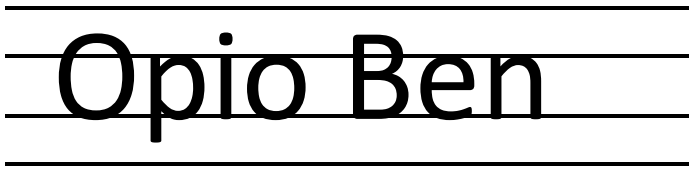
P1 and P2 Early Grade Writing Assessment
Instructions for Administrator

1. Make sure pupils are comfortably arranged throughout the classroom with enough space for writing.

2. Distribute one sharpened pencil and one paper test to each pupil.

3. Tell pupils to write their full name (both African and Christian names) on the lines at the top of the page. Instruct pupils to use all 4 lines to write their names, just like they have been practicing in class. Demonstrate using the same lines on the chalkboard like so:



4. When most of the pupils have completed this task explain that they will now write a story on the lines at the bottom of the page. Tell them they can also draw a picture of their story on the middle of the page and label as many pictures as they can with words.

5. Read pupils the following story writing prompt in Lëblaŋo after explaining the instructions in step 4:

Cö cëkö ikom ŋö amë imaro tïmmo kede owote ni.

6. As pupils write their stories, you may move around the room observing pupils' progress, sharpening pencils and answering general questions, but do ***not*** assist pupils in spelling words or writing sentences.

7. After 30 minutes have passed stop the test.

8. Collect the tests from one pupil at a time. As you take the test from each individual pupil, write down the child's full name (African and Christian names) with the correct spelling on the bottom of the page. Next to the child's name, record the stream (A or B) they are in and name of their teacher.

Nyin: