITY SECTION TO USE IT TO POINT TO THE ITEMS IN THE SHEET ACCORDINGLY. ENSURE THAT THE PAPERS REMAINS VISIBLE ENOUGH TO THE FR.

Read: Here is a pattern with a piece missing. Below are six pieces, choose the one that completes the pattern.

Test A		**Correct?**
1 (ex)	(1) (2) (3) **(4)** (5) (6)	Don't count
2 (ex)	(1) (2) (3) (4) **(5)** (6)	Don't count
3	**(1)** (2) (3) (4) (5) (6)	
4	(1) **(2)** (3) (4) (5) (6)	

Test B		**Correct?**	**Test B (continued)**		**Correct?**
1	(1) **(2)** (3) (4) (5) (6)		7	(1) (2) (3) (4) **(5)** (6)	
2	(1) (2) (3) (4) (5) **(6)**		8	(1) (2) (3) (4) (5) **(6)**	
3	**(1)** (2) (3) (4) (5) (6)		9	(1) (2) (3) **(4)** (5) (6)	
4	(1) **(2)** (3) (4) (5) (6)		10	(1) (2) **(3)** (4) (5) (6)	
5	**(1)** (2) (3) (4) (5) (6)		11	(1) (2) (3) **(4)** (5) (6)	
6	(1) (2) **(3)** (4) (5) (6)		12	(1) (2) (3) (4) **(5)** (6)	

13. ***Do not ask the following question. Simply record your impressions.*** Was there any disturbance during the performance of the tests? ***Include presence of other people or if test takes place in a noisy area.*** *(1*= Yes, 2= No) |___|

13a. ***If YES:*** Describe disturbance. _____

 FO Comments:

SECTION 13. Schooling History

A. Do not ask the following question to the FR. What was the last year of a ***[YEAR OF latest schooling information]*** with this respondent? ***This information can be found in the OTHER INFO section of the TRACKING SHEET.*** |__|__|__|__| (YYYY)

Collect information on every year <u>starting</u> with the last year of schooling history interview (question A). Include ALL schooling in this table, whether primary, secondary, college or bible school, vocational training, or university.

	1. Were you attending school at any time during **[year]**? (1=Yes, 2=No) ***If YES, continue across row. If NO, go to next row.*** ***If a row is skipped because we have data on that year from a previous survey round, enter "88" and leave rest of row blank.***	2. What school did you attend in **[year]**? ***Write name of school. If more than one, take school where pupil completed the highest level of education that year.*** ***If same as previous row, write "444", and skip to question 5.***	3. School ID? ***Use E1 codes***	4. Is this school public or private? (1=Private, 2=Public)	5. Did you attend school for the full year? (1=Yes, full yr, 2=No, partial yr) ***Note: want full "school year" here, whatever that may be (ie, for many it is ~9 months, but may be less for others) For current year, write "1" if still in school.***	6. ***If NO***: Why not? ***Use E2 codes***	7. What type of school is this? 1=Primary school 2=Secondary school 3=College 4=Bible / Qur'an school 5=Vocational training 6=University 7=Other (specify) ***If 1 or 2, continue to question 8.*** ***If 3, 5, 6, or 7 skip to question 11.*** ***If 4, skip to question 11b.***
(A) 1998	|___|	_____	|_____|	|___|	|___|	|__|__|__| _____	|___| _____
(B) 1999	|___|	_____	|_____|	|___|	|___|	|__|__|__| _____	|___| _____
(C) 2000	|___|	_____	|_____|	|___|	|___|	|__|__|__| _____	|___| _____
(D) 2001	|___|	_____	|_____|	|___|	|___|	|__|__|__| _____	|___| _____
(E) 2002	|___|	_____	|_____|	|___|	|___|	|__|__|__| _____	|___| _____
(F) 2003	|___|	_____	|_____|	|___|	|___|	|__|__|__| _____	|___| _____
(G) 2004	|___|	_____	|_____|	|___|	|___|	|__|__|__| _____	|___| _____

 FO Comments:

	1. Were you attending school at any time during **[year]**? (1=Yes, 2=No) ***If YES, continue across row. If NO, go to next row.*** ***If a row is skipped because we have data on that year from a previous survey round, enter "88" and leave rest of row blank.***	2. What school did you attend in **[year]**? ***Write name of school. If more than one, take school where pupil completed the highest level of education that year.*** ***If same as previous row, write "444", and skip to question 5.***	3. School ID? ***Use E1 codes***	4. Is this school public or private? (1=Private, 2=Public)	5. Did you attend school for the full year? (1=Yes, full yr, 2=No, partial yr) ***Note: want full "school year" here, whatever that may be (ie, for many it is ~9 months, but may be less for others) For current year, write "1" if still in school.***	6. ***If NO*:** Why not? ***Use E2 codes***	7. What type of school is this? 1=Primary school 2=Secondary school 3=College 4=Bible / Qur'an school 5=Vocational training 6=University 7=Other (specify) ***If 1 or 2, continue to question 8.*** ***If 3, 5, 6, or 7 skip to question 11.*** ***If 4, skip to question 11b.***
(H) 2005	|___|	_____	|____|	|___|	|___|	|__|__|__| _____	|___| _____
(I) 2006	|___|	_____	|____|	|___|	|___|	|__|__|__| _____	|___| _____
(J) 2007	|___|	_____	|____|	|___|	|___|	|__|__|__| _____	|___| _____
(K) 2008	|___|	_____	|____|	|___|	|___|	|__|__|__| _____	|___| _____
(L) 2009	|___|	_____	|____|	|___|	|___|	|__|__|__| _____	|___| _____
(M) 2010	|___|	_____	|____|	|___|	|___|	|__|__|__| _____	|___| _____
(N) 2011	|___|	_____	|____|	|___|	|___|	|__|__|__| _____	|___| _____
(O) 2012	|___|	_____	|____|	|___|	|___|	|__|__|__| _____	|___| _____
(P) 2013	|___|	_____	|____|	|___|	|___|	|__|__|__| _____	|___| _____
(Q) 2014	|___|	_____	|____|	|___|	|___|	|__|__|__| _____	|___| _____
(R) 2015	|___|	_____	|____|	|___|	|___|	|__|__|__| _____	|___| _____

FO Comments:

	1. Were you attending school at any time during **[year]**? (1=Yes, 2=No) ***If YES, continue across row. If NO, go to next row.*** ***If a row is skipped because we have data on that year from a previous survey round, enter "88" and leave rest of row blank.***	2. What school did you attend in **[year]**? ***Write name of school. If more than one, take school where pupil completed the highest level of education that year.*** ***If same as previous row, write "444", and skip to question 5.***	3. School ID? ***Use E1 codes***	4. Is this school public or private? (1=Private, 2=Public)	5. Did you attend school for the full year? (1=Yes, full yr, 2=No, partial yr) ***Note: want full "school year" here, whatever that may be (ie, for many it is ~9 months, but may be less for others) For current year, write "1" if still in school.***	6. ***If NO*:** Why not? ***Use E2 codes***	7. What type of school is this? 1=Primary school 2=Secondary school 3=College 4=Bible / Qur'an school 5=Vocational training 6=University 7=Other (specify) ***If 1 or 2, continue to question 8.*** ***If 3, 5, 6, or 7 skip to question 11.*** ***If 4, skip to question 11b.***
(S) 2016	|___|	_____	|____|	|___|	|___|	|__|__|__| _____	|___| _____
(T) 2017	|___|	_____	|____|	|___|	|___|	|__|__|__| _____	|___| _____
(U) 2018	|___|	_____	|____|	|___|	|___|	|__|__|__| _____	|___| _____
(V) 2019 (if applies)	|___|	_____	|____|	|___|	|___|	|__|__|__| _____	|___| _____
(W) 2020 (if applies)	|___|	_____	|____|	|___|	|___|	|__|__|__| _____	|___| _____
(W) 2020 (if applies)							

FO Comments:

Fill in this table for any years that PRIMARY (1) or SECONDARY (2) were attended. Leave all other rows blank.

	8. What standard / form were you in during **[year]**? ***Use G6 codes*** ***If more than one, take highest standard / form***	9. Is this the same standard / form you were in in **[year before]**? (1=Yes, 2=No)	10. ***If YES***: For what reason did you repeat the standard / form? ***Use E2 codes. List 2 most important reasons. PROBE for most accurate reasons.***
(A) 1998	|___|	|___|	|___|/|___| If other: _____
(B) 1999	|___|	|___|	|___|/|___| If other: _____
(C) 2000	|___|	|___|	|___|/|___| If other: _____
(D) 2001	|___|	|___|	|___|/|___| If other: _____
(E) 2002	|___|	|___|	|___|/|___| If other: _____
(F) 2003	|___|	|___|	|___|/|___| If other: _____
(G) 2004	|___|	|___|	|___|/|___| If other: _____
(H) 2005	|___|	|___|	|___|/|___| If other: _____
(I) 2006	|___|	|___|	|___|/|___| If other: _____
(J) 2007	|___|	|___|	|___|/|___| If other: _____
(K) 2008	|___|	|___|	|___|/|___| If other: _____
(L) 2009	|___|	|___|	|___|/|___| If other: _____
(M) 2010	|___|	|___|	|___|/|___| If other: _____
(N) 2011	|___|	|___|	|___|/|___| If other: _____
(O) 2012	|___|	|___|	|___|/|___| If other: _____
(P) 2013	|___|	|___|	|___|/|___| If other: _____

FO Comments:

	8. What standard / form were you in during **[year]**? ***Use G6 codes*** ***If more than one, take highest standard / form***	9. Is this the same standard / form you were in in **[year before]**? (1=Yes, 2=No)	10. ***If YES***: For what reason did you repeat the standard / form? ***Use E2 codes. List 2 most important reasons. PROBE for most accurate reasons.***
(Q) 2014	|___|	|___|	|___|/|___| If other: _____
(R) 2015	|___|	|___|	|___|/|___| If other: _____
(S) 2016	|___|	|___|	|___|/|___| If other: _____
(T) 2017	|___|	|___|	|___|/|___| If other: _____
(U) 2018	|___|	|___|	|___|/|___| If other: _____
(V) 2019 (if applies)	|___|	|___|	|___|/|___| If other: _____
(W) 2020 (if applies)	|___|	|___|	|___|/|___| If other: _____

 FO Comments:

Fill in this table for any years that COLLEGE (3), BIBLE SCHOOL (4), VOCATIONAL TRAINING SCHOOL (5), UNIVERSITY (6), or OTHER (7) were attended. Leave all other rows blank.

	Skip to q.11b if bible school. 11. In what discip-line(s) was this training ? ***Use E7 codes. If other, des-cribe in FO com-ments.***	11b. ***If this is the 1st yr or FR did not attend school in previous yrs, select "no". Otherwise, ask:*** Is this the same school and course you described when we spoke about the previous year? 1=Yes, 2=No ***If YES, skip to next discip-line or year.***	12. For how long did you attend this training in total? ***For completed courses, include full length of course (even if more than 1 year). For courses currently underway, include time so far (even if more than 1 year).*** Units: 1=Day 2=Week 3=Month 4=Year ***If FR was in school for full number of terms per year, count that as a full year of training (even though they get holidays throughout the year).***	13. What were the total fees required by the school (including registration fees, tuition, exam fees, books, materials, and uniform) for this training? ***For completed courses, consider total duration of course. For those currently underway, consider what has been paid so far (across duration of course).*** 1=Day 2=Week 3=Month 4=Year 5=Semester (~4 mths) 6=Term (~3 mths) 7=Total for the entire course (99=DK)	13a. ***If monetary value listed in question 13 is NOT in Ksh, write the currency used. Use G12 codes.***	14. How did you finance this training? ***List up to 3. For completed courses, consider total duration of course. For courses currently underway, consider how they have been financed so far.*** 1=Self / family 2=Private sponsor (including IPA) 3= CDF bursary / other government bursary 4= Government paid for me 5=Loan 6=Fundraising 7=Other ***(specify in FO comments)***	15. Have you already finished the entire course? ***Consider entire course, even if it lasted more than 1 yr.*** 1=Yes, 2=No, 3=Current-ly enrolled ***If NO or CURREN-TLY ENROLL-ED, skip to next discip-line or year.***	16. Did you obtain a diploma, degree, or certificate from this training? ***Consider entire course, even if it lasted more than 1 yr.*** 1=Yes, 2=No ***If NO, skip to next discipline or year. If YES, continue.*** ***Note: Count a driver's license as certificate.***	17. What type of diploma, degree, or certificate was it? ***Probe for examina-tion body if it is not institu-tional. Use E6 codes. Specify other in FO com-ments.***
(A) 1998	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	i. |___| _____ ii. |___| _____ iii. |___| _____	i. |___||___||___| ii. |___||___||___| iii. |___||___||___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(B) 1999	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	i. |___| _____ ii. |___| _____ iii. |___| _____	i. |___||___||___| ii. |___||___||___| iii. |___||___||___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(C) 2000	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	i. |___| _____ ii. |___| _____ iii. |___| _____	i. |___||___||___| ii. |___||___||___| iii. |___||___||___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(D) 2001	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	i. |___| _____ ii. |___| _____ iii. |___| _____	i. |___||___||___| ii. |___||___||___| iii. |___||___||___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|

 FO Comments:

	Skip to q.11b if bible school. 11. In what discip-line(s) was this training ? ***Use E7 codes. If other, des-cribe in FO com-ments.***	11b. ***If this is the 1st yr or FR did not attend school in previous yrs, select "no". Otherwise, ask:*** Is this the same school and course you described when we spoke about the previous year? 1=Yes, 2=No ***If YES, skip to next discip-line or year.***	12. For how long did you attend this training in total? ***For completed courses, include full length of course (even if more than 1 year). For courses currently underway, include time so far (even if more than 1 year).*** Units: 1=Day 2=Week 3=Month 4=Year ***If FR was in school for full number of terms per year, count that as a full year of training (even though they get holidays throughout the year).***	13. What were the total fees required by the school (including registration fees, tuition, exam fees, books, materials, and uniform) for this training? ***For completed courses, consider total duration of course. For those currently underway, consider what has been paid so far (across duration of course).*** 1=Day 2=Week 3=Month 4=Year 5=Semester (~4 mths) 6=Term (~3 mths) 7=Total for the entire course (99=DK)	13a. ***If monetary value listed in question 13 is NOT in Ksh, write the currency used. Use G12 codes.***	14. How did you finance this training? ***List up to 3. For completed courses, consider total duration of course. For courses currently underway, consider how they have been financed so far.*** 1=Self / family 2=Private sponsor (including IPA) 3= CDF bursary / other government bursary 4= Government paid for me 5=Loan 6=Fundraising 7=Other ***(specify in FO comments)***	15. Have you already finished the entire course? ***Consider entire course, even if it lasted more than 1 yr.*** 1=Yes, 2=No, 3=Current-ly enrolled ***If NO or CURREN-TLY ENROLL-ED, skip to next discip-line or year.***	16. Did you obtain a diploma, degree, or certificate from this training? ***Consider entire course, even if it lasted more than 1 yr.*** 1=Yes, 2=No ***If NO, skip to next discipline or year. If YES, continue.*** ***Note: Count a driver's license as certificate.***	17. What type of diploma, degree, or certificate was it? ***Probe for examina-tion body if it is not institu-tional. Use E6 codes. Specify other in FO com-ments.***
(E) 2002	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	i. |___| _____ ii. |___| _____ iii. |___| _____	i. |___|___|___| ii. |___|___|___| iii. |___|___|___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(F) 2003	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	i. |___| _____ ii. |___| _____ iii. |___| _____	i. |___|___|___| ii. |___|___|___| iii. |___|___|___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(G) 2004	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	i. |___| _____ ii. |___| _____ iii. |___| _____	i. |___|___|___| ii. |___|___|___| iii. |___|___|___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(H) 2005	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	i. |___| _____ ii. |___| _____ iii. |___| _____	i. |___|___|___| ii. |___|___|___| iii. |___|___|___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(I) 2006	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	i. |___| _____ ii. |___| _____ iii. |___| _____	i. |___|___|___| ii. |___|___|___| iii. |___|___|___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(J) 2007	i. |___| ii. |___|	i. |___| ii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___	i. |___| _____ ii. |___| _____	i. |___|___|___| ii. |___|___|___|	i. |___| ii. |___|	i. |___| ii. |___|	i. |___| ii. |___|

FO Comments:

	Skip to q.11b if bible school. 11. In what discip-line(s) was this training ? ***Use E7 codes. If other, des-cribe in FO com-ments.***	11b. ***If this is the 1st yr or FR did not attend school in previous yrs, select "no". Otherwise, ask:*** Is this the same school and course you described when we spoke about the previous year? 1=Yes, 2=No ***If YES, skip to next discip-line or year.***	12. For how long did you attend this training in total? ***For completed courses, include full length of course (even if more than 1 year). For courses currently underway, include time so far (even if more than 1 year).*** Units: 1=Day 2=Week 3=Month 4=Year ***If FR was in school for full number of terms per year, count that as a full year of training (even though they get holidays throughout the year).***	13. What were the total fees required by the school (including registration fees, tuition, exam fees, books, materials, and uniform) for this training? ***For completed courses, consider total duration of course. For those currently underway, consider what has been paid so far (across duration of course).*** 1=Day 2=Week 3=Month 4=Year 5=Semester (~4 mths) 6=Term (~3 mths) 7=Total for the entire course (99=DK)	13a. ***If monetary value listed in question 13 is NOT in Ksh, write the currency used. Use G12 codes.***	14. How did you finance this training? ***List up to 3. For completed courses, consider total duration of course. For courses currently underway, consider how they have been financed so far.*** 1=Self / family 2=Private sponsor (including IPA) 3= CDF bursary / other government bursary 4= Government paid for me 5=Loan 6=Fundraising 7=Other ***(specify in FO comments)***	15. Have you already finished the entire course? ***Consider entire course, even if it lasted more than 1 yr.*** 1=Yes, 2=No, 3=Current-ly enrolled ***If NO or CURREN-TLY ENROLL-ED, skip to next discip-line or year.***	16. Did you obtain a diploma, degree, or certificate from this training? ***Consider entire course, even if it lasted more than 1 yr.*** 1=Yes, 2=No ***If NO, skip to next discipline or year. If YES, continue.*** ***Note: Count a driver's license as certificate.***	17. What type of diploma, degree, or certificate was it? ***Probe for examina-tion body if it is not institu-tional. Use E6 codes. Specify other in FO com-ments.***
	iii. |___|	iii. |___|	iii. Num: ____Unit:___	iii. Ksh ____ per ___	iii. |___| _____	iii. |___||___||___|	iii. |___|	iii. |___|	iii. |___|
(K) 2008	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	i. |___| _____ ii. |___| _____ iii. |___| _____	i. |___||___||___| ii. |___||___||___| iii. |___||___||___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(L) 2009	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	i. |___| _____ ii. |___| _____ iii. |___| _____	i. |___||___||___| ii. |___||___||___| iii. |___||___||___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(M) 2010	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	i. |___| _____ ii. |___| _____ iii. |___| _____	i. |___||___||___| ii. |___||___||___| iii. |___||___||___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(N) 2011	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	i. |___| _____ ii. |___| _____ iii. |___| _____	i. |___||___||___| ii. |___||___||___| iii. |___||___||___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(O) 2012	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	i. |___| _____ ii. |___| _____ iii. |___| _____	i. |___||___||___| ii. |___||___||___| iii. |___||___||___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|

FO Comments:

	Skip to q.11b if bible school. 11. In what discip-line(s) was this training ? ***Use E7 codes. If other, des-cribe in FO com-ments.***	11b. ***If this is the 1st yr or FR did not attend school in previous yrs, select "no". Otherwise, ask:*** Is this the same school and course you described when we spoke about the previous year? 1=Yes, 2=No ***If YES, skip to next discip-line or year.***	12. For how long did you attend this training in total? ***For completed courses, include full length of course (even if more than 1 year). For courses currently underway, include time so far (even if more than 1 year).*** Units: 1=Day 2=Week 3=Month 4=Year ***If FR was in school for full number of terms per year, count that as a full year of training (even though they get holidays throughout the year).***	13. What were the total fees required by the school (including registration fees, tuition, exam fees, books, materials, and uniform) for this training? ***For completed courses, consider total duration of course. For those currently underway, consider what has been paid so far (across duration of course).*** 1=Day 2=Week 3=Month 4=Year 5=Semester (~4 mths) 6=Term (~3 mths) 7=Total for the entire course (99=DK)	13a. ***If monetary value listed in question 13 is NOT in Ksh, write the currency used. Use G12 codes.***	14. How did you finance this training? ***List up to 3. For completed courses, consider total duration of course. For courses currently underway, consider how they have been financed so far.*** 1=Self / family 2=Private sponsor (including IPA) 3= CDF bursary / other government bursary 4= Government paid for me 5=Loan 6=Fundraising 7=Other ***(specify in FO comments)***	15. Have you already finished the entire course? ***Consider entire course, even if it lasted more than 1 yr.*** 1=Yes, 2=No, 3=Current-ly enrolled ***If NO or CURREN-TLY ENROLL-ED, skip to next discip-line or year.***	16. Did you obtain a diploma, degree, or certificate from this training? ***Consider entire course, even if it lasted more than 1 yr.*** 1=Yes, 2=No ***If NO, skip to next discipline or year. If YES, continue.*** ***Note: Count a driver's license as certificate.***	17. What type of diploma, degree, or certificate was it? ***Probe for examina-tion body if it is not institu-tional. Use E6 codes. Specify other in FO com-ments.***
(P) 2013	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	i. |___| _____ ii. |___| _____ iii. |___| _____	i. |___|___|___| ii. |___|___|___| iii. |___|___|___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(Q) 2014	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	i. |___| _____ ii. |___| _____ iii. |___| _____	i. |___|___|___| ii. |___|___|___| iii. |___|___|___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(R) 2015	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	i. |___| _____ ii. |___| _____ i. |___| _____	i. |___|___|___| ii. |___|___|___| iii. |___|___|___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(S) 2016	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	iii. |___| _____ iv. |___| _____ ii. |___| _____	i. |___|___|___| ii. |___|___|___| iii. |___|___|___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(T) 2017	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: ____ Unit:___ ii. Num: ____ Unit:___ iii. Num: ____Unit:___	i. Ksh____ per ____ ii. Ksh ____ per ___ iii. Ksh ____ per ___	v. |___| _____ vi. |___| _____ iii. |___| _____	i. |___|___|___| ii. |___|___|___| iii. |___|___|___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|

FO Comments:

	Skip to q.11b if bible school. 11. In what discip-line(s) was this training ? ***Use E7 codes. If other, des-cribe in FO com-ments.***	11b. ***If this is the 1st yr or FR did not attend school in previous yrs, select "no". Otherwise, ask:*** Is this the same school and course you described when we spoke about the previous year? 1=Yes, 2=No ***If YES, skip to next discip-line or year.***	12. For how long did you attend this training in total? ***For completed courses, include full length of course (even if more than 1 year). For courses currently underway, include time so far (even if more than 1 year).*** Units: 1=Day 2=Week 3=Month 4=Year ***If FR was in school for full number of terms per year, count that as a full year of training (even though they get holidays throughout the year).***	13. What were the total fees required by the school (including registration fees, tuition, exam fees, books, materials, and uniform) for this training? ***For completed courses, consider total duration of course. For those currently underway, consider what has been paid so far (across duration of course).*** 1=Day 2=Week 3=Month 4=Year 5=Semester (~4 mths) 6=Term (~3 mths) 7=Total for the entire course (99=DK)	13a. ***If monetary value listed in question 13 is NOT in Ksh, write the currency used. Use G12 codes.***	14. How did you finance this training? ***List up to 3. For completed courses, consider total duration of course. For courses currently underway, consider how they have been financed so far.*** 1=Self / family 2=Private sponsor (including IPA) 3= CDF bursary / other government bursary 4= Government paid for me 5=Loan 6=Fundraising 7=Other ***(specify in FO comments)***	15. Have you already finished the entire course? ***Consider entire course, even if it lasted more than 1 yr.*** 1=Yes, 2=No, 3=Current-ly enrolled ***If NO or CURREN-TLY ENROLL-ED, skip to next discip-line or year.***	16. Did you obtain a diploma, degree, or certificate from this training? ***Consider entire course, even if it lasted more than 1 yr.*** 1=Yes, 2=No ***If NO, skip to next discipline or year. If YES, continue.*** ***Note: Count a driver's license as certificate.***	17. What type of diploma, degree, or certificate was it? ***Probe for examina-tion body if it is not institu-tional. Use E6 codes. Specify other in FO com-ments.***
(U) 2018	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: _____ Unit:___ ii. Num: _____ Unit:___ iii. Num: _____Unit:___	i. Ksh____ per _____ ii. Ksh _____ per ___ iii. Ksh _____ per ___	vii. |___| _____ __ viii. |___| _____ iv. |___| _____	i. |___||___||___| ii. |___||___||___| iii. |___||___||___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(V) 2019 (if applies)	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: _____ Unit:___ ii. Num: _____ Unit:___ iii. Num: _____Unit:___	i. Ksh____ per _____ ii. Ksh _____ per ___ iii. Ksh _____ per ___	ix.|___| _____ x. |___| _____ v. |___| _____	i. |___||___||___| ii. |___||___||___| iii. |___||___||___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|
(W) 2020 (if applies)	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. Num: _____ Unit:___ ii. Num: _____ Unit:___ iii. Num: _____Unit:___	i. Ksh____ per _____ ii. Ksh _____ per ___ iii. Ksh _____ per ___	xi.|___| _____ xii. |___| _____ vi. |___| _____	i. |___||___||___| ii. |___||___||___| iii. |___||___||___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|	i. |___| ii. |___| iii. |___|

18. Did you attend any Secondary school? (1 = Yes, 2 = No)

FO Comments:

BEFORE CONTINUING TO NEXT QUESTION, BE SURE THE FIRST TABLE IN THIS SECTION HAS BEEN COMPLETED.

CHECK YEAR OF LATEST SCHOOLING INFORMATION IN THE TRACKING SHEET. IF THIS YEAR IS NOT BETWEEN 2011-2014 AND THERE ARE NO NEW YEARS OF SCHOOLING RECORDED ABOVE, SKIP TO SECTION 14.

OTHERWISE, CONTINUE.

If FR COMPLETED PRIMARY SCHOOL BUT NOT FORM 4, skip to question 26. If FR DID NOT COMPLETE PRIMARY SCHOOL, skip to question 27. Otherwise, continue.

	Codes	Answer
18. In which country did you complete Form 4? ***If KENYA or UGANDA, continue. Otherwise, skip to question 20.***	***Use G1 codes***	|___| Other:_____
19. ***If schooled in KENYA:*** What was your most recent KCSE grade? ***If schooled in UGANDA****:* What was your most recent UCE division? **(For Uganda, answer must be division I, II, III, or IV)**	99=DK 88=didn't take exam 77=results not out	***If Kenya:*** (A) |_____| ***Use E3 codes*** ***If Uganda:*** (B) Division |___|
20. Did you receive calling letters from any secondary schools? ***If NO, skip to question 21. If YES, continue.***	1=Yes, 2=No	|___|
20a. Which schools? ***List up to 3.***	***Use E1 codes***	(A) |_____| Other:_____ (B) |_____| Other:_____ (C) |_____| Other:_____
21. In which country did you complete primary school? ***If KENYA or UGANDA, continue. Otherwise, skip to question 22.***	***Use G1 codes***	|___| Other:_____
21a. ***If schooled in KENYA:*** What was your most recent KCPE score? ***If schooled in UGANDA:*** What was your most recent PLE division? **(For Uganda, answer must be division I, II, III or IV)**	9999=DK 8888= didn't take exam 7777=results not out	***If Kenya:*** (A) |_____| out of (B) |_____| total ***If Uganda:*** (C) | Division |___|
22. To the best of your knowledge, what was your class position during third term last year, or the last year you were in school? ***If FR cannot remember (or schooled in Uganda), probe for estimate. If FR still cannot estimate, use 999=Don't Know.***	999=DK	Position: (A) |__|__|__| out of (B) |__|__|__|

 FO Comments:

SECTION 14. School Attitudes

DO NOT ASK THIS SECTION IF PHONE SURVEY

Read: In the next section, I want to know your feelings about education. I will read some sentences and then ask you whether you agree or disagree with them.

	Possible responses for the following questions are: 1=Completely agree; 2=Agree somewhat; 3=Disagree somewhat; 4=Completely disagree.	
1.	Education helped / will help me to earn money. ***Note: This statement refers to education in general.***	|___|
	Prompt: The following statements refer to your own children. Even if you don't have children, imagine how you think you will feel if and / or when you do have children of your own.	
2.	If my child were offered a good job before completing primary school, I would let him / her take the job.	|___|
3.	If my child were offered a good job before completing secondary school, I would let him / her take the job.	|___|
6.	Thinking about the career my child will eventually have, I think that completing primary school would help him/ her achieve more income in this career.	|___|
7.	Thinking about the career my child will eventually have, I think that completing secondary school would help him/ her achieve more income in this career.	|___|

Read: For each of the following pairs of statements, tell me which statement is closest to your view. Choose Statement A or Statement B.

Possible responses (DO NOT READ Option 5 or DK):

1 = Agree very strongly with A	4 = Agree very strongly with B
2 = Agree with A	5 = Agree with neither
3 = Agree with B	99 = Don't know

Probe: Do you agree very strongly?

8. A. Children can be disciplined by any adult. |___|
   B. Children should only be disciplined by their parents

9. A. Parents should never be criticized by children. |___|
   B. Children should point out when parents are wrong

 FO Comments:

SECTION 15. Migration

1. ***Do not ask the following question to the FR.*** What was the last **year of a migration interview** with this respondent? ***This information can be found in the OTHER INFO section of the TRACKING SHEET.*** |__|__|__|__|
Use this "year of last Migration interview" to ask the following questions.

2. Since January **[year of last Migration interview]**, have you lived in any other ADMINISTRATIVE LOCATION than where you live now for more than four months? (1=Yes, 2=No) |___|

If YES, continue. If NO, skip to question 9.

3. Where were you living in January **[year of last Migration interview]**?

3a. Country? ***Use G1 codes*** |___| Other: _____

3b. County? ***Refer to "1992 district" if FR does not know county (1992 district and county are equivalent). For FRs living in Uganda, ask for "district" rather than "county". Use G2a codes.*** |___| Other:_____

3c. ***If "77=FR DK county", ask:*** 2010 District? ***Use G2b codes.*** |___| Other:_____
If FR doesn't know 2010 district, but does know an earlier district name, write old district name and make a comment below.

3d. Town / City? ***Use G3a codes. Code 20=Lives in a rural area.*** |___| Other:_____
If 20=LIVES IN A RURAL AREA, continue. OTHERWISE, skip to question 3g.

3e. Location? ***For FRs living in Uganda, ask for "county" rather than "location". Use G3b codes.***
|___| Other:_____

3f. Sub-location? ***For FRs living in Uganda, ask for "sub-county" rather than "sub-location". Use G3c codes.***
|___| Other:_____

3g. Village / Neighborhood? ***Write.*** (99=DK) _____

For the following table: Fill down each column, then across. If the FR moved away and then later moved back to a previous residence, this is still considered a migration and should be recorded in the table.

 FO Comments:

			Residence #1	Residence #2	Residence #3	Residence #4	Residence #5
4. Where did you move immed-iately after living in [-]? ***Start with the [year of last Migration interview] location.***	a) Country? ***Use G1 codes***		|___| _____	|___| _____	|___| _____	|___| _____	|___| _____
	b) County? ***Use G2a codes***	***Refer to "1992 district" if FR DK county (they are equivalent). (Uganda =district)***	|___| _____	|___| _____	|___| _____	|___| _____	|___| _____
	c) ***If 77=DK county, ask:*** 2010 District? ***Use G2b codes***	***If FR DK 2010 District but knows an earlier district, write here and comment below.***	|___| _____	|___| _____	|___| _____	|___| _____	|___| _____
	d) Town / City ***Use G3a codes***	***If NOT 20 (lives in rural area), skip to (g).***	|___| _____	|___| _____	|___| _____	|___| _____	|___| _____
	e) Location? ***Use G3b codes***	***(Uganda = county)***	|___| _____	|___| _____	|___| _____	|___| _____	|___| _____
	f) Sub-location? ***Use G3c codes***	***(Uganda = sub-county)***	|___| _____	|___| _____	|___| _____	|___| _____	|___| _____

FO Comments:

			Residence #1	Residence #2	Residence #3	Residence #4	Residence #5
	g) Village / Neighborhood		_____	_____ _	_____	_____ _	_____ __
5. When did you arrive at this place?	(MM/YYYY)		|__|__|/ |__|__|__|__|	|__|__|/ |__|__|__|__|	|__|__|/ |__|__|__|__|	|__|__|/ |__|__|__|__|	|__|__|/ |__|__|__|__|
6. Why did you move to this place?	***Use G5 codes List <u>up to 3</u> reasons.***		|___| |___| |___| _____	|___| |___| |___| _____ _	|___| |___| |___| _____	|___| |___| |___| _____ _	|___| |___| |___| _____ __
7. When you moved, whom did you live with in this place?	***Use G4 codes***	***List <u>up to 3</u> persons.***	|___| |___| |___| _____	|___| |___| |___| _____ _	|___| |___| |___| _____	|___| |___| |___| _____ _	|___| |___| |___| _____ __
7a. Were any of these individuals your schoolmates from primary school?	(1=Yes, 2=No, 99=DK)		|___|	|___|	|___|	|___|	|___|
8. After living here, did you live in any other adminis-trative Location for at least four months?	(1=Yes, 2=No)	***If YES, continue to next column. If NO, go to question 9.***	|___|	|___|	|___|	|___|	|___|

Confirm that the last reported residence listed in this table matches the current residence listed in Section 3 of this survey. If not, probe the FR further about their migration history.

9. How long do you think you will live in your current residence? (Unit: 1=days, 2=months, 3=years, 4=always) Number: |___| Unit: |___|
If response is "always", number should be "88". If DK, number and unit should be "99". If the FR is in boarding school, ask them to consider how long they will live where they are currently staying for boarding school. For FRs who are live-in house help or live-in guards, ask them how long they will remain living at their employer's home.

If FR has moved since January of the year of last Migration interview, skip to question 11.
Otherwise, continue.

 FO Comments:

5 MINUTE BREAK AFTER THIS SECTION.
NO BREAK IF PHONE SURVEY

***Read*:** We will now take a 5 minute break before continuing with the remainder of the survey.

 FO Comments:

SECTION 16. Health and Nutrition

The questions in this section are more personal. Please try to ensure the privacy of the FR.

***Read*:** Now I would like to ask you some questions about your health and nutrition.

1. Taking everything together, would you say you are somewhat happy, very happy or not happy?
(1=Very happy, 2=Somewhat happy, 3=Not happy, 66= Refuses to respond, 99 = DK)
|____|

Read: Now I want to ask you some questions about how you are feeling right now.

2a. On a scale of 1-7, with 1 being sad and 7 being happy, how do you feel right now?
(66=Refuses to respond, 99=DK) |___|
2b. On a scale of 1-7, with 1 being tired and 7 being alert, how do you feel right now?
(66=Refuses to respond, 99=DK) |___|

3. I am going to read to you a list of illnesses and symptoms. Please let me know if you have experienced any of these illnesses or symptoms in the last four weeks. ***Read options. Indicate all that apply.*** (1=Yes, 2=No, 3=DK what that symptom / illness is)			
(A) Fever	|___|	(M) Malaria	|___|
(B) Persistent cough	|___|	(N) Typhoid	|___|
(C) Always feeling tired	|___|	(O) Tuberculosis	|___|
(D) Stomach pain	|___|	(P) Sores or ulcers on the genitals	|___|
(E) Worms	|___|	(Q) Cholera	|___|
(F) Blood in stool	|___|	(R) Yellow fever	|___|
(G) Rapid weight loss	|___|	(S) Asthma / breathlessness at night	|___|
(H) Frequent diarrhea	|___|	(T) Frequent and excessive urination	|___|
(I) Skin rash or irritation	|___|	(U) Constant thirst / increased drinking of fluids	|___|
(J) Open sores / boils	|___|	(V) Diabetes	|___|
(K) Difficulty Swallowing	|___|	(Y) Cancer ***If yes, specify type: _____***	|___|
(L) Serious wound or injury	|___|	(W) ***Men only:*** Unusual discharge from the tip of the penis.	|___|
		(X) Anything else I have not mentioned? (1 =Yes, 2 = No,99 = DK) If yes DESCRIBE OTHER SYMPTOM:___ ***If yes, specify:_____***	|___|
		(Y) COVID-19	|___|
		(Z) Loss of taste	|___|
		(ZA) Difficulty in Breathing	|___|

4. During the last 4 weeks, how many visits to a hospital or clinic did you make? ***Only include visits for the FR's own medical care, not that of a family member or friend.*** ***If ZERO, skip to question 4b.***	|___|
4a. Were your visits to 1=private hospitals / clinics, 2=public hospitals / clinics, 3=both?	|___|
4b. During the last 4 weeks, how many visits to a traditional healer did you make?	|___|

 FO Comments:

5a. During the last 4 weeks, how much did you pay in total (in cash or kind) for hospital / clinic medical care (not including medicines)? ***Only include payment for the FR's own medical care, not that of a family member or friend. Make sure to include all expenses paid by the FR. If the FR has insurance, include all expenses the FR paid out of pocket, including any expenses that were later reimbursed. If the total bill was covered by insurance up front and the FR had to pay zero out of pocket, count that as zero shillings.*** 5ai. List currency if not Ksh. ***Use G12 codes.***	a. |_____| ai. |___| Oth: _____
5b. During the last 4 weeks, how much did you pay in total (in cash or kind) for modern medicines to treat a health problem? ***Do not include medicines for others; include medicines purchased for you by a family member or friend but not those provided free by the govt. Make sure to include all expenses paid by the FR. If the FR has insurance, include all expenses the FR paid out of pocket, including any expenses that were later reimbursed. If the total bill was covered by insurance up front and the FR had to pay zero out of pocket, count that as zero shillings.*** 5bi. List currency if not Ksh. ***Use G12 codes.***	b. |_____| bi. |___| Oth: _____
5c. During the last 4 weeks, how much did you pay in total (in cash or kind) for traditional medicines to treat a health problem? ***Do not include medicines for others; include medicines purchased for you by a family member or friend but not those provided free by the govt.*** 5ci. List currency if not Ksh. ***Use G12 codes.***	c. |_____| ci. |___| Oth: _____
6. During the last 12 months, have you taken any drugs for worm infections or schistosomiasis? (1=Yes, 2=No, 99 =DK)	|___|
7. Did you sleep under a bednet last night? (1=Yes, 2=No, 99 =DK)	|___|
8. During the last 4 weeks, how many days of work or housework or school did you miss due to poor health? (0=None, 88=N/A)	|___|
9. Would you describe your general health as very good, somewhat good, or not good? (1=Very Good, 2=Somewhat good, 3=Not good) ***If 2 or 3, continue. OTHERWISE, skip to question 11b.***	|___|
10. Would you describe your general health as good, fair, poor, or very poor? (1= Good, 2=Fair, 3=Poor, 4=Very poor)	|___|

11a. ***Do not ask the following question to the FR.*** What was the last year we did a health interview with this respondent? ***This information can be found in the OTHER INFO section of the TRACKING SHEET.*** \|__\|__\|__\|__\|
Use this "year of last interview" to ask the following questions.

11b. Have you experienced any major health problems that seriously affected your life or work, since January **[year of last health interview]**? (1=Yes, 2=No, 99 = DK) \|___\|

If YES, fill in the table starting at question 12, beginning with the most important problem. If NO, skip to question 16.

Fill in the table by proceeding across for question 12 and then down each column.

	(A) Problem #1	(B) Problem #2	(C) Problem #3
12. What sort of health problem was this? ***Use H1 codes***	|____| Other:_____	|____| Other:_____	|____| Other:_____
13. In what year and month did this health problem begin?	|__|__||__|__|__|__|	|__|__||__|__|__|__|	|__|__||__|__|__|__|

 FO Comments:

14. In what year and month was this health problem resolved? (Still bothersome=7777)	|__|__||__|__|__|__|	|__|__||__|__|__|__|	|__|__||__|__|__|__|
15. What impact has this health problem had on your life? ***Use H2 codes. List up to 3.***	|__| |__| |__| Other:_____	|__| |__| |__| Other:_____	|__| |__| |__| Other:_____

If another health problem applies, fill in the next column. If not, proceed to question 16.

16. Can you dress yourself easily, with difficulty, or not at all?
(1=Easily, 2=With difficulty, 3=Not at all) |____|

17. If you had to walk for 1 hour, could you do it easily, with difficulty, or not at all?
(1=Easily, 2=With difficulty, 3=Not at all) |____|

18. If you had to walk for 15 minutes carrying a 20-liter jerrycan of water, could you do it easily, with difficulty, or not at all? (1=Easily, 2=With difficulty, 3=Not at all) |____|

Washington Group Short Set on Disability 1=No-no difficulty 2=Yes-some difficulty 3=Yes-a lot of difficulty 4=Cannot do at all 66=Refuses to answer	
19. Do you have difficulty seeing, even if wearing glasses?	|___|
20. Do you have difficulty hearing, even if using a hearing aid?	|___|
21. Do you have difficulty walking or climbing steps?	|___|
22. Do you have difficulty remembering or concentrating?	|___|
23. Do you have difficulty with self-care such as washing all over or dressing?	|___|
24. Using your usual language, do you have difficulty communicating, for example understanding or being understood?	|___|

25a) Since March 2020, have you ever tested positive for COVID-19?

(1=Yes, 2=No) |___|

25b) Since March 2020, have any of your households tested positive for COVID-19?

(1=Yes, 2=No) |___|

25c) How many household members tested positive for COVID-19? |___|

25d) Think about all COVID-related hospitalization expenses for you and other household members, what were your total medical hospitalization expenses related to COVID-19 in the last 30 days? E.g. consultation fees, medicines, hospital costs, lab test costs, ambulance costs, and related transport Ksh.|_____|

25e) Think about all COVID-related non-hospitalization expenses for you and other household members, what were your total non-hospitalization expenses related to COVID-19 in the last 30 days? E.g. face masks, sanitizer, extra soap, extra can for hand washing e.t.c Ksh.|_____|

 FO Comments:

SECTION 16.2. Income/Expenditure (COVID-19)

1. Have you or the members of your HH performed any agricultural or pastoralist activities in the last 12 months? *(1=Yes, 2=No)* |___|

    1a. Did you perform any agricultural or pastoralist activities in the last 12 months?

    1b. What were the earnings of your HH from agriculture or pastoral over the last 12 months? Here we mean the value of everything you produced, whether or not you sold it, but then subtracting out expenses for this activity, including hired workers, land rental, storage, and purchase of inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household. Ksh. |_____|

2. Are you currently self-employed or running a business to earn a living not including agricultural or pastoralist activities already discussed? *(1=Yes, 2=No)* |___|

    2a. What is your total self-employment profit over the last 30 days? Here we mean the amount you received after paying for expenses for this business, including hired workers, money for household members who helped, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household. ASK IN TERMS OF ""COMMISSION"" IF THE FR RUNS AN M-PESA SHOP. Ksh. |_____|

3. Are you currently employed, working for pay? *(1=Yes, 2=No)* |___|

    3a. Are you currently working as a volunteer, intern or an attachment, with either no pay or only occasional pay?

    3b. What was your total wage earnings over the last 30 days? This includes both cash salary and the total value of all benefits and payment in kind (e.g. food, NSSF/ health insurance, housing, uniforms/ clothing, training, etc) received or expected over the last 30 days worked at their job. Ksh. |_____|

4. Since March 2020, did you or anyone in this household receive a gift / assistance of money or goods cash or a job from a government program, an NGO, church/mosque, CBO, or an individual politician or government official? *(1=Yes, 2=No)* |___|

    4a. What was the total value of the money or goods or job received from a government program, an NGO, church/mosque, CBO, or an individual politician or government official in the last 30 days? Ksh. |_____|

SECTION 16.3. Food Security

1. How many meals did you eat yesterday? Chai (tea) itself is not to be considered as a meal. (99=DK) |___|

    If ZERO, skip to question 2, Otherwise continue.

    1a. How many of these meals included meat, fish, or chicken? Omena/Fulu (small fish) should be included, but eggs should not. (99=DK) |___|

    1b. How many of these meals included eggs? (99=DK) |___|
2. In the last 7 days, did you worry that your household would not have enough food? (1=Yes, 2=No) |___|
3. In the last 7 days, how many days have anyone from your household aged 16 and above skipped meals or cut the amount of meals? **Note that this includes the FR** |___|

 FO Comments:

3a. In the last 7 days, how many days have any boys aged 15 years and below in your household skipped meals or cut the amount of meals? |___|
3b. In the last 7 days, how many days have any girls aged 15 years and below in your household skipped meals or cut the amount of meals? |___|

4. In the last 7 days, how many days have anyone aged 16 years and above in your household gone entire days without food? **Note that this includes the FR** |___|
   4a. In the last 7 days, how many days have any boys aged 15 years and below in your household gone entire days without food? |___|
   4b. In the last 7 days, how many days have any girls aged 15 years and below in your household gone entire days without food?

 FO Comments:

SECTION 17. Crime Victimization

Read: Now I would like to ask if you have been the victim of a crime or an attempted crime during the past 12 months. ***If the FR answers yes to any question, continue across the row.***

	(A) ***If YES:*** How many times? (999=DK)	(B) How many of these cases have you reported to the police or a liguru? (999=DK)
1. During the last 12 months, has someone stolen or attempted to steal any livestock from you? (1=Yes, 2=No) |____|	|_____|	|_____|
2. During the last 12 months, has someone stolen or attempted to steal any household items? (1=Yes, 2=No) |____|	|_____|	|_____|
3. During the last 12 months, has someone stolen or attempted to steal any cash from you? (1=Yes, 2=No) |____|	|_____|	|_____|
4. During the last 12 months, has someone assaulted you without a weapon? (1=Yes, 2=No) |____|	|_____|	|_____|
5. During the last 12 months, has someone assaulted you using a weapon (such as a club, machete or gun)? (1=Yes, 2=No) |____|	|_____|	|_____|
6. During the last 12 months, have you been the victim of arson? (1=Yes, 2=No) |____|	|_____|	|_____|
7. During the last 12 months, have you been the victim of witchcraft? (1=Yes, 2=No) |____|	|_____|	|_____|
8. During the last 12 months, have you been the victim of any other crime or attempted crime? (1=Yes, 2=No) |____|	|_____|	|_____|
8a. Describe:_____		

9. In the last 12 months, have you been somewhat worried about, very worried about, or not very worried about crime and safety in your neighbourhood?
(1=Very worried, 2=Somewhat worried, 3=Not very worried, 99=DK) |____|

 FO Comments:

SECTION 18. Marriage

Please ensure the privacy of the FR for this section. If there are individuals within earshot who appear to be over age 5, please ask to speak with the FR privately.

Read: Now I would like to ask you some questions about any marriages you might have had. Please remember that this survey is confidential and that the information will be used for research purposes only. Also, I understand it may be difficult or upsetting to talk about, but please remember to include marriages that may now be over.

1. Have you ever been married? (1=Yes, 2=No) |____|

If YES, continue. If NO, skip to Section 19.

1a. How old were you the first time you married or began co-residing? |___| years

2. How many times have you been married? (99=DK) |____|

Add matrix of year of each marriage.

Read: Let's discuss this recent marriage, starting with the first one

	Marriage A	**Marriage B**	**Marriage C**	**Marriage D**	**Marriage E**
4. What is the first name of this spouse?	_____	_____	_____	_____	_____
5. How old were you (in years) when you began co-residing with **[name]**? (99=DK) ***If "never", code 888.***	|____|	|____|	|____|	|____|	|____|
6. How old was **[name]** when you began co-residing? (99=DK) ***If "never", code 888.***	|____|	|____|	|____|	|____|	|____|
7. How long did you know **[name]** before you were married? (99=DK) ***Include time even before courtship began, where applicable. Fill in days only if knew each other less than 2 months.***	Years |___| Months |___| Days |___|	Years |___| Months |___| Days |___|	Years |___| Months |___| Days |___|	Years |___| Months |___| Days |___|	Years |___| Months |___| Days |___|
8. Think back to when you got married to **[name]**. Did you feel ready to marry or would you have rather waited? (1 = Ready to be married; 2 = Would have rather waited, 99=DK)	|____|	|____|	|____|	|____|	|____|

 FO Comments:

	Marriage A	Marriage B	Marriage C	Marriage D	Marriage E
9. In what year did you get married to **[name]**? (9999=DK)	|__|__|__|__|	|__|__|__|__|	|__|__|__|__|	|__|__|__|__|	|__|__|__|__|
9a. Was it your decision to get married, or did someone else decide? (1=Own decision, 2=Someone else, 99=DK) ***If "someone else", specify all individuals with G4 codes.***	|____| Someone else: ***(G4 codes)*** |__|__|	|____| Someone else: ***(G4 codes)*** |__|__|	|____| Someone else: ***(G4 codes)*** |__|__|	|____| Someone else: ***(G4 codes)*** |__|__|	|____| Someone else: ***(G4 codes)*** |__|__|
9b. Did you choose **[name]** as your spouse, or did someone else choose? (1=Own decision, 2=Someone else, 99=DK) ***If "someone else", specify all individuals with G4 codes.***	|____| Someone else: ***(G4 codes)*** |__|__|	|____| Someone else: ***(G4 codes)*** |__|__|	|____| Someone else: ***(G4 codes)*** |__|__|	|____| Someone else: ***(G4 codes)*** |__|__|	|____| Someone else: ***(G4 codes)*** |__|__|
10a. Would you say that your family or **[name]**'s family is better off financially? (1=Own family, 2=Spouse's family, 66=Refuses to respond, 99=DK)	|____|	|____|	|____|	|____|	|____|
10b. Would you say that your family or **[name]**'s family owns more land? (1=Own family, 2=Spouse's family, 66=Refuses to respond, 99=DK)	|____|	|____|	|____|	|____|	|____|
11. Was a bride price paid? (1=Yes, 2=No, 99=DK) ***If YES, continue. ELSE, skip to q.12.***	|____|	|____|	|____|	|____|	|____|
11a. What was the value (in shillings) of the total agreed upon price? (99=DK) ***If bride price was in cattle, ask the FR to estimate the total cost in shillings.*** 11ai. ***List currency if not Ksh. Use G12 codes.***	a. |_____| ai.|___| Other: _____	a. |_____| ai.|___| Other: _____	a. |_____| ai.|___| Other: _____	a. |_____| ai.|___| Other: _____	a. |_____| ai.|___ q| Other: _____
11b. What is the value (in shillings) of the amount that has been paid so far? (99=DK) 10bi. ***List currency if not Ksh. Use G12 codes.***	b. |_____| bi.|___| Other: _____	b. |_____| bi.|___| Other: _____	b. |_____| bi.|___| Other: _____	b. |_____| bi.|___| Other: _____	b. |_____| bi.|___| Other: _____

 FO Comments:

	Marriage A	Marriage B	Marriage C	Marriage D	Marriage E
12. What type of marriage was this? (1=Yes, 2=No, 99=DK) a. Religious c. Traditional b. Civil d. Informal	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|
13. Have you ever used any form of birth control with this partner? (1=Yes, 2=No, 99=DK) ***If "No", skip to question 17.***	|___|	|___|	|___|	|____|	|___|
14. Have you or **[name]** ever used condoms during this marriage? (1=Yes, 2=No, 99=DK)	|____|	|____|	|____|	|____|	|____|
15. Have you or **[name]** ever used pills to prevent pregnancy during this marriage? (1=Yes, 2=No, 99=DK)	|____|	|____|	|____|	|____|	|____|
16. What primary form of birth control have you and **[name]** used? (1=Condoms, 2=Pills, 3=Injectibles (eg. Depo Provera), 4=IUD (eg. Coil), 5="Safe days", 6=Herbal, 8=Other (specify))	|____| Other: _____	|____| Other: _____	|____| Other: _____	|____| Other: _____	|____| Other: _____
17. Are you still married to this person? (1=Yes, 2=No) ***If YES, skip to q.21. If NO, continue.***	|___|	|___|	|___|	|___|	|___|
18. Is this person still alive? (1=Yes, 2=No, 99=DK) ***If YES/DK, skip to 20. If NO, continue.***	|____|	|____|	|____|	|____|	|____|
19. I understand it may be difficult or upsetting to talk about, but could you share with me what was the cause of **[name]**'s death? (66=Refuses to answer)	_____ _____	_____ _____	_____ _____	_____ _____	_____ _____
20. How old were you when the marriage ended? (99=DK) ***If spouse died, enter FR age when spouse died.***	|____|	|____|	|____|	|____|	|____|

 FO Comments:

	Marriage A	Marriage B	Marriage C	Marriage D	Marriage E
21. What is / was the tribe / mother tongue of this spouse? ***Use G10 codes.***	|____| Other:_____	|____| Other:_____	|____| Other:_____	|____| Other:_____	|____| Other:_____
22. In what county was **[name]** born? ***Use G2a codes. If not born in Kenya, code 88.***	|____| Other:_____	|____| Other:_____	|____| Other:_____	|____| Other:_____	|____| Other:_____
23a. Did this spouse attend primary school in Busia County? (1=Yes, 2=No, 99=DK) ***If YES, skip to q23d. If NO, skip to q24. If DK, continue.***	|____|	|____|	|____|	|____|	|____|
23b. Did this spouse attend primary school in Bunyala District, Butula District, Matayos District, Nambale District, or Samia District? (1=Yes, 2=No, 99=DK) ***If YES, skip to q23d. If NO, continue. If DK, skip to q24.***	|____|	|____|	|____|	|____|	|____|
23c. Did this spouse attend primary school in Angurai Division, Amagoro Division, Amukura Division, or Chakol Division? (1=Yes, 2=No, 99=DK) ***If YES, continue. If NO/DK, skip to q24.***	|____|	|____|	|____|	|____|	|____|
23d. Which primary school did your spouse attend? (99=DK) ***Use E1 codes.***	|____|	|____|	|____|	|____|	|____|
24. What is / was the religion / denomination of this spouse? (99=DK) ***Use G11 codes***	|____| Other:_____	|____| Other:_____	|____| Other:_____	|____| Other:_____	|____| Other:_____
25. What is / was the highest level of education this spouse has completed? (99=DK) ***Use G6 codes.***	|____|	|____|	|____|	|____|	|____|
26. What is / was the primary occupation of this spouse (while you were married)? ***Use G9 codes*** (99=DK)	|____| _____	|____| _____	|____| _____	|____| _____	|____| _____

 FO Comments:

	Marriage A	Marriage B	Marriage C	Marriage D	Marriage E
Skip to q.28 if "Student", "No work or school", or "Retired". Otherwise, cont.					
27. What was the amount of your spouse's cash salary for the last month (while you were married)? (99=DK) ***Ask for pre-tax salary, where applicable.*** 27i. ***List currency if not Ksh. Use G12 codes.***	a. |_____| ai.|___| Other: _____	a. |_____| ai.|___| Other: _____	a. |_____| ai.|___| Other: _____	a. |_____| ai.|___| Other: _____	a. |_____| ai.|___| Other: _____
28. Other than in farming, is / was your spouse self-employed or running a business to earn a living (while you were married)? (1=Yes, 2=No, 99=DK) ***If YES, continue. If NO/DK, skip to q.31.***	|____|	|____|	|____|	|____|	|____|
29. What was your spouse's total profit from this activity in the last month (while you were married)? (99=DK) 29i. ***List currency if not KSH. Use G12 codes.***	c. |_____| ci.|___| Other: _____	c. |_____| ci.|___| Other: _____	c. |_____| ci.|___| Other: _____	c. |_____| ci.|___| Other: _____	c. |_____| ci.|___| Other: _____
30. ***If FEMALE:*** Did you ever have a co-wife? ***If MALE:*** Was this a polygamous marriage? (1=Yes, 2=No, 99=DK) ***If YES, continue. If NO/DK, skip to q.32.***	|____|	|____|	|____|	|____|	|____|
30a. ***If FEMALE:*** How many co-wives do you have? ***If MALE:*** How many wives do/did you have at one time? (999=DK) ***If ZERO, skip to q.31.*** ***If MALE, skip to question 31.***	|____|	|____|	|____|	|____|	|____|
30b. How many of these women were married to your spouse before you married him? (999=DK)	|____|	|____|	|____|	|____|	|____|

 FO Comments:

	Marriage A	Marriage B	Marriage C	Marriage D	Marriage E
31. Have you been married to anyone else since this spouse? (1=Yes, 2=No) ***If YES, continue to next column. If NO, skip to Section 19.***	|____|	|____|	|____|	|____|	|____|

32. ***If FR is Female, read:*** Do you have any co-wives?
If FR is male, read: Is your marriage polygamous?

(1=Yes, 2=No, 99=DK) |____|

If YES, continue. If NO/DK, skip to Section 19.

32a. ***If FR is female:*** How many co-wives do you have?
If FR is male: How many wives do you have?

(999=DK) |____|

If FR is female, continue. If male, skip to Section 19.

32b. How many of these women were married to your spouse before you married him? (999=DK) |____|

 FO Comments:

SECTION 19. Fertility

Please ensure the privacy of the FR for this section. If there are individuals within earshot who appear to be over age 5, please ask to speak with the FR privately.

Read: Now I would like to ask you some questions about your fertility and any children you might have. Please remember that this survey is confidential and that the information will be used for research purposes only. Also, I understand it may be difficult or upsetting to talk about, but please remember to include pregnancies that did not end in live birth.

If male, skip to 1b.
If female, check year of last KLPS round survey on tracking sheet. If not surveyed in KLPS-2 or KLPS-3, continue. Otherwise, skip to 1b.

1a. ***Only if FEMALE:*** When did you experience menarche?
(MM/YYYY; 99/9999=DK; 77/7777 = has not yet experienced menarche) |__||__|/|__||__||__||__|

1b. ***For male FRs:*** Has a sexual partner of yours ever been pregnant with your child (including pregnancies that are current or ended in stillbirth, miscarriage or abortion)?
For female FRs: Have you ever been pregnant (including pregnancies that are current or ended in stillbirth, miscarriage or abortion)?
(1=Yes, 2=No, 99=DK) |____|

If NO or DK, skip to question 53. Otherwise, continue.

2. ***For male FRs:*** How many times has a sexual partner of yours been pregnant with your child (including pregnancies that are current or ended in stillbirth, miscarriage or abortion)?
For female FRs: How many times have you been pregnant (including pregnancies that are current or ended in stillbirth, miscarriage or abortion)? (99=DK) |____|

If FR claims to DK, try to prompt them for how many pregnancies they do know about.

Check the tracking sheet for the "YEAR OF LAST FERTILITY INTERVIEW", which is the year we collected detailed information on children of this individual.
If year=8888 (never), continue. Otherwise, skip to question 3.

Read: Let's discuss these pregnancies, starting with the first one***. Skip to table below.***

3. ***For male FRs:*** Now let's focus on a shorter timeframe. Since January ***[year of last fertility interview],*** how many times has a sexual partner of yours been pregnant with your child (including pregnancies that are current or ended in stillbirth, miscarriage or abortion)?
For female FRs: Now let's focus on a shorter timeframe. Since January ***[year of last fertility interview],*** how many times have you been pregnant (including pregnancies that are current or ended in stillbirth, miscarriage or abortion)? (99=DK) |____|

If FR claims to DK, try to prompt them for how many pregnancies they do know about. If they insist that they do not know, skip to Question 30.

Read: Let's discuss these recent pregnancies, starting with the first one since January ***[year of last fertility interview].***

 FO Comments:

Table (part 1)

Note: Enter twins as two separate pregnancies.	**(A)**	**(B)**	**(C)**	**(D)**	**(E)**	**(F)**
4. What was your relationship to the father / mother during the time of the pregnancy? (1= Legally married, 2= Living together but not legally married, 3= Engaged to be married, 4= Regular boyfriend or girlfriend, 5= Casual sexual partner, 6= Other (specify), 99=DK)	|____| _____	|____| _____	|____| _____	|____| _____	|____| _____	|____| _____
5. ***If male respondent:*** Did the mother of the baby seek antenatal care during the pregnancy? ***If female respondent:*** Did you seek antenatal care during the pregnancy? (1=Yes, 2=No, 99=DK) ***If YES, continue. OTHERWISE, skip to question 7.***	|____|	|____|	|____|	|____|	|____|	|____|
6. Where was antenatal care sought? (1= Govt hospital / health center / dispensary, 2= Mission hospital / health center / dispensary, 3= Private hospital / clinic, 4= Traditional birth attendant, 5= Other (specify) 99= DK) ***If care sought at multiple locations, list the most frequent location.***	|____| _____	|____| _____	|____| _____	|____| _____	|____| _____	|____| _____
7. Is this a current pregnancy? (1=Yes, 2=No, 99=DK) ***If YES or DK, skip to question 29. OTHERWISE, continue.***	|____|	|____|	|____|	|____|	|____|	|____|
8. How did the pregnancy end? (1=Live birth, 2=Stillbirth, 3=Miscarriage, 4=Abortion, 99=DK) ***If "1", skip to q.12 If "2","3", or "4" continue. If "99", skip to q.29.***	|____|	|____|	|____|	|____|	|____|	|____|

 FO Comments:

9a. In what month and year did the pregnancy end? (99=DK) ***Try to get at least year. Then, skip to q.29.***	|___||_____| MM/YYYY	|___||_____| MM/YYYY	|___||_____| MM/YYYY	|___||_____| MM/YYYY	|___||_____| MM/YYYY	|___||_____| MM/YYYY
12. Was the baby born in a hospital or clinic (as opposed to at a home)? (1=Yes, 2=No, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
14. Was the baby a boy or girl? (1=Boy, 2=Girl, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
13. What is the first name of this child? ***(DK=99) 88=NA (i.e. never named)***	_____	_____	_____	_____	_____	_____
9b. Was the child born pre-term? (1=Yes, 2=No, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
9c. What month of the pregnancy was the child born?	|____|	|____|	|____|	|____|	|____|	|____|
16. Is this child still living? (1=Yes, 2=No, 99=DK) ***If YES, skip to question 17 If NO or DK, continue.***	|____|	|____|	|____|	|____|	|____|	|____|
10. I would like to see the child's health card in order to record his/her birthdate and weight at birth. Would it be possible to see this card right now? (1=Yes, 2=No) ***Record NO if card is not available or does not exist.***	|____|	|____|	|____|	|____|	|____|	|____|
11. ***Record child's birth month and year from health card. If not available or does not contain birthdate, ask*** "In what month and year was the baby born?" ***Try to get at least year.*** (99=DK)	|___||_____| MM/YYYY	|___||_____| MM/YYYY	|___||_____| MM/YYYY	|___||_____| MM/YYYY	|___||_____| MM/YYYY	|___||_____| MM/YYYY
11a. ***Was birthdate information obtained from health card?*** (1=Yes, 2=No)	|____|	|____|	|____|	|____|	|____|	|____|
13. What is the first name of this child? ***(DK=99) 88=NA (i.e. never named)***	_____	_____	_____	_____	_____	_____
15. ***Record the birthweight of the child, according to the health card. If not available, ask*** "What was **[name]**'s weight at birth?" (Code 9.9 = Weight not measured at birth, 99.0 = Weight measured but FR doesn't know / cannot discern it from health card)	|___|.|___| kg	|___|.|___| Kg	|___|.|___| kg	|___|.|___| kg	|___|.|___| kg	|___|.|___| kg
15a. ***Was birthweight obtained from healthcard?*** (1=Yes, 2=No)	|____|	|____|	|____|	|____|	|____|	|____|

 FO Comments:

	_____	_____	_____	_____	_____	_____
16a. How old is this child now? ***Record age in years. Use 0 if <1 year. Compare year of birth to child age, and probe if they do not make sense together.*** ***Skip to question 18.***	|____| years	|____| years	|____| years	|____| years	|____| years	|____| years
17. How old in years and months was **[name]** when he / she died? (99=DK) ***If less than one year, enter "0" in year blank and continue to months. If less than one month, enter "0" in month blank. Then, go to q. 29.***	|___||___| YY/MM	|___||___| YY/MM	|___||___| YY/MM	|___||___| YY/MM	|___||___| YY/MM	|___||___| YY/MM
18. Has **[name]** ever received a vaccination? (1=Yes, 2=No, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
19. Last night, did **[name]** sleep under a bed net? (1= Yes, 2= No, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
20. During the past seven days, has **[name]** experienced any of the following: (1=Yes, 2=No, 99=DK) a. Fever / malaria? b. Vomiting? c. Cough? d. Diarrhea?	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|
21. Overall, would you say **[name]**'s health is very good, good, fair, poor, or very poor? (5=Very good; 4=good; 3=fair; 2=poor; 1=very poor; 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
22. Does **[name]** live with you? Meaning, does **[name]** typically sleep in your household? (1=Yes, 2=No) ***If YES, skip to q.23. If NO, continue.***	|____|	|____|	|____|	|____|	|____|	|____|
22a. With whom does **[name]** live? What is this person's relationship to you? ***Record person's relationship to FR. Use G4 codes.*** (99=DK)	|____| _____	|____| _____	|____| _____	|____| _____	|____| _____	|____| _____
23. Who is the primary caregiver for **[name]** during the week? ***List up to 2 individuals. Use G4 codes. Code based on relationship with FR, not with child.*** (99=DK)	|___||___| Other: _____	|___||___| Other: _____	|___||___| Other: _____	|___||___| Other: _____	|___||___| Other: _____	|___||___| Other: _____

 FO Comments:

24. Is **[name]** currently enrolled in a daycare? (1=Yes, 2=No, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
25. Is **[name]** currently enrolled in school, including ECD, pre-school, or another school? (1=Yes, 2=No, 99=DK) ***If NO, continue. If YES, skip to 26b. If DK, skip to q.29.***	|____|	|____|	|____|	|____|	|____|	|____|
26a. Why is **[name]** not currently enrolled in school, including ECD, pre-school, or another school? ***Use E2 codes.***	|____| _____ _____	|____| _____ _____	|____| _____ _____	|____| _____ _____	|____| _____ _____	|____| _____ _____
26b. What grade is **[name]** currently enrolled in? ***Use G6 codes.*** (99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
26. Select Grade	|____|	|____|	|____|	|____|	|____|	|____|
27. Is this school that **[name]** is enrolled in public or private? (1=Public, 2=Private, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
27b. Does **[name]** board at this school? (1=Yes, 2=No, 99=DK)	|____|	|____|	|____|	|_____|	|____|	|____|
28. Did **[name]** attend school last week? ***If it is currently a holiday from school, ask about the last week before the holiday started.*** (1=Yes, 2=No, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|

FO Comments:

29. ***For male FRs:*** Has a sexual partner of yours been pregnant with any other children of yours (including pregnancies that are current or ended in stillbirth, miscarriage or abortion), since **[name]**? ***For female FRs:*** Have you had any other pregnancies (including pregnancies that are current or ended in stillbirth, miscarriage or abortion) since **[name]**? (1=Yes, 2=No, 99=DK) ***If YES, continue to next column (note that for households with more than 6 children, this table continues with column G below). If NO or DK, skip to question 30.***	|____|	|____|	|____|	|____|	|____|	|____|

 FO Comments:

Table (part 2)

Note: Enter twins as two separate pregnancies.	**(A)**	**(B)**	**(C)**	**(D)**	**(E)**	**(F)**
4. What was your relationship to the father / mother during the time of the pregnancy? (1= Legally married, 2= Living together but not legally married, 3= Engaged to be married, 4= Regular boyfriend or girlfriend, 5= Casual sexual partner, 6= Other (specify), 99=DK)	|____| _____	|____| _____	|____| _____	|____| _____	|____| _____	|____| _____
5. ***If male respondent:*** Did the mother of the baby seek antenatal care during the pregnancy? ***If female respondent:*** Did you seek antenatal care during the pregnancy? (1=Yes, 2=No, 99=DK) ***If YES, continue. OTHERWISE, skip to question 7.***	|____|	|____|	|____|	|____|	|____|	|____|
6. Where was antenatal care sought? (1= Govt hospital / health center / dispensary, 2= Mission hospital / health center / dispensary, 3= Private hospital / clinic, 4= Traditional birth attendant, 5= Other (specify) 99= DK) ***If care sought at multiple locations, list the most frequent location.***	|____| _____	|____| _____	|____| _____	|____| _____	|____| _____	|____| _____
7. Is this a current pregnancy? (1=Yes, 2=No, 99=DK) ***If YES or DK, skip to question 29. OTHERWISE, continue.***	|____|	|____|	|____|	|____|	|____|	|____|
8. How did the pregnancy end? (1=Live birth, 2=Stillbirth, 3=Miscarriage, 4=Abortion, 99=DK) ***If "1", skip to q.12 If "2","3", or "4" continue. If "99", skip to q.29.***	|____|	|____|	|____|	|____|	|____|	|____|

 FO Comments:

9a. In what month and year did the pregnancy end? (99=DK) ***Try to get at least year. Then, skip to q.29.***	|___||_____| MM/YYYY	|___||_____| MM/YYYY	|___||_____| MM/YYYY	|___||_____| MM/YYYY	|___||_____| MM/YYYY	|___||_____| MM/YYYY
12. Was the baby born in a hospital or clinic (as opposed to at a home)? (1=Yes, 2=No, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
14. Was the baby a boy or girl? (1=Boy, 2=Girl, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
13. What is the first name of this child? ***(DK=99) 88=NA (i.e. never named)***	_____	_____	_____	_____	_____	_____
9b. Was the child born pre-term? (1=Yes, 2=No, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
9c. What month of the pregnancy was the child born?	|____|	|____|	|____|	|____|	|____|	|____|
16. Is this child still living? (1=Yes, 2=No, 99=DK) ***If YES, skip to question 17. If NO or DK, continue.***	|____|	|____|	|____|	|____|	|____|	|____|
10. I would like to see the child's health card in order to record his/her birthdate and weight at birth. Would it be possible to see this card right now? (1=Yes, 2=No) ***Record NO if card is not available or does not exist.***	|____|	|____|	|____|	|____|	|____|	|____|
11. ***Record child's birth month and year from health card. If not available or does not contain birthdate, ask*** "In what month and year was the baby born?" ***Try to get at least year.*** (99=DK)	|___||_____| MM/YYYY	|___||_____| MM/YYYY	|___||_____| MM/YYYY	|___||_____| MM/YYYY	|___||_____| MM/YYYY	|___||_____| MM/YYYY
11a. ***Was birthdate information obtained from health card?*** (1=Yes, 2=No)	|____|	|____|	|____|	|____|	|____|	|____|
13. What is the first name of this child? ***(DK=99) 88=NA (i.e. never named)***	_____	_____	_____	_____	_____	_____
15. ***Record the birthweight of the child, according to the health card. If not available, ask*** "What was **[name]**'s weight at birth?" (Code 9.9 = Weight not measured at birth, 99.0 = Weight measured but FR doesn't know / cannot discern it from health card)	|___|.|___| kg	|___|.|___| Kg	|___|.|___| kg	|___|.|___| kg	|___|.|___| kg	|___|.|___| kg
15a. ***Was birthweight obtained from healthcard?*** (1=Yes, 2=No)	|____|	|____|	|____|	|____|	|____|	|____|

 FO Comments:

	_____	_____	_____	_____	_____	_____
16a. How old is this child now? ***Record age in years. Use 0 if <1 year. Compare year of birth to child age, and probe if they do not make sense together.*** ***Skip to question 18.***	|____| years	|____| years	|____| years	|____| years	|____| years	|____| years
17. How old in years and months was **[name]** when he / she died? (99=DK) ***If less than one year, enter "0" in year blank and continue to months. If less than one month, enter "0" in month blank. Then, go to q. 29.***	|___||___| YY/MM	|___||___| YY/MM	|___||___| YY/MM	|___||___| YY/MM	|___||___| YY/MM	|___||___| YY/MM
18. Has **[name]** ever received a vaccination? (1=Yes, 2=No, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
19. Last night, did **[name]** sleep under a bed net? (1= Yes, 2= No, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
20. During the past seven days, has **[name]** experienced any of the following: (1=Yes, 2=No, 99=DK) a. Fever / malaria? b. Vomiting? c. Cough? d. Diarrhea?	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|
21. Overall, would you say **[name]**'s health is very good, good, fair, poor, or very poor? (5=Very good; 4=good; 3=fair; 2=poor; 1=very poor; 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
22. Does **[name]** live with you? Meaning, does **[name]** typically sleep in your household? (1=Yes, 2=No) ***If YES, skip to q.23. If NO, continue.***	|____|	|____|	|____|	|____|	|____|	|____|
22a. With whom does **[name]** live? What is this person's relationship to you? ***Record person's relationship to FR. Use G4 codes.*** (99=DK)	|____| _____	|____| _____	|____| _____	|____| _____	|____| _____	|____| _____
23. Who is the primary caregiver for **[name]** during the week? ***List up to 2 individuals. Use G4 codes. Code based on relationship with FR, not with child.*** (99=DK)	|___||___| Other: _____	|___||___| Other: _____	|___||___| Other: _____	|___||___| Other: _____	|___||___| Other: _____	|___||___| Other: _____

 FO Comments:

24. Is **[name]** currently enrolled in a daycare? (1=Yes, 2=No, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
25. Is **[name]** currently enrolled in school, including ECD, pre-school, or another school? (1=Yes, 2=No, 99=DK) ***If NO, continue. If YES, skip to 26b. If DK, skip to q.29.***	|____|	|____|	|____|	|____|	|____|	|____|
26a. Why is **[name]** not currently enrolled in school, including ECD, pre-school, or another school? ***Use E2 codes.***	|____|	|____|	|____|	|____|	|____|	|____|
26b. What grade is **[name]** currently enrolled in? ***Use G6 codes.*** (99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
27. Is this school that **[name]** is enrolled in public or private? (1=Public, 2=Private, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
27b. Does **[name]** board at this school? (1=Yes, 2=No, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
28. Did **[name]** attend school last week? ***If it is currently a holiday from school, ask about the last week before the holiday started.*** (1=Yes, 2=No, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
29. ***For male FRs:*** Has a sexual partner of yours been pregnant with any other children of yours (including pregnancies that are current or ended in stillbirth, miscarriage or abortion), since **[name]**? ***For female FRs:*** Have you had any other pregnancies (including pregnancies that are current or ended in stillbirth, miscarriage or abortion) since **[name]**? (1=Yes, 2=No, 99=DK) ***If YES, continue to next column (note that for households with more than 6 children, this table continues with column G below). If NO or DK, skip to question 30.***	|____|	|____|	|____|	|____|	|____|	|____|

 FO Comments:

30. ***Was this respondent interviewed in KLPS Round 3? This information is indicated on the tracking sheet.*** (1=Yes, 2=No) |____|
If NO, continue. If YES, skip to question 49.

31. Do you have any other biological children, born BEFORE January ***[year of KLPS-3 interview]***, that we have not discussed just now? I know it may be difficult or upsetting, but please include children who are alive as well as children who were born alive but are no longer living now. (1=Yes, 2=No, 99=DK) |____|
If YES, continue. If NO or DK, skip to question 49.

32. How many other biological children, born BEFORE January ***[year of KLPS-3 interview]***, do you have – whether they are currently living or not? (99=DK) |____|
If FR claims not to know, prompt for how many they do know about. If FR insists they DK, skip to question 49.

Read: I would like to ask just a few questions about the health and schooling of these older children. ***If there is more than one:*** Let's first talk about the youngest of these children born before ***[year of KLPS-3 interview]***. ***Proceed to question 33, and down column A.***

	(A)	**(B)**	**(C)**	**(D)**	**(E)**	**(F)**
33. What is the child's first name? (99=DK, 88=NA i.e. never named)	_____	_____	_____	_____	_____	_____
34. Is **[name]** a boy or girl? (1=Boy, 2=Girl, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
35. What year was **[name]** born? (9999=DK) What was **[name]**'s month of birth? (99=DK)	|__|__|/ |__|__|__|__|	|__|__|/ |__|__|__|__|	|__|__|/ |__|__|__|__|	|__|__|/ |__|__|__|__|	|__|__|/ |__|__|__|__|	|__|__|/ |__|__|__|__|
35a. Was **[child name]** born pre-term? (1=Yes, 2=No, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
35b. What month of the pregnancy was **[child name]** born?	|____|	|____|	|____|	|____|	|____|	|____|
36. Is this child still living? (1=Yes, 2=No, 99=DK) ***If NO, continue. If YES, skip to q.38. If DK, skip to q.48.***	|____|	|____|	|____|	|____|	|____|	|____|

 FO Comments:

36a. How old in years and months was **[name]** when he / she died? (99=DK) ***If less than one year, enter "0" in year blank and continue to months. If less than one month, enter "0" in month blank. Then, go to q. 48.***	|___||___| YY/MM	|___||___| YY/MM	|___||___| YY/MM	|___||___| YY/MM	|___||___| YY/MM	|___||___| YY/MM
38. Last night, did **[name]** sleep under a bed net? (1= Yes, 2= No, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
39. During the past seven days, has **[name]** experienced any of the following: (1=Yes, 2=No, 99=DK) a. Fever / malaria? b. Vomiting? c. Cough? d. Diarrhea?	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|	a. |____| b. |____| c. |____| d. |____|
40. Overall, would you say **[name]**'s health is very good, good, fair, poor, or very poor? (5=Very good; 4=good; 3=fair; 2=poor; 1=very poor; 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
41. Does **[name]** live with you? Meaning, does **[name]** typically sleep in your household? (1=Yes, 2=No) ***If YES, skip to q.42. If NO, continue.***	|____|	|____|	|____|	|____|	|____|	|____|
41a. With whom does **[name]** live? What is this person's relationship to you? ***Record person's relationship <u>to FR</u>. Use G4 codes.*** (99=DK)	|____| _____	|____| _____	|____| _____	|____| _____	|____| _____	|____| _____
42. Who is the primary caregiver for **[name]** during the week? (99=DK) ***List up to two. Use G4 codes. Code based on relationship with <u>FR</u>, not child.***	|___| / |___| _____	|___| / |___| _____	|___| / |___| _____	|___| / |___| _____	|___| / |___| _____	|___| / |___| _____
43. Is **[name]** currently enrolled in a daycare? (1=Yes, 2=No, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|

 FO Comments:

44. Is **[name]** currently enrolled in school, including ECD, pre-school, or another school? (1=Yes, 2=No, 99=DK) ***If YES, cont. Else, skip to q.48.***	|____|	|____|	|____|	|____|	|____|	|____|
44a. Why is **[name]** not currently enrolled in school, including ECD, pre-school, or another school? ***Use E2 codes.***	|____|	|____|	|____|	|____|	|____|	|____|
45. What grade is **[name]** currently enrolled in? ***Use G6 codes.*** (99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
46. Is this school that **[name]** is enrolled in public or private? (1=Public, 2=Private, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
	|____|	|____|	|____|	|____|	|____|	|____|
47. Did **[name]** attend school last week? ***If it is currently a holiday from school, ask about the last week before the holiday started.*** (1=Yes, 2=No, 99=DK)	|____|	|____|	|____|	|____|	|____|	|____|
48. Do you have any other children, born before January ***[year of KLPS-3/KLPS-Kids interview]***, that we have not yet discussed? (1=Yes, 2=No, 99=DK) ***If YES, continue to next column. If NO or DK, skip to q.49.***	|____|	|____|	|____|	|____|	|____|	|____|

49. ***Does the FR have any living, biological children?*** (1=Yes, 2=No)

\|____\|

If YES, continue. If NO, skip to question 51.

50. Now think about all of your children. Who in your family usually has the final say on the following decisions about your children:

1= Respondent	3= Respondent and partner jointly	5= Respondent & someone else jointly
2= Spouse / partner	4= Someone else	88= N/A

 FO Comments:

a. Any decisions about children's schooling? |____| ***If no children of school age, enter 88.***

b. What to do if a child falls sick? |____|

c. How children should be disciplined? |____|

d. Whether to have another child? |____|

51. Have you purchased any drugs for worm infections or schistosomiasis for your children in the last year? (1= Yes, 2= No, 99=DK) |___|

51a. ***If YES:*** How much have you spent in total on drugs for worm infections or schistosomiasis for your children in the last year? |_____|
24b. ***List currency if not KSH. Use G12 codes***. |___| Other: _____

 FO Comments:

52. Have you received any drugs for worm infections or schistosomiasis (for free) for your children in the last year? (1= Yes, 2= No, 99=DK) |___|

If respondent / partner HAS NEVER GIVEN (LIVE) BIRTH, ask question 53. OTHERWISE, skip to question 54.

53. Have you ever tried for 12 months to conceive a child with a partner but have been unable to? (1=Yes, 2=No, 99=DK) |___|

Note: If survey is being conducted on paper, ask questions in the following order. If survey is being conducted on the tablet, 80% GET VERSION 1 (CURRENT PREFERENCES first, RECALL [Q36-Q41] second), while 20% GET VERSION 2 (RECALL Q36-Q41 first, CURRENT PREFERENCES second).

CURRENT PREFERENCES

54. Today, if you could choose exactly, how many children do you want to have in total, including any you have now? (44=As many as possible, 99=DK) |___|

RECALL SUBSECTION

DON'T ASK IF PHONE SURVEY

Read: Now, think back to the year of **[year of KLPS-2 interview]**:

If conducting survey on paper, read version 1. Otherwise, use version randomly selected by the tablet.

One option between 61a. and 61e. chosen at random (TBD: e.g. 40% control, 10% Reminder, 40% monetary incentives (20% & 20%), 10% psychological concerns)

60a. ***[Version 1]*** If we had asked you back then, how many children in total would you have said you would like you or your partner to give birth to, including any who had already been born? (44=As many as possible, 88= I don't recall, 99=DK) |___|

60b. ***[Version 2]*** When we asked you back then, how many children in total did you say you would like you or your partner to give birth to, including any who had already been born? Please note that we actually asked you this question back then and recorded its answer. (44=As many as possible, 88= I don't recall, 99=DK) |___|

60c. ***[Version 3]*** When we asked you back then, how many children in total did you say you would like you or your partner to give birth to, including any who had already been born? Please note that we actually asked you this question back then and recorded its answer. If you remember your past answer correctly, we will transfer you 20KES via MPESA in the next 5 business days. (44=As many as possible, 88= I don't recall, 99=DK). |___|

60d. ***[Version 4]*** When we asked you back then, how many children in total did you say you would like you or your partner to give birth to,including any who had already been born? Please note that we actually asked you this question back then and recorded its answer. If you remember your past answer correctly, we will transfer you 40KES via MPESA in the next 5 business days. (44=As many as possible, 88=I don't recall, 99=DK). |___|

60e. ***[Version 5]***: When we asked you back then, how many children in total did you say you would like you or your partner to give birth to, including any who had already been born)? Remember that we often have good reasons to change our mind and therefore, having a different number of children than you initially desired does not mean you are not in control of your own life. With that in mind, what answer did you provide us with back then? (44=As many as possible, 88=I don't recall, 99=DK) |___|

61. You recall having wanted **[number given in Q60]** children in **[year of KLPS-2]**. Let's suppose you did not say you wanted to have **[numer given in Q60]** children: What's the most likely answer you provided us with back then instead of **[number given in Q60]** children? (99=DK) |___|

If participated in KLPS-1 Fertility module, continue. Otherwise, skip to question 66.

62. Think back to the year of **[year of KLPS-1 interview]**: If I had asked you back then, how many children in total would you have said you would want to have, including any who were already born? (44 = As many as possible, 99=DK) |___|

62a. Think back to the year of **[year of KLPS-3 interview]** If I had asked you back then, how many children in total would you have said you would want to have in total, including any who were already born? (44 = As many as possible, 99=DK) |___|

NORMS, EXPECTATIONS AND BELIEFS

66. How much do you agree with the following statement on a scale of 1 to 10: the number of children we end up having is something god-given and cannot be controlled by us. ***Show the respondent scale M, and demonstrate that they should select their answer using the scale.*** (1=not at all, 2, 3, 4, 5, 6, 7, 8, 9, 10=completely) |___|

67. How many children do you expect to have in total around age 45?
(44 = As many as possible, 99=DK) |___|

68. How confident are you in your answer to the previous question? ***Show the respondent scale N, and demonstrate that they should select their answer using the scale.***
(1=not confident at all, 2, 3, 4, 5, 6, 7, 8, 9, 10=absolutely certain) |___|

For question 70 and 71 ask women about girls, men about boys.

70. ***If male respondent:*** Imagine a typical 18-year old boy like a neighbor's child, or a nephew: How many children would you recommend this boy to have in her/his life? (99=DK) |___|

If female respondent: Imagine a typical 18-year old girl like a neighbor's child, or a niece: How many children would you recommend this girl to have in her/his life? (99=DK) |___|

If female respondent: Imagine a typical 18-year old girl like a neighbor's child, or a niece: At what age would you recommend this girl to get married? (99=DK) |___|

73. How much do you agree with the following statement? There is a strong need for family planning programs providing access to contraceptives and advice for planning marriage and children in my district/ neighborhood.
(1=strongly disagree, 2=disagree, 3=disagree a little, 4=Neither disagree nor agree, 5=agree a little, 6=agree, 7=strongly agree) |___|

<u>INFORMATION TREATMENT</u>

If conducting this survey on paper, skip to Section 20.1 .Otherwise continue.

Check the tracking sheet to see whether the respondent was surveyed in KLPS-2. If yes, enter the randomized group reported by the tablet. If no, enter C

Fertility Info Treatment Version: **|___|** (Valid responses: A, B or C)

[Randomization: 60% Version A, 40% Version B.]

IF INFO AT KLPS-2 available, ask 42a. or 42.b – IF NOT, ask 42c. to a subset (e.g. 1000 or 500).
Information text to appear here, 42a. to 42c. to be filled out at the end of the survey, depending on whether respondent chooses to obtain information. Note whether respondent chose one of the following: [0 – no, 1 – yes, 2 – yes, but closed eyes/avoided reading the answer]

65a. If VERSION A: Read: Remember that in the year of **[year of KLPS-2]**, we asked you how many children in total you would like you or your partner to give birth to. Once we're done with the survey, you have the chance to find out what you told us back then: simply remind me after the end of the survey and you will be able to see your past answer on my tablet. I will not get to see your answer.
Skip to Norms, Expectations, and Beliefs.

65b. If VERSION B: Read: Remember that in the year of **[year of KLPS-2]**, we asked you how many children in total you would like you or your partner to give birth to. Once we're done with the survey, you have the chance to find out what you told us back then: simply remind me after the end of the survey and you will be able to see your past answer on my tablet. I will not get to see your answer. The tablet also tells me that you've been drawn in a lottery: if you do choose to remind me to see your past answer, you will be sent 20 KES via MPESA in the next 5 business days. ***Skip to Norms, Expectations, and Beliefs.***

65c. If VERSION C: **Read:** The tablet just told me that you've been drawn in a lottery: if you want to receive 20 KES via MPESA later today, simply remind me after the end of the survey and you can confirm on the tablet that you indeed want to receive those 20KES.

SECTION 20.1. Mental Health and Well-being

CESD

Read: 4. I will read out a list of some of the ways you may feel or behave. Please indicate how often you have felt this way during the past week, using the following scale.

1= Rarely or none of the time
2= Some or a little of the time
3= Occasionally or a moderate amount of time
4= All of the time
66= ***(Do not read aloud):*** Refuses to respond
99= ***(Do not read aloud):*** Don't know

Show the respondent scale D. Demonstrate that they should select their response using the scale.

NOTE: FOR THE REST OF THE QUESTIONS IN THIS SECTION, READ THE QUESTIONS EXACTLY AS WRITTEN. YOU MAY REPEAT ANY QUESTIONS AS MANY TIMES AS YOU'D LIKE, BUT DO NOT REPHRASE ANY QUESTION OR ADD ADDITIONAL COMMENTS OR EXPLANATIONS. IF THE FR HAS TROUBLE UNDERSTANDING THE STATEMENT, PLEASE RE-READ BUT DO NOT TRY TO EXPLAIN THE QUESTION IN A DIFFERENT MANNER.

a.	In the past week, I was bothered by things that usually don't bother me	[____]
b.	In the past week, I had a problem in concentration on what I was doing	[____]
c.	In the past week, I felt depressed and troubled in my mind	[____]
d.	In the past week, I felt that everthing that I did took up all my energy	[____]
e.	In the past week, I felt hopeful about the future	[____]
f.	In the past week, I felt afraid	[____]
g.	In the past week, I had difficulty in sleeping peacefully	[____]
h.	In the past week, I was happy	[____]
i.	In the past week, I felt lonely	[____]
j.	In the past week, I lacked the motivation to do anything	[____]

Read: Now I would like to read some statements to you. Tell me whether you agree or disagree with each. ***Show the respondent scale E. Demonstrate that they should select their response using the scale.***

5. I feel proud to show my friends or other visitors where I live.	***Probe:*** Do you agree or disagree very strongly? 1 = Agree very strongly 2 = Agree 3 = Disagree 4 = Disagree very strongly ***DO NOT READ Option 5, 66, 88, 99*** 5 = Neither agree nor disagree 66 = Refuses to respond 88 = N/A 99 = DK	|____|
6. I feel proud of the work that I do. ***Even if the FR doesn't "work" in the traditional sense, ask them to consider the things that they do (school, housework, etc).***		|____|
7. I feel proud of my child/children. ***Use code "88" if FR has no children.***		|____|

 FO Comments:

Section 20.2 Big 5
DO NOT ASK IF PHONE SURVEY

Read: Now I will read a list of statements that may or may not apply to you. Please show me whether you agree strongly, agree a little, feel neutral/no opinion, disagree a little or disagree strongly.

Show the respondent scale F. Demonstrate that they should select their response using the scale.

1= Disagree strongly
2= Disagree a little
3= Neutral: no opinion
4= Agree a little
5= Agree strongly
66=***(Do not read aloud):*** Refuses to respond
99=***(Do not read aloud):*** Don't know

For each statement, Read: Do you Agree stongly, Agree a little, Disagree a little, Disagree Stongly or are neutral/have no opinion that the following statement describes you**. [READ STATEMENT]**

		CODE
1.	Tends to be quiet.	[_____]
2.	Is compassionate, has a soft heart.	[_____]
3.	Tends to be disorganized.	[_____]
4.	Worries a lot.	[_____]
5.	Is fascinated by art, music, or literature.	[_____]
6.	Is dominant, acts as a leader.	[_____]
7.	Is sometimes rude to others.	[_____]
8.	Has difficulty getting started on tasks.	[_____]
9.	Tends to feel depressed, blue.	[_____]
10.	Has little interest in abstract ideas.	[_____]
11.	Is full of energy.	[_____]
12.	Assumes the best about people.	[_____]
13.	Is reliable, can always be counted on.	[_____]
14.	Is emotionally stable, not easily upset.	[_____]
15.	Is original, comes up with new ideas	[_____]

Read: Now I will ask some more questions about your feelings and opinions.

16. Some people believe that individuals can decide their own destiny, while others think that it is impossible to escape a predetermined fate. Please tell me which comes closest to your view on this scale on which 1 means “everything in life is determined by fate” and 10 means “people shape their fate themselves.” ***Show the respondent scale G. Demonstrate that they should select their response using the scale.***

(1-10, 66= Refuses to respond, 99= DK) |___|

17. All things considered, how satisfied are you with your life as a whole these days on a scale of 1 to 10? (1= very dissatisfied...10= very satisfied) ***Show the respondent scale H. Demonstrate that they should select their response using the scale.***
(1-10, 66= Refuses to respond, 99= DK) |___|

19. Over the past 14 days, has there been a higher than usual amount of fights with adults or children you live with?

 FO Comments:

18. How willing do you think you are to compete? From 0 (not willing to compete) to 10 (very willing to compete. ***Show the respondent scale B for guidance.***

(0-10, 66= Refuses to respond, 99= DK) |___|

Section 20.3. MacArthur Ladder
DO NOT ASK IF PHONE SURVEY

For the rest of the questions in this section, read the questions EXACTLY AS WRITTEN. You may repeat any question as many times as you'd like, but do NOT rephrase any question or add additional comments or explanations.

Read: Think of a ladder as representing where people stand in their villages. At the top of the ladder are the people who have the highest standing in their village. At the bottom are the people who have the lowest standing in their village.

Show the respondent scale I with the picture of a ladder. Demonstrate that they should select their response using the diagram.

1. Where would you place yourself on this ladder?
   (1-10, 66=Refuses to respond, 99= DK) |___|
2. What place on the ladder would you like to achieve in your life? |
   (1-10, 66=Refuses to respond, 99= DK) |___|

Section 20.4. Perceived Stress Scale 4 - ASK IF PHONE SURVEY
Read: Next, I would like to ask you about your feelings and thoughts during the last month***.***
Show the respondent scale J. Demonstrate that they should select their response using the scale.

1=Never
2=Almost never
3=Sometimes
4=Fairly often
5=Very often
66=***(Do not read):*** Refuses to answer
99=***(Do not read)***: Don't know

1. In the last 30 days, how often have you felt that you were unable to control the important things in your life? |___|
2. In the last 30 days, how often have you felt certain in your ability to overcome your own personal problems? |___|
3. In the last 30 days, how often have you felt that things were going your way? |___|
4. In the last 30 days, how often did you feel that the problems were too much for you to manage? |___|

Section 20.5. Generalized Self Efficacy- DO NOT ASK IF PHONE SURVEY

For the rest of the questions in this section, read the questions EXACTLY AS WRITTEN. You may repeat any question as many times as you'd like, but do NOT rephrase any question or add additional comments or explanations.
Read: I am now going to read statements that may apply or not apply to you. For each item, please tell me to what extent they are true for you.
Use the following scale. ***Show the respondent scale K. Demonstrate that they should select their response using the scale.*** 1=Not at all true 2=Not very true 3=Somewhat true 4=Completely true 66= ***(Do not read):*** Refuses to respond 99= ***(Do not read):*** Don't know

1. I can always manage to solve difficult problems if I try hard enough	|___|
2. If someone opposes me, I can find the means and ways to get what I want.	|___|
3. It is easy for me to stick to my aims and accomplish my goals.	|___|
4. I am confident that I could deal efficiently with unexpected events.	|___|
5. Thanks to my resourcefulness, I know how to handle unforeseen situations.	|___|
6. I can solve most problems if I invest the necessary effort.	|___|
7. I can remain calm when facing difficulties because I can rely on my coping abilities.	|___|
8. When I am confronted with a problem, I can usually find several solutions.	|___|
9. If I am in trouble, I can usually think of a solution.	|___|
10. I can usually handle whatever comes my way.	|___|

Grit

Show the respondent scale L. Demonstrate that they should select their response using the scale.

For each of the following statements, please say whether the statement describes you very much, mostly, somewhat, not much, or not at all.

11. I am a hard worker.
    Is this very much like you, mostly like you, somewhat like you, not much like you, or not like you at all?
    |___|
    (1=Very much like you, 2=mostly like you, 3=somewhat like you, 4=not much like you, 5=not like you at all, 66= Refuses to respond, 99= Don't know)

12. I often set a goal but later choose to pursue a different one.
    Is this very much like you, mostly like you, somewhat like you, not much like you, or not like you at all?
    |___|
    (1=Very much like you, 2=mostly like you, 3=somewhat like you, 4=not much like you, 5=not like you at all), 66= Refuses to respond, 99= Don't know)

SECTION 21. Time Use: Activities in the Past 24 Hours

Read: I would now like to ask about your activities during the past 24 hours starting with yesterday at 6am up until this morning at 6am. For each half hour, you should tell me what you did during that half hour. If you had several activities, please let me know the main activity.

Activity Codes:

Personal, Family, and Social	**Personal, Family, and Social (cont.)**	**Work and Travel (cont.)**
1 = Sleep 2 = Eat 3 = Bathe, dress 4 = Pray 5 = Other religious activity (e.g., study, group participation) 6 = Rest, watch TV, listen to radio, read book, watch movie, watch sport, sew 6b = On phone / tablet 7 = Cook, prepare food 8 = Shop for family 9 = Clean, dust, sweep, wash dishes or clothes, ironing, other HH chores 10 = Fetch water, firewood 11 = Repairs around / on home 12 = Care for others: bathe, feed, look after children / sick / elderly 13 = Play with children, help homework 14 = Visit / entertain friends 15 = Participate in community activities / meetings / voluntary work	16 = Study / attend class 17 = Play sports 18 = Spend time with spouse / partner 19 = Other: _____ 20 = Other: _____ 21 = Other: _____ **Work and Travel** 22 = Light farm work (driving a tractor, ploughing with a tractor, pruning, bagging, hand picking, planting, shelling, sorting, bundling, fertilizing, splitting, feeding and milking animals) 23 = Heavy farm work (loading crops onto truck, pulling hand cart, digging, hoeing, ploughing with a cow, spraying, weeding, gleaning, grinding, husking, harvesting, threshing, cutting, tending and grooming animals)	24 = Fishing or hunting 25 = At work – office / desk work 26 = At work – light manual (non-agricultural work, such as nailing, roofing, shoemaking, tailoring, baking, doing textile factory work, sales) 27 = At work – heavy manual (non-agricultural work, such as carrying wood, cement making, sawing, digging) 28 = Improve land / buildings 29 = Travel by foot 30 = Travel by bicycle 31 = Travel by motorized means 32 = Other: _____ 33 = Other: _____ 34 = Other: _____ 35 = Other: _____ **36 = Same activity as previous half hour**

Notes:

- ***If a person is performing house chores as a job (e.g. a housegirl), the activity is 26 "At work – light manual" or 27 "At work – heavy manual".***
- ***If a person is performing agricultural labor as a job, the activity is either 22 "Light farm work" or 23 "Heavy farm work".***
- ***If a person is fishing or hunting as a job, the activity is 24 "Fishing and Hunting".***
- ***If a student is on mid-day break from school, code what they are doing (e.g. eat, rest, study, or play sports).***
- ***Once the respondent tells you when he/she goes to bed, ask him/her what time he/she got up and fill in the boxes accordingly***

 FO Comments:

For the past day, ask: In the past day, from ___ [start time] to ___ [end time], what were you doing?
For today, ask: Today, from ___ [start time] to ___ [end time], what were you doing?

	MORNING												AFTERNOON			
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
	6:00-6:30	6:30-7:00	7:00-7:30	7:30-8:00	8:00-8:30	8:30-9:00	9:00-9:30	9:30-10:00	10:00-10:30	10:30-11:00	11:00-11:30	11:30-12:00	12:00-12:30	12:30-13:00	13:00-13:30	13:30-14:00
Activity																
If activity=17**,** specify sport ***If activity =25,26, or 27*****,** specify occup ***(G9 codes)***																

	AFTERNOON				EVENING											
	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)	(29)	(30)	(31)	(32)
	14:00-14:30	14:30-15:00	15:00-15:30	15:30-16:00	16:00-16:30	16:30-17:00	17:00-17:30	17:30-18:00	18:00-18:30	18:30-19:00	19:00-19:30	19:30-20:00	20:00-20:30	20:30-21:00	21:00-21:30	21:30-22:00
Activity																
If activity=17**,** specify sport ***If activity =25,26, or 27*****,** specify occup ***(G9 codes)***																

	NIGHT															
	(33)	(34)	(35)	(36)	(37)	(38)	(39)	(40)	(41)	(42)	(43)	(44)	(45)	(46)	(47)	(48)
	22:00-22:30	22:30-23:00	23:00-23:30	23:30-00:00	00:00-00:30	00:30-01:00	01:00-01:30	01:30-02:00	02:00-02:30	02:30-03:00	03:00-03:30	03:30-04:00	04:00-04:30	04:30-05:00	05:00-05:30	05:30-06:00
Activity																
If activity=17**,** specify sport ***If activity =25,26, or 27*****,** specify occup ***(G9 codes)***																

 FO Comments:

SECTION 22. Sleep Patterns: Adult

Read: **Now I would like to ask you some questions about your sleep.**

1. What time did you go to bed last night? ***Use 24 hour clock.*** [__][__] : [__][__]
(99=DK, 88=Not applicable / Did not sleep) (hour) (min)

1a. Was that earlier than, later than, or the same as your typical bedtime? (1=Earlier; 2=Later; 3=Same; 99=DK, 88=Not applicable / Did not sleep) [___]

If "Same", skip to question 2. Otherwise continue.

1b. Over the last month what was your usual bedtime? ***Use 24 hour clock.***
[__][__] : [__][__] (99=DK)
(hour) (min)

2. How long did it take you to fall asleep last night? [__][__] : [__][__]
(99=DK, 88=Not applicable / Did not sleep) (hour) (min)

3. After falling asleep, how many times did you wake up during the night, not counting your final awakening? [___] (99=DK, 88=Not applicable / Did not sleep)

If 1 or more times, continue to 3a. Otherwise, skip to 4.

3a. If you woke up during the night, how long were you awake during the night in total?
(99=DK, 88=Not applicable / Did not sleep) [___] (minutes)

4. What time did you wake up this morning? ***Use 24 hour clock.*** [__][__] : [__][__]
(99=DK, 88=Not applicable / Did not sleep) (hour) (min)

4a. Was that earlier than, later than, or the same as your typical wake up time?
(1=Earlier; 2=Later; 3=Same; 99=DK, 88=N/A) [___]

If "Same", skip to question 5. Otherwise continue.

4b. Over the last month what was your usual wake up time? [__][__] : [__][__] (99=DK)
(hour) (min)

5. How would you rate the quality of your sleep last night?
(1=Very Poor; 2=Poor; 3=Fair; 4=Good; 5=Very Good; 99=DK, 88=N/A) [___]

6. When you woke up for the day, how did you feel?
(1=Very Fatigued; 2=Fatigued; 3=Fair; 4=Refreshed; 5=Very Refreshed 99=DK, 88=Not applicable / Did not sleep) [___]

7. Did you nap yesterday? (1 = Yes; 2 = No; 99 = DK) [___]

If YES, continue to 7a. If NO, skip to read statement before question 8.

7a. How many daytime naps did you take yesterday? [___] (99=DK)

7b. In total, how long did you nap yesterday? ***Use 24 hour clock.***
[__][__] : [__][__] (99=DK)
(hour) (min)

7c. Tell me start-time and end times of any daytime naps you had yesterday ***Use 24 hour clock.***:

START [__][__]:[__][__] END [__][__]:[__][__]
START [__][__]:[__][__] END [__][__]:[__][__]
START [__][__]:[__][__] END [__][__]:[__][__]
START [__][__]:[__][__] END [__][__]:[__][__]

Read: Now think about the night before last.

8. What time did you go to bed the night before last? ***Use 24 hour clock.***
(99=DK, 88=Not applicable / Did not sleep) [__][__] : [__][__]
(hour) (min)

9. What time did you wake up yesterday morning? ***Use 24 hour clock.*** [__][__] : [__][__]
(99=DK, 88=Not applicable / Did not sleep) (hour) (min

10. Now think about your sleep in the last 7 days: How many days in the last 7 days do you think you had insufficient sleep?

IF PRIVATE BEHAVIOR SECTION HAS BEEN DONE ON PAPER:

REMEMBER TO PLACE THE COMPLETED SECTION IN A SEALED ENVELOPE AND FOLLOW ALL APPROPRIATE PROTOCOL TO MAINTAIN CONFIDENTIALITY AND COMPLY WITH HUMAN SUBJECT RULES.

SECTION 24. Private Behavior Questionnaire – *DO NOT ASK IF PHONE SURVEY*

Instructions: We have only two options i.e doing the section on a self-filled paper version or reading the survey to the FR.

READ: This section of the survey covers topics related to private behavior. These topics include your past and current sexual partners, birth control, Gender-Based violence as well as spiritual practices and beliefs.

As we mentioned before, one purpose of this survey is to understand how people in Kenya grow up and change in all the many aspects of their lives as they become adults. Some of these aspects are health and spiritual practices.

To ensure your privacy and confidentiality in responding to these very personal questions, I will have you read and answer the private behavior questions on the tablet, which are available in both English and Kiswahili. You will have to select the responses that are correct on the tablet. When you finish filling out the questions, just swipe to the end and hand me the tablet to finalize. If you would prefer, I can also read the questions aloud. If you choose to read the questions silently yourself, I am available to clarify anything you don't understand.

Please answer accurately and do not worry about whether there is a correct answer. Your answers will have no effect on your personal life. As I mentioned, this information is confidential, only the researchers can access the data. Thank you for your cooperation.

0. Will you answer these questions? (1=Yes, 2=No) |___|
If YES, hand FR the questionnaire to fill out and skip to question 2. If NO, prompt FR if agreeable to do this section on paper. If this is the case, change the response to yes and choose the paper option for this section in the next slide.

0a. ***Do not ask the following question, simply record your impressions.*** Why does FR refuse to fill out the questionnaire? _____

_____
Now fill out the "Survey Refusal Sheet" and skip to Section 7 after the 5 min break.

0b. ***Do not ask this question out loud.*** Did the respondent answer the sexual behavior questionnaire himself / herself? (1=Yes, 2=No) |___|

 FO Comments:

SECTION 26: STORYBOOK

SECTION 26.1: STORYBOOK HOME ENVIRONMENT

IF FR IS SELECTED FOR STORYBOOK INTERVENTION, CONTINUE OTHERWISE SKIP TO THE NEXT SECTION

2. Do you live in the same household with **[Selected Storybook Child Name]?** (1=Yes, 2=No) |____|

If yes, skip to Question 3, Otherwise, continue

2a. Have you spent at least 2 days in the same household with **[Selected Storybook Child Name]** within the last 30 days? (1=Yes, 2=No) |____|

2b. Do you normally communicate with **[Selected Storybook Child Name]**'s primary caregiver or the other **[Selected Storybook Child Name]**'s parent or with **[Selected Storybook Child Name]** in a typical week? (1=Yes, 2=No) |____|

If Yes to either question 2, 2a, 2b continue, otherwise, Skip to the next section.

READ: Thank you. Now I'd like to ask you about some questions about the home environment for **[Selected Child-1 NAME]** with regard to education.

3. About how many books are there in **[Selected Storybook Child Name]**'s home (including the Bible or other religious book, dictionary, textbooks, children's books and picture books)? (99=DK|____|

4. About how many storybooks or picture books are in **[Selected Storybook Child Name]**'s home? (99=DK)|____|

5. What language(s) are these storybooks in? ***Please select all that apply)*** (1=English, 2=Kiswahili, 3=Luo, 4=Luhya, 5=Other (specify), 9=DK) |__|Specify:_____

6. About how many children's textbooks are in **[Selected Storybook Child Name]**'s home? (99=DK)|____|

7. What language(s) are these textbooks in? ***Please select all that apply)*** (1=English, 2=Kiswahili, 3=Luo, 4=Luhya, 5=Other (specify), 9=DK) |__|Specify:_____
Number of children's books and number of textbooks should not exceed total number of books (question 3).

8. Is there any other reading material in **[Selected Storybook Child Name]**'s home, such as newspapers, magazines, pamphlets, or brochures? (1=Yes, 2=No, 99=DK) |____|

9. Are there any pictures, posters, calendars, or other type of art work on the walls at **[Selected Storybook Child Name]**'s home? (1=Yes, 2=No, 99=DK) |____|

10. Does **[Selected Storybook Child Name]** have paper and pencil, pen or art supplies (such as crayons or paints) to write or draw with at home? (1=Yes, 2=No, 99=DK) |____|

 FO Comments:

11. In the past 7 days, did you or any other person over the age of 15 in the child's household:

Read books to or look at books with **[Selected Storybook Child Name]**? |____|
relation:|___|/|___|

(1=Yes, 2=No, 99=DK).

11a. ***If yes, ask who performed this activity with Selected Storybook Child Name.*** (1=mother; 2=father, 3=mother and father, 4=Current Child Primary Caregiver (if not a parent), 5=siblings, 6=other adult relative, 7=other adult non-relative)

12. Was **[Selected Storybook Child Name]** enrolled in school on February of 2020 before schools were closed, including ECD, pre-school, primary school, or another school?
(1=Yes, 2=No, 99=DK) |____|

12c. Is **[Selected Storybook Child Name]** currently enrolled in school including ECD, pre-school, primary school, or another school? (1=Yes, 2=No, 99=DK)***If YES, continue to 12a. If NO or DK, skip to question 13.***

12a. In which class / grade was **[Selected Storybook Child Name]** enrolled? (99=DK)
|____|

12b. Was the school that **[Selected Storybook Child Name]** was enrolled in public or private? (1=Public, 2=Private, 99=DK) |____|

13. Why Is **[Selected Storybook Child Name]** not enrolled in any type of ECD or schooling program?

1=Child is too young
2=Child would not do well / is not smart
3=There is not enough money to pay for it / those programs are too expensive
4=Distance/too far away
5=Program is not available
6=Child refuses/doesn't want to
7= Child helps with work around the house/ takes care of other children
8=Dropped out
9 =Schools are closed due to COVID-19
77=Other (specify)

14. Is **[Selected Storybook Child Name]** currently enrolled in a daycare?
(1=Yes, 2=No, 99=DK) |____|

SECTION 26.2: STORYBOOK INTERVENTION

INFORMATION SCRIPT– READ OUT LOUD:

KEEP THE RESPONDENT ENGAGED DURING THE INFORMATION SCRIPT BY MAKING EYE CONTACT AND USING A DYNAMIC VOICE.

Now I would like to give you some information about reading with your children. Research has shown that reading to your young children, especially those who are not yet reading themselves, can help them love books and love learning. It also gives you and your children something special to do together. Try to read with your children every day - even 10 or 15 minutes is good. Pick a time when your children are not tired or hungry, and when you can give them your full attention. When reading together, you can sit side-by-side or with your children on your lap.

When you read the story, point to the words as your read. Stop and talk about the words, and point to where the words are in the picture. Even if you cannot read yourself, you can still use the pictures to create your own story. If some of your children know a word, let them sound it out. Listen to your children and encourage them to talk about the story. Make the experience interactive by asking them questions about the story. For example: “What do you see here in this picture?”, “Where have you seen these things before?”, “What is this person feeling?”, “Why do they feel that way?”, “What is this person doing?”, “Who is your favorite character?”. When your children respond, repeat what your children say and add more details. Connect what is happening in the story to previous experiences for your children.

It is normal for your children to want to read the story over and over again, so be patient. When you have fun, your children will have fun too!

Books are precious, so you should keep these storybooks in the house and make sure your children treat them with care. If you like these storybooks, you can get more storybooks just like them at your nearest bookstore. If you have a smart phone or tablet you can also download stories for free by visiting the African Storybook website. Here is a poster with a link to the African Storybook website and some information about reading, that you can hang on your wall as a reminder.
GIVE RESPONDENT POSTER.

To summarize:

- Remember to read with your children every day! Reading will help them to love learning.
- Even 10 to 15 minutes is good.
- Ask your children questions about the story, and point to where the words are in the picture.

END INTERVENTION

Read: We are happy to inform you that you have been randomly selected to receive a gift of three free storybooks. We do not work for a storybook company, but we are trying to make more children’s storybooks available to families with young children, by offering storybooks to selected participants for free.

We have four available Kiswahili options and four available English options. You are welcome to take a few minutes to look through the storybooks and decide which ones you would like for free. If agreeable to you, you will be selecting three storybooks. You can choose any books you would like of any language.

GIVE RESPONDENT 5 MINUTES TO LOOK THROUGH STORYBOOKS. WHEN THEY HAVE FINISHED LOOKING (OR WHEN THE 5 MINUTE TIME LIMIT IS UP) PLEASE CONTINUE TO o Question 15a.

15a. Which three storybooks would you like for free today? |___| ***Select three*** |___|

1=Hyena learns a lesson
2=Why Chameleon Eats Insects
3=Thanks you Oba
4=Super Sara and the Schoool Trip
5=Sungura na Mbweha
6=Kisa cha Mebo
7=Ndege wa Nyumbani
8=Usalama wa Sudi na Shada
99=Refused to accept storybooks

15b. What is the main reason why you selected the **[Selected Storybook1]**? ***Please do not read the answer options out loud.***

|___| I like the pictures.
|___| I like the story/ topic.
|___| My children like the story/ topic.
|___| My children can relate to this story/ topic.
|___| I want my children to learn from this storybook.
|___| Language of the book
|___| No reason.
|___| Refused to accept storybooks
|___| Other (specify) _____

15c. What is the main reason why you selected the **[Selected Storybook2]**? ***Please do not read the answer options out loud.***

|___| I like the pictures.
|___| I like the story/ topic.
|___| My children like the story/ topic.
|___| My children can relate to this story/ topic.
|___| I want my children to learn from this storybook.
|___| No reason.
|___| Refused to accept storybooks
|___| Other (specify) _____

15d. What is the main reason why you selected the **[Selected Storybook3]**? ***PLEASE DO NOT READ THE ANSWER OPTIONS OUT LOUD***

|___| I like the pictures.
|___| I like the story/ topic.
|___| My children like the story/ topic.
|___| My children can relate to this story/ topic.
|___| I want my children to learn from this storybook.
|___| No reason.
|___| Refused to accept storybooks
|___| Other (specify) _____

15E. WHO SELECTED OR HELPED TO SELECT THE STORYBOOKS? ***DO NOT read the following question.***

 FO Comments:

|___| KLPS Adult FR
|___| Spouse to KLPS Adult FR
|___| The storybook child
|___| Other children in households
|___| Other household member (Not Spouse)
|___| Other adult (non-household member)
|___| Other child (non-household member)
|___| Other person specify_____

16. Why don't you want free storybooks? ***Please do not read the answer options out loud, but select all that apply.***

|___| My children already have storybooks at home.
|___| My children are not interested in reading storybooks.
|___| I am not interested in reading storybooks.
|___| Storybooks are already provided by schools.
|___| I do not know how to read.
|___| I don't have time to read to my children.
|___| I don't like any of these storybook options.
|___| Don't know/ no reason.
|___| Other (specify) _____

Section 25. Conclusion

Read: Thank you for your time. Please give me just a moment as I wrap up the survey.

Please make a note if you believe that the information given to you is suspicious:
_____

Do not read the questions in this box aloud. Simply record your own impressions.
0a. Did the respondent terminate the survey early? (1=Yes, 2=No) |___|
If YES, continue. If NO, skip to question 1.

0b. Why did the respondent terminate the survey early? |___| _____
1 = Temporary stop only – Wishes to continue survey at a later time. ***See "Temporary Stop Instructions" below.***
2 = Tired
3 = Too busy, does not have time
4 = Offended at question
5 = Suspicious of FO / survey intent / IPA
6 = Does not feel like continuing survey
7 = Other (eleza)

Temporary Stop Instructions: You have indicated that the FR wishes to continue the survey in the future. Please ask the FR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now.

1. Time end interview: (24 hr clock) |__|__| : |__|__|

2. ***How was the respondent's skill in speaking and understanding Kiswahili?*** |____|
1 = Displayed no problems speaking or understanding Kiswahili
2 = Displayed a little difficulty speaking or understanding Kiswahili
3 = Displayed moderate difficulty speaking or understanding Kiswahili
4 = Displayed serious problems speaking or understanding Kiswahili

3. Who among the following answered questions in this module? (Indicate all that apply ***1=Yes, 2=No***)
A). Focus respondent |___|
B). Focus respondent's parents |___|
C). Focus respondent's sibling(s) |___|
D). Focus respondent's spouse(s) |___|
E). Focus respondent's other relatives |___|
F). Focus respondent's other household members who are not relatives |___|

4. Did the respondent become tired or impatient during the survey?
(1= Not at all, 2=Somewhat tired/impatient, 3=Very tired/impatient) |___|

5. How reliable do you think the information in this survey is?
(1= Very reliable, 2=Somewhat reliable, 3= Not at all) |___|
5a. ***If SOMEWHAT or NOT RELIABLE: Why?*** _____
6a. Is this interview being performed at the respondent's current residence, place of work, or school?
(1=Yes, 2=No) |___|
If YES, continue. If NO, skip to read end statement.
6b. Please record a GPS reading now.
(i) Elevation |_____|*m*
(ii) N / S (Circle one) |____|o|____|.|____|'
(iii) E / W (Circle one) |____|o|____|.|____|'

If FERTILITY VERSION A or B:

 FO Comments:

7a. Has the respondent reminded you to see their KLPS-2 answers? (1=Yes, 2=No) |____|

If NO, skip to 7b. If at any time while concluding the survey, the respondent does remind you, come back and change this response to YES.

If YES, please hand the tablet to the respondent and instruct the respondent to swipe to see their response. Do not look at the respondent's answer.

7ai. Did respondent appear to read the information? (0=No / closed eyes / avoided reading answer, 1=Yes) |___|

(Do not read) 7b. If respondent in FERTILITY VERSION B ***AND*** question 7a equals 1, enter 20. Otherwise enter 0. |_____|

IF FERTILITY VERSION C, continue. Otherwise skip to question 8.

7c. Has the respondent reminded you about their lottery winnings from the fertility section? (1=Yes, 2=No). |____|

If YES, enter 20 for question 7ci. Otherwise, enter 0

7ci. Fertility Version C winnings: |___|

8. Enter the respondent's earnings from the following questions:

Fertility Earnings: |_____| (total of 7b and 7ci)

Competition Earnings: |_____| (from XX)

Total Earnings: **|_____| *(total of Fertility and Competition Earnings)***

FO NOTES:

_____

_____

_____

If respondent has won money, continue. Otherwise, conclude survey.

Read: You have won [total earnings] during our survey today.

IF FR has M-Pesa account: [add in M-Pesa instructions]

IF FR does not have M-Pesa account: [add in non-Mpesa instructions]

Time end interview: (24 hr clock) |__|__| : |__|__|

 FO Comments:

KLPS 4 I-Module Code Sheet

(G)ENERAL

G1: Country
01= Kenya
02= Uganda
03= Tanzania
04= Other (specify)

G4: Relationship
01= Father
02= Mother
03= Parents
04= Maternal Grandparent
05= Paternal Grandparent
06= Current Spouse/Partner
07= Former Spouse/Partner
08= Brother
09= Sister
10= Cousin
11= Maternal Aunt/Uncle
12= Paternal Aunt/Uncle
13= Son
14= Daughter
15= Grandchild
16= Step Mother
17= Step Father
18= Half Brother/Sister
19= Mother in Law
20= Father in Law
21= Brother/Sister in Law
22= Co-Wife
23= Other Relative
24= Current Neighbor
25= Former Neighbor
26= Friend from School
27= Work Friend/Colleague
28= Friend from Church
29= Other Friend
30= Teacher/School Official
31= Village Elder/ Guide/ Liguru
32= No One/None
33= Self
34= Other (specify)
35= Step Brother/Sister
36= Nephew/Niece
37= Employer
38= Daughter-in-law
88= N/A
99= DK

G5: Why move
01= Parents moved
02= Parents / guardian died
03= Schooling/training
04= Marriage
05= To look for work
06= To start a new job that you have already been hired for
07= Drought/ famine/ flood
08= Return to permanent home
09= For fun/ new experience/ adventure
10= Care for relative/friend
11= To be near people of my tribe/ethnic group
12= Just visiting
13= Election Related
14= Job Transfer
15= Other (specify)
16= COVID-19
99= Don't know

G6: School class/ year
Current Kenyan system
100= No schooling
130= ECD/nursery/pre-unit
101= Std 1, 102= Std 2
103= Std 3, 104= Std 4
105= Std 5, 106= Std 6
107= Std 7, 108= Std 8
109= Form 1, 110= Form 2
111= Form 3, 112= Form 4
113= do not use this code
114= do not use this code
115= Some polytechnic
116= Completed polytechnic
117= Some college
118= Completed college
119= Some university
120= Completed university
121= Higher than college/ university
122= Special education (mentally handicap)
Previous Kenyan / Current Ugandan system
200= No schooling
230= ECD/nursery/pre-unit
201= Std 1, 202= Std 2
203= Std 3, 204= Std 4
205= Std 5, 206= Std 6
207= Std 7
208= do not use this code
209= Form 1, 210= Form 2
211= Form 3, 212= Form 4
213= Form 5, 214= Form 6
215= Some polytechnic
216= Completed polytechnic
217= Some college
218= Completed college
219= Some university
220= Completed university
221= Higher than college/ university
222= Special education (mentally handicap)
999= Don't know

G9: Occupation
Agriculture and Fishing
01= Farmer
02= Agricultural laborer
03= Livestock care/ Sheppard
04= Fishing
Retail and commercial
05= Sell own agricultural products in market
06= Hawking/ selling clothes, food, other items
07= Own shop (retail)
08= Work in other person's shop (retail)
09= Own other commercial or financial business
Unskilled trades
10= Work in other person's commercial or financial business
11= Domestic work (house boy/girl)
12= Hotel, restaurant or tourism job
13= Watchman/ Guard
14= Vehicle taxi work (matatu tout/conductor, not driver
15= Bicycle/motorbike taxi work (boda-boda, piki-piki)
16= Unskilled construction laborer
76= Cleaner (other)
77= Cook/ Chef/ Caterer
78= Local brewer
Skilled & semi-skilled trades
17= Barber or hairdresser
18= Tailor or seamstress
19= Butcher
20= Mechanic
21= Welder
23= Factory job
71= Carpenter
72= Mason
73= Plumber
74= Electrician
75= Other skilled construction work
79= Bicycle repair
80= Driver (public or private, including matatu drivers)
81= Shoe maker/ Cobbler/ Shiner
82= Brick baker/ Stone dresser
84= Caregiver / Nanny
Professionals
24= Teacher
25= Clerical and secretarial work
26= Salaried professional (manager, accountant, legal clerk)
27= NGO field worker
28= Nurse/health technician
29= Doctor
30= Police/military officer
31= Other government job
32= Computer/ electronics technician or repair
Other
40= Other (specify)
50= Student
60= No work or school but not retired
61= Retired
83= Religious officiant / leader

G10: Tribe/Ethn.Group
01= Luhya-Samia
02= Luhya-Nyala
03= Luhya-Khayo
04= Luhya-Marachi
05= Luhya-Other (specify)
06= Luo
07= Teso
08= Kikuyu
09= Asian
10= White
11= Other (specify)

G11: Religion
01= Traditional/ tribal religion
02= Muslim
03= Catholic
04= Anglican
05= Apostolic or New Apostolic Church
06= Assembly of God Church
07= Baptist Church
08= Church of Christ
09= Church of God
10= Gospel/ New Testament/ Injili Church
13= Jehovah's Witness
14= Legio Maria Church
16= NENO
17= Pentecostal Church
18= Roho Church
19= Salvation Army Church
20= Seventh Day Adventists
21= No Religion
22= Other (specify)

G12: Currency Codes
01= Kenyan shillings
02= Ugandan shillings
03= Other (specify)

(E)DUCATION

E1: Schools
(omitted)

E2: Why not in school
1= No money for fees/ uniform
2= Did not like school
3= Missed too much school due to illness
4= Missed too much school due to family work
5= A sibling went to school instead
6= Did not learn enough because didn't try hard
7= Didn't learn enough because of bad teachers
8= Didn't learn enough because school poorly equipped
9= Didn't learn enough because of crowded classroom
10= Scores not good enough because didn't try hard
11= Scores not good enough because of bad teachers
12= Scores not good enough because school poorly equipped
13= Scores not good enough because of crowded classroom
14= Had enough schooling (If dropped out)
15= Would not get better job with more schooling (If dropped out)
16= Parents/family decided I should leave school (If dropped out)
17= Did not have the ability to continue school (If dropped out)
18= Transferred school (If dropped out)
19= Had a good work/ training opportunity (If dropped out)
20= Did not want to repeat (If dropped out)
21= Marriage (If dropped out)
22= Pregnancy (If dropped out)
23= Expelled/chased away from school (If dropped out)
24= Other (specify)
25= School too far away
26= Too young for school
99= Don't Know

E3: KCSE Grade
1= P (results withheld)
2= Y (irregularity)
4= E
5= D-
6= D
7= D+
8= C-
9= C
10= C+
11= B-
12= B
13= B+
14= A-
15= A
16= X (registered, but did not take exam)
17= Z (took some, but not all, exams)
77= Results not out
88= Did not take exam
99= Don't know

E6: Diploma/Certificate Type
1= Institutional (Internal Exams)
2= A.B.E. (Association of Business Executives)
3= ABMA (Association of Business Managers & Administrators)
4= ACCA (Association of Chartered Certified Accountants)
5= C.I.P.S. (Chartered Institute of Purchasing & Supplies)
6= C.S.K. (Computer Society of Kenya)
7= D.I.T. (Directorate of Industrial Training)
8= I.C.M. (Institute of Commercial Management)
9= KASNEB (Kenya Accountants & Secretaries National Examination Body)
10= KNEC (Kenya National Examination Council)
11= Bachelor of Science
12= Bachelor of Arts
13= Driver's License
14= Other (specify)
99= Don't Know

E7: Courses
Voc-Ed Courses
Construction & Mechanical
101= Carpentry
102= Masonry
103= General Building Construction
104= Metal Work
105= Plumbing
106= Welding
107= Mechanical/ Mechanical Engineering
108= Metal Work and Plumbing
109= Welding and Mechanical
110= Welding and Plumbing
Electrical
111= Electrical Engineering /Electrical Installation
201= Electronics
202= Mobile Phone Repair

1112= Electrical Engineering KNEC
1113= Electrical Engineering Diploma
2012= Electronics KNEC Certificate
2013= Electronics Diploma

Driving & Mechanics

401= Driving
402= Motor Vehicle Mechanics
403= Motor Vehicle Mechanics and Driving
404= Motorcycle Mechanic
4022= Automotive KNEC Certificate
4023= Automotive Diploma
1072= Mechanical Engineering KNEC Certificate
1073= Mechanical Engineering Diploma

Garment Making and Embroidery

301= Tailoring/Dressmaking /Textile
302= Embroidery
3011= Suiting
3012= Dressmaking only

Beauty Courses

501= Beauty
502= Hairdressing and Beauty
503= Weaving/Styling
504= Body Massage
505= Modeling
506= Nail Technology
507= Facial Machine

Secretarial & Computer

601= Computer Packages
602= Secretarial
603= Copy Typist/Clerk
604= Front Office
605= IT (Secretarial and Computer)
606= Computer Systems and Applications
607= ICDL
608= Computer Graphics
609= Computer Engineering
6011= Computer Packages, two terms
6012= Computer Packages, one term

Business

701= Business Administration
702= Business Mgmt
703= Business Information
704= Sales and Marketing/ Salemanship
705= Marketing
706= Clearing and Forwarding
707= Storekeeping
708= Supplies Management
709= Human Resources
7012= Business Administration KNEC Certificate
7013= Business Administration Diploma
7022= Business Management KNEC Certificate
7023= Business Management Diploma
7042= Sales and Marketing KNEC Certificate

Hotel, Catering and Hospitality

801= Hotel and Catering/ Hospitality
802= Travel and Tourism
803= Food and Beverages
804= Home Economics

Art and Craft

901= Commercial Art
902= Tie and Dye
903= Detergent Forming
904= Craftsmaking Certificate

Land Mechanics

112= Land Mechanics

All Courses

3333= Other (specify)
9999= Don't know

(R)ELIGION

R1: Why change religions?

1= No reason
2= Moved to a new location
3= Marriage/family reasons
4= Distance (church was too far from home)
5= Illness
6= Church leadership
7= Reasons of faith/ theology
8= Characteristics of congregation
9= Church activities or support
10= Other (specify)

(T)RANSFERS

T1: Loan purpose

1= School fees or expenses
2= Child support
3= Ceremonies: funeral, birth, marriage
4= Medical expenses
5= Help to buy or build a house
6= Help to start a business
7= General living expenses
8= Help an existing business
9= Multiple uses
10= Other (specify)
11= To contribute to a merry-go-round or ROSCO
99= Don't know

(H)EALTH

H1: Health Problem

1= TB
2= Pneumonia
3= Herpes
4= Yellow fever
5= Typhoid
6= Cholera
7= Serious wound or injury
8= HIV/AIDS related
9= A major accident
10= Other (specify)

H2: Health Impact

1= Cannot work full-time
2= Cannot work at all
3= Serious debt problems
4= General unhappiness
5= Cannot move around freely
6= Constant pain
7= Other (specify)