FALL 1974 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY

GENERAL BACKGROUND USER'S GUIDE

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TABLE OF CONTENTS

		Page
I.	INTRODUCTION	1
II.	ORGANIZATIONAL STRUCTURE OF 1974 ELEMENTARY AND SECONDARY EDUCATION CIVIL RIGHTS SURVEY FILE	4
III.	SAMPLING METHODOLOGY FOR THE 1974 ELEMENTARY AND SECONDARY EDUCATION CIVIL RIGHTS SURVEY FILE	8
IV.	DISCREPANCIES/INCONSISTENCIES ON 1974 ELEMENTARY AND SECONDARY EDUCATION CIVIL RIGHTS SURVEY FILE	12
	A. Error Code System	12
	B. Some Specific Errors	17
	C. Extraction of Error Numbers from the File	21
V.	NEW YORK CITY DISTRICT AND SCHOOL RECORDS	26
	A. Constructing New York City District File	26
	B. Accessing the New York City District File	30

LIST OF EXHIBITS

	Page
EXHIBIT A	6
EXHIBIT B	14
EXHIBIT C	16
EXHIBIT D	19
EXHIBIT E	22
EXHIBIT F	23
EXHIBIT G	31

LIST OF APPENDICES

APPENDIX A - ATTRIBUTE/VALUE FILE DEFINITIONS 32

APPENDIX B - SAMPLING METHODOLOGY FOR FALL 1974 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY 62

APPENDIX C - CHANGES TO FINAL FILE AS RELATED TO SAMPLING METHODOLOGY

- C.1 Original Sample O.E.#'s Not Appearing on Final File 67
- C.2 1972 O.E. Enrollment and Number of Schools in the Originally Sampled District That Did Not Appear on the Final File 68
- C.3 O.E.#'s Appearing on Final File Not Included in the Original Sample of O.E.#'s 69

APPENDIX D - DESCRIPTION OF ERROR NUMBERS EXISTENT ON 1974 SURVEY FILE 70

APPENDIX E - OUTSTANDING ERRORS ON THE 1974 SURVEY FILE 75

APPENDIX F - ALTERNATIVE METHOD OF EMPLOYING ERROR SUBROUTINE . . . 102

I. INTRODUCTION

This documentation is designed to accompany the Fall 1974 Elementary and Secondary School Civil Rights Survey computer file as prepared by Opportunity Systems, Inc. and DBS Corporation under contracts HEW-OS-74-84 and HEW-100-76-0090. It should be understood that some discrepancies exist on the file; therefore, one should become familiar with the documentation before using the file. This documentation should be used in conjunction with the file to ensure minimal difficulty in obtaining accurate district and school information.

The discrepancies that are present on the file are a result of the inconsistencies that were reported on the School System Summary Reports (Form OS/CR 101) and on the Individual School Campus Reports (Form OS/CR 102) for the Fall 1974 Elementary and Secondary School Civil Rights Survey. The file reflects the most accurate data obtainable from the respondents.

For many reasons - late submission of reports, no response to edit requests, or refusal to respond - this file has some incomplete or inaccurate items of information on some of the school and district records. All of these items have been noted on the file through use of an error code system. This system will be discussed at length in the documentation. In addition, some particular records (school and district) that possess discrepancies have been documented within the body of this report. One school district that will be discussed in detail is New York City. A district record had to be produced for New York City since a 101 form was not filed and a few hundred schools in the district failed to file 102 forms.

The technical problems associated with using the 1974 OCR file have been resolved. The discrepancies that exist presently can be identified through use of this documentation. However, the condition of the file requires that the user be both wary and knowledgeable.

In order to understand the method of selection and collection of data, one

must know the historical background to this particular method of acquiring and processing school statistics. Therefore, the following digression is presented for novice users of the survey file. The Office for Civil Rights (OCR) in the Department of Health, Education and Welfare, has conducted an annual survey of public school districts every year from 1968 through 1974. This Fall Elementary and Secondary School Civil Rights Survey has focused on those issues which have been of greatest interest and direct responsibility for OCR during those years in which it was conducted. The particular questions that have been asked and the particular districts which have been surveyed have changed over the several years of the survey to reflect the specific needs and requirements of the office. When using any one of the survey data files, it is important to realize that these surveys have been designed to support OCR in the compliance monitoring responsibility rather than providing a continuous survey coverage of the school districts in the United States. This has resulted in widely varying coverage rates, variations in coding schemes, and variations in the specific questions and methodology that has been employed. There has been no attempt, either implicit or explicit, to track systematically all of the school districts in the United States. Furthermore, there has been no attempt to track systematically a select subset of school districts in the United States over time.

The general survey methodology has remained basically the same throughout the several years of the survey and it is worth knowing this if one is to successfully use the resultant data files. The basic unit of survey has been the school district. School districts are chosen on a variety of bases, sometimes random, sometimes based on compliance involvement, etc. However, once a school district is chosen for inclusion in the specific survey then every individual school in that district is also covered. Furthermore, in some years select individual classrooms or class sections from the individual schools have been asked to respond. There are two basic survey instruments:

A. The School District Summary Report (FORM OS/CR 101)
B. Individual School Camput Report (FORM OS/CR 102)

The 101 form presents summary statistics and totals of the overall school district. In many cases, this district summary form reports the totals which are also reported on an individual school basis on the 102 form. In other cases, the questions on the district summary form represents specific district questions which are not repeated or supported by individual school presentations of data. More specific details on the 1974 survey file will be given later.

II. ORGANIZATIONAL STRUCTURE OF 1974 ELEMENTARY AND SECONDARY EDUCATION CIVIL RIGHTS SURVEY FILE

In 1974, a "small" survey of 3,000 school districts was conducted. The 1974 sample was chosen according to a special sampling methodology that was developed for OCR to permit enrichment of the survey coverage to focus upon areas of high interest while at the same time maintaining controls over the number of districts covered and statistical projection capability. (The specific sampling methodology will be discussed in the next section.)

The data file itself is stored in a special storage format that derives from an internal data storage and manipulation system which OCR utilizes. This storage format called attribute/value, is designed to provide a single storage approach for all of the survey files. From the OCR point of view, it considerably simplifies data access, data analysis and general data manipulation. OCR makes available to the users of the data files a FORTRAN subroutine which can be used to read each year's survey file without having to worry about the particulars of the file layout or record structure. Each logical record on the data base contains information collected from only one district or school.

Within a given record, each data element is identified by an index or "slot number". There exists various OCR documents, called directories, which specify the data element associated with each slot number. The attribute/value directory for the 1974 file is given in Appendix A. The overall storage methodology has required that no slot should have different meanings in different years. Thus, for example, slot position 43 contains the total number of schools covered in an individual district for all years, 1968 through 1974. Because of this approach, there are many slots which are not defined for a record in a particular year but it never happens that a slot has two different meanings depending on the year of the record. This considerably simplifies any data extraction and analysis which is performed. (Because of the special differential storage approach, this seeming squander of storage space does not, in fact, take any additional storage space.)

The best approach to reading these data files is the use of the FORTRAN subroutine INITEM which requires a single initialization call and then a running call for each additional record which is desired. This Fortran subroutine INITEM is available through OCR; it alleviates the problem of record structure or file format in accessing the survey file. The user shouldn't be concerned with the logic employed in the structure of the files or the method of accessing them. Exhibit A shows FORTRAN code needed to use INITEM to read an attribute/value file.

Referring to Exhibit A, IVAL is the array, dimensioned to 600, into which each logical record (either district or school) is read. Call SETINI is the initialization call for the IVAL array. Whenever INITEM (the running call) is called, another logical record will be input filling the IVAL array. The records are stored in binary form. To get a specific data element from the file, one must refer to an IVAL slot number. For instance (from Appendix A), one knows that IVAL slot number 49 contains the total number of pupils in membership from a 101 form and IVAL slot number 1 is either a 1 (district record) or 2 (school record). Therefore, if one wished to print the total number of students canvassed on the 1974 Survey, a check and a summation could be performed (referring to Exhibit A):

```
IF(IVAL(1).EQ.1)ITOTAL=ITOTAL+IVAL(49)
```

One must remember to have initially set ITOTAL to 0 (as in Exhibit A). After processing of all data, IEND the end-of-file flag (detected in the INITEM call) would cause control in the program to go to 100; the variable ITOTAL could then be printed (with the necessary PRINT and FORMAT statements specified).

There is an implicit hierarchy of record types for the information on the data file. The district record, which is designated as record type 1, always comes first. The district record is then followed by the individual school records for each and every school in that district. The school records

EXHIBIT A

```
      DIMENSION IVAL (600)
C     HERE INITIALIZE
C     INUNIT IS INPUT UNIT
      INUNIT=10
      CALL SETINI (IVAL,600,INUNIT)*
      ITOTAL = 0
       .
    1 CONTINUE
C      HERE IS RUNNING CALL
C      NOTE IEOF=1 FOR END OF FILE
       CALL INITEM (IEOF)
       IF(IEOF.EQ.1) GO TO 100
C      HERE PROCESS DATA
       .
C      SAMPLE PROCESSING
       IF(IVAL(1).EQ.1)ITOTAL=ITOTAL+IVAL(49)
       GO TO 1
       .
       .
       .
C      HERE END OF FILE
  100 CONTINUE
C      PRINT ITOTAL
      *NOTE:  UNIT 10 IS READ UNIT SO NEED
       JCL, FOR EXAMPLE
//GO.FT10F001 DD DSN=Y1974.SURVEY,UNIT=2400,
// VOL=SER=012345,DISP=OLD,LABEL=(1,SL)
```

are identified by the district OE code. The district OE code is a seven digit code which has two components. The first two digits are the state sequence code starting with 10 for Alabama and running alphabetically by 1's through the entire country ending up with number 60 for Wyoming. The next five digits represent the district OE code within a state which was originally an alphabetic sequence number for the district within that state. However, with changes, consolidations, and revisions in the OE universe, these OE district codes cannot be depended upon to provide the correct alphabetical sequencing of the districts. All of the files are in OE district sequence which means that the first district is in Alabama and the last district is in Wyoming. Then, within each district, the schools are arranged by their school sequence number. For 1974, the school sequence number which was used is the school OE code which is a five digit number. All schools are in numerical sequence following the district record in which they belong.

It is important to know that while considerable effort has been made to maintain consistency of identification codes across years, there is no guarantee that this will be so. The district OE codes tend to track with fairly high reliability although there are some exceptions and inconsistencies. However, the school identification codes do not track anywhere near so well with perhaps as high as 10% or 15% disparity on a year to year basis for the individual schools.

III. SAMPLING METHODOLOGY FOR THE 1974 ELEMENTARY AND SECONDARY EDUCATION CIVIL RIGHTS SURVEY

In 1968, 1970 and 1972 the fall surveys covered a large number of school districts, generally about 8,000 separate school districts with between 70,000 and 75,000 individual schools. The selection methodology was as follows. All school districts with total enrollment greater than 3,000 were sampled with probability 1. All school districts with total enrollment between 1,200 and 2,999 were sampled with probability .75. All school districts with enrollment between 600 and 1,199 were sampled with probability .5. All school districts with total enrollment between 300 and 599 were sampled with probability .25. All school districts with populations below 300 were sampled with 0 probability. In addition, these various surveys were enriched with additional districts that were chosen because of their special compliance or other monitoring activity interest to OCR. This has resulted in some few school districts in the three large years with enrollments under 300 being covered. In 1969, 1971, and 1973 a "small" survey of high interest school districts was conducted. These small surveys were typically drawn as subsets of the previous large "even" years survey and covered approximately 3,000 school districts with between 35,000 and 40,000 schools. The school districts in these odd year surveys were generally selected on the basis of their high interest in compliance activity or their high concentrations of minority students.

In 1974 a special weighted sampling technique was utilized for drawing a statistically valid "small" sample of school districts for the 1974 Fall OCR survey. In addition, the technique gave adequate coverage to districts with attributes of special interest to OCR.

Basically, the technique formed the sampling probability as a combined function of a number of attributes of each district. (A concise technical discussion on the construction of the sampling probabilities is given in Appendix B). This technique allowed enrichment of the sample to ensure

adequate coverage of any property which was of interest to OCR (e.g. Indian students, classroom segregation, etc.). In addition, it allowed for a number of required districts to be forced into the sample.

Since the 1972 survey was the last statistically valid sample, it served as the primary data base for the 1974 sample selection. The 1972 data was, however, augmented by some data from the 1973 survey to permit sample enrichment for several items not covered in 1972 (e.g. suspension data and sex discrimination data).

This main sample was then augmented by a "complementary sample" of approximately 200 districts not included in the 1972 survey. These districts were randomly drawn from the Office of Education (O.E.) universe directory. (If any of the randomly drawn districts were surveyed in 1972, then they were simply excluded from the complementary sample.) These complementary districts when added to the districts drawn from the 1972 file, created a statistically valid 1974 sample from which full O.E. universe projections could be made.

There are presently five sampling weights (inverse of the probabilities, cf. Appendix B for explanation) on the 1974 survey file:

1. 1972 sampling weight (index slot 588) which was assigned during the drawing of the 1972 survey, as described previously.
2. 1974 main sample sampling weight (index slot 589) which was assigned as described in Appendix B.
3. 1974 sampling weight (index slot 187) which is the product of 1 and 2 above.
4. Sampling weight (index slot 592) drawn from a subset of the complementary sample including only districts with enrollments of under 300 pupils.
5. Sampling weight (index slot 593) drawn from the complementary sample, the districts not surveyed in 1972.

Referring to the equation from Appendix B

$$X_{univ} = \sum_{sample} W_i X_i$$

the universe projection of any quantity X is defined where X_i is the value of the $_i$th element of the sample and W_i is the sampling weight of that element.

Using this equation, the 1974 sampling weight (3 above) is for projections of the OE universe of school systems with enrollments of 300 or more pupils. The sampling weight in 4 above is to be employed in projections of the OE universe of districts with under 300 students. Consequently, employing these two sampling weights will give a universe projection of the entire OE universe (i.e. adding together their respective universe projections).

Using the sampling weight in 5 above, a universe projection of the complementary universe of the 1972 survey can be found. This would be the universe of schools not surveyed in 1972 and could be used to find out if any significant differences could have occurred in those districts not surveyed previously compared to those which had been surveyed. (It's possible, for example, that the fact of being surveyed might itself have caused changes in practices which might not otherwise have occurred.)

During the process of sample selection, receipt of the forms, and finalizing of the 1974 survey file, several of the originally selected districts were found to have either closed or consolidated into other districts. Also some of the school system survey forms were not received for processing. Given in Appendix C.1 is a complete list of these originally selected districts which did not appear on the final file. Depending upon the user's use and focus of each project using the 1974 file, a different re-weighting scheme may be appropriate. Re-weighting could be on the basis of the number of students enrolled, schools in a district, districts, or even regions. Consequently, the raw material for developing the appropriate re-weighting scheme is provided for the user in Appendix C.2. This consists of the 1972 enrollment data and number of schools in each of the originally sampled districts that did not appear on the final file.

Some more districts were requested by OCR for inclusion after the original sample had been drawn. Since these districts were requested after the statis-

tical weights had been assigned, they were all assigned a weight of zero to ensure the statistical validity of the sampling technique. A list of these requested changes to the 1974 OCR survey sample are given in Appendix C.3. In addition, all of the new districts formed as a result of consolidations were treated as requested districts, i.e. assigned a sampling weight of zero.

IV. DISCREPANCIES/INCONSISTENCIES ON 1974 ELEMENTARY AND SECONDARY EDUCATION CIVIL RIGHTS SURVEY FILE

A. Error Code System

The source documents received from the respondents to the survey were transcribed to computer readable form and then machine edited. The edit program scanned each record or form to check its arithmetic and logical consistency. Thus, for example, if the sum of the individual racial/ethnic categories was not equal to the entered total, an "error" was noted. In this way, the entire file of information was carefully reviewed for inconsistencies and discrepancies.

The computer system that was used to perform the edit functions also developed a coding scheme to summarize the results of the edit process. Each of the separate edit checks is assigned a separate code number that uniquely identifies the process. For example, the arithmetic inconsistency described above for total pupil membership for district form (101) was coded as number 8. Thus, every form with this error detected by the edit program had an "8" stored along with it to represent the problem. If a subsequent update or correction fixed the problem, then the 8 was removed.

The edit program was designed for the entire file as a flag device and was not foolproof. Occasionally, inconsistencies were not errors but rather inherent to the data. Through a combined effort of generating computer reports and manual checking of these reports against the original source documents (101 and 102 forms which were submitted), all records with non-error inconsistencies were purged of associated error numbers. Consequently, the error coding that is presently on the file and available for use points out true discrepancies in the reported data. For instance, error number 202 indicates non-contiguous grade span. In all cases of this error, the data was legitimate; consequently, error number 202 will not be found on the 1974 survey file and is not included in any of the documentation.

Emphasis is placed on the fact that the inconsistencies and resultant error codes are a direct consequence of the submitted 101 and 102 reports. Hopefully, the error codes will be implemented in a way to prevent the user from picking up misleading information from the files.

Appendix D is a description of the error numbers existent on the file. Exhibit B is the first page from Appendix D. On this exhibit, there are four sections of information going across the page:

1. The error code refers to the number that can be found on at least one of the records of the survey file. Originally, there were several hundred error codes. However, most errors have been resolved and no longer exist on the file. Appendix D describes only those errors which remain on the file. Referring to Exhibit B (taken from Appendix D), the first error code listed is number 7. Therefore, the inconsistencies numbered 1 through 6 no longer occur on the file.

2. The item number is the question on the 101 or 102 form that was answered inconsistently; to determine whether the item number was from the 101 or 102 form, look under the description heading. A sub-heading will state whether the items following are district or school level error codes. Looking at Exhibit B, error code 8 means that an inconsistent answer was given to question VI.A on the 101 form. Copies of the 101 and 102 forms are found in Appendix A, second and third pages.

3. The description gives a brief explanation of the inconsistency. Error code 8 on Exhibit B means that the sum of the pupils in membership by ethnicity did not equal the total number of pupils in membership that was reported. For a more illuminating description, Appendix A should be reviewed; both the copies of the forms and a specific attribute definition will be useful.

4. The index value slots are the slots in which the data can be found on a survey file record. Each one of these slots is defined fully in

EXHIBIT B

ERROR CODE	ITEM NUMBER	DESCRIPTION	INDEX VALUE SLOTS
		DISTRICT LEVEL ERROR CODES (REFER TO 101 FORM)	
7	IV	First character of Chief Administrative Officer blank	38
8	VI.A	Pupil membership - horizontal check	44-49
9	VI.A.1	Non-resident pupils - horizontal check	301-305,50
11	VI.A.2	Resident pupils - horizontal check	306-310,51
12	VI	Resident pupils plus non-resident pupils - check	301-310,44-51
14	VI.B.1	EMR/EMH pupils - horizontal check	321-326
15	VI.B.2	TMR/TMH pupils - horizontal check	327-332
20	VII.A	Pupils expelled - horizontal check	52-57
21	VII.B	Pupils suspended - horizontal check	345-350
22	VIII.A	Resident pupils in another system - horizontal check	280-284,58
23	VIII.B	Resident pupils in non-public school - horizontal check	280-284,59
24	VIII.C	Dropouts - horizontal check	538-543
25	X	Sex differences (yes, no) not a 1 or a 2	356
26	XII.B	English as a second language (yes, no) not a 1 or a 2	79
29	XII.B.3	Minority bilingual pupils blown or inconsistent with ESL offered	530
31	XIII.A.1.a	New construction (yes, no) not a 1 or a 2	84
32	XIII.A.1.b	Number new construction sites inconsistent with new construction (yes, no)	278,84
33	XIII.A.2.a	Renovations to increase capacity (yes, no) not a 1 or a 2	85
34	XIII.A.2.b	Number of schools with renovations to increase capacity inconsistent with renovations to increase capacity (yes, no)	279,85
35	XIII.B.1	Percent minority in school with greatest percent minority blown or inconsistent with responses to new construction	86
36	XIII.B.1	Percent minority in school with greatest percent non-minority blown or inconsistent with responses to new construction	353
37	XIII.B.2	Expected minority in new school blown or inconsistent with responses to new construction	354
		SCHOOL LEVEL ERROR CODES (REFER TO 102 FORM)	
42	VI	Pupils in membership - horizontal check	112-117
43	VII	Pupils retained - horizontal check	118-123
44	VII	Pupils retained greater than pupils in membership	118-123,112-117
45	VII	Pupils retained blank and grades offered other than U, V, or S	118-123
46	VIII.A	Pupils grade 3 - horizontal check	209-214
47	VIII.B	Pupils grade 6 - horizontal check	215-220
48	VIII.C	Pupils grade 9 - horizontal check	221-226
49	VIII.D	Pupils grade 12 - horizontal check	124-129
51	VIII.A	Pupils grade 3 greater than pupils in membership	209-214,112-117
52	VIII.B	Pupils grade 6 greater than pupils in membership	215-220,112-117
56	VIII.A	Inconsistency with pupils grade 3 and grade 3 offered	214,100
57	VIII.B	Inconsistency with pupils grade 6 and grade 6 offered	220,103
58	VIII.C	Inconsistency with pupils grade 9 and grade 9 offered	226,106
59	VIII.D	Inconsistency with pupils grade 12 and grade 12 offered	129,109
61	VIII.E	Lowest grade indicated in Item VIII inconsistent with lowest grade indicated in grade span	227,96-111
62	IX	Pupils in special ed program inconsistent with special ed offered	368,374,555,561,567,111
63	IX.A	EMR/EMH - horizontal check	363-368

Appendix A. In addition, the numbers which have been typed into the copies of the 101 and 102 forms are these index value slots. As an example from Exhibit B - error code 8 which would be found on a district record on the 1974 survey file - the data for pupils in membership in the district can be found in index value slots 44-49.

Exhibit C is a listing of the summation of the errors on the survey file by error number. For each error number, the number of occurrences of the error on the file is given. This exhibit represents the summation over all records on the 1974 survey file.

In summary, on the 1974 survey file, there were 45,508 district and school records. Of this number, 671 district records and 2,839 school records had inconsistencies on them. However, there was a total of 6060 discrepancies detected on the file. This was a result of many records having several inconsistencies on them and the fact that one kind of inconsistent data would sometimes legitimately trigger several error codes.

EXHIBIT C

ERROR SUM BY ERRORS ON THE 1974 OCR

ELEMENTARY AND SECONDARY SCHOOL SURVEY FILE

ERROR NUMBER	OCCURRENCES	ERROR NUMBER	OCCURRENCES	ERROR NUMBER	OCCURRENCES
7	2	79	11	184	14
8	1	80	13	198	459
9	15	81	17	199	8
11	14	82	12	201	2
12	14	83	5	203	5
14	2	84	6	204	2
15	2	85	1	205	5
20	5	86	4	206	3
21	20	87	19	208	3
22	17	88	17	209	1
23	21	89	15	210	14
24	46	90	21	211	9
25	2	91	12	212	12
26	3	92	7	213	28
29	2	93	9	214	18
31	75	94	8	215	25
32	172	95	9	216	5
33	120	96	13	217	4
34	133	97	6	218	216
35	119	98	9	219	634
36	203	99	6	220	430
37	174	100	5	225	1
42	3	101	11	226	1
43	5	102	8	228	3
44	5	103	3	230	4
45	30	104	5	231	2
46	4	105	2	233	5
47	3	106	7	236	5
48	2	107	16	237	1
49	2	108	14	239	3
51	2	109	11	241	10
52	1	110	13	242	1
56	25	111	8	243	8
57	34	112	10	244	7
58	29	113	14	245	9
59	29	114	6	246	16
61	10	115	9	247	1
62	21	116	11	248	4
63	1	120	12	249	2
65	1	121	54	250	8
69	1	122	83	252	1
70	672	123	50	261	28
71	661	124	51	262	27
72	46	125	143	263	23
73	8	126	137	264	11
74	9	127	85	265	15
75	27	180	12	266	10
76	3	181	13	267	25
77	18	182	12	268	25
78	27	183	13	269	28

B. Some Specific Errors

This section will deal primarily with descriptions and explanations of some of the recurring inconsistencies on the 1974 survey file. (Refer to Appendices A and D for form questions and error codes referenced.)

The error codes 31-37 refer to the item concerned with "New School Construction" on the district form. All of these error codes refer to question XIII on the 101 form.

Error numbers 70, 71 and 198 all refer to question X on the 102 form. This question was asking for information on either the number of pupils suspended or the number of suspension days for the previous year. Quite often the school knew the total number of pupils suspended or the number of suspension days but not either of these numbers by ethnicity. If this were the case, on the 102 form, a school entered zeros in the ethnic columns for the question and an actual number in the total column. Consequently, when performing a horizontal check (check of the summation of the ethnic data against the reported total on the 102 form) an inconsistency was detected. Another way these errors could be flagged is if the data was summed incorrectly by the responding school or the school did not respond. Many respondents, when contacted for corrections, indicated that they had not maintained information on suspension days or pupils suspended by ethnicity for the previous year. Therefore, they could not supply

any additional information. As a result, a large portion of the schools in some districts would respond in a similar fashion. For instance, in Philadelphia, there were 271 schools that did not respond to question X.A on the 102 form (total number of students suspended was left blank). Consequently, these 271 school records retained error number 198 on them.

There were 216 occurrences of error number 218; the majority of which occurred on Texas school records. This error code reflects the fact that the schools, in response to question XIV on the 102 form, did not enter any classroom data (pupil assignment within a school) or the total of the classroom data was left blank.

There were 634 occurrences of error number 219 and 430 occurrences of error 220. The majority of the occurrences of error 219 was in Texas and New York City schools. The majority of the occurrences of error 220 was in Texas schools. Error 219 (in response to question XI.A.1 on the 102 form) indicates that the number of PE classes was zero or blank. Error 220 (from question XI.A.2 on the 102 form) indicates that the number of other classes was zero or blank.

Appendix E is a list of the outstanding errors on the 1974 survey file. This appendix is not oriented towards the error code method of pointing out inconsistencies, but rather it explains the errors in terms of the question on the 101 or 102 forms. For an example, refer to Exhibit D, a sample page from Appendix E. For the district of Peoria Public School with district code 2331230 in Illinois, questions 7.a, 7.b, 8.a, and 8.b on the submitted district form were answered incorrectly. The subject matter of each question is briefly explained, e.g. question 7.a deals with pupils expelled. Then, indented under the specific district inconsistent responses, comes any schools within the district which had unresolved errors. Peoria High School with an OE code 3294 had inconsistencies associated with questions

2331230 - Peoria Public School - Illinois

Remaining Error:
District Form:

Q7A - (Pupils expelled).
Q7B - (number of students suspended)
Q8A - (resident pupils in another public system).
Q8B - (Resident pupils in non-public school).

#3294 Peoria High School:
Q10A - (pupils suspended for at least one day) blank.
Q10B - (total number of suspension days) blank.

#4090 Lyng El. School:
Q10A - (pupils suspended for at least one day) left blank.
Q10B - (total number of suspension days) left blank.

#4164 Von Steuben El. School:
Q10A - (pupils suspended for at least one day) left blank.
Q10B - (total number of suspension days) left blank.

#4895 Gift Ave. Home School:
Q10A - (pupils suspended for at least one day) left blank.
Q10B - (total number of suspension days) left blank.

#4902 Home & Hospital Instruction School:
Q10A - (number of pupils suspended for at least one day) left blank.
Q10B - (total number of suspension days) left blank.

#73001 Late Afternoon School:
Q10A - (number of pupils suspended for at least one day)
Q10B - (total number of suspension days) left blank.

2337080 - Springfield Public School - Illinois

Remaining Errors:

Q8C - (Dropouts) on district form has total in column 6, no racial breakdown available.

2342170 - Wheaton Community Unit, Wheaton, Illinois

Remaining error:

School 72015 - Item 10B is blank.

10.a and 10.b (were left blank). As the introductory page of the appendix explains, this is not a complete list of districts and schools found to be in error. However, it can be used as a guide for many of the unresolved district and school record errors.

C. Extraction of Error Numbers from the File

Each record on the file contains information describing which errors are present in that record. The information is represented in a simple 0-1 coding scheme that works as follows: The first "position" describes error number 1, the second position error number 2, etc. If the numerical value of the first position code is "1", then error #1 is present (i.e. "turned on"). If the first code is "0", then that error is not present in this record.

There are 288 separate error possibilities; therefore, there are 288 separate error code (or flag) positions. For example, if errors #2, 6, 9, and 18 were "on" and the rest "off", then the code array or list would look like:

0	1	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	1	0	. . .
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	

This following section need not be understood to use the file; however, it will help conceptually. The IBM 360/370 computer word has 32 bits. We have encoded the information by using the actual bit patterns in the word. Hence, the first "word" contains the on-off codes for the first 32 error messages. In the above example (2,6,9,18), the 32 bit word would have the integer value of

$$= 2^{30} + 2^{26} + 2^{23} + 2^{14}$$

In order to simplify the process of using the file, we have provided a sample of the FORTRAN necessary to extract the error codes. Exhibit E displays the Fortran code necessary to use the provided error extraction subroutine. In Exhibit F, this Fortran subroutine is listed. It is not necessary for the user to understand the logic behind the extraction method. The purpose of this subroutine is to allow the user to avoid any misleading data present on a record. In the CALL statement for the subroutine, the user

EXHIBIT E

```
      DIMENSION IVAL (600)
C     HERE INITIALIZE
C     INUNIT IS INPUT UNIT
      INUNIT=10
      CALL SETINI (IVAL,600,INUNIT)*
       .
       .
    1 CONTINUE
C     HERE IS RUNNING CALL
C     NOTE IEOF=1 FOR END OF FILE
      CALL INITEM (IEOF)
      IF(IEOF.EQ.1) GO TO 100
C     HERE CALL FOR ERROR NUMBERS
       .
      CALL ERROR (IVAL,198,&1)
C     WERE ERROR NOT FOUND - PROCESS DATA
      GO TO 1
       .
       .
       .
C     HERE END OF FILE
  100 CONTINUE
     *NOTE:  UNIT 10 IS READ UNIT SO NEED
      JCL, FOR EXAMPLE
//GO.FT10F001 DD DSN=Y1974.SURVEY,UNIT=2400,
//VOL=SER=012345,DISP=OLD,LABEL=(1,SL)
```

EXHIBIT F

```
      SUBROUTINE ERROR (IVAL,IBIT,*)          JBIT
      DIMENSION IBIT (32), IERR (30), IVAL (600)
      LOGICAL * 4 IBIT, IAR, NL
      EQUIVALENCE (NN,NL), (ITP,IAR)
      DATA KT   /0 /

      IF (KT.NE.0) GO TO 30
      MM = 1
      DO 20 I = 1,32
      J = 32 - I + 1
      NN = MM
      IBIT (J) = NL
      MM = MM + MM
   20 CONTINUE
      KT = 1

   30 CONTINUE
      IWORD = (JBIT-1)/32
      KBIT = JBIT - 32*IWORD                  579
      ITP = IVAL (IWORD + 507)
      NL = IAR.AND.IBIT (KBIT)
      IF (NL) RETURN 1
      RETURN
      END
```

must specify an error number which references inconsistent data. As stated before, it is essential for the user to be very familiar with this documentation to ensure not retrieving misleading information. The best approach to identifying the exact error numbers to be specified is to first refer to the 1974 survey forms (Appendix A). Locate the question number for the information that the user wishes to process. Then find any references to this question in Appendix D (listed under 'item number'). The error code numbers to be specified are then found to the left of this item number.

For the sake of efficiency, only those error numbers that refer to the exact type of data that the user is trying to access should be given in the CALL statement. For instance, if a user is trying to accumulate information on pupils suspended, then error numbers* 21, 242, 243, 71, 72, 198, 210, and 211 probably should be specified in CALL statements (however, it depends on the nature of the information to be collected). No other error numbers would have to be specified. As a suggestion to improve efficiency of this method, enter the CALL statements on the basis of the occurrences of the errors on the file in descending order (refer to Exhibit C). In this case, the error numbers called would be ordered 71, 198, 72, 21, 210, 211, 243 and 242 to correspond respectively to 661, 459, 46, 20, 14, 99 and 1 occurrences on the file.

As an example of the CALL statement, refer to Exhibit E. Any record which has error 198 on it will not be included in the processing of the data, since this error number is specified in the CALL ERROR statement. For each set of data referenced by an error number to be excluded, a CALL ERROR statement must be specified. If this statement (given in Exhibit E) were followed by CALL ERROR (IVAL, 70, &1), the program would circumvent processing any records containing error numbers 70 and 198.

---

*See Appendix D. The user has to study the data needed to learn which errors might offset it.

An alternative method of employing an error subroutine is given in Appendix F. It allows for enumeration of all error numbers found on the records. In addition to the PRINT statement given at the end of the subroutine, the name of the institution or district could also be printed.

V. NEW YORK CITY DISTRICT AND SCHOOL RECORDS

A. Constructing New York City District File

The following discussion will elaborate on the necessity of and the procedure for statistically generating a New York City district record. As mentioned in the introduction, a few hundred schools in the New York City district did not respond to the Fall 1974 OCR survey. (The New York City School System closed for the summer shortly after data submission; hence, there was no possibility of obtaining further information.) This problem was further compounded by the fact that New York City did not submit a School System Summary Report (101 form). Because of the missing school forms, a simply aggregated district record would have presented an erroneous summary of the 1974 New York City school system.

Both the size and the importance of the New York City school system warranted having available on the 1974 survey file a statistically generated summary record for New York City which would reflect not the submitted individual school forms but a projected and more accurate description of the district than reported. Therefore, it became necessary to construct a district record that would reflect the data that should have been reported. A constructed district record is meant to infer that the information present on the record has been generated through a computational process (to be thoroughly discussed) other than simply adding the individual school data for the district. Seven items on the 101 form are summations of the data reported on the 102 forms within a district. Consequently, the 102 forms that were present on the file could be used to impute some of the information that should have been present on the New York City 101 form. These 102 forms, through comparison with the previous survey data files (specifically 1973 survey file) for New York City, permitted the creation of the statistically viable district record. This is, in essence, the logic pursued in handling the problem encountered with the 1974 New York City schools.

To determine the extent of non-response by individual schools, the 1973 New York City school files were compared to the 1974 New York City school files. An attempt was made to match school records across the two years by OE codes. Through this method it was found that 259 of the 1973 schools did not have any match by OE codes to the 1974 schools. In addition, 113 of the 1974 schools did not have matches on the 1973 file; this can be attributed to schools that opened or changed (often special educational schools) and perhaps reassignment of OE code to a school which the processors were not certain matched a previous school record OE code. In the final analysis, however, at least 200 or more schools did not submit a 102 form for the Fall 1974 OCR Survey.

As a first step in constructing the district record, Table A was produced by summing each ethnicity in the total number of schools for the 1973 and the 1974 New York City district school records for (a) all records, (b) matched records, and (c) unmatched records across the two years. Using these values (found in Table A) and assuming that the schools reported in 1974 were of a similar ethnic composition as their matched 1973 counterpart (the schools did not significantly change their racial/ethnic composition in a year's time), a simple comparative equation was used to compute the 1974 expected racial/ethnic number of pupils in membership,

$$(1) \qquad \frac{73\ TOT}{73\ MAT} \times 74\ MAT = 74\ EXP$$

where 73 TOT is the 1973 total number of pupils in membership for a particular ethnicity, 73 MAT is the number of pupils in membership for the same ethnicity enrolled in the 1973 schools that matched, and 74 MAT is the number of pupils in membership for the same ethnicity enrolled in the 1974 schools that matched. The result of the equation (74 EXP) is the expected total number of pupils in membership for a particular ethnic category enrolled in the 1974 New York City district schools.

As an actual example of computing the expected values of pupils in membership, refer to Table A. Looking at the column heading American Indian, the

TABLE A

	AMERICAN INDIAN	BLACK	ASIAN	SPANISH SURNAMED	OTHERS	TOTALS	SCHOOLS
1973 TOTAL	446	403907	21955	297981	380631	1104920	1252
1974 TOTAL	499	353651	17700	263797	291715	927343	1106
1973 MATCH	396	351204	16287	254109	301375	923371	993
1973 NO MATCH	50	52703	5668	43872	79256	181549	259
1974 MATCH	498	345741	17633	256942	208590	909385	993
1974 NO MATCH	1	7910	67	6855	3125	17958	113

1973 total is 446, the 1973 match is 396, and the 1974 match is 498. Therefore, employing equation (1), the expected number of American Indians on the 1974 New York City district record is 561. This is the number that is now present on the constructed district record.

There were six additional items on the district record that could be summed from the individual school reports and scaled by ethnic composition ratios such that the computed numbers would reflect expected district numbers. The six items were:

1. Pupils in EMR or EMH classes
2. Pupils in TMR or TMH classes
3. Pupils in physical, health, and sensory handicapped special educational classes
4. Pupils in emotionally disturbed classes
5. Pupils in specific learning disability classes
6. Suspended students (at least 1 day but less than 20 days)

These six expected items were computed using the equation:

$$(2) \qquad \frac{74\ EXP}{74\ TOT} \times 74\ ITOT = 74\ EIT$$

where 74 EXP is the 1974 expected total number of pupils in membership for a particular ethnic category (computed in equation (1)), 74 TOT is the reported 1974 number of pupils in membership for the same ethnicity, and 74 ITOT is the 1974 reported number of students of the same ethnicity that are enrolled in one of the special programs or suspended (the aforementioned six items). The result (74 EIT) is the 1974 expected total by ethnicity for a particular item.

For example, the expected 1974 black enrollment in EMR is the reported 1974 black enrollment in EMR times the ratio of the expected to the reported 1974 total black enrollment. This equation assumes that for each ethnicity, the ratio of expected to reported membership in any given category (EMR, TMR,

etc.) is the same as the ratio of expected to reported membership of that ethnicity in the district.

Now, as a specific example of the method of calculating the other six items on the constructed record, the 1974 reported total (499) of American Indians is used. Using equation (2) where it is known that the 1974 number of American Indians (aggregated from school reports) enrolled in EMR/EMH classes was four and that the 1974 expected number of American Indians (calculated above) was 561, the expected number of American Indians enrolled in 1974 EMR classes was 5 [(561/499) X 4 = 5].

On the constructed New York City district record, along with the racial/ethnic breakdown, totals exist for each of the aforementioned student categories. These totals are actually the summation of the computed racial/ethnic numbers. The totals were not calculated using the equation but rather reflect the sum of the computed data for each of the six categories.

Finally, an alternative method was used to verify the calculated ethnic pupils in membership numbers. This method was basically a graphical method that used ethnic data from the years 1968-1973. The expected 1974 values were extrapolated from the graphs. Exhibit G displays the resultant graphs for black enrollment. Note that the 1974 figure derived from the graphical method was 399,000 as compared to the calculated figure of 397,624 (a .3% difference). In all cases, the two methods agreed to within 1%.

B. Accessing the New York City District File

The constructed district record on the survey data file contains the normal number 1 in IVAL slot of 1 (record type). On the file, the constructed district record comes first followed by the school records for New York City. It must be stressed that the constructed district record does not reflect the summed information that follows on the school records, but rather presumably reflects a more accurate picture of the district than that supplied by New York City.

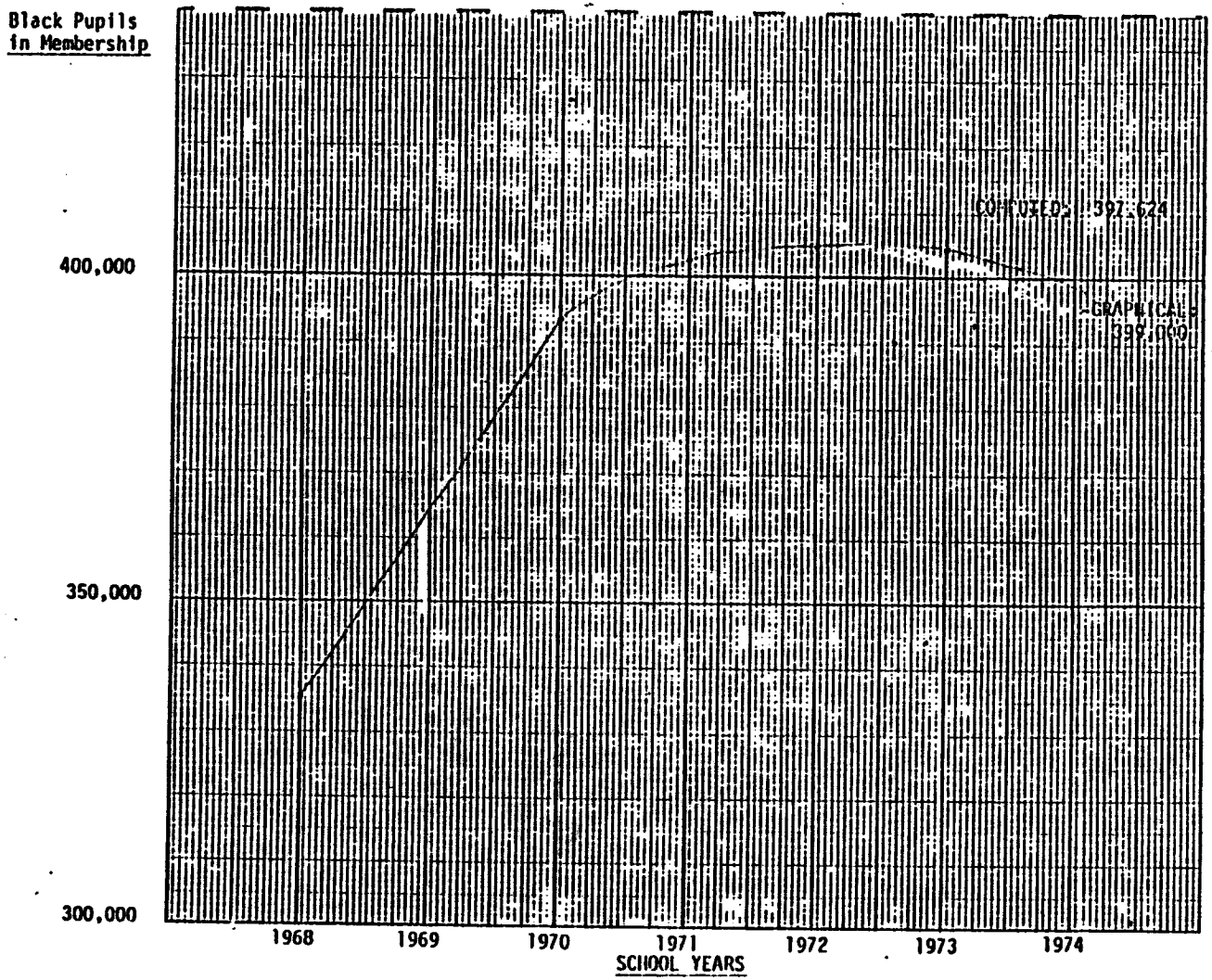

EXHIBIT G

NEW YORK CITY BLACK PUPILS IN MEMBERSHIP FOR SY's 1968-1969 TO 1973-1974 AND INTERPOLATED FOR SY 1974-1975

APPENDIX A

FALL 1974

ELEMENTARY AND SECONDARY SCHOOLS

CIVIL RIGHTS SURVEY

ATTRIBUTE/VALUE FILE DEFINITIONS

DECEMBER 1976

Prepared by
DBS Corporation
Under subcontract to
Opportunity Systems, Inc. under
Contract No. HEW-OS-74-84
and
Contract No. HEW-OS-76-0090

8-15
16-23
24-27
28-31
32-35
36-37
38-42
43

FORM OS/CR 101

	44	45	46	47	48	49
	301	302	303	304	305	50
	306	307	308	309	310	51
	321	322	323	324	325	326
	327	328	329	330	331	332
	532	533	534	535	536	537
	573	574	575	576	577	578
	544	545	546	547	548	549
	52	53	54	55	56	57
	345	346	347	348	349	350
	280	281	282	283	284	58
	285	286	287	288	289	59
	538	539	540	541	542	543

355

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356

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531

82

84

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279

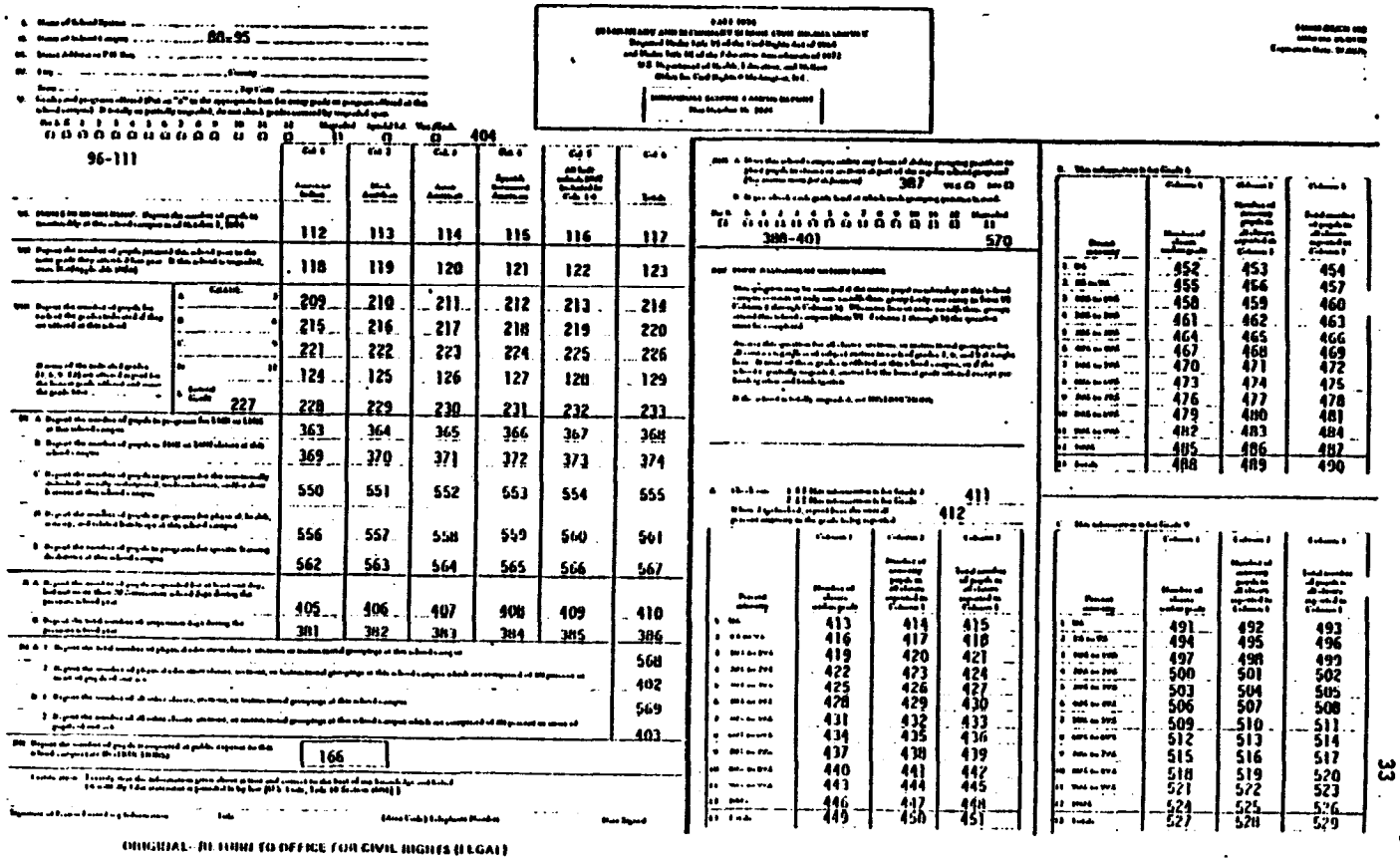
85

86

353

354

32



ORIGINAL - RETURN TO OFFICE FOR CIVIL RIGHTS (ELGAI)

Index Value		Attribute Definition
1	Item Type	1 = District, 2 = School
2	Not Used	
3	Not Used	
4	Fixed One	
5	Floating One	
6		
7	OE System Code	Seven digit Office of Education School System Code for a given school system occurs in all district, and school items for that school system.
8	Name of School System	The school system name occurs on all items in the data base which pertain to a given school system, i.e., all district, school, classroom items for a school system contain the school system name. From Section I of School System Summary Report OS/CR 101.
9		
10		
11		
12		
13		
14		
15		
16	System Street Address	The school system address occurs on all items in the data base which pertain to a given school system. From Section II of the School System Summary Report OS/CR 101.
17		
18		
19		
20		
21		
22		
23		
24	System City	The school system city name occurs on all items in the data base which pertain to a given school system. From Section III of the School System Summary Report OS/CR 101.
25		
26		
27		
28	System County	The school system county name occurs on all items in the data base which pertain to a given school system. From Section III of the School System Summary Report OS/CR 101.
29		
30		
31		

Index Value		Attribute Definition
32	System State	The school system state name occurs on all items in the data base which pertain to a given school system. From Section III of the School System Summary Report OS/CR 101.
33		
34		
35		
36	System Zip	The school system zip code occurs on all items in the data base which pertain to a given school system. From Section III of the School System Summary Report OS/CR 101.
37		
38	Chief Administrative Officer	The name of the chief administrative officer of the school system occurs on all items in the data base which pertain to a given school system. From Section IV of the School System Summary Report OS/CR 101.
39		
40		
41		
42		
43	Number of School Campus Forms	Number of individual School Campus Report forms attached pertaining to a given school system. From Section V of the School System Summary Report OS/CR 101.
44	System Pupil Membership: American Indian	The number of pupils by ethnicity occur on all data base items pertaining to a given school system for a given year. From Section VI.A of the School System Summary Report OS/CR 101.
45	System Pupil Membership: Black	
46	System Pupil Membership: Asian American	
47	System Pupil Membership: Spanish Surname	
48	System Pupil Membership: Other	
49	System Pupil Membership: Total	Total number of pupils reported on the individual School Campus Report Form. From Section VI.A of the School System Summary Report OS/CR 101.
50	Nonresident Pupils: Total	Total nonresident pupils in membership in a given school system. From Section VI.A.1 of the School System Summary Report OS/CR 101.
51	Resident Pupils: Total	Total resident pupils in membership in a given school system. From Section VI.A.2 of the School System Summary Report OS/CR 101.
52	Expelled: American Indian	Number of pupils expelled during previous school year by ethnicity pertaining to a given school system. From Section VII.A.
53	Expelled: Black	
54	Expelled: Asian American	
55	Expelled: Spanish Surname	
56	Expelled: Other	
57	Expelled: Total	Total number of pupils expelled during previous school year pertaining to a given school system. From Section VII.A of the School System Summary Report, OS/CR 101.
58	Resident Pupils in Another System: Total	Number of resident pupils enrolled in another public school system occurs on data base items pertaining to a given school system. From Section VIII.A of the School System Summary Report, OS/CR 101.

Index Value		Attribute Definition
59	Resident Pupils in Non-Public Schools: Total	The number of resident pupils enrolled in non-public school occurs on data base items pertaining to a given school system. From Section VIII.B of the School System Summary Report OS/CR 101.
60	Not Used	
61	Not Used	
62	Not Used	
63	Not Used	
64	Not Used	
65	Not Used	
66	Not Used	
67	Not Used	
68	Not Used	
69	Not Used	
70	Not Used	
71	Not Used	
72	Not Used	
73	Not Used	
74	Not Used	
75	Not Used	
76	Not Used	
77	Not Used	
78	Not Used	
79	Bilingual Instruction Taught	1 = Yes, 2 = No. From Section XII.B of the School System Summary Report OS/CR 101.
80	Bilingual Instruction Number Teachers	If bilingual instruction is taught, number of teachers offering instruction. From Section XII.B.1 of the School System Summary Report OS/CR 101.
81	Bilingual Instruction Number Pupils	Number of pupils who receive instruction. From XII.B.2 of the School System Summary Report OS/CR 101.
82	Bilingual Instruction Material	1 = Yes, 2 = No. Are any instructional materials in any subject matter, other than foreign language, written in language other than English? From Section XII.C of the School System Summary Report OS/CR 101.
83	Not Used	
84	New School Construction	New school-building construction expected between October 1, 1974 and September 30, 1979? 1 = Yes, 2 = No. From Section XIII.A.1.a of the School System Summary Report OS/CR 101.
85	New School Capacity	Permanent additions or renovations expected which will increase student capacity. 1 = yes, 2 = no. From Section XIII.A.2.a of the School System Summary Report OS/CR 101.
86	New School (Greater Minority) Composition	The expected racial/ethnic composition of the new school expected to have the greatest percent of minority. 1 = 0-19%; 2 = 20-39%; 3 = 40-59%; 4 = 60-79%; 5 = 80-100%. From Section XIII.B.1 of the School System Summary Report OS/CR 101.

Index Value		Attribute Definition
87	OE School Code	The school code is a five digit number uniquely defining a school campus within a school system on all school and classroom items in the data base. It is zero on district items. From Individual School Campus Report OS/CR 102.
88	Name of School Campus	The name of the school occurs on all school and classroom items in the data base pertaining to a given school. From Section II of the Individual School Campus Report OS/CR 102.
89		
90		
91		
92		
93		
94		
95		
96	Grades Offered: Pre-Kindergarden	1 = Yes, 0 = No. The grades offered data occurs on all school and classroom items in the data base pertaining to a given school. From Section V of Individual School Campus Report OS/CR 102.
97	Grades Offered: Kindergarden	
98	Grades Offered: 1	
99	Grades Offered: 2	
100	Grades Offered: 3	
101	Grades Offered: 4	
102	Grades Offered: 5	
103	Grades Offered: 6	
104	Grades Offered: 7	
105	Grades Offered: 8	
106	Grades Offered: 9	
107	Grades Offered: 10	
108	Grades Offered: 11	
109	Grades Offered: 12	
110	Grades Offered: Ungraded	
111	Grades Offered: Special Education	
112	Pupils in Membership: American Indian	Number of enrolled students, by ethnicity, are contained on all school and classroom items pertaining to a given school. From Section VI of Individual School Campus Report OS/CR 102.
113	Pupils in Membership: Black	
114	Pupils in Membership: Asian American	

Index Value		Attribute Definition
115	Pupils in Membership: Spanish Surname	
116	Pupils in Membership: Other	
117	Pupils in Membership: Total	Total number of pupils enrolled in a given school. From VI of the Individual School Campus Report OS/CR 102.
118	Pupils Retained: American Indian	The number of pupils retained this school year in the same grade they attended last year, by ethnicity, are contained on all school and classroom items pertaining to a given school. From Section VII of the Individual School Campus Report OS/CR 102.
119	Pupils Retained: Black	
120	Pupils Retained: Asian American	
121	Pupils Retained: Spanish Surname	
122	Pupils Retained: Other	
123	Pupils Retained: Total	Total number of pupils retained this school year in the same grade they attended last year. From Section VII of the Individual School Campus Report OS/CR 102.
124	Pupils Grade 12: American Indian	The number of pupils enrolled in 12th grade, by ethnicity, pertaining to a given school. From Section VIII.D the Individual School Campus Report OS/CR 102.
125	Pupils Grade 12: Black	
126	Pupils Grade 12: Asian American	
127	Pupils Grade 12: Spanish Surname	
128	Pupils Grade 12: Other	
129	Pupils Grade 12: Total	Total pupils enrolled in 12th grade pertaining to a given school. From Section VIII.D of the Individual School Campus Report OS/CR 102.
130	Not Used	
131	Not Used	
132	Not Used	
133	Not Used	
134	Not Used	
135	Not Used	

Index Value		Attribute Definition
136	Not Used	
137	Not Used	
138	Not Used	
139	Not Used	
140	Not Used	
141	Not Used	
142	Not Used	
143	Not Used	
144	Not Used	
145	Not Used	
146	Not Used	
147	Not Used	
148	Not Used	
149	Not Used	
150	Not Used	
151	Not Used	
152	Not Used	
153	Not Used	
154	Not Used	
155	Not Used	
156	Not Used	
157	Not Used	
158	Not Used	
159	Not Used	
160	Not Used	
161	Not Used	
162	Not Used	
163	Not Used	
164	Not Used	
165	Not Used	
166	Pupils Transported	Number of pupils transported at public expense to individual school campus. From Section XII of the Individual School Campus Report OS/CR 102.
167	Not Used	
168	Not Used	
169	Not Used	

Index Value	Attribute Definition
170	Not Used
171	Not Used
172	Not Used
173	Not Used
174	Not Used
175	Not Used
176	Not Used
177	Not Used
178	State Codes 1 Alabama 2 Alaska 3 Arizona 4 Arkansas 5 California 6 Colorado 7 Connecticut 8 Delaware 9 District of Columbia 10 Florida 11 Georgia 12 Hawaii 13 Idaho 14 Illinois 15 Indiana 16 Iowa 17 Kansas 18 Kentucky 19 Louisiana 20 Maine 21 Maryland 22 Massachusetts 23 Michigan 24 Minnesota 25 Mississippi 26 Missouri	The code occurs on all data base items pertaining to a school system in a given state. It was derived from the Office of Education school system code and placed on the data base to facilitate the processing of report requests.

Index Value	Attribute Definition
	State Codes (con't)
27	Montana
28	Nebraska
29	Nevada
30	New Hampshire
31	New Jersey
32	New Mexico
33	New York
34	North Carolina
35	North Dakota
36	Ohio
37	Oklahoma
38	Oregon
39	Pennsylvania
40	Rhode Island
41	South Carolina
42	South Dakota
43	Tennessee
44	Texas
45	Utah
46	Vermont
47	Virginia
48	Washington
49	West Virginia
50	Wisconsin
51	Wyoming
179	Not Used
180	Not Used
181	Not Used
182	Not Used
183	Not Used
184	Not Used

Index Value		Attribute Value
185	Compliance Code 1. Voluntary Plan 2. Court Ordered 3. Litigation 4. 441	The compliance status of a school system was provided by the Office for Civil Rights. It was determined before the 1974 survey forms were distributed.
186	Not Used	
187	Sampling Weight	The sampling weight is the inverse of the probability with which a school system was surveyed. In 1974, it was the product of both the sampling weight provided by the program which actually determined the sample of districts to be surveyed and the 1972 sampling weights. This sampling weight can only be used for universe projections for school systems which had 300 or more students enrolled.
188	Not Used	
189	Not Used	
190	Not Used	
191	Not Used	
192	Not Used	
193	Not Used	
194	Not Used	
195	Not Used	
196	Not Used	
197	Not Used	
198	Not Used	
199	Not Used	
200	Not Used	
201	Not Used	
202	Not Used	
203	Not Used	
204	Not Used	

Index Value		Attribute Definition
205	Not Used	
206	Not Used	
207	Not Used	
208	Not Used	
209	Pupils Grade 3: American Indian	The numbers of pupils in third grade, by ethnicity, pertaining to a given school. From Section VIII.A of the Individual School Campus Report OS/CR 102.
210	Pupils Grade 3: Black	
211	Pupils Grade 3: Asian American	
212	Pupils Grade 3: Spanish Surname	
213	Pupils Grade 3: Other	
214	Pupils Grade 3: Total	Total number of pupils in third grade by individual school. From Section VIII.A of the Individual School Campus Report OS/CR 102.
215	Pupils Grade 6: American Indian	The numbers of pupils in sixth grade, by ethnicity, pertaining to a given school. From Section VIII.B of the Individual School Campus Report OS/CR 102.
216	Pupils Grade 6: Black	
217	Pupils Grade 6: Asian American	
218	Pupils Grade 6: Spanish Surname	
219	Pupils Grade 6: Other	
220	Pupils Grade 6: Total	Total number of pupils in sixth grade by individual school. From Section VIII.B of the Individual School Campus Report OS/CR 102.
221	Pupils Grade 9: American Indian	The numbers of pupils in ninth grade by individual school. From Section VIII.C of the Individual School Campus Report OS/CR 102.
222	Pupils Grade 9: Black	
223	Pupils Grade 9: Asian American	
224	Pupils Grade 9: Spanish Surname	
225	Pupils Grade 9: Other	
226	Pupils Grade 9: Total	Total number of pupils in ninth grade by individual school. From Section VIII.C of the Individual School Campus Report OS/CR 102.
227	Lowest Grade	The lowest grade offered by the school if none of the grades 3, 6, 9 or 12 is offered for a given school. From Section VIII.E of the Individual School Campus Report OS/CR 102.

Index Value		Attribute Definition
228	Lowest Grade Pupils: American Indian	Number of pupils in the lowest grade offered, by ethnicity, for a given school. From Section VIII.E of the Individual School Campus Report OS/CR 102.
229	Lowest Grade Pupils: Black	
230	Lowest Grade Pupils: Asian American	
231	Lowest Grade Pupils: Spanish Surname	
232	Lowest Grade Pupils: Other	
233	Lowest Grade Pupils: Total	Total number of pupils in the lowest grade offered for a given school. From Section VIII.E of the Individual School Campus Report OS/CR 102.
234	Not Used	
235	Not Used	
236	Not Used	
237	Not Used	
238	Not Used	
239	Not Used	
240	Not Used	
241	Not Used	
242	Not Used	
243	Not Used	
244	Not Used	
245	Not Used	
246	Not Used	
247	Not Used	
248	Not Used	
249	Not Used	
250	Not Used	
251	Not Used	
252	Not Used	
253	Not Used	
254	Not Used	
255	Not Used	
256	Not Used	
257	Not Used	
258	Not Used	

Index Value		Attribute Definition
259	Not Used	
260	Not Used	
261	Not Used	
262	Not Used	
263	Not Used	
264	Not Used	
265	Not Used	
266	Not Used	
267	Not Used	
268	Not Used	
269	Not Used	
270	Not Used	
271	Not Used	
272	Not Used	
273	Not Used	
274	Not Used	
275	Not Used	
276	Not Used	
277	Not Used	
278	New School Construction--Number Schools	Number of schools under construction between October 1, 1974 and September 30, 1979. From Section XII.A.1.b of the School System Summary Report OS/CR 101.
279	New School Capacity--Number Buildings	Number of school buildings improved to increase student capacity for a given school system. From Section XIII. A.2.b of the School System Summary Report OS/CR 101.
280	Resident Pupils in Another System: American Indian	Number of resident pupils enrolled in another public school system, by ethnicity. From Section VIII.A of the School System Summary Report OS/CR 101.
281	Resident Pupils in Another System: Black	
282	Resident Pupils in Another System: Asian American	
283	Resident Pupils in Another System: Spanish Surname	
284	Resident Pupils in Another System: Other	

Index Value		Attribute Definition
285	Resident Pupils in Non-Public Schools: American Indian	Number of resident pupils, by ethnicity, enrolled in non-public schools for a given school system. From Section VIII.B of the School System Summary Report OS/CR 101.
286	Resident Pupils in Non-Public Schools: Black	
287	Resident Pupils in Non-Public Schools: Asian American	
288	Resident Pupils in Non-Public Schools: Spanish Surname	
289	Resident Pupils in Non-Public Schools: Other	
290	Not Used	
291	Not Used	
292	Not Used	
293	Not Used	
294	Not Used	
295	Not Used	
296	Not Used	
297	Not Used	
298	Not Used	
299	Not Used	
300	Not Used	
301	Non-Resident Pupils: American Indian	Number of non-resident pupils, by ethnicity, enrolled in a given school system. From Section VI.A.1 of the School System Summary Report OS/CR 101.
302	Non-Resident Pupils: Black	
303	Non-Resident Pupils: Asian American	
304	Non-Resident Pupils: Spanish Surname	
305	Non-Resident Pupils: Other	
306	Resident Pupils: American Indian	Number of resident pupils, by ethnicity, enrolled in a given school system. From Section VI.A.2 of the School System Summary Report OS/CR 101.
307	Resident Pupils: Black	
308	Resident Pupils: Asian American	

Index Value		Attribute Definition
309	Resident Pupils: Spanish Surname	
310	Resident Pupils: Other	
311	Not Used	
312	Not Used	
313	Not Used	
314	Not Used	
315	Not Used	
316	Not Used	
317	Not Used	
318	Not Used	
319	Not Used	
320	Not Used	
321	Sum of School Pupils (EMR or EMI): American Indian	Sum of pupils, by ethnicity, as reported on individual School Campus Report forms, enrolled in EMR or EMI classes. From Section VI.B.1 of the School System Summary Report.
322	Sum of School Pupils (EMR or EMI): Black	
323	Sum of School Pupils (EMR or EMI): Asian American	
324	Sum of School Pupils (EMR or EMI): Spanish Surname	
325	Sum of School Pupils (EMR or EMI): Other	
326	Sum of School Pupils (EMR or EMI): Total	Total number of pupils as reported on individual School Campus Report forms, enrolled in EMR or EMI classes. From Section VI.B.1 of the School System Summary Report.
327	Sum of School Pupils (TMR or TMI): American Indian	Sum of pupils, by ethnicity, enrolled in TMR or TMI classes, as reported on individual School Campus Report forms. From Section VI.B.2 of the School System Summary Report.
328	Sum of School Pupils (TMR or TMI): Black	
329	Sum of School Pupils (TMR or TMI): Asian American	
330	Sum of School Pupils (TMR or TMI): Spanish Surname	
331	Sum of School Pupils (TMR or TMI): Other	

Index Value		Attribute Definition
332	Sum of School Pupils (TMR or TMI): Total	Total number of pupils enrolled in TMR or TMI classes, as reported on individual School Campus Report forms. From Section VI.B.2 of the School System Summary Report.
333	Not Used	
334	Not Used	
335	Not Used	
336	Not Used	
337	Not Used	
338	Not Used	
339	Not Used	
340	Not Used	
341	Not Used	
342	Not Used	
343	Not Used	
344	Not Used	
345	Pupils Suspended: American Indian	Number of Pupils by ethnicity suspended at least once during previous school year from any school system. From Section VII.B of the School System Summary Report.
346	Pupils Suspended: Black	
347	Pupils Suspended: Asian American	
348	Pupils Suspended: Spanish Surname	
349	Pupils Suspended: Other	
350	Pupils Suspended: Total	Total number of pupils suspended at least once during previous school year from any school system. From Section VII.B of the School System Summary Report.
351	Not Used	
352	Not Used	

Index Value		Attribute Definition
353	New School (Greatest Majority) - Composition	The expected racial/ethnic composition of the new school expected to have the greatest percent of majority. 1 = 0-19%; 2 = 20-39%; 3 = 40-59%; 4 = 60-79%; 5 = 80-100%. From Section XIII.B.1 of the School System Summary Report.
354	Minority Group in Greatest % New School	The predominant minority group in the school expected to have the greatest minority. 1 = American Indian; 2 = Asian American; 3 = Black; 4 = Spanish Surnamed American. From Section XIII.B.2 of the School System Summary Report.
355	Number Schools - Ability Grouping	Number of schools in system that utilize any form of ability grouping of students as part of regular program. From Section IX of the School System Summary Report.
356	Sex Differences?	Students of different sexes required to take different courses in order to graduate from school system. 1 = Yes; 2 = No. From Section XI of the School System Summary Report OS/CR 101.
357	Not Used	
358	Not Used	
359	Not Used	
360	Not Used	
361	Not Used	
362	Not Used	
363	Students in EMR: American Indian	Number of students, by ethnicity enrolled in EMR classes. From Section IX.A of the Individual School Campus Report OS/CR 102.
364	Students in EMR: Black	
365	Students in EMR: Asian American	
366	Students in EMR: Spanish Surname	
367	Students in EMR: Other	
368	Students in EMR: Total	Total number of students enrolled in EMR classes. From Section IX.A.1 of the Individual School Campus Report.
369	Students in TMR: American Indian	Number of Students, by ethnicity, enrolled in TMR classes. From Section IX.B of the Individual School Campus Report OS/CR 102.
370	Students in TMR: Black	
371	Students in TMR: Asian American	
372	Students in TMR: Spanish Surname	
373	Students in TMR: Other	
374	Students in TMR: Total	Total number of students enrolled in TMR classes. From Section IX.A.2 of the Individual School Campus Report.

Index Value		Attribute Definition
375	Not Used	
376	Not Used	
377	Not Used	
378	Not Used	
379	Not Used	
380	Not Used	
381	Number Suspension Days: American Indian	Total number of suspension days, by ethnicity, from individual school campus during previous year. From Section X.B of the Individual School Campus Report.
382	Number Suspension Days: Black	
383	Number Suspension Days: Asian American	
384	Number Suspension Days: Spanish Surname	
385	Number Suspension Days: Other	
386	Number Suspension Days: Total	Total number of suspension days from individual school campus during previous year. From Section X.B of the Individual School Campus Report.
387	Ability Grouping	School campus utilizes ability grouping to place students in regular programs. 1 = Yes; 2 = No. From Section XIII.A of the Individual School Campus Report.
388	Ability Group Pre-Kindergarden	Ability grouping utilized? 1 = Yes; 0 = No. From Section XIII.B of the Individual School Campus Report.
389	Ability Group Kindergarden	
390	Ability Group 1st Grade	
391	Ability Group 2nd Grade	
392	Ability Group 3rd Grade	
393	Ability Group 4th Grade	
394	Ability Group 5th Grade	
395	Ability Group 6th Grade	
396	Ability Group 7th Grade	
397	Ability Group 8th Grade	
398	Ability Group 9th Grade	
399	Ability Group 10th Grade	
400	Ability Group 11th Grade	
401	Ability Group 12th Grade	

Index Value	Attribute Definition
422	Third or Lowest Grade: 4th %: Number Classes
423	Third or Lowest Grade: 4th %: Number Minority
424	Third or Lowest Grade: 4th %: Number Students
425	Third or Lowest Grade: 5th %: Number Classes
426	Third or Lowest Grade: 5th %: Number Minority
427	Third or Lowest Grade: 5th %: Number Students
428	Third or Lowest Grade: 6th %: Number Classes
429	Third or Lowest Grade: 6th %: Number Minority
430	Third or Lowest Grade: 6th %: Number Students
431	Third or Lowest Grade: 7th %: Number Classes
432	Third or Lowest Grade: 7th %: Number Minority
433	Third or Lowest Grade: 7th %: Number Students
434	Third or Lowest Grade: 8th %: Number Classes
435	Third or Lowest Grade: 8th %: Number Minority
436	Third or Lowest Grade: 8th %: Number Students
437	Third or Lowest Grade: 9th %: Number Classes
438	Third or Lowest Grade: 9th %: Number Minority
439	Third or Lowest Grade: 9th %: Number Students

Index Value		Attribute Definition
440	Third or Lowest Grade: 10th %: Number Classes	
441	Third or Lowest Grade: 10th %: Number Minority	
442	Third or Lowest Grade: 10th %: Number Students	
443	Third or Lowest Grade: 11th %: Number Classes	
444	Third or Lowest Grade: 11th %: Number Minority	
445	Third or Lowest Grade: 11th %: Number Students	
446	Third or Lowest Grade: 12th %: Number Classes	
447	Third or Lowest Grade: 12th %: Number Minority	
448	Third or Lowest Grade: 12th %: Number Students	
449	Third or Lowest Grade: Total: Number of Classes	Total number of classes within grade for all percentage ranges. From Section XIV.A of the Individual School Campus Report.
450	Third or Lowest Grade: Total: Number Minority	Total number of minority students in all classes within grade for all percentage ranges. From Section XIV.A from the Individual School Campus Report.
451	Third or Lowest Grade: Total: Number Students	Total number of students in all classes within grade for all percentage ranges. From Section XIV.A of the Individual School Campus Report.
452	Sixth Grade: 1st %: Number Classes	By percentage range: 1) number of classes within sixth grade, 2) number of minority students in all classes reported in 1), and 3) total number of students in all classes reported in 1). From Section XIV.B of the Individual School Campus Report. 1st %: 0% 2nd %: 1 - 9% 3rd %: 10 - 19% 4th %: 20 - 29% 5th %: 30 - 39% 6th %: 40 - 49% 7th %: 50 - 59% 8th %: 60 - 69% 9th %: 70 - 79% 10th %: 80 - 89% 11th %: 90 - 99% 12th %: 100%
453	Sixth Grade: 1st %: Number Minority	
454	Sixth Grade: 1st %: Number Students	
455	Sixth Grade: 2nd %: Number Classes	
456	Sixth Grade: 2nd %: Number Minority	
457	Sixth Grade: 2nd %: Number Students	

Index Value	Attribute Definition
458	Sixth Grade: 3rd %: Number Classes
459	Sixth Grade: 3rd %: Number Minority
460	Sixth Grade: 3rd %: Number Students
461	Sixth Grade: 4th %: Number Classes
462	Sixth Grade: 4th %: Number Minority
463	Sixth Grade: 4th %: Number Students
464	Sixth Grade: 5th %: Number Classes
465	Sixth Grade: 5th %: Number Minority
466	Sixth Grade: 5th %: Number Students
467	Sixth Grade: 6th %: Number Classes
468	Sixth Grade: 6th %: Number Minority
469	Sixth Grade: 6th %: Number Students
470	Sixth Grade: 7th %: Number Classes
471	Sixth Grade: 7th %: Number Minority
472	Sixth Grade: 7th %: Number Students
473	Sixth Grade: 8th %: Number Classes
474	Sixth Grade: 8th %: Number Minority
475	Sixth Grade: 8th %: Number Students
476	Sixth Grade: 9th %: Number Classes
477	Sixth Grade: 9th %: Number Minority
478	Sixth Grade: 9th %: Number Students

Index Value		Attribute Definition
479	Sixth Grade: 10th %: Number Classes	
480	Sixth Grade: 10th %: Number Minority	
481	Sixth Grade: 10th %: Number Students	
482	Sixth Grade: 11th %: Number Classes	
483	Sixth Grade: 11th %: Number Minority	
484	Sixth Grade: 11th %: Number Students	
485	Sixth Grade: 12th %: Number Classes	
486	Sixth Grade: 12th %: Number Minority	
487	Sixth Grade: 12th %: Number Students	
488	Sixth Grade: Total: Number Classes	Total number of classes in sixth grade for all percentage ranges. From Section XIV.B of the Individual School Campus Report.
489	Sixth Grade: Total: Number Minority	Total number of minority students in all classes in sixth grade for all percentage ranges. From Section XIV.B of the Individual School Campus Report.
490	Sixth Grade: Total: Number Students	Total number of students in all classes in sixth grade for all percentage ranges. From Section XIV.B of the Individual School Campus Report.
491	Ninth Grade: 1st %: Number Classes	By percentage range: 1) number of classes within ninth grade, 2) number of minority students in all classes reported in 1), and 3) total number of students in all classes reported in 1). From Section XIV.C of the Individual School Campus Report. 1st %: 0% 2nd %: 1 - 9% 3rd %: 10 - 19% 4th %: 20 - 29% 5th %: 30 - 39% 6th %: 40 - 49% 7th %: 50 - 59% 8th %: 60 - 69% 9th %: 70 - 79% 10th %: 80 - 89% 11th %: 90 - 99% 12th %: 100%
492	Ninth Grade: 1st %: Number Minority	
493	Ninth Grade: 1st %: Number Students	
494	Ninth Grade: 2nd %: NumberClasses	
495	Ninth Grade: 2nd %: Number Minority	
496	Ninth Grade: 2nd %: Number Students	
497	Ninth Grade: 3rd %: Number Classes	
498	Ninth Grade: 3rd %: Number Minority	
499	Ninth Grade: 3rd %: Number Students	

Index Value		Attribute Definition
500	Ninth Grade: 4th %: Number Classes	
501	Ninth Grade: 4th %: Number Minority	
502	Ninth Grade: 4th %: Number Students	
503	Ninth Grade: 5th %: Number Classes	
504	Ninth Grade: 5th %: Number Minority	
505	Ninth Grade: 5th %: Number Students	
506	Ninth Grade: 6th %: Number Classes	
507	Ninth Grade: 6th %: Number Minority	
508	Ninth Grade: 6th %: Number Students	
509	Ninth Grade: 7th %: Number Classes	
510	Ninth Grade: 7th %: Number Minority	
511	Ninth Grade: 7th %: Number Students	
512	Ninth Grade: 8th %: Number Classes	
513	Ninth Grade: 8th %: Number Minority	
514	Ninth Grade: 8th %: Number Students	
515	Ninth Grade: 9th %: Number Classes	
516	Ninth Grade: 9th %: Number Minority	
517	Ninth Grade: 9th %: Number Students	
518	Ninth Grade: 10th %: Number Classes	
519	Ninth Grade: 10th %: Number Minority	
520	Ninth Grade: 10th %: Number Students	

Index Value		Attribute Definition
521	Ninth Grade: 11th %: Number Classes	
522	Ninth Grade: 11th %: Number Minority	
523	Ninth Grade: 11th %: Number Students	
524	Ninth Grade: 12th %: Number Classes	
525	Ninth Grade: 12th %: Number Minority	
526	Ninth Grade: 12th %: Number Students	
527	Ninth Grade: Total: Number Classes	Total number of classes in ninth grade for all percentage ranges. From Section XIV.C of the Individual School Campus Report.
528	Ninth Grade: Total Number Minority	Total number of minority students in all classes in the ninth grade for all percentage ranges. From Section XIV.C of the Individual School Campus Report.
529	Ninth Grade: Total Number Students	Total number of students in all classes in ninth grade for all percentage ranges. From Section XIV.C of the Individual School Campus Report.

Index Value		Attribute Definition
530	Bilingual Instruction - Minority Pupils	Number of minority pupils receiving Bilingual Instruction. From Section XII.B.3 of the School System Summary Report OS/CR 101.
531	Bilingual Pupils Home Language Not English	Number of pupils receiving Bilingual Instruction whose primary or home language is other than English. From Section XII.B.4 of the School System Summary Report OS/CR 101.
532	Pupils in Emotionally Disturbed Classes: American Indian	Sum of Pupils by ethnicity in classes for emotionally disturbed, socially maladjusted, underachieving, and/or slow learning children. From Section VI.B.3 of the School System Summary Report OS/CR 101.
533	Pupils in Emotionally Disturbed Classes: Black	
534	Pupils in Emotionally Disturbed Classes: Asian American	
535	Pupils in Emotionally Disturbed Classes: Spanish Surname	
536	Pupils in Emotionally Disturbed Classes: Other	
537	Pupils in Emotionally Disturbed Classes: Total	Total number of pupils reported in classes for emotionally disturbed, socially maladjusted, under achieving and/or slow learning children. From Section VI.B.3 of the School System Summary Report OS/CR 101.
538	Dropouts: American Indian	Number of students reported in a school system to have dropped out of school the previous year. A student is considered to be a dropout if he failed to complete the previous school year without either completing a course of study or transferring to another school. From Section VIII.C of the School System Summary Report OS/CR 101.
539	Dropouts: Black	
540	Dropouts: Asian American	
541	Dropouts: Spanish Surname	
542	Dropouts: Other	
543	Dropouts: Total	Total number of dropouts. From Section VIII.C of the School System Summary Report OS/CR 101.
544	Sum of Pupils in Specific Learning Disabilities: American Indian	Sum of pupils reported by individual school system enrolled in programs for specific learning disabilities. From Section VI.B.5 of the School System Summary Report OS/CR 101.
545	Sum of Pupils in Specific Learning Disabilities: Black	
546	Sum of Pupils in Specific Learning Disabilities: Asian American	
547	Sum of Pupils in Specific Learning Disabilities: Spanish Surname	
548	Sum of Pupils in Specific Learning Disabilities: Other	

Index Value		Attribute Definition
549	Sum of Pupils in Specific Learning Disabilities: Total	Total number of pupils enrolled in programs for specific learning disabilities. From Section VI.B.5 of the School System Summary Report OS/CR 101.
550	Pupils in Emotionally Disturbed Classes: American Indian	The number of pupils by individual school in programs for the emotionally disturbed, socially maladjusted, under achievers, and/or slow learners. From Section IX.C of the Individual School Campus Report OS/CR 102.
551	Pupils in Emotionally Disturbed Classes: Black	
552	Pupils in Emotionally Disturbed Classes: Asian American	
553	Pupils in Emotionally Disturbed Classes: Spanish Surname	
554	Pupils in Emotionally Disturbed Classes: Other	
555	Pupils in Emotionally Disturbed Classes: Total	The total number of pupils in programs for the emotionally disturbed, socially maladjusted, under achievers, and/or slow learners. From Section IX.C of the Individual School Campus Report OS/CR 102.
556	Students Physical Handicaps: American Indian	The number of pupils by individual school in programs for physical, health, sensory, and related handicaps. From Section IX.D of the Individual School Campus Report OS/CR 102.
557	Students Physical Handicaps: Black	
558	Students Physical Handicaps: Asian American	
559	Students Physical Handicaps: Spanish Surname	
560	Students Physical Handicaps: Other	
561	Students Physical Handicaps: Total	The total number of pupils in programs fro physical, health, sensory, and related handicaps. From Section IX.D of the Individual School Campus Report OS/CR 102.
562	Students - Special Learning Classes: Am. Indian	The number of pupils by individual school in programs for specific learning disabilities. From Section IX.E of the Individual School Campus Report OS/CR 102.
563	Students - Special Learning Classes: Black	
564	Students - Special Learning Classes: Asian Am.	
565	Students - Special Learning Classes: Span. Surname	
566	Students - Special Learning Classes: Other	
567	Students - Special Learning Classes: Total	The total number of pupils in programs for specific learning disabilities. From Section IX.E of the Individual School Campus Report OS/CR 102.
568	Number of Phys. Ed. Groupings	The total number of physical education classes, sections or instruction groupings by individual school. From Section XI.A.1 of the Individual School Campus Report OS/CR 102.

Index Value		Attribute Definition
569	All Other Classes and Groupings	The number of all other classes, sections, or instructional groupings by individual school. From Section XI.B.1 of the Individual School Campus Report OS/CR 102.
570	Ability Group: Ungraded	Ability grouping utilized? 1 = Yes; 0 = No. For ungraded classes by individual school. From Section XIII.B of the Individual School Campus Report.
571	Pupils in District Home Language Not English	The number of pupils in a school system whose primary or home language is other than English. From Section XII.A of the School System Summary Report OS/CR 101.
572	Schools With All One Sex	Does this school system have any individual schools whose enrollment is composed of only one sex? 1 = Yes; 2 = No. From Section X of the School System Summary Report OS/CR 101.
573	Sum of School Pupils (Phys. Handicap): American Indian	Sum of pupils, by ethnicity, enrolled in physical, health and sensory handicap special education classes as reported on Individual School Campus Report Forms. From Section VI.B.4 of the School System Summary Report.
574	Sum of School Pupils (Phys. Handicap): Black	
575	Sum of School Pupils (Phys. Handicap): Asian American	
576	Sum of School Pupils (Phys. Handicap): Spanish Surname	
577	Sum of School Pupils (Phys. Handicap): Other	
578	Sum of School Pupils (Phys. Handicap): Total	Total number of pupils enrolled in physical, health, and sensory handicap special education classes as reported on Individual School Campus Report forms. From Section VI.B.4 of the School System Summary Report.
579	Error codes 1 through 32	
580	Error codes 33 through 64	
581	Error codes 65 through 96	
582	Error codes 97 through 128	
583	Error codes 129 through 160	
584	Error codes 161 through 192	
585	Error codes 193 through 224	
586	Error codes 225 through 256	
587	Error codes 257 through 288	

Index Value		Attribute Definition
588	1972 Sampling Weight 1. 1.0 2. 1.3333 3. 2.0 4. 4.0	The sampling weight is the inverse of the probability with which a school system was surveyed; it was based on the previous year's Office of Education pupil enrollment. In 1972, the weight was provided by the program which actually determined the sample of the districts to be surveyed.
589	1974 "Main Sample" Sampling Weight	This sampling weight was based primarily on several attributes, located on the 1972 survey file, which were of special interest to OCR. Some additional attributes which were not surveyed in 1972 were used from the 1973 survey file. The sampling weight was provided by the program which selected the "main sample" of districts to be surveyed in 1974.
590	Complement Sample 0 = No 1 = Yes	Indicates if a school system record was selected as a member of the "complementary sample", sample of school systems not surveyed in 1972.
591	Pupil Enrollment (1973 O.E. Universe)	Enrollment for school system that was a member of the complementary sample. For statistical reasons, it was necessary to retain this data.
592	'Under 300 pupils' sampling weight	Sampling weight if the school system in the complementary sample had under 300 students enrolled. This sampling weight allows for projections of an O.E. universe of school systems with under 300 students enrolled.
593	Complement Sampling Weight	Sampling weight for all school systems in the complementary sample. This sampling weight allows for projections of a universe of school systems not surveyed in 1972.

APPENDIX B

SAMPLING METHODOLOGY FOR FALL 1974 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY

APPENDIX B

SAMPLING METHODOLOGY FOR FALL 1974 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY

The sampling methodology developed for the 1974 Fall Elementary and Secondary School Civil Rights Survey allows enrichment of the sample to ensure adequate coverage of any property of interest to OCR such as Indian students, classroom segregation, excessive minority suspensions, etc. The technique also allows a number of required districts to be forced into the sample.

Basically, the technique consists of assigning sampling probabilities as a combined function of several attributes of a district. To understand this technique, first consider the standard technique of assigning sampling probability as a function of one attribute of a district. For example, one might multiply total enrollment by a given coefficient, say 1/3000, to obtain the sampling probability (P_1), i.e.

$$P_1 = \begin{cases} 1/3000\ X_1 & \text{if } 1/3000\ X_1 \leq 1 \\ 1 & \text{if } 1/3000\ X_1 > 1 \end{cases} \quad \text{where } X_1 = \text{enrollment.}$$

The probability that a district is sampled increases as enrollment increases until the enrollment reaches 3,000 at which time the district is included in the sample with probability 1. The coefficient (1/3000 in the example) controls both the size of the sample and the extent to which the sample is enriched with larger districts. The universal projection of enrollment is given by $X_{UNIV} = \sum_{sample} \frac{X_1}{P_1}$.

Operationally, this means that the probability of selection is computed for each district, one at a time. Then, a number between 0 and 1 is drawn at random. If the probability of selection exceeds the random number, then the district is selected. If it is below, then the district is rejected.

The sampling methodology used for the 1974 survey is simply an extension of this technique. The sampling probability is a function of several rather than one district attribute. Each attribute is assigned a coefficient depending on the desired coverage of that attribute. For example, suppose that, in addition to total enrollment, we wished to enrich the sample with districts having large Indian enrollments. We assign a coefficient, say 1/1000, to the attribute Indian enrollment and compute:

1. The probability (P_1) that a district is sampled as a function of total enrollment (X_1)

$$P_1 = \begin{cases} 1/3000\ X_1 & \text{if } 1/3000\ X_1 \leq 1 \\ 1 & \text{if } 1/3000\ X_1 > 1 \end{cases}$$

2. The probability (P_2) that a district is sampled as a function of Indian enrollment (X_2)

$$P_2 = \begin{cases} 1/1000\ X_2 & \text{if } 1/1000\ X_2 \leq 1 \\ 1 & \text{if } 1/1000\ X_2 > 1 \end{cases}$$

3. The overall sampling probability (P_s) as a function of total and Indian enrollment

$$P_s = 1 - (1 - P_1)\ (1 - P_2)$$

Let us try to explain why this particular formula behaves as we want it to. Consider

$$P = 1 - (1 - P_1)\ (1 - P_2)$$

If either P_1 or P_2, say P_1 equal 1, then

$$P = 1 - (1 - 1)(1 - P_2) = 1 - 0 \cdot (1 - P_2) = 1$$

Thus, if P_1 or $P_2 = 1$, then the sampling probability is 1, i.e., certainty. Conversely, if P_1 and P_2 equal 0, then

$$P = 1 - (1 - 0)(1 - 0) = 1 - 1 \cdot 1 = 1 - 1 = 0$$

Thus, if both P_1 and P_2 are zero, then the final probability is zero.

Finally, if P_1 and P_2 are between 0 and 1, then P itself will be between 0 and 1.

Notice that the sampling probability for a district with zero Indian enrollment (X_2) remains the same as when total enrollment (X_1) was the only attribute of interest, i.e.,

$$\text{if } X_2 = 0 \text{ then } P_2 = 1/1000\ X_2 = 0 \text{ and}$$

$$P_s = 1 - (1 - P_1) = P_1 = \begin{cases} 1/3000\ X_1 & \text{if } 1/3000\ X_1 \leq 1 \\ 1 & \text{if } 1/3000\ X_2 > 1 \end{cases}$$

The sampling probability of a district with large Indian enrollment is, however, increased. In particular, the sampling probability of a district with an Indian enrollment of 1000 is now 1.0 regardless of total enrollment, i.e.,

$$P_2 = 1/1000\ X_2 = 1/1000\ \ 1000 = 1$$

$$P_s = 1 - (1 - P_1)(1 - P_2) = 1 - (1 - P_1)(0) = 1$$

It is important to realize that by enriching our sample with districts having large Indian enrollments, we have increased the sample size. If we wished to maintain the same sample size, we would need to decrease the coefficient assigned to total enrollment (de-emphasize total enrollment).

The universal project of any quantity X is now given by

$$X_{UNIV} = \sum_{sample} \frac{X_i}{P_i} \quad \text{or} \quad X_{UNIV} = \sum_{sample} W_i X_i$$

where X_i is the value of the ith element of the sample and P_i is the sampling probability of that element, and W_i is the sampling weight of that element.

The actual attributes selected to generate the 1974 survey sample were:

1. Indian Pupils
2. Black Pupils
3. Asian American Pupils
4. Spanish Surnamed Pupils
5. Excess of Spanish Surnamed Pupils Over Pupils in Bilingual Education
6. Excessive Minority Pupil Suspensions
7. Excessive Minority Pupil Expulsions
8. Excessive Minority Pupils in Special Education
9. Deficiency of Minority Pupils in Special Education
10. Pupils in Districts Having Different Requirements Depending on Sex
11. DI (desegregation index) - Segregated Students
12. CDI (classroom desegregation index) - Segregated Students

In addition, three further district attributes were included. Total enrollment was included to insure an adequate sampling basis for any other quantities not specifically in the above list whose values would be expected to be proportional to enrollment. A minimum sampling probability (.025) was included to insure reasonable representation of very small

districts -- and hence reasonable statistics for any estimates which might be required of the number of districts (rather than of pupils) having any given property. Finally, an attribute was introduced whose value was 1 for all districts which were to be forced into the survey for special reasons. For this study, a district was forced if its 1972 status was Court Ordered, HEW plan, or Litigation -- resulting in 1473 forced districts.

Coefficients were assigned, by trial and error, to 13 of the attributes. Coefficients of 1.0 were assigned to the attributes related to minimum sample probability and forced districts.

As a final refinement, the four attributes referring to excessive or deficient minority treatment were active only after a threshold was passed. Thus, the number of minority pupils in special education, minority suspensions and minority expulsions did not affect the sampling probability unless a threshold was passed. (The threshold was based on the square root of the expected value of minority involvement in a given district - an approximation to the standard deviation). This prevents an increase in sampling probability when the value of these four attributes represent reasonable statistical fluctuations that would occur in a non-discriminatory situation.

APPENDIX C

Changes to Final File
As Related to Sampling Methodology

.1 - Original Sample O.E.#'s Not Appearing on Final File

.2 - 1972 O.E. Enrollment and Number of Schhols in the Originally Sampled Districts That Did Not Appear on the Final File

.3 - O.E.#'s Appearing on Final File Not Included in the Original Sample of O.E.#'s.

APPENDIX C.1

Original Sample O.E.#'s Not Appearing on Final File

1003270	Tarrant City	not received
2303100	Addieville	consolidated (now 2329810)
2305070	Barrington #1	consolidated (now 2305050)
2902980	Beddington	non-operating
2914766	Sch. Adm. Dist. 73	dissolved
3303180	Aroka	consolidated (now 3303190)
3605370	Calvert	closed
3732940	Valley #32	closed
3756700	Sioux City #77	closed
3757540	Saunders #80	closed
3758350	Saunders #82	closed
4206570	Carmel	not received
4300570	Caldwell	consolidated (now 4300580)
4302580	Lenoir	consolidated (now 4300580)
4302670	Lincoln	consolidated (now 4302680)
5001200	Calhoun #1	consolidated (now 5001210)
5001230	Calhoun #2	consolidated (now 5001210)
5003450	Saludu	consolidated (now 5003460)
5314100	Cistenn RHSD	consolidated (now 5319280)
5318510	Encinal	consolidated (now 5315400)
5344460	Wallis	consolidated (now 5344470)
5507620	St. George	non-operating
5602550	Norsemond	consolidated (now 5603710)
5603720	Suffolk	consolidated (now 5603710)
5903930	Eagle River Elem	consolidated (now 5903860)
1418300	Indian Wells	consolidated (now 1436400)
1204950	Mesa Elem. #4	consolidated (now 1204973)
1204980	Mesa High School #207	consolidated (now 1204973)
1309900	Conway County	disbanded by court order
4302550	Lee County	consolidated (now 4302560)
4304170	Sanford City Schools	consolidated (now 4302560)
5315060	Cooks Point Common Sch. Dist.	consolidated (now 5312440)
5323940	Hungerford ISD	no longer exists
5328950	Manvel ISD	consolidated (now 5308070)
5329610	Maysfield Elementary	consolidated (now 5312630)*
5332520	New Hope Common Sch. Dist.	consolidated (now 5324560)*
5341730	Strong Common School	consolidated (now 5324810)*
3401500	Forrest County Sch. Dist.	submitted court report in lieu of 101 and 102 forms to OCR; no decision made by OCR as to its inclusion; not returned from OCR

*Pre-existing O.E. drawn in original sample

APPENDIX C.2

1972 O.E. Enrollment and Number of Schools in the Originally Sampled Districts That Did Not Appear on the Final File

O.E. Code	Enrollment	Schools	New O.E. Code, if Consolidated
1003270	1494	3	
1204950	14086	23	1204973
1204980	11598	7	1204973
1309900	154	2	
1418300	2147	5	1436400
2303100	110	1	2329810
2305070	1474	3	2305050
2914766	936	8	
3303180	29938	30	3303190
3401500	5530	11	
3605370	4	1	
3732940	8	1	
3756700	3	1	
3757540	8	1	
3758350	6	1	
4206570	4718	5	
4300570	12456	19	4300580
4302550	2316	3	4302560
4302580	1824	5	4300580
4302670	5910	13	4302680
4304170	5307	10	4302560
5001200	1648	6	5001210
5001230	758	2	5001210
5003450	1991	3	5003460
5314100	38	1	5319280
5315060	67	1	5312440
5318510	131	1	5315400
5323940	506	2	
5328950	511	1	5308070
5329610	34	1	5312630*
5332520	70	1	5324560*
5341730	94	1	5324810*
5344460	403	2	5344470
5507620	279	1	
5602550	9286	16	5603710
5603720	1929	5	5603710
5903930	589	1	5903860

*Pre-existing O.E. drawn in original sample

APPENDIX C.3

O.E.#'s Appearing on Final File Not Included in the Original Sample of O.E.#'s

1001690	Guntersville City
1001710	Hale County
1002360	Midfield
1003510	Wilcox County
1305260	Delta Special
2000310	Barrow County
2308040	Cahokia
2325110	Maywood
3212930	Ecorse
3229760	River Rouge
3235970	Westwood Heights
3304440	Bemidji
3400780	Bolivar County #5
4012930	Pert Amboy
4504935	Leipsic
4822160	Southeast Delco
5310260	Bishop
5315690	Crockett County Consolidated
5326040	La Feria
5328620	Lyford
5344960	Weslaco Independent School District

All of these districts were requested by OCR for inclusion in the 1974 Elementary and Secondary Education Survey after sample was drawn.

APPENDIX D

DESCRIPTION OF ERROR NUMBERS
EXISTENT ON 1974 SURVEY FILE

APPENDIX D

ERROR CODE	ITEM NUMBER	DESCRIPTION	IVAL SLOTS
		DISTRICT LEVEL ERROR CODES (REFER TO 101 FORM)	
7	IV	First character of Chief Administrative Officer blank	38
8	VI.A	Pupil membership - horizontal check	44-49
9	VI.A.1	Non-resident pupils - horizontal check	301-305,50
11	VI.A.2	Resident pupils - horizontal check	306-310,51
12	VI	Resident pupils plus non-resident pupils - check	301-310,44-51
14	VI.B.1	EMR/EMH pupils - horizontal check	321-326
15	VI.B.2	TMR/TMH pupils - horizontal check	327-332
20	VII.A	Pupils expelled - horizontal check	52-57
21	VII.B	Pupils suspended - horizontal check	345-350
22	VIII.A	Resident pupils in another system - horizontal check	280-284,58
23	VIII.B	Resident pupils in non-public school - horizontal check	280-284,59
24	VIII.C	Dropouts - horizontal check	538-543
25	X	Sex differences (yes, no) not a 1 or a 2	356
26	XII.B	English as a second language (yes, no) not a 1 or a 2	79
29	XII.B.3	Minority bilingual pupils blown or inconsistent with ESL offered	530
31	XIII.A.1.a	New construction (yes, no) not a 1 or a 2	84
32	XIII.A.1.b	Number new construction sites inconsistent with new construction (yes, no)	278,84
33	XIII.A.2.a	Renovations to increase capacity (yes, no) not a 1 or a 2	85
34	XIII.A.2.b	Number of schools with renovations to increase capacity inconsistent with renovations to increase capacity (yes, no)	279,85
35	XIII.B.1	Percent minority in school with greatest percent minority blown or inconsistent with responses to new construction	86
36	XIII.B.1	Percent minority in school with greatest percent non-minority blown or inconsistent with responses to new construction	353
37	XIII.B.2	Expected minority in new school blown or inconsistent with responses to new construction	354
		SCHOOL LEVEL ERROR CODES (REFER TO 102 FORM)	
42	VI	Pupils in membership - horizontal check	112-117
43	VII	Pupils retained - horizontal check	118-123
44	VII	Pupils retained greater than pupils in membership	118-123,112-117
45	VII	Pupils retained blank and grades offered other than U, V, or S	118-123
46	VIII.A	Pupils grade 3 - horizontal check	209-214
47	VIII.B	Pupils grade 6 - horizontal check	215-220
48	VIII.C	Pupils grade 9 - horizontal check	221-226
49	VIII.D	Pupils grade 12 - horizontal check	124-129
51	VIII.A	Pupils grade 3 greater than pupils in membership	209-214,112-117
52	VIII.B	Pupils grade 6 greater than pupils in membership	215-220,112-117
56	VIII.A	Inconsistency with pupils grade 3 and grade 3 offered	214,100
57	VIII.B	Inconsistency with pupils grade 6 and grade 6 offered	220,103
58	VIII.C	Inconsistency with pupils grade 9 and grade 9 offered	226,106
59	VIII.D	Inconsistency with pupils grade 12 and grade 12 offered	129,109
61	VIII.E	Lowest grade indicated in Item VIII inconsistent with lowest grade indicated in grade span	227,96-111
62	IX	Pupils in special ed program inconsistent with special ed offered	368,374,555,561,567,111
63	IX.A	EMR/EMH - horizontal check	363-368

ERROR CODE	ITEM NUMBER	DESCRIPTION	IVAL SLOTS
65	IX.D	Physically handicapped - horizontal check	556-561
69	IX.E	Pupils special learning greater than pupils enrolled	562-567,112-117
70	X.B	Suspension days - horizontal check	381-386
71	X.A	Pupils suspended - horizontal check	405-410
72	X	Pupils suspended inconsistent with suspension days (1 zero, 1 non-zero)	381-386,405-410
73	XIII.A	Ability grouping (yes, no) not a 1 or a 2	387
74	XIII	Grade at which ability grouping practiced inconsistent with ability grouping practiced	387-401,570
75	XIII.B	Grade at which ability grouping practiced inconsistent with grades offered	388-401,570,96-110
76	XIII.B	Grade level at which ability grouping practiced not a zero or a 1	388-401,570
77	XI.A.2	Number of PE classes 80% or more one sex blank blown or never entered	402
78	XI.B.2	Other classes 80% or more of one sex blank blown or never entered	403
79	XII	Number of pupils transported blank blown or never entered	166
80	XII	Pupils bussed greater than pupils enrolled	166,117
81	XIV.A.1	Grade 3 zero percent minority reported with number of minority pupils greater than zero	413,414
82	XIV.B.1	Grade 6 zero percent minority reported with number of minority pupils greater than zero	452,453
83	XIV.C.1	Grade 9 zero percent minority reported with number of minority pupils greater than zero	491,492
84	XIV.A.12	100% minority reported with number of minority pupils not equal total number of pupils - grade 3	446-448
85		Grade 6 100% minority reported with number minority pupils not equal total number of pupils	485-487
86		Grade 9 100% minority reported with number minority pupils not equal total number of pupils	524-526
87	XIV.A.2	Grade 3 reported data inconsistent with zero to 9% minority category	416-418
88	XIV.A.3	Grade 3 reported data inconsistent with 10 to 19% minority category	419-421
89	XIV.A.4	Grade 3 reported data inconsistent with 20 to 29% minority category	422-424
90	XIV.A.5	Grade 3 reported data inconsistent with 30 to 39% minority category	425-427
91	XIV.A.6	Grade 3 reported data inconsistent with 40 to 49% minority category	428-430
92	XIV.A.7	Grade 3 reported data inconsistent with 50 to 59% minority category	431-433
93	XIV.A.8	Grade 3 reported data inconsistent with 60 to 69% minority category	434-436
94	XIV.A.9	Grade 3 reported data inconsistent with 70 to 79% minority category	437-439

ERROR CODE	ITEM NUMBER	DESCRIPTION	IVAL SLOTS
95	XIV.A.10	Grade 3 reported data inconsistent with 80 to 89% minority category	440-442
96	XIV.A.11	Grade 3 reported data inconsistent with 90 to 99% minority category	443-445
97	XIV.B.2	Grade 6 reported data inconsistent with 1 to 9% minority category	455-457
98	XIV.B.3	Grade 6 reported data inconsistent with 10 to 19% minority category	458-460
99	XIV.B.4	Grade 6 reported data inconsistent with 20 to 29% minority category	461-463
100	XIV.B.5	Grade 6 reported data inconsistent with 30 to 39% minority category	464-466
101	XIV.B.6	Grade 6 reported data inconsistent with 40 to 49% minority category	467-469
102	XIV.B.7	Grade 6 reported data inconsistent with 50 to 59% minority category	470-472
103	XIV.B.8	Grade 6 reported data inconsistent with 60 to 69% minority category	473-475
104	XIV.B.9	Grade 6 reported data inconsistent with 70 to 79% minority category	476-478
105	XIV.B.10	Grade 6 reported data inconsistent with 80 to 89% minority category	479-481
106	XIV.B.11	Grade 6 reported data inconsistent with 90 to 99% minority category	482-484
107	XIV.C.2	Grade 9 reported data inconsistent with 1 to 9% minority category	494-496
108	XIV.C.3	Grade 9 reported data inconsistent with 10 to 19% minority category	497-499
109	XIV.C.4	Grade 9 reported data inconsistent with 20 to 29% minority category	500-502
110	XIV.C.5	Grade 9 reported data inconsistent with 30 to 39% minority category	503-505
111	XIV.C.6	Grade 9 reported data inconsistent with 40 to 49% minority category	506-508
112	XIV.C.7	Grade 9 reported data inconsistent with 50 to 59% minority category	509-511
113	XIV.C.8	Grade 9 reported data inconsistent with 60 to 69% minority category	512-514
114	XIV.C.9	Grade 9 reported data inconsistent with 70 to 79% minority category	515-517
115	XIV.C.10	Grade 9 reported data inconsistent with 80 to 89% minority category	518-520
116	XIV.C.11	Grade 9 reported data inconsistent with 90 to 99% minority category	521-523
120	XIV.A	lowest grade not pre-kindergarden through ungraded	411
121	XIV.A	Percent minority for lowest grade blank blown never entered or greater than 100	412

ERROR CODE	ITEM NUMBER	DESCRIPTION	IVAL SLOTS
122	XIV.A	Grade 3 classroom data inconsistent with grade offered	451,96-111
123	XIV.B	Grade 6 classroom data inconsistent with grade offered	490,96-111
124	XIV.C	Grade 9 classroom data inconsistent with grade offered	529,96-111
125	XIV.A	Total number students reported in classes in grade 3 greater than total students in grade 3	251,214
126	XIV.B	Total pupils in classes in grade 6 greater than total pupils in grade 6	220,490
127	XIV.C	Total pupils in classes in grade 9 greater than total pupils in grade 9	529,129
		DISTRICT LEVEL ERROR CODES (REFER TO 101 FORM)	
180-184	VI.A	Resident non-resident pupils - vertical check by ethnicity	44-49,301-310
		SCHOOL LEVEL ERROR CODES (REFER TO 102 FORM)	
180-184	VI.A	Resident non-resident pupils - vertical check by ethnicity	44-49,301-310
198	X.A	Total pupils suspended blank blown or never entered	410
199	VIII.D	Grade 12 indicated as offered in grade span but grade 12 blank blown or never entered	
201	V	No 1's in grade span	96-111
203	VI	Total pupils in membership blank blown or never entered	117
204	IX.C	Emotionally disturbed - horizontal check	550-555
205	IX.E	Specific learning disabilities - horizontal check	562-567
206	IX.A	Pupils EMR/EMH greater than pupils in membership	363-368,112-117
208	IX.C	Pupils emotionally disturbed greater than pupils in membership	550-555,112-117
209	IX.D	Pupils physically handicapped greater than pupils in membership	562-567,112-117
210	X	Suspension days less than pupils suspended	405-409,381-385
211	X.A	Pupils suspended greater than pupils enrolled	405-410
212	XI.A.1	Phys Ed classes blank blown or never entered	568
213	XI.A.2	Number PE classes 80% or more one sex greater than total number of PE classes	568,402
214	XI.B.1	Number of other (non-PE) classes blank blown or never entered	569
215	XI.B.2	Number of other classes with 80% or more one sex	386,410
216	XIV	Classroom data present for one race school	112-117,413-451
217	XIV.A	Reported lowest grade when grade 3 offered	411,100
218	XIV	No classroom data entered with grades 1 through 12, U or S offered	451,490,529,96-111
219	XI.A.1	PE classes less than or equal to 0 and grades 1 through 12, U or S offered	568
220	XI.B.1	Other classes less than or equal to 0	569

ERROR CODE	ITEM NUMBER	DESCRIPTION	IVAL SLOTS
		DISTRICT LEVEL ERROR CODES (REFER TO 101 FORM)	
225	V	Number of schools less than or equal to 0	43
226	VI.A	Total pupil membership less than or equal to 0	49
228	VI.B.1	EMR/EMH pupils blank blown or never entered	326
230	VI.B.2	TMR/TMH pupils blank blown or never entered	332
231	VI.B.3	Emotionally disturbed - horizontal check	532-537
233	VI.B.3	Emotionally disturbed blank blown or never entered	537
236	VI.B.4	Handicapped blank blown or never entered	578
237	VI.B.5	Learning disabilities - horizontal check	544-549
239	VI.B.5	Learning disabilities blank blown or never entered	549
241	VII.A	Pupils expelled blank blown or never entered	57
242	VII.B	Pupils suspended greater than total number pupils in membership	345-350,44-49
243	VII.B	Pupils suspended blown blank or never entered	350
244	VIII.A	Resident pupils in another system blank blown or never entered	58
245	VIII.B	Resident pupils in non public schools blank blown or never entered	59
246	VIII.C	Drop-outs blank blown or never entered	543
247	VIII.C	Drop-outs greater than total number pupils in membership	538-543
248	IX	Number of schools with ability grouping blank blown or never entered	355
249	X	One sex schools (yes, no) not a 1 or a 2	572
250	XII.A	Number pupils home language not English blank blown or never entered	571
252	XII.B.4	Number pupils home language not English receiving bilingual instructions blank blown or not consistent	531
		SCHOOL LEVEL ERROR CODES (REFER TO 102 FORM)	
261	XIV.A	Number of classes within grade 3 - vertical check	413-446,449
262	XIV.A	Number of minority pupils in grade 3 - vertical check	414-447,450
263	XIV.A	Total pupils grade 3 - vertical check	415-448,451
264	XIV.B	Number of classes within grade 6 - vertical check	452-485,488
265	XIV.B	Number of minority pupils in grade 6 - vertical check	453-486,489
266	XIV.B	Total number of pupils grade 6 - vertical check	454-487,490
267	XIV.C	Number of classes within grade 9 - vertical check	491-527
268	XIV.C	Number of minority pupils in grade 9 - vertical check	492-528
269	XIV.C	Total number of pupils grade 9 - vertical check	493-529

APPENDIX E

OUTSTANDING ERRORS ON THE 1974 SURVEY FILE

APPENDIX E

The districts listed below will contain records in error that are not delineated on the accompanying list. Because of certain exceptional reporting procedures and/or particular considerations involving the error resolution process with these districts, all errors were not resolved.

1. Los Angeles, California
2. Akron, Ohio
3. Seattle, Washington
4. Texas (a majority of the districts surveyed)

The above districts contain a varied number of errors of various types. No consistent pattern of error, or of data items in error exists.

5. Bolivar Co. #5, Mississippi has most of the data items blank on all records.
6. Aurora, Ohio contains an error in data item 11B.1 for school records 74002, 74003, and 74005. The response given is "zero" which is an invalid response to this item in these cases.
7. New York City, New York.

1100390 - Kenai Peninsula Borough, Alaska

Outstanding Errors:

Kenai Central High School

Q10A - pupils suspended 1 day but not more than 20 consecutive days - a total of 200 was given, with no ethnic or racial breakdown.

Q10B - total suspension days - a total of 500 days was given, with no ethnic or racial breakdown.

District Report

Q 7B - suspended pupils for at least one day but not more than 20 consecutive days during previous school year - figures given by district do not reflect the 200 total suspensions at the Central High School for whom the High School did not give an ethnic-racial breakdown.

1100750 - Unorganized State Schools of Alaska

Outstanding Error:

Q7A on district report blank - "The number of all pupils expelled for over 20 consecutive school days in this system during the previous school year."

1311850 - Pulaski City Spec., Arkansas

Outstanding Error:

District Form - Question 8C (Dropouts) - totals only.

1404110 - Bassett Unified School District, California

Remaining Error:

Question 8C on the District form (Dropouts) is left blank.

1409620 - Compton Unif., California

Remaining Error:

District Form: Item 8C (Dropouts) has a total in Col. 6 but no ethnic distribution in Cols. 1-5.

1410050 - Covina Valley Unified School District, California

Remaining Error:

#3548, Las Palmas Intermediate. Item 10A (Pupils suspended 1-20 Consecutive days during previous year) has total in column 6 with no ethnic distribution and Item 10B (Total suspension days) has the same condition.

1413890 - Folsom - Cordova Joint Unif., California

Remaining Error:

#4327: Mills Jr. High
Item 10A (Students suspended 1-20 consecutive days during previous year) total is 182.

Item 10B (Total suspension days in previous year) total is 137.

More pupils were suspended than the number of days of suspension shown.

1414370 - Franklin McKinley District, California

Outstanding Errors:
District Form:

Q12A - number of pupils whose primary or home language is other than English - was left blank.

Q12B3 - number of pupils receiving bilingual instruction who are minority - was left blank.

Q12B4 - number of pupils whose primary or home language is other than English who received English as a second language or (any subject matter in a language other than English) instruction.

1414550 - Fresno U.S.D., California

Remaining Errors:

(i) Q10A (number of pupils suspended for at least one day but not more than 20) and Q10B (number of suspension days) columns 1 thru 5 were not completed in the following schools:

#2	Erving Elem.	#2124	Homar Elem.
4	Wishon Elem.	2131	Lane Elem.
68	Ahwahnee Jr. High	2137	Thomas Elem.
103	Hamilton Jr. High	2219	Fresno High
720	Bullard Elem.	2236	Ft. Miller Jr. High
721	Bullard High	2331	Turner Elem.
771	McLane High	2729	Herbert Hoover High
827	Calwa Elem.	2972	Irwin Jr. High
913	Baird Elem.	3067	Addams Elem.
969	Centennial Elem.	3107	Jefferson Elem.
1084	Rowell Elem.	3147	Burroughs Elem.
1658	Easterby Elem.	3212	Muir Elem.
3486	Lafayette Elem.	3885	Kings Canyon Jr. High
3908	Lowell Elem.	5623	Gibson Elem.
4186	Mayfair Elem.	5832	Sequoia Jr. High
5908	Sierra Jr. High	6303	Roosevelt High
6281	Tenaya Jr. High	6314	Edison High
6363	Tioga Jr. High	6666	Cooper Jr. High
6593	Viking Elem.	6800	Wawona Jr. High
6815	Webster Elem.	7032	Wolters Elem.
7063	Wilson Elem.	7106	Yosemite Jr. High
73319	Tehipite Jr. High	73320	King Elem.

(ii) Q6A1 (Non-resident pupils in membership) columns 1 through 5 were not completed.

(iii) Q6A2 (same as above).

(iv) Q7B (Number of pupils expelled for at least one, but not more than 20 days) - same as above.

1416230 - Grossmont Union H.S., California

Outstanding errors:

District Report:

Q7A - (pupils suspended over 20 consecutive days or expelled) shows a total in column 6 and no ethnic breakdown of that total.

Q7B - (pupils suspended at least one day and not more than 20 consecutive days) was left blank.

Q8B - (resident pupils enrolled in non-public schools) was left blank

School Reports:

Q10 A+B - (number of pupils suspended at least one day and not more than 20 consecutive days, and the number of suspension days, respectively) is left blank at every school in the district.

1416740 - Hayward Unified School, District California

Remaining Errors:
District Form:

Q8C - is blank.

1424140 - Modesto City Elem and High, California

Remaining Error:

Q 8A, B, C on the District form is left blank except for the total.

1425470 - Montebello U.S.D., California

Remaining Errors:
District Form

Q8C (Dropouts) is blank

1426640 - Napa Valley Unified, California

Outstanding Error:

Q8C on district page (Dropouts) has a total only, with no ethnic racial breakdown in columns 1-5.

1428050 - Oakland U.S.D., California

Remaining Errors:

Q10A (number of pupils suspended for at least one day but not more than 20 days) and Q10B (suspension days) columns 1 thru 5 were not completed in the following schools:

#945	Castlemart Senior High
653	Bret Hart Junior High
1402	Dag Hammerskjold Elementary
3481	Lafayette Elementary
3593	Lazear Elementary
4759	Oakland Senior High
5533	Roosevelt Junior High
6811	Webster Elementary
6844	Westlake Junior High

1428470 - Ontario-Montclair Elem., California

Outstanding Error:

Q8C on the district report (Dropouts) is not answered.

1431320 - Pomona Unifi., California

Remaining Error:

District Form:

Item 8C (Dropouts) was not answered.

1433840 - Sacramento City Unif., California

Remaining Error: District Form

Item 6A1 - (Non-resident pupils in membership),
Item 6A2 - (Resident pupils in membership),
Item 8A - (Resident pupils enrolled in another public system),
Item 8B - (Resident pupils enrolled in non-public schools),
Item 8C - (Dropouts) all are answered for column 6 only with no ethnic distribution in cols. 1-5,
Item 7A - (Pupils expelled or suspended for over 20 consecutive days in the previous year), and
Item 7B - (Pupils suspended 1-20 consecutive days during the previous year) were not answered.

All Schools: (Total of 77)

Item 10A - (Pupils suspended 1-20 days consecutively, during the previous year) and
Item 10B - (Total number of suspension days during the previous year) were not answered.

1434170 - San Bernadino City U.S.D., California

Remaining Errors: District Form

(i) Q7B - (number of pupils suspended for at least one day but not more than 20) is blank.

#74002 Sequoia High
Item 11B (number of classes other than phys.ed.) and
Item 14 (pupil assignment within school) are not answered.

1434320 - San Diego U.S.D., California

Remaining Errors: District Form

Item 6A1 has total only

Items 8B and 8C are blank.

1434590 - San Jose Unified, California

Outstanding Error:

Q8C on the district report (Dropouts) is not answered.

1435670 - Santa Maria Joint Union High School Dist., California

Remaining Errors:

Questions 7A&B (suspension) and 8C (dropout) are left blank.

1833 - Ernest Righetti High
Questions 10A&B are left blank.

6001 - Santa Maria High School
Questions 10A&B are left blank.

7176 - Delta High Cont
Questions 10A&B are left blank.

1438010 - Stockton Unified, California

Remaining Error: District Form

Item 8A - (Resident pupils enrolled in another public school system)

Item 8B - (Resident pupils enrolled in non-public schools)

#5797 Woodruff Regional: Item 11B.1 (The number of all classes, sections or instructional groups other than physical education) was answered as zero.

Item 14 - (Pupil Assignment within school) was not answered.

#7417 King Elementary: Item 11.B.1 (The number of all classes, sections or instructional groups other than physical education) was not answered.

Item 14A (Pupil Assignment within school) was answered for grade 3 in a format that appears to represent an ungraded situation.

1438790 - Tamalpais, Co.

Remaining errors:

School 72004 Mowah Mtn. High - Item 10A (Pupils suspended 1-20 consecutive days) shows in col. 5 and col. 6 two students. Item 10B (total suspension days) shows in col. 2: 269, col 3: 66, col. 4: 60, col. 5: 2067, col. 6: 2462.

District form: Item 8B (Resident in non-public schools)
Item 6A1 - (Non-resident in membership)
Item 6A2 - (Resident in membership) shows a total in col. 6 with no ethnic distribution in cols. 1-5.

1504800 - Jefferson County, Colorado

20 schools failed to departmentalize the pupil assignment within the various grades of Q14.

SCHOOL	SCHOOL NUMBER
Alameda JHS	18
Arvada JHS	44
Arvada SHS	45
Arvada West HS	46
Carmody JHS	173
Drake JHS	301
Dunstan JHS	303
Everitt JHS	369
Evergreen SHS	371
Golden JHS	459
Golden SHS	460
Jefferson SHS	572
Lakewood SHS	628
N. Arvada JHS	790
Oberon JHS	846
W. Jefferson JHS	1136
Wheat Ridge JHS	1183
O'Connell JHS	72013
Pamona SHS	74001
Green Mountain SHS	74002

1604830 - Waterbury Public School System, Conn.

Outstanding Errors:

The following schools give only a total for suspended pupils in Q10A (suspension of at least one day and not more than 20 consecutive days) and do not give the number of suspended days for these suspended pupils (10B):

#214 - Crosby H.S.
#507 - J. F. Kennedy H.S.
#1099- Wilby H.S.

Also on the district page, the corresponding question to 10A-Q7B, does not reflect any of the suspensions at these aforementioned schools.

1800030 - D. C. Public Schools

Remaining errors:

School #5 - Item X.A. not answered.

District form: Item VIII.C. has only a total.

1901110 - Leon County, Florida

Remaining Error:

Q10A+B - The number of pupils suspended, and the total number of days, are left blank on school:

#72004 - James S. Richard H.S.

1901500 - Palm Beach County, Florida

Data for Item VIII.B. could only be an estimated total with the breakdown by race unobtainable. Item VIII.C. data is not maintained by the district.

2001110 - Cherokee County, Georgia

Remaining errors: District form

Item 8C - (Dropouts) has a total in col. 6 only with no ethnic distribution in cols. 1-5.

2001230 - Clayton County, Georgia

Remaining error:
District Form:

Item 8C - (Dropouts) has an answer in the total column (6) with no ethnic distribution (Cols. 1-5).

2001350 - Coffee County, Georgia

District Form:

Item 8C (Dropouts) has a total in col. 6 with no ethnic breakdown in cols. 1-5.

2003060 - Jefferson County, Georgia

Remaining Errors:
District Form:'

Item 8C (Dropouts) has total in Column 6 but no ethnic breakdown in Cols. 1-5.

2003300 - Liberty County School, Georgia

Remaining Error:

#198 Bradwell Institute

Q10A (number of pupils suspended for at least one day but not more than 20) - Columns 1-5 blank.

Q10B (total number of suspension days during previous school year) are left blank, column 1-5.

2004950 - Thomasville City, Ga.

Remaining errors:
District Form:

Item 8C - (Dropouts) has an answer in the total column (6) but no ethnic distribution in Cols. 1-5.

2005370 - Walker County, Georgia

Remaining Errors:
District Form:

Item 8C (Dropouts) - only a total is given in Column 6 with no ethnic distribution in Cols. 1-5.

2309930 - Chicago, Illinois

Q10A (Pupils suspended for 1-20 consecutive days) and Q10B (total suspension days) for all schools have no ethnic distribution (cols 1-5) for the total given in col. 6.

District report, Q 7B (sum of 10A on school forms) and 8C (Dropouts) have no ethnic distribution in cols. 1-5 for the total in col. 6.

2326400 - Moline United School District #40, Illinois

School 2858: Items 10A and 10B have totals only.
Item 14 blank.

District form: Sum of cols. 1-5 in item 7B does not equal the total in col. 6.

2331230 - Peoria Public School - Illinois

Remaining Error:
District Form:

Q7A - (Pupils expelled).
Q7B - (number of students suspended)
Q8A - (resident pupils in another public system).
Q8B - (Resident pupils in non-public school).

#3294 Peoria High School:
Q10A - (pupils suspended for at least one day) blank.
Q10B - (total number of suspension days) blank.

#4090 Lyng El. School:
Q10A - (pupils suspended for at least one day) left blank.
Q10B - (total number of suspension days) left blank.

#4164 Von Steuben El. School:
Q10A - (pupils suspended for at least one day) left blank.
Q10B - (total number of suspension days) left blank.

#4895 Gift Ave. Home School:
Q10A - (pupils suspended for at least one day) left blank.
Q10B - (total number of suspension days) left blank.

#4902 Home & Hospital Instruction School:
Q10A - (number of pupils suspended for at least one day) left blank.
Q10B - (total number of suspension days) left blank.

#73001 Late Afternoon School:
Q10A - (number of pupils suspended for at least one day)
Q10B - (total number of suspension days) left blank.

2337080 - Springfield Public School - Illinois

Remaining Errors:

Q8C - (Dropouts) on district form has total in column 6, no racial breakdown available.

2342170 - Wheaton Community Unit, Wheaton, Illinois

Remaining error:

School 72015 - Item 10B is blank.

2412810 - Wayne Township, Indiana

Remaining Error:

#115 Ben Davis Jr. High:
Item 10A (pupils suspended for 1-20 consecutive days in previous year) and
Item 10B (total number of suspension days for previous year) both have answers in Column 6 only and no ethnic distribution of the total.

2508580 - Davenport Community School District, Davenport, Iowa

Remaining error:

#578 Frank L. Smart Junior High School.
No information furnished for items 10A (number of pupils suspended for at least one day, but not more than 20 consecutive days during previous school year) and 10A (total number of suspension days during the previous school year).

2607950 - Kansas City, Kansas

Outstanding Errors:
District page:

Q7A - (suspensions for over 20 consecutive days). Only a total given - no ethnic or racial breakdowns.

Q8C - (Dropouts). Total only - no ethnic or racial breakdowns.

3000060 - Anne Arundel County Public Schools, Md.

Item 6A1 (non-resident pupils in membership in this system) - data not available by race. Only total was given.

Item 7A - (The number of pupils expelled or suspended for over 20 consecutive days) - and
Item 8A - (Resident pupils enrolled in another public school system), Item 8B - (Resident pupils enrolled in non-public schools), and Item 8C - (Dropouts) -- data not available by race and only totals given.

3000720 - Worcester County, Md.

Outstanding error:
District report:

Q8C - Gives 126 total dropouts but does not give a racial-ethnic breakdown of them in colums 1-5.

3102790 - Boston Public Schools, Massachusetts

Remaining errors:

(i) Q8C - (Dropouts) - total only given.

3106840 - Lexington, Mass.

Remaining errors:

#1266 Lexington High:

Item 9E - (pupils in programs for specific learning disabilities)
Item 10A- (pupils suspended 1-20 consecutive days in previous year), and
Item 10B- (total suspension days) have totals in Column 6 with no ethnic distribution in Cols. 1-5.

Item 14A- (Pupil Assignment within school) for Grade 10 is not answered.

District form:
Item 6B.5 - (Sum of Item 9E on school forms) Cols. 1-5 equal the sum of Cols. 1-5 from the school forms but Col. 6 is less than the sum of Col. 6.

3107740 - Methuen, Mass.

Outstanding errors:
District Form:

Item 7A (pupils suspended for over 20 consecutive days) is blank.
Item 7B (Sum of item 10A on school forms) is incorrect. Two schools gave no ethnic breakdown in cols 1-5 of the total number of students suspended (Col 6) and the totals for these two schools are not included in the districts tabulation of 7B.
Item 8A (Resident pupils in another public system), Item 8B (Residents in non-public schools), and Item 8C (Dropouts) have a total in col. 6 with no ethnic distribution in cols. 1-5.

3108610 - Newton, Mass.

Remaining Errors:
District Form:

Item 8A - (Residents enrolled in another public system) total in col. 6, no ethnic distribution in Cols. 1-5.

Item 8B - (Residents enrolled in non-public schools) total in Col. 6, no ethnic distribution in Cols. 1-5.

Item 8C - (Dropouts) have totals in Col. 6 with no ethnic distribution in Cols. 1-5.

3109930 - Randolph Public Schools, Mass.

Outstanding Errors:
District Report:

Q6B1-6B5 are left blank (all are the Spec. Ed. classifications.)

School Report:

9A-9E(Spec. Ed. classifications) blank.

4212180 - Glen Cove, N.Y.

Remaining Errors:

#1217 Glen Cove High
Item 10A (Pupils suspended 1-20 consecutive days) and
Item 10B (total suspension days) shows a total in Col. 6 with no ethnic distribution in cols. 1-5.
Item 14C (Pupil Assignment within school) for grade 9 is not answered.

District form:
Item 7B (sum of item 10A from school forms), cols. 1-5 do not equal the total in col. 6 due to the problem with school #1217.

4215090 - Huntington Union Free School District, N.Y.

Outstanding Error:

District Form:

Item 8C (Dropouts) has a total in Col. 6 but no ethnic breakdown in Cols. 1-5.

4215630 - Jamestown

District form. Racial Ethnic breakdown is needed for Q VIIIC.

4223220 - Plainview, N.Y.

Remaining Errors:

#488 Central Park Road School:

Item 8B (6th grade enrollment shows 174 non-minority students and 175 total students. The ethnic identity of the minority student is not given.

Item 9D (Students in programs for physical, health, sensory and related handicaps) total in Col. 6 with no ethnic distribution in Cols. 1-5.

Item 9E (Students in programs for specific learning disabilities) have totals in Col. 6 with no ethnic distribution in Cols. 1-5.

#1320 Mattlin JHS:

Item 10A (Pupils suspended 1-20 consecutive days in previous year) has total in Col. 6 with no ethnic distribution in Cols. 1-5.

Item 10B (Total suspension days in previous year) total in Col. 6 with no ethnic distribution in Cols. 1-5.

#1647 J. F. Kennedy High

Item 8D (12th grade enrollment) shows a total in Col. 6 with no ethnic distribution in Cols. 1-5.

4223220 - Plain View, N.Y. (Continued)

Item 14A (Pupil assignment within school) for grade 10 is not answered.

#2402 Old Bethpage School:

Item 7 (Pupils retained this year in the same grade as last year) shows a total in Col. 6 with no ethnic distribution in Col. 1-5.

#2508 Parkway School:

Item 9C (Pupils in programs for emotionally disturbed, socially mal-adjusted, underachievers, and/or slow learners) and Item 9E (see school #488) have totals in Col. 6 with no ethnic distribution in Cols. 1-5.

#2514 Pasadena School:

Item 9E (See school #488) has total in Col. 6 with no ethnic distribution in Cols. 1-5.

Item 11b1 (All classes, sections, or instructional groups other than phys. ed.) is reported as zero.

#2599 Plainview-Old Bethpage Sr. High

Item 8D (12th grade enrollment) has a total in Col. 6 with no ethnic distribution in Cols. 1-5.

Item 14A (Pupils assignment within school) for grade 10 is not answered.

#2600 Plainview Old Bethpage Jr. High

Item 14C (Pupil assignment within school) for grade 9 reports less pupils than the total enrollment of grade 9 shown in Item 8C, and line 1 (% minority) shows minority students which means it obviously cannot be 0% minority.

District Form:

The following items all have a total in Col. 6 with no ethnic distribution in Cols. 1-5.

Item 6B.1 (Sum of item 9A from school forms)

4223220 - Plain View, N.Y. (Continued)

Item 6B.2 (Sum of item 9C from school forms)
Item 6B.5 (" " " " " " ")
Item 7B (" " " " " " ")
Item 8A (Resident pupils enrolled in another public school system.
Item 8B (Resident pupils enrolled in non-public schools.)
Item 8C (Dropouts)

Items 6.B3 and 7B also show in Col. 6 a total less than the actual sum of Col. 6 from the respective items 9C and 10A on the school forms.

4224750 - Rochester City School District New York

They were unable to give racial breakdowns on Q10A (report the number of pupils suspended for at least one day but not more than twenty) and Q10B (report the total number of suspension days) on the following schools:

#535 Charlotte High School

#895 East High School

#919 Edison Ind. High School

#1124 Frederick Douglas Jr. High School

#2169 Monroe High School

#72005 Joseph C. Wilson High School

#2813 School 16. John Walton Spencer

District Form:

Item 7A is blank
Item 8C has total only

4301050 - Cumberland County, Fayetteville, North Carolina

(101) Summary Report: Totals shown in Col. 6. No data in cols. 1-5 for questions:

VII.A (Number of pupils expelled or suspended for over 20 consecutive days, in this system, the previous year.)

VII.B. (Number of pupils suspended at least 1 day, not more than 20 consecutive school days, during previous year.)
VII.C. (Dropouts.)

Totals shown in col. 6. No data in cols. 1-5.

X.A. (Number of pupils suspended 1 day, not more than 20 consecutive school days.)
X.B. (Number of days pupils suspended for) - this situation exists in these questions for the following schools:

(246) Brentwood - X.A., X.B.
(415) Anne Chestnutt - X.A., S.B.
(456) Cliffdale Elementary - X.A., X.B.
(478) College Lakes - X.A., X.B.
(501) J. W. Coon Elementary - X.A., X.B.
(530) Cumberland Mills - X.A., X.B.
(887) Grays Creek - X.A., X.B.
(1196) Lewis Chapel - X.A., X.B.
(1302) Massey Hill - X.A., X.B.
(1315) Mary McArthur Elementary - X.A., X.B.
(1360) Montclair - X.A., X.B.
(1662) Pine Forest High School - X.A., X.B.
(1750) Reilly Road Elementary - X.A., X.B.
(1894) Seabrook - X.A., X.B.
(1908) Seventy First High School - X.A., X.B.
(2002) Stedman Junior High School - X.A., X.B.
(2271) Westarea - X.A., X.B.
(2343) William H. Owen - X.A., X.B.
(2369) Cape Fear High School - X.A., X.B.
(2444) Ponderosa - X.A., X.B.
(72001) Douglas Byrd - X.A., X.B.
(72002) Hope Mills Junior High School - X.A., X.B.
(72003) Morganton Road - X.A., X.B.
(72004) Pine Forest Junior High School - X.A., X.B.
(72005) Southview High School - X.A., X.B.
(72006) Armstrong Junior High School - X.A., X.B.

4504379 - Cleveland Heights, Ohio

Outstanding Errors:

Q6A1 (Non-resident pupils) - only total (col.6) is given; ethnic breakdown (cols. 1-5) is not filled out.

Q6A2 (Resident pupils in membership) - only the total given.

4504379 - Cleveland Heights, Ohio (Continued)

Q8A (Resident pupils enrolled in another public school system) and

Q8B (Resident pupils enrolled in non-public schools) are unanswered.

Q8C (Dropouts) is answered with total only (col.6); cols. 1-5, which comprise ethnic breakdown, are blank.

4704740 - Eugene School District 4J, Oregon

Outstanding Errors:

District:

Q8C (Dropouts) gives a total of 281 but gives no ethnic-racial breakdown for them in cols. 1-5.

4710050 - Portland, Oregon

Nine (9) schools were not able to provide the racial ethnic breakdown of Items XA + XB.

#34	Applegate El.
#54	Atkinson El.
#87	Benson Polytech, H.S.
#447	Grant H.S.
#556	Jackson, H.S.
#645	Lent El.
#704	Madison H.S.
#727	Markham El.
#806	Mt. Tabor El.

On the district form, VIIA has a total only, with no racial/ethnic breakdown available.

4802340 - Altoona Area, Pa.

Outstanding Errors

District Form:

1. Q6A1 (Non-resident pupils in membership in school system) Altoona states that their record indicates only names and no ethnic breakdown.

4802340 - Altoona Area, Pa. (Continued)

2. Q8A (Resident pupils enrolled in another public school system). Altoona states that their records do not break this data down by race.

Question 8B (Resident pupils enrolled in non-public schools) Altoona states they have no input for feedback from the parochial schools and no way of determining ethnic information.

3. Q8C (Dropouts) Altoona states dropout records do not indicate race.

4816980 - Norristown Area School District, Pa.

Remaining Error:

School 73001

Item 14A is blank

4818990 - Philadelphia

Item 10A (Pupils suspended 1-20 consecutive days) and 10B (Total suspension days) are unanswered on all school forms.

District report: Item 6A1 (Non-resident pupils in membership), Item 6A2 (Resident pupils in membership), Item 8A (Resident pupils in another public system, and Item 8B Resident pupils in non-public school) are answered with a total in col. 6 and no ethnic distribution in cols. 1-5.

Item 7A (Pupils expelled or suspended for over 20 consecutive days) and Item 7B (Pupils suspended 1-20 consecutive days) are not answered.

4820040 - Reading School District, Pa.

No available information as to the ethnic composition of the resident pupils enrolled in another public school system (8A), resident pupils enolled in non-public schools (8B) and the dropouts (8C). Therefore, only totals are shown on the district form.

4825290 - West Chester Area School District, Pa.

Remaining Errors:

#1778 Henderson Senior, Item 10A and 10B totals only given for suspensions.

#2972 North Junior, Item 10A and 10B totals only given for suspensions.

#72002 East Senior, Item 10A and 10B no data furnished for suspensions.

4900900 - Providence Public Schools, R.I.

Remaining Errors

District Form:

(i) Q8a, (Resident pupils enrolled in another public school system) cols. 1-5 were not completed.

(ii) Q8B, (Resident pupils enolled in non-public schools) cols. 1-5 were not completed.

(iii) Q8C, (Dropouts) cols. 1-5 were not completed.

School Forms:

(i) Mt Pleasant High School #339. No data was given for Q10B (Suspension days).

(ii) Central High School #340. Same as Mt. Pleasant High School.

4901110 - Warwick School Dept., R.I.

Outstanding Error:

#303 Veterans Memorial H.S. - Q10A shows 2 Col. 2 individuals suspended, however, Q10B (which reports suspension days) is 0. This is inconsistent.

5002250 - Florence Co. #5, S.C.

#74001 Johnsonville Elementary - Item 11A1 (Total Physical Education sections) is answered as zero.

5166270 - Sioux Falls Ind. - School District #1, S.D.

Item 10A Suspension of 1-20 consecutive days and
Item 10B suspension days, respectively, are blank.

5166360 - Sisseton School Dist. No. 1, S.D.

Item 10A (Suspensions of 1-20 consecutive days) is blank
Item 10B (Suspension days) is blank

5202940 - Memphis City Schools, Tenn.

Question 8B (Resident pupils in non-public schools). Memphis replied by giving only total - cols. 1-5 were left blank.

Question 8C (Dropouts). Again Memphis answered with only a total and no ethnic breakdown.

5401200 - Weber County, Utah

Outstanding Error:

Sound Ridge Junior High School (#72002) - Q5 (grades offered) shows this school as ungraded. Q8C (ninth grade pupils at this school) and Q14C (Pupil Assignment within school) identify 306 pupils as ninth graders at this school.

5601800 - Hampton City Schools, Va.

Outstanding Error:

District Report:

Q8C On district report (Dropouts) gives a total of 558 with no racial or ethnic breakdown for them in columns 1-5.

5602670 - Norfolk, Virginia

Remaining Errors:

District Form:

Item 8C (Dropouts) shows a total in col. 6 but no ethnic distribution in cols. 1-5.

School Form:

Item 10B (Total suspension days for previous year) shows total in col. 6 with no ethnic distribution in cols. 1-5 for the following schools:

#79	Azalea Gardens JHS
#400	Colemen Place Elementary
#890	Jacox JHS
#1006	Lakewood Elem.
#1497	Rosement JHS
#264	Campostella JHS
#864	Ingleside Elem.
#950	John T. West Elem.
#1014	Larrymore Elem.
#1505	Ruffres JHS
#1866	Willard JHS

5604080 - Wise County, Va.

Outstanding Error:

Coeburn H.S.

Q10A (Pupils suspended at least one day but not more than 20 consecutive days during previous school year) is reported as 0. However, Q10B shows 81 suspensions days for pupils that should have been reported in Q10A.

5702820 - Federal Way School District

Federal Way High School - Q14A - If grade 10 is departmentalized, each student should be counted as many times as he or she change classes.

Lakeland - Q11A1, Q11B1 report zero - This is not an acceptable response. If there are no formal physical education classes, recess periods can be counted.

5702820 - Federal Way School District (Continued)

Lakota Junior High School - Breakdown is needed for Q14C.

Mark Twain Elementary School - Q7 col. 5 reports 570 but Q6 col. 5 reports only 552.

Mirror Lake - Q11A1, Q11B1, report zero - This is not an acceptable response. If there are no formal physical education classes, recess periods can be counted.

North Lake Elementary - Q11B1 reports zero - This is not an acceptable response.

Nautilus Elementary - Q5 shows this school as being ungraded but Q8 has reported for grades 3 and 6. Breakdown for Q14A and Q14B needed.

Sacajawea Junior High School - Q14C - If grade 9 is departmentalized, each student should be counted as many times as he or she change classes.

Totem Junior High School - Q14C - If grade 9 is departmentalized, each student should be counted as many times as he or she change classes.

Valhalla Elementary - Q11A1 reports zero - This is not an acceptable response. If there are no formal physical education classes, recess periods can be counted.

Woodmont Elementary - Q11B1 reports zero - This is not an acceptable response.

Continuation High School - Q11A1 reports zero - This is not an acceptable response. If there are no formal physical education classes, recess periods can be counted.

Kilo Junior High School - Q14C - If grade 9 is departmentalized, each student should be counted as many times as he or she change classes.

Decatur School - Breakdown is needed for Q14A - grade 10.

5708250 - Spokane

Q8C (Dropouts) has a total in col. 6 and no data in cols. 1-5.

5710110 - Yakima School District #7, Washington

Item 8C (Dropouts) on district form has total in col. 6 but no ethnic distribution in cols. 1-5.

5800600 - Kanawha County Schools, W.VA.

They are unable to provide a breakdown of the total number of dropouts (Item 8C on District.)

6001980 - Laramie County School, Wyoming

Remaining Error:

District Form:

Q7B	(Pupils suspended for at least one day but not more than 20) has a horizontal error due to the McCormick High School.
#198	McCormick H.S.
Q10A Q10B	(Number of pupils suspended) and (number of suspended days), no breakdown for the student they reported for in col. 6

APPENDIX F

ALTERNATIVE METHOD OF EMPLOYING ERROR SUBROUTINE

APPENDIX F

SUBROUTINE


```
      SUBROUTINE ERROR (IVAL)
      DIMENSION IBIT (32), IERR (30), IVAL (600)
      LOGICAL * 4 IBIT, IAR, NL
      EQUIVALENCE (NN,NL), (ITP,IAR)
      DATA KT  /0 /

      IF (KT.NE.0) GO TO 30
      MM = 1
      DO 20 I = 1,32
      J = 32 - I + 1
      NN = MM
      IBIT (J) = NL
      MM = MM + MM
   20 CONTINUE
      KT = 1

   30 CONTINUE
      NERR = 0
      DO 50 I = 579, 587
      IF (IVAL (I).EQ.0) GO TO 50
      ITP = IVAL (I)
      DO 40 J = 1,32
      NL = IAR.AND.IBIT (J)
      II = 0
      IF (NL) II = 1
      IF (II.EQ.0) GO TO 40
      NERR = NERR + 1
      IERR (NERR) = (I-486)*32+J
   40 CONTINUE
   50 CONTINUE
      IF (NERR.EQ.0) RETURN
C     NEXT COMES A PRINT STATEMENT
      PRINT 5, (IERR(I), I=1,NERR)
    5 FORMAT (1X,30I4)
      RETURN
      END
```

579

FALL 1976 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY

FINAL FILE DOCUMENTATION

JUNE 1978

CONTRACT NUMBER HEW-100-76-0199

TABLE OF CONTENTS

		PAGE
I.	INTRODUCTION	1
II.	TECHNICAL SPECIFICATIONS FOR USING THE FILE	6
	A. File Structure	6
	B. File Access	9
	C. Error Detection	11
	D. Data Projections	14
	E. Statistics	18
III.	DATA ANOMALIES	22
	A. Sex Breakdown	22
	B. Grade or Age Span in Ungraded Schools or Classes	23
	C. Exception Submissions	25
	1. Florida	25
	2. Texas	26
	3. Los Angeles	26
	D. Incomplete OS/CR 102 Forms	27
APPENDIX A:	Directory for 1976 Elementary and Secondary School Civil Rights Survey: OS/CR Form 101 and OS/CR Form 102	A-1
APPENDIX B:	OS/CR Form 101 and OS/CR Form 102 With Slot Assignments	B-1
APPENDIX C:	Differentially Word Compressed Attribute/Value Format	C-1
APPENDIX D:	Fortran Subroutine Initem	D-1
APPENDIX E:	Records With Edit Checks "ON"	E-1
APPENDIX F:	Edit Check Directories	F-1
APPENDIX G:	The 1976 Elementary and Secondary Sample Selection	G-1
APPENDIX H:	Derivation of Variance Expression for Weighted Sampling	H-1

FALL 1976 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY

FINAL FILE DOCUMENTATION AND USERS' GUIDE

I. INTRODUCTION

This documentation is designed to accompany the Fall 1976 Elementary and Secondary School Civil Rights Survey computer file as prepared by Opportunity Systems Incorporated and its subcontractor, OBS Corporation, under contract number HEW-100-76-0199. It should be understood that the project which conducted the survey was long and complex; therefore, familiarity with the file documentation is recommended prior to use of the file. This documentation should be used in conjunction with the file to ensure minimal difficulty in obtaining accurate district and school information.

There are some discrepancies present on the file as a result of the inconsistencies that were reported on the School System Summary Reports (Form OS/CR 101) and/or the Individual School Campus Reports (Form OS/CR 102) for the Fall 1976 Elementary and Secondary School Civil Rights Survey. The file reflects the most accurate data obtainable from the respondents.

For many reasons, this file has some incomplete or inaccurate items of information on some of the school and district records. All of these problems have been noted on the file through use of an error code system. This system will be discussed at length in the documentation. In addition, some particular records (school and/or district) that possess discrepancies have been documented within the body of this report.

The technical problems associated with using the 1976 OCR file have been resolved. The discrepancies that exist presently can be identified through use of this documentation. However, the condition of the file requires that the user be both wary and knowledgeable.

As background to the Fall 1976 Survey, the reader should note that for the first time the universe of elementary and secondary public school districts (approximately 16,000) was surveyed by OCR. Each district was requested to report on the School System Summary Report (Form OS/CR 101). A subset of the universe of districts (approximately 3,650) was selected by OCR to report data for each of the schools in their system on the Individual School Campus Report (Form OS/CR 102). On this basis, districts in the 1976 Survey became known as either "101 only" districts or "101/102" districts. (A Preliminary System Summary Computer File containing 101 data for both the "101 only" districts and the "101/102" districts was released by OCR in March, 1978.)

For those users who are unfamiliar with the Elementary and Secondary School Civil Rights Survey, the following brief synopsis of the Survey history is provided.

The Elementary and Secondary School Civil Rights Survey has been conducted on a national basis since the 1968-1969 school year. The survey was annual for every year through school year 1974-1975. In 1975, this sequence was broken and a school year was missed. In school year 1976-1977, a survey was again conducted although the mailout did not occur until winter rather than the very beginning of the school year. In 1977-1978, there was no survey. The next in the series of what has now become a biennial survey is scheduled for the Fall of 1978 to cover school year 1978-1979.

During the course of these data collection activities, the survey itself has undergone considerable changes in scope, coverage, content, and methodology as the legal, judicial, and political factors have changed. During this period, the surveys have reflected the important issues and direct responsibilities of OCR at the time of the information collection. The 1976-1977 survey was the largest, most complex, and most comprehensive survey conducted. It represented a break in methodology because of the sharply increased responsibility of OCR. New areas, mainly Title IX and

Section 504, were placed within the domain of OCR and very little detailed national data were available. Thus, the 1976-1977 survey collected baseline data from all districts in the country as well as comprehensive data from individual schools in a selected number of districts.

From 1968 through 1974, the general survey methodology remained basically the same. The primary unit of survey was the school districts. School districts were chosen on a variety of bases, sometimes random, sometimes based on compliance involvement, etc. However, once a school district was chosen for inclusion in the specific survey, then every individual school in that districts was also covered. There were two basic survey instruments:

1. School System Summary Report (OS/CR 101)
2. Individual School Campus Report (OS/CR 102).

The 101 form presented summary statistics and totals of the overall school system. In many cases, this school system summary form reported the totals which were also reported on an individual school basis on the 102 survey form. In other cases, the questions on the school system summary form represented specific district-level questions which were not repeated or supported by individual school presentation of data.

In 1968, 1970, and 1972, the fall surveys covered a large number of school systems, generally about 8,000 separate school systems with between 70,000 and 75,000 individual schools. The selection methodology was as follows. All school districts with total enrollment greater than 3,000 were sampled with probability 1. All school districts with total enrollment between 1,200 and 2,999 were sampled with probability .75. All school districts with enrollment between 600 and 1,199 were sampled with probability .5. All school districts between 599 and 301 were sampled with .25 probability. All school districts with populations below 300 were sampled with 0 probability. In addition, these various surveys were enriched with additional districts that were chosen because of their special compliance or other monitoring activity interest to OCR. This has resulted in a few school districts with enrollments under 300 being covered.

In 1969, 1971, and 1973, a "small" survey of high-interest school districts was conducted. These small surveys were typically drawn as subsets of the previous large "even" year's survey and covered approximately 3,000 school districts with between 35,000 and 40,000 schools. The school districts in these odd year surveys were generally selected on the basis of their compliance activity or their high concentrations of minority students.

In 1974, another small survey of 3,000 school districts was conducted. However, in this case, the sample was randomly chosen in a manner that permitted proper statistical projection. In the previous "small" surveys, the sample was not chosen in a manner which permitted statistical projections. The large, even years, 1968, 1970, 1972, were, of course, proper samples which did permit universe projections. The 1974 sample was chosen according to a special sampling methodology that was developed for OCR to permit enrichment of the survey coverage to focus upon areas of high interest while at the same time maintaining controls over the number of districts covered and statistical projection capability.

In 1968, 1969, 1970, 1971, and 1972, these Fall surveys asked questions - at both the district and school level - about two major areas:

1. Student enrollment by racial/ethnic groupings
2. Faculty assignment by racial/ethnic groupings.

In 1973 and 1974, the responsibility for collecting faculty data was transferred to the Equal Employment Opportunity Commission and the OCR surveys were converted to pure enrollment surveys.

As mentioned above, the 1976 survey employed a quite different methodology. There were still two separate questionnaires (district 101 and school 102) but not every district received both kinds of forms. Two distinct categories of districts were defined:

1. Districts receiving 101 forms only
2. Districts receiving 101 forms and 102 school forms.

All schools in a district selected for "102" reporting were still required to respond. However, most school districts were only required to submit a 101 form.

The methodology was the following: all districts in the country received 101's. In addition, approximately 3,650 districts received 102 forms. These 3,650 districts were selected by a weighted random sampling procedure that concentrated on districts of "high OCR interest," yet maintained a capability of state-by-state as well as national projection. The end result has been a full census of nearly all districts in the nation for 101 district level data; an extensive review of 102 school level data for most of the large districts in the country; and a series of statistical projections of these 102 data to national values.

II. TECHNICAL SPECIFICATIONS FOR USING THE FILE

The Fall 1976 Elementary and Secondary School Civil Rights Survey data file is stored in a special format based on an internal data storage and analysis system used by OCR. This format is known as "word compressed attributa/value" and provides OCR a simplified system of data access, data analysis, and overall file manipulation. OCR makes available to users of the data files a FORTRAN subroutine which can be used to read the file without having to worry about the particulars of the file layout or record structure.

The data in the file were taken from the 1976 OS/CR Form 101, which each district was to complete for school year 1976-1977, and the 1976 OS/CR Form 102, which each school in a sample of districts was to complete for school year 1976-1977. However, there are errors and inconsistencies on the file and they are indicated on it by "error flags."

The remainder of this section is divided into five subsections:

A. File Structure - describing the contents of a record, the sort of the file, etc.

B. File Access - describing FORTRAN code required to read and use the file

C. Error Detection - describing the "error flags" and their use

D. Data Projection - describing the method to obtain state, regional and national projections

E. Summary Statistics - indicating number of records on file, JCL parameters required, etc.

A. File Structure

There are two record types in the file. The first is a district record which contains both the data from the OS/CR Form 101 and the associated

error flags. The second is a school record. The school record contains the data from the OS/CR Form 101 for the district in which the school is a part, the data from the OS/CR Form 102, and the associated error flags.

The records are sorted in ascending order on district OE (Office of Education) code and school OE code within districts. The districts OE code is a seven digit code, the first two digits of which are the state OE code. Exhibit A is a list of state OE codes. The last five digits uniquely identify each school district within a state. The district code within a state provides an approximate alphabetical order for district names. The school OE code is a one to five digit code which uniquely identifies each school within a district.

Data fields within the record are identified by a directory or list of meanings. The directory provides a slot (or word) number and an associated data definition for each element of the record. The directory for the 1976 file is given in Appendix A. Referring to Appendix A, for example, shows that slot 1 contains the district OE code.

In general, a data element may take more than one slot. In particular, an alphanumeric data field may take several slots - e.g. the district name is in slots 4-11. This results from the fact that one slot corresponds to one computer word and may therefore contain:

1. An integer number (e.g. 1,7765, 7611523)
2. A real number (e.g. 0.001, 7.6, 391.25, etc.)
3. Any four alphanumeric characters (e.g. ABCD, AB2C, etc.).

Appendix B contains copies of the OS/CR Form 101 and OS/CR 102 with the slot number(s) identified for each data item.

Finally, the survey file was created on an IBM 370/165 computer; therefore, all integer data are represented in 32-bit two's complement

EXHIBIT A
LIST OF OFFICE OF EDUCATION (OE) STATE CODES

OE STATE NUMBER	STATE NAME	OE STATE NUMBER	STATE NAME
10	Alabama	35	Missouri
11	Alaska	36	Montana
12	Arizona	37	Nebraska
13	Arkansas	38	Nevada
14	California	39	New Hampshire
15	Colorado	40	New Jersey
16	Connecticut	41	New Mexico
17	Delaware	42	New York
18	District of Columbia	43	North Carolina
19	Florida	44	North Dakota
20	Georgia	45	Ohio
21	Hawaii	46	Oklahoma
22	Idaho	47	Oregon
23	Illinois	48	Pennsylvania
24	Indiana	49	Rhode Island
25	Iowa	50	South Carolina
26	Kansas	51	South Dakota
27	Kentucky	52	Tennessee
28	Louisiana	53	Texas
29	Maine	54	Utah
30	Maryland	55	Vermont
31	Massachusetts	56	Virginia
32	Michigan	57	Washington
33	Minnesota	58	West Virginia
34	Mississippi	59	Wisconsin
		60	Wyoming

integer form. All real data are in IBM single precision real format. All alphanumeric data are in EBCDIC.

B. File Access

As previously stated, this file is in "differential word compressed attribute/value" format, which is the standard format for all of OCR's educational survey files. Attribute/value is a generalized file structure which is inherent to the Lambda Data Management System (LDMS), one of OCR's internal data management systems. Appendix C gives a brief description of this specialized format. A more detailed description is given in The OCR School Survey Data Base and Directory, published by Lambda Corporation.

To read the file, a FORTRAN subroutine, INITEM, is used. This subroutine is available through OCR and is reproduced in Appendix D.

Exhibit B shows the FORTRAN code needed to use INITEM to read the file. Referring to Exhibit B, IVAL is the array, dimensioned to 872, into which each logical record (either school or district) is read. CALL SETINI (an entry point in INITEM) is the INITEM initialization call with calling arguments:

IVAL = Data array passed
LIVAL = Dimension of IVAL (872)
IUNIT = FORTRAN input unit of file (10).

Whenever INITEM is called, another record will be "read" filling the IVAL array. The data for a single record may now be processed by inserting the appropriate code in the section labelled "PROCESS DATA." To address a particular data element, simply subscript IVAL with the slot number, given in Appendix A, for the data element of interest. For example, if one wished to print district name and total enrollment, one would refer to Appendix A to determine:

EXHIBIT B

SAMPLE FORTRAN PROGRAM USING SUBROUTINE INITEM
TO READ AN ATTRIBUTE/VALUE FILE

```
CC    CC                                  Comments
1     7
      DIMENSION IVAL (872)                Array into which data is filled
        .
        .
        .
      CALL SETINI(IVAL, 872,10)           Initialization call
        .
        .
        .
    1 CALL INITEM(IEND)                   Read one record
      IF(IEND.EQ.1) GO TO 7777            Detect end of file
        .
        .
        .
      PROCESS DATA                        User code to process one record
        .
        .
        .
      GO TO 1                             Return to read next record
 7777 CONTINUE                            Here end of file
        .
        .
        .
      WRAP UP PROCESSING                  User code for end of file processing,
        .                                     if required
        .
        .
      STOP
      END
```

NOTE: To use the 1976 Elementary and Secondary School Civil Rights Survey file, IVAL should be dimensioned to 872 as in this example.

Slots 4-11 = District name
Slot 35 = Total male enrollment in district
Slot 41 = Total female enrollment in district.

The following code might then be inserted in the section of code labelled "PROCESS DATA:"

```
    ITOT = IVAL(35) + IVAL(41)
    PRINT 101 (IVAL(I),I=4,11), ITOT
101 FORMAT (1X,8A4,I10)
```

After processing all data, IEND, the end-of-file flag detected in INITEM, would cause control of the program to go to 7777. At this point any wrap-up processing, such as the printing of accumulated state or national totals, would be performed.

While it is not important for a user to understand thoroughly the concept of "differential word compressed attribute/value" format, it is important to know that, because of the differentiation, a programmer should never change the value of a used slot (i.e. slots 1-872) when processing the data. If such change becomes necessary, the changed data should be stored in a new, unused slot (i.e. assign IVAL a subscript greater than 872) and the dimension of IVAL increased accordingly.

To accommodate the users of this file who have requested that the file be in a format suitable for SPSS, the FORTRAN code required to convert the data (excluding error flags) into SPSS format has been provided in Exhibit C. Due to the size of the file, however, it is recommended that the user extract and convert only the data elements to be used.

C. Error Detection

For the edit processing of the Fall 1976 Elementary and Secondary School Civil Rights Survey OS/CR Form 101 and OS/CR Form 102, 1,002 edit

EXHIBIT C

FORTRAN PROGRAM TO MAKE AN SPSS FILE

```
CC    CC
↑     7

      DIMENSION IVAL(872),FVAL(830)
      DIMENSION MVAL(830)
      EQUIVALENCE (FVAL, MVAL)
      DATA IUNIT/10/
      CALL SETINI (IVAL, 872, IUNIT)
      N=0
    1 CALL INITEM (IEND)
      IF (IEND.EQ.1) GO TO 7777
      FVAL(1) = IVAL(1)
      FVAL(2) = IVAL(2)
      FVAL(3) = IVAL(3)
      DO 2 J=4,21
    2 MVAL(J) = IVAL(J)
      DO 3 J=22,122
    3 FVAL(J) = IVAL(J)
      MVAL(123) = IVAL(123)
      DO 7 J=124,134
    7 FVAL(J) = IVAL(J)
      DO 5 J=135,142
    5 MVAL(J) = IVAL(J)
      DO 6 J=142,830
    6 FVAL(J) = IVAL(J)
      WRITE(20) FVAL
      N = N+1
      GO TO 1
 7777 PRINT 4, N
    4 FORMAT (' ',I7,' RECORDS WERE WRITTEN')
      STOP
      END
```

The JCL must be supplied for FORTRAN units 10 and 20. Since an unformatted write is being used on unit 20, the RECFM subparameter of the DCB must be VBS.

checks were defined. A computer program was then written to make the checks on each district and school record. For each error detected, a separate error flag was turned "on." A number of error flags remain "on" due to:

1. Valid inconsistencies - records which turn on an edit check, but the data items are correct. For example, a district may show more students enrolled in vocational education than are enrolled in the district. This will cause the editing program to set error flags. However, in some cases, this is not an error because the additional students in vocational education are from a second school district and, therefore, not considered enrollment of the first district.
2. Erroneous data - records which turn on edit checks and are actually in error. When the file was closed, these districts were still being updated.

Appendix E is a list of all districts and schools with error flags turned "on."

To detect which errors are on, it is first necessary to reference the Edit Check Directory given in Appendix F. In this directory, each edit check is assigned a unique number. The edit check number is followed by the item number of the OS/CR Form 101 or OS/CR Form 102 question involved, the slot numbers involved, and a definition of the check being made. If the check detects an error, the associated error flag is turned "on."

The error flags are stored in a bit array, i.e. each error number corresponds to a single bit in a group of computer words. If the error is "on" the bit is set to 1, if the error is "off" the bit is 0.

For example, if edit checks 3, 6, 8 are "on," the first word in the error bit array would be as follows:

```
Bits:   1 2 3 4 5 6 7 8 9 10 . . . . .
Value:  0 0 1 0 0 1 0 1 0  0 . . . . .
```

To determine if an error is on, a special computer routine is necessary. Exhibit D is a listing of a FORTRAN subroutine ERRON which enables the user to determine if an error flag is "on." To use subroutine ERRON, an initializing call must be made prior to the running call. The initializing call is:

```
CALL INITEO (IVAL, ISTART)
```

where:

IVAL is the array containing the data

ISTART is the first word in the error bit array (for the 1976 file ISTART = 830)

The running call is:

```
CALL ERRON (IERROR, ION)
```

where:

IERROR is the edit check number

ION is the flag which indicates error on or off
if ION = 1, error is on
if ION = 0, error is off.

Exhibit E is a listing of a sample program using both INITEM and ERRON.

D. Data Projections

As stated previously, the 1976 survey methodology represents a significant deviation from that of previous OCR elementary and secondary school surveys. In the past, a statistically valid sample of all school districts was selected to receive both the OS/CR 101 and the OS/CR 102 Forms. In 1976, all school districts received the OS/CR Form 101. A sample of districts was then selected to receive OS/CR Form 102. Each school in a sampled district received a OS/CR Form 102. As a result of this survey methodology, the final 1976 file contains:

1. OS/CR 101 data on 15,715 districts
2. OS/CR 102 data on 43,738 schools in 3,617 sampled districts.

EXHIBIT D

SUBROUTINE ERRON USED TO DETERMINE IF ERROR IS ON OR OFF

```
CC    CC
1     7
      SUBROUTINE ERRON(IERROR,ION)
      LOGICAL*4 IVAL(1),LON(32),LERR
      INTEGER*4 MON(32)
      EQUIVALENCE(LON(1),MON(1)),(IERR,LERR)
      IF(INIT.EQ.1) GO TO 1
      WRITE(6,10)
   10 FORMAT(' *** FATAL ERROR-ERRON NOT INITIALIZED-RUN ABORTED ***')
      STOP
    1 I=(IERROR-1)/32
      K=IERROR-(I*32)
      LERR=IVAL(ISTART+I).AND.LON(K)
      ION=0
      IF(IERR.NE.0)ION=1
      RETURN
C INITIALIZATION CALL
      ENTRY INITEO(IVAL,ISTART)
      N=1
      DO 200 J=1,32
      K=32-J+1
      MON(K)=N
  200 N=N+N
      INIT=1
      RETURN
      END
```

EXHIBIT E

SAMPLE FORTRAN PROGRAM USING INITEM AND ERRON

```
CC    CC
1     7
      DIMENSION IVAL (872)
        .
        .
        .
      CALL SETINI(IVAL, 872,10)
      CALL INITEO(IVAL, 830)
        .
        .
        .
    1 CALL INITEM(IEND)
      IF(IEND.EQ.1) GO TO 7777
        .
        .
        .
      PROCESS DATA
        .
        .
        .
      CALL ERRON(I,ION)
      IF(ION.EQ.0) GO TO 2
        .
        .
        .
      PROCESS ERROR CONDITION
        .
        .
        .
    2 CONTINUE
        .
        .
        .
      PROCESS
        .
        .
        .
      GO TO 1
7777  CONTINUE
      WRAP UP
      STOP
      END
```

Nine of the sampled districts did not provide OS/CR 102 data. These districts are discussed in Section III - Data Anomalies.

To select the sample of districts receiving OS/CR Form 102, a weighted sampling method was used, the details of which are presented in Appendix G. The sampling weights range from 1.0 to 100.0 and can be interpreted as the number of districts in the universe represented by the sampled district. There are two types of districts in the sample:

1. "Forced" districts - a forced districts is one which OCR required to be in the sample. Districts were forced if they were under court order to desegregate, voluntary plan to desegregate, litigation, applied for ESAA funds, or of a "high interest" to OCR. There are 1,959 forced districts in the sample. The breakdown by category is:

a.	court ordered	717
b.	voluntary plan	792
c.	litigation	28
d.	OCR high interest/ESAA funds	422

   Each of the forced districts has a sampling weight of 1.0.

2. "Drawn" districts - The remainder of the districts in the sample were drawn to produce a statistically valid sample. There are 1,658 drawn districts in the sample and their sampling weights range from 1.0 to 100.0.

Non sampled districts (those receiving OS/CR Form 101 only) have a sampling weight of 0.0.

The sampled districts are projectable to state, regional, and national levels. Since all districts submitted OS/CR Form 101, there is no need to project this data. To project OS/CR 102 data, multiply the data elements of interest by the district sampling weight (IVAL slot 123) and aggregate to the desired level.

To obtain an estimate of the variance associated with a projected data element X, the following equation may be applied:

$$VAR(X) = \sum_{s} X_j^2 W_j(W_j-1)$$

where:

s is all sampled districts
X_j^2 is the value of X in the jth sampled district
W_j is the sampling weight of the jth district.

The full derivation of the expected sample variance can be found in Appendix H.

For example, Exhibit F shows a sample FORTRAN computer program which will project Trainable Mentally Retarded (TMR) enrollment to the national level. Referring to Exhibit F, IVAL is an INTEGER array dimensioned to 872, into which each record is read. REAL *4 variable WGT, is equivalenced to IVAL (123), the sampling weight. After INITEM is initialized, the file is read. If a district record is read, no processing takes place and the next record is read. If a school record is read, the enrollment in TMR (IVAL(406)) is multiplied by the district sampling weight. The result of this multiplication is then added to the national total, and the next record read. When the end-of-file is encountered, the projected national TMR enrollment is printed.

In comparing projected and actual basic enrollments, it was found that projected enrollments were approximately 4% high nationally. State projections varied from -12% low to 28% high. Exhibit G provides a comparison of projected and actual male enrollments at the state and national level.

E. Statistics

The following is a summary of some of the statistics of the Fall 1976 Elementary and Secondary Schools Civil Rights Survey file:

• Number of records on file	59,453
• Number of district records on file	15,715
• Number of districts receiving only OS/CR Form 101	12,098

EXHIBIT F

FORTRAN PROGRAM TO PROJECT TMR ENROLLMENT

```
CC    CC
1     7

      REAL *4 WGT
      INTEGER IVAL (872)
      REAL *8 TOTAL
      EQUIVALENCE (IVAL (123), WGT)
      DATA TOTAL/0/

C - - INITIALIZE INITEM
      CALL SETINI (IVAL,872,10)
C --- READ IN NEXT RECORD
    1 CALL INITEM(IEND)
C --- END OF FILE ?
      IF (IEND.EQ.1) GO TO 7777
C --- IS RECORD A SCHOOL RECORD?
      IF (IVAL(2).EQ.1) GO TO 1
C --- PROJECT AND ADD TMR ENROLLMENT
C --- TO NATION TOTAL
      TOTAL=TOTAL+OFLOAT (IVAL(406)) *WGT
      GO TO 1
C --- PRINT NATIONAL TOTAL FOR TMR
 7777 PRINT 2, TOTAL
    2 FORMAT ('1NATIONAL PROJECTED',
      'TOTAL IN TMR ', F10.0)
      STOP
      END
```

EXHIBIT G

COMPARISON OF ACTUAL MALE ENROLLMENT TO PROJECTED

STATE	ACTUAL	PROJECTED	PCT ERROR	SIGMA	NUM SIGMAS
ALABAMA	390447.00	390447.00	0.0	0.0	0.0
ALASKA	40348.00	42316.92	-4.69	3754.38	-1.37
ARIZONA	252496.00	282048.65	12.11	28067.59	1.09
ARKANSAS	233236.00	249394.82	6.93	17571.74	0.92
CALIFORNIA	2194007.00	2487491.64	13.38	238012.64	1.23
COLORADO	286736.00	257397.65	-10.23	17543.48	-1.67
CONNECTICUT	311376.00	292509.45	-6.06	27892.37	-0.68
DELAWARE	62888.00	67039.74	7.91	6239.77	0.80
DIST OF COLUMBIA	62497.00	62497.00	0.0	0.0	0.0
FLORIDA	737205.00	713140.00	-3.26	0.0	********
GEORGIA	548353.00	607424.93	10.74	77167.15	0.76
HAWAII	88162.00	88162.00	0.0	0.0	0.0
IDAHO	101373.00	104300.49	2.89	10619.53	0.28
ILLINOIS	867539.00	941148.70	8.48	119057.96	0.62
INDIANA	567478.00	640308.36	9.03	59957.33	0.88
IOWA	286727.00	311437.36	8.62	32832.16	0.76
KANSAS	217871.00	214098.14	-1.73	22591.66	-0.17
KENTUCKY	354800.00	348744.77	-1.71	41653.40	-0.15
LOUISIANA	427002.00	427002.00	0.0	0.0	0.0
MAINE	122035.00	136596.18	11.90	14186.19	1.02
MARYLAND	440807.00	481147.00	9.15	45584.49	0.88
MASSACHUSETTS	541467.00	499519.17	-7.75	51900.00	-0.81
MICHIGAN	1042129.00	1153702.01	10.71	108454.25	1.03
MINNESOTA	439942.00	539057.64	22.71	50471.47	1.98
MISSISSIPPI	255106.00	248699.00	-2.45	0.0	********
MISSOURI	467106.00	498487.94	6.71	56120.94	0.56
MONTANA	91024.00	81497.29	-10.51	9397.15	-1.02
NEBRASKA	157667.00	201910.64	28.06	19492.66	2.27
NEVADA	72328.00	82803.76	14.21	17361.77	0.59
New HAMPSHIRE	67819.00	82300.00	-6.19	8505.63	-0.64
NEW JERSEY	740401.00	789347.58	6.79	71552.70	0.68
NEW MEXICO	141511.00	148771.69	5.13	12818.54	0.57
NEW YORK	1123984.00	1207734.82	7.45	160609.31	0.52
NORTH CAROLINA	601065.00	546900.28	-9.01	27230.98	-1.99
NORTH DAKOTA	64921.00	59491.11	-8.36	5995.50	-0.91
OHIO	1124823.00	1017441.97	-9.57	106370.19	-1.01
OKLAHOMA	334334.00	342540.33	12.55	31059.99	1.23
OREGON	240622.00	279904.56	16.16	27553.94	1.41
PENNSYLVANIA	1101835.00	1248814.05	13.29	111960.26	1.31
RHODE ISLAND	84556.00	95100.39	12.55	9422.45	1.13
SOUTH CAROLINA	330561.00	330561.00	0.0	0.0	0.0
SOUTH DAKOTA	74049.00	68419.49	-7.61	6238.61	-0.90
TENNESSEE	450046.00	461787.95	2.61	50364.63	0.23
TEXAS	1454139.00	1420946.56	-2.28	75862.13	-0.44
UTAH	159996.00	149755.66	-6.18	7417.70	-1.38
VERMONT	52915.00	57600.69	9.35	5952.48	0.83
VIRGINIA	561605.00	585892.47	4.32	40326.76	0.60
WASHINGTON	398965.00	354304.50	-11.18	37170.79	-1.20
WEST VIRGINIA	208909.00	189463.02	-9.32	17248.77	-1.15
WISCONSIN	480831.00	504423.85	4.67	48800.90	0.48
WYOMING	46722.00	43094.34	-7.76	4717.17	-0.77
NATION	21500165.00	22415819.38	4.26	425366.30	2.15

- Number of districts receiving both OS/CR Form 101 and 102 — 3,617
- Number of districts in sample that are:
  - under court order to desegregate — 717
  - voluntary plan to desegregate — 792
  - litigation — 28
  - OCR high interest/ESAA funds — 422
  - drawn — 1,658
- Number of districts receiving OS/CR Form 102 with no school data — 9
- Number of school records on file — 43,738
- Maximum IVAL slot number currently used — 872
- Number of edit checks — 1,002
- Data Set Name (DSN): — ENS76.SURVEY.FILE
- DCB subparameters: — RECFM = VBS
LRECL = 804
BLKSIZE = 3220

- The tapes are 1600 BPI IBM standard label.

III. DATA ANOMALIES

Due to the various ways in which data were submitted, several data anomalies exist of which the user should be aware. These anomalies generally arise from one of the following circumstances:

A. Sex breakdown was requested in the 1976 Survey, but was frequently unavailable

B. Ungraded schools or classes optionally reported grade or age span

C. Some few districts were granted permission to submit data in variant formats, some of which were not entirely consistent with the OS/CR 101 or 102 forms

D. Some districts receiving OS/CR Form 102 did not provide school data.

Problems arising from each of the above situations will be discussed separately.

A. Sex Breakdown

In item 8c of OS/CR Form 101 and items 13, 14, 17b, 17d, 17f, 17g, 17h, and 17i of OS/CR Form 102, the sex breakdown was optional. Each of the questions were divided into three lines:

Line 1 - Males
Line 2 - Females
Line 3 - Total.

Because the provision of data by sex was optional, the user may encounter any of the following situations:

1. Only line 3 (total) was completed
2. Only lines 1 and 2 (male and female) were completed
3. All three lines were completed.

Hence, when examining these data items by sex, the user should be aware that the data will not be available for all districts. Furthermore, when examining these data items by race only, the user should examine line 3 (total) and:

1. If line 3 contains non-zero data, use this data for total pupils by race
2. If line 3 contains all zero data, use the sum of lines 1 and 2 for total pupils by race.

In items 8a and 8b1 of the OS/CR Form 101 and items 12 and 22d of the OS/CR Form 102, the sex breakdown was mandatory and the forms did not provide a total line for these questions. Some districts were unable to provide this data by sex. In all but three of these cases, the data were entered in the line for female. In Battle Creek and Saginaw, Michigan and Scarsdale, New York, the total district enrollment (item 8 on OS/CR Form 101) was entered on the male line. The user should consult Appendix E to determine if an all single sex program is due to the fact that:

1. there are only pupils of one sex enrolled or
2. the district did not provide data by sex.

Examples of districts which did not provide data by sex are Chicago Public Schools, New York City Schools, and Des Moines Public Schools.

B. Grade or Age Span in Ungraded Schools or Classes

Items 4b and 22d of the OS/CR Form 102 provide for grade or age spans in ungraded schools or classes. On the data base, the same slots are used for both grade and age spans. Each grade or age span is represented by a pair of slots, indicating the beginning and end of the span. Exhibit H provides a list of grade/age span beginning and ending slots. To determine which span is represented, the following algorithm should be used:

1. If the beginning slot contains a zero, the span is a single grade or age and its value is in the end slot.
2. If the value in the end slot is greater than or equal to 20, an age span is being represented. If the value in the end slot is less than 20, a grade span is being represented.
3. If an age span is being represented, subtract 20 from the values in the slots to obtain the age span. If a single age is represented, the user should not subtract 20 from the beginning slot.
4. If a grade span is being represented, the following codes are used to identify the grades:

APPENDIX A

DIRECTORY FOR 1976 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY: OS/CR FORM 101 AND OS/CR FORM 102

The following two directories are used to identify data fields on each record. The first directory is for the OS/CR 101 Form containing district level data. The second directory is for the OS/CR 102 Form containing school level data. Specified on each directory are:

1. Slot - number assigned data element (used when reading the file as a subscript in the IVAL array)
2. Race - for matrix data, racial/ethnic category
3. Sex - for matrix data, sex category
4. Attribute definition - definition of data element
5. Data type - alphanumeric, integer, or real
6. Item - item number on either OS/CR Form 101 or OS/CR Form 102 containing data element.

In addition, coding schemes for selected items on the OS/CR Form 102 are given on page A-22.

DIRECTORY FOR OS/CR FORM 101

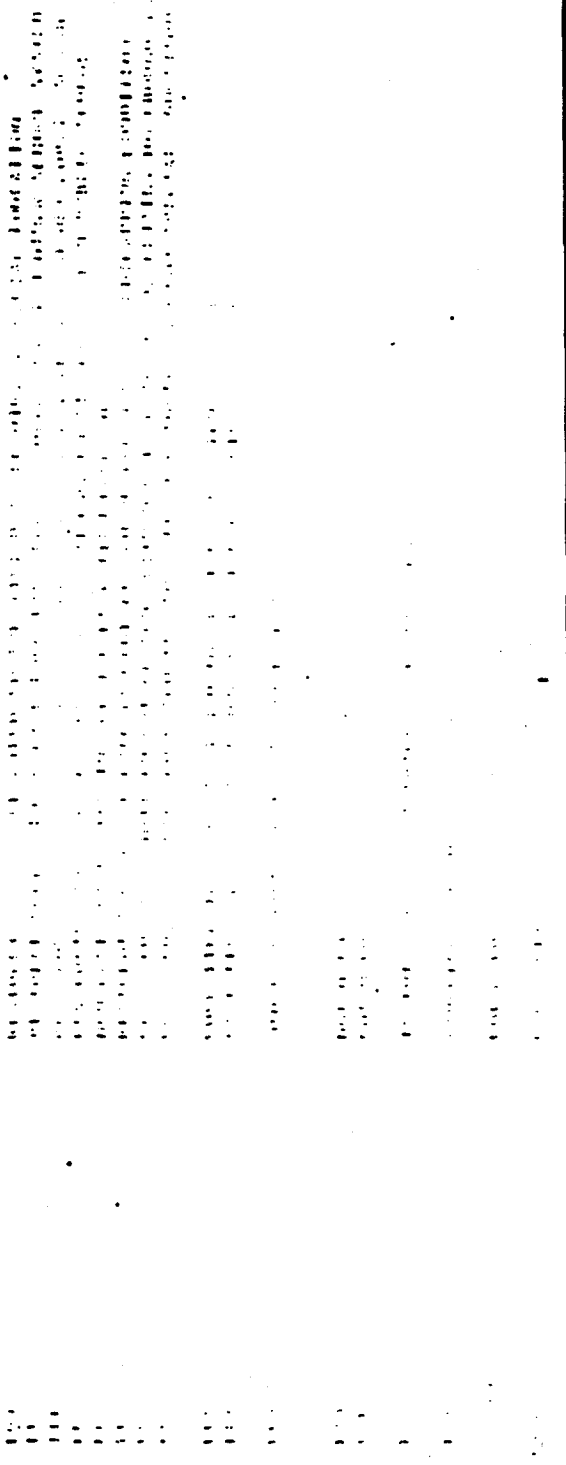
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY: SCHOOL YEAR 1976-77
SCHOOL SYSTEM SUMMARY REPORT : FORM OS/CR 101

SLOT	RACE	SEX	ATTRIBUTE DEFINATION	DATA TYPE	ITEM
1			SYSTEM OF CODE	INTEG	LABEL
2			RECORD TYPE CODE - 1=DISTRICT RECORD	INTEG	
3			SELECTION CODE - 1=CO,2=VP,3=LIT,4=HIGH INTEREST/ESAA,5=DRAWN,6=NOT SAMPLED	INTEG	LABEL
4-11			NAME OF SCHOOL SYSTEM	ALPHA	LABEL
12-15			COUNTY NAME	ALPHA	LABEL
16-19			CITY NAME	ALPHA	LABEL
20-21			ZIP CODE	ALPHA	LABEL
22			NUMBER OF SCHOOLS IN SCHOOL SYSTEM	INTEG	4
23			SCHOOL SYSTEM INVOLVED IN CONSOLIDATION (0=NO,1=YES)	INTEG	5A
24			SCHOOL SYSTEM INVOLVED IN UNIFICATION (0=NO,1=YES)	INTEG	5A
25			SCHOOL SYSTEM INVOLVED IN DIVISION (0=NO,1=YES)	INTEG	5A
26			SCHOOL SYSTEM INVOLVED IN ANNEXATION (0=NO,1=YES)	INTEG	5A
27			SCHOOL SYSTEM NOT INVOLVED IN ANY ABOVE CHANGES (0=NO,1=YES)	INTEG	5A
28			SCHOOL SYSTEM UNDER COURT ORDER TO DESEGREGATE (1=YES,2=NO)	INTEG	6
29			GRADUATION REQUIREMENTS DIFFERENT FOR MALES AND FEMALES (1=YES,2=NO)	INTEG	7
30	AMER/AK IND	MALE	PUPILS IN MEMBERSHIP	INTEG	8A
31	ASIAN/PAC IS	MALE	PUPILS IN MEMBERSHIP	INTEG	8A
32	BLACK NOT HISP	MALE	PUPILS IN MEMBERSHIP	INTEG	8A
33	WHITE NOT HISP	MALE	PUPILS IN MEMBERSHIP	INTEG	8A
34	HISPANIC	MALE	PUPILS IN MEMBERSHIP	INTEG	8A
35	TOTAL	MALE	PUPILS IN MEMBERSHIP	INTEG	8A
36	AMER/AK IND	FEMALE	PUPILS IN MEMBERSHIP	INTEG	8A
37	ASIAN/PAC IS	FEMALE	PUPILS IN MEMBERSHIP	INTEG	8A
38	BLACK NOT HISP	FEMALE	PUPILS IN MEMBERSHIP	INTEG	8A
39	WHITE NOT HISP	FEMALE	PUPILS IN MEMBERSHIP	INTEG	8A
40	HISPANIC	FEMALE	PUPILS IN MEMBERSHIP	INTEG	8A
41	TOTAL	FEMALE	PUPILS IN MEMBERSHIP	INTEG	8A
42	AMER/AK IND	MALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
43	ASIAN/PAC IS	MALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
44	BLACK NOT HISP	MALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
45	WHITE NOT HISP	MALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
46	HISPANIC	MALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
47	TOTAL	MALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
48	AMER/AK IND	FEMALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
49	ASIAN/PAC IS	FEMALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
50	BLACK NOT HISP	FEMALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
51	WHITE NOT HISP	FEMALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
52	HISPANIC	FEMALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
53	TOTAL	FEMALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
54			NUMBER OF SCHOOLS WITH 5 OR MORE VOCATIONAL EDUCATION PROGRAMS	INTEG	8B2

55	AMER/AK IND	MALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
56	ASIAN/PAC IS	MALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
57	BLACK NOT HISP	MALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
58	WHITE NOT HISP	MALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
59	HISPANIC	MALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
60	TOTAL	MALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
61	AMER/AK IND	FEMALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
62	ASIAN/PAC IS	FEMALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
63	BLACK NOT HISP	FEMALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
64	WHITE NOT HISP	FEMALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
65	HISPANIC	FEMALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
66	TOTAL	FEMALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
67	AMER/AK IND	TOTAL	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
68	ASIAN/PAC IS	TOTAL	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
69	BLACK NOT HISP	TOTAL	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
70	WHITE NOT HISP	TOTAL	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
71	HISPANIC	TOTAL	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
72	TOTAL	TOTAL	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	8C
73	AMER/AK IND	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	8D
74	ASIAN/PAC IS	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	8D
75	BLACK NOT HISP	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	8D
76	WHITE NOT HISP	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	8D
77	HISPANIC	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	8D
78	TOTAL	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	8D
79	AMER/AK IND	TOTAL	PUPILS (PRIM.LANGUAGE OTHER THAN ENG.)IN PROGRAMS CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	8E
80	ASIAN/PAC IS	TOTAL	PUPILS (PRIM.LANGUAGE OTHER THAN ENG.)IN PROGRAMS CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	8E
81	BLACK NOT HISP	TOTAL	PUPILS (PRIM.LANGUAGE OTHER THAN ENG.)IN PROGRAMS CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	8E
82	WHITE NOT HISP	TOTAL	PUPILS (PRIM.LANGUAGE OTHER THAN ENG.)IN PROGRAMS CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	8E
83	HISPANIC	TOTAL	PUPILS (PRIM.LANGUAGE OTHER THAN ENG.)IN PROGRAMS CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	8E
84	TOTAL	TOTAL	PUPILS (PRIM.LANGUAGE OTHER THAN ENG.)IN PROGRAMS CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	8E
85	AMER/AK IND	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS	INTEG	8F
86	ASIAN/PAC IS	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS	INTEG	8F
87	BLACK NOT HISP	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS	INTEG	8F
88	WHITE NOT HISP	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS	INTEG	8F
89	HISPANIC	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS	INTEG	8F
90	TOTAL	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS	INTEG	8F
				INTEG	
91	AMER/AK IND	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR EDUCABLE MENTALLY RETARDED/HANDICAPPED	INTEG	8F1
92	ASIAN/PAC IS	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR EDUCABLE MENTALLY RETARDED/HANDICAPPED	INTEG	8F1
93	BLACK NOT HISP	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR EDUCABLE MENTALLY RETARDED/HANDICAPPED	INTEG	8F1
94	WHITE NOT HISP	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR EDUCABLE MENTALLY RETARDED/HANDICAPPED	INTEG	8F1
95	HISPANIC	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR EDUCABLE MENTALLY RETARDED/HANDICAPPED	INTEG	8F1
96	TOTAL	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR EDUCABLE MENTALLY RETARDED/HANDICAPPED	INTEG	8F1
97	AMER/AK IND	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR GIFTED/TALENTED	INTEG	8F2
98	ASIAN/PAC IS	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR GIFTED/TALENTED	INTEG	8F2
99	BLACK NOT HISP	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR GIFTED/TALENTED	INTEG	8F2
100	WHITE NOT HISP	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR GIFTED/TALENTED	INTEG	8F2
101	HISPANIC	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR GIFTED/TALENTED	INTEG	8F2
102	TOTAL	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR GIFTED/TALENTED	INTEG	8F2
103	AMER/AK IND	TOTAL	PUPILS IN HONORS/ADV. PLACE./ENRICHMENT PROGRAMS,IF NO GIFTED/TALENTED PROGRAMS	INTEG	8F3
104	ASIAN/PAC IS	TOTAL	PUPILS IN HONORS/ADV. PLACE./ENRICHMENT PROGRAMS,IF NO GIFTED/TALENTED PROGRAMS	INTEG	8F3
105	BLACK NOT HISP	TOTAL	PUPILS IN HONORS/ADV. PLACE./ENRICHMENT PROGRAMS,IF NO GIFTED/TALENTED PROGRAMS	INTEG	8F3
106	WHITE NOT HISP	TOTAL	PUPILS IN HONORS/ADV. PLACE./ENRICHMENT PROGRAMS,IF NO GIFTED/TALENTED PROGRAMS	INTEG	8F3
107	HISPANIC	TOTAL	PUPILS IN HONORS/ADV. PLACE./ENRICHMENT PROGRAMS,IF NO GIFTED/TALENTED PROGRAMS	INTEG	8F3
108	TOTAL	TOTAL	PUPILS IN HONORS/ADV. PLACE./ENRICHMENT PROGRAMS,IF NO GIFTED/TALENTED PROGRAMS	INTEG	8F3

109	RESIDENT SCHOOL-AGE CHILDREN IDENTIFIED AS REQUIRING SPECIAL EDUCATION	INTEG	9A
110	RESIDENT PUPILS IN SPECIAL EDUCATION PROGRAM OPERATED WITH OTHER SCHOOL SYSTEMS	INTEG	9B
111	RES. PUPILS IN SPEC. ED. PROGRAM OPERATED EXCLUSIVELY BY ANOTHER PUBLIC SCHOOL SYSTEM	INTEG	9C
112	RES.PUPILS IN SPEC. ED. PROGRAM OPERATED BY ENTITY OTHER THAN PUBLIC SCHOOL SYSTEM	INTEG	9D
113	NON-RESIDENT PUPILS IN SPECIAL EDUCATION PROGRAMS	INTEG	9E
114	RESIDENT SCHOOL-AGE CHILDREN OUT OF SCHOOL BECAUSE OF HANDICAPPING CONDITION	INTEG	9F
115	RES. SCH.-AGE CHILDREN OUT OF SCH. WITH HANDICAPPING COND. GETTING HOMEBOUND INSTRUC.	INTEG	9G
116	RES. SCH.-AGE CHILDREN EVALUATED TO DETERMINE THEIR NEED FOR SPECIAL EDUCATION	INTEG	9H
117	FULL-TIME TEACHERS ASSIGNED TO SPECIAL EDUCATION PROGRAMS	INTEG	9I
118	PART-TIME TEACHERS ASSIGNED TO SPECIAL EDUCATION PROGRAMS	INTEG	9I
119	OTHER REPORTING DATES (0=NO,1=YES)	INTEG	
120	NOT USED	INTEG	
121	NOT USED	INTEG	
122	IS THIS AN ESAA DISTRICT ? 1=YES,2=NO	INTEG	
123	SAMPLING WEIGTH	REAL	
124-829	NOT USED		
830-872	ERROR BIT ARRAY	INTEG	

DIRECTORY FOR OS/CR FORM 102



ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY: SCHOOL YEAR 1976-77
SCHOOL SYSTEM SUMMARY REPORT : FORM OS/CR 102

SLOT	RACE	SEX	ATTRIBUTE DEFINATION	DATA TYPE	ITEM
1			SYSTEM ID CODE	INTEG	LABEL
2			RECORD TYPE CODE - 2=SCHOOL RECORD	INTEG	
3			SELECTION CODE - 1=CU,2=VP,3=LIT,4=HIGH INTEREST/ESAA,5=DRAWN,6=NOT SAMPLED	INTEG	LABEL
4-11			NAME OF SCHOOL SYSTEM	ALPHA	LABEL
12-15			COUNTY NAME	ALPHA	LABEL
16-19			CITY NAME	ALPHA	LABEL
20-21			ZIP CODE	ALPHA	LABEL
22			NUMBER OF SCHOOLS IN SCHOOL SYSTEM	INTEG	4
23			SCHOOL SYSTEM INVOLVED IN CONSOLIDATION (0=NO,1=YES)	INTEG	5A
24			SCHOOL SYSTEM INVOLVED IN UNIFICATION (0=NO,1=YES)	INTEG	5A
25			SCHOOL SYSTEM INVOLVED IN DIVISION (0=NO,1=YES)	INTEG	5A
26			SCHOOL SYSTEM INVOLVED IN ANNEXATION (0=NO,1=YES)	INTEG	5A
27			SCHOOL SYSTEM NOT INVOLVED IN ANY ABOVE CHANGES (0=NO,1=YES)	INTEG	5A
28			SCHOOL SYSTEM UNDER COURT ORDER TO DESEGREGATE (1=YES,2=NO)	INTEG	6
29			GRADUATION REQUIREMENTS DIFFERENT FOR MALES AND FEMALES (1=YES,2=NO)	INTEG	7
30	AMER/AK IND	MALE	PUPILS IN MEMBERSHIP	INTEG	8A
31	ASIAN/PAC IS	MALE	PUPILS IN MEMBERSHIP	INTEG	8A
32	BLACK NOT HISP	MALE	PUPILS IN MEMBERSHIP	INTEG	8A
33	WHITE NOT HISP	MALE	PUPILS IN MEMBERSHIP	INTEG	8A
34	HISPANIC	MALE	PUPILS IN MEMBERSHIP	INTEG	8A
35	TOTAL	MALE	PUPILS IN MEMBERSHIP	INTEG	8A
36	AMER/AK IND	FEMALE	PUPILS IN MEMBERSHIP	INTEG	8A
37	ASIAN/PAC IS	FEMALE	PUPILS IN MEMBERSHIP	INTEG	8A
38	BLACK NOT HISP	FEMALE	PUPILS IN MEMBERSHIP	INTEG	8A
39	WHITE NOT HISP	FEMALE	PUPILS IN MEMBERSHIP	INTEG	8A
40	HISPANIC	FEMALE	PUPILS IN MEMBERSHIP	INTEG	8A
41	TOTAL	FEMALE	PUPILS IN MEMBERSHIP	INTEG	8A
42	AMER/AK IND	MALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
43	ASIAN/PAC IS	MALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
44	BLACK NOT HISP	MALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
45	WHITE NOT HISP	MALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
46	HISPANIC	MALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
47	TOTAL	MALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
48	AMER/AK IND	FEMALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
49	ASIAN/PAC IS	FEMALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
50	BLACK NOT HISP	FEMALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
51	WHITE NOT HISP	FEMALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
52	HISPANIC	FEMALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
53	TOTAL	FEMALE	PUPILS ENROLLED IN VOCATIONAL EDUCATION PROGRAMS	INTEG	8B1
54			NUMBER OF SCHOOLS WITH 5 OR MORE VOCATIONAL EDUCATION PROGRAMS	INTEG	8B2

55	AMER/AK IND	MALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
56	ASIAN/PAC IS	MALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
57	BLACK NOT HISP	MALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
58	WHITE NOT HISP	MALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
59	HISPANIC	MALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
60	TOTAL	MALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
61	AMER/AK IND	FEMALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
62	ASIAN/PAC IS	FEMALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
63	BLACK NOT HISP	FEMALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
64	WHITE NOT HISP	FEMALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
65	HISPANIC	FEMALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
66	TOTAL	FEMALE	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
67	AMER/AK IND	TOTAL	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
68	ASIAN/PAC IS	TOTAL	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
69	BLACK NOT HISP	TOTAL	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
70	WHITE NOT HISP	TOTAL	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
71	HISPANIC	TOTAL	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
72	TOTAL	TOTAL	PUPILS SUSPENDED FOR AT LEAST ONE DAY	INTEG	AC
73	AMER/AK IND	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	AD
74	ASIAN/PAC IS	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	AD
75	BLACK NOT HISP	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	AD
76	WHITE NOT HISP	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	AD
77	HISPANIC	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	AD
78	TOTAL	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	AD
79	AMER/AK IND	TOTAL	PUPILS (PRIN.LANGUAGE OTHER THAN ENG.) IN PROGRAMS CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	AE
80	ASIAN/PAC IS	TOTAL	PUPILS (PRIN.LANGUAGE OTHER THAN ENG.) IN PROGRAMS CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	AE
81	BLACK NOT HISP	TOTAL	PUPILS (PRIN.LANGUAGE OTHER THAN ENG.) IN PROGRAMS CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	AE
82	WHITE NOT HISP	TOTAL	PUPILS (PRIN.LANGUAGE OTHER THAN ENG.) IN PROGRAMS CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	AE
83	HISPANIC	TOTAL	PUPILS (PRIN.LANGUAGE OTHER THAN ENG.) IN PROGRAMS CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	AE
84	TOTAL	TOTAL	PUPILS (PRIN.LANGUAGE OTHER THAN ENG.) IN PROGRAMS CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	AE
85	AMER/AK IND	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS	INTEG	AF
86	ASIAN/PAC IS	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS	INTEG	AF
87	BLACK NOT HISP	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS	INTEG	AF
88	WHITE NOT HISP	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS	INTEG	AF
89	HISPANIC	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS	INTEG	AF
90	TOTAL	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS	INTEG	AF
				INTEG	
91	AMER/AK IND	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR EDUCABLE MENTALLY RETARDED/HANDICAPPED	INTEG	AF1
92	ASIAN/PAC IS	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR EDUCABLE MENTALLY RETARDED/HANDICAPPED	INTEG	AF1
93	BLACK NOT HISP	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR EDUCABLE MENTALLY RETARDED/HANDICAPPED	INTEG	AF1
94	WHITE NOT HISP	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR EDUCABLE MENTALLY RETARDED/HANDICAPPED	INTEG	AF1
95	HISPANIC	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR EDUCABLE MENTALLY RETARDED/HANDICAPPED	INTEG	AF1
96	TOTAL	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR EDUCABLE MENTALLY RETARDED/HANDICAPPED	INTEG	AF1
97	AMER/AK IND	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR GIFTED/TALENTED	INTEG	AF2
98	ASIAN/PAC IS	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR GIFTED/TALENTED	INTEG	AF2
99	BLACK NOT HISP	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR GIFTED/TALENTED	INTEG	AF2
100	WHITE NOT HISP	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR GIFTED/TALENTED	INTEG	AF2
101	HISPANIC	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR GIFTED/TALENTED	INTEG	AF2
102	TOTAL	TOTAL	PUPILS IN SPECIAL EDUCATION PROGRAMS FOR GIFTED/TALENTED	INTEG	AF2
103	AMER/AK IND	TOTAL	PUPILS IN HONORS/ADV. PLACE./ENRICHMENT PROGRAMS, IF NO GIFTED/TALENTED PROGRAMS	INTEG	AF3
104	ASIAN/PAC IS	TOTAL	PUPILS IN HONORS/ADV. PLACE./ENRICHMENT PROGRAMS, IF NO GIFTED/TALENTED PROGRAMS	INTEG	AF3
105	BLACK NOT HISP	TOTAL	PUPILS IN HONORS/ADV. PLACE./ENRICHMENT PROGRAMS, IF NO GIFTED/TALENTED PROGRAMS	INTEG	AF3
106	WHITE NOT HISP	TOTAL	PUPILS IN HONORS/ADV. PLACE./ENRICHMENT PROGRAMS, IF NO GIFTED/TALENTED PROGRAMS	INTEG	AF3
107	HISPANIC	TOTAL	PUPILS IN HONORS/ADV. PLACE./ENRICHMENT PROGRAMS, IF NO GIFTED/TALENTED PROGRAMS	INTEG	AF3
108	TOTAL	TOTAL	PUPILS IN HONORS/ADV. PLACE./ENRICHMENT PROGRAMS, IF NO GIFTED/TALENTED PROGRAMS	INTEG	AF3

109	RESIDENT SCHOOL-AGE CHILDREN IDENTIFIED AS REQUIRING SPECIAL EDUCATION	INTEG	9A
110	RESIDENT PUPILS IN SPECIAL EDUCATION PROGRAM OPERATED WITH OTHER SCHOOL SYSTEMS	INTEG	9B
111	RES. PUPILS IN SPEC. ED. PROGRAM OPERATED EXCLUSIVELY BY ANOTHER PUBLIC SCHOOL SYSTEM	INTEG	9C
112	RES.PUPILS IN SPEC. ED. PROGRAM OPERATED BY ENTITY OTHER THAN PUBLIC SCHOOL SYSTEM	INTEG	9D
113	NON-RESIDENT PUPILS IN SPECIAL EDUCATION PROGRAMS	INTEG	9E
114	RESIDENT SCHOOL-AGE CHILDREN OUT OF SCHOOL BECAUSE OF HANDICAPPING CONDITION	INTEG	9F
115	RES. SCH.-AGE CHILDREN OUT OF SCH. WITH HANDICAPPING COND. GETTING HOMEBOUND INSTRUC.	INTEG	9G
116	RES. SCH.-AGE CHILDREN EVALUATED TO DETERMINE THEIR NEED FOR SPECIAL EDUCATION	INTEG	9H
117	FULL-TIME TEACHERS ASSIGNED TO SPECIAL EDUCATION PROGRAMS	INTEG	9I
118	PART-TIME TEACHERS ASSIGNED TO SPECIAL EDUCATION PROGRAMS	INTEG	9I
119	OTHER REPORTING DATES (0=NO,1=YES)	INTEG	
		INTEG	
120	NOT USED	INTEG	
121	NOT USED	INTEG	
122	IS THIS AN ESAA DISTRICT ? 1=YES,2=NO	INTEG	
123	SAMPLING WEIGTH	REAL	
124-132	NOT USED		
133	SCHOOL ID CODE	INTEG	LABEL
134	ALWAYS ZERO	INTEG	
135-142	NAME OF SCHOOL	ALPHA	LABEL
143	GRADE OFFERED (0=NO,1=YES) - UNGRADED	INTEG	4A
144	GRADE OFFERED (0=NO,1=YES) - PRE-K	INTEG	4A
145	GRADE OFFERED (0=NO,1=YES) - K	INTEG	4A
146	GRADE OFFERED (0=NO,1=YES) - GRADE 1	INTEG	4A
147	GRADE OFFERED (0=NO,1=YES) - GRADE 2	INTEG	4A
148	GRADE OFFERED (0=NO,1=YES) - GRADE 3	INTEG	4A
149	GRADE OFFERED (0=NO,1=YES) - GRADE 4	INTEG	4A
150	GRADE OFFERED (0=NO,1=YES) - GRADE 5	INTEG	4A
151	GRADE OFFERED (0=NO,1=YES) - GRADE 6	INTEG	4A
152	GRADE OFFERED (0=NO,1=YES) - GRADE 7	INTEG	4A
153	GRADE OFFERED (0=NO,1=YES) - GRADE 8	INTEG	4A
154	GRADE OFFERED (0=NO,1=YES) - GRADE 9	INTEG	4A
155	GRADE OFFERED (0=NO,1=YES) - GRADE 10	INTEG	4A
156	GRADE OFFERED (0=NO,1=YES) - GRADE 11	INTEG	4A
157	GRADE OFFERED (0=NO,1=YES) - GRADE 12	INTEG	4A
158	FIRST GRADE LEVEL OFFERED OR YOUNGEST AGE OF PUPILS FOR UNGRADED SECTIONS	INTEG	4B
159	LAST GRADE LEVEL OFFERED OR OLDEST AGE OF PUPILS FOR UNGRADED SECTIONS	INTEG	4B
160	SCHOOL CAMPUS EXCLUSIVELY SPECIAL ED. PROGRAMS (1=YES,NO=2)	INTEG	5
161	NUMBER OF VOCATIONAL EDUCATION PROGRAMS OPERATED AT SCHOOL	INTEG	6
162	FACILITIES/EQUIP.FOR HANDICAPPED PERSONS(1=YES,2=NO) GROUND LEVEL/RAMPS WITH HANDRAIL	INTEG	7A
163	FACILITIES/EQUIP.FOR HANDICAPPED PERSONS(1=YES,2=NO) SINGLE STORY/ELEVATOR	INTEG	7A
164	FACILITIES/EQUIP.FOR HANDICAPPED PERSONS(1=YES,2=NO) TOILET STALLS	INTEG	7A
165	FACILITIES/EQUIP.FOR HANDICAPPED PERSONS(1=YES,2=NO) DOORS OPEN TO AT LEAST 32 INCH.	INTEG	7A
166	FACILITIES/EQUIP.FOR HANDICAPPED PERSONS(1=YES,2=NO) SIMULTANEOUS WARNING SIGNALS	INTEG	7A
167	BUILDINGS/FACILITIES CONSTRUCTED/ALTERED USING FED. ASSIST.(1=YES,2=NO)	INTEG	7B

168			HANDICAPPED PUPILS WHO NEED SPECIAL ACCOMMODATIONS	INTEG	7C
169			PHYSICALLY/MENTALLY HANDICAPPED PUPILS REQUIRING TRANSPORTATION TO SCHOOL	INTEG	8A
170			HANDICAPPED PUPILS RECEIVING TRANSPORTATION WHICH IS PUBLICALLY SUBSIDIZED	INTEG	8B
171			TRANSPORTATION ACCOMMODATES PERSONS CONFINED TO WHEELCHAIR (1=YES,2=NO)	INTEG	8B1
172			PUPILS TRANSPORTED AT PUBLIC EXPENSE	INTEG	9
173		MALE	PUPILS IN GRADES 6-9 ENROLLED IN HOME ECONOMICS COURSE	INTEG	10A
174		FEMALE	PUPILS IN GRADES 6-9 ENROLLED IN HOME ECONOMICS COURSE	INTEG	10A
175		MALE	PUPILS IN GRADES 6-9 ENROLLED IN INDUSTRIAL ARTS COURSE	INTEG	10B
176		FEMALE	PUPILS IN GRADES 6-9 ENROLLED IN INDUSTRIAL ARTS COURSE	INTEG	10B
177		MALE	PUPILS(GRADES 6-9)ENROLLED IN HOME ECON./IND. ARTS COURSE FOR PUPILS OF 1 SEX	INTEG	10C
178		FEMALE	PUPILS(GRADES 6-9)ENROLLED IN HOME ECON./IND. ARTS COURSE FOR PUPILS OF 1 SEX	INTEG	10C
179		MALE	PUPILS(GRADES 7-12)ENROLLED IN HIGHEST LEVEL MATHEMATICS COURSE	INTEG	11A
180		FEMALE	PUPILS(GRADES 7-12)ENROLLED IN HIGHEST LEVEL MATHEMATICS COURSE	INTEG	11A
181		MALE	PUPILS(GRADES 7-12)ENROLLED IN HIGHEST LEVEL NATURAL SCIENCE COURSE	INTEG	11B
182		FEMALE	PUPILS(GRADES 7-12)ENROLLED IN HIGHEST LEVEL NATURAL SCIENCE COURSE	INTEG	11B
183	AMER/AK IND	MALE	PUPILS IN MEMBERSHIP	INTEG	12
184	ASIAN/PAC IS	MALE	PUPILS IN MEMBERSHIP	INTEG	12
185	BLACK NOT HISP	MALE	PUPILS IN MEMBERSHIP	INTEG	12
186	WHITE NOT HISP	MALE	PUPILS IN MEMBERSHIP	INTEG	12
187	HISPANIC	MALE	PUPILS IN MEMBERSHIP	INTEG	12
188	TOTAL	MALE	PUPILS IN MEMBERSHIP	INTEG	12
189	AMER/AK IND	FEMALE	PUPILS IN MEMBERSHIP	INTEG	12
190	ASIAN/PAC IS	FEMALE	PUPILS IN MEMBERSHIP	INTEG	12
191	BLACK NOT HISP	FEMALE	PUPILS IN MEMBERSHIP	INTEG	12
192	WHITE NOT HISP	FEMALE	PUPILS IN MEMBERSHIP	INTEG	12
193	HISPANIC	FEMALE	PUPILS IN MEMBERSHIP	INTEG	12
194	TOTAL	FEMALE	PUPILS IN MEMBERSHIP	INTEG	12
195	AMER/AK IND	MALE	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
196	ASIAN/PAC IS	MALE	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
197	BLACK NOT HISP	MALE	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
198	WHITE NOT HISP	MALE	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
199	HISPANIC	MALE	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
200	TOTAL	MALE	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
201	AMER/AK IND	FEMALE	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
202	ASIAN/PAC IS	FEMALE	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
203	BLACK NOT HISP	FEMALE	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
204	WHITE NOT HISP	FEMALE	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
205	HISPANIC	FEMALE	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
206	TOTAL	FEMALE	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
207	AMER/AK IND	TOTAL	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
208	ASIAN/PAC IS	TOTAL	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
209	BLACK NOT HISP	TOTAL	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
210	WHITE NOT HISP	TOTAL	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
211	HISPANIC	TOTAL	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
212	TOTAL	TOTAL	PUPILS THAT DROPPED OUT/DISCONTINUED SCHOOL	INTEG	13
213	AMER/AK IND	MALE	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14
214	ASIAN/PAC IS	MALE	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14
215	BLACK NOT HISP	MALE	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14
216	WHITE NOT HISP	MALE	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14
217	HISPANIC	MALE	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14
218	TOTAL	MALE	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14

219			SCHLNR DOES NOT AWARD HIGH SCHOOL DIPLOMA/EQUIVALENT(0=NO,1=YES)	INTEG	14
220	AMER/AK IND	FEMALE	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14
221	ASIAN/PAC IS	FEMALE	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14
222	BLACK NOT HISP	FEMALE	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14
223	WHITE NOT HISP	FEMALE	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14
224	HISPANIC	FEMALE	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14
225	TOTAL	FEMALE	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14
226	AMER/AK IND	TOTAL	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14
227	ASIAN/PAC IS	TOTAL	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14
228	BLACK NOT HISP	TOTAL	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14
229	WHITE NOT HISP	TOTAL	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14
230	HISPANIC	TOTAL	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14
231	TOTAL	TOTAL	PUPILS RECEIVING HIGH SCHOOL DIPLOMA/EQUIVALENT	INTEG	14
232	AMER/AK IND	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	15
233	ASIAN/PAC IS	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	15
234	BLACK NOT HISP	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	15
235	WHITE NOT HISP	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	15
236	HISPANIC	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	15
237	TOTAL	TOTAL	PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH	INTEG	15
238	AMER/AK IND	TOTAL	PUPILS(PRIM. LANG.OTHER THAN ENG.)IN CLASSES CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	16
239	ASIAN/PAC IS	TOTAL	PUPILS(PRIM. LANG.OTHER THAN ENG.)IN CLASSES CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	16
240	BLACK NOT HISP	TOTAL	PUPILS(PRIM. LANG.OTHER THAN ENG.)IN CLASSES CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	16
241	WHITE NOT HISP	TOTAL	PUPILS(PRIM. LANG.OTHER THAN ENG.)IN CLASSES CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	16
242	HISPANIC	TOTAL	PUPILS(PRIM. LANG.OTHER THAN ENG.)IN CLASSES CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	16
243	TOTAL	TOTAL	PUPILS(PRIM. LANG.OTHER THAN ENG.)IN CLASSES CONDUCTED IN LANG.OTHER THAN ENG.	INTEG	16
244			ANY STUDENTS SUSPENDED/EXPELLED (1=YES,2=NO)	INTEG	17A
245	AMER/AK IND	MALE	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
246	ASIAN/PAC IS	MALE	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
247	BLACK NOT HISP	MALE	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
248	WHITE NOT HISP	MALE	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
249	HISPANIC	MALE	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
250	TOTAL	MALE	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
251	AMER/AK IND	FEMALE	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
252	ASIAN/PAC IS	FEMALE	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
253	BLACK NOT HISP	FEMALE	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
254	WHITE NOT HISP	FEMALE	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
255	HISPANIC	FEMALE	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
256	TOTAL	FEMALE	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
257	AMER/AK IND	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
258	ASIAN/PAC IS	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
259	BLACK NOT HISP	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
260	WHITE NOT HISP	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
261	HISPANIC	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
262	TOTAL	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE	INTEG	17B
263	AMER/AK IND	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 1-3 CONSECUTIVE DAYS	INTEG	17C
264	ASIAN/PAC IS	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 1-3 CONSECUTIVE DAYS	INTEG	17C
265	BLACK NOT HISP	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 1-3 CONSECUTIVE DAYS	INTEG	17C
266	WHITE NOT HISP	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 1-3 CONSECUTIVE DAYS	INTEG	17C
267	HISPANIC	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 1-3 CONSECUTIVE DAYS	INTEG	17C
268	TOTAL	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 1-3 CONSECUTIVE DAYS	INTEG	17C
269	AMER/AK IND	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 4-10 CONSECUTIVE DAYS	INTEG	17C
270	ASIAN/PAC IS	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 4-10 CONSECUTIVE DAYS	INTEG	17C
271	BLACK NOT HISP	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 4-10 CONSECUTIVE DAYS	INTEG	17C

272	WHITE NOT HISP	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 4-10 CONSECUTIVE DAYS	INTEG	17C
273	HISPANIC	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 4-10 CONSECUTIVE DAYS	INTEG	17C
274	TOTAL	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 4-10 CONSECUTIVE DAYS	INTEG	17C
275	AMER/AK IND	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 11 OR MORE CONSECUTIVE DAYS	INTEG	17C
276	ASIAN/PAC IS	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 11 OR MORE CONSECUTIVE DAYS	INTEG	17C
277	BLACK NOT HISP	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 11 OR MORE CONSECUTIVE DAYS	INTEG	17C
278	WHITE NOT HISP	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 11 OR MORE CONSECUTIVE DAYS	INTEG	17C
279	HISPANIC	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 11 OR MORE CONSECUTIVE DAYS	INTEG	17C
280	TOTAL	TOTAL	PUPILS SUSPENDED ONCE AND ONLY ONCE 11 OR MORE CONSECUTIVE DAYS	INTEG	17C
281	AMER/AK IND	MALE	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
282	ASIAN/PAC IS	MALE	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
283	BLACK NOT HISP	MALE	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
284	WHITE NOT HISP	MALE	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
285	HISPANIC	MALE	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
286	TOTAL	MALE	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
287	AMER/AK IND	FEMALE	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
288	ASIAN/PAC IS	FEMALE	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
289	BLACK NOT HISP	FEMALE	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
290	WHITE NOT HISP	FEMALE	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
291	HISPANIC	FEMALE	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
292	TOTAL	FEMALE	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
293	AMER/AK IND	TOTAL	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
294	ASIAN/PAC IS	TOTAL	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
295	BLACK NOT HISP	TOTAL	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
296	WHITE NOT HISP	TOTAL	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
297	HISPANIC	TOTAL	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
298	TOTAL	TOTAL	PUPILS SUSPENDED MORE THAN ONCE	INTEG	17D
299	AMER/AK IND	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 1-3 CONSECUTIVE DAYS	INTEG	17E
300	ASIAN/PAC IS	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 1-3 CONSECUTIVE DAYS	INTEG	17E
301	BLACK NOT HISP	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 1-3 CONSECUTIVE DAYS	INTEG	17E
302	WHITE NOT HISP	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 1-3 CONSECUTIVE DAYS	INTEG	17E
303	HISPANIC	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 1-3 CONSECUTIVE DAYS	INTEG	17E
304	TOTAL	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 1-3 CONSECUTIVE DAYS	INTEG	17E
305	AMER/AK IND	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 4-10 CONSECUTIVE DAYS	INTEG	17E
306	ASIAN/PAC IS	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 4-10 CONSECUTIVE DAYS	INTEG	17E
307	BLACK NOT HISP	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 4-10 CONSECUTIVE DAYS	INTEG	17E
308	WHITE NOT HISP	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 4-10 CONSECUTIVE DAYS	INTEG	17E
309	HISPANIC	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 4-10 CONSECUTIVE DAYS	INTEG	17E
310	TOTAL	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 4-10 CONSECUTIVE DAYS	INTEG	17E
311	AMER/AK IND	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 11 OR MORE CONSECUTIVE DAYS	INTEG	17E
312	ASIAN/PAC IS	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 11 OR MORE CONSECUTIVE DAYS	INTEG	17E
313	BLACK NOT HISP	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 11 OR MORE CONSECUTIVE DAYS	INTEG	17E
314	WHITE NOT HISP	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 11 OR MORE CONSECUTIVE DAYS	INTEG	17E
315	HISPANIC	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 11 OR MORE CONSECUTIVE DAYS	INTEG	17E
316	TOTAL	TOTAL	FOR PUPILS SUSP. MORE THAN ONCE,NUMBER OF SUSPENSIONS 11 OR MORE CONSECUTIVE DAYS	INTEG	
317	AMER/AK IND	MALE	PUPILS EXPELLED	INTEG	17F
318	ASIAN/PAC IS	MALE	PUPILS EXPELLED	INTEG	17F
319	BLACK NOT HISP	MALE	PUPILS EXPELLED	INTEG	17F
320	WHITE NOT HISP	MALE	PUPILS EXPELLED	INTEG	17F
321	HISPANIC	MALE	PUPILS EXPELLED	INTEG	17F
322	TOTAL	MALE	PUPILS EXPELLED	INTEG	17F
323	AMER/AK IND	FEMALE	PUPILS EXPELLED	INTEG	17F
324	ASIAN/PAC IS	FEMALE	PUPILS EXPELLED	INTEG	17F
325	BLACK NOT HISP	FEMALE	PUPILS EXPELLED	INTEG	17F
326	WHITE NOT HISP	FEMALE	PUPILS EXPELLED	INTEG	17F

327	HISPANIC	FEMALE	PUPILS EXPELLED	INTEG	17F
328	TOTAL	FEMALE	PUPILS EXPELLED	INTEG	17F
329	AMER/AK IND	TOTAL	PUPILS EXPELLED	INTEG	17F
330	ASIAN/PAC IS	TOTAL	PUPILS EXPELLED	INTEG	17F
331	BLACK NOT HISP	TOTAL	PUPILS EXPELLED	INTEG	17F
332	WHITE NOT HISP	TOTAL	PUPILS EXPELLED	INTEG	17F
333	HISPANIC	TOTAL	PUPILS EXPELLED	INTEG	17F
334	TOTAL	TOTAL	PUPILS EXPELLED	INTEG	17F
335	AMER/AK IND	MALE	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
336	ASIAN/PAC IS	MALE	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
337	BLACK NOT HISP	MALE	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
338	WHITE NOT HISP	MALE	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
339	HISPANIC	MALE	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
340	TOTAL	MALE	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
341	AMER/AK IND	FEMALE	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
342	ASIAN/PAC IS	FEMALE	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
343	BLACK NOT HISP	FEMALE	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
344	WHITE NOT HISP	FEMALE	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
345	HISPANIC	FEMALE	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
346	TOTAL	FEMALE	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
347	AMER/AK IND	TOTAL	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
348	ASIAN/PAC IS	TOTAL	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
349	BLACK NOT HISP	TOTAL	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
350	WHITE NOT HISP	TOTAL	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
351	HISPANIC	TOTAL	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
352	TOTAL	TOTAL	PUPILS RECEIVING CORPORAL PUNISH. FROM PRINCIPAL/DESIGNEE AS FORMAL DISCIPLINE	INTEG	17G
353	AMER/AK IND	MALE	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
354	ASIAN/PAC IS	MALE	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
355	BLACK NOT HISP	MALE	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
356	WHITE NOT HISP	MALE	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
357	HISPANIC	MALE	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
358	TOTAL	MALE	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
359	AMER/AK IND	FEMALE	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
360	ASIAN/PAC IS	FEMALE	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
361	BLACK NOT HISP	FEMALE	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
362	WHITE NOT HISP	FEMALE	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
363	HISPANIC	FEMALE	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
364	TOTAL	FEMALE	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
365	AMER/AK IND	TOTAL	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
366	ASIAN/PAC IS	TOTAL	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
367	BLACK NOT HISP	TOTAL	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
368	WHITE NOT HISP	TOTAL	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
369	HISPANIC	TOTAL	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
370	TOTAL	TOTAL	PUPILS REFERRED FOR DISCIPLINARY ACTION TO COURT/JUVENILE AUTHOR.	INTEG	17H
371	AMER/AK IND	MALE	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I
372	ASIAN/PAC IS	MALE	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I
373	BLACK NOT HISP	MALE	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I
374	WHITE NOT HISP	MALE	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I
375	HISPANIC	MALE	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I
376	TOTAL	MALE	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I
377	AMER/AK IND	FEMALE	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I
378	ASIAN/PAC IS	FEMALE	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I
379	BLACK NOT HISP	FEMALE	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I
380	WHITE NOT HISP	FEMALE	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I
381	HISPANIC	FEMALE	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I
382	TOTAL	FEMALE	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I
383	AMER/AK IND	TOTAL	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I
384	ASIAN/PAC IS	TOTAL	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I

385	BLACK NOT HISP	TOTAL	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I
386	WHITE NOT HISP	TOTAL	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I
387	HISPANIC	TOTAL	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I
388	TOTAL	TOTAL	PUPILS REFERRED TO ALTERNATIVE EDUCATION PROG. AS FORMAL DISCIPLINE	INTEG	17I
389			ANY SPECIAL EDUCATION PROGRAMS AT SCHOOL(1=YES,2=NO)	INTEG	18
390	AMER/AK IND	TOTAL	PUPILS IN SPEC. ED. PROG.-EDUCABLE MENTALLY RETARDED	INTEG	19A
391	ASIAN/PAC IS	TOTAL	PUPILS IN SPEC. ED. PROG.-EDUCABLE MENTALLY RETARDED	INTEG	19A
392	BLACK NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-EDUCABLE MENTALLY RETARDED	INTEG	19A
393	WHITE NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-EDUCABLE MENTALLY RETARDED	INTEG	19A
394	HISPANIC	TOTAL	PUPILS IN SPEC. ED. PROG.-EDUCABLE MENTALLY RETARDED	INTEG	19A
395	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-EDUCABLE MENTALLY RETARDED	INTEG	19A
396	TOTAL	MALE	PUPILS IN SPEC. ED. PROG.-EDUCABLE MENTALLY RETARDED	INTEG	19A
397	TOTAL	FEMALE	PUPILS IN SPEC. ED. PROG.-EDUCABLE MENTALLY RETARDED	INTEG	19A
398	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-EDUCABLE MENTALLY RETARDED-LESS THAN 10 HRS.A WEEK	INTEG	19A
399	TOTAL	TOTAL	PUPILS IN SPEC.ED.PROG.-EDUCABLE MENTALLY RETARDED-10 HRS. OR MORE WK.,LESS THAN FULL	INTEG	19A
400	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-EDUCABLE MENTALLY RETARDED - FULL-TIME	INTEG	19A
401	AMER/AK IND	TOTAL	PUPILS IN SPEC. ED. PROG.-TRAINABLE MENTALLY RETARDED	INTEG	19B
402	ASIAN/PAC IS	TOTAL	PUPILS IN SPEC. ED. PROG.-TRAINABLE MENTALLY RETARDED	INTEG	19B
403	BLACK NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-TRAINABLE MENTALLY RETARDED	INTEG	19B
404	WHITE NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-TRAINABLE MENTALLY RETARDED	INTEG	19B
405	HISPANIC	TOTAL	PUPILS IN SPEC. ED. PROG.-TRAINABLE MENTALLY RETARDED	INTEG	19B
406	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-TRAINABLE MENTALLY RETARDED	INTEG	19B
407	TOTAL	MALE	PUPILS IN SPEC. ED. PROG.-TRAINABLE MENTALLY RETARDED	INTEG	19B
408	TOTAL	FEMALE	PUPILS IN SPEC. ED. PROG.-TRAINABLE MENTALLY RETARDED	INTEG	19B
409	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-TRAINABLE MENTALLY RETARDED-LESS THAN 10 HRS.A WEEK	INTEG	19B
410	TOTAL	TOTAL	PUPILS IN SPEC.ED.PROG.-TRAINABLE MENTALLY RETARDED-10 HRS.OR MORE WK.,LESS THAN FULL	INTEG	19B
411	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-TRAINABLE MENTALLY RETARDED - FULL-TIME	INTEG	19B
412	AMER/AK IND	TOTAL	PUPILS IN SPEC. ED. PROG.-SERIOUSLY EMOTION.DISTURB.	INTEG	19C
413	ASIAN/PAC IS	TOTAL	PUPILS IN SPEC. ED. PROG.-SERIOUSLY EMOTION.DISTURB.	INTEG	19C
414	BLACK NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-SERIOUSLY EMOTION.DISTURB.	INTEG	19C
415	WHITE NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-SERIOUSLY EMOTION.DISTURB.	INTEG	19C
416	HISPANIC	TOTAL	PUPILS IN SPEC. ED. PROG.-SERIOUSLY EMOTION.DISTURB.	INTEG	19C
417	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-SERIOUSLY EMOTION.DISTURB.	INTEG	19C
418	TOTAL	MALE	PUPILS IN SPEC. ED. PROG.-SERIOUSLY EMOTION.DISTURB.	INTEG	19C
419	TOTAL	FEMALE	PUPILS IN SPEC. ED. PROG.-SERIOUSLY EMOTION.DISTURB.	INTEG	19C
420	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-SERIOUSLY EMOTION.DISTURB.-LESS THAN 10 HRS.A WEEK	INTEG	19C
421	TOTAL	TOTAL	PUPILS IN SPEC.ED.PROG.-SERIOUSLY EMOTION.DISTURB.-10 HRS. OR MORE WK.,LESS THAN FULL	INTEG	19C
422	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-SERIOUSLY EMOTION.DISTURB. - FULL-TIME	INTEG	19C
423	AMER/AK IND	TOTAL	PUPILS IN SPEC. ED. PROG.-SPECIFIC LEARNING DISABLED	INTEG	19D
424	ASIAN/PAC IS	TOTAL	PUPILS IN SPEC. ED. PROG.-SPECIFIC LEARNING DISABLED	INTEG	19D
425	BLACK NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-SPECIFIC LEARNING DISABLED	INTEG	19D
426	WHITE NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-SPECIFIC LEARNING DISABLED	INTEG	19D
427	HISPANIC	TOTAL	PUPILS IN SPEC. ED. PROG.-SPECIFIC LEARNING DISABLED	INTEG	19D
428	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-SPECIFIC LEARNING DISABLED	INTEG	19D
429	TOTAL	MALE	PUPILS IN SPEC. ED. PROG.-SPECIFIC LEARNING DISABLED	INTEG	19D
430	TOTAL	FEMALE	PUPILS IN SPEC. ED. PROG.-SPECIFIC LEARNING DISABLED	INTEG	19D
431	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-SPECIFIC LEARNING DISABLED-LESS THAN 10 HRS.A WEEK	INTEG	19D
432	TOTAL	TOTAL	PUPILS IN SPEC.ED.PROG.-SPECIFIC LEARNING DISABLED-10 HRS. OR MORE WK.,LESS THAN FULL	INTEG	19D
433	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-SPECIFIC LEARNING DISABLED - FULL-TIME	INTEG	19D
434	AMER/AK IND	TOTAL	PUPILS IN SPEC. ED. PROG.-SPEECH IMPAIRED	INTEG	19E
435	ASIAN/PAC IS	TOTAL	PUPILS IN SPEC. ED. PROG.-SPEECH IMPAIRED	INTEG	19E
436	BLACK NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-SPEECH IMPAIRED	INTEG	19E
437	WHITE NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-SPEECH IMPAIRED	INTEG	19E
438	HISPANIC	TOTAL	PUPILS IN SPEC. ED. PROG.-SPEECH IMPAIRED	INTEG	19E
439	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-SPEECH IMPAIRED	INTEG	19E

440	TOTAL	MALE	PUPILS IN SPEC. ED. PROG.-SPEECH IMPAIRED	INTEG	19E	
441	TOTAL	FEMALE	PUPILS IN SPEC. ED. PROG.-SPEECH IMPAIRED	INTEG	19E	
442	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-SPEECH IMPAIRED-LESS THAN 10 HRS.A WEEK	INTEG	19E	
443	TOTAL	TOTAL	PUPILS IN SPEC.ED.PROG.-SPEECH IMPAIRED-10 HRS. OR MORE WK.,LESS THAN FULL	INTEG	19E	
444	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-SPEECH IMPAIRED - FULL-TIME	INTEG	19E	
445	AMER/AK IND	TOTAL	PUPILS IN SPEC. ED. PROG.-ORTHOPEDICALLY HANDICAP.	INTEG	19F	
446	ASIAN/PAC IS	TOTAL	PUPILS IN SPEC. ED. PROG.-ORTHOPEDICALLY HANDICAP.	INTEG	19F	
447	BLACK NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-ORTHOPEDICALLY HANDICAP.	INTEG	19F	
448	WHITE NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-ORTHOPEDICALLY HANDICAP.	INTEG	19F	
449	HISPANIC	TOTAL	PUPILS IN SPEC. ED. PROG.-ORTHOPEDICALLY HANDICAP.	INTEG	19F	
450	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-ORTHOPEDICALLY HANDICAP.	INTEG	19F	
451	TOTAL	MALE	PUPILS IN SPEC. ED. PROG.-ORTHOPEDICALLY HANDICAP.	INTEG	19F	
452	TOTAL	FEMALE	PUPILS IN SPEC. ED. PROG.-ORTHOPEDICALLY HANDICAP.	INTEG	19F	
453	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-ORTHOPEDICALLY HANDICAP.-LESS THAN 10 HRS.A WEEK	INTEG	19F	
454	TOTAL	TOTAL	PUPILS IN SPEC.ED.PROG.-ORTHOPEDICALLY HANDICAP.-10 HRS. OR MORE WK.,LESS THAN FULL	INTEG	19F	
455	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-ORTHOPEDICALLY HANDICAP. - FULL-TIME	INTEG	19F	
456	AMER/AK IND	TOTAL	PUPILS IN SPEC. ED. PROG.-BLIND/VISUALLY IMPAIRED	INTEG	19G	
457	ASIAN/PAC IS	TOTAL	PUPILS IN SPEC. ED. PROG.-BLIND/VISUALLY IMPAIRED	INTEG	19G	
458	BLACK NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-BLIND/VISUALLY IMPAIRED	INTEG	19G	
459	WHITE NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-BLIND/VISUALLY IMPAIRED	INTEG	19G	
460	HISPANIC	TOTAL	PUPILS IN SPEC. ED. PROG.-BLIND/VISUALLY IMPAIRED	INTEG	19G	
461	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-BLIND/VISUALLY IMPAIRED	INTEG	19G	
462	TOTAL	MALE	PUPILS IN SPEC. ED. PROG.-BLIND/VISUALLY IMPAIRED	INTEG	19G	
463	TOTAL	FEMALE	PUPILS IN SPEC. ED. PROG.-BLIND/VISUALLY IMPAIRED	INTEG	19G	
464	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-BLIND/VISUALLY IMPAIRED-LESS THAN 10 HRS.A WEEK	INTEG	19G	
465	TOTAL	TOTAL	PUPILS IN SPEC.ED.PROG.-BLIND/VISUALLY IMPAIRED-10 HRS. OR MORE WK.,LESS THAN FULL	INTEG	19G	
466	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-BLIND/VISUALLY IMPAIRED - FULL-TIME	INTEG	19G	
467	AMER/AK IND	TOTAL	PUPILS IN SPEC. ED. PROG.-DEAF/HARD OF HEARING	INTEG	19H	
468	ASIAN/PAC IS	TOTAL	PUPILS IN SPEC. ED. PROG.-DEAF/HARD OF HEARING	INTEG	19H	
469	BLACK NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-DEAF/HARD OF HEARING	INTEG	19H	
470	WHITE NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-DEAF/HARD OF HEARING	INTEG	19H	
471	HISPANIC	TOTAL	PUPILS IN SPEC. ED. PROG.-DEAF/HARD OF HEARING	INTEG	19H	
472	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-DEAF/HARD OF HEARING	INTEG	19H	
473	TOTAL	MALE	PUPILS IN SPEC. ED. PROG.-DEAF/HARD OF HEARING	INTEG	19H	
474	TOTAL	FEMALE	PUPILS IN SPEC. ED. PROG.-DEAF/HARD OF HEARING	INTEG	19H	
475	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-DEAF/HARD OF HEARING-LESS THAN 10 HRS.A WEEK	INTEG	19H	
476	TOTAL	TOTAL	PUPILS IN SPEC.ED.PROG.-DEAF/HARD OF HEARING-10 HRS. OR MORE WK.,LESS THAN FULL	INTEG	19H	
477	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-DEAF/HARD OF HEARING - FULL-TIME	INTEG	19H	
478	AMER/AK IND	TOTAL	PUPILS IN SPEC. ED. PROG.-OTHER HEALTH IMPAIRED	INTEG	19I	
479	ASIAN/PAC IS	TOTAL	PUPILS IN SPEC. ED. PROG.-OTHER HEALTH IMPAIRED	INTEG	19I	
480	BLACK NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-OTHER HEALTH IMPAIRED	INTEG	19I	
481	WHITE NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-OTHER HEALTH IMPAIRED	INTEG	19I	
482	HISPANIC	TOTAL	PUPILS IN SPEC. ED. PROG.-OTHER HEALTH IMPAIRED	INTEG	19I	
483	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-OTHER HEALTH IMPAIRED	INTEG	19I	
484	TOTAL	MALE	PUPILS IN SPEC. ED. PROG.-OTHER HEALTH IMPAIRED	INTEG	19I	
485	TOTAL	FEMALE	PUPILS IN SPEC. ED. PROG.-OTHER HEALTH IMPAIRED	INTEG	19I	
486	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-OTHER HEALTH IMPAIRED	INTEG	19I	
487	TOTAL	TOTAL	PUPILS IN SPEC.ED.PROG.-OTHER HEALTH IMPAIRED-LESS THAN 10 HRS.A WEEK	INTEG	19I	
488	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-OTHER HEALTH IMPAIRED-10 HRS. OR MORE WK.,LESS THAN FULL	INTEG	19I	
			PUPILS IN SPEC. ED. PROG.-OTHER HEALTH IMPAIRED - FULL-TIME	INTEG	19I	
489	AMER/AK IND	TOTAL	PUPILS IN SPEC. ED. PROG.-MULTIHANDICAPPED	INTEG	19J	
490	ASIAN/PAC IS	TOTAL	PUPILS IN SPEC. ED. PROG.-MULTIHANDICAPPED	INTEG	19J	
491	BLACK NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-MULTIHANDICAPPED	INTEG	19J	
492	WHITE NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-MULTIHANDICAPPED	INTEG	19J	
493	HISPANIC	TOTAL	PUPILS IN SPEC. ED. PROG.-MULTIHANDICAPPED	INTEG	19J	
494	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-MULTIHANDICAPPED	INTEG	19J	
495	TOTAL	MALE	PUPILS IN SPEC. ED. PROG.-MULTIHANDICAPPED	INTEG	19J	

496	TOTAL	FEMALE	PUPILS IN SPEC. ED. PROG.-MULTIHANDICAPPED	INTEG	19J	
497	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-MULTIHANDICAPPED-LESS THAN 10 HRS.A WEEK	INTEG	19J	
498	TOTAL	TOTAL	PUPILS IN SPEC.ED.PROG.-MULTIHANDICAPPED-10 HRS. OR MORE WK.,LESS THAN FULL	INTEG	19J	
499	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-MULTIHANDICAPPED - FULL-TIME	INTEG	19J	
500	AMER/AK IND	TOTAL	PUPILS IN SPEC. ED. PROG.-TOTAL OF ABOVE LINES	INTEG	19K	
501	ASIAN/PAC IS	TOTAL	PUPILS IN SPEC. ED. PROG.-TOTAL OF ABOVE LINES	INTEG	19K	
502	BLACK NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-TOTAL OF ABOVE LINES	INTEG	19K	
503	WHITE NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-TOTAL OF ABOVE LINES	INTEG	19K	
504	HISPANIC	TOTAL	PUPILS IN SPEC. ED. PROG.-TOTAL OF ABOVE LINES	INTEG	19K	
505	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-TOTAL OF ABOVE LINES	INTEG	19K	
506	TOTAL	MALE	PUPILS IN SPEC. ED. PROG.-TOTAL OF ABOVE LINES	INTEG	19K	
507	TOTAL	FEMALE	PUPILS IN SPEC. ED. PROG.-TOTAL OF ABOVE LINES	INTEG	19K	
508	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-TOTAL OF ABOVE LINES-LESS THAN 10 HRS.A WEEK	INTEG	19K	
509	TOTAL	TOTAL	PUPILS IN SPEC.ED.PROG.-TOTAL OF ABOVE LINES-10 HRS. OR MORE WK.,LESS THAN FULL	INTEG	19K	
510	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-TOTAL OF ABOVE LINES - FULL-TIME	INTEG	19K	
511	AMER/AK IND	TOTAL	PUPILS IN SPEC. ED. PROG.-GIFTED/TALENTED	INTEG	19L	
512	ASIAN/PAC IS	TOTAL	PUPILS IN SPEC. ED. PROG.-GIFTED/TALENTED	INTEG	19L	
513	BLACK NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-GIFTED/TALENTED	INTEG	19L	
514	WHITE NOT HISP	TOTAL	PUPILS IN SPEC. ED. PROG.-GIFTED/TALENTED	INTEG	19L	
515	HISPANIC	TOTAL	PUPILS IN SPEC. ED. PROG.-GIFTED/TALENTED	INTEG	19L	
516	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-GIFTED/TALENTED	INTEG	19L	
517	TOTAL	MALE	PUPILS IN SPEC. ED. PROG.-GIFTED/TALENTED	INTEG	19L	
518	TOTAL	FEMALE	PUPILS IN SPEC. ED. PROG.-GIFTED/TALENTED	INTEG	19L	
519	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-GIFTED/TALENTED-LESS THAN 10 HRS.A WEEK	INTEG	19L	
520	TOTAL	TOTAL	PUPILS IN SPEC.ED.PROG.-GIFTED/TALENTED-10 HRS. OR MORE WK.,LESS THAN FULL	INTEG	19L	
521	TOTAL	TOTAL	PUPILS IN SPEC. ED. PROG.-GIFTED/TALENTED - FULL-TIME	INTEG	19L	
522			FULL-TIME TEACHERS ASSIGNED TO EDUCABLE MENTALLY RETARDED PROGRAMS	INTEG	20A	
523			PART-TIME TEACHERS ASSIGNED TO EDUCABLE MENTALLY RETARDED PROGRAMS	INTEG	20A	
524			FULL-TIME TEACHERS ASSIGNED TO TRAINABLE MENTALLY RETARDED PROGRAMS	INTEG	20B	
525			PART-TIME TEACHERS ASSIGNED TO TRAINABLE MENTALLY RETARDED PROGRAMS	INTEG	20B	
526			FULL-TIME TEACHERS ASSIGNED TO SERIOUSLY EMOTIONALLY DISTURBED PROGRAMS	INTEG	20C	
527			PART-TIME TEACHERS ASSIGNED TO SERIOUSLY EMOTIONALLY DISTURBED PROGRAMS	INTEG	20C	
528			FULL-TIME TEACHERS ASSIGNED TO SPECIFIC LEARNING DISABLED PROGRAMS	INTEG	20D	
529			PART-TIME TEACHERS ASSIGNED TO SPECIFIC LEARNING DISABLED PROGRAMS	INTEG	20D	
530			FULL-TIME TEACHERS ASSIGNED TO SPEECH IMPAIRED PROGRAMS	INTEG	20E	
531			PART-TIME TEACHERS ASSIGNED TO SPEECH IMPAIRED PROGRAMS	INTEG	20E	
532			FULL-TIME TEACHERS ASSIGNED TO ORTHOPEDICALLY HANDICAPPED PROGRAMS	INTEG	20F	
533			PART-TIME TEACHERS ASSIGNED TO ORTHOPEDICALLY HANDICAPPED PROGRAMS	INTEG	20F	
534			FULL-TIME TEACHERS ASSIGNED TO BLIND/VISUALLY IMPAIRED PROGRAMS	INTEG	20G	
535			PART-TIME TEACHERS ASSIGNED TO BLIND/VISUALLY IMPAIRED PROGRAMS	INTEG	20G	
536			FULL-TIME TEACHERS ASSIGNED TO DEAF/HARD OF HEARING PROGRAMS	INTEG	20H	
537			PART-TIME TEACHERS ASSIGNED TO DEAF/HARD OF HEARING PROGRAMS	INTEG	20H	
538			FULL-TIME TEACHERS ASSIGNED TO OTHER HEALTH IMPAIRED PROGRAMS	INTEG	20I	
539			PART-TIME TEACHERS ASSIGNED TO OTHER HEALTH IMPAIRED PROGRAMS	INTEG	20I	
540			FULL-TIME TEACHERS ASSIGNED TO MULTIHANDICAPPED PROGRAMS	INTEG	20J	
541			PART-TIME TEACHERS ASSIGNED TO MULTIHANDICAPPED PROGRAMS	INTEG	20J	
542			FULL-TIME TEACHERS ASSIGNED TO GIFTED/TALENTED PROGRAMS	INTEG	20K	
543			PART-TIME TEACHERS ASSIGNED TO GIFTED/TALENTED PROGRAMS	INTEG	20K	
544	AMER/AK IND	TOTAL	PUPILS IN HONORS/ADV. PLACEMENT/ENRICH. PROG. ,IF NO GIFTED/TALENTED SPEC.ED.PROG.	INTEG	21	
545	ASIAN/PAC IS	TOTAL	PUPILS IN HONORS/ADV. PLACEMENT/ENRICH. PROG. ,IF NO GIFTED/TALENTED SPEC.ED.PROG.	INTEG	21	
546	BLACK NOT HISP	TOTAL	PUPILS IN HONORS/ADV. PLACEMENT/ENRICH. PROG. ,IF NO GIFTED/TALENTED SPEC.ED.PROG.	INTEG	21	
547	WHITE NOT HISP	TOTAL	PUPILS IN HONORS/ADV. PLACEMENT/ENRICH. PROG. ,IF NO GIFTED/TALENTED SPEC.ED.PROG.	INTEG	21	
548	HISPANIC	TOTAL	PUPILS IN HONORS/ADV. PLACEMENT/ENRICH. PROG. ,IF NO GIFTED/TALENTED SPEC.ED.PROG.	INTEG	21	
549			CHECK ON NUMBER OF FULL-TIME TEACHERS(1=10 OR LESS,2=19 OR MORE)	INTEG	22A	
550			NUMBER OF FULL-TIME TEACHERS AT SCHOOL	INTEG	22B	
551			SPECIAL NUMBER (FROM CHART)	INTEG	22B	

552			PUPIL ASSIGNMENT 1 (CLASS FIRST) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	2201
553			PUPIL ASSIGNMENT 1 (CLASS FIRST) - SUBJECT CODE	INTEG	2201
554	AMER/AK IND	MALE	PUPIL ASSIGNMENT 1 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2201
555	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 1 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2201
556	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 1 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2201
557	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 1 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2201
558	HISPANIC	MALE	PUPIL ASSIGNMENT 1 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2201
559	TOTAL	MALE	PUPIL ASSIGNMENT 1 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2201
560	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 1 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2201
561	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 1 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2201
562	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 1 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2201
563	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 1 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2201
564	HISPANIC	FEMALE	PUPIL ASSIGNMENT 1 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2201
565	TOTAL	FEMALE	PUPIL ASSIGNMENT 1 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2201
566			PUPIL ASSIGNMENT 2 (CLASS FIRST) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	2202
567			PUPIL ASSIGNMENT 2 (CLASS FIRST) - SUBJECT CODE	INTEG	2202
568	AMER/AK IND	MALE	PUPIL ASSIGNMENT 2 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2202
569	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 2 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2202
570	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 2 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2202
571	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 2 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2202
572	HISPANIC	MALE	PUPIL ASSIGNMENT 2 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2202
573	TOTAL	MALE	PUPIL ASSIGNMENT 2 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2202
574	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 2 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2202
575	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 2 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2202
576	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 2 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2202
577	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 2 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2202
578	HISPANIC	FEMALE	PUPIL ASSIGNMENT 2 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2202
579	TOTAL	FEMALE	PUPIL ASSIGNMENT 2 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2202
580			PUPIL ASSIGNMENT 3 (CLASS FIRST) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	2203
581			PUPIL ASSIGNMENT 3 (CLASS FIRST) - SUBJECT CODE	INTEG	2203
582	AMER/AK IND	MALE	PUPIL ASSIGNMENT 3 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2203
583	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 3 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2203
584	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 3 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2203
585	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 3 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2203
586	HISPANIC	MALE	PUPIL ASSIGNMENT 3 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2203
587	TOTAL	MALE	PUPIL ASSIGNMENT 3 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2203
588	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 3 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2203
589	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 3 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2203
590	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 3 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2203
591	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 3 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2203
592	HISPANIC	FEMALE	PUPIL ASSIGNMENT 3 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2203
593	TOTAL	FEMALE	PUPIL ASSIGNMENT 3 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	2203
594			PUPIL ASSIGNMENT 4 (CLASS MIDDLE) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	2204
595			PUPIL ASSIGNMENT 4 (CLASS MIDDLE) - SUBJECT CODE	INTEG	2204
596	AMER/AK IND	MALE	PUPIL ASSIGNMENT 4 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2204
597	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 4 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2204
598	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 4 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2204
599	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 4 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2204
600	HISPANIC	MALE	PUPIL ASSIGNMENT 4 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2204
601	TOTAL	MALE	PUPIL ASSIGNMENT 4 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2204
602	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 4 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2204
603	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 4 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2204
604	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 4 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2204
605	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 4 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2204
606	HISPANIC	FEMALE	PUPIL ASSIGNMENT 4 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2204
607	TOTAL	FEMALE	PUPIL ASSIGNMENT 4 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2204

608			PUPIL ASSIGNMENT 5 (CLASS MIDDLE) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	2205
609			PUPIL ASSIGNMENT 5 (CLASS MIDDLE) - SUBJECT CODE	INTEG	2205
610	AMER/AK IND	MALE	PUPIL ASSIGNMENT 5 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2205
611	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 5 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2205
612	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 5 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2205
613	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 5 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2205
614	HISPANIC	MALE	PUPIL ASSIGNMENT 5 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2205
615	TOTAL	MALE	PUPIL ASSIGNMENT 5 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2205
616	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 5 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2205
617	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 5 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2205
618	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 5 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2205
619	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 5 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2205
620	HISPANIC	FEMALE	PUPIL ASSIGNMENT 5 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2205
621	TOTAL	FEMALE	PUPIL ASSIGNMENT 5 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2205
622			PUPIL ASSIGNMENT 6 (CLASS MIDDLE) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	2206
623			PUPIL ASSIGNMENT 6 (CLASS MIDDLE) - SUBJECT CODE	INTEG	2206
624	AMER/AK IND	MALE	PUPIL ASSIGNMENT 6 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2206
625	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 6 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2206
626	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 6 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2206
627	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 6 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2206
628	HISPANIC	MALE	PUPIL ASSIGNMENT 6 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2206
629	TOTAL	MALE	PUPIL ASSIGNMENT 6 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2206
630	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 6 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2206
631	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 6 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2206
632	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 6 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2206
633	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 6 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2206
634	HISPANIC	FEMALE	PUPIL ASSIGNMENT 6 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2206
635	TOTAL	FEMALE	PUPIL ASSIGNMENT 6 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	2206
636			PUPIL ASSIGNMENT 7 (CLASS LAST) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	2207
637			PUPIL ASSIGNMENT 7 (CLASS LAST) - SUBJECT CODE	INTEG	2207
638	AMER/AK IND	MALE	PUPIL ASSIGNMENT 7 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2207
639	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 7 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2207
640	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 7 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2207
641	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 7 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2207
642	HISPANIC	MALE	PUPIL ASSIGNMENT 7 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2207
643	TOTAL	MALE	PUPIL ASSIGNMENT 7 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2207
644	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 7 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2207
645	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 7 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2207
646	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 7 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2207
647	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 7 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2207
648	HISPANIC	FEMALE	PUPIL ASSIGNMENT 7 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2207
649	TOTAL	FEMALE	PUPIL ASSIGNMENT 7 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2207
650			PUPIL ASSIGNMENT 8 (CLASS LAST) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	2208
651			PUPIL ASSIGNMENT 8 (CLASS LAST) - SUBJECT CODE	INTEG	2208
652	AMER/AK IND	MALE	PUPIL ASSIGNMENT 8 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2208
653	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 8 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2208
654	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 8 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2208
655	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 8 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2208
656	HISPANIC	MALE	PUPIL ASSIGNMENT 8 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2208
657	TOTAL	MALE	PUPIL ASSIGNMENT 8 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2208
658	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 8 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2208
659	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 8 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2208
660	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 8 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2208
661	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 8 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2208
662	HISPANIC	FEMALE	PUPIL ASSIGNMENT 8 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2208
663	TOTAL	FEMALE	PUPIL ASSIGNMENT 8 (CLASS LAST) - NUMBER OF PUPILS	INTEG	2208
664			PUPIL ASSIGNMENT 9 (CLASS LAST) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	2209

665			PUPIL ASSIGNMENT 9 (CLASS LAST) - SUBJECT CODE	INTEG	22D9
666	AMER/AK IND	MALE	PUPIL ASSIGNMENT 9 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22D9
667	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 9 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22D9
668	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 9 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22D9
669	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 9 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22D9
670	HISPANIC	MALE	PUPIL ASSIGNMENT 9 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22D9
671	TOTAL	MALE	PUPIL ASSIGNMENT 9 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22D9
672	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 9 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22D9
673	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 9 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22D9
674	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 9 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22D9
675	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 9 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22D9
676	HISPANIC	FEMALE	PUPIL ASSIGNMENT 9 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22D9
677	TOTAL	FEMALE	PUPIL ASSIGNMENT 9 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22D9
678			PUPIL ASSIGNMENT 10 (CLASS FIRST) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	22D10
679			PUPIL ASSIGNMENT 10 (CLASS FIRST) - SUBJECT CODE	INTEG	22D10
680	AMER/AK IND	MALE	PUPIL ASSIGNMENT 10 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D10
681	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 10 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D10
682	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 10 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D10
683	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 10 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D10
684	HISPANIC	MALE	PUPIL ASSIGNMENT 10 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D10
685	TOTAL	MALE	PUPIL ASSIGNMENT 10 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D10
686	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 10 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D10
687	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 10 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D10
688	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 10 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D10
689	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 10 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D10
690	HISPANIC	FEMALE	PUPIL ASSIGNMENT 10 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D10
691	TOTAL	FEMALE	PUPIL ASSIGNMENT 10 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D10
692			PUPIL ASSIGNMENT 11 (CLASS FIRST) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	22D11
693			PUPIL ASSIGNMENT 11 (CLASS FIRST) - SUBJECT CODE	INTEG	22D11
694	AMER/AK IND	MALE	PUPIL ASSIGNMENT 11 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D11
695	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 11 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D11
696	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 11 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D11
697	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 11 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D11
698	HISPANIC	MALE	PUPIL ASSIGNMENT 11 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D11
699	TOTAL	MALE	PUPIL ASSIGNMENT 11 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D11
700	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 11 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D11
701	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 11 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D11
702	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 11 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D11
703	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 11 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D11
704	HISPANIC	FEMALE	PUPIL ASSIGNMENT 11 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D11
705	TOTAL	FEMALE	PUPIL ASSIGNMENT 11 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D11
706			PUPIL ASSIGNMENT 12 (CLASS FIRST) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	22D12
707			PUPIL ASSIGNMENT 12 (CLASS FIRST) - SUBJECT CODE	INTEG	22D12
708	AMER/AK IND	MALE	PUPIL ASSIGNMENT 12 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D12
709	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 12 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D12
710	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 12 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D12
711	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 12 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D12
712	HISPANIC	MALE	PUPIL ASSIGNMENT 12 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D12
713	TOTAL	MALE	PUPIL ASSIGNMENT 12 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D12
714	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 12 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D12
715	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 12 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D12
716	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 12 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D12
717	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 12 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D12
718	HISPANIC	FEMALE	PUPIL ASSIGNMENT 12 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D12
719	TOTAL	FEMALE	PUPIL ASSIGNMENT 12 (CLASS FIRST) - NUMBER OF PUPILS	INTEG	22D12
720			PUPIL ASSIGNMENT 13 (CLASS MIDDLE) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	22D13
721			PUPIL ASSIGNMENT 13 (CLASS MIDDLE) - SUBJECT CODE	INTEG	22D13

722	AMER/AK IND	MALE	PUPIL ASSIGNMENT 13 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22013	
723	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 13 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22013	
724	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 13 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22013	
725	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 13 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22013	
726	HISPANIC	MALE	PUPIL ASSIGNMENT 13 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22013	
727	TOTAL	MALE	PUPIL ASSIGNMENT 13 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22013	
728	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 13 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22013	
729	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 13 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22013	
730	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 13 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22013	
731	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 13 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22013	
732	HISPANIC	FEMALE	PUPIL ASSIGNMENT 13 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22013	
733	TOTAL	FEMALE	PUPIL ASSIGNMENT 13 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22013	
734			PUPIL ASSIGNMENT 14 (CLASS MIDDLE) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	22014	
735			PUPIL ASSIGNMENT 14 (CLASS MIDDLE) - SUBJECT CODE	INTEG	22014	
736	AMER/AK IND	MALE	PUPIL ASSIGNMENT 14 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22014	
737	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 14 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22014	
738	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 14 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22014	
739	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 14 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22014	
740	HISPANIC	MALE	PUPIL ASSIGNMENT 14 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22014	
741	TOTAL	MALE	PUPIL ASSIGNMENT 14 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22014	
742	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 14 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22014	
743	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 14 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22014	
744	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 14 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22014	
745	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 14 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22014	
746	HISPANIC	FEMALE	PUPIL ASSIGNMENT 14 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22014	
747	TOTAL	FEMALE	PUPIL ASSIGNMENT 14 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22014	
748			PUPIL ASSIGNMENT 15 (CLASS MIDDLE) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	22015	
749			PUPIL ASSIGNMENT 15 (CLASS MIDDLE) - SUBJECT CODE	INTEG	22015	
750	AMER/AK IND	MALE	PUPIL ASSIGNMENT 15 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22015	
751	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 15 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22015	
752	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 15 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22015	
753	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 15 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22015	
754	HISPANIC	MALE	PUPIL ASSIGNMENT 15 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22015	
755	TOTAL	MALE	PUPIL ASSIGNMENT 15 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22015	
756	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 15 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22015	
757	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 15 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22015	
758	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 15 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22015	
759	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 15 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22015	
760	HISPANIC	FEMALE	PUPIL ASSIGNMENT 15 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22015	
761	TOTAL	FEMALE	PUPIL ASSIGNMENT 15 (CLASS MIDDLE) - NUMBER OF PUPILS	INTEG	22015	
762			PUPIL ASSIGNMENT 16 (CLASS LAST) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	22016	
763			PUPIL ASSIGNMENT 16 (CLASS LAST) - SUBJECT CODE	INTEG	22016	
764	AMER/AK IND	MALE	PUPIL ASSIGNMENT 16 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22016	
765	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 16 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22016	
766	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 16 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22016	
767	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 16 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22016	
768	HISPANIC	MALE	PUPIL ASSIGNMENT 16 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22016	
769	TOTAL	MALE	PUPIL ASSIGNMENT 16 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22016	
770	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 16 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22016	
771	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 16 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22016	
772	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 16 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22016	
773	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 16 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22016	
774	HISPANIC	FEMALE	PUPIL ASSIGNMENT 16 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22016	
775	TOTAL	FEMALE	PUPIL ASSIGNMENT 16 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22016	
776			PUPIL ASSIGNMENT 17 (CLASS LAST) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	22017	
777			PUPIL ASSIGNMENT 17 (CLASS LAST) - SUBJECT CODE	INTEG	22017	
778	AMER/AK IND	MALE	PUPIL ASSIGNMENT 17 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22017	

779	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 17 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22017
780	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 17 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22017
781	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 17 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22017
782	HISPANIC	MALE	PUPIL ASSIGNMENT 17 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22017
783	TOTAL	MALE	PUPIL ASSIGNMENT 17 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22017
784	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 17 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22017
785	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 17 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22017
786	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 17 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22017
787	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 17 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22017
788	HISPANIC	FEMALE	PUPIL ASSIGNMENT 17 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22017
789	TOTAL	FEMALE	PUPIL ASSIGNMENT 17 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22017
790			PUPIL ASSIGNMENT 18 (CLASS LAST) - GRADE/AGE (BEGINNING OF SPAN)	INTEG	22018
791			PUPIL ASSIGNMENT 18 (CLASS LAST) - SUBJECT CODE	INTEG	22018
792	AMER/AK IND	MALE	PUPIL ASSIGNMENT 18 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22018
793	ASIAN/PAC IS	MALE	PUPIL ASSIGNMENT 18 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22018
794	BLACK NOT HISP	MALE	PUPIL ASSIGNMENT 18 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22018
795	WHITE NOT HISP	MALE	PUPIL ASSIGNMENT 18 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22018
796	HISPANIC	MALE	PUPIL ASSIGNMENT 18 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22018
797	TOTAL	MALE	PUPIL ASSIGNMENT 18 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22018
798	AMER/AK IND	FEMALE	PUPIL ASSIGNMENT 18 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22018
799	ASIAN/PAC IS	FEMALE	PUPIL ASSIGNMENT 18 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22018
800	BLACK NOT HISP	FEMALE	PUPIL ASSIGNMENT 18 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22018
801	WHITE NOT HISP	FEMALE	PUPIL ASSIGNMENT 18 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22018
802	HISPANIC	FEMALE	PUPIL ASSIGNMENT 18 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22018
803	TOTAL	FEMALE	PUPIL ASSIGNMENT 18 (CLASS LAST) - NUMBER OF PUPILS	INTEG	22018
804			ALWAYS ZERO	INTEG	
805			ALWAYS ZERO	INTEG	
806			ALWAYS ZERO	INTEG	
807			PUPIL ASSIGNMENT 1 (CLASS FIRST) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D1
808			PUPIL ASSIGNMENT 2 (CLASS FIRST) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D2
809			PUPIL ASSIGNMENT 3 (CLASS FIRST) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D3
810			PUPIL ASSIGNMENT 4 (CLASS MIDDLE) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D4
811			PUPIL ASSIGNMENT 5 (CLASS MIDDLE) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D5
812			PUPIL ASSIGNMENT 6 (CLASS MIDDLE) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D6
813			PUPIL ASSIGNMENT 7 (CLASS LAST) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D7
814			PUPIL ASSIGNMENT 8 (CLASS LAST) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D8
815			PUPIL ASSIGNMENT 9 (CLASS LAST) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D9
816			PUPIL ASSIGNMENT 10 (CLASS FIRST) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D10
817			PUPIL ASSIGNMENT 11 (CLASS FIRST) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D11
818			PUPIL ASSIGNMENT 12 (CLASS FIRST) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D12
819			PUPIL ASSIGNMENT 13 (CLASS MIDDLE) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D13
820			PUPIL ASSIGNMENT 14 (CLASS MIDDLE) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D14
821			PUPIL ASSIGNMENT 15 (CLASS MIDDLE) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D15
822			PUPIL ASSIGNMENT 16 (CLASS LAST) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D16
823			PUPIL ASSIGNMENT 17 (CLASS LAST) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D17
824			PUPIL ASSIGNMENT 18 (CLASS LAST) - GRADE/AGE (END OF SPAN OR SINGLE ENTRY)	INTEG	22D18
825-829			NOT USED	INTEG	
830-872			ERROR BIT ARRAY	INTEG	

CODING SCHEMES FOR OS/CR FORM 102

The following codes are used to identify grades in items 8b and 22d:

Grade	Code
Pre-Kindergarden	13
Kindergarden	14
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12

The following are the subject codes for item 22d:

Subject	Code
Art	1
Elementary Education	2
English Language Arts	3
Foreign Language	4
Health/Physical Education	5
Home Economics	6
Industrial Arts	7
Mathematics	8
Music	9
Natural Sciences	10
Office Occupation or Business	11
Other	12
Other Vocational Education	13
Social Studies/Social Science	14
Special Education	15
Title I Reading or Other Reading Class	16

APPENDIX B

OS/CR FORM 101 AND OS/CR FORM 102 WITH SLOT ASSIGNMENTS

The following are copies of the 1976 OS/CR Form 101 and the 1976 OS/CR Form 102, with the slot assignment given in the Directory (Appendix A) inserted. The slot assignments are used, when processing the file to reference data elements of interest.

FORM 101 WITH SLOT ASSIGNMENTS

The following is a copy of the 1976 101 Form with the slot assignments given in the Directory (Appendix A), inserted. These slot assignments are used, when processing the file, to reference data elements of interest.

FORM APPROVED
OMB No. 85-R0108

SCHOOL SYSTEM SUMMARY REPORT: FORM OS/CR 101
DUE FEBRUARY 1, 1977

Expires 10/31/78

REPORTING REQUIREMENT: *This report is required by HEW pursuant to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973. Section 80.6(b) of HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides:*

8-3

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY: SCHOOL YEAR 1976-77

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE FOR CIVIL RIGHTS
P.O. BOX 14198
BENJAMIN FRANKLIN STATION
WASHINGTON, D.C. 20044
TELEPHONE: (202) 347-3758

LABEL

O.E. CODE 1

GENERAL INSTRUCTIONS:

- *Please use a typewriter or print legibly in ink.*
- *Pupil membership data should be reported as of January 7, 1977 or the nearest convenient date prior to February 1, 1977.*
- *If the answer for a given item is "none" or if all elements of a matrix are "0", enter "0" in the appropriate space or in the total column only in the case of a matrix. If a particular item is not applicable in your case, enter "N/A" (not applicable) in the appropriate space or in the total column only in the case of a matrix.*
- *If forms are prelabeled incorrectly, items 1 and 2 must be completed. If pages 2-3 are not labeled, be sure to fill in the name of school system.*

1. Name of School System		2. Street Address or P.O. Box	
4-11 (usually taken from label)			
City: 16-19 (usually taken from label)	County: 12-15 (usually taken from label)	State	Zip Code: 20-21
3. Name of Chief Administrative Officer of School System			
Area Code/Telephone No.		4. How many individual school campuses are included in this school system? 22	

5. Indicate which of the following changes this school system has been involved in since September, 1974.
   a. Mark all that apply.

TYPE OF CHANGE

23 ☐ Consolidation (Two or more systems combine to form one larger system)
24 ☐ Unification (Elementary and Secondary school systems [excluding junior college or adult education programs] merge to form a unified system)
25 ☐ Division (A larger system divides to form two or more smaller systems)
26 ☐ Annexation (Transfer of schools between systems)
27 ☐ This school system has not been involved in any of the changes listed above.

   b. List the previous name(s) of the school system(s) involved in any of the changes indicated in item a. above. Be sure to include data for the school system as it is currently constituted.

6. Is this school system currently under a Federal court order to desegregate its students? ☐ Yes 28 ☐ No

7. Is the course of study leading to graduation different for males and females in this school system - either in number of credits or types of courses required for graduation? ☐ Yes 29 ☐ No

8. **PUPIL MEMBERSHIP DATA**

INSTRUCTIONS:

- *Please complete questions 8a-f, on page 2, for the 1976-77 school year, unless otherwise indicated.*
- *Please read the definitions of the racial/ethnic categories before you begin.*
- *Where indicated, provide information by sex as well as racial/ethnic category. If data is provided by sex in question 8e, you do not have to complete the "total" row.*
- *If the answer for a given item is "none" or all "0" enter "0" in the appropriate space or in the total column only in the case of the matrix. If a particular item is not applicable in your case, enter "N/A" (not applicable) in the appropriate space or in the total column only in the case of the matrix.*
- *Do not use percentages, average daily attendance, average daily membership, or year-end enrollment.*

DEFINITIONS:

Racial/Ethnic Categories: Racial/ethnic designations, as used by the U.S. Department of Health, Education, and Welfare, Office for Civil Rights, do NOT denote scientific definitions of anthropological origins. For the purpose of this report, a pupil may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category.

(1) American Indian or Alaskan Native. A person having origins in any of the original peoples of North America.

(2) Asian or Pacific Islander. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa.

(3) Black, not of Hispanic Origin. A person having origins in any of the black racial groups of Africa.

(4) White, not of Hispanic Origin. A person having origins in any of the original peoples of Europe, North Africa, the Middle East, or the Indian subcontinent.

(5) Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin - regardless of race.

GO TO QUESTIONS 8a-f ON PAGE 2

(Please read the instructions and definitions on page 1 before completing the following questions.) B-4

8. Pupil Membership Data - Continued	Male, Female or Total	Cat. 1 American Indian or Alaskan Native	Cat. 2 Asian or Pacific Islander	Cat. 3 Not of Hispanic Origin: Black	Cat. 4 Not of Hispanic Origin: White	Cat. 5 Hispanic	Cat. 6 Total
What was the total pupil membership in this school system on or about January 7, 1977?	Male	30	31	32	33	34	35
	Female	36	37	38	39	40	41
Definition: Vocational education programs are those programs (such as Nursing, Plumbing, and Accounting) which provide vocational or technical training, the purpose of which is to prepare the pupil for a gainful occupation. For the purpose of answering the following questions, programs which do not meet the requirements of your state vocational education plan should not be included or reflected in the data reported.							
a. How many pupils are enrolled in vocational education programs operated by this school system? (Count pupils only once regardless of the number of programs they are enrolled in.)	Male	42	43	44	45	46	47
	Female	48	49	50	51	52	53
b. How many *secondary schools* in this system administer and/or operate *five or more* vocational education programs, as defined above? 54 Schools							
c. How many pupils were suspended *for at least one school day*, or expelled from any school in this system during the 1975-76 school year? (Count pupils only once regardless of how many times they were suspended or expelled. Do not count pupils who were only out of school for less than one school day due to suspension. If no figures are available by sex, furnish total by racial/ethnic group. A breakdown by sex will be *required* in the future.)	Male	55	56	57	58	59	60
	Female	61	62	63	64	65	66
	Total	67	68	69	70	71	72
d. How many pupils in this school system have a primary or home language other than English, which these *pupils* use or speak exclusively or which these *pupils* use or speak more often than English?	Total	73	74	75	76	77	78
e. How many pupils, reported in item d. above, are enrolled in an English-as-a-Second-Language program, or, in any class taught in a language other than English (for example, a science class taught in Spanish)? Do not count pupils enrolled in a class to learn a foreign language.	Total	79	80	81	82	83	84
Definition: Special Education Programs are those designed to meet the needs of children with any mental, physical, or emotional exceptionality, including, but not limited to, educable mentally retarded, trainable mentally retarded, seriously emotionally disturbed, learning disabled, socially maladjusted, speech impaired, blind or visually impaired, deaf or hard of hearing, orthopedically handicapped, and gifted or talented. To obtain definitions for the exceptionalities, refer to the U.S. Office of Education, National Center for Educational Statistics, "Student/Pupil Accounting: Standard Terminology and Guide for Managing Student Data in Elementary and Secondary Schools, Community and Junior Colleges, Adult Education".							
f. How many pupils participate in any special education programs operated and administered exclusively by this school system? (Count pupils only once regardless of the number of programs they participate in. Do *not* include those pupils who are participating in a cooperative special education program operated with one or more other school systems.)	Total	85	86	87	88	89	90
g. Of the pupils reported in item f., how many participate in special education programs for the *educable mentally retarded or educable mentally handicapped?*	Total	91	92	93	94	95	96
h. Of the pupils reported in item f., how many participate in special education programs for the *gifted or talented?* (If there are no *special education* programs for the gifted or talented, answer question i.)	Total	97	98	99	100	101	102
i. If there are no special education programs for the gifted or talented, how many pupils participate in honors, advanced placement, or other enrichment programs?	Total	103	104	105	106	107	108

Special Education Programs

Refer to definition of Special Education Programs preceding item 8f on page 2.

a.	How many *resident*, school-age children have been identified as currently requiring special education whether or not they are enrolled in school? (Report only those pupils known to the school system at the time of reporting. It is not necessary to conduct a community survey to gather this data. All pupils who currently require special education should be counted, including those who may be sent outside of this school system for special education programs.)	8-5 109 children
b.	How many resident pupils participate in a special education program operated cooperatively with one or more other school systems?	110 pupils
c.	How many resident pupils participate in a special education program operated exclusively by another public school system? (Include only those pupils for whom full or partial payment was made from local school system or state funds.)	111 pupils
d.	How many resident pupils participate in a special education program operated by any entity other than a public school system, such as private schools, state institutions, etc.? (Include only those pupils for whom full or partial payment was made from local school system or state funds.)	112 pupils
e.	How many *nonresident* pupils participate in special education programs operated exclusively by this school system? (Include only those pupils for whom referral was made from their school system or for whom full or partial payment was made from their local school system or state funds.)	113 pupils
f.	Since the beginning of the 1976-77 school year, how many resident school age children have been out of school because of a handicapping condition? (Include children with handicapping conditions of the type listed in the definition of Special Education Programs and only those pupils known to the school system, i.e., enrolled in school, but homebound due to handicapping condition. Do not include those with temporary illnesses or injuries.)	114 children
g.	Since the beginning of the 1976-77 school year, how many of the children who have been out of school, reported in item f. above, have received or are receiving homebound instruction?	115 children
h.	Since the beginning of the previous school year (1975-76), how many resident school age children have undergone comprehensive evaluation to determine their need for special education? (Apply definition of comprehensive evaluation that is used in this school system to refer to those tests, referrals, and procedures by which a pupil is evaluated for special needs.)	116 children
i.	How many teachers in this school system are assigned to teach special education programs?	
	No. assigned full-time	117
	No. assigned part-time	118

To assure the submission of correct Title VI, Title IX, and Section 504 compliance data, please check the completeness and accuracy of each item reported. Errors or omissions may require a refiling of this form.

Certification: I certify that the information given above is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law (U.S. Code, Title 18, Section 1001).)

Signature of Person Furnishing Information	Title	(Area Code) Telephone Number	Date Signed

OS/CR FORM 102 WITH SLOT ASSIGNMENTS

INDIVIDUAL SCHOOL CAMPUS REP. ..T: FORM OS/CR 102
DUE FEBRUARY 1, 1977

FORM APPROVED:
OMB No. 85-R0110
Expires 10/31/78

REPORTING REQUIREMENT: *This report is required by HEW pursuant to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973. Section 80.6(b) of HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides:*

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department Official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

B-7

ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY: SCHOOL YEAR 1976-77

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE FOR CIVIL RIGHTS
P.O. BOX 14155
BENJAMIN FRANKLIN STATION
WASHINGTON, D.C. 20044
TELEPHONE: (202) 247-3755

LABEL

DISTRICT OE CODE 1

SCHOOL OE CODE 133

GENERAL INSTRUCTIONS:

- *Please use a typewriter or print legibly in ink.*
- *Pupil membership data should be reported as of January 7, 1977 or the nearest convenient date prior to February 1, 1977.*
- *If the answer for a given item is "none" or if all elements of a matrix are "0", enter "0" in the appropriate space or in the total column only in the case of a matrix. If a particular item is not applicable in your case, enter "N/A" (not applicable) in the appropriate space or in the total column only in the case of a matrix.*
- *If forms are prelabeled incorrectly, items 1 through 3 must be completed. If pages 2-9 are not prelabeled, be sure to fill in the name of this school campus and school system.*

1. Name of School System			
2. Name of School Campus 135-142 (usually taken from label)		3. Street Address or P.O. Box of School Campus	
City	County	State	Zip Code

4. Grades Offered at this School Campus

a. What grades are offered at this school campus? (Check all that apply.)

143 ☐ Ungraded* 144 ☐ Pre-K 145 ☐ K 146 ☐ 1 147 ☐ 2 148 ☐ 3 149 ☐ 4 150 ☐ 5 151 ☐ 6 152 ☐ 7 153 ☐ 8 154 ☐ 9 155 ☐ 10 156 ☐ 11 157 ☐ 12

**If this school is totally or partially ungraded, do not check the grades covered by the ungraded span, but provide, in item 4b., the equivalent grade level or age span of the pupils enrolled in the ungraded span. For example, if a school offers grades 1, 2, 3, and 4 individually and grades 5 and 6 in an ungraded structure, check "ungraded", "1", "2", "3", and "4" in item 4a; and indicate in item 4b., grades "5" through "6".*

b. Indicate the equivalent grade levels offered or age span of pupils for the ungraded sections offered at this school campus.

Grades: 158 through 159 or Ages: 158 through 159

5. *Definition: Special Education Programs are those designed to meet the needs of children with any mental, physical, or emotional exceptionality, including, but not limited to, educable mentally retarded, trainable mentally retarded, seriously emotionally disturbed, learning disabled, socially maladjusted, speech impaired, blind or visually impaired, deaf or hard of hearing, orthopedically handicapped, and gifted or talented.*

Is this school campus composed exclusively of special education programs? ☐ Yes 160 ☐ No

6. *Definition: Vocational Education Programs are those programs (such as Nursing, Plumbing, and Accounting) which provide vocational or technical training, the purpose of which is to prepare the pupil for a gainful occupation. For the purpose of answering the following question, programs which do not meet the requirements of your state vocational education plan should not be included.*

How many vocational education programs are operated at this school campus? 161 programs

7a. Do any of the instructional buildings on this campus have the following facilities/equipment to accommodate the needs of handicapped persons?

	Yes	No	
152	☐	☐	1. Primary entrances which are ground level or which have ramps with handrails? (The slope of the ramp must not be greater than one foot height for every 12 foot length.)
153	☐	☐	2. Buildings which are single story, or an elevator provided on the entry level for access to all other levels in which instruction is given?
154	☐	☐	3. Toilet stalls, at least one each for males and females, which are both wide enough for wheelchairs and equipped with grab bars?
155	☐	☐	4. Doors with clear openings of at least 32 inches when open, to at least 50% of all classrooms, the primary entrance, and at least one bathroom for each sex?
156	☐	☐	5. Simultaneous visual* and audible warning signals for use in case of fire?

**A visual warning signal may be a sign which flashes on and off to indicate a fire.*

b. Does this school campus have any buildings or facilities that have been constructed or altered, since August 1 1968, in whole or in part using Federal financial assistance? (You may have to check with the appropriate person at the system level to secure this information.) 167 ☐ Yes ☐ No

c. How many pupils at this school campus are handicapped to the extent they need special accommodations (whether or not they are participating in a special education program)? 168 pupils

School Campus: _____

School System: _____

8a. How many physically or mentally handicapped pupils who attend this school campus require transportation to get to school because of their handicapping condition? 169 B-3 pupils

Note: If the answer is "0", go to question 9.

b. How many of these handicapped pupils, reported in item a., receive transportation to this school campus, subsidized fully or partially at city, county, state or other public expense for the explicit purpose of school attendance? 170 pupils

Note: If the answer is "0", go to question 9.

b1. Can the transportation, which is provided, accommodate persons confined to wheelchairs? 171 ☐ Yes ☐ No

9. How many pupils are currently transported to this school at public expense (i.e., subsidized fully or partially at city, county, state or other public expense) for the explicit purpose of school attendance? (This figure should reflect all pupils currently transported, including those reported in question 8b.) 172 pupils

10.a. How many pupils in grades 6-9 (or the equivalent ungraded span) are enrolled in a home economics course?	173 male	174 female
b. How many pupils in grades 6-9 (or the equivalent ungraded span) are enrolled in an industrial arts course?	175 male	176 female
c. How many of the pupils, cited in 10a. or 10b. above, are enrolled in either home economics or industrial arts classes/courses which are intended for or limited to pupils of one sex?	177 male	178 female
11.a. How many pupils in grades 7-12 (or their equivalent ungraded span) are enrolled in the highest level mathematics course offered at this school? (Include all sections of the highest level course.)	179 male	180 female
Specify name of course or program _____		
b. How many pupils in grades 7-12 (or their equivalent ungraded span) are enrolled in the highest level natural science* course offered at this school? (Include all sections of the highest level course.)	181 male	182 female
Specify name of course or program _____		

**Natural science courses are those courses organized for carrying on learning experiences concerned with knowledge of the physical and biological world, and of the processes of discovering and validating this knowledge. (Examples: biology, microbiology, physics, biophysics, chemistry, geology, organic chemistry, etc.)*

INSTRUCTIONS:

- *Please complete the chart below for the 1976-77 school year, unless otherwise indicated.*
- *Please read definitions of racial/ethnic categories before you begin.*
- *Where indicated, provide information by sex as well as racial/ethnic category. If data is unavailable by sex you may enter information for the total by racial/ethnic category in the row labeled "Total". If you provide the data by sex, you do not have to complete the "Total" row. A breakdown by sex will be required in the future.*
- *If the answer for a given item is "none" or if all elements of a matrix are "0", enter "0" in the appropriate space or in the total column only in the case of a matrix. If a particular item is not applicable in your case, enter "N/A" (not applicable) in the appropriate space or in the total column of a matrix.*
- *Do not use percentages, average daily attendance, average daily membership, or year-end enrollment.*

DEFINITIONS:

Racial/Ethnic Categories: Racial/ethnic designations, as used by the U.S. Department of Health, Education, and Welfare, Office for Civil Rights, do NOT denote scientific definitions of anthropological origins. For the purpose of this report, a pupil may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category.

(1) American Indian or Alaskan Native. A person having origins in any of the original peoples of North America.

(2) Asian or Pacific Islander. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa.

(3) Black, not of Hispanic Origin. A person having origins in any of the Black racial groups of Africa.

(4) White, not of Hispanic Origin. A person having origins in any of the original peoples of Europe, North Africa, the Middle East, or the Indian subcontinent.

(5) Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin — regardless of race.

	Male, Female or Total	Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6
		American Indian or Alaskan Native	Asian or Pacific Islander	Not of Hispanic Origin: Black	Not of Hispanic Origin: White	Hispanic	Total
12. What was the total pupil membership in this school on or about January 7, 1977?	Male	183	184	185	186	187	188
	Female	189	190	191	192	193	194
13. How many pupils dropped out of, or discontinued, school during the 1975-1976 school year? (Enter those pupils who left the school without completing the designated program of studies or without transferring to another school.)	Male	195	196	197	198	199	200
	Female	201	202	203	204	205	206
	Total	207	208	209	210	211	212

CONTINUED ON PAGE 3

School Campus: _____

School System: _____

	Male, Female or Total	Col. 1 American Indian or Alaskan Native	Col. 2 Asian or Pacific Islander	Col. 3 Not of Hispanic Origin: Black	Col. 4 Not of Hispanic Origin: White	Col. 5 Hisp	Col. 6 B-9 Total
14. How many pupils received a high school diploma or its equivalent from this school in 1975-76?	Male	213	214	215	216	217	218
	Female	220	221	222	223	224	225
219 ☐ *Check*, if this school does *not* award high school diplomas or their equivalents, and go on to question 15.	Total	226	227	228	229	230	231
15. How many pupils in this school have a primary or home language other than English, which those *pupils* use or speak exclusively or which those *pupils* use or speak more often than English?	Total	232	233	234	235	236	237
16. How many pupils, reported in question 15. above, are enrolled in an English-as-a-Second-Language program, or any class taught in a language other than English (for example, a science class taught in Spanish)? Do *not* count pupils enrolled in a class to learn a foreign language.	Total	238	239	240	241	242	243
17. Student Discipline:							
a. Were any students suspended or expelled from this school during the 1975-1976 school year? (Check the appropriate answer.)							
244 ☐ YES - Complete items b through i below.							
☐ NO - Complete items g, h, and i, below.							
b. How many pupils were suspended once and only once during the 1975-1976 school year? (Do not count pupils who were suspended for less than one school day.)	Male	245	246	247	248	249	250
	Female	251	252	253	254	255	256
	Total	257	258	259	260	261	262
c. Of those suspended once and only once (as reported in item b) how many pupils were suspended for:							
(1) 1-3 consecutive days	Total	263	264	265	266	267	268
(2) 4-10 consecutive days	Total	269	270	271	272	273	274
(3) 11 or more consecutive days.	Total	275	276	277	278	279	280
Note: The total number, (add row 1+2+3) in question 17c for each column should equal the total number of students in that same column in question 17b since you are reporting for the same students.							
d. How many pupils were suspended more than once during the 1975-76 school year? (Count each pupil only once regardless of the number of times suspended. In determining pupils to be reported in this item, do not consider suspensions for less than one school day, i.e., pupils reported should have been suspended more than once and at least two of their suspensions have been *for at least one school day).*	Male	281	282	283	284	285	286
	Female	287	288	289	290	291	292
	Total	293	294	295	296	297	298
e. For the pupils suspended more than once (reported in item d) how many of their *suspensions* were for:							
(1) 1-3 consecutive days	Total	299	300	301	302	303	304
(2) 4-10 consecutive days	Total	305	306	307	308	309	310
(3) 11 or more consecutive days.	Total	311	312	313	314	315	316
Note: Since data is required for the total number of suspensions in this question, each pupil suspended "more than once" must have had at least 2 suspensions (some may have had more). Therefore, the total number of suspensions (add row 1+2+3) for each column in question 17e must equal at least two times the total number of pupils suspended more than once as reported in that same column in question 17d.							
f. How many pupils were expelled during the 1975-1976 school year?	Male	317	318	319	320	321	322
	Female	323	324	325	326	327	328
	Total	329	330	331	332	333	334
g. How many pupils received corporal punishment administered by a principal or his/her designee as a formal disciplinary measure during the 1975-76 school year?	Male	335	336	337	338	339	340
	Female	341	342	343	344	345	346
	Total	347	348	349	350	351	352
h. How many pupils were referred for disciplinary action to the court or juvenile authorities during the 1975-76 school year?	Male	353	354	355	356	357	358
	Female	359	360	361	362	363	364
	Total	365	366	367	368	369	370
i. How many pupils were referred to alternative education programs as a formal disciplinary measure during the 1975-76 school year?	Male	371	372	373	374	375	376
	Female	377	378	379	380	381	382
	Total	383	384	385	386	387	388

Refer to the definition of Special Education Programs in question 5 on page 1, before answering the following question.

8-10

18. Are any Special Education Programs operated at this school campus? (Check the appropriate answer.)

39 ☐ YES If "YES", complete questions 19 and 20.
☐ NO If "NO", go to question 21.

19. SPECIAL EDUCATION PROGRAMS:

INSTRUCTIONS: *After you read the following instructions and definitions, please complete the chart on page 5.*

- *Count pupils participating in Special Education Programs operated at this school campus only.*

Report Pupils by Racial/Ethnic Group and Sex (Columns 1-6):

- *In Columns 1 through 5, report the number of pupils by racial/ethnic group. Count pupils only once in lines (a)-(i), only in the program in which they spend the most time.*
- *Columns 7 and 8 request data by sex for the total as reported in Column 6. Columns 7 + 8 should equal Column 6.*

Report Pupils by Amount of Time Spent in Special Education Programs (Columns 9-11):

- *For each of lines (a)-(i), report in columns 9, 10, 11, the total number of pupils (from Col. 6) by the total amount of time (excluding lunch and recess) each of them spends in all Special Education Programs in which they participate. Count pupils only once in Cols. 9-11 (the total of Columns 9 + 10 + 11 should equal Col. 6).*
- *Example: If John Doe spends 10 hours per week in a program for the Educable Mentally Retarded and 6 hours per week in a program for the Orthopedically Handicapped, he would be reported in line (a) in the appropriate racial/ethnic category (since he spends most of his time in a program for EMR). Also, because he spends a total of 16 hours per week in all special education programs in which he participates (out of a total of 25 hours per week in school), he would then be counted once under Column 10 of line "a".*
- *If there are no pupils in a category, enter "0" in the total column. Do not leave any blank spaces.*

Definitions of Special Education Categories (Taken from the USOE/NCES–"Student/Pupil Accounting: Standard Terminology and Guide for Managing Student Data in Elementary and Secondary Schools, Community and Junior Colleges, Adult Education"):

Educable Mentally Retarded (or Handicapped). *Mentally retarded pupils who are educable in the academic, social, and occupational areas even though moderate supervision may be necessary.*

Trainable Mentally Retarded (or Handicapped). *Mentally retarded pupils who are capable of only very limited meaningful achievement in the traditional basic academic skills but who are capable of profiting from programs of training in self-care and simple job or vocational skills.*

Seriously Emotionally Disturbed. *Pupils who have been identified by professionally qualified personnel as having an emotional handicap of such a nature and severity as to require one or more special services, particularly with reference to their education, whether or not such services are available. These services – for conditions such as autism and schizophrenia or other psychotic conditions – include but are not limited to institutional care, other professional treatment or care, and instruction in special classes for exceptional pupils on a full or part time basis.*

Specific Learning Disabled. *Pupils who have learning dysfunctions that limit their ability to learn or function in a regular educational program. These pupils exhibit disorders in one or more of the basic processes involved in understanding or using spoken or written language. These may be manifested in disorders of listening, talking, and the cognitive processes involved in reading, writing, spelling, or arithmetic. This includes conditions that have been referred to as perceptual handicaps, brain injury, minimal brain dysfunction, dyslexia, developmental aphasia, etc. This term does not include pupils who have learning problems that are primarily the result of visual, hearing, or motor handicaps; mental retardation; emotional disturbance; or environmental disadvantage.*

Speech Impaired. *Pupils who have a severe impairment in emitting sounds, words, or phrases–including extreme difficulties such as stuttering, voice disorders, and receptive or expressive oral language disorders–that adversely affects the performance of a pupil in the regular school program. This is not to be confused with a language (or communications) difficulty arising from lack of experience with the language of instruction. Speech difficulties expected to disappear with the child's normal development are not included here.*

Orthopedically Handicapped (Crippled). *Pupils who have an orthopedic condition of a type that might restrict normal opportunity for education or self-support. This term is generally considered to include pupils who have impairments caused by congenital anomaly (e.g., clubfoot, absence of some limb, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, encephalitis, and other neurological involvement that may result in conditions such as cerebral palsy or epilepsy, etc.), and impairments caused by accident (e.g., fractures or burns that cause contractures, etc.).*

Blind or Visually Impaired. *Blind pupils are those who are sightless or have severely impaired vision, according to the applicable legal definition. Blindness is commonly defined in ophthalmological terms as follows: Having central visual acuity of 20/200 or less in the better eye with corrective glasses; or having a field defect in which the peripheral field is restricted to such an extent that the widest diameter of the visual field subtends an angular distance no greater than 20 degrees. Visually impaired is usually defined according to the Snellen scale as having better than 20/200 central visual acuity in the better eye after correction but with a progressive eye difficulty or with a serious limitation in one or more other visual functions. In most cases, pupils having between 20/70 and 20/200 central visual acuity are considered to have a serious visual limitation and to require a special educational program.*

Deaf or Hard of Hearing. *Deaf pupils are those in whom the sense of hearing is nonfunctional for the purposes of life (inability to hear connected language with or without the use of amplification). This general group is made up of congenitally deaf and adventitiously deaf. Hard of hearing pupils are those in whom the sense of hearing, although defective, is functional with or without a hearing aid. The hearing less is generally of a nature and severity as to require one or more special educational services.*

Other Health Impaired. *Pupils who are handicapped in their educational progress because of limited strength, vitality, and alertness due to chronic health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, diabetes, or other illness.*

Multihandicapped. *Pupils who have more than one handicapping condition (i.e. Deaf-blind, Retarded-blind, Retarded-deaf, Retarded-orthopedic, Seriously emotionally disturbed – other special condition).*

Gifted or Talented. *Pupils identified by professionally qualified personnel as being advanced in their mental development and/or capable of high performance in one or more areas of special competence. Among these areas of special competence are creativity, leadership ability and social adeptness, and facility in the productive and performing arts. (Do not report pupils in honors, advanced placement or other enrichment programs for the gifted or talented that are not special education programs.)*

:hool Campus: _____

:hool System: _____

B-11

. Special Education Programs *Count pupils only once, in lines a-j in the program in which they spend the most time. Report the number of pupils participating in special education programs (at this school campus) designed for:*	Pupils Participating In Special Education By Racial/Ethnic Group and Sex								Pupils By Total Time (Excluding Lun[illegible] Spent In All Special E[illegible] Programs In Which They Participate		
	Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11
	American Indian or Alaskan Native	Asian or Pacific Islander	Not of Hispanic Origin: Black	Not of Hispanic Origin: White	Hispanic	Total	Total Male	Total Female	Less Than 10 Hours Per Week	10 Hours or More Per Week But Less Than Full-Time	Full-Time
) Educable Mentally Retarded	390	391	392	393	394	395	396	397	398	399	400
) Trainable Mentally Retarded	401	402	403	404	405	406	407	408	409	410	411
) Seriously Emotionally Disturbed	412	413	414	415	416	417	418	419	420	421	422
) Specific Learning Disabled	423	424	425	426	427	428	429	430	431	432	433
) Speech Impaired	434	435	436	437	438	439	440	441	442	443	444
) Orthopedically Handicapped	445	446	447	448	449	450	451	452	453	454	455
) Blind or Visually Impaired	456	457	458	459	460	461	462	463	464	465	466
) Deaf or Hard of Hearing	467	468	469	470	471	472	473	474	475	476	477
Other Health Impaired	478	479	480	481	482	483	484	485	486	487	488
) Multihandicapped	489	490	491	492	493	494	495	496	497	498	499
) Total of lines (a) through (j)	500	501	502	503	504	505	506	507	508	509	510
) Gifted or Talented	511	512	513	514	515	516	517	518	519	520	521

i. Report the number of teachers assigned full-time or part-time to teach each of the special education programs listed. A teacher may be counted more than once (in the part-time column) if that teacher is assigned to more than one program.

	Number of Teachers Assigned	
	Full-Time	Part-Time
(a) Educable Mentally Retarded	522	523
(b) Trainable Mentally Retarded	524	525
(c) Seriously Emotionally Disturbed	526	527
(d) Specific Learning Disabled	528	529
(e) Speech Impaired	530	531
(f) Orthopedically Handicapped	532	533
(g) Blind or Visually Impaired	534	535
(h) Deaf or Hard of Hearing	536	537
(i) Other Health Impaired	538	539
(j) Multihandicapped	540	541
(k) Gifted or Talented	542	543

. If this school campus has no special education program for the *gifted or talented*, report the number of pupils in honors, advanced placement or other enrichment programs.

	No. of Pupils
American Indian or Alaskan Native	544
Asian or Pacific Islander	545
Black, not of Hispanic Origin	546
White, not of Hispanic Origin	547
Hispanic	548

. PUPIL ASSIGNMENT

The following question represents a new way of securing data on pupil assignment within schools. While it may appear longer and more involved, if you read through the instructions carefully you will see that this method is easier than similar questions previously used and actually reduces the amount of work required by you or your staff.

This section of the questionnaire is designed to collect data on the number of students assigned to a selected group of 18 classes or instructional groupings. There are two methods for selecting the 18 classes to be included. Both methods are based on a list of teacher names. Question 22a. will direct you to the selection method (given in 22b. or 22c.) appropriate for your school. In no case will it be necessary to collect data on more than 18 classes.

After selecting the 18 classes you will be requested to complete the chart on page 9. Instructions for reporting the selected classroom data are given in 22d. Please read all definitions and instructions carefully.

EFINITIONS

Full-time classroom teachers - *staff persons who are considered by your school to be employed full-time for the purpose of instructing pupils (regardless of the subject area they teach).*

Class or Instructional Grouping - *is a group of pupils assigned to one or more teachers for a given period of time for instruction in a situation where the teacher(s) and the pupils are in the presence of each other.*

Self-contained class - *a class or instructional grouping which has the same teacher or team of teachers for all or most of the daily session.*

School Campus: _____

School System: _____

22.a. Please put an "X" in the appropriate box

The number of full-time classroom teachers at this school is:

(1) 18 or less ☐ 549

(2) 19 or more ☐

B-12

If you checked box (1) 18 or less, use Selection Method A given in 22b.

If you checked box (2) 19 or more, use Selection Method B given in 22c.

22.b. Selection Method A

This selection method is for schools with 18 or less full time classroom teachers. (If your school has 19 or more teachers, go to Selection Method B in 22c.) The instructions are presented with examples. Please answer all questions contained in the instructions.

INSTRUCTIONS

STEP 1 Teacher name list

Take an alphabetical list of all full-time classroom teachers at this school on or about January 7, 1977. (If such a list is not available construct one or use some other available non-alphabetical list of teachers such as a payroll list.) Save a copy of this list for your records. This list will be referred to as the teacher name list.

a. Is teacher name list alphabetical? ..... ☐ Yes ☐ No

b. How many full-time classroom teachers are at this school? (Count number of names in teacher name list.) ..... 550 Teachers

STEP 2 Enter teachers' initials in Pupil Assignment Table*

Starting from the top of the teacher name list enter the first teacher's initials on line 1 of the pupil assignment table given on page 9. Enter the initials of the next teacher on line 2 of the pupil assignment table. Continue this process until you reach the end of the name list. If two or more teachers have the same initials, place the number 1, 2 etc. next to their initials on the table to indicate the order in which they appear on the teacher name list. All 18 lines on the table must be filled. If you have less than 18 teachers and reach the end of the teacher name list before all lines of the table have been filled go back to the top of the teacher name list and continue the process.

**If you prefer, you may enter some type of teacher identification number in the table instead of initials; however, keep a record of which teacher's number you are entering on each line of the table.*

STEP 3 Go to 22d. instructions for completing the Pupil Assignment Table.

EXAMPLES

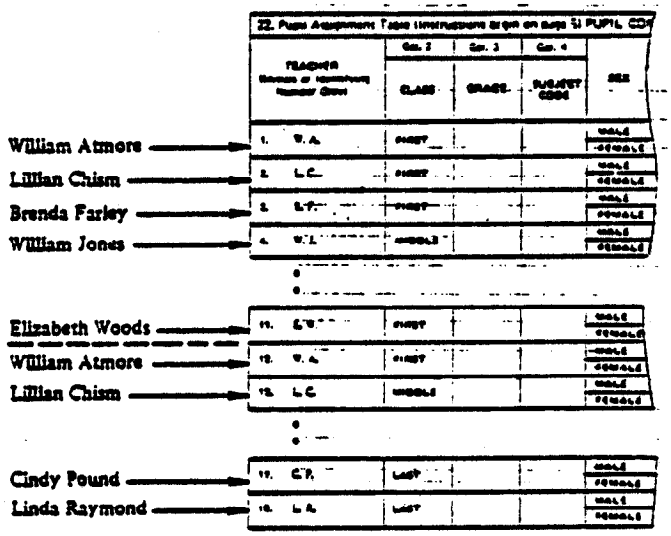
STEP 1 Teacher name list

William Atmore	Lloyd King	Mary Taylor
Lillian Chism	Cindy Pound	Marjorie Team
Brenda Farley	Linda Raymond	Elizabeth Woods
William Jones	Robert Smith	

a. Is teacher name list alphabetical? ..... ☒ Yes ☐ No

b. How many full time classroom teachers are at this school? (Count number of names in teacher name list.) ..... 11 Teachers

STEP 2 Enter teachers' initials in Pupil Assignment Table



22.c. Selection Method B

This selection method is for schools with 19 or more full time classroom teachers. The instructions are presented with examples. Please answer all questions contained in the instructions

INSTRUCTIONS

STEP 1 Teacher name list

Take an alphabetical list of all full-time classroom teachers at this school on or about January 7, 1977 (If such a list is not available construct one or use some other available non-alphabetical list of teachers such as a payroll list.) Save a copy of this list for your records. This list will be referred to as the teacher name list.

a. Is teacher name list alphabetical? ..... ☐ Yes ☐ No

b. How many full-time classroom teachers are at this school? (Count number of names in teachers name list.) ..... _____ Teachers

EXAMPLES

STEP 1 Teacher name list

John Adams	Brenda Farley	Gary Nathan
James Andrews	Ronald Green	George O'Connor
William Atmore	Nancy Heart	Cindy Polanski
Mary Baker	William Jones	Dolores Rodriguez
Robert Chang	Mary Kane	Linda Russo
Lillian Chism	Lloyd King	Diane Steinberg
Anita Danzig	John Landon	John Washington
Barbara Edwards	Christine Martin	

a. Is teacher name list alphabetical? ..... ☒ Yes ☐ No

b. How many full time classroom teachers are at this school? (Count number of names in teacher name list.) ..... 23 Teachers

22.c. Selection Method B - Cont.

STEP 2 Selection Number

Take the number of full-time classroom teachers (as reported in STEP 1) and find the selection number in the chart below.

a. Enter the selection number found in chart .... 551 (Selection Number)

STEP 2 Selection Number B-13

Find selection number in chart

Number of Teachers 23

Selection Number 3

a. Enter the selection number found in chart ..... 3 (Selection Number)

Number of Teachers	19-50 except →	21, 24, 27, 33, 36, 39, 42 and 48	51-75 except →	55, 60, 65, and 75	76-100 except →	77, 84, 91, and 98	101-150 except →	108, 117, 126, 135 and 144	151-200 except →	154, 165, 176, 187, 198	201 + except →	all numbers greater than 201 which are exactly divisible by 15
Selection Number	3	5	5	7	7	8	9	10	11	12	15	16

INSTRUCTIONS

STEP 3 Enter teachers' initials in Pupil Assignment Table*

Start from the top of the teacher name list and count teacher names until the selection number is reached. Enter that teacher's initials on line 1 of the pupil assignment table. Be sure to keep a record of which teacher's initials you are entering on each line of the pupil assignment table.

Then, starting with the next teacher, begin counting from 1 and continue until the selection number is again reached. Enter this teacher's initials on line 2 of the pupil assignment table.

If two or more teachers have the same initials, place the number 1, 2, etc., next to their initials on the table, to indicate in which order they appear on the teacher name list.

Continue this process until the end of the teacher name list is reached. At this point continue counting by going back to the top of the teacher name list. When you again reach the selection number, add that teacher's initials to the list. See Example. A teacher's initials should be entered in the pupil assignment table as many times as that teacher is selected. Continue this process until all lines of the pupil assignment table have been filled.

If you prefer, you may enter some type of teacher identification number in the table instead of initials; however, keep a record of which teacher's number you are entering on each line of the table.

STEP 4 Go to 22d. instructions for completing the Pupil Assignment Table.

EXAMPLES

STEP 3 Enter teachers' initials in Pupil Assignment Table

Count	Teacher's Name
1	John Adams
2	James Andrews
3	William Atmore (Enter initials "W.A." in line 1 of table)
1	Mary Baker
2	Robert Chang
3	Lillian Chism (Enter initials "L.C." in line 2 of table)
1	Anita Danzig
2	Barbara Edwards
3	Brenda Farley (Enter initials "B.F." in line 3 of table)
1	Ronald Green
2	Nancy Heart
3	William Jones (Enter initials "W.J." in line 4 of table)
1	Mary Kane
2	Lloyd King
3	John Landon (Enter initials "J.L." in line 5 of table)
1	Christine Martin
2	Gary Nathan
3	George O'Connor (Enter initials "G.O." in line 6 of table)
1	Cindy Polanski
2	Dolores Rodriguez
3	Linda Russo (Enter initials "L.R." in line 7 of table)
1	Diane Steinberg
2	John Washington
	END OF LIST, CONTINUE COUNTING
3	John Adams (Enter initials "J.A.-1" in line 8 of table)
1	James Andrews
2	William Atmore
3	Mary Baker (Enter initials "M.B." in line 9 of table)
1	Robert Chang
2	Lillian Chism
3	Anita Danzig (Enter initials "A.D." in line 10 of table)
1	Barbara Edwards
2	Brenda Farley
3	Ronald Green (Enter initials "R.G." in line 11 of table)
1	Nancy Heart
2	William Jones
3	Mary Kane (Enter initials "M.K." in line 12 of table)
1	Lloyd King
2	John Landon
3	Christine Martin (Enter initials "C.M." in line 13 of table)
1	Gary Nathan
2	George O'Connor
3	Cindy Polanski (Enter initials "C.P." in line 14 of table)
1	Dolores Rodriguez
2	Linda Russo
3	Diane Steinberg (Enter initials "D.S." in line 15 of table)
1	John Washington
	END OF LIST, CONTINUE COUNTING
2	John Adams
3	James Andrews (Enter initials "J.A.-2" in line 16 of table)
1	William Atmore
•	•
•	•
•	•

hool Campus: _____

hool System: _____

B-14

d. Instructions for Completing Pupil Assignment Table

At this point you should have a teacher, identified by initials or a number, entered into each line of the Pupil Assignment Table. If you do not, go back to the Selection Method appropriate for your school and read the instructions again. You will be reporting information on the pupils in the class or instructional grouping (not homeroom, study hall, etc.) taught by the teacher whose initials were entered in the pupil assignment table.

ep 1 - Class

On this table there is a column labeled CLASS (column 2) that contains the word FIRST, MIDDLE or LAST. This refers to a teacher's first, middle or last instructional grouping of the day. For each teacher in the table, determine the instructional grouping of interest as indicated by the word first, middle or last. In the example, Atmore's initials are on line 1 which requests information on his first instructional grouping of the day. If there are two possible middles, enter the earlier, e.g., 4 classes, enter 2nd class. If a teacher has only one instructional grouping during the day (for example, self-contained, elementary classes), enter information for that grouping regardless of whether table says first, middle or last. If a teacher has different instructional groupings depending on the day of the week, enter information for Monday. For each line of the table, enter the information for the instructional grouping specified as instructed in steps 2-4.

ep 2 - Grade

In column 3, enter the grade or grade span of the pupils in the specific class being reported. If the class is ungraded, enter the equivalent grade level or age span.

ep 3 - Subject Code

In column 4, enter the subject code number as determined from the Subject Code List below. Enter the code for the subject area that most closely resembles the material being taught.

ep 4 - Pupil Enrollment by Race and Sex

In columns 5-10, enter the number of pupils, in the designated class, by racial/ethnic category and sex.

If any class, for which pupil enrollment data are being reported, is exactly the same as a class previously reported (i.e., no change in teacher, designated class, grade, and subject matter), enter the words "Same as line _____" in columns 5-10 of the line corresponding to the repeated class and reference the previous line of the table which contains the same data.

IF YOU ENCOUNTER ANY DIFFICULTY IN DETERMINING HOW A PARTICULAR CLASS SITUATION FITS WITHIN THE INSTRUCTIONS PROVIDED, OR IF YOU DO NOT UNDERSTAND A PARTICULAR STEP OF THE INSTRUCTIONS, PLEASE CALL THE SURVEY MANAGER FOR ASSISTANCE. (202) 347-3755.

CAMPLE – Completing Pupil Assignment Table:

22. Pupil Assignment Table (Instructions begin on page 5)	PUPIL COMPOSITION OF CLASS OR INSTRUCTIONAL GROUPING.									
	Col. 2	Col. 3	Col. 4		Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10
TEACHER (Initials or identifying number from Col. 1)	CLASS	GRADE	SUBJECT CODE	SEX			RACE OF PUPILS IN CLASS			
					AMERICAN INDIAN OR ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK	WHITE	HISPANIC	TOTAL
1. W. A.	FIRST	7	01	MALE	1	0	0	10	1	12
				FEMALE	0	0	0	3	1	4
2. L.C.	FIRST	7-8	02	MALE	0	0	0	13	2	20
				FEMALE	0	0	0	6	5	11
3. S.P.	FIRST	6	02	MALE	0	0	0	7	6	13
				FEMALE	0	0	0	5	3	11
4. W. L.	MIDDLE	7-8	10	MALE	1	0	0	4	1	6
				FEMALE	1	0	0	4	2	7

ubject Code List

1 Art
2 Elementary Education (General, Self-contained)
3 English Language Arts
4 Foreign Language
5 Health/Physical Education
6 Home Economics
7 Industrial Arts
8 Mathematics
9 Music
0 Natural Sciences
1 Office Occupation or Business
2 Other
3 Other Vocational Education
4 Social Studies/Social Science
5 Special Education
6 Title I Reading or Other Reading Class

School Campus: _____

School System: _____

B-15

Pupil Assignment Table—(Instructions begin on page 5) PUPIL COMPOSITION OF CLASS OR INSTRUCTIONAL GROUPING.

TEACHER (Initials or Identifying) Number Only)	Col. 2 CLASS	Col. 3 GRADE	Col. 4 SUBJECT CODE	SEX	Col. 5 American Indian or Alaskan Native	Col. 6 Asian or Pacific Islander	Col. 7 Not of Hispanic Origin: Black	Col. 8 Not of Hispanic Origin: White	Col. 9 Hispanic	Col. 10 Total
	FIRST	552/807	553	MALE	554	555	556	557	558	559
				FEMALE	560	561	562	563	564	565
	FIRST	566/808	567	MALE	568	569	570	571	572	573
				FEMALE	574	575	576	577	578	579
	FIRST	580/809	581	MALE	582	583	584	585	586	587
				FEMALE	588	589	590	591	592	593
	MIDDLE	594/810	595	MALE	596	597	598	599	600	601
				FEMALE	602	603	604	605	606	607
	MIDDLE	608/811	609	MALE	610	611	612	613	614	615
				FEMALE	616	617	618	619	620	621
	MIDDLE	622/812	623	MALE	624	625	626	627	628	629
				FEMALE	630	631	632	633	634	635
	LAST	636/813	637	MALE	638	639	640	641	642	643
				FEMALE	644	645	646	647	648	649
	LAST	650/814	651	MALE	652	653	654	655	656	657
				FEMALE	658	659	660	661	662	663
	LAST	664/815	665	MALE	666	667	668	669	670	671
				FEMALE	672	673	674	675	676	677
	FIRST	678/816	679	MALE	680	681	682	683	684	685
				FEMALE	686	687	688	689	690	691
	FIRST	692/817	693	MALE	694	695	696	697	698	699
				FEMALE	700	701	702	703	704	705
	FIRST	706/818	707	MALE	708	709	710	711	712	713
				FEMALE	714	715	716	717	718	719
	MIDDLE	720/819	721	MALE	722	723	724	725	726	727
				FEMALE	728	729	730	731	732	733
	MIDDLE	734/820	735	MALE	736	737	738	739	740	741
				FEMALE	742	743	744	745	746	747
	MIDDLE	748/821	749	MALE	750	751	752	753	754	755
				FEMALE	756	757	758	759	760	761
	LAST	762/822	763	MALE	764	765	766	767	768	769
				FEMALE	770	771	772	773	774	775
	LAST	776/823	777	MALE	778	779	780	781	782	783
				FEMALE	784	785	786	787	788	789
	LAST	790/824	791	MALE	792	793	794	795	796	797
				FEMALE	798	799	800	801	802	803

To assure the submission of correct Title VI, Title IX, and Section 504 compliance data, please check the completeness and accuracy of each item reported. Errors or omissions may require a refiling of this form.

CERTIFICATION: I certify that the information given above is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law (U.S. Code, Title 18, Section 1001).)

Signature of Person Furnishing Information _____ Title _____ (Area Code) Telephone Number _____ Date Signed _____

APPENDIX C

DIFFERENTIALLY WORD COMPRESSED ATTRIBUTE/VALUE FORMAT

The 1976 Elementary and Secondary School file, like previous OCR Elementary and Secondary School files, is stored in a "differentially word compressed attribute/value" format.

To understand this format, it is necessary to analyze the term "differentially word compressed attribute/value." Therefore, let us first examine the meaning of "attribute/value."

"Attribute/value" is a format for storing data in which, for each data element, two pieces of information are stored:

1. A slot number (used to identify the data)
2. The actual data element or "value"

Slot numbers are assigned in a directory (the 1976 directory is given in Appendix A).

To understand the concept of attribute/value consider the following example: For District A, assume the following data are available:

OE code = 1071467
Enrollment = 17098
Number of schools = 3
Lowest grade offered = 1
Highest grade offered = 12

and that the following slot assignments have been made:

OE code = 1
Enrollment = 2
Number of schools = 3
Lowest grade offered = 4
Highest grade offered = 5

An attribute/value record for this data would then appear as:

1, 1071467, 2, 17098, 3, 3, 4, 1, 5, 12, -1

where the slot number is entered followed by the actual data. The "-1" indicates the end of the record.

It appears, at this point, that the file contains twice as much data as is necessary. However, the remaining part of the term "differentially word compressed" must now be applied. Under this concept, only data elements whose value is different from the previous record are stored.

Combing both concepts, the algorithm for writing a "differentially word compressed attribute/value" file is as follows:

1. For the first record, the slot number and data value are written as a pair of words for each non zero slot.
2. For all subsequent records, the slot number and data value are written for each slot different from the previous record.
3. End of record is denoted by a minus one (-1).
4. End of file is denoted by a minus two (-2).

The following is an example of a differentially word compressed attribute/value file:

Slot	1	2	3	4	5	6
Record 1	20	3	0	12	9	40
Record 2	20	3	6	18	10	40
Record 3	21	4	5	18	10	43

The first record would be written out as follows:

1 20 2 3 4 12 5 9 6 40 -1

The second would be written as follows:

3 6 4 18 5 10 -1

The third:

1 21 2 4 3 5 6 43 -1

The entire file of three records would be:

```
1  20  2  3  4  12  5  9  6  40  -1
3  6  4  18  5  10  -1  1  21
2  4  3  5  6  43  -1  -2
```

Experience has shown that there is usually considerable similarity between consecutive records so the net result is a savings in physical storage space.

A word of caution to the user of a differentially compressed file: Because of the differentiation (only writing out the changes from the previous record), a programmer should never change the value of a "live" slot when processing the data.

APPENDIX D
FORTRAN SUBROUTINE INITEM

The FORTRAN subroutine INITEM, which follows, is an I/O routine used to read differentially word compressed attribute/value files. When using this I/O routine, an initializing call is required prior to reading the file. This initializing call is:

```
CALL SETINI (IVAL, LIVAL, IUNIT)
```

where:

IVAL is the array where the data list will be stored
LIVAL [1/] is the length (in words) of the IVAL array
IUNIT is the FORTRAN unit number of the input unit.

The running call for this I/O routine is:

```
CALL INITEM (IEND)
```

where

IEND is the end of the file flag
if IEND = 0, not EOF
if IEND = 1, EOF.

Each call to INITEM will place the next record in the IVAL array.

1/ LIVAL must be less than or equal to the dimension of IVAL and greater than or equal to the maximum slot number in the file.

INITEM - A FORTRAN SUBROUTINE FOR READING A WORD COMPRESSED ATTRIBUTE/VALUE FILE

```
CC    CC
1     7

      SUBROUTINE INITEM(IEND)
      DIMENSION IVAL(1),LBUF(200)
      DATA INIT/0/
C CHECK FOR INITIALIZATION
      IF(INIT.EQ.1) GO TO 1
      WRITE(6,2)
    2 FORMAT(' *** FATAL ERROR-INITEM NOT INITIALIZED-RUN ABORTED ***')
      STOP
    1 IBPT=IBPT+1
      IF(IBPT.LE.200) GO TO 20
      READ(IUNIT,END=80) LBUF
      IBPT=1
   20 K=LBUF(IBPT)
      IF(K+1) 40,30,50
C END OF RECORD
   30 IEND=0
      RETURN
C END OF FILE
   40 IEND=1
      RETURN
C MOVE NEXT VALUE TO IVAL ARRAY
   50 IF(K.LE.LIVAL) GO TO 65
      WRITE(6,100)
  100 FORMAT(' *** FATAL ERROR-SLOT NUMBER GREATER THAN ',
     .'LIVAL-RUN ABORTED ***')
      STOP
   65 IBPT=IBPT+1
      IF(IBPT.LE.200) GO TO 70
      READ (IUNIT,END=40) LBUF
      IBPT=1
   70 IVAL(K) = LBUF(IBPT)
      GO TO 1
   80 WRITE(6,101)
  101 FORMAT(' *** NON-FATAL ERROR-PREMATURE END OF FILE ENCOUNTERED')
      IEND=1
      RETURN
C INITIALIZATION ENTRY
      ENTRY SETINI(IVAL,LIVAL,IUNIT)
      REWIND IUNIT
      IBPT=200
      DO 90 J=1,LIVAL
   90 IVAL(J)=0
      INIT=1
      RETURN
      END
```

APPENDIX E

RECORDS WITH EDIT CHECKS "ON"

This appendix is divided into two sections:

1. The first section contains those districts with edit checks turned on because of exceptional submission of data or those which have gross errors which are too numerous to delineate.
2. The second section contains those records for which the errors have been delineated.

The user should be aware that this appendix does not address the errors in Florida, Texas, and Los Angeles Unifed School District, which are discussed in detail in Section III - Data Anomalies.

Section I

The districts listed in this section have edit checks "on" because of exceptional submission of data or gross errors too numerous to delinate. The districts are listed in order of district OE code. For each district, the following data are displayed:

1. district OE code
2. district name
3. state abbreviation
4. type of district: 101-district received OS/CR Form 101 only
   101/102-district received both OS/CR Form 101 and OS/CR Form 102
5. code describing type(s) of errors, where:

Code	Description of error
1	Gross errors in most records/items.
2	Gross errors or omissions in item 22 of the school records.
3	Gross errors in the district record, data on school records insufficient to enter on file.
4	Records lack sex breakout of enrollment data; enrollment data entered on data line "female."
5	Records lack sex breakout of enrollment data; enrollment data entered on data line "male."
6	The district record lacks sex breakout of vocational education enrollment data. This data entered on data line "female."
7	No data for item 8b2 of the OS/CR Form 101.
8	No racial/ethnic breakout for data in item 8c of the OS/CR Form 101.
9	The total special education enrollment is given for each record with no data in the eleven categories of special education on the school records. No data for the requested number of special education teachers on the school records. Special education data was supplied by the SEA, but other data on the same records were supplied by the LEAs, hence, consistency may be lacking.

OE CODE	DISTRICT NAME	STATE	TYPE OF DISTRICT	ERROR TYPE
1000870	Conecuh County	AL	101/102	1
1001350	Escambia County	AL	101/102	2
1100770	Upper Railbelt	AK	101	1
1304170	Central	AR	101	1
1402640	Anaheim Union High	CA	101/102	2
1403030	Arcata Union High	CA	101/102	2
1403990	Barstow Unified	CA	101	4
1404740	Berkeley City Unified	CA	101/102	1
1405580	Bonita Elem	CA	101	1
1425156	Modesto High	CA	101	1
1436840	Simi Valley Unified	CA	101	4
1600510	Bristol	CT	101/102	3
1600570	Brooklyn	CT	101	1
1600750	Cheshire	CT	101	1
1601050	Darien	CT	101	1
1601200	East Haddon	CT	101	1
1601800	Guilford	CT	101	1
1602490	Middletown	CT	101/102	3
1603330	Plymouth	CT	101	1
1603390	Portland	CT	101	1
1604140	Somers	CT	101	1
1604230	Southington	CT	101/102	3
1604290	Stafford	CT	101	1
1604440	Stratford	CT	101/102	3
1604680	Vernon	CT	101/102	3
1604740	Wallingford	CT	101	1
2002940	Jackson County	CA	101/102	2
2309930	Chicago	IL	101/102	1, 4
2508970	Des Moines	IA	101/102	4

(continued)

OE CODE	DISTRICT NAME	STATE	TYPE OF DISTRICT	ERROR TYPE
3102220	Auburn	MA	101/102	9
3102790	Boston	MA	101/102	9
3102940	Braintree	MA	101/102	9
3103240	Burlington	MA	101/102	9
3103270	Cambridge	MA	101	4
3103390	Central Berkshire	MA	101/102	9
3103540	Chelsea	MA	101/102	9
3103660	Chicopee	MA	101/102	9
3104980	Framingham	MA	101/102	9
3105010	Franklin	MA	101/102	9
3105550	Groveland	MA	101/102	9
3105790	Hanover	MA	101/102	9
3105820	Hanson	MA	101/102	9
3106270	Holyoke	MA	101/102	9
3107140	Lynnfield	MA	101/102	9
3107170	Malden	MA	101/102	9
3107320	Marlborough	MA	101/102	9
3107350	Marshfield	MA	101/102	9
3108820	North Reading	MA	101/102	9
3109930	Randolph	MA	101/102	9
3110560	Scituate	MA	101/102	9
3111220	Stoneham	MA	101/102	9
3111250	Stoughton	MA	101/102	9
3112630	Westfield	MA	101/102	9
3113170	Winthrop	MA	101/102	9
3204230	Battle Creek	MI	101	5
3230390	Saginaw City	MI	101	5
3774820	Omaha	NE	101/102	2
3800420	Pershing County	NV	101	1
3905836	Profile	NH	101	1

(continued)

EXHIBIT H

GRADE/AGE SPAN SLOT PAIRS FOR ITEMS 8b and 22d on OS/CR FORM 102

ITEM	BEGINNING SLOT	ENDING SLOT
8b	158	159
22d1	552	807
22d2	566	808
22d3	580	809
22d4	594	810
22d5	608	811
22d6	622	812
22d7	636	813
22d8	650	814
22d9	664	815
22d10	678	816
22d11	692	817
22d12	706	818
22d13	720	819
22d14	734	820
22d15	748	821
22d16	762	822
22d17	776	823
22d18	790	824

Grade	Code
Pre-Kindergarden	13
Kindergarden	14
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12

C. Exception Submissions

1. Florida

The original data submission from Florida school districts was in computerized format on a tape supplied by the Florida Department of Education. Included on that data file were entries for schools not generally included in the elementary and secondary school survey, e.g. "adult" schools. These were purged from the file upon incorporation into the OCR file.

Given the centralization of the Florida submission through the SEA and its delivery as a complete file, error resolution was not pursued via the LEAs. Corrections were available only in instances where programming or data reduction activity by Florida had led to errors in the data.

The district records may contain errors or omissions that were not resolved due to the above consideration. Most omissions result from the data item involved not having been collected by the Florida SEA.

Finally, the submitted data did not give enrollment (item 8a on OS/CR Form 101 and item 12 on OS/CR Form 102) by sex. Florida indicated, however, that the enrollment in school districts was approximately 52% female

and 48% male. Hence, for each district in Florida, enrollment by sex was calculated by applying these percentages to the total enrollment figures given.

2. Texas

All records for Texas will be essentially "raw" data. The submission of data for Texas districts was through the Texas SEA and no contact was made with Texas LEAs.

Problems involving logistics, resources, and timing precluded the performance of full error resolution through the SEA; therefore, per OCR instructions, corrections to data items in error at original submission were not secured. There is a resulting range of errors of various types in the records for Texas school districts.

3. Los Angeles

Los Angeles submitted data on both tape and in hard copy format. They did not provide OS/CR Form 101 and 102 data but rather indicated that the requested data could be computed by using school teacher level data. This was done and results entered into the 1976 survey file. The majority of errors in the Los Angeles data are errors of omission. The following data elements are omitted:

Item	Form	Description
8d 15	101 102	Pupils whose primary or home language is other than English
13	102	Pupils who dropped out or discontinued school during school year 1975-76
17c	102	Pupils suspended once and only once for 1-3 days, 4-10 days, 11 or more days
17e	102	For the pupils suspended more than once, how many of their suspensions were for 1-3 days, 4-10 days, or 11 or more days

Item	Form	Description
17g	102	Pupils receiving corporal punishment
17h	102	Pupils referred to juvenile authorities
17j	102	Pupils referred to alternative education programs

In addition to these omissions, the following situations occurred:

1. Los Angeles has no special education programs for the gifted or talented and, hence, item 8f2 on the OS/CR Form 101 and item 19e on OS/CR Form 102 are always zero.
2. Los Angeles could not provide an unduplicated count of pupils enrolled in vocational education programs (item 8b1 on OS/CR Form 101), hence, the user should be aware that the figures are inflated.
3. The data supplied by Los Angeles indicated that all pupils in special education programs operated by elementary schools were enrolled in such programs full-time. In secondary schools, however, it was not possible to determine the amount of time pupils spent in special education programs. Hence, in item 19 on the OS/CR 102 Forms columns 9-11, pupils by amount of time spent in special education programs, all pupils in special education were entered in column 11 (full-time) for elementary schools while columns 9-11 all contain zeros for secondary schools.

D. Incomplete OS/CR 102 Forms

The following districts were sent OS/CR Form 102, but do not have school data on file:

District OE Code	State	District Name
1600510	CT	Bristol
1602490	CT	Middletown
1604230	CT	Southington
1604440	CT	Stratford
1604680	CT	Vernon
3112450	MA	West Brookfield
5313410	TX	Centerville ISD
5325470	TX	Kennard ISD
5333840	TX	Ord City ISD

OE CODE	DISTRICT NAME	STATE		
4009180	Lumberton Township	NJ		
4016080	Teaneck	NJ		
4100060	Albuquerque	NM		
4220580	New York City	NY	1(	
4225950	Scarsdale	NY	101/,	
4301200	Duplin County	NC	101	
4628050	Sparks	OK	101/102	
4818990	Philadelphia	PA	101	
4819170	Pittsburgh	PA	101/102	
5201380	Gibson	TN	101/102	
5204100	Trenton	TN	101/102	1
5600270	Arlington County	VA	101/102	1
				2

Section II

This section contains those records for which the errors or inconsistencies have been delineated. The records are listed in district O.E. code order with a new page beginning with each state. The following information is displayed for each record:

1. district O.E. code
2. district name
3. error description - indication of which records (101 for district and followed by school O.E. code for school) in the district have edit checks "on" and description of error
4. type of district - 101: received only OS/CR Form 101
   101/102: received both OS/CR and OS/CR 102 Forms
5. error type - V: valid inconsistency
   E: error.

Note: When a group of records have errors of the same type, the type code is displayed at the end of the group.

ALABAMA

OE Code	District Name--Error Description		Type of District	Error Type
1000300	BARBOUR COUNTY		101/102	
	Sch 72003	Item 22, line 17. Special education class is grades 3-6 while the school regularly offers grades K-5.		V
1001710	HALE COUNTY		101/102	
	Sch 2227	No racial breakdown on 17g.		E
1001910	JEFFERSON COUNTY		101/102	
	Sch 76002	This school is all female in enrollment.		V
1002370	MOBILE		101/102	
	Sch 72002 Sch 72006 Sch 72014	Item 191 reports gifted pupils enrolled who actually are itinerant in a gifted program held at an area school, hence no teacher reported for these three schools.		
	Sch 72016	Item 17b reports one White female suspended last year who is not in school the current year.		V

ALASKA

OE Code	District Name--Error Description		Type of District	Error Type
1100180	ANCHORAGE		101/102	
	Sch 268	Item 17b reports more Black males suspended last year than are currently enrolled.		
	Sch 76012	All the students are enrolled in other schools, they attend the Career Center on a part-time basis.		
	Sch 76018	The enrollment is all female.		V
1100485	LAKE AND PENNINSULA		101	
	101	Items 8c, and 8e have no data.		E
1100600	NORTH STAR BOROUGH		101/102	
	Sch 72001	Item 22 is blank because of individual instruction at this school.		V
1100680	SAINT MARY'S CITY		101	
	101	Item 8b1, female, greater than Item 8a, female, because the public school handles vocational education for a private boarding school in the town; the children in this program are not enrolled in the public school.		V
1100730	CHATHAM REAA #18		101/102	
	Sch 76001	Item 19h/20h - There is no certified teacher for this program, but a trained aide serves.		V

ARIZONA

OE Code	District Name--Error Description	Type of District	Error Type
1200600	ALHAMBRA ELEM 068	101/102	
	101 No data for Items 8c, 8d, and 8e.		
	All Schls No data for Items 15, 16, and 17a-c.		E
1200690	AMPHITHEATER HIGH 104	101	
	101 Items 8d has total only.		E
1200740	APACHE HIGH	101/102	
	Sch 72003 Item 22, line 17, has inconsistent grades because physical education for elementary students is taught at the High School.		V
1200960	AVONDALE El. 44	101	
	101 Items 8d and 8e are blank.		E
1201050	BALSZ ELEM 031	101/102	
	101 No data for 8c, 8d, and 8e.		
	All Schls No data for 15, 16, and 17g-i.		E
1201380	BUCKEYE ELEM 033	101/102	
	101 No data for 8d and 8e.		
	Sch 72001 No data for 15, 16, and 17g.		E
1201740	CASA GRANDE UNION HIGH	101/102	
	Sch 72001 Items 19i-20i - The student reported is "homebound" and serviced by a telephone monitoring system.		
	Sch 73001 Item 22, lines 6-8, 13-14 have students in classes who are not enrolled in this school.		V

ARIZONA

OE Code	District Name--Error Description		Type of District	Error Type
1202530	DOUGLAS UNIFIED 027		101/102	
	Sch 76002	No data for 17g.		
	Sch 76004	No data for 17g.		E
1202640	DYSART ELEM 089		101/102	
	101	No data for 8c and 8d.		
	Sch 72001	No data for 15, no data for 17b-c, and 17i.		
	Sch 72002	No data for 15, no data for 17b-e, and 17g.		
	Sch 72003	No data for 15, no data for 17g.		
	Sch 72004	No data for 15.		E
1202670	DYSART HIGH		101	
	101	Items 8c, 8d, and 8e are blank.		E
1202790	ELOY ELEM. 11		101	
	101	Item 8c is blank		E
1202860	FLAGSTAFF UNIFIED		101/102	
	101	Item 8c - There were 6 pupils who were suspended and expelled, but they are counted once each in item 8c.		V
1203180	FORT THOMAS ELEM 007		101/102	
	Sch 72001	No data for 17g, h, and i.		E
1203450	GLENDALE UNION HIGH 205		101/102	
	101	8b1 has no racial breakdown by sex.		
	Sch 135	No racial breakdown for 13 and 14.		
	Sch 439	No racial breakdown for 13.		
	Sch 809	No racial breakdown for 13, 14, and 17i.		
	Sch 72001	No racial breakdown for 13 and 14.		E

ARIZONA

OE Code	District Name--Error Description		Type of District	Error Type
1203500	GLOBE UNIFIED		101/102	
	101	No data for 8c, 8d, and 8e.		
	Sch 169	No data for 15, 16, and 17g-i.		
	Sch 237	No data for 17g-i.		
	Sch 799	No data for 15, 16, and 17a-i.		
	Sch 72001	No data for 15 and 17a-g.		
	Sch 72002	No data for 15, 16, and 17a-i.		E
1203690	ISAAC ELEM 005		~~101~~/102	
	101	No data for 8c.		
	All Schls	No data for 17a-i.		E
1203820	HOLBROOK UNIFIED 3		101	
	101	8c, 8d, and 8e blank.		E
1203870	HUMBOLDT UNIFIED 22		101	
	101	Item 8c is blank.		E
1203930	INDIAN OASIS ELEM		101/102	
	101	Item 8f=0. All special education is cooperatively run.		V
1204380	LITCHFIELD ELEM 079		101/102	
	101	No data for 8d and 8e.		
	All Schls	No data for 15 and 16.		E
1204500	MADISON ELEM 038		101/102	
	101	No data for 8c and 8d.		
	All Schls	No data for 17g-i.		E
	Sch 377	Item 22, lines 1 and 11 show grades not offered by the school because students in those grades are bussed to this school for a special program.		V
	Sch 382	No data for 16.		
	Sch 800	No data for 16.		E

ARIZONA

OE Code	District Name--Error Description		Type of District	Error Type
1204570	MAMMOTH/SAN MANUEL UNIFIED 088		101/102	
	101	No data for 8c and 9a; errors in addition for 8f and 8f1.		
	Sch 76001	No data for 15, 16, and 17a-i; 22d10 female Indian greater than 12.		
	Sch 76002	No data for 17a-i; 20i has no teachers, but 19e has pupils.		
	Sch 76003	No data for 17g-i, h, 17g-t.		
	Sch 76004	Addition errors on 19; 22d has lines missing grades.		
	Sch 76005	No data for 17a-i; 22d has lines missing grades.		E
1204620	MARANA ELEM 006		101/102	
	101	No data for 8d and 8e.		
	All Schls	No data for 15, 16, and 17a-i.		E
	101	Item 8f=0. The special education program is cooperatively run.		V
1204650	MARANA HIGH 106		101/102	
	101	No data for 8d and 8e.		
	Sch 73001	No data for 15, 16, and 17a-i.		E
	101	Item 8f=0. The special education program is cooperatively run.		V
1204770	MARY DILL ELEM. 51		101	
	101	No data for 8c.		E
1204980	MESA UNIFIED		101/102	
	Sch 76007	Item 22, line 12 and 14 contain pupils not enrolled in this school.		
	Sch 76027	This school has an all female enrollment.		
	Sch 76030	Item 19h/20h - The student here is in a mainstream course.		V

ARIZONA

OE Code	District Name--Error Description	Type of District	Error Type
1205030	MIAMI UNIFIED 040	101/102	
	Sch 76001 No data for 15.		E
1205580	NORTH YUMA CO. UNION HS	101	
	101 No data for 8c.		E
1206210	PENDERGAST EL.	101	
	101 No data for 8d.		E
1206250	PEORIA	101	
	101 No data for 8c.		E
1206300	PHOENIX ELEM.	101/102	
	Sch 241 Item 191 contains students from other schools.		
	Sch 365 Items 15 and 16 contain students from other schools.		V
1206480	PINAL CO. ACCOM.	101	
	101 Items 9a-9d, 9g, 9i are zero. Only non-residents are enrolled.		V
1206850	RAY UNIFIED 003	101/102	
	Sch 76001 No data for 17g.		E
1206960	RICE ELEM 020	101/102	
	Sch 72001 No data for 17a-i.		E

ARIZONA

OE Code	District Name--Error Description		Type of District	Error Type
1207020	RIVERSIDE		101	
	101	8f, column 3 greater than 8a, column 3 due to non-resident pupils receiving special education.		V
1207080	ROOSEVELT ELEM		101/102	
	101	Item 8f has more Blacks than are enrolled because of non-residents in Special Education programs.		V
1207570	SCOTTSDALE UNIFIED		101/102	
	Sch 76002	Item 17d shows more Blacks suspended last year than currently enrolled.		V
1208310	TEMPE ELEM 003		101/102	
	101	No sex breakdown on 8a.		
	All Schls	No sex breakdown on 12.		
	Sch 192	No data for 17g.		
	Sch 207	20a, c, f lack teachers, no sex breakdown on 22d.		
	Sch 230	Addition errors on 22d3, 22d5.		
	Sch 269	20j, lacks teachers, no sex breakdown on 22d, lines on 22d with missing grades span.		
	Sch 282	No data for 17g, grade missing on 22d1.		
	Sch 339	20f lacks teachers.		
	Sch 408	20f lacks teachers, lines on 22d missing data for Females.		
	Sch 417	No data for 9; missing grade span on 22d14.		
	Sch 425	No data for 6, 20g, e lack teachers, no sex breakdown on 22d, some lines on 22d with grade spans missing.		
	Sch 594	No data for 15, 16, 17g; 20c lacks teachers, lines on 22d missing grades.		
	Sch 793	20a lacks teachers, no sex breakdown on 22d.		
	Sch 797	Addition errors on 22d6, 9 and 11.		
	Sch 72001	17g is "yes", but 17b and d are zero; 20a lacks teachers; blank lines on 22d5, 8 and 16.		

ARIZONA

OE Code	District Name--Error Description	Type of District	Error Type
1208310	TEMPE ELEM 003 (Continued)		
	Sch 72002 20d, g lack teachers.		
	Sch 73008 No data for 17g.		
	Sch 76001 No data for 17a-i; 20a, c lack teachers.		
	Sch 76002 No data for 7a, b, c; no data for 17a-i.		
	Sch 76003 No data for 17a-f.		
	Sch 76004 20c lacks teachers.		
	Sch 76005 No data for 17g; 20c lacks teachers; 20d10 has inconsistent grade span.		E
1208340	TEMPE UNION HIGH 213	101/102	
	101 No data on 8d and 8e.		
	Sch 72001 No data on 15 and 16.		
	Sch 72002 No data on 15 and 16.		
	Sch 72003 No data on 15 and 16.		E
1208520	TOLLESON UNION HIGH 214	101	
	101 No data for 8c, 8d, and 8e		E
1208760	TUCSON ELEM	101/102	
	Sch 668 Item 10b contain multiple count of students, hence it is greater than the male enrollment.		V
1208790	TUCSON HIGH	101/102	
	Sch 76001 Pupils from other schools come here for classes, hence the discrepancy between items 9 and 12, and, 22 and 12.		V
1209060	WASHINGTON ELEM	101/102	
	Sch 72004 Item 17b shows more American Indian males suspended last year than currently enrolled.		V
1209390	WILSON ELEM	101/102	
	Sch 72001 No race breakdown on 17g.		
	Sch 72002 No data for 17g.		E

ARIZONA

OE Code	District Name--Error Description	Type of District	Error Type
1209460	WINSLOW UNIFIED 001	101/102	
	101 No data for 8c and 8d.		
	All Schls No data for 15, and 17a-i.		
	Sch 76002 No data for 13.		E
1209630	YUMA UNION HIGH 070	101/102	
	101 No data for 8c and 8d.		
	Both Sch No data for 15 and 17a-i.		E

ARKANSAS

OE Code	District Name--Error Description	Type of District	Error Type
1303320	BLYTHEVILLE	101/102	
	Sch 72006 } Sch 72008 } Items 19h/20h - No teacher shown because students in these special education programs are mainstreamed.		
	Sch 76001 Items 12=0, pupils reported at their home schools.		V
1304710	COTTON PLANT	101/102	
	Sch 73002 Item 22, line 9 - The special education class is of a grade not in the regular range of grades offered by this school.		V
1304800	CROSSETT	101/102	
	Sch 72001 Item 22, line 2 - There are 11th and 12th grade students in this class for driver's education.		
	Sch 282 Item 22, line 4 - There are 9th and 10th grade students in a music class at this school.		V
1305550	EARLE	101/102	
	Sch 72004 Item 17d reports 1 Hispanic pupil suspended last year who is not enrolled this year.		V
1307200	HAMBURG	101/102	
	Sch 72004 Item 22, line 10 has fifth grade students who come from another school for a reading class.		V
1308160	HUTTIG	101/102	
	Sch 72001 No data for 17g.		E
1309000	LITTLE ROCK	101/102	
	101 Item 8c counts once each the 156 pupils suspended and expelled.		V

ARKANSAS

OE Code	District Name--Error Description		Type of District	Error Type
1309240	MALVERN		101/102	
	101	Item 8c - 16 students who were suspended and expelled are counted once each here.		V
1309630	MARIANNA		101/102	
	101	Item 8c - There are pupils who were both suspended and expelled but they are reported only once each here.		V
1309960	MOUNT HOLLY		101/102	
	101	Item 8f=0. All special education is cooperatively run.		V
1310340	MOUNTAIN HOME		101/102	
	Sch 818	Item 22, line 10 contains students from another school in a grade not offered by this school.		V
1310320	MURFREESBORO		101/102	
	101	Item 8f=0. All special education is cooperatively run.		V
1310680	NORTH LITTLE ROCK		101/102	
	101	8b1, 8f2, 8f3, and 9i (part time) blank		
	Sch 20	No data for 13, 15, and 16.		
	Sch 59	No data for 15, 16, 17i.		
	Sch 118	No data for 17g, h and i.		
	Sch 280	No data for 13.		
	Sch 598	No data for 17h and i; 22d has lines missing grade spans.		
	Sch 700	No data for 13, 15, 16, and 17d-i; 20 lacks teachers; 22d has lines missing grade spans.		
	Sch 724	No data for 13, and 17f, h and i.		
	Sch 784	No data for 10, 13, 16, and 17d, e, f and i; 22d has lines missing grade spans.		
	Sch 789	No data for 10, 13, 14, and 17f-i; 22d has lines missing grades spans.		
	Sch 839	No data for 13, 17a-f, h, and i; 22d has lines missing grade spans.		
	Sch 936	No data for 13, 16, 17d-f, h, and i; 22d has lines missing grade spans.		

OE Code	District Name--Error Description		Type of Error District	Type
1310680	NORTH LITTLE ROCK (continued)			
	Sch 964	No data for 13, 14, 16, 17f and i; 22 had lines missing grades spans.		
	Sch 1024	No data for 16, 17g, and h; 191 and 21 both blank.		
	Sch 72003	No data for 13, 15, 16, and 17h.		
	Sch 72004	No data for 13, 15, 16, and 17a-i; 22d has lines missing grade spans.		
	Sch 72005	No data for 13, and 17h and i; 22d has lines missing grade spans.		
	Sch 72006	No data for 13, and 17h and i; 22d has lines missing grade spans.		
	Sch 72007	No data for 17f; 22d has lines missing grade spans.		
	Sch 72008	22d has lines missing grade spans.		
	Sch 72010	No data for 17f and h; 191 and 21 both blank.		
	Sch 72011	No data for 13, 15, 16, and 17f, h, and i; 22d has lines missing grade spans.		E
	Sch 72012	No data for 13, 14, 15, 16 and 17a-f, h and i.		
	Sch 72013	No data for 13, and 17h and i; 22 has lines missing grade spans.		E
	There are numerous discrepancies between questions.			
1310950	OSCEOLA		101/102	
	Sch 908	No data for 17g.		
	Sch 909	No data for 17g.		
	Sch 910	No data for 17g.		
	Sch 1837	No data for 17g.		E
1311220	PARKERS CHAPEL		101/102	
	101	Items 8f and 8f1 do not contain the count of 15 pupils who are in a cooperatively administered EMR program.		V
1311850	PULASKI COUNTY SPECIAL		101/102	
	Sch 728	Item 191/201 - The students in this program are serviced by a student teacher.		
	Sch 73001	Item 17b counts some pupils suspended last year that are not currently enrolled.		V

OE Code	District Name--Error Description		Type of District	Error Type
1312450	SILOAM SPRINGS		101/102	
	Sch 76001	Item 22, lines 2, 8, and 9 contain students from other schools who are in a grade not offered by this school.		V
1312780	STAMPS		101/102	
	Sch 72001	Item 19i/20i - No teachers are reported because these students are "mainstreamed".		V
1313830	WASHINGTON		101/102	
	Sch 708	Item 17b reports more White male students suspended last year than are currently enrolled.		V
1314040	WEST SIDE		101/102	
	101	Item 8f=0. The special education program is cooperatively run.		V
1314100	WHEATLEY		101/102	
	101	Item 8c - Some students were both suspended and expelled but are counted only once each.		V
1314250	WILMAR		101/102	
	101	Item 8c - Some students were both suspended and expelled but are counted only once each.		V

CALIFORNIA

OE Code	District Name--Error Description		Type of District	Error Type
1401770	ALAMEDA CITY UNIFIED		101/102	
	Sch 4165	Item 22, lines 15 and 16 contain students from other schools who are in grades not offered by this school.		V
1402160	ALTA LOMA ELEM		101	
	101	8d greater than 8a- More pupils have a non English primary language than are enrolled due to different reporting dates.		V
1402610	ANAHEIM ELEM		101/102	
	Sch 6321	Item 17b reports one Black male suspended last year who is not currently enrolled.		V
1402670	ANALY UNION HIGH		101/102	
	All Schls	No data for items 17a-i, 22.		E
1403630	BAKERSFIELD		101/102	
	Sch 74001	Items 19b and 19k are larger than the enrollment because students from other schools are served here.		V
1403840	BANNING UNIFIED		101/102	
	Sch 73385	Item 12, female=0. The enrollment is all male.		
	101	Item 8c - there were 18 pupils who were both suspended and expelled but they are counted only once each.		V
1403990	BARSTOW UNIFIED		101	
	101	No sex breakdown for 8a.		E

CALIFORNIA

OE Code	District Name--Error Description		Type of District	Error Type
1404050	BASS El.		101	
	101	8f3 blank; 9a inconsistent with 8f.		E
1404110	BASSETT UNIFIED		101/102	
	101	No data for 8c; no race breakdown for 8b1.		
	All Schls	No data for 17a-i.		
	Sch 417	No race breakdown for 14.		E
1407200	CAMPBELL UNION ELEM		101/102	
	Sch 873	Item 17b reports one Black Female suspended last year who is not currently enrolled.		
	Sch 944	Item 19 contains students enrolled in other schools who receive instructions at this school.		V
1407230	CAMPBELL UNION HIGH		101/102	
	Sch 6952	Item 17b reports more students suspended last year than currently enrolled. This is a continuation school with a greatly fluctuating enrollment.		V
1407500	CARLSBAD CITY		101	
	101	No data for 8c.		E
1408190	CHARTER OAK UNIFIED		101/102	
	Sch 7527	Item 12, male=0. The membership is all female.		V
1408610	CHULA VISTA CITY		101/102	
	Sch 6645	Item 19k - Pupils come from other schools for access to the program for the deaf, hence more American Indians are reported here than are enrolled.		V

CALIFORNIA

OE Code	District Name--Error Description	Type of District	Error Type
1409030	CLOVIS UNIFIED	101	
	101 Items 8a-8e have totals only.		E
1409070	COACHELLA VALLEY	101/102	
	Sch 1175 Item 17d reports one Black female suspended last year who is not enrolled this year.		V
1409640	CONEJO VALLEY	101/102	
	Sch 76028 Item 17b reports more Asian male students suspended last year than are currently enrolled.		V
1410290	CUPERTINO UNION ELEM	101/102	
	Sch 2262 Item 19f/20f Sch 2471 Item 19g/20g Sch 2727 Item 19f/20f; 19h/20h Sch 2959 Item 19f/20f; 191/20k The students in these programs are assisted by a teacher's aide, therefore no corresponding teacher is reported. The pupils are also "mainstreamed".		V
1410620	DAVIS JOINT UNIFIED	101/102	
	Sch 4799 Item 17b reports one American Indian male suspended last year, none currently enrolled.		
	Sch 4799 Item 191/20k - The "gifted" students are assisted by a teacher's aide.		
	Sch 6511 Item 19h/20h - These pupils are serviced by an aide.		V
1410860	DELANO JOINT UNION HIGH	101/102	
	Sch 73040 Item 17b reports one American Indian male suspended last year, none currently enrolled.		V

CALIFORNIA

OE Code	District Name--Error Description		Type of District	Error Type
1411820	EAST SIDE UNION HIGH		101/102	
	Sch 2067	Items 17b and 17d - More Blacks suspended last year than currently enrolled.		
	Sch 4525 Sch 5096	Item 17b - More American Indian females suspended last year than currently enrolled.		
	Sch 6919	Item 17b - More American Indian males and females suspended last year than currently enrolled.		V
1412180	EL RANCHO UNIFIED		101/102	
	101	8d and 8e represent Elementary schools only.		
	Sch 1773	No data for 15 and 16.		
	Sch 4157	No data for 15 and 16.		
	Sch 4577	No data for 15 and 16.		
	Sch 4873	No data for 15 and 16.		
	Sch 73001	No data for 15 and 16.		
	Sch 73058	No data for 15 and 16.		E
1412330	ELK GROVE UNIFIED		101/102	
	Sch 74001	Item 22 is blank. The students receive individual instructions and attend classes at area junior colleges.		
	101	Item 8f - There are 510 pupils in Elk Grove schools receiving special education under a cooperatively run program.		V
1412570	ELSINORE UNION HIGH		101	
	101	Item 8c has total only.		E
1412840	ESCALON		101/102	
	Sch 73769	Item 17b reports one American Indian student suspended last year but none are enrolled this year.		V

CALIFORNIA

OE Code	District Name--Error Description	Type of District	Error Type
1414550	FRESNO	101/102	
	Sch 103 Item 17b reports one American Indian female suspended last year, noe currently enrolled.		
	Sch 827 Item 22, line 17 - More Asian males than in membership. Pupil assignment data and membership data were reported for different dates.		
	Sch 2219 Item 17b reports 2 American Indian males suspended last year and none are currently enrolled.		
	Sch 4047 Item 22 - Pupil assignment and membership data are of different dates, creating discrepancies in the counts of Hispanics and American Indian.		
	Sch 5519 Item 22, line 14 shows more American Indian males than in membership. The data were reported for different dates.		
	Sch 6281 Item 19f/20f - No teacher reported because the student is mainstreamed.		
	Sch 6314 Item 22, line 17 show more American Indian males than in membership. The data were reported for different dates.		
	Sch 6653 Item 22 - Membership and pupil assignment data are of different dates accounting for the discrepancy in the count of Asians.		
	Sch 7106 Item 17b reports two American Indian males suspended last year, none currently enrolled.		
	Sch 74001 Items 7c, 8a, 9, 19f, and 19k have discrepancies with membership data due to the different dates of reporting the data.		

CALIFORNIA

OE Code	District Name--Error Description	Type of District	Error Type
1414550	FRESNO (continued)		
	Sch 74003 Items 9, 19a, 19k have discrepancies with membership data due to the different dates of reporting the data.		V
1414730	FULLERTON ELEM	101/102	
	Sch 2085 Item 15, column 5 is greater than item 12, column 5 because item 15 is a report of students who are Spanish speaking though some would not have been reported as Hispanic in membership data.		V
1414910	GARFIELD ELEM	101	
	101 Item 9i reports no teachers because an aide works with the Special education student.		V
1415180	GILROY UNIFIED	101/102	
	101 Data for 8c does not include sch 2368.		
	Sch 1801 Item 17b reports one Asian male suspended last year, none enrolled this year.		V
	Sch 2368 No race breakdown for 17b and 17d, 17c, and e left blank.		E
	Sch 4523 Item 22 is blank because the students receive individual instruction.		V
1416230	GROSSMONT UNION HIGH	101/102	
	Sch 2539 Item 22 is blank. The organization of these special education classed is such that they are not structured to fit within this framework.		V
1416325	HACIENDA LA PUENTE	101/102	
	All schools with "gifted" students will report no corresponding teachers because the students are sent to a special center.		

CALIFORNIA

OE Code	District Name--Error Description	Type of District	Error Type
1416325	HACIENDA LA PUENTE (continued)		
	Sch 3463 Item 191 shows more American Indian students than are in membership because of the different reporting dates for the data.		V
1417670	HOUGHTON-KEARNEY UNION ELEMENTARY	101/102	
	101 Item 8f=0. The special education is cooperatively run.		V
1418390	INGLEWOOD	101/102	
	All schools showing "gifted " students will show no corresponding teachers because the students are "mainstreamed".		V
1419260	JURUPA JOINT UNIFIED	101/102	
	Sch 7225 Item 17b reports more female Hispanic students suspended last year than currently enrolled.		V
1420730	LAKESIDE UNION ELEM	101/102	
	Sch 73157 Item 17b reports one Hispanic suspended last year, none currently enrolled.		V
1422500	LONG BEACH UNIFIED	101/102	
	Sch 5372 Items 17b and 17d show American Indian males suspended last year, none currently enrolled.		V
1422890	LOS NIETOS ELEM	101/102	
	101 Item 8f=0. All special education is cooperatively run.		V
	Sch 6693 Items 19b and 19k report more Asian students than are enrolled because of non resident students receiving service in the TMR program.		V

CALIFORNIA

OE Code	District Name--Error Description	Type of District	Error Type
1424500	MILPITAS UNIFIED	101/102	
	Sch 73217 Item 17b reports more Black males suspended last year than currently enrolled.		
	101 Item 8c - 13 students were both suspended and expelled but are only counted once each.		V
1424660	MERCED UNION HIGH	101/102	
	101 No race breakdown on 8b1.		E
	Sch 74001 Item 19 contains one American Indian student who is enrolled at another school.		V
1425470	MONTEBELLO UNIFIED	101/102	
	Sch 461 Item 17b reports one Black female suspended last year who is not currently enrolled.		
	Sch 1663 Items 19d and 19k report one American Indian student not shown in membership due to the different reporting dates for the data.		V
1425530	MONTEREY PENNINSULA UNIFIED	101/102	
	101 No race breakdown on 8b1.		
	Sch 1490 22 conflicts with 12 on some lines.		
	Sch 2201 22 conflicts with 12 on some lines.		
	Sch 2756 22 conflicts with 12 on some lines.		
	Sch 4135 22 conflicts with 12 on some lines; 19a also conflicts with 12.		
	Sch 4444 22 conflicts with 12 on some lines.		
	Sch 5521 22 conflicts with 12 on some lines.		
	Sch 5809 22 conflicts with 12 on some lines.		E
1425770	MORELAND ELEM	101/102	
	Sch 72014 Item 191 contains students from other schools, hence more Asians are reported than in membership.		V

CALIFORNIA

OE Code	District Name--Error Description	Type of District	Error Type
1426640	NAPA VALLEY UNIFIED	101/102	
	Sch 3670 Item 191 contains students from other schools.		
	Sch 4592 No race breakdown for 14.		E
	Sch 72002 Item 17d reports one American Indian male suspended last year none currently enrolled.		V
	No race breakdown for 14.		E
1427690	NORWALK-LA MIRADA	101/102	
	Sch 1933 Item 17d shows one American Indian suspended last year none in current enrollment.		V
1428050	OAKLAND	101/102	
	101 8a total male and female are greater than the racial groupings.		E
	Sch 1827 Item 12 total does not equal the sum of the racial groups.		E
	Sch 73819 No data for item 22.		E
	Sch 74004 No data for item 22.		E
	Different reporting dates for data items accounts for discrepancies with membership and the specified item for the following schools:		
	Sch 1032 Item 15, Hispanics Sch 1525 Item 22, American Indian Sch 2418 Item 15, Asian Sch 2468 Item 22, Hispanic Sch 2492 Item 19, American Indian Sch 4440 Item 19, American Indian Sch 5064 Item 19, American Indian		
	Sch 73012 Item 22 is blank. Class structures do not fit the prescribed format.		V

CALIFORNIA

OE Code	District Name--Error Description		Type of District	Error Type
1428250	OCEANSIDE CITY UNIFIED		101/102	
	Sch 3582	Items 191/20k - No teachers are reported because the "gifted" students are "mainstreamed".		
	Sch 3652	Items 191/20k - No teachers are reported because the "gifted" students are "mainstreamed".		
	Sch 4363	Items 19f/20f and 191/20k - No teachers are reported because these students are "mainstreamed".		
	Sch 4586 Sch 5732 Sch 7160	Items 191/20k - No teachers are reported because the students are "mainstreamed".		
	Sch 4774	Items 19f/20f and 19g/20g - No teachers are reported because the students are "mainstreamed".		
	Sch 73721	Item 22 is blank. The students receive individual instruction.		V
1428650	ORANGE COUNTY		101/102	
	Sch 1962	Item 17d - One Black male was suspended last year, none currently enrolled.		V
1429270	OXNARD UNION HIGH		101/102	
	101	8f has incorrect data.		
	All Schls	Item 19 omits some special education students in some categories.		E
	Sch 76001	Items 19g/20g		
	Sch 76002	Item 19f/20f and 19i/20i		
	Sch 76005	Item 19i/20i - No teachers are reported for the above schools because the special education students are in mainstream programs.		
	Sch 76006	Item 20 shows no teachers, the Special Education coordinator serves.		V

CALIFORNIA

OE Code	District Name--Error Description		Type of District	Error Type
1429610	PALO ALTO UNIFIED		101/102	
	Sch 73410	Items 17b and 17d show more Black males suspended last year than are currently enrolled.		V
1429940	PASADENA		101/102	
	All Schls	Items 20f and 20k report no teachers. The pupils in these programs are all serviced at a special center.		V
1431230	POINT AREA JT. UNION HS		101	
	101	Item 9i=0. There is no certified special education teacher.		V
1431320	POMONA UNIFIED		101/102	
	101	No racial breakdown on 8c		
	Sch 1846	No racial breakdown on 17b-e.		
	Sch 2202	No racial breakdown on 17b-e and 17g.		
	Sch 2258	No racial breakdown on 17b-e.		
	Sch 2281	No racial breakdown on 17b-e.		
	Sch 3193	No racial breakdown on 17b-e and 17g.		
	Sch 4960	No racial breakdown on 17b-e and 17g.		
	Sch 5195	No racial breakdown on 17b-e.		
	Sch 5951	No racial breakdown on 17b-e.		
	Sch 7456	No racial breakdown on 17b-e and 17g.		E
1431650	QUARTZ VALLEY ELEM		101	
	101	Item 9i=0. There is no certified special education teacher.		V
1432550	RICHMOND UNIFIED		101/102	
	Sch 1294	Item 17b - One Asian student reported as suspended last year, not currently enrolled.		V
1433110	RIVER DELTA		101/102	
	Sch 1502	Item 17b - One Black male suspended last year, none currently enrolled.		V

CALIFORNIA

OE Code	District Name--Error Description		Type of District	Error Type
1433150	RIVERSIDE UNIFIED		101/102	
	101	No data for 8b1, 9a, and 9h.		
	All Schls	(Except 925) - No data for 17h.		
	Sch 3226	No racial breakdown for 13 and 14.		
	Sch 3705	No racial breakdown for 13 and 14.		
	Sch 5188	No racial breakdown for 13 and 14.		
	Sch 5292	No racial breakdown for 13 and 14.		
	Sch 73387	No racial breakdown for 13 and 14.		E
1433840	SACRAMENTO CITY UNIFIED		101/102	
	101	No data for 8c, 8f1, and 8f2.		
	Some Schls	13, 14, 17b, d, and 20 are either blank or total only.		
	All Schls	19a-j are blank and only the total 19k is given.		E
	Sch 2960 Sch 5082	Item 15, col. 2 inconsistent with item 12, col. 2. The different reporting dates for the data accounts for the discrepancies.		V
1433960	SALINAS UNION HIGH		101/102	
	101	No sex breakdown on 8b1.		
	Sch 73837	No sex breakdown on 11.		E
1434320	SAN DIEGO UNIFIED		101/102	
	Racial/Ethnic classification discrepancies exist between 12, 19 and 22 for several schools, particularly secondary schools.			E
1434410	SAN FRANCISCO UNIFIED		101/102	
	Sch 74014 Sch 74020 Sch 76008	Item 12, female=0. Membership is all male.		

CALIFORNIA

OE Code	District Name--Error Description		Type of District	Error Type
1434410	SAN FRANCISCO UNIFIED (continued)			
	Sch 74027 Sch 76015	Item 12, male =0. Membership is all female.		
	Sch 74032	Item 22, lines 9, 13, 14 report for students from other schools.		V
1434590	SAN JOSE UNIFIED		101/102	
	101	No data for 8b1.		
	Sch 3701	Item 22 data gathered at a different time than membership data, hence the discrepancy in the count of Indians in line 8.		V
	Sch 5712	No racial breakdown on 14.		E
1434620	SAN JUAN UNIFIED		101/102	
	101	No data for 8b1.		
	Sch 3235	Three lines of data omitted in 22.		
	Sch 6095	No data for 9.		
	Sch 73139	No data for 17b-f.		E
1434920	SAN MATEO ELEM		101/102	
	Sch 435	Items 19 and 22 report for students from other schools causing inconsistencies in the count of American Indian and Asian students.		V
1434980	SAN MATEO HIGH		101/102	
	Sch 4326	Item 17b - More Black males suspended last year than are currently enrolled.		V

CALIFORNIA

OE Code	District Name--Error Description	Type of District	Error Type
1435700	SANTA MONICA UNIFIED	101/102	
	Sch 1681 Items 191/20k - No teachers reported because these students are "mainstreamed".		
	Sch 2149, Sch 3711, Sch 4536 Items 191/20k - No teachers reported because these students are "mainstreamed".		V
1435880	SANTEE	101/102	
	Sch 72005 Item 17b - One American Indian male suspended last year, none currently enrolled.		V
1436270	SELMA UNIFIED	101/102	
	Sch 5817 Item 17b reports one Black male suspended last year, none currently enrolled.		V
1436840	SIMI VALLEY UNIFIED	101	
	101 No breakdown by sex for 8a.		E
1437500	SOUTH PASADENA UNIFIED	101/102	
	Sch 1730 Item 191 shows more Blacks than are in membership because students from other schools are reported here also.		V
1437560	SOUTH WHITTIER	101/102	
	Sch 3801 Items 19f/20f - No teachers reported, students are "mainstreamed".		V
1438010	STOCKTON	101/102	
	Sch 73739, Sch 74002 Item 22 is blank. Individual instruction is provided.		
	Sch 76002 Item 22 is blank. The students work on individual projects.		V

CALIFORNIA

OE Code	District Name--Error Description	Type of District	Error Type
1438640	SWEETWATER UNION HIGH	101/102	
	Sch 605, Sch 938, Sch 4036 } Items 191/20k - No teachers reported, students are "mainstreamed".		
	Sch 4036 Item 17b shows more Black females suspended last year than currently enrolled.		
	Sch 74001 Item 12, male=o. Membership all females.		
	Sch 76002 Item 17b shows more Asian females suspended last year than currently enrolled.		V
1439420	TORRANCE UNIFIED	101/102	
	Sch 5808 Item 191 shows more Blacks than are enrolled due to non-resident pupils in this program.		V
1439930	TULARE UNION HIGH	101/102	
	101 No racial breakdown for 8b1.		E
	Sch 6418 Item 17b reports more White males suspended last year than currently enrolled.		V
1441400	WASCO UNION ET	101	
	101 No breakdown by sex for 8a, 9a inconsistent with 8f.		E
1441580	WASHINGTON UNIFIED	101/102	
	Sch 6650 Item 19e/20e - No teachers reported because students are "mainstreamed".		V

COLORADO

OE Code	District Name--Error Description		Type of District	Error Type
1502580	BRIGHTON		101/102	
	Sch 131	No data for 17a-e.		
	Sch 1035	No data for 17g.		E
	Sch 813	Items 19f/20f - No teacher is reported because the program is handled by an aide.		V
1503060	COLORADO SPRINGS		101/102	
	Sch 1201	Item 19k reports more Blacks than are enrolled because non-residents receive special education service here.		
	Sch 1274	Item 17b reports students suspended last year who are no longer enrolled here.		
	Sch 1815	Item 17b reports students suspended last year who are no longer in school here.		
	Sch 74001	Item 22 is blank. The students here receive individual instruction.		V
1503360	DENVER		101/102	
		Data reported counts same pupils more than once in item 21 for ten schools.		E
1504140	SIERRA GRANDE		101/102	
	101	Item 8f=0. All special education is cooperatively administered.		V
1505130	EAST OTERO		101/102	
	Sch 73009	Item 12, female =0. Membership is all male.		
		Item 19k greater than item 12 because students from other schools receive special education service here.		V

COLORADO

OE Code	District Name--Error Description		Type of District	Error Type
1505310	LITTLETON		101/102	
	Sch 875	Items 19j/20j - No teachers are reported because the students are "mainstreamed".		
	Sch 72001	Items 19f/20f - No teachers reported because students are "mainstreamed".		V
1505550	MAPLETON		101/102	
	Sch 102	Items 19c/20c, 19f/20f, 19h/20h have no corresponding teacher reported due to "mainstreaming" of students.		V
1506330	SALIDA		101/102	
	Sch 676	Items 19j/20j have no corresponding teachers reported due to "mainstreaming" of students.		V
1506900	ADAMS COUNTY		101/102	
	Sch 72004	Items 19i/20i reported no corresponding teachers because the students are "mainstreamed".		V
1507230	WESTMINSTER		101/102	
	Sch 76001	Item 12=0. There is no permanent enrollment in this school.		V

CONNECTICUT

OE Code	District Name--Error Description		Type of District	Error Type
1600390	BOZRAH		101/102	
	101	Item 8f=0. All special education is run cooperatively.		V
1600450	BRIDGEPORT		101/102	
	Sch 73001	Item 12, male=0. The enrollment is all female.		
	Sch 76004	Item 17b reports more White males suspended last year than currently enrolled.		V
1602790	NEW HAVEN		101/102	
	Sch 1180	Item 20 is blank; special education students are "mainstreamed".		
	Sch 1182	Item 12, male=0. The enrollment is all female.		
	Sch 1182	Item 22 is blank. There are no full time teachers in this school.		
	Sch 76003	Item 17b reports more White females suspended last year than currently enrolled.		V
1602910	NEWTOWN		101/102	
	Sch 432	Items 19g/20g report no corresponding teacher; the students "mainstreamed".		V
1603030	NORTH HAVEN		101/102	
	Sch 662	Items 20g, 20i, 20j report no teachers because these programs are serviced by aides.		V
1603300	PLAINVILLE		101/102	
	Sch 1145	Item 22 data was collected at a different date than was membership data hence there are inconsistencies in the number of Hispanic females reported.		V

CONNECTICUT

OE Code	District Name--Error Description		Type of District	Error Type
1605130	WILTON		101/102	
	Sch 994, Sch 1113, Sch 1171, Sch 76001, Sch 76002	Item 9 reports more students than are enrolled because students are bussed to these schools for special education instruction and so are reported in item 9.		
	Sch 1171	Item 22, line 2 reports one Black male in a class who is not enrolled in this school.		V
1605370	WOODSTOCK		101/102	
	Sch 76002	Item 22 data was collected for a different date than was membership data, hence the different count of Asian females.		
	101	Item 8f reports more American Indians than are reported in membership. The data are from two different sources.		V
1604050	SHELTON		101/102	
	Sch 976	Item 17b shows 2 American Indian males suspended last year, none currently enrolled.		V
1604830	WATERBURY		101	
	101	No data for 8c and 8d.		E

DELAWARE

OE Code	District Name--Error Description		Type of District	Error Type
1700180	CAESAR RODNEY		101/102	
	101	Item 8c - There were four students who were both suspended and expelled but they were counted only once each.		V
1700220	CONRAD AREA		101/102	
	Sch 167	Items 19f/20f report no teachers because the students are "mainstreamed".		V
1701200	MOUNT PLEASANT		101/102	
	Sch 144	Different reporting dates account for inconsistency between the membership and item 21.		
	Sch 156	Different reporting dates account for the different count of Hispanic students in items 12 and 22.		V
1701260	NEWARK		101/102	
		Different reporting dates account for the discrepancies with membership data in the following schools:		
	Sch 34	Item 9		
	Sch 62	Item 9		
	Sch 72002	Item 17b reports two Hispanic males suspended last year, none are currently enrolled.		
	Sch 74001	Item 9.		
	Sch 76001	Item 22, lines 5 and 9, col. 1.		V
1701650	STANTON		101/102	
	Sch 131 Sch 182	Item 22 data and membership data are for different dates, thus inconsistencies exist in the number of Hispanics reported.		V

DISTRICT OF COLUMBIA

OE Code	District Name--Error Description		Type of District	Error Type
1800030	DISTRICT of COLUMBIA		101/102	
	Sch 194	Item 14 has total only.		E
	Sch 74003	Item 12=0. Pupils are reported in membership of their home schools.		
	Sch 74005	Item 22 is blank; these pupils are "mainstreamed".		
	Sch 76003	Item 12=0. Pupils are reported in membership of their home schools.		V

GEORGIA

OE Code	District Name--Error Description		Type of District	Error Type
2000150	BACON COUNTY		101/102	
	101	Item 8c - Pupils who were suspended and expelled have been counted only once each.		V
2000390	BERRIEN COUNTY		101/102	
	101	Item 8f=0. All special education is cooperatively administered.		V
2000420	BIBB COUNTY		101/102	
	Sch 1094 Sch 72003 Sch 72006 Sch 72013	These schools have all male enrollment.		
	Sch 1095 Sch 72005 Sch 72010 Sch 72011	These schools have all female enrollement.		
	Each of the schools listed above has a sexually homogeneous enrollment but actual classroom settings at each school contain male and female students.			
	Sch 76001	Item 19k reports more females than are enrolled because of dual counting of students in special education programs.		V
2001020	SAVANNAH-CHATHAM COUNTY		101/102	
	101	No data for 8b1.		E
2001410	COLUMBIA COUNTY		101/102	
	Sch 1534	Item 12, female=0. The enrollment is all male.		V
2001710	DECATUR COUNTY		101/102	
	Sch 623	Item 19b reports one Asian student though none are reported in membership. The students come from another school for part-time instruction in the "gifted" program.		V

GEORGIA

OE Code	District Name--Error Description	Type of District	Error Type
2001740	DE KALB COUNTY	101/102	
	Sch 542, Sch 1712 — The reclassification of students previously unidentified by race in membership data leads to discrepancy between membership data by race and other data for Hispanic students..		V
2001770	DODGE COUNTY	101/102	
	Sch 1625 — No data for 17g.		E
2002130	FAYETTE COUNTY	101/102	
	Sch 679 — No racial breakdown on 13.		V
2002280	FULTON COUNTY	101/102	
	101 — Item 8c - Students who were both suspended and expelled have been counted once each.		
	Item 8f3 is inconsistent with the sum derived from the school data because the school with "gifted" and "honors" programs reported only the "gifted" students whereas the district report includes both groups.		V
2002820	HENRY COUNTY	101/102	
	101 — No data for 8b1 and 9a; no racial breakdown for 8f, 8f1.		
	Sch 2296 — No data for 17g; 19a has addition error.		E
2003180	LA GRANGE CITY	101/102	
	Sch 72009 — Item 12, male=0. The enrollment of this school is all female.		
	Sch 72010 — Item 12, male=0. The enrollment of this school is all female.		
	Sch 72011 — Item 12, female=0. The enrollment of this school is all male.		V

GEORGIA

OE Code	District Name--Error Description	Type of District	Error Type
2003750	MONTGOMERY COUNTY	101/102	
	Sch 1319 Items 19f/20f, 19h/20h, 19j/20j No corresponding teachers are reported because the students are "mainstreamed".		
	Sch 1320 Items 19c/20c - No corresponding teachers are reported because the students are "mainstreamed".		V
2004080	PELHAM CITY	101/102	
	Sch 1302 Item 12, female=0. The enrollment is all male.		V
2004200	POLK COUNTY	101/102	
	Sch 74002 Item 19g/20g - No corresponding teacher is reported due to "mainstreaming" of the students.		V
2004350	RANDOLPH COUNTY	101/102	
	Sch 72001 No data for 17a-i		E
2004800	TAYLOR COUNTY	101/102	
	Sch 2010, Sch 72001 } The enrollement is all males.		
	Sch 1622, Sch 1895 } The enrollment is all females.		V
2005280	UPSON COUNTY	101/102	
	101 Item 8c - Pupils who were suspended and expelled were counted only once each		V
2005310	VALDOSTA CITY	101/102	
	Sch 1706 No data for 17g. Sch 1713 No data for 17g. Sch 1985 No racial breakdown for 13; no data for 17g.		E
2005610	WEST POINT CITY	101/102	
	Sch 72001 17f blank, and 17b and d are '76-77 data.		E

HAWAII

OE Code	District Name--Error Description	Type of District	Error Type
2100030	HAWAII	101/102	
	Different reporting dates account for discrepancies between certain data item and membership data.		
	Sch 76019 Item 19 Sch 76058 Item 19		
	Sch 76079 Items 8 and 11		V

IDAHO

OE Code	District Name--Error Description		Type of District	Error Type
2200360	BOISE CITY		101/102	
	Sch 41	Item 12, male=0. The enrollment is all female.		V
2201800	LAKELAND 272		101/102	
	Sch 76002	Item 17b reports one Hispanic male suspended last year but none are enrolled this year.		V
2202340	NAMPA		101/102	
	Sch 72001	Item 17d reports one Black student suspended last year, none enrolled this year.		V
2202670	POST FALLS		101/102	
	Sch 418	Item 17b reports one American Indian female suspended last year, none enrolled this year.		V
2203030	SOUTH LEMHI 292		101	
	101	Item 9i=0. No special education teachers in this district.		V
2203240	TWIN FALLS		101/102	
	Sch 520	Items 17b and 17d report more American Indian students suspended last year than currently enrolled.		V
2203450	WHITEPINE		101/102	
	Sch 518	Item 22, line 4 reports a special education class with students graded 1-8, the school regularly offers grades 1-6.		V

ILLINOIS

OE Code	District Name--Error Description		Type of District	Error Type
2304020	ARGO COMMUNITY HIGH		101	
	101	8c has total only; 9a inconsistent with 8f.		E
2304680	AURORA (EAST)		101/102	
	Sch 3111	Item 19e reports one American Indian student, enrolled in another school, participating in a special education program at this school.		V
2307050	BREMEN		101	
	101	No data for 8c.		E
2308970	CENTER CASS		101	
	101	Item 8f, column 3 greater than 8a, column 3 because of non-residents in the special education program.		V
2309170	CENTRAL		101/102	
	101	Item 8f=0. All special education program are cooperatively administered.		V
2309930	CHICAGO		101/102	
	101	8a total by race only		
	101	8b.1+2 No data		
	101	8c total by sex only		
	101	8d total only		
	101	8e total only		
	For Most Schls	6 No data 12 total by race only 13 total by sex only 15 total only 17 total only		V

ILLINOIS

OE Code	District Name--Error Description	Type of District	Error Type
2313140	EAST MAINE	101/102	
	101 Item 8f=0. This district participates in a cooperative special education program.		V
2314490	EVANSTON TWP HIGH	101/102	
	Sch 72001 No racial breakdown on 13 and 14.		E
2319560	HOMEWOOD FLOSSMOOR HIGH	101	
	101 Total only for 8b, 8c, 8f, 8f1, and 8f2.		E
2320580	JOLIET	101/102	
	Sch 1264, Sch 2761, Sch 73001 The special education data in items 7c and 19 include students who are not enrolled in the reporting school and thus conflict with membership data.		V
2321900	LAKE ZURICH	101	
	101 Item 9i=0. This district has no special education teachers.		V
2322740	LEYDEN COMM HIGH	101/102	
	Sch 4177 Item 17b reports one Asian male suspended last year and none are currently enrolled.		V
2323200	LISLE COMM UNIT 202	101/102	
	Sch 76005 Items 19k and 12 are inconsistent because the data were collected as of different dates and the membership changed.		V
2324720	MARKHAM	101/102	
	101 Item 8f=0. The district is part of a cooperative arrangement for special education.		V

ILLINOIS

OE Code	District Name--Error Description		Type of District	Error Type
2324940	MASCOUTAH COMM UNIT		101/102	
	Sch 2711	No racial breakdown for 17a-e.		
	Sch 2712	No data for 17g.		
	Sch 4725	No data for 17g.		
	Sch 4726	No racial breakdown for 17a-e; no data for 17g.		E
		Item 21 contains a multiple count of students in more than one advanced placement course.		V
2325110	MAYWOOD		101/102	
	101	Item 8f=0. The district is part of a cooperative program for special education.		V
2327150	MT. MORRIS		101	
	101	This district has no special education teachers.		V
2327360	MT. VERNON TWP HIGH		101	
	101	Total only for 8c.		E
2327540	MUNDELEIN ELEM 75		101/102	
	101	Item 8f reports for two Black students who are non-residents yet receive special education in Mundelein's schools.		
	Sch 4839	Item 19h and 19k show Asian and Black students, respectively, who are not enrolled in this school.		V
2328770	NORTH CHICAGO		101/102	
	101	Item 8f=0. This district participatas in a cooperative special education program. The speech impaired program is the only one administered exclusively by this district.		V

ILLINOIS

OE Code	District Name--Error Description		Type of District	Error Type
2330300	OTTAWA ELEM 141		101	
	101	8f greater than 8a in cols. 1 and 3 due to non-residents in the special education program.		V
2330930	PAWNEE		101/102	
	101	Item 8f=0. This district participates in a cooperative special education program.		V
2331080	PEKIN		101/102	
	101	Item 8f=0. This district participates in a cooperative special education program.		V
2331230	PEORIA		101/102	
	All Schls	17g has number of incidents of corporal punishment rather than the number of students involved.		E
	Sch 4610 Sch 4895	The enrollment is all male.		
	Sch 4897 Sch 4898	The enrollment is all female.		
	Sch 73001	Item 17b and 17d report more Hispanic students suspended last year than are currently enrolled.		V
2331270	PEORIA HEIGHTS COMM UNIT		101/102	
	101	Item 8f=0. This district is part of a cooperative special education program.		
	Sch 72003	Item 17d reports one Hispanic student last year, none currently enrolled.		V
2331710	PITTSFIELD		101/102	
	101	Item 8f=0. This district is part of a cooperative special education program.		V

ILLINOIS

OE Code	District Name--Error Description		Type of District	Error Type
2331770	PLANO COMMUNITY		101	
	101	No data for 8c.		E
2333720	RIDGEWOOD COMM HIGH		101/102	
	Sch 3505	Item 22 is blank. No applicable classroom situation exists.		V
2334100	RIVERTON COMM UNIT		101/102	
	101	Item 8f=0. This district is part of a cooperative special education program.		V
2334410	ROCK ISLAND 41		101/102	
	Sch 1329	Items 17b and 17d report more Black students suspended last year than currently enrolled.		V
2334510	ROCKFORD		101/102	
	101	Total only for 8b1.		
	Sch 3571	No data for 17h.		E
	Sch 72006	Item 19k inconsistent with Item 12. The data for item 12 was given by the district as an estimate, subsequent to the data in 19k having been reported.		V
2337590	STAUNTON		101	
	101	8f and f1, col. 3 greater than 8a col. 3 because of non-residents in special education.		V
2338460	SYCAMORE		101/102	
	101	Item 8f=0. This district is part of a cooperative special education program.		V

ILLINOIS

OE Code	District Name--Error Description		Type of Error District	Type
2343860	ZION ELEM 6		101/102	
	101	Item 8f=0. This district is part of a cooperative special education program.		V

INDIANA

OE Code	District Name--Error Description		Type of District	Error Type
2400630	MONROE COUNTY		101/102	
	Sch 72003	Item 17b reports one Black female suspended last year, none are currently enrolled.		V
2400720	BLUFFTON-HARRISON		101/102	
	101	Item 8f reports less than the sum of the school data because the school reports also include students receiving special education under a cooperative program.		V
2401890	CLARK-PLEASANT CSC		101/102	
	101	Item 8f=0. This district is part of a cooperative special education program.		V
2402190	CLINTON-HANNA-NOBLE COMM.		101	
	101	No data for 8c.		E
2402880	EAST CHICAGO CITY		101/102	
	101	Item 8c - Pupils who were both suspended and expelled have been reported for only once each here.		V
	101	8b1, col. 2 exceeds 8a, col.2.		
	Sch 754 Sch 2047	No data for 17 and 17h. No data for 15 and 17g.		E
2403270	ELKHART		101/102	
	101	Item 8c - pupils who were both suspended and expelled have been counted only once each here.		
	101	Item 8f will be less than the sum of school data because the students receiving special education through a cooperative program, though reported by the schools, are not reported here on the summary report.		V

INDIANA

OE Code	District Name--Error Description		Type of District	Error Type
2403630	FORT WAYNE		101/102	
	All Schls	The sex breakout of enrollment data was estimated and the discrepancies between membership and other data did not lend to resolution.		V
2404110	GREENWOOD CSC		101/102	
	101	Item 8c - Pupils who were both suspended and expelled were counted only once here.		V
2404170	GRIFFITH		101/102	
	101	Item 8c - 37 students were suspended and expelled but they were counted only once each here.		V
2404710	HUNTINGTON COUNTY CSC		101/102	
	101	Item 8f=0. This district is part of a cooperative special education program.		
	101	Item 8c - 37 students were suspended and expelled but they were counted only once each here.		V
2405370	KOKOMO		101/102	
	101	Item 8f=0. This district is part of a cooperative special education program.		V
2406570	MICHIGAN CITY AREA		101/102	
	Sch 544	No data for 17b-i.		E
2406840	MISHAWAKA		101/102	
	101	Item 8f=0.. All special education is part of a cooperative program.		
	Sch 97	Item 19a, 19k report Black pupils who are not enrolled in this school but participate in special education here.		V

INDIANA

OE Code	District Name--Error Description		Type of District	Error Type
2407020	MONROE COMM.		101	
	101	Item 8d reports for 32 Hispanic students who were not enrolled at the time membership data was collected and are not reported in item 8a.		V
2407260	MT. VERNON CSC		101/102	
	101	Item 8f=0. This district is part of a cooperative special education program.		V
2407890	N. MIAMI CSC		101/102	
	101	Item 8f=0. This district is part of a cooperative special education program.		V
2408250	NORTHWEST ALLEN CO.		101	
	101	Total only for 8c.		E
2408910	PIKE TWP		101/102	
	Sch 1193 Sch 1671	Item 19d/20d report no teachers because the students are "mainstreamed".		V
2409000	PLEASANT TWP		101/102	
	101	Item 8f=0. This district is part of a cooperative special education program.		V
2409060	PLYMOUTH		101/102	
	101	Item 8c - Two pupils were suspended and expelled but have been counted once each here.		
	101	Item 8f=0. This district is part of a cooperative special education program.		V

INDIANA

OE Code	District Name--Error Description		Type of District	Error Type
2409630	ROCHESTER		101/102	
	101	Item 8c - Four students were suspended and expelled and are counted once each here.		
	101	Item 8f=0. This district is part of a cooperative special education program.		V
2409690	MERRILLVILLE		101/102	
	101	Item 8c - Pupils who were suspended and expelled were counted only once each here.		
	101	Item 8f=0. This district is part of a cooperative special education program.		V
2410140	SHELBYVILLE CENTRAL		101/102	
	101	Item 8f=0. This district is part of a cooperative special education program.		V
2410250	SOUTH ADAMS		101/102	
	101	Item 8f=0. This district is part of a cooperative special education program.		V
2410290	SOUTH BEND CSC		101/102	
	Sch 76001	Item 12=0. There is no actual enrollment at this school. The students are reported in membership at their home schools.		V

IOWA

OE Code	District Name--Error Description		Type of District	Error Type
2505790	BURLINGTON COMM		101/102	
	Sch 191	Item 17d reports one American Indian female student suspended last year, none currently enrolled.		V
2506510	CEDAR FALLS COMM		101/102	
	Sch 232 Sch 1348 Sch 1631	Item 191/20k reports no corresponding teachers because the students are "mainstreamed".		V
2508970	DES MOINES		101/102	
	101	Total by race only for 8a.		
	101	Total by sex only for 8b, 8d, 8e, and 8f3.		
	All Schools have errors that are not corrected.			E
2509480	DUBUQUE		101/102	
	Sch 586 Sch 76002	State law prohibits the counting of special education studetns in enrollment, hence items 7c, 8 and 19k are inconsistent with membership data.		
	101	Item 8f is not equal to the sum of school data. There are 318 pupils served under the special education cooperative.		V
2510130	EAST CENTRAL COMM		101/102	
	101	Item 8f does not equal the sum of school data because some of the pupils reported by the schools are served under the cooperative special education program.		V
2515330	JESUP COMM		101/102	
	101	Item 8f=0. The district is a member of a cooperative special education program.		V

IOWA

OE Code	District Name--Error Description		Type of District	Error Type
2516080	LAKE CITY COMM		101/102	
	101	Item 8c - One student who was suspended and expelled was counted only once here.		V
2516680	LEWIS CENTRAL COMM		101/102	
	Sch 938	Item 19g/20g reports no corresponding teacher because the student is "mainstreamed".		V
2518720	MARSHALLTOWN COMM		101/102	
	Sch 2048	Item 19a/20a reports no teachers because the pupil is "mainstreamed".		V
2519890	MT. PLEASANT COMM		101/102	
	Sch 72001	Item 17b reports one Black male suspended last year and none currently enrolled.		V
2520820	NORTH LINN COMM		101/102	
	101	Item 9f=0. This district is part of a cooperative special education program.		V
2522110	OTTOWA COMM		101/102	
	Sch 1359	Item 17b reports one American Indian female suspended last year but none are currently enrolled.		V
2526400	SIOUX CITY		101/102	
	Sch 2055	Item 12, female=0. The school enrollment is all male.		V
2531290	WEST SIOUX COMM		101/102	
	Sch 741	Item 19f/20f report no corresponding teacher because of "mainstreaming".		V

IOWA

OE Code	District Name--Error Description	Type of District	Error Type
2513530	HARMONY COMM	101/102	
	Sch 727 Items 19f/20f and 19h/20h report no corresponding teachers because the students are served by consultants hired by the district.		V

KANSAS

OE Code	District Name--Error Description		Type of District	Error Type

Districts listed with the Error Type code "C" are those that report no students in item 8f of the 101 because the special education programs are administered cooperatively.

2603360	ANDOVER		101	
	101	Item 9i=0. This district has no special education teachers.		V
2604050	BONNER SPRINGS		101/102	
	Sch 152	Item 17d reports one American Indian male suspended last year, none presently enrolled.		V
2604980	COFFEYVILLE		101/102	
	Sch 1952	Item 17b reports one American Indian female suspended last year, none presently enrolled.		V
2605250	COTTONWOOD FALLS		101/102	C
2605580	DODGE CITY		101/102	C
2605610	DOUGLASS		101/102	C
2605730	EL DORADO		101	C
2605940	EMPORIA		101/102	C
2606390	GARDEN CITY		101/102	C
2607020	HAYS		101/102	
	Sch 76001	Item 12, female=0. The school is all male. Item 22 is blank, the instruction is individualized.		
	101	Item 8c - Six students were suspended and expelled but were counted only once each here.		
	101	Item 8f=0. This district is part of a cooperative special education program.		V

KANSAS

OE Code	District Name--Error Description		Type of District	Error Type
2607110	HERRINGTON		101/102	C
2607380	HOLTON		101/102	C
2607560	HUGOTON		101/102	C
	Sch 76003	Item 19 and 22 are inconsistent with membership data because they report non-member students in special education classes.		V
2607620	HUTCHINSON		101/102	
	Sch 1540	Item 17b reports one American Indian male suspended last year, none presently enrolled.		V
2607650	INDEPENDENCE		101/102	C
	Sch 754	No data for 17g.		
	Sch 946	No data for 17g.		
	Sch 1421	No data for 17g.		
	Sch 1797	No data for 17g.		
	Sch 12529	No data for 17g.		E
2607950	KANSAS CITY		101/102	
	101	No racial breakdown for 8a.		
	101	No data for 8f-8f3.		
	All Schls	Some errors remain.		E
2608430	LEAVENWORTH		101/102	C
2609270	MARYSVILLE UNIFIED		101/102	
	101	Items 8f and 8f1 do not equal the sum of the school data because the school data includes students in a cooperative special education program.		V
2609420	MEADE		101/102	
	Sch 1088 Sch 1089	Item 20 is blank. The special education teachers are not assigned by the district.		

KANSAS

OE Code	District Name--Error Description		Type of District	Error Type
2609420	MEADE (continued)			
	101	Item 8f=0. This district is a member of a special education cooperative.		
	101	Item 8c - One student who was suspended and expelled was counted only once here.		V
2609990	NICKERSON		101/102	
	101	Items 8f and 8f1 are not equal to the sum of the school data because all but 15 pupils in special education are served under a cooperative program.		V
2610140	OLATHE		101/102	
	101	Item 8c - Three pupils were suspended and expelled but were counted only once each here.		
	Sch 76001	Item 17b reports one Hispanic female suspended last year, none currently enrolled.		V
2610710	PITTSBURGH		101/102	C
2610830	POWHATTAN		101/102	C
2611370	SALINA		101/102	C
2611460	SHAWNEE MISSION		101/102	
	... Sch 499 } Sch 1412 }	Item 22 is inconsistent with membership data because differing reporting dates were used and the membership composition changed.		V

KANSAS

OE Code	District Name--Error Description		Type of District	Error Type
2612240	TOPEKA		101/102	
	Sch 1694	Item 17b reports one Hispanic female suspended last year though none are currently enrolled.		
	Sch 76002 Sch 76003	Item 12 is zero, students are reported in membership of their home schools.		
	Sch 76002 Sch 76003	Item 22 is blank, there is individual instruction.		V
2612360	TURNER		101	
	101	No data for 8c.		E
2612420	ULYSSES		101/102	C
2612510	VALLEY CENTER		101/102	C
2612660	WAMEGO		101/102	C
2612840	WELLINGTON UNIFIED		101/102	
	Sch 1812	Item 17b reports more American Indian females suspended last year than currently enrolled.		V
2612990	WICHITA		101/102	
	Sch 72001 Sch 76001 Sch 76005	Item 22 is blank; the students receive individual instruction.		V
2613110	YATES CENTER		101/102	C

KENTUCKY

OE Code	District Name--Error Description	Type of District	Error Type
2701230	CLAY COUNTY	101/102	
	Sch 72002 The students reported here are homebound and hospitalized.		V
2702990	JEFFERSON COUNTY	101/102	
	Sch 76067 Item 12, male=0. School is all female.		V
2703930	MAYSVILLE CITY	101/102	
	Sch 72002 Items 19f/20f and 19g/20g report no corresponding teachers because the students are "mainstreamed".		V
2705520	TAYLOR COUNTY	101/102	
	Sch 1511 Items 19c/20c and 19d/20d report no corresponding teachers because the students are "mainstreamed".		V

LOUISIANA

OE Code	District Name--Error Description	Type of District	Error Type
2800120	ASSUMPTION PARISH	101/102	
	Sch 969 Items 19f/20d report no teachers because the students are "mainstreamed."		V
2800270	BOSSIER PARISH	101/102	
	Sch 76002 } Item 12=0. Pupils are reported Sch 76003 } in membership at their home schools.		V
2800300	CADDO PARISH	101/102	
	Sch 72007 Item 12=0. Pupils are reported in membership at their home schools.		
	Sch 76001 Item 12 =0. Pupils are reported in membership at their home schools.		
	Item 22 is blank. The students receive individual instruction.		
	Sch 76004 Item 12=0. Pupils are reported in membership at their home school.		
	Item 22 is blank. The students receive individual instruction.		V
2800330	CALCASIEU PARISH	101/102	
	Sch 76002 Items 19I and 22 report for students who are not enrolled at this school but receive "gifted" class instruction here.		V
2800420	CATAHOULA PARISH	101/102	
	101 Item 8c - Pupils who were suspended and expelled have been counted only once here.		V
2800450	CLAIBORNE PARISH	101/102	
	101 Item 8c - Pupils suspended and expelled have been counted only once each here.		V

LOUISIANA

OE Code	District Name--Error Description	Type of District	Error Type
2800540	EAST BATON ROUGE PARISH	101/102	
	Sch 146 Item 191 is inconsistant with membership data for Asians and Whites because students from other schools are included here.		V
2800720	IBERIA PARISH	101/102	
	101 Item 8f contains multiple counting of students in special education programs. An unduplicated count was not retrievable.		
	Sch 2003 Item 17b reports more Blacks suspended last year than currently enrolled.		V
2800840	JEFFERSON PARISH	101/102	
	Sch 529 Item 17b reports one American Indian male suspended last year, none currently enrolled.		
	Sch 485, Sch 1892 The enrollment is all male.		
	Sch 681, Sch 964, Sch 1483, Sch 74004 The enrollment is all female.		V
2801170	NEW ORLEANS	101/102	
	Sch 1001, Sch 1492 Item 17b reports more American Indian males suspended last year than are currently enrolled.		
	Sch 1189, Sch 73002 Item 12, female=0. The enrollment is all male.		
	Sch 1976 Item 12, male=0. The enrollment is all female.		V
2801290	RAPIDES PARISH	101/102	
	Sch 76002 Students from other schools take classes here so there may be conflict between membership data and other data items.		V

LOUISIANA

OE Code	District Name--Error Description	Type of District	Error Type
2801410	ST. BERNARD PARISH	101/102	
	Sch 72001 Item 17b reports more American Indians suspended last year than are currently enrolled.		
	Sch 322, Sch 72001 The enrollment is all male.		
	Sch 63, Sch 125, Sch 74001 The enrollment is all female.		V
2801650	ST. TAMMANY PARISH	101/102	
	Sch 320, Sch 398 Item 12, female=0. The enrollment is all male.		
	Sch 1379 Item 12, male=0. The school is all female.		V
2801680	TANGIPAHOA PARISH	101/102	
	Sch 223, Sch 1467 Item 12, female=0. The enrollment is all male.		
	Sch 823, Sch 1764 Item 12, male=0. The enrollement is all female.		V
2801710	TENSAS PARISH	101/102	
	101 Items 8 and 8f1 are less than the sum of school data because the special education students receive instruction between two schools and are reported by each.		V
2801740	TERREBONNE PARISH	101/102	
	Sch 1012 Item 17d reports one Hispanic male suspended last year, none currently enrolled.		V

LOUISIANA

OE Code	District Name--Error Description	Type of District	Error Type
2801770	UNION PARISH	101/102	
	All Schls No data for 17g.		E
2801860	WASHINGTON PARISH	101/102	
	Sch 618 This is a grade 3-6 school that holds TMR classes for students graded 1-8.		V

MAINE

OE Code	District Name--Error Description		Type of District	Error Type
2903510	BREWER		101/102	
	Sch 76007	No data for 10, 11, and 14; 17e in error; no sex breakdown for 12 and 22.		E
2903780	BRUNSWICK		101/102	
	Sch 324	Items 19c/20c report no teachers. Teachers are supplied by an external teaching center.		V
2906780	ISLE AU HAUT		101	
	101	No male students enrolled, 8c male=0.		V
2911550	SCH ADM DIST #40		101/102	
	101	Item 8c - Six pupils who were suspended and expelled were counted once each.		V
2911950	SCHOODIC		101/102	
	Sch 76004	Item 19j/20j reports no teacher. The students are "mainstreamed".		V
2912330	SOUTH PORTLAND		101/102	
	101	Item 8c - Twelve students were both suspended and expelled last year but were counted only once each here.		
	Sch 887	Item 17b reports one American Indian male suspended last year who is not currently enrolled.		V
2912750	SURRY		101/102	
	101	Item 8f=0. The district is a member of a special education cooperative program.		V

MARYLAND

OE Code	District Name--Error Description		Type of District	Error Type
3000060	ANNE ARUNDEL COUNTY		101/102	
	Totals By sex only for 8 high schools for item 14.			
	Some racial columns are greater in items 19 and 21 than those in Q.12 for 20 schools.			
	Some racial columns are greater in item 22 than those in Q.12 for almost all schools.			E
3000090	BALTIMORE CITY		101/102	
	101	Totals by sex only for item 8b1.		
	101	Item 8c does not include data from some schools.		
	45 Schls	Item 17c has no data when 17b has data.		
	Most Schls	Item 17d and 17e have no data.		E
For certain items (e.g. dropouts) the total column does not equal the sum of the five racial groupings due to the inclusion of the "other" racial group in the total column only. These are pupils whose racial designation could not be determined by the district.				
3000120	BALTIMORE COUNTY		101/102	
	101	8c does not represent the sum of the schools by race as some schools could not provide proper racial/ethnic breakdown.		
	Most Schls	Items 13, 14, 17b-e have no racial breakdown.		E
3000240	CECIL COUNTY		101/102	
	101	Total of 8a not equal to the sum of cols. 1-5.		
	101	Item 8c reports total suspensions only.		
	Many Schls	No racial breakdown of items 13, 14, 17, and 20.		
	Sch 214	Item 12 has no racial breakdown.		E

MARYLAND

OE Code	District Name--Error Description	Type of District	Error Type
3000330	FREDERICK COUNTY	101/102	
	101 Male and female Indians on 8b1 exceed Indians on 8a.		
	All schools except the following 13: 139, 175, 759, 884, 1014, 1135, 1160, 1255, 1278, 76002- Data is reported for 17b and d, but no corresponding data for 17c and e.		
	Sch 140 20a lacks teachers.		
	Sch 175 20a lacks teachers.		
	Sch 320 Included in totals who are not in racial breakdown on 12.		
	Sch 422 Pupils included in totals who are not in racial breakdown on 12.		
	Sch 759 20a lacks teachers.		
	Sch 819 20c and e lack teachers.		
	Sch 884 20a lacks teachers.		
	Sch 1135 Pupils included in totals who are not in racial breakdown on 12.		
	Sch 1161 20c, g, and h lack teachers.		
	Sch 1178 Pupils included in totals who are not in racial breakdown on 12.		
	Sch 1255 20h lacks teachers.		
	Sch 1270 Pupils included in totals who are not in racial breakdown on 12.		
	Sch 72002 Pupils included in totals who are not in racial breakdown on 12.		
Note:	Schools with improper responses to 12 often have inconsistencies between 12 and other data items.		E
3000480	MONTGOMERY COUNTY	101/102	
	Sch 371, Sch 986, Sch 1349, Sch 1375, Sch 72004 Different data items were reported for as of varying dates in the school reports so discrepancies between various data items and membership data will appear.		V
3000510	PRINCE GEORGES COUNTY	101/102	
	101 No racial breakdown for 8b1.		E
3000660	WASHINGTON COUNTY	101/102	
	101 Items 8b1 and 8b2 report more American Indians than in membership. "Pupils in vocational education provided their own racial designation."		

MARYLAND

OE Code	District Name--Error Description	Type of District	Error Type
3000660	WASHINGTON COUNTY (continued)		
	Sch 127 Item 9 is greater than membership because students are brought from other schools for instruction.		
	Sch 1356 Item 12=0. Students are reported in membership at their home schools.		
	Sch 1428 Item 17b reports one Black male suspended last year who is not currently enrolled.		V
3000720	WORCESTER COUNTY	101/102	
	Sch 190 Items 9 and 19k are inconsistant with membership data because students from other schools are bussed here for EMR classes.		V

MASSACHUSETTS

OE Code	District Name--Error Description		Type of District	Error Type
3101780	ADAMS-CHESHIRE		101/102	
	Sch 409 Sch 1019	Items 19g/20g report no corresponding teachers because the students are "mainstreamed".		V
3102220	AUBURN		101/102	
	Sch 111	Item 19i/20i report no corresponding teachers as the students are "mainstreamed".		V
3102790	BOSTON		101/102	
	101	No data for 8c.		
	101	Data reported in 8f1 does not represent the summation of the schools.		E
	All Schls	No data for 17a-h.		V
3102910	BOYLSTON		101/102	
	Sch 221	Items 19c/20c and 19f/20f report no teachers, as the students are "mainstreamed".		V
3103090	BROCKTON		101/102	
	Sch 248	No racial breakdown for 13, 17, and 19.		V
3103150	BROOKLINE		101/102	

Due to the "mainstreaming" of special education pupils, no teachers are reported for the following schools with the data items specified:

Sch 254	Items 20f, 2g, 2i and 20j.	
Sch 1960	Item 20g.	
Sch 72001	Item 20f.	V

MASSACHUSETTS

OE Code	District Name-- Error Description		Type of District	Error Type
3103270	CAMBRIDGE		101	
	101	8a has no male/female breakdown 8f and 8f2 have no racial/ethnic breakdown.		E
3103390	CENTRAL BERKSHIRE		101/102	
	Sch 345	No sex breakdown by race on 12.		
	Sch 1217	No sex breakdown by race on 12.		
	Sch 2241	No sex breakdown by race on 12.		
	Sch 76002	No sex breakdown by race on 12.		
	Sch 76003	No sex breakdown by race on 12.		E
3104800	FAIRHAVEN		101/102	
	Sch 648	Item 20f shows no teacher because of "mainstreaming" of the students.		V
3104980	FRAMINGHAM		101/102	
	Sch 1540	Item 21 conflicts with membership data; the data were reported as of different dates.		
	Sch 72005	Item 19k conflicts with membership data due to the different source dates for the data.		
	Sch 76001	Item 19 - accurate breakout of the data by sex was not retrievable.		V
3105820	HANSON		101/102	
	Sch 1062	The breakout of enrollment by race and sex was an estimate which conflicts with data reported by race and sex in item 22.		V
3106270	HOLYOKE		101/102	
	101	9g exceeds 9f.		
	Sch 1146	Hispanics on 15 exceed Hispanics on 12; Hispanics on 21 exceed Hispanics on 12; Asian females on 22d5 exceed Asian females on 12; 17e in error.		
	Sch 1216	17e in error.		

MASSACHUSETTS

OE Code	District Name--Error Description	Type of District	Error Type
3106270	HOLYOKE (continued)		
	Sch 2039 Hispanic females on 22d2, 7, 12, and 17 exceed Hispanic females on 12.		
	Sch 2273 22d17 lacks subject code.		
	Sch 73001 17e in error.		E
3106990	LONGMEADOW	101	
	101 No breakdown by sex of 8a.		
	101 No racial breakdown of 8fa.		E
3107020	LOWELL	101/102	
	101 Data for 8d and 8e summarized for all schools, but 58. Data for 8f3 summarized for all schools except 58,450, and 671.		E
	Sch 58 No data for 15, 16, 21, and 22d. Sch 450 No data for 13, 21, and 22d. Sch 671 No data for 21, 22b, and 22d.		E
3107110	LYNN	101	
	101 No sex/race breakdowns of 8b1.		E
3107170	MALDEN	101/102	
	Sch 1258, Sch 1276, Sch 1366 } Items 15 and 16 report Hispanic students who are not reported in enrollment because they come from other schools for ESL classes.		V
3107620	MELROSE	101/102	
	Sch 550 Items 20f and 20g report no teachers as the students are "mainstreamed".		
	Sch 1837 Item 20f reports no students because of "mainstreaming" of the students.		V

MASSACHUSETTS

OE Code	District Name--Error Description		Type of District	Error Type
3107920	MILLIS		101/102	
	Sch 1484	Item 17b reports more Black males suspended last year than are currently enrolled.		V
3108610	NEWTON		101	
	101	No breakdown by race and sex for 8a.		
	101	No breakdown by race for 8b1, 8f3, and 8d.		E
3108790	NORTH MIDDLESEX		101/102	
	Sch 76002 Sch 76003 Sch 76006	Items 20f and j Item 20h Item 19f and h		
		No teachers are reported because the students are "mainstreamed".		V
3108940	NORTH BRIDGE		101/102	
	Sch 1612	Item 20f reports no teachers because the students are "mainstreamed.		V
3109360	PEABODY		101	
	101	No racial breakdown for 8c or 8f3.		E
3109750	PLYMOUTH CARVER		101/102	
	Sch 76001	Item 20j reports no teachers because the students are "mainstreamed".		V
3109930	RANDOLPH		101/102	
	101	No sex breakdown by race on 8a.		
	All Schls	No sex breakdown by race on 12.		E

MASSACHUSETTS

OE Code	District Name--Error Description	Type of District	Error Type
3109960	RAYNHAM	101/102	
	Sch 76006 Item 19k conflicts with membership data because 19k reflect estimates given subsequent to the reporting of membership data.		V
3110050	REVERE	101	
	101 No breakdown by sex for 8a.		E
3110170	ROCKLAND	101/102	
	The "mainstreaming" of students accounts for no teachers being reported for the following:		
	Sch 1101 Item 20j Sch 1451 Item 20c Sch 1861 Item 20b, c, h, and j.		V
3110950	SOUTHAMPTON	101	
	101 8b1 has students reported, 8b2 is zero because the students are sent outside the district for vocational education.		V
3110980	SOUTHBOROUGH	101	
	101 8f, col. 1 greater than 8a col. 1. One American Indian non-resident receives special education.		V
3111220	STONEHAM	101/102	
	Sch 377 Item 19 reports more Asians than are in membership because students from other schools receive special education here.		V
3112180	WATERTOWN	101	
	101 8a broken down male/female and racial/ethnic separately, not in proper format. 8d and 8e data not in proper format.		E

MASSACHUSETTS

OE Code	District Name--Error Description		Type of District	Error Type
3112270	WELLESLEY		101/102	
	101	No data for 9a-9f.		E
3112630	WESTFIELD		101/102	
	101	No sex breakdown for 8b1.		E
3112930	WHITMAN-HANSON		101	
	101	No breakdown by sex for 8a.		E

MICHIGAN

OE Code	District Name--Error Description		Type of District	Error Type
3202190	ALGONAC COMMUNITY		101/102	
	101	Item 8f=0. The district is part of a cooperative agreement for special education.		V
3203810	BALDWIN COMMUNITY		101/102	
	Sch 72002	Data is reported for 17b and d but no corresponding data for 17c and e.		E
3203770	BAD AXE		101/102	
	Sch 72002	This school offers grades 4-6 but houses classes for grades k-3 which are reported in item 22.		V
3204230	BATTLE CREEK		101	
	101	8a no male/female breakdown.		E
3204650	BELLEVUE		101	
	101	9a inconsistency.		E
3208770	CHARLOTTE		101	
	101	8c total only.		E
3210140	COLDWATER CITY		101/102	
	101	Item 8f is less than the sum of school data because most of the students reported by the schools receive their special education service under a cooperative program.		V
3211600	DEARBORN CITY		101/102	
	Sch 3693	Items 17b and 17d report one Hispanic male suspended last year, none currently enrolled.		V
3212000	DETROIT		101/102	
	Sch 712	Item 17d reports more Asian males suspended last year than currently enrolled.		

MICHIGAN

OE Code	District Name--Error Description		Type of District	Error Type
3212000	DETROIT	(continued)		
	Sch 2425	Item 22, lines 5 and 10 inconsistent with item 12 because of different reporting methods.		
	Sch 3511	Item 17b reports more American Indian males suspended last year than currently enrolled.		
	Sch 72003	Item 12=0. The students are reported in membership in their home schools.		
	Sch 72005	Item 17b reports more Asian males suspended last year than currently enrolled.		
	Sch 862 Sch 3927 Sch 3931 Sch 76002	Item 12, female=0. The enrollment is all male.		
	Sch 74002	Item 12, male=0. The enrollment is all female.		
	Sch 74004	Item 17b reports more Hispanic males suspended last year than currently enrolled.		V
3213530	ESSEXVILLE-HAMPTON		101/102	
	Sch 8724	Item 17d reports more Blacks suspended last year than enrolled this year.		V
3214280	FERNDALE CITY		101/102	
	Sch 2583	Items 17b and 17d report more American Indian males suspended last year than currently enrolled.		V
3217760	HARPER WOODS CITY		101	
	101	8f column 3 greater than 8a column 3. One Black is non-resident in special education.		V
3219140	INKSTER CITY		101/102	
	101	Item 8c two students were suspended and expelled but were counted only once each here.		V

MICHIGAN

OE Code	District Name--Error Description		Type of District	Error Type
3219950	KALAMAZOO CITY		101/102	
	Sch 73001	Item 12, male=0. There are no males enrolled.		
	101	Item 8f is greater than the sum of school data. The district reports for students receiving special education which does not fit any of the category descriptions on the school reports.		V
3221210	LAWRENCE		101/102	
	101	Item 8f=0. The district is part of a cooperative special education program.		V
3221840	LIVONIA		101/102	
	Sch 76001	Item 19 has discrepancies in the membership data because the data in item 19 result from estimates.		V
3223460	MELVINDALE-NORTH ALLEN PARK		101	
	101	No male/female breakdown on 8a.		E
3223490	MEMPHIS		101	
	101	8c totals only.		E
3228740	PONTIAC		101/102	

For the following schools, students in some special education programs are "mainstreamed" with an individualized plan from a consultant. No teachers are reported for the specified items.

Sch 45	Items 20c and 20d
Sch 153	20d
Sch 282	20d
Sch 1475	20c
Sch 1631	20d and 20g
Sch 1866	20c and 20h
Sch 2086	20d
Sch 2423	20d
Sch 2529	20c

MICHIGAN

OE Code	District Name--Error Description		Type of District	Error Type
3228740	PONTIAC (continued)			
	Sch 3360	20d and 20g		
	Sch 3408	20c and 20d		
	Sch 3489	20a and 20d		
	Sch 3652	20a and 20c		
	Sch 72001	20a and 20f		
	Sch 76003	Item 8a, 8b, 9 and 19k are greater than membership because additional pupils are transported to this school for special education.		
	101	Item 8c one student who was suspended and expelled was counted only once.		V
3228800	PORT HOPE		101	
	101	8d column 5 greater than 8a column 5. One child in ESL who is in Headstart (not considered to be in membership but who participates in district ESL program).		V
3230390	SAGINAW CITY		101	
	101	8a - no male/female breakdown. 8c - reflects total number suspensions not pupils suspended.		E
3232910	WEST IRON COUNTY		101/102	
	Sch 76004	Item 17b shows more Black males suspended last year than currently enrolled.		
		Item 17d reports more American Indian males suspended than currently enrolled.		V
3233510	TAWAS AREA		101	
	101	8b1 reports for one Asian female non-resident pupil.		V

MICHIGAN

OE Code	District Name--Error Description	Type of District	Error Type
3234560	VAN BUREN	101	
	101 8c totals only		E
3235820	WEST BLOOMFIELD	101/102	
	Sch 3295 Item 17d reports more Black males suspended last year than currently enrolled.		V

MINNESOTA

OE Code	District Name--Error Description		Type of District	Error Type
3303180	ANOKA		101/102	
	Sch 76001 Sch 76002 Sch 76003 Sch 76005	Certain lines of data in item 22 unavailable, and also no data for items 17g, h, and i.		E
3308190	CHASKA		101/102	
	101	Item 8f is less than the sum of school data because all special education except that for "gifted" pupils is offered through a cooperative program.		
	Sch 356	Item 17b shows more Black males suspended last year than currently enrolled.		V
3311670	MINNETONKA		101/102	
	Sch 1442	Items 19g/20g report no corresponding teacher because a teacher's aide assists the students.		V
3311730	FAIRMONT		101/102	
	101	Item 8f is less than the sum of school data because all but 33 students reveive special education through a cooperative program.		
	Sch 642	Item 17b reports more American Indian females than currently enrolled.		
		Item 17d reports more American Indian males suspended last year than currently enrolled.		V
3312360	FRAZEE-VERGAS		101/102	
	Sch 76001	Item 20 reports no teachers because the students are assisted by teachers aides.		V

MINNESOTA

OE Code	District Name--Error Description	Type of District	Error Type
3314220	EDEN PRAIRIE	101/102	
	101 9a is inconsistent with item 8f.		
	Sch 4987 No data for 17b, c, d, e, h, and i; 22d missing grades.		
	Sch 72002 No data for 17b, c, d, and e.		E
3314970	HUTCHINSON	101/102	
	Sch 76001 Items 19f/20f report no teachers because the students are assisted by an aide.		V
3317790	LAKEVILLE	101/102	
	Sch 1156 Item 19f/20f report no teachers because the students are "mainstreamed".		V
3321240	MINNEAPOLIS	101/102	

In item 19 of the following schools students have been counted multiple times if they participate in more than one special education program. This may cause discrepancies with membership data. This will also render the summary of school data inconsistent with item 8f of the summary report.

Sch 1942
Sch 2404
Sch 5070
Sch 5071
Sch 72010
Sch 76006
Sch 76009

Sch 5099, Sch 73008, Sch 74007 — These schools report for students suspended last year who are not currently enrolled.

Sch 82 — Items 15 and 16 report students who enrolled in another school but receive ESL instruction at this school.

Sch 984, Sch 76010, Sch 76011 — Item 12, male=0. There are no males enrolled.

MINNESOTA

OE Code	District Name--Error Description	Type of District	Error Type
3321240	MINNEAPOLIS (continued)		
	Sch 74006 Item 22 is blank. There is individual instruction.		
	Sch 76004 Item 12, female-0. There are no females enrolled.		V
3323430	NEW PRAGUE	101/102	
	Sch 74001 Item 10 is greater than membership because students from another school receive part time instruction here.		V
3323880	NORTHFIELD	101/102	
	Sch 1573 Items 19f/20f Sch 1574 Items 19j/20j No corresponding teachers are reported because the students are "mainstreamed".		V
3329010	PIPESTONE	101/102	
	Sch 232 Items 19g/20g and 19i/20i report no teachers because the students are "mainstreamed".		V
3331800	ROCHESTER	101/102	
	Sch 338 Sch 1097 } Item 10b exceeds the membership because students from other schools attend class here.		V
3333810	SOUTH WASHINGTON COUNTY	101/102	
	Sch 1675 Item 19 reports one American Indian who was not enrolled at the time membership data was collected.		V

MINNESOTA

OE Code	District Name--Error Description	Type of District	Error Type
3333480	SAINT PAUL	101/102	

The "mainstreaming of pupils accounts for the lack of teachers reported for the following schools:

Sch 331	20j	
Sch 957	20f, 20g and 20h	
Sch 1505	20f	
Sch 2239	20h, 20j	
Sch 72007	Item 15 reports some Blacks who were not enrolled at the time membership data was collected.	
Sch 76002	Item 19k reports some Whites who were not enrolled at the time membership data was collected.	V
101	8c, d, e does not equal the sum of the schools due to four schools below:	
Sch 894 Sch 948 Sch 72001 Sch 72003	No racial breakdown for items 15, 16, and 17.	E

MISSISSIPPI

OE Code	District Name--Error Description	Type of District	Error Type
3400420	AMITE COUNTY	101/102	
	Sch 426 } Item 12, male=0. Only females Sch 629 } are enrolled.		V
3400540	BALDWYN MUN SEP	101/102	
	101 All special education is through a cooperative program.		V
3400600	BENTON COUNTY	101/102	
	Sch 488 No sex breakdown or time breakdown for 19; No data for 22; 17e in error. Sch 72002 No sex breakdown for 19e.		E
3400780	BOLIVAR COUNTY	101/102	
	Sch 74002 Item 17b reports more Hispanic males suspended last year than currently enrolled.		V
3401200	COLUMBUS MUN SEP	101/102	
	101 Item 8d is in conflict with item 8a because item 8a is the result of an estimate.		V
	Sch 275 No sex breakdown on 22d. Sch 391 No sex breakdown on 12 (data put on total line of 13). 191 left blank; 22d7, 8, 9 12, and 14 missing grades. Sch 517 No data for 13; 191 left blank. Sch 616 191 left blank. Sch 751 191 left blank. Sch 1028 No sex breakdown for 12; no data for 15 and 16. Sch 1099 No sex breakdown for 12 (data on "total" line and 13); No sex breakdown on 22d. Sch 1161 No sex breakdown for 12 (data on "total" line and 13); 191 left blank. Sch 73001 191 left blank. Sch 73002 No data for 17f; 191 left blank.		E

MISSISSIPPI

OE Code	District Name--Error Description		Type of District	Error Type
3401440	ENTERPRISE CONSOLIDATED		101/102	
	101	Eleven non-resident pupils receive special education provided by this district, yet the criterion for reporting those students in item 9e was not met.		V
3401770	HARRISON COUNTY		101/102	
	101	Item 8c is greater than the sum of school data because 17 pupils were suspended and expelled but only counted once each.		
	Sch 1397	Items 8a, 8b, and 9 are greater than membership because students from other schools are transported here for special education.		V
3401860	HINDS COUNTY		101/102	
	Sch 109	No data for 17g.		
	Sch 387	No data for 17g.		
	Sch 752	No data for 17g.		
	Sch 846	No data for 17g.		
	Sch 1110	No data for 17g.		
	Sch 1166	No data for 17g.		
	Sch 1172	No data for 17g.		
	Sch 1398	No data for 17g.		
	Sch 1399	No data for 17g.		E
3402010	HOUSTON MUN SEP		101/102	
	Sch 512	No data for 17g.		
	Sch 513	No data for 17g.		E
3402550	LEE COUNTY		101/102	
	Sch 1033	No data for 17a-i.		E
3402610	LELAND CONSOLIDATED		101/102	
	Sch 5	Item 17d reports more Hispanic males suspended last year than enrolled currently.		V

MISSISSIPPI

OE Code	District Name--Error Description		Type of District	Error Type
3402760	LUMBERTON LINE CONS		101/102	
	Sch 661	Item 17b reports for Hispanic males suspended last year who are not currently enrolled.		V
3402910	MERIDIAN MUN SEP		101/102	
	101	No data for 8c.		
	Sch 252	No data for 13, 17a-e, and 17g, h, and i.		
	Sch 416	No data for 17b-g.		
	Sch 491	No data for 13, 15, 16, 17a-e, and 17g, h, and i.		
	Sch 585	No data for 13, 17b-e, and 17g and h.		
	Sch 680	No data for 13, 15, 16, and 17g-i.		
	Sch 694	No data for 13 and 17g.		
	Sch 774	No data for 17a-i.		
	Sch 838	No data for 13, 17a-e, and 17g, h and i.		
	Sch 856	No data for 13, 15, 16, 17b-e, and 17g, h, and i.		
	Sch 881	No data for 13, 17a-e, and 17g, h, and i.		
	Sch 929	No data for 17a-i.		
	Sch 1190	No data for 13, 15, 16, 17a-e, and 17g, h, and i.		
	Sch 1195	No data for 17a-i.		
	Sch 1282	No data for 8, and 17g.		
	Sch 72001	No data for 13, 15, 16, 17a-e, and 17g, h, and i.		
	Sch 72002	No data for 13, 15, 16, 17a-e, and 17g, h, and i.		E
3403840	RANKIN COUNTY		101/102	
	Sch 73001	This school regularly offers grades 3-5 but item 22, line 16 is for a special education class graded 4-6.		V

MISSOURI

OE Code	District Name--Error Description	Type of District	Error Type
3505730	PEMISCOT COUNTY C-7	101/102	
	Sch 72001 Item 22 reports multiple counts for students in several class periods for each line.		V
3508490	CHAMOIS R-1	101	
	101 8a All male district, no females.		V
3510020	COMMUNITY R-6	101	
	101 Totals only for all items.		E
3512010	FERGUSON-FLORISSANT	101/102	
	101 Item 8f is less than the sum of school data because all special education except "gifted" is offered cooperatively.		
	Sch 76018 Item 17b reports one Asian female suspended last year who is not currently enrolled.		
	Sch 76020 Item 19g/20g reports no teachers. The student is "mainstreamed".		V
3512300	FOX C-6	101/102	
	Sch 74001 Items 17b and 17d report for one Hispanic male suspended last year who is not currently enrolled.		V
3513560	HALLSVILLE R-4	101	
	101 8c blank		E
3513830	HAZELWOOD	101/102	
	Sch 916 No data on 22d lines 2, 8, and 15. Sch 74003 No racial breakdown for 17b and c; no data for 22. Sch 74004 No data for 22d lines 15m 16, 17, and 18.		E
3514340	HICKMAN MILLS	101/102	
	Sch 2559 Items 19g/20g report no corresponding teacher because the students are "mainstreamed".		V

MISSOURI

OE Code	District Name--Error Description	Type of District	Error Type
3516400	KANSAS CITY	101/102	
	101 Data is as initially reported (uncorrected).		
	101 8a No pupil membership. Total by race avaflabe on document.		
	8c Total only, no race/sex breakdown.		
	8d Total only.		
	8e No data available.		
	Most schools have same errors as initially submitted and which were not corrected by Kansas City.		E
3517820	LADUE	101	
	101 Item 8f=0. All special education is conducted under a cooperative program.		V
3520760	METZ R-2	101	
	101 9i inconsistent with 8f. Even though the children are in a cooperative at the school, the teachers are hired exclusively by the school.		V
3522650	NORMANDY	101	
	101 Item 8f=0. All special education is offered through a cooperative program.		V
3522890	NORTHWEST R-1	101	
	101 8c, 8f, 8f1 totals only.		E
3523580	PARKWAY	101	
	101 Item 8f=0. All special education is offered through a cooperative program.		V

MISSOURI

OE Code	District Name--Error Description	Type of District	Error Type
3523700	PATTONVILLE R-3	101	
	101 Item 8f=0. All special education is offered through a cooperative program.		V
3525710	RALLS CO. R-2	101	
	101 Totals only for all items.		E
3526760	SPECIAL SCHOOL DISTRICT OF ST. LOUIS	101/102	
	101 Item 4 reports 16 schools, as that is the number of school buildings owned by the district. A school report was submitted for each of the places in which the district rents classroom space.		
	Sch 76001 Item 12, female=0. This school is all male in enrollment.		V
3527060	SAINT JOSEPH	101/102	
	Sch 124 No data for 17c and e.		
	Sch 365 No data for 17h and i.		
	Sch 617 No data for 17g.		
	Sch 633 No data for 17g and h.		
	Sch 671 No data for 17g.		
	Sch 912 No data for 17g.		
	Sch 983 No data for 17a-i.		
	Sch 987 No data for 17g.		
	Sch 1006 No data for 17g, h, and i.		
	Sch 1017 No data for 17g.		
	Sch 1226 No data for 17g.		
	Sch 1495 No data for 17g and h.		
	Sch 1675 No data for 17g.		
	Sch 1899 No data for 17g.		
	Sch 2225 No data for 17g.		E
3529280	ST. LOUIS	101/102	
	101 8b1 Total by sex only.		
	Sch 734, Sch 880, Sch 72016 Data unavailable for items 13 and 22.		E

MISSOURI

OE Code	District Name--Error Description		Type of District	Error Type
3529280	ST. LOUIS	(continued)		
	Sch 1883	Item 17b reports for 2 American Indian females suspended last year who are not currently enrolled.		
	Sch 2041	Data unavailable for item 17b-e.		V
3531590	WELLSTON		101/102	
	101	Item 8f is less than the sum of school data due to the presence of 58 students reported by the schools who are taught under a cooperative program.		V

MONTANA

OE Code	District Name--Error Description	Type of District	Error Type
3602460	AUGUSTA	101/102	
	Sch 76001 Item 22 data was collected after the membership data and includes students who were not reported in membership.		V
3603990	BILLINGS HIGH	101/102	
	Sch 519 Item 17b reports for Black females suspended last year but not currently enrolled.		V
3605280	BUTTE	101/102	
	Sch 937 Items 10a, 10b, and 22 (lines 5 and 18) report for students who were not enrolled but come to this school for certain classes.		V
3607470	COTTONWOOD ELEM.	101	
	101 8a female is zero, there are only males in school at this time.		V
3608730	DEERFIELD ELEM.	101	
	101 8a female is zero, there are only males in this school at this time.		V
3610170	FAIRFIELD HIGH	101/102	
	Sch 76001 Item 22 data was collected after membership data and includes students who were not enrolled when membership data was collected.		V
3610830	FISHTRAP ELEM	101	
	101 8a male is zero, there are no males in the school at this time.		V
3610860	FLAT CREEK ELEM	101	
	101 8a no female students enrolled.		V

MONTANA

OE Code	District Name--Error Description		Type of District	Error Type
3611850	GARDINER HIGH		101/102	
	101	Item 8f is less than the sum of school data because four students receive special education under a cooperative program.		V
3611910	ROBERTSON ELEM		101	
	101	8a no males enrolled.		V
3613110	GREENFIELD COMM. ELEM		101	
	101	8a no males enrolled.		V
3613290	CARTER CO.		101	
	101	8a female is zero; no females in this district.		V
3614640	HOT SPRINGS		101/102	
	Sch 76001	Item 22 data represents multiple counts of students and also includes some elementary grade students in classes here.		V
3616050	LAME DEER ELEM		101/102	
	Sch 76002	Item 19f/20f reports no teacher. There is a full time aide for this program.		V
3616380	LENNEP EL.		101	
	101	9a-i blank.		E
3618540	MISSOULA CO. HIGH		101/102	
	Sch 412	Items 19a/20a and 19i/20i report no teachers because the students are "mainstreamed".		
	Sch 804	Items 19f/20f, 19g/20g, and 19i/20i report no students because the students are "mainstreamed".		V

MONTANA

OE Code	District Name--Error Description	Type of District	Error Type
3619080	MUSSELSHELL ELEM	101/102	
	101 9i=0. Although 8f is greater than 0 special education teacher comes in from another district to teach special education pupils part time.		V
3619440	ROCK SPRINGS	101	
	101 8a - no females enrolled.		V
3619620	O'LOUGHLIN ELEM	101	
	101 8a - female=0, there are no females in the school at this time.		V
3621030	POLARIS ELEM	101	
	101 8a there are no males in this school at this time.		V
3622230	REED POINT ELEM	101	
	101 9i is inconsistant with 8f. The two children are served by a high school aide who receives counseling from State Special Education teachers.		V
3623490	SAND CREEK ELEM	101	
	101 8a - District contains no females.		V
3623670	SCOBEY HIGH	101	
	101 8b1 male greater than 8a male. The number in 8b1 includes males from the junior high school.		V
3624430	SOLLID SCHOOL	101	
	101 8a there are no females in this school at this time.		V
3625120	CENTERVILLE ELEM	101/102	
	101 Item 8f is less than the sum of school data because 14 pupils receive special education through a cooperative program.		V

MONTANA

OE Code	District Name--Error Description		Type of District	Error Type
3626790	TWO DOT ELEM		101	
	101	9i is inconsistent with 8f because the teacher is sent in by the SEA.		V
3627180	VAN NORMAN		101	
	101	8a District has no male students.		V
3627900	WHITEWATER EL.		101	
	101	8c blank		E
3627930	WHITEWATER HIGH		101	
	101	8c blank		E

NEBRASKA

OE Code	District Name--Error Description	Type of Dtstrict	Error Type
3702790	AINSWORTH 010	101/102	
	101 8b2 is blank, 9a is inconsistent with 8f, and there are also depth errors.		
	Sch 72001 7a5 is blank; 17e is in error; 20j lacks teachers.		E
3704050	BIG SPRINGS 80	101/102	
	101 Item 8c is less than the sum of school data. Two students were suspended and expelled but were counted only once each.		V
3705790	DAVID CITY 056	101	
	101 8f, col. 1 greater than 8a, col. 1 because there is one non-resident American Indian in special education.		V
3711820	ARTHUR CO. DIST 007	101	
	101 8a there are no males enrolled in this school at this time.		V
3712962	KEITH CO DIST 009	101	
	101 8a there are no males enrolled in this school at this time.		V
3715960	OTOE CO. 12	101	
	101 8a District contains no male students.		V
3716440	HALL CO. DIST. 012	101	
	101 9i inconsistent with 8f, as the children listed in 8f are mainstreamed and have no particular special education teacher.		V
3722230	BROWN CO. 19	101	
	101 8a District contains no females.		V

NEBRASKA

OE Code	District Name--Error Description		Type of District	Error Type
3725050	BOX BUTTE CO. DIST. 022		101	
	101	8a there are no males in the school at this time.		V
3725440	DOUGLAS COUNTY 23		101/102	
	101	Item 8f is less than the sum of school data because 3 pupils receive special education through a cooperative program.		V
3727570	RED WILLOW CO. DIST. 023		101	
	101	8a there are no males in the school at this time.		V
3733300	ARTHUR CO. 33		101	
	101	8a District contains no male students.		V
3737290	DAWES CO. 39		101	
	101	8a female membership =0.		V
3737530	ACKLEY VALLEY 39		101	
	101	8a female=0.		V
3740680	SHERIDAN CO. 44		101	
	101	8a no females.		V
3744310	BROWN CO. 50		101	
	101	8a District has no male students.		V
3745930	OTOE CO. 53		101	
	101	8a female=0.		V
3747610	COLFAX CO. DIST. 056		101	
	101	9i the teacher is part of a cooperative and teaches the children listed in cooperative.		V

NEBRASKA

OE Code	District Name--Error Description	Type of District	Error Type
3751660	SHERIDAN CO. 64	101	
	101 8a male total=0.		V
3753070	SIOUX CO. 64	101	
	101 8a there are no females enrolled in this school at this time.		V
3756280	SHERMAN CO. 76	101	
	101 8a District has no male students.		V
3757970	SALINE CO. 88	101	
	101 8a no males enrolled.		V
3762940	CHERRY CO. 100	101	
	101 8a has no males enrolled.		V
3763410	SAUNDERS CO. DIST. 103	101	
	101 9i inconsistent with 8f. The system contracts a teacher from the ESU unit for special education.		V
3764590	CHERRY CO. DISTRICT 114	101	
	101 8a there are no females enrolled in this school at this time.		V
3765430	CHERRY CO. DIST. 124	101	
	101 8a there are no males enrolled in this school at this time.		V
3766090	HOLT CO. DIST. 131	101	
	101 8a there are no females in this school at this time.		V
3767590	SHERIDAN CO. DIST. 166	101	
	101 8a there are no males enrolled in this school this year.		V

NEBRASKA

OE Code	District Name--Error Description		Type of District	Error Type
3770320	ENGLEMAN 30		101/102	
	101	Item 8f=0. All special education is offered through a cooperative program.		V
3770350	EUSTIS 012		101	
	101	9i inconsistent with 8f. The district contracts a teacher from the Education Service Unit She teaches part time at this district.		V
3770920	GERING 16		101/102	
	101	Item 8f=0. All special education is offered through a cooperative program.		V
3771990	W. HOLT RURAL HS 25		101	
	101	8b1 col. 4 greater than 8a col. 4 - some from other districts in Vocational Education.		V
3772390	KEARNEY 7		101/102	
	101	Item 8f is less than the sum of school data because some of the students are taught at the schools by an external agency.		
	Sch 1234	Item 19h/20h reports no teachers because the students are serviced by externally assigned personnel.		
	Sch 1625	Item 19e/20e reports no teachers because the students are serviced by externally assigned personnel.		V
3773260	WHEATLAND 112		101	
	101	8a there are no females enrolled in this school at this time.		V
3773710	MILFORD		101/102	
	101	Item 8c is less than the sum of school data. The students suspended and expelled were counted only once here.		V

NEBRASKA

OE Code	District Name--Error Description		Type of District	Error Type
3773740	MILLARD		101/102	
	Sch 1500	Item 19f/20f reports no teachers. The pupils are mainstreamed, and serviced by a therapist and a nurse.		V
3773890	MITCHELL 31		101/102	
	101	Item 8f=0. The special education provided in this district is administered by an external agency.		V
3774430	NORFOLK 02		101/102	
	Sch 2411	Hispanic males reported on 22d, but none reported on 12, only Hispanic females.		E
3774820	OMAHA		101/102	

For all schools data for item 22 is either absent or reported without a breakout by sex.

The following schools exhibit discrepancies between item 12 and other data items (mostly item 15), due to different source dates for the data:

Sch 135	Sch 1326
Sch 259	Sch 1466
Sch 372	Sch 1524
Sch 543	Sch 1917
Sch 556	Sch 1920
Sch 775	Sch 2125
Sch 952	Sch 2506
Sch 1154	Sch 72001
Sch 1182	Sch 74001
Sch 1216	Sch 74002

Sch 76002 V

3775900	RALSTON		101/102	
	Sch 1838	Item 17b reports one American Indian male suspended last year who is not currently enrolled.		V
3776470	SCOTTSBLUFF		101/102	
	101	Item 8f=0. All special education is offered through a cooperative program.		V

NEBRASKA

OE Code	District Name--Error Description		Type of District	Error Type
3776770	SILVER CREEK 06		101/102	
	101	Item 8f=0. All special education is offered through a cooperative program.		V
3778480	WAVERLY		101/102	
	101	Item 8c is less than the sum of school data because 10 students were suspended and expelled but only counted once.		
	Sch 2357	Item 17 reports for one Asian male suspended last year who is not currently enrolled.		V
3778510	WAYNE		101/102	
	Sch 72002	Item 22, lines 2, 12, 14 report for students in grades not offered at this school. These students attend certain classes here.		V

NEVADA

OE Code	District Name--Error Description	Type of District	Error Type
3800060	CLARK COUNTY	101/102	
	Sch 72014 Item 12, female=0. This school has only males enrolled.		V

NEW HAMPSHIRE

OE Code	District Name--Error Description		Type of District	Error Type
3901560	ASHLAND		101	
	101	9i=0. Special Education children are mainstreamed.		V
3901740	BEDFORD		101/102	
	Sch 246	Item 20b reports no teachers because the students are tuitioned out to schools in another district.		V
3903810	HOLDERNESS		101	
	101	8c blank		E
3904500	LYME		101	
	101	8f greater than 0 but 9i=0. The three are taught by a reading/resource teacher (not Special Education).		V
3904590	MANCHESTER		101/102	
	Sch 229	Items 20e, 20g report no teachers because the students are assisted by an aide.		V
3904740	MERRIMACK		101/102	
	Sch 370	Item 20i reports no teachers because the students are "mainstreamed".		V
3905400	NORTHUMBERLAND		101/102	
	Sch 150	Items 20b, 20c, 20d, and 20i report no teachers because the students are "mainstreamed".		V
3905790	PLYMOUTH		101/102	
	Sch 76001	Item 22 reports for some 7th and 8th grade students who came to this school for certain classes.		V

NEW HAMPSHIRE

OE Code	District Name--Error Description		Type of District	Error Type
3905820	PORTSMOUTH		101/102	
	101	No data for 8c; no racial breakdown for 8b1.		
	Sch 322	No data for 17a-e.		
	Sch 323	No data for 17a-e.		E
3906060	SALEM		101/102	
	Sch 239	Item 20i reports no teachers because the students are "mainstreamed".		V

NEW JERSEY

OE Code	District Name--Error Description	Type of District	Error Type
4002640	CAMDEN CITY	101/102	
	Sch 1238 Item 12, male=0. The enrollment is all female.		V
4002670	CAMDEN CO. VOC.	101	
	101 8c totals only.		E
4002850	CEDAR GROVE	101/102	
	101 Item 8f=0. The special education offered is through a cooperative program.		V
4004110	EAST BRUNSWICK TWP	101/102	
	Sch 523 Items 20f, 20h, and 20i report no teachers because the students are "mainstreamed".		V
4004590	ELIZABETH	101/102	
	Sch 107 Item 12, male=0. The enrollment is all female.		
	Sch 2067 Item 22, line 2 reports female greater than enrollment because students from other schools are reported here.		V
4004980	FAIRLAWN	101	
	101 8b, 8c, 8f3 totals only. 8d blank.		E
4005010	FAIRFIELD TWP	101/102	
	Sch 73001 Item 20c reports no teachers because the students are "mainstreamed".		V
4005490	FRANKLIN TWP	101	
	101 8c, 8d, 8f3 totals only.		E

NEW JERSEY

OE Code	District Name--Error Description		Type of District	Error Type
4006270	HACKENSACK		101/102	
	Sch 830	Item 22 reports on Asian female in class who was not enrolled at the time membership data was reported.		
	Sch 1003	Items 15 and 22 report for an Asian student not enrolled at the time membership data was reported.		
	Sch 76001	Item 15 reports for an Asian student not enrolled at the time membership data was reported.		V
4008940	LONG BRANCH		101/102	
	Sch 73004	Items 15 and 22 report for students who came from other schools for classes here.		V
4010560	MONTCLAIR		101/102	
	Sch 1573 Sch 1987	Item 22 reports for special education students graded K-4.		V
4011220	NEW BRUNSWICK		101/102	
	Sch 76001	Item 12, male=0. The enrollment is all female.		V
4011340	NEWARK		101/102	
	Sch 72024	Item 12, male=0. The enrollment is all female.		
		Item 22 is blank. There are no full time classroom teachers at this school.		V
4012360	PALISADES PARK		101	
	101	8f column 3 is greater than 8a column 3 because some in 8f are non-residents.		V

NEW JERSEY

OE Code	District Name--Error Description		Type of District	Error Type
4012690	PATTERSON		101/102	
	Sch 544	Item 20f reports no teacher because the students are "mainstreamed".		
	Sch 76002	Item 12, male=0. Only females are enrolled.		V
4012810	PEMBERTON TWP		101/102	
	Sch 1691	Item 20k reports no teacher. This class is a "peer leadership" group supervised by the vice-principal with no special education teacher.		V
4013140	PLAINFIELD		101/102	
	101	No data for 8c.		
	Sch 301	No data for 17h.		
	Sch 334	No data for 17h.		
	Sch 500	No data for 17h.		
	Sch 596	No data for 17h.		
	Sch 714	No data for 17h.		
	Sch 1034	No data for 17h.		
	Sch 1379	No data for 17h and 17b-e. Indian female on 22d6 but not reported on 12.		
	Sch 2236	No data for 17h.		
	Sch 2381	No data for 17h.		
	Sch 72001	No data for 17b-e and 17h.		E
4013200	PLEASANTVILLE		101/102	
	Sch 1740	Item 17b reports 3 American Indians suspended last year, none are currently enrolled.		V
4015090	SOMERVILLE		101	
	101	8c, 8f3 total only.		E
4015540	SPOTSWOOD		101	
	101	8c total only.		E

NEW JERSEY

OE Code	District Name--Error Description		Type of District	Error Type
4016290	TRENTON		101/102	
	Sch 2091	Items 20f, 20g, and 20h report no teacher as the students are "mainstreamed".		V
4016560	UPPER FREEHOLD REGIONAL		101	
	101	8b, 8c, 8d total only.		E
4017640	WEST PATERSON		101	
	101	9a inconsistent with item 8f.		E

NEW MEXICO

OE Code	District Name--Error Description		Type of District	Error Type
4100570	CLOVIS		101/102	
	Sch 316	No data for 17g.		
	Sch 544	No racial breakdown for 17g.		
	Sch 697	No racial breakdown for 17g.		E
4100990	FARMINGTON		101/102	
	Sch 265	Item 17b reports one Black male suspended last year who is not currently enrolled.		V
4101500	LAS CRUCES		101/102	
	Sch 76001	Item 22 is blank. The students receive individual instruction.		V
4102250	ROSWELL		101/102	
	Sch 160	Item 17b reports two Black males suspended last year who are no longer enrolled.		V

NEW YORK

OE Code	District Name--Error Description		Type of District	Error Type
Districts with an Error type "C" are those districts reporting 8f on the 101 as zero because the special education program is run as part of a cooperative.				
4203870	BALDWINSVILLE		101/102	
	Sch 4303	Item 20j reports no pupils because the students are "mainstreamed".		V
4204590	BERKSHIRE FARM		101	
	101	8a district enrollment is all male.		V
4205850	BUFFALO		101/102	
	Sch 4920	Item 12, male=0. Only females are enrolled.		
	Sch 72003	Item 12, female=0. Only males are enrolled.		
	Sch 72002	Item 22, line 1 reports one Hispanic male who was not enrolled when membership data was collected.		V
4206090	BYRON-BERGEN		101/102	C
4206480	SPARKILL		101	
	101	8a district enrollment is all male.		V
4208100	COLTON PIERREPONT		101	
	101	9i inconsistent with 8f. The district has 2 psychologists and 2 aides but no special education teachers per school (many volunteers, also).		V
4208310	COPIAGUE		101/102	
	Sch 702	Item 17d reports one Asian male suspended last year but not currently enrolled.		V
4209210	DOVER PLAINS		101	
	101	9i - the 18 children in special education are mainstreamed and helped by a special education coordinator from BOCES.		V

NEW YORK

OE Code	District Name--Error Description		Type of District	Error Type
4209540	EAST AURORA		101/102	C
4210140	ECHO HILLS		101	
	101	8a - there are no females enrolled in this school for this year.		V
4210680	ELWOOD		101	
	101	8c totals only.		E
4210890	FAIRPORT		101/102	C
4212240	GLENS FALLS		101/102	C
4212870	GREENVILLE		101/102	
	101	Item 8f is not equal to the sum of school data because one class of special education is offered by BOCES at this school system.		V
4215420	HOPEVALE		101	
	101	8a - no males, all girls school.		V
4216410	LAFAYETTE		101/102	
	Sch 72002	No data for 14 and 22d.		
	101	Item 8f is not equal to the sum of school data because part of the special education is offered through a cooperative program.		E
4219320	MIDDLETOWN		101/102	
	Sch 4316	Item 17b reports one American Indian female suspended last year but none are currently enrolled.		V
4219410	MILLER PLACE		101	
	101	8c blank.		E

NEW YORK

OE Code	District Name--Error Description	Type of District	Error Type
4220100	MT. VERNON	101/102	
	Sch 72003 Item 12, male=0. There are no males enrolled.		V
4220820	NIAGARA FALLS	101/102	
	Sch 2326 Item 17d reports more Asian males suspended last year than are currently enrolled.		
	Sch 72002 Item 12, male=0. The school is all female enrollment.		V
4220910	NORTH BABYLON	101/102	
	Sch 2221 No racial breakdown on item 14.		E
4221570	OCEANSIDE	101/102	
	Sch 2391 Item 17d reports more American Indian males suspended last year than are currently enrolled.		V
4224750	ROCHESTER	101/102	
	The following schools left item 22 blank because they have either no full time classroom teachers or individual instruction programs.		
	Sch 73004 Sch 73006 Sch 73009 Sch 73010 Sch 73012 Sch 76001		
	Sch 4945 Item 17b reports for more students suspended last year than currently enrolled.		V
4225740	SARANAC LAKE	101/102	C
4225950	SCARSDALE	101	
	101 8a not broken down male/female.		E

NEW YORK

OE Code	District Name--Error Description		Type of District	Error Type
4228200	THREE VILLAGE		101/102	
	Sch 2260	Item 20 reports no teachers for programs where students are "mainstreamed".		V
4228560	SYOSSET		101/102	
	Sch 4159	Item 20 reports no teacher for programs where students are "mainstreamed".		V
4228590	SYRACUSE		101/102	
	Sch 3797	Item 17d reports for Hispanic males suspended last year who are not currently enrolled.		
	Sch 76001	Item 17b reports for a Black male suspended last year who is not currently enrolled.		V
4229160	TUPPER LAKE		101	
	101	8c blank.		E
4229220	SUGARLOAF		101	
	101	8a - district enrollment is all male.		V
4229400	VALHALLA		101	
	101	9h blank.		E
4229880	WAPPINGERS FALLS		101	
	101	8c totals only.		E
4231570	YORKTOWN-WILTWYCK		101	
	101	8a - district enrollment is all male.		V

NORTH CAROLINA

OE Code	District Name--Error Description		Type of District	Error Type
4300030	ALAMANCE COUNTY		101/102	
	Sch 874	No data for 17g.		
	Sch 1451	No data for 17g.		
	Sch 74001	No data for 17g.		E
4300390	BLADEN COUNTY		101/102	
	Sch 72002	Item 20g reports no teacher because the student is "mainstreamed".		V
4300420	BRUNSWICK COUNTY		101/102	
	Sch 2206	No data for 17g.		
	Sch 72007	No data for 17g.		E
4300960	COLUMBUS COUNTY		101/102	
	Sch 236	Item 12, female=0. Only males are enrolled.		V
4301230	DURHAM CITY		101/102	
	101	Item 4 does not equal the number of school records because school reports were filed for two independent programs (502 and 73001) which are not actual schools.		
	Sch 1375	Items 20f and 20h report no teachers because the students are "mainstreamed".		V
4301470	FAYETTEVILLE		101/102	
	101	No racial breakdown by sex on 8b1.		
	Sch 34	No data for 17g.		
	Sch 608	No racial breakdown on 17i; Asians on 15 exceed Asians on 12.		
	Sch 757	7b left blank.		
	Sch 852	No data for 17g.		
	Sch 1021	No sex breakdown on 19i; Hispanic female reported on 22d16, but none reported on 12.		
	Sch 1257	No data for 17g.		
	Sch 1731	No data for 17g; Hispanics on 15 exceed Hispanics on 12.		

NORTH CAROLINA

OE Code	District Name--Error Description		Type of District	Error Type
4301470	FAYETTEVILLE (continued)			
	Sch 1747	Hispanics on 15 exceed Hispanics on 12; 17c in error.		
	Sch 2064	7b left blank.		
	Sch 2142	No data for 17g.		
	Sch 2275	No data for 17g; Hispanic on 19j, but none reported on 12.		
	Sch 2373	Asians on 15 exceed Asians on 12.		
	Sch 72001	22d lines 4, 9, and 14 Asians exceed 12.		
	Sch 73001	No data for 17g.		E
4301680	GATES COUNTY		101/102	
	Sch 76001	Item 20j reports no teacher because the students are assisted by an aide.		V
4301830	GREENE COUNTY		101/102	
	Sch 2465	Items 9 and 19 are greater than membership because students from other schools are transported here for instruction.		V
4302020	HARNETT COUNTY		101/102	
	101	Item 8c is less than the sum of school data because 13 students were suspended and expelled but only counted once each.		V
4302490	KINSTON CITY		101/102	
	101	No racial breakdown by sex on 8b1.		E
	Sch 16	Item 21 reports more Asians than are entolled because of multiple counting of students in more than one honors class for item 21.		V

NORTH CAROLINA

OE Code	District Name--Error Description		Type of District	Error Type
4302680	LINCOLN COUNTY		101/102	
	Sch 83	Item 20 reports no teachers because the pupil is "mainstreamed".		V
4302970	CHARLOTTE-MECKLENBURG		101/102	
	Sch 76001	Item 12, male=0. Only females are enrolled.		V
4303030	MONROE CITY		101/102	
	Sch 645	Items 19e and 19k report for an Asian student who was not enrolled at the time the membership data was reported for.		V
4303090	MOORE COUNTY		101/102	
	101	No sex breakdown on 8a.		
	All Schls	No sex breakdown on 12.		
	Sch 1461 11 Schls	No racial breakdown on 13, 22d is not complete.		E
4303270	NASH COUNTY		101/102	
	Sch 72001	Item 17d reports for some students suspended last year who are no longer enrolled.		V
4303720	POLK COUNTY		101/102	
	Sch 1998	Item 20a reports no teacher because the student is "mainstreamed".		V
4303870	RICHMOND COUNTY		101/102	
	Sch 87	Item 20j reports no teacher because the student is "mainstreamed".		V

NORTH CAROLINA

OE Code	District Name--Error Description		Type of District	Error Type
4303930	ROBESON COUNTY		101/102	
	Sch 1636	Item 20j reports no teacher because the student is "mainstreamed".		V
4304320	STANLEY COUNTY		101/102	
	Sch 1859	Item 17b reports for Hispanic students suspended who are no longer enrolled.		V
4304710	WAKE COUNTY		101/102	
	101	8b1 - Data not available. 8c - Data not available.		
	Most Schls	17b-g - Data not available.		E

NORTH DAKOTA

OE Code	District Name--Error Description		Type of District	Error Type
4401830	ALSEN		101	
	101	9i - special education aides work with regular classroom teachers to provide special help needed.		V
4402014	APPLE CREEK		101	
	101	8a - District has no male students.		V
4402100	CASS VALLEY NORTH		101/102	
	101	Item 8f=0. All Special Education is offered through a cooperative program.		
	Sch 76003	Item 20c is blank because the student is "mainstreamed".		V
4403190	BOWMAN		101/102	
	101	Item 8f is not equal to the sum of school data because 40 students receive Special Education through a cooperative program.		V
4404110	CENTRAL ELEMENTARY		101	
	101	9i - the two teachers are part of a cooperative as are the students.		V
4406780	FARGO		101/102	
	101	Item 8c does not equal the sum of school data because students who were suspended and expelled were counted only once each.		V
4408130	GRAND FORKS		101/102	
	Sch 653	Item 17b reports for an Hispanic student suspended last year who is no longer enrolled.		V

NORTH DAKOTA

OE Code	District Name--Error Description		Type of District	Error Type
4409150	HAZEN		101/102	
	101	Item 8f2=0. The students in "gifted" programs receive special education through a cooperative program.		
	Sch 76001	Item 20k reports no teacher as there is no teacher from this school assigned.		V
4409300	HENRY		101	
	101	8a - District has no female students.		V
4410020	JAMESTOWN		101/102	
	Sch 74001	Item 20i reports no teacher because the pupil is "mainstreamed".		V
4411160	LIDGERWOOD		101/102	
	101	Item 8f=0. The Special Education programs are not administered exclusively by this district.		V
4412930	MILNOR		101/102	
	101	Item 8f=0. The Special Education programs are part of a cooperative agreement.		V
4413620	NECHE		101/102	
	101	Item 8f=0. The Special Education programs are part of a cooperative agreement.		V
4414820	PALERMO		101	
	101	9i inconsistent with 8f. This system has teachers come in part time from two other systems. These teachers are on the others' payroll.		V
4417670	STARKWEATHER		101/102	
	101	Item 8f=0. The Special Education programs are not administered exclusively by this district.		V

NORTH DAKOTA

OE Code	District Name--Error Description	Type of District	Error Type
4419020	WAHPETON	101/102	
	101 Item 8f is not equal to the sum of school data because part of the Special Education is offered through a cooperative program.		V
4419680	WHITE SHIELD	101/102	
	101 Item 8f=0. The Special Education is offered through a cooperative program.		V

OHIO

OE Code	District Name--Error Description		Type of District	Error Type
4504348	AKRON		101/102	
	Sch 561	Item 17b reports for a Hispanic male suspended last year but not currently enrolled.		V
4504371	CANTON		101/102	
	101	8a - no pupil membership. All pupils reported as "female" on document. Proper race/sex classification can not be done due to schools below.		
	Sch 2384 Sch 3726	All corrections needed.		E
4504378	CLEVELAND		101/102	
	Sch 2175	Item 12, male=0. Only females are enrolled.		
	Sch 3710	Item 17b reports for one Black male suspended last year who is no longer in school.		V
	Most Sch	Data not retrieveable for item 17g.		E
4504379	CLEVELAND HEIGHTS-UNIVERSITY HEIGHTS		101/102	
	101	No racial breakdown on 8d and 8e.		
	Sch 750	22 is not completed.		
	Sch 1096	No racial breakdown in 15 and 16.		
	Sch 1584	No racial breakdown in 13; Asians in 21 exceed Asians in 12.		
	Sch 2899	No racial breakdown in 15 and 16.		
	Sch 3284	Whites in 21 exceed Whites in 12.		E
4504380	COLUMBUS		101/102	
	101	8c - does not represent the sum of all schools as some schools are missing data.		
	Many Schls	Data unavailable for 17b, d, and g.		E

OHIO

OE Code	District Name--Error Description		Type of District	Error Type
4504394	ELYRIA		101/102	
	101	8c has data for expulsions, but not suspensions.		
	All Schls	No data for 17g.		
	Also, the following schools have no data for 17b-e: 76005, 76006, 76008, 76010, 76012, 76014, 76017, 76018, 76019,76020, 76021, 76022, 76023.			E
4504432	MARIETTA		101	
	101	8d column 5 greater than 8a column 5. One child moved into district after Oct. 1, count used for 8a.		V
4504440	MIDDLETOWN		101	
	101	8b1 totals by sex only.		E
4504458	OAKWOOD		101/102	
	101	Item 8c is not equal to the sum of school data because one pupil was suspended and expelled but only counted once.		V
4504460	OREGON		101/102	
	101	No data for 8c, 8d, and 8e.		
	Sch 647	No data for 15 and 17b-e.		
	Sch 1014	No data for 17b-e and 17g.		
	Sch 1142	No data for 17b-e and 17g.		
	Sch 1829	No data for 15 and 17g.		
	Sch 4237	No data for 15 and 17g.		E
4504490	TOLEDO		101/102	
	Sch 1133	Item 19k reports more Blacks than in membership because of the change in membership between the different reporting dates used.		
	Most Schls	No data available for 17g.		E

OHIO

OE Code	District Name--Error Description		Type of District	Error Type
4504499	WARREN		101/102	
	Sch 3763	Item 17b reports for an Asian male suspended last year who is no longer enrolled.		V
4504516	YOUNGSTOWN		101/102	
	Sch 585 Sch 4055	Item 17 reports one American Indian suspended last year but none are currently enrolled.		
	Sch 76001	Item 9 is greater than enrollment and item 19 reports more Blacks than are enrolled because of pupils from other schools transported here for Special Education.		V
4504522	BRADFORD		101/102	
	101	Item 8c is less than the sum of school data because one student was suspended and expelled but counted only once.		V
4504536	FAIRPORT HARBOR		101	
	101	8b column 3 greater than 8a column 3. Pupil comes in from another district for vocational education;		V
4504823	WASHINGTON		101	
	101	8c is blank.		E
4505062	EDON-NORTHWEST		101/102	
	Sch 1010	Item 22, line 18 reports for students in grades not offered at this school for this one class.		V

OKLAHOMA

OE Code	District Name--Error Description		Type of District	Error Type
4602490	ADAMS		101	
	101	9i inconsistent with 8f - one teacher comes in through the county.		V
4610650	EL RENO		101/102	
	101	Items 8f and 8f1 are not equal to the sum of school data. Students receiving Special Education do so at a special center which is operated by the district but was not surveyed Thus the students were reported on the reports of their home schools.		V
4611610	FILLMORE ELEM		101/102	
	Sch 76001	Item 20a reports no teacher because the students are "mainstreamed".		V
4612150	FREDERICK		101/102	
	Sch 255 Sch 562	Item 22 will appear inconsistent with the grades offered at each school because students in other grades came from other schools for certain classes.		V
4613620	HAILEYVILLE		101/102	
	101	Item 8f=0. The district participates in a cooperative Special Education program.		V
4615720	JENKS		101/102	
	101	Item 8c is less than the sum of school data because of 17 students suspended and expelled but only counted once each.		V
4620490	MOTON		101/102	
	101	Item 8b1 reports for one Hispanic female in a vocational program who was not enrolled at the time membership data was reported.		V

OKLAHOMA

OE Code	District Name--Error Description		Type of District	Error Type
4622770	OKLAHOMA CITY		101/102	
	Sch 481	Item 17b reports for one American Indian male suspended last year who is not currently enrolled.		
	Sch 679	Item 17g - no corporal punishment data reported.		
	Sch 1206	Item 12, male=0. Only females are enrolled.		
	Sch 72003	Item 12, female=0. Only males are enrolled.		V
4624360	PLEASANT GROVE		101/102	
	101	Item 8f=0. This district is part of a cooperative Special Education program.		V
4624690	PONCA CITY		101/102	
	101	Item 8c is less than the sum of school data because 27 pupils were suspended and expelled but were counted only once each.		V
4629610	TECUMSEH		101/102	
	Sch 76002	Item 12, male=0. Only females are enrolled.		V
4630240	TULSA		101/102	
	Sch 70	Item 17b reports for more Asian females suspended last year than are currently enrolled.		
	Sch 604	Item 17b reports for more Asian females suspended last year than are currently enrolled.		
	Sch 1137	Item 17b reports for more Asian males suspended last year than are currently enrolled.		V

OREGON

oe Code	District Name--Error Description		Type of District	Error Type
4701620	ASTORIA		101/102	
	Sch 51	Item 20j reports no teacher because the students are "mainstreamed".		V
4702040	LANCE COUNTY		101/102	
	Sch 266	Items 20a and 20b report no teachers because none are assigned by this district.		V
4702520	BURNS UNION HIGH		101/102	
	101.	Item 8f is less than the sum of school data. Part of the Special Education is offered through a cooperative program.		V
4702940	JACKSON COUNTY		101/102	
	Sch 575	Item 20h reports no teacher because the teacher is not assigned by this district.		V
4703660	COOS BAY		101/102	
	101	No racial breakdown on 8c and 8f3.		
	Sch 731	No racial breakdown on 13, 14, 17b, 17h, and 21; no data for 17c, d, e, and 17g.		
	Sch 770	No racial breakdown on 17b-i.		
	Sch 76001	No racial breakdown on 17g.		E
4704740	EUGENE		101/102	
	Sch 74003	Item 22 is blank because there is no classroom setting for instruction.		V
4706720	JEFFERSON		101/102	
	101	Item 8f is less than the sum of school data due to cooperative Special Education programs being held in this district.		

OREGON

OE Code	District Name--Error Description		Type of District	Error Type
4707020	KLAMATH COUNTY		101/102	
	Sch 711	Item 17b reports more American Indian males suspended last year than currently enrolled.		
	Sch 74003	Items 17b and 17d report for more American Indian males suspended than are currently enrolled.		V
4707200	LAGRANDE		101/102	
	101	Item 8f is zero. This district is part of a Special Education cooperative.		V
4708820	NORTH BEND		101/102	
	Sch 824	Item 20f reports no teacher as the pupils are mainstreamed.		V
4708830	NORTH CLACKAMAS 12		101/102	
	Sch 72017	No data for 13, 17c, d, and e. No racial breakdown on 14, 17b and 17f.		E
	Different reporting dates for parts of the data and the shifting of transient students account for discrepancies between membership data and other items in the following schools:			
	Sch 72008 Sch 72015 Sch 72018 Sch 72022			V
4709660	PILOT ROCK 02		101	
	101	8c is blank.		E
4710050	PORTLAND		101/102	
	101	8f.2+f.3 - No data available.		E

OREGON

OE Code	District Name--Error Description		Type of District	Error Type
4710800	SALEM		101/102	
	Sch 900	Item 17d reports more Hispanic male students suspended last year than currently enrolled.		
	Sch 1215	Item 17d reports more Black females suspended last year than currently enrolled.		V
4711280	SHERWOOD		101/102	
	Sch 1061	Item 20h reports no teacher, students are "mainstreamed".		V
4711340	SHUBEL 080		101	
	101	9i inconsistent with 8f; three speech pupils in 8f are speech students helped by regular classroom teachers.		V
4711460	SILVERTON UNION HIGH		101/102	
	Sch 1070	Item 20g reports no teacher as the pupil is "mainstreamed".		
	101	Item 8c is less than the sum of school data because one pupil was suspended and expelled but only counted once.		
		Item 8f=0. Special education is provided through a cooperative program.		V
4712150	THE DALLES		101/102	
	101	Item 8f=0. The special education programs in the schools are not administered exclusively by this district.		
	Sch 1136	Item 20 reports no teachers because the teachers are not assigned by this school.		V

PENNSYLVANIA

OE Code	District Name--Error Description	Type of District	Error Type
Districts with an error type "C" are those districts reporting 8f on the 101 as zero either because the special education program is run by a cooperative or an Intermediate Unit.			
4802280	ALLENTOWN	101/102	
	Sch 72001 Item 12, male=0. Only females are enrolled.		V
4803000	BANGOR AREA	101/102	C
4804230	BRISTOL TWP	101/102	
	Sch 72001 Item 17d reports more Black males suspended last year than currently enrolled.		V
4805010	CARLISLE AREA	101/102	
	Sch 504, Sch 894 Item 22 reports for students in grades not offered at this school because students from other schools attend classes here.		V
4805880	CHESTNUT RIDGE	101/102	C
4806240	COATSVILLE AREA	101/102	
	Item 20k will report no special education teacher for the following school:		
	Sch 471 Sch 1113 Sch 1425 Sch 2120 Sch 3391		
	Sch 708 Item 17b reports more students suspended last year than currently enrolled.		
	Sch 72001 Item 17b reports for students suspended last year who are no longer enrolled.		
	Sch 72002 Item 17b reports for students suspended last year who are no longer enrolled.		V

PENNSYLVANIA

OE Code	District Name--Error Description	Type of District	Error Type
4807540	DEER LAKES	101/102	C
4807650	DONEGAL	101/102	
	Sch 4307 Item 17b reports for one Black male suspended last year and none are currently enrolled.		V
4808010	DUQUESNE	101/102	
	Sch 996 Item 22, line 16 reports for 9th grade students from another school receiving some instructions here.		V
4809540	FAIRFIELD AREA	101	
	101 9i inconsistent with 8f; three students in gifted program are taught by a regular teacher instead of a special education teacher.		V
4809780	FLEETWOOD AREA	101/102	C
4810070	FOX CHAPEL AREA	101/102	
	Sch 72009 Items 19k and 22, line 12 are inconsistent with membership because they report for students enrolled elsewhere receiving instruction here.		V
4812300	JAMESTOWN AREA	101	
	101 9i inconsistent with 8f; gifted students taught by regular classroom teacher.		V
4813980	LITTLESTOWN AREA	101/102	C
4814550	MANHEIM CENTRAL	101/102	
	101 Item 8f is less than the sum of school data because some of the special education is provided through a cooperative program.		V
4815210	MIDD-WEST	101/102	C

PENNSYLVANIA

OE Code	District Name--Error Description		Type of District	Error Type
4816410	NESHAMINY		101/102	
	Sch 2901	Items 17b and 17d report more Hispanic students suspended last year than currently enrolled.		
	Sch 3059	Item 17b reports more Hispanic males suspended last year than currently enrolled.		V
4816740	NEW KENSINGTON AREA		101/102	
	Sch 100	Item 22, line 5 inconsistent with membership. Students from other schools are reported in item 22.		V
4816980	NORRISTOWN AREA		101/102	
	Sch 73002	Items 10b and 10c are inconsistent with item 12 because item 12 data are estimates.		V
4818510	PARKLAND		101/102	
	Sch 72001	Item 17d reports more Hispanic males suspended last year than currently enrolled.		V
4818570	PEN ARGYL AREA		101/102	C
4818590	PENN HILLS		101/102	
	Sch 72010	Items 9 and 19 are inconsistent with membership data because students are brought from other schools for instruction here.		V
4818900	PEQUEA VALLEY		101/102	
	101	Item 8f does not equal the sum of the school data because some of the special education programs are administered by an Intermediate Unit.		
	Sch 3228	Item 22 is inconsistent with item 12. The data are as of different reporting dates.		V

PENNSYLVANIA

OE Code	District Name--Error Description	Type of District	Error Type
4819170	PITTSBURGH	101/102	
	Sch 3255 Items 17b and 17d report for students suspended last year who are no longer enrolled.		V
4820040	READING	101/102	
	Different reporting dates for data items causes discrepancies in the following schools between membership data and:		
	Sch 613 Item 22 Sch 2994 Item 15 Sch 3404 Item 15 Sch 3799 Item 22 Sch 4057 Item 15 Sch 4180 Item 22 Sch 4704 Items 15, 19, and 22.		
	Sch 3862 Item 19k is greater than membership because students from other schools receive special education services here.		V
4822230	SOUTH SIDE AREA	101/102	
	Sch 3605, Sch 3607 Item 9 is greater than membership because students from other schools are brought here for special education.		V
4822400	SOUTHEAST DELCO	101/102	
	Sch 76002 Item 191 reports 5 Black students brought from another school for classes here.		
	Sch 76006 Item 22, line 14 reports for students in 7th grade from other schools brought here for classes.		
	Sch 76010 Item 22, line 6 reports for students in grade 12 brought from other schools for special education here.		V
4823640	TREDYFFIN-EASTTOWN	101/102	
	Sch 757 Items 15 and 16 report for Asian and Hispanic temporary residents who were not enrolled at the time of the membership count.		V

PENNSYLVANIA

OE Code	District Name--Error Description		Type of District	Error Type
4824970	WAYNE HIGHLANDS		101/102	
	101	Item 9i reports no teachers because teachers are provided by the Intermediate Unit.		V
4825080	WATTSBURG AREA		101/102	
	101	Item 8f is less than the sum of school data because some of the special education is provided by a cooperative program.		V
4825290	WEST CHESTER AREA		101/102	
	Sch 1047	Item 19l is inconsistent with membership because students enrolled in other schools are included here.		
	Sch 3194	Item 15 reports 3 Asian students who were not enrolled at the time of the membership count.		V
	Sch 1778	No data for 17b-e.		
	Sch 2972	No data for 17a-i.		
	Sch 3940	No data for 17a-i.		
	Sch 4717	No data for 17b-e, 17g, h, and 17i.		
	Sch 73002	No data for 17b-e.		E
4826370	WILLIAMSBURG BOROUGH		101/102	
	Sch 72001	Item 20f reports no teacher as the pupils are "mainstreamed".		V
4826460	WILLIAMSPORT AREA		101/102	
	Sch 612	No racial breakdown on 22d.		
	Sch 711	No racial breakdown on 22d.		
	Sch 856	No racial breakdown on 22d.		
	Sch 1971	No racial breakdown on 22d.		
	Sch 3513	No racial breakdown on 22d.		
	Sch 3950	No racial breakdown on 22d.		
	Sch 4469	No racial breakdown on 22d.		
	Sch 4578	No data for 17b-e; no racial breakdown on 22d.		

PENNSYLVANIA

OE Code	District Name--Error Description	Type of District	Error Type
4826820	NEW YORK	101/102	
	Sch 1394 Item 15 reports for more Hispanic students than were enrolled at the time of the membership count.		
	Sch 1981 Item 17b reports for more Hispanic males suspended last year than currently enrolled.		
	Sch 2629 Items 19e and 19k report for more American Indian students than were enrolled at the time of the membership count.		V

RHODE ISLAND

OE Code	District Name--Error Description	Type of District	Error Type
4900210	COVENTRY	101/102	
	Sch 76002 Item 17b reports for more Hispanic females suspended last year than are currently enrolled.		V
4900240	CRANSTON	101/102	
	101 Item 8b1 reports for two American Indian students that are enrolled in another district.		V
4900360	EXETER-WEST GREENWICH	101/102	
	101 Item 8f=0. The district is part of a special education program.		V
4900570	LINCOLN	101/102	
	101 Sex breakdown incomplete on 8a; no data for 8b1, 9c, 9e, and 9i.		
	Sch 172 17e in error.		
	Sch 179 12 and 22d show minorities only, no data for 11 and 4b.		
	Sch 259 12 shows minorities only; 20c, lacks teachers.		E
4900660	NARRANGANSETT	101/102	
	Sch 76001 Items 20g, 20h, and 20i report no teachers as the students are "mainstreamed".		V
4900780	NORTH PROVIDENCE	101/102	
	Sch 25 Item 20g reports no teachers because the students are "mainstreamed".		V
4900900	PROVIDENCE	101/102	

The following schools report no teachers in item 20:

Sch 2	Sch 256
Sch 86	Sch 286
Sch 105	Sch 307
Sch 133	Sch 339
Sch 187	Sch 340
Sch 244	Sch 341
Sch 246	Sch 342

RHODE ISLAND

OE Code	District Name--Error Description		Type of Error District	Type
4900900	PROVIDENCE (continued)			
	Sch 346 Sch 347 Sch 348 Sch 350 Sch 352 Sch 353 Sch 354	Sch 357 Sch 72001 Sch 72003 Sch 72004 Sch 72005 Sch 76001		
	Sch 2	Item 15 reports more Hispanics than are in membership.		
	Sch 162	Item 19k reports more males than in membership. Item 22, line 7 reports more Hispanics than in membership.		
	Sch 256	Item 22, lines 3 and 16 reports more American Indians than in membership . .		
	Sch 286	Item 22, line 10 reports more Asians than in membership.		
	Sch 340	Item 22, line 13 reports more American Indians than in membership.		
	Sch 347	Item 22, line 16 reports more Hispanics than in membership.		
	Sch 350	Item 22, line 7 reports more American Indians than in membership.		
	Sch 72004	Item 15 reports more American Indians than in membership.		
	Sch 72006	Item 15 reports more Hispanics than in membership. Item 22, line 13 reports more Asians than in membership.	V	
	All Schls	Data in 17b represents all suspensions. Data not available for items 17c, d, and e.		E

RHODE ISLAND

OE Code	District Name--Error Description	Type of District	Error Type
4901110	WARWICK	101/102	
	Sch 165 Item 21 reports for some students brought from other schools for classes here.		
	Sch 72001 Item 17d reports for students suspended last year who are not currently enrolled.		V

SOUTH CAROLINA

OE Code	District Name--Error Description		Type of District	Error Type
5001110	BEAUFORT		101/102	
	Sch 1415	Item 19k reports more female and more White students than are enrolled. Students from other schools are brought here for special education.		V
5001440	CHARLESTON		101/102	
	Sch 785	Item 17g has no ethnic breakdown.		V
5001500	CHEROKEE COUNTY		101/102	
	Sch 1416	Items 20c, 20g, and 20h report no teacher as the pupils are "mainstreamed".		V
5001560	CHESTERFIELD		101/102	
	Sch 255	No data for 17g.		
	Sch 262	No data for 17g.		
	Sch 645	No data for 17g.		
	Sch 766	No data for 17g.		
	Sch 816	No data for 17g.		
	Sch 817	No data for 17g.		
	Sch 963	No data for 17a-i.		
	Sch 964	No data for 17g.		
	Sch 989	No data for 17g.		
	Sch 1005	No data for 17g.		
	Sch 1082	No data for 17g.		
	Sch 76001	No data for 17a-i.		E
5001800	CLARENDON COUNTY		101/102	
	101	Item 8c is less than the sum of school data. Three students were suspended and expelled but counted only once each.		V
5002130	FLORENCE COUNTY 01		101/102	
	101	No racial breakdown in 8c and 8f3.		
	Sch 157	No data for 17g.		
	Sch 338	No data for 17g.		
	Sch 531	No data for 17g.		
	Sch 558	No data for 17g.		
	Sch 573	No data for 17g.		
	Sch 822	No data for 17g.		

SOUTH CAROLINA

OE Code	District Name--Error Description	Type of District	Error Type
5002130	FLORENCE COUNTY 01 (continued)		
	Sch 1158 No data for 17g. Sch 1308 No data for 17f, g, h, and i. Sch 1498 No racial breakdown for 17b-e; No data for 17f-i. Sch 72001 No racial Breakdown on 17b-e. Sch 72002 No data for 17g. Sch 76001 No racial breakdown on 21.		E
5002310	GREENVILLE COUNTY	101/102	
	The following schools show data inconsistent with item 12 due to different reporting dates used: Sch 97 Item 22, lines 1, 6 and 18. Sch 165 Item 19e and 19k Sch 216 Item 22, line 13 Sch 528 Item 22, line 16 Sch 582 Item 22, line 2 Sch 864 Item 15 Sch 969 Item 17b Sch 973 Item 15 and 17d Sch 1211 Item 15 Sch 1377 Item 15 Sch 1431 Item 15 Sch 76002 Item 12, female=0. Only males are enrolled.		V
5002580	LANCASTER COUNTY	101/102	
	Sch 831 Item 17g reports no data for corporal punishment.		V
5002730	LEXINGTON COUNTY 02	101/102	
	Sch 15 Item 20i reports no teacher as students are "mainstreamed".		V
5002760	LEXINGTON COUNTY	101/102	
	101 Item 8c is less than the sum of school data. Three students were suspended and expelled but were counted only once each.		V

SOUTH CAROLINA

OE Code	District Name--Error Description		Type of District	Error Type
5002790	LEXINGTON COUNTY 04		101/102	
	101	No sex or race breakdown on 8b1; 8c is incomplete.		
	Sch 1228	No data for 17b-i.		E
5003180	ORANGEBURG COUNTY 04		101/102	
	Sch 1422	Item 17b reports more Hispanic females suspended last year than currently enrolled.		V
5003330	PICKENS COUNTY		101/102	
	Sch 379	Item 17b reports two Hispanic students suspended last year and none currently enrolled.		V
5003510	SPARTANBURG COUNTY 02		101/102	
	Sch 72001	Items 9 and 22 are inconsistent with membership data because they report for students brought from other schools for classes here.		V
5003660	SPARTANBURG COUNTY 07		101/102	
	101	Item 8f is less than the sum of school data because some of the special education is provided cooperatively.		
	Sch 72001	Item 19k reports for pupils brought here from other schools for special education.		V
5003720	SUMTER COUNTY 02		101/102	
	Sch 474	Item 17d reports for more Hispanic males suspended last year than currently enrolled.		V
5003750	UNION COUNTY		101/102	
	Sch 1264	No data for 17h.		E

SOUTH CAROLINA

OE Code	District Name--Error Description	Type of District	Error Type
5003840	YORK COUNTY	101/102	
	Sch 104 No data for 17g.		
	Sch 1480 No data for 17g.		E

SOUTH DAKOTA

OE Code	District Name--Error Description		Type of District	Error Type
5102070	ABERDEEN		101/102	
	Sch 657	Item 201 reports no teacher as the pupils are mainstreamed.		V
5138220	KIMBALL		101/102	
	101	Item 8f does not equal the sum of school data because cooperative special education programs are held in this district.		
	Sch 76002	Item 22 line 3 and 11 include pupils in grade 8, not offered at this school, taking special education classes here.		V
5148390	MITCHELL		101/102	
	Sch 933	Items 17b and 17d report for more American Indian females suspended last year than currently enrolled.		V
5159820	RAPID CITY		101/102	
	Sch 1411	Items 8a, 19 and 22 report for students not enrolled but brought here from other schools.		V
5139540	ANDES CENTRAL		101/102	
	101	Item 8f=0. Special education is offered through a cooperative program.		V

TENNESSEE

OE Code	District Name--Error Description		Type of District	Error Type
5200360	BRISTOL CITY		101	
	101	9a is the total sum of students receiving special education, 5 students are in a program in Bristol and in a program run by a non-school agency.		V
5200420	CAMPBELL COUNTY		101/102	
	Sch 1930	Item 20d reports no teachers. The pupil is "mainstreamed".		V
5200510	CARTER COUNTY		101/102	
	Sch 1620	Item 19 is greater than membership because students from other schools are brought here for special education.		V
5200540	CHATTANOOGA		101/102	
	Sch 270	Item 20 reports no teachers. Specialists from the Human Services Department work with the students.		V
5200840	CROCKETT COUNTY		101/102	
	Sch 1975 Sch 73001	Item 20k reports no teachers. The students are "mainstreamed".		V
5201560	HAMBLEN COUNTY		101/102	
	Sch 74001	Item 12, female=0. There are only males enrolled.		V
5202130	JOHNSON CITY		101/102	
	Sch 1560	Item 20k reports no teacher. Pupils are "mainstreamed".		
	Sch 1577	Item 22, line 16 reports for 9th grade pupils brought here for classes.		V

TENNESSEE

OE Code	District Name--Error Description		Type of District	Error Type
5202130	JOHNSON CITY (continued)			
	Sch 1726	Indians reported in 17g, but no Indians reported in 12.		
	Sch 73001	17g has instances of corporal punishment, not number of pupils.		
	Sch 73002	17g has instances of corporal punishment, not number of pupils.		E
5202220	KNOX COUNTY		101/102	
	Sch 147	Item 20a, 20d, and 20k report no teachers. Students are helped by aides.		
	Sch 72003	Item 20h reports no teacher. The pupils are assisted by an aide.		
5202250	KNOXVILLE CITY		101/102	
	Sch 2052	Item 17b reports more Black males suspended last year than currently enrolled.		V
5202610	MANCHESTER CITY		101/102	
	Sch 72001	Item 20i reports no teachers. The pupils are "mainstreamed".		V
5202940	MEMPHIS		101/102	
	Sch 1397	Item 12, male=0. Only females are enrolled.		
	Sch 72001	Item 17b reports more Whites suspended last year than currently enrolled.		
	Sch 73008	Item 17b reports more Black males suspended last year than currently enrolled.		
	Sch 74006	Item 17b reports more Black females suspended last year than currently enrolled.		V

TENNESSEE

OE Code	District Name--Error Description		Type of District	Error Type
5203030	MONTGOMERY CO-CLARKSVILLE		101/102	
	Sch 222	Items 20g and 20j report no teachers The pupils are "mainstreamed".		V
5203180	NASHVILLE		101/102	
	Sch 74001	Item 12, male=0. Only females are in this program.		V
5203590	ROANE COUNTY		101/102	
	Sch 76012	Item 17 reports one Black male suspended last year, none currently enrolled.		V
5203690	RUTHERFORD COUNTY		101/102	
	Sch 551	Item 19k reports for more Black students than are enrolled. One such student comes from outside the district.		
	Sch 74001	Item 17b includes one female student suspended last year who is no longer enrolled.		V
5204050	SWEETWATER CITY		101/102	
	All Schls	No data for 17g.		E

VERMONT

OE Code	District Name--Error Description		Type of District	Error Type
5500510	LOGAN CITY		101/102	
	Sch 268	Item 17b reports for one Black male suspended last year who is not enrolled this year.		V
5501080	UINTAH		101/102	
	Sch 498	Item 17b reports for one Hispanic student suspended last year who is not enrolled this year.		V
5502520	BRATTLEBORO UNION HIGH		101/102	
	Sch 72001	Item 20 reports no teachers. Students are "mainstreamed".		V
5502820	BURLINGTON		101/102	
	101	No data for 9a.		
	Sch 192	No data for 22d.		
	Sch 205	17e in error.		
	Sch 451	17e in error.		E
5502850	CABOT		101	
	101	8f greater than 0. 9i - no teachers, pupils are mainstreamed and special education consultant available.		V
5505050	LAKE REGION UNION HIGH		101-102	
	101	Item 8f=0. All special education is through a cooperative program.		V
5505520	MIDDLEBURY UNION HIGH		101/102	
	101	Item 8f=0. All special education is through a cooperative program.		V
5507560	ST. ALBAN'S CITY		101/102	
	Sch 72001	Item 9 is greater than membership because students from other schools brought here for special education.		V

VIRGINIA

OE Code	District Name--Error Description	Type of Error District Type	
5600060	ACCOMACK COUNTY	101/102	
	Sch 1518 Item 17b reports for more Hispanic males suspended last year than are enrolled currently.		V
5600180	AMELIA COUNTY	101/102	
	Sch 39 Item 20g reports no teachers; the Sch 1510 students are "mainstreamed".		V
5600780	CHARLOTTSVILLE	101/102	
	The following schools report no teacher where special education students are "mainstreamed".		
	Sch 236 Item 20f Sch 240 Item 20f, 20i Sch 1760 Item 20f Sch 1986 Item 20j Sch 74001 Item 20c, 20f		V
5600840	CHESTERFIELD COUNTY	101/102	
	Sch 72005 Item 22, lines 1 and 10 contain pupils in grades offered at other schools but who attend some classes at this school.		V
5601260	FAIRFAX COUNTY	101/102	
	Sch 1160 Item 17d reports for an American Indian students suspended last year who is no longer enrolled.		V
5601320	FAUQUIER COUNTY	101/102	
	Sch 306 Item 22, line 7 reports for pupils in grade 4 who are here only for special education.		V
5601770	HALIFAX CO-SOUTH BOSTON CITY	101/102	
	101 Item 8c is less than the sum of school data. Students who were suspended and expelled were counted only once.		
	Sch 766 Item 22, line 16 report for one Asian student who is enrolled in another school.		V

VIRGINIA

OE Code	District Name--Error Description	Type of District	Error Type
5601890	HENRICO COUNTY	101/102	
	Sch 531 Item 20h reports no teacher.		
	Sch 72005 Item 12, female=0. Only males are enrolled.		V
5602670	NORFOLK	101/102	
	101 8b1 Total by sex only.		E
5602940	PITTSYLVANIA COUNTY	101/102	
	101 Item 8c is less than the sum of school data. Students who were suspended and expelled were counted only once each.		V
5603110	PRINCE WILLIAM COUNTY	101/102	
	Sch 76010 Item 19k reports for one White student who came from another district.		V
5603840	VIRGINIA BEACH	101/102	
	Sch 1695 Item 171 reports more Asian than in membership because pupils are brought in from other schools.		V

WASHINGTON

OE Code	District Name--Error Description		Type of District	Error Type
5700380	BATTLE GROUND		101/102	
	Sch 76003	Item 22, line 7 - students in grade 3 are brought from another school.		V
5700390	BELLEVUE		101/102	
	Sch 74001	Item 22 reports for Hispanic males who were not enrolled at the time of the membership count.		V
5700690	BREWSTER		101/102	
	Sch 72002	No data for 17b-e and 17g.		E
5701410	CLOVER PARK		101/102	
	101	No racial breakdown on 8c.		
	All Schls	(Except 724) - No data for 17g.		
	Sch 240	No racial breakdown on 13, 14, and 17b-e.		
	Sch 602	No racial breakdown on 17b-c (17d is 0).		
	Sch 724	17g has totals, but no racial breakdown.		
	Sch 744	No racial breakdown on 13, 14, and 17b-e.		
	Sch 807	No racial breakdown on 13 and 17b-e.		
	Sch 1628	No racial breakdown on 13 and 17b-e.		
	Sch 76001	No racial breakdown on 14, 17b, and c, (17d is 0).		E
	Sch 76003	Item 12=0. There are no students enrolled here.		V
	Sch 76004 Sch 76009	No racial breakdown on 17b and c, (17d is 0). Item 22 is blank because there are no classroom instructional settings.		E
5701630	COLVILLE		101/102	
	101	Item 8f=0. All special education is offered through a cooperative program.		V

WASHINGTON

OE Code	District Name--Error Description		Type of District	Error Type
5703540	HIGHLINE		101/102	
	Sch 955	Item 19 reports more Blacks than in membership because students from other schools are in special education here		
	Sch 72001	Item 12, male=0. Only females are enrolled.		V
5703910	KELSO		101/102	
	Sch 76004	Item 20a reports no teacher. Pupils are "mainstreamed".		V
	Sch 76006 Sch 76010	No data for 17g. No data for 17g.		E
5703930	KENNEWICK		101/102	
	101	Item 8f=0. All special education is through a cooperative.		
	Sch 76002	Item 22 is blank because there is no classroom instruction.		V
5704560	LOWER SNOQUALMIE		101	
	101	8c no data at all.		E
5704980	MERCER ISLAND		101/102	
	Sch 742	Item 17b reports for an American Indian male suspended last year who is not currently enrolled.		
	Sch 946	Item 22 data includes some students who were not enrolled at the time of the membership count.		
	Sch 1291	Item 22 data includes some students who were not enrolled at the time of the membership count.		V
5706570	PASCO		101/102	
	101	Item 8f is not equal to the sum of school data. Some special education in this district is offered through a cooperative program.		

WASHINGTON

OE Code	District Name--Error Description		Type of District	Error Type
5706570	PASCO (continued)			
	Sch 149 Sch 813	Item 15 reports for pupils who were not enrolled at the time of the membership count.		V
5706900	PROSSER		101	
	101	8b1 no race/sex data, total only.		E
5707230	RENTON		101/102	
	101	No racial breakdown on 8b1; no data for 9a and 9b.		
	Sch 79	No racial breakdown on 17g; no sex breakdown on 191; 20d lacks teacher; Hispanic females on 12; 22d3 is missing grade span.		
	Sch 159	Black males on 22d3 exceed Black males on 12.		
	Sch 472	No racial breakdown on 13, 20c lacks taeachers.		
	Sch 582	Hispanic females on 22d1 exceed Hispanic females on 12.		
	Sch 741	No racial breakdown on 17f; 20c and i lack teachers.		
	Sch 925	No racial breakdown on 13; 20a, c, and i lack teachers.		
	Sch 1089	No racial breakdown on 13; 20c and i lack teachers.		
	Sch 1227	No racial breakdown on 13; 20c and i lack teachers.		
	Sch 1697	No racial breakdown on 13; 20c, h, and i lack teachers.		
	Sch 72001	20c, d, g, h, and i lack teachers.		
	Sch 76001	No racial breakdown on 13; 22d11 missing grade and subject.		
	Sch 76002	No data for 6; incomplete data on 12; no data on 22d6 and 22d13.		E
5707260	REPUBLIC		101/102	
	101	Item 8c is less than the sum of school data. One student was suspended and expelled but only counted once.		V

WASHINGTON

OE Code	District Name--Error Description		Type of District	Error Type
5707320	RICHLAND		101/102	
	101	Item 8f=0. All special education is offered through a cooperative program.		
	Sch 1472	Non residents taking classes at this school account for discrepancies with membership data.		V
5707710	SEATTLE		101/102	
		The inclusion of "Other" racial grouping in the total column for some schools causes arithmetic errors as Seattle is not able to identify this "other" group using the prescribed racial categories. This condition is particularly apparent in items dealing with dropouts and pupils suspended on the campus reports.		
	101	8c contains some duplicated data because of the manner in which the information was collected.		
		On many schools - 13 and 14 contain the inclusion of "other" in the total but not broken-down into the proper racial grouping.		
		On most schools - 17d-h data not available since it was not part of the record maintenance in the past.		
		On certain schools - Grade levels in 22 are missing and some classes show no pupils. This is due to the computer selection of classroom to be reported. The only data available is that initially reported.		E
5707900	SHELTON		101/102	
	Sch 76001	No data for 17h.		
	Sch 76003	No data for 17g and 17h.		E
5707920	SHORELINE		101	
	101	No data for 8b2, 8c, or 8e.		E

WASHINGTON

OE Code	District Name--Error Description	Type of District	Error Type
5708250	SPOKANE	101/102	
	Sch 72001, Sch 76003: Item 12, male=0. Only females are enrolled.		
	Sch 76002: Item 17b reports for more Black males suspended last year than are currently enrolled.		V
5708430	STEHEKIN	101	
	101: 8c - 8f3 blank		E
5708700	TACOMA	101/102	
	Sch 434: Item 12, male=0. Only females are enrolled.		V
5709270	VANCOUVER	101/102	
	Sch 1309: Item 20g reports no teachers. Pupils are "mainstreamed".		
	Sch 74003: Item 22, lines 1 and 2 report for American Indians who were not enrolled at the time the membership data was reported for.		V
5709660	WENATCHEE	101/102	
	101: Item 8f=0. All special education offered is through a cooperative program.		V

WEST VIRGINIA

OE Code	District Name--Error Description		Type of District	Error Type
5800390	GREENBRIER COUNTY		101/102	
	Sch 820	Item 17d reports one Black female suspended last year who is no longer enrolled.		V
5800510	HARRISON COUNTY		101/102	
	101	Item 8c is less than the sum of the school data because of a student who was suspended and expelled but only counted once.		V
5800720	MARION COUNTY		101/102	
	101	Item 8c is less than the sum of school data because two students were suspended and expelled yet only counted once each.		V
5801050	OHIO COUNTY		101/102	
	Sch 101	Item 19j and 19k reports for one Black student from another district.		V
5800930	MONONGALIA		101/102	
	Sch 1111	Item 17b reports for an Hispanic male suspended last year who is no longer currently enrolled.		V

WISCONSIN

OE Code	District Name--Error Description		Type of District	Error Type
5901770	ELMBROOK		101/102	
	101	Item 8f=0. All special education offered is through a cooperative program.		V
5905910	GREENDALE		101/102	
	Sch 818	Item 20 reports no teachers. Pupils are "mainstreamed".		V
5907020	JANESVILLE		101/102	
	101	Item 8f=0. Some special education is offered through a cooperative program.		V
5907320	KENOSHA		101/102	
	Sch 685 Sch 860 Sch 1858	Item 20k reports no teachers.		V
5907710	LAKE MILLS		101/102	
	101	Item 8c is not equal to the sum of school data because of one student who was suspended and expelled but counted only once each.		V
5909060	MENOMINEE FALLS		101/102	
	Sch 889 Sch 2456	Item 20 reports no teachers. Item 20 reports no teachers.		V
5909600	MILWAUKEE		101/102	
	Sch 1457	Item 17b reports more Hispanic females suspended last year than currently enrolled.		
	Sch 2123	Item 17b reports more Asian males suspended last year than currently enrolled.		
	Sch 2281	Item 17b reports more American Indian males suspended last year than currently enrolled.		

WISCONSIN

OE Code	District Name--Error Description		Type of District	Error Type
5909600	MILWAUKEE	(continued)		
	Sch 72004	Item 17b reports more Hispanic males suspended last year than currently enrolled.		
	Sch 73005	Item 12, male=0. Only females are enrolled.		V
5909810	MONONA GROVE		101/102	
	Sch 1355	Item 22 contains students in grades 3-5 brought in from other schools.		V
5910060	MUKWONAGO		101/102	
	Sch 76006	Item 20j reports no teacher. Pupil is "mainstreamed".		V
5910170	MUSKEGO		101/102	
	101	Item 8c is not equal to the sum of school data. Three students were suspended and expelled but counted only once.		
	Sch 1480	Item 17d reports more Hispanic males suspended last year than currently enrolled.		V
5910860	OAKFIELD		101/102	
	101	Item 8f=0. All special education is offered through a cooperative program.		V
5912360	RACINE		101/102	
	Sch 739	Item 22 is blank, as there is individual instruction.		V
5915870	WAUPUN		101/102	
	101	Item 8f and 8f1 do not equal the sum of school data. Some special education is offered through a cooperative program.		
	Sch 2213	Item 19j reports for an American Indian student who is brought from another school.		V

WISCONSIN

OE Code	District Name--Error Description		Type of District	Error Type
5914040	SOUTH MILWAUKEE		101/102	
	Sch 1880 Sch 1881	Item 17d reports for American Indian males suspended last year who are no longer enrolled.		V
5915990	WAUWATOSA		101/102	
	Sch 552	Item 17b reports for a Black male suspended last year who is no longer enrolled.		
	Sch 1260	Items 17b and 17d report for Black and Hispanic students suspended last year who are no longer enrolled.		
	Sch 2292	Items 19a and 19k report for one Hispanic student who was not enrolled at the time that membership data was reported.		
	Sch 2563	Item 17b reports for an American Indian female suspended last year who is not currently enrolled.		V

WYOMING

OE Code	District Name--Error Description		Type of District	Error Type
6001030	CARBON COUNTY 1		101/102	
	Sch 76005	Item 19k reports for American Indian students brought from other schools for special education here.		V
6001460	BIG HORN COUNTY 2		101/102	
	Sch 76002	Items 20g and 20j report no teachers. The students are "mainstreamed".		V
6002070	CODY		101/102	
	Sch 392	Item 12, female is zero. Only males are enrolled.		V
6003990	LINCOLN COUNTY 1		101/102	
	Sch 76001	Item 22, line 11 reports for students in grades 9-10 brought from other schools for classes here.		V
6004510	NATRONA COUNTY 1		101/102	
	101	No racial breakdown on 8b1.		
	Sch 72001	No sex breakdown on 19a.		
	Sch 72004	No data for 22d.		
	Sch 72006	17e in error.		
	Sch 72007	17e in error.		
	Sch 72008	No racial breakdown on 22d; 20d, f, g, and i lack teachers.		
	Sch 72016	22d10 and 22d11 missing grade spans.		
	Sch 72018	No data on 22d lines 1, 8, and 17.		
	Sch 72028	Indian female on 22d9, but no Indian females reported on 12.		
	Sch 76001	No data for 17b-e and 17g.		E

APPENDIX F

EDIT CHECK DIRECTORIES

The following directory specifies the edit checks made on each district or school record. For each edit check, the following information is given:

1. Edit Check Number - unique number, assigned to each edit check, which corresponds to the associated error flag position in the bit array.
2. Item Number - item number(s) from OS/CR Form 101 or OS/CR Form 102 involved in the edit check.
3. Slots Involved - slot numbers of data elements involved in edit check.
4. Description - definition of edit check. (Stated in positive form, i.e., if stated conditions are met, then there is no error).

The following terms are used in describing edit checks:

- Horizontal Check - this is a consistency check used on a row of data, which contains a total and detailed breakdown by ethnicity. The sum of the data by ethnicity must equal the total for the row.
- Blown Field - is a numeric field which contains non-numeric data. If this occurs, the non-numeric data is replaced with a numeric zero.
- Blank Field - a numeric field which was not entered. If this occurs, the blank data is replaced by a numeric zero.
- Any Column - this term follows a series of checks which require the enrollment in a program to be less than the enrollment in a larger program containing the first. For example, Asian males in special education must not exceed Asian males enrolled in the district. This check is done on each column in a given line of data. In addition, the final check labelled "ANY COLUMN" is turned "on" if any one or more of the individual column checks are "on."

EDIT CHECK DIRECTORY FOR OS/CR FORM 101

ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY: SCHOOL YEAR 1976-77
SCHOOL SYSTEM SUMMARY REPORT 1 FORM OS/CR 101
EDIT CHECK CODES

ERROR CODE	ITEM NO.	SLOTS INVOLVED	DESCRIPTION
2	1	4	FIRST CHARACTER OF DISTRICT NAME MUST BE ALPHABETIC
3	1	4-18	DISTRICT NAME CANNOT BE ALL BLANK
4	2	12-15	COUNTY NAME CANNOT BE ALL BLANK
5	2	16-19	CITY NAME CANNOT BE ALL BLANK
6	2	20-21	ZIP CODE CANNOT BE ALL BLANK
7	4	22	101 ONLY DISTRICTS-NO. OF SCHOOLS MUST NOT BE BLANK OR BLOWN
8	4	22	101/102 DISTRICTS - NO. OF SCHOOLS MUST NOT BE BLANK,BLOWN OR ZERO
9	4	22	101/102 DISTRICTS - NO. OF SCHOOLS MUST EQUAL NO. OF SCHOOL RECORDS ON FILE
10	5A	23-27	TYPE OF CHANGE - AT LEAST ONE BOX MUST BE A 1
11	5A	23-27	TYPE OF CHANGE - IF THE LAST BOX IS 1S A 1 , ALL OTHERS MUST BE BLANK
12	5A	23	CONSOLIDATION? MUST BE BLANK OR 1
13	5A	24	JNIFICATION? MUST BE BLANK OR 1
14	5A	25	DIVISION? MUST BE BLANK OR 1
15	5A	26	ANNEXATION? MUST BE BLANK OR 1
16	5A	27	NO CHANGE? MUST BE BLANK OR 1
17	6	28	SYSTEM UNDER COURT ORDER? - MUST BE A 1 OR A 2
18	7	29	GRAD REQUIREMENTS DIFFERENT? - MUST BE A 1 OR A 2
19	8A	35	TOTAL MALES IN MEMBERSHIP MUST NOT BE BLANK, BLOWN OR ZERO
20	8A	41	TOTAL FEMALES IN MEMBERSHIP MUST NOT BE BLANK, BLOWN OR ZERO
21	8A	30-34=35	HORIZONTAL CHECK - TOTAL MALES IN MEMBERSHIP
22	8A	36-40=41	HORIZONTAL CHECK - TOTAL FEMALES IN MEMBERSHIP
23	8B1	47	TOTAL MALES IN VOCATIONAL EDUCATION MUST NOT BE BLANK OR BLOWN
24	8B1	53	TOTAL FEMALES IN VOCATIONAL EDUCATION MUST NOT BE BLANK OR BLOWN
25	8B1	42-46=47	HORIZONTAL CHECK - TOTAL MALES IN VOCATIONAL EDUCATION
26	8B1	48-52=53	HORIZONTAL CHECK - TOTAL FEMALES IN VOCATIONAL EDUCATION
27	8B1	42<=30	AMER/AK IAN MALES - PUPILS IN VOC. ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
28	8B1	43<=31	ASIAN/PAC IS MALES- PUPILS IN VOC. ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
29	8B1	44<=32	BLACK MALES - PUPILS IN VOC. ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
30	8B1	45<=33	WHITE MALES - PUPILS IN VOC. ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
31	8B1	46<=34	HISPANIC MALES - PUPILS IN VOC. ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
32	8B1	47<=35	TOTAL MALES - PUPILS IN VOC. ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
33	8B1		ANY COLUMN - PUPILS IN VOC. ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
34	8B1	48<=36	AMER/AK IAN FEMALES - PUPILS IN VOC. ED, MUST NOT EXCEED PUPILS IN MEMBERSHIP
35	8B1	49<=37	ASIAN/PAC IS FEMALES - PUPILS IN VOC. ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
36	8B1	50<=38	BLACK FEMALES - PUPILS IN VOC. ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
37	8B1	51<=39	WHITE FEMALES - PUPILS IN VOC. ED, MUST NOT EXCEED PUPILS IN MEMBERSHIP
38	8B1	52<=40	HISPANIC FEMALES - PUPILS IN VOC. ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
39	8B1	53<=41	TOTAL FEMALES - PUPILS IN VOC. ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
40	8B1		ANY COLUMN - PUPILS IN VOC. ED, MUST NOT EXCEED PUPILS IN MEMBERSHIP
41	8B2	54	NO. OF SCHOOLS WITH 5 OR MORE VOC. ED. PRGMS. MUST NOT BE BLOWN
42	8B2	47,53,54	NO. SCHOOLS WITH 5 OR MORE VOC. ED. PRGMS. MUST NOT BE >ZERO IF STUDENTS ENROLLED IN VOC. ED. IS ZERO
43	8B2	54<=22	NO. OF SCHOOLS WITH 5 OR MORE VOC. ED. PROGRAMS MUST BE LESS THAN OR EQUAL TO TOTAL NO. OF SCHOOLS
44	8B2	47,53,54	NO. OF SCHOOLS WITH 5 OR MORE VOC. ED. PRGMS, MUST NOT BE BLANK IF STUDENTS ENROLLED IN VOC. ED. > ZERO
45	8C	60,66,72	TOTAL MALE, TOTAL FEMALE, AND TOTAL STUDENTS SUSPENDED CANNOT ALL BE BLANK/BLOWN
46	8C	60,72	STUDENTS SUSPENDED - IF TOTAL BLANK/BLOWN,TOTAL MALE MUST NOT BE BLANK/BLOWN
47	8C	66,72	STUDENTS SUSPENDED - IF TOTAL BLANK/BLOWN THEN TOTAL FEMALE MUST NOT BE BLANK OR BLOWN
48	8C	60,72	STUDENTS SUSPENDED - IF TOTAL MALE BLANK/BLOWN,TOTAL MUST NOT BE BLANK/BLOWN
49	8C	66,72	STUDENTS SUSPENDED - IF TOTAL FEMALE BLANK/BLOWN,TOTAL MUST NOT BE BLANK/BLOWN
50	8C	55-59=60	HORIZONTAL CHECK - TOTAL MALES SUSPENDED
51	8C	61-65=66	HORIZONTAL CHECK - TOTAL FEMALES SUSPENDED
52	8C	67-71=72	HORIZONTAL CHECK - TOTAL STUDENTS SUSPENDED
53	8D	78	TOTAL PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH MUST NOT BE BLANK OR BLOWN

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54   8D      73-77=78  HORIZONTAL CHECK - PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH
55   8D    73<=30+36   AMER/AK IND - PUPILS WHOSE PRIM. LANG. IS OTHER THAN ENG. MUST NOT EXCEED PUPILS IN MEMBERSHIP
56   8D    74<=31+37   ASIAN/PAC IS- PUPILS WHOSE PRIM. LANG. IS OTHER THAN ENG. MUST NOT EXCEED PUPILS IN MEMBERSHIP
57   8D    75<=32+38   BLACK - PUPILS WHOSE PRIM. LANG. IS OTHER THAN ENG. MUST NOT EXCEED PUPILS IN MEMBERSHIP
58   8D    76<=33+39   WHITE - PUPILS WHOSE PRIM. LANG. IS OTHER THAN ENG. MUST NOT EXCEED PUPILS IN MEMBERSHIP
59   8D    77<=34+40   HISPANIC - PUPILS WHOSE PRIM. LANG. IS OTHER THAN ENG. MUST NOT EXCEED PUPILS IN MEMBERSHIP
60   8D    78<=35+41   TOTAL - PUPILS WHOSE PRIM. LANG. IS OTHER THAN ENG. MUST NOT EXCEED PUPILS IN MEMBERSHIP
61   8D                ANY COLUMN - PUPILS WHOSE PRIM. LANG. IS OTHER THAN ENG. MUST NOT EXCEED PUPILS IN MEMBERSHIP
62   8E          84    TOTAL PUPILS (PRIM.LANG.NOT ENG.) IN BILING. PRGM. MUST NOT BE BLANK OR BLOWN
63   8E       79-83=84 HORIZONTAL CHECK - PUPILS (PRIM.LANG.NOT ENG.) IN BILING. PRGM.
64   8E         79<=73 AMER/AK IND - PUPILS(PRIM.LANG.NOT ENG.)IN BILING.PRGM.MUST NOT EXCEED PUPILS WHOSE PRIM LANG.NOT ENG.
65   8E         80<=74 ASIAN/PAC IS-PUPILS(PRIM.LANG.NOT ENG.)IN BILING.PRGM.MUST NOT EXCEED PUPILS WHOSE PRIM. LANG.NOT ENG.
66   8E         81<=75 BLACK - PUPILS (PRIM.LANG.NOT ENG.)IN BILING. PRGM. MUST NOT EXCEED PUPILS WHOSE PRIM. LANG.NOT ENG.
67   8E         82<=76 WHITE - PUPILS (PRIM.LANG.NOT ENG.)IN BILING. PRGM. MUST NOT EXCEED PUPILS WHOSE PRIM. LANG.NOT ENG.
68   8E         83<=77 HISPANIC - PUPILS (PRIM.LANG.NOT ENG.)IN BILING. PRGM. MUST NOT EXCEED PUPILS WHOSE PRIM. LANG.NOT ENG.
69   8E         84<=78 TOTAL - PUPILS (PRIM.LANG.NOT ENG.)IN BILING. PRGM. MUST NOT EXCEED PUPILS WHOSE PRIM. LANG.NOT ENG.
70   8E                ANY COLUMN -PUPILS(PRIM.LANG.NOT ENG.)IN BILING. PRGM. MUST NOT EXCEED PUPILS WHOSE PRIM.LANG.,NOT ENG.
71   8F          90    TOTAL PUPILS IN SPECIAL ED. MUST NOT BE BLANK OR BLOWN
72   8F       85-89=90 HORIZONTAL CHECK - PUPILS IN SPECIAL ED.
73   8F         85<=30+36 AMER/AK IND - PUPILS IN SPECIAL ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
74   8F         86<=31+37 ASIAN/PAC IS- PUPILS IN SPECIAL ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
75   8F         87<=32+38 BLACK - PUPILS IN SPECIAL ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
76   8F         88<=33+39 WHITE - PUPILS IN SPECIAL ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
77   8F         89<=34+40 HISPANIC - PUPILS IN SPECIAL ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
78   8F         90<=35+41 TOTAL - PUPILS IN SPECIAL ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
79   8F                ANY COLUMN - PUPILS IN SPECIAL ED. MUST NOT EXCEED PUPILS IN MEMBERSHIP
80   8F1         96    TOTAL PUPILS IN EMR/EMH MUST NOT BE BLANK OR BLOWN
81   8F1      91-95=96 HORIZONTAL CHECK - PUPILS IN EMR/EMH
82   8F1        91<=85 AMER/AK IND - PUPILS IN EMR/EMH MUST NOT EXCEED PUPILS IN ALL SPECIAL ED. PRGMS.
83   8F1        92<=86 ASIAN/PAC IS- PUPILS IN EMR/EMH MUST NOT EXCEED PUPILS IN ALL SPECIAL ED. PRGMS.
84   8F1        93<=87 BLACK - PUPILS IN EMR/EMH MUST NOT EXCEED PUPILS IN ALL SPECIAL ED. PRGMS.
85   8F1        94<=88 WHITE - PUPILS IN EMR/EMH MUST NOT EXCEED PUPILS IN ALL SPECIAL ED. PRGMS.
86   8F1        95<=89 HISPANIC - PUPILS IN EMR/EMH MUST NOT EXCEED PUPILS IN ALL SPECIAL ED. PRGMS.
87   8F1        96<=90 TOTAL - PUPILS IN EMR/EMH MUST NOT EXCEED PUPILS IN ALL SPECIAL ED. PRGMS.
88   8F1               ANY COLUMN - PUPILS IN EMR/EMH MUST NOT EXCEED PUPILS IN ALL SPECIAL ED. PRGMS.
89   8F2         102   TOTAL PUPILS IN GIFTED PROGRAMS MUST NOT BE BLOWN
90   8F2       102,108 TOTAL PUPILS IN GIFTED PGRMS.MUST NOT BE BLANK UNLESS TOTAL PUPILS HONORS/ADV. PLACE./ENRICH. IS >ZERO
91   8F2    97-101=102 HORIZONTAL CHECK - PUPILS IN GIFTED
92   8F2        97<=85 AMER/AK IND - PUPILS IN GIFTED PRGMS. MUST NOT EXCEED PUPILS IN ALL SPECIAL ED. PRGMS.
93   8F2        98<=86 ASIAN/PAC IS- PUPILS IN GIFTED PRGMS. MUST NOT EXCEED PUPILS IN ALL SPECIAL ED. PRGMS.
94   8F2        99<=87 BLACK - PUPILS IN GIFTED PRGMS. MUST NOT EXCEED PUPILS IN ALL SPECIAL ED. PRGMS.
95   8F2       100<=88 WHITE - PUPILS IN GIFTED PRGMS. MUST NOT EXCEED PUPILS IN ALL SPECIAL ED. PRGMS.
96   8F2       101<=89 HISPANIC - PUPILS IN GIFTED PRGMS. MUST NOT EXCEED PUPILS IN ALL SPECIAL ED. PRGMS.
97   8F2       102<=90 TOTAL - PUPILS IN GIFTED PRGMS. MUST NOT EXCEED PUPILS IN ALL SPECIAL ED. PRGMS.
98   8F2               ANY COLUMN - PUPILS IN GIFTED PRGMS. MUST NOT EXCEED PUPILS IN ALL SPECIAL ED. PRGMS.
99   8F3         108   TOTAL PUPILS IN HONORS/ADV. PLACE./ENRICH, PROGRAMS MUST NOT BE BLOWN
100  8F3       102,108 TOTAL PUPILS IN HONORS/ADV/PLACE./ENRICH PRGM, MUST NOT BE BLANK UNLESS PUPILS IN GIFTED PRGMS.>ZERO
101  8F3    103-107=108 HORIZONTAL CHECK - PUPILS IN HONORS/ADV/PLACE./ENRICH PRGM.
102  8F3      103<=30+36 AMER/AK IND - PUPILS IN HONORS/ADV/PLACE./ENRICH PRGM. MUST NOT EXCEED PUPILS IN MEMBERSHIP
103  8F3      104<=31+37 ASIAN/PAC IS- PUPILS IN HONORS/ADV/PLACE./ENRICH PRGM. MUST NOT EXCEED PUPILS IN MEMBERSHIP
104  8F3      105<=32+38 BLACK - PUPILS IN HONORS/ADV/PLACE./ENRICH PRGM. MUST NOT EXCEED PUPILS IN MEMBERSHIP
105  8F3      106<=33+39 WHITE - PUPILS IN HONORS/ADV/PLACE./ENRICH PRGM. MUST NOT EXCEED PUPILS IN MEMBERSHIP
106  8F3      107<=34+40 HISPANIC - PUPILS IN HONORS/ADV/PLACE./ENRICH PRGM. MUST NOT EXCEED PUPILS IN MEMBERSHIP
107  8F3      108<=35+41 TOTAL - PUPILS IN HONORS/ADV/PLACE./ENRICH PRGM. MUST NOT EXCEED PUPILS IN MEMBERSHIP
108  8F3                 ANY COLUMN - PUPILS IN HONORS/ADV/PLACE./ENRICH PRGM. MUST NOT EXCEED PUPILS IN MEMBERSHIP
109  9A       90,109-113 RESIDENT PUPILS RECEIVING SPECIAL ED. MUST NOT EXCEED RESIDENT PUPILS REQUIRING SPECIAL ED.
110  9A          109     PUPILS REQUIRING SPECIAL ED. MUST NOT BE BLANK OR BLOWN
111  9B          110     RES. PUPILS IN SPECIAL ED. PRGM. OPERATED WITH OTHER DISTRICT MUST NOT BE BLANK OR BLOWN
112  9B        110<=109  RES. PUPILS IN SP. ED. PRGM. OPERATED WITH OTHER DISTRICT MUST NOT EXCEED PUPILS REQUIRING SP. ED.
113  9C          111     RES. PUPILS IN SP. ED. PRGM. OPERATED BY OTHER DISTRICT MUST NOT BE BLANK OR BLOWN
114  9C        111<=109  RES. PUPILS IN SP. ED. PRGM. OPERATED BY OTHER DISTRICT MUST NOT EXCEED PUPILS REQUIRING SP. ED.
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115	9D	112	RES. PUPILS IN SP. ED. PRGM. OPERATED BY OTHER ENTITY MUST NOT BE BLANK OR BLOWN
116	9D	112<=109	RES. PUPILS IN SP. ED. PRGM. OPERATED BY OTHER ENTITY MUST NOT EXCEED PUPILS REQUIRING SP. ED.
117	9E	113	NON-RES. PUPILS IN SP. ED. PRGM. MUST NOT BE BLANK OR BLOWN
118	9E	113<=90	NON-RES. PUPILS IN SP. ED. PRGM. MUST NOT EXCEED TOTAL PUPILS IN SP. ED. PRGM.
119	9F	114	RES. SCHOOL-AGE CHILDREN OUT OF SCHOOL DUE TO HANDICAP MUST NOT BE BLANK OR BLOWN
121	9G	115	RES. SCHOOL-AGE CHILDREN RECEIVING HOMEBOUND INSTR. MUST NOT BE BLANK OR BLOWN
122	9G	115<=114	RES. SCH.-AGE CHILDREN RECEIVING HOMEBOUND INST. MUST NOT EXCEED RES. SCH.-AGE CHILDREN OUT OF SCH.
123	9H	116	RES. SCHOOL-AGE CHILDREN EVALUATED MUST NOT BE BLANK OR BLOWN
125	9I	117	FULL-TIME SP. ED. TEACHERS MUST NOT BE BLANK OR BLOWN
126	9I	118	PART-TIME SP. ED. TEACHERS MUST NOT BE BLANK OR BLOWN
127	9I	90,117,118	BOTH FULL AND PART-TIME SP. ED. TEACHERS CANNOT BE ZERO UNLESS PUPILS IN SP. ED. IS ZERO
129	8C	60	TOTAL MALES SUSPENDED MUST NOT BE BLANK
130	8C	66	TOTAL FEMALES SUSPENDED MUST NOT BE BLANK
131	8C	72	TOTAL PUPILS SUSPENDED MUST NOT BE BLANK
132	8C	60+66,72	IF TOTAL PUPILS SUSPENDED GREATER THAN ZERO, THEN MALE+FEMALE SUSPENDED MUST EQUAL ZERO
133	8C	60,66,72	IF TOTAL SUSPENDED =0 AND MALE NOT BLANK, THEN FEMALE SUSPENDED MUST NOT BE BLANK
134	8C	60,66,72	IF TOTAL SUSPENDED =0 AND FEMALE NOT BLANK, THEN MALE SUSPENDED MUST NOT BE BLANK
1238	8F2	91+97<85	AMER/AK IND - PUPILS IN ENR+GIFTED MUST BE LESS THAN PUPILS IN SPECIAL ED
1239	8F2	92+98<86	ASIAN/PAC IS - PUPILS IN ENR+GIFTED MUST BE LESS THAN PUPILS IN SPECIAL ED
1240	8F2	93+99<87	BLACK - PUPILS IN ENR+GIFTED MUST BE LESS THAN PUPILS IN SPECIAL ED
1241	8F2	94+100<88	WHITE - PUPILS IN ENR+GIFTED MUST BE LESS THAN PUPILS IN SPECIAL ED
1242	8F2	95+101<89	HISPANIC - PUPILS IN ENR+GIFTED MUST BE LESS THAN PUPILS IN SPECIAL ED
1243	8F2	96+102<90	TOTAL - PUPILS IN ENR+GIFTED MUST BE LESS THAN PUPILS IN SPECIAL ED
1244	8F2		ANY COLUMN - PUPILS IN ENR+GIFTED MUST BE LESS THAN PUPILS IN SPECIAL ED

EDIT CHECK DIRECTORY FOR OS/CR FORM 102

ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY: SCHOOL YEAR 1976-77
SCHOOL SYSTEM SUMMARY REPORT 1 (SUM 05/CH 102
EDIT CHECK CODES

ERROR CODE	ITEM NO.	SLOTS INVOLVED	DESCRIPTION
835	LABEL	1	FIRST TWO DIGITS OF THE DISTRICT LL CODE MUST BE BETWEEN 10 AND 60
836	2	5	FIRST CHARACTER OF SCHOOL NAME MUST BE ALPHABETIC
837	2	5-12	SCHOOL NAME CANNOT BE ALL BLANK
838	4A	13-27	GRADE SPAN CANNOT BE ALL BLANK OR ALL ZERO
839	4A	13	UNGRADED? MUST BE A 0 OR 1
840	4A	14	PRE-K? MUST BE A 0 OR 1
841	4A	15	K? MUST BE A 0 OR 1
842	4A	16	GRADE 1? MUST BE A 0 OR 1
843	4A	17	GRADE 2? MUST BE A 0 OR 1
844	4A	18	GRADE 3? MUST BE A 0 OR 1
845	4A	19	GRADE 4? MUST BE A 0 OR 1
846	4A	20	GRADE 5? MUST BE A 0 OR 1
847	4A	21	GRADE 6? MUST BE A 0 OR 1
848	4A	22	GRADE 7? MUST BE A 0 OR 1
849	4A	23	GRADE 8? MUST BE A 0 OR 1
850	4A	24	GRADE 9? MUST BE A 0 OR 1
851	4A	25	GRADE 10? MUST BE A 0 OR 1
852	4A	26	GRADE 11? MUST BE A 0 OR 1
853	4A	27	GRADE 12? MUST BE A 0 OR 1
854	4B	13,28,29	IF UNGRADED IS 1 MUST HAVE RESPONSE FOR GRADES OR AGES
855	4B	13,28,29	IF UNGRADED IS 0, BOTH GRADES AND AGES MUST BE BLANK OR ZERO
856	5	30	ONLY SPECIAL ED? MUST BE A 1 OR 2
857	6	31	NO. OF VOC. ED. PROGS. MUST NOT BE BLANK OR BLOWN
858	7A	32	RAMPS? MUST BE A 1 OR 2
859	7A	33	ELEVATORS? MUST BE A 1 OR 2
860	7A	34	TOILET STALLS? MUST BE A 1 OR 2
861	7A	35	DOORS? MUST BE A 1 OR 2
862	7A	36	WARNING SIGNAL? MUST BE A 1 OR 2
863	7B	37	BUILDING ALTERED? MUST BE A 1 OR 2
864	7C	38	NO. HANDICAPPED PUPILS MUST NOT BE BLANK OR BLOWN
865	7C	38<=5B#64	NO. HANDICAPPED PUPILS MUST NOT EXCEED PUPILS IN MEMBERSHIP
866	8A	39	NO. HANDICAPPED PUPILS REQUIRING TRANSPORTATION MUST NOT BE BLANK OR BLOWN
867	8A	39<=5B#64	NO. HANDICAPPED PUPILS REQUIRING TRANSPORTATION MUST NOT EXCEED PUPILS IN MEMBERSHIP
868	8B	39,40	NO. HNDCPD. PUPILS REC. TRANS. MUST NOT BE BLOWN AND MUST NOT BE BLANK UNLESS PUPILS REQUIRING TRANS.=0
869	8B	40<=39	NO. HNDCPD. PUPILS RECEIVING TRANSPORT. MUST NOT EXCEED NO. HNDCPD. PUPILS REQUIRING TRANSPORTATION
871	8B1	40,41	ACC. WHEELCHAIRS? MUST BE A 1 OR 2 IF HNDCPD. PUPILS RECEIVING TRANSPORTATION > ZERO
872	9	42	NO. PUPILS TRANSPORTED AT PUBLIC EXPENSE MUST NOT BE BLANK OR BLOWN
873	9	42<=5B#64	NO. PUPILS TRANSPORTED AT PUBLIC EXPENSE MUST NOT EXCEED PUPILS IN MEMBERSHIP
874	10A	21-24,43	IF GRADES 6-9 ARE OFFERED,THEN MALE PUPILS(GRADES 6-9) IN HOME ECONOMICS MUST NOT BE BLANK
875	10A	21-24,44	IF GRADES 6-9 ARE OFFERED,THEN FEMALE PUPILS(GRADES 6-9) IN HOME ECONOMICS MUST NOT BE BLANK
876	10A	43	MALE PUPILS IN GRADES 6-9 IN HOME ECON. COURSES MUST NOT BE BLOWN
877	10A	44	FEMALE PUPILS IN GRADES 6-9 IN HOME ECON. COURSES MUST NOT BE BLOWN
884	10A	43<=58	NUMBER OF MALE PUPILS IN HOME ECON. COURSES SHOULD NOT EXCEED MALE PUPILS IN MEMBERSHIP
885	10A	44<=64	NUMBER OF FEMALE PUPILS IN HOME ECON. COURSES SHOULD NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
888	10B	45	MALE PUPILS IN GRADES 6-9 IN IND.ARTS COURSES MUST NOT BE BLOWN
889	10B	46	FEMALE PUPILS IN GRADES 6-9 IN IND.ARTS COURSES MUST NOT BE BLOWN
890	10B	13,21-29,45	IF NO GRADE 6-9 OFFERED,THEN MALE PUPILS(GRADES 6-9) IN IND.ARTS MUST BE BLANK/ZERO
891	10B	13,21-29,46	IF NO GRADES 6-9 OFFERED,THEN FEMALE PUPILS(GRADES 6-9) IN IND.ARTS MUST BE BLANK/ZERO
896	10B	45<=58	NUMBER OF MALE PUPILS IN IND.ARTS COURSES SHOULD NOT EXCEED MALE PUPILS IN MEMBERSHIP
897	10B	46<=64	NUMBER OF FEMALE PUPILS IN IND.ARTS COURSES SHOULD NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
898	10C	47	TOTAL MALE PUPILS IN HOME ECON.AND IND.ARTS CLASSES(FOR PUPILS OF 1 SEX-GRD.6-9)MUST NOT BE BLOWN
899	10C	48	TOTAL FEM. PUPILS IN HOME ECON.AND IND.ARTS CLASSES(FOR PUPILS OF 1 SEX-GRD.6-9)MUST NOT BE BLOWN

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200  10C        43+45>=47   MALES IN HOM. CLSM.AND IND.ARTS(FOR PUPILS OF 1 SEX) MUST NOT EXCEED SUM OF MALES IN THOSE CLASSES
201  10C        44+46>=48   FEM. IN HOME ECON.AND IND.ARTS(FOR PUPILS OF 1 SEX) MUST NOT EXCEED SUM OF FEM. IN THOSE CLASSES
204  11A              49    MALE PUPILS IN GRADES 7-12 IN HIGH. MATH COURSES MUST NOT BE BLANK
205  11A              50    FEMALE PUPILS IN GRADES 7-12 IN HIGH. MATH COURSES MUST NOT BE BLANK
206  11A     13,22-29,49    IF NO GRADE 7-12 OFFERED,THEN MALE PUPILS(GRADES 7-12) IN HIGH. MATH MUST BE BLANK/ZERO
207  11A     13,22-29,50    IF NO GRADE 7-12 OFFERED,THEN FEMALE PUPILS(GRADES 7-12) IN HIGH. MATH MUST BE BLANK/ZERO
212  11A          49<=58    NUMBER OF MALE PUPILS IN HIGH. MATH COURSES SHOULD NOT EXCEED MALE PUPILS IN MEMBERSHIP
213  11A          50<=64    NUMBER OF FEMALE PUPILS IN HIGH. MATH COURSES SHOULD NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
214  11B              51    MALE PUPILS IN GRADES 7-12 IN HIGH.SCI. COURSES MUST NOT BE BLANK
217  11B              52    FEMALE PUPILS IN GRADES 7-12 IN HIGH.SCI. COURSES MUST NOT BE BLANK
218  11B     13,22-29,51    IF NO GRADE 7-12 OFFERED,THEN MALE PUPILS(GRADES 7-12) IN HIGH.SCI. MUST BE BLANK/ZERO
219  11B     13,22-29,52    IF NO GRADE 7-12 OFFERED,THEN FEMALE PUPILS(GRADES 7-12) IN HIGH.SCI. MUST BE BLANK/ZERO
224  11B          51<=58    NUMBER OF MALE PUPILS IN HIGH. SCI. COURSES MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
225  11B          52<=64    NUMBER OF FEMALE PUPILS IN HIGH.SCI. COURSES SHOULD NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
228  12           53-57=58  HORIZONTAL CHECK - TOTAL MALES IN MEMBERSHIP
229  12           59-63=64  HORIZONTAL CHECK - TOTAL FEMALES IN MEMBERSHIP
230  13        70,76,82     TOTAL MALE,TOTAL FEMALE , AND TOTAL STUDENT DROP OUTS CANNOT NOT ALL BE BLANK
231  13           70,82     DROPOUTS - IF TOTAL BLANK/BLOWN,THEN TOTAL MALE  MUST NOT BE BLANK/BLOWN
232  13           76,82     DROPOUTS - IF TOTAL BLANK/BLOWN, THEN TOTAL FEMALE MUST NOT BE BLANK/BLOWN
235  13        65-69=70     HORIZONTAL CHECK - TOTAL MALES THAT DROPPED OUT
236  13        71-75=76     HORIZONTAL CHECK - TOTAL FEMALES THAT DROPPED OUT
237  13        77-81=82     HORIZONTAL CHECK - TOTAL STUDENTS THAT DROPPED OUT
259  14     89,90,95,101    IF SCH. DOES NOT AWARD DIPLOMAS( MALE,FEMALE,AND TOTAL PUPILS RECEIVING DIPLOMA SHOULD BE BLANK OR ZERO)
260  14     89,90,95,101    IF SCH. DOES AWARD DIPLOMAS( MALE,FEMALE AND TOTAL PUPILS RECEIV. DIPLOMAS MUST NOT ALL BE BLANK
268  14        89,90,101    IF SCH. DOES AWARD DIPLOMAS & TOTAL PUPILS RECEIV. IS BLK/BLOWN( MALES RECEIVING MUST NOT BE BLK/BLOWN
262  14        89,95,101    IF SCH. DOES AWARD DIPLOMAS & TOTAL PUPILS RECEIV. IS BLK/BLOWN( FEMALES RECEIV. MUST NOT BE BLK/BLOWN
265  14           93-97=98  HORIZONTAL CHECK - TOTAL MALES THAT RECEIVED DIPLOMAS
266  14           90-94=95  HORIZONTAL CHECK - TOTAL FEMALES THAT RECEIVED DIPLOMAS
267  14          96-100=101 HORIZONTAL CHECK - TOTAL STUDENTS THAT RECEIVED DIPLOMAS
289  15               107   TOTAL PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH MUST NOT BE BLANK OR BLOWN
290  15        102-106=107  HORIZONTAL CHECK - PUPILS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH
291  15          102<=53,59 AMER/AK IND PUPILS WHOSE PRIM.LANG.NOT ENG. MUST NOT EXCEED AMER/AK IND PUPILS IN MEMBERSHIP
292  15          103<=54,60 ASIAN/PAC IS PUPILS WHOSE PRIM.LANG..NOT ENG. MUST NOT EXCEED ASIAN/PAC IS PUPILS IN MEMBERSHIP
293  15          104<=55,61 BLACK PUPILS WHOSE PRIM.LANG.NOT ENG. MUST NOT EXCEED BLACK PUPILS IN MEMBERSHIP
294  15          105<=56,62 WHITE PUPILS WHOSE PRIM.LANG.NOT ENG. MUST NOT EXCEED WHITE PUPILS IN MEMBERSHIP
295  15          106<=57,63 HISPANIC PUPILS WHOSE PRIM.LANG.NOT ENG. MUST NOT EXCEED HISPANIC PUPILS IN MEMBERSHIP
296  15          107<=58,64 TOTAL PUPILS WHOSE PRIM.LANG.NOT ENG. MUST NOT EXCEED TOTAL PUPILS IN MEMBERSHIP
297  15                     ANY COLUMN -PUPILS WHOSE PRIM.LANG.NOT ENG. MUST NOT EXCEED PUPILS IN MEMBERSHIP
298  16           107,113   PUPILS IN BILING. PRGM. MUST NOT BE BLANK UNLESS PUPILS WHOSE PRIM.LANG,NOT ENG. IS ZERO
299  16               113   PUPILS IN BILING. PRGM. MUST NOT BE BLANK
300  16        108-112=113  HORIZONTAL CHECK - PUPILS IN BILING. PRGM.
301  16          108<=102   AMER/AK IND IN BILING. PRGM. MUST NOT EXCEED AMER/AK IND PUPILS WHOSE PRIM.LANG. NOT ENG.
302  16          109<=103   ASIAN/PAC IS IN BILING. PRGM. MUST NOT EXCEED ASIAN/PAC IS PUPILS WHOSE PRIM.LANG. NOT ENG.
303  16          110<=104   BLACK IN BILING. PRGM. MUST NOT EXCEED BLACK PUPILS WHOSE PRIM.LANG. NOT ENG.
304  16          111<=105   WHITE IN BILING. PRGM. MUST NOT EXCEED WHITE PUPILS WHOSE PRIM.LANG. NOT ENG.
305  16          112<=106   HISPANIC IN BILING. PRGM. MUST NOT EXCEED HISPANIC PUPILS WHOSE PRIM.LANG. NOT ENG.
306  16          113<=107   TOTAL IN BILING. PRGM. MUST NOT EXCEED TOTAL PUPILS WHOSE PRIM.LANG. NOT ENG.
307  16                     ANY COLUMN -TOTAL PUPILS IN BILING. PRGM. MUST NOT EXCEED PUPILS WHOSE PRIM.LANG. NOT ENG.
308  17A              114   STUDENTS SUSPENDED? MUST BE A 1 OR 2
309                        NO CHECK (REFER TO EDIT CHECKS 114-119)
310  17B 114,120,126,132    IF PUPILS SUSPENDED? A 1( MALE, FEMALE,AND TOTAL SUSPENDED(1) CANNOT ALL BE BLANK
311  17B     114,120,132    IF PUPILS SUSPENDED? A 1 & TOTAL SUSPENDED(1) BLANK/BLOWN( MALE SUSPENDED(1) CANNOT BE BLANK/BLOWN
312  17B     114,126,132    IF PUPILS SUSPENDED? A 1 & TOTAL SUSPENDED(1) BLANK/BLOWN( FEMALE SUSPENDED(1) CANNOT BE BLANK/BLOWN
315  17B        115-119=120 HORIZONTAL CHECK - MALE SUSPENDED ONCE AND ONLY ONCE
316  17B        121-125=126 HORIZONTAL CHECK - FEMALE SUSPENDED ONCE AND ONLY ONCE
317  17B        127-131=132 HORIZONTAL CHECK - TOTAL SUSPENDED ONCE AND ONLY ONCE
339  17C1       133-137=138 HORIZONTAL CHECK - PUPILS SUSPENDED(1) 1-3 CONSECTIVE DAYS
340  17C2       139-143=144 HORIZONTAL CHECK - PUPILS SUSPENDED(1) 4-10 CONSECUTIVE DAYS
341  17C3       145-149=150 HORIZONTAL CHECK - PUPILS SUSPENDED(1) 11 OR MORE CONSECUTIVE DAYS
342  17C           133-150  AMER/AK IND SUSPENSIONS(1) MUST EQUAL AMER/AK IND PUPILS SUSPENDED(1)
343  17C           133-150  ASIAN/PAC IS SUSPENSIONS(1) MUST EQUAL ASIAN/PAC IS PUPILS SUSPENDED(1)
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344  17C          133-150   BLACK SUSPENSIONS(I) MUST EQUAL BLACK PUPILS SUSPENDED(I)
345  17C          133-150   WHITE SUSPENSIONS(I) MUST EQUAL WHITE PUPILS SUSPENDED(I)
346  17C          133-150   HISPANIC SUSPENSIONS(I) MUST EQUAL HISPANIC PUPILS SUSPENDED(I)
347  17C          133-150   TOTAL SUSPENSIONS(I) MUST EQUAL TOTAL PUPILS SUSPENDED(I)
348  17C                    ANY COLUMN - SUSPENSIONS(I) MUST EQUAL PUPILS SUSPENDED(I)
350  17D 114,150,162,144    IF PUPILS SUSPENDED? A I: MALE, FEMALE,AND TOTAL SUSPENDED(>I) CANNOT ALL BE BLANK
351  17D      114,150,162   IF PUPILS SUSPENDED? A I & TOTAL SUSPENDED(>I) BLANK/BLOWN; MALE SUSPENDED(>I) CANNOT BE BLANK/BLOWN
352  17D      114,162,144   IF PUPILS SUSPENDED? A I & TOTAL SUSPENDED(>I) BLANK/BLOWN; FEMALE SUSPENDED(>I) CANNOT BE BLANK/BLOWN
355  17D      151-155=156   HORIZONTAL CHECK - MALE SUSPENDED MORE THAN ONCE
356  17D      157-161=162   HORIZONTAL CHECK - FEMALE SUSPENDED MORE THAN ONCE
357  17D      163-167=168   HORIZONTAL CHECK - TOTAL SUSPENDED MORE THAN ONCE
379 17E1      169-173=174   HORIZONTAL CHECK - PUPILS SUSPENDED(>I) 1-3 CONSECTIVE DAYS
380 17E2      175-179=180   HORIZONTAL CHECK - PUPILS SUSPENDED(>I) 4-10 CONSECUTIVE DAYS
381 17E3      181-185=186   HORIZONTAL CHECK - PUPILS SUSPENDED(>I) 11 OR MORE CONSECUTIVE DAYS
382  17E          133-150   AMER/AK IND SUSPENSIONS(>I) MUST >= 2 *  AMER/AK IND PUPILS SUSPENDED(>I)
383  17E          133-150   ASIAN/PAC IS SUSPENSIONS(>I) MUST >= 2 *  ASIAN/PAC IS PUPILS SUSPENDED(>I)
384  17E          133-150   BLACK SUSPENSIONS(>I) MUST >= 2 *  BLACK PUPILS SUSPENDED(>I)
385  17E          133-150   WHITE SUSPENSIONS(>I) MUST >= 2 *  WHITE PUPILS SUSPENDED(>I)
386  17E          133-150   HISPANIC SUSPENSIONS(>I) MUST >= 2 *  HISPANIC PUPILS SUSPENDED(>I)
387  17E          133-150   TOTAL SUSPENSIONS(>I) MUST >= 2 *  TOTAL PUPILS SUSPENDED(>I)
388  17E                    ANY COLUMN - SUSPENSIONS(>I) MUST >= 2 *  PUPILS SUSPENDED(>I)
391  17F 114,192,198,204    IF PUPILS SUSPENDED? A I: MALE, FEMALE,AND TOTAL EXPELLED CANNOT ALL BE BLANK
392  17F      114,192,204   IF PUPILS SUSPENDED? A I & TOTAL EXPELLED BLANK/BLOWN; MALE EXPELLED CANNOT BE BLANK/BLOWN
393  17F      114,198,204   IF PUPILS SUSPENDED? A I & TOTAL EXPELLED BLANK/BLOWN; FEMALE EXPELLED CANNOT BE BLANK/BLOWN
396  17F      187-191=192   HORIZONTAL CHECK - MALE EXPELLED
397  17F      193-197=198   HORIZONTAL CHECK - FEMALE EXPELLED
398  17F      199-203=204   HORIZONTAL CHECK - TOTAL EXPELLED
420  17A          114-204   IF PUPILS SUSPENDED? A I: SUM PUPILS SUSPENDED(I), SUSPENDED(>I),EXPELLED MUST BE >0
421  17G      210,216,222   MALE, FEMALE,AND TOTAL REC. COMP. PUNISH CANNOT ALL BE BLANK
422  17G          210,222   IF  TOTAL REC. COMP. PUNISH BLANK/BLOWN; MALE REC. COMP. PUNISH CANNOT BE BLANK/BLOWN
423  17G          216,222   IF  TOTAL REC. COMP. PUNISH BLANK/BLOWN; FEMALE REC. COMP. PUNISH CANNOT BE BLANK/BLOWN
424  17G      205-209=210   HORIZONTAL CHECK - MALE REC. COMP. PUNISH
427  17G      211-215=216   HORIZONTAL CHECK - FEMALE REC. COMP. PUNISH
428  17G      217-221=222   HORIZONTAL CHECK - TOTAL REC. COMP. PUNISH
450  17H      228,234,240   MALE, FEMALE,AND TOTAL REFERED TO JUV. COURT CANNOT ALL BE BLANK
451  17H          228,240   IF  TOTAL REFERED TO JUV. COURT BLANK/BLOWN; MALE REFERED TO JUV. COURT CANNOT BE BLANK/BLOWN
452  17H          234,240   IF  TOTAL REFERED TO JUV. COURT BLANK/BLOWN; FEMALE REFERED TO JUV. COURT CANNOT BE BLANK/BLOWN
455  17H      223-227=228   HORIZONTAL CHECK - MALE REFERED TO JUV. COURT
456  17H      229-233=234   HORIZONTAL CHECK - FEMALE REFERED TO JUV. COURT
457  17H      235-239=240   HORIZONTAL CHECK - TOTAL REFERED TO JUV. COURT
479  17I      246,252,258   MALE, FEMALE,AND TOTAL REFERED TO ALT. ED. PRGM, CANNOT ALL BE BLANK
480  17I          246,258   IF  TOTAL REFERED TO ALT. ED. PRGM. BLANK/BLOWN; MALE REFERED TO ALT. ED. PRGM. CANNOT BE BLANK/BLOWN
481  17I          252,258   IF TOTAL REFERED TO ALT. ED. PRGM. BLANK/BLOWN; FEMALE REFERED TO ALT. ED. PRGM, CANNOT BE BLANK/BLOWN
484  17I      241-245=246   HORIZONTAL CHECK - MALE REFERED TO ALT. ED. PRGM.
485  17I      247-251=252   HORIZONTAL CHECK - FEMALE REFERED TO ALT. ED. PRGM.
486  17I      253-257=258   HORIZONTAL CHECK - TOTAL REFERED TO ALT. ED. PRGM.
508  18           259       ANY SPECIAL EDUCATION PROGRAMS ? MUST BE 1 OR 2
512  19A      260-264=265   HORIZONTAL CHECK - PUPILS(BY ETHNICITY) IN EMR
513  19A      266,267=265   HORIZONTAL CHECK - MALE+FEMALE PUPILS IN EMR
514  19A      268-270=265   HORIZONTAL CHECK - PUPILS(BY TOTAL AMOUNT OF TIME) IN EMR
515  19A              265   IF THERE ARE SPEC. ED. PRGMS.,TOTAL PUPILS IN EMR SHOULD NOT BE BLOWN
516  19A       53<59>=260   AMER/AK IND - PUPILS IN EMR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
517  19A       54<60>=261   ASIAN/PAC IS - PUPILS IN EMR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
518  19A       55<61>=262   BLACK - PUPILS IN EMR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
519  19A       56<62>=263   WHITE - PUPILS IN EMR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
520  19A       57<63>=264   HISPANIC - PUPILS IN EMR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
521  19A       58<64>=265   TOTAL - PUPILS IN EMR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
522  19A           58>=266  TOTAL MALE - PUPILS IN EMR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
523  19A           64>=267  TOTAL FEMALE - PUPILS IN EMR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
524  19A                    ANY COLUMN - PUPILS IN EMR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
525  19B      271-275=276   HORIZONTAL CHECK - PUPILS(BY ETHNICITY) IN EMR
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526  198      277-278-276  HORIZONTAL CHECK - MALE+FEMALE PUPILS IN THR
527  198      279-281=276  HORIZONTAL CHECK - PUPILS(BY TOTAL AMOUNT OF TIME) IN THR
528  198              276  IF THERE ARE SPEC. ED. PRGMS.,TOTAL PUPILS IN THR SHOULD NOT BE BLANK
529  198       53<59>=271  AMER/AK IND - PUPILS IN THR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
530  198       54<60>=272  ASIAN/PAC IS - PUPILS IN THR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
531  198       55<61>=273  BLACK - PUPILS IN THR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
532  198       56<62>=274  WHITE - PUPILS IN THR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
533  198       57<63>=275  HISPANIC - PUPILS IN THR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
534  198       58<64>=276  TOTAL - PUPILS IN THR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
535  198          54>=277  TOTAL MALE - PUPILS IN THR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
536  198          64>=278  TOTAL FEMALE - PUPILS IN THR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
537  198                   ANY COLUMN - PUPILS IN THR SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
538  19C      282-286=287  HORIZONTAL CHECK - PUPILS(BY ETHNICITY) IN SERIOUSLY EMOT. DISTURBED
539  19C      288-289=287  HORIZONTAL CHECK - MALE+FEMALE PUPILS IN SERIOUSLY EMOT. DISTURBED
540  19C      290-292=287  HORIZONTAL CHECK - PUPILS(BY TOTAL AMOUNT OF TIME) IN SERIOUSLY EMOT. DISTURBED
541  19C              287  IF THERE ARE SPEC. ED. PRGMS.,TOTAL PUPILS IN SERIOUSLY EMOT. DISTURBED SHOULD NOT BE BLANK
542  19C       53<59>=282  AMER/AK IND - PUPILS IN SERIOUSLY EMOT. DISTURBED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
543  19C       54<60>=283  ASIAN/PAC IS - PUPILS IN SERIOUSLY EMOT. DISTURBED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
544  19C       55<61>=284  BLACK - PUPILS IN SERIOUSLY EMOT. DISTURBED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
545  19C       56<62>=285  WHITE - PUPILS IN SERIOUSLY EMOT. DISTURBED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
546  19C       57<63>=286  HISPANIC - PUPILS IN SERIOUSLY EMOT. DISTURBED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
547  19C       58<64>=287  TOTAL - PUPILS IN SERIOUSLY EMOT. DISTURBED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
548  19C          58>=288  TOTAL MALE - PUPILS IN SERIOUSLY EMOT. DISTURBED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
549  19C          64>=289  TOTAL FEMALE - PUPILS IN SERIOUSLY EMOT. DISTURBED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
550  19C                   ANY COLUMN - PUPILS IN SERIOUSLY EMOT. DISTURBED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
551  19D      293-297-298  HORIZONTAL CHECK - PUPILS(BY ETHNICITY) IN SPECIF.LEARNING DISABLED
552  19D      299-300=298  HORIZONTAL CHECK - MALE+FEMALE PUPILS IN SPECIF.LEARNING DISABLED
553  19D      301-303=298  HORIZONTAL CHECK - PUPILS(BY TOTAL AMOUNT OF TIME) IN SPECIF.LEARNING DISABLED
554  19D              298  IF THERE ARE SPEC. ED. PRGMS.,TOTAL PUPILS IN SPECIF.LEARNING DISABLED SHOULD NOT BE BLANK
555  19D       53<59>=293  AMER/AK IND - PUPILS IN SPECIF.LEARNING DISABLED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
556  19D       54<60>=294  ASIAN/PAC IS - PUPILS IN SPECIF.LEARNING DISABLED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
557  19D       55<61>=295  BLACK - PUPILS IN SPECIF.LEARNING DISABLED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
558  19D       56<62>=296  WHITE - PUPILS IN SPECIF.LEARNING DISABLED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
559  19D       57<63>=297  HISPANIC - PUPILS IN SPECIF.LEARNING DISABLED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
560  19D       58<64>=298  TOTAL - PUPILS IN SPECIF.LEARNING DISABLED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
561  19D          58>=299  TOTAL MALE - PUPILS IN SPECIF.LEARNING DISABLED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
562  19D          64>=300  TOTAL FEMALE - PUPILS IN SPECIF.LEARNING DISABLED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
563  19D                   ANY COLUMN - PUPILS IN SPECIF.LEARNING DISABLED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
564  19E      304-308=309  HORIZONTAL CHECK - PUPILS(BY ETHNICITY) IN SPEECH IMPAIRED
565  19E      310-311=309  HORIZONTAL CHECK - MALE+FEMALE PUPILS IN SPEECH IMPAIRED
566  19E      312-314=309  HORIZONTAL CHECK - PUPILS(BY TOTAL AMOUNT OF TIME) IN SPEECH IMPAIRED
567  19E              309  IF THERE ARE SPEC. ED. PRGMS.,TOTAL PUPILS IN SPEECH IMPAIRED SHOULD NOT BE BLANK
568  19E       53<59>=304  AMER/AK IND - PUPILS IN SPEECH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
569  19E       54<60>=305  ASIAN/PAC IS - PUPILS IN SPEECH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
570  19E       55<61>=306  BLACK - PUPILS IN SPEECH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
571  19E       56<62>=307  WHITE - PUPILS IN SPEECH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
572  19E       57<63>=308  HISPANIC - PUPILS IN SPEECH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
573  19E       58<64>=309  TOTAL - PUPILS IN SPEECH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
574  19E          58>=310  TOTAL MALE - PUPILS IN SPEECH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
575  19E          64>=311  TOTAL FEMALE - PUPILS IN SPEECH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
576  19E                   ANY COLUMN - PUPILS IN SPEECH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
577  19F      315-319=320  HORIZONTAL CHECK - PUPILS(BY ETHNICITY) IN ORTHOPEDICALLY HANDICAPPED
578  19F      321-322=320  HORIZONTAL CHECK - MALE+FEMALE PUPILS IN ORTHOPEDICALLY HANDICAPPED
579  19F      323-325=320  HORIZONTAL CHECK - PUPILS(BY TOTAL AMOUNT OF TIME) IN ORTHOPEDICALLY HANDICAPPED
580  19F              320  IF THERE ARE SPEC. ED. PRGMS.,TOTAL PUPILS IN ORTHOPEDICALLY HANDICAPPED SHOULD NOT BE BLANK
581  19F       53<59>=315  AMER/AK IND - PUPILS IN ORTHOPEDICALLY HANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
582  19F       54<60>=316  ASIAN/PAC IS - PUPILS IN ORTHOPEDICALLY HANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
583  19F       55<61>=317  BLACK - PUPILS IN ORTHOPEDICALLY HANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
584  19F       56<62>=318  WHITE - PUPILS IN ORTHOPEDICALLY HANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
585  19F       57<63>=319  HISPANIC - PUPILS IN ORTHOPEDICALLY HANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
586  19F       58<64>=320  TOTAL - PUPILS IN ORTHOPEDICALLY HANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
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587  19F        50)=321  TOTAL MALE - PUPILS IN ORTHOPEDICALLY HANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
588  19F        60)=322  TOTAL FEMALE - PUPILS IN ORTHOPEDICALLY HANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
589  19F                 ANY COLUMN - PUPILS IN ORTHOPEDICALLY HANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
590  19G  326-330=331    HORIZONTAL CHECK - PUPILS(BY ETHNICITY) IN BLIND/VISUALLY IMPAIRED
591  19G  332-333=331    HORIZONTAL CHECK - MALE+FEMALE PUPILS IN BLIND/VISUALLY IMPAIRED
592  19G  334-336=331    HORIZONTAL CHECK - PUPILS(BY TOTAL AMOUNT OF TIME) IN BLIND/VISUALLY IMPAIRED
593  19G          331    IF THERE ARE SPEC. ED. PRGMS.,TOTAL PUPILS IN BLIND/VISUALLY IMPAIRED SHOULD NOT BE BLANK
594  19G   53-59)=326    AMER/AK IND - PUPILS IN BLIND/VISUALLY IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
595  19G   54-60)=327    ASIAN/PAC IS - PUPILS IN BLIND/VISUALLY IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
596  19G   55-61)=328    BLACK - PUPILS IN BLIND/VISUALLY IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
597  19G   56-62)=329    WHITE - PUPILS IN BLIND/VISUALLY IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
598  19G   57-63)=330    HISPANIC - PUPILS IN BLIND/VISUALLY IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
599  19G   58-64)=331    TOTAL - PUPILS IN BLIND/VISUALLY IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
600  19G      50)=332    TOTAL MALE - PUPILS IN BLIND/VISUALLY IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
601  19G      60)=333    TOTAL FEMALE - PUPILS IN BLIND/VISUALLY IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
602  19G                 ANY COLUMN - PUPILS IN BLIND/VISUALLY IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
603  19H  337-341=342    HORIZONTAL CHECK - PUPILS(BY ETHNICITY) IN DEAF/HARD OF HEARING
604  19H  343-346=342    HORIZONTAL CHECK - MALE+FEMALE PUPILS IN DEAF/HARD OF HEARING
605  19H  345-347=342    HORIZONTAL CHECK - PUPILS(BY TOTAL AMOUNT OF TIME) IN DEAF/HARD OF HEARING
606  19H          342    IF THERE ARE SPEC. ED. PRGMS.,TOTAL PUPILS IN DEAF/HARD OF HEARING SHOULD NOT BE BLANK
607  19H   53-59)=337    AMER/AK IND - PUPILS IN DEAF/HARD OF HEARING SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
608  19H   54-60)=338    ASIAN/PAC IS - PUPILS IN DEAF/HARD OF HEARING SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
609  19H   55-61)=339    BLACK - PUPILS IN DEAF/HARD OF HEARING SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
610  19H   56-62)=340    WHITE - PUPILS IN DEAF/HARD OF HEARING SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
611  19H   57-63)=341    HISPANIC - PUPILS IN DEAF/HARD OF HEARING SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
612  19H   58-64)=342    TOTAL - PUPILS IN DEAF/HARD OF HEARING SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
613  19H      50)=343    TOTAL MALE - PUPILS IN DEAF/HARD OF HEARING SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
614  19H      60)=344    TOTAL FEMALE - PUPILS IN DEAF/HARD OF HEARING SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
615  19H                 ANY COLUMN - PUPILS IN DEAF/HARD OF HEARING SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
616  19I  348-352=353    HORIZONTAL CHECK - PUPILS(BY ETHNICITY) IN OTHER HEALTH IMPAIRED
617  19I  354-355=353    HORIZONTAL CHECK - MALE+FEMALE PUPILS IN OTHER HEALTH IMPAIRED
618  19I  356-358=353    HORIZONTAL CHECK - PUPILS(BY TOTAL AMOUNT OF TIME) IN OTHER HEALTH IMPAIRED
619  19I          353    IF THERE ARE SPEC. ED. PRGMS.,TOTAL PUPILS IN OTHER HEALTH IMPAIRED SHOULD NOT BE BLANK
620  19I   53-59)=348    AMER/AK IND - PUPILS IN OTHER HEALTH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
621  19I   54-60)=349    ASIAN/PAC IS - PUPILS IN OTHER HEALTH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
622  19I   55-61)=350    BLACK - PUPILS IN OTHER HEALTH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
623  19I   56-62)=351    WHITE - PUPILS IN OTHER HEALTH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
624  19I   57-63)=352    HISPANIC - PUPILS IN OTHER HEALTH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
625  19I   58-64)=353    TOTAL - PUPILS IN OTHER HEALTH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
626  19I      50)=354    TOTAL MALE - PUPILS IN OTHER HEALTH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
627  19I      60)=355    TOTAL FEMALE - PUPILS IN OTHER HEALTH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
628  19I                 ANY COLUMN - PUPILS IN OTHER HEALTH IMPAIRED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
629  19J  359-363=364    HORIZONTAL CHECK - PUPILS(BY ETHNICITY) IN MULTIHANDICAPPED
630  19J  365-366=364    HORIZONTAL CHECK - MALE+FEMALE PUPILS IN MULTIHANDICAPPED
631  19J  367-369=364    HORIZONTAL CHECK - PUPILS(BY TOTAL AMOUNT OF TIME) IN MULTIHANDICAPPED
632  19J          364    IF THERE ARE SPEC. ED. PRGMS.,TOTAL PUPILS IN MULTIHANDICAPPED SHOULD NOT BE BLANK
633  19J   53-59)=359    AMER/AK IND - PUPILS IN MULTIHANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
634  19J   54-60)=360    ASIAN/PAC IS - PUPILS IN MULTIHANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
635  19J   55-61)=361    BLACK - PUPILS IN MULTIHANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
636  19J   56-62)=362    WHITE - PUPILS IN MULTIHANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
637  19J   57-63)=363    HISPANIC - PUPILS IN MULTIHANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
638  19J   58-64)=364    TOTAL - PUPILS IN MULTIHANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
639  19J      50)=365    TOTAL MALE - PUPILS IN MULTIHANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
640  19J      60)=366    TOTAL FEMALE - PUPILS IN MULTIHANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
641  19J                 ANY COLUMN - PUPILS IN MULTIHANDICAPPED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
642  19K  370-376=375    HORIZONTAL CHECK - PUPILS(BY ETHNICITY) IN ITEMS 19A-19J
643  19K  374-377=375    HORIZONTAL CHECK - MALE+FEMALE PUPILS IN ITEMS 19A-19J
644  19K  378-380=375    HORIZONTAL CHECK - PUPILS(BY TOTAL AMOUNT OF TIME) IN ITEMS 19A-19J
645  19K          375    IF THERE ARE SPEC. ED. PRGMS.,TOTAL PUPILS IN ITEMS 19A-19J SHOULD NOT BE BLANK/BLOWN
646  19K   53-59)=370    AMER/AK IND - PUPILS IN ITEMS 19A-19J SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
647  19K   54-60)=371    ASIAN/PAC IS - PUPILS IN ITEMS 19A-19J SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
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648  19K      55,61)=372  BLACK - PUPILS IN ITEMS 19A-19J SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
649  19K      56,62)=373  WHITE - PUPILS IN ITEMS 19A-19J SHOULD NOT EXCEED PUPILS IN MEMBERSHIP.
650  19K      57,63)=374  HISPANIC - PUPILS IN ITEMS 19A-19J SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
651  19K      58,64)=375  TOTAL - PUPILS IN ITEMS 19A-19J SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
652  19K         58)=376  TOTAL MALE - PUPILS IN ITEMS 19A-19J SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
653  19K         64)=377  TOTAL FEMALE - PUPILS IN ITEMS 19A-19J SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
654  19K                  ANY COLUMN - PUPILS IN ITEMS 19A-19J SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
655  19K         260-380  VERTICAL CHECK (ITEMS 19A-19J) AMER/AK IND PUPILS IN SPECIAL EDUCATION
656  19K         260-380  VERTICAL CHECK (ITEMS 19A-19J) ASIAN/PAC IS PUPILS IN SPECIAL EDUCATION
657  19K         260-380  VERTICAL CHECK (ITEMS 19A-19J) BLACK NOT HISP PUPILS IN SPECIAL EDUCATION
658  19K         260-380  VERTICAL CHECK (ITEMS 19A-19J) WHITE NOT HISP PUPILS IN SPECIAL EDUCATION
659  19K         260-380  VERTICAL CHECK (ITEMS 19A-19J) HISPANIC PUPILS IN SPECIAL EDUCATION
660  19K         260-380  VERTICAL CHECK (ITEMS 19A-19J) TOTAL PUPILS IN SPECIAL EDUCATION
661  19K         260-380  VERTICAL CHECK (ITEMS 19A-19J) TOTAL MALE PUPILS IN SPECIAL EDUCATION
662  19K         260-380  VERTICAL CHECK (ITEMS 19A-19J) TOTAL FEMALE PUPILS IN SPECIAL EDUCATION
663  19K         260-380  VERTICAL CHECK (ITEMS 19A-19J) PUPILS IN SPECIAL EDUCATION - PARTICIPATING LESS THAN 10 HRS. A WEEK
664  19K         260-380  VERTICAL CHECK (ITEMS 19A-19J)PUPILS IN SPEC. ED. - PARTIC. 10/MORE HRS. A WEEK,BUT LESS THAN FULL-TIME
665  19K         260-380  VERTICAL CHECK (ITEMS 19A-19J) PUPILS IN SPEC. ED. - PARTIC. FULL-TIME
666  19K         260-380  ANY COLUMN VERTICAL CHECK (ITEMS 19A-19J) PUPILS IN SPECIAL EDUCATION
667  19L  381-385-386  HORIZONTAL CHECK - PUPILS(BY ETHNIC)(IV) IN GIFTED/TALENTED
668  19L  387-388-386  HORIZONTAL CHECK - MALE+FEMALE PUPILS IN GIFTED/TALENTED
669  19L  389-391=386  HORIZONTAL CHECK - PUPILS(BY TOTAL AMOUNT OF TIME) IN GIFTED/TALENTED
670  19L         386  IF THERE ARE SPEC. ED. PRGMS.,TOTAL PUPILS IN GIFTED/TALENTED SHOULD NOT BE BLANK/BLOWN
671  19L      53,59)=381  AMER/AK IND - PUPILS IN GIFTED/TALENTED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
672  19L      54,60)=382  ASIAN/PAC IS - PUPILS IN GIFTED/TALENTED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
673  19L      55,61)=383  BLACK - PUPILS IN GIFTED/TALENTED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
674  19L      56,62)=384  WHITE - PUPILS IN GIFTED/TALENTED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
675  19L      57,63)=385  HISPANIC - PUPILS IN GIFTED/TALENTED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
676  19L      58,64)=386  TOTAL - PUPILS IN GIFTED/TALENTED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
677  19L         58)=387  TOTAL MALE - PUPILS IN GIFTED/TALENTED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
678  19L         64)=388  TOTAL FEMALE - PUPILS IN GIFTED/TALENTED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
679  19L                  ANY COLUMN - PUPILS IN GIFTED/TALENTED SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
680  20A         265,392  IF PUPILS IN ENR GREATER THAN ZERO, FULL-TIME ENR TEACHERS CAN NOT BE BLANK/BLOWN
681  20A         265,393  IF PUPILS IN ENR GREATER THAN ZERO,PART-TIME ENR TEACHERS CANNOT BE BLANK/BLOWN
682  20A  265,392,393  IF PUPILS IN ENR GREATER THAN ZERO,EITHER FULL-TIME/PART-TIME ENR TEACHERS MUST BE > 0
683  20B         274,394  IF PUPILS IN THR GREATER THAN ZERO, FULL-TIME THR TEACHERS CAN NOT BE BLANK/BLOWN
684  20B         274,395  IF PUPILS IN THR GREATER THAN ZERO,PART-TIME THR TEACHERS CANNOT BE BLANK/BLOWN
685  20B  274,394,395  IF PUPILS IN THR GREATER THAN ZERO,EITHER FULL-TIME/PART-TIME THR TEACHERS MUST BE > 0
686  20C         287,396  SERIOUSLY EMOTIONALLY DISTURBED-IF PUPILS GREATER THAN ZERO,FULL-TIME TEACHERS CANNOT BE BLANK/BLANK
687  20C         287,397  SERIOUSLY EMOTIONALLY DISTURBED-IF PUPILS GREATER THAN ZERO,PART-TIME TEACHERS CANNOT BE BLANK/BLOWN
688  20C  287,396,397  SERIOUSLY EMOTIONALLY DISTURBED-IF PUPILS > 0,EITHER FULL-TIME/PART-TIME TEACHERS MUST BE >0
689  20D         298,398  SPECIFIC LEARNING DISABLED-IF PUPILS >0,FULL-TIME TEACHERS CANNOT BE BLANK/BLOWN
690  20D         298,399  SPECIFIC LEARNING DISABLED-IF PUPILS >0,PART-TIME TEACHERS CANNOT BE BLANK/BLOWN
691  20D  298,398,399  SPECIFIC LEARNING DISABLED-IF PUPILS >0,EITHER FULL-TIME/PART-TIME TEACHERS MUST BE >0
692  20E         309,400  SPEECH IMPAIRED-IF PUPILS >0,FULL-TIME TEACHERS CANNOT BE BLANK/BLOWN
693  20E         309,401  SPEECH IMPAIRED-IF PUPILS >0,PART-TIME TEACHERS CANNOT BE BLANK/BLOWN
694  20E  309,400,401  SPEECH IMPAIRED-IF PUPILS >0,EITHER FULL-TIME/PART-TIME TEACHERS MUST BE >0
695  20F         320,402  ORTHOPEDICALLY HANDICAPPED-IF PUPILS >0,FULL-TIME TEACHERS CANNOT BE BLANK/BLOWN
696  20F         320,403  ORTHOPEDICALLY HANDICAPPED-IF PUPILS >0,PART-TIME TEACHERS CANNOT BE BLANK/BLOWN
697  20F  320,402,403  ORTHOPEDICALLY HANDICAPPED-IF PUPILS >0,EITHER FULL-TIME/PART-TIME TEACHERS MUST BE >0
698  20G         331,404  BLIND/VISUALLY IMPAIRED-IF PUPILS >0,FULL-TIME TEACHERS CANNOT BE BLANK/BLOWN
699  20G         331,405  BLIND/VISUALLY IMPAIRED-IF PUPILS >0,PART-TIME TEACHERS CANNOT BE BLANK/BLOWN
700  20G  331,404,405  BLIND/VISUALLY IMPAIRED-IF PUPILS >0,EITHER FULL-TIME/PART-TIME TEACHERS MUST BE >0
701  20H         342,406  DEAF/HARD OF HEARING-IF PUPILS >0,FULL-TIME TEACHERS CANNOT BE BLANK/BLOWN
702  20H         342,407  DEAF/HARD OF HEARING-IF PUPILS >0,PART-TIME TEACHERS CANNOT BE BLANK/BLOWN
703  20H  342,406,407  DEAF/HARD OF HEARING-IF PUPILS >0,EITHER FULL-TIME/PART-TIME TEACHERS MUST BE >0
704  20I         353,408  OTHER HEALTH IMPAIRED-IF PUPILS >0,FULL-TIME TEACHERS CANNOT BE BLANK/BLOWN
705  20I         353,409  OTHER HEALTH IMPAIRED-IF PUPILS >0,PART-TIME TEACHERS CANNOT BE BLANK/BLOWN
706  20I  353,408,409  OTHER HEALTH IMPAIRED-IF PUPILS >0,EITHER FULL-TIME/PART-TIME TEACHERS MUST BE >0
707  20J         366,410  MULTIHANDICAPPED-IF PUPILS >0,FULL-TIME TEACHERS CANNOT BE BLANK/BLOWN
708  20J         366,411  MULTIHANDICAPPED-IF PUPILS >0,PART-TIME TEACHERS CANNOT BE BLANK/BLOWN
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709  20J      344,410,411  MULTIHANDICAPPED-IF PUPILS >0,EITHER FULL-TIME/PART-TIME TEACHERS MUST BE >0
710  20K         344,412  GIFTED/TALENTED-IF PUPILS >0,FULL-TIME TEACHERS CANNOT BE BLANK/BLOWN
711  20K         344,413  GIFTED/TALENTED-IF PUPILS >0,PART-TIME TEACHERS CANNOT BE BLANK/BLOWN
718   21         384,414  IF TOTAL GIFTED/TAL. PUPILS BLANK/0,AMER/AK IND PUPILS IN HONORS/ADV.PLACE./ENRICH,SHOULD BE 0/GREATER
719   21         384,415  IF TOTAL GIFTED/TAL.PUPILS BLANK/0,ASIAN/PAC IS PUPILS IN HONORS/ADV.PLACE./ENRICH,SHOULD BE 0/GREATER
720   21         384,416  IF TOTAL GIFTED/TAL. PUPILS BLANK/0,BLACK PUPILS IN HONORS/ADV.PLACE./ENRICH,SHOULD BE 0/GREATER
721   21         384,417  IF TOTAL GIFTED/TAL. PUPILS BLANK/0,WHITE PUPILS IN HONORS/ADV.PLACE./ENRICH,SHOULD BE 0/GREATER
722   21         384,418  IF TOTAL GIFTED/TAL. PUPILS BLANK/0,HISPANIC PUPILS IN HONORS/ADV.PLACE./ENRICH,SHOULD BE 0/GREATER
723   21      53>59>-414  AMER/AK IND - PUPILS IN HONORS/ADV.PLACE./ENRICH. SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
724   21      54>60>-415  ASIAN/PAC IS - PUPILS IN HONORS/ADV.PLACE./ENRICH. SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
725   21      55>61>-416  BLACK - PUPILS IN HONORS/ADV.PLACE./ENRICH. SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
726   21      56>62>-417  WHITE - PUPILS IN HONORS/ADV.PLACE./ENRICH. SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
727   21      57>63>-418  HISPANIC - PUPILS IN HONORS/ADV.PLACE./ENRICH. SHOULD NOT EXCEED PUPILS IN MEMBERSHIP
728   21             414  AMER/AK IND PUPILS IN HONORS/ADV.PLACE./ENRICH. MUST NOT BE BLOWN
729   21             415  ASIAN/PAC IS PUPILS IN HONORS/ADV.PLACE./ENRICH. MUST NOT BE BLOWN
730   21             416  BLACK PUPILS IN HONORS/ADV.PLACE./ENRICH. MUST NOT BE BLOWN
731   21             417  WHITE PUPILS IN HONORS/ADV.PLACE./ENRICH. MUST NOT BE BLOWN
732   21             418  HISPANIC PUPILS IN HONORS/ADV.PLACE./ENRICH. MUST NOT BE BLOWN
737 2201  677,13-27,422  PUPIL ASSIGN. 1[CLASS FIRST]-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
739 2201         423  PUPIL ASSIGN. 1[CLASS FIRST]-SUBJECT CODE MUST BE IN THE RANGE 1-16
740 2201   424-428=429  HORIZONTAL CHECK - MALE PUPIL ASSIGN. 1[CLASS FIRST]
741 2201   430-434=435  HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 1[CLASS FIRST]
742 2201         429  TOTAL MALE PUPIL ASSIGN. 1[CLASS FIRST] MUST NOT BE BLANK/BLOWN
743 2201         435  TOTAL FEMALE PUPIL ASSIGN. 1[CLASS FIRST] MUST NOT BE BLANK/BLOWN
744 2201      53>-424  AMER/AK IND - MALE PUPIL ASSIGN. 1[CLASS FIRST] MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
745 2201      54>-425  ASIAN/PAC IS - MALE PUPIL ASSIGN. 1[CLASS FIRST] MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
746 2201      55>-426  BLACK - MALE PUPIL ASSIGN. 1[CLASS FIRST] MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
747 2201      56>-427  WHITE - MALE PUPIL ASSIGN. 1[CLASS FIRST] MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
748 2201      57>-428  HISPANIC - MALE PUPIL ASSIGN. 1[CLASS FIRST] MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
749 2201      58>-429  TOTAL - MALE PUPIL ASSIGN. 1[CLASS FIRST] MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
750 2201               ANY COLUMN-MALE PUPIL ASSIGN. 1[CLASS FIRST]MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
751 2201      59>-430  AMER/AK IND - FEMALE PUPIL ASSIGN. 1[CLASS FIRST] MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
752 2201      60>-431  ASIAN/PAC IS - FEMALE PUPIL ASSIGN. 1[CLASS FIRST] MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
753 2201      61>-432  BLACK - FEMALE PUPIL ASSIGN. 1[CLASS FIRST] MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
754 2201      62>-433  WHITE - FEMALE PUPIL ASSIGN. 1[CLASS FIRST] MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
755 2201      63>-434  HISPANIC - FEMALE PUPIL ASSIGN. 1[CLASS FIRST] MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
756 2201      64>-435  TOTAL - FEMALE PUPIL ASSIGN. 1[CLASS FIRST] MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
757 2201               ANY COLUMN-FEMALE PUPILS ASSIGN. 1[CLASS FIRST]MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
758 2202  678,13-27,436  PUPIL ASSIGN. 2[CLASS FIRST]-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
760 2202         437  PUPIL ASSIGN. 2[CLASS FIRST]-SUBJECT CODE MUST BE IN THE RANGE 1-16
761 2202   438-442=443  HORIZONTAL CHECK - MALE PUPIL ASSIGN. 2[CLASS FIRST]
762 2202   444-448=449  HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 2[CLASS FIRST]
763 2202         443  TOTAL MALE PUPIL ASSIGN. 2[CLASS FIRST] MUST NOT BE BLANK/BLOWN
764 2202         449  TOTAL FEMALE PUPIL ASSIGN. 2[CLASS FIRST] MUST NOT BE BLANK/BLOWN
765 2202      53>-438  AMER/AK IND - MALE PUPIL ASSIGN. 2[CLASS FIRST] MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
766 2202      54>-439  ASIAN/PAC IS - MALE PUPIL ASSIGN. 2[CLASS FIRST] MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
767 2202      55>-440  BLACK - MALE PUPIL ASSIGN. 2[CLASS FIRST] MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
768 2202      56>-441  WHITE - MALE PUPIL ASSIGN. 2[CLASS FIRST] MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
769 2202      57>-442  HISPANIC - MALE PUPIL ASSIGN. 2[CLASS FIRST] MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
770 2202      58>-443  TOTAL - MALE PUPIL ASSIGN. 2[CLASS FIRST] MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
771 2202               ANY COLUMN-MALE PUPIL ASSIGN. 2[CLASS FIRST]MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
772 2202      59>-444  AMER/AK IND - FEMALE PUPIL ASSIGN. 2[CLASS FIRST] MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
773 2202      60>-445  ASIAN/PAC IS - FEMALE PUPIL ASSIGN. 2[CLASS FIRST] MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
774 2202      61>-446  BLACK - FEMALE PUPIL ASSIGN. 2[CLASS FIRST] MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
775 2202      62>-447  WHITE - FEMALE PUPIL ASSIGN. 2[CLASS FIRST] MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
776 2202      63>-448  HISPANIC - FEMALE PUPIL ASSIGN. 2[CLASS FIRST] MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
777 2202      64>-449  TOTAL - FEMALE PUPIL ASSIGN. 2[CLASS FIRST] MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
778 2202               ANY COLUMN-FEMALE PUPILS ASSIGN. 2[CLASS FIRST]MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
779 2203  679,13-27,450  PUPIL ASSIGN. 3[CLASS FIRST]-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
781 2203         451  PUPIL ASSIGN. 3[CLASS FIRST]-SUBJECT CODE MUST BE IN THE RANGE 1-16
782 2203   452-456=457  HORIZONTAL CHECK - MALE PUPIL ASSIGN. 3[CLASS FIRST]
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783	2203	450-462=463	HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 3(CLASS FIRST)
784	2203	457	TOTAL MALE PUPIL ASSIGN. 3(CLASS FIRST) MUST NOT BE BLANK/BLANK
785	2203	463	TOTAL FEMALE PUPIL ASSIGN. 3(CLASS FIRST) MUST NOT BE BLANK/BLANK
786	2203	51>=452	AMER/AK IND - MALE PUPIL ASSIGN. 3(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
787	2203	52>=453	ASIAN/PAC IS - MALE PUPIL ASSIGN. 3(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
788	2203	53>=454	BLACK - MALE PUPIL ASSIGN. 3(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
789	2203	54>=455	WHITE - MALE PUPIL ASSIGN. 3(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
790	2203	55>=456	HISPANIC - MALE PUPIL ASSIGN. 3(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
791	2203	56>=457	TOTAL - MALE PUPIL ASSIGN. 3(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
792	2203		ANY COLUMN-MALE PUPIL ASSIGN. 3(CLASS FIRST)MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
793	2203	58>=458	AMER/AK IND - FEMALE PUPIL ASSIGN. 3(CLASS FIRST) MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
794	2203	59>=459	ASIAN/PAC IS - FEMALE PUPIL ASSIGN. 3(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
795	2203	60>=460	BLACK - FEMALE PUPIL ASSIGN. 3(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
796	2203	61>=461	WHITE - FEMALE PUPIL ASSIGN. 3(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
797	2203	62>=462	HISPANIC - FEMALE PUPIL ASSIGN. 3(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
798	2203	63>=463	TOTAL - FEMALE PUPIL ASSIGN. 3(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
799	2203		ANY COLUMN-FEMALE PUPILS ASSIGN. 3(CLASS FIRST)MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
800	2204	400,13-27,464	PUPIL ASSIGN. 4(CLASS MIDDLE)-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
802	2204	465	PUPIL ASSIGN. 4(CLASS MIDDLE)-SUBJECT CODE MUST BE IN THE RANGE 1-14
803	2204	466-470=471	HORIZONTAL CHECK - MALE PUPIL ASSIGN. 4(CLASS MIDDLE)
804	2204	472-476=477	HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 4(CLASS MIDDLE)
805	2204	471	TOTAL MALE PUPIL ASSIGN. 4(CLASS MIDDLE) MUST NOT BE BLANK/BLANK
806	2204	477	TOTAL FEMALE PUPIL ASSIGN. 4(CLASS MIDDLE) MUST NOT BE BLANK/BLANK
807	2204	53>=466	AMER/AK IND - MALE PUPIL ASSIGN. 4(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
808	2204	54>=467	ASIAN/PAC IS - MALE PUPIL ASSIGN. 4(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
809	2204	55>=468	BLACK - MALE PUPIL ASSIGN. 4(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
810	2204	56>=469	WHITE - MALE PUPIL ASSIGN. 4(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
811	2204	57>=470	HISPANIC - MALE PUPIL ASSIGN. 4(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
812	2204	58>=471	TOTAL - MALE PUPIL ASSIGN. 4(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
813	2204		ANY COLUMN-MALE PUPIL ASSIGN. 4(CLASS MIDDLE)MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
814	2204	59>=472	AMER/AK IND - FEMALE PUPIL ASSIGN. 4(CLASS MIDDLE) MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
815	2204	60>=473	ASIAN/PAC IS - FEMALE PUPIL ASSIGN. 4(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
816	2204	61>=474	BLACK - FEMALE PUPIL ASSIGN. 4(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
817	2204	62>=475	WHITE - FEMALE PUPIL ASSIGN. 4(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
818	2204	63>=476	HISPANIC - FEMALE PUPIL ASSIGN. 4(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
819	2204	64>=477	TOTAL - FEMALE PUPIL ASSIGN. 4(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
820	2204		ANY COLUMN-FEMALE PUPILS ASSIGN. 4(CLASS MIDDLE)MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
821	2205	681,13-27,478	PUPIL ASSIGN. 5(CLASS MIDDLE)-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
823	2205	479	PUPIL ASSIGN. 5(CLASS MIDDLE)-SUBJECT CODE MUST BE IN THE RANGE 1-14
824	2205	480-484=485	HORIZONTAL CHECK - MALE PUPIL ASSIGN. 5(CLASS MIDDLE)
825	2205	486-490=491	HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 5(CLASS MIDDLE)
826	2205	485	TOTAL MALE PUPIL ASSIGN. 5(CLASS MIDDLE) MUST NOT BE BLANK/BLANK
827	2205	491	TOTAL FEMALE PUPIL ASSIGN. 5(CLASS MIDDLE) MUST NOT BE BLANK/BLANK
828	2205	53>=480	AMER/AK IND - MALE PUPIL ASSIGN. 5(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
829	2205	54>=481	ASIAN/PAC IS - MALE PUPIL ASSIGN. 5(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
830	2205	55>=482	BLACK - MALE PUPIL ASSIGN. 5(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
831	2205	56>=483	WHITE - MALE PUPIL ASSIGN. 5(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
832	2205	57>=484	HISPANIC - MALE PUPIL ASSIGN. 5(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
833	2205	58>=485	TOTAL - MALE PUPIL ASSIGN. 5(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
834	2205		ANY COLUMN-MALE PUPIL ASSIGN. 5(CLASS MIDDLE)MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
835	2205	59>=484	AMER/AK IND - FEMALE PUPIL ASSIGN. 5(CLASS MIDDLE) MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
836	2205	60>=487	ASIAN/PAC IS - FEMALE PUPIL ASSIGN. 5(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
837	2205	61>=488	BLACK - FEMALE PUPIL ASSIGN. 5(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
838	2205	62>=489	WHITE - FEMALE PUPIL ASSIGN. 5(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
839	2205	63>=490	HISPANIC - FEMALE PUPIL ASSIGN. 5(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
840	2205	64>=491	TOTAL - FEMALE PUPIL ASSIGN. 5(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
841	2205		ANY COLUMN-FEMALE PUPILS ASSIGN. 5(CLASS MIDDLE)MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
842	2206	682,13-27,492	PUPIL ASSIGN. 6(CLASS MIDDLE)-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
844	2206	493	PUPIL ASSIGN. 6(CLASS MIDDLE)-SUBJECT CODE MUST BE IN THE RANGE 1-14
845	2206	494-498=499	HORIZONTAL CHECK - MALE PUPIL ASSIGN. 6(CLASS MIDDLE)
846	2206	500-504=505	HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 6(CLASS MIDDLE)

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847 2206          499  TOTAL MALE PUPIL ASSIGN. 6(CLASS MIDDLE) MUST NOT BE BLANK/BLOWN
848 2206          505  TOTAL FEMALE PUPIL ASSIGN. 6(CLASS MIDDLE) MUST NOT BE BLANK/BLOWN
849 2206      53>=494  AMER/AK IND - MALE PUPIL ASSIGN. 6(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
850 2206      54>=495  ASIAN/PAC IS - MALE PUPIL ASSIGN. 6(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
851 2206      55>=496  BLACK - MALE PUPIL ASSIGN. 6(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
852 2206      56>=497  WHITE - MALE PUPIL ASSIGN. 6(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
853 2206      57>=498  HISPANIC - MALE PUPIL ASSIGN. 6(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
854 2206      58>=499  TOTAL - MALE PUPIL ASSIGN. 6(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
855 2206               ANY COLUMN-MALE PUPIL ASSIGN. 6(CLASS MIDDLE)MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
856 2206      59>=500  AMER/AK IND - FEMALE PUPIL ASSIGN. 6(CLASS MIDDLE) MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
857 2206      60>=501  ASIAN/PAC IS - FEMALE PUPIL ASSIGN. 6(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
858 2206      61>=502  BLACK - FEMALE PUPIL ASSIGN. 6(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
859 2206      62>=503  WHITE - FEMALE PUPIL ASSIGN. 6(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
860 2206      63>=504  HISPANIC - FEMALE PUPIL ASSIGN. 6(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
861 2206      64>=505  TOTAL - FEMALE PUPIL ASSIGN. 6(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
862 2206               ANY COLUMN-FEMALE PUPILS ASSIGN. 6(CLASS MIDDLE)MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
863 2207  483,13-27,506  PUPIL ASSIGN. 7(CLASS LAST)-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
865 2207          507  PUPIL ASSIGN. 7(CLASS LAST)-SUBJECT CODE MUST BE IN THE RANGE 1-16
866 2207  508-512-513  HORIZONTAL CHECK - MALE PUPIL ASSIGN. 7(CLASS LAST)
867 2207  514-518-519  HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 7(CLASS LAST)
868 2207          513  TOTAL MALE PUPIL ASSIGN. 7(CLASS LAST) MUST NOT BE BLANK/BLOWN
869 2207          519  TOTAL FEMALE PUPIL ASSIGN. 7(CLASS LAST) MUST NOT BE BLANK/BLOWN
870 2207      53>=508  AMER/AK IND - MALE PUPIL ASSIGN. 7(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
871 2207      54>=509  ASIAN/PAC IS - MALE PUPIL ASSIGN. 7(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
872 2207      55>=510  BLACK - MALE PUPIL ASSIGN. 7(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
873 2207      56>=511  WHITE - MALE PUPIL ASSIGN. 7(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
874 2207      57>=512  HISPANIC - MALE PUPIL ASSIGN. 7(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
875 2207      58>=513  TOTAL - MALE PUPIL ASSIGN. 7(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
876 2207               ANY COLUMN-MALE PUPIL ASSIGN. 7(CLASS LAST)MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
877 2207      59>=514  AMER/AK IND - FEMALE PUPIL ASSIGN. 7(CLASS LAST) MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
878 2207      60>=515  ASIAN/PAC IS - FEMALE PUPIL ASSIGN. 7(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
879 2207      61>=516  BLACK - FEMALE PUPIL ASSIGN. 7(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
880 2207      62>=517  WHITE - FEMALE PUPIL ASSIGN. 7(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
881 2207      63>=518  HISPANIC - FEMALE PUPIL ASSIGN. 7(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
882 2207      64>=519  TOTAL - FEMALE PUPIL ASSIGN. 7(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
883 2207               ANY COLUMN-FEMALE PUPILS ASSIGN. 7(CLASS LAST)MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
884 2208  484,13-27,520  PUPIL ASSIGN. 8(CLASS LAST)-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
886 2208          521  PUPIL ASSIGN. 8(CLASS LAST)-SUBJECT CODE MUST BE IN THE RANGE 1-16
887 2208  522-526-527  HORIZONTAL CHECK - MALE PUPIL ASSIGN. 8(CLASS LAST)
888 2208  528-532-533  HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 8(CLASS LAST)
889 2208          527  TOTAL MALE PUPIL ASSIGN. 8(CLASS LAST) MUST NOT BE BLANK/BLOWN
890 2208          533  TOTAL FEMALE PUPIL ASSIGN. 8(CLASS LAST) MUST NOT BE BLANK/BLOWN
891 2208      53>=522  AMER/AK IND - MALE PUPIL ASSIGN. 8(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
892 2208      54>=523  ASIAN/PAC IS - MALE PUPIL ASSIGN. 8(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
893 2208      55>=524  BLACK - MALE PUPIL ASSIGN. 8(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
894 2208      56>=525  WHITE - MALE PUPIL ASSIGN. 8(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
895 2208      57>=526  HISPANIC - MALE PUPIL ASSIGN. 8(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
896 2208      58>=527  TOTAL - MALE PUPIL ASSIGN. 8(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
897 2208               ANY COLUMN-MALE PUPIL ASSIGN. 8(CLASS LAST)MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
898 2208      59>=528  AMER/AK IND - FEMALE PUPIL ASSIGN. 8(CLASS LAST) MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
899 2208      60>=529  ASIAN/PAC IS - FEMALE PUPIL ASSIGN. 6(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
900 2208      61>=530  BLACK - FEMALE PUPIL ASSIGN. 8(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
901 2208      62>=531  WHITE - FEMALE PUPIL ASSIGN. 8(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
902 2208      63>=532  HISPANIC - FEMALE PUPIL ASSIGN. 8(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
903 2208      64>=533  TOTAL - FEMALE PUPIL ASSIGN. 8(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
904 2208               ANY COLUMN-FEMALE PUPILS ASSIGN. 8(CLASS LAST)MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
905 2209  485,13-27,534  PUPIL ASSIGN. 9(CLASS LAST)-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
907 2209          535  PUPIL ASSIGN. 9(CLASS LAST)-SUBJECT CODE MUST BE IN THE RANGE 1-16
908 2209  536-540-541  HORIZONTAL CHECK - MALE PUPIL ASSIGN. 9(CLASS LAST)
909 2209  542-546-547  HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 9(CLASS LAST)
910 2209          541  TOTAL MALE PUPIL ASSIGN. 9(CLASS LAST) MUST NOT BE BLANK/BLOWN
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911 2209          547  TOTAL FEMALE PUPIL ASSIGN. 9(CLASS LAST) MUST NOT BE BLANK/BLOWN
912 2209       53>-536  AMER/AK IND - MALE PUPIL ASSIGN. 9(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
913 2209       54>-537  ASIAN/PAC IS - MALE PUPIL ASSIGN. 9(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
914 2209       55>-538  BLACK - MALE PUPIL ASSIGN. 9(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
915 2209       56>-539  WHITE - MALE PUPIL ASSIGN. 9(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
916 2209       57>-540  HISPANIC - MALE PUPIL ASSIGN. 9(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
917 2209       58>-541  TOTAL - MALE PUPIL ASSIGN. 9(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
918 2209                ANY COLUMN-MALE PUPIL ASSIGN. 9(CLASS LAST)MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
919 2209       59>-542  AMER/AK IND - FEMALE PUPIL ASSIGN. 9(CLASS LAST) MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
920 2209       60>-543  ASIAN/PAC IS - FEMALE PUPIL ASSIGN. 9(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
921 2209       61>-544  BLACK - FEMALE PUPIL ASSIGN. 9(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
922 2209       62>-545  WHITE - FEMALE PUPIL ASSIGN. 9(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
923 2209       63>-546  HISPANIC - FEMALE PUPIL ASSIGN. 9(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
924 2209       64>-547  TOTAL - FEMALE PUPIL ASSIGN. 9(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
925 2209                ANY COLUMN-FEMALE PUPILS ASSIGN. 9(CLASS LAST)MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
926 22010 606,13-27,548  PUPIL ASSIGN. 10(CLASS FIRST)-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
928 22010          549  PUPIL ASSIGN. 10(CLASS FIRST)-SUBJECT CODE MUST BE IN THE RANGE 1-16
929 22010  550-554-555  HORIZONTAL CHECK - MALE PUPIL ASSIGN. 10(CLASS FIRST)
930 22010  554-560-561  HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 10(CLASS FIRST)
931 22010          555  TOTAL MALE PUPIL ASSIGN. 10(CLASS FIRST) MUST NOT BE BLANK/BLOWN
932 22010          561  TOTAL FEMALE PUPIL ASSIGN. 10(CLASS FIRST) MUST NOT BE BLANK/BLOWN
933 22010       53>-550  AMER/AK IND - MALE PUPIL ASSIGN. 10(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
934 22010       54>-551  ASIAN/PAC IS - MALE PUPIL ASSIGN. 10(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
935 22010       55>-552  BLACK - MALE PUPIL ASSIGN. 10(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
936 22010       56>-553  WHITE - MALE PUPIL ASSIGN. 10(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
937 22010       57>-554  HISPANIC - MALE PUPIL ASSIGN. 10(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
938 22010       58>-555  TOTAL - MALE PUPIL ASSIGN. 10(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
939 22010                ANY COLUMN-MALE PUPIL ASSIGN. 10(CLASS FIRST)MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
940 22010       59>-556  AMER/AK IND - FEMALE PUPIL ASSIGN. 10(CLASS FIRST) MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
941 22010       60>-557  ASIAN/PAC IS - FEMALE PUPIL ASSIGN. 10(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
942 22010       61>-558  BLACK - FEMALE PUPIL ASSIGN. 10(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
943 22010       62>-559  WHITE - FEMALE PUPIL ASSIGN. 10(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
944 22010       63>-560  HISPANIC - FEMALE PUPIL ASSIGN. 10(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
945 22010       64>-561  TOTAL - FEMALE PUPIL ASSIGN. 10(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
946 22010                ANY COLUMN-FEMALE PUPILS ASSIGN. 10(CLASS FIRST)MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
947 22011 607,13-27,562  PUPIL ASSIGN. 11(CLASS FIRST)-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
949 22011          563  PUPIL ASSIGN. 11(CLASS FIRST)-SUBJECT CODE MUST BE IN THE RANGE 1-16
950 22011  564-568-569  HORIZONTAL CHECK - MALE PUPIL ASSIGN. 11(CLASS FIRST)
951 22011  570-574-575  HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 11(CLASS FIRST)
952 22011          569  TOTAL MALE PUPIL ASSIGN. 11(CLASS FIRST) MUST NOT BE BLANK/BLOWN
953 22011          575  TOTAL FEMALE PUPIL ASSIGN. 11(CLASS FIRST) MUST NOT BE BLANK/BLOWN
954 22011       53>-564  AMER/AK IND - MALE PUPIL ASSIGN. 11(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
955 22011       54>-565  ASIAN/PAC IS - MALE PUPIL ASSIGN. 11(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
956 22011       55>-566  BLACK - MALE PUPIL ASSIGN. 11(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
957 22011       56>-567  WHITE - MALE PUPIL ASSIGN. 11(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
958 22011       57>-568  HISPANIC - MALE PUPIL ASSIGN. 11(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
959 22011       58>-569  TOTAL - MALE PUPIL ASSIGN. 11(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
960 22011                ANY COLUMN-MALE PUPIL ASSIGN. 11(CLASS FIRST)MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
961 22011       59>-570  AMER/AK IND - FEMALE PUPIL ASSIGN. 11(CLASS FIRST) MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
962 22011       60>-571  ASIAN/PAC IS - FEMALE PUPIL ASSIGN. 11(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
963 22011       61>-572  BLACK - FEMALE PUPIL ASSIGN. 11(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
964 22011       62>-573  WHITE - FEMALE PUPIL ASSIGN. 11(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
965 22011       63>-574  HISPANIC - FEMALE PUPIL ASSIGN. 11(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
966 22011       64>-575  TOTAL - FEMALE PUPIL ASSIGN. 11(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
967 22011                ANY COLUMN-FEMALE PUPILS ASSIGN. 11(CLASS FIRST)MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
968 22012 608,13-27,576  PUPIL ASSIGN. 12(CLASS FIRST)-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
970 22012          577  PUPIL ASSIGN. 12(CLASS FIRST)-SUBJECT CODE MUST BE IN THE RANGE 1-16
971 22012  578-582-583  HORIZONTAL CHECK - MALE PUPIL ASSIGN. 12(CLASS FIRST)
972 22012  582-588-589  HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 12(CLASS FIRST)
973 22012          583  TOTAL MALE PUPIL ASSIGN. 12(CLASS FIRST) MUST NOT BE BLANK/BLOWN
974 22012          589  TOTAL FEMALE PUPIL ASSIGN. 12(CLASS FIRST) MUST NOT BE BLANK/BLOWN
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 975 22012        53>=578  AMER/AK IND - MALE PUPIL ASSIGN. 12(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
 976 22012        54>=579  ASIAN/PAC IS - MALE PUPIL ASSIGN. 12(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
 977 22012        55>=580  BLACK - MALE PUPIL ASSIGN. 12(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
 978 22012        56>=581  WHITE - MALE PUPIL ASSIGN. 12(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
 979 22012        57>=582  HISPANIC - MALE PUPIL ASSIGN. 12(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
 980 22012        58>=583  TOTAL - MALE PUPIL ASSIGN. 12(CLASS FIRST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
 981 22012                 ANY COLUMN-MALE PUPIL ASSIGN. 12(CLASS FIRST)MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
 982 22012        59>=584  AMER/AK IND - FEMALE PUPIL ASSIGN. 12(CLASS FIRST) MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
 983 22012        60>=585  ASIAN/PAC IS - FEMALE PUPIL ASSIGN. 12(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
 984 22012        61>=586  BLACK - FEMALE PUPIL ASSIGN. 12(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
 985 22012        62>=587  WHITE - FEMALE PUPIL ASSIGN. 12(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
 986 22012        63>=588  HISPANIC - FEMALE PUPIL ASSIGN. 12(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
 987 22012        64>=589  TOTAL - FEMALE PUPIL ASSIGN. 12(CLASS FIRST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
 988 22012                 ANY COLUMN-FEMALE PUPILS ASSIGN. 12(CLASS FIRST)MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
 989 22013  589,13-27,590  PUPIL ASSIGN. 13(CLASS MIDDLE)-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
 991 22013            591  PUPIL ASSIGN. 13(CLASS MIDDLE)-SUBJECT CODE MUST BE IN THE RANGE 1-16
 992 22013     592-596-597  HORIZONTAL CHECK - MALE PUPIL ASSIGN. 13(CLASS MIDDLE)
 993 22013     598-602-603  HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 13(CLASS MIDDLE)
 994 22013            597  TOTAL MALE PUPIL ASSIGN. 13(CLASS MIDDLE) MUST NOT BE BLANK/BLOWN
 995 22013            603  TOTAL FEMALE PUPIL ASSIGN. 13(CLASS MIDDLE) MUST NOT BE BLANK/BLOWN
 996 22013        53>=592  AMER/AK IND - MALE PUPIL ASSIGN. 13(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
 997 22013        54>=593  ASIAN/PAC IS - MALE PUPIL ASSIGN. 13(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
 998 22013        55>=594  BLACK - MALE PUPIL ASSIGN. 13(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
 999 22013        56>=595  WHITE - MALE PUPIL ASSIGN. 13(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1000 22013        57>=596  HISPANIC - MALE PUPIL ASSIGN. 13(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1001 22013        58>=597  TOTAL - MALE PUPIL ASSIGN. 13(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1002 22013                 ANY COLUMN-MALE PUPIL ASSIGN. 13(CLASS MIDDLE)MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1003 22013        59>=598  AMER/AK IND - FEMALE PUPIL ASSIGN. 13(CLASS MIDDLE) MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
1004 22013        60>=599  ASIAN/PAC IS - FEMALE PUPIL ASSIGN. 13(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1005 22013        61>=600  BLACK - FEMALE PUPIL ASSIGN. 13(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1006 22013        62>=601  WHITE - FEMALE PUPIL ASSIGN. 13(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1007 22013        63>=602  HISPANIC - FEMALE PUPIL ASSIGN. 13(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1008 22013        64>=603  TOTAL - FEMALE PUPIL ASSIGN. 13(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1009 22013                 ANY COLUMN-FEMALE PUPILS ASSIGN. 13(CLASS MIDDLE)MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1010 22014  690,13-27,604  PUPIL ASSIGN. 14(CLASS MIDDLE)-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
1012 22014            605  PUPIL ASSIGN. 14(CLASS MIDDLE)-SUBJECT CODE MUST BE IN THE RANGE 1-16
1013 22014     606-610-611  HORIZONTAL CHECK - MALE PUPIL ASSIGN. 14(CLASS MIDDLE)
1014 22014     612-616-617  HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 14(CLASS MIDDLE)
1015 22014            611  TOTAL MALE PUPIL ASSIGN. 14(CLASS MIDDLE) MUST NOT BE BLANK/BLOWN
1016 22014            617  TOTAL FEMALE PUPIL ASSIGN. 14(CLASS MIDDLE) MUST NOT BE BLANK/BLOWN
1017 22014        53>=606  AMER/AK IND - MALE PUPIL ASSIGN. 14(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1018 22014        54>=607  ASIAN/PAC IS - MALE PUPIL ASSIGN. 14(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1019 22014        55>=608  BLACK - MALE PUPIL ASSIGN. 14(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1020 22014        56>=609  WHITE - MALE PUPIL ASSIGN. 14(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1021 22014        57>=610  HISPANIC - MALE PUPIL ASSIGN. 14(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1022 22014        58>=611  TOTAL - MALE PUPIL ASSIGN. 14(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1023 22014                 ANY COLUMN-MALE PUPIL ASSIGN. 14(CLASS MIDDLE)MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1024 22014        59>=612  AMER/AK IND - FEMALE PUPIL ASSIGN. 14(CLASS MIDDLE) MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
1025 22014        60>=613  ASIAN/PAC IS - FEMALE PUPIL ASSIGN. 14(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1026 22014        61>=614  BLACK - FEMALE PUPIL ASSIGN. 14(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1027 22014        62>=615  WHITE - FEMALE PUPIL ASSIGN. 14(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1028 22014        63>=616  HISPANIC - FEMALE PUPIL ASSIGN. 14(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1029 22014        64>=617  TOTAL - FEMALE PUPIL ASSIGN. 14(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1030 22014                 ANY COLUMN-FEMALE PUPILS ASSIGN. 14(CLASS MIDDLE)MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1031 22015  691,13-27,618  PUPIL ASSIGN. 15(CLASS MIDDLE)-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
1033 22015            619  PUPIL ASSIGN. 15(CLASS MIDDLE)-SUBJECT CODE MUST BE IN THE RANGE 1-16
1034 22015     620-624-625  HORIZONTAL CHECK - MALE PUPIL ASSIGN. 15(CLASS MIDDLE)
1035 22015     626-630-631  HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 15(CLASS MIDDLE)
1036 22015            625  TOTAL MALE PUPIL ASSIGN. 15(CLASS MIDDLE) MUST NOT BE BLANK/BLOWN
1037 22015            631  TOTAL FEMALE PUPIL ASSIGN. 15(CLASS MIDDLE) MUST NOT BE BLANK/BLOWN
1038 22015        53>=620  AMER/AK IND - MALE PUPIL ASSIGN. 15(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
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1039 22015          54>=621  ASIAN/PAC IS - MALE PUPIL ASSIGN. 15(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1040 22015          55>=622  BLACK - MALE PUPIL ASSIGN. 15(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1041 22015          56>=623  WHITE - MALE PUPIL ASSIGN. 15(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1042 22015          57>=624  HISPANIC - MALE PUPIL ASSIGN. 15(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1043 22015          58>=625  TOTAL - MALE PUPIL ASSIGN. 15(CLASS MIDDLE) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1044 22015                   ANY COLUMN-MALE PUPIL ASSIGN. 15(CLASS MIDDLE)MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1045 22015          59>=626  AMER/AK IND - FEMALE PUPIL ASSIGN. 15(CLASS MIDDLE) MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
1046 22015          60>=627  ASIAN/PAC IS - FEMALE PUPIL ASSIGN. 15(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1047 22015          61>=628  BLACK - FEMALE PUPIL ASSIGN. 15(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1048 22015          62>=629  WHITE - FEMALE PUPIL ASSIGN. 15(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1049 22015          63>=630  HISPANIC - FEMALE PUPIL ASSIGN. 15(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1050 22015          64>=631  TOTAL - FEMALE PUPIL ASSIGN. 15(CLASS MIDDLE) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1051 22015                   ANY COLUMN-FEMALE PUPILS ASSIGN. 15(CLASS MIDDLE)MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1052 22016 632,13-27,632     PUPIL ASSIGN. 16(CLASS LAST)-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
1054 22016              633  PUPIL ASSIGN. 16(CLASS LAST)-SUBJECT CODE MUST BE IN THE RANGE 1-14
1055 22016       634-638=639 HORIZONTAL CHECK - MALE PUPIL ASSIGN. 16(CLASS LAST)
1056 22016       640-644=645 HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 16(CLASS LAST)
1057 22016              639  TOTAL MALE PUPIL ASSIGN. 16(CLASS LAST) MUST NOT BE BLANK/BLOWN
1058 22016              645  TOTAL FEMALE PUPIL ASSIGN. 16(CLASS LAST) MUST NOT BE BLANK/BLOWN
1059 22016          53>=634  AMER/AK IND - MALE PUPIL ASSIGN. 16(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1060 22016          54>=635  ASIAN/PAC IS - MALE PUPIL ASSIGN. 16(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1061 22016          55>=636  BLACK - MALE PUPIL ASSIGN. 16(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1062 22016          56>=637  WHITE - MALE PUPIL ASSIGN. 16(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1063 22016          57>=638  HISPANIC - MALE PUPIL ASSIGN. 16(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1064 22016          58>=639  TOTAL - MALE PUPIL ASSIGN. 16(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1065 22016                   ANY COLUMN-MALE PUPIL ASSIGN. 16(CLASS LAST)MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1066 22016          59>=640  AMER/AK IND - FEMALE PUPIL ASSIGN. 16(CLASS LAST) MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
1067 22016          60>=641  ASIAN/PAC IS - FEMALE PUPIL ASSIGN. 16(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1068 22016          61>=642  BLACK - FEMALE PUPIL ASSIGN. 16(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1069 22016          62>=643  WHITE - FEMALE PUPIL ASSIGN. 16(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1070 22016          63>=644  HISPANIC - FEMALE PUPIL ASSIGN. 16(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1071 22016          64>=645  TOTAL - FEMALE PUPIL ASSIGN. 16(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1072 22016                   ANY COLUMN-FEMALE PUPILS ASSIGN. 16(CLASS LAST)MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1073 22017 643,13-27,646     PUPIL ASSIGN. 17(CLASS LAST)-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
1075 22017              647  PUPIL ASSIGN. 17(CLASS LAST)-SUBJECT CODE MUST BE IN THE RANGE 1-14
1076 22017       648-652=653 HORIZONTAL CHECK - MALE PUPIL ASSIGN. 17(CLASS LAST)
1077 22017       654-658=659 HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 17(CLASS LAST)
1078 22017              653  TOTAL MALE PUPIL ASSIGN. 17(CLASS LAST) MUST NOT BE BLANK/BLOWN
1079 22017              659  TOTAL FEMALE PUPIL ASSIGN. 17(CLASS LAST) MUST NOT BE BLANK/BLOWN
1080 22017          53>=648  AMER/AK IND - MALE PUPIL ASSIGN. 17(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1081 22017          54>=649  ASIAN/PAC IS - MALE PUPIL ASSIGN. 17(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1082 22017          55>=650  BLACK - MALE PUPIL ASSIGN. 17(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1083 22017          56>=651  WHITE - MALE PUPIL ASSIGN. 17(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1084 22017          57>=652  HISPANIC - MALE PUPIL ASSIGN. 17(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1085 22017          58>=653  TOTAL - MALE PUPIL ASSIGN. 17(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1086 22017                   ANY COLUMN-MALE PUPIL ASSIGN. 17(CLASS LAST)MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1087 22017          59>=654  AMER/AK IND - FEMALE PUPIL ASSIGN. 17(CLASS LAST) MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
1088 22017          60>=655  ASIAN/PAC IS - FEMALE PUPIL ASSIGN. 17(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1089 22017          61>=656  BLACK - FEMALE PUPIL ASSIGN. 17(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1090 22017          62>=657  WHITE - FEMALE PUPIL ASSIGN. 17(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1091 22017          63>=658  HISPANIC - FEMALE PUPIL ASSIGN. 17(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1092 22017          64>=659  TOTAL - FEMALE PUPIL ASSIGN. 17(CLASS LAST) MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1093 22017                   ANY COLUMN-FEMALE PUPILS ASSIGN. 17(CLASS LAST)MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
1094 22018 654,13-27,660     PUPIL ASSIGN. 18(CLASS LAST)-GRADE/AGE SPAN INDICATED MUST CORRESPOND TO GRADES/AGES OFFERED
1096 22018              661  PUPIL ASSIGN. 18(CLASS LAST)-SUBJECT CODE MUST BE IN THE RANGE 1-14
1097 22018       662-666=667 HORIZONTAL CHECK - MALE PUPIL ASSIGN. 18(CLASS LAST)
1098 22018       668-672=673 HORIZONTAL CHECK - FEMALE PUPIL ASSIGN. 18(CLASS LAST)
1099 22018              667  TOTAL MALE PUPIL ASSIGN. 18(CLASS LAST) MUST NOT BE BLANK/BLOWN
1100 22018              673  TOTAL FEMALE PUPIL ASSIGN. 18(CLASS LAST) MUST NOT BE BLANK/BLOWN
1101 22018          53>=662  AMER/AK IND - MALE PUPIL ASSIGN. 18(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
1102 22018          54>=663  ASIAN/PAC IS - MALE PUPIL ASSIGN. 18(CLASS LAST) MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
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0103 22D1A          55)>=664  BLACK - MALE PUPIL ASSIGN. IN[CLASS LAST] MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
0104 22D1A          56)>=665  WHITE - MALE PUPIL ASSIGN. IN[CLASS LAST] MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
0105 22D1A          57)>=666  HISPANIC - MALE PUPIL ASSIGN. IN[CLASS LAST] MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
0106 22D1A          58)>=667  TOTAL - MALE PUPIL ASSIGN. IN[CLASS LAST] MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
0107 22D1A                    ANY COLUMN-MALE PUPIL ASSIGN. IN[CLASS LAST]MUST NOT EXCEED MALE PUPILS IN MEMBERSHIP
0108 22D1A          59)>=668  AMER/AK IND - FEMALE PUPIL ASSIGN. IN[CLASS LAST] MUST EXCEED FEMALE PUPILS IN MEMBERSHIP
0109 22D1A          60)>=669  ASIAN/PAC IS - FEMALE PUPIL ASSIGN. IN[CLASS LAST] MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
0110 22D1A          61)>=670  BLACK - FEMALE PUPIL ASSIGN. IN[CLASS LAST] MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
0111 22D1A          62)>=671  WHITE - FEMALE PUPIL ASSIGN. IN[CLASS LAST] MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
0112 22D1A          63)>=672  HISPANIC - FEMALE PUPIL ASSIGN. IN[CLASS LAST] MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
0113 22D1A          64)>=673  TOTAL - FEMALE PUPIL ASSIGN. IN[CLASS LAST] MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
0114 22D1A                    ANY COLUMN-FEMALE PUPILS ASSIGN. IN[CLASS LAST]MUST NOT EXCEED FEMALE PUPILS IN MEMBERSHIP
0115 17A            114,120   IF PUPILS SUSPENDED? A 2; MALE SUSPENDED[1] MUST BE BLANK OR ZERO
0116 17A            114,124   IF PUPILS SUSPENDED? A 2; FEMALE SUSPENDED[1] MUST BE BLANK OR ZERO
0117 17A            114,132   IF PUPILS SUSPENDED? A 2; TOTAL SUSPENDED[1] MUST BE BLANK OR ZERO
0118 17D            114,156   IF PUPILS SUSPENDED? A 2; MALE SUSPENDED[>1] MUST BE BLANK OR ZERO
0119 17D            114,162   IF PUPILS SUSPENDED? A 2; FEMALE SUSPENDED[>1] MUST BE BLANK OR ZERO
0120 17D            114,168   IF PUPILS SUSPENDED? A 2; TOTAL SUSPENDED[>1] MUST BE BLANK OR ZERO
0121 17F            114,192   IF PUPILS SUSPENDED? A 2; MALE EXPELLED MUST BE BLANK OR ZERO
0122 17F            114,198   IF PUPILS SUSPENDED? A 2; FEMALE EXPELLED MUST BE BLANK OR ZERO
0123 17F            114,204   IF PUPILS SUSPENDED? A 2; TOTAL EXPELLED MUST BE BLANK OR ZERO
0124 19A      259,260-270     IF NO SPEC. ED. PROG., EMR PUPILS MUST BE BLANK/ZERO
0125 19B      259,271-281     IF NO SPEC. ED. PROG., TMR PUPILS MUST BE BLANK/ZERO
0126 19C      259,282-292     IF NO SPEC. ED. PROG., SERIOUSLY EMOTIONALLY DISTURBED PUPILS MUST BE BLANK/ZERO
0127 19D      259,293-303     IF NO SPEC. ED. PROG., SPECIFIC LEARNING DISABLED PUPILS MUST BE BLANK/ZERO
0128 19E      259,304-314     IF NO SPEC. ED. PROG., SPEECH IMPAIRED PUPILS MUST BE BLANK/ZERO
0129 19F      259,315-325     IF NO SPEC. ED. PROG., ORTHOPEDICALLY HANDICAPPED PUPILS MUST BE BLANK/ZERO
0130 19G      259,326-336     IF NO SPEC. ED. PROG., BLIND OR VISUALLY IMPAIRED PUPILS MUST BE BLANK/ZERO
0131 19H      259,337-347     IF NO SPEC. ED. PROG., DEAF OR HARD OF HEARING PUPILS MUST BE BLANK/ZERO
0132 19I      259,348-358     IF NO SPEC. ED. PROG., OTHER HEALTH IMPAIRED PUPILS MUST BE BLANK/ZERO
0133 19J      259,359-369     IF NO SPEC. ED. PROG., MULTIHANDICAPPED PUPILS MUST BE BLANK/ZERO
0134 19K      259,370-380     IF NO SPEC. ED. PROG., SPEC. ED. PUPILS[TOTAL OF ITEMS 19A-19J] MUST BE BLANK/ZERO
0135 19L      259,381-391     IF NO SPEC. ED. PROG., GIFTED/TALENTED PUPILS MUST BE BLANK/ZERO
0136 20A      259,392-393     IF NO SPEC. ED. PROG., EMR TEACHERS MUST BE BLANK/ZERO
0137 20B      259,394-395     IF NO SPEC. ED. PROG., TMR TEACHERS MUST BE BLANK/ZERO
0138 20C      259,396-397     IF NO SPEC. ED. PROG., SERIOUSLY EMOTIONALLY DISTURBED TEACHERS MUST BE BLANK/ZERO
0139 20D      259,398-399     IF NO SPEC. ED. PROG., SPECIFIC LEARNING DISABLED TEACHERS MUST BE BLANK/ZERO
0140 20E      259,400-401     IF NO SPEC. ED. PROG., SPEECH IMPAIRED TEACHERS MUST BE BLANK/ZERO
0141 20F      259,402-403     IF NO SPEC. ED. PROG., ORTHOPEDICALLY HANDICAPPED TEACHERS MUST BE BLANK/ZERO
0142 20G      259,404-405     IF NO SPEC. ED. PROG., BLIND OR VISUALLY IMPAIRED TEACHERS MUST BE BLANK/ZERO
0143 20H      259,406-407     IF NO SPEC. ED. PROG., DEAF OR HARD OF HEARING TEACHERS MUST BE BLANK/ZERO
0144 20I      259,408-409     IF NO SPEC. ED. PROG., OTHER HEALTH IMPAIRED TEACHERS MUST BE BLANK/ZERO
0145 20J      259,410-411     IF NO SPEC. ED. PROG., MULTIHANDICAPPED TEACHERS MUST BE BLANK/ZERO
0146 20K      259,412-413     IF NO SPEC. ED. PROG., GIFTED/TALENTED TEACHERS MUST BE BLANK/ZERO
0147 20A              392     EMR FULL-TIME TEACHERS MUST NOT BE 999
0148 20A              393     EMR PART-TIME TEACHERS MUST NOT BE 999
0149 20B              394     TMR FULL-TIME TEACHERS MUST NOT BE 999
0150 20B              395     TMR PART-TIME TEACHERS MUST NOT BE 999
0151 20C              396     SERIOUSLY EMOTIONALLY DISTURBED FULL-TIME TEACHERS MUST NOT BE 999
0152 20C              397     SERIOUSLY EMOTIONALLY DISTURBED PART-TIME TEACHERS MUST NOT BE 999
0153 20D              398     SPECIFIC LEARNING DISABLED FULL-TIME TEACHERS MUST NOT BE 999
0154 20D              399     SPECIFIC LEARNING DISABLED PART-TIME TEACHERS MUST NOT BE 999
0155 20E              400     SPEECH IMPAIRED FULL-TIME TEACHERS MUST NOT BE 999
0156 20E              401     SPEECH IMPAIRED PART-TIME TEACHERS MUST NOT BE 999
0157 20F              402     ORTHOPEDICALLY HANDICAPPED FULL-TIME TEACHERS MUST NOT BE 999
0158 20F              403     ORTHOPEDICALLY HANDICAPPED PART-TIME TEACHERS MUST NOT BE 999
0159 20G              404     BLIND/VISUALLY IMPAIRED FULL-TIME TEACHERS MUST NOT BE 999
0160 20G              405     BLIND/VISUALLY IMPAIRED PART-TIME TEACHERS MUST NOT BE 999
0161 20H              406     DEAF/HARD OF HEARING FULL-TIME TEACHERS MUST NOT BE 999
0162 20H              407     DEAF/HARD OF HEARING PART-TIME TEACHERS MUST NOT BE 999
0163 20I              408     OTHER HEALTH IMPAIRED FULL-TIME TEACHERS MUST NOT BE 999
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1165  20I          409  OTHER HEALTH IMPAIRED PART-TIME TEACHERS MUST NOT BE 999
1166  20J          410  MULTIHANDICAPPED FULL-TIME TEACHERS MUST NOT BE 999
1167  20J          411  MULTIHANDICAPPED PART-TIME TEACHERS MUST NOT BE 999
1168  20K          412  GIFTED/TALENTED FULL-TIME TEACHERS MUST NOT BE 999
1169  20K          413  GIFTED/TALENTED PART-TIME TEACHERS MUST NOT BE 999
1170 2201     429,435  PUPIL ASSIGN. 1-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1171 2202     443,449  PUPIL ASSIGN. 2-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1172 2203     457,463  PUPIL ASSIGN. 3-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1173 2204     471,477  PUPIL ASSIGN. 4-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1174 2205     485,491  PUPIL ASSIGN. 5-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1175 2206     499,505  PUPIL ASSIGN. 6-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1176 2207     513,519  PUPIL ASSIGN. 7-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1177 2208     527,533  PUPIL ASSIGN. 8-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1178 2209     541,547  PUPIL ASSIGN. 9-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1179 2210     555,561  PUPIL ASSIGN. 10-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1180 2211     569,575  PUPIL ASSIGN. 11-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1181 2212     583,589  PUPIL ASSIGN. 12-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1182 2213     597,603  PUPIL ASSIGN. 13-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1183 2214     611,617  PUPIL ASSIGN. 14-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1184 2215     625,631  PUPIL ASSIGN. 15-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1185 2216     639,645  PUPIL ASSIGN. 16-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1186 2217     653,659  PUPIL ASSIGN. 17-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1187 2218     667,673  PUPIL ASSIGN. 18-TOTAL MALE PLUS TOTAL FEMALE PUPILS MUST BE GREATER THAN ZERO
1188   13          70  DROPOUTS - TOTAL MALES MUST NOT BE BLANK
1189   13          76  DROPOUTS - TOTAL FEMALES MUST NOT BE BLANK
1190   13          82  DROPOUTS - TOTAL MUST NOT BE BLANK
1191   13    70,76,82  DROPOUTS - IF TOTAL GREATER THAN ZERO,MALE+FEMALE MUST EQUAL ZERO
1192   13    70,76,82  DROPOUTS - IF TOTAL=0 AND MALE NOT BLANK,FEMALE MUST NOT BE BLANK
1193   13    70,76,82  DROPOUTS - IF TOTAL=0 AND FEMALE NOT BLANK,MALE MUST NOT BE BLANK
1194   14          88  RECEIVING DIPLOMAS - TOTAL MALES MUST NOT BE BLANK
1195   14          95  RECEIVING DIPLOMAS - TOTAL FEMALES MUST NOT BE BLANK
1196   14         101  RECEIVING DIPLOMAS - TOTAL MUST NOT BE BLANK
1197   14   88,95,101  RECEIVING DIPLOMAS - IF TOTAL GREATER THAN ZERO,MALE+FEMALE MUST EQUAL ZERO
1198   14   88,95,101  RECEIVING DIPLOMAS - IF TOTAL=0 AND MALE NOT BLANK,FEMALE MUST NOT BE BLANK
1199   14   88,95,101  RECEIVING DIPLOMAS - IF TOTAL=0 AND FEMALE NOT BLANK,MALE MUST NOT BE BLANK
1200  17B         120  SUSPENDED (1) - TOTAL MALES MUST NOT BE BLANK
1201  17B         126  SUSPENDED (1) - TOTAL FEMALES MUST NOT BE BLANK
1202  17B         132  SUSPENDED (1) - TOTAL MUST NOT BE BLANK
1203  17B  120,126,132  SUSPENDED (1) - IF TOTAL GREATER THAN ZERO,MALE+FEMALE MUST EQUAL ZERO
1204  17B  120,126,132  SUSPENDED (1) - IF TOTAL=0 AND MALE NOT BLANK,FEMALE MUST NOT BE BLANK
1205  17B  120,126,132  SUSPENDED (1) - IF TOTAL=0 AND FEMALE NOT BLANK,MALE MUST NOT BE BLANK
1206  17D         156  SUSPENDED (>1) - TOTAL MALES MUST NOT BE BLANK
1207  17D         162  SUSPENDED (>1) - TOTAL FEMALES MUST NOT BE BLANK
1208  17D         168  SUSPENDED (>1) - TOTAL MUST NOT BE BLANK
1209  17D  156,162,168  SUSPENDED (>1) - IF TOTAL GREATER THAN ZERO,MALE+FEMALE MUST EQUAL ZERO
1210  17D  156,162,168  SUSPENDED (>1) - IF TOTAL=0 AND MALE NOT BLANK,FEMALE MUST NOT BE BLANK
1211  17D  156,162,168  SUSPENDED (>1) - IF TOTAL=0 AND FEMALE NOT BLANK,MALE MUST NOT BE BLANK
1212  17F         192  EXPELLED - TOTAL MALES MUST NOT BE BLANK
1213  17F         198  EXPELLED - TOTAL FEMALES MUST NOT BE BLANK
1214  17F         204  EXPELLED - TOTAL MUST NOT BE BLANK
1215  17F  192,198,204  EXPELLED - IF TOTAL GREATER THAN ZERO,MALE+FEMALE MUST EQUAL ZERO
1216  17F  192,198,204  EXPELLED - IF TOTAL=0 AND MALE NOT BLANK,FEMALE MUST NOT BE BLANK
1217  17F  192,198,204  EXPELLED - IF TOTAL=0 AND FEMALE NOT BLANK,MALE MUST NOT BE BLANK
1218  17G         210  RECEIVING CORP. PUNISH. - TOTAL MALES MUST NOT BE BLANK
1219  17G         216  RECEIVING CORP. PUNISH. - TOTAL FEMALES MUST NOT BE BLANK
1220  17G         222  RECEIVING CORP. PUNISH. - TOTAL MUST NOT BE BLANK
1221  17G  210,216,222  RECEIVING CORP. PUNISH. - IF TOTAL GREATER THAN ZERO,MALE+FEMALE MUST EQUAL ZERO
1222  17G  210,216,222  RECEIVING CORP. PUNISH. - IF TOTAL=0 AND MALE NOT BLANK,FEMALE MUST NOT BE BLANK
1223  17G  210,216,222  RECEIVING CORP. PUNISH. - IF TOTAL=0 AND FEMALE NOT BLANK,MALE MUST NOT BE BLANK
1224  17H         228  REFERRED TO JUV. COURT - TOTAL MALES MUST NOT BE BLANK
1225  17H         234  REFERRED TO JUV. COURT - TOTAL FEMALES MUST NOT BE BLANK
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0226	17H	240	REFERRED TO JUV. COURT - TOTAL MUST NOT BE BLANK
0227	17H	228,234,240	REFERRED TO JUV. COURT - IF TOTAL GREATER THAN ZERO,MALE+FEMALE MUST EQUAL ZERO
0228	17H	228,234,240	REFERRED TO JUV. COURT - IF TOTAL=0 AND MALE NOT BLANK,FEMALE MUST NOT BE BLANK
0229	17H	228,234,240	REFERRED TO JUV. COURT - IF TOTAL=0 AND FEMALE NOT BLANK,MALE MUST NOT BE BLANK
0230	17I	246	REFERRED TO ALT. ED. PRGM. - TOTAL MALES MUST NOT BE BLANK
0231	17I	252	REFERRED TO ALT. ED. PRGM. - TOTAL FEMALES MUST NOT BE BLANK
0232	17I	258	REFERRED TO ALT. ED. PRGM. - TOTAL MUST NOT BE BLANK
0233	17I	246,252,258	REFERRED TO ALT. ED. PRGM. - IF TOTAL GREATER THAN ZERO,MALE+FEMALE MUST EQUAL ZERO
0234	17I	246,252,258	REFERRED TO ALT. ED. PRGM. - IF TOTAL=0 AND MALE NOT BLANK,FEMALE MUST NOT BE BLANK
0235	17I	246,252,258	REFERRED TO ALT. ED. PRGM. - IF TOTAL=0 AND FEMALE NOT BLANK,MALE MUST NOT BE BLANK
0236	14	49	DOES SCHOOL NOT AWARD HIGH SCHOOL DIPLOMA/EQUIVALENT? MUST BE 0 OR 1
0237	4B	28,29	FIRST SLOT OF AGE/GRADE SPAN MUST BE LESS THAN LAST ENTRY OF SPAN
0245	18	259,375,386	IF SPEC. ED. PRGMS. OFFERED ,TOTAL PUPILS ENROLLED(19L+19K) MUST BE > ZERO
0246	17C	138	TOTAL SUSPENSIONS(1) FOR 1-3 DAYS CANNOT BE BLANK
0247	17C	144	TOTAL SUSPENSIONS(1) FOR 4-10 DAYS CANNOT BE BLANK
0248	17C	150	TOTAL SUSPENSIONS (1) FOR 11 OR MORE DAYS CANNOT BE BLANK
0249	17E	174	TOTAL SUSPENSIONS (>1) FOR 1-3 DAYS CANNOT BE BLANK
0250	17E	180	TOTAL SUSPENSIONS (>1) FOR 4-10 DAYS CANNOT BE BLANK
0251	17E	186	TOTAL SUSPENSIONS (>1) FOR 11 OR MORE DAYS CANNOT BE BLANK
0252	17E		IF PUPILS SUSPENDED (>1) EQUAL ZERO, SUSPENSIONS (>1) MUST BE ZERO

APPENDIX G

THE 1976 ELEMENTARY AND SECONDARY SAMPLE SELECTION

INTRODUCTION

Under subcontract (prime Contract No. HEW-100-76-0059) to Opportunity Systems, Inc., DBS Corporation refined and extended the technique for automatic optimization of sample selection for any survey. DBS developed some primitive techniques earlier that were applied to the selection of the 1974 E&S Survey but the refinement and automation of the technique were completed during the above contract. The resulting technique was applied to the selection of the 1976 Elementary and Secondary School Civil Rights Survey in November, 1976.

There have been many questions raised regarding the outcome of this selection process; the "reasons" for selection of specific districts; and the mechanisms available to change the sample for subsequent survey projects. In this paper, we will attempt to describe the general process by which the survey was selected as well as provide some analysis of the results. The techniques have been mathematically described in earlier DBS documents and we refer the reader to them:

1. January 1976, Refinement of the Sampling Methodology Developed in Conjunction with the 1974 Elementary and Secondary School Survey - Final Report
2. March 1975, Sampling Methodology for the Fall 1974 Elementary and Secondary School Civil Rights Survey (memo from George H. Walker to Yvonne Marrow)
3. October 1974, Sampling Methodology for Fall 1974 Elementary and Secondary School Civil Rights Survey (memo from George H. Walker to Yvonne Marrow)
4. July 1974, Sampling Methodology for 1974 Survey (memo from George H. Walker to Yvonne Marrow)

1976 SURVEY DESIGN

For a variety of reasons that have been documented adequately elsewhere, the 1976 Survey is quite different from previous OCR E&S Surveys. There are two distinct survey instruments:

1. OS 101 - District Level Data
2. OS 102 - School Level Data

All districts (approximately 16,000) that are contained on the most recent OE Universe received 101 questionnaires. In addition, a sample of these 16,000 districts was selected to receive 102 forms for all schools within selected districts. Thus, the sampled districts represent a subset of the overall survey project that is equivalent - in format - to the previous OCR surveys. The decision to have districts receiving 101 forms only represents a radical departure from previous methodologies.

The purpose of the full convass has been described elsewhere but was, quite simply, to develop a baseline universe for the new OCR areas of responsibility. It is highly useful - almost critical - for OCR to develop and maintain a valid universe to permit Title IX, section 504, etc. activities to proceed.

In this paper, we will direct our attention to the selection process for the sampled districts that were required to fill out school level 102 forms as well as 101 district summary instruments. In other words, how were the 3000+ districts that fill out both 101 and 102 forms chosen.

SAMPLED DISTRICTS

The reasons to sample include reduced overall respondent burden and reduced government cost. The basic objective for the choice of the sampled districts is to allow simultaneously several different OCR needs to be satisfied within a modest number of sampled districts:

1. monitor high interest districts
2. develop state and national projections of key data elements
3. support field investigations
4. support ESAA reviews
5. support litigation
6. support policy analysis and formulation.

The sampling procedure has two different classes of inputs from OCR, viz.:

1. List of "Forced" Districts
2. List of Selection Factors

1. Forced Districts

There are many districts which must necessarily be surveyed to support OCR activities, e.g. ESAA applicants, districts undergoing review, districts that are in litigation, etc. For 1976, OCR developed a list of school districts that is input to the computer selection system as forced or must be included. The statistical programs will automatically include these districts and adjust the selection weights on the other districts to take fullest possible advantage of the surveyed districts. In particular, the list of forced districts included all districts in the nation that are:

1. court ordered
2. voluntary plan
3. litigation
4. ESAA applicants
5. other OCR explicit activity, e.g. under review.

This list was generated and supplied by OCR and input to the computerized system.

2. Selection Factors

In addition to the explicitly forced districts, a set of characteris-

tics was specified to allow enriched sampling. This resulted in high coverage of districts having concentrations of parameters of interest to OCR. This set of factors was developed by reviewing the availability of data and the present and anticipated OCR responsibilities.

It is clear that selection can only be enriched to include districts for which data already exists. Thus, the selection of districts in 1976 was somewhat weighted towards districts surveyed previously by OCR; however, previous surveys have focused on districts of high likelihood or concentration of OCR relevant factors. The 1976 Survey of all districts (the 16,000) will generate a data source from which future OCR surveys can be drawn.

The set of selection factors that was used is as follows:

1. American Indian pupils
2. Black pupils
3. Asian American pupils
4. Spanish-Surnamed American pupils
5. Total enrollment
6. Desegregation Index segregated pupils
7. Excess of Spanish-Surnamed American pupils over pupils in bilingual education
8. Graduation requirements different by sex
9. Excess minority pupil suspension
10. Excess minority pupils in special education
11. State representative projection (based on enrollment)

We will discuss the data sources later, but an explanatory note is appropriate here. The data source on which to exercise the selection factors differs depending on the factor. There are several different data files, each with information on <u>some</u> of the selection factors. It was only by use of all sources together that the complex set of selection factors could be satisfied.

SAMPLING OVERVIEW

The process by which the sampled districts were chosen is multistage, but basically straightforward - in the overall sense. The three stages are:

1. Collection of input data, forced districts, selection factors, cost function
2. Development of sampling probabilities
3. Selection of districts based on weights developed in 2 above.

The primary concept of a sample is the probability of selection. If we can associate a probability of selection with every district in our universe, then the selection process is simple. A random number generator is used to "throw the dice" and determine which districts are "sampled" and which are not.

Let us consider an example. Suppose we have a universe of 10 districts, each with a probability of 0.20. For each district, we draw a random number between 0.0 and 1.0; if the random number is less than or equal to 0.20, we have selected the district. If the random number is greater than 0.20, then we have not selected the district. In the table below, we simulate the process:

EXAMPLE 1

	District	Selection Probability	Random Number
	1	.20	.40
*	2	.20	.10
	3	.20	.94
*	4	.20	.17
	5	.20	.99
	6	.20	.73
	7	.20	.40

EXAMPLE 1 (continued)

District	Selection Probability	Random Number
8	.20	.72
9	.20	.82
10	.20	.26

In Example 1, we have - by statistical chance, selected District 2 and District 4. In this example, two out of ten was the expected number (i.e. .2 X 10 = 2) but it was not necessarily the case that two would be chosen. In Example 2 below, we have used another set of random numbers with quite different results.

EXAMPLE 2

District	Selection Probability	Random Number
1	.20	.39
2	.20	.96
3	.20	.33
4	.20	.60
* 5	.20	.10
* 6	.20	.18
7	.20	.82
* 8	.20	.19
9	.20	.53
10	.20	.44

In Example 2, we have selected three different districts by "chance" (District 5, 6, and 8).

In order to project the universe totals, we simply take the inverse of the selection probability, i.e. 1 + selection probability, to get the statistical weight. In our two examples above, the weight is 1 + .2 or 5. This makes

sense. Each district had a probability of .20 or 1 out of 5 to be drawn. Hence, any selected district represents 5 districts. To obtain the projected universe total, we multiply the weight times the quantity of interest.

Let us augment example 1 with enrollment figures.

EXAMPLE 1A

District	Selection Probability	Random Number	Enrollment
1	.20	.40	350
* 2	.20	.10	450
3	.20	.94	150
* 4	.20	.17	200
5	.20	.99	1000
6	.20	.73	300
7	.20	.40	50
8	.20	.72	400
9	.20	.82	275
10	.20	.26	350

Now, we know this example drew the expected number of districts but there was statistical good luck. The actual total enrollment is 3525. The projected total enrollment is

$$5 \times 450 + 5 \times 200 = 2250 + 1000 = \underline{3250}$$

Thus, our sample survey predicted 3250 pupils based on two points. For this example, we want conceptual clarity not statistical accuracy.

There is a refinement. The selection probabilities do not have to be all the same value. In fact, there are many circumstances in which you want them to tend higher for districts of interest, and lower for districts of less interest. Furthermore, these selection probabilities can even be general

functions of the characteristics of the districts, in such a way that every district has a different probability. All of the theory goes forward the same as the simple cases above. The weights are still 1 + probability, and the projection is still the sum of the weights times the projected quantity.

Let us construct another example, with probability related to enrollment:

Enrollment	Probability
0 - 200	0.10
201 - 400	0.20
401 -	0.40

EXAMPLE 3

	District	Selection Probability	Random Number	Enrollment
	1	0.20	.40	350
*	2	0.40	.10	450
	3	0.10	.94	150
*	4	0.20	.17	225
	5	0.40	.99	1000
	6	0.20	.73	300
	7	0.10	.40	50
	8	0.20	.72	400
	9	0.20	.82	275
	10	0.20	.26	350

In this case, the projected enrollment is

$$(1 + .40) \times 450 + (1 + .20) \times 225$$

$$= 2.5 \times 450 + 5 \times 225$$

$$= 1125 + 1125$$

$$= \underline{2250}$$

PROBABILITY DEVELOPMENT

In the preceeding section, we saw that the sampling probability could be determined by the enrollment in a district. The question arises: can we so choose the probabilities that we get the best possible survey with only a relatively few districts? A second question immediately arises: what are the evaluation measures to determine "best" or even a direction of improvement? The mechanism which has been used to answer these questions is the following. Use overall survey cost as an objective to minimize with coverages of interest groups as constraints. In other words, the best survey is that survey which satisfies all of the coverage requirements while minimizing total cost.[1/]

When dealing with sampling and probabilities, one cannot directly constrain or restrict the outcome of any single sample. Statistics only provide control over the average results of a large number of samples. The average value of a parameter that would be obtained if a large number of samples were drawn is known as the expected value. In the case of our examples above with 10 districts, each with probability 0.20, the expected number drawn is 2.0 although any number from 0 to 10 might actually be selected. Statistics provides some measure of likelihood of deviations in an arbitrary draw from the expected number and this represents statistical control. In other words, a sample can be predicted and controlled only statistically and through likelihoods not certainty of individual outcomes.

The system used to develop the 1976 Survey recognizes this characteristic and focuses its optimization techniques upon the selection probabilities not the districts actually drawn. Thus, the questions formulated above are restated - in statistical terms - as close a set of probabilities (one for each district) such that the expected cost is a minimum and the expected coverage of the selection factors meets certain constraint levels. To control the deviation

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[1/] For a discussion of the process by which survey costs can be analytically formulated, see the Final Report from Phase I, Task II prepared under Contract Number HEW-100-76-0059, January, 1976.

of actual outcomes from expected values for the system also constrains the standard deviations. The standard deviation measures likelihood of any single actual outcome from being largely different than expected values.

In more technical terms, the above discussion becomes:

The objective is to choose the draw probabilities (for each district) in such a manner as to minimize the expected cost of the sample, while at the same time, ensuring that constraints on the minimum (acceptable) expected coverage and maximum (acceptable) expected projection variance for the attributes of interest are maintained.

For convenience, the constraints are expressed in percentage form, i.e.,

(1) the coverage constraint express the minimum acceptable percent of the universe total for the corresponding attribute in expected value

(2) the projection variance constraints express the maximum acceptable expected standard deviation of a universe projection of an attribute as a percent of the universe total.

For example, the constraint or restriction on state-by-state projectability becomes a requirement that the expected standard deviation not exceed 10% of the universe enrollment in the state. In Alabama, a universe of 800,000 pupils therefore implies a constraint (10%) on the standard deviation of 80,000 pupils. (It is important to remember how these constraints are represented in order to interpret the tables shown later.)

There is one last constraint: we imposed a minimum draw probability of 0.025 on every district. This provided some chance that any arbitrary district would be sampled.

TABLE 1

PERCENT CONSTRAINTS FOR SELECTION FACTORS

	SELECTION FACTOR	UNIVERSE TOTAL	PERCENT CONSTRAINT
1.	American Indian Coverage	189109	75% (141832)
2.	American Indian PSD*		3% (5673)
3.	Black Coverage	6752930	75% (5064677)
4.	Black PSD		3% (202587)
5.	Asian American Coverage	226771	75% (170078)
6.	Asian American PSD		3% (6803)
7.	Spanish-Surnamed Amer. Coverage	2307280	75% (1730460)
8.	Spanish-Surnamed Amer. PSD		3% (69218)
9.	Total Enrollment Coverage	45964500	75% (22982250)
10.	Total Enrollment PSD		3% (2298225)
11.	Desegregation Index Coverage	6421210	75% (4815908)
12.	Desegregation Index PSD		3% (192636)
13.	Spanish-Bilingual Coverage	1464450	75% (1098338)
14.	Spanish-Bilingual PSD		3% (43934)
15.	Graduation Sex Differences Coverage	857051	75% (642788)
16.	Graduation Sex Differences Coverage		3% (25712)
17.	Excess Minority Suspension Coverage	542946	75% (407210)
18.	Excess Minority Suspension PSD		3% (16288)
19.	Minority Excess in Spec. Ed. Coverage	67397	75% (50548)
20.	Minority Excess in Spec. Ed. PSD		3% (2022)
21.	Alabama Enrollment Coverage PSD	833246	10% (83325)
22.	Alaska Enrollment Coverage PSD	85668	10% (8567)
23.	Arizona Enrollment Coverage PSD	564675	10% (56468)
.			
.			
.			
71.	Wyoming Enrollment Coverage PSD	96193	10% (9619)

*PSD = Percent Standard Deviation

OUTPUT FROM PROBABILITY SELECTION

The optimal sample selection program was run and developed a set of probabilities with an expected number of samples drawn of 2,894 districts. The particular set of coverage and standard deviation constraints that were used in this process are shown in Table 1.

The probability selection program was run - using data sources described below - and the constraints of Table 1, to develop a set of probabilities. In Table 2, we show the results of that draw. The expected number of districts drawn from this particular set of probabilities is 2894. The actual number drawn is - of course - subject to chance fluctuation.

In order to read Table 2, it is necessary to understand the column headed "LAMBDA". This column shows the marginal cost of adding one more unit of the corresponding selection factor. A high LAMBDA represents a selection factor which has been relatively difficult to cover in the survey. A zero LAMBDA represents a slack variable, i.e., the other requirements of the selection factors were sufficient to bring the minimum required coverage - in the expected value sense. The column headed "PERCENT" shows the percent of the universe total the expected coverage represents. If the constraints were all met, then (1) all coverage PERCENT should be at least as large as the TARGET %, and (2) all percent standard deivations (PSD) should be no larger than the TARGET %.

Looking at Table 2, we see a universe total of 189,109 American Indians. The E 06 represents the computer's way of counting decimal places, i.e. 0.189109E06 = 189109. The expected coverage of American Indians for this set of probabilities is 141,832 which represents 75% of the universe total. Therefore, we have hit the constraint directly. The LAMBDA or marginal cost is 201.15 which is relatively very high. In fact, only Asian American coverage and Spanish-Surnamed American coverage had higher marginal costs. This high marginal cost means that a lower constraint target percent on American Indians would have reduced the expected number of districts to be sampled. It is important to realize, however, that this marginal cost is not constant over all constraints and will vary as the constraints vary. For example, a target % of 50% for American Indians may have dropped the marginal cost to 125.00.

TABLE 2
OUTCOME OF PROBABILITY SELECTION

LABEL	TOTAL	EXPECTED	PERCENT	LAMBDA	TARGET %
INDIAN COVERAGE	0.189109E 06	0.141832E 06	75.00	0.201150E 03	75.00
INDIAN PSD	0.189109E 06	0.553A56E 04	2.93	0.333725E 00	3.00
BLACK COVERAGE	0.675293E 07	0.571978E 07	84.64	0.0	75.00
BLACK PSD	0.675293E 07	0.134902E 06	2.06	0.0	3.00
ORIENTAL COVERAGE	0.226771E 06	0.170083E 06	75.00	0.507057E 03	75.00
ORIENTAL PSD	0.226771E 06	0.6021A2E 04	2.66	0.0	3.00
SPANISH COVERAGE	0.230729E 07	0.173046E 07	75.00	0.271658E 03	75.00
SPANISH PSD	0.230729E 07	0.663791E 05	2.96	0.630577E 02	3.00
ENROLLMENT COV	0.459645E 08	0.246511E 08	53.63	0.0	50.00
ENROLLMENT PSD	0.459645E 08	0.924684E 06	2.01	0.0	5.00
DI COVERAGE	0.642121E 07	0.560401E 07	87.27	0.0	75.00
DI PSD	0.642121E 07	0.123289E 06	1.92	0.0	3.00
SP-SI COV	0.144445E 07	0.127340E 07	88.95	0.0	75.00
SP-SI PSD	0.144445E 07	0.433667E 05	2.96	0.239211E 02	3.00
PUP SEX DIF COV	0.857051E 06	0.784554E 06	87.46	0.0	75.00
PUP SEX DIF PSD	0.857051E 06	0.256793E 05	3.00	0.102226E 03	3.00
MIN SUSP COV	0.542944E 06	0.445774E 06	82.10	0.0	75.00
MIN SUSP PSD	0.542944E 06	0.142354E 05	2.62	0.0	3.00
MIN E SE COV	0.A73970E 05	0.512552E 05	76.05	0.6625A0E-01	75.00
MIN E SE PSD	0.A73970E 05	0.200044E 04	2.98	0.184064E 02	3.00
STATE 1 PSD	0.833246E 06	0.833246E 05	10.00	0.570659E 00	10.00
STATE 2 PSD	0.A56A40E 05	0.A47786E 04	9.90	0.674636E 00	10.00
STATE 3 PSD	0.9e4675E 06	0.964673E 05	10.00	0.573650E 01	10.00
STATE 4 PSD	0.451A42E 06	0.451A42E 05	10.00	0.160006E 02	10.00
STATE 5 PSD	0.4455395E 07	0.443821E 06	9.97	0.164901E 02	10.00
STATE 6 PSD	0.559A44E 06	0.559A44E 05	10.00	0.A86A85E 01	10.00
STATE 7 PSD	0.650111E 06	0.650111E 05	10.00	0.176190E 02	10.00
STATE 8 PSD	0.129907E 06	0.133903E 05	10.34	0.122554E 01	10.00
STATE 9 PSD	0.130514E 06	0.0	0.0	0.0	10.00
STATE 10 PSD	0.153436E 07	0.121776E 06	7.94	0.0	10.00
STATE 11 PSD	0.102831E 07	0.102831E 06	10.00	0.340903E 00	10.00
STATE 12 PSD	0.177918E 06	0.0	0.0	0.0	10.00
STATE 13 PSD	0.182A88E 06	0.182388E 05	10.00	0.878675E 01	10.00
STATE 14 PSD	0.231A92E 07	0.231A91E 06	10.00	0.350369E 02	10.00
STATE 15 PSD	0.115327E 07	0.115327E 06	10.00	0.291A36E 02	10.00
STATE 16 PSD	0.624173E 06	0.624173E 05	10.00	0.161221E 02	10.00
STATE 17 PSD	0.443902E 06	0.443903E 05	10.00	0.124504E 02	10.00
STATE 18 PSD	0.A70A96E 06	0.A70A96E 05	10.00	0.1992A8E 02	10.00
STATE 19 PSD	0.822134E 06	0.0	0.0	0.0	10.00
STATE 20 PSD	0.263314E 06	0.263314E 05	10.00	0.159675E 02	10.00
STATE 21 PSD	0.A47934E 06	0.A47975E 05	9.99	0.119328E 02	10.00
STATE 22 PSD	0.122026E 07	0.122026E 06	10.00	0.329210E 02	10.00
STATE 23 PSD	0.219381E 07	0.219342E 06	10.00	0.3m0116E 02	10.00
STATE 24 PSD	0.900780E 06	0.900781E 05	10.00	0.214293E 02	10.00
STATE 25 PSD	0.90904AE 06	0.907A9AE 05	9.97	0.3A0594E-01	10.00
STATE 26 PSD	0.103494E 07	0.103494E 06	10.00	0.131191E 02	10.00
STATE 27 PSD	0.171479E 06	0.171479E 05	10.00	0.774032E 01	10.00
STATE 28 PSD	0.316729E 06	0.316729E 05	10.00	0.108391E 02	10.00
STATE 29 PSD	0.135421E 06	0.133744E 05	9.85	0.140320E 01	10.00
STATE 30 PSD	0.164229E 06	0.164229E 05	10.00	0.791336E 01	10.00
STATE 31 PSD	0.147692E 07	0.147692E 06	10.00	0.228A46E 02	10.00
STATE 32 PSD	0.274316E 06	0.274316E 05	10.00	0.A83906E 01	10.00
STATE 33 PSD	0.341704E 07	0.341704E 06	10.00	0.208144E 02	10.00
STATE 34 PSD	0.120749E 07	0.120749E 06	10.00	0.323044E 01	10.00
STATE 35 PSD	0.141933E 06	0.141933E 05	10.00	0.102036E 02	10.00
STATE 36 PSD	0.232995E 07	0.232995E 06	10.00	0.274718E 02	10.00
STATE 37 PSD	0.59A36AE 06	0.59A36AE 05	10.00	0.972039E 01	10.00
STATE 38 PSD	0.463337E 06	0.463337E 05	10.00	0.181608E 02	10.00
STATE 39 PSD	0.228020E 07	0.228020E 06	10.00	0.587106E 02	10.00
STATE 40 PSD	0.179629E 06	0.179629E 05	10.00	0.A00A4AE 01	10.00
STATE 41 PSD	0.A121A2E 06	0.219230E 05	3.52	0.0	10.00
STATE 42 PSD	0.153610E 06	0.153610E 05	10.00	0.112685E 02	10.00
STATE 43 PSD	0.87A320E 06	0.87A321E 05	10.00	0.104443E 02	10.00
STATE 44 PSD	0.2A0A2E 07	0.2A0A2E 06	10.00	0.327029E 02	10.00
STATE 45 PSD	0.30A369E 06	0.30A369E 05	10.00	0.443380E 01	10.00
STATE 46 PSD	0.104273E 06	0.104273E 05	10.00	0.689155E 01	10.00
STATE 47 PSD	0.113788E 07	0.113788E 06	10.00	0.253108E 02	10.00
STATE 48 PSD	0.A04A61E 06	0.A04A61E 05	10.00	0.130999E 02	10.00
STATE 49 PSD	0.389740E 06	0.389739E 05	10.00	0.193038E 02	10.00
STATE 50 PSD	0.992A95E 06	0.992A95E 05	10.00	0.250A87E 02	10.00
STATE 51 PSD	0.961930E 05	0.961930E 04	10.00	0.A00A4AE 01	10.00

The expected standard deviation for American Indians is 5538.56 which represents 2.93% of the actual universe total of 189109 American Indian students. Since this is slightly less than the target of 3%, we anticipate - and find - a low marginal cost of .333725.

Expected Black coverage is completely slack in that Black students are highly correlated with other selection factors and the constraint was over met due to other factors. The expected Black PSD is 138,902 students which represents 2.06% of the universe total of 6,752,930 Black students. Even though the variable Black Enrollment is completely slack, there is still a statistical uncertainty to the outcome of a draw. In this case, it corresponds to a PSD of 2.06%. The LAMBDA or marginal cost of Black coverage and Black PSD is zero which means there was no cost to the sample in meeting these constraints.

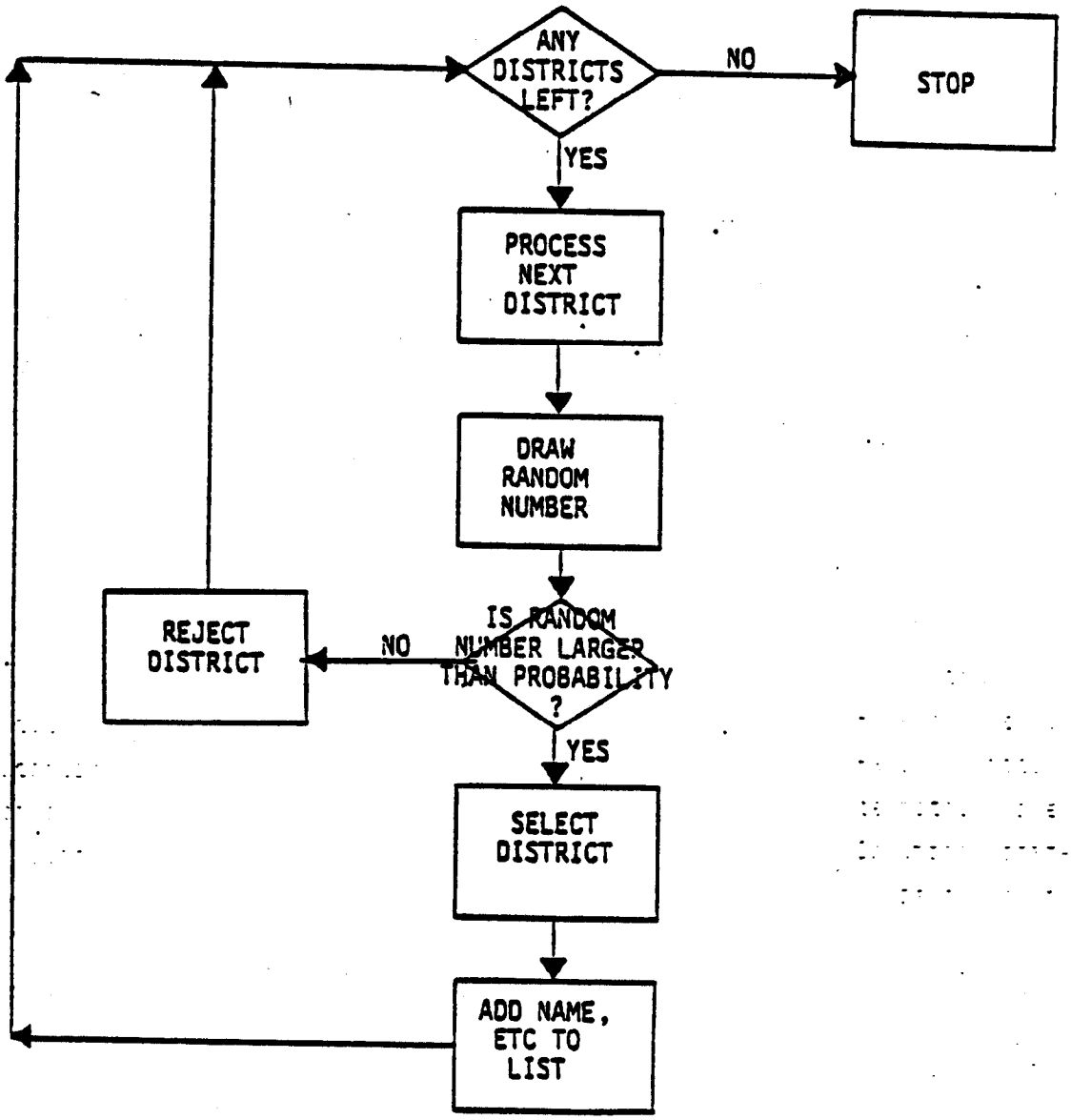
What really happens is the following. There are other constraints which - in order to be satisfied - caused a large (expected) Black enrollment to be sampled. There is a considerable interdependence of these many constraints and it is difficult to state simply which constraint may be relaxed with what gain. The easiest way to address such questions is by rerunning the program and looking at the results.

There are other subtleties to the probability development. The manner in which the data was collected to draw the survey will be explained elsewhere. However, let us point out here that there was no ethnic data for one state, Hawaii (state 12). Furthermore, Hawaii was a forced district and no standard deviation is expected because there is only one district. The District of Columbia (state 9) has only one district, so its expected standard deviation is zero and it was slack.

OUTPUT FROM SAMPLE SELECTION

In the preceeding section, we described the process by which the optimal

set of probabilities was selected. The next step in the overall flow of activities was the selection of a particular set of actually sampled districts. The process is the same as that shown in the examples, i.e. a random number is selected and compared to the probability of selection for a district. If the random number exceeds the probability, then the district is rejected. We show the process schematically below. It is quite simple and results in a list of selected districts.



In addition to the list of selected districts, the program produces the actual sample totals, the projected totals, and the projected percent standard deviation. Here, the projected totals are based on the "old" data from earlier surveys. The 1976 projections clearly await the results of the 1976 data.

The particular run that was done resulted in the selected of 3007 districts to be surveyed. Remember the expected number was 2894. Therefore, the actual total of 3007 is 113 larger or 3.90%. That is how statistical fluctuations cause actuals to differ from expected values. Furthermore, although the expected value is the average outcome, it itself is not very likely as an outcome in comparison to all other values taken together.

In Table 3, we show the outcome of the sample draw of 3007 districts. The number of American Indian students enrolled in the selected districts in the data base used for the sample (OCR 1974) was 141,580. This represents 74.87% of the 189,109 American Indians in the full set of districts in the data base. Using the assigned probabilities to project the American Indian total based on past data, we find 185,602. This represents 98.15% of actuals; it also represents a percent standard deviation of 2.38%. Thus, in the case of this parameter (American Indian students) the outcome seems quite close to the constraint requirements of 75% and 3%.

It is interesting to note that state 9 (District of Columbia) which had zero projected standard deviation, had 100% coverage with zero projected standard deviation.

The projected percent standard deviation (PSD from above) for states was constrained to an expected value of 10%. The actuals cluster around that value but are both above and below. There were 29 over 10.0% and 22 below 10.0%. In fact, state 29, Nevada, ended up with a projected enrollment standard deviation of 25.86%, quite a wide variation from expected. As it develops, Nevada has very few districts and the "small number" effect made such an outcome not unlikely. State 34, North Carolina, varied the other way and ended

TABLE 3
OUTCOME OF SAMPLE SELECTION

SPEC	LABEL	UNIVERSE TOTAL	SAMPLE TOTAL	% COVER	PROJECTED TOTAL	PROJ % S.D.
1	INDIAN COVERAGE	0.1891095 06	0.1415405 06	74.87	0.1856025 06	2.38
2	INDIAN PSU	0.1891095 06	0.1415405 06	74.87	0.1856025 06	2.38
3	BLACK COVERAGE	0.6752935 07	0.5671045 07	83.98	0.6661305 07	1.71
4	BLACK PSU	0.6752935 07	0.5671045 07	83.98	0.6661305 07	1.71
5	ORIENTAL COVERAGE	0.2267715 06	0.1701175 06	75.02	0.2313535 06	3.11
6	ORIENTAL PSU	0.2267715 06	0.1701175 06	75.02	0.2313535 06	3.11
7	SPANISH COVERAGE	0.2307285 07	0.1723145 07	74.64	0.2305575 07	2.72
8	SPANISH PSU	0.2307285 07	0.1723145 07	74.64	0.2305575 07	2.72
9	ENROLLMENT COV	0.4596455 06	0.2470725 06	53.75	0.4714265 06	2.06
10	ENROLLMENT PSU	0.4596455 06	0.2470725 06	53.75	0.4714265 06	2.06
11	DI COVERAGE	0.6421215 07	0.5568485 07	86.72	0.6317225 07	1.86
12	DI PSU	0.6421215 07	0.5568485 07	86.72	0.6317225 07	1.86
13	SP-DI COV	0.1386455 07	0.1264375 07	86.41	0.1452205 07	2.71
14	SP-DI PSU	0.1386455 07	0.1264375 07	86.41	0.1452205 07	2.71
15	PUB SEX DIF COV	0.8570515 06	0.7562875 06	88.24	0.8584225 06	3.01
16	PUB SEX DIF PSU	0.8570515 06	0.7562875 06	88.24	0.8584225 06	3.01
17	MIN SUSP COV	0.5429465 06	0.4416965 06	81.35	0.5429415 06	2.69
18	MIN SUSP PSU	0.5429465 06	0.4416965 06	81.35	0.5429415 06	2.69
19	MIN E SE COV	0.6734705 05	0.5120195 05	75.97	0.6944245 05	3.51
20	MIN E SE PSU	0.6734705 05	0.5120195 05	75.97	0.6944245 05	3.51
21	STATE 1 PSU	0.8332455 06	0.8122265 06	97.48	0.9122985 06	14.97
22	STATE 2 PSU	0.8544835 05	0.7162405 05	83.81	0.7715185 05	6.38
23	STATE 3 PSU	0.5044735 06	0.3470555 06	68.54	0.4139115 06	10.55
24	STATE 4 PSU	0.4514225 06	0.1866095 06	41.20	0.5209255 06	10.91
25	STATE 5 PSU	0.4955355 07	0.2605745 07	52.58	0.5603385 07	11.36
26	STATE 6 PSU	0.5594445 06	0.3922515 06	70.11	0.5690575 06	10.03
27	STATE 7 PSU	0.6501115 06	0.3195415 06	49.16	0.6411995 06	9.79
28	STATE 8 PSU	0.1295075 06	0.1159145 06	89.50	0.1522315 06	12.15
29	STATE 9 PSU	0.1305145 06	0.1305145 06	100.00	0.1305145 06	0.0
30	STATE 10 PSU	0.1534345 07	0.1483615 07	96.69	0.1483745 07	9.37
31	STATE 11 PSU	0.1025315 07	0.9390695 06	91.32	0.1114095 07	13.45
32	STATE 12 PSU	0.1779185 06	0.1779185 06	100.00	0.1779185 06	0.0
33	STATE 13 PSU	0.1824995 06	0.1153975 06	63.24	0.1844435 06	10.31
34	STATE 14 PSU	0.2314925 07	0.9087755 06	39.26	0.2410715 07	10.33
35	STATE 15 PSU	0.1195325 07	0.4717825 06	40.61	0.1216805 07	10.25
36	STATE 16 PSU	0.4281735 06	0.2809935 06	65.62	0.4758115 06	10.60
37	STATE 17 PSU	0.4437025 06	0.2397755 06	54.02	0.4812205 06	9.87
38	STATE 18 PSU	0.9703945 06	0.6033425 06	53.43	0.8127205 06	9.04
39	STATE 19 PSU	0.8221345 06	0.8221345 06	100.00	0.8221345 06	0.0
40	STATE 20 PSU	0.2633165 06	0.1341775 06	51.72	0.2830315 06	10.88
41	STATE 21 PSU	0.8875345 06	0.7751535 06	87.34	0.9844555 06	11.49
42	STATE 22 PSU	0.1220265 07	0.4071425 06	33.37	0.1047445 07	8.63
43	STATE 23 PSU	0.2193415 07	0.7983225 06	36.39	0.2342985 07	10.24
44	STATE 24 PSU	0.7007905 06	0.4104785 06	45.34	0.1048145 07	11.19
45	STATE 25 PSU	0.5090455 06	0.4968295 06	97.60	0.5096295 06	0.0
46	STATE 26 PSU	0.1035545 07	0.5865755 06	56.68	0.1040245 07	10.15
47	STATE 27 PSU	0.1718775 06	0.8010505 05	46.61	0.1770285 06	10.37
48	STATE 28 PSU	0.3167295 06	0.1601685 06	50.56	0.3633985 06	11.82
49	STATE 29 PSU	0.1358215 06	0.1212145 06	89.25	0.1569235 06	25.89
50	STATE 30 PSU	0.1682295 06	0.9221605 05	54.82	0.1609505 06	9.70
51	STATE 31 PSU	0.1476925 07	0.5117845 06	34.65	0.1617935 07	10.47
52	STATE 32 PSU	0.2743165 06	0.2121915 06	77.34	0.2950345 06	10.43
53	STATE 33 PSU	0.3417085 07	0.1397575 07	40.90	0.3906715 07	9.73
54	STATE 34 PSU	0.1207495 07	0.1004215 07	83.17	0.1057495 07	8.83
55	STATE 35 PSU	0.1419335 06	0.7329505 05	51.64	0.1459705 06	9.96
56	STATE 36 PSU	0.2329955 07	0.7497195 06	32.21	0.2104245 07	9.37
57	STATE 37 PSU	0.5043645 06	0.2453145 06	47.35	0.4275455 06	10.30
58	STATE 38 PSU	0.4633375 06	0.2510105 06	54.17	0.5290135 06	11.20
59	STATE 39 PSU	0.2290295 07	0.6810925 06	29.99	0.2510605 07	10.32
60	STATE 40 PSU	0.1796295 06	0.1434045 06	80.06	0.2127235 06	11.58
61	STATE 41 PSU	0.6121425 06	0.6055565 06	98.92	0.6055565 06	0.0
62	STATE 42 PSU	0.1536105 06	0.8400105 05	54.68	0.1632435 06	10.21
63	STATE 43 PSU	0.8783205 06	0.6784265 06	76.84	0.9036275 06	10.47
64	STATE 44 PSU	0.2404425 07	0.1764925 07	34.93	0.2434265 07	8.14
65	STATE 45 PSU	0.3063655 06	0.2547415 06	83.19	0.3426255 06	12.14
66	STATE 46 PSU	0.1062735 06	0.5584205 05	53.55	0.1139495 06	10.79
67	STATE 47 PSU	0.1137485 07	0.5846045 06	51.42	0.9755705 06	8.96
68	STATE 48 PSU	0.8049615 06	0.4082975 06	50.67	0.7542905 06	9.65
69	STATE 49 PSU	0.3407405 06	0.2480745 06	63.85	0.3930065 06	9.32
70	STATE 50 PSU	0.9824855 06	0.3866475 06	39.36	0.1016505 07	9.89
71	STATE 51 PSU	0.9619305 05	0.6506005 05	67.63	0.8832765 05	9.98

up with a standard deviation of 4.53%. It is important to realize that such statistical outcomes that are quite different from expected values are not problems, but natural consequences of sampling. If we had constrained to smaller expected standard deviations, then the distribution of outcomes would have probably been closer to expected but not definitely.

DATA SOURCES

In order to use the sample selection program described above, it is clearly necessary to have as much universe data - in advance - as is possible. However, it is also clear that complete advance knowledge isn't possible - or else there would be no need for the survey. The compromise is to use whatever data is available, perhaps from several different sources.

There were several serious problems that the selection of the 1976 survey faced, many of which will be solved by the outcome of the 1976 survey. There is no data source that has racial/ethnic data for all (or even most) school districts in the country. Furthermore, there is no data source that permits most of the selection factors to be evaluated. The primary source of racial/ethnic data - both enrollment and program participation - is the previous OCR surveys. The primary source of a complete enumeration of school districts - by state and enrollment - is the OE universe.

What was done was the following: Take the OE universe as the starting point to build a file of approximately 16,000 school districts. Then merge selected racial/ethnic data directed towards the selection factors from the 1974, 1973, and 1972 OCR files. The merge rule was use the 7 digit OE identification code as primary key, and take the latest data available. This means for a district surveyed by OCR in 1972, 1973, and 1974, the 1974 data will be merged for racial/ethnic enrollment. If a district was surveyed in 1972 only, then take the 1972 data.

There are further refinements. Some of the data elements were not collected in all three years of the OCR survey; hence, the set of districts containing

the full collection of data needed is considerably less than the full universe. For those data fields or data records without any data for a given selection factor, the value zero is entered. In other words, a district not surveyed is viewed as a district without the target population.

It is now clear why it was so important for OCR to develop a full and accurate universe of relevant data. Future sample surveys can be drawn from the 1976 OCR universe with great statistical confidence and validity. The fortunate circumstance for 1976 was the following. The minority student population has been well surveyed and identified by the previous OCR surveys; hence, despite missing the data for most districts, a sensible sample could be developed.

We can now understand the columns in Tables 2 and 3 labelled "TOTAL" and "UNIVERSE TOTAL". They represent the total surveyed in whatever survey the corresponding data was collected. Thus, the Black universe total of 6.75 million is really the Black total in the complex of districts surveyed in 1972, 1973, and 1974. Although close to 8,000 districts were not covered, we know they contained fewer than 10% of the nation's Black enrollment.

In summary, the data was taken from four different sources and merged together to generate a data base for selection. It is anticipated that the 1976 OCR survey will provide a highly valuable basis from which subsequent surveys can be drawn. It is through such mechanisms that OCR intends to fulfill their responsibilities and legislative mandate.

POST SCRIPT

After the 3007 districts were selected, a new set of districts had to be surveyed and identified. This effectively represented an addition to the list of forced districts. They were added to the selected districts - with appropriate reweighting and renormalization - and the survey project proceeded.

Appendix H

The following is the derivation of the variance expression for weighted sampling.

DERIVATION OF VARIANCE EXPRESSION FOR WEIGHTED SAMPLING

Let P_i be the probability that the ith element of the universe is included in the sample. Let X_i be an attribute of the ith element for which a universe projection is desired. Thus we wish to estimate ΣX_i on the basis of our sample.

Consider the Random Variable Y_i defined as:

Y_i = 0 if ith element not included in Sample
X_i/P_i if ith element <u>is</u> included

(Thus Y_i is non-zero only on the selected sample, and has there the familiar form of the observation value times a correcting weight -- which is the inverse of the draw probability.)

Note that all of the random variables Y_i are <u>independent</u>, since in this procedure the decision to include any element is independently made with probability P_i.

As a preliminary step, we first calculate the expected value of Y_i and Y_i^2 directly from the definition:

$$\langle Y_i \rangle = P_i \cdot \left(\frac{X_i}{P_i}\right) + (1 - P_i) \cdot 0 = X_i$$

$$\langle Y_i^2 \rangle = P_i \cdot \left(\frac{X_i}{P_i}\right)^2 + (1 - P_i) \cdot 0 = X_i^2/P_i$$

Let us now turn to our universe projection estimator, $\Sigma_i Y_i$. Its expected value is:

$$\left\langle \Sigma_i Y_i \right\rangle = \Sigma_i \langle Y_i \rangle = \Sigma_i X_i$$

And we see that its expected value is equal to the sum of X_i, the quantity we wish to estimate, so that it is an <u>unbiased</u> estimator.

We now calculate its variance, directly from the definition.

$$\sigma^2 = \langle(\Sigma Y_i)^2\rangle - \langle \Sigma Y_i \rangle 2$$

$$= \langle \Sigma_{ij} Y_i Y_j \rangle - (\Sigma \langle Y_i \rangle)^2$$

$$= \langle \Sigma'_{ij} Y_i Y_j + \Sigma_i Y_i^2 \rangle - \Sigma_{ij} \langle Y_i \rangle \langle Y_j \rangle$$

where Σ' stands for all combinations of i, j such that $i \neq j$.

Continuing:

$$\sigma^2 = \Sigma'_{ij} \langle Y_i Y_j \rangle + \Sigma_j \langle Y_i^2 \rangle - \Sigma_{ij} \langle Y_i \rangle \langle Y_j \rangle$$

But $\langle Y_i Y_j \rangle = \langle Y_i \rangle \langle Y_j \rangle$ for $i \neq j$ (independence), so

$$\sigma^2 = \Sigma'_{ij} \langle Y_i \rangle \langle Y_j \rangle + \Sigma_i \langle Y_i^2 \rangle - \Sigma_{ij} \langle Y_i \rangle \langle Y_j \rangle$$

substituting the previously computed values for $\langle Y_i \rangle$ and $\langle Y_i^2 \rangle$ gives:

$$\sigma^2 = \Sigma'_{ij} X_i X_j + \Sigma_i \frac{X_i^2}{p_i} - \Sigma_{ij} X_i X_j$$

Rearranging the last term:

$$\sigma^2 = \Sigma'_{ij} X_i X_j + \Sigma_i \frac{X_i^2}{p_i} - \Sigma'_{ij} X_i X_j - \Sigma_i X_i^2$$

$$= \Sigma_i \frac{X_i^2}{p_i} - \Sigma_i X_i^2$$

$$\sigma^2 = \Sigma_i X_i^2 \left(\frac{1}{p_i} - 1\right)$$

and the variance calculation is completed.

To estimate the variance on the basis of the sample only, note that we wish an estimate of the universe total $\Sigma X_i^2(\frac{1}{p_i}-1)$. As usual, an unbiased estimate of this quantity is obtained by summing this quantity multiplied by $1/P_i$ over the sample, hence:

$$\sigma^2_{\text{estimate}} = \sum_s \frac{1}{p_i}\left[(X_i^2\left(\frac{1}{p_i}-1\right)\right], \text{ where s is all sampled districts}$$

but $\frac{1}{p_i} = w_i$ (sampling weight),

hence $\sigma^2 = \sum_s X_i^2 w_i(w_i-1)$.