ELECT

Electoral Learning
and Capacity Training

EMB Staff Survey

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CODEBOOK

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The Electoral Integrity Project
Why Elections Fail And What We Can Do About It

The Electoral Integrity Project

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Variable Name	Variable Label	Answer Labels
Country	Country (string)	Open ended
CountryN	Country	1. Benin 2. DR Congo 3. Georgia 4. Iraq 5. Republic of Korea 6. Libya 7. Maldives 8. Mexico 9. Mongolia 10. Mozambique 11. Palestine 12. Philippines 13. South Sudan 14. Timor Leste 15. Togo
CountryKM	Country (Mexico and Rep. of Korea only)	0. Mexico 1. Republic of Korea
Q3	Filter: works full time for organization	0. No 1. Yes - Full time 2. Yes - Part time (less than 15 hours per week)
_SECTION1_experience	**----------**	
Q4	Where do you currently work in the election management body?	1. National office? 2. Regional, state, or provincial office? 3. Local office (municipal, district level)? 66. Other (please specify)
Q4_TEXT	Where do you currently work in the election management body?, other (string)	Open ended
Q5	years of experience in public service (original string variable)	Open ended
Q6	years of experience in EMB (original string variable)	Open ended
Q7	years in current post (original string variable)	Open ended
yrservpub	years of experience in public service	Numeric, count (0-∞)
yrsEMB	years of experience in EMB	Numeric, count (0-∞)
yrspost	years in current post	Numeric, count (0-∞)
Q8_1	Factors for decision to work in EMB: applied	1. Selected
Q8_2	Factors for decision to work in EMB: was asked to apply	1. Selected
Q8_3	Factors for decision to work in EMB: was assigned	1. Selected
Q8_4	Factors for decision to work in EMB: other	1. Selected
Q8_4_TEXT	Factors for decision to work in EMB: other (string)	1. Selected
Q9	Level of current post	1. Senior management 2. Middle-level management 3. Office and administrative support 66. Other (please specify)
Q9_TEXT	Level of current post, other (string)	Open ended
Q10	Do you supervise people in your work? If yes, please specify how many	0. No 1. Yes
Q11	How many people do you supervise?	Open ended
Q14	How many national elections worked on in current/past role	0. None so far 1. 1 2. 2-3 3. 4-5 4. 6-10 5. More than 10
Q15	How many local/regional elections worked on in current/past role	0. None so far 1. 1

		2. 2-3 3. 4-5 4. 6-10 5. More than 10
Q16_1	How much time dedicated to manage national elections: non-election periods	0. None 1. Some 2. A great deal 3. All
Q16_2	How much time dedicated to manage national elections: election campaigns	0. None 1. Some 2. A great deal 3. All
Q16_3	How much time dedicated to manage national elections: e-day and aftermath	0. None 1. Some 2. A great deal 3. All
_SECTION2_functions	----------	
Q12_1	Current Functions: Procurement, budgets and finance	1. Selected
Q12_2	Current Functions: Computers and information technology	1. Selected
Q12_3	Current Functions: Legal services	1. Selected
Q12_4	Current Functions: Education and training	1. Selected
Q12_5	Current Functions: Communications and media	1. Selected
Q12_6	Current Functions: Human resources	1. Selected
Q12_7	Current Functions: Security and protective services	1. Selected
Q12_8	Current Functions: Building and maintenance	1. Selected
Q12_9	Current Functions: Research and publications	1. Selected
Q12_10	Current Functions: Transportation	1. Selected
Q12_11	Current Functions: Programme related	1. Selected
Q12_12	Functions: Other	1. Selected
Q12_12_TEXT	Functions: Other (string)	Open ended
Q13_1	Working area: Civic education	1. Selected
Q13_2	Working area: Voter security, prevention of violence	1. Selected
Q13_3	Working area: Establishing/ensuring election laws	1. Selected
Q13_4	Working area: Establishing/ensuring electoral procedures	1. Selected
Q13_5	Working area: Election boundaries	1. Selected
Q13_6	Working area: Voter registration	1. Selected
Q13_7	Working area: Party and candidate registration	1. Selected
Q13_8	Working area: Regulation of campaign media	1. Selected
Q13_9	Working area: Regulation of campaign finance	1. Selected
Q13_10	Working area: The voting process on election day	1. Selected
Q13_11	Working area: The vote count and results process	1. Selected
Q13_12	Working area: Dispute adjudication and complaints	1. Selected
Q13_13	Working area: Gender equality	1. Selected
Q13_14	Working area: Other	1. Selected
Q13_14_TEXT	Working area: Other (string)	Open ended
_SECTION3_satisfaction	----------	
Q17_1	Job satisfaction: Pay and conditions	0. Very dissatisfied 1. Fairly dissatisfied 2. Neither dissatisfied nor satisfied 3. Fairly satisfied 4. Very satisfied
Q17_2	Job satisfaction: Career promotion opportunities	0. Very dissatisfied 1. Fairly dissatisfied 2. Neither dissatisfied nor satisfied 3. Fairly satisfied

		4. Very satisfied
Q17_3	Job satisfaction: Training opportunities	0. Very dissatisfied 1. Fairly dissatisfied 2. Neither dissatisfied nor satisfied 3. Fairly satisfied 4. Very satisfied
Q17_4	Job satisfaction: Guidance from supervisors	0. Very dissatisfied 1. Fairly dissatisfied 2. Neither dissatisfied nor satisfied 3. Fairly satisfied 4. Very satisfied
Q17_5	Job satisfaction: Overall	0. Very dissatisfied 1. Fairly dissatisfied 2. Neither dissatisfied nor satisfied 3. Fairly satisfied 4. Very satisfied
jobsatisf	Job satisfaction: additive index (0-100) * Additive scale based on items Q17_1 to Q17_5	Numeric, count (0-100)
Q26_1	Job opinion: would like more opportunities for training/career development	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q26_2	Job opinion: would like more input into decisions in organization	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q26_5	Job opinion: well informed about the tasks needed in job	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q26_9	Job opinion: have to neglect some tasks because too much to do	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q26_10	Job opinion: can usually rely on assistance/guidance from supervisor	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q26_11	Job opinion: feel that my job is too demanding/stressful	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q26_12	Job opinion: consider public service my civic duty	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q26_13	Job opinion: often think of quitting this job	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly

Q26_14	Job opinion: do not feel strong sense of belonging to department	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q18	How often skills and merit decide appointment of officials	0. Never 1. Rarely 2. Sometimes 3. Most of the time 4. Always
Q19_1	How often determines who is promoted: skills and merit	0. Never 1. Rarely 2. Sometimes 3. Most of the time 4. Always
Q19_2	How often determines who is promoted: personal contacts, networks	0. Never 1. Rarely 2. Sometimes 3. Most of the time 4. Always
Q19_3	How often determines who is promoted: political contacts, party affiliation	0. Never 1. Rarely 2. Sometimes 3. Most of the time 4. Always
_SECTION4_skillsknow	**----------**	
Q24_1	Working skills: Managing different teams	0. Very weak 1. Fairly weak 2. Neither weak nor strong 3. Fairly strong 4. Very strong
Q24_2	Working skills: Writing and communication skills	0. Very weak 1. Fairly weak 2. Neither weak nor strong 3. Fairly strong 4. Very strong
Q24_3	Working skills: Knowledge of electoral laws	0. Very weak 1. Fairly weak 2. Neither weak nor strong 3. Fairly strong 4. Very strong
Q24_4	Working skills: Using social media in your job	0. Very weak 1. Fairly weak 2. Neither weak nor strong 3. Fairly strong 4. Very strong
Q24_5	Working skills: Planning budgets	0. Very weak 1. Fairly weak 2. Neither weak nor strong 3. Fairly strong 4. Very strong
Q24_6	Working skills: Computing skills	0. Very weak 1. Fairly weak 2. Neither weak nor strong 3. Fairly strong 4. Very strong
Q24_7	Working skills: Analysing statistics needed for job	0. Very weak 1. Fairly weak 2. Neither weak nor strong 3. Fairly strong

		4. Very strong
Q24_8	Working skills: Language knowledge and skills	0. Very weak 1. Fairly weak 2. Neither weak nor strong 3. Fairly strong 4. Very strong
Q24_9	Working skills: Planning complex projects	0. Very weak 1. Fairly weak 2. Neither weak nor strong 3. Fairly strong 4. Very strong
skills	Working skills: additive index (0-100) * Additive scale based on items Q24_1 to Q24_9	Numeric, count (0-100)
Q25_1	Electoral knowledge: Election laws	0. Very weak 1. Fairly weak 2. Neither strong nor weak 3. Fairly strong 4. Very strong
Q25_2	Electoral knowledge: Electoral procedures	0. Very weak 1. Fairly weak 2. Neither strong nor weak 3. Fairly strong 4. Very strong
Q25_3	Electoral knowledge: Electoral boundaries	0. Very weak 1. Fairly weak 2. Neither strong nor weak 3. Fairly strong 4. Very strong
Q25_4	Electoral knowledge: Voter registration	0. Very weak 1. Fairly weak 2. Neither strong nor weak 3. Fairly strong 4. Very strong
Q25_5	Electoral knowledge: Party and candidate registration	0. Very weak 1. Fairly weak 2. Neither strong nor weak 3. Fairly strong 4. Very strong
Q25_6	Electoral knowledge: Campaign media	0. Very weak 1. Fairly weak 2. Neither strong nor weak 3. Fairly strong 4. Very strong
Q25_7	Electoral knowledge: Campaign finance	0. Very weak 1. Fairly weak 2. Neither strong nor weak 3. Fairly strong 4. Very strong
Q25_8	Electoral knowledge: Voting process	0. Very weak 1. Fairly weak 2. Neither strong nor weak 3. Fairly strong 4. Very strong
Q25_9	Electoral knowledge: Vote count	0. Very weak 1. Fairly weak 2. Neither strong nor weak 3. Fairly strong 4. Very strong
Q25_10	Electoral knowledge: Results	0. Very weak 1. Fairly weak 2. Neither strong nor weak 3. Fairly strong

		4. Very strong
Q25_11	Electoral knowledge: Civic education	0. Very weak 1. Fairly weak 2. Neither strong nor weak 3. Fairly strong 4. Very strong
Q25_12	Electoral knowledge: Voter security and electoral violence	0. Very weak 1. Fairly weak 2. Neither strong nor weak 3. Fairly strong 4. Very strong
Q25_13	Electoral knowledge: Gender equality and participation	0. Very weak 1. Fairly weak 2. Neither strong nor weak 3. Fairly strong 4. Very strong
electknow	Electoral knowledge: additive index (0-100) * Additive scale based on items Q25_1 to Q25_13	Numeric, count (0-100)
_SECTION5_Training	----------	
Q20a	Training: has your supervisor proposed you a training plan?	0. No 1. Yes
Q20	Training: did you complete any during the last 5 years?	0. No 1. Yes
Q21	Training: how many completed during last 5 years	Numeric, count (0-∞)
Q22	Training: how many days of training during last year	Numeric, count (0-∞)
Q23_1	Training: how effective for expanding practical skills needed for job	0. Very ineffective 1. Fairly ineffective 2. Neither ineffective nor effective 3. Fairly effective 4. Very effective
Q23_2	Training: how effective for helping network with colleagues	0. Very ineffective 1. Fairly ineffective 2. Neither ineffective nor effective 3. Fairly effective 4. Very effective
Q23_3	Training: how effective for learning about principles of elections and democracy	0. Very ineffective 1. Fairly ineffective 2. Neither ineffective nor effective 3. Fairly effective 4. Very effective
Q23_4	Training: how effective for helping understand how to manage elections	0. Very ineffective 1. Fairly ineffective 2. Neither ineffective nor effective 3. Fairly effective 4. Very effective
traineffect	Training effectiveness: additive index (0-100) * Additive scale based on items Q23_1 to Q23_4	Numeric, count (0-100)
_SECTION6_Integrity	----------	
Q27_1	Electoral Integrity: how would you rate the overall integrity	Numeric, count (0-10)
Q28_1	Electoral Integrity: vignette 1 (good)	Numeric, count (0-10)
Q29_1	Electoral Integrity: vignette 2 (average)	Numeric, count (0-10)
Q30_1	Electoral Integrity: vignette 3 (bad)	Numeric, count (0-10)
Q32_1	PEI component: Electoral laws were unfair to smaller parties	0. Disagree strongly 1. Disagree somewhat

		2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q32_2	PEI component: Information about voting procedures was widely available	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q32_3	PEI component: Electoral boundaries discriminated against some parties or candidates	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q32_4	PEI component: Some ineligible electors were registered	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q32_5	PEI component: Some opposition candidates were prevented from running	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q32_6	PEI component: Ethnic and national minorities had equal opportunities to run for	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q32_7	PEI component: TV news favored the governing party	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q32_8	PEI component: Voters were bribed	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q32_9	PEI component: Journalists provided fair coverage of the elections	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q32_10	PEI component: Rich people buy elections	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
PEI	PEI score: additive index (0-100) * Additive scale based on items Q32_1 to Q32_10	Numeric, count (0-100)
Q31_1	EMB Performance (national): Staff are well trained	0. Not at all well 1. Slightly well 2. Moderately well 3. Very well 4. Extremely well
Q31_2	EMB Performance (national): Clear voting procedures are established	0. Not at all well 1. Slightly well 2. Moderately well

		3. Very well 4. Extremely well
Q31_3	EMB Performance (national): Voters are informed about electoral matters	0. Not at all well 1. Slightly well 2. Moderately well 3. Very well 4. Extremely well
Q31_4	EMB Performance (national): The electoral register is accurate and up to date	0. Not at all well 1. Slightly well 2. Moderately well 3. Very well 4. Extremely well
Q31_5	EMB Performance (national): Ballots are secret	0. Not at all well 1. Slightly well 2. Moderately well 3. Very well 4. Extremely well
Q31_6	EMB Performance (national): Appropriate measures are taken to prevent unlawful and fraudulent voting	0. Not at all well 1. Slightly well 2. Moderately well 3. Very well 4. Extremely well
Q31_8	EMB Performance (national): Ballots are counted fairly	0. Not at all well 1. Slightly well 2. Moderately well 3. Very well 4. Extremely well
Q31_9	EMB Performance (national): Voters are not coerced or intimidated	0. Not at all well 1. Slightly well 2. Moderately well 3. Very well 4. Extremely well
EMBperform_nat	EMB Performance (national): additive index (0-100) * Additive scale based on items Q31_1 to Q31_9	Numeric, count (0-100)
Q33_1	EMB Performance (constituency): impartial	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q33_2	EMB Performance (constituency): distributed information to citizens	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q33_3	EMB Performance (constituency): allowed public scrutiny of their performance	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
Q33_4	EMB Performance (constituency): performed well	0. Disagree strongly 1. Disagree somewhat 2. Neither agree nor disagree 3. Agree somewhat 4. Agree strongly
EMBperform_const	EMB Performance (constituency): additive index (0-100) * Additive scale based on items Q33_1 to Q33_4	Numeric, count (0-100)

_SECTION7_Democracy	----------	
Q34_1	Political system: strong leader	0. Very bad 1. Fairly bad 2. Neither bad nor good 3. Fairly good 4. Very good
Q34_2	Political system: experts, not governments	0. Very bad 1. Fairly bad 2. Neither bad nor good 3. Fairly good 4. Very good
Q34_3	Political system: democratic political system	0. Very bad 1. Fairly bad 2. Neither bad nor good 3. Fairly good 4. Very good
Q35	How important to live in country governed democratically	0. Not at all important 1. 1 2. 2 3. 3 4. 4 5. 5 6. 6 7. 7 8. 8 9. 9 10. Absolutely important
Q36	How democratically is your country being governed today	0. Not at all democratic 1. 1 2. 2 3. 3 4. 4 5. 5 6. 6 7. 7 8. 8 9. 9 10. Completely democratic
Q37_1	Would prefer: (opt 1) All parties represented vs. (opt 2) Extreme parties banned	0. Strongly prefer the first option . . . . 5. Both equally . . . . 10 .Strongly prefer the second option
Q37_2	Would prefer: (opt 1) Few choices, clear winners vs. (opt 2) Many choices, uncertain results	0. Strongly prefer the first option . . . . 5. Both equally . . . .

		10 .Strongly prefer the second option
Q37_3	Would prefer: (opt 1) Maximize political partic vs. (opt 2) Maximise secure ID	0. Strongly prefer the first option . . . . 5. Both equally . . . . 10 .Strongly prefer the second option
Q37_4	Would prefer: (opt 1) Campaign spending capped vs. (opt 2) Spending unrestricted	0. Strongly prefer the first option . . . . 5. Both equally . . . . 10 .Strongly prefer the second option
_SECTION8_Factual	**----------**	
Q38	Factual 1: maximum term for lower house	1. 3 years 2. 4 years 3. 5 years 66. Other (please specify) 88. Don't know
Q38_TEXT	Factual 1: maximum term for lower house, other (string)	Open ended
Q39	Factual 2: who is entitled to register to vote	1. Only citizens 2. Only citizens and permanent residents 3. Everyone residing in the country for five years or more 66. Other (please specify) 88. Don't know
Q39_TEXT	Factual 2: who is entitled to register to vote, other (string)	Open ended
Q40	Factual 3: which electoral system least likerly to elect small parties	1. Majoritarian electoral systems (such as single member plurality or first-past-th 2. Mixed electoral systems (such as mixed member proportional) 3. Proportional representation electoral systems (such as party list) 66. Other (please specify) 88. Don't know
Q40_TEXT	Factual 3: which electoral system least likerly to elect small parties, other (string)	Open ended
Q41	Factual 4: Minimum threshold for women in elected offiices decided in UN confererence	1. 20 percent 2. 30 percent 3. 50 percent 66. Other (please specify) 88. Don't know

Q41_TEXT	Factual 4: Minimum threshold for women in elected offiices decided in UN confererence, other (string)	Open ended
factualknow1	Factual 1: correct answer	1. Correct
factualknow2	Factual 2: correct answer	1. Correct
factualknow3	Factual 3: correct answer	1. Correct
factualknow4	Factual 4: correct answer	1. Correct
factualknowledge	Factual knowledge: additive index (0-100) * Additive scale based on items factualknow1 to factualknow4	Numeric, count (0-100)
_SECTION9_Experiments	----------	
Q42_1	Exp1 - Vote buying [Party neither liked nor disliked]: How acceptable to offer transport * Experimental component: question assigned to a random 25% of respondents	0. Totally unacceptable 1. Somewhat unacceptable 2. Neither acceptable nor unacceptable 3. Somewhat acceptable 4. Totally acceptable
Q42_2	Exp1 - Vote buying [Party neither liked nor disliked]: How acceptable to offer job/money for votes * Experimental component: question assigned to a random 25% of respondents	0. Totally unacceptable 1. Somewhat unacceptable 2. Neither acceptable nor unacceptable 3. Somewhat acceptable 4. Totally acceptable
Q42_4	Exp1 - Vote buying [Party neither liked nor disliked]: How acceptable to offer small gifts/food for votes * Experimental component: question assigned to a random 25% of respondents	0. Totally unacceptable 1. Somewhat unacceptable 2. Neither acceptable nor unacceptable 3. Somewhat acceptable 4. Totally acceptable
Q42_5	Exp1 - Vote buying [Party neither liked nor disliked]: How acceptable to bring services to local communities * Experimental component: question assigned to a random 25% of respondents	0. Totally unacceptable 1. Somewhat unacceptable 2. Neither acceptable nor unacceptable 3. Somewhat acceptable 4. Totally acceptable
Q43_1	Exp1 - Vote buying [Party disliked]: How acceptable to offer transport * Experimental component: question assigned to a random 25% of respondents	0. Totally unacceptable 1. Somewhat unacceptable 2. Neither acceptable nor unacceptable 3. Somewhat acceptable 4. Totally acceptable
Q43_2	Exp1 - Vote buying [Party disliked]: How acceptable to offer job/money for votes * Experimental component: question assigned to a random 25% of respondents	0. Totally unacceptable 1. Somewhat unacceptable 2. Neither acceptable nor unacceptable 3. Somewhat acceptable 4. Totally acceptable
Q43_4	Exp1 - Vote buying [Party disliked]: How acceptable to offer small gifts/food for votes * Experimental component: question assigned to a random 25% of respondents	0. Totally unacceptable 1. Somewhat unacceptable

		2. Neither acceptable nor unacceptable 3. Somewhat acceptable 4. Totally acceptable
Q43_5	Exp1 - Vote buying [Party disliked]: How acceptable to bring services to local communities * Experimental component: question assigned to a random 25% of respondents	0. Totally unacceptable 1. Somewhat unacceptable 2. Neither acceptable nor unacceptable 3. Somewhat acceptable 4. Totally acceptable
Q44_1	Exp1 - Vote buying [Party liked]: How acceptable to offer transport * Experimental component: question assigned to a random 25% of respondents	0. Totally unacceptable 1. Somewhat unacceptable 2. Neither acceptable nor unacceptable 3. Somewhat acceptable 4. Totally acceptable
Q44_2	Exp1 - Vote buying [Party liked]: How acceptable to offer job/money for votes * Experimental component: question assigned to a random 25% of respondents	0. Totally unacceptable 1. Somewhat unacceptable 2. Neither acceptable nor unacceptable 3. Somewhat acceptable 4. Totally acceptable
Q44_4	Exp1 - Vote buying [Party liked]: How acceptable to offer small gifts/food for votes * Experimental component: question assigned to a random 25% of respondents	0. Totally unacceptable 1. Somewhat unacceptable 2. Neither acceptable nor unacceptable 3. Somewhat acceptable 4. Totally acceptable
Q44_5	Exp1 - Vote buying [Party liked]: How acceptable to bring services to local communities * Experimental component: question assigned to a random 25% of respondents	0. Totally unacceptable 1. Somewhat unacceptable 2. Neither acceptable nor unacceptable 3. Somewhat acceptable 4. Totally acceptable
EXP1_merge_transp	Exp1 - Vote buying [all groups merged]: How acceptable to offer transport * All experimental groups merged	0. Totally unacceptable 1. Somewhat unacceptable 2. Neither acceptable nor unacceptable 3. Somewhat acceptable 4. Totally acceptable
EXP1_merge_jobsmoney	Exp1 - Vote buying [all groups merged]: How acceptable to offer job/money for votes * All experimental groups merged	0. Totally unacceptable 1. Somewhat unacceptable 2. Neither acceptable nor unacceptable 3. Somewhat acceptable 4. Totally acceptable
EXP1_merge_smallgift	Exp1 - Vote buying [all groups merged]: How acceptable to offer small gifts/food for votes * All experimental groups merged	0. Totally unacceptable 1. Somewhat unacceptable 2. Neither acceptable nor unacceptable 3. Somewhat acceptable

		4. Totally acceptable
EXP1_merge_services	Exp1 - Vote buying [all groups merged]: How acceptable to bring services to local communities * All experimental groups merged	0. Totally unacceptable 1. Somewhat unacceptable 2. Neither acceptable nor unacceptable 3. Somewhat acceptable 4. Totally acceptable
EXP1_groups	Exp1 - Vote buying: Experimental groups * The variable identifies the treatment respondents were randomly exposed to	1. From a Party neither liked nor disliked 2. From a Party disliked 3. From a Party liked
Q45	Exp2 - Source of recommend [Political parties]: Should reforms be implemented * Experimental component: question assigned to a random 25% of respondents	0. Completely disagree 1. Somewhat disagree 2. Neither agree nor disagree 3. Somewhat agree 4. Completely agree
Q46	Exp2 - Source of recommend [Public opinion]: Should reforms be implemented * Experimental component: question assigned to a random 25% of respondents	0. Completely disagree 1. Somewhat disagree 2. Neither agree nor disagree 3. Somewhat agree 4. Completely agree
Q47	Exp2 - Source of recommend [Domestic observers]: Should reforms be implemented * Experimental component: question assigned to a random 25% of respondents	0. Completely disagree 1. Somewhat disagree 2. Neither agree nor disagree 3. Somewhat agree 4. Completely agree
Q48	Exp2 - Source of recommend [Int'l observers]: Should reforms be implemented * Experimental component: question assigned to a random 25% of respondents	0. Completely disagree 1. Somewhat disagree 2. Neither agree nor disagree 3. Somewhat agree 4. Completely agree
EXP2_merge	Exp2 - Source of recommend [all groups merged]: Should reforms be implemented * All experimental groups merged	0. Completely disagree 1. Somewhat disagree 2. Neither agree nor disagree 3. Somewhat agree 4. Completely agree
EXP2_groups	Exp2 - Source of recommend: Experimental groups * The variable identifies the treatment respondents were randomly exposed to	1. Political parties 2. Public opinion 3. Domestic observers 4. International observers
_SECTION10_Profile	----------	
Q49	Gender	1. Male 2. Female
Numeric	Year born	Numeric, year
Q51	Education, highest diploma	1. No formal education 2. Primary education only 3. Secondary education only 4. Post-secondary vocational education

		5. University under-graduate degree or equivalent 6. University master graduate degree or equivalent 7. University PhD graduate degree or equivalent
Q52	University, primary field of study	1. Social sciences, such as law, economics, politics, social policy, sociology, and 2. Arts and humanities, such as languages, history, philosophy and literature 3. Natural and applied sciences, such as engineering, physics, medicine, and agricu
Q53	Belong to a minority group	0. No 1. Yes
Q54	Left-right scale	0. Left 0 1. 1 2. 2 3. 3 4. 4 5. 5 6. 6 7. 7 8. 8 9. 9 10. Right 10
Q55	Living area (urban/rural)	0. A farm or home in the countryside 1. A country village 2. A town or a small city 3. The suburbs 4. A big city
Q56	Name of constituency (string)	Open ended
Q57	Name of unit, department or division (string)	Open ended
Q58	Official title (string)	Open ended
V1	ResponseID	Open ended
V8	StartDate	Date
V9	EndDate	Date
V10	Finished	1. yes