KSI

KLPS-KIDS
Storybook Intervention Follow-Up

VERSION: AUGUST 19, 2019 — ENGLISH

CHILD ID
|_____|_____|_____|_____|_____|_____|_____| -- |_____|_____|

PHONE SURVEY

SECTION 1. Pre-Interview Information and Consent

Fill in this information before the interview FROM IDENTITY SECTION OF TRACKING SHEET:

1. Identification Number of Focus Respondent (Pupil ID): |___|___|___|___|___|___|___|

2. Pupil Family Name: _____

3. Pupil (a) Name 1 / (b) Name 2: (a)_____ / (b) _____

4. Pupil Gender: |___| (1=Male, 2=Female)

5. Baseline Program: |_____| ***Response is either "PSDP" or "GSP".***

6. Baseline Pupil School ID / Name: |___|___|___| / _____

7. Baseline Pupil Standard: |___| ***Standard should be between 2 and 7 for those in PSDP, or between 5 and 6 for those in GSP.***

8. Date of interview: (DD/MM/YYYY) |___|___|/|___|___|/|___|___|___|___|

9. Time start interview: (24 hr clock) |___|___| : |___|___|

10. Interviewer ID: |___|___|___|___|

10a. Interviewer name: (first) _____ / (surname) _____

First, please call the Primary Caregiver [PC NAME] at the following phone number:
[PC PHONE NUMBER]

READ:
Hello, I am [name] from IPA, in [Busia Town/ Nairobi].

0a. Is this [PC name]?
|___|
(1= Yes, 2 = No)

If yes skip to Consent Statement before question 0a.

If no:

- ***First ask if the PC is available to speak.***
- ***If they are not available, you may continue the interview with a spouse of PC or other caregiver that has spent time with the child in the last week. (continue to Consent statement and verification of time spent with child)***

Record name of the person you are speaking with and their relationship with the child:

Name: _____
Relationship with Child: _____

If PC or Spouse: *[Read consent]*

If Non-PC and Non-Spouse: *[Read consent]*

0b. May we have your permission to ask you some questions?
(1=Yes - caregiver agrees to participate, 2= No- caregiver refuses to participate, 3=No – caregiver does not refuse, but is unable to participate). |____|

If yes, skip to question 0c. If no, continue.

0bi. ***Describe your impressions of the refusal / inability to participate. Do not ask.*** |____|

1 = Wants to reschedule ***(skip to "Rescheduling instructions" below) –***
2 = Refusal
10 = Unable to survey

Rescheduling instructions: Please ask the caregiver when they are next available, and then record this information below. End the interview.

|____|/|____|/|____| Other: _____

Refusal Instructions: Please ask the caregiver if there is an alternative person we can contact that has spent time with the child recently and may be able to answer these questions. Record their phone number and relationship with child below. End the interview.

Phone number: _____

Relationship: _____

0c. Have you spent time with [child] in the last week?

If yes, skip to Question 0c (Verification). If no continue.

If the caregiver typically spends time with the child and was only away in the past week, follow the rescheduling instructions above and call caregiver back in a week.

Otherwise, please ask the caregiver if there is an alternative person you can contact that has spent time with the child recently and may be able to answer these questions. Record their phone number below and this person's relationship with child. End the interview.

Phone number: _____
Relationship: _____

Section 2: Interview

If household purchased or received a free storybook from IPA during the storybook intervention [to be prefilled], ask Question 1a. Otherwise skip to Question 2.

1a. Do you remember you or anyone in your household buying or receiving a storybook from IPA in [INSERT MONTH]? |___|
(1 = Yes, 2=No, 3 = DK)

If yes, continue to 1b. Otherwise skip to question 2.

1b. Which of the following is a main character or theme from your storybook(s) from IPA? Please select all that apply. (***Note: Read possible answers out loud, select all that apply)***:

(A) Goat |___|
(B) Sheep |___|
(C) Scientist |___|
(D) Songs |___|
(E) Mechanic |___|
(F) Wafula |___|
(G) Lion |___|
(H) Rabbit |___|
(I) Tortoise |___|
(J) Other (Specify) |___|_____

2. Did you purchase any children's storybooks since [INSERT MONTH], when you and your child were interviewed by Innovations for Poverty Action (IPA)? Please DO NOT include any gifts. ***Note: DO NOT include any free storybooks received as part of the KLPS storybook intervention.***
(1=Yes, 2=No, 3 = DK) |___|

3. How many storybooks or picture books are currently in your household? Now you can include any storybooks or picture books you received as a gift. Please only include children's storybook and/or picture books. DO NOT include any textbooks or magazines. ***Note: Here you SHOULD include any books that were received for free from IPA as part of the KLPS storybook intervention.*** (99 = DK)
|___|

Read: Now think about [**storybook child**] in particular.

4. In the last 7 days, how many days did you or another adult or teenager (age 13 or older) read with [**storybook child**] at home? Here we mean any form of reading,

including reading from a storybook, textbook, or magazine, as long as you or another adult or teenager were reading to the child. DO NOT include any reading that occurred at school.

(Enter number of days from 0 to 7; 9 = DK) |___| days

If 1 or more days, continue to 4a. Otherwise skip to 5.

4a. Now think about yesterday. How many minutes did you or another adult or teenager (age 13 or older) read with [**storybook child**] yesterday? Here we mean any form of reading, including reading from a storybook, textbook, or magazine, as long as you or another adult or teenager were reading to the child. DO NOT include any reading that occurred at school.

(Enter number of minutes, 99 = DK) |___| minutes

5. In the last 7 days, how many days did [**storybook child**] read by themselves (or with other children) at home. Here we mean any form of reading, including reading from a storybook, textbook, or magazine. DO NOT include any reading that occurred at school.

(Enter number of days from 0 to 7; 9 = DK) |___| days

If 1 or more days, continue to 5a. Otherwise skip to 6.

5a. Now think about yesterday. How many minutes did [**storybook child**] read by themselves or with other children yesterday? Do not include any time spent reading while in school.

(Enter number of minutes, 99 = DK) |___| minutes

6. Is [**storybook child**] currently enrolled in school, including ECD, pre-school, primary school, or another school?

(1=Yes, 2=No, 9=DK) |___|

If yes, continue to question 6a. If no, skip to question 7.

6a. Of the last five days school was in session, how many days did [**child**] attend?

(Enter number of days from 0 to 5, 99 = DK) |___|

7. Why is **[storybook child]** not enrolled in any type of ECD or schooling program?

|___|

1=Child is too young
2=Child would not do well / is not smart
3=There is not enough money to pay for it / those programs are too expensive

4=Distance/too far away
5=Program is not available
6=Child refuses/doesn't want to
7= Child helps with work around the house/ takes care of other children
8=Dropped out
9=Other (specify)_____

8. Do you remember you or someone else in your household receiving an SMS message from IPA reminding you to read with your child?
(1 = Yes, 2 = No) |___|

Read: Thank you so much for your time