DEPARTMENT OF EDUCATION

OFFICE FOR CIVIL RIGHTS

FALL 1980 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY

FILE DOCUMENTATION

JUNE, 1982

PREPARED BY DBS CORPORATION

UNDER SUBCONTRACT TO

OPPORTUNITY SYSTEMS INCORPORATED

UNDER CONTRACT NUMBER 300-80-0739

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FALL 1980 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY

FILE DOCUMENTATION

I. INTRODUCTION

This documentation is designed to accompany the Fall 1980 Elementary and Secondary School Civil Rights Survey computer file as prepared by Opportunity Systems Incorporated and DBS Corporation under contract number 300-80-0739. A review of this documentation, prior to use of the file, should ensure minimal difficulty in obtaining accurate data.

The Fall 1980 Survey requested data from approximately 5,000 school districts and 51,000 individual schools. The file reflects the most accurate data obtainable from the respondents. However, for many reasons, some incomplete or inaccurate data items remain on the file. All of these problems have been noted on the file through use of an edit code system. This system will be discussed at length in the documentation.

For those users who are unfamiliar with the Elementary and Secondary School Civil Rights Survey, the following brief synopsis of the Survey history is provided.

The Elementary and Secondary School Civil Rights Surveys are conducted by OCR to fulfill its responsibilities under Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973. The survey has been conducted, on a national basis, since the 1967-1968 school year. It was conducted annually until the 1974-1975 school year. Beginning in 1976, it became a biennial survey.

Over the years, the survey underwent considerable changes in scope, coverage, content, and methodology. These changes reflected the expansion of OCR's responsibility as well as shifts in the civil rights issues of national concern. Initially the primary focus of the survey was to identify racially dual systems with an emphasis in the rural South. Since then, the scope of the survey has broadened to include discrimination on the basis of sex or handicap and to address such "second generation" problems as discriminatory discipline practices, tracking and ability grouping, student assignments within schools, etc.

The primary purpose of the survey is to collect data that can assist OCR in identifying school systems with potential problems. The survey, therefore, collects data which may be used, in conjunction with input from OCR regional staff, to select districts for on-site reviews. The data might also be used for a variety of other activities including:

- Pre-grant reviews: Up until recently, ESAA grant applications were reviewed and approved by OCR prior to funding. The survey provided data necessary for the initial analysis of eligibility under ESAA regulations.

- Complaint handling: OCR is mandated to focus considerable effort on responding to complaints. The survey data provides regional personnel with a "quick look" at schools which are the subject of a complaint.

- Litigation support: While survey data alone is not used to establish non-compliance, it may be used to support findings of OCR field investigators conducting on-site reviews. The data may, therefore, be used to support litigation activities resulting from on-site reviews.

- Policy analysis: The survey data may be used to assist OCR personnel in identifying those areas of the educational process which should be addressed by future policy statements.

- Research: The data collected by this survey may also be analyzed to provide OCR with information enabling them to redefine their data requirements.

The 1980 survey is the second in a series of three survey years (1978, 1980, 1982) using a rolling sample methodology. The survey methodology, designed for the 1978 survey, defined three categories of districts:

- Forced districts (ESAA districts, districts under court order, OCR high interest, etc.)

- A statistical sample of districts which provides valid sate and national projections

- A rolling sample which ensures that every district with an erollment of at least 300 will be surveyed at least once within the cycle.

Each sampled district was to complete a School System Summary Report (Form AS/CR 101). Each school within a sampled district was to complete an Individual School Report (Form AS/CR 102). Copies of both forms are presented in Appendix A.

II. TECHNICAL SPECIFICATIONS FOR USING THE FILE

The Fall 1980 Elementary and Secondary School Civil Rights Survey data is stored on a sequential file. The file was created using the DBS3A database maintenance system.

Every effort was made to obtain accurate, complete data from all schools. Some errors and inconsistencies do, however, remain and are indicated on the file by "edit flags".

The remainder of this section is divided into five sections:

A. File Structure - describing the contents of a record, the sort of the file, etc.

B. File Access - describing FORTRAN code required to read and use the file

C. Error Detection - describing the "error flags" and their use

D. Data projection - describing the method used to obtain state, regional and national projections

E. Summary Statistics - including number of records on file, JCL parameters required, etc.

A. File Structure

There are two record types in the file. The first is a district record which contains both the data from the AS/CR Form 101 and the associated error flags. The second is a school record which contains data from the AS/CR Form 102 and associated error flags.

The records are sorted in ascending order on district OE (Office of Education) code and school OE code within districts. The district OE code is a seven digit code, the first two digits of which are the state OE code. Exhibit A is a list of state OE codes. The last five digits uniquely identify each school district within a state. The district code within a state provides an approximate alphabetical order for district names. The school OE code is a one to five digit code which uniquely identifies each school within a district.

Data elements within the record are identified by a slot or word number. In general, a data element may take more than one slot. In particular, an alphanumeric data field may take several slots - e.g., the district name takes 8 slots. This results from the fact that one slot corresponds to one computer word and may therefore contain:

- An integer number (e.g., 1,7765, 7611523)
- A real number (e.g., 0.001, 7.6, 391.25, etc.)
- Any four alphanumeric characters (e.g., ABCD, AB2C, etc.).

Exhibit A

List of Office of Education (OE) State Codes

OE STATE NUMBER	STATE NAME	OE STATE NUMBER	STATE NAME
10	Alabama	35	Missouri
11	Alaska	36	Montana
12	Arizona	37	Nebraska
13	Arkansas	38	Nevada
14	California	39	New Hampshire
15	Colorado	40	New Jersey
16	Connecticut	41	New Mexico
17	Delaware	42	New York
18	District of Columbia	43	North Carolina
19	Florida	44	North Dakota
20	Georgia	45	Ohio
21	Hawaii	46	Oklahoma
22	Idaho	47	Oregon
23	Illinois	48	Pennsylvania
24	Indiana	49	Rhode Island
25	Iowa	50	South Carolina
26	Kansas	51	South Dakota
27	Kentucky	52	Tennessee
28	Louisiana	53	Texas
29	Maine	54	Utah
30	Maryland	55	Vermont
31	Massachusetts	56	Virginia
32	Michigan	57	Washington
33	Minnesota	58	West Virginia
34	Mississippi	59	Wisconsin
		60	Wyoming

The directory, given in Appendix B, describes the contents of each slot or word and indicates the corresponding item number from the survey form. In addition, for numeric data fields, the directory indicates:

- the number of non-zero responses

- the minimum (non-zero) and maximum value of the data field

- the total value of the data field when summed over all records.

Referring to Appendix B, the directory indicates that slot 47 of the district record contains the number of American Indians enrolled, as reported in Item 7.A of the AS/CR 101 form. There were 2,981 districts reporting non-zero American Indians enrolled. The number of American Indians in these districts ranged between 1 and 8,742. The total American Indian enrollment in these districts was 199,155.

B. File Access

As previously mentioned, the data is stored in a sequential file. Each record on the file contains all the information pertaining to one district or school. A record is identified as a district or school record by the contents of slot 2. A zero in slot 2, indicates a district record, non-zero indicates a school record.

Records may be easily accessed using a FORTRAN unformatted read. Exhibit B shows the FORTRAN code needed to read the file. Referring to Exhibit B, IVAL is the array into which each record is read. (Notice that IVAL is dimensioned to 660 which corresponds to the number of "slots" identified in Appendix B - Directory.) Whenever the READ statement is encountered, another record will be entered into the array. The data for a single record may now be processed by inserting the appropriate code in the section labelled "PROCESS DATA." To address a particular data element, simply subscript IVAL with the slot number, given in Appendix B, for the data element of interest. For example, if one wishes to examine only district records and print district name and minority enrollment, one would refer to Appendix B to determine:

Slots 3-11 = District name

Slot 47 = American Indian enrollment

Slot 48 = Asian enrollment

Slot 49 = Hispanic enrollment

Slot 50 = Black enrollment.

The following code might then be inserted in the section of code labelled "PROCESS DATA:"

```
IF (IVAL(2).NE.0) GO TO 1
```

EXHIBIT B
Sample FORTRAN Program to Access Survey File

```
                                    Comments
      DIMENSION IVAL  (660)         Array into which data are read
      .
      .
      .
    1 READ (10,END=500) IVAL        Read one record
      .
      .
      .
      .
C     PROCESS DATA                  User code to process one record
      .
      .
      .
      .
      GO TO 1                       Return to read next record
  500 CONTINUE                      Come here at end of file
      .
      .
      .
      .
C     WRAP UP PROCESSING            User code for end of file processing
      .                             if required
      .
      .
      .
      STOP
      END
```

```
      IMIN = IVAL(47) + IVAL(48) + IVAL(49) + IVAL(50)

      PRINT 101 (IVAL(I), I=3,11), IMIN

  101 FORMAT (1X,8A4,I10)
```

After processing all data, control of the program will go to 500. At this point any wrap-up processing, such as the printing of accumulated state or national totals, would be performed.

C. Error Detection

A total of 362 edit checks were defined for the processing of the Fall 1980 Elementary and Secondary School Civil Rights Survey. These edit checks are listed in Appendix C. A computer program was then used to make the checks on each record. Each time a data item failed to pass an edit check, a separate edit flag was turned "on". Respondents were then contacted to resolve the problems indicated by the edit flags.

It should be noted that failure to pass an edit check did not necessarily mean the data was wrong. Rather, many edit flags indicated possible data problems which warrented contact with respondent for clarification. In many cases, an apparent data inconsistency did, in fact, represent a true, existing situation. For example:

- For a given ethnicity, data indicated that the number of pupils receiving corporal punishment or suspended was greater than the number of pupils enrolled. This seemingly inconsistent data was due to the fact that discipline data referred to the previous year while enrollment data referred to the current year.

- Some schools reported zero enrollment. Upon investigation, it was determined that these schools were vocational programs having no indigenous enrollment. Students attending these schools also attended their home or sending school and were included in the enrollment figure reported by these base schools.

- Some schools reporting no classroom or pupil assignment data were determined to be homebound or hospital school programs.

Wherever possible, such apparent inconsistencies are explained in a comment field found on the file. The comment field is in slots 643-660 (see Appendix B).

In other cases, respondents either could not or would not provide corrections to erroneous or incomplete data fields. For example:

- Many schools surveyed from Massachusetts did not report data for Special Education Programs (Item 8) in the format requested on Form OS/CR 102. Special Education Programs on Massachusetts districts are largely not categorized according to the exceptionalities used on the 102 forms, hence their inabilty to respond in the requested

format.

- St. Louis (Missouri) School Districts experienced difficulty in reporting special education data with consistency because of the interface with the Special School District of St. Louis County. Some districts in St. Louis County reported all of their special education students as "Attending Elsewhere" (the Special School District), some report all special education pupils as serviced by the reporting district, and other districts have reported in a manner combining both methods.

- Los Angeles Unified School District (California) reported 190 data for Pupil Enrollment, and 1979 data for Special Education, leading to many conflicts between the data in these two items. Item 7 data conflict with Pupil Enrollment data by ethnicity as "...the result of visual identities taken by two independent faculty members." Enrollment in physical education classes conflicts with Pupil Enrollment due to duplication of registration and duplicate counts resulting from team teaching classes.

- Albuquerque Public Schools (New Mexico) consistently did not report the "Number of Accessible Classrooms" and did not provide race and sex breakdown in the required format for the "Emotionally Disturbed" and "Learning Disability" data items.

- Philadephia Public Schools (Pennsylvania) was unable to report grade equivalents for Special Education classes and Special Education Schools.

Exhibit C lists those districts having numerous or severe data problems which could not be resolved.

Finally, the user should keep in mind that the survey form is a legal document which cannot be changed without authorization from the respondent. Hence, even apparently simple arithmetic errors could not be corrected without authorization.

To detect which edit flags remain "on" for a given district or school record, it is first necessary to reference the Edit Check Directory given in Appendix C. In this directory, each edit check is assigned a unique number. The edit check number is followed by the item number of the survey question involved, the slot numbers involved, and a definition of the check being made. If the check detected an error, the associated edit flag was turned "on."

The edit flags are stored in a bit array, i.e., each edit check number corresponds to a single bit in a group of computer words. If the edit flag is "on" the bit is set to 1, if the error is "off" the bit is 0.

For example, if edit checks 3, 6, 8 are "on," the first word in the edit bit array would be as follows:

Exhibit C

Districts for Which Full Correction Unobtainable

01	Bering Strait, REAA	AK		1100020
02	Paradise Valley Unified	AZ		1205930
03	Tucson	AZ		1208800
04	Calexico Unified	CA		1406900
05	El Dorado Jr. High	CA		1412070
06	Los Angeles	CA		1422710
07	Oakland Unified	CA		1428050
08	Sacramento	CA		1433840
09	San Ramon Valley Unit	CA		1435130
10	District of Columbia	DC		1800030
11	Chicago	IL		2309930
12	North Wayne	IL		2310240
13	Rockford	IL		2334510
14	Sullivan	IL		2338130
15	Davis County	IA		2508610
16	Topeka Unified	KS		2612240
17	E. Baton Rouge Parish	LA		2800540
18	Cape Elizabeth	ME		2903930
19	Sch. Admin. Dist. 37	ME		2911430
20	Anne Arundel County	MD		3000060
21	Baltimore County	MD		3000120
22	Forest Park	MI		3211190
23	Gerrish - Higgins	MI		3215830
24	Grundy Co. R-V	MO		3512690
25	Trenton	NJ		4016290
26	Albuquerque	NM		4100060
27	Cobre	NM		4100600
28	Brentwood	NY		4205280
29	Hartford	NY		4213830
30	Mamaroneck	NY		4218240
31	New York	NY		4220580
32	Pearl River	NY		4222560
33	Warwick Valley	NY		4229970
34	Yonkers	NY		4231920
35	Ashtabula	OH		4504351
36	Erie City	PA		4809300
37	Norristown	PA		4816980
38	Philadelphia	PA		4818990
39	Punxsutawney Area	PA		5200720
40	Clinton City	TN		5200720
41	Underhill	VT	(No 102's Received)	5508190
42	Addison N.W. Sup. Union	VT		5508250
43	Norfolk	VA		5602670
44	Monogalia County	WV		5800930
45	Boscobel	WI		5901500
46	Chetek	WI		5902490
47	Teton County No. 1	WY		6005830

Bits: 1 2 3 4 5 6 7 8 9 10 . . .

Value: 0 0 1 0 0 1 0 1 0 0 . . .

To determine if an edit flag is on, a special computer routine is necessary. Exhibit D is a listing of a FORTRAN subroutine ERRON which enables the user to determine if an edit flag is "on." Subroutine ERRON must be first initialized using the statement:

CALL INITEO (IVAL, ISTART)

where:

IVAL is the array containing the data

ISTART is the first word in the edit bit array (for this file ISTART = 489)

After initialization, ERRON is used to determine error flag status by the statement:

CALL ERRON (IERRON, ION)

where:

IERROR is the edit check number

ION is the flag which indicates error on or off
if ION = 1 edit flag is on
if ION = 0, edit flag is off.

Exhibit E is a listing of a sample program using both INITEO and ERRON.

Somewhat related to error flags are the condition codes contained in slots 521-642. For each data field, the associated condition code indicates whether input received was:

0 - blank or never entered
1 - valid data type (e.g., numeric data in field defined as numeric)
2 - invalid data type (e.g. alpha data in field defined as numeric).

For ease of processing, blank (0) and invalid (2) numeric data submissions were converted to zeros. Hence, the condition codes are used when it is necessary to distinguish between zero and blank or invalid data.

To access the condition codes, the user must invoke the function CCODE, listed in Exhibit F. The format of this function is:

CCODE (IVAL(ISTART), ISLOT)

EXHIBIT D

Subroutine Erron Used To Determine If Error Is On Or Off

```
      SUBROUTINE ERRON(IERROR,ION)
      LOGICAL*4 IVAL(1),LON(32),LERR
      INTEGER*4 MON(32)
      EQUIVALENCE(LON(1),MON(1)),(IERR,LERR)
      IF(INIT.EQ.1) GO TO 1
      WRITE(6,10)
   10 FORMAT(' *** FATAL ERROR-ERRON NOT INITIALIZED-RUN ABORTED ***')
      STOP
    1 I=(IERROR-1)/32
      K=IERROR-(I*32)
      LERR=IVAL(ISTART+I).AND.LON(K)
      ION=0
      IF(IERR.NE.0)ION=1
      RETURN
C INITIALIZATION CALL
      ENTRY INITEO(IVAL,ISTART)
      N=1
      DO 200 J=1,32
      K=32-J+1
      MON(K)=N
  200 N=N+N
      INIT=1
      RETURN
      END
```

EXHIBIT E

Sample FORTRAN Program Using Unformatted Read and Erron

```
      DIMENSION IVAL  (660)
        .
        .
        .
      CALL INITEO(IVAL, 489 )
        .
        .
        .
    1 READ(10,END=7777)IVAL
        .
        .
        .
C     PROCESS DATA
        .
        .
        .
      CALL ERRON(I,ION)
      IF(ION.EQ.0) GO TO 2
        .
        .
        .
C     PROCESS ERROR CONDITION
        .
        .
        .
    2 CONTINUE
        .
        .
        .
C     PROCESS DATA
        .
        .
        .
      GO TO 1
 7777 CONTINUE
        .
        .
C     WRAP UP
        .
        .
      STOP
      END
```

Exhibit F

Function Used to Access Condition Codes

```
FUNCTION CCODE(BYTE,NUM)
LOGICAL *1 BYTE(1),HOLD1 (4)
INTEGER HOLD
EQUIVALENCE (HOLD,HOLD1 (1))
DATA HOLD/0/
HOLD1 (4) =BYTE(NUM)
CCODE=HOLD
RETURN
END
```

where: IVAL = data array

ISTART = beginning slot number of condition codes (521 for this file)

ISLOT = slot number of data field of interest

The function returns a value of 0, 1, or 2 corresponding to the condition code for the specified data field.

D. Data projections

As stated previously, the sampling methodology for the 1980 survey defined three categories of districts:

- Forced districts
- A rolling sample of districts which ensures that each district (with enrollment over 300) is surveyed at least once within the three survey year cycle
- A statistical sample of districts designed to augment the above categories and thus provide state and national projections.

The forced districts included those applying for funds under the Emergency School Aid Act (ESAA) and those identified, on the basis of 1978 survey data, as having potential civil rights problems. In general, forced districts carry a sampling weight of one. The one exception is ESAA districts that would not otherwise been included in the survey (because they enroll less than 300 students or are a special district). Such districts as well as those that applied for ESAA funds after the sample was drawn, were assigned a sample weight of zero.

The two remaining categories of districts where then drawn by stratifying the remaining districts by:

- 1978 survey status (in or out of 1978 survey)
- state
- enrollment.

The first strata, 1978 survey status, enabled one to increase the selection probability of a district not previously surveyed relative to a district previously surveyed, and thereby implement the rolling sample requirement. A more detailed description of the samp;ling methodology is given in Sample Selection for the 1980 Elementary and Secondary School Civil Rights Survey by Killalea Associates, Inc. (June, 1980).

Once a district was selected for the survey, every school in the district was also surveyed. Hence, the sampling weight for the school is the same as the sampling weight for the district.

Survey data may be projected to the state, regional, or national level. All projections are to the universe of districts with enrollments of 300 or more. To project survey data, simply multiply the data elements of interest by the district sampling weight (IVAL slot 65) and aggregate to the desired level.

To obtain an estimate of the variance associated with a projected data element X, the following equation may be applied:

$$VAR(X) = {}_{s} X_j^2 W_j(W_j-1)$$

where:

s is all sampled districts

X_j^2 is the value of X in the jth sampled district

W_j is the sampling weight of the jth district.

Ideally, the variance should be computed for each strata. However, the file used to generate the sample was not maintained and stratification codes are therefore not available. The above method of computing variance will provide a slight overestimate of the actual variance.

E. Statistics

The following is a summary of some of the statistics of the 1980 Elementary and Secondary School Civil Rights Survey:

- Number of district records on file: 5,058
- Number of school records on file: 51,176
- Maximum IVAL slot number currently used: 660
- Number of edit checks: 362
- Data Set Name (DSN): OCR.ELSEC80.DATABASE
- DCB subparameters: RECFM = VBS
  LRECL = 2,644
  BLKSIZE = 10,580

The tape is a 6250 BPI IBM standard label.

APPENDIX A

1980 ELEMENTARY AND SECONDARY SCHOOLS

CIVIL RIGHTS SURVEY FORMS

(AS/CR 101 AND AS/CR 102)

Reporting Requirement

This report is required by the U.S. Department of Education pursuant to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and under Section 504 of the Rehabilitation Act of 1973. Section 80.6(b) of HEW Regulations (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

Form Approved
FEDAC R 168
Approval Expires 6/81

General Instructions and Definitions

Fall 1980 Elementary and Secondary School Civil Rights Survey
SCHOOL SYSTEM SUMMARY REPORT: Form AS/CR 101

Office for Civil Rights
U.S. Department of Education
Washington, D. C. 20202

Due October 15, 1980

GENERAL INSTRUCTIONS

- Please use a typewriter or print legibly in ink.
- Pupil membership should be reported as of October 1, 1980 or the nearest convenient date prior to October 1, 1980.
- If the answer for a given item is "none," enter "0" in the appropriate space or in the total column only in the case of a matrix. If a particular item is not applicable in your case, enter "N/A" (not applicable) in the appropriate space or in the total column only in the case of a matrix.
- Please complete items 1 and 2 only if the label is incorrect.

DEFINITIONS

SCHOOL: For the purposes of this report, a school is a division of the school system consisting of students comprising one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary schools are housed in the same plant.

RACIAL/ETHNIC CATEGORIES: Racial/ethnic designations, as used by the U.S. Department of Education, Office for Civil Rights, do NOT denote scientific definitions of anthropological origins. For the purposes of this report, a pupil may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The manner of collecting the racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data.

- American Indian or Alaskan Native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
- Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin - regardless of race.
- Black, Not of Hispanic Origin: A person having origins in any of the Black racial groups of Africa.
- White, Not of Hispanic Origin: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

"HANDICAPPED PUPILS" AND "PUPILS REQUIRING SPECIAL EDUCATION": A distinction is to be made between these terms. For the purposes of this report, a "handicapped pupil" is one who has one or more of the exceptionalities defined in the cover sheet of AS/CR 102 form. A "pupil requiring special education" is a handicapped pupil who has been identified, through evaluation, as requiring special education.

SPECIAL EDUCATION PROGRAMS: Special education programs are those designed to meet the needs of children with one or more of the exceptionalities defined in the cover sheet of the AS/CR 102 form.

INSTRUCTIONS FOR COMPLETING FORM AS/CR 101

Questions 1 through 4. Self-explanatory.

Question 5. Special Education. In responding to these questions, report on the basis of what is known to the school system at the time of reporting concerning children who are residents of the geographic area served by this system. Do not include children who are residents of other areas even if they are being served by your system. Do not include children who are socially maladjusted or are gifted or talented.

a. Children Who Require Special Education. A child who requires special education is one who has one or more of the exceptionalities described in the cover sheet of Form AS/CR 102 and who has been identified, through evaluation, as requiring full- or part-time special education.

(1) Total Identified As Requiring Special Education. Number of children through the age of 21 who have been identified as requiring special education, whether or not he or she is enrolled in a school. All children who require special education should be counted, including those who are sent outside this system.

(2) Total Participating in Special Education. Of the children included in (1), the number who are participating in a special education program or are receiving special education services provided either by this school system or by another system or other entity, including a private school or a State institution. (This number is the sum of children who are served outside this system plus the children reported in question 8 of the attached AS/CR 102 forms minus any children served in your schools who are legal residents of other school systems.)

(3) Pupils Attending Elsewhere for Special Education. Of the children included in (2) above, the number who, for the sole purpose of receiving full- or part-time special education, participate full time in education programs not operated by this school system.

(4) Pupils Supported by Other Than Public Funds. Of the pupils reported in (3) above, the number for whom full payment of the costs (tuition, non-medical care, or room and board) is not provided by this system, or by the State education agency, or from other public funds.

b. Evaluation and Placement

(1) Children Not Yet Evaluated. Number of children through age 21 who have been referred for evaluation to determine if they require special education but who have not yet been evaluated. Do not count here any children included in 5a above.

(2) Children Not Receiving Any Educational Services. Since the beginning of the 1980-81 school year, the number of children through the age of 21 who were being evaluated for special education or who have been identified as requiring special education and who were receiving no educational services either in school or through home-bound instruction for more than 10 school days.

Question 6. Self-explanatory.

Question 7. Pupil Statistics. Please review the definitions of racial and ethnic categories before you begin. Count each pupil as one, including those who attend less than a full day, such as kindergarteners. Leave no blanks; where the answer is "none," enter "0."

Continued on reverse side

Instructions for completing AS/CR 101 (continued)

a. Pupils in Membership. The total number of pupils in membership in this system on or about October 1, 1980. In each box, report total membership — not percentages, average daily membership, average daily attendance, or year-end enrollment.

- In columns 1 through 5, enter the total membership in each racial and ethnic category. Each entry must equal the sum of corresponding entries in item 5a of the attached AS/CR 102 forms.
- In column 6, enter the total membership in the system. This must equal the sum of column 6 in item 5a of the AS/CR 102 forms.
- In columns 7 and 8, enter the total male and female membership, respectively. Each entry must equal the sum of the corresponding entries in the AS/CR 102 forms.
- In column 9, enter the total number of handicapped pupils enrolled in the system. A handicapped pupil is one who has one or more of the exceptionalities described in the cover sheet of the AS/CR 102 form, whether or not he or she requires special education. These pupils will already have been included in columns 1 through 8. The entry in column 9 must equal the sum of the corresponding entries in the AS/CR 102 forms, item 5a.

b. Pupils Expelled. The number of pupils expelled from the school system during the 1979-80 school year, by racial and ethnic category, by sex, and for handicapped pupils. Expulsion is the exclusion of a student from school for disciplinary reasons that results in his or her removal from school attendance rolls or that meets the criteria for expulsion as defined by the appropriate State or local school authority. Do not enter suspensions.

Certification. After you have reviewed the data submitted on the AS/CR 101 form and on the AS/CR 102 forms to be attached for each school, please sign the certification and enter the telephone number to be used in the event that questions arise regarding this report.

Fall 1980 Elementary and Secondary School Civil Rights Survey
SCHOOL SYSTEM SUMMARY REPORT: AS/CR 101
Due October 15, 1980

Form Approved
FEDAC R 168
Approval Expires 6/81

1. NAME OF SCHOOL SYSTEM _____

2. ADDRESS _____
Number and P.O. Box
County
City/Town Office — State — ZIP

3. SCHOOLS Total number of schools in this system. For each school, attach a completed Form AS/CR 102 . . . ☐

4. COURT ORDER STATUS Is this school system currently subject to a Federal or State court order requiring it to develop or implement a plan for pupil desegregation? . . . . . Yes: ☐ Federal ☐ State; No: ☐

5. SPECIAL EDUCATION Please review the instructions on the cover sheet of this form before responding.

a. Children Who Require Special Education

(1) Total Identified As Requiring Special Education . . . . . ☐

(2) Total Participating in Special Education . . . . . ☐

(3) Pupils Attending Elsewhere for Special Education . . . . . ☐

(4) Pupils Supported by Other Than Public Funds . . . . . ☐

b. Evaluation and Placement

(1) Children Not Yet Evaluated . . . . . ☐

(2) Children Not Receiving Any Educational Services . . . . . ☐

6. PREGNANCY AND RELATED CONDITIONS

a. Does this school system have any policy or practice that restricts a pupil's participation in any educational program or activity during the course of her pregnancy or subsequent to childbirth? (Such a restriction would include requiring the pupil to receive education services at home or at a facility other than her regularly assigned school, prohibiting her participation in some or all extracurricular activities, or requiring her participation in an additional or substitute program.) . . . . . Yes ☐ No ☐

b. If the answer to a is Yes, does the restriction apply only to pupils who have medical certification that they are unable to participate in an education program or activity? . . . . . Yes ☐ No ☐

c. Does this school system offer pregnant pupils or pupils recovering from childbirth any separate programs as a substitute for regular programs? . . . . . Yes ☐ No ☐

d. If the answer to c is Yes, is participation in any of the programs mandatory? . . . . . Yes ☐ No ☐

7. PUPIL STATISTICS Please read carefully the instructions on the cover sheet of this form.

Columns 1 through 5 must equal column 6. Columns 7 and 8 must equal column 6.

	1	2	3	4	5	6	7	8	9
	AMERICAN INDIAN OR ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	HISPANIC	Not of Hispanic Origin: BLACK	Not of Hispanic Origin: WHITE	TOTAL	Total MALE	Total FEMALE	Total HANDICAPPED
a. Pupils in Membership									
b. Pupils Expelled									

Please check the accuracy and completeness of each item reported here and on the accompanying AS/CR 102 forms. Errors or omissions may require a refiling of this report.

CERTIFICATION I certify that the information given on this form and on the attached AS/CR 102 forms is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law (U.S. Code, Title 18, Section 1001)).

Signature of Superintendent or Authorized Agent _____ Title _____ (Area Code) Telephone No. _____ Date Signed _____

REPORTING REQUIREMENT:
This report is required by the U.S. Department of Education pursuant to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and under Section 504 of the Rehabilitation Act of 1973. Section 80.6(b) of HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides:
Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

Fall 1980
Elementary and Secondary School Civil Rights Survey
INDIVIDUAL SCHOOL REPORT: Form AS/CR 102

Office for Civil Rights
U.S. Department of Education

Due October 15, 1980

GENERAL INSTRUCTIONS

- This form is to be completed by each individual school.
- Please use a typewriter or print legibly in ink.
- Pupil membership should be reported as of October 1, 1980 or the nearest convenient date prior to October 15, 1980.
- If the answer for a given item is "none" or if all elements of a matrix are "0" enter "0" in the appropriate space or in the total column only in the case of a matrix. If an item is not applicable, enter "N/A" in the appropriate space or in the total column only in case of a matrix.

DEFINITIONS

SCHOOL: For the purposes of this report, a school is a division of the school system consisting of students comprising one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary schools are housed in the same school plant.

RACIAL/ETHNIC CATEGORIES: Racial/ethnic designations, as used by the U.S. Department of Education, Office for Civil Rights, do not denote scientific definitions of anthropological origins. For the purposes of this report, a pupil may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The manner of collecting the racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data.

- American Indian or Alaskan Native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
- Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin - regardless of race.
- Black, Not of Hispanic Origin: A person having origins in any of the Black racial groups of Africa.
- White, Not of Hispanic Origin: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

PROGRAMS FOR THE GIFTED OR TALENTED are those designed for pupils who by virtue of outstanding abilities are capable of high performance and who require differentiated educational programs and/or services beyond those normally provided by the regular school program. Such pupils include those with demonstrated achievement and/or potential ability in any of the following areas singly or in combination: (1) general intellectual ability, (2) specific academic aptitude, (3) creative or productive thinking, (4) leadership ability, (5) visual or performing arts, (6) psychomotor abilities. (Do not include honors, advanced placement or other enrichment programs for the gifted or talented that are not special programs.)

EXCEPTIONALITIES The following definitions of exceptionalities are to be used in preparing this report:

- Educable mentally retarded (or handicapped) - a condition of mental retardation which includes pupils who are educable in the academic, social, and occupational areas even though moderate supervision may be necessary.
- Trainable mentally retarded (or handicapped) - a condition of mental retardation which includes pupils who are capable of only very limited meaningful achievement in the traditional basic academic skills but who are capable of profiting from programs of training in self-care and simple job or vocational skills.
- Hard of hearing - a hearing impairment, whether permanent or fluctuating, which adversely affects a child's educational performance but which is not included under the definition of "deaf" in this section.
- Deaf - a hearing impairment which is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, which adversely affects educational performance.
- Speech impaired - a communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment, which adversely affects a child's educational performance.
- Visually handicapped - a visual impairment which, even with correction, adversely affects a child's educational performance. The term includes both partially seeing and blind children.
- Seriously emotionally disturbed - a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects educational performance: an inability to learn which cannot be explained by intellectual, sensory, or health factors; an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; inappropriate types of behavior or feelings under normal circumstances; a general pervasive mood of unhappiness or depression; or a tendency to develop physical symptoms or fears associated with personal or school problems. The term includes children who are schizophrenic or autistic.
- Orthopedically impaired - a severe orthopedic impairment which adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns which cause contractures).
- Other health impaired - limited strength, vitality, or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes, which adversely affects a child's educational performance.
- Specific learning disability - a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations. The term includes such conditions as perceptual handicaps, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include children who have learning problems which are primarily the result of visual, hearing, or motor handicaps, of mental retardation, or of environmental, cultural, or economic disadvantage.
- Deaf-blind - concomitant hearing and visual impairments the combination of which causes such severe communication and other developmental and educational problems that they cannot be accommodated in special education programs solely for deaf or blind children.
- Multihandicapped - concomitant impairments (such as mentally retarded-blind, mentally retarded-orthopedically impaired, etc.), the combination of which causes such severe educational problems that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blind children. For the purposes of this report, this category should include those pupils who are severely or profoundly mentally retarded.

Instructions continued on reverse side

HANDICAPPED PUPILS and SPECIAL EDUCATION PUPILS For purposes of this report, a "handicapped pupil" is one who has one or more of the exceptionalities defined above, whether or not he or she requires special education. A "special education pupil" is one who has one or more of the exceptionalities defined above and who has been identified, through evaluation, as requiring special education.

SPECIAL EDUCATION PROGRAMS Special education programs are those designed to meet the needs of children with one or more of the exceptionalities defined above.

INSTRUCTIONS FOR QUESTIONS ON AS/CR 102

Questions 1 through 4. Self-explanatory.

Question 5. Pupil Statistics. Complete the chart for racial and ethnic categories and, where indicated, for males and females and for handicapped pupils. Refer to the definitions above of racial and ethnic categories and of the term "handicapped." Leave no blanks; where the answer is "none," enter "0." Handicapped pupils counted in column 9 will also be included in columns 1 - 8, as appropriate.

a. Pupils in Membership. The total number of pupils in membership on or about October 1, 1980, for each racial and ethnic category, for males and females, and for handicapped pupils. In each box report total membership — not percentages, average daily attendance, average daily membership, or year-end enrollment. Count each pupil as one, including any who attend less than a full day, such as kindergarteners.

b. Pupils in Need of Bilingual Education. Enter in b(1) the number of pupils who have limited or no ability to understand, speak, or read English and who have a primary or home language other than English. Enter in b(2) the number of such pupils who are currently enrolled in a bilingual program, High-Intensity Language Training, an English-As-A-Second-Language program, or any non-language class taught in a language other than English. Do not count pupils enrolled in a class to learn a language other than English. It is not necessary to complete columns 7, 8, or 9 for items b(1) and b(2).

c. Pupils in Programs for the Gifted or Talented. The number of pupils enrolled in programs for the gifted or talented. Count pupils once regardless of the number of programs in which they are enrolled.

d. Pupils Who Received Corporal Punishment. The number of pupils who received corporal punishment during the 1979-80 school year. Corporal punishment is the infliction of physical punishment to the body of a student by a school employee for disciplinary reasons. Count pupils once regardless of the number of times they were punished.

e. Pupils Suspended. The number of pupils who were suspended from this school for at least one day during the 1979-80 school year. Suspension is the temporary exclusion of a student from school for disciplinary reasons for one full school day or longer. This would also include in-school suspensions that remove a student from his or her regular classes for one full school day or longer. Count pupils once regardless of the number of times they were suspended.

Question 6. Accommodations for Physically Handicapped Pupils

a. Indicate, by checking the Yes or No box, whether any school buildings, normally used by pupils, have an "accessible" entrance, that is, an entrance that is at ground level or which has ramps with handrails and has doors, both exterior and interior, that are wide enough for (at least 32 inches wide) and operable by pupils in wheelchairs.

b. Indicate, by checking the Yes or No box, whether any accessible school buildings, normally used by pupils, have accessible restroom facilities, at least one for males and one for females, that have a toilet stall wide enough for wheelchairs and that are equipped with grab bars.

c. Indicate, by checking the Yes or No box, whether any accessible school buildings, normally used by pupils, have accessible science laboratories, for all science laboratory courses offered, that contain work tables, sinks, and other equipment useable by persons in wheelchairs. The box labeled "N/A" should be checked only if this school has no science laboratories.

d. Enter the number of accessible regular classrooms/teacher stations that contain desks or tables useable by persons in wheelchairs.

e. Enter the total number of regular classrooms/teacher stations currently in use (whether or not accessible to pupils in wheelchairs).

f. Enter the total number of pupils in wheelchairs in this school.

Question 7. Pupil Assignment to Class or Instructional Grouping. The purpose of this question is to obtain data on the pupil composition of classes in this school. Instructions differ depending on the grades served in each school.

a. All Schools. Calculate the percent white membership in this school (that is, divide the number of pupils in column 5 of question 5a by the number in column 6 of question 5a, and multiply the result by 100). If the result is less than 5 or more than 95, check box 7.

b. Schools That Serve No Grade Higher Than 6. If you checked box 7, you need not complete this question at all; turn to the next page to answer question 8. If you did not check box 7, follow the instructions in e below; you need not supply data for columns 11 and 12.

c. Schools That Serve No Grade Lower Than 7. If you checked box 7, you must complete this table, but you are exempt from submitting data for columns 5 - 9. If you did not check box 7, you must complete the table in its entirety. Follow the instructions in e below.

d. Schools That Serve Any Grade 7 or Higher AND Any Grade 6 or Lower. (Such schools include those that serve grade spans K-8, K-12, 5-8, etc.) If you checked box 7, you must complete this table, but you are exempt from submitting data for columns 5 - 9; moreover, you need supply data for the remainder of the table only for classes that serve pupils in grade 7 or higher. If you did not check box 7, you must complete all columns of the table; but data for columns 11 and 12 need be supplied only for classes that serve pupils in grade 7 or higher. Follow the instructions in e below.

e. Completing the response to question 7 requires three steps: Step 1 selects teachers whose classrooms are to be reported; Step 2 determines for each selected teacher the particular class that is to be reported; and Step 3 specifies the data to be reported.

Step 1. Select the Teachers. Make an alphabetic list of all full-time classroom teachers in this school on or about October 1, 1980. From this list, select the teachers according to the method below that corresponds to the number of teachers in this school.

- If this school has 35 or fewer teachers, enter each teacher's initials (or identifying number) down column 1, beginning with the teacher at the top of the list. If you have 18 or more teachers, all 18 rows of column 1 will have an entry, and there will be some teachers whose initials do not appear in column 1. If you have fewer than 18 teachers, one or more of the rows of column 1 will have no entries; just leave these rows blank.
- If this school has at least 36 teachers but not more than 54 teachers, select every second teacher on the alphabetic list (second, fourth, sixth, etc.) and enter their initials down column 1 until you have filled all 18 rows.
- If this school has at least 55 teachers but not more than 72 teachers, select every third teacher on the list (third, sixth, ninth, etc.) on the alphabetic list and enter the teacher initials or identifying number down column 1 until you have made an entry in all 18 rows.
- If this school has more than 72 teachers, select every fourth teacher on the list (fourth, eighth, twelfth, etc.) on the alphabetic list and enter the teacher initials or identifying number down column 1 until you have made an entry in all 18 rows.

Step 2. Select the Classes to be Reported. For each teacher listed, column 2 specifies which class is to be reported. For instance, if M.S. is listed in the 18th row of column 1, M.S.'s last class is to be reported.

- If the teacher sees the same pupils all day, ignore column 2.
- If the teacher meets less than three classes a day, list the second class whenever the "third" or "last" class is specified in column 2.
- If the teacher has different schedules for different days, use the schedule for Wednesday.

NOTE: If this school serves some grades 6 and below and also some grades 7 or higher, counts of male and female pupils need to be provided only for classes that include pupils at the 7th grade or higher. For example, if this school serves grades 5 through 8, you will need to provide a count of male and female pupils only for those classes in which there are 7th or 8th grade pupils. However, if a class (such as physical education) includes pupils not only in grades 7 or higher but also pupils in some lower grades, a count of male and female pupils must be provided for all pupils in the class.

Step 3. Report the Required Data

(1) GRADE (column 3) In column 3, enter the grade or grade span of the pupils in the reported class. If the class is ungraded, enter the equivalent grade or grade span.

(2) CLASS SUBJECT OR TYPE (column 4) In column 4, enter a code from the list below that most accurately describes the material being taught in this class.

01 Art	10 Natural Sciences
02 Elementary Education (general, self-contained)	11 Office Occupations or Business (including personal typing)
03 English Language Arts	12 All Other Vocational Education
04 Foreign Language	13 Social Studies/Social Science
05 Health/Physical Education	14 Special Education
06 Home Economics	15 Compensatory or Remedial Instruction (e.g., Title I)
07 Industrial Arts	16 Bilingual/High-Intensity Language Training (HILT)/ English-As-A-Second-Language
08 Mathematics	17 Other
09 Music	

(3) PUPILS (columns 5 through 12). In columns 5 through 9, enter the number of pupils in this class who belong to the racial or ethnic category shown at the top of each column (if box 7 was checked, the school is exempt from reporting racial/ethnic data in this table). In column 10 enter the total number of pupils in this class. In each row, the sum of the pupils reported in columns 5 through 9 should equal the number of pupils reported in column 10. In columns 11 and 12, enter the number of male and female pupils, respectively. The sum of the male and female pupils should equal the number of pupils reported in column 10.

Question 8. Special Education Programs. Please read the definitions of exceptionalities (above) before you begin.

- Count pupils participating in special education programs operated at this school only. Include those pupils who receive special education services in their regular classrooms as well as those who receive such services in special classrooms.
- If any child participates in one or more programs, include him or her in the one program in which he or she spends the most time. Example: John Doe spends 10 hours per week in a program for the educable mentally retarded (EMR) and 5 hours per week in a program for the orthopedically impaired; he would be reported in line (a) for EMR, since he spends most of his time in that program.

  In column 1, enter in each row the total number of pupils participating in each program, for rows a through j. In row m, enter the total of rows a through l.
- In columns 2 through 6, enter the number of pupils in each racial/ethnic category in rows a, b, e, g, and j (racial/ethnic data is not needed for the other rows). For each row in which data must be entered, the entries in columns 2 through 6 must sum to the entry in column 1.
- In columns 7 and 8, enter the number of male and female pupils in the special education programs defined in rows a, b, e, g, and j. For each of these programs, the sum of columns 7 and 8 must equal the entry in column 1.
- In column 9, enter for the programs defined in rows a, b, e, g, and j, the number of pupils who have also been identified in item 5b(1) as requiring bilingual education services. Any such pupils will already have been counted in columns 2 through 8.
- In columns 10 through 12, enter for each program the number of pupils by the amount of time (excluding lunch and recess) that each spends in all special education programs. In the example above, John Doe would be reported in column 11 because the total amount of time he spends in special education is 16 hours; and he would be entered in row a because that is the program in which he spends the most time.
- Do not leave any rows completely blank. If there are no pupils in a category, enter "0" in the total column for that program.

Question 9. Selected Course Enrollment. Complete the chart for pupils enrolled in all-male classes, all-female classes, and for males and females in mixed classes in (a) home economics, (b) industrial arts, and (c) physical education.

- In a and b, enter the number of pupils enrolled in grades 7 through 9. For example, if this school serves grades 6-7-8, include only those pupils in grades 7 and 8. In a, include occupational home economics courses.
- In c, enter data for pupils in grades 7 through 12.

Question 10. Interscholastic Athletic Teams. Complete the chart for any school-sponsored interscholastic athletic teams (any teams that compete with teams outside this school, including junior varsity, varsity, club teams, etc.)

- Include all interscholastic teams organized or operating during the period October 1, 1979 to October 1, 1980, including summer.
- Count each pupil's participation on a team once for each team. That is, a pupil should be counted twice if he/she participates on two teams.
- Include all students who participated in organized team practice or games.

Question 11. High School Graduates. Complete the chart for those who received a regular high school diploma during the 1979-80 school year. For purposes of this question, a high school diploma is a diploma granted upon the successful completion of a prescribed secondary program of studies. This includes, where required as a prerequisite, the successful completion of a minimum competency test.

- This question is not to be answered by elementary schools, middle schools, and junior high schools.
- Do not include those who received other than a high school diploma, such as those who received a special diploma, a certificate of attendance, or a certificate of completion.
- Provide the information by racial/ethnic categories in columns 1 through 5, the total in column 6, and by sex in columns 7 and 8.
- In column 9, enter the number of handicapped pupils who received a high school diploma. A handicapped pupil is one who has one or more of the exceptionalities defined in the cover sheet, whether or not he or she requires special education. These pupils should already have been reported once in columns 1 through 5, in column 6, and again in column 7 or 8.

Please check the completeness and accuracy of each item reported. Errors or omissions may require a refiling of this form.

Fall 1980 Elementary and Secondary School Civil Rights Survey
INDIVIDUAL SCHOOL REPORT: Form AS/CR 102

Due October 15, 1980

Form Approved
FEDAC R 168
Approval Expires 6/81

SECTION I — TO BE COMPLETED BY ALL SCHOOLS

1. School System Name _____

2. School Name _____

3. School Address _____
Street or P.O. Box

_____ City/Post Office _____ County _____ State _____ Zip

4. **GRADES OFFERED** In the boxes below, check all grades offered in this school. If this school is totally or partially ungraded, check here ☐ and also check below the grade equivalents.

☐ Pre-K ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

5. **PUPIL STATISTICS** . Before you begin, please review the definitions and instructions on the cover sheet of this form.

Columns 1 through 5 must equal column 6

Columns 7 and 8 must equal column 6

	1 AMERICAN INDIAN OR ALASKAN NATIVE	2 ASIAN OR PACIFIC ISLANDER	3 HISPANIC	4 Not of Hispanic Origin: BLACK	5 Not of Hispanic Origin: WHITE	6 TOTAL	7 Total MALE	8 Total FEMALE	9 Total HANDICAPPED
a Pupils in Membership									
b(1) Pupils in Need of Bilingual Education									
b(2) Pupils Enrolled in Bilingual Education									
c Pupils in Programs for the Gifted or Talented									
d Pupils Who Received Corporal Punishment									
e Pupils Suspended									

6. **ACCOMMODATIONS FOR PUPILS IN WHEELCHAIRS** Please read the instructions on the cover sheet of this form.

a. Accessible Entrance(s) ☐ Yes ☐ No

b. Accessible Restrooms ☐ Yes ☐ No

c. Accessible Science Labs ☐ Yes ☐ No ☐ N/A

d. Number of accessible regular classrooms/teacher stations ☐

e. Total number of regular classrooms/teacher stations ☐

f. Number of pupils in wheelchairs ☐

7. **PUPIL ASSIGNMENT** Instructions for responding to this question differ according to the racial/ethnic composition of the school and the grades served. First, calculate the percent white membership in this school. If the percent white membership in the school is less than 5 or more than 95, check here ☐ (box 7). Now turn to the cover sheet and read carefully the instructions as they pertain to this school.

Schools that checked box 7 above need not supply data in columns 5 through 9

Data in columns 11 & 12 need be supplied only for classes serving students in grades 7 or higher

1 Teacher Initials or Identification Number	2 Class	3 Grade	4 Subj. Code	5 AMERICAN INDIAN OR ALASKAN NATIVE	6 ASIAN OR PACIFIC ISLANDER	7 HISPANIC	8 Not of Hispanic Origin: BLACK	9 Not of Hispanic Origin: WHITE	10 TOTAL	11 Total MALE	12 Total FEMALE
	FIRST										
	FIRST										
	FIRST										
	THIRD										
	THIRD										
	THIRD										
	LAST										
	LAST										
	LAST										
	FIRST										
	FIRST										
	FIRST										
	THIRD										
	THIRD										
	THIRD										
	LAST										
	LAST										
	LAST										

SECTION II — TO BE COMPLETED BY ALL SCHOOLS OFFERING ANY SPECIAL EDUCATION PROGRAM

8. **SPECIAL EDUCATION PROGRAMS** If this school offers any special education programs, the table below must be completed. If no special education programs are offered, proceed to Section III. The cover sheet of this form defines the exceptionalities and provides instructions for this question.

	1	2	3	4	5	6	7	8	9	10	11	12
	PUPILS PARTICIPATING IN SPECIAL EDUCATION									Pupils by Amount of Time Excluding Lunch/Recess Spent in All-Special Ed. Programs in Which they Participate		
		BY RACIAL, ETHNIC CATEGORY					BY SEX					
Special Education Programs	Total	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	Not of Hispanic Origin: Black	Not of Hispanic Origin: White	Total Male	Total Female	Limited or Non-English Speaking	Less than 10 hrs per week	10 hrs or more per week but less than full time	Full Time
(a) Educable Mentally Retarded												
(b) Trainable Mentally Retarded												
(c) Hard of Hearing												
(d) Deaf												
(e) Speech Impaired												
(f) Visually Handicapped												
(g) Seriously Emotionally Disturbed												
(h) Orthopedically Impaired												
(i) Other Health Impaired Impaired												
(j) Specific Learning Disability												
(k) Deaf-blind												
(l) Multihandicapped												
(m) Total of lines (a) through (l)												

SECTION III — TO BE COMPLETED BY ALL SCHOOLS OFFERING ANY GRADE 7 - 12

- This section need not be completed by schools whose highest grade offered is 6 or below.
- If this school is totally or partially ungraded, this section should be completed if any secondary-level courses are offered.

9. **SELECTED COURSE ENROLLMENT**
Please read the instructions on the cover sheet of this form.

	Pupils Enrolled in: All-Male Classes	All-Female Classes	Mixed Classes: Male	Mixed Classes: Female	Total Enrollment
a. Home Economics Courses - Grades 7 through 9					
b. Industrial Arts Courses - Grades 7 through 9					
c. Physical Education Courses - Grades 7 through 12					

10. **INTERSCHOLASTIC ATHLETIC TEAMS**
Please read the instructions on the cover sheet of this form.

	Female Participants	Male Participants	Number of Teams
a. All-Female Teams			
b. All-Male Teams			
c. Teams with Both Sexes			

11. **HIGH SCHOOL GRADUATES** Refer to the instructions on the cover sheet of this form.

	Columns 1 through 5 must equal column 6: 1	2	3	4	5	6	Columns 7 and 8 must equal column 6: 7	8	9
	AMERICAN INDIAN OR ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	HISPANIC	Not of Hispanic Origin: BLACK	Not of Hispanic Origin: WHITE	TOTAL	Total MALE	Total FEMALE	Total HANDICAPPED
Persons Receiving High School Diploma									

Please check the completeness and accuracy of each item reported. Errors or omissions may require a refiling of this form.

CERTIFICATION I certify that the information given above is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law (U.S. Code, Title 18, Section 1001).)

Signature of Principal or Authorized Agent _____ Title _____ (Area Code) Telephone Number _____ Date Signed _____

APPENDIX B

DIRECTORY

For each data field, directory indicates:

SLOT - slot(s) or word(s) position on file

ITEM - item number on survey form

TYPE - data type: alpha (A), integer numeric (N), real (R), bit (B)

DESCRIPTION - description of data field

In addition, for numeric fields, the following is displayed:

NUMBER NON 0 - number of records with non-zero entries

MIN - minimum non-zero entry

MAX - maximum entry

TOTAL - total of data field summed over all records

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1980 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
FILE DESCRIPTION AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
DISTRICT RECORD (FORM AS/CR 101)

NUMBER OF DISTRICT RECORDS ON FILE = 5058

SLOTS	ITEM	TYPE	DESCRIPTION	NUMBER NON 0	MIN	MAXIMUM	TOTAL
1	LABEL	N	DISTRICT OE CODE 7 digits				
2	LABEL	N	SCHOOL OE CODE (=0 FOR DISTRICT) = 1-5 digits				
3-11	1	A	SCHOOL SYSTEM NAME				
	2		SCHOOL SYSTEM ADDRESS:				
12-19	2	A	STREET ADDRESS				
20-24	2	A	COUNTY				
25-29	2	A	CITY				
30	2	A	STATE ABBREVIATION				
31-32	2	A	ZIP CODE				
33	3	N	NUMBER OF SCHOOLS IN SYSTEM	5055	1	1000	51174
	4		COURT ORDER STATUS (1=CHECKED)				
34	4	N	YES - FEDERAL				
35	4	N	YES - STATE				
36	4	N	NO				
	5		SPECIAL EDUCATION				
	5.A		CHILDREN WHO REQUIRE SPECIAL EDUCATION				
37	5.A.1	N	TOTAL IDENTIFIED AS REQUIRING SPECIAL EDUCATION	5030	1	81756	2608417
38	5.A.2	N	TOTAL PARTICIPATING IN SPECIAL EDUCATION	5028	1	81756	2567557
39	5.A.3	N	PUPILS ATTENDING ELSEWHERE FOR SPECIAL EDUCATION	4141	1	11422	144575
40	5.A.4	N	PUPILS SUPPORTED BY OTHER THAN PUBLIC FUNDS	305	1	210	2790
	5.B		EVALUATION AND PLACEMENT				
41	5.B.1	N	CHILDREN NOT YET EVALUATED	2732	1	7615	144516
42	5.B.2	N	CHILDREN NOT RECEIVING ANY EDUCATIONAL SERVICES	650	1	1305	14724
	6		PREGNANCY AND RELATED CONDITIONS (1=YES,2=NO)				
43	6.A	N	POLICY OF RESTRICTED PARTICIPATION FOR PREGNANT PUPILS	5054	1	2	9531
44	6.B	N	MEDICAL CERTIFICATION REQUIRED FOR RESTRICTIONS	577	1	2	614
45	6.C	N	SPECIAL PROGRAMS SUBSTITUTED FOR REGULAR PROGRAMS	5054	1	2	7340
46	6.D	N	PARTICIPATION IN SPECIAL PROGRAMS MANDATORY	2769	1	2	5412
	7		PUPIL STATISTICS				
	7.A		PUPILS IN MEMBERSHIP				
47	7.A	N	AMERICAN INDIAN	2981	1	8742	199155
48	7.A	N	ASIAN/PACIFIC	3987	1	115889	637617
49	7.A	N	HISPANIC	3877	1	286870	2573991
50	7.A	N	BLACK	4012	1	361555	5724487
51	7.A	N	WHITE	5050	3	245227	19366410
52	7.A	N	TOTAL	5055	57	943952	28515822
53	7.A	N	TOTAL MALE	5055	32	476945	14622976

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FILE DESCRIPTION AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
DISTRICT RECORD (FORM AS/CR 101)

SLOTS	ITEM	TYPE	DESCRIPTION	NUMBER NON 0	MIN	MAXIMUM	TOTAL
54	7.A	N	TOTAL FEMALE	5055	4	454248	13877755
55	7.A	N	TOTAL HANDICAPPED	4961	1	71438	2384174
	7.B		PUPILS EXPELLED				
56	7.B	N	AMERICAN INDIAN	121	1	511	1172
57	7.B	N	ASIAN/PACIFIC	80	1	60	271
58	7.B	N	HISPANIC	369	1	5304	10813
59	7.B	N	BLACK	801	1	2006	23174
60	7.B	N	WHITE	1507	1	2080	60523
61	7.B	N	TOTAL	1716	1	7696	95926
62	7.B	N	TOTAL MALE	1658	1	5020	67982
63	7.B	N	TOTAL FEMALE	1041	1	2676	27942
64	7.B	N	TOTAL HANDICAPPED	296	1	154	2111
65	TABLE	R	SAMPLING WEIGHT				
66	TABLE	B	SELECTION CRITERIA				
67	TABLE	N	ESAA (1=ESAA)				
68-488			NOT USED				
489-201	GEN	B	ERROR ARRAY				
521-642	GEN	A	CONDITION CODES				
643-660		A	COMMENT FIELD				

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FILE DESCRIPTION AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SCHOOL RECORD (FORM AS/CR 102)

NUMBER OF SCHOOL RECORDS ON FILE = 51176

SLOTS	ITEM	TYPE	DESCRIPTION	NUMBER NON 0	MIN	MAXIMUM	TOTAL
1	LABEL	N	DISTRICT OE CODE				
2	LABEL	N	SCHOOL OE CODE				
3-9	2	A	SCHOOL NAME				
	3		SCHOOL ADDRESS:				
10-14	3	A	STREET ADDRESS				
15-16	3	A	ZIP CODE				
	4		GRADES OFFERRED (1=CHECKED)				
17	4	N	SCHOOL TOTALLY OR PARTIALLY UNGRADED	3283	1	1	3283
18	4	N	PRE-K PRE-KINDERGARTEN	4361	1	1	4361
19	4	N	K KINDERGARTEN	30936	1	1	30936
20	4	N	1 FIRST	32295	1	1	32295
21	4	N	2 SECOND	32304	1	1	32304
22	4	N	3 THIRD	32254	1	1	32254
23	4	N	4 FOURTH	31825	1	1	31825
24	4	N	5 FIFTH	31030	1	1	31030
25	4	N	6 SIXTH	26644	1	1	26644
26	4	N	7 SEVENTH	13888	1	1	13888
27	4	N	8 EIGHTH	13415	1	1	13415
28	4	N	9 NINTH	11121	1	1	11121
29	4	N	10 TENTH	9778	1	1	9778
30	4	N	11 ELEVENTH	9728	1	1	9728
31	4	N	12 TWELFTH	9685	1	1	9685
32	GENER	B	GRADES OFFERRED - BIT ARRAY. SUMMARIZES ITEM 4, SLOTS 17-31 AS FOLLOWS IF SLOT (1) IS CHECKED, THEN BIT (1-16) TURNED ON.				
33	GENER	N	GRADE 7 OR ABOVE OFFERED INDICATOR (1=YES IF ANY ONE OF SLOTS 26-31 IS CHECKED).				
	5		PUPIL STATISTICS				
	5.A		PUPILS IN MEMBERSHIP				
34	5.A	N	AMERICAN INDIAN	18465	1	1509	199144
35	5.A	N	ASIAN/PACIFIC	33188	1	2561	638085
36	5.A	N	HISPANIC	33639	1	3468	2573528
37	5.A	N	BLACK	42049	1	3484	5718850
38	5.A	N	WHITE	49911	1	4531	19366847
39	5.A	N	TOTAL	51087	1	13026	28523171
40	5.A	N	TOTAL MALE	50960	1	3861	14616530
41	5.A	N	TOTAL FEMALE	50981	1	3096	13878730
42	5.A	N	TOTAL HANDICAPPED	47626	1	904	2390245
	5.B.1		PUPILS IN NEED OF BILINGUAL EDUCATION				
43	5.B.1	N	AMERICAN INDIAN	761	1	461	13545
44	5.B.1	N	ASIAN/PACIFIC	11654	1	663	119634

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SLOTS	ITEM	TYPE	DESCRIPTION	NUMBER NON 0	MIN	MAXIMUM	TOTAL
45	5.B.1	N	HISPANIC	12983	1	1430	581430
46	5.B.1	N	BLACK	1215	1	1018	8879
47	5.B.1	N	WHITE	6161	1	754	48379
48	5.B.1	N	TOTAL	18888	1	1647	771872
49	5.B.1	N	TOTAL MALE (NOT USED,-0)				
50	5.B.1	N	TOTAL FEMALE (NOT USED,-0)				
51	5.B.1	N	TOTAL HANDICAPPED (NOT USED,-0)				
	5.B.2		PUPILS ENROLLED IN BILINGUAL EDUCATION				
52	5.B.2	N	AMERICAN INDIAN	610	1	461	11165
53	5.B.2	N	ASIAN/PACIFIC	8831	1	615	102709
54	5.B.2	N	HISPANIC	10450	1	1430	525049
55	5.B.2	N	BLACK	956	1	437	6073
56	5.B.2	N	WHITE	4770	1	754	40022
57	5.B.2	N	TOTAL	14483	1	1576	685052
58	5.B.2	N	TOTAL MALE (NOT USED,-0)				
59	5.B.2	N	TOTAL FEMALE (NOT USED,-0)				
60	5.B.2	N	TOTAL HANDICAPPED (NOT USED,-0)				
	5.C		PUPILS IN PROGRAMS FOR THE GIFTED OR TALENTED				
61	5.C	N	AMERICAN INDIAN	1139	1	112	2657
62	5.C	N	ASIAN/PACIFIC	7004	1	666	34112
63	5.C	N	HISPANIC	5397	1	601	42616
64	5.C	N	BLACK	8834	1	954	87081
65	5.C	N	WHITE	21693	1	1692	617705
66	5.C	N	TOTAL	22880	1	2553	784204
67	5.C	N	TOTAL MALE	22042	1	1482	377683
68	5.C	N	TOTAL FEMALE	21810	1	1296	406809
69	5.C	N	TOTAL HANDICAPPED (NOT USED,-0)				
	5.D		PUPILS WHO RECEIVED CORPORAL PUNISHMENT				
70	5.D	N	AMERICAN INDIAN	1216	1	330	5679
71	5.D	N	ASIAN/PACIFIC	1156	1	32	2201
72	5.D	N	HISPANIC	4825	1	611	61998
73	5.D	N	BLACK	13398	1	1581	336507
74	5.D	N	WHITE	19917	1	1186	621533
75	5.D	N	TOTAL	21101	1	1582	1027975
76	5.D	N	TOTAL MALE	21013	1	1075	824941
77	5.D	N	TOTAL FEMALE	13566	1	680	202944
78	5.D	N	TOTAL HANDICAPPED	4040	1	200	34079
	5.E		PUPILS SUSPENDED				
79	5.E	N	AMERICAN INDIAN	2097	1	182	8582
80	5.E	N	ASIAN/PACIFIC	2515	1	170	11295
81	5.E	N	HISPANIC	8138	1	847	129912
82	5.E	N	BLACK	17783	1	1993	575888
83	5.E	N	WHITE	23320	1	1635	958332
84	5.E	N	TOTAL	27678	1	2434	1691376
85	5.E	N	TOTAL MALE	27063	1	1518	1164324
86	5.E	N	TOTAL FEMALE	19739	1	1027	526355
87	5.E	N	TOTAL HANDICAPPED	5085	1	1627	45012

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SLOTS	ITEM	TYPE	DESCRIPTION	NUMBER NON 0	MIN	MAXIMUM	TOTAL
	6		ACCOMMODATIONS FOR PUPILS IN WHEELCHAIRS				
88	6.A	N	ACCESSIBLE ENTRANCE(S) (1-YES,2-NO)	51010	1	3	66098
89	6.B	N	ACCESSIBLE RESTROOMS (1-YES,2-NO)	50991	1	3	75691
90	6.C	N	ACCESSIBLE SCIENCE LABS (1-YES,2-NO)	50996	1	3	122303
91	6.D	N	NUMBER OF ACCESSIBLE REGULAR CLASSROOMS/TEACHER STATIONS	37058	1	618	838326
92	6.E	N	TOTAL NUMBER OF REGULAR CLASSROOMS/TEACHER STATIONS	50611	1	2734	1353227
93	6.F	N	NUMBER OF PUPILS IN WHEELCHAIRS	6874	1	564	27807
	7		PUPIL ASSIGNMENT				
94	GENER	N	PERCENTAGE OF WHITE MEMBERSHIP INDICATOR; =1 IF LESS THAN 5% ; =2 IF MORE THAN 95% ; =0 IF OTHER. CALCULATED FROM ITEM 5A - PUPILS IN MEMBERSHIP.	19571	1	1	19571
95	GENER	N	NUMBER OF CLASSROOMS SURVEYED IN ITEM 7. MUST RANGE IN VALUE FROM 0 TO 18 CLASSROOMS.	41031	1	18	628008
	7.1		CLASSROOM 1				
96	GENER	B	GRADE(S) - BIT ARRAY. SUMMARIZES 'GRADE' BELOW AS FOLLOWS: IF GRADE P SPECIFIED, BIT 2 TURNED ON; GRADE K, BIT 3; GRADE 1 TO 12, BIT 4 TO 15. A RANGE OF GRADES IS POSSIBLE.				
97	7.1	A	GRADE				
98	7.1	N	SUBJECT CODE	39822	1	17	224850
99	7.1	N	AMERICAN INDIAN	3324	1	269	8957
100	7.1	N	ASIAN/PACIFIC	8675	1	86	23229
101	7.1	N	HISPANIC	13923	1	96	83112
102	7.1	N	BLACK	23324	1	390	175779
103	7.1	N	WHITE	31937	1	592	534248
104	7.1	N	TOTAL	40001	1	832	988224
105	7.1	N	TOTAL MALE	26709	1	386	344378
106	7.1	N	TOTAL FEMALE	26354	1	522	328348
	7.2		CLASSROOM 2				
107	GENER	B	GRADE(S) - BIT ARRAY. SEE SLOT 96 FOR DESCRIPTION.				
108	7.2	A	GRADE				
109	7.2	N	SUBJECT CODE	39451	1	17	221935
110	7.2	N	AMERICAN INDIAN	3167	1	78	7823
111	7.2	N	ASIAN/PACIFIC	8467	1	104	23021
112	7.2	N	HISPANIC	13876	1	260	81901
113	7.2	N	BLACK	23239	1	276	172407
114	7.2	N	WHITE	31694	1	565	516734
115	7.2	N	TOTAL	39623	1	857	959287
116	7.2	N	TOTAL MALE	26349	1	346	334094
117	7.2	N	TOTAL FEMALE	26059	1	514	316731
	7.3		CLASSROOM 3				
118	GENER	B	GRADE(S) - BIT ARRAY. SEE SLOT 96 FOR DESCRIPTION.				
119	7.3	A	GRADE				
120	7.3	N	SUBJECT CODE	39367	1	17	220769
121	7.3	N	AMERICAN INDIAN	3330	1	77	9103
122	7.3	N	ASIAN/PACIFIC	8562	1	142	24140
123	7.3	N	HISPANIC	[illegible]	1	[illegible]	[illegible]

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FILE DESCRIPTION AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
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SLOTS	ITEM	TYPE	DESCRIPTION	NUMBER NON 0	MIN	MAXIMUM	TOTAL
124	7.3	N	BLACK	23442	1	420	175822
125	7.3	N	WHITE	31780	1	2061	627638
126	7.3	N	TOTAL	39534	1	2139	1073055
127	7.3	N	TOTAL MALE	26333	1	1093	394754
128	7.3	N	TOTAL FEMALE	26028	1	1046	370847
	7.4		CLASSROOM 4				
129	GENER	B	GRADE(S) - BIT ARRAY. SEE SLOT 96 FOR DESCRIPTION.				
130	7.4	A	GRADE				
131	7.4	N	SUBJECT CODE	38948	1	50	220435
132	7.4	N	AMERICAN INDIAN	3207	1	49	7800
133	7.4	N	ASIAN/PACIFIC	8544	1	118	22983
134	7.4	N	HISPANIC	13651	1	228	80430
135	7.4	N	BLACK	23294	1	462	172079
136	7.4	N	WHITE	31496	1	901	533003
137	7.4	N	TOTAL	39118	1	968	968950
138	7.4	N	TOTAL MALE	26016	1	488	341002
139	7.4	N	TOTAL FEMALE	25684	1	536	323424
	7.5		CLASSROOM 5				
140	GENER	B	GRADE(S) - BIT ARRAY. SEE SLOT 96 FOR DESCRIPTION.				
141	7.5	A	GRADE				
142	7.5	N	SUBJECT CODE	38464	1	17	217151
143	7.5	N	AMERICAN INDIAN	3107	1	47	7513
144	7.5	N	ASIAN/PACIFIC	8451	1	44	22515
145	7.5	N	HISPANIC	13433	1	200	79849
146	7.5	N	BLACK	22911	1	242	170778
147	7.5	N	WHITE	31105	1	760	521536
148	7.5	N	TOTAL	38628	1	760	952275
149	7.5	N	TOTAL MALE	25647	1	386	332650
150	7.5	N	TOTAL FEMALE	25268	1	374	314715
	7.6		CLASSROOM 6				
151	GENER	B	GRADE(S) - BIT ARRAY. SEE SLOT 96 FOR DESCRIPTION.				
152	7.6	A	GRADE				
153	7.6	N	SUBJECT CODE	38013	1	17	213855
154	7.6	N	AMERICAN INDIAN	3158	1	72	8248
155	7.6	N	ASIAN/PACIFIC	8289	1	79	22728
156	7.6	N	HISPANIC	13453	1	125	78668
157	7.6	N	BLACK	22842	1	781	170957
158	7.6	N	WHITE	30894	1	2061	549637
159	7.6	N	TOTAL	38174	1	2139	977172
160	7.6	N	TOTAL MALE	25225	1	1093	352789
161	7.6	N	TOTAL FEMALE	25002	1	1046	322233
	7.7		CLASSROOM 7				
162	GENER	B	GRADE(S) - BIT ARRAY. SEE SLOT 96 FOR DESCRIPTION.				
163	7.7	A	GRADE				
164	7.7	N	SUBJECT CODE	37431	1	19	215111
165	7.7	N	AMERICAN INDIAN	2992	1	72	7672
166	7.7	N	ASIAN/PACIFIC	8176	1	66	22034

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SLOTS	ITEM	TYPE	DESCRIPTION	NUMBER NON 0	MIN	MAXIMUM	TOTAL
167	7.7	N	HISPANIC	13374	1	226	78480
168	7.7	N	BLACK	22503	1	360	169781
169	7.7	N	WHITE	30384	1	2061	532189
170	7.7	N	TOTAL	37589	1	2139	951321
171	7.7	N	TOTAL MALE	24986	1	1093	331293
172	7.7	N	TOTAL FEMALE	24713	1	1046	328912
	7.8		CLASSROOM 8				
173	GENER	B	GRADE(S) - BIT ARRAY. SEE SLOT 96 FOR DESCRIPTION.				
174	7.8	A	GRADE				
175	7.8	N	SUBJECT CODE	36503	1	17	211110
176	7.8	N	AMERICAN INDIAN	2845	1	77	6903
177	7.8	N	ASIAN/PACIFIC	8012	1	232	22330
178	7.8	N	HISPANIC	13019	1	317	76318
179	7.8	N	BLACK	22074	1	175	166135
180	7.8	N	WHITE	29610	1	820	481802
181	7.8	N	TOTAL	36663	1	896	892905
182	7.8	N	TOTAL MALE	24378	1	413	311187
183	7.8	N	TOTAL FEMALE	24075	1	483	297550
	7.9		CLASSROOM 9				
184	GENER	B	GRADE(S) - BIT ARRAY. SEE SLOT 96 FOR DESCRIPTION.				
185	7.9	A	GRADE				
186	7.9	N	SUBJECT CODE	35722	1	17	207687
187	7.9	N	AMERICAN INDIAN	2771	1	72	6488
188	7.9	N	ASIAN/PACIFIC	7717	1	53	20734
189	7.9	N	HISPANIC	12688	1	97	75136
190	7.9	N	BLACK	21702	1	123	161918
191	7.9	N	WHITE	29005	1	315	469981
192	7.9	N	TOTAL	35879	1	676	869394
193	7.9	N	TOTAL MALE	23823	1	589	302006
194	7.9	N	TOTAL FEMALE	23530	1	347	289860
	7.10		CLASSROOM 10				
195	GENER	B	GRADE(S) - BIT ARRRAY SEE SLOT 96 FOR DESCRIPTION.				
196	7.10	A	GRADE				
197	7.10	N	SUBJECT CODE	34920	1	17	200697
198	7.10	N	AMERICAN INDIAN	2648	1	83	6118
199	7.10	N	ASIAN/PACIFIC	7469	1	104	20292
200	7.10	N	HISPANIC	12385	1	116	73681
201	7.10	N	BLACK	21267	1	141	157608
202	7.10	N	WHITE	28331	1	565	461460
203	7.10	N	TOTAL	35075	1	931	850988
204	7.10	N	TOTAL MALE	23426	1	452	296577
205	7.10	N	TOTAL FEMALE	23126	1	479	283576
	7.11		CLASSROOM 11				
206	GENER	B	GRADE(S) - BIT ARRAY. SEE SLOT 96 FOR DESCRIPTION.				
207	7.11	A	GRADE				
208	7.11	N	SUBJECT CODE	33990	1	17	196892
209	7.11	N	AMERICAN INDIAN	2642	1	46	6039
210	7.11	N	ASIAN/PACIFIC	[illegible]	1	[illegible]	[illegible]

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SLOTS	ITEM	TYPE	DESCRIPTION	NUMBER NON 0	MIN	MAXIMUM	TOTAL
211	7.11	N	HISPANIC	11982	1	70	72083
212	7.11	N	BLACK	20675	1	145	153253
213	7.11	N	WHITE	27552	1	321	447123
214	7.11	N	TOTAL	34140	1	906	828762
215	7.11	N	TOTAL MALE	22902	1	424	289582
216	7.11	N	TOTAL FEMALE	22672	1	547	278588
	7.12		CLASSROOM 12				
217	GENER	B	GRADE(S) - BIT ARRAY. SEE SLOT 96 FOR DESCRIPTION.				
218	7.12	A	GRADE				
219	7.12	N	SUBJECT CODE	32942	1	17	191848
220	7.12	N	AMERICAN INDIAN	2491	1	46	5684
221	7.12	N	ASIAN/PACIFIC	7111	1	50	18938
222	7.12	N	HISPANIC	11709	1	125	70738
223	7.12	N	BLACK	20109	1	231	149461
224	7.12	N	WHITE	26712	1	584	436974
225	7.12	N	TOTAL	33090	1	635	805346
226	7.12	N	TOTAL MALE	22301	1	340	283528
227	7.12	N	TOTAL FEMALE	22025	1	295	270774
	7.13		CLASSROOM 13				
228	GENER	B	GRADE(S) - BIT ARRAY. SEE SLOT 96 FOR DESCRIPTION.				
229	7.13	A	GRADE				
230	7.13	N	SUBJECT CODE	31733	1	17	190249
231	7.13	N	AMERICAN INDIAN	2340	1	129	5575
232	7.13	N	ASIAN/PACIFIC	6856	1	74	18108
233	7.13	N	HISPANIC	11198	1	152	67879
234	7.13	N	BLACK	19322	1	360	145178
235	7.13	N	WHITE	25650	1	637	419371
236	7.13	N	TOTAL	31876	1	659	778889
237	7.13	N	TOTAL MALE	21660	1	349	276866
238	7.13	N	TOTAL FEMALE	21411	1	312	266723
	7.14		CLASSROOM 14				
239	GENER	B	GRADE(S) - BIT ARRAY. SEE SLOT 96 FOR DESCRIPTION.				
240	7.14	A	GRADE				
241	7.14	N	SUBJECT CODE	30414	1	17	183729
242	7.14	N	AMERICAN INDIAN	2183	1	150	5214
243	7.14	N	ASIAN/PACIFIC	6383	1	35	16811
244	7.14	N	HISPANIC	10578	1	155	65038
245	7.14	N	BLACK	18587	1	345	139638
246	7.14	N	WHITE	24465	1	454	196821
247	7.14	N	TOTAL	30554	1	823	745334
248	7.14	N	TOTAL MALE	20961	1	599	269197
249	7.14	N	TOTAL FEMALE	20634	1	458	254936
	7.15		CLASSROOM 15				
250	GENER	B	GRADE(S) - BIT ARRAY. SEE SLOT 96 FOR DESCRIPTION.				
251	7.15	A	GRADE				
252	7.15	N	SUBJECT CODE	28910	1	17	179314
253	7.15	N	AMERICAN INDIAN	2038	1	45	4735
254	7.15	N	ASIAN/PACIFIC	5863	1	38	15722

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SLOTS	ITEM	TYPE	DESCRIPTION	NUMBER NON 0	MIN	MAXIMUM	TOTAL
255	7.15	N	HISPANIC	10050	1	103	62265
256	7.15	N	BLACK	17512	1	368	132473
257	7.15	N	WHITE	23155	1	446	374307
258	7.15	N	TOTAL	29052	1	629	705215
259	7.15	N	TOTAL MALE	20125	1	244	255549
260	7.15	N	TOTAL FEMALE	19802	1	229	245249
	7.16		CLASSROOM 16				
261	GENER	B	GRADE(S) - BIT ARRAY. SEE SLOT 96 FOR DESCRIPTION.				
262	7.16	A	GRADE				
263	7.16	N	SUBJECT CODE	27410	1	17	173173
264	7.16	N	AMERICAN INDIAN	1898	1	46	4597
265	7.16	N	ASIAN/PACIFIC	5518	1	53	14738
266	7.16	N	HISPANIC	9497	1	205	59127
267	7.16	N	BLACK	16561	1	216	127334
268	7.16	N	WHITE	21862	1	425	353734
269	7.16	N	TOTAL	27550	1	599	670548
270	7.16	N	TOTAL MALE	19345	1	297	247162
271	7.16	N	TOTAL FEMALE	19017	1	352	235522
	7.17		CLASSROOM 17				
272	GENER	B	GRADE(S) - BIT ARRAY. SEE SLOT 96 FOR DESCRIPTION.				
273	7.17	A	GRADE				
274	7.17	N	SUBJECT CODE	25828	1	17	164854
275	7.17	N	AMERICAN INDIAN	1783	1	49	4164
276	7.17	N	ASIAN/PACIFIC	5167	1	51	14157
277	7.17	N	HISPANIC	8890	1	243	56076
278	7.17	N	BLACK	15652	1	261	119161
279	7.17	N	WHITE	20508	1	526	333353
280	7.17	N	TOTAL	25969	1	619	632544
281	7.17	N	TOTAL MALE	18419	1	309	235314
282	7.17	N	TOTAL FEMALE	18175	1	371	227205
	7.18		CLASSROOM 18				
283	GENER	B	GRADE(S) - BIT ARRAY. SEE SLOT 96 FOR DESCRIPTION.				
284	7.18	A	GRADE				
285	7.18	N	SUBJECT CODE	24244	1	17	156084
286	7.18	N	AMERICAN INDIAN	1571	1	102	3913
287	7.18	N	ASIAN/PACIFIC	4695	1	98	12921
288	7.18	N	HISPANIC	8240	1	175	52020
289	7.18	N	BLACK	14671	1	212	111507
290	7.18	N	WHITE	19129	1	522	307824
291	7.18	N	TOTAL	24381	1	688	590741
292	7.18	N	TOTAL MALE	17533	1	346	223860
293	7.18	N	TOTAL FEMALE	17237	1	342	213257
	8		SPECIAL EDUCATION PROGRAMS				
294	GENER	N	SPECIAL EDUCATION PROGRAM INDICATOR. =1 IF ITEM 8 IS COMPLETED.	47005	1	1	47005
	8.A		EDUCABLE MENTALLY RETARDED				
295	8.A	N	TOTAL	25619	1	434	400078

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SLOTS	ITEM	TYPE	DESCRIPTION	NUMBER NON 0	MIN	MAXIMUM	TOTAL
296	8.A	N	AMERICAN INDIAN	1349	1	65	3461
297	8.A	N	ASIAN/PACIFIC	978	1	31	1997
298	8.A	N	HISPANIC	4687	1	154	19404
299	8.A	N	BLACK	15209	1	379	181816
300	8.A	N	WHITE	21960	1	158	194615
301	8.A	N	TOTAL MALE	24146	1	267	241394
302	8.A	N	TOTAL FEMALE	23323	1	167	159817
303	8.A	N	LIMITED OR NON-ENGLISH SPEAKING	1226	1	81	4536
304	8.A	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-LESS THAN 10 HRS PER WEEK	8071	1	180	51896
305	8.A	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-10 HRS OR MORE, LESS FULL TIME	14285	1	173	172576
306	8.A	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-FULL TIME	11615	1	1925	176581
	8.B		TRAINABLE MENTALLY RETARDED				
307	8.B	N	TOTAL	4793	1	443	75466
308	8.B	N	AMERICAN INDIAN	261	1	24	554
309	8.B	N	ASIAN/PACIFIC	385	1	58	1028
310	8.B	N	HISPANIC	937	1	152	6433
311	8.B	N	BLACK	2422	1	285	23070
312	8.B	N	WHITE	4080	1	368	44371
313	8.B	N	TOTAL MALE	4307	1	270	42989
314	8.B	N	TOTAL FEMALE	4021	1	176	32332
315	8.B	N	LIMITED OR NON-ENGLISH SPEAKING	296	1	74	1581
316	8.B	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-LESS THAN 10 HRS PER WEEK	298	1	96	1180
317	8.B	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-10 HRS OR MORE, LESS FULL TIME	1018	1	260	5339
318	8.B	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-FULL TIME	3871	1	443	68730
	8.C		HARD OF HEARING				
319	8.C	N	TOTAL	6748	1	128	20410
320	8.C	N	AMERICAN INDIAN (NOT USED,=0)				
321	8.C	N	ASIAN/PACIFIC (NOT USED,=0)				
322	8.C	N	HISPANIC (NOT USED,=0)				
323	8.C	N	BLACK (NOT USED,=0)				
324	8.C	N	WHITE (NOT USED,=0)				
325	8.C	N	TOTAL MALE (NOT USED,=0)				
326	8.C	N	TOTAL FEMALE (NOT USED,=0)				
327	8.C	N	LIMITED OR NON-ENGLISH SPEAKING (NOT USED,=0)				
328	8.C	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-LESS THAN 10 HRS PER WEEK	5077	1	69	11110
329	8.C	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-10 HRS OR MORE, LESS FULL TIME	1218	1	65	4201
330	8.C	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-FULL TIME	921	1	128	4890
	8.D		DEAF				
331	8.D	N	TOTAL	2033	1	293	14952
332	8.D	N	AMERICAN INDIAN (NOT USED,=0)				
333	8.D	N	ASIAN/PACIFIC (NOT USED,=0)				
334	8.D	N	HISPANIC (NOT USED,=0)				
335	8.D	N	BLACK (NOT USED,=0)				
336	8.D	N	WHITE (NOT USED,=0)				
337	8.D	N	TOTAL MALE (NOT USED,=0)				
338	8.D	N	TOTAL FEMALE (NOT USED,=0)				
339	8.D	N	LIMITED OR NON-ENGLISH SPEAKING (NOT USED,=0)				
340	8.D	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-LESS THAN 10 HRS PER WEEK	870	1	48	1821
341	8.D	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-10 HRS OR MORE, LESS FULL TIME	726	1	105	4192

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SLOTS	ITEM	TYPE	DESCRIPTION	NUMBER NON 0	MIN	MAXIMUM	TOTAL
342	8.D	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-FULL TIME	795	1	293	8608
	8.E		SPEECH IMPAIRED				
343	8.E	N	TOTAL	33653	1	243	621026
344	8.E	N	AMERICAN INDIAN	1642	1	46	3657
345	8.E	N	ASIAN/PACIFIC	5254	1	31	10011
346	8.E	N	HISPANIC	8986	1	196	45223
347	8.E	N	BLACK	16243	1	148	117111
348	8.E	N	WHITE	30961	1	141	443645
349	8.E	N	TOTAL MALE	32762	1	143	391656
350	8.E	N	TOTAL FEMALE	31005	1	100	228103
351	8.E	N	LIMITED OR NON-ENGLISH SPEAKING	3077	1	173	13501
352	8.E	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-LESS THAN 10 HRS PER WEEK	32227	1	1225	591048
353	8.E	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-10 HRS OR MORE, LESS FULL TIME	1740	1	101	13701
354	8.E	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-FULL TIME	1593	1	118	13780
	8.F		VISUALLY HANDICAPPED				
355	8.F	N	TOTAL	5944	1	138	13065
356	8.F	N	AMERICAN INDIAN (NOT USED,=0)				
357	8.F	N	ASIAN/PACIFIC (NOT USED,=0)				
358	8.F	N	HISPANIC (NOT USED,=0)				
359	8.F	N	BLACK (NOT USED,=0)				
360	8.F	N	WHITE (NOT USED,=0)				
361	8.F	N	TOTAL MALE (NOT USED,=0)				
362	8.F	N	TOTAL FEMALE (NOT USED,=0)				
363	8.F	N	LIMITED OR NON-ENGLISH SPEAKING (NOT USED,=0)				
364	8.F	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-LESS THAN 10 HRS PER WEEK	4480	1	138	8010
365	8.F	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-10 HRS OR MORE, LESS FULL TIME	987	1	32	2161
366	8.F	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-FULL TIME	835	1	128	2803
	8.G		SERIOUSLY EMOTIONALLY DISTURBED				
367	8.G	N	TOTAL	15304	1	446	150275
368	8.G	N	AMERICAN INDIAN	627	1	96	1022
369	8.G	N	ASIAN/PACIFIC	451	1	11	637
370	8.G	N	HISPANIC	2815	1	120	10802
371	8.G	N	BLACK	7460	1	309	42634
372	8.G	N	WHITE	13413	1	265	94191
373	8.G	N	TOTAL MALE	14451	1	284	116089
374	8.G	N	TOTAL FEMALE	9808	1	165	32656
375	8.G	N	LIMITED OR NON-ENGLISH SPEAKING	509	1	45	1424
376	8.G	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-LESS THAN 10 HRS PER WEEK	7548	1	125	43181
377	8.G	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-10 HRS OR MORE, LESS FULL TIME	6851	1	126	37492
378	8.G	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-FULL TIME	6576	1	375	68713
	8.H		ORTHOPEDICALLY IMPAIRED				
379	8.H	N	TOTAL	5930	1	574	33319
380	8.H	N	AMERICAN INDIAN (NOT USED,=0)				
381	8.H	N	ASIAN/PACIFIC (NOT USED,=0)				
382	8.H	N	HISPANIC (NOT USED,=0)				
383	8.H	N	BLACK (NOT USED,=0)				
384	8.H	N	WHITE (NOT USED,=0)				
385	8.H	N	TOTAL MALE (NOT USED,=0)				

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SLOTS	ITEM	TYPE	DESCRIPTION	NUMBER NON 0	MIN	MAXIMUM	TOTAL
386	8.H	N	TOTAL FEMALE (NOT USED,-0)				
387	8.H	N	LIMITED OR NON-ENGLISH SPEAKING (NOT USED,-0)				
388	8.H	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-LESS THAN 10 HRS PER WEEK	3805	1	130	11027
389	8.H	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-10 HRS OR MORE, LESS FULL TIME	1189	1	90	3751
390	8.H	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-FULL TIME	1695	1	574	18319
	8.I		OTHER HEALTH IMPAIRED				
391	8.I	N	TOTAL	5481	1	314	57455
392	8.I	N	AMERICAN INDIAN (NOT USED,-0)				
393	8.I	N	ASIAN/PACIFIC (NOT USED,-0)				
394	8.I	N	HISPANIC (NOT USED,-0)				
395	8.I	N	BLACK (NOT USED,-0)				
396	8.I	N	WHITE (NOT USED,-0)				
397	8.I	N	TOTAL MALE (NOT USED,-0)				
398	8.I	N	TOTAL FEMALE (NOT USED,-0)				
399	8.I	N	LIMITED OR NON-ENGLISH SPEAKING (NOT USED,-0)				
400	8.I	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-LESS THAN 10 HRS PER WEEK	3567	1	273	30426
401	8.I	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-10 HRS OR MORE, LESS FULL TIME	1204	1	101	5270
402	8.I	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-FULL TIME	1586	1	314	21398
	8.J		SPECIFIC LEARNING DISABILITY				
403	8.J	N	TOTAL	39584	1	355	898262
404	8.J	N	AMERICAN INDIAN	3141	1	52	7863
405	8.J	N	ASIAN/PACIFIC	3133	1	300	9046
406	8.J	N	HISPANIC	11817	1	226	76026
407	8.J	N	BLACK	21789	1	344	176548
408	8.J	N	WHITE	36978	1	245	621750
409	8.J	N	TOTAL MALE	39108	1	247	643490
410	8.J	N	TOTAL FEMALE	36661	1	111	247532
411	8.J	N	LIMITED OR NON-ENGLISH SPEAKING	2758	1	160	14572
412	8.J	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-LESS THAN 10 HRS PER WEEK	31820	1	189	513624
413	8.J	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-10 HRS OR MORE, LESS FULL TIME	19881	1	355	263541
414	8.J	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-FULL TIME	8560	1	270	116235
	8.K		DEAF-BLIND				
415	8.K	N	TOTAL	246	1	32	808
416	8.K	N	AMERICAN INDIAN (NOT USED,-0)				
417	8.K	N	ASIAN/PACIFIC (NOT USED,-0)				
418	8.K	N	HISPANIC (NOT USED,-0)				
419	8.K	N	BLACK (NOT USED,-0)				
420	8.K	N	WHITE (NOT USED,-0)				
421	8.K	N	TOTAL MALE (NOT USED,-0)				
422	8.K	N	TOTAL FEMALE (NOT USED,-0)				
423	8.K	N	LIMITED OR NON-ENGLISH SPEAKING (NOT USED,-0)				
424	8.K	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-LESS THAN 10 HRS PER WEEK	78	1	17	147
425	8.K	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-10 HRS OR MORE, LESS FULL TIME	38	1	12	63
426	8.K	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-FULL TIME	132	1	32	543
	8.L		MULTIHANDICAPPED				
427	8.L	N	TOTAL	4426	1	516	42277
428	8.L	N	AMERICAN INDIAN (NOT USED,-0)				
429	8.L	N	ASIAN/PACIFIC (NOT USED,-0)				

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430	8.L	N	HISPANIC (NOT USED,-0)				
431	8.L	N	BLACK (NOT USED,-0)				
432	8.L	N	WHITE (NOT USED,-0)				
433	8.L	N	TOTAL MALE (NOT USED,-0)				
434	8.L	N	TOTAL FEMALE (NOT USED,-0)				
435	8.L	N	LIMITED OR NON-ENGLISH SPEAKING (NOT USED,-0)				
436	8.L	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-LESS THAN 10 HRS PER WEEK	1296	1	86	4403
437	8.L	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-10 HRS OR MORE, LESS FULL TIME	1483	1	276	5813
438	8.L	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-FULL TIME	2591	1	516	32045
	8.M		TOTAL OF LINES (A) THROUGH (L)				
439	8.M	N	TOTAL	46805	1	904	2330093
440	8.M	N	AMERICAN INDIAN (NOT USED,-0)				
441	8.M	N	ASIAN/PACIFIC (NOT USED,-0)				
442	8.M	N	HISPANIC (NOT USED,-0)				
443	8.M	N	BLACK (NOT USED,-0)				
444	8.M	N	WHITE (NOT USED,-0)				
445	8.M	N	TOTAL MALE (NOT USED,-0)				
446	8.M	N	TOTAL FEMALE (NOT USED,-0)				
447	8.M	N	LIMITED OR NON-ENGLISH SPEAKING (NOT USED,-0)				
448	8.M	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-LESS THAN 10 HRS PER WEEK	40832	1	1745	1269380
449	8.M	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-10 HRS OR MORE, LESS FULL TIME	26732	1	360	518130
450	8.M	N	PUPILS BY TIME IN SPECIAL ED. PROGRAMS-FULL TIME	22179	1	1925	532776
451	GENER	N	SECTION III INDICATOR. -1 IF ANY OF SECTION III OF THE FORM IS COMPLETED.	20295	1	1	20295
	9		SELECTED COURSE ENROLLMENT				
	9.A		HOME ECONOMICS COURSES - GRADES 7 THROUGH 9				
452	9.A	N	ALL MALE CLASSES	360	1	545	11710
453	9.A	N	ALL FEMALE CLASSES	5302	1	893	311125
454	9.A	N	MIXED CLASSES - MALE	11560	1	1093	604676
455	9.A	N	MIXED CLASSES - FEMALE	12049	1	1046	1026544
456	9.A	N	TOTAL ENROLLMENT	13922	1	2139	1955038
	9.B		INDUSTRIAL ARTS COURSES - GRADES 7 THROUGH 9				
457	9.B	N	ALL MALE CLASSES	5026	1	702	357239
458	9.B	N	ALL FEMALE CLASSES	236	1	501	8736
459	9.B	N	MIXED CLASSES - MALE	11573	1	1407	1342206
460	9.B	N	MIXED CLASSES - FEMALE	11198	1	1083	585436
461	9.B	N	TOTAL ENROLLMENT	12831	1	2490	2294246
	9.C		PHYSICAL EDUCATION COURSES - GRADES 7 THROUGH 12				
462	9.C	N	ALL MALE CLASSES	5589	1	3589	1033757
463	9.C	N	ALL FEMALE CLASSES	5161	1	1891	941386
464	9.C	N	MIXED CLASSES - MALE	16751	1	2612	3966077
465	9.C	N	MIXED CLASSES - FEMALE	16736	1	4791	3645350
466	9.C	N	TOTAL ENROLLMENT	19387	1	7670	9583702
	10		INTERSCHOLASTIC ATHLETIC TEAMS				
	10.A		ALL-FEMALE TEAMS				

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SLOTS	ITEM	TYPE	DESCRIPTION	NUMBER NON 0	MIN	MAXIMUM	TOTAL
467	10.A	N	FEMALE PARTICIPANTS	15062	1	1671	1450687
468	10.A	N	MALE PARTICIPANTS (NOT USED,-0)				
469	10.A	N	NUMBER OF TEAMS	15073	1	525	86952
	10.B		ALL-MALE TEAMS				
470	10.B	N	FEMALE PARTICIPANTS (NOT USED,-0)				
471	10.B	N	MALE PARTICIPANTS	15378	1	2028	2572204
472	10.B	N	NUMBER OF TEAMS	15370	1	741	118938
	10.C		TEAMS WITH BOTH SEXES				
473	10.C	N	FEMALE PARTICIPANTS	6054	1	833	129192
474	10.C	N	MALE PARTICIPANTS	6207	1	833	210585
475	10.C	N	NUMBER OF TEAMS	6284	1	556	21183
	11		PERSONS RECEIVING HIGH SCHOOL DIPLOMA				
476	11	N	AMERICAN INDIAN	1807	1	229	9096
477	11	N	ASIAN/PACIFIC	3370	1	658	34558
478	11	N	HISPANIC	4101	1	794	102419
479	11	N	BLACK	5743	1	741	286250
480	11	N	WHITE	8303	1	2039	1449089
481	11	N	TOTAL	8635	1	2047	1882064
482	11	N	TOTAL MALE	8528	1	1065	914441
483	11	N	TOTAL FEMALE	8561	1	982	967038
484	11	N	TOTAL HANDICAPPED	4074	1	585	39320
485-488			NOT USED				
489-520	GEN	B	ERROR ARRAY				
521-642	GEN	A	CONDITION CODES				
643-660		A	COMMENT FIELD				

APPENDIX C

EDIT CHECK DIRECTORY

EDIT CHECK DIRECTORY FOR 1980 ELEMENTARY AND SECONDARY SURVEY
FORM AS/CR 101 - DISTRICT RECORD

ERROR NUMBER	101 ITEM	RECORD SLOTS	ERROR DESCRIPTION
	1		SCHOOL SYSTEM NAME
1	1	3-11	FIRST CHARACTER MUST BE ALPHABETIC
2	1	3-11	MUST NOT BE ENTIRELY BLANK
	2		SCHOOL SYSTEM ADDRESS
	2		COUNTY
3	2	20-24	FIRST CHARACTER MUST BE ALPHABETIC
4	2	20-24	MUST NOT BE ENTIRELY BLANK
	2		CITY
5	2	25-29	FIRST CHARACTER MUST BE ALPHABETIC
6	2	25-29	MUST NOT BE ENTIRELY BLANK
	2		ZIP CODE
7	2	31-32	ALL CHARACTERS MUST BE NUMERIC
8	2	31-32	MUST NOT BE ENTIRELY BLANK
9	3	33	NUMBER OF SCHOOLS MUST NOT BE BLANK, BLOWN OR ZERO
	4		COURT ORDER STATUS
10	4	34	YES - FEDERAL - MUST BE BLANK OR 1
11	4	35	YES - STATE - MUST BE BLANK OR 1
12	4	36	NO - MUST BE BLANK OR 2
13	4	34-36	YES-FEDERAL OR YES-STATE MUST BE CHECKED IF NO IS BLANK
14	4	34-36	YES-FEDERAL AND YES-STATE MUST BE BLANK IF NO IS CHECKED
	5		SPECIAL EDUCATION
	5.A		CHILDREN WHO REQUIRE SPECIAL EDUCATION
15	5.A.1	37	TOTAL IDENTIFIED AS REQUIRING SPECIAL EDUCATION MUST NOT BE BLANK OR BLOWN
	5.A.2		TOTAL PARTICIPATING IN SPECIAL EDUCATION
16	5.A.2	38	MUST NOT BE BLANK OR BLOWN
17	5.A.2	38,37	MUST NOT EXCEED TOTAL IDENTIFIED (ITEM 5.A.1)
	5.A.3		PUPILS ATTENDING ELSEWHERE FOR SPECIAL EDUCATION
18	5.A.3	39	MUST NOT BE BLANK OR BLOWN
19	5.A.3	39,38	MUST NOT EXCEED TOTAL PARTICIPATING (ITEM 5.A.2)
	5.A.4		PUPILS SUPPORTED BY OTHER THAN PUBLIC FUNDS
20	5.A.4	40,39	MUST NOT BE BLANK OR BLOWN IF PUPILS ARE ATTENDING ELSEWHERE (ITEM 5.A.3)
21	5.A.4	40,39	MUST NOT EXCEED PUPILS ATTENDING ELSEWHERE (ITEM 5.A.3)
	5.B		EVALUATION AND PLACEMENT
22	5.B.1	41	CHILDREN NOT YET EVALUATED MUST NOT BE BLANK OR BLOWN
	5.B.2		CHILDREN NOT RECEIVING ANY EDUCATIONAL SERVICES
23	5.B.2	42	MUST NOT BE BLANK OR BLOWN
24	5.B.2	42,37	MUST NOT EXCEED TOTAL IDENTIFIED AS REQUIRING SPECIAL EDUCATION (ITEM 5.A.1)
	6		PREGNANCY AND RELATED CONDITIONS
25	6.A	43	POLICY OF RESTRICTED PARTICIPATION MUST BE ANSWERED YES OR NO
	6.B		MEDICAL CERTIFICATION REQUIRED FOR RESTRICTIONS

EDIT CHECK DIRECTORY FOR 1980 ELEMENTARY AND SECONDARY SURVEY
FORM AS/CR 101 - DISTRICT RECORD

ERROR NUMBER	101 ITEM	RECORD SLOTS	ERROR DESCRIPTION
26	6.B	44,43	MUST BE BLANK IF POLICY OF RESTRICTED PARTICIPATION IS NO (ITEM 6.A)
27	6.B	44,43	MUST BE ANSWERED YES OR NO IF POLICY OF RESTRICTED PARTICIPATION IS YES (ITEM 6.A)
28	6.C	45	SPECIAL PROGRAMS SUBSTITUTED FOR REGULAR PROGRAMS MUST BE ANSWERED YES OR NO
	6.D		PARTICIPATION IN SPECIAL PROGRAMS MANDATORY
29	6.D	46,45	MUST BE BLANK IF SPECIAL PROGRAM SUBSTITUTION IS ANSWERED NO (ITEM 6.C)
30	6.D	46,45	MUST BE ANSWERED YES OR NO IF SPECIAL PROGRAM SUBSTITUTION ANSWERED YES (ITEM 6.C)
	7		PUPIL STATISTICS
	7.A		PUPILS IN MEMBERSHIP
31	7.A	47-55	VALUES MUST NOT BE BLOWN
32	7.A	47-52	SUM OF COLUMNS 1-5 (RACE) MUST EQUAL COLUMN 6 (TOTAL)
33	7.A	52-54	SUM OF COLUMNS 7-8 (SEX) MUST EQUAL COLUMN 6 (TOTAL)
34	7.A	52	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO
35	7.A	55,52	TOTAL HANDICAPPED MUST NOT EXCEED TOTAL
	7.B		PUPILS EXPELLED
36	7.B	56-64	VALUES MUST NOT BE BLOWN
37	7.B	56-61	SUM OF COLUMNS 1-5 (RACE) MUST EQUAL COLUMN 6 (TOTAL)
38	7.B	61-63	SUM OF COLUMNS 7-8 (SEX) MUST EQUAL COLUMN 6 (TOTAL)
39	7.B	61	TOTAL MUST NOT BE BLANK OR BLOWN
40	7.B	61,52	TOTAL EXPELLED MUST NOT EXCEED TOTAL IN MEMBERSHIP (ITEM 7.A)
41	7.B	64,61	TOTAL HANDICAPPED MUST NOT EXCEED TOTAL

EDIT CHECK DIRECTORY FOR 1980 ELEMENTARY AND SECONDARY SURVEY
FORM AS/CR 102 - SCHOOL RECORD

ERROR NUMBER	102 ITEM	RECORD SLOTS	ERROR DESCRIPTION
	2		SCHOOL NAME
42	2	3-9	FIRST CHARACTER MUST BE ALPHABETIC
43	2	3-9	MUST NOT BE ENTIRELY BLANK
	3		SCHOOL ADDRESS-ZIP CODE
44	3	15-16	ALL CHARACTERS MUST BE NUMERIC
45	3	15-16	MUST NOT BE ENTIRELY BLANK
	4		GRADES OFFERRED
46	4	17	SCHOOL TOTALLY OR PARTIALLY UNGRADED MUST BE BLANK OR 1
47	4	18-31	GRADE EQUIVALENTS MUST EACH BE BLANK OR 1
48	4	18-31	AT LEAST ONE GRADE MUST BE CHECKED
49	4	18-31	GRADE SPAN MUST BE CONSISTENT - NO BLANKS BETWEEN LOWEST AND HIGHEST GRADE CHECKED
	5		PUPIL STATISTICS
	5.A		PUPILS IN MEMBERSHIP
50	5.A	34-42	VALUES MUST NOT BE BLOWN
51	5.A	34-39	SUM OF COLUMNS 1-5 (RACE) MUST EQUAL COLUMN 6 (TOTAL)
52	5.A	39-41	SUM OF COLUMNS 7-8 (SEX) MUST EQUAL COLUMN 6 (TOTAL)
53	5.A	39	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO
54	5.A	42,39	TOTAL HANDICAPPED MUST NOT EXCEED TOTAL
	5.B.1		PUPILS IN NEED OF BILINGUAL EDUCATION
55	5.B.1	43-48	VALUES MUST NOT BE BLOWN
56	5.B.1	43-48	SUM OF COLUMNS 1-5 (RACE) MUST EQUAL COLUMN 6 (TOTAL)
57	5.B.1	48	TOTAL MUST NOT BE BLANK OR BLOWN
58	5.B.1	43-48,34-39	COLUMNS 1-6 MUST NOT EXCEED COLUMNS 1-6 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
	5.B.2		PUPILS ENROLLED IN BILINGUAL EDUCATION
59	5.B.2	52-57	VALUES MUST NOT BE BLOWN
60	5.B.2	52-57	SUM OF COLUMNS 1-5 (RACE) MUST EQUAL COLUMN 6 (TOTAL)
61	5.B.2	57,48	TOTAL MUST NOT BE BLANK IF CORRESPONDING TOTAL IN ITEM 5.B.1 IS GREATER THAN ZERO
62	5.B.2	52-57,43-48	COLUMNS 1-6 MUST NOT EXCEED COLUMNS 1-6 OF ITEM 5.B.1 (PUPILS IN NEED OF BILINGUAL EDUCATION)
	5.C		PUPILS IN PROGRAMS FOR THE GIFTED OR TALENTED
63	5.C	61-68	VALUES MUST NOT BE BLOWN
64	5.C	61-66	SUM OF COLUMNS 1-5 (RACE) MUST EQUAL COLUMN 6 (TOTAL)
65	5.C	66-68	SUM OF COLUMNS 7-8 (SEX) MUST EQUAL COLUMN 6 (TOTAL)
66	5.C	66	TOTAL MUST NOT BE BLANK OR BLOWN
67	5.C	61-68,34-41	COLUMNS 1-8 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
	5.D		PUPILS WHO RECEIVED CORPORAL PUNISHMENT
68	5.D	70-78	VALUES MUST NOT BE BLOWN
69	5.D	70-75	SUM OF COLUMNS 1-5 (RACE) MUST EQUAL COLUMN 6 (TOTAL)
70	5.D	75-77	SUM OF COLUMNS 7-8 (SEX) MUST EQUAL COLUMN 6 (TOTAL)
71	5.D	75	TOTAL MUST NOT BE BLANK OR BLOWN
72	5.D	78,75	TOTAL HANDICAPPED MUST NOT EXCEED TOTAL

EDIT CHECK DIRECTORY FOR 1980 ELEMENTARY AND SECONDARY SURVEY
FORM AS/CR 102 - SCHOOL RECORD

ERROR NUMBER	102 ITEM	RECORD SLOTS	ERROR DESCRIPTION
73	5.D	70-78,34-42	COLUMNS 1-9 MUST NOT EXCEED COLUMNS 1-9 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
	5.E		PUPILS SUSPENDED
74	5.E	79-87	VALUES MUST NOT BE BLOWN
75	5.E	79-84	SUM OF COLUMNS 1-5 (RACE) MUST EQUAL COLUMN 6 (TOTAL)
76	5.E	84-86	SUM OF COLUMNS 7-8 (SEX) MUST EQUAL COLUMN 6 (TOTAL)
77	5.E	84	TOTAL MUST NOT BE BLANK OR BLOWN
78	5.E	87,84	TOTAL HANDICAPPED MUST NOT EXCEED TOTAL
79	5.E	79-87,34-42	COLUMNS 1-9 MUST NOT EXCEED COLUMNS 1-9 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
	6		ACCOMMODATIONS FOR PUPILS IN WHEELCHAIRS
80	6.A	88	ACCESSIBLE ENTRANCE(S) MUST BE ANSWERED YES OR NO
81	6.B	89	ACCESSIBLE RESTROOMS MUST BE ANSWERED YES OR NO
82	6.C	90	ACCESSIBLE SCIENCE LABS MUST BE ANSWERED YES OR NO OR N/A
83	6.D	91	NUMBER OF ACCESSIBLE CLASSROOMS MUST NOT BE BLANK OR BLOWN
	6.E		TOTAL NUMBER OF REGULAR CLASSROOMS/TEACHER STATIONS
84	6.E	92	MUST NOT BE BLANK, BLOWN OR ZERO
85	6.E	92,91	MUST NOT BE LESS THAN NUMBER OF ACCESSIBLE CLASSROOMS (ITEM 6.D)
86	6.F	93	NUMBER OF PUPILS IN WHEELCHAIRS MUST NOT BE BLANK OR BLOWN
	7		PUPIL ASSIGNMENT
87	7	97-293	IF BOX NOT CHECKED OR GRADE 7 OR HIGHER OFFERRED, THEN AT LEAST ONE CLASS MUST BE SURVEYED
	7.1		CLASS 1
88	7.1	97-106	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
89	7.1	97	GRADE MUST BE VALID, IF GRADE IS NONBLANK
90	7.1	97,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
91	7.1	98,97-106	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
92	7.1	98	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
93	7.1	104	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
94	7.1	104,99-103	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
95	7.1	104-106	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
96	7.1	98-106	COLUMNS 4-12 MUST NOT BE BLOWN
97	7.1	99-106,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
	7.2		CLASS 2
98	7.2	108-117	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
99	7.2	108	GRADE MUST BE VALID, IF GRADE IS NONBLANK
100	7.2	108,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
101	7.2	109,108-117	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
102	7.2	109	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
103	7.2	115	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
104	7.2	115,110-114	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
105	7.2	115-117	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
106	7.2	109-117	COLUMNS 4-12 MUST NOT BE BLOWN
107	7.2	110-117,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)

EDIT CHECK DIRECTORY FOR 1980 ELEMENTARY AND SECONDARY SURVEY
FORM AS/CR 102 - SCHOOL RECORD

ERROR NUMBER	102 ITEM	RECORD SLOTS	ERROR DESCRIPTION
	7.3		CLASS 3
108	7.3	119-128	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
109	7.3	119	GRADE MUST BE VALID, IF GRADE IS NONBLANK
110	7.3	119,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
111	7.3	120,119-128	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
112	7.3	120	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
113	7.3	126	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
114	7.3	126,121-125	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
115	7.3	126-128	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
116	7.3	120-128	COLUMNS 4-12 MUST NOT BE BLOWN
117	7.3	121-128,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
	7.4		CLASS 4
118	7.4	130-139	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
119	7.4	130	GRADE MUST BE VALID, IF GRADE IS NONBLANK
120	7.4	130,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
121	7.4	131,130-139	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
122	7.4	131	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
123	7.4	137	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
124	7.4	137,132-136	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
125	7.4	137-139	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
126	7.4	131-139	COLUMNS 4-12 MUST NOT BE BLOWN
127	7.4	132-139,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
	7.5		CLASS 5
128	7.5	141-150	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
129	7.5	141	GRADE MUST BE VALID, IF GRADE IS NONBLANK
130	7.5	141,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
131	7.5	142,141-150	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
132	7.5	142	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
133	7.5	148	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
134	7.5	148,143-147	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
135	7.5	148-150	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
136	7.5	142-150	COLUMNS 4-12 MUST NOT BE BLOWN
137	7.5	143-150,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
	7.6		CLASS 6
138	7.6	152-161	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
139	7.6	152	GRADE MUST BE VALID, IF GRADE IS NONBLANK
140	7.6	152,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
141	7.6	153,152-161	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
142	7.6	153	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
143	7.6	159	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
144	7.6	159,154-158	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
145	7.6	159-161	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
146	7.6	153-161	COLUMNS 4-12 MUST NOT BE BLOWN
147	7.6	154-161,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)

EDIT CHECK DIRECTORY FOR 1980 ELEMENTARY AND SECONDARY SURVEY
FORM AS/CR 102 - SCHOOL RECORD

ERROR NUMBER	102 ITEM	RECORD SLOTS	ERROR DESCRIPTION
	7.7		CLASS 7
148	7.7	163-172	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
149	7.7	163	GRADE MUST BE VALID, IF GRADE IS NONBLANK
150	7.7	163,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
151	7.7	164,163-172	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
152	7.7	164	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
153	7.7	170	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
154	7.7	170,165-169	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
155	7.7	170-172	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
156	7.7	164-172	COLUMNS 4-12 MUST NOT BE BLOWN
157	7.7	165-172,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
	7.8		CLASS 8
158	7.8	174-183	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
159	7.8	174	GRADE MUST BE VALID, IF GRADE IS NONBLANK
160	7.8	174,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
161	7.8	175,174-183	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
162	7.8	175	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
163	7.8	181	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
164	7.8	181,176-180	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
165	7.8	181-183	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
166	7.8	175-183	COLUMNS 4-12 MUST NOT BE BLOWN
167	7.8	176-183,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
	7.9		CLASS 9
168	7.9	185-194	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
169	7.9	185	GRADE MUST BE VALID, IF GRADE IS NONBLANK
170	7.9	185,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
171	7.9	186,185-194	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
172	7.9	186	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
173	7.9	192	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
174	7.9	192,187-191	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
175	7.9	192-194	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
176	7.9	186-194	COLUMNS 4-12 MUST NOT BE BLOWN
177	7.9	187-194,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
	7.10		CLASS 10
178	7.10	196-205	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
179	7.10	196	GRADE MUST BE VALID, IF GRADE IS NONBLANK
180	7.10	196,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
181	7.10	197,196-205	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
182	7.10	197	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
183	7.10	203	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
184	7.10	203,198-202	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
185	7.10	203-205	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
186	7.10	197-205	COLUMNS 4-12 MUST NOT BE BLOWN
187	7.10	198-205,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)

EDIT CHECK DIRECTORY FOR 1980 ELEMENTARY AND SECONDARY SURVEY
FORM AS/CR 102 - SCHOOL RECORD

ERROR NUMBER	102 ITEM	RECORD SLOTS	ERROR DESCRIPTION
	7.11		CLASS 11
188	7.11	207-216	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
189	7.11	207	GRADE MUST BE VALID, IF GRADE IS NONBLANK
190	7.11	207,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
191	7.11	208,207-216	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
192	7.11	208	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
193	7.11	214	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
194	7.11	214,209-213	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
195	7.11	214-216	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
196	7.11	208-216	COLUMNS 4-12 MUST NOT BE BLOWN
197	7.11	209-216,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
	7.12		CLASS 12
198	7.12	218-227	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
199	7.12	218	GRADE MUST BE VALID, IF GRADE IS NONBLANK
200	7.12	218,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
201	7.12	219,218-227	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
202	7.12	219	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
203	7.12	225	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
204	7.12	225,220-224	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
205	7.12	225-227	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
206	7.12	219-227	COLUMNS 4-12 MUST NOT BE BLOWN
207	7.12	220-227,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
	7.13		CLASS 13
208	7.13	229-238	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
209	7.13	229	GRADE MUST BE VALID, IF GRADE IS NONBLANK
210	7.13	229,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
211	7.13	230,229-238	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
212	7.13	230	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
213	7.13	236	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
214	7.13	236,231-235	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
215	7.13	236-238	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
216	7.13	230-238	COLUMNS 4-12 MUST NOT BE BLOWN
217	7.13	231-238,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
	7.14		CLASS 14
218	7.14	240-249	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
219	7.14	240	GRADE MUST BE VALID, IF GRADE IS NONBLANK
220	7.14	240,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
221	7.14	241,240-249	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
222	7.14	241	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
223	7.14	247	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
224	7.14	247,242-246	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
225	7.14	247-249	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
226	7.14	241-249	COLUMNS 4-12 MUST NOT BE BLOWN
227	7.14	242-249,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)

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FORM AS/CR 102 - SCHOOL RECORD

ERROR NUMBER	102 ITEM	RECORD SLOTS	ERROR DESCRIPTION
	7.15		CLASS 15
228	7.15	251-260	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
229	7.15	251	GRADE MUST BE VALID, IF GRADE IS NONBLANK
230	7.15	251,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
231	7.15	252,251-260	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
232	7.15	252	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
233	7.15	258	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
234	7.15	258,253-257	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
235	7.15	258-260	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
236	7.15	252-260	COLUMNS 4-12 MUST NOT BE BLOWN
237	7.15	253-260,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
	7.16		CLASS 16
238	7.16	262-271	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
239	7.16	262	GRADE MUST BE VALID, IF GRADE IS NONBLANK
240	7.16	262,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
241	7.16	263,262-271	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
242	7.16	263	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
243	7.16	269	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
244	7.16	269,264-268	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
245	7.16	269-271	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
246	7.16	263-271	COLUMNS 4-12 MUST NOT BE BLOWN
247	7.16	264-271,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
	7.17		CLASS 17
248	7.17	273-282	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
249	7.17	273	GRADE MUST BE VALID, IF GRADE IS NONBLANK
250	7.17	273,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
251	7.17	274,273-282	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
252	7.17	274	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
253	7.17	280	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
254	7.17	280,275-279	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
255	7.17	280-282	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
256	7.17	274-282	COLUMNS 4-12 MUST NOT BE BLOWN
257	7.17	275-282,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
	7.18		CLASS 18
258	7.18	284-293	GRADE MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
259	7.18	284	GRADE MUST BE VALID, IF GRADE IS NONBLANK
260	7.18	284,18-31	GRADE SPECIFIED MUST BE CHECKED IN ITEM 4, IF GRADE IS VALID AND NONBLANK
261	7.18	285,284-293	SUBJECT MUST NOT BE BLANK, IF ANY ITEM IN ROW IS NONBLANK
262	7.18	285	SUBJECT MUST RANGE IN VALUE FROM 01 TO 17, IF SUBJECT IS NONBLANK
263	7.18	291	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO; IF ENTRY OF TOTAL IS REQUIRED OR ENTERED
264	7.18	291,286-290	SUM OF COLUMNS 5-9 (RACE) MUST EQUAL COLUMN 10 (TOTAL); IF RACE,TOTAL VALUES REQUIRED/ENTERED
265	7.18	291-293	SUM OF COLUMNS 11-12 (SEX) MUST EQUAL COLUMN 10 (TOTAL); IF SEX,TOTAL VALUES REQUIRED/ENTERED
266	7.18	285-293	COLUMNS 4-12 MUST NOT BE BLOWN
267	7.18	286-293,34-41	COLUMNS 5-12 MUST NOT EXCEED COLUMNS 1-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)

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FORM AS/CR 102 - SCHOOL RECORD

ERROR NUMBER	102 ITEM	RECORD SLOTS	ERROR DESCRIPTION
361	11	481,484	TOTAL HANDICAPPED MUST NOT EXCEED TOTAL
362	11	476-484	COLUMNS 1-9 MUST NOT BE BLOWN

EDIT CHECK DIRECTORY FOR 1980 ELEMENTARY AND SECONDARY SURVEY
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ERROR NUMBER	102 ITEM	RECORD SLOTS	ERROR DESCRIPTION
	9.A		HOME ECONOMICS COURSES - GRADES 7 THROUGH 9
363	9.A	456,26-28	TOTAL MUST BE BLANK OR ZERO IF GRADE 7-9 NOT CHECKED IN ITEM 4
335	9.A	456,26-28	TOTAL MUST NOT BE BLANK OR BLOWN, IF ANY GRADE 7-9 CHECKED IN ITEM 4
336	9.A	452-456	SUM OF COLUMNS 1-4 (SEX) MUST EQUAL COLUMN 5 (TOTAL)
337	9.A	456,39	TOTAL MUST NOT EXCEED TOTAL PUPILS IN MEMBERSHIP (ITEM 5.A)
338	9.A	452,454,40	TOTAL MALES MUST NOT EXCEED TOTAL MALE PUPILS IN MEMBERSHIP (ITEM 5.A)
339	9.A	453,455,41	TOTAL FEMALES MUST NOT EXCEED TOTAL FEMALE PUPILS IN MEMBERSHIP (ITEM 5.A)
	9.B		INDUSTRIAL ARTS COURSES - GRADES 7 THROUGH 9
364	9.B	461,26-28	TOTAL MUST BE BLANK OR ZERO IF GRADE 7-9 NOT CHECKED IN ITEM 4
340	9.B	461,26-28	TOTAL MUST NOT BE BLANK OR BLOWN, IF ANY GRADE 7-9 CHECKED IN ITEM 4
341	9.B	457-461	SUM OF COLUMNS 1-4 (SEX) MUST EQUAL COLUMN 5 (TOTAL)
342	9.B	461,39	TOTAL MUST NOT EXCEED TOTAL PUPILS IN MEMBERSHIP (ITEM 5.A)
343	9.B	457,459,40	TOTAL MALES MUST NOT EXCEED TOTAL MALE PUPILS IN MEMBERSHIP (ITEM 5.A)
344	9.B	458,460,41	TOTAL FEMALES MUST NOT EXCEED TOTAL FEMALE PUPILS IN MEMBERSHIP (ITEM 5.A)
	9.C		PHYSICAL EDUCATION COURSES - GRADES 7 THROUGH 12
365	9.C	466,26-31	TOTAL MUST BE BLANK OR ZERO IF GRADE 7-12 NOT CHECKED IN ITEM 4
345	9.C	466,26-31	TOTAL MUST NOT BE BLANK OR BLOWN, IF ANY GRADE 7-12 CHECKED IN ITEM 4
346	9.C	462-466	SUM OF COLUMNS 1-4 (SEX) MUST EQUAL COLUMN 5 (TOTAL)
347	9.C	466,39	TOTAL MUST NOT EXCEED TOTAL PUPILS IN MEMBERSHIP (ITEM 5.A)
348	9.C	462,464,40	TOTAL MALES MUST NOT EXCEED TOTAL MALE PUPILS IN MEMBERSHIP (ITEM 5.A)
349	9.C	463,465,41	TOTAL FEMALES MUST NOT EXCEED TOTAL FEMALE PUPILS IN MEMBERSHIP (ITEM 5.A)
	10		INTERSCHOLASTIC ATHLETIC TEAMS
	10.A		ALL-FEMALE TEAMS
366	10.A	467-469,26-31	VALUES MUST BE BLANK OR ZERO IF GRADE 7-12 NOT CHECKED IN ITEM 4
350	10.A	467,26-31	FEMALE PARTICIPANTS MUST NOT BE BLANK/BLOWN IF ANY GRADE 7-12 IS CHECKED IN ITEM 4
351	10.A	469,26-31	NUMBER OF TEAMS MUST NOT BE BLANK/BLOWN IF ANY GRADE 7-12 IS CHECKED IN ITEM 4
	10.B		ALL-MALE TEAMS
367	10.B	470-472,26-31	VALUES MUST BE BLANK OR ZERO IF GRADE 7-12 NOT CHECKED IN ITEM 4
352	10.B	471,26-31	MALE PARTICIPANTS MUST NOT BE BLANK/BLOWN IF ANY GRADE 7-12 IS CHECKED IN ITEM 4
353	10.B	472,26-31	NUMBER OF TEAMS MUST NOT BE BLANK/BLOWN IF ANY GRADE 7-12 IS CHECKED IN ITEM 4.
	10.C		TEAMS WITH BOTH SEXES
368	10.C	473-475,26-31	VALUES MUST BE BLANK OR ZERO IF GRADE 7-12 NOT CHECKED IN ITEM 4
354	10.C	473,26-31	FEMALE PARTICIPANTS MUST NOT BE BLANK/BLOWN IF ANY GRADE 7-12 IS CHECKED IN ITEM 4
355	10.C	474,26-31	MALE PARTICIPANTS MUST NOT BE BLANK/BLOWN IF ANY GRADE 7-12 IS CHECKED IN ITEM 4
356	10.C	475,26-31	NUMBER OF TEAMS MUST NOT BE BLANK/BLOWN IF ANY GRADE 7-12 IS CHECKED IN ITEM 4
	11		HIGH SCHOOL GRADUATES - PERSONS RECEIVING HIGH SCHOOL DIPLOMA
357	11	481,31	TOTAL MUST NOT BE BLANK OR BLOWN IF GRADE 12 IS CHECKED IN ITEM 4
358	11	481,31	TOTAL MUST BE BLANK OR ZERO IF GRADE 12 IS NOT CHECKED IN ITEM 4
359	11	476-481	SUM OF COLUMNS 1-5 (RACE) MUST EQUAL COLUMN 6 (TOTAL)
360	11	481-483	SUM OF COLUMNS 7-8 (SEX) MUST EQUAL COLUMN 6 (TOTAL)

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FORM AS/CR 102 - SCHOOL RECORD

ERROR NUMBER	102 ITEM	RECORD SLOTS	ERROR DESCRIPTION
	8		SPECIAL EDUCATION PROGRAMS
	8.A		EDUCABLE MENTALLY RETARDED
268	8.A	295-300	SUM OF COLUMNS 2-6 (RACE) MUST EQUAL COLUMN 1 (TOTAL)
269	8.A	295,301-302	SUM OF COLUMNS 7-8 (SEX) MUST EQUAL COLUMN 1 (TOTAL)
270	8.A	295,304-306	SUM OF COLUMNS 10-12 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
271	8.A	295,303	TOTAL LIMITED OR NONENGLISH SPEAKING MUST NOT EXCEED TOTAL
272	8.A	295-306	COLUMNS 1-12 MUST NOT BE BLOWN
273	8.A	295-302,34-41	COLUMNS 1-8 MUST NOT EXCEED COLUMNS 6,1-5,7-8 OF ITEM 5A (PUPILS IN MEMBERSHIP)
	8.B		TRAINABLE MENTALLY RETARDED
274	8.B	307-312	SUM OF COLUMNS 2-6 (RACE) MUST EQUAL COLUMN 1 (TOTAL)
275	8.B	307,313-314	SUM OF COLUMNS 7-8 (SEX) MUST EQUAL COLUMN 1 (TOTAL)
276	8.B	307,316-318	SUM OF COLUMNS 10-12 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
277	8.B	307,315	TOTAL LIMITED OR NONENGLISH SPEAKING MUST NOT EXCEED TOTAL
278	8.B	307-318	COLUMNS 1-12 MUST NOT BE BLOWN
279	8.B	307-314,34-41	COLUMNS 1-8 MUST NOT EXCEED COLUMNS 6,1-5,7-8 OF ITEM 5A (PUPILS IN MEMBERSHIP)
	8.C		HARD OF HEARING
280	8.C	319,328-330	SUM OF COLUMNS 10-12 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
281	8.C	319,328-330	COLUMNS 1,10-12 MUST NOT BE BLOWN
282	8.C	319,39	COLUMN 1 MUST NOT EXCEED COLUMN 6 OF ITEM 5A (PUPILS IN MEMBERSHIP)
	8.D		DEAF
283	8.D	331,340-342	SUM OF COLUMNS 10-12 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
284	8.D	331,340-342	COLUMNS 1,10-12 MUST NOT BE BLOWN
285	8.D	331,39	COLUMN 1 MUST NOT EXCEED COLUMN 6 OF ITEM 5A (PUPILS IN MEMBERSHIP)
	8.E		SPEECH IMPAIRED
286	8.E	343-348	SUM OF COLUMNS 2-6 (RACE) MUST EQUAL COLUMN 1 (TOTAL)
287	8.E	343,349-350	SUM OF COLUMNS 7-8 (SEX) MUST EQUAL COLUMN 1 (TOTAL)
288	8.E	343,352-354	SUM OF COLUMNS 10-12 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
289	8.E	343,351	TOTAL LIMITED OR NONENGLISH SPEAKING MUST NOT EXCEED TOTAL
290	8.E	343-354	COLUMNS 1-12 MUST NOT BE BLOWN
291	8.E	343-350,34-41	COLUMNS 1-8 MUST NOT EXCEED COLUMNS 6,1-5,7-8 OF ITEM 5A (PUPILS IN MEMBERSHIP)
	8.F		VISUALLY HANDICAPPED
292	8.F	355,364-366	SUM OF COLUMNS 10-12 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
293	8.F	355,364-366	COLUMNS 1,10-12 MUST NOT BE BLOWN
294	8.F	355,39	COLUMN 1 MUST NOT EXCEED COLUMN 6 OF ITEM 5A (PUPILS IN MEMBERSHIP)
	8.G		SERIOUSLY EMOTIONALLY DISTURBED
295	8.G	367-372	SUM OF COLUMNS 2-6 (RACE) MUST EQUAL COLUMN 1 (TOTAL)
296	8.G	367,373-374	SUM OF COLUMNS 7-8 (SEX) MUST EQUAL COLUMN 1 (TOTAL)
297	8.G	367,376-378	SUM OF COLUMNS 10-12 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
298	8.G	367,375	TOTAL LIMITED OR NONENGLISH SPEAKING MUST NOT EXCEED TOTAL
299	8.G	367-378	COLUMNS 1-12 MUST NOT BE BLOWN
300	8.G	367-374,34-41	COLUMNS 1-8 MUST NOT EXCEED COLUMNS 6,1-5,7-8 OF ITEM 5A (PUPILS IN MEMBERSHIP)

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FORM AS/CR 102 - SCHOOL RECORD

ERROR NUMBER	102 ITEM	RECORD SLOTS	ERROR DESCRIPTION
	8.H		ORTHOPEDICALLY IMPAIRED
301	8.H	379,388-390	SUM OF COLUMNS 10-12 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
302	8.H	379,388-390	COLUMNS 1,10-12 MUST NOT BE BLOWN
303	8.H	379,39	COLUMN 1 MUST NOT EXCEED COLUMN 6 OF ITEM 5A (PUPILS IN MEMBERSHIP)
	8.I		OTHER HEALTH IMPAIRED
304	8.I	391,400-402	SUM OF COLUMNS 10-12 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
305	8.I	391,400-402	COLUMNS 1,10-12 MUST NOT BE BLOWN
306	8.I	391,39	COLUMN 1 MUST NOT EXCEED COLUMN 6 OF ITEM 5A (PUPILS IN MEMBERSHIP)
	8.J		SPECIFIC LEARNING DISABILITY
307	8.J	403-408	SUM OF COLUMNS 2-6 (RACE) MUST EQUAL COLUMN 1 (TOTAL)
308	8.J	403,409-410	SUM OF COLUMNS 7-8 (SEX) MUST EQUAL COLUMN 1 (TOTAL)
309	8.J	403,412-414	SUM OF COLUMNS 10-12 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
310	8.J	403,411	TOTAL LIMITED OR NONENGLISH SPEAKING MUST NOT EXCEED TOTAL
311	8.J	403-414	COLUMNS 1-12 MUST NOT BE BLOWN
312	8.J	403-410,34-41	COLUMNS 1-8 MUST NOT EXCEED COLUMNS 6,1-5,7-8 OF ITEM 5A (PUPILS IN MEMBERSHIP)
	8.K		DEAF-BLIND
313	8.K	415,424-426	SUM OF COLUMNS 10-12 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
314	8.K	415,424-426	COLUMNS 1,10-12 MUST NOT BE BLOWN
315	8.K	415,39	COLUMN 1 MUST NOT EXCEED COLUMN 6 OF ITEM 5A (PUPILS IN MEMBERSHIP)
	8.L		MULTIHANDICAPPED
316	8.L	427,436-438	SUM OF COLUMNS 10-12 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
317	8.L	427,436-438	COLUMNS 1,10-12 MUST NOT BE BLOWN
318	8.L	427,39	COLUMN 1 MUST NOT EXCEED COLUMN 6 OF ITEM 5A (PUPILS IN MEMBERSHIP)
	8.M		TOTAL OF LINES (A) THROUGH (L)
319	8.M	439,448-450	SUM OF COLUMNS 10-12 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
320	8.M	439,448-450	COLUMNS 1,10-12 MUST NOT BE BLOWN
321	8.M	439,39	COLUMN 1 MUST NOT EXCEED COLUMN 6 OF ITEM 5A (PUPILS IN MEMBERSHIP)
322	8.M	439,295-450	VERTICAL CHECK - TOTAL PUPILS PARTICIPATING IN SPECIAL EDUCATION (ITEMS 8.A - 8.L)
323	8.M	440,295-450	VERTICAL CHECK - NOT USED FOR THIS COLUMN
324	8.M	441,295-450	VERTICAL CHECK - NOT USED FOR THIS COLUMN
325	8.M	442,295-450	VERTICAL CHECK - NOT USED FOR THIS COLUMN
326	8.M	443,295-450	VERTICAL CHECK - NOT USED FOR THIS COLUMN
327	8.M	444,295-450	VERTICAL CHECK - NOT USED FOR THIS COLUMN
328	8.M	445,295-450	VERTICAL CHECK - NOT USED FOR THIS COLUMN
329	8.M	446,295-450	VERTICAL CHECK - NOT USED FOR THIS COLUMN
330	8.M	447,295-450	VERTICAL CHECK - NOT USED FOR THIS COLUMN
331	8.M	448,295-450	VERTICAL CHECK - PUPILS LESS THAN 10 HOURS PER WEEK (ITEMS 8.A - 8.L)
332	8.M	449,295-450	VERTICAL CHECK - PUPILS 10 HRS OR MORE BUT LESS THAN FULL TIME (ITEMS 8.A - 8.L)
333	8.M	450,295-450	VERTICAL CHECK - PUPILS FULL TIME (ITEMS 8.A - 8.L)
334	8.M	439-450	VERTICAL CHECK - ANY COLUMN IN ITEM 8.M WITH A VERTICAL CHECK ERROR
	9		SELECTED COURSE ENROLLMENT