DEAR EVALUATOR!
DEAR COLLEAGUE!

First and foremost, we would like to thank you for agreeing to participate in our research examining the characteristics of academic texts, conducted by the research group at Eszterházy Károly Catholic University.

As we indicated in our initial letter, the aim of our research is to uncover the qualitative characteristics that define various aspects of academic writing. Your critical thinking and opinion are extremely valuable to us, as we aim to gather evaluations from people with diverse educational backgrounds, ages, and experience on the quality of non-overly specialized academic texts.

The questionnaire consists of two main parts:

1. In the first part, we ask for demographic data and information related to your reading/writing habits and your experiences with artificial intelligence.
2. In the second part, we ask you to evaluate the two provided studies according to five different sets of criteria.

Completing the questionnaire is expected to take 30-40 minutes (not including the time to read the studies). Answering all questions is required to successfully complete the questionnaire. Thank you once again for contributing to the success of our research with your evaluation, and thus to a better understanding of the qualitative characteristics of academic writing!

[anonymized]

1. Please indicate how often, on average, you read the following types of texts! [the question refers to the number of times PER WEEK]

- Leisure reading
- Professional / academic writings
- Literary works
- Popular science texts
- News / current events

(For each item, the response options are: not at all / less than once a week, once a week, 2-3 times a week, 4-6 times a week, daily. Coding: 1, 2, 3, 4, 5. Questions related to reading)

2. Please indicate how often, on average, you perform the following activities! [the question refers to the number of times PER WEEK]

- Writing longer texts
- Making personal notes
- Professional / academic writing
- Writing blogs / social media content
- Creative writing (fiction)
- Preparing publications

(For each item, the response options are: not at all / less than once a week, once a week, 2-3 times a week, 4-6 times a week, daily. Coding: 1, 2, 3, 4, 5. Questions related to writing)

3. Please indicate your proficiency level for the following skills!

- Language proficiency level (other than your native language)
- Proficiency in interpreting professional texts
- Knowledge of scientific methodology

(For each skill, the response options are: beginner level, basic level, intermediate level, advanced level, expert level. Coding: 1, 2, 3, 4, 5. Academic/professional questions)

4. Please indicate your gender!

- Male
- Female

(Only one option can be selected, coding 1=male, 2=female)

5. Please indicate your highest level of education!

- Primary/Elementary
- Secondary
- Higher education (college / university)
- Postgraduate (PhD, DLA)

(Only one option can be selected, coding 1, 2, 3, 4)

In the next section, we ask you to evaluate the essays you received. Please evaluate the essay associated with this link using five different sets of questions. For each statement, please indicate your level of agreement on the provided five-point scale. Please strive for objectivity and thoughtfulness in your evaluation. By evaluating the essays, you are significantly contributing to the success of the research, which aims to map out writing skills and quality characteristics.

(This should go on a new page, separate from the introductory text)

6. Evaluate the essay from the perspective of argumentative structure!

- The text provides sufficient arguments to support its claims.
- The text considers opposing viewpoints.
- The text also elaborates on counterarguments in detail.
- Overall, the argumentation is convincing.
- The argumentation is logically structured and easy to follow.
- The text's argumentative structure is balanced (not one-sided).
- The different theories and concepts are presented merely as a list.

(For each statement, the response options are: strongly disagree, disagree, neutral, agree, strongly agree, coding: 1, 2, 3, 4, 5)

7. Evaluate the essay from the perspective of content quality!

- The text is factually accurate and does not contain factual errors.
- The text properly relies on the provided sources.
- The author critically processes information from the sources.
- The text contains original thoughts, not just relying on the sources.
- The text has a clear message.
- The text's line of reasoning is easy to follow.

- There are logical leaps or inconsistencies in the text.
- There are noticeable gaps in the text's line of reasoning.
- In some places, the author drew conclusions that were too far-reaching from the literature.
- In some places, the author drew erroneous conclusions from the literature.
- It seems the author of the text is well-acquainted with the topic.

(For each statement, the response options are: strongly disagree, disagree, neutral, agree, strongly agree, coding: 1, 2, 3, 4, 5)

8. Evaluate the essay from the perspective of language and style!

- The text's vocabulary is varied.
- The text contains creative or unusual collocations.
- The use of professional terminology is appropriate.
- The sentence structure is varied.
- The text is grammatically correct.
- The text's style is consistent from beginning to end.
- The text's phrasing is precise and accurate.
- The text's style meets the requirements of a scientific paper.
- The author of the text writes fluently.
- The phrasing of the text is awkward.
- The text is phrased in an overly convoluted way.
- The phrasing is sufficiently to-the-point and concise.
- The phrasing is verbose in some places.

(For each statement, the response options are: strongly disagree, disagree, neutral, agree, strongly agree, coding: 1, 2, 3, 4, 5)

9. Evaluate the essay from the perspective of individual characteristics!

- The author's individual voice and style are perceptible in the text.
- The text contains subjective opinions or a personal viewpoint.
- The text contains creative or unexpected turns of thought.
- The text's argumentation is flexible, not rigid or schematic.
- The transitions between certain parts of the text are natural, not contrived.
- The text does not contain repetitive phrases or patterns.
- The linguistic quality of the text is uneven (not perfectly balanced).
- The text's line of reasoning is more organic than one following a predetermined schema.

(For each statement, the response options are: strongly disagree, disagree, neutral, agree, strongly agree, coding: 1, 2, 3, 4, 5)

10. Evaluate the essay overall!

- Overall, the text's argumentation is convincing.
- The text represents a high academic standard.
- The text contains original ideas.
- The text reflects well on the current issues of the scientific field.
- I would gladly read other works by this author.
- It seems as if the author pieced the text together without thinking.
- The text was easy to read.

(For each statement, the response options are: strongly disagree, disagree, neutral, agree, strongly agree, coding: 1, 2, 3, 4, 5)

THANK YOU FOR YOUR EVALUATION!

Questionnaire setup notes: Answering must be mandatory for all questions (no incomplete responses allowed). It should be possible for the user to go back to previous pages to make corrections.