1986 ELEMENTARY AND SECONDARY SCHOOL

CIVIL RIGHTS SURVEY

FINAL FILE DOCUMENTATION

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TABLE OF CONTENTS

PAGE

I. Introduction 1

II. Description of the Survey 1

III. Technical Specifications For Using The File 5

A. File Structure 5

B. File Access 8

C. Error Detection 11

D. Data Projection 14

E. Summary Statistics 16

LIST OF APPENDICES

APPENDIX A: Fall 1986 Elementary and Secondary School Civil Rights Survey: ED Form 101 and ED Form 102

APPENDIX B: Reweighting the File

APPENDIX C: File Directory

APPENDIX D: Cross Reference of Form to File Record

APPENDIX E: Contents of SAS Data Tape

APPENDIX F: FORTRAN Program Example

APPENDIX G: SAS Program Example

APPENDIX H: Edit Check Directory

APPENDIX I: Schools with Zero Enrollments

APPENDIX J: Analysis of Errors on Data Base

APPENDIX K: Documentation for Errors and Exceptions in Records on the Final File

FINAL FILE DOCUMENTATION

I. Introduction

This documentation is designed to accompany the 1986 Elementary and Secondary School Civil Rights Survey computer file as prepared by Opportunity Systems Incorporated and DBS Corporation under contract number 300-86-0062. Two versions of the survey data file have been created: a sequential data file and a SAS data file. A review of this documentation, prior to use of either the sequential or SAS data file, should ensure minimal difficulty in obtaining accurate data.

The Fall 1986 Elementary and Secondary School (E&S) Civil Rights Survey was conducted to obtain data on the characteristics of students enrolled in public schools throughout the nation. The information is required by the Office for Civil Rights (OCR) to fulfill its responsibilities under Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

The survey instrument was comprised of two forms: an ED 101 form completed by school districts and an ED 102 form completed by individual schools. Copies of the forms are presented in Appendix A. The districts selected to participate in the survey were statistically sampled from a universe of approximately 16,000 districts. The sample selection process was designed to meet the objectives of the survey and to provide statistical accuracy and projectability of the data.

The file reflects the most accurate data obtainable from the respondents. However, for many reasons, some incomplete or inaccurate data items remain on the file. All of these problems have been noted on the file through use of an edit code system. This system will be discussed at length in the documentation. In addition, particular district or school records that contain discrepancies are discussed.

II. Description of the Survey

The Elementary and Secondary School Civil Rights Surveys are conducted by the Office for Civil Rights (OCR) to fulfill its responsibilities under Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973. The survey has been conducted, on a national basis, since the 1967-68 school year. It was conducted annually until the 1974-75 school year. Beginning in 1976, it became a biennial survey.

Over the years, the survey underwent considerable changes in scope, coverage, content, and methodology. These changes reflected the expansion of OCR's responsibility as well as shifts in the civil rights issues of national concern. Initially the primary focus of the survey was to identify racially dual systems. Since then, the scope of the survey has broadened to include discrimination on the basis of sex or handicap and to address such *second generation* problems as discriminatory discipline practices, tracking and ability grouping, student assignments within schools, classrooms, etc. The survey scope of the 1984 and 1986 E&S surveys is identical and virtually unchanged from that of the 1982 E&S survey.

The primary purpose of the survey is to collect data that can assist OCR in identifying school systems with potential problems. The survey, therefore, collects data which may be used, in conjunction with input from OCR regional staff, to select districts for on-site reviews. The data might also be used for a variety of other activities including:

- Complaint handling: OCR is mandated to focus considerable effort on responding to complaints. The survey data provides regional personnel with a *quick look* at districts or schools which are the subject of a complaint.
- Litigation support: While survey data alone is not used to establish noncompliance, it may be used to support findings of OCR field investigators conducting on-site reviews. The data may, therefore, be used to support litigation activities resulting from on-site reviews.
- Policy analysis: The survey data may be used to assist OCR personnel in identifying those areas of the educational process which should be addressed by future policy statements.
- Research: The data collected by this survey may also be analyzed to provide OCR with information enabling them to redefine their data requirements.

The survey instrument is comprised of two forms: a district level form (ED101) and a school level form (ED102). Each district selected to participate in the survey completes an ED101 form; and generally, every school within selected districts completes an ED102 form. The survey forms reflect the important issues and direct responsibilities of OCR.

For the 1986 Survey, the major design consideration of the survey was the sampling process used to select districts to be surveyed. A secondary design consideration was the subsampling of schools within large districts, i.e. the schools required to complete an ED102 form in large districts could themselves be a sample of schools within the district. A detailed discussion of the 1986 survey design follows.

The universe, from which the districts were to be sampled, was defined to be all public schools in the nation (fifty states and the District of Columbia). A 1984 universe file of all school districts was constructed using the 1982 universe file from which the previous 1984 E&S survey was drawn, the data from the 1984 E&S survey, and the 1982 district universe file maintained by the National Center for Education Statistics (NCES). The 1982 universe file had been created by merging the data from the 1976, 1978, 1980 and 1982 OCR E&S surveys with the 1980 NCES district universe file. The 1982 NCES file is formally identified as the Common Core of Data Universe of Public School Districts, 1983-84, with data as of October 1, 1982.

In order to minimize costs and to reduce respondent burden, a sampling methodology was employed to select districts for inclusion in the survey. The universe of public school districts contained 15,830 districts with 81,647 schools and total enrollment of 40,275,146 students. In sampling from this universe, the basic objective was to select a minimum number of districts that met a set of selection factors that represented the criteria which are to be satisfied to meet the needs of OCR.

The set of selection factors used to draw the sample basically were of two kinds: (1) minimum percent coverage of a specific population variable and (2) maximum percent standard deviation (PSD) of a projection of a population variable from the sample to the universe total.

The set of selection factors used in drawing the sample was as follows:

1. 75% coverage and 3% PSD of each of the following nationwide minority student components - American Indian, Asian/Pacific, Black, and Hispanic.
2. 58% coverage and 3% PSD of the total student population.
3. 10% PSD of the student population for each individual state.

A computer program known as OPTSAM was used to develop the set of probabilities (one for each district) and to draw the sampled districts in such a way as to satisfy the above selection factors while attempting to minimize the costs of conducting the survey. As a result of running OPTSAM, 3,455 districts, containing 37,313 schools and 23,544,704 students, were selected from the universe.

The inverse of the probability associated with each district's selection in the sampling process was used as the district's weight in the survey, a value used for projection purposes. Since the set of districts which responded to the survey differed from the set of districts that were initially selected by the sampling process, it became necessary at the end of the survey to *reweight* the sampled districts. The original weights were adjusted upwards by a small value to compensate for the nonresponding or otherwise missing districts. Appendix B provides a detailed discussion of the process used to *reweight* the sampled (reporting) districts from the final file.

Exhibit 1 presents a list of the number of districts and schools reporting for each state and the nation.

The second design consideration associated with the 1986 E&S Survey was the continuation of the concept of subsampling schools within selected districts. Normally a district selected for the survey must complete and submit an ED102 form for each school within the district. For the 1986 E&S Survey, districts with more than 100 schools were given the option to subsample schools, as follows:

1. Special schools (i.e. special education schools, vocational schools, disciplinary schools, etc.) were specifically included in the subsample and had to complete the ED102 forms.
2. The remaining schools in the district were to be listed in alphabetical order and every other school was to be selected for the subsample.

Forty-seven of the districts selected to participate in the 1986 E&S Survey were eligible to subsample schools within their district; however, only ten elected to subsample, i.e. Baltimore City, Baltimore County, Chicago, Detroit, Fairfax County, Hawaii, Memphis, Montgomery County, Nashville, and San Diego.

Since complete district level data for the ten subsampling districts was unavailable by direct aggregation of the school records within the district, the following methodology was used to project district level values for the subsampling districts:

1. The special schools, which were required to be sampled, were identified and not included in the weighting calculations. Technically their weight was one (1.00).
2. The total number of regular schools in the district was determined as the number of schools in the district less the number of special schools. The number of schools in the district is provided on the district form (ED 101) in Item 3.
3. The weighting factor was calculated to be the total number of regular schools divided by the number of subsampled (selected) regular schools.
4. The district level data was then estimated by multiplying the regular schools' reported data by the weighting factor and adding the special school data to this weighted regular school data.

If the subsampling instructions had been followed exactly, the weighting factor for the regular schools from the subsampling districts would have equaled 2.00, since the districts were to select every other regular school from an alphabetic list of the schools within the district. In fact, the calculated weights varied from 1.88 to 2.22.

The final file contains the actual data submitted by the schools reporting from the subsampling districts. The file also contains district summary data, which

EXHIBIT 1

NUMBER OF DISTRICTS AND SCHOOLS ON FILE BY STATE

State	Districts	Schools
Alabama	54	749
Alaska	29	275
Arizona	75	617
Arkansas	74	396
California	203	3541
Colorado	31	730
Connecticut	61	523
Delaware	14	138
District of Columbia	1	178
Florida	31	1663
Georgia	73	1058
Hawaii	1	121
Idaho	33	285
Illinois	127	753
Indiana	95	836
Iowa	75	488
Kansas	53	532
Kentucky	58	638
Louisiana	28	978
Maine	52	280
Maryland	11	692
Massachusetts	98	710
Michigan	115	1107
Minnesota	100	621
Mississippi	76	480
Missouri	93	802
Montana	54	225
Nebraska	55	333
Nevada	6	219
New Hampshire	43	183
New Jersey	166	925
New Mexico	30	400
New York	193	2031
North Carolina	57	1036
North Dakota	52	186
Ohio	103	1085
Oklahoma	180	887
Oregon	54	556
Pennsylvania	112	942
Rhode Island	24	230
South Carolina	39	655
South Dakota	56	229
Tennessee	42	603
Texas	136	2567
Utah	14	416
Vermont	50	93
Virginia	47	893
Washington	73	911
West Virginia	29	667
Wisconsin	79	579
Wyoming	23	218
All States	3,378	36,260

aggregates the data reported by the subsample of schools after the school level data has been projected using the weighting factor for each school. For districts, which did not subsample schools within their district, the district summary data represents the simple aggregation of the school level data to a district level.

III. Technical Specifications for Using the File

Two versions of the 1986 Elementary and Secondary School Civil Rights Survey data file have been created:

- a sequential data file
- a SAS data file.

The sequential file was created using the DBS3A editing and data base maintenance system. After it was final, the SAS file was created from the sequential file using a SAS program.

Every effort was made to obtain accurate, complete data from all schools. Some errors and inconsistencies do, however, remain and are indicated on the sequential file by *edit flags*.

The remainder of this section is divided into five sections:

A. File Structure - describing the contents of a record, the sort of the file, etc.

B. File Access - describing FORTRAN and SAS code required to read and use the files

C. Error Detection - describing the *error flags* on the sequential file and their use

D. Data Projection - describing the method used to obtain state, regional and national projections

E. Summary Statistics - including number of records on file, JCL parameters required, etc.

A. File Structure

There are two versions of the data file, a sequential file and a SAS file. An understanding of the file structure of the sequential file is required before the file can be properly used, since there are three record types and the identification of the individual data elements is dependent upon their location within each record type. The SAS file, however, contains a single *record* type and the SAS data set itself is self-documenting, since each data element contains the data value, a variable type of numeric or character, and a descriptive label. The discussion of the file structure presented below, therefore, concentrates on the sequential file. A brief discussion of the SAS file is presented at the section's end.

Three record types are in the sequential file. The first is a district record, which contains both the data from the Form ED 101 and the associated error flags. The second is a school record, which contains data from the Form ED 102 and associated error flags. The third is a district summary record, which contains district level data corresponding to the data reported on the district Form ED 101 and the summation of the school level data reported on the school Form ED 102. For the subsampling districts, the district and school record types reflect the data as reported; the district summary record type reflects the data after the individual school records have been projected using the weighting factor for each of the schools.

The records are sorted in ascending order on district OE (Office of Education) code, record type (district, school and summary), and school OE code for the school records within districts. Each district contains a single district record, one to several school records, and a single district summary record. The district OE code is a seven digit code, the first two digits of which are the state OE code. Exhibit 2 is a list of state OE codes. The last five digits uniquely identify each school district within a state. The district code within a state provides an approximate alphabetical order for district names. The school OE code is a one to five digit code which uniquely identifies each school within a district.

Data elements within the record are identified by a slot or word number. In general, a data element requires one slot, with the exception of an alphanumeric data field which may take several slots, e.g. the school name takes 8 slots. This results from the fact that one slot corresponds to one four-byte computer word and may therefore contain:

- An integer number (e.g., 1, 7765, 7611523)
- A real number (e.g., 0.001, 7.6, 391.25, etc.)
- Any four alphanumeric characters (e.g., ABCD, AB2C, etc.).

For SAS programs, the contents of a four-byte computer word correspond to the SAS formats IB4., RB4., and $CHAR4., respectively.

The file directory, given in Appendix C, describes the contents of each slot or word and indicates the corresponding item number from the survey form. The byte location corresponding to each word is also provided, since this information is of particular value to SAS programmers who wish to use the sequential file directly. In addition, for numeric data fields in each record type, the directory indicates:

- the number of non-zero responses
- the minimum (non-zero) and maximum value of the data field
- the total value of the data field when summed over all records.

Referring to Appendix C, for example, the directory indicates that word 37 of the school record contains the number of American Indians enrolled, as reported

EXHIBIT 2

STATE OE CODES

State	OE Code	State	OE Code
Alabama	10	Missouri	35
Alaska	11	Montana	36
Arizona	12	Nebraska	37
Arkansas	13	Nevada	38
California	14	New Hampshire	39
Colorado	15	New Jersey	40
Connecticut	16	New Mexico	41
Delaware	17	New York	42
District of Columbia	18	North Carolina	43
Florida	19	North Dakota	44
Georgia	20	Ohio	45
Hawaii	21	Oklahoma	46
Idaho	22	Oregon	47
Illinois	23	Pennsylvania	48
Indiana	24	Rhode Island	49
Iowa	25	South Carolina	50
Kansas	26	South Dakota	51
Kentucky	27	Tennessee	52
Louisiana	28	Texas	53
Maine	29	Utah	54
Maryland	30	Vermont	55
Massachusetts	31	Virginia	56
Michigan	32	Washington	57
Minnesota	33	West Virginia	58
Mississippi	34	Wisconsin	59
		Wyoming	60

in Item 5.A of Form ED 102. There were 16,429 schools reporting non-zero American Indians enrolled. The number of American Indians in these schools ranged between 1 and 1,203. The total American Indian enrollment in these schools was 250,304.

Continuing with this example, the directory for the summary record shows that word 37 of the summary record represents the same value, American Indians enrolled; however, the data is based upon district level information. There were 2,360 districts reporting non-zero American Indians enrolled. The number of American Indians in these districts ranged between 1 and 8,896. The total American Indian enrollment in these districts was 251,714. The difference in the total American Indian enrollment as reported in the school directory versus the summary directory is the result of the projection of the school data from the subsampling districts.

The file directory shows that the first three words or data elements for each record type are logically equivalent. These three data elements represent *keys* which uniquely identify every single record in the data file as follows:

1 - District OE code
2 - Record type code (1=district, 2=school, 3=summary)
3 - School OE code (0 if district or summary record type).

The summary record type duplicates, as much as possible, the arrangement of the data in the corresponding district and school record types.

As a further aid to the user of the file, Appendix D provides a cross-reference of the data elements of the district and school record type to the corresponding ED Forms 101 and 102.

Appendix E contains a listing of the contents of the SAS data file with the assigned SAS data set name of ELSEC86. The SAS data file contains a single type of record, which corresponds to the school record types of the sequential file. Each SAS variable has a *label* associated with it that describes the variable. Each SAS observation (record) is uniquely identified by the numeric variables DIS_CODE and SCH_CODE, which correspond to the district and school OE codes. The file is sorted in ascending order on the district code and school code within districts.

The contents of each SAS observation represent the data elements of the corresponding school record in the sequential type and to the data elements of the district record associated with the school record. The alphanumeric variables of the district record, i.e. the district name and address, are duplicated in every school observation within the district. The numeric variables of the district record, however, are provided only in the first school observation corresponding to a single district; in the remaining school observations of the district, the district numeric variables are set to zero. The SAS variable FIRST.DIS_CODE may be used to distinguish the first

school observation from the other school observations within a district. The explanation for setting the district variables to zero for school records beyond the first is to allow the user to apply SAS procedures such as PROC MEANS to the SAS data set without inadvertently summing the district variables more than once.

Because the SAS file only presents school records, the user must be careful in processing school records to obtain district level aggregations for the sub-sampling districts. The SAS variable SUB_SAMP indicates if a district is a sub-sampling district. The SAS variable SUB_SCHL indicates if a school, within a sub-sampling district, is a sub-sampled school, whose data values must be weighted by its sub-sample weight (SAS variable SUB_WGT) before aggregation to district level values. A more detailed explanation with sample SAS code is presented in the section below titled *File Access*.

B. File Access

As mentioned previously, there are two versions of the data file, a sequential file and a SAS file. Each record on the sequential file contains all the information pertaining to one district, one school or one district summary. A record is identified as to record type by the value of the record type variable in word or slot number 2. A numeric or integer one in word 2 indicates a district record; a two, a school record; and a three, a district summary record. Each record (or SAS observation) on the SAS file contains all the information pertaining to a single school, plus some additional district level information.

The records of the sequential data file may be easily accessed using any computer language, including SAS. Described below are access techniques using FORTRAN and SAS. Exhibits 3 and 4 demonstrate the access techniques to read the sequential file using FORTRAN and the SAS file using SAS, respectively. Appendices F and G provide comprehensive examples of FORTRAN and SAS programs with JCL, each of which processes the final data to produce simple tables.

FORTRAN

Records are accessed by using a FORTRAN unformatted read. Referring to Exhibit 3, RECORD is the integer array into which each record is read. (Notice that RECORD is dimensioned to 602 which corresponds to the last number used to store data as identified in Appendix C, File Directory.) Whenever the READ statement is encountered, another record will be entered into the array. The data for a single record may now be processed by inserting the appropriate code in the section labeled *PROCESS DISTRICT RECORD*, *PROCESS SCHOOL RECORD*, or *PROCESS SUMMARY RECORD*. To address a particular data element, simply subscript RECORD with the word number, given in Appendix C, for the data element of interest.

EXHIBIT 3

SAMPLE FORTRAN PROGRAM TO ACCESS SURVEY FILE

```
COLUMNS                                          COMMENTS
1234567
      INTEGER RECORD(602)                        Array into which data is read
C-
C- READ NEXT RECORD.
C- BRANCH ACCORDING TO RECORD TYPE.
C-
    1 CONTINUE
      READ(10,END=900) RECORD                    Read single record into array
      IF (RECORD(2).EQ.1) GO TO 100              District record branch
      IF (RECORD(2).EQ.2) GO TO 200              School record branch
      IF (RECORD(2).EQ.3) GO TO 300              Summary record branch
      GO TO 1
C-
C- PROCESS DISTRICT RECORD.
C-
  100 CONTINUE
      .                                          User code to process district
data
      .
      .
      GO TO 1                                    Return to read next record
C-
C- PROCESS SCHOOL RECORD.
C-
  200 CONTINUE
      .                                          User code to process school data
      .
      .
      GO TO 1                                    Return to read next record
C-
C- PROCESS SUMMARY RECORD.
C-
  300 CONTINUE
      .                                          User code to process summary data
      .
      .
      GO TO 1                                    Return to read next record
C-
C- END OF FILE PROCESSING
C-
  900 CONTINUE
      .                                          User code for end of file
      .                                          processing if required
      .
      STOP
      END
```

For example, if one wished to print the school name and minority pupil membership, one would refer to Appendix C to determine:

Words 4-11	=	School name
Word 37	=	American Indian, pupils in membership
Word 38	=	Asian/Pacific Islander, pupils in membership
Word 39	=	Hispanic, pupils in membership
Word 40	=	Black, pupils in membership.

The following code might then be inserted in the section of code labeled *PROCESS SCHOOL RECORD:*

```
      MINPUP = RECORD(37) + RECORD(38) + RECORD(39) + RECORD(40)
      WRITE(6,10) (RECORD(I), I=4,11), MINPUP
10    FORMAT (' ',8A4,I10)
```

After processing all data, control of the program in Exhibit 3 will go to 900. At this point any wrap-up processing, such as the printing of accumulated state or national totals, could be performed.

Whenever district level information is required using the data recorded in the school records, the user is advised to obtain the required district level data from the district summary records (record type 3.) The school data from the sub-sampling districts was weighted by the sub-sample weight prior to its aggregation into the corresponding district's summary record. However for users who need to produce their own aggregations of school level data, the following example of FORTRAN code may be used to weight the sub-sampled school data prior to aggregation:

```
      MINPUP = RECORD(37) + RECORD(38) + RECORD(39) + RECORD(40)
      WHIPUP = RECORD(41)
      DOWGT  = ((RECORD(332).EQ.1).AND.(RECORD(334).EQ.1))
      IF (DOWGT) MINPUP = INT(FLOAT(MINPUP)*SUBWGT+0.5)
      IF (DOWGT) WHIPUP = INT(FLOAT(WHIPUP)*SUBWGT+0.5)
      TOTPUP = MINPUP + WHIPUP
```

where the following FORTRAN data type statements apply:

```
      INTEGER MINPUP,WHIPUP,TOTPUP,RECORD(602)
      LOGICAL DOWGT
      REAL SUBWGT
      EQUIVALENCE (RECORD(333),SUBWGT)
```

Note that the sub-sample weight (SUBWGT above) is a real number. The EQUIVALENCE statement used above *transfers* the contents of the weight value from the INTEGER element RECORD(333) into the REAL element SUBWGT.

SAS

Observations (or records) are accessed by using a series of SAS commands. Referring to Exhibit 4, the SAS file would be read into the work file WORK.ELSEC86 from the stored SAS data set MASTFILE.ELSEC86. The SAS data set name MASTFILE.ELSEC86 is a two-level name. The first level, *MASTFILE*, corresponds to the DD statement which names the SAS data file in the JCL job. The second level, *ELSEC86*, is the internal SAS data set name and must be specifically referenced in one's SAS program.

The SAS variable names as described in Appendix E would automatically be invoked through the SET command. The data for a single observation can be processed by inserting the appropriate code in the section labeled *PROCESS SCHOOL OBSERVATION*. To process data for the first school record appearing within a district, insert the appropriate code in the section labeled *PROCESS NEW DISTRICT*. To address a particular SAS variable, simply use the variable name as given in Appendix E for the variable of interest.

Using the example described above in the *FORTRAN* section, the following SAS code could be used to print the school name and minority pupil membership:

```
MINPUP = MEM_AI + MEM_AS + MEM_HI + MEM_BL;
PUT SCH_NAME $CHAR32.  MINPUP 10.;
```

Users, who need to obtain district level aggregations from the school records corresponding to the sub-sampling districts, must first weight the school data prior to aggregation to a district level total. To determine if a district is one of the sub-sampling districts, the user must use the SAS variable SUB_SAMP; a value of one indicates a sub-sampling district. To determine if a school within a sub-sampling district is a special school or a regular school, the user must use the SAS variable SUB_SCHL; a value of one indicates a regular, sub-sampled school. A sub-sampled school is one which was sampled from the sub-sampling district's regular schools; a special school is one which was required to report from the sub-sampling district. The weight associated with the sub-sampled school is available in the SAS variable SUB_WGT.

EXHIBIT 4

SAMPLE SAS PROGRAM TO ACCESS SAS FILE

```
                                                    COMMENTS

DATA WORK.ELSEC86;                                  SAS file in which to store data

* INPUT SCHOOL RECORD;

SET MASTFILE.ELSEC86 END=ENDFILE;                   Input observation from SAS data
BY DIS_CODE;                                        set.  MASTFILE is the dd name of
    .                                               the SAS data file.  "BY" statement
    .                                               allows test for first and last
    .                                               school observation in district.

* PROCESS NEW DISTRICT;

IF FIRST.DIS_CODE THEN DO;
    .                                               User code to process beginning of
    .                                               district's school records.
    .
    END;

* PROCESS SCHOOL OBSERVATION;

    .                                               User code to process school data
    .
    .

* PROCESS END OF DISTRICT;

IF LAST.DIS_CODE THEN DO;
    .                                               User code to process end of
    .                                               district's school records.
    .
    END;

* END OF FILE PROCESSING;

IF ENDFILE THEN DO;
    .                                               User code for end of file
    .                                               processing if required
    .
    END;
```

Using the example described above in the *FORTRAN* section, the following SAS code may be used to weight the minority and white pupil enrollments from the sub-sampled school records:

```
MINPUP = MEM_AI + MEM_AS + MEM_HI + MEM_BL;
WHIPUP = MEM_WH;
IF SUB_SAMP = 1 AND SUB_SCHL = 1 THEN DO;
     MINPUP = INT((MINPUP * SUB_WGT) + 0.5);
     WHIPUP = INT((WHIPUP * SUB_WGT) + 0.5);
     END;
TOTPUP = MINPUP + WHIPUP;
```

The SAS program example provided in Appendix G produces a report, which displays for each district in the data file, the district name, the sampling weight, the total enrollment in the district, and the minimum and maximum school enrollments within the district. Note that because of the size of the file it is often more efficient to DROP variables or to only KEEP those variables of interest. In addition, SAS files containing fewer variables can be created and saved for later use.

C. Error Detection

A total of 297 edit checks were defined for the processing of the 1986 Elementary and Secondary School Civil Rights Survey. Appendix H contains the Edit Check Directory which defines each edit check. A computer program (DBS3A) was used to make the checks on each record. Each time a data item failed to pass an edit check, a separate edit flag was turned *on*. Respondents were then contacted to resolve the problems indicated by the edit flags.

It should be noted that failure to pass an edit check did not necessarily mean the data was wrong. Rather, many edit flags indicated possible data problems which warranted contact with the respondent for clarification. In many cases, an apparent data inconsistency did, in fact, represent a true, existing situation. For example:

- For a given ethnicity, data indicated that the number of pupils receiving corporal punishment or suspended was greater than the number of pupils enrolled. This seemingly inconsistent data was due to the fact that discipline data referred to the previous year while enrollment data referred to the current year.
- Some schools reported zero enrollment. Upon investigation, it was determined that these schools were vocational programs having no indigenous enrollment. Students attending these schools also attended their home or sending school and were included in the enrollment

figure reported by these base schools. Appendix I provides a complete list of schools reporting zero enrollment.

The user should keep in mind that the survey form is a legal document, which cannot be changed without authorization from the respondent. Hence, even apparently simple arithmetic errors could not be corrected without authorization. For this reason, the user in analyzing data available by race/ethnicity or by sex, should use a computed total based upon the summation of the data by race or sex instead of the reported total.

Appendix J presents an analysis of the *errors* remaining on the data base for several form items. The report displays, for each form item by state, the following five categories of data and a list of the edit checks examined:

1. Reported. Number of respondents who reported; i.e. districts or schools.
2. Required. Number of respondents required to complete the form item; e.g. only schools offering the 12th grade are required to complete the high school graduates form item.
3. Failed. Number of respondents who were required to complete the form item but failed to do so; e.g. schools offering the 12th grade who did not complete the high school graduates form item.
4. Responded. Number of respondents who were required to complete the form item and properly responded.
5. With Errors. Number of respondents who responded (category 4) to the form item but did so with one or more item related errors.
6. Errors Checked. The edit checks used to analyze the error rate for the form item (reference the Edit Check Directory in Appendix H for a description of the edit check.)

Appendix K presents a very detailed documentation of errors and exceptions in the records of the final survey file. Appendix K is organized as follows:

I. Errors/exceptions
II. Districts for which full correction unobtainable
III. Districts with corrections received after error resolution cut-off date
IV. Districts originally sampled but not on final file
V. Districts on final file involved in consolidations
VI. Message code key

To detect which edit flags remain *on* for a given district or school record, it is first necessary to reference the Edit Check Directory given in Appendix H. In this directory, each edit check is assigned a unique number. The edit check (error)

number is followed by the item number of the survey question involved, the word numbers involved, and a definition of the check being made. If the check detected an error, the associated edit flag was turned *on*.

The edit flags are stored in a bit array, i.e., each edit check number corresponds to a single bit in a group of computer words. If the edit flag is *on*, the bit is set to 1. If the error is *off*, the bit is 0. An IBM computer word contains 32 bits.

For example, if edit checks 3, 6, 8 are *on*, the first word in the edit bit array would be as follows:

Bits:	1	2	3	4	5	6	7	8	9	10	.	.	.
Value:	0	0	1	0	0	1	0	1	0	0	.	..	

To determine if an edit flag is on, a special computer routine is necessary. Exhibit 5 is a listing of a FORTRAN subroutine ERRON. ERRON is used to determine error flag status by the statement:

```
CALL ERRON(RECORD(ERRSLT),ERRNUM,STATUS)
```

where:

RECORD is the array containing the district or school data record

ERRSLT is the first word or slot in the edit bit array (for this file ERRSLT = 489)

ERRNUM is the edit check number

STATUS is the flag value returned by the subroutine and indicates whether the error is on or off:

if STATUS = 1, edit flag is on
if STATUS = 0, edit flag is off.

Somewhat related to error flags are the condition codes contained in slots 521-602. For each data field, the associated condition code indicates whether input received was:

- 0 - blank or never entered
- 1 - valid data type (e.g. numeric data in field defined as numeric)
- 2 - invalid data type (e.g. alpha data in field defined as numeric)
- 4 - intentionally left blank.

For ease of processing, blank (0), invalid (2), and blank (4) numeric data submissions were converted to zeros. Hence, the condition codes are used when it is necessary to distinguish between zero and blank or invalid data.

EXHIBIT 5

SUBROUTINE ERRON USED TO DETERMINE IF ERROR IS ON OR OFF

```
C-
C-*****************************************************************************
C- ERRON - SUBROUTINE
C-*****************************************************************************
C-
C-SUBROUTINE ERRON DETERMINES IF AN ERROR BIT IS ON OR OFF.
C-
      SUBROUTINE ERRON(ERRFLG,ERRNUM,STATUS)
      LOGICAL*1 ERRFLG(1)
      INTEGER ERRNUM,STATUS
C-
C-DECLARE LOCAL VARIABLES AND INITIALIZE
C-
      INTEGER BYTE,BIT,IVALUE
      LOGICAL*1 LVALUE(4),BITSON(8)
      EQUIVALENCE (IVALUE,LVALUE(1))
      DATA IVALUE/0/,BITSON/Z80,Z40,Z20,Z10,Z08,Z04,Z02,Z01/
C-
C-DETERMINE BYTE AND BIT ADDRESS CORRESPONDING TO ERROR NUMBER.
C-
      BYTE=(ERRNUM-1)/8
      BIT =ERRNUM-8*BYTE
C-
C-DETERMINE IF BIT IS ON OR OFF, RETURN RESULT AS VALUE TO STATUS
C-
      LVALUE(4)=(ERRFLG(BYTE+1).AND.BITSON(BIT))
      STATUS=0
      IF (IVALUE.NE.0) STATUS=1
C-
      RETURN
      END
```

To access the condition codes, the user may invoke the subroutine CONCOD, listed in Exhibit 6, by the statement:

```
CALL CONCOD(RECORD(CONSLT),SLTNUM,CODE)
```

where:

RECORD is the array containing the district or school data record

CONSLT is the beginning slot number for the condition codes (for this file CONSLT = 521)

SLTNUM is the slot number of the data field of interest

CODE is the condition code value returned by the subroutine with a value of 0, 1, 2, or 4 corresponding to the condition code for the specified data field.

Please note that integer variables must be used for the calling arguments or parameters for subroutines ERRON and CONCOD.

D. Data Projection

The sampling methodology used for the 1986 survey produced a survey sample projectable to the state, regional or national level. Projections are to the universe of all public school districts. As described above in Section II, the sampling weights for the sampled districts were computed, with some adjustment, from the inverse of the draw probabilities of selection of the district in the survey. For example, if the district was assigned a probability of selection in the survey of 0.25, then the corresponding sample weight is 4.00, the inverse of 0.25.

The survey data is projected by first multiplying the school or district level data elements by the corresponding district's sampling weight and then aggregating to the required state or national level. Reported school level data from subsampling districts whose schools were subsampled must first be weighted by the individual school's weighting factor.

Users of the sequential file for projection purposes are advised to limit their processing to the district summary records (record type 3) to avoid the necessity to weight the school data corresponding to the subsampling districts. The following FORTRAN code could be used to project the total minority enrollment from the summary record:

EXHIBIT 6

SUBROUTINE CONCOD USED TO DETERMINE VALUE OF CONDITION CODE

```
C-
C-**************************************************************************
C- CONCOD - SUBROUTINE
C-**************************************************************************
C-
C-SUBROUTINE CONCOD RETURNS THE VALUE OF A CONDITION CODE BYTE.
C-
      SUBROUTINE CONCOD(CONFLG,SLTNUM,CODE)
      LOGICAL*1 CONFLG(1)
      INTEGER SLTNUM,CODE
C-
C-DECLARE LOCAL VARIABLES AND INITIALIZE
C-
      INTEGER IVALUE
      LOGICAL*1 LVALUE(4)
      EQUIVALENCE (IVALUE,LVALUE(1))
      DATA IVALUE/0/
C-
C-RETURN BINARY VALUE OF CONDITION CODE BYTE.
C-
      LVALUE(4)=CONFLG(SLTNUM)
      CODE=IVALUE
      RETURN
      END
```

```
MINPUP = RECORD(37) + RECORD(38) + RECORD(39) + RECORD(40)
MINPUP = INT(FLOAT(MINPUP)*WEIGHT+0.5)
TOTMIN = MINPUP + TOTMIN
```

where the following FORTRAN data type statements apply:

```
INTEGER MINPUP,TOTPUP,RECORD(602)
REAL WEIGHT
EQUIVALENCE (RECORD(33),WEIGHT)
```

Please note that the sampling weight is in word 331 of the district and school record types, but in word 33 for the district summary record type.

Users of the SAS file for projection purposes must be concerned with weighting the data corresponding to the sub-sampled schools from the subsampling districts before applying the projection weight. The following SAS code could be used to project the total minority enrollment from the school record:

```
MINPUP = MEM_AI + MEM_AS + MEM_HI + MEM_BL;
IF SUB_SAMP = 1 AND SUB_SCHL = 1 THEN
     MINPUP = INT((MINPUP * SUB_WGT) + 0.5);
MINPUP = INT((MINPUP * WEIGHT) + 0.5);
TOTPUP = TOTPUP + MINPUP;
```

Note that the sampling weight is a real number. The FORTRAN and SAS program examples in Appendices F and G access and use the sampling weights for report purposes. It is often necessary to round off the projected numbers since a real number is being used to project what are realistically integer values, e.g. students or schools.

The chart below compares the reported data to the projected data for the entire nation. The 1984 estimated universe data, from which the 1986 survey sample was drawn, is also presented as evidence of the validity of the projection of the survey data.

Data Element	Reported	Projected	Universe
Number of districts	3,378	15,777	15,830
Number of schools	37,298	82,999	81,647
Total Enrollment	23,386,577	41,156,036	40,275,146

E. Summary Statistics

The following is a summary of some of the statistics of the 1986 Elementary and Secondary School Civil Rights Survey sequential file:

- Number of district records:	3,378
- Number of school records:	36,260
- Number of summary records:	3,378
- Total number of records:	43,016
- Maximum word number currently used	602
- Maximum word number containing survey data:	480
- Record length in words:	700
- Number of edit checks:	297
- Data set name (DSN)	OCR.ELSEC86.DATABASE.FINAL
- DCB parameters:	RECFM = VBS
	LRECL = 2804
	BLKSIZE = 11220
	DEN = 4

The summary statistics for the SAS file are, as follows:

- Number of observations:	36,260
- Number of variables:	470
- SAS database name	OCR.ELSEC86.DATABASE.SASFINAL
- SAS data set name:	ELSEC86

APPENDIX A

Fall 1986 Elementary and Secondary School Civil Rights Survey
ED Form 101 and ED Form 102

REPORTING REQUIREMENT

[illegible]

Form Approved
OMB No. [illegible]
Expiration [illegible]

Fall 1986
Elementary and Secondary School Civil Rights Survey
SCHOOL SYSTEM SUMMARY REPORT [illegible]
Office for Civil Rights
U.S. Department of Education
Washington, DC 20202-2516
Due December 15, 1986

GENERAL INSTRUCTIONS

- Please use a typewriter or print legibly in ink.
- Full membership should be reported as of October 1, 1986, or the nearest convenient date prior to December 15, 1986.
- If the answer for a given item is "none", enter "0" in the appropriate space.
- If a particular item is not applicable in your case, enter "N/A".
- Copies of this ED101 form and all ED102 forms for the district must be retained in the district office for two years from the due date (until December 15, 1988).

DEFINITION

SCHOOL For the purpose of this report, a school is a division of the school system consisting of elementary and/or secondary (or equivalent) students, comprising one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary schools are housed in the [illegible] plant. Count only units administered by a principal or equivalent.

INSTRUCTIONS FOR COMPLETING FORM ED101

Questions 1, 2, 3 Self-explanatory

Question 4 COURT ORDER STATUS If you are uncertain as to whether or not your school system is currently subject to a Federal or State court order requiring your system to develop or implement a plan for desegregation, you should contact the Clerk of the appropriate Federal or State court to obtain this information.

Question 5 SPECIAL EDUCATION For the purposes of this survey, a special education pupil is (a) a student whose residence is within the geographic area served by the school system, (b) who is within the age group served by the school system, and (c) who has one or more of the following [illegible] educable mental retardation, trainable mental retardation, hearing impairment, visual impairment, speech impairment, orthopedic impairment, other health impairment, [illegible] limited strength, vitality or alertness due to a heart condition, tuberculosis, rheumatic fever, etc., serious emotional disturbance and/or a specific learning disability. Exclude children who are socially maladjusted or gifted/talented. Report on the basis of what is known to the school system at the time of reporting. Do not include children who are residents of other school districts, even if they are being served by your district.

a. How many children are awaiting initial evaluation? Number of pupils who have been referred for evaluation (to determine if they require special education) for the *first* time and who have not yet been evaluated. This number is exclusive of those reported in b. below; it does not include children being re-evaluated.

b. How many children have been identified as needing special education services? Number of children who have been evaluated as needing any type of special education program, either full-time or part-time.

c. How many children are placed in special education programs *in this district*? Include only those children who were identified in b. above. Combine the children being served on full-time and part-time bases. Include all children in the district who are presently enrolled in special education, whether they were evaluated in the past or for the first time this school year.

d. How many children are placed in special education programs in a nondistrict facility? Number of children evaluated as requiring special education and receiving special education services in a facility not operated by this school system. Combine children being served on a full-time and part-time bases.

CERTIFICATION After you have reviewed the data submitted on the ED101 form and on the ED102 forms to be attached for each school, please sign the certification and enter the telephone number to be used in the event that questions arise regarding this report.

26

Fall 1986 Elementary and Secondary School Civil Rights Survey
SCHOOL SYSTEM SUMMARY REPORT: ED101

Form Approved
OMB No. 1875-0
Expiration 6/87

Due December 15, 1986

SPACE FOR LABEL

1. NAME OF SCHOOL SYSTEM _____

2. ADDRESS _____
Street or P O Box

_____
County

_____
City/Post Office State Zip

3 SCHOOLS Total number of schools in this system For each school, attach a completed Form ED102 . . . . . ____

4. COURT ORDER STATUS Is this school system currently subject to a Federal or State court order requiring it to develop or implement a plan for pupil desegregation? . . . . . ____

5 SPECIAL EDUCATION Please refer to the instruction sheet.

a How many children are awaiting initial evaluation? . . . . . ____

b How many children have been identified as requiring special education? . . . . . ____

c. How many children are receiving special education in this district? . . . . . ____

d. How many children are receiving special education in a nondistrict facility? . . . . . ____

CERTIFICATION I certify that the information given on this form and on the attached ED 102 forms is true and correct to my knowledge and belief (A willfully false statement is punishable by law [U.S. Code, Title 18, Section 1001].)

Signature of Superintendent or Authorized Agent | Title | (Area Code) Telephone No. | Date Signed

REPORTING REQUIREMENT

This report is required by the U.S. Department of Education pursuant to Title VI of the Civil Rights Act of 1964. Title IX of the Education Amendments of 1972 and under Section 504 of the Rehabilitation Act of 1973. Section 100.6(b) of ED Regulations (34CFR 100) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this regulation.

Form Approved
OMB No. 1870-0500
Expiration 6/87

Fall 1986
Elementary and Secondary School Civil Rights Survey
INDIVIDUAL SCHOOL REPORT: ED102

Office for Civil Rights
U.S. Department of Education
Washington, DC 20202-2516

Due December 15, 1986

GENERAL INSTRUCTIONS

- This form is to be completed for each individual school in the district.
- Please use a typewriter or print legibly in ink.
- Pupil membership should be reported as of October 1, 1986, or the nearest convenient date prior to December 15, 1986.
- If the answer for a given item is "none" or if all elements of a matrix are "0", enter "0" in the appropriate space or in the total column only (in the case of a matrix). If an item is not applicable, enter "N/A" (not applicable) in the appropriate space or in the total column only (in the case of a matrix).
- A copy of this form must be retained at the district office for two years from due date (until December 15, 1988).

DEFINITIONS

SCHOOL For the purpose of this report, a school is a division of the school system consisting of elementary and/or secondary (or equivalent) students, comprising one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary schools are housed in the same plant. Count only units administered by a principal or equivalent.

RACIAL/ETHNIC CATEGORIES Racial/ethnic designations, as used by the U.S. Department of Education, Office for Civil Rights, do NOT denote scientific definitions of anthropological origins. *For the purposes of this report, a pupil may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category.* The manner of collecting the racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data.

- American Indian or Alaskan Native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands, or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
- Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin—regardless of race.
- Black (Not of Hispanic Origin): A person having origins in any of the Black racial groups of Africa.
- White (Not of Hispanic Origin): A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

PROGRAMS FOR THE GIFTED OR TALENTED Those programs designed for pupils who by virtue of outstanding abilities are capable of high performance and who require differentiated educational programs and/or services beyond those normally provided by the regular school program. Such pupils include those with demonstrated achievement and/or potential ability in any of the following areas singly or in combination: 1) general intellectual ability, 2) specific academic aptitude, 3) creative or productive thinking, 4) leadership ability, 5) visual or performing arts, 6) psychomotor abilities.

HANDICAPPED PUPILS (STUDENTS, CHILDREN) and SPECIAL EDUCATION PUPILS For purposes of this report the terms are synonymous. A special education pupil is one with one or more of the handicapping conditions defined below *and* who has been evaluated as requiring special educational services because of this (these) condition(s).

HANDICAPPING CONDITIONS The following definitions are to be used in preparing this report:

- Educable mentally retarded (or handicapped)—a condition of mental retardation which includes pupils who are educable in the academic, social, and occupational areas even though moderate supervision may be necessary.
- Trainable mentally retarded (or handicapped)—a condition of mental retardation which includes pupils who are capable of only very limited meaningful achievement in the traditional basic academic skills but who are capable of profiting from programs of training in self-care and simple job or vocational skills.
- Hard of hearing—a hearing impairment, whether permanent or fluctuating, which adversely affects a child's educational performance but which is not included under the definition of "deaf" in this section.
- Deaf—a hearing impairment which is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, which adversely affects educational performance.
- Speech impaired—a communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment, which adversely affects a child's educational performance.
- Visually handicapped—a visual impairment which, even with correction, adversely affects a child's educational performance. The term includes both partially seeing and blind children.
- Seriously emotionally disturbed—a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects educational performance: an inability to learn which cannot be explained by intellectual, sensory, or health factors; an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; inappropriate types of behavior or feelings under normal circumstances; a general pervasive mood of unhappiness or depression; or a tendency to develop physical symptoms or fears associated with personal or school problems. The term includes children who are schizophrenic.
- Orthopedically impaired—a severe orthopedic impairment which adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns which cause contractures).

- Other health impaired—limited strength, vitality, or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, autism, or diabetes, which adversely affects a child's educational performance.

- Specific learning disability—a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations. The term includes such conditions as perceptual handicaps, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include children who have learning problems which are primarily the result of visual, hearing, or motor handicaps, of mental retardation, or of environmental, cultural or economic disadvantage.

- Deaf-blind—concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational problems that they cannot be accommodated in special education programs solely for deaf or blind children.

- Multihandicapped—concomitant impairments (such as mentally retarded-blind, mentally retarded-orthopedically impaired, etc.), the combination of which causes such severe educational problems that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blind children. For the purposes of this report, this category should include those pupils who are severely or profoundly mentally retarded.

SPECIAL EDUCATION PROGRAMS. Special education programs are those designed to meet the needs of children with one or more of the handicapping conditions above.

INSTRUCTIONS FOR QUESTIONS ON ED102

Questions 1 through 3. Self-explanatory.

Question 4. GRADES OFFERED. In the boxes provided, check all grades offered in this school. Please note: The second box is to be checked by schools that offer only special education classes.

Question 5. PUPIL STATISTICS. Complete the chart for racial and ethnic categories and, where indicated, for males and females. Refer to the definitions above of racial and ethnic categories. Leave no blanks; where the answer is none, enter "0".

a. *Pupils in Membership.* The total number of pupils in membership on or about October 1, 1986, for each racial and ethnic category and for males and females. In each box report total membership—not percentages, average daily attendance, average daily membership, or year-end enrollment. Count each pupil as one, including any who attend less than a full day, such as kindergarteners.

b. *Pupils in Need of Language Assistance Programs.* Enter in b(1) the number of national origin minority pupils who are so limited in their English proficiency that they cannot effectively or equally participate in the school's regular instruction program. Enter in b(2) the number of pupils reported in b(1) who are enrolled in a program of language assistance (i.e., English-as-a-Second-Language, High Intensity Language Training, or a bilingual education program). Do not count pupils enrolled in a class to learn a language other than English.

c. *Pupils in Programs for the Gifted or Talented.* The number of pupils enrolled in programs for the gifted or talented. *Count pupils once regardless of the number of programs in which they are enrolled.*

d. *Pupils Who Received Corporal Punishment.* The number of pupils who received corporal punishment during the 1985–86 school year. Corporal punishment is the infliction of physical punishment to the body of a student by a school employee for disciplinary reasons. *Count pupils once regardless of the number of times they were punished.*

e. *Pupils Suspended.* The number of pupils who were suspended from this school for at least one day during the 1985–86 school year. Suspension is the temporary exclusion of a student from school for disciplinary reasons for one full school day or longer. *Count pupils once regardless of the number of times they were suspended.*

Question 6. PUPIL ASSIGNMENT. This question is to be completed by all schools that offer any two elementary grades between and including one through six. Select the lowest of those grades that your school offers and the highest. Do not include kindergarten. For example, if your school offers K–12, select grades one and six for the chart. If your school offers 1–5, select grades one and five.

Question 7. SPECIAL EDUCATION PROGRAMS. Please read the definitions of the handicapping conditions on the first page of this instruction sheet. Do not complete darkened areas.

- Count pupils participating in special education programs operated at this school only. Include those pupils who receive special education services in their regular classrooms as well as those who receive such services in special classrooms.
- If any child participates in two or more programs, include him or her in the one program in which he or she spends the most time. Example: John Doe spends 10 hours per week in a program for the educable mentally retarded and 6 hours per week in a program for the orthopedically impaired; he would be reported in line (a) for the educable mentally retarded, since he spends most of his time in that program.
- *In column 1,* enter in each row the total number of pupils participating in each program, for rows a through l. In row m, enter the total of rows a through l.
- *In column 2 through 6,* enter the number of pupils in each racial/ethnic category in rows a, b, e, g, and j (racial/ethnic data is not needed for the other rows). For each row in which data must be entered, the entries in columns 2 through 6 must sum to the entry in column 1.
- *In columns 7 and 8,* enter the number of male and female pupils in the special education programs defined in rows a, b, e, g, and j. For each of these programs the sum of columns 7 and 8 must equal the entry in column 1.
- *In column 9,* enter for the programs defined in rows a, b, e, g, and j, the number of pupils who have also been identified in item 5b(1) as limited in English proficiency. Any such pupils will already have been counted in columns 2 through 8.
- *In columns 10 and 11,* enter the number of students who spend only a portion of the day in special education in column 10 and those who spend a full school day in special education in column 11. The sum of columns 10 and 11, for each row, must equal the total in column 1.

Question 8. SELECTED COURSE ENROLLMENT. Complete the chart for pupils enrolled in all-male classes, all-female classes, and for males and females in mixed classes in (a) home economics, (b) industrial arts, and (c) physical education.

- Enter the number enrolled in grades 7 through 9. For example, if this school serves grades 6-7-8, include only those pupils in grades 7 and 8. In (a), include occupational home economics.

Question 9. HIGH SCHOOL GRADUATES. Complete the chart for those who received a regular high school diploma during the 1985–86 school year. A high school diploma, for purposes of this question, is a diploma granted upon the successful completion of a prescribed secondary program of studies. This includes, where required as a prerequisite, the successful completion of a minimum competency test.

*This question is not to be answered by elementary schools, middle schools, or junior high schools.

*Do not include those who received other than a high school diploma, such as those who received a special diploma, a certificate of attendance, or a certificate of completion.

Please check the completeness and accuracy of each item reported. Errors or omissions may require a refiling of this form.

Fall 1986 Elementary and Secondary School Civil Rights Survey
INDIVIDUAL SCHOOL REPORT ED102
Due December 15, 1986

Form Approved:
OMB No. 1870-0500
Expiration 6/87

SECTION I—TO BE COMPLETED BY ALL SCHOOLS

1. SCHOOL SYSTEM NAME _____

2. SCHOOL NAME _____

3. SCHOOL ADDRESS _____
Street or P O Box

_____ _____ _____ _____
City / Post Office | County | State | Zip

SPACE FOR LABEL

4. GRADES OFFERED

- If this school is *totally ungraded*, check here ☐ .
- If this school offers *only* special education, check here ☐ .
- If this school is *partially* or *totally graded*, check the grades offered in the boxes below:

☐ Pre-K ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

5. PUPIL STATISTICS Before you begin, please review the definitions and instructions on the instruction sheet of this form.

Columns 1 through 5 must equal column 6

Columns 7 and 8 must equal column 6

	1	2	3	4	5	6	7	8
	AMERICAN INDIAN OR ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	HISPANIC	Not of Hispanic Origin: BLACK	Not of Hispanic Origin: WHITE	TOTAL	Total MALE	Total FEMALE
a Pupils in Membership								
b (1) Pupils in Need of Language Assistance Programs								
b (2) Pupils Enrolled in Language Assistance Programs								
c Pupils in Programs for the Gifted or Talented								
d Pupils Who Received Corporal Punishment								
e Pupils Suspended								

6. PUPIL ASSIGNMENT Consult the instruction sheet for instructions. This table is to be completed for all elementary entry- and exit-level classrooms in schools that offer any two of the grades one through six, inclusive. Kindergarten is NOT to be included. Complete the table for *classrooms* in the lowest grade and in the highest grade of those to be counted (grades three and six if this school offers grades three through eight).

If two grades are combined in one classroom, count only those students in the entry- or exit-level class. Place the number of students in each racial/ethnic category in the proper column. For each reported classroom, enter "zero" as appropriate. Do not leave any of the racial/ethnic category columns blank.

For additional classes, duplicate chart on separate paper and continue. Be sure to make three carbon (or other) copies of extra pages and attach to the returned forms as appropriate.

	1	2	3	4	5	6	7
	Teacher's Initials or ID Number	Grade	AMERICAN INDIAN OR ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	HISPANIC	Not of Hispanic Origin: BLACK	Not of Hispanic Origin: WHITE
a							
b							
c							
d							
e							
f							
g							
h							
i							
j							

- If there are more than ten classes, check here ☐ and attach completed chart(s)

INDIVIDUAL SCHOOL REPORT FORM ED102 Page 2

SPACE FOR LABEL

SCHOOL SYSTEM _____

SCHOOL NAME _____

SECTION II-TO BE COMPLETED BY ALL SCHOOLS OFFERING ANY SPECIAL EDUCATION PROGRAM

7. **SPECIAL EDUCATION PROGRAMS** If this school offers any special education programs, the table below must be completed. If no special education programs are offered, check this box ☐ and proceed to Section III. The instruction sheet of this form (General Instructions) defines the handicapping conditions and provides instructions for this question.

Special Education Programs	1	2	3	4	5	6	7	8	9	10	11
	PUPILS PARTICIPATING IN SPECIAL EDUCATION										
	Total	BY RACIAL/ETHNIC CATEGORY					BY SEX				
		American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	Not of Hispanic Origin		Total Male	Total Female	Limited or Non English Speaking	PART TIME	FULL TIME
					Black	White					
(a) Educable Mentally Retarded											
(b) Trainable Mentally Retarded											
(c) Hard of Hearing											
(d) Deaf											
(e) Speech Impaired											
(f) Visually Handicapped											
(g) Seriously Emotionally Disturbed											
(h) Orthopedically Impaired											
(i) Other Health Impaired											
(j) Specific Learning Disability											
(k) Deaf-Blind											
(l) Multihandicapped											
(m) Total of lines (a) through (l)											

SECTION III—TO BE COMPLETED BY SCHOOLS OFFERING ANY GRADE 7-12

- This section need not be completed by schools whose highest grade offered is 6 or below
- If this school is totally or partially ungraded, this section should be completed if any secondary-level courses are offered.

8. **SELECTED COURSE ENROLLMENT** Please read the instructions on the instruction sheet of this form. Enter number of pupils in appropriate boxes

	Number of Pupils Enrolled in				Total Enrollment
	All-Male Classes	All-Female Classes	Mixed Classes		
			Male	Female	
a Home Economics Courses—Grades 7 through 9					
b Industrial Arts Courses—Grades 7 through 9					
c Physical Education Courses—Grades 7 through 9					

9. **HIGH SCHOOL GRADUATES** Refer to the instructions on the instruction sheet of this form

Columns 1 through 5 must equal column 6

Columns 7 and 8 must equal column 6

	1	2	3	4	5	6	7	8
	AMERICAN INDIAN OR ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	HISPANIC	Not of Hispanic Origin		TOTAL	Total MALE	Total FEMALE
				BLACK	WHITE			
Persons Receiving High School Diplomas								

Please check the accuracy and completeness of each item reported. Errors or omissions may require a refiling of this form.

CERTIFICATION I certify that the information given above is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law (U.S. Code, Title 18, Section 1001).)

Signature of Principal or Authorized Agent	Title	(Area Code) Telephone Number	Date Signed

APPENDIX B

Reweighting the File

REWEIGHTING THE FILE

Under Contract Number 300-84-0236, DBS Corporation developed the 1986 Elementary and Secondary School Survey sample by selecting a group of districts from a *universe file*. Each selected district had a selection probability whose inverse represents the projection weight. The sampled districts and schools were mailed questionnaires and their responses have been processed during the current contract (Contract Number 300-86-0062).

These actual responses differ from the sampled districts for a variety of reasons, including:

1. A sampled district did not respond, responded too late for processing, or responded partially
2. A sampled district had closed
3. A sampled district consolidated with another district or districts:
    a. The sampled district consolidated with another sampled district
    b. The sampled district consolidated with a district not in the sample
4. A district responded which was not in the sample.

These differences mean that we have to revise the weights which were originally computed when the sample was developed. There are two basic observations that are relevant:

1. The total number of children is constant irrespective of how districts are organized and grouped
2. The total number of districts is not constant because there can be closings, consolidations, etc.

Therefore, we could employ different weighting systems depending upon which factor(s) we are projecting.

The 1986 survey sample originally consisted of 3,455 districts, representing an estimated 37,313 schools and 23,544,704 students. The final survey file contained responses from 3,378 districts, representing 37,298 schools and a student enrollment of 23,386,577. In the following sections, we provide the procedures that were carried out in reweighting the 1986 E&S file.

CLOSED

If a school district has closed, we drop it since the children are to be found in another district. Therefore, we reduce the projection total (based on the sampling data not the reported data) by the amounts from the closed districts. We do this since the children from the closed districts will be found in other districts whose reported totals will increase correspondingly.

We also treated non response as closed since this is a compulsory survey and we acted as if non response was the result of closure or fundamental change in the condition of the district. Districts, which reported late or submitted incomplete or partial forms, were treated as non-respondents for the purpose of reweighting the survey file.

It should be emphasized that the projection total towards which we are reweighting is the total *after* subtracting the enrollment projections from the closed and non respondent districts. This is done because the children are still somewhere and will appear in some other district's enrollment total. Therefore, we do not want the projection total of the residual 1984 sampling data to double count these children who will be reported in the 1986 E&S Survey in some other district.

To be numerically specific, the projected total number of students using the 1986 E&S sample data was 41,645,154. (It should be noted that the 1986 E&S sample data that was used was actually population data from 1984 or earlier years.) There were 3,455 districts initially selected. After all the non responding, late and partial districts were *removed* from the file, we had 3,402 remaining. In addition to the non-respondent districts, 29 districts were *lost* due to consolidation with other districts giving us 3,373 districts.

We then added the districts with new codes, mergers, consolidations, etc. to achieve a new total of 3,378. These 5 newly added districts received their weights from a heuristic process based on the actual facts of their situation. This process is described below in the *Consolidation* section.

Using the original weights for the 3,373 districts sampled and on the final file, the projected total was 41,331,515 students. The ratio of the original projection total to this number is 1.00759. This number is the *adjustment* or *inflation* factor which multiplies each weight in the sample. The adjusted weights were used for subsequent projections to the estimated 1986 totals. It is clear that this process is a theoretical refinement of very slight numerical consequence.

RESPONSE BUT NOT IN SAMPLE

Give such districts a weight of *0* since they aren't part of the sample. For the 1986 E&S final file, no districts were in this category.

CONSOLIDATION

In this section, we provide a heuristic approach to handling an uncertain and imprecise situation. There were serious problems in implementing this approach because the *facts of each district's history* are often unknown to OCR. This is a complicated issue. Here we shall *track* the children and reweight each *cluster* so that the children who were in the initial sample are still being projected.

Let Wi equal the weight for each district in the consolidation cluster, with i indexing the districts in the cluster. If a district in the cluster was not in the sample, then it has a $Wi = 0$. Let M denote the number of districts in the cluster. Let Ni be the enrollment for each district in the cluster from the sampling universe. If the district was not in the sample, we still have its enrollment from the sampling universe.

We shall construct the weight for the cluster (i.e. the single district comprised of the old districts that consolidated or were absorbed) as follows:

Let W (TOTAL) = consolidated weight

N (TOTAL) = consolidated enrollment from sample universe, *not* reported on 1986 file.

Then the weighted average of the weights is formed as follows:

$$W(\text{TOTAL}) = \frac{\sum_{i=1}^{M} Wi \times Ni}{\sum_{i=1}^{M} Ni}$$

We use this weight, W (TOTAL), to project the enrollments from the consolidated district.

Projections are to be done using these weights for any measure related to students. The one area with a potentially different weighting approach is the projected number of districts. Here the closed districts and consolidated districts really have reduced the total number of districts. (We must wait for a new NCES universe to identify newly formed districts that are not consolidations, etc. that we already discovered.)

NON-RESPONDENT DISTRICTS

OE-Code	District Name	Comment
2611850	SPRING HILL U S D #230	
2903510	BREWER SCHOOL DEPARTMENT	
2907530	LISBON SCHOOL DEPARTMENT	
2909330	ORRINGTON	
2911070	SCH ADM DIST 26	OCR Exempted
2913830	WINDSOR	
2914560	MSAD 59	OCR Exempted
2914767	MAINE SCH ADMINISTRATIVE DIST	
2914768	SCH ADM DIST 75	
3227690	PECK COMM	
3504560	BELLE R-2	
3736420	BURT CO DIST 37	OCR Exempted
3904680	MASCOMA VALLEY REGIONAL SCH DI	
4223490	PORT JEFFERSON PUBLIC SCHOOLS	
4505000	EAST FRANKLIN LOCAL SCH	
5400870	SALT LAKE CITY SCHOOL DISTRICT	OCR Exempted
5508250	ADDISON NORTHWEST SUPERVISORY	Not a school district
6078001	ST STEPHENS INDIAN SCH EDUC AS	Private school

18 Districts

LATE RESPONDENT DISTRICTS

OE-Code	District Name
1100390	KENAI PENINSULA BOROUGH SCHOOL
1207750	DEER VALLEY UNIFIED SCH DIST 9
1407500	CARLSBAD UNIFIED SCHOOL DISTRI
2702130	GALLATIN COUNTY
2906060	GORHAM SCHOOL DEPT
3228890	PORTAGE TWP
3402280	JONES COUNTY
3613310	HARDIN ELEM SCH DIST 17-H
3613340	SCHOOL DISTRICT NO 1
3617640	MANHATTAN HIGH
3621240	POPLAR ELEMENTARY SCHOOL DIST
3621270	POPLAR HIGH SCHOOL DISTRICT
3905400	NORTHUMBERLAND SCHOOL DISTRICT
4009060	LOWER CAMDEN CO REGIONAL
4205640	BRONXVILLE UNION FREE SCH DIST
4213060	GUILDERLAND CENTRAL SCHOOL DIS
4213290	HALF HOLLOW HILLS
4404650	TURTLE MOUNTAIN COMMUNITY SCH
4417220	SOUTHERN
5165460	SHANNON COUNTY SCHOOLS 65-1

5503090 CHARLOTTE
5503630 DUXBURY
5504580 HARWOOD UNION HIGH SCHOOL
5507060 RUTLAND PUBLIC SCHOOLS
5507080 RUTLAND TOWN
5508550 WARREN
5909070 MENOMINEE INDIAN SCH DIST

27 Districts

PARTIAL RESPONDENT DISTRICTS

OE-Code	District Name
1313650	WALDO
2704250	MONTGOMERY COUNTY BOARD OF ED
3224870	MUSKEGON HEIGHTS CITY
3903680	HAVERHILL COOPERATIVE SCH DIST
4616170	KELLYVILLE
4617280	LEFLORE
4824090	UNION CITY AREA SCHOOL DISTRIC
5507320	SHELBURNE SCHOOL DISTRICT

8 Districts

CONSOLIDATED DISTRICTS NOT ON FILE

OE-Code	District Name	Comment
1100685	SELAWIK CITY	
1302810	BAXTER COUNTY	
1304260	ROSS VAN NESS	
1306600	GILLHAM	
1310740	OAK GROVE	Consolidated district not surveyed
1377777	PARAGOULD (?)	Not selected in survey (see 1310740)
2531380	WESTFIELD COMM	
2702430	GREENVILLE CITY	
2911190	SAD 2 GREENVILLE CONSOLIDATED	Consolidated district non-respondent
3102040	ASHBURNHAM WESTMINSTER REGIONA	
3209060	CHERRY HILL	
3604560	BOZEMAN ELEM #7	
3605170	BROWNING ELEM SCH DIST #9	
3605280	BUTTE ELEM SD	
3605300	BUTTE SCHOOL DISTRICT #1	
3605310	BUTTE HSD	Not selected in survey (see 3605280)
3606100	ST IGNATIUS ELEM	
3606110	ST IGNATIUS SCHOOL DISTRICT 28	
3607110	COLUMBIA FALLS ELEM SCHOOL DIS	Consolidated district partial-respondent
3607140	COLUMBIA FALLS HIGH SCHOOL DIS	Consolidated district partial-respondent
3615460	KALISPELL JR HIGH SCHOOL	
3616510	LIBBY JR HIGH	
3616530	LIBBY HIGH	
3622800	RONAN HIGH #30	
3628620	WOLF POINT SCHOOL DISTRICT 45-	
3709750	SHERMAN CO DIST 004	Consolidated district not surveyed
3720760	PLATTE CO DIST 017	Consolidated district not surveyed
4005160	FIELDSBORO	
4209270	ROTTERDAM-DRAPER UNION FREE SD	

4406850 HARRISON
4606940 EDGEWOOD SCHOOL DISTRICT

29 Districts in sample
2 Districts not in sample

CONSOLIDATIONS: DISTRICTS ON FILE NOT ORIGINALLY SAMPLED

District Consolidated Into		District Consolidated From	
OE-Code	District Name	OE-Code	District Name
1310150	MOUNTAIN HOME PUB SCHS DIST #9	1302810	BAXTER COUNTY
2503220	AKRON-WESTFIELD COMM SCH DIS	2531380	WESTFIELD COMM
3605286	BUTTE SD#1	3605280	BUTTE ELEM SD
		3605300	BUTTE SCHOOL DISTRICT #1
		3605310	BUTTE HSD
3624886	ST IGNATIUS SD #28	3606100	ST IGNATIUS ELEM
		3606110	ST IGNATIUS SCHOOL DISTRICT 28
4816500	WOODLAND HILLS SCHOOL DISTRICT	4606940	EDGEWOOD SCHOOL DISTRICT

5 Districts (from 8 districts)

CONSOLIDATIONS: DISTRICTS ON FILE AND ORIGINALLY SAMPLED

District Consolidated Into		District Consolidated From	
OE-Code	District Name	OE-Code	District Name
1100625	NORTHWEST ARCTIC SCHOOL DIST	1100685	SELAWIK CITY
1305130	DE QUEEN PUBLIC SCHOOLS	1306600	GILLHAM
1305940	EUDORA SPECIAL SCHOOL DIST	1304260	ROSS VAN NESS
2704350	MUHLENBERG COUNTY	2702430	GREENVILLE CITY
3184030	ASHBURNHAM WESTMINSTER REG S	3102040	ASHBURNHAM WESTMINSTER REGIONA
3235580	WAYNE-WESTLAND COMMUNITY SCH	3209060	CHERRY HILL
3605180	BROWNING ELEM #9	3605170	BROWNING ELEM SCH DIST #9
3605190	BROWNING HIGH #9		
3616500	LIBBY PUBLIC SCHOOL DIST #4	3616510	LIBBY JR HIGH
		3616530	LIBBY HIGH
3622790	RONAN SCHOOL DIST #30	3622800	RONAN HIGH #30
3628590	WOLF POINT PUBLIC SD #45-45A	3628620	WOLF POINT SCHOOL DISTRICT 45-
3684010	BOZEMAN SCHOOL DISTRICT #7	3604580	BOZEMAN ELEM #7
3684150	KALISPELL SD #5	3615480	KALISPELL JR HIGH SCHOOL
4002030	BORDENTOWN REGIONAL SCH DIST	4005180	FIELDSBORO
4219620	ROTTERDAM-MOHANSEN CENTRAL S	4209270	ROTTERDAM-DRAPER UNION FREE SD
4413020	MINOT PUBLIC SCHOOL	4406850	HARRISON

16 Districts (from 16 districts)

CONSOLIDATIONS: DISTRICTS NOT ON FILE AND SELECTED

District Consolidated Into		District Consolidated From	
OE-Code	District Name	OE-Code	District Name
2999060	UNION 60	2911190	SAD 2 GREENVILLE CONSOLIDATED
3607186	COLUMBIA FALLS SD	3607110	COLUMBIA FALLS ELEM SCHOOL DIS
		3607140	COLUMBIA FALLS HIGH SCHOOL DIS

2 Districts (from 3 districts)

CONSOLIDATIONS: DISTRICTS NOT ON FILE AND NOT SELECTED

District Consolidated Into		District Consolidated From	
OE-Code	District Name	OE-Code	District Name
1377777	NORTHEAST ARKANSAS SD	1310740	OAK GROVE
		1377777	PARAGOULD (?)
3777777	PLATTE COUNTY #2Y	3720780	PLATTE CO DIST 017
3777777	?	3709750	SHERMAN CO DIST 004

3 Districts (from 4 districts)

APPENDIX C

File Directory

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
DISTRICT RECORD (FORM ED 101)

NUMBER OF DISTRICT RECORDS ON FILE - 3379

WORD(S)	BYTE	DATA TYPE	FORM ITEM	DESCRIPTION OF ITEM	NUMBER NON-ZERO	MINIMUM	MAXIMUM	TOTAL
1	1	NUM		DISTRICT OE CODE				
2	5	NUM		RECORD CODE (1=DISTRICT,2=SCHOOL,3=SUMMARY)				
3	9	NUM		SCHOOL OE CODE (0 IF DISTRICT)				
4-11	13	CHAR	1	SCHOOL SYSTEM NAME				
			2	SCHOOL SYSTEM ADDRESS				
12-19	45	CHAR	2	STREET ADDRESS				
20-23	77	CHAR	2	COUNTY				
24-27	93	CHAR	2	CITY				
28	109	CHAR	2	STATE ABBREVIATION				
29-30	113	CHAR	2	ZIP CODE				
31	121	NUM	3	NUMBER OF SCHOOLS IN SYSTEM	3378	1	994	37299
			4	COURT ORDER STATUS (1-CHECKED)				
32	125	NUM	4	YES - FEDERAL	185	1	1	185
33	129	NUM	4	YES - STATE	24	1	1	24
34	133	NUM	4	NO	3172	1	1	3172
			5	SPECIAL EDUCATION				
35	137	NUM	5.A	CHILDREN AWAITING INITIAL EVALUATION	2587	1	7437	96904
36	141	NUM	5.B	CHILDREN IDENTIFIED AS REQUIRING SPECIAL EDUCATION	3368	1	84456	2306924
37	145	NUM	5.C	CHILDREN RECEIVING SPECIAL EDUCATION IN DISTRICT	3355	1	75140	2187480
38	149	NUM	5.D	CHILDREN RECEIVING SPECIAL EDUCATION IN NONDIST. FAC	2796	1	9316	105381
39-330	153	NUM	NULL	NOT USED (=0)				
331	1321	REAL		SAMPLE WEIGHT (E.G. 2.75675)				
332	1325	NUM		SUB-SAMPLED DISTRICT (0=NO,1=YES)				
333	1329	REAL		SUB-SAMPLED WEIGHT FOR SUB SAMPLED SCHOOLS				
334	1333	NUM		SUB-SAMPLED SCHOOL (0=NO,1=YES)				
335-488	1337	NUM	NULL	NOT USED (=0)				
489-520	1953	NA	DBS3	ERROR ARRAY - DBS3A GENERATED				
521-602	2081	NA	DBS3	CONDITION CODES - DBS3A GENERATED				
603-700	2409	NUM	NULL	NOT USED (=0)				

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SCHOOL RECORD (FORM ED 102)

NUMBER OF SCHOOL RECORDS ON FILE 36260

WORD(S)	BYTE	DATA TYPE	FORM ITEM	DESCRIPTION OF ITEM	NUMBER NON-ZERO	MINIMUM	MAXIMUM	TOTAL
1	1	NUM		DISTRICT OE CODE				
2	5	NUM		RECORD CODE (1=DISTRICT,2=SCHOOL,3=SUMMARY)				
3	9	NUM		SCHOOL OE CODE				
4-11	13	CHAR	2	SCHOOL NAME				
			3	SCHOOL ADDRESS:				
12-18	45	CHAR	3	STREET ADDRESS				
19-20	73	CHAR	3	ZIP CODE				
			4	GRADES OFFERED (1=CHECKED)				
21	81	NUM	4	SCHOOL TOTALLY UNGRADED	791	1	1	791
22	85	NUM	4	SCHOOL ONLY SPECIAL ED	862	1	1	862
23	89	NUM	4	PRE-K PRE-KINDERGARTEN	3715	1	1	3715
24	93	NUM	4	K KINDERGARTEN	21546	1	1	21546
25	97	NUM	4	1 FIRST	21912	1	1	21912
26	101	NUM	4	2 SECOND	21890	1	1	21890
27	105	NUM	4	3 THIRD	21865	1	1	21865
28	109	NUM	4	4 FOURTH	21643	1	1	21643
29	113	NUM	4	5 FIFTH	21135	1	1	21135
30	117	NUM	4	6 SIXTH	16715	1	1	16715
31	121	NUM	4	7 SEVENTH	8721	1	1	8721
32	125	NUM	4	8 EIGHTH	8650	1	1	8650
33	129	NUM	4	9 NINTH	7503	1	1	7503
34	133	NUM	4	10 TENTH	6813	1	1	6813
35	137	NUM	4	11 ELEVENTH	6820	1	1	6820
36	141	NUM	4	12 TWELFTH	6785	1	1	6785
			5	PUPIL STATISTICS				
			5.A	PUPILS IN MEMBERSHIP				
37	145	NUM	5.A	AMERICAN INDIAN	16429	1	1203	250304
38	149	NUM	5.A	ASIAN/PACIFIC	26846	1	2156	756878
39	153	NUM	5.A	HISPANIC	27484	1	3756	2837760
40	157	NUM	5.A	BLACK	31852	1	4209	4609476
41	161	NUM	5.A	WHITE	35294	1	3790	14203120
42	165	NUM	5.A	TOTAL	36133	1	5739	22660574
43	169	NUM	5.A	TOTAL MALE	36052	1	2925	11632623
44	173	NUM	5.A	TOTAL FEMALE	36069	1	2814	11020578
			5.B.1	PUPILS IN NEED OF LANGUAGE ASSISTANCE PROGRAMS				
45	177	NUM	5.B.1	AMERICAN INDIAN	1089	1	774	23469
46	181	NUM	5.B.1	ASIAN/PACIFIC	11577	1	1140	215752
47	185	NUM	5.B.1	HISPANIC	12681	1	3026	838930
48	189	NUM	5.B.1	BLACK	2807	1	675	24242
49	193	NUM	5.B.1	WHITE	7686	1	458	64962
50	197	NUM	5.B.1	TOTAL	17566	1	4121	1167228
51	201	NUM	5.B.1	TOTAL MALE (NOT DGED, 0)				
52	205	NUM	5.B.1	TOTAL FEMALE (NOT DGED, 0)				

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SUMMARY RECORD (FORM ED 101/102)

WORD(S)	BYTE	TYPE	FORM	DESCRIPTION OF ITEM	NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			5	PUPIL STATISTICS				
			5 A	PUPILS IN MEMBERSHIP				
37	145	NUM	5.A	AMERICAN INDIAN	2360	1	8896	251714
38	149	NUM	5.A	ASIAN/PACIFIC	2825	1	128299	848345
39	153	NUM	5.A	HISPANIC	2823	1	326941	2912214
40	157	NUM	5.A	BLACK	2872	1	360242	4930497
41	161	NUM	5.A	WHITE	3372	1	208057	14443807
42	165	NUM	5.A	TOTAL	3378	5	946659	23390104
43	169	NUM	5.A	TOTAL MALE	3378	2	488739	12001850
44	173	NUM	5.A	TOTAL FEMALE	3378	3	457920	11375408
			5.B.1	PUPILS IN NEED OF LANGUAGE ASSISTANCE PROGRAMS				
45	177	NUM	5.B.1	AMERICAN INDIAN	347	1	1966	23489
46	181	NUM	5.B.1	ASIAN/PACIFIC	1499	1	29171	227111
47	185	NUM	5.B.1	HISPANIC	1446	1	226491	858025
48	189	NUM	5.B.1	BLACK	594	1	6393	25162
49	193	NUM	5.B.1	WHITE	1399	1	9248	67365
50	197	NUM	5.B.1	TOTAL	2065	1	265079	1200999
51	201	NUM	5.B.1	TOTAL MALE (NOT USED, =0)				
52	205	NUM	5.B.1	TOTAL FEMALE (NOT USED, =0)				
			5.B.2	PUPILS ENROLLED IN LANGUAGE ASSISTANCE PROGRAMS				
53	209	NUM	5.B.2	AMERICAN INDIAN	318	1	1798	20809
54	213	NUM	5.B.2	ASIAN/PACIFIC	1374	1	29171	216113
55	217	NUM	5.B.2	HISPANIC	1338	1	226491	817138
56	221	NUM	5.B.2	BLACK	570	1	6052	23803
57	225	NUM	5.B.2	WHITE	1330	1	9248	62006
58	229	NUM	5.B.2	TOTAL	1925	1	265079	1139299
59	233	NUM	5.B.2	TOTAL MALE (NOT USED, =0)				
60	237	NUM	5.B.2	TOTAL FEMALE (NOT USED, =0)				

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SCHOOL RECORD (FORM ED 102)

WORD(S)	BYTE	DATA TYPE	FORM ITEM	DESCRIPTION OF ITEM	NUMBER NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			5.B.2	PUPILS ENROLLED IN LANGUAGE ASSISTANCE PROGRAMS				
53	209	NUM	5.B.2	AMERICAN INDIAN	977	1	774	20799
54	213	NUM	5.B.2	ASIAN/PACIFIC	10320	1	1140	205093
55	217	NUM	5.B.2	HISPANIC	11509	1	3026	798085
56	221	NUM	5.B.2	BLACK	2435	1	675	22491
57	225	NUM	5.B.2	WHITE	6906	1	458	59677
58	229	NUM	5.B.2	TOTAL	15727	1	4121	1105660
59	233	NUM	5.B.2	TOTAL MALE (NOT USED, =0)				
60	237	NUM	5.B.2	TOTAL FEMALE (NOT USED, =0)				
			5.C	PUPILS IN PROGRAMS FOR THE GIFTED OR TALENTED				
61	241	NUM	5.C	AMERICAN INDIAN	2087	1	169	5497
62	245	NUM	5.C	ASIAN/PACIFIC	9770	1	1159	69653
63	249	NUM	5.C	HISPANIC	7685	1	644	73174
64	253	NUM	5.C	BLACK	10644	1	1709	120669
65	257	NUM	5.C	WHITE	22418	1	1684	835247
66	261	NUM	5.C	TOTAL	23891	1	4369	1104704
67	265	NUM	5.C	TOTAL MALE	22840	1	894	495236
68	269	NUM	5.C	TOTAL FEMALE	22712	1	916	529245
			5.D	PUPILS WHO RECEIVED CORPORAL PUNISHMENT				
69	273	NUM	5.D	AMERICAN INDIAN	1076	1	109	5950
70	277	NUM	5.D	ASIAN/PACIFIC	998	1	30	2285
71	281	NUM	5.D	HISPANIC	3376	1	562	46262
72	285	NUM	5.D	BLACK	8430	1	808	199337
73	289	NUM	5.D	WHITE	11210	1	890	321763
74	293	NUM	5.D	TOTAL	12354	1	1066	575694
75	297	NUM	5.D	TOTAL MALE	12264	1	751	467061
76	301	NUM	5.D	TOTAL FEMALE	7806	1	510	108585
			5.E	PUPILS SUSPENDED				
77	305	NUM	5.E	AMERICAN INDIAN	2357	1	229	11118
78	309	NUM	5.E	ASIAN/PACIFIC	3488	1	476	18449
79	313	NUM	5.E	HISPANIC	8238	1	619	141555
80	317	NUM	5.E	BLACK	15144	1	1387	439790
81	321	NUM	5.E	WHITE	18973	1	1338	669647
82	325	NUM	5.E	TOTAL	22573	1	1832	1298199
83	329	NUM	5.E	TOTAL MALE	22152	1	1221	910591
84	333	NUM	5.E	TOTAL FEMALE	16120	1	646	374744

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SCHOOL RECORD (FORM ED 102)

WORD(S)	BYTE	DATA TYPE	FORM ITEM	DESCRIPTION OF ITEM	NUMBER NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			6	PUPIL ASSIGNMENT				
85	337	NUM	COMP	SHOULD SCHOOL HAVE COMPLETED PART 6 (0=NO, 1=YES)	23466	1	1	23466
86	341	NUM	COMP	NUMBER OF CLASSROOMS SURVEYED IN ITEM 6.	22405	1	30	156970
			6.1	CLASSROOM 1				
87	345	NUM	6.1	GRADE				
88	349	NUM	6.1	AMERICAN INDIAN	2306	1	33	7539
89	353	NUM	6.1	ASIAN/PACIFIC	5807	1	33	14968
90	357	NUM	6.1	HISPANIC	8688	1	69	52552
91	361	NUM	6.1	BLACK	13165	1	100	105258
92	365	NUM	6.1	WHITE	20154	1	206	325534
93	369	NUM	6.1	TOTAL (COMPUTED)	22369	1	232	505851
			6.2	CLASSROOM 2				
94	373	NUM	6.2	GRADE				
95	377	NUM	6.2	AMERICAN INDIAN	2315	1	30	7463
96	381	NUM	6.2	ASIAN/PACIFIC	5704	1	31	15048
97	385	NUM	6.2	HISPANIC	8603	1	41	53183
98	389	NUM	6.2	BLACK	13125	1	112	106238
99	393	NUM	6.2	WHITE	20138	1	87	326100
100	397	NUM	6.2	TOTAL (COMPUTED)	22373	1	148	508032
			6.3	CLASSROOM 3				
101	401	NUM	6.3	GRADE				
102	405	NUM	6.3	AMERICAN INDIAN	2037	1	28	5947
103	409	NUM	6.3	ASIAN/PACIFIC	5406	1	56	14162
104	413	NUM	6.3	HISPANIC	8113	1	42	50910
105	417	NUM	6.3	BLACK	12422	1	60	100334
106	421	NUM	6.3	WHITE	18500	1	76	296576
107	425	NUM	6.3	TOTAL (COMPUTED)	20655	1	83	467929
			6.4	CLASSROOM 4				
108	429	NUM	6.4	GRADE				
109	433	NUM	6.4	AMERICAN INDIAN	1852	1	33	5320
110	437	NUM	6.4	ASIAN/PACIFIC	5222	1	30	13768
111	441	NUM	6.4	HISPANIC	7760	1	38	49134
112	445	NUM	6.4	BLACK	11727	1	48	93512
113	449	NUM	6.4	WHITE	17371	1	83	280192
114	453	NUM	6.4	TOTAL (COMPUTED)	19395	1	89	441926
			6.5	CLASSROOM 5				
115	457	NUM	6.5	GRADE				
116	461	NUM	6.5	AMERICAN INDIAN	1580	1	32	4550
117	465	NUM	6.5	ASIAN/PACIFIC	4592	1	30	12039
118	469	NUM	6.5	HISPANIC	6883	1	39	45244
119	473	NUM	6.5	BLACK	10170	1	48	81624
120	477	NUM	6.5	WHITE	14506	1	75	238369
121	481	NUM	6.5	TOTAL (COMPUTED)	16350	1	94	381826

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SCHOOL RECORD (FORM ED 102)

WORD(S)	BYTE	DATA TYPE	FORM ITEM	DESCRIPTION OF ITEM	NUMBER NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			6.6	CLASSROOM 6				
122	485	NUM	6.6	GRADE				
123	489	NUM	6.6	AMERICAN INDIAN	1219	1	32	3461
124	493	NUM	6.6	ASIAN/PACIFIC	3791	1	31	10164
125	497	NUM	6.6	HISPANIC	5645	1	39	39681
126	501	NUM	6.6	BLACK	8158	1	69	65529
127	505	NUM	6.6	WHITE	11585	1	79	190558
128	509	NUM	6.6	TOTAL (COMPUTED)	13127	1	83	309393
			6.7	CLASSROOM 7				
129	513	NUM	6.7	GRADE				
130	517	NUM	6.7	AMERICAN INDIAN	891	1	27	2449
131	521	NUM	6.7	ASIAN/PACIFIC	2850	1	71	7758
132	525	NUM	6.7	HISPANIC	4414	1	86	33077
133	529	NUM	6.7	BLACK	6394	1	44	50183
134	533	NUM	6.7	WHITE	8821	1	53	143365
135	537	NUM	6.7	TOTAL (COMPUTED)	10016	1	96	236832
			6.8	CLASSROOM 8				
136	541	NUM	6.8	GRADE				
137	545	NUM	6.8	AMERICAN INDIAN	595	1	26	1821
138	549	NUM	6.8	ASIAN/PACIFIC	1979	1	34	5202
139	553	NUM	6.8	HISPANIC	3299	1	86	26323
140	557	NUM	6.8	BLACK	4748	1	69	37441
141	561	NUM	6.8	WHITE	6378	1	56	103519
142	565	NUM	6.8	TOTAL (COMPUTED)	7338	1	92	174306
			6.9	CLASSROOM 9				
143	569	NUM	6.9	GRADE				
144	573	NUM	6.9	AMERICAN INDIAN	426	1	27	1382
145	577	NUM	6.9	ASIAN/PACIFIC	1473	1	29	3858
146	581	NUM	6.9	HISPANIC	2467	1	86	20809
147	585	NUM	6.9	BLACK	3543	1	46	27581
148	589	NUM	6.9	WHITE	4675	1	40	73736
149	593	NUM	6.9	TOTAL (COMPUTED)	5385	1	92	127366
			6.10	CLASSROOM 10				
150	597	NUM	6.10	GRADE				
151	601	NUM	6.10	AMERICAN INDIAN	309	1	28	1060
152	605	NUM	6.10	ASIAN/PACIFIC	1268	1	33	3059
153	609	NUM	6.10	HISPANIC	2293	1	86	18492
154	613	NUM	6.10	BLACK	3404	1	38	26683
155	617	NUM	6.10	WHITE	4243	1	78	68406
156	621	NUM	6.10	TOTAL (COMPUTED)	4880	1	92	117700

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SCHOOL RECORD (FORM ED 102)

WORD(S)	BYTE	DATA TYPE	FORM ITEM	DESCRIPTION OF ITEM	NUMBER NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			7	SPECIAL EDUCATION PROGRAMS				
157	625	NUM	7	SPECIAL EDUCATION PROGRAMS NOT OFFERED (1=CHECKED)	1123	1	1	1123
158	629	NUM	COMP	ITEM 7 INDICATOR. =1 IF ITEM 7 IS COMPLETED.	34354	1	1	34354
			7.A	EDUCABLE MENTALLY RETARDED				
159	633	NUM	7.A	TOTAL	18638	1	259	219555
160	637	NUM	7.A	AMERICAN INDIAN	1277	1	52	2908
161	641	NUM	7.A	ASIAN/PACIFIC	1074	1	29	1711
162	645	NUM	7.A	HISPANIC	3894	1	121	14257
163	649	NUM	7.A	BLACK	10307	1	2415	94467
164	653	NUM	7.A	WHITE	15134	1	137	108881
165	657	NUM	7.A	TOTAL MALE	16934	1	1101	128670
166	661	NUM	7.A	TOTAL FEMALE	16336	1	1326	93559
167	665	NUM	7.A	LIMITED OR NON-ENGLISH SPEAKING	1257	1	121	3712
168	669	NUM	7.A	PART TIME	10673	1	123	82055
169	673	NUM	7.A	FULL TIME	11491	1	288	137579
			7.B	TRAINABLE MENTALLY RETARDED				
170	677	NUM	7.B	TOTAL	4623	1	314	58357
171	681	NUM	7.B	AMERICAN INDIAN	334	1	12	558
172	685	NUM	7.B	ASIAN/PACIFIC	533	1	26	1148
173	689	NUM	7.B	HISPANIC	1100	1	233	6255
174	693	NUM	7.B	BLACK	2199	1	257	17842
175	697	NUM	7.B	WHITE	3846	1	187	32320
176	701	NUM	7.B	TOTAL MALE	4137	1	181	33480
177	705	NUM	7.B	TOTAL FEMALE	3810	1	133	24785
178	709	NUM	7.B	LIMITED OR NON-ENGLISH SPEAKING	343	1	180	1723
179	713	NUM	7.B	PART TIME	983	1	207	6474
180	717	NUM	7.B	FULL TIME	3945	1	314	51779
			7.C	HARD OF HEARING				
181	721	NUM	7.C	TOTAL	5614	1	80	15229
182	725	NUM	7.C	AMERICAN INDIAN (NOT USED, =0)				
183	729	NUM	7.C	ASIAN/PACIFIC (NOT USED, =0)				
184	733	NUM	7.C	HISPANIC (NOT USED, =0)				
185	737	NUM	7.C	BLACK (NOT USED, =0)				
186	741	NUM	7.C	WHITE (NOT USED, =0)				
187	745	NUM	7.C	TOTAL MALE (NOT USED, =0)				
188	749	NUM	7.C	TOTAL FEMALE (NOT USED, =0)				
189	753	NUM	7.C	LIMITED OR NON-ENGLISH SPEAKING (NOT USED, =0)				
190	757	NUM	7.C	PART TIME	4169	1	41	9421
191	761	NUM	7.C	FULL TIME	1700	1	80	5799

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SCHOOL RECORD (FORM ED 102)

WORD(S)	BYTE	DATA TYPE	FORM ITEM	DESCRIPTION OF ITEM	NUMBER NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			7.D	DEAF				
192	765	NUM	7.D	TOTAL	1573	1	183	8283
193	769	NUM	7.D	AMERICAN INDIAN (NOT USED, =0)				
194	773	NUM	7.D	ASIAN/PACIFIC (NOT USED, =0)				
195	777	NUM	7.D	HISPANIC (NOT USED, =0)				
196	781	NUM	7.D	BLACK (NOT USED, =0)				
197	785	NUM	7.D	WHITE (NOT USED, =0)				
198	789	NUM	7.D	TOTAL MALE (NOT USED, =0)				
199	793	NUM	7.D	TOTAL FEMALE (NOT USED, =0)				
200	797	NUM	7.D	LIMITED OR NON-ENGLISH SPEAKING (NOT USED, =0)				
201	801	NUM	7.D	PART TIME	852	1	124	2672
202	805	NUM	7.D	FULL TIME	839	1	183	5612
			7.E	SPEECH IMPAIRED				
203	809	NUM	7.E	TOTAL	26915	1	213	511675
204	813	NUM	7.E	AMERICAN INDIAN	2114	1	66	6264
205	817	NUM	7.E	ASIAN/PACIFIC	4896	1	60	9966
206	821	NUM	7.E	HISPANIC	8917	1	88	48283
207	825	NUM	7.E	BLACK	14191	1	116	105648
208	829	NUM	7.E	WHITE	24036	1	177	340663
209	833	NUM	7.E	TOTAL MALE	26165	1	145	324117
210	837	NUM	7.E	TOTAL FEMALE	24608	1	75	186984
211	841	NUM	7.E	LIMITED OR NON-ENGLISH SPEAKING	2982	1	72	12101
212	845	NUM	7.E	PART TIME	24424	1	213	460990
213	849	NUM	7.E	FULL TIME	4093	1	168	50457
			7.F	VISUALLY HANDICAPPED				
214	853	NUM	7.F	TOTAL	4581	1	87	8579
215	857	NUM	7.F	AMERICAN INDIAN (NOT USED, =0)				
216	861	NUM	7.F	ASIAN/PACIFIC (NOT USED, =0)				
217	865	NUM	7.F	HISPANIC (NOT USED, =0)				
218	869	NUM	7.F	BLACK (NOT USED, =0)				
219	873	NUM	7.F	WHITE (NOT USED, =0)				
220	877	NUM	7.F	TOTAL MALE (NOT USED, =0)				
221	881	NUM	7.F	TOTAL FEMALE (NOT USED, =0)				
222	885	NUM	7.F	LIMITED OR NON-ENGLISH SPEAKING (NOT USED, =0)				
223	889	NUM	7.F	PART TIME	3417	1	85	5626
224	893	NUM	7.F	FULL TIME	1300	1	78	2921
			7.G	SERIOUSLY EMOTIONALLY DISTURBED				
225	897	NUM	7.G	TOTAL	15910	1	337	147427
226	901	NUM	7.G	AMERICAN INDIAN	819	1	20	1434
227	905	NUM	7.G	ASIAN/PACIFIC	607	1	11	815
228	909	NUM	7.G	HISPANIC	3325	1	82	9081
229	913	NUM	7.G	BLACK	7829	1	235	38438
230	917	NUM	7.G	WHITE	13766	1	242	97598
231	921	NUM	7.G	TOTAL MALE	15174	1	316	116232
232	925	NUM	7.G	TOTAL FEMALE	10181	1	119	31204
233	929	NUM	7.G	LIMITED OR NON-ENGLISH SPEAKING	523	1	24	979
234	933	NUM	7.G	PART TIME	11203	1	166	77049
235	937	NUM	7.G	FULL TIME	8181	1	337	70390

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SCHOOL RECORD (FORM ED 102)

WORD(S)	BYTE	DATA TYPE	FORM ITEM	DESCRIPTION OF ITEM	NUMBER NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			7.L	MULTIHANDICAPPED				
280	1117	NUM	7.L	TOTAL	4197	1	245	34390
281	1121	NUM	7.L	AMERICAN INDIAN (NOT USED, =0)				
282	1125	NUM	7.L	ASIAN/PACIFIC (NOT USED, =0)				
283	1129	NUM	7.L	HISPANIC (NOT USED, =0)				
284	1133	NUM	7.L	BLACK (NOT USED, =0)				
285	1137	NUM	7.L	WHITE (NOT USED, =0)				
286	1141	NUM	7.L	TOTAL MALE (NOT USED, =0)				
287	1145	NUM	7.L	TOTAL FEMALE (NOT USED, =0)				
288	1149	NUM	7.L	LIMITED OR NON ENGLISH SPEAKING (NOT USED, =0)				
289	1153	NUM	7.L	PART TIME	1554	1	146	6104
290	1157	NUM	7.L	FULL TIME	3000	1	193	28207
			7.M	TOTAL OF LINES (A) THROUGH (L)				
291	1161	NUM	7.M	TOTAL	34256	1	770	2057223
292	1165	NUM	7.M	AMERICAN INDIAN (NOT USED, =0)				
293	1169	NUM	7.M	ASIAN/PACIFIC (NOT USED, =0)				
294	1173	NUM	7.M	HISPANIC (NOT USED, =0)				
295	1177	NUM	7.M	BLACK (NOT USED, =0)				
296	1181	NUM	7.M	WHITE (NOT USED, =0)				
297	1185	NUM	7.M	TOTAL MALE (NOT USED, =0)				
298	1189	NUM	7.M	TOTAL FEMALE (NOT USED, =0)				
299	1193	NUM	7.M	LIMITED OR NON ENGLISH SPEAKING (NOT USED, =0)				
300	1197	NUM	7.M	PART TIME	30116	1	389	1374465
301	1201	NUM	7.M	FULL TIME	21348	1	770	681467
302	1205	NUM	COMP	SECTION III INDICATOR =1 IF SECTION III IS COMPLETED.	14004	1	1	14004
			8	SELECTED COURSE ENROLLMENT				
303	1209	NUM	COMP	SHOULD SCHOOL HAVE COMPLETED ITEM 8 (0=NO, 1=YES)	13295	1	1	13295
			8.A	HOME ECONOMICS COURSES - GRADES 7 THROUGH 9				
304	1213	NUM	8.A	ALL MALE CLASSES	386	1	696	26621
305	1217	NUM	8.A	ALL FEMALE CLASSES	2360	1	689	97697
306	1221	NUM	8.A	MIXED CLASSES - MALE	9337	1	850	503760
307	1225	NUM	8.A	MIXED CLASSES - FEMALE	9467	1	783	745359
308	1229	NUM	8.A	TOTAL ENROLLMENT	10330	1	1633	1373757
			8.B	INDUSTRIAL ARTS COURSES - GRADES 7 THROUGH 9				
309	1233	NUM	8.B	ALL MALE CLASSES	2965	1	951	166157
310	1237	NUM	8.B	ALL FEMALE CLASSES	297	1	689	28244
311	1241	NUM	8.B	MIXED CLASSES - MALE	8861	1	1170	918966
312	1245	NUM	8.B	MIXED CLASSES - FEMALE	8700	1	1062	433104
313	1249	NUM	8.B	TOTAL ENROLLMENT	9760	1	2222	1546460

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SCHOOL RECORD (FORM ED 102)

WORD(S)	BYTE	DATA TYPE	FORM ITEM	DESCRIPTION OF ITEM	NUMBER NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			7.H	ORTHOPEDICALLY IMPAIRED				
236	941	NUM	7.H	TOTAL	6299	1	380	24364
237	945	NUM	7.H	AMERICAN INDIAN (NOT USED, =0)				
238	949	NUM	7.H	ASIAN/PACIFIC (NOT USED, =0)				
239	953	NUM	7.H	HISPANIC (NOT USED, =0)				
240	957	NUM	7.H	BLACK (NOT USED, =0)				
241	961	NUM	7.H	WHITE (NOT USED, =0)				
242	965	NUM	7.H	TOTAL MALE (NOT USED, =0)				
243	969	NUM	7.H	TOTAL FEMALE (NOT USED, =0)				
244	973	NUM	7.H	LIMITED OR NON ENGLISH SPEAKING (NOT USED, =0)				
245	977	NUM	7.H	PART TIME	4331	1	311	11120
246	981	NUM	7.H	FULL TIME	2518	1	380	13043
			7.I	OTHER HEALTH IMPAIRED				
247	985	NUM	7.I	TOTAL	5723	1	223	24733
248	989	NUM	7.I	AMERICAN INDIAN (NOT USED, =0)				
249	993	NUM	7.I	ASIAN/PACIFIC (NOT USED, =0)				
250	997	NUM	7.I	HISPANIC (NOT USED, =0)				
251	1001	NUM	7.I	BLACK (NOT USED =0)				
252	1005	NUM	7.I	WHITE (NOT USED, =0)				
253	1009	NUM	7.I	TOTAL MALE (NOT USED, =0)				
254	1013	NUM	7.I	TOTAL FEMALE (NOT USED, =0)				
255	1017	NUM	7.I	LIMITED OR NON-ENGLISH SPEAKING (NOT USED, =0)				
256	1021	NUM	7.I	PART TIME	4129	1	129	16486
257	1025	NUM	7.I	FULL TIME	2065	1	223	8238
			7.J	SPECIFIC LEARNING DISABILITY				
258	1029	NUM	7.J	TOTAL	30793	1	695	929275
259	1033	NUM	7.J	AMERICAN INDIAN	3831	1	137	13825
260	1037	NUM	7.J	ASIAN/PACIFIC	4233	1	133	10059
261	1041	NUM	7.J	HISPANIC	11832	1	193	111452
262	1045	NUM	7.J	BLACK	19012	1	295	196740
263	1049	NUM	7.J	WHITE	28531	1	412	595116
264	1053	NUM	7.J	TOTAL MALE	30584	1	505	657397
265	1057	NUM	7.J	TOTAL FEMALE	29404	1	190	270832
266	1061	NUM	7.J	LIMITED OR NON ENGLISH SPEAKING	3693	1	174	23082
267	1065	NUM	7.J	PART TIME	26845	1	312	684805
268	1069	NUM	7.J	FULL TIME	12243	1	695	244275
			7.K	DEAF-BLIND				
269	1073	NUM	7.K	TOTAL	197	1	27	499
270	1077	NUM	7.K	AMERICAN INDIAN (NOT USED, =0)				
271	1081	NUM	7.K	ASIAN/PACIFIC (NOT USED, =0)				
272	1085	NUM	7.K	HISPANIC (NOT USED, =0)				
273	1089	NUM	7.K	BLACK (NOT USED, 0)				
274	1093	NUM	7.K	WHITE (NOT USED, 0)				
275	1097	NUM	7.K	TOTAL MALE (NOT USED, =0)				
276	1101	NUM	7.K	TOTAL FEMALE (NOT USED, =0)				
277	1105	NUM	7.K	LIMITED OR NON ENGLISH SPEAKING (NOT USED, =0)				
278	1109	NUM	7.K	PART TIME	67	1	27	156
279	1113	NUM	7.K	FULL TIME	171	1	24	343

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SCHOOL RECORD (FORM ED 102)

WORD(S)	BYTE	DATA TYPE	FORM ITEM	DESCRIPTION OF ITEM	NUMBER NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			8.C	PHYSICAL EDUCATION COURSES GRADES 7 THROUGH 9				
314	1253	NUM	8.C	ALL MALE CLASSES	3337	1	1629	563896
315	1257	NUM	8.C	ALL FEMALE CLASSES	3278	1	1134	510303
316	1261	NUM	8.C	MIXED CLASSES MALE	10627	1	1204	1785859
317	1265	NUM	8.C	MIXED CLASSES FEMALE	10612	1	1217	1643659
318	1269	NUM	8.C	TOTAL ENROLLMENT	12611	1	2763	4504653
			9	HIGH SCHOOL GRADUATES				
319	1273	NUM	COMP	SHOULD SCHOOL HAVE COMPLETED ITEM 9 (0=NO, 1=YES)	6785	1	1	6785
320	1277	NUM	9	AMERICAN INDIAN	1888	1	286	11942
321	1281	NUM	9	ASIAN/PACIFIC	3397	1	593	47313
322	1285	NUM	9	HISPANIC	3705	1	758	106236
323	1289	NUM	9	BLACK	4556	1	824	212391
324	1293	NUM	9	WHITE	6124	1	1219	980278
325	1297	NUM	9	TOTAL	6434	1	1296	1360860
326	1301	NUM	9	TOTAL MALE	6354	1	641	665389
327	1305	NUM	9	TOTAL FEMALE	6373	1	655	695467
328-330	1309	NUM	NULL	NOT USED (=0)				
331	1321	REAL		SAMPLE WEIGHT (E.G. 2.75675)				
332	1325	NUM		SUB-SAMPLED DISTRICT (0=NO, 1=YES)				
333	1329	REAL		SUB-SAMPLED WEIGHT FOR SUB-SAMPLED SCHOOLS				
334	1333	NUM		SUB-SAMPLED SCHOOL (0=NO, 1=YES)				
335-339	1337	NUM	NULL	NOT USED (=0)				

603-700 109 NUM NULL NOT USED (=0)

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SUMMARY RECORD (FORM ED 101/102)

NUMBER OF SUMMARY RECORDS ON FILE - 3378

WORD(S)	BYTE	TYPE	FORM	DESCRIPTION OF ITEM	NON-ZERO	MINIMUM	MAXIMUM	TOTAL
1	1	NUM		DISTRICT OE CODE				
2	5	NUM		RECORD CODE (1=DISTRICT,2=SCHOOL,3=SUMMARY)				
3	9	NUM		SCHOOL OE CODE (0 IN SUMMARY)				
4-11	13	CHAR	DIST	SCHOOL SYSTEM NAME				
			DIST	SCHOOL SYSTEM ADDRESS.				
12-19	45	CHAR	DIST	STREET ADDRESS				
20-23	77	CHAR	DIST	COUNTY				
24-27	93	CHAR	DIST	CITY				
28	109	CHAR	DIST	STATE ABBREVIATION				
29-30	113	CHAR	DIST	ZIP CODE				
31	121	NUM	DIST	NUMBER OF SCHOOLS IN SYSTEM	3378	1	994	37299
32	125	NUM	SCHL	SCHOOLS REPORTING ON 102	3378	1	994	36260
33	129	REAL		SAMPLE WEIGHT (E.G. 2.75675)				
34	133	NUM		SUB-SAMPLED DISTRICT (0=NO,1=YES)				
35	137	REAL		SUB-SAMPLED WEIGHT FOR SUB-SAMPLED SCHOOLS				
36	141	NUM		SUB-SAMPLED SCHOOL (0=NO,1=YES)				
37-327	145	NUM	SCHL	SUMMATION OF DISTRICT'S SCHOOL ED-102 FORMS. FORMAT OF DATA RECORD CORRESPONDS TO THE DATA RECORD FOR THE SCHOOL FORM, EXCEPT FOR THE CLASSROOM DATA IN ITEM 6. FOR SUB-SAMPLED DISTRICTS, A WEIGHTED SUMMATION IS USED TO PROCESS THE SCHOOL DATA.				
328-334	1309	NUM	DIST	DISTRICT RECORD VALUES IN WORDS 32-38 ARE DUPLICATED IN WORDS 328-334 OF THE SUMMARY RECORD. NOTE: COMPLETE DESCRIPTIONS OF THE SCHOOL VALUES IN WORDS 37-327 AND OF THE DISTRICT VALUES IN WORDS 328-334 FOLLOW.				

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SCHOOL RECORD (FORM ED 102)

WORD(S)	BYTE	DATA TYPE	FORM ITEM	DESCRIPTION OF ITEM	NUMBER NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			6.21	CLASSROOM 21				
411	1641	NUM	6.21	GRADE				
412	1645	NUM	6.21	AMERICAN INDIAN	10	1	17	36
413	1649	NUM	6.21	ASIAN/PACIFIC	39	1	11	67
414	1653	NUM	6.21	HISPANIC	109	1	32	1254
415	1657	NUM	6.21	BLACK	164	1	27	1193
416	1661	NUM	6.21	WHITE	193	1	31	2692
417	1665	NUM	6.21	TOTAL (COMPUTED)	247	1	33	5242
			6.22	CLASSROOM 22				
418	1669	NUM	6.22	GRADE				
419	1673	NUM	6.22	AMERICAN INDIAN	14	1	7	32
420	1677	NUM	6.22	ASIAN/PACIFIC	43	1	14	73
421	1681	NUM	6.22	HISPANIC	100	1	37	1143
422	1685	NUM	6.22	BLACK	127	1	28	1067
423	1689	NUM	6.22	WHITE	161	1	30	2254
424	1693	NUM	6.22	TOTAL (COMPUTED)	206	1	39	4569
			6.23	CLASSROOM 23				
425	1697	NUM	6.23	GRADE				
426	1701	NUM	6.23	AMERICAN INDIAN	11	1	5	18
427	1705	NUM	6.23	ASIAN/PACIFIC	32	1	20	79
428	1709	NUM	6.23	HISPANIC	84	1	30	1043
429	1713	NUM	6.23	BLACK	111	1	25	787
430	1717	NUM	6.23	WHITE	133	1	30	1883
431	1721	NUM	6.23	TOTAL (COMPUTED)	174	1	36	3810
			6.24	CLASSROOM 24				
432	1725	NUM	6.24	GRADE				
433	1729	NUM	6.24	AMERICAN INDIAN	12	1	7	21
434	1733	NUM	6.24	ASIAN/PACIFIC	23	1	8	48
435	1737	NUM	6.24	HISPANIC	73	1	29	908
436	1741	NUM	6.24	BLACK	93	1	24	677
437	1745	NUM	6.24	WHITE	117	1	29	1550
438	1749	NUM	6.24	TOTAL (COMPUTED)	145	1	34	3204
			6.25	CLASSROOM 25				
439	1753	NUM	6.25	GRADE				
440	1757	NUM	6.25	AMERICAN INDIAN	8	1	5	12
441	1761	NUM	6.25	ASIAN/PACIFIC	22	1	4	36
442	1765	NUM	6.25	HISPANIC	63	1	32	755
443	1769	NUM	6.25	BLACK	72	1	26	490
444	1773	NUM	6.25	WHITE	86	1	29	1226
445	1777	NUM	6.25	TOTAL (COMPUTED)	115	1	33	2519

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SCHOOL RECORD (FORM ED 102)

WORD(S)	BYTE	DATA TYPE	FORM ITEM	DESCRIPTION OF ITEM	NUMBER NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			6.26	CLASSROOM 26				
446	1781	NUM	6.26	GRADE				
447	1785	NUM	6.26	AMERICAN INDIAN	3	1	2	4
448	1789	NUM	6.26	ASIAN/PACIFIC	19	1	5	34
449	1793	NUM	6.26	HISPANIC	55	1	29	647
450	1797	NUM	6.26	BLACK	47	1	18	318
451	1801	NUM	6.26	WHITE	62	1	29	854
452	1805	NUM	6.26	TOTAL (COMPUTED)	87	1	32	1857
			6.27	CLASSROOM 27				
453	1809	NUM	6.27	GRADE				
454	1813	NUM	6.27	AMERICAN INDIAN	5	1	12	17
455	1817	NUM	6.27	ASIAN/PACIFIC	19	1	4	29
456	1821	NUM	6.27	HISPANIC	51	1	31	660
457	1825	NUM	6.27	BLACK	48	1	25	353
458	1829	NUM	6.27	WHITE	66	1	29	774
459	1833	NUM	6.27	TOTAL (COMPUTED)	86	1	33	1833
			6.28	CLASSROOM 28				
460	1837	NUM	6.28	GRADE				
461	1841	NUM	6.28	AMERICAN INDIAN	3	1	4	6
462	1845	NUM	6.28	ASIAN/PACIFIC	13	1	6	32
463	1849	NUM	6.28	HISPANIC	42	1	29	560
464	1853	NUM	6.28	BLACK	44	1	23	229
465	1857	NUM	6.28	WHITE	48	1	28	547
466	1861	NUM	6.28	TOTAL (COMPUTED)	70	1	31	1374
			6.29	CLASSROOM 29				
467	1865	NUM	6.29	GRADE				
468	1869	NUM	6.29	AMERICAN INDIAN	2	1	1	2
469	1873	NUM	6.29	ASIAN/PACIFIC	7	1	7	13
470	1877	NUM	6.29	HISPANIC	43	1	31	539
471	1881	NUM	6.29	BLACK	27	1	18	150
472	1885	NUM	6.29	WHITE	36	1	30	463
473	1889	NUM	6.29	TOTAL (COMPUTED)	57	1	31	1167
			6.30	CLASSROOM 30				
474	1893	NUM	6.30	GRADE				
475	1897	NUM	6.30	AMERICAN INDIAN	1	4	4	4
476	1901	NUM	6.30	ASIAN/PACIFIC	9	1	7	21
477	1905	NUM	6.30	HISPANIC	40	1	31	500
478	1909	NUM	6.30	BLACK	24	1	24	150
479	1913	NUM	6.30	WHITE	39	1	31	466
480	1917	NUM	6.30	TOTAL (COMPUTED)	54	1	32	1141
481 488	1921	NUM		NULL NOT USED (=0)				
489 520	1953	NA		DBS3 ERROR ARRAY DBS3A GENERATED				
521 602	2081	NA		DBS3 CONDITION CODES DBS3A GENERATED				

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SCHOOL RECORD (FORM ED 102)

WORD(S)	BYTE	DATA TYPE	FORM ITEM	DESCRIPTION OF ITEM	NUMBER NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			6.16	CLASSROOM 16				
376	1501	NUM	6.16	GRADE				
377	1505	NUM	6.16	AMERICAN INDIAN	45	1	26	173
378	1509	NUM	6.16	ASIAN/PACIFIC	159	1	21	349
379	1513	NUM	6.16	HISPANIC	382	1	35	3755
380	1517	NUM	6.16	BLACK	548	1	33	4453
381	1521	NUM	6.16	WHITE	673	1	31	9831
382	1525	NUM	6.16	TOTAL (COMPUTED)	807	1	36	18561
			6.17	CLASSROOM 17				
383	1529	NUM	6.17	GRADE				
384	1533	NUM	6.17	AMERICAN INDIAN	34	1	24	135
385	1537	NUM	6.17	ASIAN/PACIFIC	124	1	20	287
386	1541	NUM	6.17	HISPANIC	280	1	37	2733
387	1545	NUM	6.17	BLACK	418	1	30	3392
388	1549	NUM	6.17	WHITE	516	1	32	7282
389	1553	NUM	6.17	TOTAL (COMPUTED)	624	1	44	13829
			6.18	CLASSROOM 18				
390	1557	NUM	6.18	GRADE				
391	1561	NUM	6.18	AMERICAN INDIAN	22	1	23	100
392	1565	NUM	6.18	ASIAN/PACIFIC	85	1	22	280
393	1569	NUM	6.18	HISPANIC	228	1	33	2281
394	1573	NUM	6.18	BLACK	340	1	34	2751
395	1577	NUM	6.18	WHITE	431	1	39	6070
396	1581	NUM	6.18	TOTAL (COMPUTED)	511	1	41	11482
			6.19	CLASSROOM 19				
397	1585	NUM	6.19	GRADE				
398	1589	NUM	6.19	AMERICAN INDIAN	20	1	11	59
399	1593	NUM	6.19	ASIAN/PACIFIC	60	1	23	132
400	1597	NUM	6.19	HISPANIC	176	1	31	1741
401	1601	NUM	6.19	BLACK	254	1	28	2054
402	1605	NUM	6.19	WHITE	319	1	32	4542
403	1609	NUM	6.19	TOTAL (COMPUTED)	389	1	35	8528
			6.20	CLASSROOM 20				
404	1613	NUM	6.20	GRADE				
405	1617	NUM	6.20	AMERICAN INDIAN	18	1	14	53
406	1621	NUM	6.20	ASIAN/PACIFIC	57	1	8	98
407	1625	NUM	6.20	HISPANIC	146	1	37	1486
408	1629	NUM	6.20	BLACK	202	1	27	1603
409	1633	NUM	6.20	WHITE	255	1	30	3527
410	1637	NUM	6.20	TOTAL (COMPUTED)	312	1	37	6767

55

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SCHOOL RECORD (FORM ED 102)

WORD(S)	BYTE	DATA TYPE	FORM ITEM	DESCRIPTION OF ITEM	NUMBER NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			6	PUPIL ASSIGNMENT (CONTINUED FROM ATTACHED CHARTS)				
340	1357	NUM	6.BOX	MORE THAN TEN CLASSES (0=NO, 1=YES)	3725	1	1	3725
			6.11	CLASSROOM 11				
341	1361	NUM	6.11	GRADE				
342	1365	NUM	6.11	AMERICAN INDIAN	206	1	35	785
343	1369	NUM	6.11	ASIAN/PACIFIC	919	1	31	2005
344	1373	NUM	6.11	HISPANIC	1812	1	86	14445
345	1377	NUM	6.11	BLACK	2645	1	38	20752
346	1381	NUM	6.11	WHITE	3234	1	36	51823
347	1385	NUM	6.11	TOTAL (COMPUTED)	3716	1	92	89810
			6.12	CLASSROOM 12				
348	1389	NUM	6.12	GRADE				
349	1393	NUM	6.12	AMERICAN INDIAN	182	1	27	553
350	1397	NUM	6.12	ASIAN/PACIFIC	715	1	30	1613
351	1401	NUM	6.12	HISPANIC	1391	1	86	11721
352	1405	NUM	6.12	BLACK	2080	1	38	16676
353	1409	NUM	6.12	WHITE	2560	1	46	40742
354	1413	NUM	6.12	TOTAL (COMPUTED)	2928	1	92	71305
			6.13	CLASSROOM 13				
355	1417	NUM	6.13	GRADE				
356	1421	NUM	6.13	AMERICAN INDIAN	128	1	26	455
357	1425	NUM	6.13	ASIAN/PACIFIC	471	1	30	1027
358	1429	NUM	6.13	HISPANIC	1041	1	86	9312
359	1433	NUM	6.13	BLACK	1435	1	32	10852
360	1437	NUM	6.13	WHITE	1796	1	34	27704
361	1441	NUM	6.13	TOTAL (COMPUTED)	2064	1	92	49350
			6.14	CLASSROOM 14				
362	1445	NUM	6.14	GRADE				
363	1449	NUM	6.14	AMERICAN INDIAN	90	1	26	298
364	1453	NUM	6.14	ASIAN/PACIFIC	317	1	29	799
365	1457	NUM	6.14	HISPANIC	696	1	37	6360
366	1461	NUM	6.14	BLACK	992	1	32	7657
367	1465	NUM	6.14	WHITE	1230	1	46	18789
368	1469	NUM	6.14	TOTAL (COMPUTED)	1438	1	47	33903
			6.15	CLASSROOM 15				
369	1473	NUM	6.15	GRADE				
370	1477	NUM	6.15	AMERICAN INDIAN	60	1	26	251
371	1481	NUM	6.15	ASIAN/PACIFIC	206	1	29	454
372	1485	NUM	6.15	HISPANIC	490	1	37	4722
373	1489	NUM	6.15	BLACK	720	1	31	5670
374	1493	NUM	6.15	WHITE	893	1	39	13133
375	1497	NUM	6.15	TOTAL (COMPUTED)	1052	1	50	24230

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SUMMARY RECORD (FORM ED 101/102)

WORD(S)	BYTE	TYPE	FORM	DESCRIPTION OF ITEM	NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			5.C	PUPILS IN PROGRAMS FOR THE GIFTED OR TALENTED				
61	241	NUM	5.C	AMERICAN INDIAN	776	1	240	5568
62	245	NUM	5.C	ASIAN/PACIFIC	1701	1	9981	76951
63	249	NUM	5.C	HISPANIC	1232	1	14519	74994
64	253	NUM	5.C	BLACK	1490	1	24953	132453
65	257	NUM	5.C	WHITE	2792	1	30212	859845
66	261	NUM	5.C	TOTAL	2815	1	79520	1150252
67	265	NUM	5.C	TOTAL MALE	2798	1	13435	516232
68	269	NUM	5.C	TOTAL FEMALE	2785	1	13527	553292
			5.D	PUPILS WHO RECEIVED CORPORAL PUNISHMENT				
69	273	NUM	5.D	AMERICAN INDIAN	418	1	411	5958
70	277	NUM	5.D	ASIAN/PACIFIC	348	1	85	2309
71	281	NUM	5.D	HISPANIC	621	1	2799	46284
72	285	NUM	5.D	BLACK	1038	1	9877	206754
73	289	NUM	5.D	WHITE	1676	1	5753	324756
74	293	NUM	5.D	TOTAL	1719	1	12099	586167
75	297	NUM	5.D	TOTAL MALE	1715	1	9202	475095
76	301	NUM	5.D	TOTAL FEMALE	1294	1	2903	111031
			5.E	PUPILS SUSPENDED				
77	305	NUM	5.E	AMERICAN INDIAN	860	1	578	11207
78	309	NUM	5.E	ASIAN/PACIFIC	909	1	8321	23110
79	313	NUM	5.E	HISPANIC	1358	1	23445	144781
80	317	NUM	5.E	BLACK	1813	1	21139	465861
81	321	NUM	5.E	WHITE	2975	1	9939	684732
82	325	NUM	5.E	TOTAL	3055	1	56427	1349871
83	329	NUM	5.E	TOTAL MALE	3037	1	41433	945845
84	333	NUM	5.E	TOTAL FEMALE	2799	1	14994	390495
			6	PUPIL ASSIGNMENT				
86	341	NUM	6	NUMBER OF CLASSROOMS SURVEYED IN ITEM 6.	2979	2	5018	161799
			6	CLASSROOM ENROLLMENT				
88	349	NUM	6	AMERICAN INDIAN	1419	1	1717	44235
89	353	NUM	6	ASIAN/PACIFIC	2012	1	18459	121396
90	357	NUM	6	HISPANIC	2002	1	61991	470124
91	361	NUM	6	BLACK	2149	1	40618	831452
92	365	NUM	6	WHITE	2966	1	15908	2282143
93	369	NUM	6	TOTAL (COMPUTED)	2979	2	103087	3749350

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SUMMARY RECORD (FORM ED 101/102)

WORD(S)	BYTE	TYPE	FORM	DESCRIPTION OF ITEM	NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			7	SPECIAL EDUCATION PROGRAMS				
			7.A	EDUCABLE MENTALLY RETARDED				
159	633	NUM	7.A	TOTAL	2919	1	6345	226273
160	637	NUM	7.A	AMERICAN INDIAN	563	1	287	2916
161	641	NUM	7.A	ASIAN/PACIFIC	469	1	621	2068
162	645	NUM	7.A	HISPANIC	892	1	1037	14629
163	649	NUM	7.A	BLACK	1444	1	7798	102519
164	653	NUM	7.A	WHITE	2811	1	875	109927
165	657	NUM	7.A	TOTAL MALE	2822	1	4107	134104
166	661	NUM	7.A	TOTAL FEMALE	2808	1	3943	97910
167	665	NUM	7.A	LIMITED OR NON-ENGLISH SPEAKING	340	1	644	3841
168	669	NUM	7.A	PART TIME	2176	1	2200	83568
169	673	NUM	7.A	FULL TIME	2378	1	5929	142703
			7.B	TRAINABLE MENTALLY RETARDED				
170	677	NUM	7.B	TOTAL	1752	1	1790	59674
171	681	NUM	7.B	AMERICAN INDIAN	233	1	26	559
172	685	NUM	7.B	ASIAN/PACIFIC	295	1	246	1271
173	689	NUM	7.B	HISPANIC	495	1	951	6360
174	693	NUM	7.B	BLACK	838	1	1071	18643
175	697	NUM	7.B	WHITE	1641	1	377	32580
176	701	NUM	7.B	TOTAL MALE	1667	1	1001	34235
177	705	NUM	7.B	TOTAL FEMALE	1574	1	789	25315
178	709	NUM	7.B	LIMITED OR NON ENGLISH SPEAKING	149	1	759	1739
179	713	NUM	7.B	PART TIME	484	1	1261	6827
180	717	NUM	7.B	FULL TIME	1648	1	1504	52667
			7.C	HARD OF HEARING				
181	721	NUM	7.C	TOTAL	1710	1	1305	15909
182	725	NUM	7.C	AMERICAN INDIAN (NOT USED,=0)				
183	729	NUM	7.C	ASIAN/PACIFIC (NOT USED,=0)				
184	733	NUM	7.C	HISPANIC (NOT USED,=0)				
185	737	NUM	7.C	BLACK (NOT USED,=0)				
186	741	NUM	7.C	WHITE (NOT USED,=0)				
187	745	NUM	7.C	TOTAL MALE (NOT USED,=0)				
188	749	NUM	7.C	TOTAL FEMALE (NOT USED,=0)				
189	753	NUM	7.C	LIMITED OR NON ENGLISH SPEAKING (NOT USED,=0)				
190	757	NUM	7.C	PART TIME	1373	1	1270	9827
191	761	NUM	7.C	FULL TIME	881	1	306	6090

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SUMMARY RECORD (FORM ED 101/102)

WORD(S)	BYTE	TYPE	FORM	DESCRIPTION OF ITEM	NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			7.D	DEAF				
192	765	NUM	7.D	TOTAL	782	1	699	8676
193	769	NUM	7.D	AMERICAN INDIAN (NOT USED, =0)				
194	773	NUM	7.D	ASIAN/PACIFIC (NOT USED, =0)				
195	777	NUM	7.D	HISPANIC (NOT USED, =0)				
196	781	NUM	7.D	BLACK (NOT USED, =0)				
197	785	NUM	7.D	WHITE (NOT USED, =0)				
198	789	NUM	7.D	TOTAL MALE (NOT USED, =0)				
199	793	NUM	7.D	TOTAL FEMALE (NOT USED, =0)				
200	797	NUM	7.D	LIMITED OR NON ENGLISH SPEAKING (NOT USED, =0)				
201	801	NUM	7.D	PART TIME	464	1	499	2734
202	805	NUM	7.D	FULL TIME	518	1	369	5950
			7.E	SPEECH IMPAIRED				
203	809	NUM	7.E	TOTAL	3018	1	10257	526411
204	813	NUM	7.E	AMERICAN INDIAN	787	1	162	6298
205	817	NUM	7.E	ASIAN/PACIFIC	1109	1	1450	11092
206	821	NUM	7.E	HISPANIC	1295	1	5059	49267
207	825	NUM	7.E	BLACK	1586	1	4577	112496
208	829	NUM	7.E	WHITE	2945	1	3305	346447
209	833	NUM	7.E	TOTAL MALE	3000	1	6837	333669
210	837	NUM	7.E	TOTAL FEMALE	2948	1	3420	192150
211	841	NUM	7.E	LIMITED OR NON ENGLISH SPEAKING	541	1	1232	12478
212	845	NUM	7.E	PART TIME	2851	1	10110	475323
213	849	NUM	7.E	FULL TIME	1230	1	3754	50825
			7.F	VISUALLY HANDICAPPED				
214	853	NUM	7.F	TOTAL	1512	1	242	8978
215	857	NUM	7.F	AMERICAN INDIAN (NOT USED, =0)				
216	861	NUM	7.F	ASIAN/PACIFIC (NOT USED, =0)				
217	865	NUM	7.F	HISPANIC (NOT USED, =0)				
218	869	NUM	7.F	BLACK (NOT USED, =0)				
219	873	NUM	7.F	WHITE (NOT USED, =0)				
220	877	NUM	7.F	TOTAL MALE (NOT USED, =0)				
221	881	NUM	7.F	TOTAL FEMALE (NOT USED, =0)				
222	885	NUM	7.F	LIMITED OR NON ENGLISH SPEAKING (NOT USED, =0)				
223	889	NUM	7.F	PART TIME	1189	1	185	5936
224	893	NUM	7.F	FULL TIME	746	1	84	3008
			7.G	SERIOUSLY EMOTIONALLY DISTURBED				
225	897	NUM	7.G	TOTAL	2380	1	3507	149731
226	901	NUM	7.G	AMERICAN INDIAN	387	1	167	1443
227	905	NUM	7.G	ASIAN/PACIFIC	303	1	288	967
228	909	NUM	7.G	HISPANIC	714	1	473	9259
229	913	NUM	7.G	BLACK	1168	1	2389	39781
230	917	NUM	7.G	WHITE	2290	1	1721	98261
231	921	NUM	7.G	TOTAL MALE	2327	1	2950	118104
232	925	NUM	7.G	TOTAL FEMALE	1949	1	660	31616
233	929	NUM	7.G	LIMITED OR NON ENGLISH SPEAKING	154	1	80	991
234	933	NUM	7.G	PART TIME	1915	1	2003	77686
235	937	NUM	7.G	FULL TIME	1795	1	2905	72029

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SUMMARY RECORD (FORM ED 101/102)

WORD(S)	BYTE	TYPE	FORM	DESCRIPTION OF ITEM	NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			7.H	ORTHOPEDICALLY IMPAIRED				
236	941	NUM	7.H	TOTAL	1743	1	1994	25102
237	945	NUM	7.H	AMERICAN INDIAN (NOT USED,=0)				
238	949	NUM	7.H	ASIAN/PACIFIC (NOT USED,=0)				
239	953	NUM	7.H	HISPANIC (NOT USED,=0)				
240	957	NUM	7.H	BLACK (NOT USED, 0)				
241	961	NUM	7.H	WHITE (NOT USED,=0)				
242	965	NUM	7.H	TOTAL MALE (NOT USED,=0)				
243	969	NUM	7.H	TOTAL FEMALE (NOT USED,=0)				
244	973	NUM	7.H	LIMITED OR NON ENGLISH SPEAKING (NOT USED,=0)				
245	977	NUM	7.H	PART TIME	1309	1	1423	11503
246	981	NUM	7.H	FULL TIME	1088	1	1289	13396
			7.I	OTHER HEALTH IMPAIRED				
247	985	NUM	7.I	TOTAL	1352	1	6716	25241
248	989	NUM	7.I	AMERICAN INDIAN (NOT USED,=0)				
249	993	NUM	7.I	ASIAN/PACIFIC (NOT USED,=0)				
250	997	NUM	7.I	HISPANIC (NOT USED,=0)				
251	1001	NUM	7.I	BLACK (NOT USED,=0)				
252	1005	NUM	7.I	WHITE (NOT USED,=0)				
253	1009	NUM	7.I	TOTAL MALE (NOT USED,=0)				
254	1013	NUM	7.I	TOTAL FEMALE (NOT USED,=0)				
255	1017	NUM	7.I	LIMITED OR NON ENGLISH SPEAKING (NOT USED,=0)				
256	1021	NUM	7.I	PART TIME	1019	1	6338	16869
257	1025	NUM	7.I	FULL TIME	810	1	378	8363
			7.J	SPECIFIC LEARNING DISABILITY				
258	1029	NUM	7.J	TOTAL	3271	1	24700	961489
259	1033	NUM	7.J	AMERICAN INDIAN	1068	1	642	13922
260	1037	NUM	7.J	ASIAN/PACIFIC	1033	1	5238	13044
261	1041	NUM	7.J	HISPANIC	1535	1	12253	114231
262	1045	NUM	7.J	BLACK	1955	1	9271	210991
263	1049	NUM	7.J	WHITE	3221	1	6357	607412
264	1053	NUM	7.J	TOTAL MALE	3270	1	17591	680007
265	1057	NUM	7.J	TOTAL FEMALE	3236	1	7109	280593
266	1061	NUM	7.J	LIMITED OR NON-ENGLISH SPEAKING	526	1	3102	23706
267	1065	NUM	7.J	PART TIME	3069	1	24597	709492
268	1069	NUM	7.J	FULL TIME	2125	1	6856	251614
			7.K	DEAF-BLIND				
269	1073	NUM	7.K	TOTAL	161	1	71	501
270	1077	NUM	7.K	AMERICAN INDIAN (NOT USED,=0)				
271	1081	NUM	7.K	ASIAN/PACIFIC (NOT USED,=0)				
272	1085	NUM	7.K	HISPANIC (NOT USED,=0)				
273	1089	NUM	7.K	BLACK (NOT USED,=0)				
274	1093	NUM	7.K	WHITE (NOT USED, 0)				
275	1097	NUM	7.K	TOTAL MALE (NOT USED, 0)				
276	1101	NUM	7.K	TOTAL FEMALE (NOT USED,=0)				
277	1105	NUM	7.K	LIMITED OR NON ENGLISH SPEAKING (NOT USED,=0)				
278	1109	NUM	7.K	PART TIME	62	1	51	156
279	1113	NUM	7.K	FULL TIME	110	1	26	345

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SUMMARY RECORD (FORM ED 101/102)

WORD(S)	BYTE	TYPE	FORM	DESCRIPTION OF ITEM	NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			7.L	MULTIHANDICAPPED				
280	1117	NUM	7.L	TOTAL	1607	1	870	34822
281	1121	NUM	7.L	AMERICAN INDIAN (NOT USED, =0)				
282	1125	NUM	7.L	ASIAN/PACIFIC (NOT USED, =0)				
283	1129	NUM	7.L	HISPANIC (NOT USED, =0)				
284	1133	NUM	7.L	BLACK (NOT USED, =0)				
285	1137	NUM	7.L	WHITE (NOT USED, =0)				
286	1141	NUM	7.L	TOTAL MALE (NOT USED, =0)				
287	1145	NUM	7.L	TOTAL FEMALE (NOT USED, =0)				
288	1149	NUM	7.L	LIMITED OR NON-ENGLISH SPEAKING (NOT USED, =0)				
289	1153	NUM	7.L	PART TIME	763	1	549	6290
290	1157	NUM	7.L	FULL TIME	1334	1	822	28454
			7.M	TOTAL OF LINES (A) THROUGH (L)				
291	1161	NUM	7.M	TOTAL	3303	1	75140	2116349
292	1165	NUM	7.M	AMERICAN INDIAN (NOT USED, =0)				
293	1169	NUM	7.M	ASIAN/PACIFIC (NOT USED, =0)				
294	1173	NUM	7.M	HISPANIC (NOT USED, =0)				
295	1177	NUM	7.M	BLACK (NOT USED, =0)				
296	1181	NUM	7.M	WHITE (NOT USED, =0)				
297	1185	NUM	7.M	TOTAL MALE (NOT USED, =0)				
298	1189	NUM	7.M	TOTAL FEMALE (NOT USED, =0)				
299	1193	NUM	7.M	LIMITED OR NON-ENGLISH SPEAKING (NOT USED, =0)				
300	1197	NUM	7.M	PART TIME	3143	1	48717	1417672
301	1201	NUM	7.M	FULL TIME	2864	1	63734	697448
			8	SELECTED COURSE ENROLLMENT				
			8.A	HOME ECONOMICS COURSES - GRADES 7 THROUGH 9				
304	1213	NUM	8.A	ALL MALE CLASSES	150	1	21687	26672
305	1217	NUM	8.A	ALL FEMALE CLASSES	1243	1	21941	98604
306	1221	NUM	8.A	MIXED CLASSES - MALE	2977	1	9662	514617
307	1225	NUM	8.A	MIXED CLASSES - FEMALE	3004	1	9331	760335
308	1229	NUM	8.A	TOTAL ENROLLMENT	3179	1	43628	1400602
			8.B	INDUSTRIAL ARTS COURSES - GRADES 7 THROUGH 9				
309	1233	NUM	8.B	ALL MALE CLASSES	1400	1	30653	169089
310	1237	NUM	8.B	ALL FEMALE CLASSES	87	1	25093	28278
311	1241	NUM	8.B	MIXED CLASSES - MALE	2872	1	16509	940214
312	1245	NUM	8.B	MIXED CLASSES - FEMALE	2843	1	10184	444403
313	1249	NUM	8.B	TOTAL ENROLLMENT	3034	1	55746	1581883
			8.C	PHYSICAL EDUCATION COURSES - GRADES 7 THROUGH 9				
314	1253	NUM	8.C	ALL MALE CLASSES	1465	1	96882	568684
315	1257	NUM	8.C	ALL FEMALE CLASSES	1422	1	91439	515284
316	1261	NUM	8.C	MIXED CLASSES - MALE	2913	1	49120	1847645
317	1265	NUM	8.C	MIXED CLASSES - FEMALE	2910	1	45248	1702896
318	1269	NUM	8.C	TOTAL ENROLLMENT	3314	6	188321	4635375

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
FILE DIRECTORY AND MINIMUM, MAXIMUM, AND TOTAL FOR NUMERIC FIELDS
SUMMARY RECORD (FORM ED 101/102)

WORD(S)	BYTE	TYPE	FORM	DESCRIPTION OF ITEM	NON-ZERO	MINIMUM	MAXIMUM	TOTAL
			9	HIGH SCHOOL GRADUATES				
320	1277	NUM	9	AMERICAN INDIAN	1094	1	458	11986
321	1281	NUM	9	ASIAN/PACIFIC	1683	1	10487	53951
322	1285	NUM	9	HISPANIC	1742	1	8863	108433
323	1289	NUM	9	BLACK	1894	1	11948	223833
324	1293	NUM	9	WHITE	3074	1	11342	996803
325	1297	NUM	9	TOTAL	3109	2	34257	1397705
326	1301	NUM	9	TOTAL MALE	3107	1	15581	683390
327	1305	NUM	9	TOTAL FEMALE	3106	1	18676	714300
			4	COURT ORDER STATUS (1=CHECKED)				
328	1309	NUM	4	YES - FEDERAL	185	1	1	185
329	1313	NUM	4	YES - STATE	24	1	1	24
330	1317	NUM	4	NO	3172	1	1	3172
			5	SPECIAL EDUCATION				
331	1321	NUM	5.A	CHILDREN AWAITING INITIAL EVALUATION	2587	1	7437	96904
332	1325	NUM	5.B	CHILDREN IDENTIFIED AS REQUIRING SPECIAL EDUCATION	3368	1	84456	2306924
333	1329	NUM	5.C	CHILDREN RECEIVING SPECIAL EDUCATION IN DISTRICT	3355	1	75140	2187480
334	1333	NUM	5.D	CHILDREN RECEIVING SPECIAL EDUCATION IN NONDIST. FAC	2796	1	9316	105381
335-700	1337	NUM	NULL	NOT USED (=0)				

APPENDIX D

Cross Reference of Form to File Record

Fall 1986 Elementary and Secondary School Civil Rights Survey
SCHOOL SYSTEM SUMMARY REPORT: ED101

Due December 15, 1986

Form Approved
OMB No 1870 0500
Expiration 6/87

SPACE FOR LABEL

1. NAME OF SCHOOL SYSTEM 4-11

2. ADDRESS 12-19
Street or P.O. Box

20-23
County

24-27
City/Post Office

28
State

29-30
Zip

3. SCHOOLS Total number of schools in this system. For each school, attach a completed Form ED102 31

4. COURT ORDER STATUS Is this school system currently subject to a Federal or State court order requiring it to develop or implement a plan for pupil desegregation? ..... Yes / No

32 33 34

5. SPECIAL EDUCATION Please refer to the instruction sheet.

a. How many children are awaiting initial evaluation? 35

b. How many children have been identified as requiring special education? 36

c. How many children are receiving special education in this district? 37

d. How many children are receiving special education in a nondistrict facility? 38

CERTIFICATION I certify that the information given on this form and on the attached ED 102 forms is true and correct to my knowledge and belief (A willfully false statement is punishable by law [U.S. Code, Title 18, Section 1001].)

Signature of Superintendent or Authorized Agent | Title | (Area Code) Telephone No. - | Date Signed

Fall 1986 Elementary and Secondary School Civil Rights Survey
INDIVIDUAL SCHOOL REPORT, ED102
Due December 15, 1986

Form Approved
OMB No. 1870-01
Expiration 6/87

SECTION I—TO BE COMPLETED BY ALL SCHOOLS

1. SCHOOL SYSTEM NAME _____

2. SCHOOL NAME 4-11

3. SCHOOL ADDRESS 12-18
Street or P.O. Box

City, Post Office	County	State	Zip
			19-20

SPACE FOR LABEL

4. GRADES OFFERED
- If this school is *totally ungraded*, check here ☐ 21
- If this school offers *only* special education, check here ☐ 22
- If this school is *partially* or *totally graded*, check the grades offered in the boxes below:

☐ Pre-K	☐ K	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6	☐ 7	☐ 8	☐ 9	☐ 10	☐ 11	
23	24	25	26	27	28	29	30	31	32	33	34	35	3

5. PUPIL STATISTICS Before you begin, please review the definitions and instructions on the instruction sheet of this form.

Columns 1 through 5 must equal column 6

Columns 7 and 8 must equal column 6

	1 AMERICAN INDIAN OR ALASKAN NATIVE	2 ASIAN OR PACIFIC ISLANDER	3 HISPANIC	4 Not of Hispanic Origin: BLACK	5 Not of Hispanic Origin: WHITE	6 TOTAL	7 Total MALE	8 Total FEMALE
a Pupils in Membership	37	38	39	40	41	42	43	44
b (1) Pupils in Need of Language Assistance Programs	45	46	47	48	49	50		
b (2) Pupils Enrolled in Language Assistance Programs	53	54	55	56	57	58		
c Pupils in Programs for the Gifted or Talented	61	62	63	64	65	66	67	68
d Pupils Who Received Corporal Punishment	69	70	71	72	73	74	75	76
e Pupils Suspended	77	78	79	80	81	82	83	84

6. PUPIL ASSIGNMENT Consult the instruction sheet for instructions. This table is to be completed for all elementary entry- and exit-level classrooms in schools that offer any two of the grades one through six, inclusive. Kindergarten is NOT to be included. Complete the table for *classrooms* in the lowest grade and in the highest grade of those to be counted (grades three and six if this school offers grades three through eight).

If two grades are combined in one classroom, count only those students in the entry- or exit-level class. Place the number of students in each racial/ethnic category in the proper column. For each reported classroom, enter "zero" as appropriate. Do not leave any of the racial/ethnic category columns blank.

For additional classes, duplicate chart on separate paper and continue. Be sure to make three carbon (or other) copies of extra pages and attach to the returned forms as appropriate.

		1 Teacher's Initials or ID Number	2 Grade	3 AMERICAN INDIAN OR ALASKAN NATIVE	4 ASIAN OR PACIFIC ISLANDER	5 HISPANIC	6 Not of Hispanic Origin: BLACK	7 Not of Hispanic Origin: WHITE
classes 1-10	a		87	88	89	90	91	92
	b		94	95	96	97	98	99
	c		.	.	.	.	.	.
	d		.	.	.	.	.	.
	e		150	151	152	153	154	155
classes 11-30	f		341	342	343	344	345	346
	g		348	349	350	351	352	353
	h		.	.	.	.	.	.
	i		.	.	.	.	.	.
	j		474	475	476	477	478	479

- If there are more than ten classes, check here ☐ and attach completed chart(s) 340

Form ED102

INDIVIDUAL SCHOOL REPORT FORM EDIT[illegible]

SPACE FOR LABEL

SCHOOL SYSTEM# _____

SCHOOL NAME _____

SECTION II-TO BE COMPLETED BY ALL SCHOOLS OFFERING ANY SPECIAL EDUCATION PROGRAM

7 SPECIAL EDUCATION PROGRAMS If the school offers any special education programs, the table below must be completed. If no special education programs are offered, check this box ☐ and proceed to Section III. The instruction sheet of this form (General Instructions) defines the handicapping conditions and provides instructions for this question.

157

Special Education Programs	1	2	3	4	5	6	7	8	9	10	11
	PUPILS PARTICIPATING IN SPECIAL EDUCATION										
		BY RACIAL/ETHNIC CATEGORY					BY SEX				
	Total	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	Not of Hispanic Origin		Total Male	Total Female	Limited or Non-English Speaking	PART TIME	FULL TIME
					Black	White					
(a) Educable Mentally Retarded	159	160	161	162	163	164	165	166	167	168	169
(b) Trainable Mentally Retarded	170	171	172	173	174	175	176	177	178	179	180
(c) Hard of Hearing	181									190	191
(d) Deaf	192									201	202
(e) Speech Impaired	203	204	205	206	207	208	209	210	211	212	213
(f) Visually Handicapped	214									223	224
(g) Seriously Emotionally Disturbed	225	226	227	228	228	230	231	232	233	234	235
(h) Orthopedically Impaired	236									245	246
(i) Other Health Impaired	247									256	257
(j) Specific Learning Disabilities	258	259	260	261	262	263	264	265	266	267	268
(k) Deaf-Blind	269									278	279
(l) Multi-handicapped	280									289	290
(m) Total of lines (a) through (l)	291									300	301

SECTION III—TO BE COMPLETED BY SCHOOLS OFFERING ANY GRADE 7-12

- This section need not be completed by school's whose highest grade offered is 6 or below.
- If this school is totally or partially ungraded, this section should be completed if any secondary-level courses are offered.

8 SELECTED COURSE ENROLLMENT Please read the instructions on the instruction sheet of this form. Enter number of pupils in appropriate boxes.

	Number of Pupils Enrolled in				Total Enrollment
	All Male Classes	All-Female Classes	Mixed Classes		
			Male	Female	
a Home Economics Courses—Grades 7 through 9	304	305	306	307	308
b Industrial Arts Courses—Grades 7 through 9	309	310	311	312	313
c Physical Education Courses—Grades 7 through 9	314	315	316	317	318

9 HIGH SCHOOL GRADUATES Refer to the instructions on the instruction sheet of this form.

Columns 1 through 5 must equal column 6

Columns 7 and 8 must equal column 6

	1	2	3	4	5	6	7	8
	AMERICAN INDIAN OR ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	HISPANIC	Not of Hispanic Origin		TOTAL	Total MALE	Total FEMALE
				BLACK	WHITE			
Persons Receiving High School Diploma	320	321	322	323	324	325	326	327

Please check the accuracy and completeness of each item reported. Errors or omissions may require a refiling of this form.

CERTIFICATION I certify that the information given above is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law (U.S. Code Title 18, Section 1001).)

Signature of Principal or Authorized Agent | Title | (Area Code) Telephone Number | Date Signed

APPENDIX E

Contents of SAS Data Tape

CONTENTS PROCEDURE
PHYSICAL CHARACTERISTICS OF THE OS DATA SET

DSNAME= OCR.ELSEC86.DATABASE.SASFINAL UNIT=TAPE62 VOL=SER=XXXXXX. DISP=NEW DEVICE=3400 TAPE

CONTENTS OF SAS MEMBER SASMAST.ELSEC86

TAPE FORMAT DATASET

INFILE(DSN=OCR.ELSEC86.DATABASE.FINAL VOL SER=XXXXXX) DSNAME=OCR.ELSEC86.DATABASE.SASFINAL BLKSIZE=32196
LRECL=2012 GENERATED BY DATA
NUMBER OF OBSERVATIONS: (UNKNOWN) NUMBER OF VARIABLES: 470
MEMTYPE: DATA

-- ALPHABETIC LIST OF VARIABLES AND ATTRIBUTES-----

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
85	CLS_NUM	NUM	4	468			PUPIL ASSIGNMENT - CLASSROOMS SURVEYED
84	CLS_SCH	NUM	4	464			PUPIL ASSIGNMENT - SCHL SHOULD COMPLETE
87	CLSO1_AI	NUM	4	476			CLASS 1: AMERICAN INDIAN
88	CLSO1_AS	NUM	4	480			CLASS 1: ASIAN/PACIFIC
90	CLSO1_BL	NUM	4	488			CLASS 1: BLACK
86	CLSO1_GR	NUM	4	472			CLASS 1: GRADE
89	CLSO1_HI	NUM	4	484			CLASS 1: HISPANIC
92	CLSO1_TR	NUM	4	496			CLASS 1: TOTAL (COMPUTED)
91	CLSO1_WH	NUM	4	492			CLASS 1: WHITE
94	CLSO2_AI	NUM	4	504			CLASS 2: AMERICAN INDIAN
95	CLSO2_AS	NUM	4	508			CLASS 2: ASIAN/PACIFIC
97	CLSO2_BL	NUM	4	516			CLASS 2: BLACK
93	CLSO2_GR	NUM	4	500			CLASS 2: GRADE
96	CLSO2_HI	NUM	4	512			CLASS 2: HISPANIC
99	CLSO2_TR	NUM	4	524			CLASS 2: TOTAL (COMPUTED)
98	CLSO2_WH	NUM	4	520			CLASS 2: WHITE
101	CLSO3_AI	NUM	4	532			CLASS 3: AMERICAN INDIAN
102	CLSO3_AS	NUM	4	536			CLASS 3: ASIAN/PACIFIC
104	CLSO3_BL	NUM	4	544			CLASS 3: BLACK
100	CLSO3_GR	NUM	4	528			CLASS 3: GRADE
103	CLSO3_HI	NUM	4	540			CLASS 3: HISPANIC
106	CLSO3_TR	NUM	4	552			CLASS 3: TOTAL (COMPUTED)
105	CLSO3_WH	NUM	4	548			CLASS 3: WHITE
108	CLSO4_AI	NUM	4	560			CLASS 4: AMERICAN INDIAN
109	CLSO4_AS	NUM	4	564			CLASS 4: ASIAN/PACIFIC
111	CLSO4_BL	NUM	4	572			CLASS 4: BLACK
107	CLSO4_GR	NUM	4	556			CLASS 4: GRADE
110	CLSO4_HI	NUM	4	568			CLASS 4: HISPANIC
113	CLSO4_TR	NUM	4	580			CLASS 4: TOTAL (COMPUTED)
112	CLSO4_WH	NUM	4	576			CLASS 4: WHITE
115	CLSO5_AI	NUM	4	588			CLASS 5: AMERICAN INDIAN
116	CLSO5_AS	NUM	4	592			CLASS 5: ASIAN/PACIFIC
118	CLSO5_BL	NUM	4	600			CLASS 5: BLACK
114	CLSO5_GR	NUM	4	584			CLASS 5: GRADE
117	CLSO5_HI	NUM	4	596			CLASS 5: HISPANIC
120	CLSO5_TR	NUM	4	608			CLASS 5: TOTAL (COMPUTED)

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
119	CLS05_WH	NUM	4	604			CLASS 5: WHITE
122	CLS06_AI	NUM	4	616			CLASS 6: AMERICAN INDIAN
123	CLS06_AS	NUM	4	620			CLASS 6: ASIAN/PACIFIC
125	CLS06_BL	NUM	4	628			CLASS 6: BLACK
121	CLS06_GR	NUM	4	612			CLASS 6: GRADE
124	CLS06_HI	NUM	4	624			CLASS 6: HISPANIC
127	CLS06_TR	NUM	4	636			CLASS 6: TOTAL (COMPUTED)
126	CLS06_WH	NUM	4	632			CLASS 6: WHITE
129	CLS07_AI	NUM	4	644			CLASS 7: AMERICAN INDIAN
130	CLS07_AS	NUM	4	648			CLASS 7: ASIAN/PACIFIC
132	CLS07_BL	NUM	4	656			CLASS 7: BLACK
128	CLS07_GR	NUM	4	640			CLASS 7: GRADE
131	CLS07_HI	NUM	4	652			CLASS 7: HISPANIC
134	CLS07_TR	NUM	4	664			CLASS 7: TOTAL (COMPUTED)
133	CLS07_WH	NUM	4	660			CLASS 7: WHITE
136	CLS08_AI	NUM	4	672			CLASS 8: AMERICAN INDIAN
137	CLS08_AS	NUM	4	676			CLASS 8: ASIAN/PACIFIC
139	CLS08_BL	NUM	4	684			CLASS 8: BLACK
135	CLS08_GR	NUM	4	668			CLASS 8: GRADE
138	CLS08_HI	NUM	4	680			CLASS 8: HISPANIC
141	CLS08_TR	NUM	4	692			CLASS 8: TOTAL (COMPUTED)
140	CLS08_WH	NUM	4	688			CLASS 8: WHITE
143	CLS09_AI	NUM	4	700			CLASS 9: AMERICAN INDIAN
144	CLS09_AS	NUM	4	704			CLASS 9: ASIAN/PACIFIC
146	CLS09_BL	NUM	4	712			CLASS 9: BLACK
142	CLS09_GR	NUM	4	696			CLASS 9: GRADE
145	CLS09_HI	NUM	4	708			CLASS 9: HISPANIC
148	CLS09_TR	NUM	4	720			CLASS 9: TOTAL (COMPUTED)
147	CLS09_WH	NUM	4	716			CLASS 9: WHITE
150	CLS10_AI	NUM	4	728			CLASS 10: AMERICAN INDIAN
151	CLS10_AS	NUM	4	732			CLASS 10: ASIAN/PACIFIC
153	CLS10_BL	NUM	4	740			CLASS 10: BLACK
149	CLS10_GR	NUM	4	724			CLASS 10: GRADE
152	CLS10_HI	NUM	4	736			CLASS 10: HISPANIC
155	CLS10_TR	NUM	4	748			CLASS 10: TOTAL (COMPUTED)
154	CLS10_WH	NUM	4	744			CLASS 10: WHITE
157	CLS11_AI	NUM	4	756			CLASS 11: AMERICAN INDIAN
158	CLS11_AS	NUM	4	760			CLASS 11: ASIAN/PACIFIC
160	CLS11_BL	NUM	4	768			CLASS 11: BLACK
156	CLS11_GR	NUM	4	752			CLASS 11: GRADE
159	CLS11_HI	NUM	4	764			CLASS 11: HISPANIC
162	CLS11_TR	NUM	4	776			CLASS 11: TOTAL (COMPUTED)
161	CLS11_WH	NUM	4	772			CLASS 11: WHITE
164	CLS12_AI	NUM	4	784			CLASS 12: AMERICAN INDIAN
165	CLS12_AS	NUM	4	788			CLASS 12: ASIAN/PACIFIC
167	CLS12_BL	NUM	4	796			CLASS 12: BLACK
163	CLS12_GR	NUM	4	780			CLASS 12: GRADE
166	CLS12_HI	NUM	4	792			CLASS 12: HISPANIC
169	CLS12_TR	NUM	4	804			CLASS 12: TOTAL (COMPUTED)
168	CLS12_WH	NUM	4	800			CLASS 12: WHITE
171	CLS13_AI	NUM	4	812			CLASS 13: AMERICAN INDIAN
172	CLS13_AS	NUM	4	816			CLASS 13: ASIAN/PACIFIC
174	CLS13_BL	NUM	4	824			CLASS 13: BLACK
170	CLS13_GR	NUM	4	808			CLASS 13: GRADE
173	CLS13_HI	NUM	4	820			CLASS 13: HISPANIC
176	CLS13_TR	NUM	4	832			CLASS 13: TOTAL (COMPUTED)

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
175	CLS13_WH	NUM	4	828			CLASS 13: WHITE
178	CLS14_AI	NUM	4	840			CLASS 14: AMERICAN INDIAN
179	CLS14_AS	NUM	4	844			CLASS 14: ASIAN/PACIFIC
181	CLS14_BL	NUM	4	852			CLASS 14: BLACK
177	CLS14_GR	NUM	4	836			CLASS 14: GRADE
180	CLS14_HI	NUM	4	848			CLASS 14: HISPANIC
183	CLS14_TR	NUM	4	860			CLASS 14: TOTAL (COMPUTED)
182	CLS14_WH	NUM	4	856			CLASS 14: WHITE
185	CLS15_AI	NUM	4	868			CLASS 15: AMERICAN INDIAN
186	CLS15_AS	NUM	4	872			CLASS 15: ASIAN/PACIFIC
188	CLS15_BL	NUM	4	880			CLASS 15: BLACK
184	CLS15_GR	NUM	4	864			CLASS 15: GRADE
187	CLS15_HI	NUM	4	876			CLASS 15: HISPANIC
190	CLS15_TR	NUM	4	888			CLASS 15: TOTAL (COMPUTED)
189	CLS15_WH	NUM	4	884			CLASS 15: WHITE
192	CLS16_AI	NUM	4	896			CLASS 16: AMERICAN INDIAN
193	CLS16_AS	NUM	4	900			CLASS 16: ASIAN/PACIFIC
195	CLS16_BL	NUM	4	908			CLASS 16: BLACK
191	CLS16_GR	NUM	4	892			CLASS 16: GRADE
194	CLS16_HI	NUM	4	904			CLASS 16: HISPANIC
197	CLS16_TR	NUM	4	916			CLASS 16: TOTAL (COMPUTED)
196	CLS16_WH	NUM	4	912			CLASS 16: WHITE
199	CLS17_AI	NUM	4	924			CLASS 17: AMERICAN INDIAN
200	CLS17_AS	NUM	4	928			CLASS 17: ASIAN/PACIFIC
202	CLS17_BL	NUM	4	936			CLASS 17: BLACK
198	CLS17_GR	NUM	4	920			CLASS 17: GRADE
201	CLS17_HI	NUM	4	932			CLASS 17: HISPANIC
204	CLS17_TR	NUM	4	944			CLASS 17: TOTAL (COMPUTED)
203	CLS17_WH	NUM	4	940			CLASS 17: WHITE
206	CLS18_AI	NUM	4	952			CLASS 18: AMERICAN INDIAN
207	CLS18_AS	NUM	4	956			CLASS 18: ASIAN/PACIFIC
209	CLS18_BL	NUM	4	964			CLASS 18: BLACK
205	CLS18_GR	NUM	4	948			CLASS 18: GRADE
208	CLS18_HI	NUM	4	960			CLASS 18: HISPANIC
211	CLS18_TR	NUM	4	972			CLASS 18: TOTAL (COMPUTED)
210	CLS18_WH	NUM	4	968			CLASS 18: WHITE
213	CLS19_AI	NUM	4	980			CLASS 19: AMERICAN INDIAN
214	CLS19_AS	NUM	4	984			CLASS 19: ASIAN/PACIFIC
216	CLS19_BL	NUM	4	992			CLASS 19: BLACK
212	CLS19_GR	NUM	4	976			CLASS 19: GRADE
215	CLS19_HI	NUM	4	988			CLASS 19: HISPANIC
218	CLS19_TR	NUM	4	1000			CLASS 19: TOTAL (COMPUTED)
217	CLS19_WH	NUM	4	996			CLASS 19: WHITE
220	CLS20_AI	NUM	4	1008			CLASS 20: AMERICAN INDIAN
221	CLS20_AS	NUM	4	1012			CLASS 20: ASIAN/PACIFIC
223	CLS20_BL	NUM	4	1020			CLASS 20: BLACK
219	CLS20_GR	NUM	4	1004			CLASS 20: GRADE
222	CLS20_HI	NUM	4	1016			CLASS 20: HISPANIC
225	CLS20_TR	NUM	4	1028			CLASS 20: TOTAL (COMPUTED)
224	CLS20_WH	NUM	4	1024			CLASS 20: WHITE
227	CLS21_AI	NUM	4	1036			CLASS 21: AMERICAN INDIAN
228	CLS21_AS	NUM	4	1040			CLASS 21: ASIAN/PACIFIC
230	CLS21_BL	NUM	4	1048			CLASS 21: BLACK
226	CLS21_GR	NUM	4	1032			CLASS 21: GRADE
229	CLS21_HI	NUM	4	1044			CLASS 21: HISPANIC
232	CLS21_TR	NUM	4	1056			CLASS 21: TOTAL (COMPUTED)

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
231	CLS21_WH	NUM	4	1052			CLASS 21: WHITE
234	CLS22_AI	NUM	4	1064			CLASS 22: AMERICAN INDIAN
235	CLS22_AS	NUM	4	1068			CLASS 22: ASIAN/PACIFIC
237	CLS22_BL	NUM	4	1076			CLASS 22: BLACK
233	CLS22_GR	NUM	4	1060			CLASS 22: GRADE
236	CLS22_HI	NUM	4	1072			CLASS 22: HISPANIC
239	CLS22_TR	NUM	4	1084			CLASS 22: TOTAL (COMPUTED)
238	CLS22_WH	NUM	4	1080			CLASS 22: WHITE
241	CLS23_AI	NUM	4	1092			CLASS 23: AMERICAN INDIAN
242	CLS23_AS	NUM	4	1096			CLASS 23: ASIAN/PACIFIC
244	CLS23_BL	NUM	4	1104			CLASS 23: BLACK
240	CLS23_GR	NUM	4	1088			CLASS 23: GRADE
243	CLS23_HI	NUM	4	1100			CLASS 23: HISPANIC
246	CLS23_TR	NUM	4	1112			CLASS 23: TOTAL (COMPUTED)
245	CLS23_WH	NUM	4	1108			CLASS 23: WHITE
248	CLS24_AI	NUM	4	1120			CLASS 24: AMERICAN INDIAN
249	CLS24_AS	NUM	4	1124			CLASS 24: ASIAN/PACIFIC
251	CLS24_BL	NUM	4	1132			CLASS 24: BLACK
247	CLS24_GR	NUM	4	1116			CLASS 24: GRADE
250	CLS24_HI	NUM	4	1128			CLASS 24: HISPANIC
253	CLS24_TR	NUM	4	1140			CLASS 24: TOTAL (COMPUTED)
252	CLS24_WH	NUM	4	1136			CLASS 24: WHITE
255	CLS25_AI	NUM	4	1148			CLASS 25: AMERICAN INDIAN
256	CLS25_AS	NUM	4	1152			CLASS 25: ASIAN/PACIFIC
258	CLS25_BL	NUM	4	1160			CLASS 25: BLACK
254	CLS25_GR	NUM	4	1144			CLASS 25: GRADE
257	CLS25_HI	NUM	4	1156			CLASS 25: HISPANIC
260	CLS25_TR	NUM	4	1168			CLASS 25: TOTAL (COMPUTED)
259	CLS25_WH	NUM	4	1164			CLASS 25: WHITE
262	CLS26_AI	NUM	4	1176			CLASS 26: AMERICAN INDIAN
263	CLS26_AS	NUM	4	1180			CLASS 26: ASIAN/PACIFIC
265	CLS26_BL	NUM	4	1188			CLASS 26: BLACK
261	CLS26_GR	NUM	4	1172			CLASS 26: GRADE
264	CLS26_HI	NUM	4	1184			CLASS 26: HISPANIC
267	CLS26_TR	NUM	4	1196			CLASS 26: TOTAL (COMPUTED)
266	CLS26_WH	NUM	4	1192			CLASS 26: WHITE
269	CLS27_AI	NUM	4	1204			CLASS 27: AMERICAN INDIAN
270	CLS27_AS	NUM	4	1208			CLASS 27: ASIAN/PACIFIC
272	CLS27_BL	NUM	4	1216			CLASS 27: BLACK
268	CLS27_GR	NUM	4	1200			CLASS 27: GRADE
271	CLS27_HI	NUM	4	1212			CLASS 27: HISPANIC
274	CLS27_TR	NUM	4	1224			CLASS 27: TOTAL (COMPUTED)
273	CLS27_WH	NUM	4	1220			CLASS 27: WHITE
276	CLS28_AI	NUM	4	1232			CLASS 28: AMERICAN INDIAN
277	CLS28_AS	NUM	4	1236			CLASS 28: ASIAN/PACIFIC
279	CLS28_BL	NUM	4	1244			CLASS 28: BLACK
275	CLS28_GR	NUM	4	1228			CLASS 28: GRADE
278	CLS28_HI	NUM	4	1240			CLASS 28: HISPANIC
281	CLS28_TR	NUM	4	1252			CLASS 28: TOTAL (COMPUTED)
280	CLS28_WH	NUM	4	1248			CLASS 28: WHITE
283	CLS29_AI	NUM	4	1260			CLASS 29: AMERICAN INDIAN
284	CLS29_AS	NUM	4	1264			CLASS 29: ASIAN/PACIFIC
286	CLS29_BL	NUM	4	1272			CLASS 29: BLACK
282	CLS29_GR	NUM	4	1256			CLASS 29: GRADE
285	CLS29_HI	NUM	4	1268			CLASS 29: HISPANIC
288	CLS29_TR	NUM	4	1280			CLASS 29: TOTAL (COMPUTED)

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
287	CLS29_WH	NUM	4	1276			CLASS 29: WHITE
290	CLS30_AI	NUM	4	1288			CLASS 30: AMERICAN INDIAN
291	CLS30_AS	NUM	4	1292			CLASS 30: ASIAN/PACIFIC
293	CLS30_BL	NUM	4	1300			CLASS 30: BLACK
289	CLS30_GR	NUM	4	1284			CLASS 30: GRADE
292	CLS30_HI	NUM	4	1296			CLASS 30: HISPANIC
295	CLS30_TR	NUM	4	1308			CLASS 30: TOTAL (COMPUTED)
294	CLS30_WH	NUM	4	1304			CLASS 30: WHITE
68	CORP_AI	NUM	4	400			CORP PUNISH: AMERICAN INDIAN
69	CORP_AS	NUM	4	404			CORP PUNISH: ASIAN/PACIFIC
71	CORP_BL	NUM	4	412			CORP PUNISH: BLACK
70	CORP_HI	NUM	4	408			CORP PUNISH: HISPANIC
75	CORP_TF	NUM	4	428			CORP PUNISH: TOTAL FEMALE
74	CORP_TM	NUM	4	424			CORP PUNISH: TOTAL MALE
73	CORP_TR	NUM	4	420			CORP PUNISH: TOTAL
72	CORP_WH	NUM	4	416			CORP PUNISH: WHITE
10	CRT_FED	NUM	4	115			COURT STATUS: YES - FEDERAL
12	CRT_NO	NUM	4	123			COURT STATUS: NO
11	CRT_STA	NUM	4	119			COURT STATUS: YES - STATE
332	DEAF_AI	NUM	4	1456			DEAF: AMERICAN INDIAN (NA)
333	DEAF_AS	NUM	4	1460			DEAF: ASIAN/PACIFIC (NA)
335	DEAF_BL	NUM	4	1468			DEAF: BLACK (NA)
341	DEAF_FT	NUM	4	1492			DEAF: FULL TIME
334	DEAF_HI	NUM	4	1464			DEAF: HISPANIC (NA)
339	DEAF_LE	NUM	4	1484			DEAF: LIMITED ENGLISH (NA)
340	DEAF_PT	NUM	4	1488			DEAF: PART TIME
338	DEAF_TF	NUM	4	1480			DEAF: TOTAL FEMALE (NA)
337	DEAF_TM	NUM	4	1476			DEAF: TOTAL MALE (NA)
331	DEAF_TR	NUM	4	1452			DEAF: TOTAL
336	DEAF_WH	NUM	4	1472			DEAF: WHITE (NA)
409	DFBL_AI	NUM	4	1764			DEAF-BLIND: AMERICAN INDIAN (NA)
410	DFBL_AS	NUM	4	1768			DEAF-BLIND: ASIAN/PACIFIC (NA)
412	DFBL_BL	NUM	4	1776			DEAF-BLIND: BLACK (NA)
418	DFBL_FT	NUM	4	1800			DEAF-BLIND: FULL TIME
411	DFBL_HI	NUM	4	1772			DEAF-BLIND: HISPANIC (NA)
416	DFBL_LE	NUM	4	1792			DEAF-BLIND: LIMITED ENGLISH (NA)
417	DFBL_PT	NUM	4	1796			DEAF-BLIND: PART TIME
415	DFBL_TF	NUM	4	1788			DEAF-BLIND: TOTAL FEMALE (NA)
414	DFBL_TM	NUM	4	1784			DEAF-BLIND: TOTAL MALE (NA)
408	DFBL_TR	NUM	4	1760			DEAF-BLIND: TOTAL
413	DFBL_WH	NUM	4	1780			DEAF-BLIND: WHITE (NA)
6	DIS_CITY	CHAR	16	88			DISTRICT ADDRESS: CITY
5	DIS_CNTY	CHAR	16	72			DISTRICT ADDRESS: COUNTY
1	DIS_CODE	NUM	4	4			DISTRICT OE CODE
3	DIS_NAME	CHAR	30	12			DISTRICT NAME
7	DIS_STAT	CHAR	2	104			DISTRICT ADDRESS: STATE ABBREVIATION
4	DIS_STRT	CHAR	30	42			DISTRICT ADDRESS: STREET
8	DIS_ZIP	CHAR	5	106			DISTRICT ADDRESS: ZIP CODE
299	EMR_AI	NUM	4	1324			EMR: AMERICAN INDIAN
300	EMR_AS	NUM	4	1328			EMR: ASIAN/PACIFIC
302	EMR_BL	NUM	4	1336			EMR: BLACK
308	EMR_FT	NUM	4	1360			EMR: FULL TIME
301	EMR_HI	NUM	4	1332			EMR: HISPANIC
306	EMR_LE	NUM	4	1352			EMR: LIMITED ENGLISH
307	EMR_PT	NUM	4	1356			EMR: PART TIME
305	EMR_TF	NUM	4	1348			EMR: TOTAL FEMALE

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
304	EMR_TM	NUM	4	1344			EMR: TOTAL MALE
298	EMR_TR	NUM	4	1320			EMR: TOTAL
303	EMR_WH	NUM	4	1340			EMR: WHITE
60	GIFT_AI	NUM	4	368			GIFTED/TALENTED: AMERICAN INDIAN
61	GIFT_AS	NUM	4	372			GIFTED/TALENTED: ASIAN/PACIFIC
63	GIFT_BL	NUM	4	380			GIFTED/TALENTED: BLACK
62	GIFT_HI	NUM	4	376			GIFTED/TALENTED: HISPANIC
67	GIFT_TF	NUM	4	396			GIFTED/TALENTED: TOTAL FEMALE
66	GIFT_TM	NUM	4	392			GIFTED/TALENTED: TOTAL MALE
65	GIFT_TR	NUM	4	388			GIFTED/TALENTED: TOTAL
64	GIFT_WH	NUM	4	384			GIFTED/TALENTED: WHITE
459	GRAD_AI	NUM	4	1964			GRADUATES: AMERICAN INDIAN
460	GRAD_AS	NUM	4	1968			GRADUATES: ASIAN/PACIFIC
462	GRAD_BL	NUM	4	1976			GRADUATES: BLACK
461	GRAD_HI	NUM	4	1972			GRADUATES: HISPANIC
466	GRAD_TF	NUM	4	1992			GRADUATES: TOTAL FEMALE
465	GRAD_TM	NUM	4	1988			GRADUATES: TOTAL MALE
464	GRAD_TR	NUM	4	1984			GRADUATES: TOTAL
463	GRAD_WH	NUM	4	1980			GRADUATES: WHITE
23	GRADE_K	NUM	4	220			GRADES: K KINDERGARTEN
22	GRADE_PK	NUM	4	216			GRADES: PRE-K PRE-KINDERGARTEN
21	GRADE_SE	NUM	4	212			GRADES: SCHOOL ONLY SPECIAL ED
20	GRADE_UN	NUM	4	208			GRADES: SCHOOL TOTALLY UNGRADED
24	GRADE_1	NUM	4	224			GRADES: 1 FIRST
25	GRADE_2	NUM	4	228			GRADES: 2 SECOND
26	GRADE_3	NUM	4	232			GRADES: 3 THIRD
27	GRADE_4	NUM	4	236			GRADES: 4 FOURTH
28	GRADE_5	NUM	4	240			GRADES: 5 FIFTH
29	GRADE_6	NUM	4	244			GRADES: 6 SIXTH
30	GRADE_7	NUM	4	248			GRADES: 7 SEVENTH
31	GRADE_8	NUM	4	252			GRADES: 8 EIGHTH
32	GRADE_9	NUM	4	256			GRADES: 9 NINTH
33	GRADE_10	NUM	4	260			GRADES: 10 TENTH
34	GRADE_11	NUM	4	264			GRADES: 11 ELEVENTH
35	GRADE_12	NUM	4	268			GRADES: 12 TWELFTH
321	HEAR_AI	NUM	4	1412			HEARING: AMERICAN INDIAN (NA)
322	HEAR_AS	NUM	4	1416			HEARING: ASIAN/PACIFIC (NA)
324	HEAR_BL	NUM	4	1424			HEARING: BLACK (NA)
330	HEAR_FT	NUM	4	1448			HEARING: FULL TIME
323	HEAR_HI	NUM	4	1420			HEARING: HISPANIC (NA)
328	HEAR_LE	NUM	4	1440			HEARING: LIMITED ENGLISH (NA)
329	HEAR_PT	NUM	4	1444			HEARING: PART TIME
327	HEAR_TF	NUM	4	1436			HEARING: TOTAL FEMALE (NA)
326	HEAR_TM	NUM	4	1432			HEARING: TOTAL MALE (NA)
320	HEAR_TR	NUM	4	1408			HEARING: TOTAL
325	HEAR_WH	NUM	4	1428			HEARING: WHITE (NA)
446	HOME_MXF	NUM	4	1912			HOME ECONOMICS: MIXED CLASSES - FEMALE
445	HOME_MXM	NUM	4	1908			HOME ECONOMICS: MIXED CLASSES - MALE
444	HOME_SSF	NUM	4	1904			HOME ECONOMICS: ALL FEMALE CLASSES
443	HOME_SSM	NUM	4	1900			HOME ECONOMICS: ALL MALE CLASSES
447	HOME_TOT	NUM	4	1916			HOME ECONOMICS: TOTAL ENROLLMENT
451	INDU_MXF	NUM	4	1932			INDUSTRIAL ARTS: MIXED CLASSES - FEMALE
450	INDU_MXM	NUM	4	1928			INDUSTRIAL ARTS: MIXED CLASSES - MALE
449	INDU_SSF	NUM	4	1924			INDUSTRIAL ARTS: ALL FEMALE CLASSES
448	INDU_SSM	NUM	4	1920			INDUSTRIAL ARTS: ALL MALE CLASSES
452	INDU_TOT	NUM	4	1936			INDUSTRIAL ARTS: TOTAL ENROLLMENT

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
36	MEM_AI	NUM	4	272			MEMBERSHIP: AMERICAN INDIAN
37	MEM_AS	NUM	4	276			MEMBERSHIP: ASIAN/PACIFIC
39	MEM_BL	NUM	4	284			MEMBERSHIP: BLACK
38	MEM_HI	NUM	4	280			MEMBERSHIP: HISPANIC
43	MEM_TF	NUM	4	300			MEMBERSHIP: TOTAL FEMALE
42	MEM_TM	NUM	4	296			MEMBERSHIP: TOTAL MALE
41	MEM_TR	NUM	4	292			MEMBERSHIP: TOTAL
40	MEM_WH	NUM	4	288			MEMBERSHIP: WHITE
420	MULT_AI	NUM	4	1808			MULTIHAND: AMERICAN INDIAN (NA)
421	MULT_AS	NUM	4	1812			MULTIHAND: ASIAN/PACIFIC (NA)
423	MULT_BL	NUM	4	1820			MULTIHAND: BLACK (NA)
429	MULT_FT	NUM	4	1844			MULTIHAND: FULL TIME
422	MULT_HI	NUM	4	1816			MULTIHAND: HISPANIC (NA)
427	MULT_LE	NUM	4	1836			MULTIHAND: LIMITED ENGLISH (NA)
428	MULT_PT	NUM	4	1840			MULTIHAND: PART TIME
426	MULT_TF	NUM	4	1832			MULTIHAND: TOTAL FEMALE (NA)
425	MULT_TM	NUM	4	1828			MULTIHAND: TOTAL MALE (NA)
419	MULT_TR	NUM	4	1804			MULTIHAND: TOTAL
424	MULT_WH	NUM	4	1824			MULTIHAND: WHITE (NA)
44	NLEP_AI	NUM	4	304			NEED LEP: AMERICAN INDIAN
45	NLEP_AS	NUM	4	308			NEED LEP: ASIAN/PACIFIC
47	NLEP_BL	NUM	4	316			NEED LEP: BLACK
46	NLEP_HI	NUM	4	312			NEED LEP: HISPANIC
51	NLEP_TF	NUM	4	332			NEED LEP: TOTAL FEMALE (NA)
50	NLEP_TM	NUM	4	328			NEED LEP: TOTAL MALE (NA)
49	NLEP_TR	NUM	4	324			NEED LEP: TOTAL
48	NLEP_WH	NUM	4	320			NEED LEP: WHITE
9	NUMSCH	NUM	4	111			NUMBER SCHOOLS: AS REPORTED ON 101
376	ORTH_AI	NUM	4	1632			ORTHOPEDIC: AMERICAN INDIAN (NA)
377	ORTH_AS	NUM	4	1636			ORTHOPEDIC: ASIAN/PACIFIC (NA)
379	ORTH_BL	NUM	4	1644			ORTHOPEDIC: BLACK (NA)
385	ORTH_FT	NUM	4	1668			ORTHOPEDIC: FULL TIME
378	ORTH_HI	NUM	4	1640			ORTHOPEDIC: HISPANIC (NA)
383	ORTH_LE	NUM	4	1660			ORTHOPEDIC: LIMITED ENGLISH (NA)
384	ORTH_PT	NUM	4	1664			ORTHOPEDIC: PART TIME
382	ORTH_TF	NUM	4	1656			ORTHOPEDIC: TOTAL FEMALE (NA)
381	ORTH_TM	NUM	4	1652			ORTHOPEDIC: TOTAL MALE (NA)
375	ORTH_TR	NUM	4	1628			ORTHOPEDIC: TOTAL
380	ORTH_WH	NUM	4	1648			ORTHOPEDIC: WHITE (NA)
387	OTHR_AI	NUM	4	1676			OTHER HEALTH: AMERICAN INDIAN (NA)
388	OTHR_AS	NUM	4	1680			OTHER HEALTH: ASIAN/PACIFIC (NA)
390	OTHR_BL	NUM	4	1688			OTHER HEALTH: BLACK (NA)
396	OTHR_FT	NUM	4	1712			OTHER HEALTH: FULL TIME
389	OTHR_HI	NUM	4	1684			OTHER HEALTH: HISPANIC (NA)
394	OTHR_LE	NUM	4	1704			OTHER HEALTH: LIMITED ENGLISH (NA)
395	OTHR_PT	NUM	4	1708			OTHER HEALTH: PART TIME
393	OTHR_TF	NUM	4	1700			OTHER HEALTH: TOTAL FEMALE (NA)
392	OTHR_TM	NUM	4	1696			OTHER HEALTH: TOTAL MALE (NA)
386	OTHR_TR	NUM	4	1672			OTHER HEALTH: TOTAL
391	OTHR_WH	NUM	4	1692			OTHER HEALTH: WHITE (NA)
456	PHYS_MXF	NUM	4	1952			PHYSICAL ED: MIXED CLASSES - FEMALE
455	PHYS_MXM	NUM	4	1948			PHYSICAL ED: MIXED CLASSES - MALE
454	PHYS_SSF	NUM	4	1944			PHYSICAL ED: ALL FEMALE CLASSES
453	PHYS_SSM	NUM	4	1940			PHYSICAL ED: ALL MALE CLASSES
457	PHYS_TOT	NUM	4	1956			PHYSICAL ED: TOTAL ENROLLMENT
2	SCH_CODE	NUM	4	8			SCHOOL DE CODE

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
442	SCH_118	NUM	4	1896			SELECTED COURSES - SCHL SHOULD COMPLETE
458	SCH_119	NUM	4	1960			GRADUATES: SCHOOL SHOULD COMPLETE
17	SCH_NAME	CHAR	30	143			SCHOOL NAME
441	SCH_SEC3	NUM	4	1892			SECTION III - SCHOOL COMPLETED
18	SCH_STRT	CHAR	30	173			SCHOOL ADDRESS: STREET
19	SCH_ZIP	CHAR	5	203			SCHOOL ADDRESS: ZIP CODE
15	SE_DIST	NUM	4	135			SPECIAL ED: RECEIVING IN DISTRICT
14	SE_EVAL	NUM	4	131			SPECIAL ED: EVALUATED AS REQUIRING
16	SE_NODIS	NUM	4	139			SPECIAL ED: RECEIVING ELSEWHERE
296	SE_NOPRG	NUM	4	1312			SPECIAL ED NOT OFFERED
297	SE_OFFER	NUM	4	1316			SPECIAL ED OFFERED
13	SE_REQEV	NUM	4	127			SPECIAL ED: REQUIRING EVALUATION
365	SED_AI	NUM	4	1588			SED: AMERICAN INDIAN
366	SED_AS	NUM	4	1592			SED: ASIAN/PACIFIC
368	SED_BL	NUM	4	1600			SED: BLACK
374	SED_FT	NUM	4	1624			SED: FULL TIME
367	SED_HI	NUM	4	1596			SED: HISPANIC
372	SED_LE	NUM	4	1616			SED: LIMITED ENGLISH
373	SED_PT	NUM	4	1620			SED: PART TIME
371	SED_TF	NUM	4	1612			SED: TOTAL FEMALE
370	SED_TM	NUM	4	1608			SED: TOTAL MALE
364	SED_TR	NUM	4	1584			SED: TOTAL
369	SED_WH	NUM	4	1604			SED: WHITE
398	SLD_AI	NUM	4	1720			SLD: AMERICAN INDIAN
399	SLD_AS	NUM	4	1724			SLD: ASIAN/PACIFIC
401	SLD_BL	NUM	4	1732			SLD: BLACK
407	SLD_FT	NUM	4	1756			SLD: FULL TIME
400	SLD_HI	NUM	4	1728			SLD: HISPANIC
405	SLD_LE	NUM	4	1748			SLD: LIMITED ENGLISH
406	SLD_PT	NUM	4	1752			SLD: PART TIME
404	SLD_TF	NUM	4	1744			SLD: TOTAL FEMALE
403	SLD_TM	NUM	4	1740			SLD: TOTAL MALE
397	SLD_TR	NUM	4	1716			SLD: TOTAL
402	SLD_WH	NUM	4	1736			SLD: WHITE
52	SLEP_AI	NUM	4	336			ENROLLED LEP: AMERICAN INDIAN
53	SLEP_AS	NUM	4	340			ENROLLED LEP: ASIAN/PACIFIC
55	SLEP_BL	NUM	4	348			ENROLLED LEP: BLACK
54	SLEP_HI	NUM	4	344			ENROLLED LEP: HISPANIC
59	SLEP_TF	NUM	4	364			ENROLLED LEP: TOTAL FEMALE (NA)
58	SLEP_TM	NUM	4	360			ENROLLED LEP: TOTAL MALE (NA)
57	SLEP_TR	NUM	4	356			ENROLLED LEP: TOTAL
56	SLEP_WH	NUM	4	352			ENROLLED LEP: WHITE
343	SPE_AI	NUM	4	1500			SPEECH: AMERICAN INDIAN
344	SPE_AS	NUM	4	1504			SPEECH: ASIAN/PACIFIC
346	SPE_BL	NUM	4	1512			SPEECH: BLACK
352	SPE_FT	NUM	4	1536			SPEECH: FULL TIME
345	SPE_HI	NUM	4	1508			SPEECH: HISPANIC
350	SPE_LE	NUM	4	1528			SPEECH: LIMITED ENGLISH
351	SPE_PT	NUM	4	1532			SPEECH: PART TIME
349	SPE_TF	NUM	4	1524			SPEECH: TOTAL FEMALE
348	SPE_TM	NUM	4	1520			SPEECH: TOTAL MALE
342	SPE_TR	NUM	4	1496			SPEECH: TOTAL
347	SPE_WH	NUM	4	1516			SPEECH: WHITE
468	SUB_SAMP	NUM	4	2000			SUB-SAMPLED DISTRICT (0 NO, 1 YES)
470	SUB_SCHL	NUM	4	2008			SUB-SAMPLED SCHOOL (0 NO, 1 YES)
469	SUB_WGT	NUM	4	2004			SUB-SAMPLED WEIGHT FOR SCHOOLS

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
76	SUSP_AI	NUM	4	432			SUSPENDED: AMERICAN INDIAN
77	SUSP_AS	NUM	4	436			SUSPENDED: ASIAN/PACIFIC
79	SUSP_BL	NUM	4	444			SUSPENDED: BLACK
78	SUSP_HI	NUM	4	440			SUSPENDED: HISPANIC
83	SUSP_TF	NUM	4	460			SUSPENDED: TOTAL FEMALE
82	SUSP_TM	NUM	4	456			SUSPENDED: TOTAL MALE
81	SUSP_TR	NUM	4	452			SUSPENDED: TOTAL
80	SUSP_WH	NUM	4	448			SUSPENDED: WHITE
310	TMR_AI	NUM	4	1368			TMR: AMERICAN INDIAN
311	TMR_AS	NUM	4	1372			TMR: ASIAN/PACIFIC
313	TMR_BL	NUM	4	1380			TMR: BLACK
319	TMR_FT	NUM	4	1404			TMR: FULL TIME
312	TMR_HI	NUM	4	1376			TMR: HISPANIC
317	TMR_LE	NUM	4	1396			TMR: LIMITED ENGLISH
318	TMR_PT	NUM	4	1400			TMR: PART TIME
316	TMR_TF	NUM	4	1392			TMR: TOTAL FEMALE
315	TMR_TM	NUM	4	1388			TMR: TOTAL MALE
309	TMR_TR	NUM	4	1364			TMR: TOTAL
314	TMR_WH	NUM	4	1384			TMR: WHITE
431	TSPE_AI	NUM	4	1852			TOTAL (A-L): AMERICAN INDIAN (NA)
432	TSPE_AS	NUM	4	1856			TOTAL (A-L): ASIAN/PACIFIC (NA)
434	TSPE_BL	NUM	4	1864			TOTAL (A-L): BLACK (NA)
440	TSPE_FT	NUM	4	1888			TOTAL (A-L): FULL TIME
433	TSPE_HI	NUM	4	1860			TOTAL (A-L): HISPANIC (NA)
438	TSPE_LE	NUM	4	1880			TOTAL (A-L): LIMITED ENGLISH (NA)
439	TSPE_PT	NUM	4	1884			TOTAL (A-L): PART TIME
437	TSPE_TF	NUM	4	1876			TOTAL (A-L): TOTAL FEMALE (NA)
436	TSPE_TM	NUM	4	1872			TOTAL (A-L): TOTAL MALE (NA)
430	TSPE_TR	NUM	4	1848			TOTAL (A-L): TOTAL
435	TSPE_WH	NUM	4	1868			TOTAL (A-L): WHITE (NA)
354	VIS_AI	NUM	4	1544			VISUAL: AMERICAN INDIAN (NA)
355	VIS_AS	NUM	4	1548			VISUAL: ASIAN/PACIFIC (NA)
357	VIS_BL	NUM	4	1556			VISUAL: BLACK (NA)
363	VIS_FT	NUM	4	1580			VISUAL: FULL TIME
356	VIS_HI	NUM	4	1552			VISUAL: HISPANIC (NA)
361	VIS_LE	NUM	4	1572			VISUAL: LIMITED ENGLISH (NA)
362	VIS_PT	NUM	4	1576			VISUAL: PART TIME
360	VIS_TF	NUM	4	1568			VISUAL: TOTAL FEMALE (NA)
359	VIS_TM	NUM	4	1564			VISUAL: TOTAL MALE (NA)
353	VIS_TR	NUM	4	1540			VISUAL: TOTAL
358	VIS_WH	NUM	4	1560			VISUAL: WHITE (NA)
467	WEIGHT	NUM	4	1996			SAMPLE WEIGHT

---- LIST OF VARIABLES AND ATTRIBUTES BY POSITION----

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
1	DIS_CODE	NUM	4	4			DISTRICT OE CODE
2	SCH_CODE	NUM	4	8			SCHOOL OE CODE
3	DIS_NAME	CHAR	30	12			DISTRICT NAME
4	DIS_STRT	CHAR	30	42			DISTRICT ADDRESS: STREET
5	DIS_CNTY	CHAR	16	72			DISTRICT ADDRESS: COUNTY
6	DIS_CITY	CHAR	16	88			DISTRICT ADDRESS: CITY
7	DIS_STAT	CHAR	2	104			DISTRICT ADDRESS: STATE ABBREVIATION
8	DIS_ZIP	CHAR	5	106			DISTRICT ADDRESS: ZIP CODE
9	NUMSCH	NUM	4	111			NUMBER SCHOOLS AS REPORTED ON 101
10	CRT_FED	NUM	4	115			COURT STATUS: YES - FEDERAL
11	CRT_STA	NUM	4	119			COURT STATUS: YES - STATE

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
12	CRT_NO	NUM	4	123			COURT STATUS: NO
13	SE_REQFV	NUM	4	127			SPECIAL ED. REQUIRING EVALUATION
14	SE_EVAL	NUM	4	131			SPECIAL ED: EVALUATED AS REQUIRING
15	SE_DIST	NUM	4	135			SPECIAL ED: RECEIVING IN DISTRICT
16	SE_NODIS	NUM	4	139			SPECIAL ED: RECEIVING ELSEWHERE
17	SCH_NAME	CHAR	30	143			SCHOOL NAME
18	SCH_STRT	CHAR	30	173			SCHOOL ADDRESS: STREET
19	SCH_ZIP	CHAR	5	203			SCHOOL ADDRESS: ZIP CODE
20	GRADE_UN	NUM	4	208			GRADES: SCHOOL TOTALLY UNGRADED
21	GRADE_SE	NUM	4	212			GRADES: SCHOOL ONLY SPECIAL ED
22	GRADE_PK	NUM	4	216			GRADES: PRE-K PRE-KINDERGARTEN
23	GRADE_K	NUM	4	220			GRADES: K KINDERGARTEN
24	GRADE_1	NUM	4	224			GRADES: 1 FIRST
25	GRADE_2	NUM	4	228			GRADES: 2 SECOND
26	GRADE_3	NUM	4	232			GRADES: 3 THIRD
27	GRADE_4	NUM	4	236			GRADES: 4 FOURTH
28	GRADE_5	NUM	4	240			GRADES: 5 FIFTH
29	GRADE_6	NUM	4	244			GRADES: 6 SIXTH
30	GRADE_7	NUM	4	248			GRADES: 7 SEVENTH
31	GRADE_8	NUM	4	252			GRADES: 8 EIGHTH
32	GRADE_9	NUM	4	256			GRADES: 9 NINTH
33	GRADE_10	NUM	4	260			GRADES: 10 TENTH
34	GRADE_11	NUM	4	264			GRADES: 11 ELEVENTH
35	GRADE_12	NUM	4	268			GRADES: 12 TWELFTH
36	MEM_AI	NUM	4	272			MEMBERSHIP: AMERICAN INDIAN
37	MEM_AS	NUM	4	276			MEMBERSHIP: ASIAN/PACIFIC
38	MEM_HI	NUM	4	280			MEMBERSHIP: HISPANIC
39	MEM_BL	NUM	4	284			MEMBERSHIP: BLACK
40	MEM_WH	NUM	4	288			MEMBERSHIP: WHITE
41	MEM_TR	NUM	4	292			MEMBERSHIP: TOTAL
42	MEM_TM	NUM	4	296			MEMBERSHIP: TOTAL MALE
43	MEM_TF	NUM	4	300			MEMBERSHIP: TOTAL FEMALE
44	NLEP_AI	NUM	4	304			NEED LEP: AMERICAN INDIAN
45	NLEP_AS	NUM	4	308			NEED LEP: ASIAN/PACIFIC
46	NLEP_HI	NUM	4	312			NEED LEP: HISPANIC
47	NLEP_BL	NUM	4	316			NEED LEP: BLACK
48	NLEP_WH	NUM	4	320			NEED LEP: WHITE
49	NLEP_TR	NUM	4	324			NEED LEP: TOTAL
50	NLEP_TM	NUM	4	328			NEED LEP: TOTAL MALE (NA)
51	NLEP_TF	NUM	4	332			NEED LEP: TOTAL FEMALE (NA)
52	SLEP_AI	NUM	4	336			ENROLLED LEP: AMERICAN INDIAN
53	SLEP_AS	NUM	4	340			ENROLLED LEP: ASIAN/PACIFIC
54	SLEP_HI	NUM	4	344			ENROLLED LEP: HISPANIC
55	SLEP_BL	NUM	4	348			ENROLLED LEP: BLACK
56	SLEP_WH	NUM	4	352			ENROLLED LEP: WHITE
57	SLEP_TR	NUM	4	356			ENROLLED LEP: TOTAL
58	SLEP_TM	NUM	4	360			ENROLLED LEP: TOTAL MALE (NA)
59	SLEP_TF	NUM	4	364			ENROLLED LEP: TOTAL FEMALE (NA)
60	GIFT_AI	NUM	4	368			GIFTED/TALENTED: AMERICAN INDIAN
61	GIFT_AS	NUM	4	372			GIFTED/TALENTED: ASIAN/PACIFIC
62	GIFT_HI	NUM	4	376			GIFTED/TALENTED: HISPANIC
63	GIFT_BL	NUM	4	380			GIFTED/TALENTED: BLACK
64	GIFT_WH	NUM	4	384			GIFTED/TALENTED: WHITE
65	GIFT_TR	NUM	4	388			GIFTED/TALENTED: TOTAL
66	GIFT_TM	NUM	4	392			GIFTED/TALENTED: TOTAL MALE
67	GIFT_TF	NUM	4	396			GIFTED/TALENTED: TOTAL FEMALE

74

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
68	CORP_AI	NUM	4	400			CORP PUNISH: AMERICAN INDIAN
69	CORP_AS	NUM	4	404			CORP PUNISH: ASIAN/PACIFIC
70	CORP_HI	NUM	4	408			CORP PUNISH: HISPANIC
71	CORP_BL	NUM	4	412			CORP PUNISH: BLACK
72	CORP_WH	NUM	4	416			CORP PUNISH: WHITE
73	CORP_TR	NUM	4	420			CORP PUNISH: TOTAL
74	CORP_TM	NUM	4	424			CORP PUNISH: TOTAL MALE
75	CORP_TF	NUM	4	428			CORP PUNISH: TOTAL FEMALE
76	SUSP_AI	NUM	4	432			SUSPENDED: AMERICAN INDIAN
77	SUSP_AS	NUM	4	436			SUSPENDED: ASIAN/PACIFIC
78	SUSP_HI	NUM	4	440			SUSPENDED: HISPANIC
79	SUSP_BL	NUM	4	444			SUSPENDED: BLACK
80	SUSP_WH	NUM	4	448			SUSPENDED: WHITE
81	SUSP_TR	NUM	4	452			SUSPENDED: TOTAL
82	SUSP_TM	NUM	4	456			SUSPENDED: TOTAL MALE
83	SUSP_TF	NUM	4	460			SUSPENDED: TOTAL FEMALE
84	CLS_SCH	NUM	4	464			PUPIL ASSIGNMENT - SCHL SHOULD COMPLETE
85	CLS_NUM	NUM	4	468			PUPIL ASSIGNMENT - CLASSROOMS SURVEYED
86	CLSO1_GR	NUM	4	472			CLASS 1: GRADE
87	CLSO1_AI	NUM	4	476			CLASS 1: AMERICAN INDIAN
88	CLSO1_AS	NUM	4	480			CLASS 1: ASIAN/PACIFIC
89	CLSO1_HI	NUM	4	484			CLASS 1: HISPANIC
90	CLSO1_BL	NUM	4	488			CLASS 1: BLACK
91	CLSO1_WH	NUM	4	492			CLASS 1: WHITE
92	CLSO1_TR	NUM	4	496			CLASS 1: TOTAL (COMPUTED)
93	CLSO2_GR	NUM	4	500			CLASS 2: GRADE
94	CLSO2_AI	NUM	4	504			CLASS 2: AMERICAN INDIAN
95	CLSO2_AS	NUM	4	508			CLASS 2: ASIAN/PACIFIC
96	CLSO2_HI	NUM	4	512			CLASS 2: HISPANIC
97	CLSO2_BL	NUM	4	516			CLASS 2: BLACK
98	CLSO2_WH	NUM	4	520			CLASS 2: WHITE
99	CLSO2_TR	NUM	4	524			CLASS 2: TOTAL (COMPUTED)
100	CLSO3_GR	NUM	4	528			CLASS 3: GRADE
101	CLSO3_AI	NUM	4	532			CLASS 3: AMERICAN INDIAN
102	CLSO3_AS	NUM	4	536			CLASS 3: ASIAN/PACIFIC
103	CLSO3_HI	NUM	4	540			CLASS 3: HISPANIC
104	CLSO3_BL	NUM	4	544			CLASS 3: BLACK
105	CLSO3_WH	NUM	4	548			CLASS 3: WHITE
106	CLSO3_TR	NUM	4	552			CLASS 3: TOTAL (COMPUTED)
107	CLSO4_GR	NUM	4	556			CLASS 4: GRADE
108	CLSO4_AI	NUM	4	560			CLASS 4: AMERICAN INDIAN
109	CLSO4_AS	NUM	4	564			CLASS 4: ASIAN/PACIFIC
110	CLSO4_HI	NUM	4	568			CLASS 4: HISPANIC
111	CLSO4_BL	NUM	4	572			CLASS 4: BLACK
112	CLSO4_WH	NUM	4	576			CLASS 4: WHITE
113	CLSO4_TR	NUM	4	580			CLASS 4: TOTAL (COMPUTED)
114	CLSO5_GR	NUM	4	584			CLASS 5: GRADE
115	CLSO5_AI	NUM	4	588			CLASS 5: AMERICAN INDIAN
116	CLSO5_AS	NUM	4	592			CLASS 5: ASIAN/PACIFIC
117	CLSO5_HI	NUM	4	596			CLASS 5: HISPANIC
118	CLSO5_BL	NUM	4	600			CLASS 5: BLACK
119	CLSO5_WH	NUM	4	604			CLASS 5: WHITE
120	CLSO5_TR	NUM	4	608			CLASS 5: TOTAL (COMPUTED)
121	CLSO6_GR	NUM	4	612			CLASS 6: GRADE
122	CLSO6_AI	NUM	4	616			CLASS 6: AMERICAN INDIAN
123	CLSO6_AS	NUM	4	620			CLASS 6: ASIAN/PACIFIC

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
124	CLSO6_HI	NUM	4	624			CLASS 6: HISPANIC
125	CLSO6_BL	NUM	4	628			CLASS 6: BLACK
126	CLSO6_WH	NUM	4	632			CLASS 6: WHITE
127	CLSO6_TR	NUM	4	636			CLASS 6: TOTAL (COMPUTED)
128	CLSO7_GR	NUM	4	640			CLASS 7: GRADE
129	CLSO7_AI	NUM	4	644			CLASS 7: AMERICAN INDIAN
130	CLSO7_AS	NUM	4	648			CLASS 7: ASIAN/PACIFIC
131	CLSO7_HI	NUM	4	652			CLASS 7: HISPANIC
132	CLSO7_BL	NUM	4	656			CLASS 7: BLACK
133	CLSO7_WH	NUM	4	660			CLASS 7: WHITE
134	CLSO7_TR	NUM	4	664			CLASS 7: TOTAL (COMPUTED)
135	CLSO8_GR	NUM	4	668			CLASS 8: GRADE
136	CLSO8_AI	NUM	4	672			CLASS 8: AMERICAN INDIAN
137	CLSO8_AS	NUM	4	676			CLASS 8: ASIAN/PACIFIC
138	CLSO8_HI	NUM	4	680			CLASS 8: HISPANIC
139	CLSO8_BL	NUM	4	684			CLASS 8: BLACK
140	CLSO8_WH	NUM	4	688			CLASS 8: WHITE
141	CLSO8_TR	NUM	4	692			CLASS 8: TOTAL (COMPUTED)
142	CLSO9_GR	NUM	4	696			CLASS 9: GRADE
143	CLSO9_AI	NUM	4	700			CLASS 9: AMERICAN INDIAN
144	CLSO9_AS	NUM	4	704			CLASS 9: ASIAN/PACIFIC
145	CLSO9_HI	NUM	4	708			CLASS 9: HISPANIC
146	CLSO9_BL	NUM	4	712			CLASS 9: BLACK
147	CLSO9_WH	NUM	4	716			CLASS 9: WHITE
148	CLSO9_TR	NUM	4	720			CLASS 9: TOTAL (COMPUTED)
149	CLS10_GR	NUM	4	724			CLASS 10: GRADE
150	CLS10_AI	NUM	4	728			CLASS 10: AMERICAN INDIAN
151	CLS10_AS	NUM	4	732			CLASS 10: ASIAN/PACIFIC
152	CLS10_HI	NUM	4	736			CLASS 10: HISPANIC
153	CLS10_BL	NUM	4	740			CLASS 10: BLACK
154	CLS10_WH	NUM	4	744			CLASS 10: WHITE
155	CLS10_TR	NUM	4	748			CLASS 10: TOTAL (COMPUTED)
156	CLS11_GR	NUM	4	752			CLASS 11: GRADE
157	CLS11_AI	NUM	4	756			CLASS 11: AMERICAN INDIAN
158	CLS11_AS	NUM	4	760			CLASS 11: ASIAN/PACIFIC
159	CLS11_HI	NUM	4	764			CLASS 11: HISPANIC
160	CLS11_BL	NUM	4	768			CLASS 11: BLACK
161	CLS11_WH	NUM	4	772			CLASS 11: WHITE
162	CLS11_TR	NUM	4	776			CLASS 11: TOTAL (COMPUTED)
163	CLS12_GR	NUM	4	780			CLASS 12: GRADE
164	CLS12_AI	NUM	4	784			CLASS 12: AMERICAN INDIAN
165	CLS12_AS	NUM	4	788			CLASS 12: ASIAN/PACIFIC
166	CLS12_HI	NUM	4	792			CLASS 12: HISPANIC
167	CLS12_BL	NUM	4	796			CLASS 12: BLACK
168	CLS12_WH	NUM	4	800			CLASS 12: WHITE
169	CLS12_TR	NUM	4	804			CLASS 12: TOTAL (COMPUTED)
170	CLS13_GR	NUM	4	808			CLASS 13: GRADE
171	CLS13_AI	NUM	4	812			CLASS 13: AMERICAN INDIAN
172	CLS13_AS	NUM	4	816			CLASS 13: ASIAN/PACIFIC
173	CLS13_HI	NUM	4	820			CLASS 13: HISPANIC
174	CLS13_BL	NUM	4	824			CLASS 13: BLACK
175	CLS13_WH	NUM	4	828			CLASS 13: WHITE
176	CLS13_TR	NUM	4	832			CLASS 13: TOTAL (COMPUTED)
177	CLS14_GR	NUM	4	836			CLASS 14: GRADE
178	CLS14_AI	NUM	4	840			CLASS 14: AMERICAN INDIAN
179	CLS14_AS	NUM	4	844			CLASS 14: ASIAN/PACIFIC

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
180	CLS14_HI	NUM	4	848			CLASS 14: HISPANIC
181	CLS14_BL	NUM	4	852			CLASS 14: BLACK
182	CLS14_WH	NUM	4	856			CLASS 14: WHITE
183	CLS14_TR	NUM	4	860			CLASS 14: TOTAL (COMPUTED)
184	CLS15_GR	NUM	4	864			CLASS 15: GRADE
185	CLS15_AI	NUM	4	868			CLASS 15: AMERICAN INDIAN
186	CLS15_AS	NUM	4	872			CLASS 15: ASIAN/PACIFIC
187	CLS15_HI	NUM	4	876			CLASS 15: HISPANIC
188	CLS15_BL	NUM	4	880			CLASS 15: BLACK
189	CLS15_WH	NUM	4	884			CLASS 15: WHITE
190	CLS15_TR	NUM	4	888			CLASS 15: TOTAL (COMPUTED)
191	CLS16_GR	NUM	4	892			CLASS 16: GRADE
192	CLS16_AI	NUM	4	896			CLASS 16: AMERICAN INDIAN
193	CLS16_AS	NUM	4	900			CLASS 16: ASIAN/PACIFIC
194	CLS16_HI	NUM	4	904			CLASS 16: HISPANIC
195	CLS16_BL	NUM	4	908			CLASS 16: BLACK
196	CLS16_WH	NUM	4	912			CLASS 16: WHITE
197	CLS16_TR	NUM	4	916			CLASS 16: TOTAL (COMPUTED)
198	CLS17_GR	NUM	4	920			CLASS 17: GRADE
199	CLS17_AI	NUM	4	924			CLASS 17: AMERICAN INDIAN
200	CLS17_AS	NUM	4	928			CLASS 17: ASIAN/PACIFIC
201	CLS17_HI	NUM	4	932			CLASS 17: HISPANIC
202	CLS17_BL	NUM	4	936			CLASS 17: BLACK
203	CLS17_WH	NUM	4	940			CLASS 17: WHITE
204	CLS17_TR	NUM	4	944			CLASS 17: TOTAL (COMPUTED)
205	CLS18_GR	NUM	4	948			CLASS 18: GRADE
206	CLS18_AI	NUM	4	952			CLASS 18: AMERICAN INDIAN
207	CLS18_AS	NUM	4	956			CLASS 18: ASIAN/PACIFIC
208	CLS18_HI	NUM	4	960			CLASS 18: HISPANIC
209	CLS18_BL	NUM	4	964			CLASS 18: BLACK
210	CLS18_WH	NUM	4	968			CLASS 18: WHITE
211	CLS18_TR	NUM	4	972			CLASS 18: TOTAL (COMPUTED)
212	CLS19_GR	NUM	4	976			CLASS 19: GRADE
213	CLS19_AI	NUM	4	980			CLASS 19: AMERICAN INDIAN
214	CLS19_AS	NUM	4	984			CLASS 19: ASIAN/PACIFIC
215	CLS19_HI	NUM	4	988			CLASS 19: HISPANIC
216	CLS19_BL	NUM	4	992			CLASS 19: BLACK
217	CLS19_WH	NUM	4	996			CLASS 19: WHITE
218	CLS19_TR	NUM	4	1000			CLASS 19: TOTAL (COMPUTED)
219	CLS20_GR	NUM	4	1004			CLASS 20: GRADE
220	CLS20_AI	NUM	4	1008			CLASS 20: AMERICAN INDIAN
221	CLS20_AS	NUM	4	1012			CLASS 20: ASIAN/PACIFIC
222	CLS20_HI	NUM	4	1016			CLASS 20: HISPANIC
223	CLS20_BL	NUM	4	1020			CLASS 20: BLACK
224	CLS20_WH	NUM	4	1024			CLASS 20: WHITE
225	CLS20_TR	NUM	4	1028			CLASS 20: TOTAL (COMPUTED)
226	CLS21_GR	NUM	4	1032			CLASS 21: GRADE
227	CLS21_AI	NUM	4	1036			CLASS 21: AMERICAN INDIAN
228	CLS21_AS	NUM	4	1040			CLASS 21: ASIAN/PACIFIC
229	CLS21_HI	NUM	4	1044			CLASS 21: HISPANIC
230	CLS21_BL	NUM	4	1048			CLASS 21: BLACK
231	CLS21_WH	NUM	4	1052			CLASS 21: WHITE
232	CLS21_TR	NUM	4	1056			CLASS 21: TOTAL (COMPUTED)
233	CLS22_GR	NUM	4	1060			CLASS 22: GRADE
234	CLS22_AI	NUM	4	1064			CLASS 22: AMERICAN INDIAN
235	CLS22_AS	NUM	4	1068			CLASS 22: ASIAN/PACIFIC

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
236	CLS22_HI	NUM	4	1072			CLASS 22: HISPANIC
237	CLS22_BL	NUM	4	1076			CLASS 22: BLACK
238	CLS22_WH	NUM	4	1080			CLASS 22: WHITE
239	CLS22_TR	NUM	4	1084			CLASS 22: TOTAL (COMPUTED)
240	CLS23_GR	NUM	4	1088			CLASS 23: GRADE
241	CLS23_AI	NUM	4	1092			CLASS 23: AMERICAN INDIAN
242	CLS23_AS	NUM	4	1096			CLASS 23: ASIAN/PACIFIC
243	CLS23_HI	NUM	4	1100			CLASS 23: HISPANIC
244	CLS23_BL	NUM	4	1104			CLASS 23: BLACK
245	CLS23_WH	NUM	4	1108			CLASS 23: WHITE
246	CLS23_TR	NUM	4	1112			CLASS 23: TOTAL (COMPUTED)
247	CLS24_GR	NUM	4	1116			CLASS 24: GRADE
248	CLS24_AI	NUM	4	1120			CLASS 24: AMERICAN INDIAN
249	CLS24_AS	NUM	4	1124			CLASS 24: ASIAN/PACIFIC
250	CLS24_HI	NUM	4	1128			CLASS 24: HISPANIC
251	CLS24_BL	NUM	4	1132			CLASS 24: BLACK
252	CLS24_WH	NUM	4	1136			CLASS 24: WHITE
253	CLS24_TR	NUM	4	1140			CLASS 24: TOTAL (COMPUTED)
254	CLS25_GR	NUM	4	1144			CLASS 25: GRADE
255	CLS25_AI	NUM	4	1148			CLASS 25: AMERICAN INDIAN
256	CLS25_AS	NUM	4	1152			CLASS 25: ASIAN/PACIFIC
257	CLS25_HI	NUM	4	1156			CLASS 25: HISPANIC
258	CLS25_BL	NUM	4	1160			CLASS 25: BLACK
259	CLS25_WH	NUM	4	1164			CLASS 25: WHITE
260	CLS25_TR	NUM	4	1168			CLASS 25: TOTAL (COMPUTED)
261	CLS26_GR	NUM	4	1172			CLASS 26: GRADE
262	CLS26_AI	NUM	4	1176			CLASS 26: AMERICAN INDIAN
263	CLS26_AS	NUM	4	1180			CLASS 26: ASIAN/PACIFIC
264	CLS26_HI	NUM	4	1184			CLASS 26: HISPANIC
265	CLS26_BL	NUM	4	1188			CLASS 26: BLACK
266	CLS26_WH	NUM	4	1192			CLASS 26: WHITE
267	CLS26_TR	NUM	4	1196			CLASS 26: TOTAL (COMPUTED)
268	CLS27_GR	NUM	4	1200			CLASS 27: GRADE
269	CLS27_AI	NUM	4	1204			CLASS 27: AMERICAN INDIAN
270	CLS27_AS	NUM	4	1208			CLASS 27: ASIAN/PACIFIC
271	CLS27_HI	NUM	4	1212			CLASS 27: HISPANIC
272	CLS27_BL	NUM	4	1216			CLASS 27: BLACK
273	CLS27_WH	NUM	4	1220			CLASS 27: WHITE
274	CLS27_TR	NUM	4	1224			CLASS 27: TOTAL (COMPUTED)
275	CLS28_GR	NUM	4	1228			CLASS 28: GRADE
276	CLS28_AI	NUM	4	1232			CLASS 28: AMERICAN INDIAN
277	CLS28_AS	NUM	4	1236			CLASS 28: ASIAN/PACIFIC
278	CLS28_HI	NUM	4	1240			CLASS 28: HISPANIC
279	CLS28_BL	NUM	4	1244			CLASS 28: BLACK
280	CLS28_WH	NUM	4	1248			CLASS 28: WHITE
281	CLS28_TR	NUM	4	1252			CLASS 28: TOTAL (COMPUTED)
282	CLS29_GR	NUM	4	1256			CLASS 29: GRADE
283	CLS29_AI	NUM	4	1260			CLASS 29: AMERICAN INDIAN
284	CLS29_AS	NUM	4	1264			CLASS 29: ASIAN/PACIFIC
285	CLS29_HI	NUM	4	1268			CLASS 29: HISPANIC
286	CLS29_BL	NUM	4	1272			CLASS 29: BLACK
287	CLS29_WH	NUM	4	1276			CLASS 29: WHITE
288	CLS29_TR	NUM	4	1280			CLASS 29: TOTAL (COMPUTED)
289	CLS30_GR	NUM	4	1284			CLASS 30: GRADE
290	CLS30_AI	NUM	4	1288			CLASS 30: AMERICAN INDIAN
291	CLS30_AS	NUM	4	1292			CLASS 30: ASIAN/PACIFIC

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
292	CLS30_HI	NUM	4	1296			CLASS 30: HISPANIC
293	CLS30_BL	NUM	4	1300			CLASS 30: BLACK
294	CLS30_WH	NUM	4	1304			CLASS 30: WHITE
295	CLS30_TR	NUM	4	1308			CLASS 30: TOTAL (COMPUTED)
296	SE_NOPRG	NUM	4	1312			SPECIAL ED NOT OFFERED
297	SE_OFFER	NUM	4	1316			SPECIAL ED OFFERED
298	EMR_TR	NUM	4	1320			EMR: TOTAL
299	EMR_AI	NUM	4	1324			EMR: AMERICAN INDIAN
300	EMR_AS	NUM	4	1328			EMR: ASIAN/PACIFIC
301	EMR_HI	NUM	4	1332			EMR: HISPANIC
302	EMR_BL	NUM	4	1336			EMR: BLACK
303	EMR_WH	NUM	4	1340			EMR: WHITE
304	EMR_TM	NUM	4	1344			EMR: TOTAL MALE
305	EMR_TF	NUM	4	1348			EMR: TOTAL FEMALE
306	EMR_LE	NUM	4	1352			EMR: LIMITED ENGLISH
307	EMR_PT	NUM	4	1356			EMR: PART TIME
308	EMR_FT	NUM	4	1360			EMR: FULL TIME
309	TMR_TR	NUM	4	1364			TMR: TOTAL
310	TMR_AI	NUM	4	1368			TMR: AMERICAN INDIAN
311	TMR_AS	NUM	4	1372			TMR: ASIAN/PACIFIC
312	TMR_HI	NUM	4	1376			TMR: HISPANIC
313	TMR_BL	NUM	4	1380			TMR: BLACK
314	TMR_WH	NUM	4	1384			TMR: WHITE
315	TMR_TM	NUM	4	1388			TMR: TOTAL MALE
316	TMR_TF	NUM	4	1392			TMR: TOTAL FEMALE
317	TMR_LE	NUM	4	1396			TMR: LIMITED ENGLISH
318	TMR_PT	NUM	4	1400			TMR: PART TIME
319	TMR_FT	NUM	4	1404			TMR: FULL TIME
320	HEAR_TR	NUM	4	1408			HEARING: TOTAL
321	HEAR_AI	NUM	4	1412			HEARING: AMERICAN INDIAN (NA)
322	HEAR_AS	NUM	4	1416			HEARING: ASIAN/PACIFIC (NA)
323	HEAR_HI	NUM	4	1420			HEARING: HISPANIC (NA)
324	HEAR_BL	NUM	4	1424			HEARING: BLACK (NA)
325	HEAR_WH	NUM	4	1428			HEARING: WHITE (NA)
326	HEAR_TM	NUM	4	1432			HEARING: TOTAL MALE (NA)
327	HEAR_TF	NUM	4	1436			HEARING: TOTAL FEMALE (NA)
328	HEAR_LE	NUM	4	1440			HEARING: LIMITED ENGLISH (NA)
329	HEAR_PT	NUM	4	1444			HEARING: PART TIME
330	HEAR_FT	NUM	4	1448			HEARING: FULL TIME
331	DEAF_TR	NUM	4	1452			DEAF: TOTAL
332	DEAF_AI	NUM	4	1456			DEAF: AMERICAN INDIAN (NA)
333	DEAF_AS	NUM	4	1460			DEAF: ASIAN/PACIFIC (NA)
334	DEAF_HI	NUM	4	1464			DEAF: HISPANIC (NA)
335	DEAF_BL	NUM	4	1468			DEAF: BLACK (NA)
336	DEAF_WH	NUM	4	1472			DEAF: WHITE (NA)
337	DEAF_TM	NUM	4	1476			DEAF: TOTAL MALE (NA)
338	DEAF_TF	NUM	4	1480			DEAF: TOTAL FEMALE (NA)
339	DEAF_LE	NUM	4	1484			DEAF: LIMITED ENGLISH (NA)
340	DEAF_PT	NUM	4	1488			DEAF: PART TIME
341	DEAF_FT	NUM	4	1492			DEAF: FULL TIME
342	SPE_TR	NUM	4	1496			SPEECH: TOTAL
343	SPE_AI	NUM	4	1500			SPEECH: AMERICAN INDIAN
344	SPE_AS	NUM	4	1504			SPEECH: ASIAN/PACIFIC
345	SPE_HI	NUM	4	1508			SPEECH: HISPANIC
346	SPE_BL	NUM	4	1512			SPEECH: BLACK
347	SPE_WH	NUM	4	1516			SPEECH: WHITE

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
348	SPE_TM	NUM	4	1520			SPEECH: TOTAL MALE
349	SPE_TF	NUM	4	1524			SPEECH: TOTAL FEMALE
350	SPE_LE	NUM	4	1528			SPEECH: LIMITED ENGLISH
351	SPE_PT	NUM	4	1532			SPEECH: PART TIME
352	SPE_FT	NUM	4	1536			SPEECH: FULL TIME
353	VIS_TR	NUM	4	1540			VISUAL: TOTAL
354	VIS_AI	NUM	4	1544			VISUAL: AMERICAN INDIAN (NA)
355	VIS_AS	NUM	4	1548			VISUAL: ASIAN/PACIFIC (NA)
356	VIS_HI	NUM	4	1552			VISUAL: HISPANIC (NA)
357	VIS_BL	NUM	4	1556			VISUAL: BLACK (NA)
358	VIS_WH	NUM	4	1560			VISUAL: WHITE (NA)
359	VIS_TM	NUM	4	1564			VISUAL: TOTAL MALE (NA)
360	VIS_TF	NUM	4	1568			VISUAL: TOTAL FEMALE (NA)
361	VIS_LE	NUM	4	1572			VISUAL: LIMITED ENGLISH (NA)
362	VIS_PT	NUM	4	1576			VISUAL: PART TIME
363	VIS_FT	NUM	4	1580			VISUAL: FULL TIME
364	SED_TR	NUM	4	1584			SED: TOTAL
365	SED_AI	NUM	4	1588			SED: AMERICAN INDIAN
366	SED_AS	NUM	4	1592			SED: ASIAN/PACIFIC
367	SED_HI	NUM	4	1596			SED: HISPANIC
368	SED_BL	NUM	4	1600			SED: BLACK
369	SED_WH	NUM	4	1604			SED: WHITE
370	SED_TM	NUM	4	1608			SED: TOTAL MALE
371	SED_TF	NUM	4	1612			SED: TOTAL FEMALE
372	SED_LE	NUM	4	1616			SED: LIMITED ENGLISH
373	SED_PT	NUM	4	1620			SED: PART TIME
374	SED_FT	NUM	4	1624			SED: FULL TIME
375	ORTH_TR	NUM	4	1628			ORTHOPEDIC: TOTAL
376	ORTH_AI	NUM	4	1632			ORTHOPEDIC: AMERICAN INDIAN (NA)
377	ORTH_AS	NUM	4	1636			ORTHOPEDIC: ASIAN/PACIFIC (NA)
378	ORTH_HI	NUM	4	1640			ORTHOPEDIC: HISPANIC (NA)
379	ORTH_BL	NUM	4	1644			ORTHOPEDIC: BLACK (NA)
380	ORTH_WH	NUM	4	1648			ORTHOPEDIC: WHITE (NA)
381	ORTH_TM	NUM	4	1652			ORTHOPEDIC: TOTAL MALE (NA)
382	ORTH_TF	NUM	4	1656			ORTHOPEDIC: TOTAL FEMALE (NA)
383	ORTH_LE	NUM	4	1660			ORTHOPEDIC: LIMITED ENGLISH (NA)
384	ORTH_PT	NUM	4	1664			ORTHOPEDIC: PART TIME
385	ORTH_FT	NUM	4	1668			ORTHOPEDIC: FULL TIME
386	OTHR_TR	NUM	4	1672			OTHER HEALTH: TOTAL
387	OTHR_AI	NUM	4	1676			OTHER HEALTH: AMERICAN INDIAN (NA)
388	OTHR_AS	NUM	4	1680			OTHER HEALTH: ASIAN/PACIFIC (NA)
389	OTHR_HI	NUM	4	1684			OTHER HEALTH: HISPANIC (NA)
390	OTHR_BL	NUM	4	1688			OTHER HEALTH: BLACK (NA)
391	OTHR_WH	NUM	4	1692			OTHER HEALTH: WHITE (NA)
392	OTHR_TM	NUM	4	1696			OTHER HEALTH: TOTAL MALE (NA)
393	OTHR_TF	NUM	4	1700			OTHER HEALTH: TOTAL FEMALE (NA)
394	OTHR_LE	NUM	4	1704			OTHER HEALTH: LIMITED ENGLISH (NA)
395	OTHR_PT	NUM	4	1708			OTHER HEALTH: PART TIME
396	OTHR_FT	NUM	4	1712			OTHER HEALTH: FULL TIME
397	SLD_TR	NUM	4	1716			SLD: TOTAL
398	SLD_AI	NUM	4	1720			SLD: AMERICAN INDIAN
399	SLD_AS	NUM	4	1724			SLD: ASIAN/PACIFIC
400	SLD_HI	NUM	4	1728			SLD: HISPANIC
401	SLD_BL	NUM	4	1732			SLD: BLACK
402	SLD_WH	NUM	4	1736			SLD: WHITE
403	SLD_TM	NUM	4	1740			SLD: TOTAL MALE

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
404	SLD_TF	NUM	4	1744			SLD: TOTAL FEMALE
405	SLD_LE	NUM	4	1748			SLD: LIMITED ENGLISH
406	SLD_PT	NUM	4	1752			SLD: PART TIME
407	SLD_FT	NUM	4	1756			SLD: FULL TIME
408	DFBL_TR	NUM	4	1760			DEAF-BLIND: TOTAL
409	DFBL_AI	NUM	4	1764			DEAF-BLIND: AMERICAN INDIAN (NA)
410	DFBL_AS	NUM	4	1768			DEAF-BLIND: ASIAN/PACIFIC (NA)
411	DFBL_HI	NUM	4	1772			DEAF-BLIND: HISPANIC (NA)
412	DFBL_BL	NUM	4	1776			DEAF-BLIND: BLACK (NA)
413	DFBL_WH	NUM	4	1780			DEAF-BLIND: WHITE (NA)
414	DFBL_TM	NUM	4	1784			DEAF-BLIND: TOTAL MALE (NA)
415	DFBL_TF	NUM	4	1788			DEAF-BLIND: TOTAL FEMALE (NA)
416	DFBL_LE	NUM	4	1792			DEAF-BLIND: LIMITED ENGLISH (NA)
417	DFBL_PT	NUM	4	1796			DEAF-BLIND: PART TIME
418	DFBL_FT	NUM	4	1800			DEAF-BLIND: FULL TIME
419	MULT_TR	NUM	4	1804			MULTIHAND: TOTAL
420	MULT_AI	NUM	4	1808			MULTIHAND: AMERICAN INDIAN (NA)
421	MULT_AS	NUM	4	1812			MULTIHAND: ASIAN/PACIFIC (NA)
422	MULT_HI	NUM	4	1816			MULTIHAND: HISPANIC (NA)
423	MULT_BL	NUM	4	1820			MULTIHAND: BLACK (NA)
424	MULT_WH	NUM	4	1824			MULTIHAND: WHITE (NA)
425	MULT_TM	NUM	4	1828			MULTIHAND: TOTAL MALE (NA)
426	MULT_TF	NUM	4	1832			MULTIHAND: TOTAL FEMALE (NA)
427	MULT_LE	NUM	4	1836			MULTIHAND: LIMITED ENGLISH (NA)
428	MULT_PT	NUM	4	1840			MULTIHAND: PART TIME
429	MULT_FT	NUM	4	1844			MULTIHAND: FULL TIME
430	TSPE_TR	NUM	4	1848			TOTAL (A-L): TOTAL
431	TSPE_AI	NUM	4	1852			TOTAL (A-L): AMERICAN INDIAN (NA)
432	TSPE_AS	NUM	4	1856			TOTAL (A-L): ASIAN/PACIFIC (NA)
433	TSPE_HI	NUM	4	1860			TOTAL (A-L): HISPANIC (NA)
434	TSPE_BL	NUM	4	1864			TOTAL (A-L): BLACK (NA)
435	TSPE_WH	NUM	4	1868			TOTAL (A-L): WHITE (NA)
436	TSPE_TM	NUM	4	1872			TOTAL (A-L): TOTAL MALE (NA)
437	TSPE_TF	NUM	4	1876			TOTAL (A-L): TOTAL FEMALE (NA)
438	TSPE_LE	NUM	4	1880			TOTAL (A-L): LIMITED ENGLISH (NA)
439	TSPE_PT	NUM	4	1884			TOTAL (A-L): PART TIME
440	TSPE_FT	NUM	4	1888			TOTAL (A-L): FULL TIME
441	SCH_SEC3	NUM	4	1892			SECTION III - SCHOOL COMPLETED
442	SCH_IT8	NUM	4	1896			SELECTED COURSES - SCHL SHOULD COMPLETE
443	HOME_SSM	NUM	4	1900			HOME ECONOMICS: ALL MALE CLASSES
444	HOME_SSF	NUM	4	1904			HOME ECONOMICS: ALL FEMALE CLASSES
445	HOME_MXM	NUM	4	1908			HOME ECONOMICS: MIXED CLASSES - MALE
446	HOME_MXF	NUM	4	1912			HOME ECONOMICS: MIXED CLASSES - FEMALE
447	HOME_TOT	NUM	4	1916			HOME ECONOMICS: TOTAL ENROLLMENT
448	INDU_SSM	NUM	4	1920			INDUSTRIAL ARTS: ALL MALE CLASSES
449	INDU_SSF	NUM	4	1924			INDUSTRIAL ARTS: ALL FEMALE CLASSES
450	INDU_MXM	NUM	4	1928			INDUSTRIAL ARTS: MIXED CLASSES - MALE
451	INDU_MXF	NUM	4	1932			INDUSTRIAL ARTS: MIXED CLASSES - FEMALE
452	INDU_TOT	NUM	4	1936			INDUSTRIAL ARTS: TOTAL ENROLLMENT
453	PHYS_SSM	NUM	4	1940			PHYSICAL ED: ALL MALE CLASSES
454	PHYS_SSF	NUM	4	1944			PHYSICAL ED: ALL FEMALE CLASSES
455	PHYS_MXM	NUM	4	1948			PHYSICAL ED: MIXED CLASSES - MALE
456	PHYS_MXF	NUM	4	1952			PHYSICAL ED: MIXED CLASSES - FEMALE
457	PHYS_TOT	NUM	4	1956			PHYSICAL ED: TOTAL ENROLLMENT
458	SCH_IT9	NUM	4	1960			GRADUATES: SCHOOL SHOULD COMPLETE
459	GRAD_AI	NUM	4	1964			GRADUATES: AMERICAN INDIAN

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
460	GRAD_AS	NUM	4	1968			GRADUATES: ASIAN/PACIFIC
461	GRAD_HI	NUM	4	1972			GRADUATES: HISPANIC
462	GRAD_BL	NUM	4	1976			GRADUATES: BLACK
463	GRAD_WH	NUM	4	1980			GRADUATES: WHITE
464	GRAD_TR	NUM	4	1984			GRADUATES: TOTAL
465	GRAD_TM	NUM	4	1988			GRADUATES: TOTAL MALE
466	GRAD_TF	NUM	4	1992			GRADUATES: TOTAL FEMALE
467	WEIGHT	NUM	4	1996			SAMPLE WEIGHT
468	SUB_SAMP	NUM	4	2000			SUB-SAMPLED DISTRICT (0-NO, 1-YES)
469	SUB_WGT	NUM	4	2004			SUB SAMPLED WEIGHT FOR SCHOOLS
470	SUB_SCHL	NUM	4	2008			SUB-SAMPLED SCHOOL (0-NO, 1-YES)

APPENDIX F

FORTRAN Program Example

APPENDIX F

FORTRAN PROGRAM EXAMPLE

```
//*
//* SAMPLE FORTRAN PROGRAM TO ACCESS SURVEY FILE
//*
//EXAMPLE  EXEC PROC=XFORTCLG,SYSOUT=A,
//         PARM.FORT=('LINECNT=57',SOURCE,NODECK,MAP,LOAD,ID,EBCDIC)
//FORT.SYSIN DD  *
      INTEGER RECORD(602),IWGT,CNTSCH,TOTENR,SMLSCH,LRGSCH,CNTDIS
      REAL WEIGHT,DISWGT
      EQUIVALENCE (IWGT,WEIGHT)
      DATA CNTDIS/0/
C-
C- READ NEXT RECORD.
C- BRANCH ACCORDING TO RECORD TYPE.
C-
    1 CONTINUE
      READ(10,END=900) RECORD
      IF (RECORD(2).EQ.1) GO TO 100      IF (RECORD(2).EQ.2) GO TO 200
      IF (RECORD(2).EQ.3) GO TO 300
      GO TO 1
C-
C-PROCESS DISTRICT RECORD.
C-
  100 CONTINUE
      SMLSCH = 9999999
      LRGSCH = 0
      GO TO 1
C-
C-PROCESS SCHOOL RECORD.
C-
  200 CONTINUE
      IF ((RECORD(42).LT.SMLSCH).AND.(RECORD(42).GT.0))
     -   SMLSCH = RECORD(42)
      IF (RECORD(42).GT.LRGSCH)
     -   LRGSCH = RECORD(42)
      GO TO 1
C-
C-PROCESS SUMMARY RECORD.
C-
  300 CONTINUE
      TOTENR = RECORD(42)
C-    ...SCHOOL COUNT - VARIES ACCORDING TO DISTRICT TYPE
      IF (RECORD(34).EQ.0) CNTSCH = RECORD(32)
      IF (RECORD(34).EQ.1) CNTSCH = RECORD(31)
C-    ...DISTRICT SAMPLE WEIGHT
      IWGT = RECORD(33)
      DISWGT = WEIGHT
C-    ...PRINT ACTIONS
      CNTDIS = CNTDIS + 1
      IF (CNTDIS.GT.75) GO TO 900
      IF (MOD(CNTDIS,50).EQ.1) WRITE(6,10)
```

```
   10 FORMAT(
     -  '1',12X,'1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL',
     -           ' RIGHTS SURVEY' /
     -  ' ', 1X,'DISTRICT NAME, ENROLLMENTS, WEIGHT, ',
     -           'NUMBER OF SCHOOLS AND RANGE OF SCHOOL SIZE' //
     -  ' ',     'DISTRICT',
     -       31X,'SCHOOL  TOTAL   SMALLEST LARGEST   SAMPLE',/,
     -  ' ',     'CODE    DISTRICT NAME',
     -       18X,'COUNT  MEMBERS   SCHOOL   SCHOOL   WEIGHT',/,
     -  ' ',     '------- ------------------------------ ',
     -           '------ -------- -------- -------- -------')
      WRITE(6,20) RECORD(1),(RECORD(I),I=4,11),
     -            CNTSCH,TOTENR,SMLSCH,LRGSCH,DISWGT
   20 FORMAT(' ',I7,1X,7A4,A2,1X,I6,3I9,1X,F7.3)
      GO TO 1
C-
C-END OF FILE PROCESSING.
C-
  900 CONTINUE
      REWIND 10
      STOP
      END
/*
//GO.FT06F001 DD SYSOUT=A,DCB=(RECFM=FBA,LRECL=133,BLKSIZE=3990)
//GO.FT10F001 DD DSN=OCR.ESSTAPE.ELSEC86.DATABASE.FINAL,DISP=(OLD,KEEP),
//            UNIT=3400-6,VOL=SER=EXXXXX
```

1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
DISTRICT NAME, ENROLLMENTS, WEIGHT, NUMBER OF SCHOOLS AND RANGE OF SCHOOL SIZE

DISTRICT CODE	DISTRICT NAME	SCHOOL COUNT	TOTAL MEMBERS	SMALLEST SCHOOL	LARGEST SCHOOL	SAMPLE WEIGHT
1000030	ALEXANDER CITY SCH DIST	6	3704	8	1114	2.525
1000240	AUTAUGA COUNTY SCH SYSTEM	11	6820	287	1574	1.987
1000270	BALDWIN COUNTY PUBLIC SCHOOLS	29	16401	15	1618	1.008
1000330	BESSEMER CITY	12	5844	123	1279	4.042
1000390	BIRMINGHAM CITY SCH DIST	91	43782	86	1641	1.078
1000630	CHEROKEE COUNTY SCH DIST	8	3791	442	775	4.777
1000660	CHILTON COUNTY BOARD OF EDUC	9	6130	435	987	1.008
1000930	COVINGTON COUNTY	6	2866	224	813	6.066
1000960	CRENSHAW COUNTY	4	2822	242	1138	1.008
1001140	DEKALB COUNTY SCHOOLS SYSTEM	14	8537	98	1145	2.602
1001170	DECATUR CITY SCHOOLS	15	8259	57	1363	2.374
1001200	DEMOPOLIS CITY SCHOOLS	3	1984	566	758	1.334
1001260	ELBA CITY SCHOOLS	3	1260	310	555	8.820
1001290	ELMORE COUNTY BRD OF EDUCATION	10	7965	440	1455	1.008
1001320	ENTERPRISE CITY SCHOOLS	10	5281	295	1184	2.338
1001350	ESCAMBIA COUNTY SCHOOLS	14	5746	160	995	2.790
1001470	FAYETTE COUNTY SCH DIST	5	3218	331	1132	1.982
1001530	FLORENCE CITY SCHOOLS	9	5531	24	984	1.101
1001560	FORT PAYNE CITY SCH DIST	3	2400	729	860	1.870
1001660	GENEVA COUNTY SCH DIST	4	3332	362	1134	1.008
1001720	HALEYVILLE CITY	3	1796	388	820	2.957
1001730	HARTSELLE CITY SCHOOLS	4	2959	546	884	1.008
1001740	HENRY COUNTY SCHOOL SYSTEM	7	3138	350	777	4.366
1001760	HOMEWOOD CITY SCH DIST	5	2602	330	859	4.935
1001770	HOUSTON COUNTY	9	5439	131	1109	1.008
1001800	HUNTSVILLE CITY	41	26072	25	2416	1.008
1001830	JACKSON COUNTY BOARD OF EDUC	16	6698	145	724	1.008
1001860	JACKSONVILLE CITY SCHOOL SYS	2	1785	865	920	1.008
1001920	JEFFERSON COUNTY BOARD OF EDUC	74	46225	26	1790	1.008
1001950	LAMAR COUNTY	4	3432	84	1212	1.008
1002070	LEE COUNTY BOARD OF EDUCATION	8	5414	12	1915	1.008
1002100	LIMESTONE CO BOARD OF EDUCATIO	13	6871	147	1069	2.856
1002190	MACON COUNTY BRD OF ED	8	4766	166	892	1.008
1002220	MADISON CO BOARD OF EDUCATION	18	11303	39	1690	2.169
1002350	MIDFIELD BOARD OF EDUC	3	1979	590	722	4.865
1002370	MOBILE COUNTY PUBLIC SCHOOLS	87	68482	43	2674	1.008
1002400	MONROE COUNTY PUBLIC SCHOOLS	12	5438	189	807	3.077
1002430	MONTGOMERY PUBLIC SCHOOLS	50	36281	28	2324	1.008
1002480	MORGAN COUNTY SCH DIST	13	7108	119	1169	2.666
1002550	ONEONTA CITY SCHOOLS	1	1079	1079	1079	1.008
1002610	OPP CITY SCHOOLS	3	1746	481	664	4.378
1002635	OXFORD CITY SCH DIST	2	1893	572	1321	1.008
1002650	PELL CITY SCHOOL SYSTEM	6	3041	14	931	2.741
1002700	PHENIX CITY SCHOOL SYSTEM	11	4692	120	901	4.318
1002940	SCOTTSBORO CITY SCH DIST	6	3312	279	1031	1.008
1002970	SELMA CITY SYSTEM	11	5914	262	1545	1.971
1003090	SUMTER COUNTY BOARD OF EDUC	7	3291	295	1032	3.681

APPENDIX G

SAS Program Example

APPENDIX G

SAS PROGRAM EXAMPLE

```
//*
//* SAMPLE SAS PROGRAM TO ACCESS SAS FILE
//*
//SAS      EXEC PROC=XSAS,PRINT=A
//FT11F001 DD SYSOUT=A,DCB=(RECFM=FBA,LRECL=133,BLKSIZE=3990)
//FT12F001 DD SYSOUT=A,DCB=(RECFM=FBA,LRECL=133,BLKSIZE=3990)
//MASTFILE DD DSN=OCR.ESSTAPE.ELSEC86.DATABASE.SASFINAL,DISP=(OLD,KEEP),
//         UNIT=3400-6,VOL=SER=EXXXXX
//SYSIN    DD  *
DATA WORK.ELSEC86;
FILE PRINT NOTITLES HEADER=DOTITLES;
RETAIN COUNTSCH TOTALENR SMALLSCH LARGESCH SUBSAMP DISTSCH 0;
*
* INPUT SCHOOL RECORD
* ;
SET MASTFILE.ELSEC86
    (KEEP = DIS_CODE DIS_NAME NUMSCH MEM_TR WEIGHT
            SUB_SAMP SUB_WGT  SUB_SCHL)  END=ENDFILE;
BY DIS_CODE;
IF DIS_CODE GT 2199999 THEN STOP;
*
* PROCESS NEW DISTRICT
* ;
IF FIRST.DIS_CODE THEN DO;
   DISTSCH  = NUMSCH;
   SUBSAMP  = SUB_SAMP;
   COUNTSCH = 0;
   TOTALENR = 0;
   SMALLSCH = 9999999;
   LARGESCH = 0;
   END;
*
* PROCESS SCHOOL OBSERVATION
* ;
IF NOT SUBSAMP THEN
   TOTALENR = TOTALENR + MEM_TR;
ELSE IF SUB_SCHL THEN
   TOTALENR = TOTALENR + INT(MEM_TR * SUB_WGT + 0.5);
ELSE
   TOTALENR = TOTALENR + MEM_TR;
COUNTSCH = COUNTSCH + 1;
IF (MEM_TR LT SMALLSCH) AND (MEM_TR GT 0) THEN
   SMALLSCH = MEM_TR;
IF MEM_TR GT LARGESCH THEN
   LARGESCH = MEM_TR;
```

```
*
* PROCESS END OF DISTRICT
* ;
IF LAST.DIS_CODE THEN DO;
   IF SUBSAMP THEN COUNTSCH = DISTSCH;
   OUTPUT;
   PUT
      @1   DIS_CODE  7.
      @9   DIS_NAME  $CHAR30.
      @39  COUNTSCH  6.
      @45  (TOTALENR SMALLSCH LARGESCH) (9.)
      @74  WEIGHT    7.3;
   END;
*
* END OF FILE PROCESSING
* ;
IF ENDFILE THEN DO;
   ;
   END;
RETURN;
DOTITLES:
PUT
   @13  '1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY' /
   @2   'DISTRICT NAME, ENROLLMENTS, WEIGHT, NUMBER OF '
        'SCHOOLS AND RANGE OF SCHOOL SIZE' //
   @1   'DISTRICT'
   @39  'SCHOOL  TOTAL   SMALLEST LARGEST   SAMPLE' /
   @1   'CODE    DISTRICT NAME'
   @39  'COUNT  MEMBERS   SCHOOL   SCHOOL   WEIGHT' /
   @1   '------- ------------------------------'
   @39  '------ -------- -------- -------- --------' ;
RETURN;

/*
```

1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
DISTRICT NAME, ENROLLMENTS, WEIGHT, NUMBER OF SCHOOLS AND RANGE OF SCHOOL SIZE

DISTRICT CODE	DISTRICT NAME	SCHOOL COUNT	TOTAL MEMBERS	SMALLEST SCHOOL	LARGEST SCHOOL	SAMPLE WEIGHT
1000030	ALEXANDER CITY SCH DIST	6	3704	8	1114	2.525
1000240	AUTAUGA COUNTY SCH SYSTEM	11	6820	287	1574	1.987
1000270	BALDWIN COUNTY PUBLIC SCHOOLS	29	16401	15	1618	1.008
1000330	BESSEMER CITY	12	5844	123	1279	4.042
1000390	BIRMINGHAM CITY SCH DIST	91	43782	86	1641	1.078
1000630	CHEROKEE COUNTY SCH DIST	8	3791	442	775	4.777
1000660	CHILTON COUNTY BOARD OF EDUC	9	6130	435	987	1.008
1000930	COVINGTON COUNTY	6	2866	224	813	6.066
1000960	CRENSHAW COUNTY	4	2822	242	1138	1.008
1001140	DEKALB COUNTY SCHOOLS SYSTEM	14	8537	98	1145	2.602
1001170	DECATUR CITY SCHOOLS	15	8259	57	1363	2.374
1001200	DEMOPOLIS CITY SCHOOLS	3	1984	566	758	1.334
1001260	ELBA CITY SCHOOLS	3	1260	310	555	8.820
1001290	ELMORE COUNTY BRD OF EDUCATION	10	7965	440	1455	1.008
1001320	ENTERPRISE CITY SCHOOLS	10	5281	295	1184	2.338
1001350	ESCAMBIA COUNTY SCHOOLS	14	5746	160	995	2.790
1001470	FAYETTE COUNTY SCH DIST	5	3218	331	1132	1.982
1001530	FLORENCE CITY SCHOOLS	9	5531	24	984	1.101
1001560	FORT PAYNE CITY SCH DIST	3	2400	729	860	1.870
1001660	GENEVA COUNTY SCH DIST	4	3332	362	1134	1.008
1001720	HALEYVILLE CITY	3	1796	388	820	2.957
1001730	HARTSELLE CITY SCHOOLS	4	2959	546	884	1.008
1001740	HENRY COUNTY SCHOOL SYSTEM	7	3138	350	777	4.366
1001760	HOMEWOOD CITY SCH DIST	5	2602	330	859	4.935
1001770	HOUSTON COUNTY	9	5439	131	1109	1.008
1001800	HUNTSVILLE CITY	41	26072	25	2416	1.008
1001830	JACKSON COUNTY BOARD OF EDUC	16	6698	145	724	1.008
1001860	JACKSONVILLE CITY SCHOOL SYS	2	1785	865	920	1.008
1001920	JEFFERSON COUNTY BOARD OF EDUC	74	46225	26	1790	1.008
1001950	LAMAR COUNTY	4	3432	84	1212	1.008
1002070	LEE COUNTY BOARD OF EDUCATION	8	5414	12	1915	1.008
1002100	LIMESTONE CO BOARD OF EDUCATIO	13	6871	147	1069	2.856
1002190	MACON COUNTY BRD OF ED	8	4766	166	892	1.008
1002220	MADISON CO BOARD OF EDUCATION	18	11303	39	1690	2.169
1002350	MIDFIELD BOARD OF EDUC	3	1979	590	722	4.865
1002370	MOBILE COUNTY PUBLIC SCHOOLS	87	68482	43	2674	1.008
1002400	MONROE COUNTY PUBLIC SCHOOLS	12	5438	189	807	3.077
1002430	MONTGOMERY PUBLIC SCHOOLS	50	36281	28	2324	1.008
1002480	MORGAN COUNTY SCH DIST	13	7108	119	1169	2.666
1002550	ONEONTA CITY SCHOOLS	1	1079	1079	1079	1.008
1002610	OPP CITY SCHOOLS	3	1746	481	664	4.378
1002635	OXFORD CITY SCH DIST	2	1893	572	1321	1.008
1002650	PELL CITY SCHOOL SYSTEM	6	3041	14	931	2.741
1002700	PHENIX CITY SCHOOL SYSTEM	11	4692	120	901	4.318
1002940	SCOTTSBORO CITY SCH DIST	6	3312	279	1031	1.008
1002970	SELMA CITY SYSTEM	11	5914	262	1545	1.971
1003090	SUMTER COUNTY BOARD OF EDUC	7	3291	295	1032	3.681

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
EDIT CHECK DIRECTORY
SCHOOL RECORD (FORM ED 102)

ERROR NUMBER	ERROR MESSAGE	102 ITEM	RECORD WORD(S)	ERROR DESCRIPTION
		6.6		CLASS 6
85	INC.IT4	6.6	122,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
86	BLO.C--	6.6	122-127	COLUMNS 2-7 MUST NOT BE BLOWN
87	BLK.C--	6.6	123-127,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
88	5.A<C--	6.6	123-127,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.7		CLASS 7
89	INC.IT4	6.7	129,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
90	BLO.C--	6.7	129-134	COLUMNS 2-7 MUST NOT BE BLOWN
91	BLK.C--	6.7	130-134,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
92	5.A<C--	6.7	130-134,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.8		CLASS 8
93	INC.IT4	6.8	136,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
94	BLO.C--	6.8	136-141	COLUMNS 2-7 MUST NOT BE BLOWN
95	BLK.C--	6.8	137-141,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
96	5.A<C--	6.8	137-141,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.9		CLASS 9
97	INC.IT4	6.9	143,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
98	BLO.C--	6.9	143-148	COLUMNS 2-7 MUST NOT BE BLOWN
99	BLK.C--	6.9	144-148,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
100	5.A<C--	6.9	144-148,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.10		CLASS 10
101	INC.IT4	6.10	150,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
102	BLO.C--	6.10	150-155	COLUMNS 2-7 MUST NOT BE BLOWN
103	BLK.C--	6.10	151-155,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
104	5.A<C--	6.10	151-155,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.BOX		MORE THAN 10 CLASSES CHECK-BOX
215	C10.B/1	6.BOX	340	MORE THAN 10 CLASSES CHECK-BOX MUST BE BLANK, ZERO OR 1
216	NO.DATA	6.BOX	340,341-480	MORE THAN 10 CLASSES BOX CHECKED, BUT NO DATA FOR CLASSES BEYOND 10 ENTERED
217	INC.CHK	6.BOX	340,341-480	MORE THAN 10 CLASSES BOX NOT CHECKED, BUT DATA ENTERED FOR CLASSES BEYOND 10
		6.11		CLASS 11
218	INC.IT4	6.11	341,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
219	BLO.C--	6.11	341-346	COLUMNS 2-7 MUST NOT BE BLOWN
220	BLK.C--	6.11	342-346,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
221	5.A<C--	6.11	342-346,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.12		CLASS 12
222	INC.IT4	6.12	348,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
223	BLO.C--	6.12	348-353	COLUMNS 2-7 MUST NOT BE BLOWN
224	BLK.C--	6.12	349-353,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
225	5.A<C--	6.12	349-353,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
EDIT CHECK DIRECTORY
SCHOOL RECORD (FORM ED 102)

ERROR NUMBER	ERROR MESSAGE	102 ITEM	RECORD WORD(S)	ERROR DESCRIPTION
		6.13		CLASS 13
226	INC.IT4	6.13	355,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
227	BLO.C--	6.13	355-360	COLUMNS 2-7 MUST NOT BE BLOWN
228	BLK.C--	6.13	356-360,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
229	5.A<C--	6.13	356-360,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.14		CLASS 14
230	INC.IT4	6.14	362,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
231	BLO.C--	6.14	362-367	COLUMNS 2-7 MUST NOT BE BLOWN
232	BLK.C--	6.14	363-367,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
233	5.A<C--	6.14	363-367,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.15		CLASS 15
234	INC.IT4	6.15	369,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
235	BLO.C--	6.15	369-374	COLUMNS 2-7 MUST NOT BE BLOWN
236	BLK.C--	6.15	370-374,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
237	5.A<C--	6.15	370-374,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.16		CLASS 16
238	INC.IT4	6.16	376,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
239	BLO.C--	6.16	376-381	COLUMNS 2-7 MUST NOT BE BLOWN
240	BLK.C--	6.16	377-381,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
241	5.A<C--	6.16	377-381,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.17		CLASS 17
242	INC.IT4	6.17	383,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
243	BLO.C--	6.17	383-388	COLUMNS 2-7 MUST NOT BE BLOWN
244	BLK.C--	6.17	384-388,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
245	5.A<C--	6.17	384-388,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.18		CLASS 18
246	INC.IT4	6.18	390,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
247	BLO.C--	6.18	390-395	COLUMNS 2-7 MUST NOT BE BLOWN
248	BLK.C--	6.18	391-395,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
249	5.A<C--	6.18	391-395,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.19		CLASS 19
250	INC.IT4	6.19	397,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
251	BLO.C--	6.19	397-402	COLUMNS 2-7 MUST NOT BE BLOWN
252	BLK.C--	6.19	398-402,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
253	5.A<C--	6.19	398-402,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.20		CLASS 20
254	INC.IT4	6.20	404,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
255	BLO.C--	6.20	404-409	COLUMNS 2-7 MUST NOT BE BLOWN
256	BLK.C--	6.20	405-409,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
257	5.A<C--	6.20	405-409,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
EDIT CHECK DIRECTORY
SCHOOL RECORD (FORM ED 102)

ERROR NUMBER	ERROR MESSAGE	102 ITEM	RECORD WORD(S)	ERROR DESCRIPTION
		6.21		CLASS 21
258	INC.IT4	6.21	411,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
259	BLO.C--	6.21	411-416	COLUMNS 2-7 MUST NOT BE BLOWN
260	BLK.C--	6.21	412-416,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
261	5.A<C--	6.21	412-416,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.22		CLASS 22
262	INC.IT4	6.22	418,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
263	BLO.C--	6.22	418-423	COLUMNS 2-7 MUST NOT BE BLOWN
264	BLK.C--	6.22	419-423,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
265	5.A<C--	6.22	419-423,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.23		CLASS 23
266	INC.IT4	6.23	425,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
267	BLO.C--	6.23	425-430	COLUMNS 2-7 MUST NOT BE BLOWN
268	BLK.C--	6.23	426-430,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
269	5.A<C--	6.23	426-430,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.24		CLASS 24
270	INC.IT4	6.24	432,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
271	BLO.C--	6.24	432-437	COLUMNS 2-7 MUST NOT BE BLOWN
272	BLK.C--	6.24	433-437,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
273	5.A<C--	6.24	433-437,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.25		CLASS 25
274	INC.IT4	6.25	439,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
275	BLO.C--	6.25	439-444	COLUMNS 2-7 MUST NOT BE BLOWN
276	BLK.C--	6.25	440-444,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
277	5.A<C--	6.25	440-444,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.26		CLASS 26
278	INC.IT4	6.26	446,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
279	BLO.C--	6.26	446-451	COLUMNS 2-7 MUST NOT BE BLOWN
280	BLK.C--	6.26	447-451,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
281	5.A<C--	6.26	447-451,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.27		CLASS 27
282	INC.IT4	6.27	453,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
283	BLO.C--	6.27	453-458	COLUMNS 2-7 MUST NOT BE BLOWN
284	BLK.C--	6.27	454-458,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
285	5.A<C--	6.27	454-458,37-41	COLUMNS 2-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.28		CLASS 28
286	INC.IT4	6.28	460,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
287	BLO.C--	6.28	460-465	COLUMNS 2-7 MUST NOT BE BLOWN
288	BLK.C--	6.28	461-465,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
289	5.A<C--	6.28	461-465,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
EDIT CHECK DIRECTORY
SCHOOL RECORD (FORM ED 102)

ERROR NUMBER	ERROR MESSAGE	102 ITEM	RECORD WORD(S)	ERROR DESCRIPTION
		6.29		CLASS 29
290	INC.IT4	6.29	467,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
291	BLO.C--	6.29	467-472	COLUMNS 2-7 MUST NOT BE BLOWN
292	BLK.C--	6.29	468-472,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
293	5.A<C--	6.29	468-472,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		6.30		CLASS 30
294	INC.IT4	6.30	474,25-30	CORRESPONDING GRADE NOT LOW OR HIGH GRADE (1 TO 6) IN ITEM 4
295	BLO.C--	6.30	474-479	COLUMNS 2-7 MUST NOT BE BLOWN
296	BLK.C--	6.30	475-479,37-41	COLUMNS 3-7 MUST NOT BE BLANK IF CORRESPONDING 5.A COLUMN IS NONZERO
297	5.A<C--	6.30	475-479,37-41	COLUMNS 3-7 MUST NOT EXCEED CORRESPONDING 5.A COLUMN
		7		SPECIAL EDUCATION PROGRAMS
		7		SPECIAL EDUCATION PROGRAMS NOT OFFERED INDICATOR
105	N.B/Z/1	7	157	MUST BE BLANK, ZERO OR 1
106	INC.7CK	7	157,158	IF NO PROGRAMS OFFERED THEN ITEM 7 SHOULD NOT BE COMPLETED
107	INC.IT4	7	157,158,22	IF SCHOOL ONLY SPECIAL EDUCATION THEN ITEM 7 MUST BE COMPLETED
108	NO.DATA	7	157,158	IF PROGRAMS ARE OFFERED THEN ITEM 7 MUST BE COMPLETED
		7.A		EDUCABLE MENTALLY RETARDED
109	T------	7.A	159-164	SUM OF COLUMNS 2-6 (RACE) MUST EQUAL COLUMN 1 (TOTAL)
110	MF-----	7.A	159,165-166	SUM OF COLUMNS 7-8 (SEX) MUST EQUAL COLUMN 1 (TOTAL)
111	TT-----	7.A	159,168-169	SUM OF COLUMNS 10-11 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
112	ENG>TOT	7.A	159,167	TOTAL LIMITED OR NONENGLISH SPEAKING MUST NOT EXCEED TOTAL
113	ENG>5B1	7.A	167,50	TOTAL LIMITED OR NONENGLISH SPEAKING MUST NOT EXCEED TOTAL IN NEED OF LANGUAGE ASST. PRG
114	5.A<C--	7.A	159 166,37-44	COLUMNS 1-8 MUST NOT EXCEED COLUMNS 6,1-5,7-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
115	BLO.C--	7.A	159-169	COLUMNS 1-11 MUST NOT BE BLOWN
		7.B		TRAINABLE MENTALLY RETARDED
116	T------	7.B	170-175	SUM OF COLUMNS 2-6 (RACE) MUST EQUAL COLUMN 1 (TOTAL)
117	MF-----	7.B	170,176-177	SUM OF COLUMNS 7-8 (SEX) MUST EQUAL COLUMN 1 (TOTAL)
118	TT-----	7.B	170,179-180	SUM OF COLUMNS 10-11 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
119	ENG>TOT	7.B	170,178	TOTAL LIMITED OR NONENGLISH SPEAKING MUST NOT EXCEED TOTAL
120	ENG>5B1	7.B	178,50	TOTAL LIMITED OR NONENGLISH SPEAKING MUST NOT EXCEED TOTAL IN NEED OF LANGUAGE ASST. PRG
121	5.A<C--	7.B	170-177,37-44	COLUMNS 1-8 MUST NOT EXCEED COLUMNS 6,1-5,7-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
122	BLO.C--	7.B	170-180	COLUMNS 1-11 MUST NOT BE BLOWN
		7.C		HARD OF HEARING
123	TT-----	7.C	181,190-191	SUM OF COLUMNS 10-11 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
124	5.A<C--	7.C	181,42	COLUMN 1 MUST NOT EXCEED COLUMN 6 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
125	BLO.C--	7.C	181,190-191	COLUMNS 1,10-11 MUST NOT BE BLOWN
		7.D		DEAF
126	TT-----	7.D	192,201-202	SUM OF COLUMNS 10-11 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
127	5.A<C-	7.D	192,42	COLUMN 1 MUST NOT EXCEED COLUMN 6 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
128	BLO.C	7.D	192,201-202	COLUMNS 1,10-11 MUST NOT BE BLOWN

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
EDIT CHECK DIRECTORY
SCHOOL RECORD (FORM ED 102)

ERROR NUMBER	ERROR MESSAGE	102 ITEM	RECORD WORD(S)	ERROR DESCRIPTION
		7.E		SPEECH IMPAIRED
129	T------	7.E	203-208	SUM OF COLUMNS 2-6 (RACE) MUST EQUAL COLUMN 1 (TOTAL)
130	MF-----	7.E	203,209-210	SUM OF COLUMNS 7-8 (SEX) MUST EQUAL COLUMN 1 (TOTAL)
131	TT-----	7.E	203,212-213	SUM OF COLUMNS 10-11 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
132	ENG>TOT	7.E	203,211	TOTAL LIMITED OR NONENGLISH SPEAKING MUST NOT EXCEED TOTAL
133	ENG>5B1	7.E	211,50	TOTAL LIMITED OR NONENGLISH SPEAKING MUST NOT EXCEED TOTAL IN NEED OF LANGUAGE ASST. PRG
134	5.A<C--	7.E	203-210,37-44	COLUMNS 1-8 MUST NOT EXCEED COLUMNS 6,1-5,7-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
135	BLO.C--	7.E	203-213	COLUMNS 1-11 MUST NOT BE BLOWN
		7.F		VISUALLY HANDICAPPED
136	TT-----	7.F	214,223-224	SUM OF COLUMNS 10-11 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
137	5.A<C--	7.F	214,42	COLUMN 1 MUST NOT EXCEED COLUMN 6 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
138	BLO.C--	7.F	214,223-224	COLUMNS 1,10-11 MUST NOT BE BLOWN
		7.G		SERIOUSLY EMOTIONALLY DISTURBED
139	T------	7.G	225-230	SUM OF COLUMNS 2-6 (RACE) MUST EQUAL COLUMN 1 (TOTAL)
140	MF-----	7.G	225,231-232	SUM OF COLUMNS 7-8 (SEX) MUST EQUAL COLUMN 1 (TOTAL)
141	TT-----	7.G	225,234-235	SUM OF COLUMNS 10-11 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
142	ENG>TOT	7.G	225,233	TOTAL LIMITED OR NONENGLISH SPEAKING MUST NOT EXCEED TOTAL
143	ENG>5B1	7.G	233,50	TOTAL LIMITED OR NONENGLISH SPEAKING MUST NOT EXCEED TOTAL IN NEED OF LANGUAGE ASST. PRG
144	5.A<C--	7.G	225-232,37-44	COLUMNS 1-8 MUST NOT EXCEED COLUMNS 6,1-5,7-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
145	BLO.C--	7.G	225-235	COLUMNS 1-11 MUST NOT BE BLOWN
		7.H		ORTHOPEDICALLY IMPAIRED
146	TT-----	7.H	236,245-246	SUM OF COLUMNS 10-11 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
147	5.A<C--	7.H	236,42	COLUMN 1 MUST NOT EXCEED COLUMN 6 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
148	BLO.C--	7.H	236,245-246	COLUMNS 1,10-11 MUST NOT BE BLOWN
		7.I		OTHER HEALTH IMPAIRED
149	TT-----	7.I	247,256-257	SUM OF COLUMNS 10-11 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
150	5.A<C--	7.I	247,42	COLUMN 1 MUST NOT EXCEED COLUMN 6 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
151	BLO.C--	7.I	247,256-257	COLUMNS 1,10-11 MUST NOT BE BLOWN
		7.J		SPECIFIC LEARNING DISABILITY
152	T------	7.J	258-263	SUM OF COLUMNS 2-6 (RACE) MUST EQUAL COLUMN 1 (TOTAL)
153	MF-----	7.J	258,264-265	SUM OF COLUMNS 7-8 (SEX) MUST EQUAL COLUMN 1 (TOTAL)
154	TT-----	7.J	258,267-268	SUM OF COLUMNS 10-11 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
155	ENG>TOT	7.J	258,266	TOTAL LIMITED OR NONENGLISH SPEAKING MUST NOT EXCEED TOTAL
156	ENG>5B1	7.J	266,50	TOTAL LIMITED OR NONENGLISH SPEAKING MUST NOT EXCEED TOTAL IN NEED OF LANGUAGE ASST. PRG
157	5.A<C--	7.J	258-265,37-44	COLUMNS 1-8 MUST NOT EXCEED COLUMNS 6,1-5,7-8 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
158	BLO.C--	7.J	258-268	COLUMNS 1-11 MUST NOT BE BLOWN
		7.K		DEAF-BLIND
159	TT-----	7.K	269,278-279	SUM OF COLUMNS 10-11 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
160	5.A<C--	7.K	269,42	COLUMN 1 MUST NOT EXCEED COLUMN 6 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
161	BLO.C--	7.K	269,278-279	COLUMNS 1,10-11 MUST NOT BE BLOWN

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
EDIT CHECK DIRECTORY
SCHOOL RECORD (FORM ED 102)

ERROR NUMBER	ERROR MESSAGE	102 ITEM	RECORD WORD(S)	ERROR DESCRIPTION
		7.L		MULTIHANDICAPPED
162	TT-----	7.L	280,289-290	SUM OF COLUMNS 10-11 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
163	5.A<C--	7.L	280,42	COLUMN 1 MUST NOT EXCEED COLUMN 6 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
164	BLO.C--	7.L	280,289-290	COLUMNS 1,10 11 MUST NOT BE BLOWN
		7.M		TOTAL OF LINES (A) THROUGH (L)
165	TT-----	7.M	291,300-301	SUM OF COLUMNS 10-11 (TIME) MUST EQUAL COLUMN 1 (TOTAL)
166	5.A<C--	7.M	291,42	COLUMN 1 MUST NOT EXCEED COLUMN 6 OF ITEM 5.A (PUPILS IN MEMBERSHIP)
167	BLO.C--	7.M	291,300-301	COLUMNS 1,10-11 MUST NOT BE BLOWN
214	INC.IT4	7.M	291,22,42	TOTAL SHOULD EQUAL TOTAL MEMBERSHIP FOR SPECIAL ED SCHOOLS
168	W+%T---	7.M	291,42	TOTAL AS PERCENT OF TOTAL MEMBERSHIP EXCEEDS 20% AND APPEARS UNREASONABLE (WARNING)
169	V------	7.M	291,159-301	VERTICAL CHECK - TOTAL PUPILS PARTICIPATING IN SPECIAL EDUCATION (ITEMS 7.A - 7.L)
170	V------	7.M	292,159-301	VERTICAL CHECK - NOT USED FOR THIS COLUMN
171	V------	7.M	293,159-301	VERTICAL CHECK - NOT USED FOR THIS COLUMN
172	V------	7.M	294,159-301	VERTICAL CHECK - NOT USED FOR THIS COLUMN
173	V------	7.M	295,159-301	VERTICAL CHECK - NOT USED FOR THIS COLUMN
174	V------	7.M	296,159-301	VERTICAL CHECK - NOT USED FOR THIS COLUMN
175	V------	7.M	297,159-301	VERTICAL CHECK - NOT USED FOR THIS COLUMN
176	V------	7.M	298,159-301	VERTICAL CHECK - NOT USED FOR THIS COLUMN
177	V------	7.M	299,159-301	VERTICAL CHECK - NOT USED FOR THIS COLUMN
178	V------	7.M	300,159-301	VERTICAL CHECK - PART TIME PUPILS (ITEMS 7.A - 7.L)
179	V------	7.M	301,159 301	VERTICAL CHECK - FULL TIME PUPILS (ITEMS 7.A - 7.L)
180	ERR	7.M	291-301	VERTICAL CHECK - ANY COLUMN IN ITEM 7.M WITH A VERTICAL CHECK ERROR
		8		SELECTED COURSE ENROLLMENT
		8.A		HOME ECONOMICS COURSES - GRADES 7 THROUGH 9
181	BLO.C--	8.A	304-308	COLUMNS 1-5 MUST NOT BE BLOWN
182	INC-IT4	8.A	308,31-33	TOTAL MUST BE BLANK OR ZERO IF NO GRADE 7-9 CHECKED IN ITEM 4
183	T-BL/BO	8.A	308,31-33	TOTAL MUST NOT BE BLANK OR BLOWN IF ANY GRADE 7-9 CHECKED IN ITEM 4
184	T------	8.A	304-308	SUM OF COLUMNS 1-4 (SEX) MUST EQUAL COLUMN 5 (TOTAL)
185	INC-MIX	8.A	306-307	COMPLEMENTARY MIXED CLASS COLUMNS MUST BOTH BE ZERO OR BOTH BE NONZERO
186	TOO.FEW	8.A	308	TOTAL (COMPUTED) TOO SMALL (20); QUESTION MAY HAVE BEEN MISINTERPRETED (WARNING)
187	TOT>5A	8.A	308,42	TOTAL PUPILS MUST NOT EXCEED TOTAL PUPILS IN MEMBERSHIP (ITEM 5.A)
188	TOTM>5A	8.A	304,306,43	TOTAL MALE (COMPUTED) MUST NOT EXCEED TOTAL MALE PUPILS IN MEMBERSHIP (ITEM 5.A)
189	TOTF>5A	8.A	305,307,44	TOTAL FEMALE (COMPUTED) MUST NOT EXCEED TOTAL FEMALE PUPILS IN MEMBERSHIP (ITEM 5.A)
		8.B		INDUSTRIAL ARTS COURSES - GRADES 7 THROUGH 9
190	BLO.C--	8.B	309-313	COLUMNS 1-5 MUST NOT BE BLOWN
191	INC-IT4	8.B	313,31-33	TOTAL MUST BE BLANK OR ZERO IF NO GRADE 7-9 CHECKED IN ITEM 4
192	T-BL/BO	8.B	313,31-33	TOTAL MUST NOT BE BLANK OR BLOWN IF ANY GRADE 7-9 CHECKED IN ITEM 4
193	T------	8.B	309-313	SUM OF COLUMNS 1-4 (SEX) MUST EQUAL COLUMN 5 (TOTAL)
194	INC-MIX	8.B	311-312	COMPLEMENTARY MIXED CLASS COLUMNS MUST BOTH BE ZERO OR BOTH BE NONZERO
195	TOO.FEW	8.B	313	TOTAL (COMPUTED) TOO SMALL (20); QUESTION MAY HAVE BEEN MISINTERPRETED (WARNING)
196	TOT>5A	8.B	313,42	TOTAL PUPILS MUST NOT EXCEED TOTAL PUPILS IN MEMBERSHIP (ITEM 5.A)
197	TOTM>5A	8.B	309,311,43	TOTAL MALE (COMPUTED) MUST NOT EXCEED TOTAL MALE PUPILS IN MEMBERSHIP (ITEM 5.A)
198	TOTF>5A	8.B	310,312,44	TOTAL FEMALE (COMPUTED) MUST NOT EXCEED TOTAL FEMALE PUPILS IN MEMBERSHIP (ITEM 5.A)

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
EDIT CHECK DIRECTORY
SCHOOL RECORD (FORM ED 102)

ERROR NUMBER	ERROR MESSAGE	102 ITEM	RECORD WORD(S)	ERROR DESCRIPTION
		8.C		PHYSICAL EDUCATION COURSES - GRADES 7 THROUGH 9
199	BLO.C--	8.C	314-318	COLUMNS 1-5 MUST NOT BE BLOWN
200	INC-IT4	8.C	318,31-33	TOTAL MUST BE BLANK OR ZERO IF NO GRADE 7-9 CHECKED IN ITEM 4
201	T-BL/BO	8.C	318,31-33	TOTAL MUST NOT BE BLANK OR BLOWN IF ANY GRADE 7-9 CHECKED IN ITEM 4
202	T------	8.C	314-318	SUM OF COLUMNS 1-4 (SEX) MUST EQUAL COLUMN 5 (TOTAL)
203	INC-MIX	8.C	316-317	COMPLEMENTARY MIXED CLASS COLUMNS MUST BOTH BE ZERO OR BOTH BE NONZERO
204	TOO.FEW	8.C	318	TOTAL (COMPUTED) TOO SMALL (20); QUESTION MAY HAVE BEEN MISINTERPRETED (WARNING)
205	TOT>5A	8.C	318,42	TOTAL PUPILS . MUST NOT EXCEED TOTAL PUPILS IN MEMBERSHIP (ITEM 5.A)
206	TOTM>5A	8.C	314,316,43	TOTAL MALE (COMPUTED) MUST NOT EXCEED TOTAL MALE PUPILS IN MEMBERSHIP (ITEM 5.A)
207	TOTF>5A	8.C	315,317,44	TOTAL FEMALE (COMPUTED) MUST NOT EXCEED TOTAL FEMALE PUPILS IN MEMBERSHIP (ITEM 5.A)
		9		HIGH SCHOOL GRADUATES - PERSONS RECEIVING HIGH SCHOOL DIPLOMA
208	T-B/B/Z	9	325,36	TOTAL MUST NOT BE BLANK, BLOWN OR ZERO IF GRADE 12 IS CHECKED IN ITEM 4
209	INC-IT4	9	325,36	TOTAL MUST BE BLANK OR ZERO IF GRADE 12 IS NOT CHECKED IN ITEM 4
210	T------	9	320-325	SUM OF COLUMNS 1 5 (RACE) MUST EQUAL COLUMN 6 (TOTAL)
211	MF-----	9	325-327	SUM OF COLUMNS 7 8 (SEX) MUST EQUAL COLUMN 6 (TOTAL)
212	BLO.C--	9	320-327	COLUMNS 1-8 MUST NOT BE BLOWN
213	W>%T---	9	325,42	TOTAL AS PERCENT OF TOTAL MEMBERSHIP EXCEEDS 35% AND APPEARS UNREASONABLE (WARNING)

APPENDIX I

Schools with Zero Enrollments

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
VOCATIONAL SCHOOLS AND CAREER CENTERS
WITH ZERO SCHOOL ENROLLMENTS

ST	DISTRICT CODE	SCHOOL CODE	DISTRICT NAME	SCHOOL NAME
AL	1000240	8400[illegible]	AUTAUGA COUNTY SCH SYSTEM	AUTAUGA CO AREA VOC CTR
AL	1000630	72001	CHEROKEE COUNTY SCH DIST	CHEROKEE CO AREA VOCATIONAL
AL	1001350	80001	ESCAMBIA COUNTY SCHOOLS	ATMORE AVC
AL	1001350	8000[illegible]	ESCAMBIA COUNTY SCHOOLS	ESCAMBIA-BREWTON AVC
AL	1001740	7800[illegible]	HENRY COUNTY SCHOOL SYSTEM	NEWVILLE AREA VOCATIONAL CEN
AL	1001770	86001	HOUSTON COUNTY	HOUSTON COUNTY A.V.C.
AL	1002100	7600[illegible]	LIMESTONE CO BOARD OF EDUCATIO	LIMESTONE COUNTY AREA VOC
AL	1002220	76001	MADISON CO BOARD OF EDUCATION	MADISON COUNTY TECH CTR
AL	1002370	72011	MOBILE COUNTY PUBLIC SCHOOLS	T L FAULKNER AVC
AL	1002370	86005	MOBILE COUNTY PUBLIC SCHOOLS	BRYANT AREA VOC CENTER
AL	1002400	86001	MONROE COUNTY PUBLIC SCHOOLS	MONROE CO AREA VOCATIONAL CTR
AL	1003090	82001	SUMTER COUNTY BOARD OF EDUC	JOHN C BELL AREA VOC CENTER
AK	1100180	84001	ANCHORAGE SCH DIST	ALASKA NATIVE MEDICAL CENTER
AR	1313800	80001	WARREN	WARREN AREA VO-TECH
CA	1409850	8001[illegible]	CORONA NORCO UNIFIED SCH DIST	VICTRESS BOWER
CA	1418390	303[illegible]	INGLEWOOD UNIFIED SCHOOL DIST	JAMES KEW ELEM
CO	1502490	8400[illegible]	BOULDER VALLEY SCH DIST RE2	BOULDER VALLEY VO-TECH
CO	1503360	8400[illegible]	DENVER PUBLIC SCHOOLS	FRED N THOMAS CAREER ED CTR
DC	1800030	84001	DISTRICT OF COLUMBIA	BUCHANAN SCHOOL
GA	2001380	86001	COLQUITT COUNTY BOARD OF EDUC	MOULTRIE AREA VOCATIONAL TECH
IL	2334510	380[illegible]	ROCKFORD PUBLIC SCHLS DIST 205	SKYVIEW CENTER
IN	2412720	86001	WASHINGTON TWSP MSD	J EVERETT L C CTR
KY	2702990	80001	JEFFERSON COUNTY PUBLIC SCHL	WESTPORT ROAD VOCATIONAL
KY	2702990	8000[illegible]	JEFFERSON COUNTY PUBLIC SCHL	DETRICK VOCATIONAL CENTER
KY	2702990	80011	JEFFERSON COUNTY PUBLIC SCHL	FAIRDALE AREA VOCATIONAL CTR
KY	2702990	80016	JEFFERSON COUNTY PUBLIC SCHL	JEFFERSONTOWN VOCATIONAL CTR
KY	2702990	80021	JEFFERSON COUNTY PUBLIC SCHL	PLEASURE RIDGE PARK VOC CENT
KY	2702990	86001	JEFFERSON COUNTY PUBLIC SCHL	LOUISVILLE URBAN VOCATIONAL CT
LA	2800330	80001	CALCASIEU	CHENNAULT VOCATIONAL CENTER
LA	2800840	86001	JEFFERSON PARISH PUB SCHL SYS	BUNCHE CAREER CENTER
LA	2800840	86001	JEFFERSON PARISH PUB SCHL SYS	LINCOLN CAREER CENTER
LA	2801170	76001	NEW ORLEANS PUBLIC SCHOOLS	NEW ORLEANS CTR FOR CR ARTS
LA	2801740	61	TERREBONNE PARISH SCH DIST	ANDREW PRICE
LA	2801740	1731	TERREBONNE PARISH SCH DIST	TVR CENTER
LA	2801740	74001	TERREBONNE PARISH SCH DIST	EAST STREET
LA	2801740	76001	TERREBONNE PARISH SCH DIST	VOCATIONAL-TECHNICAL HIGH
ME	2903960	7808[illegible]	CARIBOU SCHOOL DEPARTMENT	CARIBOU REGIONAL VOC CTR
MD	3000120	1389[illegible]	BALTIMORE COUNTY SCHOOL DIST	WESTERN VOC-TECH CENTER
MD	3000120	7803[illegible]	BALTIMORE COUNTY SCHOOL DIST	SOUTH EASTERN VOC-TECH CENTER
MD	3000120	8400[illegible]	BALTIMORE COUNTY SCHOOL DIST	CENTRAL VOC-TECH CENTER
MD	3000150	86001	CALVERT COUNTY PUBLIC SCHOOLS	CALVERT CAREER CTR
MD	3000270	1395[illegible]	CHARLES COUNTY	CHARLES CNTY VO-TECH CNTR
MD	3000480	86006	MONTGOMERY COUNTY PUBLIC SCH	HOME & HOSPITAL BOUND
MD	3000600	80001	ST MARYS COUNTY SCHOOLS	ST MARYS COUNTY TECH CTR
MD	3000600	8000[illegible]	ST MARYS COUNTY SCHOOLS	EVENING HIGH SCHOOL
MI	3204830	80016	BENTON HARBOR AREA SCHOOLS	SKILL CENTER
MI	3204830	8001[illegible]	BENTON HARBOR AREA SCHOOLS	TECHNICAL CENTER
MI	3212000	1621	DETROIT PUBLIC SCHOOLS	JACKSON MIDDLE
MI	3212000	216[illegible]	DETROIT PUBLIC SCHOOLS	MCKENNY ELEMENTARY
MI	3212000	3911[illegible]	DETROIT PUBLIC SCHOOLS	YOUTH HOME SCHOOL
MI	3212000	8601[illegible]	DETROIT PUBLIC SCHOOLS	GOLIGHTLY VOC TECH CENTER
MI	3212000	8601[illegible]	DETROIT PUBLIC SCHOOLS	RANDOLPH VOC TECH CENTER

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
VOCATIONAL SCHOOLS AND CAREER CENTERS
WITH ZERO SCHOOL ENROLLMENTS

ST	DISTRICT CODE	SCHOOL CODE	DISTRICT NAME	SCHOOL NAME
MI	3212000	86011	DETROIT PUBLIC SCHOOLS	BREITHAUPT VOC TECH CENTER
MI	3212000	86021	DETROIT PUBLIC SCHOOLS	CROCKETT VOC TECH CENTER
MI	3233540	86001	TAYLOR SCHOOL DISTRICT	HOMEBOUND PROGRAM
MN	3303450	76001	AUSTIN	MN SHERIFF RANCH-CORRECTIONAL
MN	3314260	86001	HOPKINS	HARLEY HOPKINS COMM. CNTR.
MN	3333810	15401	SOUTH WASHINGTON COUNTY	WOODBURY JR.
MS	3401620	84001	GREENVILLE MUN SEP SCH SYS	GREENVILLE VOCATIONAL CTR
MS	3401860	80001	HINDS COUNTY PUB SCHOOLS	HINDS CO VOCATIONAL CENTER
MS	3403300	84001	NOXUBEE COUNTY	NOXUBEE VOCATIONAL CENTER
MS	3404230	86001	TATE COUNTY SCHOOLS	SENATOBIA-TATE CO VOC TECH CTR
MO	3513760	78151	HARRISONVILLE CASS R-9 SD	CASS COUNTY AREA VOCATNL TECH
MO	3524530	78191	PERRY COUNTY SCHOOL DIST 32	PERRYVILLE AREA VOCA TECH SCHO
MO	3527060	76001	SCHOOL DIST OF ST JOSEPH	N S HILLYARD AREA VOC TEC
MO	3528860	80001	SPRINGFIELD SCH DIST R-12	GRAFF AREA VOCATIONAL TEC
MO	3528860	86001	SPRINGFIELD SCH DIST R-12	PHELPS CTR FOR GIFTED
NH	3904590	86001	MANCHESTER SCHOOL DISTRICT #37	MANCHESTER SKILL CENTER
NJ	4012690	86001	PATERSON PUBLIC SCHOOL SYSTEM	PASSAIC CO VOC TECH HS
NJ	4012690	86001	PATERSON PUBLIC SCHOOL SYSTEM	ROSA PARKS HIGH SCHOOL
NJ	4012690	86001	PATERSON PUBLIC SCHOOL SYSTEM	S.A.G.E.
NM	4101110	86001	GALLUP-MCKINLEY CO PUBLIC SCHO	EDUCATIONAL DEVELOPMENT CENTER
NC	4303930	82001	ROBESON COUNTY	ROBESON COUNTY CAREER CENTER
ND	4402860	76001	BISMARCK PUBLIC SCHOOL DIST #1	BISMARCK VOCATNL TECH CTR
OH	4504490	72001	TOLEDO PUBLIC SCHOOLS	JEFFERSON CENTER
PA	4818840	32101	PENNSBURY SCH DIST	PENNSBURY HIGH SCH
PA	4824820	30111	WARREN COUNTY SCHOOL DISTRICT	WARREN CO AVTS
RI	4901200	86001	WOONSOCKET EDUCATION DEPT	WOONSOCKET VOC TECH
SC	5001530	80001	CHESTER COUNTY SCH DIST	CHESTER CAREER CENTER
SC	5002130	14901	FLORENCE COUNTY 01	FLORENCE AREA VOCATIONAL CTR
SC	5002310	80001	SCH DIST OF GREENVILLE COUNTY	ENOREE CAREER CENTER
SC	5002310	80001	SCH DIST OF GREENVILLE COUNTY	FOOTHILLS CAREER CENTER
SC	5002310	80001	SCH DIST OF GREENVILLE COUNTY	GOLDEN STRIP CAREER CENTER
SC	5002310	80001	SCH DIST OF GREENVILLE COUNTY	DONALDSON CAREER CENTER
SC	5003360	86001	RICHLAND COUNTY SCH DIST ONE	LYNHAVEN CAREER CTR
SC	5003750	86001	UNION COUNTY SCHOOLS	UNION CO VOC CTR
SC	5003780	76001	WILLIAMSBURG COUNTY SCHOOLS	HEMINGWAY AREA VOCATIONAL CT
SC	5003810	82001	YORK SCHOOL DISTRICT NO ONE	THE FLOYD D JOHNSON VOC CTR
SC	5003870	80001	ROCK HILL S D 3	CAREER DEVELOPMENT CENTER
SC	5003870	80001	ROCK HILL S D 3	RESPONSIBLE ACTION CENTER
TN	5201590	84001	HAMILTON COUNTY SCH DIST	SEQUOYAH VOCATIONAL
TN	5201590	84001	HAMILTON COUNTY SCH DIST	HARRISON BAY VOCATIONAL
TN	5204530	76001	WILLIAMSON COUNTY	YATES VOCATIONAL CENTER
TX	5308090	86001	ALVIN ISD	BROOKWOOD
TX	5308310	82001	ANGLETON ISD	ANGLETON SPECIAL LEARNING CTR
TX	5316230	86001	DALLAS ISD	ALTERNATIVE COOP
TX	5316230	86011	DALLAS ISD	SCHOOL COMM GUIDANCE CTR/AKARD
TX	5316230	86011	DALLAS ISD	SCHL COMM GUIDANCE CTR/ERVAY
TX	5316230	86011	DALLAS ISD	METRO MIDDLE
TX	5318150	86001	EDGEWOOD I S D	TEAM PARENTS
TX	5318300	84001	EL PASO ISD	EL PASO TECH CTR
TX	5319700	86001	FORT WORTH ISD	STUDENT REFERRAL
TX	5319700	86001	FORT WORTH ISD	WILLOUGHBY HOUSE
TX	5319700	86001	FORT WORTH ISD	EIDSON YOUTH CENTER

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
VOCATIONAL SCHOOLS AND CAREER CENTERS
WITH ZERO SCHOOL ENROLLMENTS

ST	DISTRICT CODE	SCHOOL CODE	DISTRICT NAME	SCHOOL NAME
TX	5321150	86003	GOOSE CREEK CONSOL ISD	STEWART CAREER CENTER
TX	5327300	86001	LEWISVILLE ISD	DALE JACKSON CAREER CENTER
TX	5334320	86001	PASADENA I S D	ALP CORD SKILL CENTER
TX	5337740	86001	ROMA ISD	LOS SAENZ
TX	5340680	86001	SOUTH SAN ANTONIO I.S.D.	SOUTH SAN ANTONIO ED CAMPUS
TX	5342960	82001	TOMBALL ISD	SPECIAL SERVICES BLDG
TX	5346680	86002	YSLETA ISD	YSLETA VOCATIONAL HS
VA	5600120	80001	ALEXANDRIA CITY PUBLIC SCHOOLS	OCCUPATIONAL CENTER
VA	5603630	86001	SPOTSYLVANIA COUNTY	SPOTSYLVANIA VOC CTR
VA	5603840	80001	VIRGINIA BEACH CITY PUBLIC SCH	OLD DONATION CTR
VA	5603840	80001	VIRGINIA BEACH CITY PUBLIC SCH	VOCATIONAL-TECHNICAL EDUC CTR
VA	5604080	80013	WISE COUNTY PUBLIC SCHOOLS	WISE COUNTY VOC TECH CNTR
WA	5703930	86002	KENNEWICK SD #17	TRI-CITY AREA VOCATIONAL SKILL
WA	5705430	80001	MUKILTEO SCHOOL DISTRICT #6	SNO ISLE VOCATIONAL SKILL
WA	5710110	78047	YAKIMA SCHOOL DISTRICT NO 7	YAKIMA VALLEY VOCATIONAL
WV	5800510	76001	HARRISON COUNTY SCHOOLS	UNITED CAREER CENTER
WV	5800840	1499	MERCER COUNTY PUBLIC SCHOOLS	VOCATIONAL TECH CENTER
WV	5800900	86001	MINGO COUNTY SCHOOLS	MINGO COUNTY VO-TECH
WV	5801020	78012	NICHOLAS COUNTY BOARD OF EDUC	NICHOLAS CO VOCATIONAL TECH
WV	5801200	1510	PUTNAM COUNTY SCHOOLS	PUTNAM CO VOCA TECH CENTER
WV	5801560	84001	WETZEL COUNTY SCH DIST	WETZEL COUNTY CAREER CTR

APPENDIX J

Analysis of Errors on Data Base

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1996 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 101 - 3. SCHOOLS

STATE NAME	REPORTED NUMBER	REQUIRED NUMBER	% REPT	FAILED EDIT NUMBER	FAILED EDIT % REQ	RESPONDED NUMBER	RESPONDED % REQ	WITH ERRORS NUMBER	WITH ERRORS % RESP	ERRORS CHECKED NUMBER	ERRORS CHECKED MESSAGE
ALABAMA	54	54	100.0	0	0.0	54	100.0	0	0.0	9	BK/BO/Z
ALASKA	29	29	100.0	0	0.0	29	100.0	0	0.0		
ARIZONA	75	75	100.0	0	0.0	75	100.0	0	0.0		
ARKANSAS	74	74	100.0	0	0.0	74	100.0	0	0.0		
CALIFORNIA	203	203	100.0	0	0.0	203	100.0	0	0.0		
COLORADO	31	31	100.0	0	0.0	31	100.0	0	0.0		
CONNECTICUT	61	61	100.0	0	0.0	61	100.0	0	0.0		
DELAWARE	14	14	100.0	0	0.0	14	100.0	0	0.0		
DIST OF COLUMBIA	1	1	100.0	0	0.0	1	100.0	0	0.0		
FLORIDA	31	31	100.0	0	0.0	31	100.0	0	0.0		
GEORGIA	73	73	100.0	0	0.0	73	100.0	0	0.0		
HAWAII	1	1	100.0	0	0.0	1	100.0	0	0.0		
IDAHO	33	33	100.0	0	0.0	33	100.0	0	0.0		
ILLINOIS	127	127	100.0	0	0.0	127	100.0	0	0.0		
INDIANA	95	95	100.0	0	0.0	95	100.0	0	0.0		
IOWA	75	75	100.0	0	0.0	75	100.0	0	0.0		
KANSAS	53	53	100.0	0	0.0	53	100.0	0	0.0		
KENTUCKY	58	58	100.0	0	0.0	58	100.0	0	0.0		
LOUISIANA	28	28	100.0	0	0.0	28	100.0	0	0.0		
MAINE	52	52	100.0	0	0.0	52	100.0	0	0.0		
MARYLAND	11	11	100.0	0	0.0	11	100.0	0	0.0		
MASSACHUSETTS	98	98	100.0	0	0.0	98	100.0	0	0.0		
MICHIGAN	115	115	100.0	0	0.0	115	100.0	0	0.0		
MINNESOTA	100	100	100.0	0	0.0	100	100.0	0	0.0		
MISSISSIPPI	76	76	100.0	0	0.0	76	100.0	0	0.0		
MISSOURI	93	93	100.0	0	0.0	93	100.0	0	0.0		
MONTANA	54	54	100.0	0	0.0	54	100.0	0	0.0		
NEBRASKA	55	55	100.0	0	0.0	55	100.0	0	0.0		
NEVADA	6	6	100.0	0	0.0	6	100.0	0	0.0		
NEW HAMPSHIRE	43	43	100.0	0	0.0	43	100.0	0	0.0		
NEW JERSEY	166	166	100.0	0	0.0	166	100.0	0	0.0		
NEW MEXICO	30	30	100.0	0	0.0	30	100.0	0	0.0		
NEW YORK	193	193	100.0	0	0.0	193	100.0	0	0.0		
NORTH CAROLINA	57	57	100.0	0	0.0	57	100.0	0	0.0		
NORTH DAKOTA	52	52	100.0	0	0.0	52	100.0	0	0.0		
OHIO	103	103	100.0	0	0.0	103	100.0	0	0.0		
OKLAHOMA	180	180	100.0	0	0.0	180	100.0	0	0.0		
OREGON	54	54	100.0	0	0.0	54	100.0	0	0.0		
PENNSYLVANIA	112	112	100.0	0	0.0	112	100.0	0	0.0		
RHODE ISLAND	24	24	100.0	0	0.0	24	100.0	0	0.0		
SOUTH CAROLINA	39	39	100.0	0	0.0	39	100.0	0	0.0		
SOUTH DAKOTA	56	56	100.0	0	0.0	56	100.0	0	0.0		
TENNESSEE	42	42	100.0	0	0.0	42	100.0	0	0.0		
TEXAS	136	136	100.0	0	0.0	136	100.0	0	0.0		
UTAH	14	14	100.0	0	0.0	14	100.0	0	0.0		
VERMONT	50	50	100.0	0	0.0	50	100.0	0	0.0		
VIRGINIA	47	47	100.0	0	0.0	47	100.0	0	0.0		
WASHINGTON	73	73	100.0	0	0.0	73	100.0	0	0.0		
WEST VIRGINIA	29	29	100.0	0	0.0	29	100.0	0	0.0		
WISCONSIN	79	79	100.0	0	0.0	79	100.0	0	0.0		
WYOMING	23	23	100.0	0	0.0	23	100.0	0	0.0		
TOTALS	3378	3378	100.0	0	0.0	3378	100.0	0	0.0		

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 101 - 4. COURT ORDER STATUS

STATE NAME	REPORTED NUMBER	--REQUIRED-- NUMBER	% REPT	----FAILED---- NUMBER	% REQ	--RESPONDED-- NUMBER	% REQ	-WITH ERRORS-- NUMBER	% RESP	-ERRORS CHECKED- NUMBER	MESSAGE
ALABAMA	54	54	100.0	0	0.0	54	100.0	0	0.0	10	YF.BL/1
ALASKA	29	29	100.0	0	0.0	29	100.0	0	0.0	11	YS.BL/1
ARIZONA	75	75	100.0	0	0.0	75	100.0	0	0.0	12	NO.BL/1
ARKANSAS	74	74	100.0	0	0.0	74	100.0	0	0.0	13	F/S-N=B
CALIFORNIA	203	203	100.0	0	0.0	203	100.0	0	0.0	14	N-F&S=B
COLORADO	31	31	100.0	0	0.0	31	100.0	0	0.0		
CONNECTICUT	61	61	100.0	0	0.0	61	100.0	0	0.0		
DELAWARE	14	14	100.0	0	0.0	14	100.0	0	0.0		
DIST OF COLUMBIA	1	1	100.0	0	0.0	1	100.0	0	0.0		
FLORIDA	31	31	100.0	0	0.0	31	100.0	0	0.0		
GEORGIA	73	73	100.0	0	0.0	73	100.0	0	0.0		
HAWAII	1	1	100.0	0	0.0	1	100.0	0	0.0		
IDAHO	33	33	100.0	0	0.0	33	100.0	0	0.0		
ILLINOIS	127	127	100.0	0	0.0	127	100.0	0	0.0		
INDIANA	95	95	100.0	0	0.0	95	100.0	0	0.0		
IOWA	75	75	100.0	0	0.0	75	100.0	0	0.0		
KANSAS	53	53	100.0	0	0.0	53	100.0	0	0.0		
KENTUCKY	58	58	100.0	0	0.0	58	100.0	0	0.0		
LOUISIANA	28	28	100.0	0	0.0	28	100.0	0	0.0		
MAINE	52	52	100.0	0	0.0	52	100.0	0	0.0		
MARYLAND	11	11	100.0	1	9.1	10	90.9	0	0.0		
MASSACHUSETTS	98	98	100.0	0	0.0	98	100.0	0	0.0		
MICHIGAN	115	115	100.0	1	0.9	114	99.1	0	0.0		
MINNESOTA	100	100	100.0	0	0.0	100	100.0	0	0.0		
MISSISSIPPI	76	76	100.0	0	0.0	76	100.0	0	0.0		
MISSOURI	93	93	100.0	0	0.0	93	100.0	0	0.0		
MONTANA	54	54	100.0	0	0.0	54	100.0	0	0.0		
NEBRASKA	55	55	100.0	0	0.0	55	100.0	0	0.0		
NEVADA	6	6	100.0	0	0.0	6	100.0	0	0.0		
NEW HAMPSHIRE	43	43	100.0	0	0.0	43	100.0	0	0.0		
NEW JERSEY	166	166	100.0	0	0.0	166	100.0	0	0.0		
NEW MEXICO	30	30	100.0	0	0.0	30	100.0	0	0.0		
NEW YORK	193	193	100.0	0	0.0	193	100.0	0	0.0		
NORTH CAROLINA	57	57	100.0	0	0.0	57	100.0	0	0.0		
NORTH DAKOTA	52	52	100.0	0	0.0	52	100.0	0	0.0		
OHIO	103	103	100.0	0	0.0	103	100.0	0	0.0		
OKLAHOMA	180	180	100.0	0	0.0	180	100.0	0	0.0		
OREGON	54	54	100.0	0	0.0	54	100.0	0	0.0		
PENNSYLVANIA	112	112	100.0	0	0.0	112	100.0	0	0.0		
RHODE ISLAND	24	24	100.0	0	0.0	24	100.0	0	0.0		
SOUTH CAROLINA	39	39	100.0	0	0.0	39	100.0	0	0.0		
SOUTH DAKOTA	56	56	100.0	0	0.0	56	100.0	0	0.0		
TENNESSEE	42	42	100.0	0	0.0	42	100.0	0	0.0		
TEXAS	136	136	100.0	0	0.0	136	100.0	0	0.0		
UTAH	14	14	100.0	0	0.0	14	100.0	0	0.0		
VERMONT	50	50	100.0	0	0.0	50	100.0	0	0.0		
VIRGINIA	47	47	100.0	0	0.0	47	100.0	0	0.0		
WASHINGTON	73	73	100.0	0	0.0	73	100.0	0	0.0		
WEST VIRGINIA	29	29	100.0	0	0.0	29	100.0	0	0.0		
WISCONSIN	79	79	100.0	0	0.0	79	100.0	0	0.0		
WYOMING	23	23	100.0	0	0.0	23	100.0	0	0.0		
TOTALS	3378	3378	100.0	2	0.1	3376	99.9	0	0.0		

DEPARTMENT OF EDUCATION — OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 101 - 5. SPECIAL EDUCATION

STATE NAME	REPORTED NUMBER	REQUIRED NUMBER	REQUIRED % REPT	FAILED NUMBER	FAILED % REQ	RESPONDED NUMBER	RESPONDED % REQ	WITH ERRORS NUMBER	WITH ERRORS % RESP	ERRORS CHECKED NUMBER	ERRORS CHECKED MESSAGE
ALABAMA	54	[illegible]	100.0	0	0.0	54	100.0	0	0.0	15	BLK/BLO
ALASKA	29	[illegible]	100.0	0	0.0	29	100.0	0	0.0	16	5.A>5.B
ARIZONA	75	[illegible]	100.0	0	0.0	75	100.0	1	1.3	17	BLK/BLO
ARKANSAS	74	[illegible]	100.0	0	0.0	74	100.0	0	0.0	18	5B<5C+D
CALIFORNIA	203	[illegible]	100.0	0	0.0	203	100.0	4	2.0	19	BLK/BLO
COLORADO	31	[illegible]	100.0	0	0.0	31	100.0	0	0.0	20	5.C>5.B
CONNECTICUT	61	[illegible]	100.0	0	0.0	61	100.0	0	0.0	21	BLK/BLO
DELAWARE	14	[illegible]	100.0	0	0.0	14	100.0	0	0.0	22	5.D>5.B
DIST OF COLUMBIA	1	[illegible]	100.0	0	0.0	1	100.0	0	0.0		
FLORIDA	31	[illegible]	100.0	0	0.0	31	100.0	0	0.0		
GEORGIA	73	[illegible]	100.0	0	0.0	73	100.0	1	1.4		
HAWAII	1	[illegible]	100.0	0	0.0	1	100.0	0	0.0		
IDAHO	33	[illegible]	100.0	0	0.0	33	100.0	0	0.0		
ILLINOIS	127	[illegible]	100.0	0	0.0	127	100.0	0	0.0		
INDIANA	95	[illegible]	100.0	0	0.0	95	100.0	2	2.1		
IOWA	75	[illegible]	100.0	0	0.0	75	100.0	0	0.0		
KANSAS	53	[illegible]	100.0	0	0.0	53	100.0	0	0.0		
KENTUCKY	58	[illegible]	100.0	0	0.0	58	100.0	1	1.7		
LOUISIANA	28	[illegible]	100.0	0	0.0	28	100.0	0	0.0		
MAINE	52	[illegible]	100.0	0	0.0	52	100.0	1	1.9		
MARYLAND	11	[illegible]	100.0	0	0.0	11	100.0	0	0.0		
MASSACHUSETTS	98	[illegible]	100.0	0	0.0	98	100.0	0	0.0		
MICHIGAN	115	[illegible]	100.0	0	0.0	115	100.0	3	2.6		
MINNESOTA	100	[illegible]	100.0	0	0.0	100	100.0	0	0.0		
MISSISSIPPI	76	[illegible]	100.0	0	0.0	76	100.0	0	0.0		
MISSOURI	93	[illegible]	100.0	1	1.1	92	98.9	1	1.1		
MONTANA	54	[illegible]	100.0	0	0.0	54	100.0	0	0.0		
NEBRASKA	55	[illegible]	100.0	0	0.0	55	100.0	0	0.0		
NEVADA	6	[illegible]	100.0	0	0.0	6	100.0	0	0.0		
NEW HAMPSHIRE	43	[illegible]	100.0	0	0.0	43	100.0	0	0.0		
NEW JERSEY	166	[illegible]	100.0	0	0.0	166	100.0	0	0.0		
NEW MEXICO	30	[illegible]	100.0	0	0.0	30	100.0	0	0.0		
NEW YORK	193	[illegible]	100.0	0	0.0	193	100.0	0	0.0		
NORTH CAROLINA	57	[illegible]	100.0	0	0.0	57	100.0	0	0.0		
NORTH DAKOTA	52	[illegible]	100.0	0	0.0	52	100.0	0	0.0		
OHIO	103	[illegible]	100.0	0	0.0	103	100.0	1	1.0		
OKLAHOMA	180	[illegible]	100.0	0	0.0	180	100.0	1	0.6		
OREGON	54	[illegible]	100.0	0	0.0	54	100.0	0	0.0		
PENNSYLVANIA	112	[illegible]	100.0	0	0.0	112	100.0	2	1.8		
RHODE ISLAND	24	[illegible]	100.0	0	0.0	24	100.0	0	0.0		
SOUTH CAROLINA	39	[illegible]	100.0	0	0.0	39	100.0	1	2.6		
SOUTH DAKOTA	56	[illegible]	100.0	0	0.0	56	100.0	0	0.0		
TENNESSEE	42	[illegible]	100.0	0	0.0	42	100.0	0	0.0		
TEXAS	136	[illegible]	100.0	0	0.0	136	100.0	0	0.0		
UTAH	14	[illegible]	100.0	0	0.0	14	100.0	0	0.0		
VERMONT	50	[illegible]	100.0	0	0.0	50	100.0	0	0.0		
VIRGINIA	47	[illegible]	100.0	0	0.0	47	100.0	0	0.0		
WASHINGTON	73	[illegible]	100.0	0	0.0	73	100.0	1	1.4		
WEST VIRGINIA	29	[illegible]	100.0	0	0.0	29	100.0	0	0.0		
WISCONSIN	79	[illegible]	100.0	0	0.0	79	100.0	1	1.3		
WYOMING	23	[illegible]	100.0	0	0.0	23	100.0	0	0.0		
TOTALS	3378	[illegible]	100.0	1	0.0	3377	100.0	21	0.6		

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 102 - 4. GRADES OFFERED

STATE NAME	REPORTED NUMBER	--REQUIRED-- NUMBER	% REPT	--FAILED-- NUMBER	% REQ	--RESPONDED-- NUMBER	% REQ	-WITH ERRORS- NUMBER	% RESP	-ERRORS CHECKED- NUMBER	MESSAGE
ALABAMA	749	749	100.0	0	0.0	749	100.0	5	0.7	27	UG.BL/1
ALASKA	275	275	100.0	0	0.0	275	100.0	7	2.5	28	SE.BL/1
ARIZONA	617	617	100.0	0	0.0	617	100.0	1	0.2	29	UNGRADE
ARKANSAS	396	396	100.0	0	0.0	396	100.0	10	2.5	30	SPECED
CALIFORNIA	3541	3541	100.0	1	0.0	3540	100.0	22	0.6	31	B/1.C--
COLORADO	730	730	100.0	0	0.0	730	100.0	19	2.6	32	NO-GRAD
CONNECTICUT	523	523	100.0	0	0.0	523	100.0	3	0.6	33	IN-SPAN
DELAWARE	138	138	100.0	0	0.0	138	100.0	4	2.9		
DIST OF COLUMBIA	178	178	100.0	3	1.7	175	98.3	0	0.0		
FLORIDA	1663	1663	100.0	0	0.0	1663	100.0	113	6.8		
GEORGIA	1058	1058	100.0	0	0.0	1058	100.0	17	1.6		
HAWAII	121	121	100.0	0	0.0	121	100.0	0	0.0		
IDAHO	285	285	100.0	0	0.0	285	100.0	3	1.1		
ILLINOIS	753	753	100.0	0	0.0	753	100.0	4	0.5		
INDIANA	836	836	100.0	0	0.0	836	100.0	2	0.2		
IOWA	488	488	100.0	0	0.0	488	100.0	3	0.6		
KANSAS	532	532	100.0	0	0.0	532	100.0	6	1.1		
KENTUCKY	638	638	100.0	0	0.0	638	100.0	3	0.5		
LOUISIANA	978	978	100.0	0	0.0	978	100.0	8	0.8		
MAINE	280	280	100.0	0	0.0	280	100.0	3	1.1		
MARYLAND	692	692	100.0	2	0.3	690	99.7	13	1.9		
MASSACHUSETTS	710	710	100.0	0	0.0	710	100.0	17	2.4		
MICHIGAN	1107	1107	100.0	11	1.0	1096	99.0	22	2.0		
MINNESOTA	621	621	100.0	1	0.2	620	99.8	9	1.5		
MISSISSIPPI	480	480	100.0	0	0.0	480	100.0	7	1.5		
MISSOURI	802	802	100.0	0	0.0	802	100.0	17	2.1		
MONTANA	225	225	100.0	0	0.0	225	100.0	2	0.9		
NEBRASKA	333	333	100.0	0	0.0	333	100.0	34	10.2		
NEVADA	219	219	100.0	0	0.0	219	100.0	5	2.3		
NEW HAMPSHIRE	183	183	100.0	0	0.0	183	100.0	4	2.2		
NEW JERSEY	925	925	100.0	0	0.0	925	100.0	10	1.1		
NEW MEXICO	400	400	100.0	0	0.0	400	100.0	0	0.0		
NEW YORK	2031	2031	100.0	0	0.0	2031	100.0	12	0.6		
NORTH CAROLINA	1036	1036	100.0	0	0.0	1036	100.0	4	0.4		
NORTH DAKOTA	186	186	100.0	0	0.0	186	100.0	2	1.1		
OHIO	1085	1085	100.0	0	0.0	1085	100.0	72	6.6		
OKLAHOMA	887	887	100.0	0	0.0	887	100.0	2	0.2		
OREGON	556	556	100.0	0	0.0	556	100.0	1	0.2		
PENNSYLVANIA	942	942	100.0	0	0.0	942	100.0	9	1.0		
RHODE ISLAND	230	230	100.0	0	0.0	230	100.0	2	0.9		
SOUTH CAROLINA	655	655	100.0	0	0.0	655	100.0	3	0.5		
SOUTH DAKOTA	229	229	100.0	0	0.0	229	100.0	6	2.6		
TENNESSEE	603	603	100.0	0	0.0	603	100.0	18	3.0		
TEXAS	2567	2567	100.0	0	0.0	2567	100.0	36	1.4		
UTAH	416	416	100.0	0	0.0	416	100.0	0	0.0		
VERMONT	93	93	100.0	0	0.0	93	100.0	1	1.1		
VIRGINIA	893	893	100.0	0	0.0	893	100.0	11	1.2		
WASHINGTON	911	911	100.0	1	0.1	910	99.9	15	1.6		
WEST VIRGINIA	667	667	100.0	0	0.0	667	100.0	0	0.0		
WISCONSIN	579	579	100.0	0	0.0	579	100.0	7	1.2		
WYOMING	218	218	100.0	0	0.0	218	100.0	7	3.2		
TOTALS	36260	36260	100.0	19	0.1	36241	99.9	581	1.6		

DEPARTMENT OF EDUCATION - OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 102 - 5.A PUPILS IN MEMBERSHIP

STATE NAME	REPORTED NUMBER	---REQUIRED--- NUMBER	% REPT	----FAILED---- NUMBER	% REQ	--RESPONDED-- NUMBER	% REQ	-WITH ERRORS-- NUMBER	% RESP	-ERRORS CHECKED- NUMBER	MESSAGE
ALABAMA	749	749	100.0	12	1.6	737	98.4	0	0.0	34	BLO/C--
ALASKA	275	275	100.0	1	0.4	274	99.6	0	0.0	35	T------
ARIZONA	617	617	100.0	0	0.0	617	100.0	0	0.0	36	MF-----
ARKANSAS	396	396	100.0	1	0.3	395	99.7	0	0.0	37	T-B/B/Z
CALIFORNIA	3541	3541	100.0	1	0.0	3540	100.0	11	0.3		
COLORADO	730	730	100.0	2	0.3	728	99.7	0	0.0		
CONNECTICUT	523	523	100.0	0	0.0	523	100.0	0	0.0		
DELAWARE	138	138	100.0	0	0.0	138	100.0	0	0.0		
DIST OF COLUMBIA	178	178	100.0	1	0.6	177	99.4	15	8.5		
FLORIDA	1663	1663	100.0	0	0.0	1663	100.0	0	0.0		
GEORGIA	1058	1058	100.0	1	0.1	1057	99.9	0	0.0		
HAWAII	121	121	100.0	0	0.0	121	100.0	0	0.0		
IDAHO	285	285	100.0	0	0.0	285	100.0	0	0.0		
ILLINOIS	753	753	100.0	1	0.1	752	99.9	0	0.0		
INDIANA	836	836	100.0	1	0.1	835	99.9	0	0.0		
IOWA	488	488	100.0	0	0.0	488	100.0	0	0.0		
KANSAS	532	532	100.0	0	0.0	532	100.0	0	0.0		
KENTUCKY	638	638	100.0	6	0.9	632	99.1	1	0.2		
LOUISIANA	978	978	100.0	8	0.8	970	99.2	1	0.1		
MAINE	280	280	100.0	1	0.4	279	99.6	0	0.0		
MARYLAND	692	692	100.0	8	1.2	684	98.8	6	0.9		
MASSACHUSETTS	710	710	100.0	0	0.0	710	100.0	0	0.0		
MICHIGAN	1107	1107	100.0	9	0.8	1098	99.2	26	2.4		
MINNESOTA	621	621	100.0	3	0.5	618	99.5	0	0.0		
MISSISSIPPI	480	480	100.0	4	0.8	476	99.2	0	0.0		
MISSOURI	802	802	100.0	5	0.6	797	99.4	0	0.0		
MONTANA	225	225	100.0	0	0.0	225	100.0	0	0.0		
NEBRASKA	333	333	100.0	0	0.0	333	100.0	0	0.0		
NEVADA	219	219	100.0	0	0.0	219	100.0	0	0.0		
NEW HAMPSHIRE	183	183	100.0	1	0.5	182	99.5	0	0.0		
NEW JERSEY	925	925	100.0	3	0.3	922	99.7	0	0.0		
NEW MEXICO	400	400	100.0	1	0.3	399	99.8	1	0.3		
NEW YORK	2031	2031	100.0	0	0.0	2031	100.0	0	0.0		
NORTH CAROLINA	1036	1036	100.0	1	0.1	1035	99.9	0	0.0		
NORTH DAKOTA	186	186	100.0	1	0.5	185	99.5	0	0.0		
OHIO	1085	1085	100.0	1	0.1	1084	99.9	17	1.6		
OKLAHOMA	887	887	100.0	0	0.0	887	100.0	1	0.1		
OREGON	556	556	100.0	0	0.0	556	100.0	0	0.0		
PENNSYLVANIA	942	942	100.0	1	0.1	941	99.9	3	0.3		
RHODE ISLAND	230	230	100.0	1	0.4	229	99.6	0	0.0		
SOUTH CAROLINA	655	655	100.0	12	1.8	643	98.2	3	0.5		
SOUTH DAKOTA	229	229	100.0	0	0.0	229	100.0	0	0.0		
TENNESSEE	603	603	100.0	3	0.5	600	99.5	0	0.0		
TEXAS	2567	2567	100.0	18	0.7	2549	99.3	0	0.0		
UTAH	416	416	100.0	0	0.0	416	100.0	0	0.0		
VERMONT	93	93	100.0	0	0.0	93	100.0	0	0.0		
VIRGINIA	893	893	100.0	5	0.6	888	99.4	12	1.4		
WASHINGTON	911	911	100.0	3	0.3	908	99.7	0	0.0		
WEST VIRGINIA	667	667	100.0	6	0.9	661	99.1	5	0.8		
WISCONSIN	579	579	100.0	0	0.0	579	100.0	0	0.0		
WYOMING	218	218	100.0	0	0.0	218	100.0	0	0.0		
TOTALS	36260	36260	100.0	122	0.3	36138	99.7	102	0.3		

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 102 S.B.1 PUPILS IN NEED OF SPECIAL LANGUAGE SERVICES PROGRAM

STATE NAME	REPORTED NUMBER	REQUIRED NUMBER	REQUIRED % REPT	FAILED NUMBER	FAILED % REQ	RESPONDED NUMBER	RESPONDED % REQ	WITH ERRORS NUMBER	WITH ERRORS % RESP	ERRORS CHECKED NUMBER	ERRORS CHECKED MESSAGE
ALABAMA	749	749	100.0	2	0.3	747	99.7	0	0.0	38	BLO/C--
ALASKA	275	275	100.0	0	0.0	275	100.0	0	0.0	39	T------
ARIZONA	617	617	100.0	4	0.6	613	99.4	0	0.0	40	T-BL/BO
ARKANSAS	396	396	100.0	0	0.0	396	100.0	0	0.0	41	5.A<C--
CALIFORNIA	3541	3541	100.0	1	0.0	3540	100.0	84	2.4		
COLORADO	730	730	100.0	0	0.0	730	100.0	1	0.1		
CONNECTICUT	523	523	100.0	0	0.0	523	100.0	0	0.0		
DELAWARE	138	138	100.0	0	0.0	138	100.0	0	0.0		
DIST OF COLUMBIA	178	178	100.0	3	1.7	175	98.3	3	1.7		
FLORIDA	1663	1663	100.0	0	0.0	1663	100.0	0	0.0		
GEORGIA	1058	1058	100.0	0	0.0	1058	100.0	0	0.0		
HAWAII	121	121	100.0	0	0.0	121	100.0	0	0.0		
IDAHO	285	285	100.0	0	0.0	285	100.0	0	0.0		
ILLINOIS	753	753	100.0	0	0.0	753	100.0	0	0.0		
INDIANA	836	836	100.0	0	0.0	836	100.0	0	0.0		
IOWA	488	488	100.0	0	0.0	488	100.0	1	0.2		
KANSAS	532	532	100.0	0	0.0	532	100.0	0	0.0		
KENTUCKY	638	638	100.0	0	0.0	638	100.0	0	0.0		
LOUISIANA	978	978	100.0	0	0.0	978	100.0	1	0.1		
MAINE	280	280	100.0	0	0.0	280	100.0	0	0.0		
MARYLAND	692	692	100.0	2	0.3	690	99.7	4	0.6		
MASSACHUSETTS	710	710	100.0	0	0.0	710	100.0	6	0.8		
MICHIGAN	1107	1107	100.0	39	3.5	1068	96.5	18	1.7		
MINNESOTA	621	621	100.0	0	0.0	621	100.0	16	2.6		
MISSISSIPPI	480	480	100.0	1	0.2	479	99.8	0	0.0		
MISSOURI	802	802	100.0	0	0.0	802	100.0	0	0.0		
MONTANA	225	225	100.0	0	0.0	225	100.0	0	0.0		
NEBRASKA	333	333	100.0	0	0.0	333	100.0	0	0.0		
NEVADA	219	219	100.0	1	0.5	218	99.5	0	0.0		
NEW HAMPSHIRE	183	183	100.0	0	0.0	183	100.0	0	0.0		
NEW JERSEY	925	925	100.0	3	0.3	922	99.7	0	0.0		
NEW MEXICO	400	400	100.0	0	0.0	400	100.0	10	2.5		
NEW YORK	2031	2031	100.0	0	0.0	2031	100.0	32	1.6		
NORTH CAROLINA	1036	1036	100.0	0	0.0	1036	100.0	0	0.0		
NORTH DAKOTA	186	186	100.0	1	0.5	185	99.5	0	0.0		
OHIO	1085	1085	100.0	0	0.0	1085	100.0	1	0.1		
OKLAHOMA	887	887	100.0	0	0.0	887	100.0	1	0.1		
OREGON	556	556	100.0	0	0.0	556	100.0	0	0.0		
PENNSYLVANIA	942	942	100.0	0	0.0	942	100.0	1	0.1		
RHODE ISLAND	230	230	100.0	0	0.0	230	100.0	0	0.0		
SOUTH CAROLINA	655	655	100.0	36	5.5	619	94.5	0	0.0		
SOUTH DAKOTA	229	229	100.0	0	0.0	229	100.0	0	0.0		
TENNESSEE	603	603	100.0	0	0.0	603	100.0	0	0.0		
TEXAS	2567	2567	100.0	15	0.6	2552	99.4	0	0.0		
UTAH	416	416	100.0	0	0.0	416	100.0	0	0.0		
VERMONT	93	93	100.0	0	0.0	93	100.0	0	0.0		
VIRGINIA	893	893	100.0	1	0.1	892	99.9	1	0.1		
WASHINGTON	911	911	100.0	1	0.1	910	99.9	0	0.0		
WEST VIRGINIA	667	667	100.0	2	0.3	665	99.7	2	0.3		
WISCONSIN	579	579	100.0	0	0.0	579	100.0	0	0.0		
WYOMING	218	218	100.0	0	0.0	218	100.0	0	0.0		
TOTALS	36260	36260	100.0	112	0.3	36148	99.7	182	0.5		

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 102 - [illegible] 2 PUPILS ENROLLED IN SPECIAL LANGUAGE SERVICES PROGRAM

STATE NAME	REPORTED NUMBER	--REQUIRED NUMBER	% REPT	--FAILED-- NUMBER	% REQ	--RESPONDED-- NUMBER	% REQ	-WITH ERRORS- NUMBER	% RESP	-ERRORS CHECKED- NUMBER	MESSAGE
ALABAMA	749	749	100.0	6	0.8	743	99.2	0	0.0	43	BLO/C--
ALASKA	275	275	100.0	0	0.0	275	100.0	2	0.7	44	T------
ARIZONA	617	617	100.0	6	1.0	611	99.0	5	0.8	45	INC-5B1
ARKANSAS	396	396	100.0	2	0.5	394	99.5	0	0.0	46	5B1<C--
CALIFORNIA	3541	3511	100.0	41	1.2	3500	98.8	4	0.1		
COLORADO	730	730	100.0	2	0.3	728	99.7	0	0.0		
CONNECTICUT	523	523	100.0	9	1.7	514	98.3	0	0.0		
DELAWARE	138	138	100.0	9	6.5	129	93.5	0	0.0		
DIST OF COLUMBIA	178	178	100.0	7	3.9	171	96.1	12	7.0		
FLORIDA	1663	1663	100.0	0	0.0	1663	100.0	0	0.0		
GEORGIA	1058	1058	100.0	11	1.0	1047	99.0	1	0.1		
HAWAII	121	121	100.0	0	0.0	121	100.0	0	0.0		
IDAHO	285	285	100.0	3	1.1	282	98.9	0	0.0		
ILLINOIS	753	753	100.0	4	0.5	749	99.5	0	0.0		
INDIANA	836	836	100.0	7	0.8	829	99.2	1	0.1		
IOWA	488	488	100.0	9	1.8	479	98.2	0	0.0		
KANSAS	532	532	100.0	3	0.6	529	99.4	0	0.0		
KENTUCKY	638	638	100.0	1	0.2	637	99.8	0	0.0		
LOUISIANA	978	978	100.0	26	2.7	952	97.3	4	0.4		
MAINE	280	280	100.0	7	2.5	273	97.5	0	0.0		
MARYLAND	692	692	100.0	3	0.4	689	99.6	0	0.0		
MASSACHUSETTS	710	710	100.0	9	1.3	701	98.7	6	0.9		
MICHIGAN	1107	1107	100.0	66	6.0	1041	94.0	23	2.2		
MINNESOTA	621	621	100.0	0	0.0	621	100.0	9	1.4		
MISSISSIPPI	480	480	100.0	12	2.5	468	97.5	0	0.0		
MISSOURI	802	802	100.0	18	2.2	784	97.8	0	0.0		
MONTANA	225	225	100.0	6	2.7	219	97.3	0	0.0		
NEBRASKA	333	333	100.0	1	0.3	332	99.7	0	0.0		
NEVADA	219	219	100.0	1	0.5	218	99.5	0	0.0		
NEW HAMPSHIRE	183	183	100.0	3	1.6	180	98.4	0	0.0		
NEW JERSEY	925	925	100.0	5	0.5	920	99.5	0	0.0		
NEW MEXICO	400	400	100.0	0	0.0	400	100.0	0	0.0		
NEW YORK	2031	2031	100.0	130	6.4	1901	93.6	21	1.1		
NORTH CAROLINA	1036	1036	100.0	8	0.8	1028	99.2	0	0.0		
NORTH DAKOTA	186	186	100.0	5	2.7	181	97.3	0	0.0		
OHIO	1085	1085	100.0	7	0.6	1078	99.4	1	0.1		
OKLAHOMA	887	887	100.0	5	0.6	882	99.4	0	0.0		
OREGON	556	556	100.0	6	1.1	550	98.9	0	0.0		
PENNSYLVANIA	942	942	100.0	4	0.4	938	99.6	0	0.0		
RHODE ISLAND	230	230	100.0	3	1.3	227	98.7	0	0.0		
SOUTH CAROLINA	655	655	100.0	67	10.2	588	89.8	0	0.0		
SOUTH DAKOTA	229	229	100.0	3	1.3	226	98.7	0	0.0		
TENNESSEE	603	603	100.0	2	0.3	601	99.7	0	0.0		
TEXAS	2567	2567	100.0	41	1.6	2526	98.4	1	0.0		
UTAH	416	416	100.0	1	0.2	415	99.8	12	2.9		
VERMONT	93	93	100.0	2	2.2	91	97.8	0	0.0		
VIRGINIA	893	893	100.0	4	0.4	889	99.6	0	0.0		
WASHINGTON	911	911	100.0	26	2.9	885	97.1	0	0.0		
WEST VIRGINIA	667	667	100.0	11	1.6	656	98.4	3	0.5		
WISCONSIN	579	579	100.0	6	1.0	573	99.0	0	0.0		
WYOMING	218	218	100.0	0	0.0	218	100.0	0	0.0		
TOTALS	36260	36260	100.0	608	1.7	35652	98.3	105	0.3		

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 101 5 C PUPILS IN PROGRAMS FOR THE GIFTED OR TALENTED

STATE NAME	REPORTED NUMBER	REQUIRED NUMBER	% REPT	FAILED NUMBER	FAILED % REQ	RESPONDED NUMBER	RESPONDED % REQ	WITH ERRORS NUMBER	WITH ERRORS % RESP	ERRORS CHECKED NUMBER	ERRORS CHECKED MESSAGE
ALABAMA	749	749	100.0	1	0.1	748	99.9	0	0.0	47	BLO/C--
ALASKA	275	275	100.0	0	0.0	275	100.0	0	0.0	48	I------
ARIZONA	617	617	100.0	0	0.0	617	100.0	1	0.2	49	MF-----
ARKANSAS	396	396	100.0	0	0.0	396	100.0	0	0.0	50	T-BL/BO
CALIFORNIA	3541	3541	100.0	1	0.0	3540	100.0	1	0.0	51	S.A<C--
COLORADO	730	730	100.0	0	0.0	730	100.0	0	0.0		
CONNECTICUT	523	523	100.0	0	0.0	523	100.0	0	0.0		
DELAWARE	138	138	100.0	0	0.0	138	100.0	0	0.0		
DIST OF COLUMBIA	178	178	100.0	0	0.0	178	100.0	22	12.4		
FLORIDA	1663	1663	100.0	0	0.0	1663	100.0	0	0.0		
GEORGIA	1058	1058	100.0	0	0.0	1058	100.0	1	0.1		
HAWAII	121	121	100.0	0	0.0	121	100.0	0	0.0		
IDAHO	285	285	100.0	0	0.0	285	100.0	0	0.0		
ILLINOIS	753	753	100.0	0	0.0	753	100.0	0	0.0		
INDIANA	836	836	100.0	0	0.0	836	100.0	0	0.0		
IOWA	488	488	100.0	0	0.0	488	100.0	0	0.0		
KANSAS	532	532	100.0	0	0.0	532	100.0	0	0.0		
KENTUCKY	638	638	100.0	0	0.0	638	100.0	0	0.0		
LOUISIANA	978	978	100.0	0	0.0	978	100.0	0	0.0		
MAINE	280	280	100.0	0	0.0	280	100.0	0	0.0		
MARYLAND	692	692	100.0	2	0.3	690	99.7	4	0.6		
MASSACHUSETTS	710	710	100.0	1	0.1	709	99.9	5	0.7		
MICHIGAN	1107	1107	100.0	34	3.1	1073	96.9	25	2.3		
MINNESOTA	621	621	100.0	0	0.0	621	100.0	11	1.8		
MISSISSIPPI	480	480	100.0	1	0.2	479	99.8	0	0.0		
MISSOURI	802	802	100.0	0	0.0	802	100.0	1	0.1		
MONTANA	225	225	100.0	0	0.0	225	100.0	0	0.0		
NEBRASKA	333	333	100.0	0	0.0	333	100.0	0	0.0		
NEVADA	219	219	100.0	0	0.0	219	100.0	0	0.0		
NEW HAMPSHIRE	183	183	100.0	0	0.0	183	100.0	0	0.0		
NEW JERSEY	925	925	100.0	3	0.3	922	99.7	2	0.2		
NEW MEXICO	400	400	100.0	1	0.3	399	99.8	0	0.0		
NEW YORK	2031	2031	100.0	0	0.0	2031	100.0	385	19.0		
NORTH CAROLINA	1036	1036	100.0	0	0.0	1036	100.0	1	0.1		
NORTH DAKOTA	186	186	100.0	1	0.5	185	99.5	0	0.0		
OHIO	1085	1085	100.0	0	0.0	1085	100.0	2	0.2		
OKLAHOMA	887	887	100.0	0	0.0	887	100.0	2	0.2		
OREGON	556	556	100.0	0	0.0	556	100.0	0	0.0		
PENNSYLVANIA	942	942	100.0	0	0.0	942	100.0	2	0.2		
RHODE ISLAND	230	230	100.0	0	0.0	230	100.0	0	0.0		
SOUTH CAROLINA	655	655	100.0	5	0.8	650	99.2	2	0.3		
SOUTH DAKOTA	229	229	100.0	0	0.0	229	100.0	0	0.0		
TENNESSEE	603	603	100.0	0	0.0	603	100.0	0	0.0		
TEXAS	2567	2567	100.0	15	0.6	2552	99.4	0	0.0		
UTAH	416	416	100.0	43	10.3	373	89.7	0	0.0		
VERMONT	93	93	100.0	0	0.0	93	100.0	0	0.0		
VIRGINIA	893	893	100.0	1	0.1	892	99.9	2	0.2		
WASHINGTON	911	911	100.0	1	0.1	910	99.9	0	0.0		
WEST VIRGINIA	667	667	100.0	1	0.1	666	99.9	4	0.6		
WISCONSIN	579	579	100.0	0	0.0	579	100.0	0	0.0		
WYOMING	218	218	100.0	0	0.0	218	100.0	0	0.0		
TOTALS	36260	36260	100.0	111	0.3	36149	99.7	473	1.3		

DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 102 - 5.D PUPILS WHO RECEIVED CORPORAL PUNISHMENT

STATE NAME	REPORTED NUMBER	REQUIRED NUMBER	REQUIRED % REPT	FAILED NUMBER	FAILED % REQ	RESPONDED NUMBER	RESPONDED % REQ	WITH ERRORS NUMBER	WITH ERRORS % RESP	ERRORS CHECKED NUMBER	ERRORS CHECKED MESSAGE
ALABAMA	749	749	100.0	1	0.1	748	99.9	0	0.0	53	BLO/C--
ALASKA	275	275	100.0	0	0.0	275	100.0	0	0.0	54	T------
ARIZONA	617	617	100.0	0	0.0	617	100.0	0	0.0	55	MF-----
ARKANSAS	396	396	100.0	0	0.0	396	100.0	0	0.0	56	T-BL/BO
CALIFORNIA	3541	3541	100.0	1	0.0	3540	100.0	0	0.0		
COLORADO	730	730	100.0	0	0.0	730	100.0	0	0.0		
CONNECTICUT	523	523	100.0	0	0.0	523	100.0	0	0.0		
DELAWARE	138	138	100.0	0	0.0	138	100.0	0	0.0		
DIST OF COLUMBIA	178	178	100.0	2	1.1	176	98.9	1	0.6		
FLORIDA	1663	1663	100.0	0	0.0	1663	100.0	0	0.0		
GEORGIA	1058	1058	100.0	0	0.0	1058	100.0	0	0.0		
HAWAII	121	121	100.0	0	0.0	121	100.0	0	0.0		
IDAHO	285	285	100.0	0	0.0	285	100.0	0	0.0		
ILLINOIS	753	753	100.0	0	0.0	753	100.0	0	0.0		
INDIANA	836	836	100.0	0	0.0	836	100.0	0	0.0		
IOWA	488	488	100.0	0	0.0	488	100.0	0	0.0		
KANSAS	532	532	100.0	0	0.0	532	100.0	0	0.0		
KENTUCKY	638	638	100.0	0	0.0	638	100.0	1	0.2		
LOUISIANA	978	978	100.0	0	0.0	978	100.0	0	0.0		
MAINE	280	280	100.0	0	0.0	280	100.0	0	0.0		
MARYLAND	692	692	100.0	2	0.3	690	99.7	0	0.0		
MASSACHUSETTS	710	710	100.0	446	62.8	264	37.2	10	3.8		
MICHIGAN	1107	1107	100.0	37	3.3	1070	96.7	8	0.7		
MINNESOTA	621	621	100.0	0	0.0	621	100.0	0	0.0		
MISSISSIPPI	480	480	100.0	1	0.2	479	99.8	0	0.0		
MISSOURI	802	802	100.0	0	0.0	802	100.0	0	0.0		
MONTANA	225	225	100.0	0	0.0	225	100.0	0	0.0		
NEBRASKA	333	333	100.0	0	0.0	333	100.0	0	0.0		
NEVADA	219	219	100.0	0	0.0	219	100.0	0	0.0		
NEW HAMPSHIRE	183	183	100.0	0	0.0	183	100.0	0	0.0		
NEW JERSEY	925	925	100.0	3	0.3	922	99.7	0	0.0		
NEW MEXICO	400	400	100.0	1	0.3	399	99.8	0	0.0		
NEW YORK	2031	2031	100.0	1	0.0	2030	100.0	0	0.0		
NORTH CAROLINA	1036	1036	100.0	0	0.0	1036	100.0	0	0.0		
NORTH DAKOTA	186	186	100.0	1	0.5	185	99.5	0	0.0		
OHIO	1085	1085	100.0	0	0.0	1085	100.0	3	0.3		
OKLAHOMA	887	887	100.0	0	0.0	887	100.0	6	0.7		
OREGON	556	556	100.0	0	0.0	556	100.0	0	0.0		
PENNSYLVANIA	942	942	100.0	0	0.0	942	100.0	0	0.0		
RHODE ISLAND	230	230	100.0	0	0.0	230	100.0	0	0.0		
SOUTH CAROLINA	655	655	100.0	24	3.7	631	96.3	0	0.0		
SOUTH DAKOTA	229	229	100.0	0	0.0	229	100.0	0	0.0		
TENNESSEE	603	603	100.0	0	0.0	603	100.0	0	0.0		
TEXAS	2567	2567	100.0	15	0.6	2552	99.4	0	0.0		
UTAH	416	416	100.0	0	0.0	416	100.0	0	0.0		
VERMONT	93	93	100.0	0	0.0	93	100.0	0	0.0		
VIRGINIA	893	893	100.0	0	0.0	893	100.0	0	0.0		
WASHINGTON	911	911	100.0	1	0.1	910	99.9	0	0.0		
WEST VIRGINIA	667	667	100.0	4	0.6	663	99.4	0	0.0		
WISCONSIN	579	579	100.0	0	0.0	579	100.0	0	0.0		
WYOMING	218	218	100.0	0	0.0	218	100.0	0	0.0		
TOTALS	36260	36260	100.0	540	1.5	35720	98.5	29	0.1		

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 102 - 5.E PUPILS SUSPENDED

STATE NAME	REPORTED NUMBER	---REQUIRED-- NUMBER	% REPT	----FAILED---- NUMBER	% REQ	--RESPONDED-- NUMBER	% REQ	-WITH ERRORS-- NUMBER	% RESP	-ERRORS CHECKED- NUMBER	MESSAGE
ALABAMA	749	749	100.0	1	0.1	748	99.9	0	0.0	58	BLO/C--
ALASKA	275	275	100.0	0	0.0	275	100.0	0	0.0	59	T------
ARIZONA	617	617	100.0	0	0.0	617	100.0	0	0.0	60	MF-----
ARKANSAS	396	396	100.0	0	0.0	396	100.0	0	0.0	61	T-BL/BO
CALIFORNIA	3541	3541	100.0	1	0.0	3540	100.0	91	2.6		
COLORADO	730	730	100.0	0	0.0	730	100.0	1	0.1		
CONNECTICUT	523	523	100.0	0	0.0	523	100.0	0	0.0		
DELAWARE	138	138	100.0	0	0.0	138	100.0	0	0.0		
DIST OF COLUMBIA	178	178	100.0	0	0.0	178	100.0	9	5.1		
FLORIDA	1663	1663	100.0	0	0.0	1663	100.0	0	0.0		
GEORGIA	1058	1058	100.0	0	0.0	1058	100.0	0	0.0		
HAWAII	121	121	100.0	0	0.0	121	100.0	0	0.0		
IDAHO	285	285	100.0	0	0.0	285	100.0	0	0.0		
ILLINOIS	753	753	100.0	0	0.0	753	100.0	0	0.0		
INDIANA	836	836	100.0	0	0.0	836	100.0	0	0.0		
IOWA	488	488	100.0	0	0.0	488	100.0	0	0.0		
KANSAS	532	532	100.0	0	0.0	532	100.0	0	0.0		
KENTUCKY	638	638	100.0	0	0.0	638	100.0	1	0.2		
LOUISIANA	978	978	100.0	0	0.0	978	100.0	0	0.0		
MAINE	280	280	100.0	0	0.0	280	100.0	0	0.0		
MARYLAND	692	692	100.0	2	0.3	690	99.7	3	0.4		
MASSACHUSETTS	710	710	100.0	2	0.3	708	99.7	9	1.3		
MICHIGAN	1107	1107	100.0	30	2.7	1077	97.3	28	2.6		
MINNESOTA	621	621	100.0	0	0.0	621	100.0	0	0.0		
MISSISSIPPI	480	480	100.0	1	0.2	479	99.8	1	0.2		
MISSOURI	802	802	100.0	0	0.0	802	100.0	1	0.1		
MONTANA	225	225	100.0	0	0.0	225	100.0	1	0.4		
NEBRASKA	333	333	100.0	0	0.0	333	100.0	0	0.0		
NEVADA	219	219	100.0	0	0.0	219	100.0	0	0.0		
NEW HAMPSHIRE	183	183	100.0	0	0.0	183	100.0	0	0.0		
NEW JERSEY	925	925	100.0	3	0.3	922	99.7	1	0.1		
NEW MEXICO	400	400	100.0	1	0.3	399	99.8	0	0.0		
NEW YORK	2031	2031	100.0	1	0.0	2030	100.0	2	0.1		
NORTH CAROLINA	1036	1036	100.0	0	0.0	1036	100.0	0	0.0		
NORTH DAKOTA	186	186	100.0	1	0.5	185	99.5	0	0.0		
OHIO	1085	1085	100.0	0	0.0	1085	100.0	2	0.2		
OKLAHOMA	887	887	100.0	0	0.0	887	100.0	5	0.6		
OREGON	556	556	100.0	0	0.0	556	100.0	0	0.0		
PENNSYLVANIA	942	942	100.0	0	0.0	942	100.0	1	0.1		
RHODE ISLAND	230	230	100.0	0	0.0	230	100.0	0	0.0		
SOUTH CAROLINA	655	655	100.0	7	1.1	648	98.9	0	0.0		
SOUTH DAKOTA	229	229	100.0	0	0.0	229	100.0	0	0.0		
TENNESSEE	603	603	100.0	0	0.0	603	100.0	0	0.0		
TEXAS	2567	2567	100.0	15	0.6	2552	99.4	0	0.0		
UTAH	416	416	100.0	0	0.0	416	100.0	0	0.0		
VERMONT	93	93	100.0	0	0.0	93	100.0	0	0.0		
VIRGINIA	893	893	100.0	0	0.0	893	100.0	1	0.1		
WASHINGTON	911	911	100.0	1	0.1	910	99.9	0	0.0		
WEST VIRGINIA	667	667	100.0	3	0.4	664	99.6	0	0.0		
WISCONSIN	579	579	100.0	0	0.0	579	100.0	1	0.2		
WYOMING	218	218	100.0	0	0.0	218	100.0	0	0.0		
TOTALS	36260	36260	100.0	69	0.2	36191	99.8	158	0.4		

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 102 - 6. PUPIL ASSIGNMENT

STATE NAME	REPORTED NUMBER	---REQUIRED--- NUMBER	% REPT	----FAILED---- NUMBER	% REQ	--RESPONDED-- NUMBER	% REQ	-WITH ERRORS-- NUMBER	% RESP	-ERRORS CHECKED- NUMBER	MESSAGE
ALABAMA	749	[illegible]	67.4	1	0.2	504	99.8	1	0.2	63	LOWGRD
ALASKA	275	[illegible]	73.8	5	2.5	198	97.5	1	0.5	64	HIGHGRD
ARIZONA	617	411	66.6	0	0.0	411	100.0	13	3.2	65	INC.IT4
ARKANSAS	396	[illegible]	59.3	0	0.0	235	100.0	0	0.0	66	BLO.C--
CALIFORNIA	3541	[illegible]	62.4	8	0.4	2200	99.6	54	2.5	67	BLK.C--
COLORADO	730	[illegible]	68.2	1	0.2	497	99.8	0	0.0	68	5.A<C--
CONNECTICUT	523	344	65.8	2	0.6	342	99.4	0	0.0	69	INC.IT4
DELAWARE	138	[illegible]	58.0	1	1.3	79	98.8	0	0.0	70	BLO.C--
DIST OF COLUMBIA	178	123	69.1	2	1.6	121	98.4	69	57.0	71	BLK.C--
FLORIDA	1663	[illegible]	60.7	1	0.1	1008	99.9	0	0.0	72	5.A<C--
GEORGIA	1058	710	67.1	0	0.0	710	100.0	0	0.0	73	INC.IT4
HAWAII	121	[illegible]	71.1	0	0.0	86	100.0	0	0.0	74	BLO.C--
IDAHO	285	195	64.9	0	0.0	185	100.0	3	1.6	75	BLK.C--
ILLINOIS	753	[illegible]	57.6	0	0.0	434	100.0	0	0.0	76	5.A<C--
INDIANA	836	554	66.3	0	0.0	554	100.0	0	0.0	77	INC.IT4
IOWA	488	317	65.0	0	0.0	317	100.0	1	0.3	78	BLO.C--
KANSAS	532	380	71.4	0	0.0	380	100.0	0	0.0	79	BLK.C--
KENTUCKY	638	417	65.4	1	0.2	416	99.8	1	0.2	80	5.A<C--
LOUISIANA	978	[illegible]	63.8	2	0.3	622	99.7	2	0.3	81	INC.IT4
MAINE	280	[illegible]	64.3	0	0.0	180	100.0	0	0.0	82	BLO.C--
MARYLAND	692	[illegible]	62.4	1	0.2	431	99.8	9	2.1	83	BLK.C--
MASSACHUSETTS	710	[illegible]	64.5	0	0.0	458	100.0	3	0.7	84	5.A<C--
MICHIGAN	1107	[illegible]	65.4	10	1.4	714	98.6	32	4.5	85	INC.IT4
MINNESOTA	621	[illegible]	63.4	394	100.0	0	0.0	0	0.0	86	BLO.C--
MISSISSIPPI	480	311	64.8	0	0.0	311	100.0	2	0.6	87	BLK.C--
MISSOURI	802	[illegible]	64.2	2	0.4	513	99.6	0	0.0	88	5.A<C--
MONTANA	225	147	65.3	0	0.0	147	100.0	0	0.0	89	INC.IT4
NEBRASKA	333	[illegible]	69.4	0	0.0	231	100.0	0	0.0	90	BLO.C--
NEVADA	219	[illegible]	63.5	1	0.7	138	99.3	0	0.0	91	BLK.C--
NEW HAMPSHIRE	183	[illegible]	64.5	1	0.8	117	99.2	0	0.0	92	5.A<C--
NEW JERSEY	925	[illegible]	65.3	0	0.0	604	100.0	2	0.3	93	INC.IT4
NEW MEXICO	400	[illegible]	64.8	1	0.4	258	99.6	2	0.8	94	BLO.C--
NEW YORK	2031	1311	64.5	634	48.4	677	51.6	2	0.3	95	BLK.C--
NORTH CAROLINA	1036	[illegible]	64.3	0	0.0	666	100.0	0	0.0	96	5.A<C--
NORTH DAKOTA	186	[illegible]	65.6	1	0.8	121	99.2	0	0.0	97	INC.IT4
OHIO	1085	[illegible]	66.5	0	0.0	722	100.0	0	0.0	98	BLO.C--
OKLAHOMA	887	[illegible]	59.8	2	0.4	528	99.6	0	0.0	99	BLK.C--
OREGON	556	[illegible]	66.0	0	0.0	367	100.0	1	0.3	100	5.A<C--
PENNSYLVANIA	942	[illegible]	67.0	0	0.0	631	100.0	0	0.0	101	INC.IT4
RHODE ISLAND	230	[illegible]	70.0	0	0.0	161	100.0	0	0.0	102	BLO.C--
SOUTH CAROLINA	655	[illegible]	62.1	2	0.5	405	99.5	0	0.0	103	BLK.C--
SOUTH DAKOTA	229	[illegible]	67.2	0	0.0	154	100.0	0	0.0	104	5.A<C--
TENNESSEE	603	[illegible]	67.0	0	0.0	404	100.0	0	0.0		
TEXAS	2567	[illegible]	64.6	5	0.3	1654	99.7	4	0.2		
UTAH	416	[illegible]	66.1	0	0.0	275	100.0	0	0.0		
VERMONT	93	[illegible]	61.3	0	0.0	57	100.0	1	1.8		
VIRGINIA	893	[illegible]	66.1	0	0.0	590	100.0	1	0.2		
WASHINGTON	911	[illegible]	62.7	1	0.2	570	99.8	1	0.2		
WEST VIRGINIA	667	[illegible]	68.8	4	0.9	455	99.1	1	0.2		
WISCONSIN	579	[illegible]	66.7	0	0.0	386	100.0	2	0.5		
WYOMING	218	[illegible]	72.9	5	3.1	154	96.9	1	0.6		
TOTALS	36260	[illegible]	64.7	1088	4.6	22378	95.4	209	0.9		

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 102 - 7. SPECIAL EDUCATION PROGRAMS

STATE NAME	REPORTED NUMBER	REQUIRED NUMBER	REQUIRED % REPT	FAILED NUMBER	FAILED % REQ	RESPONDED NUMBER	RESPONDED % REQ	WITH ERRORS NUMBER	WITH ERRORS % RESP	ERRORS CHECKED NUMBER	ERRORS CHECKED MESSAGE
ALABAMA	749	721	96.3	3	0.4	718	99.6	3	0.4	105	N.B/Z/1
ALASKA	275	268	97.5	1	0.4	267	99.6	0	0.0	106	INC.7CK
ARIZONA	617	607	98.4	0	0.0	607	100.0	0	0.0	107	INC.1T4
ARKANSAS	396	393	99.2	0	0.0	393	100.0	0	0.0	108	NO.DATA
CALIFORNIA	3541	3305	93.3	6	0.2	3299	99.8	210	6.4	109	T------
COLORADO	730	716	98.1	2	0.3	714	99.7	2	0.3	110	MF-----
CONNECTICUT	523	513	98.1	0	0.0	513	100.0	2	0.4	111	TT-----
DELAWARE	138	136	98.6	0	0.0	136	100.0	1	0.7	112	ENG>TOT
DIST OF COLUMBIA	178	157	88.2	2	1.3	155	98.7	50	32.3	113	ENG>5B1
FLORIDA	1663	1628	97.9	0	0.0	1628	100.0	0	0.0	114	5.A<C--
GEORGIA	1058	1047	99.0	0	0.0	1047	100.0	2	0.2	115	BLO.C--
HAWAII	121	121	100.0	0	0.0	121	100.0	0	0.0	116	T------
IDAHO	285	277	97.2	1	0.4	276	99.6	0	0.0	117	MF-----
ILLINOIS	753	731	97.1	0	0.0	731	100.0	10	1.4	118	TT-----
INDIANA	836	811	97.0	1	0.1	810	99.9	1	0.1	119	ENG>TOT
IOWA	488	467	95.7	0	0.0	467	100.0	0	0.0	120	ENG>5B1
KANSAS	532	515	96.8	0	0.0	515	100.0	2	0.4	121	5.A<C--
KENTUCKY	638	614	96.2	0	0.0	614	100.0	0	0.0	122	BLO.C--
LOUISIANA	978	942	96.3	5	0.5	937	99.5	18	1.9	123	TT-----
MAINE	280	271	96.8	1	0.4	270	99.6	0	0.0	124	5.A<C--
MARYLAND	692	683	98.7	3	0.4	680	99.6	20	2.9	125	BLO.C--
MASSACHUSETTS	710	678	95.5	507	74.8	171	25.2	110	64.3	126	TT-----
MICHIGAN	1107	1044	94.0	8	0.8	1033	99.2	78	7.6	127	5.A<C--
MINNESOTA	621	592	95.3	0	0.0	592	100.0	53	9.0	128	BLO.C--
MISSISSIPPI	480	462	96.3	3	0.6	459	99.4	0	0.0	129	T------
MISSOURI	802	773	96.4	4	0.5	769	99.5	1	0.1	130	MF-----
MONTANA	225	222	98.7	0	0.0	222	100.0	2	0.9	131	TT-----
NEBRASKA	333	330	99.1	0	0.0	330	100.0	0	0.0	132	ENG>TOT
NEVADA	219	210	95.9	0	0.0	210	100.0	0	0.0	133	ENG>5B1
NEW HAMPSHIRE	183	180	98.4	1	0.6	179	99.4	0	0.0	134	5.A<C--
NEW JERSEY	925	864	93.4	0	0.0	864	100.0	13	1.5	135	BLO.C--
NEW MEXICO	400	390	97.5	0	0.0	390	100.0	3	0.8	136	TT-----
NEW YORK	2031	2006	98.8	199	9.9	1807	90.1	798	44.2	137	5.A<C--
NORTH CAROLINA	1036	1025	98.9	0	0.0	1025	100.0	0	0.0	138	BLO.C--
NORTH DAKOTA	186	183	98.4	0	0.0	183	100.0	1	0.5	139	T------
OHIO	1085	1070	98.6	0	0.0	1070	100.0	4	0.4	140	MF-----
OKLAHOMA	887	880	99.2	1	0.1	879	99.9	2	0.2	141	TT-----
OREGON	556	549	98.7	0	0.0	549	100.0	3	0.5	142	ENG>TOT
PENNSYLVANIA	942	899	95.4	1	0.1	898	99.9	3	0.3	143	ENG>5B1
RHODE ISLAND	230	219	95.2	0	0.0	219	100.0	0	0.0	144	5.A<C--
SOUTH CAROLINA	655	637	97.3	3	0.5	634	99.5	23	3.6	145	BLO.C--
SOUTH DAKOTA	229	213	93.0	0	0.0	213	100.0	0	0.0	146	TT-----
TENNESSEE	603	598	99.2	0	0.0	598	100.0	0	0.0	147	5.A<C--
TEXAS	2567	2535	98.8	16	0.6	2519	99.4	1	0.0	148	BLO.C--
UTAH	416	409	98.1	0	0.0	408	100.0	1	0.2	149	TT-----
VERMONT	93	91	97.8	1	1.1	90	98.9	0	0.0	150	5.A<C--
VIRGINIA	893	891	98.7	0	0.0	881	100.0	34	3.9	151	BLO.C--
WASHINGTON	911	870	95.5	5	0.6	865	99.4	11	1.3	152	T------
WEST VIRGINIA	667	642	96.3	3	0.5	639	99.5	3	0.5	153	MF-----
WISCONSIN	579	563	97.2	0	0.0	563	100.0	5	0.9	154	TT-----
WYOMING	218	203	93.1	6	3.0	197	97.0	0	0.0	155	ENG>TOT
TOTALS	36260	35177	96.9	783	2.2	34354	97.8	1470	4.3	180	ERR

DEPARTMENT OF EDUCATION - OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 102 - 7.A EDUCABLE MENTALLY RETARDED

STATE NAME	REPORTED NUMBER	--REQUIRED-- NUMBER	% REPT	----FAILED---- NUMBER	% REQ	--RESPONDED-- NUMBER	% REQ	-WITH ERRORS-- NUMBER	% RESP	-ERRORS CHECKED- NUMBER	MESSAGE
ALABAMA	749	721	96.3	28	3.9	693	96.1	1	0.1	109	T------
ALASKA	275	269	97.5	28	10.4	240	89.6	0	0.0	110	MF-----
ARIZONA	617	607	98.4	40	6.6	567	93.4	0	0.0	111	TT-----
ARKANSAS	396	393	99.2	11	2.8	382	97.2	0	0.0	112	ENG>TOT
CALIFORNIA	3541	3305	93.3	997	30.2	2308	69.8	15	0.6	113	ENG>581
COLORADO	730	716	98.1	102	14.2	614	85.8	0	0.0	114	5.A<C--
CONNECTICUT	523	513	98.1	91	17.7	422	82.3	0	0.0	115	BLO.C--
DELAWARE	138	136	98.6	20	14.7	116	85.3	0	0.0		
DIST OF COLUMBIA	178	157	88.2	98	62.4	59	37.6	8	13.6		
FLORIDA	1663	1628	97.9	0	0.0	1628	100.0	0	0.0		
GEORGIA	1058	1047	99.0	25	2.4	1022	97.6	0	0.0		
HAWAII	121	121	100.0	0	0.0	121	100.0	0	0.0		
IDAHO	285	277	97.2	37	13.4	240	86.6	0	0.0		
ILLINOIS	753	721	97.1	244	33.4	487	66.6	1	0.2		
INDIANA	836	811	97.0	136	16.8	675	83.2	0	0.0		
IOWA	488	467	95.7	86	18.4	381	81.6	0	0.0		
KANSAS	532	515	96.8	98	19.0	417	81.0	1	0.2		
KENTUCKY	638	611	96.2	32	5.2	582	94.8	0	0.0		
LOUISIANA	978	912	96.3	107	11.4	835	88.6	1	0.1		
MAINE	280	271	96.8	39	14.4	232	85.6	0	0.0		
MARYLAND	692	683	98.7	326	47.7	357	52.3	1	0.3		
MASSACHUSETTS	710	678	95.5	124	18.3	554	81.7	10	1.8		
MICHIGAN	1107	1041	94.0	263	25.3	778	74.7	26	3.3		
MINNESOTA	621	592	95.3	0	0.0	592	100.0	6	1.0		
MISSISSIPPI	480	463	96.3	14	3.0	448	97.0	0	0.0		
MISSOURI	802	773	96.4	91	11.8	682	88.2	0	0.0		
MONTANA	225	222	98.7	39	17.6	183	82.4	0	0.0		
NEBRASKA	333	330	99.1	44	13.3	286	86.7	0	0.0		
NEVADA	219	210	95.9	7	3.3	203	96.7	0	0.0		
NEW HAMPSHIRE	183	180	98.4	46	25.6	134	74.4	0	0.0		
NEW JERSEY	925	864	93.4	371	42.9	493	57.1	1	0.2		
NEW MEXICO	400	390	97.5	38	9.7	352	90.3	1	0.3		
NEW YORK	2031	2006	98.8	1233	61.5	773	38.5	1	0.1		
NORTH CAROLINA	1036	1025	98.9	45	4.4	980	95.6	0	0.0		
NORTH DAKOTA	186	183	98.4	62	33.9	121	66.1	1	0.8		
OHIO	1085	1070	98.6	110	10.3	960	89.7	0	0.0		
OKLAHOMA	887	880	99.2	126	14.3	754	85.7	1	0.1		
OREGON	556	549	98.7	64	11.7	485	88.3	0	0.0		
PENNSYLVANIA	942	899	95.4	119	13.2	780	86.8	1	0.1		
RHODE ISLAND	230	219	95.2	80	36.5	139	63.5	0	0.0		
SOUTH CAROLINA	655	637	97.3	75	11.8	562	88.2	1	0.2		
SOUTH DAKOTA	229	213	93.0	54	25.4	159	74.6	0	0.0		
TENNESSEE	603	598	99.2	35	5.9	563	94.1	0	0.0		
TEXAS	2567	2535	98.8	382	15.1	2153	84.9	1	0.0		
UTAH	416	408	98.1	35	8.6	373	91.4	0	0.0		
VERMONT	93	91	97.8	11	12.1	80	87.9	0	0.0		
VIRGINIA	893	881	98.7	55	6.2	826	93.8	0	0.0		
WASHINGTON	911	870	95.5	99	11.4	771	88.6	0	0.0		
WEST VIRGINIA	667	642	96.3	54	8.4	588	91.6	2	0.3		
WISCONSIN	579	561	97.2	104	18.5	459	81.5	0	0.0		
WYOMING	218	203	93.1	23	11.3	180	88.7	0	0.0		
TOTALS	36260	35152	96.9	6348	18.1	28789	81.9	80	0.3		

DEPARTMENT OF EDUCATION - OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 102 - 7.8 TRAINABLE MENTALLY RETARDED

STATE NAME	REPORTED NUMBER	--REQUIRED-- NUMBER	% REPT	----FAILED---- NUMBER	% REQ	--RESPONDED-- NUMBER	% REQ	-WITH ERRORS-- NUMBER	% RESP	-ERRORS CHECKED- NUMBER	MESSAGE
ALABAMA	749	7[illegible]	96.3	116	16.1	605	83.9	1	0.2	116	T------
ALASKA	275	2[illegible]	97.5	30	11.2	238	88.8	0	0.0	117	MF-----
ARIZONA	617	6[illegible]	98.4	94	15.5	513	84.5	0	0.0	118	TT-----
ARKANSAS	396	3[illegible]	99.2	83	21.1	310	78.9	0	0.0	119	ENG>TOT
CALIFORNIA	3541	33[illegible]	93.3	834	25.2	2471	74.8	13	0.5	120	ENG>5B1
COLORADO	730	7[illegible]	98.1	130	18.2	586	81.8	0	0.0	121	5.A<C--
CONNECTICUT	523	5[illegible]	98.1	111	21.6	402	78.4	0	0.0	122	BLO.C--
DELAWARE	138	1[illegible]	98.6	49	36.0	87	64.0	0	0.0		
DIST OF COLUMBIA	178	1[illegible]	88.2	6	3.8	151	96.2	7	4.6		
FLORIDA	1663	16[illegible]	97.9	0	0.0	1628	100.0	0	0.0		
GEORGIA	1058	10[illegible]	99.0	187	17.9	860	82.1	0	0.0		
HAWAII	121	121	100.0	0	0.0	121	100.0	0	0.0		
IDAHO	285	2[illegible]	97.2	46	16.6	231	83.4	0	0.0		
ILLINOIS	753	7[illegible]	97.1	403	55.1	328	44.9	0	0.0		
INDIANA	836	8[illegible]	97.0	250	30.8	561	69.2	0	0.0		
IOWA	488	4[illegible]	95.7	145	31.0	322	69.0	0	0.0		
KANSAS	532	5[illegible]	96.8	147	28.5	368	71.5	0	0.0		
KENTUCKY	638	6[illegible]	96.2	88	14.3	526	85.7	0	0.0		
LOUISIANA	978	9[illegible]	96.3	209	22.2	733	77.8	1	0.1		
MAINE	280	2[illegible]	96.8	95	35.1	176	64.9	0	0.0		
MARYLAND	692	6[illegible]	98.7	142	20.8	541	79.2	2	0.4		
MASSACHUSETTS	710	6[illegible]	95.5	587	86.6	91	13.4	10	11.0		
MICHIGAN	1107	10[illegible]	94.0	441	42.4	600	57.6	3	0.5		
MINNESOTA	621	592	95.3	0	0.0	592	100.0	4	0.7		
MISSISSIPPI	480	462	96.3	88	19.0	374	81.0	0	0.0		
MISSOURI	802	7[illegible]	96.4	143	18.5	630	81.5	0	0.0		
MONTANA	225	2[illegible]	98.7	64	28.8	158	71.2	0	0.0		
NEBRASKA	333	3[illegible]	99.1	105	31.8	225	68.2	0	0.0		
NEVADA	219	2[illegible]	95.9	13	6.2	197	93.8	0	0.0		
NEW HAMPSHIRE	183	1[illegible]	98.4	57	31.7	123	68.3	0	0.0		
NEW JERSEY	925	8[illegible]	93.4	415	48.0	449	52.0	3	0.7		
NEW MEXICO	400	3[illegible]	97.5	64	16.4	326	83.6	0	0.0		
NEW YORK	2031	20[illegible]	98.8	1383	68.9	623	31.1	1	0.2		
NORTH CAROLINA	1036	10[illegible]	98.9	155	15.1	870	84.9	0	0.0		
NORTH DAKOTA	186	1[illegible]	98.4	45	24.6	138	75.4	1	0.7		
OHIO	1085	10[illegible]	98.6	180	16.8	890	83.2	0	0.0		
OKLAHOMA	887	8[illegible]	99.2	160	18.2	720	81.8	0	0.0		
OREGON	556	5[illegible]	98.7	83	15.1	466	84.9	0	0.0		
PENNSYLVANIA	942	8[illegible]	95.4	229	25.5	670	74.5	0	0.0		
RHODE ISLAND	230	2[illegible]	95.2	100	45.7	119	54.3	0	0.0		
SOUTH CAROLINA	655	6[illegible]	97.3	195	30.6	442	69.4	1	0.2		
SOUTH DAKOTA	229	2[illegible]	93.0	90	42.3	123	57.7	0	0.0		
TENNESSEE	603	5[illegible]	99.2	62	10.4	536	89.6	0	0.0		
TEXAS	2567	25[illegible]	98.8	743	29.3	1792	70.7	1	0.1		
UTAH	416	4[illegible]	98.1	77	18.9	331	81.1	0	0.0		
VERMONT	93	9[illegible]	97.8	37	40.7	54	59.3	0	0.0		
VIRGINIA	893	8[illegible]	98.7	74	8.4	807	91.6	1	0.1		
WASHINGTON	911	8[illegible]	95.5	187	21.5	683	78.5	0	0.0		
WEST VIRGINIA	667	6[illegible]	96.3	110	17.1	532	82.9	1	0.2		
WISCONSIN	579	5[illegible]	97.2	148	26.3	415	73.7	0	0.0		
WYOMING	218	2[illegible]	93.1	29	14.3	174	85.7	0	0.0		
TOTALS	36260	35[illegible]	96.9	9229	26.3	25908	73.7	50	0.2		

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 102 - 7.E SPEECH IMPAIRED

STATE NAME	REPORTED NUMBER	-- REQUIRED NUMBER	% REPT	----FAILED---- NUMBER	% REQ	--RESPONDED-- NUMBER	% REQ	-WITH ERRORS-- NUMBER	% RESP	-ERRORS CHECKED- NUMBER	MESSAGE
ALABAMA	749	7[illegible]	96.3	50	6.9	671	93.1	0	0.0	129	T------
ALASKA	275	2[illegible]	97.5	15	5.6	253	94.4	0	0.0	130	MF-----
ARIZONA	617	6[illegible]	98.4	22	3.6	585	96.4	0	0.0	131	TT-----
ARKANSAS	396	3[illegible]	99.2	40	10.2	353	89.8	0	0.0	132	ENG>TOT
CALIFORNIA	3541	33[illegible]	93.3	188	5.7	3117	94.3	100	3.2	133	ENG>581
COLORADO	730	7[illegible]	98.1	55	7.7	661	92.3	0	0.0	134	5.A<C--
CONNECTICUT	523	5[illegible]	98.1	22	4.3	491	95.7	1	0.2	135	BLO.C--
DELAWARE	138	1[illegible]	98.6	29	21.3	107	78.7	0	0.0		
DIST OF COLUMBIA	178	1[illegible]	88.2	6	3.8	151	96.2	10	6.6		
FLORIDA	1663	16[illegible]	97.9	0	0.0	1628	100.0	0	0.0		
GEORGIA	1058	1017	99.0	35	3.3	1012	96.7	0	0.0		
HAWAII	121	1[illegible]	100.0	0	0.0	121	100.0	0	0.0		
IDAHO	285	2[illegible]	97.2	17	6.1	260	93.9	0	0.0		
ILLINOIS	753	7[illegible]	97.1	77	10.5	654	89.5	0	0.0		
INDIANA	836	811	97.0	43	5.3	768	94.7	0	0.0		
IOWA	488	4[illegible]	95.7	102	21.8	365	78.2	0	0.0		
KANSAS	532	515	96.8	59	11.5	456	88.5	0	0.0		
KENTUCKY	638	614	96.2	41	6.7	573	93.3	0	0.0		
LOUISIANA	978	9[illegible]	96.3	75	8.0	867	92.0	2	0.2		
MAINE	280	2[illegible]	96.8	27	10.0	244	90.0	0	0.0		
MARYLAND	692	6[illegible]	98.7	8	1.2	675	98.8	2	0.3		
MASSACHUSETTS	710	6[illegible]	95.5	563	83.0	115	17.0	36	31.3		
MICHIGAN	1107	1041	94.0	197	18.9	844	81.1	11	1.3		
MINNESOTA	621	5[illegible]	95.3	0	0.0	592	100.0	13	2.2		
MISSISSIPPI	480	4[illegible]	96.3	51	11.0	411	89.0	0	0.0		
MISSOURI	802	7[illegible]	96.4	27	3.5	746	96.5	0	0.0		
MONTANA	225	2[illegible]	98.7	31	14.0	191	86.0	1	0.5		
NEBRASKA	333	3[illegible]	99.1	33	10.0	297	90.0	0	0.0		
NEVADA	219	2[illegible]	95.9	4	1.9	206	98.1	0	0.0		
NEW HAMPSHIRE	183	1[illegible]	98.4	14	7.8	166	92.2	0	0.0		
NEW JERSEY	925	8[illegible]	93.4	204	23.6	660	76.4	6	0.9		
NEW MEXICO	400	3[illegible]	97.5	10	2.6	380	97.4	2	0.5		
NEW YORK	2031	20[illegible]	98.8	1136	56.6	870	43.4	0	0.0		
NORTH CAROLINA	1036	1025	98.9	68	6.6	957	93.4	0	0.0		
NORTH DAKOTA	186	1[illegible]	98.4	13	7.1	170	92.9	1	0.6		
OHIO	1085	10[illegible]	98.6	52	4.9	1018	95.1	2	0.2		
OKLAHOMA	887	8[illegible]	99.2	66	7.5	814	92.5	0	0.0		
OREGON	556	5[illegible]	98.7	18	3.3	531	96.7	0	0.0		
PENNSYLVANIA	942	8[illegible]	95.4	112	12.5	787	87.5	0	0.0		
RHODE ISLAND	230	2[illegible]	95.2	26	11.9	193	88.1	0	0.0		
SOUTH CAROLINA	655	6[illegible]	97.3	39	6.1	598	93.9	6	1.0		
SOUTH DAKOTA	229	2[illegible]	93.0	31	14.6	182	85.4	0	0.0		
TENNESSEE	603	5[illegible]	99.2	15	2.5	583	97.5	0	0.0		
TEXAS	2567	25[illegible]	98.8	90	3.6	2445	96.4	1	0.0		
UTAH	416	4[illegible]	98.1	31	7.6	377	92.4	0	0.0		
VERMONT	93	[illegible]	97.8	6	6.6	85	93.4	0	0.0		
VIRGINIA	893	8[illegible]	98.7	21	2.4	860	97.6	2	0.2		
WASHINGTON	911	8[illegible]	95.5	97	11.1	773	88.9	0	0.0		
WEST VIRGINIA	667	6[illegible]	96.3	40	6.2	602	93.8	1	0.2		
WISCONSIN	579	5[illegible]	97.2	37	6.6	526	93.4	0	0.0		
WYOMING	218	2[illegible]	93.1	9	4.4	194	95.6	0	0.0		
TOTALS	36260	351[illegible]	96.9	3952	11.2	31185	88.8	197	0.6		

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 102 7 G SERIOUSLY EMOTIONALLY DISTURBED

STATE NAME	REPORTED NUMBER	REQUIRED NUMBER	% REPT	FAILED NUMBER	FAILED % REQ	RESPONDED NUMBER	RESPONDED % REQ	WITH ERRORS NUMBER	WITH ERRORS % RESP	ERRORS CHECKED NUMBER	ERRORS CHECKED MESSAGE
ALABAMA	749	721	96.3	90	12.5	631	87.5	0	0.0	139	T------
ALASKA	275	268	97.5	24	9.0	244	91.0	0	0.0	140	MF-----
ARIZONA	617	607	98.4	69	11.4	538	88.6	0	0.0	141	TT-----
ARKANSAS	396	393	99.2	99	25.2	294	74.8	0	0.0	142	ENG>TOT
CALIFORNIA	3541	3385	93.3	759	23.0	2546	77.0	15	0.6	143	ENG>5B1
COLORADO	730	716	98.1	46	6.4	670	93.6	1	0.1	144	5.A<C--
CONNECTICUT	523	513	98.1	50	9.7	463	90.3	0	0.0	145	BLO.C--
DELAWARE	138	136	98.6	10	7.4	126	92.6	0	0.0		
DIST OF COLUMBIA	178	157	88.2	7	4.5	150	95.5	3	2.0		
FLORIDA	1663	1628	97.9	0	0.0	1628	100.0	0	0.0		
GEORGIA	1058	1047	99.0	85	8.1	962	91.9	0	0.0		
HAWAII	121	121	100.0	0	0.0	121	100.0	0	0.0		
IDAHO	285	277	97.2	35	12.6	242	87.4	0	0.0		
ILLINOIS	753	731	97.1	227	31.1	504	68.9	1	0.2		
INDIANA	836	811	97.0	202	24.9	609	75.1	0	0.0		
IOWA	488	467	95.7	98	21.0	369	79.0	0	0.0		
KANSAS	532	515	96.8	95	18.4	420	81.6	0	0.0		
KENTUCKY	638	611	96.2	103	16.8	511	83.2	0	0.0		
LOUISIANA	978	942	96.3	170	18.0	772	82.0	1	0.1		
MAINE	280	271	96.8	41	15.1	230	84.9	0	0.0		
MARYLAND	692	683	98.7	65	9.5	618	90.5	4	0.6		
MASSACHUSETTS	710	678	95.5	592	87.3	86	12.7	13	15.1		
MICHIGAN	1107	1041	94.0	198	19.0	843	81.0	11	1.3		
MINNESOTA	621	592	95.3	0	0.0	592	100.0	19	3.2		
MISSISSIPPI	480	463	96.3	125	27.1	337	72.9	0	0.0		
MISSOURI	802	773	96.4	74	9.6	699	90.4	0	0.0		
MONTANA	225	223	98.7	55	24.8	167	75.2	0	0.0		
NEBRASKA	333	330	99.1	62	18.8	268	81.2	0	0.0		
NEVADA	219	210	95.9	8	3.8	202	96.2	0	0.0		
NEW HAMPSHIRE	183	180	98.4	27	15.0	153	85.0	0	0.0		
NEW JERSEY	925	864	93.4	289	33.4	575	66.6	4	0.7		
NEW MEXICO	400	390	97.5	28	7.2	362	92.8	0	0.0		
NEW YORK	2031	2006	98.8	1180	58.8	826	41.2	2	0.2		
NORTH CAROLINA	1036	1025	98.9	87	8.5	938	91.5	0	0.0		
NORTH DAKOTA	186	183	98.4	47	25.7	136	74.3	0	0.0		
OHIO	1085	1070	98.6	155	14.5	915	85.5	0	0.0		
OKLAHOMA	887	899	99.2	163	18.5	717	81.5	0	0.0		
OREGON	556	519	98.7	69	12.6	480	87.4	0	0.0		
PENNSYLVANIA	942	899	95.4	170	18.9	729	81.1	1	0.1		
RHODE ISLAND	230	219	95.2	69	31.5	150	68.5	0	0.0		
SOUTH CAROLINA	655	637	97.3	75	11.8	562	88.2	5	0.9		
SOUTH DAKOTA	229	213	93.0	74	34.7	139	65.3	0	0.0		
TENNESSEE	603	598	99.2	51	8.5	547	91.5	0	0.0		
TEXAS	2567	2535	98.8	312	12.3	2223	87.7	1	0.0		
UTAH	416	409	98.1	18	4.4	390	95.6	1	0.3		
VERMONT	93	91	97.8	16	17.6	75	82.4	0	0.0		
VIRGINIA	893	881	98.7	53	6.0	828	94.0	1	0.1		
WASHINGTON	911	870	95.5	122	14.0	748	86.0	0	0.0		
WEST VIRGINIA	667	642	96.3	100	15.6	542	84.4	0	0.0		
WISCONSIN	579	562	97.2	96	17.1	467	82.9	0	0.0		
WYOMING	218	203	93.1	21	10.3	182	89.7	0	0.0		
TOTALS	36260	35177	96.9	6611	18.8	28526	81.2	83	0.3		

DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 102 7.0 SPECIFIC LEARNING DISABILITY

STATE NAME	REPORTED NUMBER	REQUIRED NUMBER	REQUIRED % REPT	FAILED NUMBER	FAILED % REQ	RESPONDED NUMBER	RESPONDED % REQ	WITH ERRORS NUMBER	WITH ERRORS % RESP	ERRORS CHECKED NUMBER	ERRORS CHECKED MESSAGE
ALABAMA	749	7[illegible]	96.3	35	4.9	686	95.1	1	0.1	152	T------
ALASKA	275	2[illegible]	97.5	0	0.0	268	100.0	0	0.0	153	MF-----
ARIZONA	617	6[illegible]	98.4	6	1.0	601	99.0	0	0.0	154	TT-----
ARKANSAS	396	3[illegible]	99.2	4	1.0	389	99.0	0	0.0	155	ENG>TOT
CALIFORNIA	3541	33[illegible]	93.3	52	1.6	3253	98.4	121	3.7	156	ENG>581
COLORADO	730	7[illegible]	98.1	13	1.8	703	98.2	1	0.1	157	S.A<C--
CONNECTICUT	523	5[illegible]	98.1	6	1.2	507	98.8	1	0.2	158	BLO.C--
DELAWARE	138	1[illegible]	98.6	11	8.1	125	91.9	0	0.0		
DIST OF COLUMBIA	178	1[illegible]	88.2	5	3.2	152	96.8	20	13.2		
FLORIDA	1663	16[illegible]	97.9	0	0.0	1628	100.0	0	0.0		
GEORGIA	1058	10[illegible]	99.0	17	1.6	1030	98.4	1	0.1		
HAWAII	121	1[illegible]	100.0	0	0.0	121	100.0	0	0.0		
IDAHO	285	2[illegible]	97.2	4	1.4	273	98.6	0	0.0		
ILLINOIS	753	7[illegible]	97.1	49	6.7	682	93.3	0	0.0		
INDIANA	836	8[illegible]	97.0	53	6.5	758	93.5	0	0.0		
IOWA	488	4[illegible]	95.7	17	3.6	450	96.4	0	0.0		
KANSAS	532	5[illegible]	96.8	14	2.7	501	97.3	0	0.0		
KENTUCKY	638	6[illegible]	96.2	26	4.2	588	95.8	0	0.0		
LOUISIANA	978	9[illegible]	96.3	57	6.1	885	93.9	3	0.3		
MAINE	280	2[illegible]	96.8	9	3.3	262	96.7	0	0.0		
MARYLAND	692	6[illegible]	98.7	9	1.3	674	98.7	4	0.6		
MASSACHUSETTS	710	6[illegible]	95.5	551	81.3	127	18.7	41	32.3		
MICHIGAN	1107	10[illegible]	94.0	76	7.3	965	92.7	25	2.6		
MINNESOTA	621	5[illegible]	95.3	0	0.0	592	100.0	21	3.5		
MISSISSIPPI	480	4[illegible]	96.3	15	3.2	447	96.8	0	0.0		
MISSOURI	802	7[illegible]	96.4	10	1.3	763	98.7	0	0.0		
MONTANA	225	2[illegible]	98.7	1	0.5	221	99.5	1	0.5		
NEBRASKA	333	3[illegible]	99.1	13	3.9	317	96.1	0	0.0		
NEVADA	219	2[illegible]	95.9	1	0.5	209	99.5	0	0.0		
NEW HAMPSHIRE	183	1[illegible]	98.4	2	1.1	178	98.9	0	0.0		
NEW JERSEY	925	9[illegible]	93.4	64	7.4	800	92.6	4	0.5		
NEW MEXICO	400	3[illegible]	97.5	3	0.8	387	99.2	1	0.3		
NEW YORK	2031	20[illegible]	98.8	1030	51.3	976	48.7	2	0.2		
NORTH CAROLINA	1036	10[illegible]	98.9	14	1.4	1011	98.6	0	0.0		
NORTH DAKOTA	186	1[illegible]	98.4	7	3.8	176	96.2	1	0.6		
OHIO	1085	10[illegible]	98.6	23	2.1	1047	97.9	1	0.1		
OKLAHOMA	887	8[illegible]	99.2	24	2.7	856	97.3	0	0.0		
OREGON	556	5[illegible]	98.7	8	1.5	541	98.5	0	0.0		
PENNSYLVANIA	942	8[illegible]	95.4	41	4.6	858	95.4	3	0.3		
RHODE ISLAND	230	2[illegible]	95.2	3	1.4	216	98.6	0	0.0		
SOUTH CAROLINA	655	6[illegible]	97.3	21	3.3	616	96.7	9	1.5		
SOUTH DAKOTA	229	2[illegible]	93.0	14	6.6	199	93.4	0	0.0		
TENNESSEE	603	5[illegible]	99.2	4	0.7	594	99.3	0	0.0		
TEXAS	2567	25[illegible]	98.8	63	2.5	2472	97.5	1	0.0		
UTAH	416	4[illegible]	98.1	13	3.2	395	96.8	0	0.0		
VERMONT	93	[illegible]	97.8	4	4.4	87	95.6	0	0.0		
VIRGINIA	893	8[illegible]	98.7	15	1.7	866	98.3	0	0.0		
WASHINGTON	911	8[illegible]	95.5	32	3.7	838	96.3	0	0.0		
WEST VIRGINIA	667	6[illegible]	96.3	26	4.0	616	96.0	1	0.2		
WISCONSIN	579	5[illegible]	97.2	43	7.6	520	92.4	1	0.2		
WYOMING	218	2[illegible]	93.1	4	2.0	199	98.0	0	0.0		
TOTALS	36260	351[illegible]	96.9	2512	7.1	32625	92.9	264	0.8		

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 102 - 8.A HOME ECONOMICS COURSES

STATE NAME	REPORTED NUMBER	--REQUIRED-- NUMBER	% REPT	---FAILED--- NUMBER	% REQ	--RESPONDED-- NUMBER	% REQ	-WITH ERRORS-- NUMBER	% RESP	-ERRORS CHECKED- NUMBER	MESSAGE
ALABAMA	749	403	53.8	0	0.0	403	100.0	1	0.2	181	BLO.C--
ALASKA	275	151	54.9	1	0.7	150	99.3	8	5.3	182	INC-IT4
ARIZONA	617	264	42.8	0	0.0	264	100.0	3	1.1	183	T-BL/BO
ARKANSAS	396	119	30.1	0	0.0	119	100.0	1	0.8	184	T------
CALIFORNIA	3541	1245	35.2	1	0.1	1244	99.9	16	1.3	185	INC-MIX
COLORADO	730	208	28.5	0	0.0	208	100.0	3	1.4	187	TOT>5A
CONNECTICUT	523	193	36.9	0	0.0	193	100.0	4	2.1	188	TOTM>5A
DELAWARE	138	49	35.5	0	0.0	49	100.0	0	0.0	189	TOTF>5A
DIST OF COLUMBIA	178	50	28.1	9	18.0	41	82.0	3	7.3		
FLORIDA	1663	449	27.0	0	0.0	449	100.0	1	0.2		
GEORGIA	1058	486	45.9	0	0.0	486	100.0	6	1.2		
HAWAII	121	45	37.2	0	0.0	45	100.0	1	2.2		
IDAHO	285	84	29.5	0	0.0	84	100.0	0	0.0		
ILLINOIS	753	472	62.7	0	0.0	472	100.0	5	1.1		
INDIANA	836	288	34.4	0	0.0	288	100.0	2	0.7		
IOWA	488	172	35.2	0	0.0	172	100.0	4	2.3		
KANSAS	532	155	29.1	0	0.0	155	100.0	2	1.3		
KENTUCKY	638	304	47.6	0	0.0	304	100.0	1	0.3		
LOUISIANA	978	411	42.0	1	0.2	410	99.8	1	0.2		
MAINE	280	95	33.9	0	0.0	95	100.0	3	3.2		
MARYLAND	692	205	29.6	17	8.3	188	91.7	2	1.1		
MASSACHUSETTS	710	264	37.2	0	0.0	264	100.0	9	3.4		
MICHIGAN	1107	347	31.3	6	1.7	341	98.3	7	2.1		
MINNESOTA	621	211	34.0	0	0.0	211	100.0	14	6.6		
MISSISSIPPI	480	214	44.6	0	0.0	214	100.0	7	3.3		
MISSOURI	802	286	35.7	0	0.0	286	100.0	5	1.7		
MONTANA	225	85	37.8	0	0.0	85	100.0	5	5.9		
NEBRASKA	333	92	27.6	0	0.0	92	100.0	0	0.0		
NEVADA	219	73	33.3	0	0.0	73	100.0	0	0.0		
NEW HAMPSHIRE	183	71	38.8	0	0.0	71	100.0	0	0.0		
NEW JERSEY	925	462	49.9	2	0.4	460	99.6	3	0.7		
NEW MEXICO	400	126	31.5	0	0.0	126	100.0	1	0.8		
NEW YORK	2031	711	35.0	0	0.0	711	100.0	10	1.4		
NORTH CAROLINA	1036	400	38.6	0	0.0	400	100.0	4	1.0		
NORTH DAKOTA	186	75	40.3	0	0.0	75	100.0	0	0.0		
OHIO	1085	364	33.5	0	0.0	364	100.0	4	1.1		
OKLAHOMA	887	336	37.9	0	0.0	336	100.0	5	1.5		
OREGON	556	196	35.3	0	0.0	196	100.0	1	0.5		
PENNSYLVANIA	942	341	36.2	0	0.0	341	100.0	3	0.9		
RHODE ISLAND	230	59	25.7	0	0.0	59	100.0	3	5.1		
SOUTH CAROLINA	655	254	38.8	2	0.8	252	99.2	5	2.0		
SOUTH DAKOTA	229	105	45.9	0	0.0	105	100.0	1	1.0		
TENNESSEE	603	273	45.3	0	0.0	273	100.0	2	0.7		
TEXAS	2567	836	32.6	8	1.0	828	99.0	1	0.1		
UTAH	416	112	26.9	1	0.9	111	99.1	0	0.0		
VERMONT	93	56	58.1	0	0.0	54	100.0	1	1.9		
VIRGINIA	893	321	35.9	0	0.0	321	100.0	13	4.0		
WASHINGTON	911	292	32.1	0	0.0	292	100.0	5	1.7		
WEST VIRGINIA	667	203	30.4	1	0.5	202	99.5	6	3.0		
WISCONSIN	579	207	35.8	0	0.0	207	100.0	6	2.9		
WYOMING	218	77	35.3	0	0.0	77	100.0	1	1.3		
TOTALS	36260	13295	36.7	49	0.4	13246	99.6	189	1.4		

DEPARTMENT OF EDUCATION - OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 102 - 8.8 INDUSTRIAL ARTS COURSES

STATE NAME	REPORTED NUMBER	REQUIRED NUMBER	REQUIRED % REPT	FAILED NUMBER	FAILED % REQ	RESPONDED NUMBER	RESPONDED % REQ	WITH ERRORS NUMBER	WITH ERRORS % RESP	ERRORS CHECKED NUMBER	ERRORS CHECKED MESSAGE
ALABAMA	749	403	53.8	0	0.0	403	100.0	1	0.2	190	BLO.C--
ALASKA	275	151	54.9	2	1.3	149	98.7	5	3.4	191	INC-IT4
ARIZONA	617	264	42.8	0	0.0	264	100.0	2	0.8	192	T-BL/BO
ARKANSAS	396	119	30.1	0	0.0	119	100.0	0	0.0	193	T------
CALIFORNIA	3541	1245	35.2	1	0.1	1244	99.9	19	1.5	194	INC-MIX
COLORADO	730	208	28.5	0	0.0	208	100.0	1	0.5	196	TOT>5A
CONNECTICUT	523	193	36.9	0	0.0	193	100.0	2	1.0	197	TOTM>5A
DELAWARE	138	49	35.5	0	0.0	49	100.0	1	2.0	198	TOTF>5A
DIST OF COLUMBIA	178	50	28.1	8	16.0	42	84.0	3	7.1		
FLORIDA	1663	449	27.0	0	0.0	449	100.0	4	0.9		
GEORGIA	1058	486	45.9	0	0.0	486	100.0	1	0.2		
HAWAII	121	45	37.2	0	0.0	45	100.0	2	4.4		
IDAHO	285	84	29.5	0	0.0	84	100.0	1	1.2		
ILLINOIS	753	472	62.7	0	0.0	472	100.0	19	4.0		
INDIANA	836	288	34.4	0	0.0	288	100.0	1	0.3		
IOWA	488	172	35.2	0	0.0	172	100.0	7	4.1		
KANSAS	532	155	29.1	0	0.0	155	100.0	9	5.8		
KENTUCKY	638	304	47.6	0	0.0	304	100.0	2	0.7		
LOUISIANA	978	411	42.0	1	0.2	410	99.8	10	2.4		
MAINE	280	95	33.9	0	0.0	95	100.0	3	3.2		
MARYLAND	692	205	29.6	17	8.3	188	91.7	6	3.2		
MASSACHUSETTS	710	264	37.2	0	0.0	264	100.0	10	3.8		
MICHIGAN	1107	347	31.3	8	2.3	339	97.7	6	1.8		
MINNESOTA	621	211	34.0	0	0.0	211	100.0	23	10.9		
MISSISSIPPI	480	214	44.6	0	0.0	214	100.0	3	1.4		
MISSOURI	802	286	35.7	0	0.0	286	100.0	11	3.8		
MONTANA	225	85	37.8	0	0.0	85	100.0	2	2.4		
NEBRASKA	333	92	27.6	0	0.0	92	100.0	0	0.0		
NEVADA	219	73	33.3	0	0.0	73	100.0	0	0.0		
NEW HAMPSHIRE	183	71	38.8	0	0.0	71	100.0	1	1.4		
NEW JERSEY	925	462	49.9	2	0.4	460	99.6	4	0.9		
NEW MEXICO	400	126	31.5	0	0.0	126	100.0	3	2.4		
NEW YORK	2031	711	35.0	0	0.0	711	100.0	14	2.0		
NORTH CAROLINA	1036	400	38.6	0	0.0	400	100.0	1	0.3		
NORTH DAKOTA	186	75	40.3	0	0.0	75	100.0	1	1.3		
OHIO	1085	364	33.5	0	0.0	364	100.0	4	1.1		
OKLAHOMA	887	336	37.9	0	0.0	336	100.0	6	1.8		
OREGON	556	196	35.3	0	0.0	196	100.0	3	1.5		
PENNSYLVANIA	942	341	36.2	0	0.0	341	100.0	3	0.9		
RHODE ISLAND	230	59	25.7	0	0.0	59	100.0	3	5.1		
SOUTH CAROLINA	655	254	38.8	10	3.9	244	96.1	3	1.2		
SOUTH DAKOTA	229	105	45.9	0	0.0	105	100.0	1	1.0		
TENNESSEE	603	273	45.3	0	0.0	273	100.0	1	0.4		
TEXAS	2567	836	32.6	8	1.0	828	99.0	1	0.1		
UTAH	416	112	26.9	1	0.9	111	99.1	1	0.9		
VERMONT	93	54	58.1	0	0.0	54	100.0	1	1.9		
VIRGINIA	893	321	35.9	0	0.0	321	100.0	8	2.5		
WASHINGTON	911	292	32.1	0	0.0	292	100.0	3	1.0		
WEST VIRGINIA	667	203	30.4	1	0.5	202	99.5	4	2.0		
WISCONSIN	579	207	35.8	0	0.0	207	100.0	6	2.9		
WYOMING	218	77	35.3	0	0.0	77	100.0	0	0.0		
TOTALS	36260	13295	36.7	59	0.4	13236	99.6	226	1.7		

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 102 - B.C PHYSICAL EDUCATION COURSES

STATE NAME	REPORTED NUMBER	---REQUIRED--- NUMBER	% REPT	----FAILED---- NUMBER	% REQ	--RESPONDED-- NUMBER	% REQ	-WITH ERRORS-- NUMBER	% RESP	-ERRORS CHECKED- NUMBER	MESSAGE
ALABAMA	749	403	53.8	0	0.0	403	100.0	2	0.5	199	BLO.C--
ALASKA	275	151	54.9	1	0.7	150	99.3	0	0.0	200	INC-IT4
ARIZONA	617	264	42.8	0	0.0	264	100.0	1	0.4	201	T-BL/BO
ARKANSAS	396	119	30.1	0	0.0	119	100.0	0	0.0	202	T------
CALIFORNIA	3541	1245	35.2	1	0.1	1244	99.9	18	1.4	203	INC-MIX
COLORADO	730	209	28.5	0	0.0	208	100.0	1	0.5	205	TOT>5A
CONNECTICUT	523	193	36.9	0	0.0	193	100.0	0	0.0	206	TOTM>5A
DELAWARE	138	49	35.5	0	0.0	49	100.0	0	0.0	207	TOTF>5A
DIST OF COLUMBIA	178	50	28.1	2	4.0	48	96.0	5	10.4		
FLORIDA	1663	449	27.0	0	0.0	449	100.0	0	0.0		
GEORGIA	1058	486	45.9	0	0.0	486	100.0	0	0.0		
HAWAII	121	45	37.2	0	0.0	45	100.0	1	2.2		
IDAHO	285	84	29.5	0	0.0	84	100.0	0	0.0		
ILLINOIS	753	472	62.7	0	0.0	472	100.0	5	1.1		
INDIANA	836	288	34.4	0	0.0	288	100.0	1	0.3		
IOWA	488	172	35.2	0	0.0	172	100.0	1	0.6		
KANSAS	532	155	29.1	0	0.0	155	100.0	0	0.0		
KENTUCKY	638	304	47.6	1	0.3	303	99.7	1	0.3		
LOUISIANA	978	411	42.0	1	0.2	410	99.8	2	0.5		
MAINE	280	95	33.9	0	0.0	95	100.0	0	0.0		
MARYLAND	692	205	29.6	17	8.3	188	91.7	17	9.0		
MASSACHUSETTS	710	264	37.2	0	0.0	264	100.0	0	0.0		
MICHIGAN	1107	347	31.3	4	1.2	343	98.8	10	2.9		
MINNESOTA	621	211	34.0	0	0.0	211	100.0	62	29.4		
MISSISSIPPI	480	214	44.6	0	0.0	214	100.0	2	0.9		
MISSOURI	802	286	35.7	0	0.0	286	100.0	2	0.7		
MONTANA	225	85	37.8	0	0.0	85	100.0	1	1.2		
NEBRASKA	333	92	27.6	0	0.0	92	100.0	0	0.0		
NEVADA	219	73	33.3	0	0.0	73	100.0	0	0.0		
NEW HAMPSHIRE	183	71	38.8	0	0.0	71	100.0	0	0.0		
NEW JERSEY	925	462	49.9	2	0.4	460	99.6	0	0.0		
NEW MEXICO	400	126	31.5	0	0.0	126	100.0	1	0.8		
NEW YORK	2031	711	35.0	0	0.0	711	100.0	51	7.2		
NORTH CAROLINA	1036	400	38.6	0	0.0	400	100.0	1	0.3		
NORTH DAKOTA	186	75	40.3	0	0.0	75	100.0	0	0.0		
OHIO	1085	364	33.5	0	0.0	364	100.0	0	0.0		
OKLAHOMA	887	336	37.9	0	0.0	336	100.0	3	0.9		
OREGON	556	196	35.3	0	0.0	196	100.0	0	0.0		
PENNSYLVANIA	942	341	36.2	0	0.0	341	100.0	4	1.2		
RHODE ISLAND	230	59	25.7	0	0.0	59	100.0	0	0.0		
SOUTH CAROLINA	655	254	38.8	2	0.8	252	99.2	2	0.8		
SOUTH DAKOTA	229	105	45.9	0	0.0	105	100.0	0	0.0		
TENNESSEE	603	273	45.3	0	0.0	273	100.0	0	0.0		
TEXAS	2567	836	32.6	8	1.0	828	99.0	1	0.1		
UTAH	416	112	26.9	1	0.9	111	99.1	1	0.9		
VERMONT	93	54	58.1	0	0.0	54	100.0	1	1.9		
VIRGINIA	893	321	35.9	0	0.0	321	100.0	1	0.3		
WASHINGTON	911	293	32.1	0	0.0	292	100.0	1	0.3		
WEST VIRGINIA	667	203	30.4	1	0.5	202	99.5	4	2.0		
WISCONSIN	579	207	35.8	0	0.0	207	100.0	0	0.0		
WYOMING	218	77	35.3	0	0.0	77	100.0	1	1.3		
TOTALS	36260	13254	36.7	41	0.3	13254	99.7	204	1.5		

521

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1986 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
ANALYSIS OF ERRORS ON DATA BASE FOR
FORM 102 - 9. HIGH SCHOOL GRADUATES

STATE NAME	REPORTED NUMBER	--REQUIRED-- NUMBER	% REPT	----FAILED---- NUMBER	% REQ	--RESPONDED-- NUMBER	% REQ	-WITH ERRORS-- NUMBER	% RESP	-ERRORS CHECKED- NUMBER	MESSAGE
ALABAMA	749	217	29.0	16	7.4	201	92.6	0	0.0	208	T-B/B/Z
ALASKA	275	125	45.5	19	15.2	106	84.8	0	0.0	209	INC-IT4
ARIZONA	617	104	16.9	4	3.8	100	96.2	0	0.0	210	T------
ARKANSAS	396	87	22.0	2	2.3	85	97.7	0	0.0	211	MF-----
CALIFORNIA	3541	756	21.3	34	4.5	722	95.5	0	0.0	212	BLO.C--
COLORADO	730	103	14.1	5	4.9	98	95.1	0	0.0		
CONNECTICUT	523	86	16.4	9	10.5	77	89.5	0	0.0		
DELAWARE	138	29	21.0	5	17.2	24	82.8	0	0.0		
DIST OF COLUMBIA	178	20	11.2	5	25.0	15	75.0	1	6.7		
FLORIDA	1663	207	12.4	7	3.4	200	96.6	0	0.0		
GEORGIA	1058	192	18.1	7	3.6	185	96.4	0	0.0		
HAWAII	121	26	21.5	0	0.0	26	100.0	0	0.0		
IDAHO	285	46	16.1	0	0.0	46	100.0	0	0.0		
ILLINOIS	753	207	27.5	8	3.9	199	96.1	0	0.0		
INDIANA	836	141	16.9	3	2.1	138	97.9	0	0.0		
IOWA	488	101	20.7	2	2.0	99	98.0	0	0.0		
KANSAS	532	74	13.9	1	1.4	73	98.6	0	0.0		
KENTUCKY	638	125	19.6	16	12.8	109	87.2	0	0.0		
LOUISIANA	978	207	21.2	9	4.3	198	95.7	0	0.0		
MAINE	280	47	16.8	1	2.1	46	97.9	0	0.0		
MARYLAND	692	102	14.7	9	8.8	93	91.2	0	0.0		
MASSACHUSETTS	710	122	17.2	0	0.0	122	100.0	1	0.8		
MICHIGAN	1107	171	15.4	8	4.7	163	95.3	1	0.6		
MINNESOTA	621	141	22.7	17	12.1	124	87.9	0	0.0		
MISSISSIPPI	480	140	29.2	4	2.9	136	97.1	0	0.0		
MISSOURI	802	151	18.8	12	7.9	139	92.1	1	0.7		
MONTANA	225	42	18.7	0	0.0	42	100.0	0	0.0		
NEBRASKA	333	66	19.8	2	3.0	64	97.0	0	0.0		
NEVADA	219	36	16.4	2	5.6	34	94.4	0	0.0		
NEW HAMPSHIRE	183	38	20.8	2	5.3	36	94.7	0	0.0		
NEW JERSEY	925	195	21.1	9	4.6	186	95.4	0	0.0		
NEW MEXICO	400	61	15.3	4	6.6	57	93.4	0	0.0		
NEW YORK	2031	351	17.3	15	4.3	336	95.7	2	0.6		
NORTH CAROLINA	1036	186	18.0	7	3.8	179	96.2	0	0.0		
NORTH DAKOTA	186	60	32.3	2	3.3	58	96.7	0	0.0		
OHIO	1085	183	16.9	7	3.8	176	96.2	1	0.6		
OKLAHOMA	887	187	21.1	3	1.6	184	98.4	0	0.0		
OREGON	556	98	17.6	12	12.2	86	87.8	0	0.0		
PENNSYLVANIA	942	164	17.4	4	2.4	160	97.6	0	0.0		
RHODE ISLAND	230	32	13.9	1	3.1	31	96.9	0	0.0		
SOUTH CAROLINA	655	129	19.7	23	17.8	106	82.2	0	0.0		
SOUTH DAKOTA	229	57	24.9	2	3.5	55	96.5	0	0.0		
TENNESSEE	603	117	19.4	3	2.6	114	97.4	0	0.0		
TEXAS	2567	394	15.0	73	19.0	311	81.0	0	0.0		
UTAH	416	65	15.6	5	7.7	60	92.3	0	0.0		
VERMONT	93	31	33.3	0	0.0	31	100.0	0	0.0		
VIRGINIA	893	147	16.5	13	8.8	134	91.2	0	0.0		
WASHINGTON	911	178	19.5	19	10.7	159	89.3	0	0.0		
WEST VIRGINIA	667	102	15.3	8	7.8	94	92.2	1	1.1		
WISCONSIN	579	111	19.2	4	3.6	107	96.4	0	0.0		
WYOMING	218	38	17.4	1	2.6	37	97.4	0	0.0		
TOTALS	36260	6796	18.7	424	6.2	6361	93.8	8	0.1		

APPENDIX K

Documentation for Errors and Exceptions in Records on the Final File

APPENDIX K

Documentation For Errors And Exceptions In Records On The Final File

I. Errors/Exceptions

- A. General Categorical
- B. State-Specific
- C. District-Specific
- D. District/School-Specific
- E. Districts/Schools With Non-Flagged Exceptions
- F. Schools Reporting More Than Thirty Classroom Lines
- G. Districts/Schools For Which Specific Data Items Are Not Available

II. Districts For Which Full Correction Unobtainable

III. Districts With Corrections Received After Error Resolution Cut-Off Date

IV. Districts Originally Sampled But Not On Final File

V. Message Code Key

I. ERRORS/EXCEPTIONS

I.A. GENERAL CATEGORICAL EXCEPTIONS

There are records in the data file that contain error flags indicating the data do not conform to the edit criteria as expected. Yet the data are accurate for the reporting school or district. These exceptions are not always documented for each individual case and are described categorically below:

- Vocational schools, career centers, and other educational facilities or programs will show an enrollment of zero (Item 5a) when the attending students are enrolled in and reported by their home or sending schools.

- School level data for corporal punishment (Item 5d) and/or suspensions (Item 5e) may exceed the pupil membership data correspondingly by ethnicity or sex due to the retrospective nature of the discipline data items (reported for the previous year) compared to the current nature of the enrollment data (reported for the present school year).

- Vocational schools, career centers, and other special education facilities or programs may report student data for corporal punishment (Item 5d) and/or suspensions (Item 5e) to reflect the corporal punishment and/or suspensions that occurred at this facility. These students, however, are counted in membership (Item 5a) by their home or sending schools.

- Homebound programs, hospital schools, jail/detention centers, special education facilities, and correspondence studies programs may report no pupil assignment data (Item 6) because there are no actual classroom settings.

- Schools which have pupil assignment data may report classroom information (Item 6) for grades which appear inconsistent with grades offered (Item 4) at the school.

    - Schools indicate grade span offered but may not have students enrolled in some grades within this grade span. These are usually rural schools with low enrollment.

    - Certain districts consider elementary level education grade spans as ending at grades other than grade six and have reported classroom information accordingly. These districts usually have elementary schools which contain "middle school" grades between 4 and 6.

- Certain rural schools which house all students in one classroom may report no pupil assignment (Item 6) data.

- Vocational schools, career centers, and other special education facilities or programs may report special education students by handicapping condition (Item 7) to reflect services offered at this facility. These students, however, are counted in membership (Item 5a) by their home or sending schools.

- Schools which are ungraded will not show grades as offered (Item 4) but have reported in the selected course enrollments (Item 8) students enrolled in secondary-level courses or students at the grade or age for grade level between grades 7 and 9.

- Certain vocational schools, career centers, and special education facilities have completed the selected course enrollments (Item 8) to reflect courses taking place at this facility. These students, however, would be counted in membership (Item 5a) at their home or sending schools.

- Certain schools have reported the selected course enrollments (Item 8) based on individual classes. Students would therefore be counted more than once if they are enrolled in more than one class. Therefore, the number of students by sex and total enrollment may appear larger than the membership (Item 5a) of the school.

- Alternative and vocational schools, career and special education centers, and other special facilities or programs offering a grade 12 (Item 4) will show zero graduates (Item 9) when the high school students receive diplomas from their home or sending schools.

- New high schools formed during the 86-87 school year, or schools previously not offering a grade 12 as well as small rural schools which had no graduating students in the 84-85 school year, will show zero graduates (Item 9).

- Schools that are totally ungraded will not show a grade 12 as offered (Item 4) but may report high school graduates (Item 9) if they are senior high schools or offer a regular high school diploma.

- Because some large school districts took advantage of the subsampling option provided to them by the Office for Civil Rights, there will be data items on the district summary report which contain error flags indicating that the data do not conform to the edit criteria as expected. The reasons for these exceptions in reporting are outlined below:

    - The district summary report ED101 will indicate the total number of schools within the district. However, the number of individual school report ED102 forms received will reflect only those subsampled schools reporting and will, therefore, be less.

    - The district summary report will reflect special education data (Item 5) as it applies to the entire district. For this reason, the number of students identified as requiring special education and receiving special education in the district will be greater than the number of students identified by the handicapping condition on the ED102 (Item 7) or identified as receiving special education outside the district on the ED101 report (Item 5d).

The Subsampling Districts are:

1434320	San Diego Unified School District
2100030	Hawaii State Department of Education
2309930	Chicago Public Schools
3000090	Baltimore City Public Schools
3000120	Baltimore County Public Schools
3000480	Montgomery County Public Schools
3212000	Detroit Public Schools
5202940	Memphis City Schools
5203180	Metro Nashville-Davidson County School District
5601260	Fairfax County Public Schools

I.B. STATE-SPECIFIC EXCEPTIONS

Statewide exceptions for districts/schools are listed below:

MASSACHUSETTS

- In Massachusetts, respondents cite the existence of a state statute which prohibits the use of corporal punishment (Item 5d). Some schools have indicated zero as a total for this item while others have elected to leave this item blank, meaning the data item is not applicable to their situation.

- Respondents cite the existence of a state statute that prohibits the categorization of special education students according to the handicapping condition categories used on the ED102 form. Per OCR direction, the special education data item (Item 7) on the ED102 form have not been subjected to comprehensive error resolution for Massachusetts respondents. All data have been entered on the file in the manner they were reported by the schools. As a result, some Massachusetts schools will report data for the total number of special education students only (line 7m), while other districts have elected to leave the entire item blank. Some Massachusetts schools reported complete data while others reported data that contained some internal inconsistencies for which full error resolution could not be provided. Therefore, the number of pupils identified as receiving special education in the district (Item 5c) on the ED101 report may be inconsistent with the number of students reported in section 7 of the individual school reports.

MINNESOTA

- Minnesota school districts' data were reported centrally by the State Department of Education.

- Minnesota districts' special education data were reported as follows: the district summary report ED101 included pupils who are district residents only, regardless of where they are receiving the special education services; the individual school reports ED102 include pupils who are receiving special education services within the school, regardless of residency status. Therefore, discrepancies exist between the district level report ED101 for children requiring (Item 5b) and children receiving special education (Item 5c), and the sum of pupils receiving special education reported by the individual school reports.

- Membership data were reported by the State office using Fall 1986 data. The other data items on the school report are for the 1985-86 school year and, in many instances, represent pupil counts throughout the year. This causes some inconsistencies between the racial breakdown of students in membership and the information provided by the other data items on the school form.

- Minnesota schools did not report pupil assignment (Item 6) for elementary level schools.

- Minnesota school data reported non-resident students in special education (Item 7) but not in pupil membership (Item 5a). Therefore, many schools showed discrepancies in counts by ethnicity, sex, and total between these two items.

- Enrollments in the selected course enrollment (Item 8) contained data as they applied to all grades between 7-12 since the state data file did not separate this information by grade.

- Information to report on the students who have been identified as having Limited English Proficiency in Item 7 was provided on hard copies only.

TEXAS

- There is no distinction made between the pupils reported under the handicapping condition categories of "Educable Mentally Retarded" and "Trainable Mentally Retarded" in the Special Education Programs (Item 7). Since Texas does not maintain two separate categories, pupils may be reported under line 7a (Educable Mentally Retarded) or line 7b (Trainable Mentally Retarded).

FLORIDA

- Data was provided by the State Department of Education.

- Information regarding the grades offered by each individual school was drawn from the Master School Identification File. The information on this File differs from the actual grade configuration for the individual schools. Since the schools reported membership by grade, some inconsistencies occurred (for example, high schools showing grades offered as 10-12 showed data for selected course enrollment; this was done as some of these pupils were actually classified as 9th graders).

I.C. DISTRICT-SPECIFIC EXCEPTIONS

In addition to those General Categorical exceptions listed above, certain districts have reported information on a district-wide basis in a manner not consistent with the edit criteria. These differences of reporting may create both "flagged" and "non-flagged" exceptions. These exceptions are documented below on a district-by-district basis.

ARIZONA

INDIAN OASIS-BABOQUIVARI USD #40
OE NUMBER 1203950

ED102 REPORT

- The count of students who have been identified as needing language assistance programs (Item 5b1) and are enrolled in language assistance programs (Item 5b2) is not on the district's school reports. Notes on forms submitted by the district indicated that the district is currently surveying students to determine who is in need of language assistance programs. The district estimates that 35-40% of the students enrolled will need language assistance.

ROOSEVELT SCHOOL DISTRICT
OE NUMBER 1207080

ED102 REPORT

- Elementary schools in this district have students in more than one grade in one classroom. Information to report on classroom assignment (Item 6) is reported with students in one class to reflect the actual classroom makeup; grade information for the classes where the students are in more than one grade is not on file. The classroom assignment data therefore for all the classrooms with grade information being blank include the lowest and the highest elementary grade and other.

TUCSON UNIFIED SCHOOL DISTRICT
OE NUMBER 1208800

ED102 REPORT

- Inconsistencies exist between the number of pupils reported as having been identified as needing Language Assistance Programs, and those actually enrolled in those programs. The school district's policy has been to continue and expand bilingual education programs, therefore, pupils who do not show a need to be enrolled in such programs who elect to participate are permitted to enroll.

CALIFORNIA

LOS ANGELES UNIFIED SCHOOL DISTRICT
OE NUMBER 1422710

ED101 REPORT

- Inconsistencies exist between the number of pupils identified as requiring special education services (Item 5b), those receiving special education services in the district (Item 5c), and the number of pupils receiving special education services in the individual schools, classified by handicapping conditions (Item 7). The data reported on the ED101 represent unduplicated counts of pupils. The ED102 reports contain information of services rendered. Information on the ED102 reports therefore included pupils who may be in more than one program who were counted in each instance.

LOS ANGELES UNIFIED SCHOOL DISTRICT (Continued)

ED102 REPORT

- Membership data (Item 5a) have been collected at a different time than data for language assistance (Items 5b1 and 5b2), gifted and talented programs (Item 5c) data and special education (Item 7) data. Hence, the racial/ethnic data may have discrepancies between these items and membership data.

- Data regarding corporal punishment (Item 5d) are not available.

- Data regarding suspensions (Item 5e) are blank for those schools where this information was unavailable.

- The racial/ethnic data may not equal the total enrollment by the handicapping condition (Item 7) because not all students were distributed into their ethnic codes by persons submitting information to the district.

- The number of students categorized as limited English speaking in special education program (Item 7) will be inconsistent with the number of students identified as in need of language assistance (Item 5b). Since data for these two items were collected from different sources and at different times, discrepancies cannot be corrected.

- Inconsistencies exist between the data reported in membership (Item 5a) and data reported in the selected course enrollment (Item 8). Since the selected course enrollment data are an accurate reflection of the classes as reported by the teachers, no corrections are to be made.

- Schools that offer Special Education Programs only are all ungraded. Whenever "grades" were reported in Item 4, the information is not a classification of grades offered by age group, but grades as levels of education for which teaching materials can be appropriated.

OAKLAND UNIFIED SCHOOL DISTRICT
OE NUMBER 1428050

ED102 REPORT

- Information regarding the racial/ethnic composition of students reported as suspended (Item 5e) is unavailable for any of the district schools.

- Inconsistencies may exist between the racial/ethnic breakdown reported in membership (Item 5a) and classroom assignment (Item 6) in the year round schools due to data being taken from different tracks.

ONTARIO-MONTCLAIR SCHOOL DISTRICT
OE NUMBER 1428470

ED101 and ED102 REPORTS

- Information to report on special education pupils on the district summary and the individual school reports on file have been found by the district to contain incomplete, inaccurate information; thirteen of the schools in the district have special education data which have not been included in the original submission.

- Due to the record maintenance problems, corrections cannot be provided for the schools' data currently on file; no information can be reconstructed to report on the special education students by handicapping conditions for the thirteen schools with no information on file.

- Partial data have been submitted for all schools which contain information as of April 1987. The April 1987 set of information is not on file.

SANTA ROSA CITY HIGH SCHOOL DISTRICT
OE NUMBER 14358230

ED102 REPORT

- On all the school reports, data for pupils in Gifted and Talented programs were noted as "Not specifically identified."

- Information concerning the number of pupils suspended was not available for all the schools in the district.

VALLEJO UNIFIED SCHOOL DISTRICT
OE NUMBER 1440740

ED102 REPORT

- This district was granted permission by the Office for Civil Rights to use the April 1986 Federal Student Count to complete the 1986 E&S Survey.

MASSACHUSETTS

BURLINGTON PUBLIC SCHOOLS
OE NUMBER 3103240

ED102 REPORT

- For all schools in the district, no racial/ethnic and sex categorization is available for pupils who have been identified as in need of language assistance programs (Item 5b1), enrolled in language assistance programs (Item 5b2), in gifted and talented programs (Item 5c), and were suspended in the previous school year (Item 5e).

MISSOURI

HAZELWOOD SCHOOL DISTRICT
OE NUMBER 3513830

ED102 REPORT

- All schools in the district (except Hazelwood Central High School) do not report information on corporal punishment and suspensions. School records are not maintained to provide information for these two data items (Items 5d and 5e).

NEW YORK

NEW YORK CITY SCHOOL DISTRICT
OE NUMBER 4220580

ED101 REPORT

- An inconsistency exists between the number of pupils reported as in need of special education services (Item 5b) and those reported as receiving such services in (Item 5c) and out of district facilities (Item 5d). No verification/correction could be obtained by the cut-off date.

- An inconsistency exists between the number of pupils receiving special education services and those reported by the handicapping conditions in the individual schools. No verification/corrections could be obtained by the cut-off date.

ED102 REPORT

- There are certain sections of the individual school report ED102 for which data were omitted on a district-wide basis. These are outlined below:

    - Elementary schools did not provide pupil assignment by classroom (Item 6) information.

    - Where schools have reported pupils in the gifted and talented programs, only the total and the racial/ethnic breakdown were reported. No male/female breakdown could be obtained.

    - Where schools have reported pupils in special education programs, no breakdown by handicapping conditions were reported. Data were provided for all students on one line (line 7a for elementary schools; line 7b for non-elementary schools) where the total number of pupils in special education programs was reported together with racial/ethnic, male/female, and time breakdown.

    - Where no information was reported on either line 7a or line 7b regarding pupils in special education programs, no verification/correction could be obtained as to whether the school did offer special education programs.

- In addition to the consistent data omissions which apply on a district wide basis, there are other inconsistencies to, or omissions of, data which are applicable to certain schools within New York City. Documentation of these instances follows.

- The following schools have omitted the zip code from the school address.

SCHOOL ID	SCHOOL NAME
1936	Mabel Dean Bacon HS
2304	HS of Comm/Graphic
2867	PS 22
3068	PS 55 Maure Schl
3113	PS 66
3201	PS 86
3378	IS 136
3466	PS 165
74094	CIS 147
78015	Park West HS
84021	? (No name on file)
86026	PS 97 Highland Schl

- The following schools have omitted the name of the school from the tape submitted.

SCHOOL ID	SCHOOL NAME
3098	?
84021	?

- The following schools have reported numbers of students by race and/or sex in the language assistance programs (Item 5b1 and/or 5b2) which are greater than the number reported in these categorizations for students in membership (Item 5a).

SCHOOL ID	SCHOOL NAME
2808	PS 15
2970	PS 38K
3051	PS 51M
3067	PS 54
3126	PS 69Q
3128	CES 70
3159	PS 76
3183	PS 82Q
3212	PS 88Q
3238	PS 95
3328	PS 121
3431	PS 152
3449	158 K
3456	Don Pedro Albiz Cam
3473	167
3575	PS 208
3592	PS 219
3612	PS 233
3621	PS 241
3633	Somers
3646	PS 268
3647	PS 269 BKLYN
3661	Meyer Levin JHS 285
3663	PS 287
3674	PS 305
4539	William H Maxwell HS
76005	PS 153 MAN
76026	PS 205
78004	PS 9
78006	PS 398
84010	IS 390

- The following schools have data inconsistencies between the racial/ethnic categorization of pupils who were identified as in need of language assistance programs and those enrolled in those programs (Item 5b1 and 5b2).

SCHOOL ID	SCHOOL NAME
95	Andrew Jackson HS
994	Franklin D Roosevelt
1060	Forest Hills HS
1603	James Monroe HS
1913	Louis D Brandeis
2559	PS 21
2895	PS 26X
2913	PS 29K
3097	JHS 62
3126	PS 69Q
3249	PS 98
3271	Simon Baruch JHS
3282	PS 108
3333	PS 122 BRONX
3375	PS 135Q
3413	PS 146Q
3458	JHS 162
3547	PS 196 QUEENS
3602	PS 226
3616	PS 236
4083	Sprngflds Gdns HS
4808	PS 208 MAN
5049	P911 M Cent Coninved
76022	Mahal Jacks IS 391
78007	IS 383

- The following schools have reported special education students as having a limited English proficiency (Item 7) but do not report any students as in need of language assistance (Item 5b1), or report less students in Item 5b1.

SCHOOL ID	SCHOOL NAME
2294	New Utrecht HS
2696	Alfred Zimberg Schl
2708	PS 3K
2737	PS 6
2761	PBM Livingston HS
2886	PS 25K
2957	P 36K
2961	PS 36 Queens
2982	PS 40M
2983	PS 40Q
3011	IS 44
3032	PS 48 Queens
3070	P 55R
3084	S 59
3098	? (No name on file)
3207	PS 87Q
3224	PS 91Q
3260	PS 101
3262	JHS 101
3270	104 BRONX
3277	PS 107 BRONX
3323	Glendale JHS 119Q
3371	PS 134
3391	104X
3414	PS 147 QUEENS
3422	PS 150Q
3503	PS 180
3504	JHS 180Q
3553	Ben N Cardoza
3556	PS 199
3572	PS 206
3585	PS 215
3601	PS 225Q
3606	PS 229
3609	Tri-Comm JHS 231Q
3643	JHS 263
3676	PS 307
3690	Lillian Rashkis
4178	PS 176X
4812	200 MAN
4824	Michelangelo IS
4828	Bklyn Occu Trng Sch
5046	Man Otc Astc
72017	Is 151
72118	PS 53M
72124	PS 138 AT 30 31
72149	PS 368K
72152	PS 224Q c/o PS 186
72154	PS 35M
72169	PS 231K
72191	401M AT P205A
72243	John F Kennedy HS
72264	Cntr Multiply Handic
72265	Richmond Otc
73010	Piagentini Jones
73079	Harry S Truman HS
76036	PS 811Q St. Marys
80007	IS 227
80015	837K
84015	PS 186X
84017	Bx Sch For Career De
84019	Exec Child Early Chi
84020	PS 4 Teacher Moms
84028	P 837 Q Track IV

- The following schools have reported numbers of students by race and/or sex in the gifted and talented programs (Item 5c) which are greater than the numbers reported in these categorizations for students in membership (Item 5a) at this facility.

SCHOOL ID	SCHOOL NAME
365	Brooklyn Tech HS
1060	Forest Hills HS
1140	Geo J Ryan JHS 216Q
1690	Julia Richman HS
2512	Parsons JHS 168
2933	PS 32
3050	Edwin Markham IS 51
3064	Booker T Washington
3144	William Cowper
3189	PS 83
3218	PS 90Q
3271	Simon Baruch JHS
3288	PS 110
3305	PS 114
3323	Glendale JHS 119Q
3383	PS 138
3393	Riverdale JHS 141
3420	Elijah D Clark JH149
3452	PS 160
3494	PS 176
3545	PS 195
3569	PS 205
3615	PS 235
3641	PS 261
3656	Marine PK JHS 278K
3659	PS 282
3675	P 306K
4085	Spgfld Gardn Int Sch
4134	Stuyvesant HS
5061	A G Stevenson HS
7408	IS 116X
72009	PS 125
72093	PS 106Q
74056	PS 329K
86009	HS 113

- The following school has omitted the full-time/part-time data from the Special Education programs (Item 7).

SCHOOL ID	SCHOOL NAME
84040	Rikers Isl Ed Facility

- The following schools have reported data in one or more of the selected course enrollments (Item 8) which is inconsistent with data reported in student membership (Item 5a). The number of male, female, and/or the total enrollment reported in one of more of the selected courses is greater than the number of students categorized in membership.

SCHOOL ID	SCHOOL NAME
2735	W Alexander JHS
2797	JHS 13
3018	JHS 45
3064	Booker T. Washington
3077	JHS 57
3087	JHS 60M
3092	IS 61
3188	C JHS 82
3231	JHS 93
3253	HS 99
3271	Simon Baruch JHS
3316	Francis Scott Key
3317	C JHS 117
3319	118
3323	Glendale JHS 119Q
3378	IS 136
3387	Alexand Burger IS139
3393	Riverdale JHS 141
3395	Steinway JHS 141Q
3399	Strhnahan JHS 142
3409	Arturo Toscanini
3428	J 157Q
3474	J 167
3484	Abraham Lincoln IS
3504	JHS 180Q
3528	HS 189
3529	PS 189
3564	202
3578	Elizabeth Blackwell
3579	John Wilson JHS
3619	Mark Twain JHS
3633	Somers
3643	JHS 263
3661	Meyer Levin JHS 285
3668	Halsey JHS
3712	Van Wyck JHS 217Q
4801	J 43 M
4809	Freder Douglas IS 10
4832	Dewey JHS 136
5064	JHS 43K
5067	Adrien Block IS 25
7408	IS 116X
72114	IS 34R
74089	IS 158X
76014	IS 364
76022	Mahal Jacks IS 391
76027	IS 137
78001	JHS 25
84002	Dr Sun Yat Sen IS 131
86008	Louis Pasteur JHS

- The following schools have data indicating that students received high school diplomas (Item 9) but only grades other than grade 12 or none of the grades offered are indicated (Item 4).

SCHOOL ID	SCHOOL NAME
80009	Upper Manhattan Outreach
80010	Outer Man Learn Ctr
80013	Bx Outreach
80017	512

- The following schools have reported no data in Item 9 (pupils receiving high school diplomas).

SCHOOL ID	SCHOOL NAME
153	Automotive HS
306	Boys and Girls HS
990	Evander Childs HS
1608	Jane Adams Voc HS
1749	Lafayette HS
5049	P911 M Cent Coninved
5050	Een Aid HS
5072	Ida B. Wells
72235	Martha Neilson P921X
73078	High Schl Redirection
84035	Street Academy

OHIO

MARYSVILLE EXEMPTED VILLAGE SD
OE NUMBER 4504547

ED102 REPORT

- Information to report on the number of pupils who are in the speech impaired category of Item 7 (Special Education Programs) included duplicated count of students. This applies to all schools in this district.

OREGON

PORTLAND SCHOOL DISTRICT
OE NUMBER 4710050

ED101 REPORT

- The number of pupils identified as receiving special education services in the district on the district summary report, and those reported by handicapping condition on the school reports, are inconsistent. This inconsistency is caused by: (1) the data for the individual schools were collected on a different date; and (2) the schools' data included non-district students receiving special education services at the schools.

ED102 REPORT

- The three special education centers--Holladay Center (School ID #521), Kelly Center (School ID #72002) and Parry Center (School ID #73004)--have data reported on the ED102 report as follows: (1) all special education students who are not members of the school who come in to the school for special education services are included in the counts of pupil membership (Item 5a); (2) the total number of students reported in Item 7 (special education by handicapping condition) includes all members of this school as well as those who come in just for special education services; (3) no breakdown into full and part-time is available for students who are not members of the school.

- Selected course enrollment information (Item 8) had not been computerized at the time of the report; no information can be made available for Item 8 for the following schools: Astor (School ID #50); Hosford (School ID #531); Lee (School ID #644); Metro Learning Center (School ID #768); Peninsula (School ID #906); Vestal (School ID #1192); Vocational Village (School ID #1195); Whitaker (School ID #1257); White Shield (School ID #72007); Boys and Girls Aid (School ID #72009); Continuation Ed for Girls (School ID #72010); Waverly (School ID #73001); Clinton (School ID #76005); Rosemont (School ID #80001); Grant Night School (School ID #84001); Vocational Village-Evening (School ID #86001); Regional Program for the Blind (School ID #86003); and Regional Programs for the Deaf (School ID #86004).

- The students enrolled at the following schools receive their diplomas at other school districts (Item 9): White Shield (School ID #72007); Boys and Girls Aid (School ID #72009); Continuation Ed for Girls (School ID #72010); Clinton (School ID #76005); Rosemont (School ID #80001); Grant Night School (School ID #84001); Regional Programs for the Blind (School ID #86003); Regional Programs for the Deaf (School ID #86004). The Vocational Village-Evening (School ID #86001) students receive their diplomas at the Vocational Village (School ID #1195).

PENNSYLVANIA

SCHOOL DISTRICT OF PHILADELPHIA
OE NUMBER 4818990

ED102 REPORT

- Information reported for pupils enrolled in the selected courses (Item 8) are not consistent with membership data (Item 5a) since the pupils attending these classes may (a) come from another school, or (b) enroll at more than one grade level.

- Where no graduate data (Item 9) are reported in schools reporting that grade 12 are offered, the data are reported with data for the Main Building (of which the reporting school is an annex).

UTAH

JORDAN SCHOOL DISTRICT
OE NUMBER 54000420

ED102 REPORT

- Inconsistencies exist between the number of pupils identified by the schools as requiring language assistance programs (Item 5b1) and those enrolled in language assistance programs (Item 5b2). The information is provided by the school district per instructions from the OCR Regional Office. No corrections will be made to the information reported.

I.D. DISTRICT/SCHOOL-SPECIFIC EXCEPTIONS

In addition to the general categorical exceptions listed in Section I.A., the statewide exceptions in Section I.B., and the district-specific exceptions in Section I.C., there are specific data items throughout the file that appeared in error, but are in fact, correct. The districts/schools retaining these "legitimate errors" are listed below. A message code corresponding to the appropriate explanation for the exception has been entered for each flagged item. The message code key is provided in Section V. of this documentation.

OE/School IDs		District Name	School Name	Message Code
1000240	84002	Autauga County	Autauga Co. AVC	02-XX-A
1000270	82001	Baldwin County	Gulf Shores Elem.	02-6X-S
1000330	82002	Bessemer City	Bessemer AVC	02-9X-C
1000390	86001	Birmingham City	Thomas School	02-9X-I
1000630	72001	Cherokee County	Cherokee Co. AVC	02-XX-A
1001290	658	Elmore County	Elmore Co. AVC	02-9X-C
1001350	80001	Escambia County	Armore AVC	02-XX-A
1001350	80002	Escambia County	Escambia-Brewton AVC	02-XX-A
1001740	78007	Henry County	Newville AVC	02-XX-A
1001770	86001	Houston County	Houston Co. AVC	02-XX-A
1001920	78048	Jefferson County	Jack M. Dabbs AVC	02-9X-I
1002100	76003	Limestone County	Limestone Co. AVC	02-XX-A
1002220	76001	Madison	Madison Co. Tech Ctr	02-XX-A
1002220	80001	Madison	Madison Educ. Ctr.	02-7X-I
1002370	0	Mobile County		01-5C-A
1002370	72019	Mobile County	J.L.Faulkner AVC	02-XX-A
1002370	80001	Mobile County	SW Ala. Sch.F/T Deaf	02-7D-A
1002370	86005	Mobile County	Bryant AVC	02-XX-A
1002400	86001	Monroe County	Monroe Co. AVC	02-XX-A
1003090	72003	Sumter County	York West End JrHigh	02-6X-R
1003090	82001	Sumter County	John C. Bell AVC	02-XX-A
1003450	48001	Walker County	Walker AVC	02-9X-I
1100020	78011	Bering Strait	Wales Kingikme	02-9X-I
1100020	80002	Bering Strait	Aniguiin High	02-9X-I
1100030	0	Bristol Bay		01-5C-F
1100030	86002	Bristol Bay	South Naknek	02-6X-Q
1100150	84001	Ketchikan Gateway	Corresp. Studies	02-6X-C
1100180	76010	Anchorage	Jesse Lee Home	02-6X-Q
1100180	76010	Anchorage	Jesse Lee Home	02-9X-C
1100180	76018	Anchorage	Booth Memorial Home	02-9X-C
1100180	80002	Anchorage	Evening High	02-9X-C
1100180	80002	Anchorage	Evening High	02-6X-Q
1100180	82002	Anchorage	Providence Heights	02-6X-Q
1100180	82002	Anchorage	Providence Heights	02-9X-C
1100180	82003	Anchorage	Rabbit Creek Gp Home	02-9X-C
1100180	84003	Anchorage	McKinley Heights	02-9X-C
1100180	84004	Anchorage	Alaska Native Med.Ct	02-5A-A
1100180	84004	Anchorage	Alaska Native Med.Ct	02-9X-I
1100490	86002	Lower Kuskokwim	Quinag EL/Lewis Anga	02-9X-I
1100490	86004	Lower Kuskokwim	Kuigpayagag	02-9X-I
1100490	86013	Lower Kuskokwim	Kayalivik / Ayaprun	02-9X-I
1100500	86005	Lower Yukon	Sheldon Point	02-9X-I
1100510	78048	Matanuska - Susitna	Skeuentna School	02-8X-D
1100510	78048	Matanuska-Susitna	Skeuentna School	02-6X-N
1100510	84003	Matanuska - Susitna	Corresp. Study	02-XX-B
1100510	86002	Matanuska - Susitna	Houston Jr/Sr High	02-9X-I
1100570	86001	Nome	Corres/Alt. Ed	02-6X-C
1100610	78057	North Slope	Nunamiut	02-9X-I
1100610	86002	North Slope	Alak	02-9X-I
1100625	78037	Northwest Arctic	Napaaqtugmiut	02-5B-A
1100625	78041	Northwest Arctic	Ambler	02-5B-A
1100862	86004	Yukon-Koyukuk	Huslia	02-9X-I
1100862	86008	Yukon-Koyukuk	Minto	02-9X-I
1100862	86009	Yukon-Koyukuk	Andrew K. Demoski	02-9X-I
1100862	86011	Yukon-Koyukuk	Northwind	02-7X-G
1200600	86003	Alhambra SD #68	Westwood	02-5X-A
1200680	0	Amphitheater Unified		01-5B-B
1200680	701	Amphitheater Unified	Lulu Walker	02-6X-I
1200960	36	Avondale Elem Dist.	Avondale Elem.	02-6X-K
1200960	84001	Avondale Elem Dist.	Pioneer	02-6X-K
1204720	0	Maricopa USD 20		01-5C-A

OE/School IDs		District Name	School Name	Message Code
1205820	86003	Page Unified #8	Resource Ctr.	02-9X-C
1205930	86005	Paradise Valley	Team Ctr. #83	02-9X-C
1206330	78078	Phoenix UHSD 210	Desiderata	02-7X-N
1207570	84001	Scottsdale SD #48	Alternative High	02-9X-C
1208170	86001	Sunnyside USD 12	Desert View HS	02-9X-I
1208800	78005	Tucson USD	Homerstine Adaptive	02-9X-A
1209460	0	Winslow USD		01-5D-B
1306120	78071	Fayetteville SD 1	Uptown School	02-9X-C
1309000	84001	Little Rock	Metropolitan Voc Tec	02-XX-A
1310950	1837	Osceola SD #1	West Elementary	02-5D-A
1313800	80001	Warren SD 1	Warren AVT	02-XX-A
1401620	896	ABC USD	Carmenita Jr. High	02-8C-A
1401620	2007	ABC USD	Faye Ross Jr. High	02-8C-A
1401930	86004	Alhambra City HSD	Century High	02-9X-A
1402490	0	Amador Valley IUH		01-5C-A
1402490	185	Amador Valley JUHSD	Amador Valley High	02-5E-E
1402490	1596	Amador Valley JUHSD	Dublin High	02-5E-E
1402490	82001	Amador Valley JUHSD	Foothill High	02-5E-E
1402850	80004	Antioch Unified SD	Kimball Elementary	02-5E-E
1402850	80011	Antioch Unified SD	Antioch High	02-5E-F
1404740	74008	Berkeley City	King Education Ctr.	02-9X-A
1408160	78296	Chaffey Jt. Union	Domingo High	02-9X-A
1409030	86002	Clovis Unif	2nd Study Program	02-9X-C
1409850	80001	Corona-Norco USD	Adams Elementary	02-7X-B
1409850	80002	Corona-Norco USD	Coronita Elementary	02-7X-B
1409850	80004	Corona-Norco USD	El Cerrito Elem	02-7E-B
1409850	80005	Corona-Norco USD	Garretson Elem	02-7X-B
1409850	80006	Corona-Norco USD	Highland Elementary	02-7X-B
1409850	80007	Corona-Norco USD	Home Gardens Elem	02-7E-B
1409850	80008	Corona-Norco USD	Jefferson Elementary	02-7X-B
1409850	80009	Corona-Norco USD	Lincoln Alternative	02-7E-B
1409850	80010	Corona-Norco USD	Norco Elementary	02-7X-B
1409850	80011	Corona-Norco USD	Parkridge Elem	02-7X-B
1409850	80012	Corona-Norco USD	Riverview Elementary	02-7X-B
1409850	80013	Corona-Norco USD	Sierra Vista Elem	02-7E-B
1409850	80014	Corona-Norco USD	Stallings Elementary	02-7X-B
1409850	80015	Corona-Norco USD	Vicentia Elementary	02-7E-B
1409850	80016	Corona-Norco USD	Victress Bower	02-5A-E
1409850	80016	Corona-Norco USD	Victress Bower	02-7B-B
1409850	80017	Corona-Norco USD	Washington Elem	02-7X-B
1409850	80018	Corona-Norco USD	Auburndale Jr High	02-7X-B
1409850	80019	Corona-Norco USD	Corona Jr High	02-7X-B
1409850	80020	Corona-Norco USD	Norco Jr High	02-7X-B
1409850	80021	Corona-Norco USD	Lethe Raney Jr High	02-7X-B
1409850	80023	Corona-Norco USD	Corona Sr High	02-7J-B
1409850	80024	Corona-Norco USD	Norco Sr High	02-7G-C
1409850	80024	Corona-Norco USD	Norco Sr High	02-7J-B
1412070	78300	El Dorado UHSD	Diamond High	02-9X-I
1412330	2148	Elk Grove	Franklin Elem	02-6X-K
1413920	86001	Fontana	Alternative Ed.	02-9X-I
1414370	0	Franklin-McKinley		01-5C-A
1414550	84005	Fresno City	Newcomers	02-9X-C
1416230	2539	Grossmont	Special Education	02-7X-N
1416325	0	Hacienda-La Puente		01-5C-A
1416500	80002	Hanford	Earl F. Johnson High	02-9X-I
1418060	84001	Huntington Beach	Guidance Ctr.	02-9X-A
1419540	80001	Kern High SD	Phoenix Learning Ctr	02-9X-I
1419540	80002	Kern High SD	Spe. Serv. /Constell	02-9X-I
1421690	3704	Lincoln	Lincoln High	02-5B-A
1422500	4660	Long Beach	Nightingale	02-5B-G
1425150	86001	Modesto City	Independent Study	02-6X-O
1425470	73003	Montebello	La Merced Intermed	02-6X-R
1425800	86008	Moreno Valley	Alessandro Middle	02-8C-B
1426370	80002	Mt Diablo	Independent Study	02-6X-O
1426370	82001	Mt Diablo	Home & Hospital	02-6X-O
1426370	82001	Mt Diablo	Home & Hospital	02-9X-C
1427720	86001	Novato	Independent Study	02-6X-O
1427720	86001	Novato	Independent Study	02-9X-I
1428050	80002	Oakland	Foster	02-6X-J
1428050	84008	Oakland	Rudsdale	02-9X-I

CE/School IDs		District Name	School Name	Message Code
1429490	0	Pajaro Valley		01-5X-B
1429550	80012	Palm Springs	Independent Study	02-6X-O
1429940	2066	Pasadena	Foothill High	02-9X-C
1432010	0	Red Bluff UHSD		01-5C-A
1432370	0	Rialto		01-5C-A
1432370	78287	Rialto	Milor High	02-4X-A
1433150	6191	Riverside	Sunshine Elem	02-9X-I
1433720	86001	Round Valley USD	Yolla Bolly Cont HS	02-9X-I
1433860	86002	Saddleback Valley	Irabuco Hills	02-9X-I
1434170	8002	San Bernardino City	SED	02-9X-C
1434170	86003	San Bernardino City	Home & Hospital	02-9X-C
1434320	5417	San Diego City	Riley	02-8X-B
1434320	78110	San Diego City	Ofarell /Perf Arts	02-8X-B
1434320	82001	San Diego City	Benchley/Weinberger	02-6X-K
1434410	80012	San Francisco	Louise Lombard	02-9X-I
1434410	84003	San Francisco	Phillip A Burton	02-9X-I
1434590	86003	San Jose	River Glen Opport	02-9X-I
1435130	86001	San Ramon Valley	Venture Program	02-6X-L
1435130	86001	San Ramon Valley	Venture Program	02-9X-A
1435310	881	Santa Ana	Carl Harvey	02-9X-A
1435310	4506	Santa Ana	Mountain View High	02-9X-A
1435670	7176	Santa Maria	Delta High	02-9X-A
1437410	0	South Bay		01-5X-B
1438010	73739	Stockton	Gateway	02-9X-I
1438640	84001	Sweetwater	Southwood II Mental	02-9X-I
1438640	84002	Sweetwater	Sweetwater Acti./Occ	02-9X-I
1439420	0	Torrance		01-5X-B
1441190	78069	Vista	Sierra Vista	02-9X-I
1441640	86001	Washington	Easton Continuation	02-9X-C
1442480	5136	Whittier	Pioneer High	02-5A-C
1442480	6887	Whittier	Whittier High	02-5A-C
1501950	86001	Adams County	Alternative High	02-9X-A
1502490	72004	Boulder Valley	Heatherwood Elem	02-6X-R
1502490	84002	Boulder Valley	Boulder Valley Voc.	02-XX-A
1503060	74001	Colorado Springs	Educational Opport.	02-9X-C
1503360	72001	Denver	Boettcher	02-6X-L
1503360	72005	Denver	Emily Griffith Oppor	02-9X-F
1503360	72006	Denver	Metropolitan Youth	02-9X-C
1503360	84002	Denver	Fred Thomas Carrer	02-XX-A
1503540	0	Eagle County RE50J		01-5C-D
1503990	72001	Poudre R-1	Beattie Elem	02-6X-R
1504350	0	Mesa County Valley		01-5C-B
1504350	435	Mesa County Valley	Gateway	02-7X-G
1504800	86001	Jefferson County	Chatfield Sr High	02-9X-I
1600420	72002	Branford	Branford Intermed	02-6X-R
1600450	73001	Bridgeport	Ctr for Interim ED	02-9X-C
1601920	72011	Hartford	Alternative Ed Ctr	02-9X-I
1601920	72011	Hartford	Alternative Ed Ctr	02-6X-L
1601920	72011	Hatford	Alternative Ed Ctr	02-7X-G
1601920	73002	Hartford	Alternative Sec Ctr	02-9X-I
1601920	74001	Hartford	Teenage Parents	02-9X-I
1602790	0	New Haven		01-5C-A
1602790	80002	New Haven	Polly T McCabe Ctr	02-9X-C
1602820	0	New London		01-5C-A
1602820	1208	New London	Nathan Hale	02-7X-I
1603090	143	Norwalk	Briggs Ctr for Voc	02-9X-A
1603120	0	Norwich		01-5C-A
1603120	86001	Norwich	Norwich High	02-9A-I
1604050	76001	Shelton	Ripton	02-7X-M
1604320	72006	Stamford	Alternative High/Mid	02-9X-I
1604320	82001	Stamford	Home Instruction	02-9X-I
1604320	82001	Stamford	Home Instruction	02-6X-L
1604320	84001	Stamford	Rippowam Ctr	02-9X-I
1700200	82002	Christina	Medill Intensive Lrn	02-9X-A
1700200	82005	Christina	The Option Program	02-9X-I
1700750	86001	Kent Co Vo-Tech SD	Kent Co Vo-Tech High	02-9X-C
1700750	86002	Kent Co Vo-Tech SD	Kent North Vo-Tech	02-9X-C
1700750	86003	Kent Co Vo-Tech SD	Kent Co High ILC	02-9X-C
1701240	82008	Brandywine	Springer Intensive	02-7X-I
1701280	78005	New Castle Vo-Tech	Paul Hodgson Vo-Tech	02-9X-I

OE/School IDs		District Name	School Name	Message Code
1701680	0	Sussex Vo-Tech		01-5B-B
1800030	27	Dist of Columbia	Burdick Career Ctr	02-9X-I
1800030	80004	Dist of Columbia	Lemuel A Penn Ctr	02-9X-I
1800030	80009	Dist Of Columbia	Bell Career Ctr	02-9X-I
1800030	80010	Dist of Columbia	Phelps Career Dev Ct	02-9X-I
1800030	80015	Dist of Columbia	M M Washington	02-9X-I
1900030	0	Alachua County		01-5C-A
1900060	0	Baker County		01-5C-A
1900150	1022	Brevard County	Exceptional Ed Ctr	02-5A-F
1900180	405	Broward County	South Area Alter Ctr	02-9X-C
1900180	601	Broward County	Seagull	02-5A-G
1900300	86013	Clay County	Learning Resource Ct	02-9X-I
1900360	161	Columbia County	Niblack Elem	02-8X-C
1900390	8011	Dade County	Citrus Grove Occ Trn	02-5A-G
1900390	8121	Dade County	COPE Ctr North	02-9X-I
1900390	8131	Dade County	COPE Ctr South	02-9X-I
1900480	1542	Duval County	John Ford Career Ed	02-9X-I
1901260	511	Marion County	Northwoods Central	02-9X-I
1901680	292	Sarasota County	ESE Special Prog	02-5A-G
2000420	1258	Bibb County	McKibben Lane	02-5B-A
2000420	86003	Bibb County	Oakwood High	02-9X-C
2001290	0	Cobb County		01-5C-E
2001380	86001	Colquitt County	Moultrie AVT	02-XX-C
2001860	86001	Douglas County	R S Alexander Comp H	02-9X-I
2002160	0	Fitzgerald City		01-5B-D
2002190	86001	Floyd County	Coosa Valley Voc HS	02-9X-C
2002550	76001	Gwinnett County	Oakwood Ctr	02-9X-I
2002550	86007	Gwinnett County	Meadowcreek High	02-9X-I
2003390	74001	Lowndes County	Pine Grove Primary	02-7X-E
2003450	0	Macon County		01-5C-H
2003870	80001	Muscogee County	Alternative School	02-9X-I
2004380	2203	Richmond County	Glenn Hills	02-5C-D
2004380	84001	Richmond County	Rich City Alternativ	02-9X-C
2004620	0	Sumter County		01-5C-D
2004890	0	Thomas County		01-5C-I
2100030	76045	Hawaii St Dept of Ed	Palolo Elem	02-6X-R
2200360	295	Boise ISD	Lincoln	02-9X-A
2200360	591	Boise ISD	Owyhee Elem	02-6X-R
2200390	458	Bonner County	Sagle Elem	02-9X-G
2200960	80001	Preston SD 201	Oakwood Elem	02-6X-T
2201320	78003	Joint SD 241	Valley Elem	02-6X-R
2202340	86001	Nampa SD 131	Canyon Voc Ctr	02-9X-A
2304170	84001	Township HSD 214	Student Therapeutic	02-9X-A
2305220	80001	Batavia	Alice Gustafson	02-7X-H
2305220	80003	Batavia	Louise White	02-7X-H
2306000	80006	Berkely Dist 87	Thomas Jefferson El	02-6X-R
2306420	320	Bloom Twp HSD 206	Bloom High	02-7X-E
2306420	76001	Bloom Twp HSD 206	Bloom Trail High	02-7X-E
2306540	0	North Comm HSD 2		01-5C-H
2309930	2048	Chicago	Spalding High	02-9X-A
2309930	4685	Chicago	Disney Magnet	02-6X-R
2309930	72005	Chicago	Arts of Living	02-9X-A
2309930	72098	Chicago	Senn HS Br	02-9X-C
2309930	74050	Chicago	McLaren Occup. HS	02-9X-A
2309930	74065	Chicago	Wilson Occ HS	02-9X-A
2309930	80006	Chicago	Tubman	02-9X-I
2309930	80027	Chicago	Bousfield	02-9X-I
2309930	82009	Chicago	Las Casas Occ HS	02-9X-A
2313530	0	Edwardsville CUSD		01-5C-H
2314580	0	Evergreen Park CHSD		01-5C-A
2318570	86001	Hawthorn CCSD 73	Hawthorn Primary	02-7X-H
2318570	86004	Hawthorn CCSD 73	Hawthorn Jr High	02-7X-H
2322830	86001	Libertyville High	Libertyville High	02-7X-E
2323850	0	Lyons Elem SD 103		01-5C-A
2324090	84001	Maine Twp HSD 207	Alternative Resource	02-9X-I
2326400	80021	Moline USD 40	Arrowhead Ranch	02-9X-C
2326400	80023	Moline USD 40	Black Hawk Area Ed	02-9X-A
2330450	80001	Twp HSD 211	Leap Alternative	02-9X-I
2331740	0	Plainfield CCSD 202		01-5C-A
2331740	822	Plainfield CCSD 202	Crystal Lawns	02-7X-E

OE/School IDs		District Name	School Name	Message Code
2331740	98313	Plainfield CCSD 202	Grand Prairie	02-7X-E
2332670	86005	Princeton Elem 115	Logan Jr HS	02-8C-B
2334290	0	Rochelle Twp High		01-5C-J
2334510	3803	Rockford Dist 205	Skyview Ctr	02-XX-A
2335940	0	Sesser-Valier 196		01-5C-I
2336360	0	Silvis Dist 34		01-5C-A
2338940	86001	Thornton Fract Twp	Thornton Fract Voc	02-9X-I
2340800	0	Warren Twp HS		01-5C-A
2343110	0	Woodland CCSD 50		01-5C-A
2402850	0	East Allen County		01-5C-A
2405550	86001	Wawasee CSC	Milford Elem & Jr HS	02-6X-R
2405550	86003	Wawasee CSC	N Webster Elem & Jr	02-6X-R
2407410	2389	New Albany-Floyd Co	CA Prosser Voc Ctr	02-9X-C
2408250	0	N. W. Allen Co Schls		01-5C-K
2411730	86002	Union School Corp	Union Elem	02-5B-J
2412720	86001	Washington Twp MSD	J Everett L C Ctr	02-XX-A
2412720	86005	Washington Twp MSD	Hill Top	02-9X-I
2412810	0	MSD Wayne Twp		01-5C-A
2412810	84001	MSD Wayne Twp	West Central Jt Svcs	02-7X-I
2505790	1245	Burlington Comm	North Hill Elem	02-5B-F
2506540	0	Cedar Rapids		01-5C-A
2506540	1085	Cedar Rapids	Madison Elem	02-6X-K
2507710	1858	Clinton	Washington Middle	02-8X-E
2508580	72004	Davenport	Ctr for Cont'g Ed	02-9X-I
2509480	180	Dubuque	Bryant Elem	02-6X-R
2514730	0	Iowa Falls Comm SD		01-5C-A
2515330	0	Jersey Comm SD		01-5C-A
2518780	0	Mason City Comm SD		01-5C-A
2522440	0	Pekin Comm SD		01-5C-A
2526400	0	Sioux City		01-5X-B
2526400	76002	Sioux City	Individualized Lrng	02-9X-C
2526580	0	Solon Comm SD		01-5X-B
2530930	0	West Des Moines		01-5X-E
2603360	0	Andover USD #385		01-5C-A
2604230	0	Central USD #462		01-5X-B
2605460	84003	Derby USD #260	Tanglewood Elem	02-6X-R
2609390	0	McPherson USD 418		01-5C-A
2609390	1459	McPherson USD 418	Roosevelt Elementary	02-7X-I
2609990	0	Nickerson USD 309		01-5C-A
2610710	0	Pittsburg USD 250		01-5C-N
2611250	0	Rose Hill USD #394		01-5C-A
2612000	78033	Blue Valley USD #229	Stanley Elementary	02-7X-M
2612000	86001	Blue Valley USD #229	Blue Valley HH	02-9X-I
2612180	0	Shawnee Heights 450		01-5C-A
2612660	0	Central USD 320		01-5C-A
2700750	86001	Bullitt County	Bullitt Co Day Trmt	02-9X-C
2702490	78017	Hardin Co Bd of Ed	Mulberry Helm	02-9X-C
2702490	86001	Hardin Co Bd of Ed	Lincoln Village Trmt	02-9X-I
2702990	80001	Jefferson Co PS	Westport Rd Voc	02-XX-A
2702990	80006	Jefferson Co PS	Ahrens Voc Ctr	02-9X-C
2702990	80008	Jefferson Co PS	Detrick Voc Ctr	02-XX-A
2702990	80010	Jefferson Co PS	Teenage Parents Pro	02-XX-A
2702990	80011	Jefferson Co PS	Fairdale Area Voc Ct	02-XX-A
2702990	80016	Jefferson Co PS	Jeffersontown Voc Ct	02-XX-A
2702990	80018	Jefferson Co PS	Lyndon Voc Rehab Ctr	02-XX-A
2702990	80021	Jefferson Co PS	Pleasure Ridge Voc	02-XX-A
2702990	80027	Jefferson Co PS	Hill Creek Voc Ctr	02-XX-A
2702990	86001	Jefferson Co PS	Buechel Metropolitan	02-XX-A
2702990	86002	Jefferson Co PS	Louisville Urban Voc	02-XX-A
2703060	805	Johnson Co Bd of Ed	Johnson Central	02-9X-I
2704350	0	Muhlenberg County		01-5C-H
2704590	0	Owensboro PS		01-5C-A
2704590	76002	Owensboro PS	Choice Alternative	02-9X-C
2705730	0	Warren County		01-5C-A
2800330	80001	Calcasieu	Chennault Voc Ctr	02-XX-A
2800540	1632	E Baton Rouge Parish	Southdowns Ctr	02-7X-M
2800540	1938	E Baton Rouge Parish	Zion City Voc Ctr	02-7X-M
2800540	74001	E Baton Rouge Parish	Arlington Voc Ctr	02-7X-M
2800540	80002	E Baton Rouge Parish	Wilma Montgomery Ctr	02-7X-M
2800540	82003	E Baton Rouge Parish	Developmental Learn	02-7X-M

OE/School IDs		District Name	School Name	Message Code
2800540	84001	E Baton Rouge Parish	Mohican Ctr	02-7X-M
2800540	86002	E Baton Rouge Parish	Northdale Alt Acad	02-9X-I
2800840	185	Jefferson Parish PSS	Boulevard	02-7X-M
2800840	747	Jefferson Parish PSS	Harvey Kindergarten	02-7X-M
2800840	86001	Jefferson Parish PSS	Bunche Career Ctr	02-XX-A
2800840	86002	Jefferson Parish PSS	Lincoln Career Ctr	02-XX-A
2800870	72001	LaFeyette Parish Ctr	Vocational Technical	02-XX-A
2801170	591	New Orleans PS	Florence Chester El	02-6X-K
2801170	892	New Orleans PS	John A Shaw Elem	02-6X-R
2801170	76004	New Orleans PS	NO Ctr for Cr Arts	02-XX-A
2801170	80004	New Orleans PS	NO Ctr for Cr Arts	02-9X-I
2801170	86001	New Orleans PS	F Edw Hebert	02-9X-C
2801170	86002	New Orleans PS	Jo Ellen Smith	02-9X-C
2801170	86013	New Orleans PS	Tulane Med Center	02-6X-O
2801170	86013	New Orleans PS	Tulane Med Center	02-9X-C
2801560	86001	St Landry Parish	Grand Prairie Elem	02-9X-F
2801650	86001	Saint Tammany Parish	P.A.C.E.	02-7X-M
2801740	64	Terrebonne Parish SD	Andrew Price	02-XX-A
2801740	690	Terrebonne Parish SD	Grand Caillou	02-7X-M
2801740	1630	Terrebonne Parish SD	Southdown Elem	02-7X-M
2801740	1739	Terrebonne Parish SD	TVR Center	02-XX-A
2801740	72006	Terrebonne Parish SD	Upper Little Caillou	02-7X-M
2801740	72006	Terrebonne Parish SD	Upper Little Caillou	02-7X-M
2801740	73002	Terrebonne Parish SD	S E C	02-7M-M
2801740	73002	Terrebonne Parish SD	S E C	02-7X-M
2801740	74001	Terrebonne Parish SD	East Street	02-XX-A
2801740	74003	Terrebonne Parish SD	Coteau-Bayou Blue	02-7X-M
2801740	76001	Terrebonne Parish	Vocational-Technical	02-XX-A
2801740	78054	Terrebonne Parish	Tarc Wonderland	02-7X-M
2903960	78087	Caribou School Dept.	Caribou Regional Voc	02-XX-A
2909210	0	Old Town School		01-5C-A
2913350	574	Waterville Public Sc	Pleasant Street	02-6X-K
3000120	485	Baltimore County SD	Golden Ring Middle	02-7X-G
3000120	954	Baltimore County SD	Ridge	02-7X-K
3000120	998	Baltimore County SD	Rolling Road	02-7X-K
3000120	1385	Baltimore County SD	Western Voc-Tech Ctr	02-XX-A
3000120	72006	Baltimore County SD	Glen Mar Elementary	02-7X-K
3000120	78033	Baltimore County SD	Chatsworth	02-7X-K
3000120	78035	Baltimore County SD	Eastern Reg Dev Ctr	02-7X-K
3000120	78037	Baltimore County SD	South Eastern Voc.	02-XX-A
3000120	78075	Baltimore County SD	White Oak	02-7X-K
3000120	80005	Baltimore County SD	Hebbville Career	02-9X-C
3000120	84001	Baltimore County SD	Cotiensville Educ.	02-7X-K
3000120	84002	Baltimore County SD	Central Voc-Tech Ctr	02-XX-A
3000120	86001	Baltimore County SD	Battle Monument Sch	02-7X-K
3000150	86001	Calvert County	Calvert Career Ctr	02-XX-A
3000270	1355	Charles County	Charles County Vo-Te	02-XX-A
3000480	168	Montgomery County	Carl Sanburg	02-7X-K
3000480	346	Montgomery County	EU Taylor Learning	02-7X-O
3000480	346	Montgomery County	EU Taylor Learning	02-7X-K
3000480	744	Montgomery County	McKenney Hills	02-7X-K
3000480	818	Montgomery County	New Hampshire Estate	02-5C-B
3000480	986	Montgomery County	Rock Terrace High Sc	02-7X-K
3000480	1349	Montgomery County	Steven Knolls School	02-7X-K
3000480	72004	Montgomery County	Concord School	02-9X-A
3000480	72005	Montgomery County	Mark Twain School	02-9X-A
3000480	72005	Montgomery County	Mark Twain School	02-7X-K
3000480	78021	Montgomery County	Longview School	02-9X-A
3000480	82003	Montgomery County	Reg Inst Children/Ad	02-7X-K
3000480	82003	Montgomery County	Reg Inst Children/Ad	02-9X-A
3000480	86005	Montgomery County	Takoma Park Interme.	02-5C-B
3000480	86006	Montgomery County	Home & Hospital Boun	02-XX-A
3000510	0	Prince Georges Co		01-4X-A
3000510	0	Prince Georges Co		01-5C-B
3000510	142	Prince Georges Co	Buck Lodge Middle	02-8C-A
3000510	278	Prince Georges Co	Crossland High Sch.	02-7J-N
3000510	303	Prince Georges Co	Dodge Park Elementar	02-6X-U
3000510	409	Prince Georges Co	Francis Scott Key	02-8C-A
3000510	497	Prince Georges Co	Green Valley Elemen.	02-6X-U
3000510	499	Prince Georges Co	Greenbelt Middle	02-8C-A

OE/School IDs		District Name	School Name	Message Code
3000510	567	Prince Georges Co	Hillcrest Heights	02-6X-U
3000510	568	Prince Georges Co	Hillcrest Heights	02-7X-K
3000510	672	Prince Georges Co	Lewisdale Elementary	02-7E-N
3000510	824	Prince Georges Co	Nicholas Orem Middle	02-8C-A
3000510	871	Prince Georges Co	Panorama SPED Center	02-7X-K
3000510	975	Prince Georges Co	Robert Goddard Elem	02-6X-U
3000510	992	Prince Georges Co	Roger B Takey Middle	02-8C-A
3000510	1129	Prince Georges Co	Thomas G. Pullen	02-8C-A
3000510	1132	Prince Georges Co	Thomas Johnson	02-8C-A
3000510	1242	Prince Georges Co	William Wirt Middle	02-8C-A
3000510	1326	Prince Georges Co	Lord Baltimore Middl	02-8C-A
3000510	1336	Prince Georges Co	Overlook Elementary	02-6X-U
3000510	1379	Prince Georges Co	Gwynn Park Middle	02-8C-A
3000510	1380	Prince Georges Co	Benjamin Tasker	02-7J-N
3000510	72003	Prince Georges Co	James Madison Middle	02-8C-A
3000510	72004	Prince Georges Co	Martin Luther King	02-8C-A
3000510	72009	Prince Georges Co	H Winship Wheatley	02-7X-K
3000510	73002	Prince Georges Co	Kenmoor Middle	02-8C-A
3000510	74002	Prince Georges Co	Marlton Elementary	02-7E-N
3000510	76001	Prince Georges Co	Cheltenham Sp Ed Ctr	02-7X-K
3000510	78005	Prince Georges Co	James E Duckworth	02-7X-K
3000510	78006	Prince Georges Co	C Elizabeth Rieg	02-7X-K
3000510	82002	Prince Georges Co	Tanglewood SP Ctr	02-7X-K
3000510	82003	Prince Georges Co	Margaret Brent SP Ct	02-7X-K
3000510	84002	Prince Georges Co	Frances R Fuchs SP	02-7X-K
3000510	86001	Prince Georges Co	Benjamin D Foulois	02-8C-A
3000510	86003	Prince Georges Co	Chapel Forge Special	02-7X-K
3000510	86004	Prince Georges Co	Dwight D. Eisenhower	02-8C-A
3000510	86006	Prince Georges Co	G Gardner Shugart	02-7J-N
3000510	86012	Prince Georges Co	Walker Mile Middle	02-8C-A
3000600	80002	St Marys County	St Marys County	02-XX-A
3000600	80003	St Marys County	Evening High School	02-5A-A
3101950	69	Andover Public Sc.	West Elementary	02-6X-I
3101950	128	Andover Public Sc.	Bancroft School	02-6X-I
3101950	964	Andover Public Sc.	Henry C Sanborn	02-6X-I
3101950	2007	Andover Public Sc.	South Elementary	02-6X-I
3103090	248	Brockton Public Sc.	Brockton High Sc.	02-5E-C
3104140	557	Dennis-Yarmouth RSD	Dennis-Yarmouth Reg	02-5E-C
3108880	80002	Northborough Public	Lincoln Street Sc.	02-6X-R
3202640	0	Alma Public		01-5C-A
3204470	80004	Bedford Public	Smith Road Element.	02-6X-R
3204830	0	Benton Harbor		01-5C-L
3204830	80016	Benton Harbor	Skill Center	02-XX-A
3204830	80017	Benton Harbor	Technical Center	02-XX-A
3206870	350	Brighton Area School	Brighton High School	02-5E-A
3209900	80009	Clarkston Comm	Sashabaw Jr High	02-7X-N
3212000	86017	Detroit Public Sc.	Golightly Voc Tec.	02-XX-A
3212000	86018	Detroit Public Sc.	Randolph Voc Tec	02-XX-A
3212000	86019	Detroit Public Sc.	Breithaupt Voc Tec	02-XX-A
3212000	86020	Detroit Public Sc.	Crockett Voc Tec Ctr	02-XX-A
3212030	0	Deiter Community		01-5C-A
3214520	760	Flint School	Cummings	02-7G-I
3214520	818	Flint School	Dewey	02-7A-I
3214520	3089	Flint School	Stewart	02-7A-I
3214520	3322	Flint School	Walker	02-6X-R
3215540	0	Garden City Public		01-5C-A
3215540	86003	Garden City Public	Hombound Program	02-6X-L
3215540	86003	Garden City Public	Homebound Program	02-9X-C
3216350	4	Grand Blanc Comm	Brendel Elementary	02-6X-K
3217520	0	SD-City of Hamtramck		01-5C-H
3218450	86006	Holly Area Schools	Comm Educ Bldg	02-9X-C
3222050	0	Lowell Area Schools		01-5C-O
3228560	60	Plymouth Canton	Edna Allen Elem	02-5A-H
3228560	78206	Plymouth Canton	Central Middle	02-5C-D
3228740	78201	Pontiac City	Perdue Ctr	02-9X-C
3229940	86001	Rochester Comm Sch	Avon	02-9X-C
3232310	80016	Southfield PS	Southfield-Lathrup	02-8X-B
3233540	86001	Taylor	Homebound Program	02-XX-A
3234470	0	Utica Community Sch		01-5C-B
3235160	0	Walled Lake		01-5C-B

OE/School IDs		District Name	School Name	Message Code
3401620	84001	Greenville MSSS	Greenville Voc Ctr	02-XX-A
3401860	0	Hinds Co Pub Sch		01-5C-B
3401860	80001	Hinds Co Pub Sch	Hinds Co Voc Ctr	02-XX-A
3401980	86003	Holmes County	Williams-Sullivan	02-7X-G
3401980	86005	Holmes County	S V Marshall High	02-7X-G
3402160	1089	Jackson County	St Martin	02-6X-S
3402160	1174	Jackson County	Vancleave Attendance	02-6X-S
3402190	84001	Jackson MSSD	Alternative (Sec) Sc	02-9X-I
3402190	84002	Jackson MSSD	Career Devt Ctr	02-9X-C
3403300	84001	Noxubee County	Noxubee Voc Ctr	02-XX-A
3404230	86001	Tate County	Senatobia-Tate Vo	02-XX-A
3404320	0	Tupelo MSSD		01-5C-H
3505430	2490	North St Francis Co	Lead Beltaree Vo Tec	02-9X-C
3506510	0	Reorgan SD #1 Monite		01-5C-A
3512300	50	Fox C-6 SD	Fox JHS	02-8C-B
3513650	86001	Hannibal PS #60	Hannibal Area Vo Tec	02-9X-C
3513760	78159	Harrisonville CASS	Cass Co Area Vo Tech	02-XX-A
3514430	0	Hillsboro R3		01-5C-A
3515480	0	Independence SD 30		01-5C-B
3515480	1729	Independence SD 30	Procter Elem	02-6X-R
3515480	72001	Independence SD 30	Sycamore Hills Elem	02-7X-M
3516350	0	Joplin R-8 SD		01-5C-A
3516400	72015	Kansas City	M L King Jr JHS	02-8C-A
3516400	80002	Kansas City	Fairview Alternative	02-9X-C
3516400	82002	Kansas City	C R Anderson Prevoc	02-9X-C
3516400	82004	Kansas City	Teenage Parent Ctr	02-9X-C
3518690	0	Lindbergh SD R-8		01-5X-D
3520430	0	Marshfield R-I		01-5C-A
3524530	78192	Perry Co SD #32	Perryville AVT	02-XX-A
3526760	0	St Louis Special SD		01-5X-F
3526850	0	Rockwood R-6		01-5X-G
3527060	76001	SD of St Joseph	N S Hillyard AVT	02-XX-A
3528860	80001	Springfield R-12	Graff Area Vo Tech	02-XX-A
3528860	86002	Springfield R-12	Phelps Ctr for Gifte	02-XX-A
3529280	0	St Louis City		01-5C-P
3529280	2465	St Louis City	John W. Griscom	02-9X-I
3529280	78144	St Louis City	Glennon Hospital	02-6X-L
3529280	78144	St Louis City	Glennon Hospital	02-9X-C
3529280	78147	St Louis City	St Louis Child Hosp	02-9X-C
3529280	78147	St Louis City	St Louis Child Hosp	02-6X-L
3613770	404	Helena Elem SD #1	Hawthorne Elem	02-7X-M
3705770	0	David City		01-5X-C
3770920	0	Gering Pub Sch		01-5C-A
3772840	80002	Lincoln City	Bryan Extension Ctr	02-9X-C
3774820	78065	Omaha PSD #1	Homebound	02-6X-L
3774820	86004	Omaha PSD #1	Sped Alternative	02-9X-I
3775990	0	Red Cloud CSD #2		01-5C-A
3800060	72009	Clark County	Homebound	02-6X-L
3800060	72009	Clark County	Homebound	02-9X-C
3904050	0	Keene		01-5C-A
3904590	86001	Manchester SD #37	Manchester Skill Ctr	02-XX-A
3905940	80001	Rochester	Bud Carlson	02-9X-C
3907140	0	Winchester		01-5C-A
4002640	2411	Camden City PS	Forest Hills Elem	02-5C-D
4005610	84001	Freehold Reg HSD	Dr Jacob Lewis Ed	02-9X-C
4005820	0	Gateway Reg SD		01-5C-A
4007140	0	High Point Reg		01-5C-A
4007570	78004	Hudson Co AVT SD	North Hudson Ctr	01-9X-I
4007570	86001	Hudson Co AVT SD	Jersey City Ctr	01-9X-I
4007830	0	Jersey City		01-5C-H
4007830	76001	Jersey City	Medical Ctr	02-9X-C
4010080	86001	Middlesex Co Vo Tech	Woodbridge	02-8X-F
4010560	86001	Montclair	Rand	02-9X-I
4011340	208	Newark	Branch Brook	02-7X-M
4011340	1481	Newark	Montgomery Street HS	02-9X-C
4011340	76005	Newark	Chesnut Street	02-9X-C
4011340	86001	Newark	NJ Reg Day School	02-9X-C
4011970	0	Ocean City		01-5C-B
4012540	1873	Passaic	Roosevelt #10	02-7X-P
4014400	1883	Rumson-Fair Haven	Rumson-Fair Haven	02-5E-B

OE/School IDs		District Name	School Name	Message Code
4014670	0	Scotch Plains-Fanwoo		01-5C-A
4014670	1936	Scotch Plains-Fanwoo	Scotch Plains-Fanwoo	02-7X-I
4016290	2099	Trenton	Junior #3	02-5E-F
4016500	0	Union Township		01-5C-A
4016970	86001	Warren Hills Reg	Warren City Alt/Proj	02-9X-C
4100060	48	Albuquerque	Bandelier Elem	02-5B-I
4100060	259	Albuquerque	Hawthorne Elem	02-5B-I
4100060	319	Albuquerque	La Luz Elem	02-5B-I
4100060	353	Albuquerque	Longfellow Elem	02-5B-I
4100060	373	Albuquerque	MacArthur Elem	02-5B-I
4100060	703	Albuquerque	Zuni Elem	02-6X-M
4100060	74004	Albuquerque	Arroyo del Oso Elem	02-6X-M
4100060	86002	Albuquerque	La Cueva High	02-9X-I
4100300	88	Carlsbad Mun Sch	Carlsbad Sr High	02-5X-C
4100570	74001	Clovis Municipal	Clovis Evening High	02-9X-I
4101110	86001	Gallup-McKinley	Navajo Pine High	02-9X-I
4101110	86003	Gallup-McKinley	Educ Devt Ctr	02-XX-A
4101500	72001	Las Cruces SD #2	Chaperral THN	02-9X-A
4101500	84003	Las Cruces SD #2	Las Cruces HS/ALC	02-9X-I
4102370	86001	Santa Fe	Sierra Vista High	02-9X-F
4202400	86001	Afton Central SD	Afton Central	02-6X-S
4204200	0	Beaver River CSD		01-5C-Q
4205850	0	Buffalo		01-5C-A
4205850	3115	Buffalo	St Augustines	02-9X-C
4205850	76001	Buffalo	Waterfront Elem	02-6X-V
4205850	78071	Buffalo	Bennett Park Montess	02-6X-V
4205850	78077	Buffalo	Burgard Voc High	02-9X-I
4205850	86002	Buffalo	Buffalo Vo-Tech	02-9X-I
4212400	0	Greenburgh-Graham		01-5C-B
4212400	86002	Greenburgh-Graham	Graham High	02-9X-A
4214340	0	Hicksville		01-5C-A
4220100	86001	Mount Vernon	Homebound	02-6X-L
4220160	0	Mt Pleasant CSD		01-5C-A
4220160	80003	Mt Pleasant CSD	West Lake HS	02-7X-I
4220700	0	Newburgh City		01-5C-H
4224750	0	Rochester City		01-5C-B
4224750	78153	Rochester City	Charlotte Jr/Sr HS	02-8X-I
4224750	78161	Rochester City	Special Placement	02-6X-O
4225770	0	Saratoga Spgs City		01-5C-B
4300420	86001	Brunswick Co Sch	Brunswick Co Alt	02-9X-I
4300510	1295	Burlington City	Marvin B Smith Elem	02-6X-R
4301050	86012	Cumberland Co	Massey Hill	02-9X-C
4301860	74001	Greensboro PS	Gillespie Pk ED Ctr	02-9X-C
4302220	73001	High Point PS	William Penn Sec	02-9X-C
4302970	0	Charlotte-Mecklenbur		01-5C-A
4302970	80001	Charlotte-Mecklenbur	Teenage Parents Svcs	02-9X-I
4302970	84001	Charlotte-Mecklenbur	Program for Excluded	02-9X-I
4303780	0	Randolph Co Schls		01-5C-B
4303930	82001	Robeson County	Robeson Co Career	02-XX-A
4402860	76002	Bismark PS	Bismark Vo Tech Ctr	02-XX-A
4403790	0	Carrington SD #10		01-5C-A
4406780	0	Fargo Public Schools		01-5C-A
4410020	72002	Jamestown PSD #1	Child & Adolescent	02-XX-D
4410810	0	Langdon PSD #23		01-5C-A
4413850	0	New Rockford PSD		01-5C-A
4504366	0	Brunswick City		01-5C-A
4504366	76001	Brunswick City	Brunswick Middle	02-9X-I
4504366	76001	Brunswick City	Brunswick Middle	02-8X-H
4504366	76001	Brunswick City	Brunswick Middle	02-6X-N
4504366	76001	Brunswick City	Brunswick Middle	02-4X-C
4504374	0	Chillicothe City		01-5C-A
4504378	29	Cleveland City	Alexander Graham Bel	02-9X-I
4504378	377	Cleveland City	Brooklawn Elem	02-5A-C
4504378	590	Cleveland City	Charles Dickens Elem	02-5A-C
4504378	838	Cleveland City	Denison Elem	02-5A-C
4504378	1056	Cleveland City	Emile Dessuze Elem	02-5A-C
4504378	1592	Cleveland City Schls	Henry Longfellow	02-5A-C
4504378	1746	Cleveland City Schls	Iowa Maple	02-5A-C
4504378	1783	Cleveland City Schls	James F Rhodes High	02-7E-Q
4504378	1786	Cleveland City Schls	Jane Adams High	02-5A-C

OE/School IDs		District Name	School Name	Message Code
4504378	1855	Cleveland City Schls	Joseph Landis	02-5B-D
4504378	1855	Cleveland City Schls	Joseph Landis	02-5A-C
4504378	2470	Cleveland City Schls	Miles Standish	02-5A-C
4504378	2942	Cleveland City Schls	Paul Revere	02-5A-C
4504378	2942	Cleveland City Schls	Paul Revere	02-5C-E
4504378	3196	Cleveland City Schls	Riverside	02-5C-E
4504378	3196	Cleveland City Schls	Riverside	02-5A-C
4504378	3205	Cleveland City Schls	Robert Fulton	02-5A-C
4504378	3745	Cleveland City Schls	Tremont Elem	02-5A-C
4504378	3745	Cleveland City Schls	Tremont Elem	02-7J-Q
4504378	4151	Cleveland City Schls	Willow Elem	02-7E-Q
4504378	4151	Cleveland City Schls	Willow Elem	02-5A-C
4504378	78202	Cleveland City Schls	Moses Cleveland	02-5A-C
4504378	82005	Cleveland City Schls	Cleveland Sch of Sci	02-5A-C
4504378	86006	Cleveland City Schls	Robert H Jamison Int	02-5E-G
4504378	86006	Cleveland City Schls	Robert H Jamison Int	02-5D-E
4504378	86018	Cleveland City Schls	Charles Mooney Inter	02-5D-E
4504378	86018	Cleveland City Schls	Charles Mooney Inter	02-5E-G
4504378	86019	Cleveland City Schls	Central Intermediate	02-5A-C
4504378	86022	Cleveland City Schls	Alexander Hamilton	02-5A-C
4504380	28	Columbus City SD	A G Bell School	02-7X-I
4504380	4275	Columbus City SD	Clearbrook	02-7X-S
4504380	4275	Columbus City SD	Clearbrook	02-9X-I
4504380	86002	Columbus City SD	Beatty Park School	02-7X-S
4504391	0	East Liverpool City		01-5C-A
4504426	597	Lorain City SD	Charleston Career Ct	02-9X-C
4504490	72003	Toledo Pub Schls	Jefferson Ctr	02-XX-A
4504508	0	Wickliffe City Schls		01-5C-A
4504516	3715	Youngstown City SD	Stambaugh Transition	02-9X-C
4504516	4312	Youngstown City SD	Choffin Career Ctr	02-9X-I
4504899	0	Antwerp Local Schls		01-5C-S
4605520	0	Broken Bow Pub Schls		01-5C-I
4607740	0	Claremore ISD #1		01-5C-A
4610590	78151	Edmond Pub SD	Chisholm Elem	02-6X-R
4615370	76006	Idabel Public SD	George EDD & Spec Sv	02-9X-C
4615690	0	Jay Public Schools		01-5C-M
4617190	0	Latta Public Schools		01-5C-A
4617250	13	Lawton Public Schls	Adams Elem	02-7X-M
4618000	0	Locust Grove ISD 17		01-5C-A
4618840	0	Mannford		01-5C-M
4619410	84001	McCurtain SD	McCurtain High	02-8B-E
4619680	86002	Meeker Public Schls	Meeker Elem	02-6X-R
4619950	86001	Midwest City-Del Cit	High Pointe	02-7X-G
4622770	0	Oklahoma City PS		01-5C-T
4622770	84001	Oklahoma City PS	Belle Isle Secondary	02-9X-A
4622770	86001	Oklahoma City PS	Children's Hosp Sch	02-6X-L
4622770	86001	Oklahoma City PS	P Mayer Center	02-9X-I
4622770	86001	Oklahoma City PS	P Mayer Center	02-6X-L
4622770	86002	Oklahoma City PS	Children's Hosp Sch	02-9X-I
4624690	1782	Ponca City PS	Woodland Elem	02-6X-R
4624870	0	Poteau PSD #I-29		01-5C-A
4625200	0	Pryor Public Schools		01-5C-A
4626880	0	Sand Springs PS		01-5C-A
4630240	1226	Tulsa City ISD #1	Park Elem	02-6X-R
4630330	0	Turpin Public Schls		01-5C-A
4630420	0	Tuttle Schls I-97		01-5C-G
4630420	78122	Tuttle Schls I-97	Tuttle Jr High	02-7A-I
4631140	0	Vian Public Schools		01-5C-A
4701920	0	Beaverton SD 48J		01-5C-I
4701920	82001	Beaverton SD 48J	Levi Anderson Sch	02-6X-W
4701920	82001	Beaverton SD 48J	Levi Anderson Sch	02-9X-I
4704740	74003	Eugene SD #4J	Opportunity Center	02-9X-C
4704740	86004	Eugene SD #4J	River Rd/Corridor El	02-6X-R
4708040	86002	Medford SD	South Medford High	02-9X-I
4803330	0	Bensalem Twp SD		01-5C-A
4803600	0	Bethlehem CSD		01-5C-A
4805460	0	Crestwood SD		01-5A-B
4805460	0	Crestwood SD		01-5C-A
4809940	0	Forest Hills SD		01-5C-D
4816980	0	Norristown Area SD		01-3X-A

OE/School IDs		District Name	School Name	Message Code
4816980	0	Norristown Area SD		01-5C-A
4818990	180	SD of Philadelphia	Bartram, John-Human	02-9X-C
4818990	1884	SD of Philadelphia	Hopkins, Francis Sch	02-6X-R
4818990	2709	SD of Philadelphia	Miller, E Spencer Sc	02-9X-C
4818990	82003	SD of Philadelphia	Lankenau-Saul Motiva	02-9X-C
4822380	0	Southern York Co SD		01-5C-A
4824790	0	Wallingford Swarthmo		01-5C-B
4824820	3011	Warren County SD	Warren Co AVTS	02-XX-A
4901200	86001	Woonsocket	Woonsocket Voc Tech	02-XX-A
5001530	80001	Chester Co SD	Chester Career Ctr	02-XX-A
5001860	80001	Darlington Co	Hartville Career Ctr	02-9X-I
5002070	0	Edgefield County SD		01-5C-B
5002130	1498	Florence Dist #1	Florence Area Ed Ctr	02-XX-A
5002280	86001	Georgetown Co	Georgetown Career Ct	02-9X-I
5002310	1132	Greenville SD	Shriner's Hospital	02-9X-C
5002310	1132	Greenville SD	Shriner's Hospital	02-6X-L
5002310	80002	Greenville SD	Enoree Career Ctr	02-XX-A
5002310	80003	Greenville SD	Foothill Career Ctr	02-XX-A
5002310	80004	Greenville SD	Golden Strip Career	02-XX-A
5002310	80005	Greenville SD	Teen Parent Program	02-9X-C
5002310	80006	Greenville SD	Youth Study Center	02-9X-C
5002310	80007	Greenville SD	Donaldson Career Ctr	02-XX-A
5002310	80008	Greenville SD	Fine Arts Center	02-9X-C
5002310	84002	Greenville SD	The Horticulture Ctr	02-XX-A
5002490	76010	Horry Co SD	Grand Strand Career	02-9X-C
5002490	80001	Horry Co SD	Finklea Career Ctr	02-9X-C
5002490	80002	Horry Co SD	Aynor/Conway Career	02-9X-C
5002820	74002	Lexington Co SD	Irmo Chapin Career	02-XX-A
5003360	86005	Richard Co #1	Lynhaven Career Ctr	02-XX-A
5003360	86005	Richard Co #1	Lynhaven Career Ctr	02-9X-A
5003360	86006	Richard Co #1	Olympia School	02-XX-A
5003750	86001	Union County	Union Co Voc Ctr	02-XX-A
5003780	76001	Williamsburg Co Schl	Hemingway AVC	02-XX-A
5003810	82001	York SD	Floyd D Johnson Voc	02-XX-A
5003870	80001	Rock Hill SD	Career Devt Ctr	02-XX-A
5003870	80002	Rock Hill SD	Responsible Action C	02-XX-A
5107950	0	Brandon Valley SD		01-5C-A
5166270	86001	Sioux Falls SD	Alternate Pgm/Sch Ag	02-9X-I
5172090	80001	Todd County	Special Education Ct	02-9X-I
5175420	0	Wagner Comm Schls		01-5C-A
5201590	84001	Hamilton Co	Sequoyah Voc	02-XX-A
5201590	84002	Hamilton Co	Harrison Bay Voc	02-XX-A
5202760	0	Maury County		01-5C-U
5203810	72001	Shelby Co Brd of Ed	Shadowlawn Lrng Ctr	02-9X-A
5204530	76002	Williamson Co	Yates Voc Ctr	02-XX-A
5308090	86001	Alvin ISD	Brookwood	02-XX-A
5308310	82002	Angleton ISD	Angleton Spec Lrng	02-XX-A
5308940	78528	Austin ISD	Teenage Parent Prog	02-9X-I
5308940	86007	Austin ISD	F R Rice HS	02-9X-I
5315000	76002	Conroe ISD	Guidance & Placement	02-9X-I
5315270	72002	Corpus Christi ISD	Reg Schl F/T Deaf	02-9X-I
5315270	78399	Corpus Christi ISD	Teenage Mothers Schl	02-9X-I
5315270	82002	Corpus Christi ISD	Student Lrng/Guidanc	02-9X-I
5315270	86001	Corpus Christi ISD	Cunningham JHS	02-9X-I
5316110	80001	Cypress-Fairbank ISD	Dorothy Carlton Ctr	02-9X-I
5316110	86006	Cypress-Fairbank ISD	Langham Creek HS	02-9X-I
5316230	78472	Dallas ISD	Quentin C Corley Aca	02-9X-I
5316230	80001	Dallas ISD	Metro Special (Hlth)	02-9X-I
5316230	80008	Dallas ISD	Human Services Ctr	02-9X-I
5316230	80013	Dallas ISD	Multiple Careers Mag	02-9X-I
5316230	82002	Dallas ISD	Science/Engineering	02-9X-I
5316230	84001	Dallas ISD	Skyline Career Devt	02-9X-I
5316230	84004	Dallas ISD	Lincoln Hum/Comm Mag	02-9X-I
5316230	86007	Dallas ISD	E D Walker Spec Ed	02-9X-I
5316230	86009	Dallas ISD	Alternative Coop	02-XX-A
5316230	86010	Dallas ISD	Schl Comm Guidance	02-XX-A
5316230	86011	Dallas ISD	Schl Comm Guidance	02-XX-A
5316230	86012	Dallas ISD	Metro Middle	02-XX-A
5316740	4238	Denton ISD	Denton Inst Ctr	02-9X-I
5317850	86002	East Central ISD	East Ctrl Devt Ctr	02-9X-I

OE/School IDs		District Name	School Name	Message Code
5318000	676	Ector Co ISD	Carver Center	02-9X-I
5318000	86003	Ector Co ISD	Alternative Educatn	02-9X-I
5318150	86002	Edgewood ISD	Team Parents	02-XX-A
5318300	84001	El Paso ISD	Home/Hospital	02-9X-C
5318300	84002	El Paso ISD	El Paso Tech Ctr	02-XX-A
5318300	86001	El Paso ISD	Sun Valley Hosp	02-6X-L
5318300	86002	El Paso ISD	Schl Age Parent Ctr	02-9X-C
5318300	86003	El Paso ISD	El Paso Ctr for Chil	02-9X-C
5319700	76012	Fort Worth ISD	Reg Day Sch F/T Deaf	02-9X-I
5319700	76099	Fort Worth ISD	Jo Kelly	02-9X-I
5319700	82004	Fort Worth ISD	Homebound	02-9X-I
5319700	82005	Fort Worth ISD	St Joseph Hosp Class	02-9X-I
5319700	84001	Fort Worth ISD	Care Unit	02-9X-I
5319700	84002	Fort Worth ISD	B H Carroll Ctr	02-9X-I
5319700	86001	Fort Worth ISD	Detention Ctr	02-9X-I
5319700	86004	Fort Worth ISD	Eight Ave School	02-9X-I
5319700	86005	Fort Worth ISD	Bluebonnet Schl	02-9X-I
5319700	86007	Fort Worth ISD	Student Referral	02-XX-A
5319700	86008	Fort Worth ISD	Willoughby House	02-XX-A
5319700	86009	Fort Worth ISD	Edison Youth Ctr	02-XX-A
5320340	78172	Garland ISD	Cooperative Behavior	02-9X-I
5321150	3890	Goose Creek Cons ISD	Kilgore Ctr	02-9X-I
5321150	86003	Goose Creek Cons ISD	Stewart Career Ctr	02-XX-A
5323640	76026	Houston ISD	On-going Education	02-9X-I
5323640	78563	Houston ISD	Carter Career Ctr	02-9X-I
5323640	80005	Houston ISD	Harper Center	02-9X-I
5323640	80007	Houston ISD	Community Services	02-9X-I
5323640	80008	Houston ISD	T H Rogers	02-9X-I
5323640	86009	Houston ISD	Jordan Rds	02-9X-I
5324420	86001	Irving ISD	Homebound/Comm	02-9X-I
5324750	80003	Jim Hogg Co ISD	Hebbronville Elem	02-6X-K
5324990	80002	Judson ISD	Fair Meadows Schl	02-9X-I
5325170	80003	Katy ISD	Opportunity Awarenes	02-9X-I
5325660	86002	Killeen ISD	Killeen Devt Ctr	02-9X-I
5325660	86004	Killeen ISD	Killeen Alt Ctr	02-9X-I
5327300	86004	Lewisville ISD	Dale Jackson	02-XX-A
5329670	86003	McAllen ISD	Inst/Guidance Ctr	02-9X-I
5333120	76003	Northside ISD	Mackey Devt Ctr	02-9X-I
5333120	78202	Northside ISD	Villa Rosa Hosp	02-9X-I
5333120	80001	Northside ISD	Homebound	02-9X-I
5333120	82001	Northside ISD	Med Ctr Hosp	02-9X-I
5333120	82007	Northside ISD	Comm Guidance	02-9X-I
5333120	86001	Northside ISD	Taft HS	02-9X-I
5333120	86007	Northside ISD	Northside Alt HS	02-9X-I
5334290	1687	Paris ISD	T G Givens	02-9X-I
5334320	1624	Pasadena ISD	Garfield Elem	02-6X-S
5334320	86001	Pasadena ISD	Alp Cord Skill Ctr	02-XX-A
5335400	73001	Port Arthur ISD	Lamar Involvement Ct	02-9X-I
5335400	82001	Port Arthur ISD	Stilwell Tech Ctr	02-9X-I
5337740	86001	Roma ISD	Los Saenz	02-XX-A
5338730	86002	San Antonio ISD	Alamo Achievement Ct	02-9X-I
5338730	86003	San Antonio ISD	Austin Opportunity	02-9X-I
5340680	86001	South San Antonio	So. San Antonio Ed	02-XX-A
5341220	86003	Spring ISD	Carl Wunsche Schl	02-9X-I
5341220	86003	Spring ISD	Carl Wunsche Schl	02-6X-Y
5342960	82001	Tomball ISD	Special Services Bld	02-XX-A
5344960	76001	Weslaco ISD	Dr Alamo Cuellar El	02-6X-Z
5346680	86002	Ysleta ISD	Ysleta Voc HS	02-XX-A
5400030	78028	Alpine SD	Northridge Elem	02-6X-R
5400030	86003	Alpine SD	Young Mother's High	02-9X-I
5400210	84006	Davis Co SD	Davis Learning Ctr	02-7X-I
5400360	86007	Granite SD	GSLC & GAU	02-9X-I
5400360	86008	Granite SD	Reg II Eval Center	02-9X-C
5400360	86009	Granite SD	Decker Lane Youth Ct	02-9X-C
5400420	80001	Jordan SD	So Valley Enterprise	02-9X-A
5400930	0	Sevier SD		01-3X-B
5503240	504	Colchester SD	Colchester Jr HS	02-8X-G
5503840	84001	Essex Town SD	Founders Memorial	02-6X-K
5505370	0	Town of Manchester		01-3C-A
5600120	80001	Alexandria City PS	Occupational Ctr	02-XX-A

OE/School IDs		District Name	School Name	Message Code
5600810	310	Chesapeake City SD	Central Elem	02-7X-T
5600810	76001	Chesapeake City SD	Chesapeake Tech Ctr	02-9X-C
5601080	0	Cumberland Co Pub SD		01-5C-I
5601260	121	Fairfax Co PS	Belle View Elem	02-5A-C
5601260	409	Fairfax Co PS	Columbia Elem	02-5A-C
5601260	430	Fairfax Co PS	Crestwood Elem	02-5A-C
5601260	736	Fairfax Co PS	Great Falls Elem	02-5A-C
5601260	834	Fairfax Co PS	Hollin Meadows Elem	02-5A-C
5601260	834	Fairfax Co PS	Hollin Meadows Elem	02-6X-R
5601260	1001	Fairfax Co PS	Lake Anne Elem	02-5A-C
5601260	1219	Fairfax Co PS	Mt Vernon High	02-5A-C
5601260	1396	Fairfax Co PS	Quander Rd Center	02-9X-C
5601260	1420	Fairfax Co PS	Ravensworth Elem	02-5A-C
5601260	1979	Fairfax Co PS	Hunters Woods Elem	02-5A-C
5601260	2044	Fairfax Co PS	Laurel Ridge Elem	02-5A-C
5601260	72011	Fairfax Co PS	Robinson Secondary	02-5A-C
5601260	74002	Fairfax Co PS	Orange Hunt Elem	02-5A-C
5601260	74002	Fairfax Co PS	Orange Hunt Elem	02-5X-E
5601260	78036	Fairfax Co PS	Cedar Lane Center	02-9X-C
5601260	80002	Fairfax Co PS	Forrestville Elem	02-5A-C
5601260	86006	Fairfax Co PS	Thomas Jefferson HS	02-9X-C
5601620	0	Gloucester Co PS		01-5C-A
5601890	151	Henrico Co Schls	Charles Johnson Elem	02-7X-M
5601890	327	Henrico Co Schls	Chamberlayne Elem	02-7X-M
5601890	427	Henrico Co Schls	Crestview Elem	02-7X-M
5601890	496	Henrico Co Schls	Dumbarton Elem	02-7X-M
5601890	531	Henrico Co Schls	Eliz Holladay Elem	02-7X-M
5601890	703	Henrico Co. Schls	Glen Allen Elem	02-7X-M
5601890	705	Henrico Co. Schls	Glen Lea Elem	02-7X-M
5601890	885	Henrico Co. Schls	Jackson Davis Elem	02-7X-M
5601890	889	Henrico Co. Schls	Jacob Adams Elem	02-7X-M
5601890	996	Henrico Co. Schls	Laburnum Elem	02-7X-M
5601890	1004	Henrico Co. Schls	Lakeside Elem	02-7X-M
5601890	1060	Henrico Co. Schls	Longdale Elem	02-7X-M
5601890	1153	Henrico Co. Schls	Maybeury Elem	02-7X-M
5601890	1195	Henrico Co. PS	Montrose Elem	02-7X-M
5601890	1355	Henrico Co. PS	Pinchbeck Elem	02-7X-M
5601890	1403	Henrico Co. PS	RC Longan Elem	02-7X-M
5601890	1418	Henrico Co. PS	H Ratcliffe Elem	02-7X-M
5601890	1450	Henrico Co. PS	Ridge Elem	02-7X-M
5601890	1502	Henrico Co. PS	Ruby Carver Elem	02-7X-M
5601890	1535	Henrico Co. PS	Sandstone Elem	02-7X-M
5601890	1554	Henrico Co. PS	Seven Pines Elem	02-7X-M
5601890	1568	Henrico Co. PS	Short Pump Elem	02-7X-M
5601890	1573	Henrico Co. PS	Skipwith Elem	02-7X-M
5601890	1734	Henrico Co. PS	Tuckahoe Elem	02-7X-M
5601890	72003	Henrico Co. PS	Pemberton Elem	02-7X-M
5601890	74001	Henrico Co. PS	Virginia Randolph	02-7X-M
5601890	78074	Henrico Co. PS	Cashell Donahoe Elem	02-7X-M
5602490	82001	Middlesex Co. PS	Middlesex Elem	02-7X-M
5603110	86001	Prince William Co.PS	Independent Hill Sch	02-9X-I
5603240	72019	Richmond City PS	Park School	02-9X-C
5603240	73001	Richmond City PS	Richmond Career ED	02-9X-C
5603240	76001	Richmond City PS	Grace Arents Homebnd	02-9X-I
5603240	86006	Richmond City PS	Richmond Comm. High	02-9X-I
5603240	86010	Richmond City PS	Thomas H. Henderson	02-9X-C
5603630	86004	Spotsylvania County	Spotsylvania Voc Ctr	02-XX-A
5603840	80001	Virginia Beach City	Old Donation Ctr	02-XX-A
5603840	80001	Virginia Beach City	Old Donation Ctr	02-XX-A
5603840	80004	Virginia Beach City	Vocational-Technical	02-XX-A
5603900	82002	Washington County	Rhea Valley Elem	02-7X-M
5603930	80002	Waynesboro PS	Berkeley Glenn Elem	02-7X-M
5604080	80013	Wise Co. PS	Wise Co. VTC	02-XX-A
5604110	0	Wythe Co. Public Sch		01-5C-U
5700240	0	Arlington SD #16		01-5C-I
5700240	86001	Arlington SD #16	Arlington Alternativ	02-9X-C
5700390	84001	Bellevue Public Sch	Cascade Middle/High	02-9X-C
5700660	1042	Bremerton SD	Navy Yard City Sch	02-6X-R
5701140	78114	Centralia SD #401	Jefferson Lincoln	02-7X-M
5701140	86001	Centralia SD #401	Kiwanis Voc Schl	02-9X-I

OE/School IDs		District Name	School Name	Message Code
5701630	0	Colville SD #115		01-5C-I
5702400	72001	Edmonds SD	Maplewood Schl	02-7X-K
5702670	80009	Everett SD	Silver Lake Elem	02-7X-K
5702670	80010	Everett SD	View Ridge Elem	02-9X-I
5702820	82001	Federal Way SD	Contract Based Edctn	02-9X-C
5702850	0	Ferndale SD #502		01-5C-I
5702850	989	Ferndale SD #502	Mountain View Elem	02-7X-M
5702850	1013	Ferndale SD #502	North Bellingham	02-7X-M
5702850	80001	Ferndale SD #502	Skyline Elem	02-7X-M
5703930	86003	Kennewick SD	Tri-City AV Skill	02-XX-A
5703960	78083	Kennewick SD	Home Inst. Contract	02-7X-G
5703960	78083	Kennewick SD	Home Inst. Contract	02-9X-I
5703960	78083	Kennewick SD	Home Inst. Contract	02-6X-L
5704230	681	Lake Washington SD	Juanita Elem	02-6X-R
5704230	748	Lake Washington SD	Lakeview Elem	02-6X-R
5704230	76002	Lake Washington SD	Peter Kirk Elem	02-6X-R
5704860	0	Mangsville SD		01-5C-H
5705430	0	Mukilteo SD #6		01-5C-I
5705430	80001	Mulkilteo SD #6	Sno Isle Voc Skill	02-XX-A
5706690	0	Peninsula SD		01-5C-I
5707230	72001	Renton SD	Thomson SpecEd	02-7X-M
5707710	1127	Seattle PS	Wilson Pacific	02-9X-I
5707710	82001	Seattle PS	Experimental Ed Unit	02-9X-I
5707740	0	Sedro Woolley SD#101		01-5C-I
5707770	80001	Selah SD #119	John Campbell Elem	02-6X-R
5708250	74001	Spokane SD #81	Bryant	02-9X-A
5708250	84003	Spokane SD #81	Skills Center	02-9X-I
5708700	72001	Tacoma SD	Tacoma Reg 5 Learng.	02-9X-I
5708700	84001	Tacoma SD	Open Door Alt. HS	02-9X-I
5708700	86001	Tacoma SD	Comp. Mental Health	02-9X-I
5708700	86002	Tacoma SD	Metro Parks Prog.	02-9X-I
5708700	86003	Tacoma SD	Goodwill Empl. Prog.	02-9X-I
5708700	86004	Tacoma SD	Urban League TLC	02-9X-I
5708700	86005	Tacoma SD	Tacoma Tech. High	02-9X-I
5708700	86006	Tacoma SD	Institutional Alter.	02-9X-I
5708730	0	Taholah SD 77		01-5C-V
5709270	781	Vancouver SD	Lieser Elem	02-7X-M
5709270	1304	Vancouver SD	Salmon Creek Elem	02-7X-M
5709270	1309	Vancouver SD	Sarah Anderson Elem	02-7X-M
5709270	1528	Vancouver SD	Walnut Grove Elem	02-7X-M
5709270	1670	Vancouver SD	Truman Elem	02-7X-M
5709270	1671	Vancouver SD	Martin Luther King	02-7X-M
5709270	74001	Vancouver SD	Lake Shore Elem	02-7X-M
5709480	0	Wapato SD 207		01-5C-A
5710110	78043	Yakima SD	Yakima Valley Voc	02-9X-C
5800330	82001	Gilmer Co. Schools	In-Home Instruction	02-6X-L
5800450	339	Hancock County	Dunbar School	02-9X-A
5800510	76001	Harrison County	United Career Center	02-XX-A
5800510	86005	Harrison County	Tri Co. HS	02-9X-I
5800720	84001	Marion County School	Voc Tec Center	02-9X-C
5800810	0	McDowell Co. PS		01-5C-B
5800840	1498	Mercer PS	Voc. Tech Center	02-XX-A
5800900	86001	Mingo County Schools	Mingo Co. Voc Tech	02-XX-A
5801020	78012	Nicholas Co. Brd	Nicholas Co. Voc Tec	02-XX-A
5801200	1510	Putnam County School	Putnam Co VTC	02-XX-A
5801230	86004	Raleigh Co. Board	Raleigh Co VTC	02-9X-I
5801560	84001	Wetzel County	Wetzel Co. Career Ct	02-XX-A
5904740	0	Fort Atkinson SD		01-5C-A
5905940	0	SD of Greenfield		01-5C-A
5906300	86002	Southwest Wsc. Comm.	Southwestern Elem	02-6X-S
5907020	80001	Jonesville SD	Rock Co. Youth Home	02-9X-I
5908520	767	Madison Metro SD	Glenn W. Stephens	02-7X-M
5908520	78127	Madison Metro SD	Work & Learning Ctr	02-9X-C
5908520	86002	Madison Metro SD	East/West HS Dip Com	02-9X-C
5908790	0	Marshall PS		01-5C-A
5909600	1705	Milwaukee PS	Pleasant View School	02-9X-A
5911010	2553	Sch. D.of Onalaska	Onalaska Middle	02-6X-K
5911430	0	Park Falls SD		01-5C-A
5912360	79	Racine USD	Dr. Jones Elem	02-7X-M
5912360	778	Racine USD	Goodland Elem	02-7X-M

OE/School IDs		District Name	School Name	Message Code
5912360	1490	Racine USD	North Park Elem	02-7X-M
5912360	86002	Racine USD	District Assessment	02-7X-M
5912720	0	Sch.D.of Rhinelander		01-5C-A
5913620	828	Shawano-Gresham	Gresham School	02-6X-S
5915810	0	Waunakee Comm SD		01-5C-A
6001470	7	Campbell County	Alcott Schl	02-7X-G
6001980	189	Laramie Co. SD #1	Ingleside Elem	02-7X-G
6001980	408	Laramie Co. SD #1	Willadsen Elem	02-7X-G
6002140	76004	Converse Co. SD #1	Shawnee	02-6X-G
6002140	76005	Converse Co. SD #1	White	02-6X-G
6002140	76006	Converse Co. SD #1	Wagonhond	02-6X-G
6002140	76010	Converse Co. SD #1	Moss Agate	02-6X-G
6002140	86001	Converse Co. SD #1	Cheyenne River	02-6X-G
6002870	84007	Fremont Co. SD #1	Atlantic City Elem	02-7X-G
6002870	84007	Fremont Co. SD #1	Atlantic City Elem	02-6X-G
6004510	84005	Natrona Co. SD	Alcona Elem	02-7X-G
6005695	80004	Sheridan Co. SD	Special Education	02-9X-I
6006240	0	Washakie Co. SD #1		01-5C-E

I.E. DISTRICTS/SCHOOLS WITH NON-FLAGGED EXCEPTIONS

At the district/school level, certain data entries do not conform strictly to the survey specifications. These items do not appear in error on the file but are noted here because they contain data somewhat different from the data required.

1. For the following schools, data are reported for pupils categorized as Educable Mentally Retarded (Item 7a) and Trainable Mentally Retarded (Item 7b) under one or the other category. Separation of pupils into the two classifications is either not permissible under the state law, or data are not kept as two separate categories by the school district/school.

OE Number	District Name	School ID	School Name
1313110	Texarkana Dist. #7	84002	W T Daniels
4225770	Saratoga Springs City	3925	Saratoga Springs Sr High

2. For the following schools, data reported on file under a handicapping condition (Item 7) are actually information to report pupils categorized under a different handicapping condition by the school (per note on reports).

GEORGIA

2001020 - Savannah-Chatham County Public Schools
1731 - Savannah High School
Seriously Emotionally Disturbed line (Item 7g) was used for Behavior Disorder.

LOUISIANA

2800840 - Jefferson Parish
285 - Catherine Strehle Elementary
Deaf line (Item 7d) was used for Autistic.

2800840 - Jefferson Parish
700 - Granville T. Woods Elementary
Trainable Mentally Retarded line (Item 7b) was used for N/C.

2800840 - Jefferson Parish
703 - Green Park Elementary
Seriously Emotionally Disturbed line (Item 7g) was used for Autistic.

2800840 - Jefferson Parish
73001 - Ellender Middle
Hard of Hearing line (Item 7c) was used for B.D.
Deaf line (Item 7d) was used for S.L.D.

2801560 - St. Landry Parish
1815 - Opelousas Development Center
Educable Mentally Retarded line (Item 7a) was used for Noncategorical Preschool Handicapped.

2801560 - St. Landry Parish
76001 - Occupational Training School
Trainable Mentally Retarded line (Item 7b) was used for Profound Mentally Retarded.

LOUISIANA (Continued)

2801560 - St. Landry Parish
76005 - Guillory Development Center
Educable Mentally Retarded line (Item 7a) was used for Noncategorical Preschool Handicapped.

2801650 - St. Tammany Parish
1091 - Mandenville Elementary
Multihandicapped line (Item 7l) was used for Noncategorical Preschool Handicapped.

MAINE

2910740 - MSAD #16
307 - Hall-Dale High School
Multihandicapped line (Item 7l) was used for Other Behavior Disorder.

MICHIGAN

3212000 - Detroit Public Schools
4062 - Edmonson
Specific Learning Disability line (Item 7j) was used for Autistic.

3215540 - Garden City Public Schools
86002 - Burger Center
Specific Learning Disability line (Item 7j) was used for Autistic.

3230990 - Sault Ste Marie Area Public Schools
2997 - Soo School
Seriously Emotionally Disturbed line (Item 7g) was used for Autistic.

NORTH CAROLINA

4301260 - Durham County
1251 - Lowe's Grove Elementary
Trainable Mentally Retarded line (Item 7b) was used for Autistic.

4301500 - Winston Salem-Forsyth County
1928 - Sherwood Forest
Seriously Emotionally Disturbed line (Item 7g) was used to include Autistic.

4302970 - Charlotte-Mecklenburg
72003 - Metro Center School
Orthopedically Impaired line (Item 7h) was used for Severely/Profoundly Handicapped.

4303090 - Moore County Schools
1666 - Pinecrest High School
Multihandicapped (Item 7l) includes Autistic.

4303090 - Moore County Schools
2390 - Pinehurst Middle
Multihandicapped line (Item 7l) was used for Autistic.

SOUTH DAKOTA

5131350 - Harrisburg School District 41-2
78008 - Harrisburg School
Multihandicapped line (Item 7l) was used for Physically Handicapped.

3. For the following schools, it appears that data to report on pupil classroom assignment have been completed to reflect either (a) the number of teachers; or (b) the number of classes per grade (Item 6).

OE Number	District Name	School ID	School Name
3905940	Rochester SD	276	East Rochester Annex
4220100	Mount Vernon SD	80002	Pennington Grimes Ctr
4710350	Redmond SD 2J	76007	Terrebonne Elem
5911370	Pardeeville Area SD	86001	Elem/Jr High

4. For the following schools, data provided regarding corporal punishment reflect infractions rather than pupil counts (Item 5d).

OE Number	District Name	School ID	School Name
1402820	Union High SD	3428	Desert Winds High
1402850	Antioch	80009	Antioch Jr High
1442510	William S Hart UHSD	5929	Sierra Vista JHS
1501950	Adams County	4	Adams City High
4100300	Carlsbad Municipal Schls	88	Carlsbad Sr High
4303930	Robeson County	2109	Union Elem
4504606	Western Brown Local SD	80002	Mt. Orab Elem
4619440	McAlester PS	76002	Eugene Field Elem
4626940	Sasakwa SD 1-10	86001	Sasakwa Elem

5. For the following schools, data provided regarding pupil suspensions reflect infractions rather than pupil counts (Item 5e).

OE Number	District Name	School ID	School Name
3103090	Brockton PS	248	Brockton High School
3104140	Dennis-Yarmouth RSD	557	Dennis-Yarmouth RHS
4818590	Penn Hills SD	72017	Penn Hills HS
4818590	Penn Hills SD	86001	Linton Junior HS
5601050	Culpeper Co PS	1960	Culpeper HS
5709270	Vancouver SD #37	266	Columbia River High
5709270	Vancouver SD #37	86002	Gaiser Middle
5709270	Vancouver SD #37	86003	Jason Lee Middle

6. For the following schools, data were provided to report on the number of pupils identified as having a need for language assistance programs (Item 5b1) and those who were enrolled in language assistance programs (Item 5b2). A notation, however, has been added to the form to indicate that a number of the students were identified but were not enrolled in language assistance programs because their parents have requested that they not be placed.

OE Number	District Name	School ID	School Name
1201410	Buckeye Union HS Dist	86001	Buckeye Union High
1202690	Dysart Unified Dist #89	78130	El Mirage Elem
1207530	Santa Cruz Valley UHSD	78099	Santa Cruz Valley HS
1408370	Chico Unified SD	5169	Pleasant Valley Sr HS
1411110	Desert Sands Unified	2952	Indio High
1412180	El Rancho Unified SD	1773	El Rancho High
1412180	El Rancho Unified SD	5445	Rio Vista Elem
1415240	Glendale Unified SD	80019	Monte Vista Elem
1422500	Long Beach Unified	4660	Nightingale School
1434980	San Mateo Union High	256	Aragon High
1602790	New Haven Pub Schls	42	Lincoln-Bassett

OE Number	District Name	School ID	School Name
1602790	New Haven Pub Schls	184	Clinton Avenue
1602790	New Haven Pub Schls	247	Timothy Dwight
1602790	New Haven Pub Schls	316	Christopher Columbus
1602790	New Haven Pub Schls	440	Helene Grant
1602790	New Haven Pub Schls	972	H Strong School
1602790	New Haven Pub Schls	1010	Truman
1602790	New Haven Pub Schls	74002	Celentano School
1602790	New Haven Pub Schls	78062	Roberto Clemente Middle
2004380	Richmond County SD	1907	Terrace Manor Elem
2605580	Dodge City Unified SD	86002	Richland Valley
3102190	Attleboro Pub Schls	80006	Joseph Finberg Elem
4622770	Oklahoma City PS I-89	-----	(Most schools noted parental waivers)
4814190	Lower Moreland Twp SD	3270	Pine Road Elem
5203180	Metro Nashville-Davidson	949	John B Whitsitt Elem
5308940	Austin ISD	-----	All schools
5326580	Lamar Cons ISD	2218	Jane Long Elem
5334320	Pasadena ISD	239	Bailey Elem
5334320	Pasadena ISD	1485	Fisher Elem
5334320	Pasadena ISD	1565	A B Freeman Elem
5334320	Pasadena ISD	1623	Gardena Elem
5334320	Pasadena ISD	1624	Garfield Elem
5334320	Pasadena ISD	1646	Genoa Elem
5334320	Pasadena ISD	1705	Golden Acres Elem
5334320	Pasadena ISD	2244	Jessup Elem
5334320	Pasadena ISD	2422	Kruse Elem
5334320	Pasadena ISD	2889	McMasters Elem
5334320	Pasadena ISD	2894	Meador Elem
5334320	Pasadena ISD	3466	Pomeroy Elem
5334320	Pasadena ISD	3641	Richey Elem
5334320	Pasadena ISD	3825	South Houston Elem
5334320	Pasadena ISD	4010	South Shaver Elem
5334320	Pasadena ISD	4065	L F Smith Elem
5334320	Pasadena ISD	4074	Mae Smythe Elem
5334320	Pasadena ISD	4820	Williams Elem
5334320	Pasadena ISD	5435	Atkinson Elem
5334320	Pasadena ISD	5436	Jensen Elem
5334320	Pasadena ISD	74001	Stuchbery Elem
5334320	Pasadena ISD	76001	Robert B Frazier Elem
5334320	Pasadena ISD	76002	Burnett Elem
5334320	Pasadena ISD	78230	Teague Elem
5334320	Pasadena ISD	80001	R H Moore Elem
5334320	Pasadena ISD	80002	Young Elem
5334320	Pasadena ISD	84001	Sparks Elem
5601260	Fairfax County PS	51	Annandale High
5601260	Fairfax County PS	638	Freedom Hill Elem
5601260	Fairfax County PS	669	Garfield Elem
5601260	Fairfax County PS	756	Groveton Elem
5601260	Fairfax County PS	1038	Lemon Road Elem
5601260	Fairfax County PS	1219	Mount Vernon High
5601260	Fairfax County PS	1280	Oak View Elem
5601260	Fairfax County PS	1762	West Springfield Elem
5601260	Fairfax County PS	72005	Forest Edge Elem
5601260	Fairfax County PS	72008	Kings Glen Elem
5601260	Fairfax County PS	80002	Forestville Elem
5603840	Virginia Beach City PS	107	Bayside High
5603840	Virginia Beach City PS	610	Floyd E Kellam High
5603840	Virginia Beach City PS	970	Kempsville High
5707710	Seattle PSD #1	46	Mercer Middle
5707710	Seattle PSD #1	58	Ballard High
5707710	Seattle PSD #1	68	Beacon Hill Elem
5707710	Seattle PSD #1	121	Broadview Elem
5707710	Seattle PSD #1	132	Bryant Elem
5707710	Seattle PSD #1	218	Chief Sealth High
5707710	Seattle PSD #1	243	Coe Elem
5707710	Seattle PSD #1	271	Concord Elem
5707710	Seattle PSD #1	278	Cooper Elem
5707710	Seattle PSD #1	329	Decatur Elem

OE Number	District Name	School ID	School Name
5707710	Seattle PSD #1	336	Denny Middle
5707710	Seattle PSD #1	402	Emerson Elem
5707710	Seattle PSD #1	430	Fairmount Park Elem
5707710	Seattle PSD #1	469	Franklin High
5707710	Seattle PSD #1	482	Kimball Elem
5707710	Seattle PSD #1	492	Garfield High
5707710	Seattle PSD #1	496	Gatewood Elem
5707710	Seattle PSD #1	497	Getzert Elem
5707710	Seattle PSD #1	521	Graham Hill Elem
5707710	Seattle PSD #1	557	Hamilton Middle
5707710	Seattle PSD #1	590	High Point Early Child
5707710	Seattle PSD #1	594	Highland Park Elem
5707710	Seattle PSD #1	638	Ingraham High
5707710	Seattle PSD #1	675	Hay Early Childhood
5707710	Seattle PSD #1	826	Lowell Elem
5707710	Seattle PSD #1	829	Loyal Heights Elem
5707710	Seattle PSD #1	870	Maple Elem
5707710	Seattle PSD #1	913	McClure Middle
5707710	Seattle PSD #1	1010	Muir Elem
5707710	Seattle PSD #1	1012	North Beach Elem
5707710	Seattle PSD #1	1094	Olympic Hills Elem
5707710	Seattle PSD #1	1097	Olympic View Elem
5707710	Seattle PSD #1	1206	Rainier Beach High
5707710	Seattle PSD #1	1210	Rainier View Elem
5707710	Seattle PSD #1	1271	Roosevelt High
5707710	Seattle PSD #1	1278	Roxhill Elem
5707710	Seattle PSD #1	1330	Seward Elem
5707710	Seattle PSD #1	1504	View Ridge Elem
5707710	Seattle PSD #1	1514	West Seattle High
5707710	Seattle PSD #1	1588	Whitman Middle
5707710	Seattle PSD #1	1597	Whitworth Elem
5707710	Seattle PSD #1	1680	Sanislo Elem
5707710	Seattle PSD #1	72002	Meany Middle
5707710	Seattle PSD #1	73005	South Shore Middle
5707710	Seattle PSD #1	74001	Summit K-12
5707710	Seattle PSD #1	74004	Gypsy Children's Prog
5707710	Seattle PSD #1	78076	Cleveland High
5707710	Seattle PSD #1	82004	Sharples SASS
5707710	Seattle PSD #1	86006	Latona Alt
5908520	Madison Metropolitan	1759	Randall Elem

7. In addition to the above non-flagged exceptions, the following districts/schools have included notations on their forms to further explain/clarify the data reported.

ARIZONA

1201860 - Cartwright SD #83
80001 - Tomahawk
Notation on the form indicated that all of the classes (reported in Item 6) were established by parental requests to begin the year; then students were placed according to which teacher had the lowest class size.

CALIFORNIA

1425800 - Moreno Valley USD
86008 - Allesandro Middle School
Notation on form indicated that physical education (reported in Item 8c) data are separated into All Male and All Female but instruction is mixed.

1438790 - Tamalpais Union HSD
Notation on form indicated that corporal punishment is prohibited by California law.

LOUISIANA

2801680 - Tangipahoe Parish
223 - Independence Middle
Notation on source document referred to Item 7j (Learning Disability): "one Black male is not Learning Disability but is Severe Language Disordered."

MICHIGAN

3206870 - Brighton Area Schools
86001 - Phoenix HS
Notation on source document indicated that data on file for pupils in the gifted and talented program (Item 5c) were compiled "from available records."

3208040 - Caro Community Schools
473 - Caro Jr/Sr High School
Per school district's official, the reporting school does not keep records of pupils in gifted/talented programs. The general consensus is that they represent 5% of the total school population and that the racial ethnic breakdown is 4% White and 1% Hispanic.

NEW MEXICO

4100660 - Cuba Independent Schools
154 - Cuba High School
Notes on form referred to the pupils reported in the language assistance programs (Items 5b1 and 5b2): "Incomplete records on 48 Freshmen transferring in from feeder schools."

NEW YORK

4203840 - Baldwin Union FSD
170 - Baldwin Jr High
Data for pupils in physical education programs were reported as All Male and All Female; however, notes on source document indicated that for some of the activities, classes were mixed.

NORTH CAROLINA

4301500 - Winston-Salem Forsyth County
2280 - Whitaker Elementary
Per note on form, data reported for pupils who received corporal punishment (Item 5d) were actually recorded on the line for pupils who were suspended (Item 5e), and vice versa.

OHIO

4504724 - Beavercreek Local Schools
196 - Beavercreek High School
Note on form indicated that 4 Asian students in the language assistance programs are enrolled in a program coordinated by volunteers.

RHODE ISLAND

4901020 - South Kingstown
228 - Peace Dale
Note on form indicated that pupils in the gifted/talented programs are "undetermined at this time."

SOUTH CAROLINA

5002310 - School District of Greenville
80001 - Greer Middle
Notations on form indicated that the data for pupils who received corporal punishment (Item 5d) and those who were suspended (Item 5e) were from the first quarter of the current year. All previous discipline records were destroyed when administration changed.

TEXAS

5311680 - Brownville ISD
519 - Lincoln Park
Note on form indicated that the pupils who were identified as having a need for language assistance programs are served as designated by ARD committee to meet each student's physical or mental educational needs.

5319650 - Fort Bend
76002 - Missouri City Jr High
Data to report on pupils who received corporal punishment included students who are now members of the Christa McAuliffe school. The two schools had been one campus in the previous school year.

5321420 - Grand Prairie ISD
4796 - W B Travis Elementary School
Notation included on the source document indicated that two students will be enrolled in the bilingual classes when space is available (Item 5b2).

5321780 - Gregory-Portland
80004 - East Cliff Elementary
Note on form indicated that the one pupil reported in Item 7 (Special Education Programs) under "Deaf" category is in a separate campus.

5325660 - Killeen ISD
80007 - Pershing Park Elementary
Note on form indicated that the pupils reported under Item 7c (Hard of Hearing) included both "Hard of Hearing" and "Deaf" categories.

5331040 - Mission Cons ISD
Note on the ED101 report indicated that the number of students reported in Items 5b and 5c included 6 pregnant pupils per state requirements.

5335400 - Port Arthur ISD
82001 - Stilwell Technical Center
Note on form indicated that students are counted for attendance purposes at their home schools: Austin, Jefferson, and Lincoln.

I.F. SCHOOLS REPORTING MORE THAN THIRTY CLASSROOM LINES

Insofar as the 1986 Survey data processing specifications provide for thirty lines of classroom data (Item 6 - Pupil Assignment) to be entered on file, a number of schools for which there exist thirty classroom lines on the final file reported more than thirty on their forms.

This section lists those schools which reported on their forms more than thirty classroom lines in Item 6.

OE NUMBER	DISTRICT NAME	SCHOOL I.D.	SCHOOL NAME
1313110	Texarkana Dist #7	72003	Washington Intermediate
2003300	Liberty County Sch Dist	72001	Lyman Hall Elementary
4211550	Freeport Public Schools	454	Atkinson
4302250	Hoke County	78093	J W Turlington
4615720	Jenks Public Schools	84003	Jenks East Elementary
4622770	Oklahoma City Public Schls 189	86008	Hoover 5th-6th Grade Ctr
5002010	Dorchester County 02	72003	Rollings Elementary
5002010	Dorchester County 02	80001	Flowertown Elementary
5002850	Marion County Sch Dist 01	382	Easterling
5311280	Brenham ISD	105	Alton Elementary School
5315000	Conroe ISD	74002	WD Wilkerson Intermediate
5315240	Copperas Cove ISD	72001	Avenue E Elementary
5316230	Dallas ISD	76005	Pearl C Anderson Elem
5316620	Del Valle Ind School Dist	86001	Baty-Hornsby Dunlap Elem
5317070	Dickinson ISD	80001	Silbernagel Elementary
5317390	Donna ISD	76001	Donna Elementary
5318060	Edcouch Elsa ISD	86002	Central Middle School
5319380	Flour Bluff Independent SD	1502	Flour Bluff Elem School
5319380	Flour Bluff Independent SD	86001	Flour Bluff Intrmed
5323640	Houston ISD	80007	Community Services
5324030	Huntsville ISD	2073	Gibbs Elementary School
5324030	Huntsville ISD	80001	Scott E Johnson Elem
5325260	Keller ISD	86001	Bear Creek Int
5330250	Mercedes ISD	72003	Kennedy Elem
5332400	New Caney ISD	86001	New Caney Intermediate
5334440	Pearland ISD	82004	Jamison Middle School
5334980	Pinetree ISD	3439	Pine Tree Elem
5334980	Pinetree ISD	3441	Pine Tree Intermediate
5339270	Santa Fe ISD	86001	Roy Wollam Elem
5344160	Vidor Independent School Dist	86001	Vidor Middle
5344960	Weslaco ISD	72005	Sam Houston Elem Sch
5344960	Weslaco ISD	76001	Dr Armando Cuellar Elem
5344960	Weslaco ISD	84001	Margo Elem

I.G. DISTRICTS/SCHOOLS FOR WHICH SOME DATA ITEMS ARE NOT AVAILABLE

Throughout the file, there are specific data items required for the completion of the report that contain no information. Depending on the type of question on the reports, the missing information may or may not have caused an "error" to be flagged. The reporting districts in these instances have confirmed verbally and/or noted in writing that the information requested is not available. The districts/schools retaining these "blank" data items are listed below. A message code corresponding to the appropriate description of the data unavailability has been entered for each item. A message code key is provided in Section V, located at the end of this document.

OE/School IDs		District Name	School Name	Message Code
1310950	1837	Osceola SD #1	West Elementary	02-5D-A
1402490	185	Amador Valley JUHSD	Amador Valley High	02-5E-E
1402490	1596	Amador Valley JUHSD	Dublin High	02-5E-E
1402490	82001	Amador Valley JUHSD	Foothill High	02-5E-E
1402850	80004	Antioch Unified SD	Kimball Elementary	02-5E-E
1402850	80011	Antioch Unified SD	Antioch High	02-5E-F
1409850	80001	Corona-Norco USD	Adams Elementary	02-7X-B
1409850	80002	Corona-Norco USD	Coronita Elementary	02-7X-B
1409850	80004	Corona-Norco USD	El Cerrito Elem	02-7E-B
1409850	80005	Corona-Norco USD	Garretson Elem	02-7X-B
1409850	80006	Corona-Norco USD	Highland Elementary	02-7X-B
1409850	80007	Corona-Norco USD	Home Gardens Elem	02-7E-B
1409850	80008	Corona-Norco USD	Jefferson Elementary	02-7X-B
1409850	80009	Corona-Norco USD	Lincoln Alternative	02-7E-B
1409850	80010	Corona-Norco USD	Norco Elementary	02-7X-B
1409850	80011	Corona-Norco USD	Parkridge Elem	02-7X-B
1409850	80012	Corona-Norco USD	Riverview Elementary	02-7X-B
1409850	80013	Corona-Norco USD	Sierra Vista Elem	02-7E-B
1409850	80014	Corona-Norco USD	Stallings Elementary	02-7X-B
1409850	80015	Corona-Norco USD	Vicentia Elementary	02-7E-B
1409850	80016	Corona-Norco USD	Victress Bower	02-5A-E
1409850	80016	Corona-Norco USD	Victress Bower	02-7B-B
1409850	80017	Corona-Norco USD	Washington Elem	02-7X-B
1409850	80018	Corona-Norco USD	Auburndale Jr High	02-7X-B
1409850	80019	Corona-Norco USD	Corona Jr High	02-7X-B
1409850	80020	Corona-Norco USD	Norco Jr High	02-7X-B
1409850	80021	Corona-Norco USD	Letha Raney Jr High	02-7X-B
1409850	80023	Corona-Norco USD	Corona Sr High	02-7J-B
1409850	80024	Corona-Norco USD	Norco Sr High	02-7G-C
1409850	80024	Corona-Norco USD	Norco Sr High	02-7J-B
1411110	78417	Desert Sands USD	Opportunity Class	02-5B-H
1412330	3027	Elk Grove USD	James McKee Elem	02-5D-A
1412330	3062	Elk Grove USD	James Rutter 7-8	02-5D-A
1413920	2064	Fontana USD	Fontana High	02-5E-E
1416230	1358	Grossmont UHSD	Grossmont High	02-5E-F
1416230	1715	Grossmont UHSD	El Cajon Valley High	02-5E-F
1416230	1726	Grossmont UHSD	El Capitan High	02-5E-F
1416230	2467	Grossmont UHSD	Granite Hills High	02-5E-F
1416230	2538	Grossmont UHSD	Chapparal Cont HS	02-5E-F
1416230	2539	Grossmont UHSD	Special Education	02-5E-F
1416230	2693	Grossmont UHSD	Helix High	02-5E-F
1416230	4420	Grossmont UHSD	Monte Vista High	02-5E-F
1416230	4524	Grossmont UHSD	Mount Miguel High	02-5E-F
1416230	5773	Grossmont UHSD	Santana High	02-5E-F
1416230	74001	Grossmont UHSD	Valhalla High	02-5E-F
1421690	86001	Lincoln Unified SD	Pacific Middle	02-5B-H
1422560	72001	Loomis Union SD	Franklin Elementary	02-5A-D
1422560	72002	Loomis Union SD	Loomis	02-5A-D
1428050	945	Oakland Unified SD	Castlemont High	02-8X-A
1428050	1525	Oakland Unified SD	Dewey High	02-8X-A
1428050	2468	Oakland Unified SD	Grant High	02-8X-A
1428050	4197	Oakland Unified SD	McClymonds Sr High	02-8X-A
1428050	4760	Oakland Unified SD	Oakland Tech High	02-8X-A
1428050	80002	Oakland Unified SD	Foster Middle	02-6X-P
1428050	80004	Oakland Unified SD	Street Academy High	02-8X-A
1428050	84006	Oakland Unified SD	Clawson	02-8X-A
1428050	84007	Oakland Unified SD	Eastside	02-8X-A
1429540	80001	Palermo Union SD	Helen Wilcox	02-5D-A
1436972	86001	Victor Valley UHSD	Victor Valley Jr HS	02-5D-A

1436972	86002	Victor Valley UHSD	Apple Valley High	02-5E-F
1436972	86006	Victor Valley UHSD	Victor Valley High	02-5E-F
1506900	819	Adams County SD #12	Northglen Sr High	02-5E-E
1901680	21	Sarasota County SD	Pine View Sch for Gi	02-6X-P
2002520	574	Griffin City-Spaldin	East Griffin Elem	02-5D-A
2002520	574	Griffin City-Spaldin	East Griffin Elem	02-5E-F
2402880	127	City of East Chicago	Benjamin Franklin El	02-5D-A
2402880	604	City of East Chicago	Eugene Field Elem	02-5D-A
2402880	86001	City of East Chicago	East Chicago Ctrl HS	02-5D-A
2611640	65	Shawnee Mission USD	Arrowhead Elementary	02-5E-F
2702400	380	Greenup Co Schools	Danleyton Elementary	02-5D-A
2702860	80001	Hopkins Co Schools	Browning Spgs Middle	02-5B-H
2702860	80001	Hopkins Co Schools	Browning Spgs Middle	02-5D-A
2704740	1221	Pendleton Co Schls	Pendleton Co High	02-5D-A
2704740	1221	Pendleton Co Schls	Pendleton Co High	02-5E-F
2705490	86001	Spencer County SD	Spencer County High	02-5D-D
2705490	86001	Spencer County SD	Spencer County High	02-5E-B
2800660	1914	Franklin Parish SB	Winnsboro Jr High	02-5D-A
2801590	1674	St Martin Parish SB	St Martinville Prima	02-5D-A
3101920	62	Amherst-Pelham RSD	Amherst Reg HS	02-5E-E
3101920	63	Amherst-Pelham RSD	Amherst Reg Jr HS	02-5E-E
3103090	248	Brockton Pub Schls	Brockton HS	02-5E-F
3103090	248	Brockton Pub Schls	Brockton HS	02-9X-H
3104560	86001	Nauset Reg SD	Nauset High	02-7X-C
3105070	78063	Freetown-Lakeville	Apponequet Reg High	02-5E-B
3105130	810	Gardner Pub Schls	Gardner High	02-7B-B
3105130	2245	Gardner Pub Schls	Waterford Street	02-7X-E
3105130	82001	Gardner Pub Schls	Elm Street	02-7G-D
3105730	78026	Hampden-Wilbraham SD	Minnechaug Reg High	02-5E-E
3110890	86001	Somerville SD	East Somerville Comm	02-5E-E
3110890	86002	Somerville SD	John Kennedy	02-5E-E
3206870	350	Brighton Area Schls	Brighton High	02-5E-E
3208040	473	Caro Comm Schools	Caro Jr-Sr High	02-5C-I
3212600	900	East Lansing SD	Hannah Middle	02-5A-D
3233540	962	Taylor SD	Blair Moody Elem	02-5D-A
3234260	80017	Troy SD	Athens High	02-5E-E
3255580	3396	Wayne-Westland Comm	Wayne Memorial High	02-5E-F
3401860	72002	Hinds Co Pub Schls	Edwards Attendance	02-5D-A
3512010	0	Ferguson-Florissant		01-5D-A
3513830	916	Hazelwood SD	Hazelwood Central HS	02-5E-B
3515480	123	Independence SD 30	Thomas Hart Benton	02-5D-A
3515480	123	Independence SD 30	Thomas Hart Benton	02-5E-F
3515480	231	Independence SD 30	James Bridger Jr HS	02-5D-A
3515480	231	Independence SD 30	James Bridger Jr HS	02-5E-F
3515480	1265	Independence SD 30	John W Luff	02-5D-A
3515480	1265	Independence SD 30	John W Luff	02-5E-F
3515480	1622	Independence SD 30	Palmer Jr High	02-5D-A
3515480	1622	Independence SD 30	Palmer Jr High	02-5E-F
3515480	1729	Independence SD 30	Procter Elementary	02-5D-A
3515480	1927	Independence SD 30	William Southern	02-5D-A
3515480	1943	Independence SD 30	Spring Branch Elem	02-5D-A
3515480	2112	Independence SD 30	Truman High	02-5D-A
3515480	2112	Independence SD 30	Truman High	02-5E-F
3515480	2112	Independence SD 30	Truman High	02-9X-H
3515480	2289	Independence SD 30	William Chrisman HS	02-5D-A
3515480	2289	Independence SD 30	William Chrisman HS	02-5E-F
3515480	82001	Independence SD 30	Santa Fe Trail Elem	02-5D-A
3605190	115	Browning High SD #9	Browning High	02-5E-C
3617010	78040	Lodge Grass Elem SD	Lodge Grass Elem	02-5E-F
3617040	86001	Lodge Grass High SD	Lodge Grass High	02-5E-F
3905370	270	North Hampton SD	North Hampton Elem	02-5D-A
4100150	465	Aztec Municipal SD 2	Park Ave Elementary	02-5D-A
4202940	89	Amityville UFSD	Amityville Mem High	02-5E-E
4215780	4899	Comsewogue	John F Kennedy Jr HS	02-7J-C
4215780	72002	Comsewogue	Comsewogue Sr High	02-7X-C
4215780	72002	Comsewogue	Comsewogue Sr High	02-7X-F
4222470	80003	Patchogue-Medford	Patchogue Medford HS	02-9X-H
4226010	1874	Schenectady City SD	Linton High	02-7G-G
4229880	80002	Wappingers Ctrl SD	Roy C Ketcham High	02-5E-E
4229880	80002	Wappingers Ctrl SD	Roy C Ketcham High	02-9X-H

OE/School IDs		District Name	School Name	Message Code
4301500	1528	Winston Salem-Forsyt	Northwest Middle	02-5D-A
4301500	1528	Winston Salem-Forsyt	Northwest Middle	02-5E-F
4301500	2458	Winston Salem-Forsyt	Mineral Spgs Elem	02-5D-A
4301500	2459	Winston Salem-Forsyt	South Fork Elem	02-5D-A
4301500	2459	Winston Salem-Forsyt	South Fork Elem	02-5E-F
4407200	86001	Fort Yates SD	Standing Rock Elem	02-7X-B
4605040	80001	Boswell Pub Sch	Boswell	02-5D-A
4607380	80002	Chelsea Pub Sch	Longfellow Middle	02-5D-A
4619080	86002	Marlow Pub Sch	Marlow Middle	02-5E-F
4619080	86002	Marlow Pub Sch	Marlow Middle	02-5D-A
4621720	273	Norman Pub Sch I-29	Central Middle High	02-5D-D
4621720	273	Norman Pub Sch I-29	Central Middle High	02-5E-B
4621720	1144	Norman Pub Sch I-29	Norman Sr High	02-5E-B
4621720	74001	Norman Pub Sch I-29	Washington Irving Mi	02-5D-C
4621720	74001	Norman Pub Sch I-29	Washington Irving Mi	02-5E-E
4621720	74002	Norman Pub Sch I-29	John Greenleaf Whitt	02-5D-A
4621720	74002	Norman Pub Sch I-29	John Greenleaf Whitt	02-5E-F
4621720	74003	Norman Pub Sch I-29	Longfellow Middle	02-5D-A
4621720	74003	Norman Pub Sch I-29	Longfellow Middle	02-5E-F
4621720	86001	Norman Pub Sch I-29	Falls	02-5D-A
4621720	86001	Norman Pub Sch I-29	Falls	02-5E-F
4621720	86002	Norman Pub Sch I-29	Lakeview	02-5D-A
4621720	86002	Norman Pub Sch I-29	Lakeview	02-5E-F
4628710	86001	Stillwell SD I-25	Stillwell Middle	02-5D-A
4633480	80001	Yukon Public Schls	Yukon Middle	02-5C-C
4633480	80001	Yukon Pub Schls	Yukon Middle	02-5D-C
4633480	80001	Yukon Pub Schls	Yukon Middle	02-5E-E
4707350	453	Lebanon Elem SD 160	Green Acres Elem	02-5D-A
4710050	50	Portland Pub Schls	Astor	02-8X-A
4710050	531	Portland Pub Schls	Mosford	02-8X-A
4710050	644	Portland Pub Schls	Lee	02-8X-A
4710050	768	Portland Pub Schls	Metro Learning Ctr	02-8X-A
4710050	906	Portland Pub Schls	Peninsula	02-8X-A
4710050	1192	Portland Pub Schls	Vestal	02-8X-A
4710050	1195	Portland Pub Schls	Vocational Village	02-8X-A
4710050	1257	Portland Pub Schls	Whitaker	02-8X-A
4710050	72007	Portland Pub Schls	White Shield Home	02-8X-A
4710050	72009	Portland Pub Schls	Boys & Girls Aid	02-8X-A
4710050	72010	Portland Pub Schls	Cont Ed for Girls	02-8X-A
4710050	73001	Portland Pub Schls	Waverly Childrens Hm	02-8X-A
4710050	76005	Portland Pub Schls	Clinton	02-8X-A
4710050	80001	Portland Pub Schls	Rosemont	02-8X-A
4710050	84001	Portland Pub Schls	Grant Night	02-8X-A
4710050	86001	Portland Pub Schls	Voc Village-Evening	02-8X-A
4710050	86003	Portland Pub Schls	Reg Prog for Blind	02-8X-A
4710050	86004	Portland Pub Schls	Reg Prog for Deaf	02-8X-A
4711970	862	Sweet Home SD #55	Oak Heights Elem	02-5D-A
4711970	862	Sweet Home SD #55	Oak Heights Elem	02-5E-F
4711970	1120	Sweet Home SD #55	Sweet Home High	02-5E-F
4803330	80001	Bensalem Twp SD	Robert K Shafer Mid	02-5D-A
4803330	80001	Bensalem Twp SD	Robert K Shafer Mid	02-5E-F
4804590	78020	Butler Area SD	Butler Area Intermed	02-5E-E
4818120	80001	Old Forge SD	Old Forge High	02-5D-A
4818840	3210	Pennsbury SD	Pennsbury High	02-5A-B
4901020	228	South Kingstown SD	Peace Dale	02-5C-I
5002310	80001	SD of Greenville Co	Greer Middle	02-5D-A
5002310	80001	SD of Greenville Co	Greer Middle	02-5E-F
5002610	1101	Laurens Co SD 55	Sanders Elementary	02-5D-A
5002610	1101	Laurens Co SD 55	Sanders Elementary	02-5E-F
5002610	72001	Laurens Co SD 55	Hickory Tavern	02-5D-A
5003390	771	Richland SD Two	L W Conder Elem	02-5D-A
5003720	337	Sumter SD Two	F J Delaine Elem	02-5E-F
5003720	583	Sumter SD Two	Hillcrest High	02-5D-A
5003720	583	Sumter SD Two	Hillcrest High	02-5E-F
5003720	76002	Sumter SD Two	High Hills Middle	02-5D-A
5316200	86001	Dalhart ISD	Dalhart Jr High	02-5D-A
5316200	86001	Dalhart ISD	Dalhart Jr High	02-5E-F
5319700	76118	Fort Worth ISD	Meadowbrook Elem	02-5D-A
5325660	80019	Killeen ISD	Haynes Elementary	02-5D-A
5325660	80019	Killeen ISD	Haynes Elementary	02-5E-F

OE/School IDs		District Name	School Name	Message Code
5332400	3472	New Caney ISD	Porter Elementary	02-5D-A
5332400	3472	New Caney ISD	Porter Elementary	02-5E-F
5334320	2244	Pasadena ISD	Jessup Elementary	02-5D-A
5334320	3376	Pasadena ISD	Pearl Nell Elem	02-5D-A
5334320	3466	Pasadena ISD	Pomeroy Elementary	02-5D-A
5334320	3600	Pasadena ISD	Red Bluff Elementary	02-5D-A
5334320	3825	Pasadena ISD	South Houston Elem	02-5D-A
5334320	4065	Pasadena ISD	L F Smith Elementary	02-5D-A
5334320	76001	Pasadena ISD	Robert Eevis Frazier	02-5D-A
5337020	4253	Richardson ISD	Stults Rd Elementary	02-5D-A
5337020	4253	Richardson ISD	Stults Rd Elementary	02-5E-F
5400360	86006	Granite SD	Upland Terr/Alt 3A	02-8X-A
5502970	78024	Castleton SD	Castleton Elementary	02-5C-I
5601050	1960	Culpeper Co Pub Sch	Culpeper County High	02-5E-C
5703090	86002	Goldendale Dist 404	Goldendale Middle	02-5D-A
5703090	86002	Goldendale Dist 404	Goldendale Middle	02-5E-F
5912720	1781	SD of Rhinelander	Rhinelander High	02-5E-F
5913800	1949	Shorewood SD	Shorewood High	02-5E-B
6004410	86001	Fremont Co Dist #14	Wyoming Indian Elem	02-5B-H
6004410	86001	Fremont Co Dist #14	Wyoming Indian Elem	02-5C-I
6004410	86001	Fremont Co Dist #14	Wyoming Indian Elem	02-5D-A
6004410	86001	Fremont Co Dist #14	Wyoming Indian Elem	02-5E-F
6004410	86002	Fremont Co Dist #14	Wyoming Indian High	02-5B-H
6004410	86002	Fremont Co Dist #14	Wyoming Indian High	02-5C-I
6004410	86002	Fremont Co Dist #14	Wyoming Indian High	02-5D-A
6004410	86002	Fremont Co Dist #14	Wyoming Indian High	02-5E-F

II. DISTRICTS FOR WHICH FULL CORRECTION UNOBTAINABLE

OE NUMBER	DISTRICT NAME
1000390	Birmingham City
1003450	Walker County School System
1100490	Lower Kuskokwim SD
1207530	Santa Cruz Valley UHSD
1402820	Antelope Valley Union High School District
1411110	Desert Sands USD
1414370	Franklin-McKinley Elem
1416570	Happy Valley Union Elem
1417190	West Hillsborough School
1418390	Inglewood USD
1421690	Colonial Heights School
1422710	Los Angeles CES
1423160	Lynwood USD
1425800	Moreno Valley USD
1429640	Palo Verde USD
1433150	Riverside USD
1434170	San Bernardino City Unif
1437260	Sonora UHSD
1502340	Adams-Arapahoe SD 28J
1502910	Cherry Creek SD
1700200	Christina SD
1800030	District of Columbia
2003300	Liberty County SD
2004050	Peach County SD
2201860	Independent SD No.1
2202670	Post Falls SD #273
2403630	Fort Wayne Comm Schls
2702400	Greenup County Schools
2703480	Lincoln County
2801170	New Orleans Public Schools
2801620	Saint Mary Parish
2903930	Cape Elizabeth SD
2910950	MSAD #22
2912330	South Portland SD
3000090	Baltimore City Public Schools
3204830	Benton Harbor Area Schools
3212000	Detroit Public Schools
3212300	Dundee Community Schools
3212450	East Detroit Public Schools
3222050	Lowell Area Schools
3234470	Utica Comm Schls
3236570	Wyoming Public Schools
3236630	Ypsilanti Public Schools
3303180	Anoka
3303420	Aurora Hoyt Lakes School
3303450	Austin Indp. SD 492
3303480	Babbitt Ind. SD 692
3303570	Bagley
3305700	Biwabik
3305790	Bloomington
3309420	Cloquet
3309470	Cold Spring Dist #750
3311040	Duluth
3311130	East Grand Forks ISD 595
3311250	Edina
3311370	Elk River
3311670	Minnetonka
3312270	Forest Lake
3313530	Hastings
3313980	Hibbing
3314260	Hopkins SD
3314970	Hutchinson

*Included on this list are districts from which corrections were received after the cut-off date for receipt of external data inputs (See List III).

OE NUMBER	DISTRICT NAME
3318240	Little Falls
3318330	Luverne ISD #670
3318780	Mankato
3321240	Minneapolis City Schools
3321420	Moorehead
3322950	Mounds View
3323430	New Prague Comm Sch
3323820	North Branch
3323850	North St. Paul - Maplewood
3328380	Pine City
3329010	Pipestone
3330060	Prior Lake
3331750	Richfield
3332400	Rosemount
3332430	Roseville
3332850	Sauk Centre
3333810	South Washington County
3333870	St. Peter
3338850	Thief River Falls
3340590	Tracy
3341730	Walker
3342150	Wayzata
3342270	West St. Paul
3342360	White Bear Lake
3403030	Natchey Spec. Mun
3513650	Hannibal Public Sch #60
3602730	Baker Public Schools
3800120	Elko County School
3905880	Raymond SD SAU 33
4006510	Hamilton Township
4008940	Long Branch Public Schools
4011340	Newark Board of Education
4012690	Paterson School Dept
4017070	Washington Township SD
4100060	Albuquerque
4100690	Deming Public Schools
4100900	Espanola Municipal Schools
4101680	Los Lunas Schls
4102250	Roswell ISD
4220580	New York City
4225920	Sayville Public Schools
4606930	Cave Spring I-30
4613620	Haileyville ISD #11
4616650	Kiowa
4622800	Okmulgee PS
4811670	Haverford Township SD
4824210	Unionville Chadds Ford
5001440	Charleston County Pub. Schools
5001830	Colleton County SD
5307710	Aldine ISD
5400210	Davis County SD
5503840	Essex Town SD
5601620	Gloucester Co. PS
5702670	Everett SD #2
5703210	Granite Falls SD #332
5706820	Port Angeles SD
5707230	Renton Dist #403
5707710	Seattle SD #1
5800510	Harrison County Schools
5801020	Nicholas County SD
5907590	Ladysmith Hawkins SD
5911370	Parderville Area SD
5914640	Sun Prairie PS
6004410	Fremont County Dist #14

*Included on this list are districts from which corrections were received after the cut-off date for receipt of external data inputs (See List III).

III. DISTRICTS WITH CORRECTIONS RECEIVED AFTER ERROR RESOLUTION CUT-OFF DATE

This section lists those districts whose data had been received after the file was closed to external corrections.

The data on the final file for these districts, therefore, do not reflect all the corrections submitted by these districts.

OE NUMBER	DISTRICT NAME	DATE RECEIVED
1000390	Birmingham City	11/18/87
1003450	Walker County	10/29/87
1100490	Lower Kuskokwim SD	10/29/87
1207530	Santa Cruz Valley Union High SD	10/21/87
1402820	Antelope Valley Union High SD	10/29/87
1411110	Desert Sands Unified	11/18/87
1435310	Santa Ana USD	09/22/87
1800030	District of Columbia PS	10/20/87
2003300	Liberty County	10/29/87
2004050	Peach County SD	10/05/87
2202670	Post Falls SD #273	11/18/87
2910950	MSAD #22	10/21/87
3212450	SD of East Detroit	10/21/87
3236630	Ypsilanti Public Schools	10/29/87
3303180	Anoka	10/29/87
3303420	Aurora	10/29/87
3303450	Austin	10/29/87
3303480	Babbitt	10/29/87
3303570	Bagley	10/29/87
3303870	Becker	10/29/87
3305700	Biwabik	10/29/87
3305790	Bloomington	10/29/87
3306240	Brooklyn Center	10/29/87
3308070	Cass Lake	10/29/87
3309420	Cloquet	10/29/87
3309470	Cold Spring	10/29/87
3311040	Duluth	10/29/87
3311130	East Grand Forks	10/29/87
3311250	Edina	10/29/87
3311370	Elk River	10/29/87
3311670	Minnetonka	10/29/87
3311730	Fairmont	10/29/87
3311760	Faribault	10/29/87
3312270	Forest Lake	10/29/87
3312420	Fridley	10/29/87
3313530	Hastings	10/29/87
3313980	Hibbing	10/29/87
3314260	Hopkins	10/29/87
3314970	Hutchinson	10/29/87
3315000	International Falls	10/29/87
3318240	Little Falls	10/29/87
3318330	Luverne	10/29/87
3318780	Mankato	10/29/87
3318900	Marshall	10/29/87
3321240	Minneapolis	10/29/87
3321420	Moorhead	10/29/87
3322950	Mounds View	10/29/87
3323430	New Prague	10/29/87
3323820	North Branch	10/29/87
3323850	North St. Paul-Maplewood	10/29/87
3323880	Northfield	10/29/87
3325080	Orono	10/29/87
3325200	Osseo	10/29/87
3328050	Owatonna	10/29/87
3328380	Pine City	10/29/87
3329010	Pipestone	10/29/87

OE NUMBER	DISTRICT NAME	DATE RECEIVED
3330030	Princeton	10/29/87
3330060	Prior Lake	10/29/87
3331750	Richfield	10/29/87
3331770	Robbinsdale	10/29/87
3332400	Rosemount	10/29/87
3332430	Roseville	10/29/87
3332850	Sauk Centre	10/29/87
3333210	Sleepy Eye	10/29/87
3333330	Spring Lake Park	10/29/87
3333540	St. Francis	10/29/87
3333780	St. Louis Park	10/29/87
3333810	South Washington County	10/29/87
3333870	St. Peter	10/29/87
3333900	Staples	10/29/87
3338190	Stillwater	10/29/87
3338850	Thief River Falls	10/29/87
3340590	Tracy	10/29/87
3341730	Walker	10/29/87
3342150	Wayzata	10/29/87
3342270	West St. Paul	10/29/87
3342360	White Bear Lake	10/29/87
3602730	Baker Public Schools	10/21/87
4011340	Newark Board of Education	10/29/87
4100060	Albuquerque Public Schools	11/18/87
4225920	Sayville Public Schools	10/21/87
4606930	Cave Springs	10/21/87
4616650	Kiowa	10/21/87
4811670	Haverford SD	10/21/87
5907590	SD of Ladysmith-Hawkins	10/21/87
5911370	Pardeeville Area SD	10/21/87
5914640	Sun Prairie Public Schools	10/13/87

IV. DISTRICTS ORIGINALLY SAMPLED BUT NOT ON FINAL FILE

This section lists those districts selected for the sample but whose data are not on the final file because of one of the following reasons: OCR exempted them from the survey; they were closed districts or have been consolidated with another district; or their forms were received too late for inclusion in the data file.

1. DISTRICTS FROM WHICH NO REPORTS WERE RECEIVED, NOT INCLUDING DISTRICTS DROPPED FROM THE SURVEY BECAUSE OF OUT OF SCOPE

State	District Name	District OE	Number of Schools
KS	SPRING HILL USD #230	2611850	4
ME	BREWER SCHOOL DEPT	2903510	4
ME	LISBON SCHOOL DEPT	2907530	4
ME	ORRINGTON	2909330	4
ME	MSAD 26*	2911070	1
ME	WINDSOR	2913830	1
ME	MSAD 59*	2914560	8
ME	MAINE SAD #74	2914767	6
ME	MSAD #75	2914768	6
ME	UNION 60	2999060	3
MI	PECK COMM	3227690	1
MO	BELLE R-2	3504560	1
NE	BURT CO DIST 37*	3736420	1
NH	MASCOMA VALLEY REG SD	3904680	3
NY	PORT JEFFERSON PS	4223490	3
OH	EAST FRANKLIN LOCAL SCHL	4505000	4
UT	SALT LAKE CITY SD*	5400870	53

*Also exempted by OCR from the 1986 survey.

2. DISTRICTS RECEIVED AFTER CUT-OFF DATE

State	District Name	District OE	Number of Schools
AK	KENAI PENINSULA BOROUGH SCHLS	1100390	31
AZ	DEER VALLEY USD #9	1207750	12
CA	CARLSBAD USD	1407500	8
KY	GALLATIN CO	2702130	3
ME	GORHAM SD	2906060	6
MI	PORTAGE TOWNSHIP	3228890	2
MS	JONES CO.	3402280	15
MT	HARDIN ELEMENTARY SD #17H	3613310	5
MT	HARDIN SD#1	3613340	1
MT	MANHATTAN HIGH	3617640	1
MT	POPLAR ELEMENTARY SD	3621240	3
MT	POPLAR HIGH SD	3621270	1
NH	NORTHUMBERLAND SD	3905400	2
NJ	LOWER CAMDEN CO. REG.	4009060	5
NY	BRONXVILLE UNION FREE	4205640	3
NY	GUILDERLAND CENTRAL SD	4213080	5
NY	HALF HOLLOW HILLS SD	4213290	12
ND	TURTLE MOUNTAIN COMM SCHLS	4404650	3
ND	SOUTHERN SD #8	4417220	2
SD	SHANNON CO. SCHOOLS 65-1	5165460	4
VT	CHARLOTTE	5503090	1
VT	DUXBURY	5503630	1
VT	HARWOOD UNION HS	5504580	1
VT	RUTLAND CITY SD	5507050	9
VT	RUTLAND TOWN SD	5507080	1
VT	WARREN	5508550	1
WI	MENOMINEE INDIAN SD	5909070	3

3. DISTRICTS FROM WHICH ONLY A PARTIAL SUBMISSION WAS RECEIVED

State	District Name	District OE	Number of Schools
AR	WALDO SD	1313650	2
KY	MONTGOMERY CO. SD	2704250	5
MI	MUSKEGON HEIGHTS CITY SD	3224870	8
MT	COLUMBIA FALLS ELEM*	3607110	2
MT	COLUMBIA FALLS HIGH*	3607140	2
NH	HAVERHILL COOPERATIVE SD	3903660	4
OK	KELLYILLE I-31	4616170	1
OK	LEFLORE SD I-16	4617280	1
PA	UNION CITY AREA SD	4824090	2
VT	SHELBURNE SD	5507320	2

*Two districts were selected for the 1986 Survey:
3607110 - Columbia Falls Elem
3607140 - Columbia Falls High

The two districts prefer to report in 1986 as one single district, resulting in the following:
3607140 - Columbia Falls High no longer exists
3607110 - Columbia Falls Elem is on file under the correct name of "Columbia Falls SD" with a new OE#.

4. DISTRICTS SELECTED FOR THE SAMPLE, WITH DATA ON FINAL FILE AS PART OF ANOTHER SAMPLED DISTRICT (Including, Partial or Total, Duplicates of Another District in Sample)

ARKANSAS

1100685 SELAWIK CITY (Number of schools = 1; Enrollment = 198)

In 1976, became part of another sampled district:
1100625 - Northwest Arctic SD (2 schools - 431 students)

1304260 ROSS VAN NESS (Number of schools = 1; Enrollment = 239)

In 7/85, became part of another sampled district:
1305940 - Eudora SD (2 schools - 1,125 students)

1306600 GILLHAM (Number of schools = 2; Enrollment = 418)

In 7/86 became part of
1305130 - De Queen SD (3 schools - 1,506 students)

MASSACHUSETTS

3102040 ASHBURNHAM WESTMINSTER REG (Number of schools = 1; Enrollment = 999)

On the '86 sample, there were two identical districts:
3102040 - Ashburnham Westminster Reg (1 school - 999 students)
3184030 - Ashburnham Westminster Reg SAD (3 schools - 2,079 students)

Data on '86 final file are for:
3184030 - Ashburnham Westminster Reg SD
- o This OE# was created in the '84 Survey to accommodate the consolidation of 3 districts:
  - Oakmont RHS (7-12)
  - Ashburnham Elem (1-6)
  - Westminster (1-6)

MICHIGAN

3209060 CHERRY HILL (Number of schools = 4; Enrollment = 2,400)

This district was dissolved in 2/85
Is now part of another sampled district:
3235580 - Wayne-Westland (28 schools = 17,597 students)

MONTANA

3604560 BOZEMAN ELEM #7 (Number of schools = 6; Enrollment = 2,048)

This district was dissolved sometime prior to 1984, and since then has been part of another district sampled for 1986.
3684010 - Bozeman #7 (8 schools - 4,195 students)

This ID# 3684010 was probably created in 1984 to accommodate this merging.

3605170 BROWNING ELEM SCH DIST #9 (Number of schools = 10; Enrollment = 1,798)

This district is the exact duplicate, but unwanted (i.e., aggregate) of two other sampled districts (and both of these districts are, correctly, on the final '86 file)
3605180 - Browning Elem #9
3605190 - Browning High #9

3605300 BUTTE SCHOOL DISTRICT #1 (Number of schols = 2; Enrollment = 1,376)

Two districts were sampled for '86:
3605300 - Butte SD#1 (JHS)
3605280 - Butte SD#1

Sometime between 1984 and 1986, the above two districts merged with a third one (3605310 - Butte HSD), which was not selected for '86.

On the final file for '86, the data for the resulting combined district is appearing as follows:
3605280 - Butte SD#1

3606110 ST IGNATIUS SCHOOL DISTRICT #28 (Number of schools = 2; Enrollment = 627)

Two districts were sampled for the '86 survey:
3606100 - St Ignatius Elem (1 school)
3606110 - St Ignatius SD 28 (2 schools)

In 4/87, the school district wanted to report both under one single district:
St Ignatius SD 28 (3 schools), combining both the Elem and High School parts.

Currently on the final file, this combined district is carried under the new name, St Ignatius SD #28 and a new OE#.

3615460 KALISPELL JR HIGH SCHOOL (Number of schools 1; Enrollment = 900)

In the 1984 survey, this district was already part of another ('86) sampled district:
3684150 - Kalispell #5 (8 schools - 4,269 students)

MONTANA (Continued)

3616510 LIBBY JR HIGH (Number of schools = 1; Enrollment = 717)

3616530 LIBBY HIGH (Number of schools = 1; Enrollment = 693)

There were three districts sampled for the '86 survey:
3616510 - Libby Jr High
3616530 - Libby High
3616500 - Libby PSD#4
The third district (3616500 - Libby PSD #4) was on the '84 survey file as being the aggregate of the first two (Libby Jr High and Libby High).

Therefore, only the third district (3616500 - Libby PSD #4) will be on the 1986 final file.

3622800 RONAN HIGH #30 (Number of schools 4; Enrollment = 1,307)

Two identical districts were sampled for '86:
3622790 - Ronan SD #30 (consolidation took place in '78)
3622800 - Ronan High #30

The correct district is on the '86 final file, as:
3622790 - Ronan SD #30

3628620 WOLF POINT SCHOOL DISTRICT 45 (Number of schools = 2; Enrollment = 518)

Two identical districts were sampled for '86:
3628590 - Wolf Point Elem
3628620 - Wolf Point SD 45-45A (name truncated on file)

The 2 schools of 3628620 are already included in 3628590.
The correct district is on the '86 final file, as:
3628590 - Wolf Point SD 45-45A

NEW JERSEY

4005160 FIELDSBORO (Number of schools = 1; Enrollment = 518)

In 6/82, this district closed, is now part of another sampled district:
4002030 - Bordentown Regional (4 schools - 1,561 students)

5. DISTRICTS SELECTED FOR THE SAMPLE WITH NO DATA ON FINAL FILE BECAUSE OUT OF SURVEY SCOPE

VERMONT

5508250 ADDISON NORTHWEST SUPERVISORY (Number of schools = 4; Enrollment = 1311)

This is not a school district (LEA).
It is an administrative unit overseeing
4 separate school districts.
It was dropped from the 86' survey.

6. DISTRICTS SELECTED FOR THE SAMPLE WITH NO DATA ON FINAL FILE BECAUSE CLOSED/DISSOLVED/CONSOLIDATED WITH ANOTHER DISTRICT NOT SELECTED FOR THE SAMPLE

NEBRASKA

3709750 SHERMAN CO DIST 004 (Number of schools = 1; Enrollment = 7)

7. SELECTED DISTRICTS WHICH HAVE UNDERGONE CHANGES AND HAVE BEEN ASSIGNED A NEW OE#

DISTRICT NAME	OLD OE #	NEW OE #
Butte School District	3605280	3605286
St. Ignatius School District	3606100	3624886
Columbia Falls School District	3607110*	3607186*

*This district will not be on file. Only "partial" submission was received.

V. MESSAGE CODE KEY

The coding system used is a three part alpha-numeric system with each part separated by a dash (-).

1) The first part contains a numeric code:
   01 indicates that the exception applies to the ED101 School System Summary Report.
   02 indicates that the exception applies to the ED102 Individual School Report.

2) The second part contains a numeric first character and an alphabetic second character:
   The numeric character identifies the particular item number on the form for which the exception applies.
   The alphabetic character identifies the particular line of data for which the exception applies. However, an "X" indicates that the exception applies to either several lines of data or to the entire item.
   Where both characters in the second part are "XX", the exception applies to the entire district/school report.

3) The third part contains an alphabetic sequencing character.

CODE	CODE DESCRIPTION
01-3X-A	The inconsistency between the number of schools reported by the district on the district summary report (Item 3) and the total school reports had been caused by a separate report filed for a school that is housed in another school's building. Their enrollment is separate (hence the separate form) but the district does not consider it a separate school.
01-3X-B	The number of schools on the district summary report is the correct number of schools in the district. The school forms have one additional school reported; this school is under this district supervision since this district has a contract with another district to provide the county with an alternative kindergarten program.
01-4X-A	Information concerning the court order status of the reporting district was left blank with the accompanying statement: "STATEMENT IN ANSWER TO QUESTION 4 - COURT ORDER STATUS" Is this school system currently subject to a Federal or State court order requiring it to develop or implement a plan for pupil desegregation? The Prince George's County Public School System is presently under an Order of the United States District Court for the District of Maryland dated September 20, 1983, in C.A. 72.325.K, et al., requiring the school system, among others, to develop a plan for pupil desegregation, if possible, whereby prior ordered racial guidelines with respect to no school having a black pupil population of no less than 10% and no more than 50% be revised upward, with no minimum guideline stated but with a maximum guideline of 80% being imposed. The Board's current compliance with the aforegoing is evidenced by a further order of said court dated June 30, 1985.
01-5A-B	Data had not been provided in Item 5a of the district summary report because all the testing is conducted by the Luzerne Independent Unit.
01-5B-A	The number of students identified as requiring special education is less than the number of students reported by the handicapping condition in Item 7 of the individual school reports. This is caused by the fact that some students may be reported under more than one handicapping condition if they receive special education services in more than one area. Because data were collected from separate sources, correction could not be obtained.
01-5B-B	The number of students identified as requiring special education will be less than the number of pupils identified by the handicapping condition in Item 7 of the individual school reports. Students from other school districts who attend this district's schools for special education are included in Item 7 of the individual school reports.
01-5B-C	There are 38 students who were included on the district summary report, Item 5b, who are not accounted for on the school reports. No corrections can be provided since special education records are not permanently maintained at the school district.
01-5B-D	The number of pupils receiving special education services in a non-district facility included six pupils who are part-time in the district schools and part-time in a non-district facility. They are counted in both Item 5c (receiving in the district) and Item 5d (receiving in a non-district facility). The number of pupils identified as requiring special education (Item 5b) is an unduplicated count.

CODE	CODE DESCRIPTION
01-5C-A	The number of pupils identified as receiving special education in this district is less than the number of students identified by handicapping condition on the school reports because students from outside this school district are included in Item 7 of the school reports where they attend special education programs.
01-5C-B	The number of students identified as receiving special education in this district is inconsistent with the number of students reported by the handicapping condition in Item 7 of the individual school reports. Information to complete the school reports was collected on a different date than information on the district report. Therefore, the resultant discrepancy will remain.
01-5C-C	The number of students reported as receiving special education within the district is greater than the number of students reflected in Item 7 of the school reports. Homebound and/or hospitalized district students who receive special education are not listed by the handicapping condition on the individual school reports.
01-5C-D	The number of students reported as receiving special education services in the district on the ED101 report will be less than the number of students identified by the handicapping condition in Item 7 of the individual school reports. This is because some students may be reported under more than one handicapping condition if they receive special services in more than one area. Because data were collected from separate sources, this duplication of student counts cannot be corrected.
01-5C-E	The number of pupils identified on the district report as pupils receiving special education services within the district, and the number of pupils reflected on the individual school reports by handicapping conditions, are both verified as accurate. These two sets of data, however, are not consistent; the reporting district cannot provide further verification/correction/explanation for the discrepancy.
01-5C-F	The number of students identified as receiving special education within the district in section 5c of the ED101 report is greater than the number of students identified by handicapping condition on the ED102 reports. The district report includes pre kindergarten programs/or a district-wide program for drop-outs operated from the administrative office/or state operated physical ailment program and residential and day treatment programs operated from a central office. Students would not be reflected on any of the school reports.
01-5C-G	The number of pupils identified as receiving special education in the district on the ED101 report is greater than the number of students identified on the ED102 reports because there are preschool, noncategorized special education students who are not categorized in Item 7 of the ED102 reports.
01-5C-H	The number of students identified as receiving special education in the district on the district report is greater than the number of students identified by the handicapping condition on the school reports in Item 7. The district report includes special education recipients who are handicapped according to state guidelines. These categories include educationally handicapped, behavior disordered, noncategorized preschool special education, and/or students receiving speech therapy whose severity of condition is not great enough to classify the student as speech impaired.

CODE	CODE DESCRIPTION
01-5C-I	The number of students identified as receiving special education in the district on the district report is greater than the number of students identified by the handicapping condition on the individual school reports. The district report includes students who are being served in the district schools as well as preschool noncategorized special education students not reflected in Item 7 of the school reports.
01-5C-J	The number of students identified as receiving special education in the district on the ED101 report is inconsistent with the number of students identified by the handicapping condition in item 7 of the ED102 reports. The district summary report includes actual counts of pupils who receive special education whereas the counts reflected on the individual school reports are only estimates.
01-5C-K	The number of students identified as receiving special education in the district on the ED101 report is inconsistent with the number of students reflected in Item 7 of the ED102 reports. The district participates in a co-op program for special education services. It is not possible at this time to identify these students due to fluctuating enrollments in these facilities.
01-5C-L	The number of students identified as receiving special education in the district on the district summary report is greater than the number of students reported in Item 7 of the individual school reports. The time these students spend on special education classes is limited therefore they have not been categorized on the school reports.
01-5C-M	The number of students identified as receiving special education in the district in Item 5c of the ED101 report is less than the number of students identified by handicapping condition in Item 7 of the ED102 reports. School reports include preschool special education students who are not reflected on the district report.
01-5C-N	The number of students identified as pupils receiving special education services in the district schools includes pupils who (a) are quasi-residents whose status cannot be determined until specifications are received from the Board of Education, and (b) are receiving special education in non-district facilities and who have been included in the counts of the individual schools for state funding purposes.
01-5C-O	The number of students identified as receiving special education in the district on the district summary report is greater than the number of students reported in Item 7 of the individual school reports. The difference is caused by the ten children (included in the district count) who attend special education program in off campus foster care homes administered by the district.
01-5C-P	The inconsistency between the number of pupils in special education programs on the district summary report and the sum of the numbers reported in Item 7 on the individual school reports is due to the different method of counting pupils in the Speech Impaired Program.
01-5C-Q	The number of students identified as receiving special education on the district summary report is inconsistent with the number of students reflected in Item 7 of the individual school reports. This is because the special education services are contracted by BOCES; pupils who received services are reported on the individual school reports but not in Item 5c of the district summary report. (All these pupils are reported in Item 5d-receiving in non-district facilities.)
01-5C-S	All special education programs in this school district are funded, staffed, and administered by the Spaulding County Office.

CODE	CODE DESCRIPTION
01-5C-T	The number of pupils reported as receiving special education services in the district does not include 66 pupils who were identified as in need of special education services whose parents refused permission for placement.
01-5C-U	The inconsistency between the number of pupils receiving special education services in the individual schools and those reported on the district summary report is caused by the inclusion of homebound pupils who are receiving services on the district report (but who are not included in any one of the schools' count).
01-5C-V	The number of pupils receiving special education services in the district includes students who have not been identified as needing special education services. They are in the programs part-time per their parents' request.
01-5D-A	Data regarding pupils who received special education services from non-district facilities are not available.
01-5D-B	Data reported in Item 5b of the district summary report do not include the one student who received special education services in a non-district facility who was not screened by the district.
01-5X-B	Data reported on the district summary report indicating students receiving special education services (Item 5c) are different from the number of students reflected on the school reports by handicapping condition (Item 7). This discrepancy is caused by data being gathered on two different dates.
01-5X-C	The number of students identified as requiring (Item 5b) and receiving special education in this district (Item 5c) reported on the district summary report is less than the number of students identified by handicapping condition (Item 7) of the individual school reports. The individual school reports identify parochial as well as district students who receive special education services in this district.
01-5X-D	Information concerning pupils who have been identified as requiring special education services (Item 5b) and receiving such services (Item 5c) on the district summary report are not provided since all special education services are provided by the St. Louis County Special Education District. The reporting district has included in Item 5d all district pupils who are receiving services provided by the St. Louis County Special Education District in other school districts; and reported all students receiving special education services at the district schools on the individual school reports. (A possibility exists that the same students may have been included on the St. Louis County Special Education District's counts.)
01-5X-E	The number of students identified as requiring and receiving special education in this district on the ED101 report is less than the number of students identified by handicapping condition on the ED102 reports. School reports contain duplicated counts for those students receiving special education in more than one program. The district is unable to correct this discrepancy.
01-5X-F	The Special Education School District of St. Louis County services all districts in the county, some of which may have been included in the 1986 Survey and, thus, reported separately. Notes on the district summary indicated that the district provides services in the following setting: a. SSD Buildings = 2,141 b. Self-Contained Classrooms in LEA's = 1,593 c. Resource Rooms in LEA's = 13,330

CODE	CODE DESCRIPTION
01-5X-G	No data are reported for special education services in the district. Note on ED101 report indicated that special education is administered by the Special Education School District of St. Louis County.
02-4X-A	There are no grades indicated as offered. Courses are taken cross grade and graduation is based on the number of units taken.
02-4X-B	The reporting school indicates grades offered even though an ungraded status is checked. Grades indicated reflect the grade span of education offered but students advance at their own pace.
02-4X-C	Grades offered are to indicate age levels of pupil in special education programs. At this school, only grades 7 and 8 are actual grades.
02-5A-A	There were no students enrolled at this school for year 1986-87.
02-5A-B	The racial/ethnic categorization for the pupils reported in pupil membership (Item 5a) is not available.
02-5A-C	Race and sex categorization for a number of pupils reported in membership cannot be provided because information is not on file or, information is not declared by pupils' parents.
02-5A-D	The sex categorization for the students reported in membership (Item 5a) is not available.
02-5A-E	The racial/ethnic and sex categorization for the pupils reported in membership are not available.
02-5A-F	This is a special education only school. At the time of the report, however, school membership included only expectant mothers. There were no pupils enrolled in special education programs at the time of the report.
02-5A-G	Pupil membership of this special education school includes non-special education pupils (e.g., pregnant pupils) who were attending classes here at the time of the report. Membership data (Item 5a), therefore, do not equal the special education data (Item 7).
02-5A-H	The racial/ethnic categorization of the pupils in membership will not equal the total number of pupils in membership because the reporting school includes an additional category "other" that cannot be put on file.
02-5B-A	Students reported as enrolled in language assistance programs (Item 5b2) are inconsistent with students reported as in need of language assistance (Item 5b1). These are students who do not require language assistance, but are enrolled in these programs for a variety of reasons, such as required bilingual education and enrichment purposes.
02-5B-B	Information regarding race for students requiring and/or enrolled in language assistance programs are not maintained since this is a special facility where each student is provided an individualized educational program.
02-5B-C	Information regarding the race or ethnicity of students reported as in need of and/or enrolled in language assistance programs (Items 5b1 and 5b2) is not available.
02-5B-D	The racial/ethnic breakdown of students in need of and enrolled in language assistance programs is less than the total reported because some students or their parents or legal guardians decline to declare the student's ethnicity.

CODE	CODE DESCRIPTION
02-5B-E	The racial/ethnic categorization of students reported in Item 5b is inconsistent with data reported for students in membership in section 5a. Ethnic determinations for language assistance (Item 5b) had been provided by district or school department personnel. Ethnic determination for membership data (Item 5a) had been provided by parents.
02-5B-F	The racial/ethnic breakdown of students reported as in need of and enrolled in language assistance programs (Item 5b) is greater than the enrollment figures (Item 5a) in some categories. This is because students who are reported in membership at other schools attend this facility for language assistance programs.
02-5B-G	The students classified as in need of language assistance programs are not enrolled due to parental requests.
02-5B-H	Information for students in need of and/or enrolled in language assistance programs (Items 5b1 and 5b2) is not available.
02-5B-I	The information regarding students in need of language assistance programs, enrolled in language assistance programs, and those in membership will be inconsistant. This was caused by incompatible sources.
02-5B-J	The pupils who are enrolled in the language assistance programs at the school have not been not evaluated. These are children of Spanish speaking migrant workers; their enrollment in the language assistance programs was only on a temporary, short-term basis (six weeks).
02-5C-A	Information to correct the discrepancy between the number of students reported by race and total, and the number reported by sex could not be provided for students enrolled in gifted/talented programs (Item 5c).
02-5C-B	A discrepancy will remain between the data reported for students enrolled in gifted/talented programs (Item 5c) and data reported for pupils in membership (Item 5a) because information to complete these items was gathered from two separate sources and/or at two different times.
02-5C-C	The racial/ethnic categorization of pupils in the gifted/talented programs is not available.
02-5C-D	The racial/ethnic categorization of pupils enrolled in gifted/talented programs differ from students reported in membership because students in membership at other schools in this distirct attend this facility for the gifted programs only.
02-5C-E	The racial/ethnic breakdown of pupils in the gifted/talented programs is less than the total number of students in those programs due to undeclared ethnicity.
02-5C-F	Information to provide sex determination of students enrolled in the gifted/talented programs is not availale.
02-5C-G	Students are reported in gifted/talented programs since these programs are provided at this facility. Students are counted in membership at the schools they normally attend.
02-5C-H	Information to provide the race and sex of pupils enrolled in the gifted/talented programs is not available.
02-5C-I	Information to provide the number of pupils enrolled in the gifted/talented programs is not available.
02-5D-A	Records regarding corporal punishment have not been maintained/ records are destroyed at the end of the school year/or, data regarding corporal punishment are not available for this facility.

CODE	CODE DESCRIPTION
02-5D-B	Records indicating the sex of students receiving corporal punishment have not been maintained, or data are no longer available.
02-5D-C	Records indicating the race categorization of pupils receiving corporal punishment in the previous year have not been not maintained.
02-5D-D	Information to provide the race and sex categorization of pupils receiving corporal punishment is not available.
02-5D-E	The racial/ethnic categorization of pupils receiving corporal punishment does not equal the total number of pupils receiving corporal punishment due to undeclared ethnicity.
02-5E-A	Information to correct the discrepancy between the racial/ethnic breakdown and the total and the male/female breakdown for students suspended cannot be provided.
02-5E-B	Data to provide the racial/ethnic and sex categorization of students suspended were not maintained or are no longer available.
02-5E-C	Records indicating the sex of students suspended have not been maintained or these data are no longer available.
02-5E-D	The percentage of suspensions to enrollment is verified as accurate. Suspensions reflect students reported in membership (Item 5a) at other schools in this district. Suspension data reflect students suspended from this facility regardless of whether they were suspended from their home school or not.
02-5E-E	Records regarding the race/ethnicity of students suspended have not been maintained. These data, therefore, cannot be provided.
02-5E-F	Data to provide information regarding students suspended have not been maintained; records are destroyed at the end of the school year; or data are not available.
02-5E-G	The racial/ethnic categorization of pupils suspended does not equal the total number of pupils suspended due to undeclared ethnicity.
02-5X-A	Data regarding corporal punishment (Item 5d) and suspensions (Item 5e) are reported in RE Simpson School (school ID# 86002). In the previous year, these two schools had been one, under the name of RE Simpson K-8.
02-6X-C	The pupil assignment section (Item 6) does not contain data since this is a correspondence school.
02-6X-D	The racial/ethnic categorization of students reported by pupil assignment will be inconsistent with the racial/ethnic categorization of students in membership (Item 5a). Membership data reflects enrollment as of a different date than the enrollment used for completion of Item 6.
02-6X-I	The classroom data are reported by grade since pupils are taught by grade levels and teachers rotate.
02-6X-J	The classes are not self-contained, therefore, data cannot be provided.
02-6X-K	A grade is not indicated in the classes where grades are combined and no separation of the pupils in the requested grade can be made available.
02-6X-L	No classroom information is reported since elementary pupils in this school are homebound and/or hospital bound.

CODE	CODE DESCRIPTION
02-6X-M	The number of students reported in any of the racial/ethnic categories in the classroom assignment section may be greater than those categorized in membership. This discrepancy has been caused by incompatible sources.
02-6X-N	The grade with students reported in classrooms is the only elementary grade with students enrolled.
02-6X-O	Classroom assignment section does not apply because all elementary pupils of this school are in independent study.
02-6X-P	Information regarding pupil assignment by classrooms in the lowest and highest elementary grades is not available.
02-6X-Q	This item does not apply since there are no pupils enrolled in the lowest or highest elementary grades at the school, or the enrollment is very small.
02-6X-R	The size of the classroom reported in Item 6 has been verified as accurate (most large size classrooms have team teachers).
02-6X-S	The information reported reflects the actual lowest and highest elementary grades at this school (i.e., grade 5 is considered the highest elementary grade instead of grade 6, therefore, grade 5 classes are reported).
02-6X-T	The information reported is verified as accurate. The school does offer grade 6 and has two sixth graders enrolled. The pupil assignment data showed classes in grade 5, however, because the two sixth graders have been reported as part of pupil membership for the middle school (School ID# 80002).
02-6X-U	Data are to remain as reported. It is difficult for the district to reconstruct requested information to accurately reflect classroom assignment for the correct elementary grade at the time of the report.
02-6X-V	Information concerning pupil assignment are reported by grades instead of by classrooms. Data cannot be reported by classes because students develop at their own pace.
02-6X-W	Classrooms in this school are grouped by subjects rather than by grade levels. This question, therefore, does not apply.
02-6X-Y	Data are not provided since the elementary grades in this school are not categorized according to grade levels. This is a special school--a center for ungraded special education classes, elementary Limited English Proficiency classes, and certain secondary vocational classes.
02-6X-Z	There are more than thirty classrooms in the lowest and highest elementary grades. Data for the highest elementary classes are reported but are not on file.
02-XX-A	The pupils attending this facility have already been included in their home school's report counts. No information is shown on this report (except when the information is relevant only to this facility and has not been included in the home school's report) to avoid duplication of information.
02-XX-B	Most data items on the school report do not apply because this is an all correspondence school.
02-XX-C	This is a post graduate and adult education school. Data for this school are not pertinent to the survey.

CODE	CODE DESCRIPTION
02-XX-D	This is a special school for children with drug and alcohol problems. Pupil enrollment varies. Data reported have been verified as correct. Data that have been included in the pupils' home schools have not been reported here.
02-7D-A	The information reported for "Deaf" category includes one student who came in from another district for special education services.
02-7(line #)-B	Information concerning race and sex is not available.
02-7(line #)-C	Information concerning race categorization is not available.
02-7(line #)-D	Information concerning sex categorization is not available.
02-7(line #)-E	Time breakdown is not available for pupils in this category of handicapping condition.
02-7(line #)-F	Information on pupils who have been identified as having limited English proficiency in this handicapping category is not available.
02-7(line #)-G	Data are not available.
02-7M-H	Time breakdown is not available for the preschoolers included in the total number of special education pupils in this school.
02-7X-B	This facility does provide special education programs. However, since services are also provided at the students' home school, they are not reported by handicapping condition in Item 7 on this ED102 report to prevent duplication of student counts.
02-7X-E	The total number of students reported by handicapping conditions in Item 7 includes those who are receiving services but who cannot be included in any one of the categories.
02-7X-F	Data to complete special education enrollment by the handicapping condition in Item 7 have been provided by the special education department. Data regarding membership (Item 5a) have been provided by the school. Since these data were collected from these two sources at different times, some discrepancies will remain.
02-7X-G	The school does offer special education services but there were no pupils enrolled in the reported period.
02-7X-I	The racial/ethnic categorization of students reported in special education (Item 7) is inconsistent with the categorization of students reported in membership (Item 5a) in the school. This occurs because there are students from other school districts or from other schools in this district who attend this facility for special education and are also identified in Item 7.
02-7X-J	The number of students identified in Item 7 as limited English speaking (col. 9) may be greater than the number of students identified as in need of language assistance (Item 5b1) because Item 7 reflects students whose parents have reported that a language other than English is spoken in the home. Item 5b reflects only those students tested and found in need of language assistance.
02-7X-K	This school offers only special education services. The pupils reported in membership (Item 5a) and those reported in special education programs by the handicapping condition in Item 7 are inconsistent because the data were collected on different dates.

CODE	CODE DESCRIPTION
02-7X-L	This school shows 100% of enrollment in special education in Item 7. However, this school does not offer special education only. The bulk of this facility's enrollment is post-secondary, attending classes during the evening. The special education students are secondary students. Other secondary students attending here would be counted in membership (Item 5a) at their home school.
02-7X-M	The total figure reported on line 7m is greater than the total number of students categorized by condition in lines "a" through "l" of section 7 of the ED102 form. This discrepancy occurs because the total includes preschool students who are noncategorized.
02-7X(line #)-N	The racial/ethnic categorization and/or the total enrollment of students identified by the handicapping condition in Item 7 are not consistent wih the categorization of students in membership (Item 5a). These data have been collected on different dates.
02-7X-O	This school offers only special education as indicated in Item 4 of the individual school report. However, not all of the students in membership (Item 5a) had been reported in Item 7 because the membership counts included 22 headstart pupils.
02-7X-P	Inconsistency will remain between the racial/ethnic breakdown of pupils in membership (Item 5a) and those in special education (Item 7). The district cannot reconstruct data to correct this problem.
02-7X(line #)-Q	The racial/ethnic categorization of pupils in this category does not equal the total number of pupils due to undeclared ethnicity.
02-7X-S	This school does offer 100% special education. However, not all pupils enrolled at the school are in special education programs; some are awaiting final testing before placement. The number of pupils in special education (Item 7), therefore, is not consistent with those enrolled at the school.
02-7X-T	Homebound pupils served and are included in the special education counts (Item 7) have not been included in membership counts (Item 5a). The information in Item 7, therefore, shows more students than in enrollment.
02-8A-A	Information regarding the sex breakdown of pupils enrolled in Home Economics classes is not available.
02-8A-B	Information regarding pupils enrolled in Home Economics classes is not available.
02-8B-A	Information regarding the sex breakdown of pupils enrolled in Industrial Arts classes is not available.
02-8B-B	Information regarding pupils enrolled in Industrial Arts classes is not available.
02-8C-A	The number of students reported by sex and/or the total number of students reported as enrolled in Physical Education classes (Item 8c) is inconsistent with the number of students categorized in membership (Item 5a) at this facility. This discrepancy occurs because data for completion of these two items were collected on two different dates.
02-8C-B	Information to report pupils in Physical Education classes included pupils who came in to the school for physical education who are not members of this school.
02-8C-C	Information regarding the sex breakdown of pupils enrolled in Physical Education classes is not available.

CODE	CODE DESCRIPTION
02-8C-D	Information regarding pupils enrolled in Physical Education classes is not available.
02-8C-E	Pupils reported in physical education may contain duplicated count of pupils included in the count of another school (middle school) in the district.
02-8X-A	No data are available for any one item in the selected course enrollment question.
02-8X-B	Selected courses enrollment data cannot be separated for grades 7-9 only. Pupil counts may also be duplicated.
02-8X-C	The pupils reported in the selected course enrollment for this school are from an exceptional education unit attached to this school. (This school only has sixth graders.)
02-8X-D	Selected courses are offered through correspondence only.
02-8X-E	Information reported may include duplicated counts of students who are enrolled in more than one course. No pupil counts are available.
02-8X-F	Data cannot be provided for the selected course enrollment since these are exploratory courses only and pupils are not enrolled by grade level.
02-8X-G	Data included pupils from another school who attend classes at this school. The number of pupils reported, therefore, is inconsistent with the school membership data.
02-8X-H	Information reported reflects all pupils at the school.
02-8X-I	Information reported are to be left as reported. No further corrections/clarification are available.
02-9X-A	Although this school does not indicate that grade 12 is offered in Item 4, a number of students did receive high school diplomas from the school. Data reported in Item 9 have been verified as accurate.
02-9X-B	Data regarding high school graduates are not available. Therefore, Item 9 will remain blank.
02-9X-C	There are no students reported as graduates from this facility because all graduates are reported in the other campus of this school on a separate ED102 form.
02-9X-D	This school serves as a "home base" for grades 9 and 10. There are students in grades 11 and 12 who attend here but are "based" elsewhere. In 1984 there were students who received diplomas from this school.
02-9X-E	There are no students reported as graduates from this facility because these are "shared time" programs. Students from parochial schools attend this school on a part-time basis for specific courses and would receive diplomas from their parochial schools.
02-9X-F	This school does not indicate a grade 12 as offered (Item 4). There are students reported in item 9 who graduated last year, however, when this school did offer grade 12.
02-9X-G	Item 9 has been completed to reflect both students receiving high school diplomas as well as students earning G.E.D's issued during the previous year at this ungraded facility.
02-9X-H	Racial/ethnic categorization of students receiving high school diplomas (Item 9) is not available because such records were not maintained at this facility.