Selling International Law Enforcement: Elite Justifications and Public Values

Codebook

variable	**description**	**values**
enforce	enforcement index	continuous
index_hard	military enforcement index	continuous
index_soft	non-military enforcement index	continuous
punish_statement	degree of support for verbal condemnation	1 = oppose strongly 2 = oppose somewhat 3 = favor somewhat 4 = favor strongly
punish_sanction	degree of support for sanctions	1 = oppose strongly 2 = oppose somewhat 3 = favor somewhat 4 = favor strongly
punish_aid	degree of support for aid reduction	1 = oppose strongly 2 = oppose somewhat 3 = favor somewhat 4 = favor strongly
punish_remove	degree of support for leader removal	1 = oppose strongly 2 = oppose somewhat 3 = favor somewhat 4 = favor strongly
redress_pro	degree of support for reversing the violation	1 = oppose strongly 2 = oppose somewhat 3 = favor somewhat 4 = favor strongly
punish_statement_support	supports verbal condemnation	0 = no 1 = yes
punish_sanction_support	supports sanctions	0 = no 1 = yes
punish_aid_support	supports aid reduction	0 = no 1 = yes

punish_remove_support	supports leader removal	0 = no 1 = yes
redress_pro_support	supports reversing the violation	0 = no 1 = yes
treatment	treatment type	1 = no treatment (control) 2 = illegal treatment 3 = breakdown treatment 4 = both illegal and breakdown treatments
treat_lawdum	illegal treatment	0 = no 1 = yes
treat_breakdum	breakdown treatment	0 = no 1 = yes
treat_bothdum	both illegal and breakdown treatments	0 = no 1 = yes
treat_countrypro	aggressor and victim pair	1 = Ecuador/Peru 2 = Mali/Burkina Faso 3 = Indonesia/Malaysia 4 = Oman/Yemen
treat_level	severity of violation	1 = a small part 2 = a large part 3 = all
treat_propre	order of vignettes (multiple vignettes in survey instrument)	0 = prescriptive first 1 = proscriptive first
country	country identifier	1 = United States 4 = Australia
leftright	placement on left-right ideology scale	ordinal (1 to 11)
enforcer2	interpersonal norm enforcer	0 = no/not sure, 1 = yes
relimp	importance of religion	1 = not at all important 2 = not too important 3 = somewhat important 4 = very important
woman	respondent is a woman	0 = no 1 = yes
age	respondent's age in years	continuous
child	respondent has at least one child	0 = no 1 = yes

$\text{usa}_e duc$	education level (USA respondents)	ordinal (1 to 7)
$\text{aus}_e duc$	education level (Australian respondents)	ordinal (1 to 7)
$\text{employed}_f ull$	respondent is employed full time	0 = no 1 = yes