World of Political Science, 2019 (WPS-2019)

Codebook

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The baseline ECPR-IPSA World of Political Science survey (WPS-2019) was first launched by Pippa Norris in spring 2019. The study, conducted in conjunction with the European Consortium of Political Research (ECPR) and the International Political Science Association (IPSA), seeks to provide a representative profile of the political science profession across the globe.

AIMS AND OBJECTIVES

The survey of the profession was designed to address several issues:

- Firstly, what are the background characteristics, qualifications, and career profiles of political scientists employed in higher education in different cohorts, regions and countries around the world, such as terms of gender, work status, institutional affiliations, and academic rank? How has this changed in recent years?
- Secondly, do political scientists living and working worldwide share common or divergent perceptions about their work roles, and thus the relative importance of teaching and mentoring, research and publication, university and professional service, and real-world policy impact?
- Fourthly, how does the social diversity of political science vary and how do study and employment opportunities vary for groups in the profession?
- Finally, how do colleagues evaluate developments in the profession, and what is thought to have been lost -- and what gained in recent years?

Subsequent surveys are planned to build on this baseline in order to replicate and monitor developments, as well as adding new questions on key thematic issues.

METHODS AND DATA

The *World of Political Science* (WPS) surveys of the profession have been designed to gather information about the discipline, including the social background and work experiences of political scientists, their professional training, technical skills, and formal qualifications, as well as their role perceptions, methodological approaches, sub-fields of research, and perceptions of changes to academic life. The surveys provide the broadest geographic scope for any previous equivalent study in the discipline.

The WPS-2019 questionnaire can be downloaded here in PDF format.

Invitations asking political scientists to participate are widely distributed through social media notifications (Facebook, emails, and Twitter), the ECPR Newsletter list and IPSA lists, and through newsletters among several national associations (CPSA, PSA UK, Australian PSA, and the Russian PSA). T

All individual responses in the study are treated as anonymous and no identifiable personal data is collected in the survey. Data collected by the ECPR is treated in the strictest confidence, under the terms of the UK Data Protection Act and in accordance with the ECPR's Privacy Policy.

Technical queries should be sent to the Survey Administrator, ECPR's Communications Manager, Rebecca Gethen rgethen@ecpr.eu.

SAMPLE AND RESPONSE RATE

For the WPS-2019 survey, **2,446** responses were collected overall, including from respondents who were studying or working in 102 countries and eight global regions, including North America (the US and Canada), Western, Northern, Southern and Eastern Europe, Latin America and the Caribbean, Asia-Pacific and continental Africa. (Unfortunately, too few data points limit reliable analysis of the profession in the Middle East and North Africa, where political science departments are also least likely to be well developed.) The dataset also allows analysis of national samples in several countries with many participants, such as in Italy (79), Australia (70), Russia (73), Canada (78), the Netherlands (87), Nigeria (116), the UK (238), Germany (246), and the United States (281).

One important qualification to the survey should be noted, however; by tapping into ECPR and IPSA networks and email membership lists, the survey may potentially systematically over-represent political scientists who are already actively involved in these organizations, and thus most likely to be globalized, while under-representing colleagues who have not joined these international organizations.

This potential bias was checked by examining the survey data which monitored how actively respondents said that they attended meetings of the ECPR, IPSA and their national association. The results suggest that the overwhelming majority of survey participants reported that they 'Never' or 'Not very often' attended the ECPR (70%) or IPSA (84%) meetings, while the majority (62%) said that they were 'Fairly' or 'Very' active in their national association meetings. Thus, the survey may overestimate the most internationally engaged scholars, but respondents are likely to provide a reasonably representative cross-section of the profession as a whole.

RESULTS, PUBLICATIONS, DOCUMENTATION AND DATA

The initial profile of the profession from WPS-2019 was published in Pippa Norris "The World of Political Science: Internationalization and its Consequences" as Chapter 3 in *European Political Science at 50* Eds. Isabelle Engeli, Thibaud Boncourt, and Diego Garzia. Essex: ECPR Press (summer 2020).

The analysis of perceptions and attitudes towards the 'cancel culture' were published in Pippa Norris. 2021. 'Cancel Culture: Myth or Reality', *Political Studies* **https://doi.org/10.1177/00323217211037023**

The baseline WPS-2019 dataset, questionnaire, and codebook can be downloaded from Dataverse.

More details are available at https://www.pippanorris.com/wps

VARIABLES

Codebook

VAR_NAME	VAR_LABEL
RespondentID	RespondentID
StartDate	StartDate
EndDate	EndDate
q1	In what country were you born? (Your country of origin)
q2	In what country do you currently work or study?
q3	What is your country of citizenship? (eg where you are entitled to hold a passport)
q4_1	Subfield: Normative political theory
q4_2	Subfield: Comparative politics
q4_3	Subfield: IR
q4_4	Subfield: Political behavior
q4_5	Subfield: Public policy
q4_6	Subfield: Political institutions
q4_7	Subfield: Political economy
q4_8	Subfield: Methods
q4_9	Subfield: Social movements
q4_10	Subfield: Other
q4_other	Other (please specify)
q5	Job satisfaction 10-pt scale: Generally speaking, how satisfied are you with your work and career?
q6_1	Having a well-paid and secure position
q6_2	Maintaining a work-life balance
q6_3	Advancing the boundaries of scholarly knowledge
q6_4	Advising practitioners and policymakers
q6_5	Advocating for political change
q7_1	Being an impartial and detached scholar
q7_2	Being active in professional associations
q7_3	Developing new curricula and pedagogic methods
q7_4	Enjoying flexible work schedules
q7_5	Fund-raising and managing research projects
q8_1	Helping solve society's problems
q8_2	Managing administrative tasks efficiently
q8_3	Mentoring early-career scholars
q8_4	Motivating people to engage in politics
q8_5	Engaging students to learn
q9_1	Organizing conferences, workshops and events
q9_2	Publishing books and chapters in the best university presses
q9_3	Publishing peer-reviewed articles in the best journals
q9_4	Teaching effectively in the classroom
q9_5	Working collaboratively in teams
q10_1	Academic freedom to teach and research
q10_2	Opportunities and resources available for research
q10_3	The quality of methodological and technical skills in the profession
q10_4	Social diversity in the profession
q10_5	The quality of students
q10_6	The quality of articles published in high quality peer-reviewed journals
q10_7	The quality of monographs published in high quality university presses
q10_8	Job security, pay and working conditions
q10_9	The social status of academic work
q10_10	Opportunities for academic collaboration within the discipline
q10_11	Opportunities to move jobs
q11_1	Pressures of teaching
q11_2	Opportunities in my country for academic study and employment
q11_3	Opportunities to move to other countries for academic study and employment
q11_4	Administrative duties within the university
q11_5	Pressures to publish
q11_6	The relevance of political science for society
q11_7	Respect for methodological pluralism within the profession
q11_8	Opportunities for multidisciplinary collaboration
q11_9	Opportunities to attend professional meetings
q11_10	Respect for open debate from diverse perspectives
q11_11	Pressures to be 'politically correct'

VAR_NAME	VAR_LABEL
q12_1	There is a lot of variety in my work
q12_2	My job requires that I keep learning new things
q12_3	My wage depends upon the amount of effort I put into my work
q12_4	I can get support and help from my co-workers when needed
q12_5	I can decide the time I start and finish work
q12_6	My job is secure
q12_7	My job requires that I work hard
q12_8	I never seem to have enough time to get everything done in my job
q12_9	My opportunities for advancement are good
q13_1	Someone who is a loyal team-player, careful scholar, and hard worker, deferential to authority
q13_2	Someone who is keen on self-promotion, actively using social media to disseminate their work
q13_3	Someone who is outspoken and independent, not afraid to criticize established authorities and challenge the conventional wisdom
q13_4	Someone who is well-networked within the profession, connecting broadly across the discipline
q13_5	Someone who is willing to learn from their mentors, listening to guidance and advice
q13_6	Someone who is an academic entrepreneur, establishing new initiatives and networks
q14_1	Your village, town or city
q14_2	Your county, region, district, province
q14_3	Your country of origin
q14_4	Your continent (Europe, North America etc)
q14_5	The world
q15_1	FT Academic Employment
q15_2	PT Academic employment
q15_3	Non-academic employment
q15_4	Postgraduate study
q15_5	Retired
q15_6	Unemployed
q15_7	Current work status: Other
q16_1	Senior Administrative Position eg Dean, Head of Department
q16_2	Professor
q16_3	Associate Professor
q16_4	Assistant Professor
q16_5	Lecturer/Senior Lecturer
q16_6	Research fellow, associate or equivalent
q16_7	Graduate student
q17_1	If in academic employment, tenured position
q17_2	If in academic employment, fixed term contract
q17_3	If in academic employment, temporary with no legal contract
q17_4	If in academic employment, Other
q17_5	If in academic employment, which of the following best describes your current post
q18_1	In what type of sector is your current academic employment/studies?
q18_2	In what type of sector is your current academic employment/studies?
q18_3	In what type of sector is your current academic employment/studies?
q18_4	In what type of sector is your current academic employment/studies?
q18_5	In what type of sector is your current academic employment/studies?
q19_1	If currently in academic employment or studying, Department of Political Science
q19_2	If currently in academic employment or studying, Dept of International Relations
q19_3	If currently in academic employment or studying, Dept of Public Policy
q19_4	If currently in academic employment or studying, Dept of Social Science
q19_5	If currently in academic employment or studying, Other dept
q20	Departmental FTE staff size: If currently in academic employment or studying, which of the following best describes the number of Full Time Equivalent academic teaching and research staff in your current department or organisational unit (or the past unit
q21	Institutional FTE student size: If currently in academic employment or studying, which of the following best describes the approximate number of Full Time Equivalent students in your current university or college (or the past one, if currently retired or
q22_1	What is the highest level of education you have successfully completed? Undergraduate
q22_2	What is the highest level of education you have successfully completed? Masters
q22_3	What is the highest level of education you have successfully completed? Doctoral
q22_4	What is the highest level of education you have successfully completed?
q23	In what country did you study for your highest degree?
q24	In what year did you complete your highest degree? (enter 4-digit year; for example, 1976)
q25_1	Which of the following best describes the field in which you received your highest degree?

VAR_NAME	VAR_LABEL
q25_2	Which of the following best describes the field in which you received your highest degree?
q25_3	Which of the following best describes the field in which you received your highest degree?
q25_4	Which of the following best describes the field in which you received your highest degree?
q25_5	Which of the following best describes the field in which you received your highest degree?
q25_6	Which of the following best describes the field in which you received your highest degree?
q25_7	Which of the following best describes the field in which you received your highest degree?
q25_8	Which of the following best describes the field in which you received your highest degree?
q25_9	Which of the following best describes the field in which you received your highest degree?
q25_10	Which of the following best describes the field in which you received your highest degree?
q25_11	Which of the following best describes the field in which you received your highest degree?
q25_12	Which of the following best describes the field in which you received your highest degree?
q25_13	Which of the following best describes the field in which you received your highest degree?
q25_14	Which of the following best describes the field in which you received your highest degree?
q25_15	Which of the following best describes the field in which you received your highest degree?
q26	In what country did you study for your undergraduate degree?
q27_1	Methods use: Normative, analytical and conceptual
q27_2	Methods use: Behavioral
q27_3	Methods use: Econometrics
q27_4	Methods use: Experimental
q27_5	Methods use: Qualitative and historical
q27_6	Methods use: Big data
q27_7	Methods use: Rational choice and formal models
q27_8	Methods use: Policy analysis
q28_1	Methods strengthen skills: Normative, analytical and conceptual
q28_2	Methods strengthen skills: Behavioral
q28_3	Methods strengthen skills: Econometrics
q28_4	Methods strengthen skills: Experimental
q28_5	Methods strengthen skills: Qualitative and historical
q28_6	Methods strengthen skills: Big data
q28_7	Methods strengthen skills: Rational choice and formal models
q28_8	Methods strengthen skills: Policy analysis
q28_9	Methods strengthen skills: Other
q29	Please indicate your gross personal annual income (i.e. before taxes and benefits) in your national currency
q30	Generally speaking, how would you usually describe yourself ideologically?
q31	In what year were you born? (enter 4-digit birth year; for example, 1976)
q32	What is your gender?
q33	Which of the following best describes your current relationship status?
q34_1	No dependents living at home?
q34_2	Children living at home?
q34_3	Elderly relatives living at home?
q34_4	Other dependents living at home?
q35	What is your religious denomination, if any? (8-cat)
q36a1	European Consortium of Political Research
q36a2	European Consortium of Political Research
q36a3	European Consortium of Political Research
q36a4	European Consortium of Political Research
q36a5	European Consortium of Political Research
q36b1	International Political Science Association
q36b2	International Political Science Association
q36b3	International Political Science Association
q36b4	International Political Science Association
q36b5	International Political Science Association
q36c1	My national political science association
q36c2	My national political science association
q36c3	My national political science association
q36c_4	My national political science association
q36c5	My national political science association
q37	What is your 'h' index (all years) in Google Scholar, if known? (8-cat)
q38	Please share any other comments you have below:
RECODES	**RECODED VARIABLES**
rank	Academic Rank (7-cat)

VAR_NAME	VAR_LABEL
sexfemale	Sex (female)
decade	Decade of birth (6-cat)
cohort	Cohort of birth (4-cat)
educ	Highest level of education completed (3-cat)
degreedecade	Decade of completing final degree
fiveyearcohort	Cohort of completing final degree
field	Field of highest degree (15-cat)
workstatus	Current work status (Type) (7-cat)
contract	If in employment, type of contract
dept	Type of department or school (5-cat)
sector	Type of institutional sector (4-cat)
ideology	Ideological self-identity (Q30 recoded into 4 categories)
ECPR	How often attend ECPR meetings
IPSA	How often attend IPSA meetings
NatAssoc	How often attend National Association meetings
subfield	Subfield (9-cat)
method	Methods (8-cat)
research	Role: research scale
teach	Role: teaching scale
publish	Role: publishing scale
policy	Role: policy impact scale
worklife	Role: worklife balance scale
pluralism	Evaluates pluralism as better or worse scales
conditions	Evaluates working conditions as better or worse scale
opportunities	Evaluates networking opportunities as better or worse scale
standards	Evaluates standards as better or worse scale
Migrant	Academic migrant: Current country differs from country of birth
RESIDENCY	**CURRENT COUNTRY OF RESIDENCY CHARACTERISTICS (LIVE OR WORK)**
CCodeCOWCurrent	CCodeCOW Current country of residency
StateNmeCurrent	Name of current country of residency
StateAbbCurrent	Abreviation of current country of residency
continent	Continent Current country of residency
NAM	Currently resident in North America Current country of residency
WEP	Currently resident in Western Europe
NEurope	Currently resident in Northern Europe
SEurope	Currently resident in Southern Europe
EEurope	Currently resident in Eastern Europe
LAM	Currently resident in Latin America
Asia	Currently resident in Asia
Africa	Currently resident in Africa
country_nameCurrent	Country name (matched to V-Dem) Country of residency
v2x_regimeVCurrent	Regimes of the world -- 2018 (V-Dem 9) Current country of residency
v2x_libdemCurrent	Liberal democracy index 2018 (V-Dem 9) Country of residency
e_regiongeoCurrent	Region (geographic) (V-Dem 9) Country of residency
e_regionpolCurrent	Region (politico-geographic) (V-Dem 9) Country of residency
e_regionpol_6CCurrent	Region (politico-geographic 6-category) (V-Dem 9) Country of residency
BIRTH	**COUNTRY OF BIRTH CHARACTERISTICS**
CCodeCOWBirth	CCodeCOW Country of birth
cnameofbirth	Country of birth name
ccodealpofbirth	3-letter Country Code Country of birth
Regionofbirth	World Region of Country of birth
GDPCountryofbirth	GDP per capita, PPP (current international $) Country of birth
economycountryofbirth	Type of economy in country of birth
Libdemofbirth	Liberal democracy index of Country of birth (VDem)
wdi_popofbirth	Population, total Country of birth
fh_ipolity2ofbirth	Level of Democracy (Freedom House/Imputed Polity) Country of birth
fh_statusofgbirth	Freedom Status Country of birth
lp_lat_abstofbirth	Latitude Country of birth

DETAILED VARIABLES

File Name	ECPR-IPSA World of Political Science 2019 (WPS-2019).sav

RESPONDENTID

		Value
Standard Attributes	Label	RespondentID
	Type	Numeric

STARTDATE

		Value
Standard Attributes	Label	StartDate
	Type	String

ENDDATE

		Value
Standard Attributes	Label	EndDate
	Type	String

Q1

		Value	Count	Percent
Standard Attributes	Label	In what country were you born? (your country of origin)		
	Type	Numeric		
Valid Values	0	Other (please specify)	15	0.6%
	1	Afghanistan	0	0.0%
	2	Albania	8	0.3%
	3	Algeria	15	0.6%
	4	Andorra	1	0.0%
	5	Angola	1	0.0%
	6	Antigua and Barbuda	0	0.0%
	7	Argentina	59	2.4%
	8	Armenia	5	0.2%
	9	Australia	39	1.6%
	10	Austria	29	1.2%
	11	Azerbaijan	3	0.1%
	12	Bahamas	0	0.0%
	13	Bahrain	0	0.0%
	14	Bangladesh	3	0.1%
	15	Barbados	1	0.0%
	16	Belarus	2	0.1%
	17	Belgium	28	1.1%
	18	Belize	0	0.0%
	19	Benin	0	0.0%
	20	Bhutan	0	0.0%
	21	Bolivia (Plurinational State of)	4	0.2%
	22	Bosnia and Herzegovina	6	0.2%
	23	Botswana	0	0.0%
	24	Brazil	65	2.7%
	25	Brunei Darussalam	0	0.0%
	26	Bulgaria	11	0.4%
	27	Burkina Faso	0	0.0%
	28	Burundi	2	0.1%
	29	Cabo Verde	0	0.0%
	30	Cambodia	0	0.0%
	31	Cameroon	2	0.1%
	32	Canada	69	2.8%
	33	Central African Republic	0	0.0%
	34	Chad	0	0.0%
	35	Chile	23	0.9%

	36	China	13	0.5%
	37	Colombia	18	0.7%
	38	Comoros	0	0.0%
	39	Congo	0	0.0%
	40	Costa Rica	4	0.2%
	41	Côte D'Ivoire	1	0.0%
	42	Croatia	17	0.7%
	43	Cuba	3	0.1%
	44	Cyprus	3	0.1%
	45	Czech Republic	36	1.5%
	46	Democratic People's Republic of Korea	0	0.0%
	47	Democratic Republic of the Congo	0	0.0%
	48	Denmark	30	1.2%
	49	Djibouti	0	0.0%
	50	Dominica	0	0.0%
	51	Dominican Republic	2	0.1%
	52	Ecuador	6	0.2%
	53	Egypt	3	0.1%
	54	El Salvador	0	0.0%
	55	Equatorial Guinea	1	0.0%
	56	Eritrea	0	0.0%
	57	Estonia	8	0.3%
	58	Ethiopia	2	0.1%
	59	Fiji	0	0.0%
	60	Finland	21	0.9%
	61	France	54	2.2%
	62	Gabon	0	0.0%
	63	Gambia	1	0.0%
	64	Georgia	9	0.4%
	65	Germany	290	11.9%
	66	Ghana	1	0.0%
	67	Greece	47	1.9%
	68	Grenada	0	0.0%
	69	Guatemala	3	0.1%
	70	Guinea	0	0.0%
	71	Guinea Bissau	0	0.0%
	72	Guyana	0	0.0%
	73	Haiti	1	0.0%
	74	Holy See	0	0.0%
	75	Honduras	0	0.0%
	76	Hungary	19	0.8%
	77	Iceland	3	0.1%
	78	India	34	1.4%
	79	Indonesia	16	0.7%
	80	Iran (Islamic Republic of)	9	0.4%
	81	Iraq	4	0.2%
	82	Ireland	23	0.9%
	83	Israel	21	0.9%
	84	Italy	86	3.5%
	85	Jamaica	1	0.0%
	86	Japan	20	0.8%
	87	Jordan	2	0.1%
	88	Kazakhstan	4	0.2%
	89	Kenya	3	0.1%
	90	Kiribati	0	0.0%
	91	Kuwait	0	0.0%
	92	Kyrgyzstan	1	0.0%
	93	Lao People’s Democratic Republic	0	0.0%
	94	Latvia	4	0.2%
	95	Lebanon	2	0.1%
	96	Lesotho	1	0.0%
	97	Liberia	0	0.0%
	98	Libya	0	0.0%
	99	Liechtenstein	0	0.0%
	100	Lithuania	11	0.4%

	101	Luxembourg	0	0.0%
	102	Madagascar	0	0.0%
	103	Malawi	0	0.0%
	104	Malaysia	5	0.2%
	105	Maldives	0	0.0%
	106	Mali	0	0.0%
	107	Malta	0	0.0%
	108	Marshall Islands	0	0.0%
	109	Mauritania	0	0.0%
	110	Mauritius	0	0.0%
	111	Mexico	25	1.0%
	112	Micronesia (Federated States of)	0	0.0%
	113	Monaco	0	0.0%
	114	Mongolia	3	0.1%
	115	Montenegro	1	0.0%
	116	Morocco	2	0.1%
	117	Mozambique	4	0.2%
	118	Myanmar	2	0.1%
	119	Namibia	0	0.0%
	120	Nauru	0	0.0%
	121	Nepal	3	0.1%
	122	Netherlands	56	2.3%
	123	New Zealand	9	0.4%
	124	Nicaragua	0	0.0%
	125	Niger	0	0.0%
	126	Nigeria	121	4.9%
	127	Norway	33	1.3%
	128	Oman	0	0.0%
	129	Pakistan	9	0.4%
	130	Palau	0	0.0%
	131	Panama	1	0.0%
	132	Papua New Guinea	1	0.0%
	133	Paraguay	1	0.0%
	134	Peru	8	0.3%
	135	Philippines	8	0.3%
	136	Poland	41	1.7%
	137	Portugal	39	1.6%
	138	Qatar	0	0.0%
	139	Republic of Korea	8	0.3%
	140	Republic of Moldova	1	0.0%
	141	Romania	25	1.0%
	142	Russian Federation	83	3.4%
	143	Rwanda	0	0.0%
	144	Saint Kitts and Nevis	0	0.0%
	145	Saint Lucia	0	0.0%
	146	Saint Vincent and the Grenadines	0	0.0%
	147	Samoa	1	0.0%
	148	San Marino	0	0.0%
	149	Sao Tome and Principe	0	0.0%
	150	Saudi Arabia	0	0.0%
	151	Senegal	0	0.0%
	152	Serbia	14	0.6%
	153	Seychelles	0	0.0%
	154	Sierra Leone	0	0.0%
	155	Singapore	2	0.1%
	156	Slovakia	6	0.2%
	157	Slovenia	2	0.1%
	158	Solomon Islands	0	0.0%
	159	Somalia	0	0.0%
	160	South Africa	12	0.5%
	161	South Sudan	0	0.0%
	162	Spain	57	2.3%
	163	Sri Lanka	1	0.0%
	164	State of Palestine	1	0.0%
	165	Sudan	0	0.0%

	166	Suriname	0	0.0%
	167	Swaziland	0	0.0%
	168	Sweden	55	2.2%
	169	Switzerland	36	1.5%
	170	Syrian Arab Republic	0	0.0%
	171	Tajikistan	0	0.0%
	172	Thailand	3	0.1%
	173	The former Yugoslav Republic of Macedonia	4	0.2%
	174	Timor-Leste	0	0.0%
	175	Togo	0	0.0%
	176	Tonga	0	0.0%
	177	Trinidad and Tobago	2	0.1%
	178	Tunisia	1	0.0%
	179	Turkey	56	2.3%
	180	Turkmenistan	0	0.0%
	181	Tuvalu	0	0.0%
	182	Uganda	1	0.0%
	183	Ukraine	14	0.6%
	184	United Arab Emirates	0	0.0%
	185	United Kingdom of Great Britain and Northern Ireland	138	5.6%
	186	United Republic of Tanzania	3	0.1%
	187	United States of America	262	10.7%
	188	Uruguay	27	1.1%
	189	Uzbekistan	3	0.1%
	190	Vanuatu	0	0.0%
	191	Venezuela (Bolivarian Republic of)	8	0.3%
	192	Vietnam	0	0.0%
	193	Yemen	0	0.0%
	194	Zambia	0	0.0%
	195	Zimbabwe	3	0.1%
Missing Values	System		16	0.7%

Q2

		Value	Count	Percent
Standard Attributes	Label	In what country do you currently work or study?		
	Type	Numeric		
Valid Values	1	Afghanistan	0	0.0%
	2	Albania	8	0.3%
	3	Algeria	12	0.5%
	4	Andorra	1	0.0%
	5	Angola	0	0.0%
	6	Antigua and Barbuda	0	0.0%
	7	Argentina	47	1.9%
	8	Armenia	5	0.2%
	9	Australia	70	2.9%
	10	Austria	40	1.6%
	11	Azerbaijan	2	0.1%
	12	Bahamas	0	0.0%
	13	Bahrain	0	0.0%
	14	Bangladesh	2	0.1%
	15	Barbados	1	0.0%
	16	Belarus	0	0.0%
	17	Belgium	47	1.9%
	18	Belize	0	0.0%
	19	Benin	0	0.0%
	20	Bhutan	0	0.0%
	21	Bolivia (Plurinational State of)	1	0.0%
	22	Bosnia and Herzegovina	4	0.2%
	23	Botswana	0	0.0%
	24	Brazil	59	2.4%
	25	Brunei Darussalam	0	0.0%
	26	Bulgaria	6	0.2%

	27	Burkina Faso	0	0.0%
	28	Burundi	2	0.1%
	29	Cabo Verde	0	0.0%
	30	Cambodia	0	0.0%
	31	Cameroon	1	0.0%
	32	Canada	78	3.2%
	33	Central African Republic	0	0.0%
	34	Chad	0	0.0%
	35	Chile	24	1.0%
	36	China	7	0.3%
	37	Colombia	18	0.7%
	38	Comoros	0	0.0%
	39	Congo	0	0.0%
	40	Costa Rica	3	0.1%
	41	Côte D'Ivoire	0	0.0%
	42	Croatia	4	0.2%
	43	Cuba	0	0.0%
	44	Cyprus	5	0.2%
	45	Czech Republic	30	1.2%
	46	Democratic People's Republic of Korea	0	0.0%
	47	Democratic Republic of the Congo	0	0.0%
	48	Denmark	27	1.1%
	49	Djibouti	1	0.0%
	50	Dominica	0	0.0%
	51	Dominican Republic	0	0.0%
	52	Ecuador	3	0.1%
	53	Egypt	3	0.1%
	54	El Salvador	0	0.0%
	55	Equatorial Guinea	0	0.0%
	56	Eritrea	0	0.0%
	57	Estonia	9	0.4%
	58	Ethiopia	1	0.0%
	59	Fiji	0	0.0%
	60	Finland	25	1.0%
	61	France	49	2.0%
	62	Gabon	0	0.0%
	63	Gambia	2	0.1%
	64	Georgia	7	0.3%
	65	Germany	246	10.1%
	66	Ghana	2	0.1%
	67	Greece	32	1.3%
	68	Grenada	0	0.0%
	69	Guatemala	3	0.1%
	70	Guinea	0	0.0%
	71	Guinea Bissau	0	0.0%
	72	Guyana	0	0.0%
	73	Haiti	0	0.0%
	74	Holy See	0	0.0%
	75	Honduras	0	0.0%
	76	Hungary	21	0.9%
	77	Iceland	3	0.1%
	78	India	26	1.1%
	79	Indonesia	16	0.7%
	80	Iran (Islamic Republic of)	3	0.1%
	81	Iraq	3	0.1%
	82	Ireland	25	1.0%
	83	Israel	16	0.7%
	84	Italy	70	2.9%
	85	Jamaica	0	0.0%
	86	Japan	27	1.1%
	87	Jordan	3	0.1%
	88	Kazakhstan	5	0.2%
	89	Kenya	2	0.1%
	90	Kiribati	0	0.0%
	91	Kuwait	0	0.0%

	92	Kyrgyzstan	2	0.1%
	93	Lao People’s Democratic Republic	0	0.0%
	94	Latvia	0	0.0%
	95	Lebanon	1	0.0%
	96	Lesotho	0	0.0%
	97	Liberia	0	0.0%
	98	Libya	0	0.0%
	99	Liechtenstein	0	0.0%
	100	Lithuania	8	0.3%
	101	Luxembourg	5	0.2%
	102	Madagascar	0	0.0%
	103	Malawi	0	0.0%
	104	Malaysia	3	0.1%
	105	Maldives	0	0.0%
	106	Mali	0	0.0%
	107	Malta	0	0.0%
	108	Marshall Islands	0	0.0%
	109	Mauritania	0	0.0%
	110	Mauritius	0	0.0%
	111	Mexico	24	1.0%
	112	Micronesia (Federated States of)	0	0.0%
	113	Monaco	0	0.0%
	114	Mongolia	3	0.1%
	115	Montenegro	0	0.0%
	116	Morocco	1	0.0%
	117	Mozambique	2	0.1%
	118	Myanmar	2	0.1%
	119	Namibia	0	0.0%
	120	Nauru	0	0.0%
	121	Nepal	1	0.0%
	122	Netherlands	87	3.6%
	123	New Zealand	10	0.4%
	124	Nicaragua	0	0.0%
	125	Niger	0	0.0%
	126	Nigeria	116	4.7%
	127	Norway	54	2.2%
	128	Oman	0	0.0%
	129	Pakistan	10	0.4%
	130	Palau	0	0.0%
	131	Panama	1	0.0%
	132	Papua New Guinea	0	0.0%
	133	Paraguay	2	0.1%
	134	Peru	6	0.2%
	135	Philippines	7	0.3%
	136	Poland	32	1.3%
	137	Portugal	38	1.6%
	138	Qatar	1	0.0%
	139	Republic of Korea	6	0.2%
	140	Republic of Moldova	2	0.1%
	141	Romania	11	0.4%
	142	Russian Federation	73	3.0%
	143	Rwanda	0	0.0%
	144	Saint Kitts and Nevis	0	0.0%
	145	Saint Lucia	0	0.0%
	146	Saint Vincent and the Grenadines	0	0.0%
	147	Samoa	0	0.0%
	148	San Marino	0	0.0%
	149	Sao Tome and Principe	0	0.0%
	150	Saudi Arabia	1	0.0%
	151	Senegal	0	0.0%
	152	Serbia	15	0.6%
	153	Seychelles	0	0.0%
	154	Sierra Leone	0	0.0%
	155	Singapore	2	0.1%
	156	Slovakia	4	0.2%

	157	Slovenia	3	0.1%
	158	Solomon Islands	0	0.0%
	159	Somalia	0	0.0%
	160	South Africa	11	0.4%
	161	South Sudan	0	0.0%
	162	Spain	60	2.5%
	163	Sri Lanka	1	0.0%
	164	State of Palestine	0	0.0%
	165	Sudan	0	0.0%
	166	Suriname	0	0.0%
	167	Swaziland	0	0.0%
	168	Sweden	73	3.0%
	169	Switzerland	42	1.7%
	170	Syrian Arab Republic	0	0.0%
	171	Tajikistan	0	0.0%
	172	Thailand	2	0.1%
	173	The former Yugoslav Republic of Macedonia	1	0.0%
	174	Timor-Leste	0	0.0%
	175	Togo	0	0.0%
	176	Tonga	0	0.0%
	177	Trinidad and Tobago	2	0.1%
	178	Tunisia	0	0.0%
	179	Turkey	32	1.3%
	180	Turkmenistan	0	0.0%
	181	Tuvalu	0	0.0%
	182	Uganda	0	0.0%
	183	Ukraine	9	0.4%
	184	United Arab Emirates	2	0.1%
	185	United Kingdom of Great Britain and Northern Ireland	238	9.7%
	186	United Republic of Tanzania	4	0.2%
	187	United States of America	281	11.5%
	188	Uruguay	23	0.9%
	189	Uzbekistan	1	0.0%
	190	Vanuatu	0	0.0%
	191	Venezuela (Bolivarian Republic of)	3	0.1%
	192	Vietnam	0	0.0%
	193	Yemen	0	0.0%
	194	Zambia	0	0.0%
	195	Zimbabwe	1	0.0%
	196	Taiwan	4	0.2%
Missing Values	System		16	0.7%

q3

	Value		Count	Percent
Standard Attributes	Label	What is your country of citizenship? (eg where you are entitled to hold a passport)		
	Type	Numeric		
Valid Values	0	Other (please specify)	6	0.2%
	1	Afghanistan	0	0.0%
	2	Albania	6	0.2%
	3	Algeria	12	0.5%
	4	Andorra	0	0.0%
	5	Angola	0	0.0%
	6	Antigua and Barbuda	0	0.0%
	7	Argentina	53	2.2%
	8	Armenia	5	0.2%
	9	Australia	58	2.4%
	10	Austria	29	1.2%
	11	Azerbaijan	2	0.1%
	12	Bahamas	0	0.0%
	13	Bahrain	0	0.0%
	14	Bangladesh	3	0.1%
	15	Barbados	1	0.0%

	16	Belarus	1	0.0%
	17	Belgium	31	1.3%
	18	Belize	0	0.0%
	19	Benin	0	0.0%
	20	Bhutan	0	0.0%
	21	Bolivia (Plurinational State of)	4	0.2%
	22	Bosnia and Herzegovina	3	0.1%
	23	Botswana	0	0.0%
	24	Brazil	59	2.4%
	25	Brunei Darussalam	0	0.0%
	26	Bulgaria	10	0.4%
	27	Burkina Faso	0	0.0%
	28	Burundi	2	0.1%
	29	Cabo Verde	0	0.0%
	30	Cambodia	0	0.0%
	31	Cameroon	1	0.0%
	32	Canada	90	3.7%
	33	Central African Republic	0	0.0%
	34	Chad	0	0.0%
	35	Chile	25	1.0%
	36	China	10	0.4%
	37	Colombia	17	0.7%
	38	Comoros	0	0.0%
	39	Congo	0	0.0%
	40	Costa Rica	4	0.2%
	41	Côte D'Ivoire	1	0.0%
	42	Croatia	13	0.5%
	43	Cuba	1	0.0%
	44	Cyprus	5	0.2%
	45	Czech Republic	34	1.4%
	46	Democratic People's Republic of Korea	0	0.0%
	47	Democratic Republic of the Congo	0	0.0%
	48	Denmark	27	1.1%
	49	Djibouti	0	0.0%
	50	Dominica	0	0.0%
	51	Dominican Republic	1	0.0%
	52	Ecuador	5	0.2%
	53	Egypt	2	0.1%
	54	El Salvador	0	0.0%
	55	Equatorial Guinea	0	0.0%
	56	Eritrea	0	0.0%
	57	Estonia	9	0.4%
	58	Ethiopia	2	0.1%
	59	Fiji	0	0.0%
	60	Finland	21	0.9%
	61	France	55	2.2%
	62	Gabon	0	0.0%
	63	Gambia	1	0.0%
	64	Georgia	8	0.3%
	65	Germany	293	12.0%
	66	Ghana	1	0.0%
	67	Greece	48	2.0%
	68	Grenada	1	0.0%
	69	Guatemala	3	0.1%
	70	Guinea	0	0.0%
	71	Guinea Bissau	0	0.0%
	72	Guyana	0	0.0%
	73	Haiti	0	0.0%
	74	Holy See	0	0.0%
	75	Honduras	0	0.0%
	76	Hungary	22	0.9%
	77	Iceland	3	0.1%
	78	India	33	1.3%
	79	Indonesia	16	0.7%
	80	Iran (Islamic Republic of)	7	0.3%

	81	Iraq	3	0.1%
	82	Ireland	26	1.1%
	83	Israel	22	0.9%
	84	Italy	88	3.6%
	85	Jamaica	1	0.0%
	86	Japan	18	0.7%
	87	Jordan	2	0.1%
	88	Kazakhstan	4	0.2%
	89	Kenya	3	0.1%
	90	Kiribati	0	0.0%
	91	Kuwait	0	0.0%
	92	Kyrgyzstan	1	0.0%
	93	Lao People’s Democratic Republic	0	0.0%
	94	Latvia	2	0.1%
	95	Lebanon	2	0.1%
	96	Lesotho	1	0.0%
	97	Liberia	0	0.0%
	98	Libya	0	0.0%
	99	Liechtenstein	0	0.0%
	100	Lithuania	10	0.4%
	101	Luxembourg	0	0.0%
	102	Madagascar	0	0.0%
	103	Malawi	0	0.0%
	104	Malaysia	3	0.1%
	105	Maldives	0	0.0%
	106	Mali	0	0.0%
	107	Malta	0	0.0%
	108	Marshall Islands	0	0.0%
	109	Mauritania	0	0.0%
	110	Mauritius	0	0.0%
	111	Mexico	23	0.9%
	112	Micronesia (Federated States of)	1	0.0%
	113	Monaco	0	0.0%
	114	Mongolia	3	0.1%
	115	Montenegro	0	0.0%
	116	Morocco	1	0.0%
	117	Mozambique	4	0.2%
	118	Myanmar	2	0.1%
	119	Namibia	0	0.0%
	120	Nauru	0	0.0%
	121	Nepal	3	0.1%
	122	Netherlands	59	2.4%
	123	New Zealand	13	0.5%
	124	Nicaragua	0	0.0%
	125	Niger	0	0.0%
	126	Nigeria	117	4.8%
	127	Norway	36	1.5%
	128	Oman	0	0.0%
	129	Pakistan	9	0.4%
	130	Palau	0	0.0%
	131	Panama	1	0.0%
	132	Papua New Guinea	1	0.0%
	133	Paraguay	1	0.0%
	134	Peru	7	0.3%
	135	Philippines	7	0.3%
	136	Poland	37	1.5%
	137	Portugal	43	1.8%
	138	Qatar	0	0.0%
	139	Republic of Korea	6	0.2%
	140	Republic of Moldova	1	0.0%
	141	Romania	21	0.9%
	142	Russian Federation	82	3.4%
	143	Rwanda	0	0.0%
	144	Saint Kitts and Nevis	0	0.0%
	145	Saint Lucia	0	0.0%

	146	Saint Vincent and the Grenadines	0	0.0%
	147	Samoa	0	0.0%
	148	San Marino	0	0.0%
	149	Sao Tome and Principe	0	0.0%
	150	Saudi Arabia	0	0.0%
	151	Senegal	0	0.0%
	152	Serbia	17	0.7%
	153	Seychelles	0	0.0%
	154	Sierra Leone	0	0.0%
	155	Singapore	2	0.1%
	156	Slovakia	6	0.2%
	157	Slovenia	3	0.1%
	158	Solomon Islands	0	0.0%
	159	Somalia	0	0.0%
	160	South Africa	9	0.4%
	161	South Sudan	0	0.0%
	162	Spain	60	2.5%
	163	Sri Lanka	1	0.0%
	164	State of Palestine	1	0.0%
	165	Sudan	0	0.0%
	166	Suriname	0	0.0%
	167	Swaziland	0	0.0%
	168	Sweden	57	2.3%
	169	Switzerland	37	1.5%
	170	Syrian Arab Republic	0	0.0%
	171	Tajikistan	0	0.0%
	172	Thailand	2	0.1%
	173	The former Yugoslav Republic of Macedonia	4	0.2%
	174	Timor-Leste	0	0.0%
	175	Togo	0	0.0%
	176	Tonga	0	0.0%
	177	Trinidad and Tobago	2	0.1%
	178	Tunisia	0	0.0%
	179	Turkey	52	2.1%
	180	Turkmenistan	0	0.0%
	181	Tuvalu	0	0.0%
	182	Uganda	0	0.0%
	183	Ukraine	12	0.5%
	184	United Arab Emirates	0	0.0%
	185	United Kingdom of Great Britain and Northern Ireland	132	5.4%
	186	United Republic of Tanzania	3	0.1%
	187	United States of America	268	11.0%
	188	Uruguay	27	1.1%
	189	Uzbekistan	3	0.1%
	190	Vanuatu	0	0.0%
	191	Venezuela (Bolivarian Republic of)	6	0.2%
	192	Vietnam	0	0.0%
	193	Yemen	0	0.0%
	194	Zambia	0	0.0%
	195	Zimbabwe	1	0.0%
	710		3	0.1%
	713		4	0.2%
Missing Values	System		26	1.1%

Q4_1

		Value	Count	Percent
Standard Attributes	Label	Subfield: Normative political theory		
	Type	Numeric		
Valid Values	0		2314	94.6%
	1	Political philosophy, normative political theory, conceptual political theory, the history of political thought	132	5.4%

Q4_2

		Value	Count	Percent
Standard Attributes	Label	Subfield: Comparative politics		
	Type	Numeric		
Valid Values	0		1634	66.8%
	1	Comparative politics, regional and area studies e.g. American politics, Latin American politics, development studies	812	33.2%

q4_3

		Value	Count	Percent
Standard Attributes	Label	Subfield: IR		
	Type	Numeric		
Valid Values	0		1615	66.0%
	1	International relations, international studies, war, conflict and peace studies, international organisations	831	34.0%

q4_4

		Value	Count	Percent
Standard Attributes	Label	Subfield: Political behavior		
	Type	Numeric		
Valid Values	0		1518	62.1%
	1	Political behaviour, political sociology, political psychology, public opinion	928	37.9%

q4_5

		Value	Count	Percent
Standard Attributes	Label	Subfield: Public policy		
	Type	Numeric		
Valid Values	0		1752	71.6%
	1	Public policy, public administration, public sector management, administrative law	694	28.4%

q4_6

		Value	Count	Percent
Standard Attributes	Label	Subfield: Political institutions		
	Type	Numeric		
Valid Values	0		1538	62.9%
	1	Government institutions e.g. political parties, elections, legislatures, executives, courts and judiciary	908	37.1%

q4_7

		Value	Count	Percent
Standard Attributes	Label	Subfield: Political economy		
	Type	Numeric		
Valid Values	0		1988	81.3%
	1	Political economy	458	18.7%

q4_8

		Value	Count	Percent
Standard Attributes	Label	Subfield: Methods		
	Type	Numeric		
Valid Values	0		1848	75.6%
	1	Political methods, statistics, political analysis	598	24.4%

q4_9

		Value	Count	Percent
Standard Attributes	Label	Subfield: Social movements		
	Type	Numeric		
Valid Values	0		1763	72.1%
	1	Civil society organisations, social movements, gender and ethnic politics, interest groups, media studies	683	27.9%

q4_10

		Value	Count	Percent
Standard Attributes	Label	Subfield: Other		
	Type	Numeric		
Valid Values	0		2141	87.5%
	1	Other (please specify)	305	12.5%

q4_other

		Value
Standard Attributes	Label	Other (please specify)
	Type	String

q5

		Value	Count	Percent
Standard Attributes	Label	Job satisfaction 10-pt scale: Generally speaking, how satisfied are you with your work and career?		
	Type	Numeric		
Valid Values	0		19	0.8%
	1		30	1.2%
	2		39	1.6%
	3		71	2.9%
	4		88	3.6%
	5		201	8.2%
	6		204	8.3%
	7		378	15.5%
	8		420	17.2%
	9		247	10.1%
	10		138	5.6%
Missing Values	System		611	25.0%

q6_1

		Value	Count	Percent
Standard Attributes	Label	Having a well-paid and secure position		
	Type	Numeric		
N	Valid	1845		
	Missing	601		
Labeled Values	1	Very unimportant	27	1.1%

	2	Fairly unimportant	37	1.5%
	3	Neither	96	3.9%
	4	Fairly important	722	29.5%
	5	Very important	952	38.9%

q6_2

		Value	Count	Percent
Standard Attributes	Label	Maintaining a work-life balance		
	Type	Numeric		
N	Valid	1850		
	Missing	596		
Labeled Values	1	Very unimportant	30	1.2%
	2	Fairly unimportant	67	2.7%
	3	Neither	117	4.8%
	4	Fairly important	558	22.8%
	5	Very important	1066	43.6%

q6_3

		Value	Count	Percent
Standard Attributes	Label	Advancing the boundaries of scholarly knowledge		
	Type	Numeric		
N	Valid	1851		
	Missing	595		
Labeled Values	1	Very unimportant	36	1.5%
	2	Fairly unimportant	35	1.4%
	3	Neither	71	2.9%
	4	Fairly important	620	25.3%
	5	Very important	1082	44.2%

q6_4

		Value	Count	Percent
Standard Attributes	Label	Advising practitioners and policymakers		
	Type	Numeric		
N	Valid	1848		
	Missing	598		
Labeled Values	1	Very unimportant	97	4.0%
	2	Fairly unimportant	268	11.0%
	3	Neither	353	14.4%
	4	Fairly important	686	28.0%
	5	Very important	431	17.6%

q6_5

		Value	Count	Percent
Standard Attributes	Label	Advocating for political change		
	Type	Numeric		
N	Valid	1848		
	Missing	598		
Labeled Values	1	Very unimportant	104	4.3%
	2	Fairly unimportant	245	10.0%
	3	Neither	345	14.1%
	4	Fairly important	631	25.8%
	5	Very important	510	20.9%

q7_1

		Value	Count	Percent
Standard Attributes	Label	Being an impartial and detached scholar		
	Type	Numeric		
N	Valid	1846		
	Missing	600		
Labeled Values	1	Very unimportant	88	3.6%
	2	Fairly unimportant	167	6.8%
	3	Neither	259	10.6%
	4	Fairly important	539	22.0%
	5	Very important	764	31.2%

q7_2

		Value	Count	Percent
Standard Attributes	Label	Being active in professional associations		
	Type	Numeric		
N	Valid	1843		
	Missing	603		
Labeled Values	1	Very unimportant	84	3.4%
	2	Fairly unimportant	301	12.3%
	3	Neither	418	17.1%
	4	Fairly important	701	28.7%
	5	Very important	333	13.6%

q7_3

		Value	Count	Percent
Standard Attributes	Label	Developing new curricula and pedagogic methods		
	Type	Numeric		
N	Valid	1842		
	Missing	604		
Labeled Values	1	Very unimportant	63	2.6%
	2	Fairly unimportant	270	11.0%
	3	Neither	392	16.0%
	4	Fairly important	659	26.9%
	5	Very important	432	17.7%

q7_4

		Value	Count	Percent
Standard Attributes	Label	Enjoying flexible work schedules		
	Type	Numeric		
N	Valid	1845		
	Missing	601		
Labeled Values	1	Very unimportant	24	1.0%
	2	Fairly unimportant	69	2.8%
	3	Neither	155	6.3%
	4	Fairly important	734	30.0%
	5	Very important	854	34.9%

q7_5

		Value	Count	Percent
Standard Attributes	Label	Fund-raising and managing research projects		
	Type	Numeric		
N	Valid	1844		
	Missing	602		
Labeled Values	1	Very unimportant	139	5.7%

	2	Fairly unimportant	369	15.1%
	3	Neither	402	16.4%
	4	Fairly important	583	23.8%
	5	Very important	325	13.3%

q8_1

		Value	Count	Percent
Standard Attributes	Label	Helping solve society's problems		
	Type	Numeric		
N	Valid	1840		
	Missing	606		
Labeled Values	1	Very unimportant	37	1.5%
	2	Fairly unimportant	99	4.0%
	3	Neither	184	7.5%
	4	Fairly important	729	29.8%
	5	Very important	784	32.1%

q8_2

		Value	Count	Percent
Standard Attributes	Label	Managing administrative tasks efficiently		
	Type	Numeric		
N	Valid	1843		
	Missing	603		
Labeled Values	1.00	Very unimportant	128	5.2%
	2.00	Fairly unimportant	298	12.2%
	3.00	Neither	364	14.9%
	4.00	Fairly important	712	29.1%
	5.00	Very important	323	13.2%

q8_3

		Value	Count	Percent
Standard Attributes	Label	Mentoring early-career scholars		
	Type	Numeric		
N	Valid	1838		
	Missing	608		
Labeled Values	1.00	Very unimportant	35	1.4%
	2.00	Fairly unimportant	117	4.8%
	3.00	Neither	226	9.2%
	4.00	Fairly important	716	29.3%
	5.00	Very important	628	25.7%

q8_4

		Value	Count	Percent
Standard Attributes	Label	Motivating people to engage in politics		
	Type	Numeric		
N	Valid	1842		
	Missing	604		
Labeled Values	1.00	Very unimportant	93	3.8%
	2.00	Fairly unimportant	250	10.2%
	3.00	Neither	384	15.7%
	4.00	Fairly important	657	26.9%
	5.00	Very important	447	18.3%

q8_5

		Value	Count	Percent
Standard Attributes	Label	Engaging students to learn		
	Type	Numeric		
N	Valid	1843		
	Missing	603		
Labeled Values	1.00	Very unimportant	27	1.1%
	2.00	Fairly unimportant	46	1.9%
	3.00	Neither	89	3.6%
	4.00	Fairly important	559	22.9%
	5.00	Very important	1084	44.3%

q9_1

		Value	Count	Percent
Standard Attributes	Label	Organizing conferences, workshops and events		
	Type	Numeric		
N	Valid	1843		
	Missing	603		
Labeled Values	1.00	Very unimportant	84	3.4%
	2.00	Fairly unimportant	259	10.6%
	3.00	Neither	426	17.4%
	4.00	Fairly important	711	29.1%
	5.00	Very important	344	14.1%

q9_2

		Value	Count	Percent
Standard Attributes	Label	Publishing books and chapters in the best university presses		
	Type	Numeric		
N	Valid	1845		
	Missing	601		
Labeled Values	1.00	Very unimportant	53	2.2%
	2.00	Fairly unimportant	156	6.4%
	3.00	Neither	225	9.2%
	4.00	Fairly important	721	29.5%
	5.00	Very important	680	27.8%

q9_3

		Value	Count	Percent
Standard Attributes	Label	Publishing peer-reviewed articles in the best journals		
	Type	Numeric		
N	Valid	1849		
	Missing	597		
Labeled Values	1.00	Very unimportant	49	2.0%
	2.00	Fairly unimportant	91	3.7%
	3.00	Neither	137	5.6%
	4.00	Fairly important	600	24.5%
	5.00	Very important	966	39.5%

q9_4

		Value	Count	Percent
Standard Attributes	Label	Teaching effectively in the classroom		
	Type	Numeric		
N	Valid	1843		
	Missing	603		
Labeled Values	1.00	Very unimportant	34	1.4%

	2.00	Fairly unimportant	39	1.6%
	3.00	Neither	107	4.4%
	4.00	Fairly important	608	24.9%
	5.00	Very important	1001	40.9%

q9_5

		Value	Count	Percent
Standard Attributes	Label	Working collaboratively in teams		
	Type	Numeric		
N	Valid	1842		
	Missing	604		
Labeled Values	1.00	Very unimportant	50	2.0%
	2.00	Fairly unimportant	116	4.7%
	3.00	Neither	273	11.2%
	4.00	Fairly important	709	29.0%
	5.00	Very important	684	28.0%

q10_1

		Value	Count	Percent
Standard Attributes	Label	Academic freedom to teach and research		
	Type	Numeric		
N	Valid	1743		
	Missing	703		
Labeled Values	1.00	Got a lot worse over time	146	6.0%
	2.00	Got somewhat worse over time	679	27.8%
	3.00	No change over time	581	23.8%
	4.00	Got somewhat better over time	255	10.4%
	5.00	Got a lot better over time	82	3.4%

q10_2

		Value	Count	Percent
Standard Attributes	Label	Opportunities and resources available for research		
	Type	Numeric		
N	Valid	1753		
	Missing	693		
Labeled Values	1.00	Got a lot worse over time	257	10.5%
	2.00	Got somewhat worse over time	586	24.0%
	3.00	No change over time	307	12.6%
	4.00	Got somewhat better over time	475	19.4%
	5.00	Got a lot better over time	128	5.2%

q10_3

		Value	Count	Percent
Standard Attributes	Label	The quality of methodological and technical skills in the profession		
	Type	Numeric		
N	Valid	1756		
	Missing	690		
Labeled Values	1.00	Got a lot worse over time	42	1.7%
	2.00	Got somewhat worse over time	150	6.1%

	3.00	No change over time	312	12.8%
	4.00	Got somewhat better over time	846	34.6%
	5.00	Got a lot better over time	406	16.6%

q10_4

		Value	Count	Percent
Standard Attributes	Label	Social diversity in the profession		
	Type	Numeric		
N	Valid	1737		
	Missing	709		
Labeled Values	1.00	Got a lot worse over time	43	1.8%
	2.00	Got somewhat worse over time	111	4.5%
	3.00	No change over time	480	19.6%
	4.00	Got somewhat better over time	941	38.5%
	5.00	Got a lot better over time	162	6.6%

q10_5

		Value	Count	Percent
Standard Attributes	Label	The quality of students		
	Type	Numeric		
N	Valid	1663		
	Missing	783		
Labeled Values	1.00	Got a lot worse over time	117	4.8%
	2.00	Got somewhat worse over time	521	21.3%
	3.00	No change over time	667	27.3%
	4.00	Got somewhat better over time	306	12.5%
	5.00	Got a lot better over time	52	2.1%

q10_6

		Value	Count	Percent
Standard Attributes	Label	The quality of articles published in high quality peer-reviewed journals		
	Type	Numeric		
N	Valid	1706		
	Missing	740		
Labeled Values	1.00	Got a lot worse over time	63	2.6%
	2.00	Got somewhat worse over time	290	11.9%
	3.00	No change over time	724	29.6%
	4.00	Got somewhat better over time	489	20.0%
	5.00	Got a lot better over time	140	5.7%

q10_7

		Value	Count	Percent
Standard Attributes	Label	The quality of monographs published in high quality university presses		
	Type	Numeric		
N	Valid	1637		
	Missing	809		
Labeled Values	1.00	Got a lot worse over time	43	1.8%

	2.00	Got somewhat worse over time	238	9.7%
	3.00	No change over time	838	34.3%
	4.00	Got somewhat better over time	418	17.1%
	5.00	Got a lot better over time	100	4.1%

q10_8

		Value	Count	Percent
Standard Attributes	Label	Job security, pay and working conditions		
	Type	Numeric		
N	Valid	1758		
	Missing	688		
Labeled Values	1.00	Got a lot worse over time	500	20.4%
	2.00	Got somewhat worse over time	715	29.2%
	3.00	No change over time	333	13.6%
	4.00	Got somewhat better over time	172	7.0%
	5.00	Got a lot better over time	38	1.6%

q10_9

		Value	Count	Percent
Standard Attributes	Label	The social status of academic work		
	Type	Numeric		
N	Valid	1762		
	Missing	684		
Labeled Values	1.00	Got a lot worse over time	251	10.3%
	2.00	Got somewhat worse over time	720	29.4%
	3.00	No change over time	588	24.0%
	4.00	Got somewhat better over time	168	6.9%
	5.00	Got a lot better over time	35	1.4%

q10_10

		Value	Count	Percent
Standard Attributes	Label	Opportunities for academic collaboration within the discipline		
	Type	Numeric		
N	Valid	1725		
	Missing	721		
Labeled Values	1.00	Got a lot worse over time	48	2.0%
	2.00	Got somewhat worse over time	221	9.0%
	3.00	No change over time	515	21.1%
	4.00	Got somewhat better over time	734	30.0%
	5.00	Got a lot better over time	207	8.5%

q10_11

		Value	Count	Percent
Standard Attributes	Label	Opportunities to move jobs		
	Type	Numeric		
N	Valid	1646		
	Missing	800		
Labeled Values	1.00	Got a lot worse over time	216	8.8%

	2.00	Got somewhat worse over time	437	17.9%
	3.00	No change over time	548	22.4%
	4.00	Got somewhat better over time	381	15.6%
	5.00	Got a lot better over time	64	2.6%

q11_1

		Value	Count	Percent
Standard Attributes	Label	Pressures of teaching		
	Type	Numeric		
N	Valid	1545		
	Missing	901		
Labeled Values	1.00	Got a lot worse over time	231	9.4%
	2.00	Got somewhat worse over time	634	25.9%
	3.00	No change over time	536	21.9%
	4.00	Got somewhat better over time	119	4.9%
	5.00	Got a lot better over time	25	1.0%

q11_2

		Value	Count	Percent
Standard Attributes	Label	Opportunities in my country for academic study and employment		
	Type	Numeric		
N	Valid	1754		
	Missing	692		
Labeled Values	1.00	Got a lot worse over time	428	17.5%
	2.00	Got somewhat worse over time	616	25.2%
	3.00	No change over time	373	15.2%
	4.00	Got somewhat better over time	301	12.3%
	5.00	Got a lot better over time	36	1.5%

q11_3

		Value	Count	Percent
Standard Attributes	Label	Opportunities to move to other countries for academic study and employment		
	Type	Numeric		
N	Valid	1686		
	Missing	760		
Labeled Values	1.00	Got a lot worse over time	122	5.0%
	2.00	Got somewhat worse over time	340	13.9%
	3.00	No change over time	449	18.4%
	4.00	Got somewhat better over time	628	25.7%
	5.00	Got a lot better over time	147	6.0%

q11_4

		Value	Count	Percent
Standard Attributes	Label	Administrative duties within the university		
	Type	Numeric		
N	Valid	1650		

	Missing	796		
Labeled Values	1.00	Got a lot worse over time	416	17.0%
	2.00	Got somewhat worse over time	671	27.4%
	3.00	No change over time	452	18.5%
	4.00	Got somewhat better over time	92	3.8%
	5.00	Got a lot better over time	19	0.8%

q11_5

		Value	Count	Percent
Standard Attributes	Label	Pressures to publish		
	Type	Numeric		
N	Valid	1728		
	Missing	718		
Labeled Values	1.00	Got a lot worse over time	516	21.1%
	2.00	Got somewhat worse over time	647	26.5%
	3.00	No change over time	354	14.5%
	4.00	Got somewhat better over time	149	6.1%
	5.00	Got a lot better over time	62	2.5%

q11_6

		Value	Count	Percent
Standard Attributes	Label	The relevance of political science for society		
	Type	Numeric		
N	Valid	1755		
	Missing	691		
Labeled Values	1.00	Got a lot worse over time	132	5.4%
	2.00	Got somewhat worse over time	413	16.9%
	3.00	No change over time	500	20.4%
	4.00	Got somewhat better over time	546	22.3%
	5.00	Got a lot better over time	164	6.7%

q11_7

		Value	Count	Percent
Standard Attributes	Label	Respect for methodological pluralism within the profession		
	Type	Numeric		
N	Valid	1743		
	Missing	703		
Labeled Values	1.00	Got a lot worse over time	168	6.9%
	2.00	Got somewhat worse over time	379	15.5%
	3.00	No change over time	494	20.2%
	4.00	Got somewhat better over time	598	24.4%
	5.00	Got a lot better over time	104	4.3%

q11_8

		Value	Count	Percent
Standard Attributes	Label	Opportunities for multidisciplinary collaboration		
	Type	Numeric		

N	Valid	1719		
	Missing	727		
Labeled Values	1.00	Got a lot worse over time	48	2.0%
	2.00	Got somewhat worse over time	178	7.3%
	3.00	No change over time	514	21.0%
	4.00	Got somewhat better over time	812	33.2%
	5.00	Got a lot better over time	167	6.8%

q11_9

		Value	Count	Percent
Standard Attributes	Label	Opportunities to attend professional meetings		
	Type	Numeric		
N	Valid	1711		
	Missing	735		
Labeled Values	1.00	Got a lot worse over time	53	2.2%
	2.00	Got somewhat worse over time	207	8.5%
	3.00	No change over time	628	25.7%
	4.00	Got somewhat better over time	643	26.3%
	5.00	Got a lot better over time	180	7.4%

q11_10

		Value	Count	Percent
Standard Attributes	Label	Respect for open debate from diverse perspectives		
	Type	Numeric		
N	Valid	1738		
	Missing	708		
Labeled Values	1.00	Got a lot worse over time	173	7.1%
	2.00	Got somewhat worse over time	431	17.6%
	3.00	No change over time	604	24.7%
	4.00	Got somewhat better over time	452	18.5%
	5.00	Got a lot better over time	78	3.2%

q11_11

		Value	Count	Percent
Standard Attributes	Label	Pressures to be 'politically correct'		
	Type	Numeric		
N	Valid	1673		
	Missing	773		
Labeled Values	1.00	Got a lot worse over time	291	11.9%
	2.00	Got somewhat worse over time	479	19.6%
	3.00	No change over time	652	26.7%
	4.00	Got somewhat better over time	174	7.1%
	5.00	Got a lot better over time	77	3.1%

q12_1

		Value	Count	Percent
Standard Attributes	Label	There is a lot of variety in my work		
	Type	Numeric		

N	Valid	1776		
	Missing	670		
Labeled Values	1.00	Not at all true	73	3.0%
	2.00	A little true	346	14.1%
	3.00	Quite true	812	33.2%
	4.00	Very true	545	22.3%

q12_2

		Value	Count	Percent
Standard Attributes	Label	My job requires that I keep learning new things		
	Type	Numeric		
N	Valid	1797		
	Missing	649		
Labeled Values	1.00	Not at all true	32	1.3%
	2.00	A little true	152	6.2%
	3.00	Quite true	580	23.7%
	4.00	Very true	1033	42.2%

q12_3

		Value	Count	Percent
Standard Attributes	Label	My wage depends upon the amount of effort I put into my work		
	Type	Numeric		
N	Valid	1754		
	Missing	692		
Labeled Values	1.00	Not at all true	798	32.6%
	2.00	A little true	509	20.8%
	3.00	Quite true	301	12.3%
	4.00	Very true	146	6.0%

q12_4

		Value	Count	Percent
Standard Attributes	Label	I can get support and help from my co-workers when needed		
	Type	Numeric		
N	Valid	1831		
	Missing	615		
Labeled Values	1.00	Not at all true	146	6.0%
	2.00	A little true	588	24.0%
	3.00	Quite true	662	27.1%
	4.00	Very true	384	15.7%

q12_5

		Value	Count	Percent
Standard Attributes	Label	I can decide the time I start and finish work		
	Type	Numeric		
N	Valid	1832		
	Missing	614		
Labeled Values	1.00	Not at all true	146	6.0%
	2.00	A little true	334	13.7%
	3.00	Quite true	618	25.3%
	4.00	Very true	687	28.1%

q12_6

		Value	Count	Percent
Standard Attributes	Label	My job is secure		
	Type	Numeric		
N	Valid	1828		
	Missing	618		
Labeled Values	1.00	Not at all true	516	21.1%
	2.00	A little true	344	14.1%
	3.00	Quite true	436	17.8%
	4.00	Very true	466	19.1%

q12_7

		Value	Count	Percent
Standard Attributes	Label	My job requires that I work hard		
	Type	Numeric		
N	Valid	1827		
	Missing	619		
Labeled Values	1.00	Not at all true	36	1.5%
	2.00	A little true	159	6.5%
	3.00	Quite true	568	23.2%
	4.00	Very true	1006	41.1%

q12_8

		Value	Count	Percent
Standard Attributes	Label	I never seem to have enough time to get everything done in my job		
	Type	Numeric		
N	Valid	1831		
	Missing	615		
Labeled Values	1.00	Not at all true	119	4.9%
	2.00	A little true	307	12.6%
	3.00	Quite true	482	19.7%
	4.00	Very true	873	35.7%

q12_9

		Value	Count	Percent
Standard Attributes	Label	My opportunities for advancement are good		
	Type	Numeric		
N	Valid	1830		
	Missing	616		
Labeled Values	1.00	Not at all true	390	15.9%
	2.00	A little true	590	24.1%
	3.00	Quite true	548	22.4%
	4.00	Very true	181	7.4%

q13_1

		Value	Count	Percent
Standard Attributes	Label	Someone who is a loyal team-player, careful scholar, and hard worker, deferential to authority		
	Type	Numeric		
N	Valid	1827		
	Missing	619		
Labeled Values	1.00	Not at all important for success	111	4.5%
	2.00	Not very important for success	418	17.1%

	3.00	Fairly important for success	675	27.6%
	4.00	Very important for success	512	20.9%
	9.00	Don't know	68	2.8%

q13_2

		Value	Count	Percent
Standard Attributes	Label	Someone who is keen on self-promotion, actively using social media to disseminate their work		
	Type	Numeric		
N	Valid	1833		
	Missing	613		
Labeled Values	1.00	Not at all important for success	93	3.8%
	2.00	Not very important for success	449	18.4%
	3.00	Fairly important for success	671	27.4%
	4.00	Very important for success	503	20.6%
	9.00	Don't know	81	3.3%

q13_3

		Value	Count	Percent
Standard Attributes	Label	Someone who is outspoken and independent, not afraid to criticise established authorities and challenge the conventional wisdom		
	Type	Numeric		
N	Valid	1832		
	Missing	614		
Labeled Values	1.00	Not at all important for success	362	14.8%
	2.00	Not very important for success	666	27.2%
	3.00	Fairly important for success	459	18.8%
	4.00	Very important for success	222	9.1%
	9.00	Don't know	82	3.4%

q13_4

		Value	Count	Percent
Standard Attributes	Label	Someone who is well-networked within the profession, connecting broadly across the discipline		
	Type	Numeric		
N	Valid	1831		
	Missing	615		
Labeled Values	1.00	Not at all important for success	17	0.7%
	2.00	Not very important for success	95	3.9%
	3.00	Fairly important for success	547	22.4%
	4.00	Very important for success	1072	43.8%
	9.00	Don't know	70	2.9%

q13_5

		Value	Count	Percent

Standard Attributes	Label	Someone who is willing to learn from their mentors, listening to guidance and advice		
	Type	Numeric		
N	Valid	1831		
	Missing	615		
Labeled Values	1.00	Not at all important for success	63	2.6%
	2.00	Not very important for success	251	10.3%
	3.00	Fairly important for success	778	31.8%
	4.00	Very important for success	650	26.6%
	9.00	Don't know	53	2.2%

q13_6

		Value	Count	Percent
Standard Attributes	Label	Someone who is an academic entrepreneur, establishing new initiatives and networks		
	Type	Numeric		
N	Valid	1826		
	Missing	620		
Labeled Values	1.00	Not at all important for success	54	2.2%
	2.00	Not very important for success	236	9.6%
	3.00	Fairly important for success	704	28.8%
	4.00	Very important for success	714	29.2%
	9.00	Don't know	83	3.4%

q14_1

		Value	Count	Percent
Standard Attributes	Label	Your village, town or city		
	Type	Numeric		
N	Valid	1832		
	Missing	614		
Labeled Values	1.00	Not at all close	202	8.3%
	2.00	Not very close	516	21.1%
	3.00	Close	697	28.5%
	4.00	Very close	397	16.2%

q14_2

		Value	Count	Percent
Standard Attributes	Label	Your county, region, district, province		
	Type	Numeric		
N	Valid	1825		
	Missing	621		
Labeled Values	1.00	Not at all close	215	8.8%
	2.00	Not very close	610	24.9%
	3.00	Close	641	26.2%
	4.00	Very close	338	13.8%

q14_3

		Value	Count	Percent
Standard Attributes	Label	Your country of origin		
	Type	Numeric		
N	Valid	1821		

	Missing	625		
Labeled Values	1.00	Not at all close	123	5.0%
	2.00	Not very close	363	14.8%
	3.00	Close	805	32.9%
	4.00	Very close	511	20.9%

q14_4

		Value	Count	Percent
Standard Attributes	Label	Your continent (Europe, North America etc)		
	Type	Numeric		
N	Valid	1826		
	Missing	620		
Labeled Values	1.00	Not at all close	128	5.2%
	2.00	Not very close	367	15.0%
	3.00	Close	755	30.9%
	4.00	Very close	533	21.8%

q14_5

		Value	Count	Percent
Standard Attributes	Label	The world		
	Type	Numeric		
N	Valid	1822		
	Missing	624		
Labeled Values	1.00	Not at all close	111	4.5%
	2.00	Not very close	439	17.9%
	3.00	Close	779	31.8%
	4.00	Very close	405	16.6%

q15_1

		Value	Count	Percent
Standard Attributes	Label	FT Academic Employment		
	Type	Numeric		
Valid Values	1.00	In full-time academic employment (working for more than 20 hours per week)	1337	54.7%
Missing Values	System		1109	45.3%

q15_2

		Value	Count	Percent
Standard Attributes	Label	PT Academic employment		
	Type	Numeric		
Valid Values	1.00	In part-time academic employment (working for less than 20 hours per week)	173	7.1%
Missing Values	System		2273	92.9%

q15_3

		Value	Count	Percent
Standard Attributes	Label	Non-academic employment		
	Type	Numeric		
Valid Values	1.00	In non-academic employment	119	4.9%
Missing Values	System		2327	95.1%

q15_4

		Value	Count	Percent
Standard Attributes	Label	Postgraduate study		
	Type	Numeric		
Valid Values	1.00	Engaged in postgraduate study	221	9.0%
Missing Values	System		2225	91.0%

q15_5

		Value	Count	Percent
Standard Attributes	Label	Retired		
	Type	Numeric		
Valid Values	1.00	Retired	77	3.1%
Missing Values	System		2369	96.9%

q15_6

		Value	Count	Percent
Standard Attributes	Label	Unemployed		
	Type	Numeric		
Valid Values	1.00	Unemployed	34	1.4%
Missing Values	System		2412	98.6%

q15_7

		Value	Count	Percent
Standard Attributes	Label	Current work status: Other		
	Type	Numeric		
Valid Values	1.00	Other (please specify)	73	3.0%
Missing Values	System		2373	97.0%

q16_1

		Value	Count	Percent
Standard Attributes	Label	Senior Administrative Position eg Dean, Head of Department		
	Type	Numeric		
Valid Values	1.00	Senior administrative position such as Pro-Vice Chancellor, Dean, Head of Faculty or School, or equivalent	209	8.5%
Missing Values	System		2237	91.5%

q16_2

		Value	Count	Percent
Standard Attributes	Label	Professor		
	Type	Numeric		
Valid Values	1.00	Professor	412	16.8%
Missing Values	System		2034	83.2%

q16_3

		Value	Count	Percent
Standard Attributes	Label	Associate Professor		
	Type	Numeric		
Valid Values	1.00	Associate Professor or Reader	248	10.1%
Missing Values	System		2198	89.9%

q16_4

		Value	Count	Percent
Standard Attributes	Label	Assistant Professor		
	Type	Numeric		
Valid Values	1.00	Assistant Professor	235	9.6%
Missing Values	System		2211	90.4%

q16_5

		Value	Count	Percent
Standard Attributes	Label	Lecturer/Senior Lecturer		
	Type	Numeric		
Valid Values	1.00	Lecturer or Senior Lecturer	337	13.8%
Missing Values	System		2109	86.2%

q16_6

		Value	Count	Percent
Standard Attributes	Label	Research fellow, associate or equivalent		
	Type	Numeric		
Valid Values	1.00	Research fellow, associate, or equivalent position	430	17.6%
Missing Values	System		2016	82.4%

q16_7

		Value	Count	Percent
Standard Attributes	Label	Graduate student		
	Type	Numeric		
Valid Values	1.00	Graduate Student	286	11.7%
Missing Values	System		2160	88.3%

q17_1

		Value	Count	Percent
Standard Attributes	Label	If in academic employment, tenured position		
	Type	Numeric		
Valid Values	.00		1622	66.3%
	1.00	Continuous contract (tenured position)	824	33.7%

q17_2

		Value	Count	Percent
Standard Attributes	Label	If in academic employment, fixed term contract		
	Type	Numeric		
Valid Values	.00		1801	73.6%
	1.00	Fixed-term contract (for a specific period of months or years)	645	26.4%

q17_3

		Value	Count	Percent
Standard Attributes	Label	If in academic employment, temporary with no legal contract		
	Type	Numeric		
Valid Values	.00		2329	95.2%

	1.00	Temporary post (no legal contract, e.g. hourly paid work)	117	4.8%

q17_4

		Value	Count	Percent
Standard Attributes	Label	If in academic employment, Other		
	Type	Numeric		
Valid Values	1.00	N/A	182	7.4%
Missing Values	System		2264	92.6%

q17_5

		Value	Count	Percent
Standard Attributes	Label	If in academic employment, which of the following best describes your current post		
	Type	Numeric		
Valid Values	1.00	Other (please specify)	72	2.9%
Missing Values	System		2374	97.1%

q18_1

		Value	Count	Percent
Standard Attributes	Label	In what type of sector is your current academic employment/studies?		
	Type	Numeric		
Valid Values	1.00	Public-sector	1421	58.1%
Missing Values	System		1025	41.9%

q18_2

		Value	Count	Percent
Standard Attributes	Label	In what type of sector is your current academic employment/studies?		
	Type	Numeric		
Valid Values	1.00	Private-sector	234	9.6%
Missing Values	System		2212	90.4%

q18_3

		Value	Count	Percent
Standard Attributes	Label	In what type of sector is your current academic employment/studies?		
	Type	Numeric		
Valid Values	1.00	Non-profit sector	141	5.8%
Missing Values	System		2305	94.2%

q18_4

		Value	Count	Percent
Standard Attributes	Label	In what type of sector is your current academic employment/studies?		
	Type	Numeric		
Valid Values	1.00	N/A	80	3.3%
Missing Values	System		2366	96.7%

q18_5

		Value	Count	Percent
Standard Attributes	Label	In what type of sector is your current academic employment/studies?		
	Type	Numeric		
Valid Values	1.00	Other (please specify)	39	1.6%
Missing Values	System		2407	98.4%

q19_1

		Value	Count	Percent
Standard Attributes	Label	If currently in academic employment or studying, Department of Political Science		
	Type	Numeric		
Valid Values	1.00	Department/School of Political Science, Political Studies, Politics, or Government	1110	45.4%
Missing Values	System		1336	54.6%

q19_2

		Value	Count	Percent
Standard Attributes	Label	If currently in academic employment or studying, Dept of International Relations		
	Type	Numeric		
Valid Values	1.00	Department/School of International Relations, International Studies, or Area Studies (e.g. African studies)	281	11.5%
Missing Values	System		2165	88.5%

q19_3

		Value	Count	Percent
Standard Attributes	Label	If currently in academic employment or studying, Dept of Public Policy		
	Type	Numeric		
Valid Values	1.00	Department/School of Public Policy, Law, or Public Administration	191	7.8%
Missing Values	System		2255	92.2%

q19_4

		Value	Count	Percent
Standard Attributes	Label	If currently in academic employment or studying, Dept of Social Science		
	Type	Numeric		
Valid Values	1.00	Department/School of Social Sciences	380	15.5%
Missing Values	System		2066	84.5%

q19_5

		Value	Count	Percent
Standard Attributes	Label	If currently in academic employment or studying, Other dept		
	Type	Numeric		
Valid Values	1.00	Other (please specify)	197	8.1%
Missing Values	System		2249	91.9%

q20

		Value	Count	Percent
Standard Attributes	Label	Departmental FTE staff size: If currently in academic employment or studying, which of the following best describes the number of Full Time Equivalent academic teaching and research staff in your current department or organisational unit (or the past unit		
	Type	Numeric		
Valid Values	1.00	50 or more FTE academic staff	423	17.3%
	2.00	30-49 FTE academic staff	320	13.1%
	3.00	20-29 FTE academic staff	279	11.4%
	4.00	10-19 FTE academic staff	312	12.8%
	5.00	9 or fewer FTE academic staff	201	8.2%
Missing Values	6.00	Don't know	209	8.5%
	System		702	28.7%

q21

		Value	Count	Percent
Standard Attributes	Label	Institutional FTE student size: If currently in academic employment or studying, which of the following best describes the approximate number of Full Time Equivalent students in your current university or college (or the past one, if currently retired or		
	Type	Numeric		
Valid Values	1.00	50000 or more FTE students	169	6.9%
	2.00	30000-49000 FTE students	289	11.8%
	3.00	20000-29000 FTE students	268	11.0%
	4.00	10000-19000 FTE students	280	11.4%
	5.00	9000 or fewer FTE students	359	14.7%
Missing Values	6.00	Don't know	350	14.3%
	System		731	29.9%

q22_1

		Value	Count	Percent
Standard Attributes	Label	What is the highest level of education you have successfully completed? Undergraduate		
	Type	Numeric		
Valid Values	1.00	Undergraduate degree	46	1.9%
Missing Values	System		2400	98.1%

q22_2

		Value	Count	Percent
Standard Attributes	Label	What is the highest level of education you have successfully completed? Masters		
	Type	Numeric		
Valid Values	1.00	Masters deqree or professional equivalent	439	17.9%
Missing Values	System		2007	82.1%

q22_3

		Value	Count	Percent
Standard Attributes	Label	What is the highest level of education you have successfully completed? Doctoral		
	Type	Numeric		
Valid Values	1.00	Doctoral degree or equivalent	1315	53.8%
Missing Values	System		1131	46.2%

q22_4

		Value	Count	Percent
Standard Attributes	Label	What is the highest level of education you have successfully completed?		
	Type	Numeric		
Valid Values	1.00	Other (please specify)	71	2.9%
Missing Values	System		2375	97.1%

q23

		Value	Count	Percent
Standard Attributes	Label	In what country did you study for your highest degree?		
	Type	Numeric		
Valid Values	0	Other (please specify)	3	0.1%
	1	Afghanistan	0	0.0%
	2	Albania	2	0.1%
	3	Algeria	4	0.2%
	4	Andorra	0	0.0%
	5	Angola	0	0.0%
	6	Antigua and Barbuda	0	0.0%
	7	Argentina	20	0.8%
	8	Armenia	4	0.2%
	9	Australia	49	2.0%
	10	Austria	26	1.1%
	11	Azerbaijan	0	0.0%
	12	Bahamas	0	0.0%
	13	Bahrain	0	0.0%
	14	Bangladesh	0	0.0%
	15	Barbados	1	0.0%
	16	Belarus	0	0.0%
	17	Belgium	25	1.0%
	18	Belize	0	0.0%
	19	Benin	0	0.0%
	20	Bhutan	0	0.0%
	21	Bolivia (Plurinational State of)	0	0.0%

	22	Bosnia and Herzegovina	1	0.0%
	23	Botswana	0	0.0%
	24	Brazil	34	1.4%
	25	Brunei Darussalam	0	0.0%
	26	Bulgaria	3	0.1%
	27	Burkina Faso	0	0.0%
	28	Burundi	0	0.0%
	29	Cabo Verde	0	0.0%
	30	Cambodia	0	0.0%
	31	Cameroon	0	0.0%
	32	Canada	56	2.3%
	33	Central African Republic	0	0.0%
	34	Chad	0	0.0%
	35	Chile	8	0.3%
	36	China	2	0.1%
	37	Colombia	0	0.0%
	38	Comoros	0	0.0%
	39	Congo	0	0.0%
	40	Costa Rica	1	0.0%
	41	Côte D'Ivoire	0	0.0%
	42	Croatia	2	0.1%
	43	Cuba	0	0.0%
	44	Cyprus	0	0.0%
	45	Czech Republic	26	1.1%
	46	Democratic People's Republic of Korea	0	0.0%
	47	Democratic Republic of the Congo	0	0.0%
	48	Denmark	23	0.9%
	49	Djibouti	0	0.0%
	50	Dominica	0	0.0%
	51	Dominican Republic	0	0.0%
	52	Ecuador	0	0.0%
	53	Egypt	1	0.0%
	54	El Salvador	0	0.0%
	55	Equatorial Guinea	0	0.0%
	56	Eritrea	0	0.0%
	57	Estonia	3	0.1%
	58	Ethiopia	0	0.0%
	59	Fiji	0	0.0%
	60	Finland	18	0.7%
	61	France	54	2.2%
	62	Gabon	0	0.0%
	63	Gambia	0	0.0%
	64	Georgia	2	0.1%
	65	Germany	192	7.8%
	66	Ghana	1	0.0%
	67	Greece	21	0.9%
	68	Grenada	0	0.0%
	69	Guatemala	0	0.0%
	70	Guinea	0	0.0%
	71	Guinea Bissau	0	0.0%
	72	Guyana	0	0.0%
	73	Haiti	0	0.0%
	74	Holy See	0	0.0%
	75	Honduras	0	0.0%
	76	Hungary	26	1.1%
	77	Iceland	0	0.0%
	78	India	18	0.7%
	79	Indonesia	5	0.2%
	80	Iran (Islamic Republic of)	1	0.0%
	81	Iraq	2	0.1%
	82	Ireland	9	0.4%
	83	Israel	8	0.3%
	84	Italy	90	3.7%

	85	Jamaica	0	0.0%
	86	Japan	11	0.4%
	87	Jordan	0	0.0%
	88	Kazakhstan	1	0.0%
	89	Kenya	1	0.0%
	90	Kiribati	0	0.0%
	91	Kuwait	0	0.0%
	92	Kyrgyzstan	0	0.0%
	93	Lao People's Democratic Republic	0	0.0%
	94	Latvia	1	0.0%
	95	Lebanon	0	0.0%
	96	Lesotho	0	0.0%
	97	Liberia	0	0.0%
	98	Libya	0	0.0%
	99	Liechtenstein	0	0.0%
	100	Lithuania	7	0.3%
	101	Luxembourg	2	0.1%
	102	Madagascar	0	0.0%
	103	Malawi	0	0.0%
	104	Malaysia	2	0.1%
	105	Maldives	0	0.0%
	106	Mali	0	0.0%
	107	Malta	0	0.0%
	108	Marshall Islands	0	0.0%
	109	Mauritania	0	0.0%
	110	Mauritius	0	0.0%
	111	Mexico	10	0.4%
	112	Micronesia (Federated States of)	0	0.0%
	113	Monaco	0	0.0%
	114	Mongolia	2	0.1%
	115	Montenegro	0	0.0%
	116	Morocco	0	0.0%
	117	Mozambique	0	0.0%
	118	Myanmar	0	0.0%
	119	Namibia	0	0.0%
	120	Nauru	0	0.0%
	121	Nepal	1	0.0%
	122	Netherlands	56	2.3%
	123	New Zealand	7	0.3%
	124	Nicaragua	0	0.0%
	125	Niger	0	0.0%
	126	Nigeria	67	2.7%
	127	Norway	29	1.2%
	128	Oman	0	0.0%
	129	Pakistan	7	0.3%
	130	Palau	0	0.0%
	131	Panama	0	0.0%
	132	Papua New Guinea	0	0.0%
	133	Paraguay	1	0.0%
	134	Peru	2	0.1%
	135	Philippines	4	0.2%
	136	Poland	29	1.2%
	137	Portugal	16	0.7%
	138	Qatar	0	0.0%
	139	Republic of Korea	1	0.0%
	140	Republic of Moldova	0	0.0%
	141	Romania	6	0.2%
	142	Russian Federation	54	2.2%
	143	Rwanda	0	0.0%
	144	Saint Kitts and Nevis	0	0.0%
	145	Saint Lucia	0	0.0%
	146	Saint Vincent and the Grenadines	0	0.0%

	147	Samoa	0	0.0%
	148	San Marino	0	0.0%
	149	Sao Tome and Principe	0	0.0%
	150	Saudi Arabia	0	0.0%
	151	Senegal	0	0.0%
	152	Serbia	7	0.3%
	153	Seychelles	0	0.0%
	154	Sierra Leone	0	0.0%
	155	Singapore	2	0.1%
	156	Slovakia	1	0.0%
	157	Slovenia	4	0.2%
	158	Solomon Islands	0	0.0%
	159	Somalia	0	0.0%
	160	South Africa	7	0.3%
	161	South Sudan	0	0.0%
	162	Spain	63	2.6%
	163	Sri Lanka	0	0.0%
	164	State of Palestine	0	0.0%
	165	Sudan	0	0.0%
	166	Suriname	0	0.0%
	167	Swaziland	0	0.0%
	168	Sweden	46	1.9%
	169	Switzerland	39	1.6%
	170	Syrian Arab Republic	0	0.0%
	171	Tajikistan	0	0.0%
	172	Thailand	3	0.1%
	173	The former Yugoslav Republic of Macedonia	2	0.1%
	174	Timor-Leste	0	0.0%
	175	Togo	0	0.0%
	176	Tonga	0	0.0%
	177	Trinidad and Tobago	2	0.1%
	178	Tunisia	0	0.0%
	179	Turkey	14	0.6%
	180	Turkmenistan	0	0.0%
	181	Tuvalu	0	0.0%
	182	Uganda	0	0.0%
	183	Ukraine	4	0.2%
	184	United Arab Emirates	0	0.0%
	185	United Kingdom of Great Britain and Northern Ireland	238	9.7%
	186	United Republic of Tanzania	1	0.0%
	187	United States of America	321	13.1%
	188	Uruguay	12	0.5%
	189	Uzbekistan	0	0.0%
	190	Vanuatu	0	0.0%
	191	Venezuela (Bolivarian Republic of)	1	0.0%
	192	Vietnam	0	0.0%
	193	Yemen	0	0.0%
	194	Zambia	0	0.0%
	195	Zimbabwe	0	0.0%
Missing Values	System		621	25.4%

q24

		Value
Standard Attributes	Label	In what year did you complete your highest degree? (enter 4-digit year; for example, 1976)
	Type	Numeric
N	Valid	1794
	Missing	652

q25_1

		Value	Count	Percent
Standard Attributes	Label	Which of the following best describes the field in which you received your highest degree?		
	Type	Numeric		
Valid Values	1.00	Political science or political studies	1269	51.9%
Missing Values	System		1177	48.1%

q25_2

		Value	Count	Percent
Standard Attributes	Label	Which of the following best describes the field in which you received your highest degree?		
	Type	Numeric		
Valid Values	1.00	International relations, international studies, development studies, or area studies	284	11.6%
Missing Values	System		2162	88.4%

q25_3

		Value	Count	Percent
Standard Attributes	Label	Which of the following best describes the field in which you received your highest degree?		
	Type	Numeric		
Valid Values	1.00	Law, Administrative Law, Constitutional Law	36	1.5%
Missing Values	System		2410	98.5%

q25_4

		Value	Count	Percent
Standard Attributes	Label	Which of the following best describes the field in which you received your highest degree?		
	Type	Numeric		
Valid Values	1.00	History	28	1.1%
Missing Values	System		2418	98.9%

q25_5

		Value	Count	Percent
Standard Attributes	Label	Which of the following best describes the field in which you received your highest degree?		
	Type	Numeric		
Valid Values	1.00	Philosophy, political theory, history of political thought	89	3.6%
Missing Values	System		2357	96.4%

q25_6

		Value	Count	Percent

Standard Attributes	Label	Which of the following best describes the field in which you received your highest degree?		
	Type	Numeric		
Valid Values	1.00	Sociology, political sociology, public opinion	123	5.0%
Missing Values	System		2323	95.0%

q25_7

		Value	Count	Percent
Standard Attributes	Label	Which of the following best describes the field in which you received your highest degree?		
	Type	Numeric		
Valid Values	1.00	Communications, political communications	43	1.8%
Missing Values	System		2403	98.2%

q25_8

		Value	Count	Percent
Standard Attributes	Label	Which of the following best describes the field in which you received your highest degree?		
	Type	Numeric		
Valid Values	1.00	Psychology, social psychology	15	0.6%
Missing Values	System		2431	99.4%

q25_9

		Value	Count	Percent
Standard Attributes	Label	Which of the following best describes the field in which you received your highest degree?		
	Type	Numeric		
Valid Values	1.00	Public administration or public policy	112	4.6%
Missing Values	System		2334	95.4%

q25_10

		Value	Count	Percent
Standard Attributes	Label	Which of the following best describes the field in which you received your highest degree?		
	Type	Numeric		
Valid Values	1.00	Economics, political economy	48	2.0%
Missing Values	System		2398	98.0%

q25_11

		Value	Count	Percent
Standard Attributes	Label	Which of the following best describes the field in which you received your highest degree?		

	Type	Numeric		
Valid Values	1.00	Statistics, methods, data analysis, computing	28	1.1%
Missing Values	System		2418	98.9%

q25_12

		Value	Count	Percent
Standard Attributes	Label	Which of the following best describes the field in which you received your highest degree?		
	Type	Numeric		
Valid Values	1.00	Other social sciences	40	1.6%
Missing Values	System		2406	98.4%

q25_13

		Value	Count	Percent
Standard Attributes	Label	Which of the following best describes the field in which you received your highest degree?		
	Type	Numeric		
Valid Values	1.00	Other natural sciences	9	0.4%
Missing Values	System		2437	99.6%

q25_14

		Value	Count	Percent
Standard Attributes	Label	Which of the following best describes the field in which you received your highest degree?		
	Type	Numeric		
Valid Values	1.00	Other arts	3	0.1%
Missing Values	System		2443	99.9%

q25_15

		Value	Count	Percent
Standard Attributes	Label	Which of the following best describes the field in which you received your highest degree?		
	Type	Numeric		
Valid Values	1.00	Other (please specify)	56	2.3%
Missing Values	System		2390	97.7%

q26

		Value	Count	Percent
Standard Attributes	Label	In what country did you study for your undergraduate degree?		
	Type	Numeric		
Valid Values	0	Other (please specify)	9	0.4%
	1	Afghanistan	0	0.0%
	2	Albania	3	0.1%
	3	Algeria	3	0.1%
	4	Andorra	0	0.0%
	5	Angola	0	0.0%
	6	Antigua and Barbuda	0	0.0%
	7	Argentina	31	1.3%

	8	Armenia	4	0.2%
	9	Australia	46	1.9%
	10	Austria	23	0.9%
	11	Azerbaijan	0	0.0%
	12	Bahamas	0	0.0%
	13	Bahrain	0	0.0%
	14	Bangladesh	2	0.1%
	15	Barbados	0	0.0%
	16	Belarus	0	0.0%
	17	Belgium	20	0.8%
	18	Belize	0	0.0%
	19	Benin	0	0.0%
	20	Bhutan	0	0.0%
	21	Bolivia (Plurinational State of)	2	0.1%
	22	Bosnia and Herzegovina	1	0.0%
	23	Botswana	0	0.0%
	24	Brazil	39	1.6%
	25	Brunei Darussalam	0	0.0%
	26	Bulgaria	6	0.2%
	27	Burkina Faso	0	0.0%
	28	Burundi	1	0.0%
	29	Cabo Verde	0	0.0%
	30	Cambodia	0	0.0%
	31	Cameroon	0	0.0%
	32	Canada	66	2.7%
	33	Central African Republic	0	0.0%
	34	Chad	0	0.0%
	35	Chile	13	0.5%
	36	China	4	0.2%
	37	Colombia	10	0.4%
	38	Comoros	0	0.0%
	39	Congo	0	0.0%
	40	Costa Rica	3	0.1%
	41	Côte D'Ivoire	0	0.0%
	42	Croatia	7	0.3%
	43	Cuba	0	0.0%
	44	Cyprus	0	0.0%
	45	Czech Republic	30	1.2%
	46	Democratic People's Republic of Korea	0	0.0%
	47	Democratic Republic of the Congo	0	0.0%
	48	Denmark	24	1.0%
	49	Djibouti	0	0.0%
	50	Dominica	0	0.0%
	51	Dominican Republic	0	0.0%
	52	Ecuador	0	0.0%
	53	Egypt	3	0.1%
	54	El Salvador	0	0.0%
	55	Equatorial Guinea	0	0.0%
	56	Eritrea	0	0.0%
	57	Estonia	4	0.2%
	58	Ethiopia	0	0.0%
	59	Fiji	0	0.0%
	60	Finland	13	0.5%
	61	France	49	2.0%
	62	Gabon	0	0.0%
	63	Gambia	0	0.0%
	64	Georgia	4	0.2%
	65	Germany	224	9.2%
	66	Ghana	2	0.1%
	67	Greece	32	1.3%
	68	Grenada	0	0.0%
	69	Guatemala	1	0.0%

	70	Guinea	0	0.0%
	71	Guinea Bissau	0	0.0%
	72	Guyana	0	0.0%
	73	Haiti	0	0.0%
	74	Holy See	0	0.0%
	75	Honduras	0	0.0%
	76	Hungary	18	0.7%
	77	Iceland	1	0.0%
	78	India	23	0.9%
	79	Indonesia	11	0.4%
	80	Iran (Islamic Republic of)	4	0.2%
	81	Iraq	2	0.1%
	82	Ireland	14	0.6%
	83	Israel	15	0.6%
	84	Italy	69	2.8%
	85	Jamaica	1	0.0%
	86	Japan	12	0.5%
	87	Jordan	0	0.0%
	88	Kazakhstan	1	0.0%
	89	Kenya	0	0.0%
	90	Kiribati	0	0.0%
	91	Kuwait	0	0.0%
	92	Kyrgyzstan	0	0.0%
	93	Lao People’s Democratic Republic	0	0.0%
	94	Latvia	1	0.0%
	95	Lebanon	2	0.1%
	96	Lesotho	0	0.0%
	97	Liberia	0	0.0%
	98	Libya	0	0.0%
	99	Liechtenstein	0	0.0%
	100	Lithuania	10	0.4%
	101	Luxembourg	0	0.0%
	102	Madagascar	0	0.0%
	103	Malawi	0	0.0%
	104	Malaysia	1	0.0%
	105	Maldives	0	0.0%
	106	Mali	0	0.0%
	107	Malta	0	0.0%
	108	Marshall Islands	0	0.0%
	109	Mauritania	0	0.0%
	110	Mauritius	0	0.0%
	111	Mexico	15	0.6%
	112	Micronesia (Federated States of)	0	0.0%
	113	Monaco	0	0.0%
	114	Mongolia	2	0.1%
	115	Montenegro	0	0.0%
	116	Morocco	0	0.0%
	117	Mozambique	2	0.1%
	118	Myanmar	1	0.0%
	119	Namibia	0	0.0%
	120	Nauru	0	0.0%
	121	Nepal	1	0.0%
	122	Netherlands	47	1.9%
	123	New Zealand	7	0.3%
	124	Nicaragua	0	0.0%
	125	Niger	0	0.0%
	126	Nigeria	69	2.8%
	127	Norway	32	1.3%
	128	Oman	0	0.0%
	129	Pakistan	8	0.3%
	130	Palau	0	0.0%
	131	Panama	0	0.0%
	132	Papua New Guinea	0	0.0%

	133	Paraguay	1	0.0%
	134	Peru	5	0.2%
	135	Philippines	5	0.2%
	136	Poland	28	1.1%
	137	Portugal	27	1.1%
	138	Qatar	0	0.0%
	139	Republic of Korea	5	0.2%
	140	Republic of Moldova	0	0.0%
	141	Romania	15	0.6%
	142	Russian Federation	57	2.3%
	143	Rwanda	0	0.0%
	144	Saint Kitts and Nevis	0	0.0%
	145	Saint Lucia	0	0.0%
	146	Saint Vincent and the Grenadines	0	0.0%
	147	Samoa	0	0.0%
	148	San Marino	0	0.0%
	149	Sao Tome and Principe	0	0.0%
	150	Saudi Arabia	0	0.0%
	151	Senegal	0	0.0%
	152	Serbia	10	0.4%
	153	Seychelles	0	0.0%
	154	Sierra Leone	0	0.0%
	155	Singapore	0	0.0%
	156	Slovakia	2	0.1%
	157	Slovenia	2	0.1%
	158	Solomon Islands	0	0.0%
	159	Somalia	0	0.0%
	160	South Africa	9	0.4%
	161	South Sudan	0	0.0%
	162	Spain	47	1.9%
	163	Sri Lanka	0	0.0%
	164	State of Palestine	0	0.0%
	165	Sudan	0	0.0%
	166	Suriname	0	0.0%
	167	Swaziland	1	0.0%
	168	Sweden	38	1.6%
	169	Switzerland	28	1.1%
	170	Syrian Arab Republic	0	0.0%
	171	Tajikistan	0	0.0%
	172	Thailand	1	0.0%
	173	The former Yugoslav Republic of Macedonia	4	0.2%
	174	Timor-Leste	0	0.0%
	175	Togo	0	0.0%
	176	Tonga	0	0.0%
	177	Trinidad and Tobago	2	0.1%
	178	Tunisia	1	0.0%
	179	Turkey	39	1.6%
	180	Turkmenistan	0	0.0%
	181	Tuvalu	0	0.0%
	182	Uganda	1	0.0%
	183	Ukraine	9	0.4%
	184	United Arab Emirates	0	0.0%
	185	United Kingdom of Great Britain and Northern Ireland	137	5.6%
	186	United Republic of Tanzania	2	0.1%
	187	United States of America	253	10.3%
	188	Uruguay	18	0.7%
	189	Uzbekistan	1	0.0%
	190	Vanuatu	0	0.0%
	191	Venezuela (Bolivarian Republic of)	4	0.2%
	192	Vietnam	0	0.0%
	193	Yemen	0	0.0%

	194	Zambia	0	0.0%
	195	Zimbabwe	1	0.0%
Missing Values	System		645	26.4%

q27_1

		Value	Count	Percent
Standard Attributes	Label	Methods use: Normative, analytical and conceptual		
	Type	Numeric		
Valid Values	1.00	Normative, analytical and conceptual methods and theories	849	34.7%
Missing Values	System		1597	65.3%

q27_2

		Value	Count	Percent
Standard Attributes	Label	Methods use: Behavioral		
	Type	Numeric		
Valid Values	1.00	Normative, analytical and conceptual methods and theories	812	33.2%
Missing Values	System		1634	66.8%

q27_3

		Value	Count	Percent
Standard Attributes	Label	Methods use: Econometrics		
	Type	Numeric		
Valid Values	1.00	Normative, analytical and conceptual methods and theories	464	19.0%
Missing Values	System		1982	81.0%

q27_4

		Value	Count	Percent
Standard Attributes	Label	Methods use: Experimental		
	Type	Numeric		
Valid Values	1.00	Normative, analytical and conceptual methods and theories	289	11.8%
Missing Values	System		2157	88.2%

q27_5

		Value	Count	Percent
Standard Attributes	Label	Methods use: Qualitative and historical		
	Type	Numeric		
Valid Values	1.00	Normative, analytical and conceptual methods and theories	1275	52.1%
Missing Values	System		1171	47.9%

q27_6

		Value	Count	Percent
Standard Attributes	Label	Methods use: Big data		
	Type	Numeric		

Valid Values	1.00	Normative, analytical and conceptual methods and theories	238	9.7%
Missing Values	System		2208	90.3%

q27_7

		Value	Count	Percent
Standard Attributes	Label	Methods use: Rational choice and formal models		
	Type	Numeric		
Valid Values	1.00	Normative, analytical and conceptual methods and theories	133	5.4%
Missing Values	System		2313	94.6%

q27_8

		Value	Count	Percent
Standard Attributes	Label	Methods use: Policy analysis		
	Type	Numeric		
Valid Values	1.00	Normative, analytical and conceptual methods and theories	597	24.4%
Missing Values	System		1849	75.6%

q28_1

		Value	Count	Percent
Standard Attributes	Label	Methods strengthen skills: Normative, analytical and conceptual		
	Type	Numeric		
Valid Values	1.00	Normative, analytical and conceptual methods and theories	403	16.5%
Missing Values	System		2043	83.5%

q28_2

		Value	Count	Percent
Standard Attributes	Label	Methods strengthen skills: Behavioral		
	Type	Numeric		
Valid Values	1.00	Behavioral methods using individual-level data such as social. electoral and public opinion surveys	552	22.6%
Missing Values	System		1894	77.4%

q28_3

		Value	Count	Percent
Standard Attributes	Label	Methods strengthen skills: Econometrics		
	Type	Numeric		
Valid Values	1.00	Econometric methods using large macro-level datasets for time-series and cross-national comparisons	578	23.6%
Missing Values	System		1868	76.4%

q28_4

		Value	Count	Percent
Standard Attributes	Label	Methods strengthen skills: Experimental		
	Type	Numeric		
Valid Values	1.00	Experimental, quasi-experimental and natural experimental methods	526	21.5%
Missing Values	System		1920	78.5%

q28_5

		Value	Count	Percent
Standard Attributes	Label	Methods strengthen skills: Qualitative and historical		
	Type	Numeric		
Valid Values	1.00	Qualitative description, historical narratives, process-tracing, in-depth interviews, ethnography, and case-study method	539	22.0%
Missing Values	System		1907	78.0%

q28_6

		Value	Count	Percent
Standard Attributes	Label	Methods strengthen skills: Big data		
	Type	Numeric		
Valid Values	1.00	'Big data' analysis of unstructured texts, video, audio, social media and content analysis	800	32.7%
Missing Values	System		1646	67.3%

q28_7

		Value	Count	Percent
Standard Attributes	Label	Methods strengthen skills: Rational choice and formal models		
	Type	Numeric		
Valid Values	1.00	Rational choice and formal models	217	8.9%
Missing Values	System		2229	91.1%

q28_8

		Value	Count	Percent
Standard Attributes	Label	Methods strengthen skills: Policy analysis		
	Type	Numeric		
Valid Values	1.00	Policy analysis	347	14.2%
Missing Values	System		2099	85.8%

q28_9

		Value	Count	Percent
Standard Attributes	Label	Methods strengthen skills: Other		
	Type	Numeric		
Valid Values	1.00	Other (please specify)	45	1.8%
Missing Values	System		2401	98.2%

q29

		Value	Count	Percent
Standard Attributes	Label	Please indicate your gross personal annual income (i.e. before taxes and benefits) in your national currency		
	Type	Numeric		
Valid Values	.00	Other (please specify)	110	4.5%
	1.00	Under 20,000	256	10.5%
	2.00	Between 20,000 and 39,999	292	11.9%
	3.00	Between 40,000 and 59,999	301	12.3%
	4.00	Between 60,000 and 79,999	181	7.4%
	5.00	Between 80,000 and 99,999	134	5.5%
	6.00	Between 100,000 and 119,000	104	4.3%
	7.00	Between 120,000 and 139,000	81	3.3%
	8.00	Between 140,000 and 159,000	51	2.1%
	9.00	Between 160,000 and 179,000	31	1.3%
	10.00	Between 180,000 and 199,999	36	1.5%
	11.00	More than 200,00	195	8.0%
Missing Values	System		674	27.6%

q30

		Value	Count	Percent
Standard Attributes	Label	Generally speaking, how would you usually describe yourself ideologically?		
	Type	Numeric		
Valid Values	0	Most leftwing	94	3.8%
	1		152	6.2%
	2		282	11.5%
	3		411	16.8%
	4		346	14.1%
	5		262	10.7%
	6		106	4.3%
	7		80	3.3%
	8		29	1.2%
	9		12	0.5%
	10	Most rightwing	14	0.6%
Missing Values	System		658	26.9%

q31

		Value	Count	Percent
Standard Attributes	Label	In what year were you born? (enter 4-digit birth year; for example, 1976)		
	Type	Numeric		
Valid Values	1926		1	0.0%
	1931		1	0.0%
	1933		2	0.1%
	1934		3	0.1%
	1935		3	0.1%
	1936		3	0.1%
	1937		1	0.0%
	1938		2	0.1%
	1939		2	0.1%

	1940		1	0.0%
	1941		5	0.2%
	1942		5	0.2%
	1943		8	0.3%
	1944		7	0.3%
	1945		5	0.2%
	1946		13	0.5%
	1947		17	0.7%
	1948		6	0.2%
	1949		13	0.5%
	1950		10	0.4%
	1951		15	0.6%
	1952		22	0.9%
	1953		17	0.7%
	1954		11	0.4%
	1955		11	0.4%
	1956		6	0.2%
	1957		17	0.7%
	1958		16	0.7%
	1959		20	0.8%
	1960		23	0.9%
	1961		20	0.8%
	1962		19	0.8%
	1963		34	1.4%
	1964		27	1.1%
	1965		30	1.2%
	1966		29	1.2%
	1967		28	1.1%
	1968		33	1.3%
	1969		45	1.8%
	1970		35	1.4%
	1971		42	1.7%
	1972		34	1.4%
	1973		38	1.6%
	1974		43	1.8%
	1975		50	2.0%
	1976		45	1.8%
	1977		67	2.7%
	1978		56	2.3%
	1979		52	2.1%
	1980		48	2.0%
	1981		70	2.9%
	1982		60	2.5%
	1983		73	3.0%
	1984		73	3.0%
	1985		65	2.7%
	1986		75	3.1%
	1987		59	2.4%
	1988		54	2.2%
	1989		50	2.0%
	1990		41	1.7%
	1991		36	1.5%
	1992		34	1.4%
	1993		30	1.2%
	1994		15	0.6%
	1995		8	0.3%
	1996		6	0.2%
	1997		2	0.1%
	1999		2	0.1%
Missing Values	System		652	26.7%

q32

	Value	Count	Percent

Standard Attributes	Label	What is your gender?		
	Type	Numeric		
Valid Values	1.00	Female	652	26.7%
	2.00	Male	1133	46.3%
	3.00	Other	7	0.3%
	4.00	Prefer not to say	35	1.4%
Missing Values	System		619	25.3%

q33

		Value	Count	Percent
Standard Attributes	Label	Which of the following best describes your current relationship status?		
	Type	Numeric		
Valid Values	1.00	Married, cohabiting, in a domestic partnership or civil union	1295	52.9%
	2.00	Single, never married, widowed, divorced or separated	515	21.1%
Missing Values	System		636	26.0%

q34_1

		Value	Count	Percent
Standard Attributes	Label	No dependents living at home?		
	Type	Numeric		
Valid Values	1.00	No dependents living at home	1014	41.5%
Missing Values	System		1432	58.5%

q34_2

		Value	Count	Percent
Standard Attributes	Label	Children living at home?		
	Type	Numeric		
Valid Values	1.00	Yes, children living at home	680	27.8%
Missing Values	System		1766	72.2%

q34_3

		Value	Count	Percent
Standard Attributes	Label	Elderly relatives living at home?		
	Type	Numeric		
Valid Values	1.00	Yes, elderly relatives living at home	118	4.8%
Missing Values	System		2328	95.2%

q34_4

		Value	Count	Percent
Standard Attributes	Label	Other dependents living at home?		
	Type	Numeric		
Valid Values	1.00	Other (please specify)	51	2.1%
Missing Values	System		2395	97.9%

q35

		Value	Count	Percent

Standard Attributes	Label	What is your religious denomination, if any? (8-cat)		
	Type	Numeric		
Valid Values	0	Other (please specify)	80	3.3%
	1	Protestant	238	9.7%
	2	Catholic	289	11.8%
	3	Orthodox	88	3.6%
	4	Jewish	60	2.5%
	5	Muslim	77	3.1%
	6	Hindu	16	0.7%
	7	Buddhist, Confucian or other Asian religion	16	0.7%
	8	Do not belong to any religious denomination	927	37.9%
Missing Values	System		655	26.8%

q36a1

		Value	Count	Percent
Standard Attributes	Label	European Consortium of Political Research		
	Type	Numeric		
Valid Values	1.00	Very often	163	6.7%
Missing Values	System		2283	93.3%

q36a2

		Value	Count	Percent
Standard Attributes	Label	European Consortium of Political Research		
	Type	Numeric		
Valid Values	1.00	Fairly often	345	14.1%
Missing Values	System		2101	85.9%

q36a3

		Value	Count	Percent
Standard Attributes	Label	European Consortium of Political Research		
	Type	Numeric		
Valid Values	1.00	Not very often	507	20.7%
Missing Values	System		1939	79.3%

q36a4

		Value	Count	Percent
Standard Attributes	Label	European Consortium of Political Research		
	Type	Numeric		
Valid Values	1.00	Never	672	27.5%
Missing Values	System		1774	72.5%

q36a5

		Value	Count	Percent
Standard Attributes	Label	European Consortium of Political Research		
	Type	Numeric		
Valid Values	1.00	N/A	87	3.6%
Missing Values	System		2359	96.4%

q36b1

		Value	Count	Percent
Standard Attributes	Label	International Political Science Association		
	Type	Numeric		
Valid Values	1.00	Very often	92	3.8%
Missing Values	System		2354	96.2%

q36b2

		Value	Count	Percent
Standard Attributes	Label	International Political Science Association		
	Type	Numeric		
Valid Values	1.00	Fairly often	188	7.7%
Missing Values	System		2258	92.3%

q36b3

		Value	Count	Percent
Standard Attributes	Label	International Political Science Association		
	Type	Numeric		
Valid Values	1.00	Not very often	539	22.0%
Missing Values	System		1907	78.0%

q36b4

		Value	Count	Percent
Standard Attributes	Label	International Political Science Association		
	Type	Numeric		
Valid Values	1.00	Never	904	37.0%
Missing Values	System		1542	63.0%

q36b5

		Value	Count	Percent
Standard Attributes	Label	International Political Science Association		
	Type	Numeric		
Valid Values	1.00	N/A	71	2.9%
Missing Values	System		2375	97.1%

q36c1

		Value	Count	Percent
Standard Attributes	Label	My national political science association		
	Type	Numeric		
Valid Values	1.00	Very often	430	17.6%
Missing Values	System		2016	82.4%

q36c2

		Value	Count	Percent
Standard Attributes	Label	My national political science association		
	Type	Numeric		
Valid Values	1.00	Fairly often	469	19.2%
Missing Values	System		1977	80.8%

q36c3

		Value	Count	Percent
Standard Attributes	Label	My national political science association		
	Type	Numeric		
Valid Values	1.00	Not very often	535	21.9%
Missing Values	System		1911	78.1%

q36c_4

		Value	Count	Percent
Standard Attributes	Label	My national political science association		
	Type	Numeric		
Valid Values	1.00	Never	313	12.8%
Missing Values	System		2133	87.2%

q36c5

		Value	Count	Percent
Standard Attributes	Label	My national political science association		
	Type	Numeric		
Valid Values	1.00	N/A	74	3.0%
Missing Values	System		2372	97.0%

q37

		Value	Count	Percent
Standard Attributes	Label	What is your 'h' index (all years) in Google Scholar, if known? (8-cat)		
	Type	Numeric		
N	Valid	1000		
	Missing	1446		
Labeled Values	.0	Other (please specify)	29	1.2%
	1.0	Under 10	586	24.0%
	2.0	Between 10 and 19	219	9.0%
	3.0	Between 20 and 29	108	4.4%
	4.0	Between 30 and 39	44	1.8%
	5.0	Between 40 and 49	25	1.0%
	6.0	Between 50 and 59	5	0.2%
	7.0	More than 60	13	0.5%
	8.0	Not known	756	30.9%

q38

		Value
Standard Attributes	Label	Please share any other comments you have below:
	Type	String

RECODED AND ADDITIONAL NATIONAL VARIABLES

rank

		Value	Count	Percent
Standard Attributes	Label	Academic Rank (7-cat)		
	Type	Numeric		
Valid Values	1	Graduate student	286	11.7%
	2	Research fellow	343	14.0%
	3	Lecturer or Senior Lecturer	252	10.3%

	4	Assistant professor	192	7.8%
	5	Associate professor	217	8.9%
	6	Professor	388	15.9%
	7	Senior administrative position	78	3.2%
Missing Values	0		690	28.2%

sexfemale

		Value	Count	Percent
Standard Attributes	Label	Sex (female)		
	Type	Numeric		
Valid Values	0	Men	1133	46.3%
	1	Women	652	26.7%
Missing Values	System		661	27.0%

decade

		Value	Count	Percent
Standard Attributes	Label	Decade of birth (6-cat)		
	Type	Numeric		
Valid Values	1	1940s	98	4.0%
	2	1950s	145	5.9%
	3	1960s	288	11.8%
	4	1970s	462	18.9%
	5	1980s	627	25.6%
	6	1990s	174	7.1%
Missing Values	System		652	26.7%

cohort

		Value	Count	Percent
Standard Attributes	Label	Cohort of birth (4-cat)		
	Type	Numeric		
Valid Values	1	Interwar	0	0.0%
	2	Boomers	366	15.0%
	3	Gen x	627	25.6%
	4	Millennials	801	32.7%
Missing Values	System		652	26.7%

educ

		Value	Count	Percent
Standard Attributes	Label	Highest level of education completed (3-cat)		
	Type	Numeric		
Valid Values	1	Undergraduate degree	38	1.6%
	2	Masters degree or equivalent	433	17.7%
	3	Doctoral degree or equivalent	1315	53.8%
Missing Values	0		660	27.0%

degreedecade

		Value	Count	Percent
Standard Attributes	Label	Decade of completing final degree		
	Type	Numeric		
Valid Values	1.00	1970s or earlier	87	3.6%
	2.00	1980s	97	4.0%
	3.00	1990s	196	8.0%
	4.00	2000s	403	16.5%
	5.00	2010s	1011	41.3%

Missing Values	System		652	26.7%

fiveyearcohort

		Value	Count	Percent
Standard Attributes	Label	Cohort of completing final degree		
	Type	Numeric		
Valid Values	1.00	1979 or earlier	87	3.6%
	2.00	1980-4	41	1.7%
	3.00	1985-9	56	2.3%
	4.00	1990-4	82	3.4%
	5.00	1995-9	114	4.7%
	6.00	2000-4	170	7.0%
	7.00	2005-9	233	9.5%
	8.00	2010-14	412	16.8%
	9.00	2015-19	599	24.5%
Missing Values	System		652	26.7%

field

		Value	Count	Percent
Standard Attributes	Label	Field of highest degree (15-cat)		
	Type	Numeric		
Valid Values	1.00	Political Science, Political Studies	1057	43.2%
	2.00	International Relations, International Studies	254	10.4%
	3.00	Law, Constitutional Law	26	1.1%
	4.00	History	22	0.9%
	5.00	Philosophy, Political Theory	72	2.9%
	6.00	Sociology, Political Sociology	102	4.2%
	7.00	Communications	38	1.6%
	8.00	Psychology, Social Psychology	11	0.4%
	9.00	Public administration, public policy	94	3.8%
	10.00	Economics	38	1.6%
	11.00	Statistics, methods	24	1.0%
	12.00	Other social science	29	1.2%
	13.00	Other natural sciences	7	0.3%
	14.00	Other arts	3	0.1%
	15.00	Other	56	2.3%
Missing Values	.00		613	25.1%

workstatus

		Value	Count	Percent
Standard Attributes	Label	Current work status (Type) (7-cat)		
	Type	Numeric		
Valid Values	1	Fulltime academic employment	1279	52.3%
	2	Parttime academic employment	112	4.6%
	3	Non-academic employment	92	3.8%
	4	Postgraduate study	220	9.0%
	5	Retired	0	0.0%
	6	Unemployed	0	0.0%
	7	Other	77	3.1%
Missing Values	0		666	27.2%

contract

		Value	Count	Percent
Standard Attributes	Label	If in employment, type of contract		
	Type	Numeric		
Valid Values	1.00	Continuous contract or tenured	818	33.4%
	2.00	Fixed term contract	629	25.7%
	3.00	Temporary post w no contract	117	4.8%
Missing Values	.00		700	28.6%
	4.00	Other	182	7.4%

dept

		Value	Count	Percent
Standard Attributes	Label	Type of department or school (5-cat)		
	Type	Numeric		
Valid Values	1.00	Political Science	833	34.1%
	2.00	International Relations	217	8.9%
	3.00	Public Policy	157	6.4%
	4.00	Social Sciences	366	15.0%
	5.00	Other	197	8.1%
Missing Values	.00		676	27.6%

sector

		Value	Count	Percent
Standard Attributes	Label	Type of institutional sector (4-cat)		
	Type	Numeric		
Valid Values	1.00	Public	1359	55.6%
	2.00	Private	218	8.9%
	3.00	Non-Profit	141	5.8%
Missing Values	.00		648	26.5%
	4.00	Other	80	3.3%

ideology

		Value	Count	Percent
Standard Attributes	Label	Ideological self-identity (Q30 recoded into 4 categories)		
	Type	Numeric		
Valid Values	1.00	Far left	246	10.1%
	2.00	Moderate left	1039	42.5%
	3.00	Moderate right	477	19.5%
	4.00	Far right	26	1.1%
Missing Values	System		658	26.9%

ECPR

		Value	Count	Percent
Standard Attributes	Label	How often attend ECPR meetings		
	Type	Numeric		
Valid Values	1.00	Never	670	27.4%
	2.00	Not very often	507	20.7%
	3.00	Fairly often	341	13.9%
	4.00	Very often	159	6.5%
Missing Values	.00		682	27.9%
	9.00	Missing	87	3.6%

IPSA

		Value	Count	Percent
Standard Attributes	Label	How often attend IPSA meetings		
	Type	Numeric		
Valid Values	1.00	Never	903	36.9%
	2.00	Not very often	535	21.9%
	3.00	Fairly often	184	7.5%
	4.00	Very often	89	3.6%
Missing Values	.00		664	27.1%
	9.00	Missing	71	2.9%

NatAssoc

		Value	Count	Percent
Standard Attributes	Label	How often attend National Association meetings		
	Type	Numeric		
Valid Values	1.00	Never	0	0.0%
	2.00	Not very often	535	21.9%
	3.00	Fairly often	465	19.0%
	4.00	Very often	425	17.4%
Missing Values	.00		947	38.7%
	9.00	Missing	74	3.0%

subfield

		Value	Count	Percent
Standard Attributes	Label	Subfield (9-cat)		
	Type	Numeric		
Valid Values	.00		34	1.4%
	1.00	Political theory	35	1.4%
	2.00	Comparative politics	77	3.1%
	3.00	International relations	238	9.7%
	4.00	Political behavior	167	6.8%
	5.00	Public policy	172	7.0%
	6.00	Political Institutions	371	15.2%
	7.00	Political economy	231	9.4%
	8.00	Political methods	438	17.9%
	9.00	Civil society organizations	683	27.9%

method

		Value	Count	Percent
Standard Attributes	Label	Methods (8-cat)		
	Type	Numeric		
Valid Values	.00		729	29.8%
	1.00	Normative	50	2.0%
	2.00	behavioral	85	3.5%
	3.00	econometric	118	4.8%
	4.00	experimental	165	6.7%
	5.00	qualitative	224	9.2%
	6.00	bigdata	579	23.7%
	7.00	formal	149	6.1%
	8.00	Policy analysis	347	14.2%

research
Composite standardized scale

		Value	Count	Percent
Standard Attributes	Label	Role: research scale		
	Type	Numeric		

Valid Values	20.00		5	0.2%
	24.00		4	0.2%
	28.00		11	0.4%
	32.00		13	0.5%
	36.00		19	0.8%
	40.00		26	1.1%
	44.00		49	2.0%
	48.00		69	2.8%
	52.00		81	3.3%
	56.00		99	4.0%
	60.00		136	5.6%
	64.00		158	6.5%
	68.00		181	7.4%
	72.00		172	7.0%
	76.00		171	7.0%
	80.00		173	7.1%
	84.00		151	6.2%
	88.00		113	4.6%
	92.00		76	3.1%
	96.00		58	2.4%
	100.00		58	2.4%
Missing Values	System		623	25.5%

teach
Composite standardized scale (q8_5, q9_4, q7_3, q8_3)

		Value	Count	Percent
Standard Attributes	Label	Role: teaching scale		
	Type	Numeric		
Valid Values	.00		6	0.2%
	5.00		2	0.1%
	10.00		3	0.1%
	15.00		6	0.2%
	20.00		13	0.5%
	25.00		15	0.6%
	30.00		8	0.3%
	35.00		17	0.7%
	40.00		19	0.8%
	45.00		19	0.8%
	50.00		27	1.1%
	55.00		41	1.7%
	60.00		70	2.9%
	65.00		74	3.0%
	70.00		143	5.8%
	75.00		176	7.2%
	80.00		218	8.9%
	85.00		226	9.2%
	90.00		260	10.6%
	95.00		261	10.7%
	100.00		216	8.8%
Missing Values	System		626	25.6%

publish
Composite standardized scale (q9_3, q9_2, q6_3)

		Value	Count	Percent
Standard Attributes	Label	Role: publishing scale		
	Type	Numeric		
Valid Values	.00		1	0.0%
	13.20		1	0.0%
	19.80		17	0.7%
	26.40		6	0.2%
	33.00		14	0.6%
	39.60		18	0.7%

	46.20		21	0.9%
	52.80		39	1.6%
	59.40		43	1.8%
	66.00		100	4.1%
	72.60		151	6.2%
	79.20		282	11.5%
	85.80		361	14.8%
	92.40		326	13.3%
	99.00		461	18.8%
Missing Values	System		605	24.7%

policy
Composite standardized scale (q6_5, Q8_1, Q8_4, Q6_4)

		Value	Count	Percent
Standard Attributes	Label	Role: policy impact scale		
	Type	Numeric		
Valid Values	.00		1	0.0%
	20.00		13	0.5%
	25.00		9	0.4%
	30.00		15	0.6%
	35.00		20	0.8%
	40.00		41	1.7%
	45.00		56	2.3%
	50.00		67	2.7%
	55.00		60	2.5%
	60.00		109	4.5%
	65.00		150	6.1%
	70.00		187	7.6%
	75.00		215	8.8%
	80.00		209	8.5%
	85.00		215	8.8%
	90.00		182	7.4%
	95.00		149	6.1%
	100.00		129	5.3%
Missing Values	System		619	25.3%

worklife
Composite standardized scale (q6_2, q6_1, q7_4)

		Value	Count	Percent
Standard Attributes	Label	Role: Worklife balance scale		
	Type	Numeric		
Valid Values	.00		1	0.0%
	19.80		10	0.4%
	26.40		12	0.5%
	33.00		5	0.2%
	39.60		11	0.4%
	46.20		7	0.3%
	52.80		17	0.7%
	59.40		25	1.0%
	66.00		64	2.6%
	72.60		160	6.5%
	79.20		255	10.4%
	85.80		390	15.9%
	92.40		473	19.3%
	99.00		404	16.5%
Missing Values	System		612	25.0%

pluralism
Composite standardized scale (q11_7, q11_6, q11_8, q11_10)

		Value

Standard Attributes	Label	Evaluates pluralism as better or worse scales
	Type	Numeric
N	Valid	1655
	Missing	791

conditions

Composite standardized scale (Q10_8, Q10_9, q11_4, q11_5, q11_1, Q11_2, q10_1)

		Value
Standard Attributes	Label	Evaluates working conditions as better or worse scale
	Type	Numeric
N	Valid	1399
	Missing	1047

opportunities

Composite standardized scale (q11_3, q11_9, q10_10, q10_11, q10_2)

		Value
Standard Attributes	Label	Evaluates networking opportunities as better or worse scale
	Type	Numeric
N	Valid	1504
	Missing	942

standards

Composite standardized scale (Q10_6, q10_7, q10_3, q10_4, q10_5)

		Value
Standard Attributes	Label	Evaluates standards as better or worse scale
	Type	Numeric
N	Valid	1507
	Missing	939

Migrant

		Value	Count	Percent
Standard Attributes	Label	Academic migrant: Current country differs from country of birth		
	Type	Numeric		
Valid Values	0	Migrant	793	32.4%
	1	Native	1653	67.6%

CURRENT COUNTRY OF RESIDENCY CHARACTERISTICS (LIVE OR WORK)

CCodeCOWCurrent

		Value
Standard Attributes	Label	CCodeCOW Current country of residency
	Type	Numeric
N	Valid	2430
	Missing	16

StateNmeCurrent

		Value	Count	Percent
Standard Attributes	Label	Name of current country of residency		
	Type	String		
Valid Values			16	0.7%

	Albania		8	0.3%
	Algeria		12	0.5%
	Andorra		1	0.0%
	Argentina		47	1.9%
	Armenia		5	0.2%
	Australia		70	2.9%
	Austria		40	1.6%
	Azerbaijan		2	0.1%
	Bangladesh		2	0.1%
	Barbados		1	0.0%
	Belgium		47	1.9%
	Bolivia		1	0.0%
	Bosnia and Herzegovina		4	0.2%
	Brazil		59	2.4%
	Bulgaria		6	0.2%
	Burundi		2	0.1%
	Cameroon		1	0.0%
	Canada		78	3.2%
	Chile		23	0.9%
	China		8	0.3%
	Colombia		18	0.7%
	Costa Rica		3	0.1%
	Croatia		4	0.2%
	Cyprus		5	0.2%
	Czech Republic		30	1.2%
	Denmark		27	1.1%
	Djibouti		1	0.0%
	Ecuador		3	0.1%
	Egypt		3	0.1%
	Estonia		9	0.4%
	Ethiopia		1	0.0%
	Finland		25	1.0%
	France		49	2.0%
	Gambia		2	0.1%
	Georgia		7	0.3%
	Germany		246	10.1%
	Ghana		2	0.1%
	Greece		32	1.3%
	Guatemala		3	0.1%
	Hungary		21	0.9%
	Iceland		3	0.1%
	India		26	1.1%
	Indonesia		16	0.7%
	Iran		3	0.1%
	Iraq		3	0.1%
	Ireland		25	1.0%
	Israel		16	0.7%
	Italy		70	2.9%
	Japan		27	1.1%
	Jordan		3	0.1%
	Kazakhstan		5	0.2%
	Kenya		2	0.1%
	Korea		6	0.2%
	Kyrgyzstan		2	0.1%
	Lebanon		1	0.0%
	Lithuania		8	0.3%
	Luxembourg		5	0.2%
	Macedonia		1	0.0%
	Malaysia		3	0.1%
	Mexico		24	1.0%
	Moldova		2	0.1%
	Mongolia		3	0.1%
	Morocco		1	0.0%
	Mozambique		2	0.1%
	Myanmar		2	0.1%

	Nepal		1	0.0%
	Netherlands		87	3.6%
	New Zealand		10	0.4%
	Nigeria		116	4.7%
	Norway		54	2.2%
	Pakistan		10	0.4%
	Panama		1	0.0%
	Paraguay		2	0.1%
	Peru		6	0.2%
	Philippines		7	0.3%
	Poland		32	1.3%
	Portugal		38	1.6%
	Qatar		1	0.0%
	Romania		11	0.4%
	Russia		73	3.0%
	Saudi Arabia		1	0.0%
	Serbia		15	0.6%
	Singapore		2	0.1%
	Slovakia		4	0.2%
	Slovenia		3	0.1%
	South Africa		11	0.4%
	Spain		60	2.5%
	Sri Lanka		1	0.0%
	Sweden		73	3.0%
	Switzerland		42	1.7%
	Taiwan		4	0.2%
	Tanzania		4	0.2%
	Thailand		2	0.1%
	Trinidad and Tobago		2	0.1%
	Turkey		32	1.3%
	Ukraine		9	0.4%
	United Arab Emirates		2	0.1%
	United Kingdom		238	9.7%
	United States		281	11.5%
	Uruguay		23	0.9%
	Uzbekistan		1	0.0%
	Venezuela		3	0.1%
	Zimbabwe		1	0.0%

StateAbbCurrent

		Value	Count	Percent
Standard Attributes	Label	Abreviation of current country of residency		
	Type	String		
Valid Values			29	1.2%
	ALB		8	0.3%
	ALG		12	0.5%
	AND		1	0.0%
	ARG		47	1.9%
	ARM		5	0.2%
	AUL		70	2.9%
	AUS		40	1.6%
	AZE		2	0.1%
	BAR		1	0.0%
	BEL		47	1.9%
	BNG		2	0.1%
	BOL		1	0.0%
	BOS		4	0.2%
	BRA		59	2.4%
	BUI		2	0.1%
	BUL		6	0.2%
	CAN		78	3.2%
	CAO		1	0.0%

	CHL		23	0.9%
	CHN		8	0.3%
	COL		18	0.7%
	COS		3	0.1%
	CRO		4	0.2%
	CYP		5	0.2%
	CZR		30	1.2%
	DEN		27	1.1%
	DJI		1	0.0%
	ECU		3	0.1%
	EGY		3	0.1%
	EST		9	0.4%
	ETH		1	0.0%
	FIN		25	1.0%
	FRN		49	2.0%
	GAM		2	0.1%
	GHA		2	0.1%
	GMY		246	10.1%
	GRC		32	1.3%
	GRG		7	0.3%
	GUA		3	0.1%
	HUN		21	0.9%
	ICE		3	0.1%
	IND		26	1.1%
	INS		16	0.7%
	IRE		25	1.0%
	IRN		3	0.1%
	IRQ		3	0.1%
	ISR		16	0.7%
	ITA		70	2.9%
	JOR		3	0.1%
	JPN		27	1.1%
	KEN		2	0.1%
	KOR		6	0.2%
	KYR		2	0.1%
	KZK		5	0.2%
	LEB		1	0.0%
	LIT		8	0.3%
	LUX		5	0.2%
	MAC		1	0.0%
	MAL		3	0.1%
	MEX		24	1.0%
	MLD		2	0.1%
	MON		3	0.1%
	MOR		1	0.0%
	MYA		2	0.1%
	MZM		2	0.1%
	NEP		1	0.0%
	NEW		10	0.4%
	NIG		116	4.7%
	NOR		54	2.2%
	NTH		87	3.6%
	PAK		10	0.4%
	PAN		1	0.0%
	PAR		2	0.1%
	PER		6	0.2%
	PHI		7	0.3%
	POL		32	1.3%
	POR		38	1.6%
	QAT		1	0.0%
	ROM		11	0.4%
	RUS		73	3.0%
	SAF		11	0.4%
	SAU		1	0.0%
	SER		2	0.1%

	SIN		2	0.1%
	SLO		4	0.2%
	SLV		3	0.1%
	SPN		60	2.5%
	SRI		1	0.0%
	SWD		73	3.0%
	SWZ		42	1.7%
	TAW		4	0.2%
	TAZ		4	0.2%
	THI		2	0.1%
	TRI		2	0.1%
	TUR		32	1.3%
	UAE		2	0.1%
	UKG		238	9.7%
	UKR		9	0.4%
	URU		23	0.9%
	USA		281	11.5%
	UZB		1	0.0%
	VEN		3	0.1%
	ZIM		1	0.0%

continent

		Value	Count	Percent
Standard Attributes	Label	Continent Current country of residency		
	Type	Numeric		
Valid Values	0	North America	359	14.7%
	1	Western Europe	511	20.9%
	2	Northern Europe	462	18.9%
	3	Southern Europe	235	9.6%
	4	Eastern Europe	188	7.7%
	5	Latin America and Caribbean	219	9.0%
	6	Asia-Pacific	281	11.5%
	7	Africa	145	5.9%
Missing Values	System		46	1.9%

NAM

		Value	Count	Percent
Standard Attributes	Label	Currently resident in North America Current country of residency		
	Type	Numeric		
Valid Values	.00		2087	85.3%
	1.00		359	14.7%

WEP

		Value	Count	Percent
Standard Attributes	Label	Currently resident in Western Europe		
	Type	Numeric		
Valid Values	.00		1935	79.1%
	1.00		511	20.9%

NEurope

		Value	Count	Percent
Standard Attributes	Label	Currently resident in Northern Europe		
	Type	Numeric		
Valid Values	.00		1984	81.1%

	1.00		462	18.9%

SEurope

		Value	Count	Percent
Standard Attributes	Label	Currently resident in Southern Europe		
	Type	Numeric		
Valid Values	.00		2211	90.4%
	1.00		235	9.6%

EEurope

		Value	Count	Percent
Standard Attributes	Label	Currently resident in Eastern Europe		
	Type	Numeric		
Valid Values	.00		2258	92.3%
	1.00		188	7.7%

LAM

		Value	Count	Percent
Standard Attributes	Label	Currently resident in Latin America		
	Type	Numeric		
Valid Values	.00		2227	91.0%
	1.00		219	9.0%

Asia

		Value	Count	Percent
Standard Attributes	Label	Currently resident in Asia		
	Type	Numeric		
Valid Values	.00		2165	88.5%
	1.00		281	11.5%

Africa

		Value	Count	Percent
Standard Attributes	Label	Currently resident in Africa		
	Type	Numeric		
Valid Values	.00		2301	94.1%
	1.00		145	5.9%

country_nameCurrent

		Value	Count	Percent
Standard Attributes	Label	Country name (matched to V-Dem) Country of residency		
	Type	String		
Valid Values			23	0.9%
	Albania		8	0.3%
	Algeria		12	0.5%
	Argentina		47	1.9%
	Armenia		5	0.2%
	Australia		70	2.9%
	Austria		40	1.6%
	Azerbaijan		2	0.1%
	Bangladesh		2	0.1%
	Barbados		1	0.0%

	Belgium		47	1.9%
	Bolivia		1	0.0%
	Bosnia and Herzegovina		19	0.8%
	Brazil		59	2.4%
	Bulgaria		6	0.2%
	Burma/Myanmar		2	0.1%
	Burundi		2	0.1%
	Cameroon		1	0.0%
	Canada		78	3.2%
	Chile		23	0.9%
	China		8	0.3%
	Colombia		18	0.7%
	Costa Rica		3	0.1%
	Croatia		4	0.2%
	Cyprus		5	0.2%
	Czech Republic		30	1.2%
	Denmark		27	1.1%
	Djibouti		1	0.0%
	Ecuador		3	0.1%
	Egypt		3	0.1%
	Estonia		9	0.4%
	Ethiopia		1	0.0%
	Finland		25	1.0%
	France		49	2.0%
	Georgia		7	0.3%
	Germany		246	10.1%
	Ghana		2	0.1%
	Greece		32	1.3%
	Guatemala		3	0.1%
	Hungary		21	0.9%
	Iceland		3	0.1%
	India		26	1.1%
	Indonesia		16	0.7%
	Iran		3	0.1%
	Iraq		3	0.1%
	Ireland		25	1.0%
	Israel		16	0.7%
	Italy		70	2.9%
	Japan		27	1.1%
	Jordan		3	0.1%
	Kazakhstan		5	0.2%
	Kenya		2	0.1%
	Kyrgyzstan		2	0.1%
	Lebanon		1	0.0%
	Lithuania		8	0.3%
	Luxembourg		5	0.2%
	Macedonia		1	0.0%
	Malaysia		3	0.1%
	Mexico		24	1.0%
	Moldova		2	0.1%
	Mongolia		3	0.1%
	Morocco		1	0.0%
	Mozambique		2	0.1%
	Nepal		1	0.0%
	Netherlands		87	3.6%
	New Zealand		10	0.4%
	Nigeria		116	4.7%
	Norway		54	2.2%
	Pakistan		10	0.4%
	Panama		1	0.0%
	Paraguay		2	0.1%
	Peru		6	0.2%
	Philippines		7	0.3%
	Poland		32	1.3%
	Portugal		38	1.6%

	Qatar		1	0.0%
	Romania		11	0.4%
	Russia		73	3.0%
	Saudi Arabia		1	0.0%
	Singapore		2	0.1%
	Slovakia		4	0.2%
	Slovenia		3	0.1%
	South Africa		11	0.4%
	Spain		60	2.5%
	Sri Lanka		1	0.0%
	Sweden		73	3.0%
	Switzerland		42	1.7%
	Taiwan		4	0.2%
	Tanzania		4	0.2%
	Thailand		2	0.1%
	The Gambia		2	0.1%
	Trinidad and Tobago		2	0.1%
	Turkey		32	1.3%
	Ukraine		9	0.4%
	United Arab Emirates		2	0.1%
	United Kingdom		238	9.7%
	United States of America		281	11.5%
	Uruguay		23	0.9%
	Uzbekistan		1	0.0%
	Venezuela		3	0.1%
	Zimbabwe		1	0.0%

v2x_regimeVCurrent

		Value	Count	Percent
Standard Attributes	Label	Regimes of the world -- 2018 (V-Dem 9) Current country of residency		
	Type	Numeric		
N	Valid	2423		
	Missing	23		
Labeled Values	0	Closed autocracy	19	0.8%
	1	Electoral autocracy	180	7.4%
	2	Electoral democracy	523	21.4%
	3	Liberal democracy	1701	69.5%

v2x_libdemCurrent

		Value
Standard Attributes	Label	Liberal democracy index 2018 (V-Dem 9) Country of residency
	Type	Numeric
N	Valid	2423
	Missing	23

e_regiongeoCurrent

		Value	Count	Percent
Standard Attributes	Label	Region (geographic) (V-Dem 9) Country of residency		
	Type	Numeric		
N	Valid	2416		
	Missing	30		
Labeled Values	1	Western Europe	511	20.9%
	2	Northern Europe	462	18.9%
	3	Southern Europe	235	9.6%
	4	Eastern Europe	188	7.7%
	5	Northern Africa	16	0.7%
	6	Western Africa	120	4.9%

	7	Central Africa	1	0.0%
	8	Eastern Africa	13	0.5%
	9	Southern Africa	11	0.4%
	10	Western Asia	76	3.1%
	11	Central Asia	8	0.3%
	12	East Asia	42	1.7%
	13	SE Asia	32	1.3%
	14	South Asia	43	1.8%
	15	Oceania	80	3.3%
	16	North America	359	14.7%
	17	Central America	31	1.3%
	18	South America	185	7.6%
	19	Caribbean	3	0.1%

e_regionpolCurrent

		Value	Count	Percent
Standard Attributes	Label	Region (politico-geographic) (V-Dem 9) Country of residency		
	Type	Numeric		
N	Valid	2423		
	Missing	23		
Labeled Values	1	Eastern Europe and Central Asia	265	10.8%
	2	Latin America	216	8.8%
	3	Middle East and North Africa	78	3.2%
	4	Sub-Saharan Africa	145	5.9%
	5	Western Europe and North America	1605	65.6%
	6	East Asia	39	1.6%
	7	SE Asia	32	1.3%
	9	Pacific	0	0.0%
	10	Caribbean	3	0.1%

e_regionpol_6CCurrent

		Value	Count	Percent
Standard Attributes	Label	Region (politico-geographic 6-category) (V-Dem 9) Country of residency		
	Type	Numeric		
N	Valid	2423		
	Missing	23		
Labeled Values	1	Eastern Europe and Central Asia	265	10.8%
	2	Latin America and Caribbean	219	9.0%
	3	Middle East and North Africa	78	3.2%
	4	Sub-Saharen Africa	145	5.9%
	5	Western Europe and North America	1605	65.6%
	6	Asia Pacific (excl Australia and NZ)	111	4.5%

COUNTRY OF BIRTH CHARACTERISTICS

CCodeCOWBirth

		Value
Standard Attributes	Label	CCodeCOW Country of birth
	Type	Numeric
N	Valid	2431
	Missing	15

cnameofbirth

		Value	Count	Percent
Standard Attributes	Label	Country of birth name		
	Type	String		
Valid Values			23	0.9%
	Albania		8	0.3%
	Algeria		15	0.6%
	Andorra		1	0.0%
	Angola		1	0.0%
	Argentina		59	2.4%
	Armenia		5	0.2%
	Australia		39	1.6%
	Austria		29	1.2%
	Azerbaijan		3	0.1%
	Bangladesh		3	0.1%
	Barbados		1	0.0%
	Belarus		2	0.1%
	Belgium		28	1.1%
	Bolivia		4	0.2%
	Bosnia and Herzegovina		6	0.2%
	Brazil		65	2.7%
	Bulgaria		11	0.4%
	Burundi		2	0.1%
	Cameroon		2	0.1%
	Canada		69	2.8%
	Chile		23	0.9%
	China		13	0.5%
	China		3	0.1%
	Colombia		18	0.7%
	Costa Rica		4	0.2%
	Cote d'Ivoire		1	0.0%
	Croatia		17	0.7%
	Cuba		3	0.1%
	Cyprus		3	0.1%
	Czech Republic		36	1.5%
	Denmark		30	1.2%
	Dominican Republic		2	0.1%
	Ecuador		6	0.2%
	Egypt		3	0.1%
	Equatorial Guinea		1	0.0%
	Estonia		8	0.3%
	Ethiopia		2	0.1%
	Finland		21	0.9%
	France		54	2.2%
	Gambia		1	0.0%
	Germany		290	11.9%
	Ghana		1	0.0%
	Greece		47	1.9%
	Guatemala		3	0.1%
	Haiti		1	0.0%
	Hungary		19	0.8%
	Iceland		3	0.1%
	India		34	1.4%
	Indonesia		16	0.7%
	Iran		9	0.4%
	Iraq		4	0.2%
	Ireland		23	0.9%
	Israel		21	0.9%
	Israel		1	0.0%
	Italy		86	3.5%
	Jamaica		1	0.0%
	Japan		20	0.8%
	Jordan		2	0.1%
	Kazakhstan		4	0.2%

	Kenya		3	0.1%
	Kosovo		2	0.1%
	Kyrgyzstan		1	0.0%
	Latvia		4	0.2%
	Lebanon		2	0.1%
	Lithuania		11	0.4%
	Macedonia		4	0.2%
	Malaysia		5	0.2%
	Mexico		25	1.0%
	Moldova		1	0.0%
	Mongolia		3	0.1%
	Montenegro		1	0.0%
	Morocco		2	0.1%
	Mozambique		4	0.2%
	Myanmar		2	0.1%
	Nepal		3	0.1%
	Netherlands		56	2.3%
	New Zealand		9	0.4%
	Nigeria		121	4.9%
	Norway		33	1.3%
	Pakistan		9	0.4%
	Panama		1	0.0%
	Papua New Guinea		1	0.0%
	Paraguay		1	0.0%
	Peru		8	0.3%
	Philippines		8	0.3%
	Poland		41	1.7%
	Portugal		39	1.6%
	Romania		25	1.0%
	Russia		83	3.4%
	Russia		1	0.0%
	Samoa		1	0.0%
	Serbia		28	1.1%
	Singapore		2	0.1%
	Slovakia		6	0.2%
	Slovenia		2	0.1%
	South Africa		12	0.5%
	Spain		57	2.3%
	Sri Lanka		1	0.0%
	Sweden		55	2.2%
	Switzerland		36	1.5%
	Taiwan		6	0.2%
	Thailand		3	0.1%
	Trinidad and Tobago		2	0.1%
	Tunisia		1	0.0%
	Turkey		56	2.3%
	Uganda		1	0.0%
	Ukraine		14	0.6%
	United Kingdom		138	5.6%
	United States		259	10.6%
	United States		3	0.1%
	Uruguay		27	1.1%
	Uzbekistan		3	0.1%
	Venezuela		8	0.3%
	Yugoslavia		3	0.1%
	Zimbabwe		3	0.1%

ccodealpofbirth

		Value	Count	Percent
Standard Attributes	Label	3-letter Country Code Country of birth		
	Type	String		
Valid Values			30	1.2%

	AGO		1	0.0%
	ALB		8	0.3%
	AND		1	0.0%
	ARG		59	2.4%
	ARM		5	0.2%
	AUS		39	1.6%
	AUT		29	1.2%
	AZE		3	0.1%
	BDI		2	0.1%
	BEL		28	1.1%
	BGD		3	0.1%
	BGR		11	0.4%
	BIH		6	0.2%
	BLR		2	0.1%
	BOL		4	0.2%
	BRA		65	2.7%
	BRB		1	0.0%
	CAN		69	2.8%
	CHE		36	1.5%
	CHL		23	0.9%
	CHN		15	0.6%
	CIV		1	0.0%
	CMR		2	0.1%
	COL		18	0.7%
	CRI		4	0.2%
	CUB		3	0.1%
	CYP		3	0.1%
	CZE		36	1.5%
	DEU		290	11.9%
	DNK		30	1.2%
	DOM		2	0.1%
	DZA		15	0.6%
	ECU		6	0.2%
	EGY		3	0.1%
	ESP		57	2.3%
	EST		8	0.3%
	ETH		2	0.1%
	FIN		21	0.9%
	FRA		54	2.2%
	GBR		138	5.6%
	GHA		1	0.0%
	GMB		1	0.0%
	GNQ		1	0.0%
	GRC		47	1.9%
	GTM		3	0.1%
	HRV		17	0.7%
	HTI		1	0.0%
	HUN		19	0.8%
	IDN		16	0.7%
	IND		34	1.4%
	IRL		23	0.9%
	IRN		9	0.4%
	IRQ		4	0.2%
	ISL		3	0.1%
	ISR		21	0.9%
	ITA		86	3.5%
	JAM		1	0.0%
	JOR		2	0.1%
	JPN		20	0.8%
	KAZ		4	0.2%
	KEN		3	0.1%
	KGZ		1	0.0%
	LBN		2	0.1%
	LKA		1	0.0%
	LTU		11	0.4%

	LVA		4	0.2%
	MAR		2	0.1%
	MDA		1	0.0%
	MEX		25	1.0%
	MKD		4	0.2%
	MMR		2	0.1%
	MNE		1	0.0%
	MNG		3	0.1%
	MOZ		4	0.2%
	MYS		5	0.2%
	NGA		121	4.9%
	NLD		56	2.3%
	NOR		33	1.3%
	NPL		3	0.1%
	NZL		9	0.4%
	PAK		9	0.4%
	PAN		1	0.0%
	PER		8	0.3%
	PHL		8	0.3%
	PNG		1	0.0%
	POL		41	1.7%
	PRT		39	1.6%
	PRY		1	0.0%
	ROU		25	1.0%
	RUS		83	3.4%
	SGP		2	0.1%
	SRB		28	1.1%
	SVK		6	0.2%
	SVN		2	0.1%
	SWE		55	2.2%
	TAW		4	0.2%
	THA		3	0.1%
	TTO		2	0.1%
	TUN		1	0.0%
	TUR		56	2.3%
	UGA		1	0.0%
	UKR		14	0.6%
	URY		27	1.1%
	USA		262	10.7%
	UZB		3	0.1%
	VEN		8	0.3%
	WSM		1	0.0%
	YUG		3	0.1%
	ZAF		12	0.5%
	ZWE		3	0.1%

Regionofbirth

		Value	Count	Percent
Standard Attributes	Label	World Region of Country of birth		
	Type	Numeric		
Valid Values	1	1. Eastern Europe and post Soviet Union	343	14.0%
	2	2. Latin America	258	10.5%
	3	3. North Africa & the Middle East	118	4.8%
	4	4. Sub-Saharan Africa	155	6.3%
	5	5. Western Europe and North America	1402	57.3%
	6	6. East Asia	36	1.5%
	7	7. South-East Asia	36	1.5%
	8	8. South Asia	50	2.0%
	9	9. The Pacific	2	0.1%
	10	10. The Caribbean	4	0.2%
Missing Values	System		42	1.7%

GDPCountryofbirth

		Value
Standard Attributes	Label	GDP per capita, PPP (current international $) Country of birth
	Type	Numeric
N	Valid	2400
	Missing	46

economycountryofbirth

		Value	Count	Percent
Standard Attributes	Label	Type of economy in country of birth		
	Type	Numeric		
Valid Values	1.00	Low income	244	10.0%
	2.00	Middle income	254	10.4%
	3.00	High income	1936	79.1%
Missing Values	System		12	0.5%

Libdemofbirth

		Value
Standard Attributes	Label	Liberal democracy index of Country of birth (VDem)
	Type	Numeric
N	Valid	2402
	Missing	44

wdi_popofbirth

		Value
Standard Attributes	Label	Population, total Country of birth
	Type	Numeric
N	Valid	2404
	Missing	42

fh_ipolity2ofbirth

		Value
Standard Attributes	Label	Level of Democracy (Freedom House/Imputed Polity) Country of birth
	Type	Numeric
N	Valid	2404
	Missing	42

fh_statusofgbirth

		Value	Count	Percent
Standard Attributes	Label	Freedom Status Country of birth		
	Type	Numeric		
Valid Values	1		1897	77.6%
	2		348	14.2%
	3		159	6.5%
Missing Values	System		42	1.7%

lp_lat_abstofbirth

		Value
Standard Attributes	Label	Latitude Country of birth
	Type	Numeric
N	Valid	1873
	Missing	573