1. ECPR-IPSA: World of Political Science Survey

Dear Colleague

As the 50th anniversary of the European Consortium for Political Research (ECPR) and 70th anniversary of the International Political Science Association (IPSA) approach, we are seeking to develop a profile of the political science profession across the world.

As part of this initiative, we are inviting you to participate in the survey of the profession. We would like to learn about your views and experience. It would be greatly appreciated if you could please complete the following questions, which will take around 20 minutes of your time.

All responses are anonymous and no identifiable personal data is collected in this survey. Data is collected by the ECPR and will be treated in the strictest confidence, under the terms of the UK Data Protection Act and in accordance with the ECPR's Privacy Policy. It will be used solely for the purposes of the ECPR and IPSA. The full dataset, with no personally attributable answers, will be released in early-2020. Queries should be sent to the Survey Administrator, ECPR's Communications Manager Rebecca Gethen rgethen@ecpr.eu.

Many thanks for your assistance and cooperation, which are greatly appreciated.

Pippa Norris, Harvard and Sydney Universities;
Martin Bull, Director, ECPR, Salford University;
Kris Deschouwer, Chair, ECPR, Vrije Universiteit Brussel;
Marianne Kneuer, President, IPSA/AISP, Montreal;
Rebecca Gethen, ECPR Survey Administrator, Colchester, Essex.

2. Personal information

1. In what country were you born? (your country of origin)

2. In what country do you currently work or study?

Other (please specify)

3. What is your country of citizenship? (eg where you are entitled to hold a passport)

4. Which of the following describes your sub-fields of interest? Check as many as appropriate.

- [ ] Political philosophy, normative political theory, conceptual political theory, the history of political thought
- [ ] Comparative politics, regional and area studies e.g. American politics, Latin American politics, development studies
- [ ] International relations, international studies, war, conflict and peace studies, international organisations
- [ ] Political behaviour, political sociology, political psychology, public opinion
- [ ] Public policy, public administration, public sector management, administrative law
- [ ] Government institutions e.g. political parties, elections, legislatures, executives, courts and judiciary
- [ ] Political economy
- [ ] Political methods, statistics, political analysis
- [ ] Civil society organisations, social movements, gender and ethnic politics, interest groups, media studies
- [ ] Other (please specify)

3. General questions

We would like to turn now to some general questions about your work goals, experience, and attitudes.

5. Generally speaking, how satisfied are you with your work and career?

Very dissatisfied — Very satisfied

6. How important are each of the following goals to you personally?

	Very unimportant	Fairly unimportant	Neither	Fairly important	Very important	N/A
Having a well-paid and secure position	○	○	○	○	○	○
Maintaining a work-life balance	○	○	○	○	○	○
Advancing the boundaries of scholarly knowledge	○	○	○	○	○	○
Advising practitioners and policymakers	○	○	○	○	○	○
Advocating for political change	○	○	○	○	○	○

Other (please specify)

7. How important are each of the following goals to you personally?

	Very unimportant	Fairly unimportant	Neither	Fairly important	Very important	N/A
Being an impartial and detached scholar	○	○	○	○	○	○
Being active in professional associations	○	○	○	○	○	○
Developing new curricula and pedagogic methods	○	○	○	○	○	○
Enjoying flexible work schedules	○	○	○	○	○	○
Fund-raising and managing research projects	○	○	○	○	○	○

Other (please specify)

8. How important are each of the following goals to you personally?

	Very unimportant	Fairly unimportant	Neither	Fairly important	Very important	N/A
Helping solve society's problems	○	○	○	○	○	○
Managing administrative tasks efficiently	○	○	○	○	○	○
Mentoring early-career scholars	○	○	○	○	○	○
Motivating people to engage in politics	○	○	○	○	○	○
Engaging students to learn	○	○	○	○	○	○

Other (please specify)

9. How important are each of the following goals to you personally?

	Very unimportant	Fairly unimportant	Neither	Fairly important	Very important	N/A
Organizing conferences, workshops and events	○	○	○	○	○	○
Publishing books and chapters in the best university presses	○	○	○	○	○	○
Publishing peer-reviewed articles in the best journals	○	○	○	○	○	○
Teaching effectively in the classroom	○	○	○	○	○	○
Working collaboratively in teams	○	○	○	○	○	○

Other (please specify)

10. Academic life is often thought to be in a state of change. Using the following scale, **based on your experience,** please indicate whether you think the quality of the following aspects of academic life have changed during the last five years.

	Got a lot worse over time	Got somewhat worse over time	No change over time	Got somewhat better over time	Got a lot better over time	N/A
Academic freedom to teach and research	○	○	○	○	○	○
Opportunities and resources available for research	○	○	○	○	○	○
The quality of methodological and technical skills in the profession	○	○	○	○	○	○
Social diversity in the profession	○	○	○	○	○	○
The quality of students	○	○	○	○	○	○
The quality of articles published in high quality peer-reviewed journals	○	○	○	○	○	○
The quality of monographs published in high quality university presses	○	○	○	○	○	○
Job security, pay and working conditions	○	○	○	○	○	○
The social status of academic work	○	○	○	○	○	○
Opportunities for academic collaboration within the discipline	○	○	○	○	○	○
Opportunities to move jobs	○	○	○	○	○	○

11. Academic life is often thought to be in a state of change. Using the following scale, **based on your experience,** please indicate whether you think the quality of the following aspects of academic life have changed during the last five years.

	Got a lot worse over time	Got somewhat worse over time	No change over time	Got somewhat better over time	Got a lot better over time	N/A
Pressures of teaching	○	○	○	○	○	○
Opportunities in my country for academic study and employment	○	○	○	○	○	○
Opportunities to move to other countries for academic study and employment	○	○	○	○	○	○
Administrative duties within the university	○	○	○	○	○	○
Pressures to publish	○	○	○	○	○	○
The relevance of political science for society	○	○	○	○	○	○
Respect for methodological pluralism within the profession	○	○	○	○	○	○
Opportunities for multidisciplinary collaboration	○	○	○	○	○	○
Opportunities to attend professional meetings	○	○	○	○	○	○
Respect for open debate from diverse perspectives	○	○	○	○	○	○
Pressures to be 'politically correct'	○	○	○	○	○	○

12. Thinking about your current employment, please indicate how true you feel each of the following statements are:

	Not at all true	A little true	Quite true	Very true	N/A
There is a lot of variety in my work	○	○	○	○	○
My job requires that I keep learning new things	○	○	○	○	○
My wage depends upon the amount of effort I put into my work	○	○	○	○	○
I can get support and help from my co-workers when needed	○	○	○	○	○
I can decide the time I start and finish work	○	○	○	○	○
My job is secure	○	○	○	○	○
My job requires that I work hard	○	○	○	○	○
I never seem to have enough time to get everything done in my job	○	○	○	○	○
My opportunities for advancement are good	○	○	○	○	○

Other (please specify)

13. Here are statements regarding some possible characteristics of early career scholars. Please indicate which ones, in your opinion, are important for career success in your country.

	Not at all important for success	Not very important for success	Fairly important for success	Very important for success	Don't know	N/A
Someone who is a loyal team-player, careful scholar, and hard worker, deferential to authority	○	○	○	○	○	○
Someone who is keen on self-promotion, actively using social media to disseminate their work	○	○	○	○	○	○
Someone who is outspoken and independent, not afraid to criticise established authorities and challenge the conventional wisdom	○	○	○	○	○	○
Someone who is well-networked within the profession, connecting broadly across the discipline	○	○	○	○	○	○
Someone who is willing to learn from their mentors, listening to guidance and advice	○	○	○	○	○	○
Someone who is an academic entrepreneur, establishing new initiatives and networks	○	○	○	○	○	○

14. People have different views about themselves and how they relate to the world. Please indicate how close you feel to...

	Not at all close	Not very close	Close	Very close	N/A
Your village, town or city	○	○	○	○	○
Your county, region, district, province	○	○	○	○	○
Your country of origin	○	○	○	○	○
Your continent (Europe, North America etc)	○	○	○	○	○
The world	○	○	○	○	○

Other (please specify)

15. Turning to your background and experience, which of the following best describes your current work status

- [ ] In full-time academic employment (working for more than 20 hours per week)
- [ ] In part-time academic employment (working for less than 20 hours per week)
- [ ] In non-academic employment
- [ ] Engaged in postgraduate study
- [ ] Retired
- [ ] Unemployed
- [ ] Other (please specify)

16. Which of the following categories best describes the most senior position you have held. Check as many as appropriate.

- [ ] Senior administrative position such as Pro-Vice Chancellor, Dean, Head of Faculty or School, or equivalent
- [ ] Professor
- [ ] Associate Professor or Reader
- [ ] Assistant Professor
- [ ] Other (please specify)
- [ ] Lecturer or Senior Lecturer
- [ ] Research fellow, associate, or equivalent position
- [ ] Graduate Student

17. If in academic employment, which of the following best describes your current post

- [ ] Continuous contract (tenured position)
- [ ] Fixed-term contract (for a specific period of months or years)
- [ ] Temporary post (no legal contract, e.g. hourly paid work)
- [ ] N/A
- [ ] Other (please specify)

18. In what type of sector is your current academic employment/studies?

- [ ] Public-sector
- [ ] Private-sector
- [ ] Non-profit sector
- [ ] N/A
- [ ] Other (please specify)

19. If currently in academic employment or studying, which of the following best describes your department, school or other organisational unit (or the past unit, if currently retired or unemployed). Check as many as appropriate.

- [ ] Department/School of Political Science, Political Studies, Politics, or Government
- [ ] Department/School of International Relations, International Studies, or Area Studies (e.g. African studies)
- [ ] Department/School of Public Policy, Law, or Public Administration
- [ ] Department/School of Social Sciences
- [ ] Other (please specify)

20. If currently in academic employment or studying, which of the following best describes the number of Full Time Equivalent academic teaching and research staff in your current department or organisational unit (or the past unit, if currently retired or unemployed) (excluding administrative staff)

- ◯ 50 or more FTE academic staff
- ◯ 30-49 FTE academic staff
- ◯ 20-29 FTE academic staff
- ◯ 10-19 FTE academic staff
- ◯ 9 or fewer FTE academic staff
- ◯ Don't know

Other (please specify)

21. If currently in academic employment or studying, which of the following best describes the approximate number of Full Time Equivalent students in your current university or college (or the past one, if currently retired or unemployed)

- ◯ 50000 or more FTE students
- ◯ 30000-49000 FTE students
- ◯ 20000-29000 FTE students
- ◯ 10000-19000 FTE students
- ◯ 9000 or fewer FTE students
- ◯ Don't know

Other (please specify)

22. What is the highest level of education you have successfully completed?

- ☐ Undergraduate degree
- ☐ Masters deqree or professional equivalent
- ☐ Doctoral degree or equivalent
- ☐ Other (please specify)

23. In what country did you study for your highest degree?

24. In what year did you complete your highest degree? (enter 4-digit year; for example, 1976)

25. Which of the following best describes the field in which you received your highest degree?

- [ ] Political science or political studies
- [ ] International relations, international studies, development studies, or area studies
- [ ] Law, Administrative Law, Constitutional Law
- [ ] History
- [ ] Philosophy, political theory, history of political thought
- [ ] Sociology, political sociology, public opinion
- [ ] Communications, political communications
- [ ] Psychology, social psychology
- [ ] Public administration or public policy
- [ ] Economics, political economy
- [ ] Statistics, methods, data analysis, computing
- [ ] Other social sciences
- [ ] Other natural sciences
- [ ] Other arts
- [ ] Other (please specify)

26. In what country did you study for your undergraduate degree?

27. Which of the following methods do you commonly use? Check as many as appropriate.

- [ ] Normative, analytical and conceptual methods and theories
- [ ] Behavioral methods using individual-level data such as social. electoral and public opinion surveys
- [ ] Econometric methods using large macro-level datasets for time-series and cross-national comparisons
- [ ] Experimental, quasi-experimental and natural experimental methods
- [ ] Qualitative description, historical narratives, process-tracing, in-depth interviews, ethnography, and case-study methods
- [ ] 'Big data' analysis of unstructured texts, video, audio, social media and content analysis
- [ ] Rational choice and formal models
- [ ] Policy analysis
- [ ] Other (please specify)

28. Which of the following methods would you most like to strengthen your skills, if any? Check as many as appropriate.

- [ ] Normative, analytical and conceptual methods and theories
- [ ] Behavioral methods using individual-level data such as social. electoral and public opinion surveys
- [ ] Econometric methods using large macro-level datasets for time-series and cross-national comparisons
- [ ] Experimental, quasi-experimental and natural experimental methods
- [ ] Qualitative description, historical narratives, process-tracing, in-depth interviews, ethnography, and case-study methods
- [ ] 'Big data' analysis of unstructured texts, video, audio, social media and content analysis
- [ ] Rational choice and formal models
- [ ] Policy analysis
- [ ] Other (please specify)

29. Please indicate your gross personal annual income (i.e. before taxes and benefits) in your national currency

- Under 20,000
- Between 20,000 and 39,999
- Between 40,000 and 59,999
- Between 60,000 and 79,999
- Between 80,000 and 99,999
- Between 100,000 and 119,000
- Between 120,000 and 139,000
- Between 140,000 and 159,000
- Between 160,000 and 179,000
- Between 180,000 and 199,999
- More than 200,00
- Other (please specify)

30. Generally speaking, how would you usually describe yourself ideologically?

Most left-wing Most right-wing

31. In what year were you born? (enter 4-digit birth year; for example, 1976)

32. What is your gender?

- Female
- Male
- Other
- Prefer not to say

33. Which of the following best describes your current relationship status?

- Married, cohabiting, in a domestic partnership or civil union
- Single, never married, widowed, divorced or separated

34. Do you currently have responsibilities for any dependents living at home?

- [ ] No dependents living at home
- [ ] Yes, children living at home
- [ ] Yes, elderly relatives living at home
- [ ] Other (please specify)

35. What is your religious denomination, if any?

- ○ Protestant
- ○ Catholic
- ○ Orthodox
- ○ Jewish
- ○ Muslim
- ○ Hindu
- ○ Buddhist, Confucian or other Asian religion
- ○ Do not belong to any religious denomination
- ○ Other (please specify)

36. Please indicate how often you attend meetings of the following professional associations.

	Very often	Fairly often	Not very often	Never	N/A
European Consortium of Political Research	☐	☐	☐	☐	☐
International Political Science Association	☐	☐	☐	☐	☐
My national political science association	☐	☐	☐	☐	☐

37. What is your 'h' index (all years) inGoogle Scholar, if known?

- ◯ Under 10
- ◯ Between 10 and 19
- ◯ Between 20 and 29
- ◯ Between 30 and 39
- ◯ Between 40 and 49
- ◯ Between 50 and 59
- ◯ More than 60
- ◯ Not known
- ◯ Other (please specify)

38. Please share any other comments you have below:

4. Thank you!

Many thanks again for responding to this survey! We greatly appreciate your time and effort. Any queries or comments about the survey should be sent to Rebecca Gethen rgethen@ecpr.eu