LDMS DATA FILES
USER'S GUIDE

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The Office for Civil Rights (OCR) in the Department of Health, Education and Welfare, has conducted an annual survey of public school districts every year from 1968 through 1974. This Fall Elementary and Secondary School Civil Rights Survey has focused on those issues which have been of greatest interest and direct responsibility for OCR during those years in which it was conducted. The particular questions that have been asked and the particular districts which have been surveyed have changed over the several years of the survey to reflect the specific needs and requirements of the office. When using the survey data files, it is important to realize that these surveys have been designed to support OCR in the compliance monitoring responsibility rather than providing a continuous survey coverage of the school districts in the United States. This has resulted in widely varying coverage rates, variations in coding schemes, and variations in the specific questions and methodology that has been employed. There has been no attempt, either implicit or explicit, to systematically track all of the school districts in the United States. Furthermore, there has been no attempt to systematically track a select subset of school districts in the United States over time.

The general survey methodology has remained basically the same throughout the several years of the survey and it is worth knowing this if one is to successfully use the resultant data files. The basic unit of survey has been the school district. School districts are chosen on a variety of bases, sometimes random, sometimes based on compliance involvement, etc. However, once a school district is chosen for inclusion in the specific survey then every individual school in that district is also covered. Furthermore, in some years select individual classrooms or class sections from the individual schools have been asked to respond. There are two basic survey instruments:

1. The School District Summary Form (CR 101)
2. Individual School Campus Report (CR 102)

The 101 form presents summary statistics and totals of the overall school district. In many cases this district summary form reports the totals which are also reported on an individual school basis on the 102 survey form. In other cases, the questions on the district summary form represents specific district questions which are not repeated or supported by individual school presentations of data.

In 1968, 1970 and 1972 the fall surveys covered a large number of school districts, generally about 8,000 separate school districts with between 70,000 and 75,000 individual schools. The selection methodology was as follows. All school districts with total enrollment greater than 3,000 were sampled with probability 1. All school districts with total enrollment between 1,200 2,999 were sampled with probability .75. All school districts with enrollment between 600 and 1,199 were sampled with probability .5. All school districts with total enrollment between 300 and 599 were sampled with probability .25. All school districts with populations below 300 were sampled with 0 probability. In addition, these various surveys were enriched with additional districts that were chosen because of their special compliance or other monitoring activity interest to OCR. This has resulted in some few school districts in the three large years with enrollments under 300 being covered. In 1969, 1971, and 1973 a "small" survey of high interest school districts was conducted. These small surveys were typically drawn as subsets of the previous large "even" years survey and covered approximately 3,000 school districts with between 35,000 and 40,000 schools. The school districts in these odd year surveys were generally selected on the basis of their high interest in compliance activity or their high concentrations of minority students.

In 1974 another small survey of 3,000 school districts was conducted. However, in this case the sample was randomly chosen in a manner that permitted proper statistical projection. In the previous odd year surveys, the sample

was not chosen in a manner which permitted statistical inflation to universe projections. The large even years, 1968, 1970, 1972, were, of course, proper samples which did permit universe projections. The 1974 sample was chosen according to a special sampling methodology that was developed for OCR to permit enrichment of the survey coverage to focus upon areas of high interest while at the same time maintaining controls over the number of districts covered and statistical projection capability.

In 1968, 1969, 1970, 1971 and 1972 these fall surveys asked questions - at both the district and school level - about two major areas:

1. Student enrollment by racial/ethnic groupings
2. Faculty assignment by racial/ethnic groupings

In 1973 and 1974 the responsibility for collecting faculty data was transferred to the Equal Employment Opportunity Commission and the OCR surveys were converted to pure enrollment surveys.

When using the survey files, it is important to know that not all fields have been edited in all years. Thus, it may well be that certain numerical inconsistencies exist between individual components of totals and the totals themselves. This inconsistency or error arises because the survey of that year did not require that full editing be done on individual data fields. Detailed examination of the editing history would be required if one were to attempt to use all of the data and rely upon complete arithmetic accuracy.

The data files themselves are stored in a special storage format that derives from an internal data storage and manipulation system which OCR utilizes. This attribute/value storage format is designed to provide a single storage approach for all of the survey files. From the OCR point of view, it considerably simplies data access, data analysis and general data manipulation. OCR makes available to the users of the data files a FORTRAN subroutine which can be used to read every year's survey file without having to worry about the particulars of the file layout or record structure. The data base is organized

in a listing fashion with an array orientation. Thus, the individual slots of each logical record are assigned specific meaning corresponding to the particular data element which is stored in them for that year. This list, or directory, is essential before one can use the data files. There exists various OCR documents which constitute the list assignment of attributes, called directories, that detail the individual slot or position identification. The overall record methodology has required that no slot should have different meaning in different years. Thus, for example, slot position 43 contains the total number of schools covered in an individual district for all years, 1968 through 1974. Because of this approach, there are many slots which are not defined for a record in a particular year but it never happens that a slot has two different meanings depending on the year of the record. This considerably simplifies any data extraction and analysis which is performed. (Because of the special differential storage approach, this seeming squander of storage space is only seeming and does not, in fact, take any additional storage space.)

The best approach to reading these data files is the use of the FORTRAN subroutine INITEM which requires a single initialization call and then a running call for each additional record which is desired. Exhibit A shows FORTRAN code needed to use INITEM to read an LDMS file.

There is an implicit hierarchy of record types for the information on the data file. The district record, which is designated as record type 1, always comes first. The district record is then followed by the individual school records for each and every school in that district. The school records are designated as school type 2. In those years where individual classroom records have been created, all of the classroom records for individual schools follow the corresponding school. The classroom records are designated record type 3. The general organization of the data file is as follows. The school districts are identified by the district OE code. The district OE code is a seven digit codes which has two components.

The first two digits are the state sequence code starting with 10 for Alabama and running alphabetically by 1's through the entire country ending up with number 61 for Wyoming. The next five digits represent the district OE code within state which was originally an alphabetic sequence number for the district within that state. However, with changes, consolidations, and revisions in the OE universe, these OE district codes cannot be depended upon to provide the correct alphabetical sequencing of the districts. All of the files are in OE district sequence which means that the first district is usually one from Alabama and the last district is usually one in Wyoming. Then, within each district, the schools are arranged by their school sequence number. For 1970, 1971, 1972, 1973, and 1974 the school sequence number which was used is the school OE code which is the five digit number. For 1968 and 1969 a separate ad hoc sequence number has been used to identify the schools. All schools are in numerical sequence for their identification following the district record in which they belong. Lastly, in those years where are classroom records, principally 1971 and 1972, the selected classroom records follow their school in order of the ad hoc section number which has been assigned to them.

It is important to know that while considerable effort has been made to maintain consistency of identification codes across years, that there is no guarantee that this will be so. The district OE codes tend to track with fairly high reliability although there are some few exceptions and inconsistencies. However, the school identification codes do not track anywhere near so well with perhaps as high as 10 or 15% disparity on a year to year basis for the individual schools. The classrooms from 1971 to 1972 bear no relationship to each other whatsoever in terms of the coding sequence.

EXHIBIT A

```
      DIMENSION IVAL (600)
C     HERE INITIALIZE
C     *INUNIT IS INPUT UNIT
      INUNIT=10
      CALL SETINI (IVAL,600,INUNIT)*
       .
       .
    1 CONTINUE
C     HERE IS RUNNING CALL
C     NOTE IEOF=1 FOR END OF FILE
      CALL INITEM (IEOF)
      IF(IEOF.EQ.1) GO TO 100
C     HERE PROCESS DATA
       .
       .
       .
      GO TO 1
       .
       .
       .
C     HERE END OF FILE
  100 CONTINUE
      *NOTE:  UNIT 10 IS READ UNIT SO NEED
       JCL, FOR EXAMPLE
//GO.FT10F001 DD DSN=Y1968.SURVEY,UNIT=2400,
// VOL=SER=012345,DISP=OLD,LABEL=(1,SL)
```

```
      C     PROGRAM EXT
      C     THIS PROGRAM EXTRACTS INFORMATION FROM THE LOMS DATA BASE
      C     FOR USE BY ICARUS IN CFS
      C
0001        DIMENSION IVAL(500), NAME(8), STREET(8), CITY(4), COUNTY(4)
0002        DIMENSION STATE(4),ZIP(2),KODES(8)
0003        INTEGER OFCODE, STREET, CITY, COUNTY, STATE, ZIP
0004        ICOUNT=0
0005        IKOUNT=0
0006        INUNIT=3
0007        CALL SETINI(IVAL,500,INUNIT)
0008     50 CALL INITEM(IENDF)
0009        IF(IENDF.EQ.1)GO TO 1000
0010        IF(IVAL(1).EQ.1)GO TO 95
0011        GO TO 50
0012     95 CONTINUE
0013        WRITE(4,1005) (IVAL(I),I=7,37)
0014        WRITE(4,1006)  IVAL(179),IVAL(180),IVAL(181),IVAL(182),IVAL(183),
           AIVAL(184),IVAL(185),IVAL(187)
0015        ICOUNT=ICOUNT+1
0016        GO TO 50
0017   1000 PRINT 1010, ICOUNT
0018   1010 FORMAT(' THERE WERE ',I10,' DISTRICT RECORDS WRITTEN')
0019        ENDFILE 4
0020        REWIND 4
0021    150 READ(4,1005) OFCODE, (NAME(I),I=1,8), (STREET(I),I=1,8),
          A   (CITY(I),I=1,4), (COUNTY(I),I=1,4), (STATE(I),I=1,4),ZIP
0022   1005 FORMAT(I7,8A4,8A4,4A4,4A4,4A4,A4,A1)
0023        READ(4,1006) KODES
0024   1006 FORMAT(4A4,4I4)
0025        PRINT 1012,  OFCODE, (NAME(I),I=1,8), (STREET(I),I=1,8),
          A   (CITY(I),I=1,4), (COUNTY(I),I=1,4), (STATE(I),I=1,4),ZIP
0026   1012 FORMAT(1X,I7,1X,8A4,1X,8A4,1X,4A4,1X,4A4,1X,4A4,1X,A4,A1)
0027        PRINT 1013, KODES
0028   1013 FORMAT(4(1X,A4),4(1X,I4))
0029        IKOUNT=IKOUNT+1
0030        IF(IKOUNT.GT.100)GO TO 2000
0031        GO TO 150
0032   2000 STOP
0033        END
```

```
0001            SUBROUTINE INITEM(IENDF)
                C   FREE STANDING INITEM. RETURNS IENDF 1 ON END, ELSE 0
0002            DIMENSION IVAL(1),LBUF(200)
0003         50 CONTINUE
0004            IBPT=IBPT+1
0005            IF(IBPT.LE.200)GO TO 10
0006            READ(INUNIT)LBUF
0007            IBPT=1
0008         10 K=LBUF(IBPT)
0009            IF(K+1)12,11,15
0010         11 IENDF=0
0011            RETURN
0012         12 IENDF=1
0013            RETURN
0014         15 IBPT=IBPT+1
0015            IF(IBPT.LE.200)GO TO 20
0016            READ(INUNIT)LBUF
0017            IBPT=1
0018         20 IVAL(K)=LBUF(IBPT)
0019            GO TO 50
                C   ------------------------------------------------
0020            ENTRY SETINI(IVAL,LIVAL,INUNIT)
                C   SET INVAL LOCATION, INPUT UNIT
0021            REWIND INUNIT
0022            IBPT=200
0023            DO 100 I=1,LIVAL
0024        100 IVAL(I)=0
0025            RETURN
0026            END
```

```
*OPTIONS IN EFFECT*   NOID,EBCDIC,SOURCE,NOLIST,NODECK,LOAD,NOMAP
*OPTIONS IN EFFECT*   NAME = INITEM    , LINECNT =     57
*STATISTICS*     SOURCE STATEMENTS =       26,PROGRAM SIZE =     1612
*STATISTICS*  NO DIAGNOSTICS GENERATED

*STATISTICS*  NO DIAGNOSTICS THIS STEP
```

```
F88-LEVEL LINKAGE EDITOR OPTIONS SPECIFIED XREF,LET,LIST
          DEFAULT OPTION(S) USED - SIZE=(90112,12288)
***MAIN      DOES NOT EXIST BUT HAS BEEN ADDED TO DATA SET
```

CROSS REFERENCE TABLE

CONTROL SECTION NAME	ORIGIN	LENGTH
MAIN	00	F2E
INITEM	E30	64C
IHCFCOMH*	1480	F61
IHCCOMH2*	23E8	65D
IHCFCVTH*	2A48	119D
IHCEFNTH*	3BE8	542
IHCEFIOS*	4130	F28
IHCFIOS2*	5058	52E
IHCUOPT *	5588	300
IHCEPRM *	5888	5D4
IHCUATBL*	5F60	638
IHCETRCH*	6498	28E

ENTRY NAME	LOCATION	NAME	LOCATION	NAME	LOCATION	NAME	LOCATION
SETINI	E60						
IBCOM#	1480	FDIOCS#	153C	INTSWTCH	23C6		
SEQDASD	2760						
ADCON#	2A48	FCVAOUTP	2AF2	FCVLOUTP	2B82	FCVZOUTP	2CD2
FCVIOUTP	3080	FCVECUTP	3582	FCVCOUTP	379C	INT6SWCH	3A83
ARITH#	3BE8	ADJSWTCH	3F84				
FIOCS#	4130	FIOCS8EP	4136				
ERRMON	5888	IHCERRE	58A0				
IHCTRCH	6498	ERRTRA	64A0				

LOCATION	REFERS TO SYMBOL	IN CONTROL SECTION
F0	SETINI	INITEM
F8	IBCOM#	IHCFCOMH
153C	SEQDASD	IHCCOMH2
22C4	FIOCS#	IHCEFIOS
22F0	ADJSWTCH	IHCEFNTH
22D4	FCVECUTP	IHCFCVTH
22DC	FCVIOUTP	IHCFCVTH
22F4	FCVAOUTP	IHCFCVTH
2278	IHCERRE	IHCERRM
22A8	IHCERRM	IHCERRM
2280	IHCCOMH2	IHCCOMH2
2288	IHCCOMH2	IHCCOMH2
2688	IHCFCOMH	IHCFCOMH
242C	IBCOM#	IHCFCOMH
2885	IHCFCOMH	IHCFCOMH
3A44	IBCOM#	IHCFCOMH
3F04	IBCOM#	IHCFCOMH
3F80	INT6SWCH	IHCFCVTH

LOCATION	REFERS TO SYMBOL	IN CONTROL SECTION
F4	INITEM	INITEM
F24	IBCOM#	IHCFCOMH
22CC	ADCON#	IHCFCVTH
22D0	ARITH#	IHCEFNTH
22FC	IHCUOPT	IHCUOPT
22D8	FCVLOUTP	IHCFCVTH
22F0	FCVCOUTP	IHCFCVTH
22F8	FCVZOUTP	IHCFCVTH
22A4	IHCCOMH2	IHCCOMH2
227C	IHCCOMH2	IHCCOMH2
2284	IHCCOMH2	IHCCOMH2
2685	IHCFCOMH	IHCFCOMH
2430	IHCERRM	IHCERRM
28A5	IHCFCOMH	IHCFCOMH
28C5	IHCFCOMH	IHCFCOMH
3A40	IHCERRM	IHCERRM
3FD8	INTSWTCH	IHCFCOMH
3F7C	IHCUOPT	IHCUOPT

LOCATION	REFERS TO SYMBOL	IN CONTROL SECTION	LOCATION	REFERS TO SYMBOL	IN CONTROL SECTION
3EE0	ADCON#	IHCFCVTH	3EDC	FIOCS#	IHCFFIOS
404C	IHCFRRM	IHCFRRM	4298	IHCFRRM	IHCFRRM
429C	IHCFIOS2	IHCFIOS2	4EA8	IHCUATBL	IHCUATBL
4FB4	IBCOM#	IHCECOMH	4EC9	IHCFIOS2	IHCFIOS2
4FF0	IHCFIOS2	IHCFIOS2	5051	IHCFIOS2	IHCFIOS2
5F4C	IHCUOPT	IHCUOPT	5F50	IBCOM#	IHCECOMH
5C54	IHCTRCH	IHCETRCH	5F58	FIOCSBEP	IHCFFIOS
660C	IBCOM#	IHCECOMH	6610	ADCON#	IHCFCVTH
6614	FIOCSBEP	IHCFFIOS			
ENTRY ADDRESS	00				
TOTAL LENGTH	6728				

THERE WERE 8056 DISTRICT RECORDS WRITTEN

1000030	ALEXANDER CITY	3	4	2	1	310 WILSON STREET	ALEXANDER CITY	TALLAPOOSA	ALABAMA	35010
1000060	ANDALUSIA CITY SCHOOLS	3	4	2	2	122 6TH AVENUE	ANDALUSIA	COVINGTON	ALABAMA	36420
1000090	ANNISTON CITY SCHOOLS	3	4	2	1	1425 WOODSTOCK AVENUE	ANNISTON	CALHOUN	ALABAMA	36201
1000100	ARAB CITY	3	3	2	2	GUNTERSVILLE RD PO DRAWER Q	ARAB	MARSHALL	AL	35016
1000120	ATHENS CITY	3	4	2	1	313 EAST WASHINGTON STREET	ATHENS	LIMESTONE	ALABAMA	35611
1000180	ATTALLA CITY	3	4	2	2	810 N 4TH ST	ATTALLA	ETOWAH	ALABAMA	35954
1000210	AUBURN CITY	3	4	2	1	418 DUMAS DRIVE	AUBURN	LEE	ALABAMA	36830
1000240	AUTAUGA COUNTY	3	4	2	1	PO BOX 130	PRATTVILLE	AUTAUGA	ALABAMA	36067
1000270	BALDWIN COUNTY	3	4	2	1	B	BAY MINETTE	BALDWIN	ALABAMA	36507
1000300	BARBOUR COUNTY	3	4	2	1	PO BOX 186	CLAYTON	BARBOUR	ALABAMA	36016
1000330	BESSEMER CITY	3	4	2	0	412 NO 17TH ST	BESSEMER	JEFFERSON	ALABAMA	35020
1000360	BIBB COUNTY	3	4	2	1	103 S W DAVIDSON DRIVE	CENTREVILLE	BIBB	ALABAMA	35042
1000390	BIRMINGHAM CITY	3	4	2	1	2015 SEVENTH AVENUE NORTH	BIRMINGHAM	JEFFERSON	ALABAMA	35202
1000420	BLOUNT COUNTY SCH SYSTEM	3	4	2	1	PO BOX 578	ONEONTA	BLOUNT	ALABAMA	35121
1000450	BREWTON CITY	1	6	3	1	PO BOX 59	BREWTON	ESCAMBIA	ALABAMA	36426
1000480	BULLOCK COUNTY	3	4	2	0	108 W HARDAWAY ST PO BOX 231	UNION SPRINGS	BULLOCK	ALABAMA	36089
1000510	BUTLER COUNTY	3	4	2	2	P O BOX 160	GREENVILLE	BUTLER	ALABAMA	36037
1000530	CALHOUN COUNTY	3	4	2	1	PO BOX 307	ANNISTON	CALHOUN	ALABAMA	36201
1000570	CARBON HILL CITY	3	4	2	1	B	CARBON HILL	WALKER	ALABAMA	35549
1000600	CHAMBERS COUNTY	1	6	3	3	202 1ST AVENUE SE	LAFAYETTE	CHAMBERS	ALABAMA	36862
1000630	CHEROKEE COUNTY BOARD OF EDUCA	3	4	2	1	B	CENTRE	CHEROKEE	ALABAMA	35960
1000660	CHILTON COUNTY	3	4	2	1	DRAWER 69	CLANTON	CHILTON	ALABAMA	35045
1000690	CHOCTAW COUNTY	3	4	2	1	COURTHOUSE	BUTLER	CHOCTAW	ALA	36904
1000720	CLARKE COUNTY	3	4	2	1	PO BOX 428	GROVEHILL	CLARKE	ALABAMA	36451
1000750	CLAY COUNTY	3	4	2	2	PO BOX 216	ASHLAND	CLAY	ALABAMA	36251
1000780	CLEBURNE COUNTY	3	4	2	2	PO BOX 248	HEFLIN	CLEBURNE	ALABAMA	36264
1000810	COFFEE COUNTY	3	4	2	2	107 FACTORY	ELBA	COFFEE	ALABAMA	36323
1000840	COLBERT COUNTY	3	4	2	2	EAST 5TH STREET	TUSCUMBIA	COLBERT	ALABAMA	35674

		3	4	2	2			
1000990	CULLMAN CITY SCHOOLS					222 SECOND AVENUE S E	CULLMAN	CULLMAN	ALABAMA	35055
		1	6	3	2			
1001020	CULLMAN COUNTY					P O BOX 518	CULLMAN	CULLMAN	ALABAMA	35055
		1	6	3	1			
1001050	DALE COUNTY					PO BOX 978	OZARK	DALE	ALABAMA	36360
		3	4	2	2			
1001080	DALEVILLE CITY SCHOOL SYSTEM					DALEVILLE AVE	DALEVILLE	DALE	ALABAMA	36322
		1	6	3	2			
1001110	DALLAS COUNTY BOARD OF EDUCATI					P O BOX 1056	SELMA	DALLAS	ALABAMA	36701
		3	4	2	1			
1001140	DEKALB COUNTY					2ND AND FORREST	FORT PAYNE	DEKALB	ALABAMA	35967
		3	4	2	1			
1001170	DECATUR CITY					210 WILSON STREET NE	DECATUR	MORGAN	ALABAMA	35601
		3	4	2	1			
1001200	DEMOPOLIS CITY					JACKSON STREET	DEMOPOLIS	MARENGO	ALABAMA	36732
		3	4	2	0			
1001230	DOTHAN CITY					500 DUSY STREET	DOTHAN	HOUSTON	ALABAMA	36301
		3	4	2	1			
1001260	ELBA CITY					TROY HIGHWAY DRAWER F	ELBA	COFFEE	ALA	36323
		3	4	2	2			
1001290	ELMORE COUNTY					PO BOX 617	WETUMPKA	ELMORE	ALABAMA	36092
		3	4	2	1			
1001320	ENTERPRISE CITY					400 WATTS AVENUE	ENTERPRISE	COFFEE	ALABAMA	36330
		3	4	2	1			
1001350	ESCAMBIA COUNTY					301 BELLEVILLE AVENUE	BREWTON	ESCAMBIA	ALABAMA	36426
		3	4	2	1			
1001380	ETOWAH COUNTY SCHOOL SYSTEM					ROOM 109 COURTHOUSE	GADSDEN	ETOWAH	ALABAMA	35901
		3	4	2	1			
1001410	EUFAULA CITY					SANFORD AVENUE	EUFAULA	BARBOUR	ALABAMA	36027
		3	4	2	0			
1001440	FAIRFIELD CITY SCHOOLS					600 VALLEY ROAD	FAIRFIELD	JEFFERSON	ALABAMA	35064
		3	4	2	0			
1001470	FAYETTE COUNTY					COURT HOUSE ANNEX	FAYETTE	FAYETTE	ALABAMA	35555
		3	4	2	1			
1001500	FLORALA CITY BD OF EDUCATION					E 7TH AVE	FLORALA	COVINGTON	ALA	36442
		3	4	2	0			
1001530	FLORENCE CITY SCHOOLS					541 RIVERVIEW DRIVE	FLORENCE	LAUDERDALE	ALABAMA	35630
		3	4	2	1			
1001560	FORT PAYNE CITY					45 ST N W	FORT PAYNE	DEKALB	ALABAMA	35967
		1	6	3	2			
1001590	FRANKLIN COUNTY SCHOOLS					PO BOX 610	RUSSELLVILLE	FRANKLIN	ALABAMA	35653
		1	6	3	1			
1001620	GADSDEN CITY					501 SO 12TH STREET	GADSDEN	ETOWAH	ALABAMA	35902
		3	4	2	1			
1001660	GENEVA COUNTY					P O BOX 248	GENEVA	GENEVA	ALABAMA	36340
		3	4	2	1			
1001680	GREENE COUNTY SCHOOL SYSTEM					PO BOX 569	EUTAW	GREENE	ALABAMA	35462
		3	4	2	0			
1001720	HALEYVILLE CITY SCHOOLS					1800 EAST 20TH STREET	HALEYVILLE	WINSTON	ALABAMA	35565
		3	4	2	2			
1001740	HENRY CO BOARD OF EDUC					PO BOX 413	ABBEVILLE	HENRY	ALABAMA	36310
		3	4	2	0			
1001760	HOMEWOOD CITY					1903 29TH AVE SOUTH	HOMEWOOD	JEFFERSON	ALABAMA	35209
		3	4	2	2			
1001770	HOUSTON COUNTY					PO DRAWER 1688	DOTHAN	HOUSTON	ALABAMA	36301
		3	4	2	1			
1001800	HUNTSVILLE CITY SCHOOLS					714 BOB WALLACE AVENUE	HUNTSVILLE	MADISON	ALABAMA	35804
		3	4	2	1			
1001830	JACKSON COUNTY					COURTHOUSE PO BOX 248	SCOTTSBORO	JACKSON	ALABAMA	35768

1001950	LAMAR COUNTY	3 4 2 1	COURTHOUSE ANNEX	VERNON	LAMAR	ALABAMA	3559
1001980	LANETT CITY	3 4 2 1	PO BOX 329	LANETT	CHAMBERS	ALABAMA	3686
1002010	LAUDERDALE COUNTY	3 4 2 0	PO BOX 278	FLORENCE	LAUDERDALE	ALABAMA	3563
1002040	LAWRENCE COUNTY	3 4 2 1	602 SOUTH MARKET STREET	MOULTON	LAWRENCE	ALABAMA	3565
1002070	LEE COUNTY BOARD OF EDUCATION	3 3 2 1	P O BOX 128	OPELIKA	LEE	ALABAMA	3680
1002100	LIMESTONE COUNTY	3 4 2 1	BOX 509	ATHENS	LIMESTONE	ALABAMA	3561
1002130	LINDEN CITY	3 4 2 1	PO BOX C	LINDEN	MARENGO	ALABAMA	3674
1002160	LOWNDES COUNTY BD OF ED	3 4 2 3	PO BOX 6	HAYNEVILLE	LOWNDES	AL	3604
1002190	MACON COUNTY	3 4 2 1	SCHOOL STREET	TUSKEGEE	MACON	ALABAMA	3608
1002220	MADISON COUNTY	3 4 2 1	P O BOX 226	HUNTSVILLE	MADISON	ALABAMA	3580
1002250	MARENGO COUNTY	3 4 2 1	PO BOX 398	LINDEN	MARENGO	ALABAMA	3674
1002280	MARION CITY	3 4 2 1	MONROE STREET	MARION	PERRY	ALABAMA	3675
1002310	MARION COUNTY	3 4 2 3	PO BOX 67	HAMILTON	MARION	ALABAMA	3557
1002330	MARSHALL COUNTY	3 4 2 1	ROUTE 1 BOX 494	GUNTERSVILLE	MARSHALL	ALABAMA	3597
1002370	MOBILE CITY-COUNTY	3 4 2 1	504 GOVERNMENT STREET	MOBILE	MOBILE	ALABAMA	3660
1002400	MONROE COUNTY BOARD OF EDUC	3 4 2 1	PO BOX 159	MONROEVILLE	MONROE	ALABAMA	3646
1002430	MONTGOMERY CITY-COUNTY	3 4 2 1	307 SOUTH DECATUR STREET	MONTGOMERY	MONTGOMERY	ALABAMA	3610
1002460	MORGAN COUNTY	3 4 2 1	P O BOX 1863	DECATUR	MORGAN	ALABAMA	3560
1002490	MOUNTAIN BROOK CITY	3 4 2 1	3 CHURCH ST	MOUNTAIN BROOK	JEFFERSON	ALABAMA	3521
1002520	MUSCLE SHOALS	3 4 2 1	AVALON AVENUE	MUSCLE SHOALS	COLBERT	ALABAMA	3566
1002550	ONEONTA	3 4 2 0	PO BOX 160	ONEONTA	BLOUNT	ALABAMA	3512
1002580	OPELIKA CITY	1 6 3 0	P O BOX 2469	OPELIKA	LEE	ALABAMA	3680
1002610	OPP CITY	3 4 2 1	STEWART AVENUE	OPP	COVINGTON	ALABAMA	3646
1002630	OXFORD CITY	1 6 3 2	PO BOX 3385	OXFORD	CALHOUN	ALABAMA	3620
1002640	OZARK CITY	3 4 2 2	EAST COLLEGE STREET	OZARK	DALE	ALABAMA	3636
1002670	PERRY COUNTY	3 4 2 1	GREEN STREET	MARION	PERRY	ALABAMA	3675
1002700	PHENIX CITY PUBLIC SCHOOLS	3 4 2 1	1212 9TH AVENUE	PHENIX CITY	RUSSELL	ALABAMA	3686
1002730	PICKENS COUNTY	3 4 2 1	COURT SQUARE PO BOX 32	CARROLLTON	PICKENS	ALABAMA	3544
1002760	PIEDMONT CITY SCHOOLS	3 4 2 1	N MAIN STREET	PIEDMONT	CALHOUN	ALABAMA	3627
1002790	PIKE COUNTY	3 4 2 2	CHURCH STREET	TROY	PIKE	ALABAMA	3608

1002880	RUSSELL COUNTY	3	4	2	1	POST OFFICE BOX 908	PHENIX CITY	RUSSELL	ALABAMA	
1002910	RUSSELLVILLE CITY	3	4	2	2	P O BOX 880	RUSSELLVILLE	FRANKLIN	ALABAMA	35653
1002940	SCOTTSBORO CITY	3	4	2	1	P O BOX 670	SCOTTSBORO	JACKSON	ALA	35768
1002970	SELMA CITY SCHOOLS	3	3	2	1	400 WASHINGTON STREET	SELMA	DALLAS	ALABAMA	36701

B. G. White

Original

LAMBDA

OCR DIRECTORY AND DATA BASE

DESCRIBING SURVEY YEARS
68 - 72

Cheryl Herrin

August 1973

Prepared under
Contract HEW-OS-73-111
for the
Office for Civil Rights

LAMBDA CORPORATION
1501 Wilson Boulevard
Arlington, Virginia 22209

OCR Directory and Data Base

Table of Contents

I. Structure and Content of OCR School Survey Data Base

II. The OCR School Survey Directory; its Relationship to the OCR Data Base and to LDMS

III. OCR School Survey Forms Cross-referenced to the OCR Data Base by Attribute Number

IV. OCR School Survey Forms Cross-referenced to the OCR Data Base by Attribute Name as found in the Directory

V. Numbered OCR Directory Cross-referenced to the OCR School Survey Forms

I. Structure and Content of the OCR School Survey Data Base

To understand the OCR School Survey Data Base, the user should first become familiar with the kinds of data collected by the Office of Civil Rights during its annual survey of elementary and secondary schools. Samples of the 101 and 102 forms used to conduct this survey for each of the years -- 1968, 1969, 1970, 1971 and 1972 are found in Sections III and IV of this document. If we were to proceed to examine these forms, one by one, and to make a list of names where each name describes a unique data element and where no data element has more than one name even if it is collected every survey year, then in large part we would have a description of the contents of one record in the OCR Survey Data Base. However, because not all data elements for a given survey year were key-punched or entered on data files at the time, some elements do not, in fact, actually occur on data base records. Moreover, some data not actually collected on the survey forms does occur on records of the data base. Examples of such data are the Office of Education School System Code, the state code, the assurance code, a code for the survey year, and so forth. Such data as these have been placed on data base records to facilitate report processing.

Consider now what has happened to the data collected on a given 101 or 102 form. It has been placed in fields on a record in the data base according to the list of data element names we have compiled. For each data element in the list, we have placed the value of the data element (attribute) if it occurs on the form, or a zero if it does not occur on the form. Hence we have a record which is uniquely associated with that

form. This is not quite true of 1971 and 1972 102 forms. In these two survey years, data was collected for many sections or classrooms in a school. Hence, for each of these sections or classrooms a separate record was created in the data base. We might think, then, of each record in the data base as containing either school system level data from a 101 form, school campus level data from a 102 form, or school classroom/section level data from a 102 form as illustrated in Figure I-1 on the next page.

The description of data base records above omits or overlooks one very important fact about the data collected by OCR. That fact is that the data contained on 102 forms for school campuses and classrooms is relevant not only to the school campuses and classrooms but also pertains to the school system. Hence we would severely limit our reporting capability if we did not include school system level data from the 102 forms on all records for school campuses in the school system and for classrooms in these schools. Naturally, we have not placed the limitation on our use of the OCR data. Hence, Figure I-2 illustrates the actual content of records (items) on the OCR data base. This hierarchical structure of the data base allows us to do many kinds of reporting rather easily. If, for example, we desired a report of Principal and Assistant Principal Data by Ethnicity only for school systems enrolling at least 500 minority students, we would need only to look at records in the data base containing school campus data, since these records also contain school system data. If the data base had the structure described first, it would have to be in sort with the school system record occurring immediately before school campus records pertaining to the system so that the 500 minority student enrollment criteria could be exercised.

Unfortunately, if we stopped here with our data base description, it is apparent that an exceedingly large additional burden of data has been added to the data base over what might be required if school system data weren't added to all records, for example. This, however, is not actually the case because the data base records are actually physically recorded on the data base in attribute/value form differentially. This form is easy to understand if we consider first the conventional form of a record. Figure I-3 illustrates a pair of such records. Notice that even though the School System Data is exactly the same on both records, it is recorded on both records. The attribute/value representation of those same data base records is illustrated at the bottom of Figure I-3. Notice that each attribute (data element) has associated with it an attribute number and that that number precedes the attribute value on the record. The (-1, 0) pair of numbers flags the end of the record. In the second record, only those attributes whose values differ from the first record, need to be present. Hence, only SCHOOL NAME occurs. A (-2, 0) pair of numbers flags the end of the data base. The LDMS report generators have special readers which interpret such records and store the data in arrays in conventional form for the user. Thus, the user does not need to worry about the fact that his data is stored in this special form.

One last set of facts about the OCR data base is worth mentioning. It consists of five data sets -- one for each survey year. Within each data set the items (records) occur in alphabetical order by state. Within each state, the records pertaining to a given school system are together, with with the system level record first, school records next, and following each school record, the classroom records pertaining to the school. However,

the school systems are not in any special order within the state. The LDMS report generators are used to place the data in any order desired by the user.

DATA BASE RECORD CONTENT

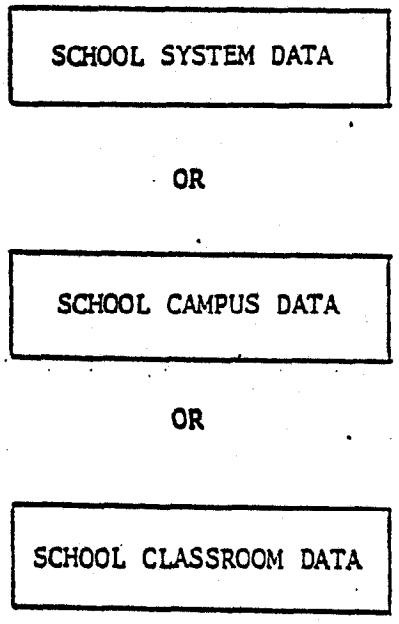

Figure I-1

ACTUAL DATA BASE RECORD CONTENT

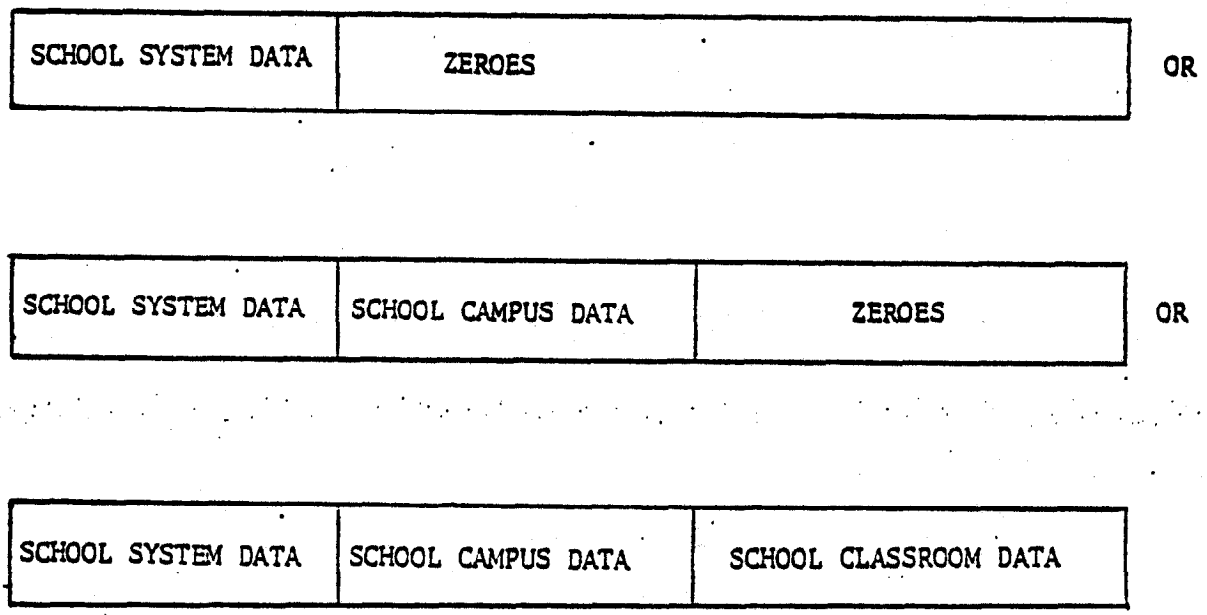

Figure I-2

CONVENTIONAL DATA BASE RECORDS

		SYSTEM PUPILS					
SYSTEM	NAME	AI	NEGRO	ORIEN	SPAN	OTHER	SCHOOL NAME
EXAMPLE	CITY	10	40	3	5	95	00000000000000
1		2	3	4	5	6	7

EXAMPLE CITY	10	40	3	5	95	EXAMPLE SCHOOL

•
•
•
ETC.

ATTRIBUTE/VALUE DATA BASE RECORDS
(In Differential Form)

1, EXAMPLE CITY, 2, 10, 3, 40, 4, 3, 5, 5, 6, 95, 7, 00000000000000, -1, 0

7, EXAMPLE SCHOOL, -1, 0

•
•
•
ETC.

Figure I-3

Attribute Numbers and Values In an Item of the Data Base	Attribute Name Reference From the Directory
1, 2	1 ITEM TYPE 1 DISTRICT 2 SCHOOL 3 CLASSROOM
2, 0	2 ATTRIBUTE NULL
⋮	⋮
5, 1	5 FLOATING ONE NOLIST
⋮	⋮
7, 1002341	7 OE CODE-INTEGER FIXED POINT
8, EXAM	8 SYSTEM NAME DYNAMIC
9, PLE	9 DUMMY DYNAMIC
10, CITY	10 DUMMY DYNAMIC
11, SCH	11 DUMMY DYNAMIC
12, OOLS	12 SYSTEM NAME 2 DUMMY
⋮	
44, 10	44 SYS PUPILS-A I FIXED POINT
⋮	⋮
ETC.	ETC.

Figure II-1

2. DYNAMIC ATTRIBUTES. Some attributes, such as names, have too many possible values to list each one in the directory. The values for such attribures are actually found on the data base itself. The SYSTEM NAME attribute illustrated in Figure II-1 is an example of such an attribute in the OCR data base. Each school system has a different name, so the name is actually placed on the data base (rather than a code to a name as in the case of the STATE attribute). Hence, in this case the value "EXAMPLE CITY" would actually be placed on the OCR data base.

3. NOLIST OR FIXED POINT ATTRIBUTES. Some attributes represent numerical quantities such as number of pupils, number of schools, and so forth where such quantities are frequently combined with other such numbers to produce totals, percentages, or other types of results possible with arithmetic manipulations of the data described by these attributes. The FLOATING ONE and SYS PUPILS-A I attributes in Figure II-1 illustrate this attribute type. Note that NOLIST indicates that the value is an integer number.

In addition to these three attribute types, there are two other types of attributes which have special meanings in the directory.

1. DUMMY ATTRIBUTE. Whenever DUMMY occurs as an attirbute name, it is being used to extend the size of the preceding non-DUMMY attribute in the directory. Hence the SYSTEM NAME attribute in Figure II-1 has been extended by three DUMMY attributes and hence takes four fields in the data base. Note that each data base field can only hold four letters of the school system name; this is the reason why the DUMMY attributes are needed. Note also that no attribute can occupy more than four fields

which is why the necessity of an attribute name like SYSTEM NAME 2 arose. These restrictions imply, of course, that the directory is used by the LDMS software. AVREGE, one of the LDMS report generators, in fact uses it extensively.

2. NULL ATTRIBUTES. Whenever a field in a data base item is not being used, and hence is always filled with a "0", the word NULL is used to indicate this fact. In Figure II-1 the ATTRIBUTE attribute is NULL and indicates that field 2 in the data base items is not used. Note that the name of a NULL attribute is completely left to the user's creative imagination.

A complete listing of the OCR School Survey Directory is found in Section V of this document where it is cross-referenced, for the user's convenience, to the OCR School Survey Forms -- 101 and 102. Close examination of this listing should clarify the notions of attribute name, attribute type, and attribute size as discussed in this section. Note that a number is given at the left side of each attribute name in the directory. In one of the LDMS report modules, namely RG-4, these attribute numbers are used in the report command language instead of the attribute names, which are used by the AVREGE report generator.

III. OCR School Survey Forms Cross-referenced to the OCR Data Base by Attribute Number.

This section presents the forms used by the Office of Civil Rights in 1968, 1969, 1970, 1971, and 1972 to collect data pertaining to school system compliance with civil rights laws across the United States. Numbers have been placed in the blanks on these forms where the school system or school campus actually placed data when the surveys were conducted. These are the attribute numbers which indicate the actual location of the data on records (elsewhere referred to as items) in the data base as seen by the user. The forms are in order by survey year beginning with 1968, and within year the School System Report is followed by the School Campus Report which is, in turn, followed by the Classroom Data continuation sheet to the School Campus Report (for 1971 and 1972 only).

REPORTING REQUIREMENT:
This report is required pursuant to the HEW Regulation (45 C.F.R. 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964. Section 80.6(b) of the Regulation provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation

* * * * * *

If you have any questions write:
Office for Civil Rights
Department of Health, Education & Welfare
Box 14195
Washington, D.C. 20044
or telephone 202-338-7866

U.S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Office for Civil Rights
Washington, D.C.

SCHOOL SYSTEM REPORT
FALL 1968 ELEMENTARY AND SECONDARY SCHOOL SURVEY
Required Under Title VI of the Civil Rights Act of 1964
Due October 15, 1968

FORM OS/CR 101 (5/68)

Budget Bureau No:51-R550

Expiration Date: 6/30/69

I. Name of School System 8-15

II. Street Address 16-23

III. City, County, State, Zip Code 24-27, 28-31, 32-35, 36-37

IV. Name of Chief Administrative Officer of School System 38-42

V. Most recent type of Assurance of Compliance accepted by HEW: 183

- ☐ HEW Form 441
- ☐ HEW From 441-B
- ☐ Assurance of Compliance with Court Order
- ☐ Other. Please explain: _____

VI. Number of Schools in this School System. 43

VII. Students and Professional Staff.

Report number of persons in each category. Do not use percentages. Column 1–Column 6	Column 1 School System Total (BOTH minority and non-minority groups)	MINORITY GROUP (Persons included in Column 1 who are members of the minority groups listed below)				
		Column 2 American Indian	Column 3 Negro	Column 4 Oriental	Column 5 Spanish Surnamed American	Column 6 Total Minority Group (Sum of Columns 2, 3, 4, and 5)
A. Enrolled Students. 48		44	45	46	47	
B. Full-Time Professional Instructional Staff						
(1) Assigned to One School Only 71		67	68	69	70	
(2) Assigned to More Than One School 77		73	74	75	.76	
(3) TOTAL of (1) and (2)						

To assure the submission of correct Title VI compliance data, check the completeness and accuracy of each item reported. Errors or omissions may require a refiling of this form. Be sure there is an Individual School Report for each of the schools (or separate campuses) reported in Item VI.

Certification: I certify that the information given with this report is true and accurate to the best of my knowledge and belief. A willfully false statement is punishable by law. (U.S. Code, Title 18, Section 1001).

Signature and Title of Person Furnishing Information _____ Telephone Number _____ Date Signed _____

HEW LEGAL

30

Compliance Reports. [illegible] records and submit to the responsible Department of [illegible] [illegible] complete and accurate compliance reports at such times, and in such [illegible] the responsible Department [illegible] to be [illegible] to enable [illegible] the [illegible] has complied or is complying with this Regulation.

INDIVIDUAL SCHOOL REPORT
BY GRADES
FALL 1969 ELEMENTARY AND SECONDARY SCHOOL SURVEY
Required Under Title VI of the Civil Rights Act of 1964
Due October 15, 1966

(Copy)
Budget Bureau No. 51-R0551
Expiration Date: 6/30/69

I. Name of School System 8-15
II. OCR School System Number
III. Name of School 88-95
IV. Street Address
V. City, County, State, Zip Code
VI. A. Number of Campuses at this School [ ] NOTE: File a separate report form (OS/CR 102-1) for each campus.
B. Grades offered (Put an "x" in the appropriate box for each grade offered at this school)

Pre K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
96	97	98	99	100	101	102	103	104	105	106	107	108	109	110

VII. Students and professional Staff
Report number of persons in each category. Do not use percentages.

Column 1-Column 6

		Column 1 School Total (BOTH minority and non-minority groups)	MINORITY GROUP MEMBERSHIP OF STUDENTS AND PROFESSIONAL STAFF (Persons included in Column 1 who are members of the minority groups listed below) Column 2 American Indian	Column 3 Negro	Column 4 Oriental	Column 5 Spanish Surnamed American	Column 6 Total Minority Group (Sum of Col. 2,3,4 & 5)
A. Enrolled Students	Pre-K						
	K						
	1						
	2						
	3						
	4						
	5						
	6						
	7						
	8						
	9						
	10						
	11						
	12						
	Ungraded, Special Educa.						
	Other Ungraded						
116	TOTAL Enrollment		112	113	114	115	
B. Professional Instructional Staff Assigned to this School on a Full-Time Basis.							
146 (1)	The Principal		142	143	144	145	
152 (2)	Assistant Principals		148	149	150	151	
(3)	Classroom Teachers	Pre-K					
	(a) Elementary Classroom Teachers (by grade)	K					
		1					
		2					
		3					
		4					
		5					
		6					
		7					
		8					
	(b) Secondary Classroom Teachers (as a group)						
	(c) Ungraded, Special Educa.						
	(d) Other Ungraded						
140	TOTAL Classroom Teachers		136	137	138	139	
158 (4)	Other Instructional Staff		154	155	156	157	
(5)	TOTAL of (1),(2),(3),(4)						
C. Vacancies Filled in Full Time Professional Instructional Staff of this School since October 1, 1967							
238 (1)	Newly hired staff members (new to this system)		234	235	236	237	
(2)	Transfers (staff members transferred from another school of this system)						
(3)	TOTAL of (1) and (2)						

D. Number of Current Vacancies in Full-time professional instructional staff. [ ]
E. Data for Item VII furnished as of (Date)
VIII. In what school year (e.g. 1966-67) did this school first enroll students?
IX. State the school year in which additions to this school, if any, were opened. Include only the two most recent additions. Do not include additions opened before 1953-1955 school year. For the purpose of this question, additions do NOT include (A) temporary structures, such as mobile classrooms, or (B) structures which do not increase the student capacity of the school, such as a cafeteria, gymnasium, or school library. (If no additions, write "NONE.")
1. 2.

To assure the submission of correct Title VI compliance data, please check the completeness and accuracy of each item reported. Errors or omissions may require a telling of the form.

Certification: I certify that the information given above is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law. U.S. Code Title 18, Section 1001.)

Signature and Title of Person Encumbrance Information | Telephone Number | Date Signed

ORIGINAL—RETURN TO OFFICE FOR CIVIL RIGHTS (LEGAL)

II. The OCR School Survey Directory; Its Relationship to the OCR Data Base and to LDMS

A directory is simply a list of all the attributes which may have values in an item of a data base. Hence, the OCR School Survey Directory contains the attribute name for every district element of data which may have a value in an item of the OCR School Survey Data Base. The attribute names occur in the same order in the directory as the values which the attributes take occur in an item of the data base. This concept is illustrated in Figure II-1 for a set of attributes and their values.

In addition to assigning a reference name (attribute name) to each element of data in a data base, the directory also defines the size and type of value of each attribute. For some attributes, the directory also provides a list of allowed values, and names which sould be associated with the values. There are basically three different kinds of attributes represented in the directory; each has a distinct type of value.

1. LISTED ATTRIBUTES. Those attributes which have a modest number (usually less than 200) of possible values can have all these values listed in the directory. The sense in which the values are listed in the directory is that the names which are associated with the values are listed. In Figure II-1, the attribute ITEM TYPE is such an example. In the data base it can take only one of three possible values -- 1, 2, or 3. The meaning of these values is indicated by the value names in the directory. A "1" means the data base item is a "DISTRICT" item, and so forth. Another LISTED attribute in the OCR data base is STATE which has 51 possible values. It is attribute 178 and can be found in the complete directory listing in Section V of this document.

REPORTING REQUIREMENT:

This report is required pursuant to the HEW Regulation [illegible] issued for the purpose of Title VI of the Civil Rights Act of 1964, Section 80.6(b) of the Regulation provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

FALL 1970
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
Required Under Title VI of the Civil Rights Act of 1964
U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office for Civil Rights
Washington, D.C.
Telephone 202 338-7844

FORM [illegible]
[illegible]
EXPIRATION DATE
[illegible]

SCHOOL SYSTEM SUMMARY REPORT
Due October 15, 1970

I. Name of School System SYSTEM NAME, SYSTEM NAME 2

II. Street Address SYS ADDRESS, SYS ADDRESS 2

III. City SYS. CITY, County SYS. COUNTY, State SYS. STATE, Zip Code SYS ZIP CODE

IV. Name of Chief Administrative Officer of School System ADMIN OFCR

V. Number of Individual School Campus Report forms attached: NO SCHOOLS

	Col. 1 American Indian	Col. 2 Negro	Col. 3 Oriental	Col. 4 Spanish Surnamed American	Col. 5 All Individuals NOT Included in Cols. 1-4	Col. 6 Totals
VI. PUPIL MEMBERSHIP IN THIS SYSTEM						
A. Sum of pupils reported on Individual School Campus Report forms, Item VI A. (Total pupil membership in this system)	SYS PUPILS-A I	SYS PUPILS-NEGRO	SYS PUPILS-ORIEN	SYS PUPILS-SPAN	SYS PUPILS-OTHER	
1. Nonresident pupils in membership in this system						NON RES PUPILS
2. Resident pupils in membership in this system						RESIDENT PUPILS
VII. RESIDENT SCHOOL AGE CHILDREN NOT ENROLLED IN THIS SCHOOL SYSTEM						
A. Resident pupils enrolled in another public school system (estimate)						PUPILS OTHER SYS
B. Resident pupils enrolled in non-public schools (estimate)						PUPILS PRIV SCH
C. Resident school age children not in school (estimate)						NOT IN SCHOOL
VIII. FULL-TIME PROFESSIONAL INSTRUCTIONAL STAFF (Working FULL-TIME at this school campus in an instructional capacity. Report the number; do not use percents, fractions, or full-time equivalents. See Instructions for definition of "Professional Instructional Staff".)						
A. Sum of Classroom Teachers reported on Individual School Campus Report forms, Item VIII A. (Total FULL-TIME classroom teachers assigned to only one school campus)	SYS TCHRS-AM IND	SYS TCHRS-NEGRO	SYS TCHRS-ORIEN	SYS TCHRS-SPAN	SYS TCHRS-OTHER	
B. Sum of FULL-TIME Professional Instructional Staff reported on Individual School Campus Report forms, Item VIII E. (Total FULL-TIME Professional Instructional Staff assigned to only one school campus)	PROF 1 SCH-A I	PROF 1 SCH-NEGRO	PROF 1 SCH-ORIEN	PROF 1 SCH-SPAN	PROF 1 SCH-OTHER	
C. Total FULL-TIME Professional Instructional Staff assigned to more than one school campus	PROF>1 SCH-A I	PROF>1 SCH-NEGRO	PROF>1 SCH-ORIEN	PROF>1 SCH-SPAN	PROF>1 SCH-OTHER	
IX. OPTIONAL ITEM: PART-TIME PROFESSIONAL INSTRUCTIONAL STAFF (Working less than full-time in this school system)						

To assure the submission of correct Title VI compliance data, please check the completeness and accuracy of each item reported. Errors or omissions may require a refiling of this form. Be sure there is an Individual School Campus Report for each school campus in this system.

Certification: I certify that the information given above is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law [U.S. Code, Title 18, Section 1001].)

Signature of Person Furnishing Information | Title | (Area Code) Telephone Number | Date Signed

Fall 1970

DUPLICATE—RETURN TO OFFICE FOR CIVIL RIGHTS (DATA BRANCH)

REPORTING REQUIREMENT:

This report is required from each of the following recipients of Federal assistance who are subject to the provisions of Title VI of the Civil Rights Act of 1964, Section 601, and the Regulation prescribed:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Federal official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information, as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

FALL 1970

ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY

Required Under Title VI of the Civil Rights Act of 1964

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Office for Civil Rights

Washington, D.C.

Telephone 202/338-7866

INDIVIDUAL SCHOOL CAMPUS REPORT
Due October 15, 1970

FORM
OMB NO. 99-R
BUREAU
NO. 45-R0110
EXPIRATION DATE
8/31/71

I. Name of School System: SYSTEM NAME, SYSTEM NAME 2

II. Name of School Campus: NAME OF SCHOOL, NAME OF SCHOOL 2

III. Street Address: _____

IV. City _____, County _____, State _____, Zip Code _____

V. Grades offered (Put an "x" in the appropriate box for every grade offered at this school campus.) (See page IV-4)

Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded	Special Ed.
☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

		Column 1 American Indian	Column 2 Negro	Column 3 Oriental	Column 4 Spanish Surnamed American	Column 5 All individuals NOT included in Cols. 1-4	Column 6 Totals
VI.	A. PUPILS IN MEMBERSHIP (Report for each category, the number of pupils currently in membership at this school campus.)	SCH PUPILS-AM IND	SCH PUPILS-NEGRO	SCH PUPILS-ORIEN	SCH PUPILS-SPAN	SCH PUPILS-OTHER	
	B. How many of the above pupils are in the 12th grade?	GRADE 12-AM IND	GRADE 12-NEGRO	GRADE 12-ORIEN	GRADE 12-SPAN	GRADE 12-OTHER	
VII.	OPTIONAL ITEM: PART-TIME PROFESSIONAL INSTRUCTIONAL STAFF (Working less than full-time at this school campus.)						
VIII.	FULL-TIME PROFESSIONAL INSTRUCTIONAL STAFF (Working full-time at this school campus. Report the number; do not use percents, fractions, or full-time equivalents. See instructions for definition of "Professional Instructional Staff".)						
	A. Classroom Teachers (including teaching Principals and teaching Assistant Principals)	SCH TCHRS-AM IND	SCH TCHRS-NEGRO	SCH TCHRS-ORIEN	SCH TCHRS-SPAN	SCH TCHRS-OTHER	
	B. Non-Teaching Principal	PRINCIPAL-AM IND	PRINCIPAL-NEGRO	PRINCIPAL-ORIEN	PRINCIPAL-SPAN	PRINCIPAL-OTHER	
	C. Non-Teaching Assistant Principals	ASST PRIN-AM IND	ASST PRIN-NEGRO	ASST PRIN-ORIEN	ASST PRIN-SPAN	ASST PRIN-OTHER	
	D. Other FULL-TIME Professional Instructional Staff)	OTH STAFF-AM IND	OTH STAFF-NEGRO	OTH STAFF-ORIEN	OTH STAFF-SPAN	OTH STAFF-OTHER	
	E. Sum of A, B, C, and D (Total FULL-TIME Professional Instructional Staff)						

Items VI, VII and VIII furnished as of _____(date).

IX. A. How many instructional groups or sections, containing more than fifteen pupils, are there in the lowest grade (excluding kindergarten and pre-kindergarten) at this school campus? .....

B. Using the word "minority" to apply to lowest grade pupils in Columns 1 through 4 of Question VI, report below, for each category, the number of instructional groups or sections (containing more than fifteen pupils) in the lowest grade (excluding kindergarten and pre-kindergarten) at this school campus (Enter "0" if there are no groups in a category):

Col. 7 0-19% Minority	Col. 8 20-49% Minority	Col. 9 50-79% Minority	Col. 10 80-100% Minority	Col. 11 Total Number of Groups (Sum of Cols. 7,8,9,10 and same number as IX.A. above)
LOW GRADE 0-19%	LOW GRADE 20-49%	LOW GRADE 50-79%	LOW GRADE 80-100%	

X. A. Has there been any permanent building construction which would accommodate increased pupil capacity at this school campus between 10/1/69 and 9/30/70? _____Yes _____No

B. Between October 1, 1970 and March 31, 1972, is any permanent building construction (additions and/or new buildings) expected to take place which would increase the pupil capacity of this school plant? _____Yes _____No

XI. FOR INFORMATIONAL PURPOSES: How many pupils are transported at public expense to this school campus? (See instructions) PUPILS BUSED

To assure the submission of correct Title VI compliance data, please check the completeness and accuracy of each item reported. Errors or omissions may require a refiling of this form.

Certification: I certify that the information given above is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law (U.S. Code Title 18, Section 1001).)

Signature of Person Furnishing Information _____ Title _____ (Area Code) Telephone Number _____ Date Signed _____

DUPLICATE-RETURN TO OFFICE FOR CIVIL RIGHTS (DATA GRASP(R))

I. Name of School System: SYSTEM NAME, SYSTEM NAME 2

II. Street Address: SYS ADDRESS, SYS ADDRESS 2

III. City: SYS. CITY, County: SYS. COUNTY
State: SYS. STATE, Zip Code: SYS ZIP CODE

IV. Name of Chief Administrative Officer of School System: ADMIN OFCR

V. Number of Individual School Campus Report Forms (OS/CR 101) Attached: NO SCHOOLS

FALL 1971
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
Required Under Title VI of the Civil Rights Act of 1964
U.S. Department of Health, Education, and Welfare
Office for Civil Rights • Washington, D.C.
SCHOOL SYSTEM SUMMARY REPORT
Due December 15, 1971

Form OS/CR 101
O.M.B. No.: 85-R0-108
Expiration Date: 6/30/72

	Col. 1 American Indian	Col. 2 Negro	Col. 3 Oriental	Col. 4 Spanish Surnamed American	Col. 5 All individuals NOT included in Cols. 1-4	Col. 6 Totals
VI. PUPIL MEMBERSHIP IN THIS SYSTEM						
A. Sum of pupils reported on INDIVIDUAL SCHOOL CAMPUS REPORT FORMS, Item VI (PUPILS IN MEMBERSHIP)	SYS PUPILS-A I	SYS PUPILS-NEGRO	SYS PUPILS-ORIEN	SYS PUPILS-SPAN		SYS PUPILS-OTHER
1. Nonresident pupils in membership in this system						NONRES PUPILS
2. Resident pupils in membership in this system						RESIDENT PUPILS
VII. During the previous school year, how many pupils were officially expelled from any school in this system?	EXPELLED-AM IND	EXPELLED-NEGRO	EXPELLED-ORIEN	EXPELLED-SPAN		EXPELLED-OTHER
VIII. RESIDENT SCHOOL AGE CHILDREN NOT ENROLLED IN THIS SCHOOL SYSTEM						
A. Resident pupils enrolled in another public school system (estimate)	OTHER SYS-AM IND	OTHER SYS-NEGRO	OTHER SYS-ORIEN	OTHER SYS-SPAN		OTHER SYS-OTHER
B. Resident pupils enrolled in nonpublic schools (estimate)	PRIV-AM IND	PRIV-NEGRO	PRIV-ORIEN	PRIV-SPAN		PRIV-OTHER
C. Resident school age children not in school (estimate)	NOT IN SCH-AI	NOT IN SCH-NEGRO	NOT IN SCH-ORIEN	NOT IN SCH-SPAN		NOT IN SCH-OTHER
IX. FULL-TIME PROFESSIONAL INSTRUCTIONAL STAFF (Working FULL-TIME in this school system. Do not use percents, fractions, or full-time equivalents. See instructions for definition of "Professional Instructional Staff".)						
A. Sum of classroom teachers reported on INDIVIDUAL SCHOOL CAMPUS REPORT FORMS, Item IX A1 (Total full-time classroom teachers assigned to ONLY ONE SCHOOL CAMPUS)	SYS TCHRS-AM IND	SYS TCHRS-NEGRO	SYS TCHRS-ORIEN	SYS TCHRS-SPAN		SYS TCHRS-OTHER
B. Sum of full-time professional instructional staff reported on INDIVIDUAL SCHOOL CAMPUS REPORT FORMS, Item IX E (Total full-time professional instructional staff assigned to ONLY ONE SCHOOL CAMPUS)	PROF I SCH-A I	PROF I SCH-NEGRO	PROF I SCH-ORIEN	PROF I SCH-SPAN		PROF I SCH-OTHER
C. Professional instructional staff assigned to MORE THAN ONE SCHOOL CAMPUS employed full-time in this school system.	PROF>1 SCH-A I	PROF>1 SCH-NEGRO	PROF>1 SCH-ORIEN	PROF>1 SCH-SPAN		PROF>1 SCH-OTHER
X. PART-TIME PROFESSIONAL INSTRUCTIONAL STAFF (Working less than full-time in this school system)						

XI. BILINGUAL INSTRUCTION

A. Do any of the teachers in this school system teach any subject-matter (other than foreign language instruction) in a language other than English? (Examples: Is science taught in Spanish?) BILING INSTR ☐ 1 YES ☐ 2 NO

1. If yes, how many teachers offer such instruction? BILING TCHRS

2. How many pupils receive such instruction? BILING PUPILS

B. Are any instructional materials in any subject-matter (other than foreign language instruction) written, at least in part, in a language other than English? (Examples: Are history texts in Navajo used?) BILING MATERIALS ☐ 1 YES ☐ 2 NO

XII. NEW SCHOOL CONSTRUCTION OR ACQUISITION OF SITES

A.1. Between October 1, 1971 and September 30, 1973, do you expect to acquire any property upon which you can anticipate operating one or more schools in the future? NEW SCH PROPERTY ☐ 1 YES ☐ 2 NO

2. If you give the number of sites to be acquired: NO CONSTR SITES

B. Between October 1, 1971 and September 30, 1976, do you expect:

1.a. To begin construction on any new school buildings? NEW SCH CONSTR ☐ 1 YES ☐ 2 NO

b. If yes, how many schools? BLDGS UNDER CONS

2.a. To make any permanent additions or renovations which will increase the student capacity of any currently operating school building? NEW SCHOOL CAPACITY ☐ 1 YES ☐ 2 NO

b. If yes, how many school buildings? BLDGS INC CAPAC

To assure the submission of correct Title VI compliance data, please check the completeness and accuracy of each item reported. Errors or omissions may require a refiling of this form. Be sure there is an Individual School Campus Report for each school campus in this system.

Certification: I certify that the information given above is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law [U.S. Code, Title 18, Section 1001].)

Signature of Person Furnishing Information | Title | (Area Code) Telephone Number | Date Signed

DUPLICATE RETURN TO OFFICE FOR CIVIL RIGHTS (DATA BRANCH)

FALL 1971
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
Required Under Title VI of the Civil Rights Act of 1964
U.S. Department of Health, Education, and Welfare
Office for Civil Rights, Washington, D.C.
INDIVIDUAL SCHOOL CAMPUS REPORT
Due October 15, 1971

Form CS/CR 102
O.M.B. 51-R0[illegible]
Expires on [illegible]

I. Name of School System SYSTEM NAME, SYSTEM NAME 2
II. Name of School Campus NAME OF SCHOOL, NAME OF SCHOOL 2
III. Street Address SCH. STREET, SCH. STREET 2
IV. City SCH. CITY County SCH. COUNTY
State SCH. STATE Zip Code SCH. ZIP
V. Grades offered (Put an "x" in the appropriate box for every grade offered at this school campus)
Pre-K K 1 2 3 4 5 6 7 8 9 10 11 12 Ungraded Special Ed.
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
(See page IV-4)

		Col. 1 American Indian	Col. 2 Negro	Col. 3 Oriental	Col. 4 Spanish Surnamed American	Col. 5 All individuals NOT included in Cols. 1-4	Col. 6 Totals
VI. PUPILS IN MEMBERSHIP: Report the number of pupils in membership at this school campus as of October 1, 1971		SCH PUPILS-A I	SCH PUPILS-NEGRO	SCH PUPILS-ORIEN	SCH PUPILS-SPAN		LS-OTHER
VII. Report the number of pupils retained this school year in the same grade they attended last year (if this school is ungraded, see Instructions)		RETAINED-AM IND	RETAINED-NEGRO	RETAINED-ORIEN	RETAINED-SPAN	RETAINED-OTHER	
VIII. Report the number of pupils for each of the grades indicated if they are offered at this school	A. GRADE 3	GRADE 3-AI	GRADE 3-NEGRO	GRADE 3-ORIEN	GRADE 3-SPAN	GRADE 3-OTHER	
	B. 6	GRADE 6-AM IND	GRADE 6-NEGRO	GRADE 6-ORIEN	GRADE 6-SPAN	GRADE 6-OTHER	
	C. 9	GRADE 9-AM IND	GRADE 9-NEGRO	GRADE 9-ORIEN	GRADE 9-SPAN	GRADE 9-OTHER	
	D. 12	GRADE 12-AM IND	GRADE 12-NEGRO	GRADE 12-ORIEN	GRADE 12-SPAN	GRADE 12-OTHER	
If none of the indicated grades is offered, report for the lowest grade offered and name the grade here	E. Special Education	SPEC ED-AM IND	SPEC ED-NEGRO	SPEC ED-ORIEN	SPEC ED-SPAN	SPEC ED-[illegible]	
	F. Lowest Grade LOWEST GRADE	PUPILS LOW-AI	PUPILS LOW-NEGRO	PUPILS LOW-ORIEN	PUPILS LOW-SPAN	PUPILS LOW-OTHER	
IX. FULL-TIME PROFESSIONAL INSTRUCTIONAL STAFF (Working FULL-TIME at this school campus. Report the number; do not use percents, fractions, or full-time equivalents. See Instructions for definition of "Professional Instructional Staff".)							
A. Classroom Teachers (Including teaching principals and teaching assistant principals) by their major assignment	1. Elementary	ELEM TCHRS-AM IND	ELEM TCHRS-NEGRO	ELEM TCHRS-ORIEN	ELEM TCHRS-SPAN	ELEM TCHRS-OTHER	
	2. Secondary	SEC TCHRS-AM IND	SEC TCHRS-NEGRO	SEC TCHRS-ORIEN	SEC TCHRS-SPAN	SEC TCHRS-OTHER	
	3. Other (see Instructions)	OTH TCHRS-AM IND	OTH TCHRS-NEGRO	OTH TCHRS-ORIEN	OTH TCHRS-SPAN	OTH TCHRS-OTHER	
	4. Totals	SCH TCHRS-AM IND	SCH TCHRS-NEGRO	SCH TCHRS-ORIEN	SCH TCHRS-SPAN	SCH TCHRS-OTHER	
B. Non-Teaching Principal		PRINCIPAL-AM IND	PRINCIPAL-NEGRO	PRINCIPAL-ORIEN	PRINCIPAL-SPAN	PRINCIPAL-OTHER	
C. Non-Teaching Assistant Principals		ASST PRIN-AM IND	ASST PRIN-NEGRO	ASST PRIN-ORIEN	ASST PRIN-SPAN	ASST PRIN-OTHER	
D. OTHER FULL-TIME professional instructional staff		OTH STAFF-AM IND	OTH STAFF-NEGRO	OTH STAFF-ORIEN	OTH STAFF-SPAN	OTH STAFF-OTHER	
E. Sum of A, B, C and D (TOTAL FULL-TIME professional instructional staff)							
F. Full-time professional instructional staff who joined the school system between [illegible] and September 30, 1971		NEW STAFF-AM IND	NEW STAFF-NEGRO	NEW STAFF-ORIEN	NEW STAFF-SPAN	NEW STAFF-OTHER	
G. [illegible] FULL-TIME professional							
X. PART-TIME PROFESSIONAL INSTRUCTIONAL STAFF (Working less than full-time at [illegible])							

	Col. 1 American Indian	Col. 2 Negro	Col. 3 Oriental	Col. 4 Spanish Surnamed American	Col. 5 All individuals NOT included in Cols. 1-4	Col. 6 Totals
XI. Does this school participate in the NATIONAL SCHOOL LUNCH PROGRAM (U.S. Department of Agriculture) (1) YES ☐ (2) NO ☐	LUNCH PROGRAM					
A. If yes, report the number of pupils participating as of October 1, 1971	PART LUNCH-AI		PARTLUNCH-ORIEN		PART LUNCH-OTHER	
B. If yes, report the number of pupils eligible to receive free or reduced price meals as of October 1, 1971	ELIG LUNCH-AI	ELIG LUNCH-NEGRO	ELIG LUNCH-ORIEN	ELIG LUNCH-SPAN		
C. If yes, report the number of pupils actually receiving free or reduced price meals as of October 1, 1971	REC LUNCH-AI	REC LUNCH-NEGRO	REC LUNCH-ORIEN	REC LUNCH-SPAN	REC LUNCH-OTHER	
XII. [illegible]	PUPIL [illegible]					
XIII. Does this school offer departmentalized instruction in English language arts? (See Instructions) DPTMENT ENGLISH (1) YES ☐ (2) NO ☐						

XIV. PUPIL ASSIGNMENT WITHIN SCHOOLS: Answer question A or B below for grades 3, 6, 9 and 12 if [illegible]. If none of these grades are offered or if the school is partially ungraded, answer for the lowest grade offered [illegible] and kindergarten. Report the entire section if that section has at least one pupil in the grade specified [illegible].

A. For grades with self-contained classrooms (non-departmentalized instruction in [illegible]), report the number of pupils in each class section by grade level and section number or other identification.

B. For grades with departmentalized instruction in English language arts, report the number of pupils in each English language arts section, separately by grade level and section number or other identification.

If the pupils in a grade have departmentalized instruction in English language arts and also self-contained classroom instruction, answer only B for that grade.

If the school is totally ungraded, see Instructions.

Grade Level	Section (Class, Module, Level, etc.) Name and/or Identification Number	Col. 1 American Indian	Col. 2 Negro	Col. 3 Oriental	Col. 4 Spanish Surnamed American	Col. 5 All individuals NOT included in Cols. 1-4	Col. 6 Totals
GRADE LEVEL	SEC I.D	SEC PUPILS-AI	SEC PUPILS-NEGRO	SEC PUPILS-ORIEN	SEC PUPILS-SPAN	SEC PUPILS-OTHER	

USE CONTINUATION SHEET IF NECESSARY, STATE NUMBER OF CONTINUATION SHEETS ATTACHED ☐

Certification: I certify that the information given above is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law (U.S. Code, Title 18, Section 1001).)

Signature of Person Furnishing Information Title Area Code/Telephone Number

10

I. Name of School System SYSTEM NAME, SYSTEM NAME 2

II. Name of School Campus NAME OF SCHOOL, NAME OF SCHOOL 2

III. Street Address SCH. STREET, SCH. STREET 2

IV. City SCH. CITY, County SCH. COUNTY

State SCH. STATE, Zip Code SCH. ZIP

V. Grades offered (Put an "X" in the appropriate box for every grade offered at this school campus.)

(See page IV-4)

Pre-K | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Ungraded | Special Ed.

FALL 1971
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
Required Under Title VI of the Civil Rights Act of 1964
U.S. Department of Health, Education, and Welfare
Office for Civil Rights o Washington, D.C.

INDIVIDUAL SCHOOL CAMPUS REPORT CONTINUATION SHEET
Due October 15, 1971

Form OS/CR 102A - OMB No. 85 RD-118 - Expiration Date: 6'31-72

INSTRUCTIONS: USE THIS CONTINUATION SHEET IF ADDITIONAL SPACE IS NEEDED TO COMPLETE ITEM IIIV ON THE FORM OS 'CR 102.

COMPLETE ALL OF ITEMS I-V ON EACH CONTINUATION SHEET USED.

Grade Level	Section (Class, Module, Level, etc.) Name and/or Identification Number	Col. 1 American Indian	Col. 2 Negro	Col. 3 Oriental	Col. 4 Spanish Surnamed American	Col. 5 All Individuals NOT Included in Cols. 1-4	Col. 6 Totals	Grade Level	Section (Class, Module, Level, etc.) Name and/or Identification Number	Col. 1 American Indian	Col. 2 Negro	Col. 3 Oriental	Col. 4 Spanish Surnamed American	Col. 5 All Individuals NOT Included in Cols. 1-4	Col. 6 Totals
GRADE LEVEL		SEC PUPILS-AI													
	SEC ID.		SEC PUPILS-NEGRO												
				SEC PUPILS-ORIEN											
					SEC PUPILS-SPAN										
						SEC PUPILS-OTHER									

DUPLICATE RETURN TO OFFICE FOR CIVIL RIGHTS (DATA BRANCH)

I. Name of School System SYSTEM NAME, SYSTEM NAME 2

II. Street Address SYS ADDRESS, SYS ADDRESS 2

III. City SYS. CITY, County SYS. COUNTY
State SYS. STATE, Zip Code SYS ZIP CODE

IV. Name of Chief Administrative Officer of School System ADMIN OFCR

V. Number of Individual School Campus Report Forms (OS, CR 102) Attached NO SCHOOLS

FALL 1972
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
Required Under Title VI of the Civil Rights Act of 1964
U.S. Department of Health, Education, and Welfare
Office for Civil Rights • Washington, D.C.

SCHOOL SYSTEM SUMMARY REPORT
Due October 16, 1972

UNEDITED DATA

Form OS CR 101
OMB No 85 R3108
Expiration Date: 5/30/73

	Col. 1 American Indian	Col. 2 Negro	Col. 3 Oriental	Col. 4 Spanish Surnamed American	Col. 5 All Individuals NOT Included in Cols. 1-4	Col. 6 Totals
VI. PUPIL MEMBERSHIP IN THIS SYSTEM						
A. Sum of pupils reported on INDIVIDUAL SCHOOL CAMPUS REPORT FORMS, Item VI (PUPILS IN MEMBERSHIP)	SYS PUPILS-A I	SYS PUPILS-NEGRO	SYS PUPILS-ORIEN	SYS PUPILS-SPAN		SYS PUPILS-OTHER
1. Nonresident pupils in membership in this system						NONRES PUPILS
2. Resident pupils in membership in this system						RESIDENT PUPILS
VII. During the previous school year, how many pupils were officially expelled from any school in this system?	EXPELLED-AM IND	EXPELLED-NEGRO	EXPELLED-ORIEN	EXPELLED-SPAN		EXPELLED-OTHER
VIII. RESIDENT SCHOOL AGE CHILDREN NOT ENROLLED IN THIS SCHOOL SYSTEM						
A. Resident pupils enrolled in another public school system (estimate)						PUPILS OTH SYS
B. Resident pupils enrolled in non public schools (estimate)						PUPILS PRIV SCH
C. Resident school age children not in school (estimate)						NOT IN SCHOOL
IX. FULL-TIME PROFESSIONAL INSTRUCTIONAL STAFF (Working FULL-TIME in this school system in an instructional capacity. Report the number, do not use percents, fractions, or full-time equivalents. See Instructions for definition of "Professional Instructional Staff".)						
A. Sum of classroom teachers reported on INDIVIDUAL SCHOOL CAMPUS REPORT FORMS, Item IX A1 (Total full time classroom teachers assigned to ONLY ONE SCHOOL CAMPUS)	SYS TCHRS-AM IND	SYS TCHRS-NEGRO	SYS TCHRS-ORIEN	SYS TCHRS-SPAN		SYS TCHRS-OTHER
B. Sum of full-time professional instructional staff reported on INDIVIDUAL SCHOOL CAMPUS REPORT FORMS, Item IX E (Total full-time professional instructional staff assigned to ONLY ONE SCHOOL CAMPUS)	PROF I SCH-A I	PROF I SCH-NEGRO	PROF I SCH-ORIEN	PROF I SCH-SPAN		PROF I SCH-OTHER
C. Professional instructional staff assigned to MORE THAN ONE SCHOOL CAMPUS employed full-time in this school system	PROF>1 SCH-A I	PROF>1 SCH-NEGRO	PROF>1 SCH-ORIEN	PROF>1 SCH-SPAN		PROF>1 SCH-OTHER
X. PART-TIME PROFESSIONAL INSTRUCTIONAL STAFF (Working less than full-time in this school system)						

To assure the submission of correct Title VI compliance data, please check the completeness and accuracy of each item reported. Errors or omissions may require a redoing of this form. Be sure there is an Individual School Campus Report for each school campus in this system.

Certification: I certify that the information given above is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law [U.S. Code, Title 18, Section 1001].)

Signature of Person Furnishing Information | Title | (Area Code) Telephone Number | Date Signed

XI. BILINGUAL INSTRUCTION

A. Do any of the teachers in this school system teach any subject-matter (other than foreign language instruction) in a language other than English? (Example: Is science taught in Spanish?) BILING INSTR 1 YES ☐ 2 NO ☐

1. If yes, how many teachers offer such instruction? BILING TCHRS

2. How many pupils receive such instruction BILING PUPILS

B. Are any instructional materials in any subject-matter (other than foreign language instruction) written at least in part, in a language other than English? (Example: Are history texts in Navajo used?) BILING MATERIALS 1 YES ☐ 2 NO ☐

XII. NEW SCHOOL CONSTRUCTION OR ACQUISITION OF SITES

A.1. Between October 2, 1972 and September 30, 1973, do you expect to acquire any property upon which you can operate operating one of more schools in the future? NEW SCH PROPERTY 1 YES ☐ 2 NO ☐

2. If you gave the number of sites to be acquired

3. Give the total number of schools likely to be operated on these sites

B. Between October 2, 1972 and September 30, 1973, do you expect:

1.a. To begin construction on any new school buildings? NEW SCH CONSTR 1 YES ☐ 2 NO ☐

b. If yes, how many schools?

2.a. To make any permanent additions or renovations which will increase the student capacity of any currently operating school building? NEW SCH CAPACITY 1 YES ☐ 2 NO ☐

b. If yes, how many school buildings?

C. If you answered Yes to XII A or B, describe the expected racial/ethnic composition for the school which is expected to have the greatest percent of minority pupils (American Indian, Negro, Oriental, or Spanish surnamed American Pupils: NEW SCH MIN COMP

That school will probably be: (Check only one box)

0-19% Minority	20-39% Minority	40-59% Minority	60-79% Minority	80-100% Minority

12

UNEDITED DATA

Form OS [illegible]
OMB No. [illegible]
[illegible]

FALL 1972
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
Required Under Title VI of the Civil Rights Act of 1964
U.S. Department of Health, Education, and Welfare
Office for Civil Rights • Washington, D.C.

INDIVIDUAL SCHOOL CAMPUS REPORT
Due October 16, 1972

I. Name of School System SYSTEM NAME, SYSTEM NAME 2
II. Name of School Campus NAME OF SCHOOL, NAME OF SCHOOL 2
III. Street Address ____
IV. City ____, County ____
State ____, Zip Code ____
V. Grades offered (Put an "x" in the appropriate box for every grade offered at this school campus.)

Pre-K ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ Ungraded ☐ Special Ed. ☐

(See page IV-4)

		Col. 1 American Indian	Col. 2 Negro	Col. 3 Oriental	Col. 4 Spanish Surnamed American	Col. 5 All Individuals NOT Included in Cols. 1-4	Col. 6 Totals
VI. **PUPILS IN MEMBERSHIP:** Report the number of pupils in membership at this school campus [illegible]		SCH PUP	ILS-A I	SCH PUPI	LS-ORIEN	SCH PUP	ILS-OTHER
			SCH PUPI	LS-NEGRO	SCH PUP	ILS-SPAN	
VII. [illegible] pupils retained this school year in the same grade they attended [illegible] this school is ungraded, see [illegible]		RETAINED	AM IND	RETAINED	-ORIEN	RETAINED-	OTHER
			RETAINED	-NEGRO	RETAINED	-SPAN	
VIII. Report the number of pupils [illegible] each of the grades indicated if they are offered at this school	A. GRADES 3						
	B. 6						
	C. 9						
	D. 12	GRADE 12	-AM IND	GRADE 12	-ORIEN	GRADE 12-	OTHER
			GRADE 12	-NEGRO	GRADE 12	-SPAN	
	E. Special Education	SPEC ED-	AM IND	SPEC ED-	ORIEN	SPEC ED-	OTHER
If none of the indicated grades (3, 6, 9, 12) are offered, report for the lowest grade offered and name the grade here →	F. Lowest Grade ____		SPEC ED-	NEGRO	SPEC ED-	SPAN	

IX. **FULL-TIME PROFESSIONAL INSTRUCTIONAL STAFF** (Working FULL-TIME at this school campus. Report the number; do not use percents, fractions, or full-time equivalents. See instructions for definition of "Professional Instructional Staff".)

		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6
A. Classroom Teachers (Include teaching principals and teaching assistant principals by their major assignment	1. Elementary						
	2. Secondary						
	3. Other (see instructions)						
	4. Totals	SCH TCHR	S-A I	SCH TCHR	S-ORIEN	SCH TCHRS-	OTHER
			SCH TCHR	S-NEGRO	SCH TCHR	S-SPAN	
B. Non Teaching Principal		PRINCIPA	L-AM IND	PRINCIPA	L-ORIEN	PRINCIPAL-	OTHER
			PRINCIPA	L-NEGRO	PRINCIPA	L-SPAN	
C. Non Teaching Assistant Principals		ASST PRI	N-AM IND	ASST PRI	N-ORIEN	ASST PRIN-	OTHER
			ASST PRI	N-NEGRO	ASST PRI	N-SPAN	
D. OTHER FULL-TIME professional instructional staff		OTH STAF	F-AM IND	OTH STAF	F-ORIEN	OTH STAFF-	OTHER
E. SUM of A4, B, C, and D (TOTAL FULL-TIME professional instructional staff)			OTH STAF	F-NEGRO	OTH STAF	F-SPAN	
F. Full-time professional instructional staff who [illegible] this school system between [illegible] 1971 and September 30, 1972							
G. [illegible] vacancies in FULL-TIME professional [illegible]			☐				
X. PART-TIME PROFESSIONAL INSTRUCTIONAL STAFF (Working less than full time at this school campus)							

XI. Report the number of pupils transported at public expense to this school campus (see instructions) PUPILS NEEDED

XII. Does this school offer Departmentalized Instruction in English Language Arts? DEPART, ENGLISH (1) YES ☐ (2) NO ☐

XIII. PUPIL ASSIGNMENT WITHIN SCHOOL

This question may be omitted if the entire pupil membership at this school campus consists of only one racial/ethnic group - (only one entry in Item VI. Column 1 through [illegible]). However, if two or more racial/ethnic groups attend this school campus (Item VI, Cols. 1-5) the question must be completed.

PUPIL ASSIGNMENT WITHIN SCHOOL Answer question A or B below for grades 3, 6, 9 and 12 if taught here. If none of these grades are offered or if the school is partially ungraded, answer for the lowest grade offered (except grades [illegible] and kindergarten. Report the entire section if that section has at least one pupil in the grade [illegible]

A. For grades with self-contained classrooms (non-departmentalized instruction in English language arts), report the number of pupils in each class section by grade level and section number or other identification.

B. For grades with departmentalized instruction in English language arts, report the number of pupils in each English language arts section, separately by grade level and section number or other identification.

If the pupils in a grade have departmentalized instruction in English language arts and also self-contained classroom instruction, answer only B for that grade.

If the school is totally ungraded, see instructions.

Grade Level	SECTION WITHIN GRADE Subject Name, Section (Class Module, Level, etc.) and Identification Number	Col. 1 American Indian	Col. 2 Negro	Col. 3 Oriental	Col. 4 Spanish Surnamed American	Col. 5 All Individuals NOT Included in Cols. 1-4	Col. 6 Totals
GRADE	LEVEL	SEC PUPILS	-A I				
	SEC ID		SEC PUPI	LS-NEGRO			
				SEC PUP	ILS-ORIEN		
					SEC-PUP	ILS-SPAN	
						SEC-PUP	ILS-OTHR

USE CONTINUATION SHEET IF NECESSARY, STATE NUMBER OF CONTINUATION SHEETS ATTACHED ☐

Certification: I certify that the information given above is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law (U.S. Code, Title 18, Section [illegible])

Signature of Person Furnishing Information ____ Title ____ (Area Code) Telephone Number ____ Date ____

DUPLICATE RETURN TO OFFICE FOR CIVIL RIGHTS [illegible]

I. Name of School System SYSTEM NAME, SYSTEM NAME 2

II. Name of School Campus NAME OF SCHOOL, NAME OF SCHOOL 2

III. Street Address

IV. City County

State Zip Code

V. Grades offered (Put an "X" in the appropriate box for every grade offered at this school campus.)

(See page IV-4)

Pre-K ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ Ungraded ☐ Special Ed ☐

FALL 1972
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
Required Under Title VI of the Civil Rights Act of 1964
U.S. Department of Health, Education, and Welfare
Office for Civil Rights, Washington, D.C.

INDIVIDUAL SCHOOL CAMPUS REPORT CONTINUATION SHEET
Due October 16, 1972

UNEDITED DATA

Form OS/CR 102A - OMB No. 85-R0110 Expiration Date 8/31/73

INSTRUCTIONS: USE THIS CONTINUATION SHEET IF ADDITIONAL SPACE IS NEEDED TO COMPLETE ITEM XIII ON THE FORM OS CR 102

COMPLETE ALL OF ITEMS I - V ON EACH CONTINUATION SHEET USED.

Grade Level	SECTION WITHIN GRADE Subject Name, Section (Class, Module, Level etc.) and Identification Number	Col. 1 American Indian	Col. 2 Negro	Col. 3 Oriental	Col. 4 Spanish Surnamed American	Col. 5 All Students NOT Included in Cols. 1-4	Col. 6 Totals
GRADE LEVEL	SEC ID	SEC PUPILS-AI	SEC PUPILS-NEGRO	SEC PUPILS-ORIEN	SEC PUPILS-SPAN	SEC PUPILS-OTHER	

DUPLICATE RETURN TO OFFICE FOR CIVIL RIGHTS (FILES)

19

Section V. Numbered OCR Directory Crossreferenced to the OCR School Survey Forms.

This section presents a listing of attributes in the order they occur in a data base item and in the Directory. For each attribute, it describes the sources of the attribute values in terms of the OCR 101 and 102 school survey forms for the 1968, 1969, 1970, 1971, and 1972 survey years. This should enable the user to readily determine what data is in the data base and for which years. The user should remember that the 101 form contains data at the school system level, and the 102 form contains data at the school campus level. In addition, in 1971 and 1972, the 102 form also contains data at the classroom level. It should be further noted that district items contain zeroes for attributes whose values come from the 102 forms, and school items contain zeroes as values for attributes referencing classroom level data contained on 1971 and 1972 102 forms.

1 ITEM TYPE .1 DISTRICT .2 SCHOOL .3 CLASSROOM	The value of the attribute has been set to 1, 2, or 3 on all items by Lambda personnel depending on whether the data in the item comes from the 101 form (School System Report), or classroom data section of the 102 form (in 1971 and 1972 only).
2 ATTRIBUTE FILL	Not used
3 ATTRIBUTE FILL	Not used
4 FIXED ONE FIXED POINT	An integer one has arbitrarily been placed on all data base items for use by LDMS report generators.
5 FLOATING ONE FLOAT	A decimal one has arbitrarily been placed on all data base items for use by LDMS report generators.
6 DUMMY FILLER	Not used
7 OE CODE-INTEGER FIXED POINT	The seven digit Office of Education School System Code for a given school system occurs in all district, school and classroom items for that school system. Lambda personnel added it to 1968 and 1969 items, and corrected it on 1970 and 1971 items. In 1972 it was placed on the items as the data base was created.
8 SYSTEM NAME DYNAMIC	The school-system name occurs on all items in the data base which pertain to a given school system, i.e., all district, school, classroom items for a school system contain the school system name. It comes from section I of the 101-School System Report forms in all five survey years and occupies 9 positions in the data base.
9 DUMMY DYNAMIC	
10 DUMMY DYNAMIC	
11 DUMMY DYNAMIC	
12 SYSTEM NAME 2 DYNAMIC	
13 DUMMY DYNAMIC	
14 ATTRIBUTE FILL	
15 ATTRIBUTE FILL	
16 SYS ADDRESS DYNAMIC	The school system address occurs on all items in the data base which pertain to a given school system. It comes from section II of the 101-School System Report-forms in all five survey years and occupies 8 positions in the data base.
17 DUMMY DYNAMIC	
18 DUMMY DYNAMIC	
19 DUMMY	

DYNAMIC

28 SYS ADDRESS 2
DYNAMIC

21 DUMMY
DYNAMIC

22 ATTRIBUTE
FILL

23 ATTRIBUTE
FILL

24 SYS. CITY
DYNAMIC

The school system city name occurs on all items in the data base which pertain to a given school system. It comes from Section III of the 101-School System Report-forms in all five survey years and occupies 4 positions in the data base.

25 DUMMY
DYNAMIC

26 DUMMY
DYNAMIC

27 DUMMY
DYNAMIC

28 SYS. COUNTY
DYNAMIC

The school system county name occurs on all items in the data base which pertains to a given school system. It comes from Section III of the 101-School System Report-forms in all five survey years and occupies 4 positions in the data base.

29 DUMMY
DYNAMIC

30 DUMMY
DYNAMIC

31 DUMMY
DYNAMIC

32 SYS. STATE
DYNAMIC

The school system state name occurs on all items in the data base which pertain to a given school system. It comes from Section III of the 101-School System Report-forms in all five survey years and occupies 4 positions in the data bases.

33 DUMMY
DYNAMIC

34 DUMMY
DYNAMIC

35 DUMMY
DYNAMIC

36 SYS ZIP CODE
DYNAMIC

The school system zip code occurs on all items in the data base which pertain to a given school system. It comes from Section III of the 101-School System Report-forms in all five survey years and occupies 2 positions in the data base; the first contains the first 4 digits of the zip code; the second contains the last digit.

37 DUMMY
DYNAMIC

38 ADMIN OFCR
DYNAMIC

The name of the chief administrative officer of the school system occurs on all items in the data base which pertain to a given school system. It comes from Section IV of the 101-School System Report-forms in all five survey years and occupies 5 positions in the data base.

39 DUMMY
DYNAMIC

40 DUMMY DYNAMIC	
41 DUMMY DYNAMIC	
42 ATRIBUTE NULL	
43 NO SCHOOLS FIXED POINT	The number of school campuses occurs on all data base items pertaining to a given school system. It comes from the 101-School System Report-forms. In 1968 it is section VI, and in 1969, 1970, 1971, and 1972 it is section V.
44 SYS PUPILS-A I FIXED POINT	The number of pupils by ethnicity occur on all data base items pertaining to a given schoolsystem for a given year. They come from the 101-School System Report-forms. In 1968 they are given by Part A of Section VII, and in 1969, 1970, 1971, and 1972 they are given by Part A of Section VI.
45 SYS PUPILS-NEGRO FIXED POINT	
46 SYS PUPILS-ORIEN FIXED POINT	
47 SYS PUPILS-SPAN FIXED POINT	
48 SYS PUPILS-OTHER FIXED POINT	
49 SYS PUPILS-TOTAL FIXED POINT	The number is not on any data base items. It can be calculated by the LDMS report generators whenever it is required.
50 NONRES PUPILS FIXED POINT	The total number of non-resident pupils and the total number of resident pupils in the school system occur on all 1969, 1970, 1971 and 1972 data base items pertaining to a given school system. The come from Part A of Section VI on the 101 form.
51 RESIDENT PUPILS FIXED POINT	
52 EXPELLED-ANGLO FIXED POINT	The numbers of pupils expelled during the previous school year by ethnicity occur only on 1971 and 1972 data base items pertaining to a given school system. In both years they come from section VII of the 101 form.
53 EXPELLED-NEGRO FIXED POINT	
54 EXPELLED-ORIEN FIXED POINT	
55 EXPELLED-SPANISH FIXED POINT	
56 EXPELLED-OTHER FIXED POINT	
57 EXPELLED-TOTAL FIXED POINT	The number is not on any data base items. It can be calculated by the LDMS report generators whenever it is required.
58 PUPILS OTHER SYS FIXED POINT	The numbers of resident pupils enrolled in another public school system, enrolled in non-public schools, and not in school occur on data base items pertaining to a given school system for all years except 1968. In 1969 and 1970 they come from section VII of the 101 form; and in 1971 and 1972 they come from section VIII.
59 PUPILS PRIV SCH FIXED POINT	

60 NOT IN SCHOOL
FIXED POINT

61 SYS TCHRS-AM IND
FIXED POINT

62 SYS TCHRS-NEGRO
FIXED POINT

63 SYS TCHRS-ORIEN
FIXED POINT

64 SYS TCHRS-SPAM
FIXED POINT

65 SYS TCHRS-OTHER
FIXED POINT

The numbers of full-time classroom teachers assigned to one school campus by ethnicity occur on data base items pertaining to a given school system for all years except 1968. In 1969 they come from Section IX of the 101 form, in 1970 they come from part A of Section VIII, and in 1971 and 1972 they come from part A of section IX.

66 SYS TCHRS-TOTAL
FIXED POINT

This number is not on any data base items. It can be calculated by the LDMS report generators whenever it is required.

67 PROF 1 SCH-A I
FIXED POINT

68 PROF 1 SCH-NEGRO
FIXED POINT

69 PROF 1 SCH-ORIEN
FIXED POINT

70 PROF 1 SCH-SPAM
FIXED POINT

71 PROF 1 SCH-OTHER
FIXED POINT

The numbers of full-time professional staff assigned to one school campus by ethnicity occur on all data base items pertaining to a given school system for a given year. In 1968 they come from Part B of Section VII on the 101 form in 1969 and 1970 they come from part B of section VIII, and in 1971 and 1972 they come from part B of Section IX.

72 PROF 1 SCH-TOTAL
FIXED POINT

This number is not on any data base items. It can be calculated by the LDMS report generators whenever it is required.

73 PROF>1 SCH-A I
FIXED POINT

74 PROF>1 SCH-NEGRO
FIXED POINT

75 PROF>1 SCH-ORIEN
FIXED POINT

76 PROF>1 SCH-SPAM
FIXED POINT

77 PROF>1 SCH-OTHER
FIXED POINT

The numbers of full-time professional staff assigned to more than one school campus by ethnicity occur on all data base items pertaining to a given school system for a given year. In 1968 they come from part B of section VII of the 101 form, in 1969 and 1970 they come from part B of section VIII and in 1971 and 1972 they come from part B of Section IX.

78 PROF>1 SCH-TOTAL
FIXED POINT

This number is not on any data base items. It can be calculated by the LDMS report generators whenever it is required.

79 BILING INSTR
1 YES
2 NO

These attributes have values on all 1971 and 1972 data base items pertaining to a given school system. They contain, in order, the answers to the questions asked in section XI of the 1971 and 1972 101 forms. Bilingual

A0 BILING TCHRS
FIXED POINT

A1 BILING PUPILS
FIXED POINT

A2 BILING MATERIALS
1 YES
2 NO

A3 NEW SCH PROPERTY
1 YES
2 NO

A4 NEW SCH CONSTR
1 YES
2 NO

A5 NEW SCH CAPACITY
1 YES
2 NO

These attributes have values on all 1971 and 1972 data base items pertaining to a given school.system. They contain in order the answers to the questions asked in A.1, B.1.a; and B.2.a of section XII on the 1971 and 1972 101 forms.

A6 NEW SCH MIN CO-M
1 0-19% MINORITY
2 20-39% MINORITY
3 40-59% MINORITY
4 60-79% MINORITY
5 80-100% MINORITY

The expected racial/ethnic composition of the new school expected to have the greatest percent of minority pupils is contaid on all 1972 data base items pertaining to a given school system. It comes from part C of section XII on the 1972 101 forms.

A7 SCH CODE-INTEGER
FIXED POINT

The school code is a five digit number uniquely defining a school campus within a school system on all school and classroom items in the data base. It is zero on district items. This number has been more or less arbitrarily assigned by the contractor doing the survey for OCR each year.

A8 NAME OF SCHOOL
DYNAMIC

A9 DUMMY
DYNAMIC

A9 DUMMY
DYNAMIC

A9 DUMMY
DYNAMIC

A2 NAME OF SCHOOL 2
DYNAMIC

A3 DUMMY
DYNAMIC

A4 ATTRIBUTE
NULL

A5 ATTRIBUTE
NULL

The name of the school occurs on all school and classroom items in the data base pertaining to the given school. It occupies 8 positions in the data base and comes from Section III of the 1968 102 form and section II of the 1969, 1970, 1971, and 1972 102 forms.

A6 GRADES-OFFERED
1 YES
2 NO

A7 GRADES-OFFERED

The grades offered data occurs on all school and classroom items in the data base pertaining to the given school. In each case, a value of '0' means no and a value of '1' means yes. The value of '2' which is illustrated by the directory to mean no come from a run of the AVREGE report generator during which the '0' was changed to a '2'. This data comes from the 102 forms. In 1968 and 1969 it comes from section VI. In 1970, 1971, and 1972 it comes from section V. GRADES-SPEC ED is not located in 1968 or 1969 items since this data was not collected during the 1968 and 1969 surveys.

```
          1 YES
          2 NO

 98 GRADES-1
          1 YES
          2 NO

 99 GRADES-2
          1 YES
          2 NO

100 GRADES-3
          1 YES
          2 NO

101 GRADES-4
          1 YES
          2 NO

102 GRADES-5
          1 YES
          2 NO

103 GRADES-6
          1 YES
          2 NO

104 GRADES-7
          1 YES
          2 NO

105 GRADES-8
          1 YES
          2 NO

106 GRADES-9
          1 YES
          2 NO

107 GRADES-10
          1 YES
          2 NO

108 GRADES-11
          1 YES
          2 NO

109 GRADES-12
          1 YES
          2 NO

110 GRADES-UNGRADED
          1 YES
          2 NO

111 GRADES-SPEC ED
          1 YES
          2 NO

112 SCH PUPILS-A I
          FIXED POINT
```

AI

The numbers of enrolled students by ethnicity are contained on all school and classroom items pertaining to a given school. They come from part A of section VII on the 102 form in 1968, part A or section VI in 1969 and 1970, and section VI in 1971 and 1972.

113 SCH PUPILS-NEGRO
FIXED POINT

114 SCH PUPILS-ORIEN
FIXED POINT

115 SCH PUPILS-SPAN
FIXED POINT

116 SCH PUPILS-OTHER
FIXED POINT

117 SCH PUPILS-TOTAL
FIXED POINT

The attribute is not on any data base item. It can easily be calculated by the LDHS report generator when it is required.

118 RETAINED- AM IND
FIXED POINT

119 RETAINED-NEGRO
FIXED POINT

120 RETAINED-ORIEN
FIXED POINT

121 RETAINED-SPANISH
FIXED POINT

122 RETAINED-OTHER
FIXED POINT

The number of pupils retained this school year in the same grade they attended last year by ethnicity are contained on all school and classroom items for 1971 and 1972 pertaining to a given school. They come from section VII fo the 1971 and 1972 102 forms.

123 RETAINED-TOTAL
FIXED POINT

This attribute is not on any data base item. It can easily be calculated by the LDHS report generator when it is required.

124 GRADE 12-AM IND
FIXED POINT

125 GRADE 12-NEGRO
FIXED POINT

126 GRADE 12-ORIEN
FIXED POINT

127 GRADE 12-SPANISH
FIXED POINT

128 GRADE 12-OTHER
FIXED POINT

The numbers of pupils enrolled in 12th grade by ethnicity are contained on all school and classroom items for 1970, 1971, and 1972 pertaining to a given school. They come from Part B of Section VI in the 102 form in 1970, and part D of Section VIII in 1971 and 1972.

129 GRADE 12-TOTAL
FIXED POINT

This attribute is not on any data base item. It can easily be calculated by the LDHS report generator when it is required

130 SPEC ED-AM IND
FIXED POINT

131 SPEC ED-NEGRO
FIXED POINT

132 SPEC ED-ORIEN
FIXED POINT

The numbers of pupils enrolled in special education classes by ethnicity are contained on all school and classroom items pertaining to a given school for 1971 and 1972. They come from part E of section VIII on the 1971 and 1972 102 forms.

133 SPE B-SPANISH
FIXED POINT

134 SPEC FD-OTHER
FIXED POINT

135 SPEC FD-TOTAL
FIXED POINT

This attribute is not on any data base item. It can be easily calculated by the LDMS report generator when it is required.

136 SCH TCHRS-AM IND
FIXED POINT

137 SCH TCHRS-ORIEN
FIXED POINT

138 SCH TCHRS-ORIEN
FIXED POINT

139 SCH TCHRS-SPAN
FIXED POINT

140 SCH TCHRS-OTHER
FIXED POINT

The numbers of classroom teachers by ethnicity are contained on all school and classroom items pertaining to a given school. They come from Part B.3 of section VII on the 1968 102 forms, from part A of Section VIII in 1969 and 1970, and from part A of Section IX in 1971 and 1972.

141 SCH TCHRS-TOTAL
FIXED POINT

This attribute is not on any data base item. It can easily be calculated by the LDMS report generator when it is required.

142 PRINCIPAL-AM IND
FIXED POINT

143 PRINCIPAL-ORIEN
FIXED POINT

144 PRINCIPAL-ORIEN
FIXED POINT

145 PRINCIPAL-SPAN
FIXED POINT

146 PRINCIPAL-OTHER
FIXED POINT

The numbers of principals by ethnicity are contained on all school and classroom items pertaining to a given school. They come from part B.1 of section VII on the 1968 102 forms, part C of section VIII in 1969, part B of Section VIII in 1970, and part B of section IX in 1971 and 1972.

147 PRINCIPAL-TOTAL
FIXED POINT

This attribute is not on any data base item. It can easily be calculated by the LDMS report generator when it is required.

148 ASST PRIN-AM IND
FIXED POINT

149 ASST PRIN-ORIEN
FIXED POINT

150 ASST PRIN-ORIEN
FIXED POINT

151 ASST PRIN-SPAN
FIXED POINT

152 ASST PRIN-OTHER
FIXED POINT

The number of assistant principals by ethnicity are contained on all school and classroom items pertaining to a given school. They come from part B.2 of Section VII on the 1968 102 forms, part D of Section VIII in 1969, part C of section VIII in 1970, and part C of section IX in 1971 and 1972.

153 ASST PRIN-TOTAL

This attribute is not on any data base item. It can be easily calculated by the LDMS report generator when it is required.

FIXED POINT

154 OTH STAFF-AM IND
FIXED POINT

155 OTH STAFF-ASIAN
FIXED POINT

156 OTH STAFF-SPAN
FIXED POINT

157 OTH STAFF-SPEN
FIXED POINT

158 OTH STAFF-OTHER
FIXED POINT

The numbers of other full-time professional instructional staff by ethnicity are contained on all school and classroom items pertaining to a given school. They come from part B.4 of section VII on the 1968 102 forms, part B of section VIII in 1969, part D of section VIII in 1970, and part D of section IX in 1971 and 1972.

159 OTH STAFF-TOTAL
FIXED POINT

This attribute is not on any data base item. It can be easily calculated by the LDMS report generator when it is required.

160 ATHWHITE
FIXED

Not used.

161 ATHNEGRO
FIXED

Not used.

162 ATHSPAN
FIXED

Not used.

163 ATHAMIND
FIXED

Not used.

164 ATHASIAN
FIXED

Not used.

165 ATHOTHER
FIXED

Not used.

166 PUPILS BUSED
FIXED POINT

The number of pupils transported at public expense to this school is contained on all school and classroom items pertaining to the given school for 1970, 1971, and 1972. It comes from section XI of the 1970 102 form and section XII Of the 1971 and 1972 102 forms.

167 DEPART. ENGLISH
1 YES
2 NO

The code indicating whether departmentalized instruction in English is offered at this school occurs on all school and classroom items for the school in 1971 and 1972. It comes from section XIII of the 1971 and 1972 102 forms.

168 GRADE LEVEL
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9
10 10
11 11
12 12
13 UNGRADED
14 POST EDUCATION

The code indicating grade level occurs on all classroom items for a school in 1971 and 1972 102 forms

169 SEC ID-INTERN
FIXED POINT

The section identification number occurs on all classroom items for a school in 1971 and 1972. It has been arbitrarily assigned during generation of the OCR data bases and uniquely identifies a classroom within a school.

178 SEC PUPILS-AI
FIXED POINT

171 SEC PUPILS-ASIAN
FIXED POINT

172 SEC PUPILS-BLACK
FIXED POINT

173 SEC PUPILS-SPAN
FIXED POINT

174 SEC PUPILS-OTHER
FIXED POINT

The numbers of pupils in a section by ethnicity occurs in all classroom items for a school in 1971 and 1972. It comes from Section XIV of the 1971 and 1972 102 forms.

175 SEC PUPILS-TOTAL
FIXED POINT

This attribute is not on any data base item. It can easily be calculated by the LDMS report generators when it is required.

176 YEAR
1 1968
2 1969
3 1970
4 1971
5 1972

The year code occurs on all data base items. It was placed there during data base creation to differentiate between data collected for a school system during several survey years.

177 ATTRIBUTE
MULT

Not used.

178 STATE
1 ALABAMA
2 ALASKA
3 ARIZONA
4 ARKANSAS
5 CALIFORNIA
6 COLORADO
7 CONNECTICUT
8 DELAWARE
9 DIST OF COLUMBIA
10 FLORIDA
11 GEORGIA
12 HAWAII
13 IDAHO
14 ILLINOIS
15 INDIANA
16 IOWA
17 KANSAS
18 KENTUCKY
19 LOUISIANA
20 MAINE
21 MARYLAND
22 MASSACHUSETTS
23 MICHIGAN
24 MINNESOTA
25 MISSISSIPPI
26 MISSOURI
27 MONTANA
28 NEBRASKA
29 NEVADA

The code occurs on all data base itemspertaining to a school system in a given state. It was derived from the Office of Education school system code and place on the data base to facilitate the processing of report requests.

30 NEW HAMPSHIRE
31 NEW JERSEY
32 NEW MEXICO
33 NEW YORK
34 NORTH CAROLINA
35 NORTH DAKOTA
36 OHIO
37 OKLAHOMA
38 OREGON
39 PENNSYLVANIA
40 RHODE ISLAND
41 SOUTH CAROLINA
42 SOUTH DAKOTA
43 TENNESSEE
44 TEXAS
45 UTAH
46 VERMONT
47 VIRGINIA
48 WASHINGTON
49 WEST VIRGINIA
50 WISCONSIN
51 WYOMING

179 SRG CODE-KODE
DYNAMIC

These four numbers together with the state code make up a unique school system identification scheme which was introduced by the Systems Research Group when they conducted the OCR survey. It occurs on all data base items for 1968, 1969, 1970, and 1971 and was taken from the tape files of survey data for those years.

180 SRG CODE-SUP
DYNAMIC

181 SRG CODE-COUNTY
DYNAMIC

182 SYSTEM NO.
DYNAMIC

Integer

183 ASSURANCE
1 441
2 PLAN-300 OR MORE
3 C.O.-300 OR MORE
4 OTHER
5 PLAN-299 OR LESS
6 C.O.-299 OR LESS

The assurance of compliance code occurs on all data base items for a school system. IN 1968,1969, 1970, and 1971 it was taken from the tape files of survey data for those years. The data was originally provided to survey contractors by the Office of Civil Rights. In 1972 the code was derived from the SELECTION CODE (commonly referred to as the litigation code by OCR). The 299 and 300 numbers refer to student enrollments.

Integer

184 LITIGATION CODE
1 441-NO LITIG.
2 PLAN-NO LITIG.
3 C.O.-PRIV. SUIT
4 C.O.-ALL OTHER
5 441/PLAN-PRIVATE
6 441/PLAN-OTH LIT

The litigation code occurs on all 1970, 1971, and 1972 data base items for a school system. In 1970 and 1971 it was taken from the tape files of survey data for those years. In 1972 it was derived from an expanded breakdown of litigation codes (called selection codes in this directory) provided by OCR.

Integer

185 SELECTION CODE
1 PLAN
2 C.O.
3 LITIGATION
4 441-50% SCHOOL
5 441-10% MIN ENR
6 441-ALL

The selection code occurs on all 1971 and 1972 data base items for a school system. For 1971 it was taken from the tape file of school system survey data and only 1, 2, 3, 4, and 5 are valid codes where 4 means and 5 means,
IN 1972 the codes were provided by OCR and placed on the data base by Lambda. Only 1, 2, 3, and 6 are valid codes in 1972.

Integer

186 ATTRIBUTE
NULL

Not used.

187 SAMPLING CODE
1 1.
2 1.3333
3 2.
4 4.

The Sampling Code is the inverse of the probability with which a school system was surveyed during a given year based on the previous years pupil enrollment. It occurs on all data base items pertaining to a given school system. It was derived from the SAG code for 1968, 1969, and 1971. In 1970 it was derived from the tape file of school system survey data. In 1972 it was provided by the program which actually determined the sample of districts to be surveyed.

Integer

188 SCH. STREET
DYNAMIC

189 DUMMY
DYNAMIC

190 DUMMY
DYNAMIC

191 DUMMY
DYNAMIC

192 SCH. STREET 2
DYNAMIC

193 DUMMY
DYNAMIC

194 ATRIBUTE
NULL

195 ATRIBUTE
NULL

196 SCH. CITY
DYNAMIC

197 DUMMY
DYNAMIC

198 DUMMY
DYNAMIC

199 DUMMY
DYNAMIC

200 SCH. COUNTY
DYNAMIC

201 DUMMY
DYNAMIC

202 DUMMY
DYNAMIC

203 DUMMY
DYNAMIC

204 SCH. STATE
DYNAMIC

205 DUMMY
DYNAMIC

11,000 with pop greater than 300

16,385 Districts total

Actually surveyed	Projected	Total
199	894	1083

See explanation in Directory for sampling code.

206 D Y
DYNAMIC

207 DUMMY
DYNAMIC

208 SCH. ZIP
FIXED POINT

209 GRADE 3-AM IND
FIXED POINT

210 GRADE 3-NEGRO
FIXED POINT

211 GRADE 3-ORIENTAL
FIXED POINT

212 GRADE 3-SPANISH
FIXED POINT

213 GRADE 3-OTHER
FIXED POINT

214 GRADE 3-TOTAL
FIXED POINT

The numbers of pupils in third grade by ethnicity occur in all 1971 school and classroom items pertaining to a given school. They come from part A of section VIII on the 1971 102 form.

This attribute is not on any data base item. It can easily be calculated by the LDHS report generator when it is required.

215 GRADE 6-AM IND
FIXED POINT

216 GRADE 6-NEGRO
FIXED POINT

217 GRADE 6-ORIENTAL
FIXED POINT

218 GRADE 6-SPANISH
FIXED POINT

219 GRADE 6-OTHER
FIXED POINT

The numbers of pupils in sixth grade by ethnicity occur in all 1971 school and classroom items pertaining to a given school. They come from part B of section VIII on the 1971 102 form.

220 FIXED POINT
1 GRADE 6-TOTAL

This attribute is not on any data base item. It can easily be calculated by the LDHS report generator when it is required.

221 GRADE 9-AM IND
FIXED POINT

222 GRADE 9-NEGRO
FIXED POINT

223 GRADE 9-ORIENTAL
FIXED POINT

224 GRADE 9-SPANISH
FIXED POINT

225 GRADE 9-OTHER
FIXED POINT

The numbers of pupils in ninth grade by ethnicity occur on all 1971 school and classroom items pertaining to a given school. They come from part C of section VIII on the 1971 102 form.

224 GRADE 9-TOTAL

This attribute is not on any data base item. It can easily be calculated by the LDHS report generator when it is required.

FIXED POINT

227 LOWEST GRADE
FIXED POINT

The lowest grade offered by the school if none of the grades 3, 6, 9, or 12 is offered occurs in all 1971 school and classroom items for a given school. It comes from part F of section VIII on the 1971 102 form.

228 PUPILS LOW-AI
FIXED POINT

229 PUPILS LOW-NEGRO
FIXED POINT

230 PUPILS LOW-ORIEN
FIXED POINT

231 PUPILS LOW-SPAN
FIXED POINT

232 PUPILS LOW-OTHER
FIXED POINT

The numbers of pupils in the lowest grade offered, by ethnicity, occur in all 1971 school and classroom items for a given school. They come from part F of section VIII on the 1971 102 form.

233 PUPILS LOW-TOTAL
FIXED POINT

This attribute is not on any data base item. It can easily be calculated by the LDMS report generator when it is required.

234 NEW STAFF-AI IND
FIXED POINT

235 NEW STAFF-NEGRO
FIXED POINT

236 NEW STAFF-ORIEN
FIXED POINT

237 NEW STAFF-SPAN
FIXED POINT

238 NEW STAFF-OTHER
FIXED POINT

The numbers of full-time professional staff who joined this school and this school system, by ethnicity, occur in all school and classroom items pertaining to a given school for 1968, 1969, and 1971. They come from part C.1 of section VII on the 1968 102 form, from section F.1 of section VIII in 1969, and from part F of section VIII in 1971.

239 NEW STAFF-TOTAL
FIXED POINT

This attribute is not on any data base item. It can easily be calculated by the LDMS report generator when it is required.

240 LUNCH PROGRAM
1 YES
2 NO

241 PART.LUNCH-AI
FIXED POINT

242 PART.LUNCH-NEGRO
FIXED POINT

243 PART.LUNCH-ORIEN
FIXED POINT

244 PART.LUNCH-SPAN
FIXED POINT

245 PART.LUNCH-OTHER
FIXED POINT

246 PART.LUNCH-TOTAL

These attributes parallel exactly the data in Section XI of the 1971 102 form. They occur on all school and classroom items pertaining to a given school. Note that the PART. LUNCH-TOTAL, ELIG.LUNCH-TOTAL, and REC.LUNCH-TOTAL attributes are not actually on any data base items. They can easily be calculated by the LDMS generators when they are required.

FIXED POINT

247 ELIG.LUNCH-AI
FIXED POINT

248 ELIG.LUNCH-NEGRO
FIXED POINT

249 ELIG.LUNCH-ORIEN
FIXED POINT

250 ELIG.LUNCH-SPAN
FIXED POINT

251 ELIG.LUNCH-OTHER
FIXED POINT

252 ELIG.LUNCH-TOTAL
FIXED POINT

253 REC.LUNCH-AM IND
FIXED POINT

254 REC.LUNCH-NEGRO
FIXED POINT

255 REC.LUNCH-ORIEN
FIXED POINT

256 REC.LUNCH-SPAN
FIXED POINT

257 REC.LUNCH-OTHER
FIXED POINT

258 REC.LUNCH-TOTAL
FIXED POINT

259 ELEM TCHRS-AM IN
FIXED POINT

260 ELEM TCHRS-NEGRO
FIXED POINT

261 ELEM TCHRS-ORIEN
FIXED POINT

262 ELEM TCHRS-SPAN
FIXED POINT

263 ELEM TCHRS-OTHER
FIXED POINT

264 ELEM TCHRS-TOTAL
FIXED POINT

265 SEC TCHRS-AM IND
FIXED POINT

266 SEC TCHRS-NEGRO
FIXED POINT

These attributes parallel exactly the data in part A. questions 1, 2, and 3 of section IX in the 1971.102 form. They occur on all school and classroom items pertaining to a given school. Note that the ELEM TCHRS-TOTAL, SEC TCHRS-TOTAL, and OTH TCHRS-TOTAL attributes are not actually on any data base items. The can be easily calculated by the LDMS report generators when they are required.

267 SE TCHRS-ORIEN
FIXED POINT

268 SEC TCHRS-SPAN
FIXED POINT

269 SEC TCHRS-OTHER
FIXED POINT

270 SEC TCHRS-TOTAL
FIXED POINT

271 OTH TCHRS-AM IND
FIXED POINT

272 OTH TCHRS-ORIEN
FIXED POINT

273 OTH TCHRS-ORIEN
FIXED POINT

274 OTH TCHRS-SPAN
FIXED POINT

275 OTH TCHRS-OTHER
FIXED POINT

276 OTH TCHRS-TOTAL
FIXED POINT

277 NO CONSTD SITES
FIXED POINT

278 BLDGS UNDER CONS
FIXED POINT

279 BLDGS INC CAPAC
FIXED POINT

280 OTHER SYS-AM IND
FIXED POINT

281 OTHER SYS-ORIEN
FIXED POINT

282 OTHER SYS-ORIEN
FIXED POINT

283 OTHER SYS-SPAN
FIXED POINT

284 OTHER SYS-OTHER
FIXED POINT

285 PRIV-AM IND
FIXED POINT

286 PRIV-ORIEN
FIXED POINT

The number of construction sites to be acquired occurs on all 1971 data base items pertaining to a given school. It comes from part A.2 of section XII on the 101 form.

The number of school buildings to be put under construction occurs on all 1971 data base items pertaining to a given school system. It comes from part B.1 of section XII of the 1971 101 form.

The number of school buildings improved to increase student capacity occurs on all 1971 data base items pertaining to a given school system. It comes from part B.2 of section XII on the 1971 101 form.

These attributes parallel exactly the data in section VII of the 1969, 1970, and 1971 101 forms. They occur on all data base items pertaining to a given school system. It is possible that this data may not actually be present on items for 1969 and 1970, but this hypothesis has not been tested.

287 PR ORIENTAL
FIXED POINT

288 PRIV-SPANISH
FIXED POINT

289 PRIV-OTHER
FIXED POINT

290 NOT IN SCH-AI
FIXED POINT

291 NOT IN SCH-NEGRO
FIXED POINT

292 NOT IN SCH-ORIEN
FIXED POINT

293 NOT IN SCH-SPAN
FIXED POINT

294 NOT IN SCH-OTHER
FIXED POINT

295 LOW GRADE 0-14%
FIXED POINT

296 LOW GRADE 20-49%
FIXED POINT

297 LOW GRADE 50-79%
FIXED POINT

298 LOW GRADE 80-100
FIXED POINT

The numbers of sections in the lowest grade in the four percent minority categories occur on all school and classroom items pertaining to a given school in 1970. They come from part B of section XI on the 1970 102 form.

299 ATRIBUTE
FULL

Not used.

300 ATRIBUTE
FULL

Not used.

301 NON RES-AM IND
FIXED POINT

302 NON RES-NEGRO
FIXED POINT

303 NON RES-ORIENTAL
FIXED POINT

304 NON RES-SPANISH
FIXED POINT

305 NON RES-OTHER
FIXED POINT

306 RESIDENT-AM IND
FIXED POINT

307 RESIDENT-NEGRO

The numbers of non-resident and resident pupils by ethnicity occur in all data base items pertaining to a given school system for 1969, 1970, and 1971. They come from parts B and C of section VI on the 1968 101 forms, and parts A.1 and A.2 of section VI in 1970 and 1971. It is possible that this data may not actually be present on any data base items, but the hypothesis has not been tested.

FIXED POINT

30A RESIDENT-OPIEH
FIXED POINT

30B RESIDENT-SPANISH
FIXED POINT

31A RESIDENT-OTHER
FIXED POINT

311 1970 OE Code
Fixed Point