Aid Allocation MP Questionnaire

Assistant Notes: Assistant instructions are printed in italics, like the text in this paragraph. Portions of the questions that should <u>not</u> be read aloud appear in italics. Parts of the question that should be emphasized are indicated in bold.

For Assistant to Fill:

1.1. Assistant
- *a. Felix*
- *b. Francis*
- *c. Frank*
- *d. Frazer*
- *e. Hector*
- *f. Richard*

1.2. Participant ID Number _____

1.3. Gender of Official
- *a. Male*
- *b. Female*

<u>Introduction:</u>

Hello, my name is [Name of Assistant], and I am part of the implementation team for a development project working in partnership with Tearfund NGO. Our project plans to allocate materials and supplies to 54 schools across Malawi. To assist us in planning this work, we are asking approximately 500 MPs and councilors to guide us in selecting schools. We'd like to interview you and ask for your input in selecting the schools to receive these materials in your constituency. Your recommendation is very important to us.

We remind you that this decision is part of your official duties as MP and therefore may be made public. With the exception of your school recommendations, however, all information you provide will remain strictly confidential, and will not be linked to your name or other information in any way. I will record your answers on the paper on the table in front of you, so that you can see the information recorded is accurate. We will be unable to identify you as yourself. Please, feel free as you participate in this discussion to be honest. This survey will take approximately 40 minutes.

Because of limited funding, we cannot ultimately provide materials to all schools designated by all officials. Out of the schools designated by officials such as yourself, we will use a lottery to select 54 to receive materials from 54 different constituencies or wards. This lottery will occur sometime in June-December of 2017, will be publicly announced in advance, and will be attended by citizens, representatives from NGOs, the media, and civil society. If one of the schools you designate is chosen, the materials will be delivered directly to the schools.

Read the following sentence only if you believe the official would not be offended:

As a token of our appreciation for your assistance, we would like to give you a MK3000 voucher for airtime credit, or equivalent good of your choosing.

You will also receive certificate of participation for your records. *Show the official the certificate if asked*.

Are you willing to proceed? *Allow official to answer. If the official says he/she will provide input, continue:* Thank you very much for your assistance on this project.

Section 1: Background Information

1.4. Which district do you live in?
   a. _____
   b. Don't know
   c. Decline to answer

1.5. Which constituency do you live in?
   a. _____
   b. Don't know
   c. Decline to answer

1.6. Which ward do you live in? *Write down everything said about where the official lives. If the official lives in multiple places, list all of them here.*
   a. _____
   b. Don't know
   c. Decline to answer

1.7. Which village or city do you live in? *Write down everything said about where the official lives. If the official lives in multiple places, list all of them here.*
   a. _____
   b. Don't know
   c. Decline to answer

1.8. How long have you lived in this village?
   a. Less than 5 years
   b. 5 to 10 years
   c. More than 10 years
   d. All of my life
   e. Don't know
   f. Decline to answer

1.9. Do you come from the constituency you represent?
   a. Yes → *Go to question 1.12*
   b. No
   c. *Don't know*
   d. Decline to answer → Go to question 1.12

1.10. Which district do you come from? *If clarification is needed, say:* What is your district of origin?
   a. _____
   b. Don't know
   c. Decline to answer

1.11. Which constituency do you come from? *If clarification is needed, say:* What is your constituency of origin?
   a. _____
   b. Don't know
   c. Decline to answer

1.12. Have you travelled to other countries outside Malawi, and stayed in them for a period longer than five days?
   a. Yes
   b. No
   c. Don't know
   d. Decline to answer

1.13. What is your tribe? *Do not read these options aloud. Allow official to list more than one.*
   a. Chewa
   b. Lomwe
   c. Ngoni
   d. Yao
   e. Tumbuka
   f. Sena
   g. Other: _____
   h. Don't know
   i. Decline to answer

1.14. To what tribe do most people in the constituency you represent belong? *Do not read these options aloud. Allow official to list more than one.*
   a. *Chewa*
   b. Lomwe
   c. Ngoni
   d. Yao
   e. Tumbuka
   f. Sena
   g. Other: _____
   h. Don't know
   i. Decline to answer

1.15. What is your marital status?
   a. Single
   b. Married
   c. Married with Multiple Wives
   d. Separated

e. Divorced
f. Widowed
g. Don't know
h. Decline to answer

1.16. How old are you? *If official seems hesitant, ask:* In what year were you born?
a. _____ → *Go to question 1.18*
b. Don't know
c. *Decline to answer*

1.17. I will list some age ranges. Please tell me when you hear the age range in which you belong.
a. 20-29
b. 30-39
c. 40-49
d. 50+
e. Don't know
f. *Decline to answer*

1.18. What is the highest level of education you completed? *Probe to determine the highest year of school completed.*
a. Primary School → *Class:* _____
b. Secondary School → *Form:* _____
c. Certificate
d. Diploma
e. Degree
f. Masters
g. Ph.D.
h. Don't know
i. Decline to answer

1.19. What is your **main** source of income **for your household**? *Do not read these options aloud. If the official mentions more than one, probe until you identify their primary source of money. If the official answers "my employment" or something similar, then probe to verify if that is indeed the main source of money. If the official answers "businessperson" or "consultant," probe for the details of their business or consultant work.*
a. Supported by Spouse or Family
b. Commercial Farming (some sales of product)
c. Renting Out Properties (Landlord)
d. Employment by a Business Official Does Not Own
e. Employment by Government (excluding teachers)
f. Employment by NGO
g. Employment by Religious Institution
h. Employment by Public Educational Institution
i. Employment by Private Educational Institution
j. Health Care Work (Doctor or Nurse)
k. Consultant → Probe for details: _____
l. Business → Probe for details: _____
m. Retirement Pension
n. Other: _____

o. *Don't know*
p. *Decline to answer*

1.20. What is your estimated total household **monthly** income? In other words, how much do **you and your spouse** earn in **total** each month from **all** sources, full- and part-time employment, investments, and other fees or services?

a. Under 100,000 kwacha/month
b. 100,000-200,000 kwacha/month
c. 200,000-400,000 kwacha/month
d. 400,000-1,000,000 kwacha/month
e. 1,000,000-5,000,000 kwacha/month
f. Over 5,000,000 kwacha/month
g. Don't know
h. Decline to answer

1.21. We are interested in how Malawi's leaders invest their wealth to ensure future prosperity. How many of the following assets do **you and your spouse and your children** own? *Remember that children who are independent should not be included.*

a. Houses: _____
b. Undeveloped Plots: _____
c. Bicycles: _____
d. Ox Carts: _____
e. Livestock
   Chickens: _____
   Goats: _____
   Pigs: _____
   Cows: _____
f. Cars: _____
   21.f.1. *Please identify the make and model and year of each car and write it here:*
   _____
   _____
   _____
g. Computers: _____
h. Basic Cell Phones: _____
i. Smart Phones: _____
j. Stock: _____
k. Other: _____
l. None
m. Don't know
n. *Decline to answer*

We now would like your help in making decisions about the allocation of school materials and supplies in your community. I will show you several maps of schools and ask you to decide which school should receive a set of a certain kind of materials. Before you begin allocating materials, I will now give you a short orientation. I will show you the kind of maps you will see, and explain the information on these maps.

This is an example of the kind of map you will see. *[Point at the map.]* As you can see, it shows you the location of three schools. In this case, the example map is from another country in Africa.

[EXAMPLE MAP]

The map provides you with some information we have collected about these schools. *[Point out the legend on the right.]* You can use this information to compare the schools to each other.

1.22. Let's be sure we understand one another. Please look at the map and answer the following question based on the information on the map. Which school has orange uniforms? *Record the first response stated by the official here. However, if the respondent fails to get the correct answer, you should point out the correct answer and explain again.*

a. School A
b. School B
c. School C
d. Other answer provided: _____
e. Don't know
f. Decline to answer

1.23. The orientation is over. We would now like you to recommend a school in your constituency to receive a set of English dictionaries. These dictionaries will assist teachers with preparing English lessons/teacher supplies kits. These kits come with items helpful for teachers in preparing lessons/solar lamps. These lamps will assist teachers with preparing lessons and students with studying after dark.

I have brought a sample of the English dictionaries/teacher supplies kits/solar lamps with me.

Please note that Tearfund will distribute a report about your choices today. This report will be provided to major donors in Malawi to help them make decisions about development. The report will include your name and a description of the schools you have selected today. I have brought with me a copy of the introduction to the report that donors will receive.
OR
Please note that Tearfund will distribute a report about your choices today. This report will be provided to major donors in Malawi to help them make decisions about development. The report will include your name and a description of the schools you have selected today. I have brought with me a copy of the introduction to the report that donors will receive. Please also note that Tearfund will make an announcement on community radio about your choices today. This broadcast will be heard by many in your constituency, and will include your name and a description of the schools you have selected today. I have brought with me an excerpt of the broadcast script your constituents will hear.
OR
Please note that Tearfund will make an announcement on community radio about your choices today. This broadcast will be heard by many in your constituency, and will include your name and a description of the schools you have selected today. I have brought with me an excerpt of the broadcast script your constituents will hear.
Please note that Tearfund will not inform anyone about your choices today.

Here is a map of your constituency with some schools we have selected to be eligible to receive the English dictionaries/teacher supplies kits/solar lamps. Please look at this map carefully.

When you are ready, please tell me which school you would like to choose to receive a set of English dictionaries/teacher supplies kits/solar lamps. Please take your time in making this decision.

a. School A
b. School B
c. School C
d. Don't know → Go to question 1.25
e. Decline to answer → Go to question 1.25

1.24. Why did you choose this school?

a. _____
_____
_____

b. *Don't know*
c. *Decline to answer*

1.25. *Did the official read the report carefully?*

a. *Yes*
b. *No*

1.26. *Did the official listen to the full radio broadcast attentively?*

a. *Yes*
b. *No*

1.27. We would now like you to recommend a school in your constituency to receive a set of English dictionaries. These dictionaries will assist teachers with preparing English lessons/teacher supplies kits. These kits come with items helpful for teachers in preparing lessons/solar lamps. These lamps will assist teachers with preparing lessons and students with studying after dark.

I have brought a sample of the English dictionaries/teacher supplies kits/solar lamps with me.

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Please note that Tearfund will not inform anyone about your choices today.

Here is a map of your constituency with some schools we have selected to be eligible to receive the English dictionaries/teacher supplies kits/solar lamps. Please look at this map carefully.

When you are ready, please tell me which school you would like to choose to receive a set of English dictionaries/teacher supplies kits/solar lamps. Please take your time in making this decision.

a. School A
b. School B
c. School C
d. Don't know → Go to question 1.29
e. Decline to answer → Go to question 1.29

1.28. Why did you choose this school?

a. _____
_____
_____

b. *Don't know*
c. *Decline to answer*

1.29. *Did the official read the report carefully?*

a. *Yes*
b. *No*

1.30. *Did the official listen to the full radio broadcast attentively?*

a. *Yes*
b. *No*

1.31. We would now like you to recommend a school in your constituency to receive a set of English dictionaries. These dictionaries will assist teachers with preparing English lessons/teacher supplies kits. These kits come with items helpful for teachers in preparing lessons/solar lamps. These lamps will assist teachers with preparing lessons and students with studying after dark.

I have brought a sample of the English dictionaries/teacher supplies kits/solar lamps with me.

Please note that Tearfund will distribute a report about your choices today. This report will be provided to major donors in Malawi to help them make decisions about development. The report will include your name and a description of the schools you have selected today. I have brought with me a copy of the introduction to the report that donors will receive.
OR
Please note that Tearfund will distribute a report about your choices today. This report will be provided to major donors in Malawi to help them make decisions about development. The report will include your name and a description of the schools you have selected today. I have brought with me a copy of the introduction to the report that donors will receive. Please also note that Tearfund will make an announcement on community radio about your choices today. This broadcast will be heard by many in your constituency, and will include your name and a description of the schools you have selected today. I have brought with me an excerpt of the broadcast script your constituents will hear.
OR
Please note that Tearfund will make an announcement on community radio about your choices today. This broadcast will be heard by many in your constituency, and will include your name and a description of the schools you have selected today. I have brought with me an excerpt of the broadcast script your constituents will hear.
Please note that Tearfund will not inform anyone about your choices today.

Here is a map of your constituency with some schools we have selected to be eligible to receive the English dictionaries/teacher supplies kits/solar lamps. Please look at this map carefully.

When you are ready, please tell me which school you would like to choose to receive a set of English dictionaries/teacher supplies kits/solar lamps. Please take your time in making this decision.

a. School A
b. School B
c. School C
d. Don't know → Go to question 1.33
e. Decline to answer → Go to question 1.33

1.32. Why did you choose this school?

a. _____
_____
_____

b. *Don't know*
c. *Decline to answer*

1.33. *Did the official read the report carefully?*

a. *Yes*
b. *No*

1.34. *Did the official listen to the full radio broadcast attentively?*

a. *Yes*
b. *No*

1.35. Here is a final map of your constituency with some schools marked on it.

Which school on this map do you think has the *lowest* number of permanent classrooms?

a. School A
b. School B
c. School C
d. A, B, and C have the same number of permanent classrooms
e. Don't know
f. Decline to answer

1.36. Which school on this map do you think has the *most* students?

a. School A
b. School B
c. School C
d. A, B, and C have the same number of students
e. Don't know → Go to question 1.38
f. Decline to answer → Go to question 1.38

1.37. About how many students do you think attend _____?

a. Less than 100
b. Between 100 and 300
c. Between 300 and 500
d. Between 500 and 1000
e. Between 1000 and 1500
f. Between 1500 and 2000

g. More than 2000
h. Don't know
i. Decline to answer

1.38. Which school on this map do you think is in the area where you received the *least* support in the last election?
a. School A
b. School B
c. School C
d. I received the same percentage of the votes in the areas around all three schools
e. Don't know
f. Decline to answer

1.39. About what percent of votes do you remember receiving in this area?
a. Less than 10%
b. Between 10 and 20%
c. Between 20 and 30%
d. Between 40 and 50%
e. Between 50 and 60%
f. Between 60 and 70%
g. More than 70%
h. Don't know
i. Decline to answer

1.40. Which school on this map do you think has received the most projects sponsored by large donors in the last five years?
a. School A
b. School B
c. School C
d. All these schools received projects
e. None of these schools received projects → *Go to question 1.39*
f. Don't know
g. Decline to answer

1.41. Which donors gave projects at these schools?
_____

1.42. Do you have an education development plan for your district?
a. Yes
b. No
c. Don't know
d. Decline to answer

1.43. In selecting schools to receive materials today, what are some things that influenced your decision? *Record all reasons.*
a. _____
_____
b. Don't know
c. Decline to answer

1.44. In your capacity as MP, how often do you make decisions such as the ones you made today, about the allocation of development materials?

a. Daily
b. Once a week
c. Once every other week
d. Once a month
e. A few times per year
f. Rarely
g. Never
h. *Don't know*
i. *Decline to answer*

1.45. Typically, when you make development decisions on behalf of your community, whose views and ideas do you consider first and foremost?
a. The citizens
b. Chiefs
c. Donors
d. Civil society
e. MPs
f. Councilors
g. Members of the District Executive Committee
h. Members of the VDC
i. Family
j. Friends
k. Other_____
l. *Don't know*
m. *Decline to answer*

1.46. Typically, when you make development decisions on behalf of your community, whose views and ideas do you consider second?
a. The citizens
b. Chiefs
c. Donors
d. Civil society
e. MPs
f. Councilors
g. Members of the District Executive Committee
h. Members of the VDC
i. Family
j. Friends
k. Other_____
l. *Don't know*
m. *Decline to answer*

1.47. Typically, when you make development decisions on behalf of your community, whose views and ideas do you consider third?
a. The citizens
b. Chiefs
c. Donors
d. Civil society
e. Councilors
f. MPs
g. Members of the District Executive Committee
h. Members of the VDC

i. Family
j. Friends
k. Other_____
l. *Don't know*
m. *Decline to answer*

1.48. What are your primary responsibilities as MP of this area? *Please record exact words and full quotes. If the official mentions anything about development, please write that down specifically and probe to get additional descriptions of how the official views his/her role in development.*

a. _____
_____

b. *Don't know*
c. *Decline to answer*

1.49. How often do you meet with citizens in your community about development issues?
a. Daily
b. Once a week
c. Once every other week
d. Once a month
e. A few times per year
f. Rarely
g. Never
h. *Don't know*
i. *Decline to answer*

1.50. How often do you meet with international donors about development issues?
a. Daily
b. Once a week
c. Once every other week
d. Once a month
e. A few times per year
f. Rarely
g. Never
h. *Don't know*
i. *Decline to answer*

1.51. How often do you meet with local donors about development issues?
a. Daily
b. Once a week
c. Once every other week
d. Once a month
e. A few times per year
f. Rarely
g. Never
h. *Don't know*
i. *Decline to answer*

1.52. What was your most recent interaction with donors?

_____

1.53. Do your children attend a school in the constituency you represent?

a. Yes → Which one(s)? _____
b. No
c. Don't know
d. *Decline to answer*

1.54. Do the children of a family member attend a school in the constituency you represent?
a. Yes → Which one(s)? _____
b. No
c. Don't know
d. *Decline to answer*

1.55. Did anyone endorse you in the last election?
a. Yes → Who? _____
b. No
c. Don't know
d. *Decline to answer*

1.56. Do you plan on running again for MP of this constituency in the next election?
a. Yes → Why? _____
b. No → Why not? _____
c. Undecided
d. Don't know
e. Decline to answer

1.57. Do you plan to run for another government office in the future?

a. Yes → Which one and why?

_____

b. No → Why not?

_____

c. Undecided
d. Don't know
e. Decline to answer

1.58. *If answer to 1.56 and 1.57 are both "no":* Why have you decided to leave government office?

_____

1.59. Before today, had you ever heard of Tearfund NGO before?

a. Yes → What was your impression of the organization?

_____

_____

b. No
c. Don't know
d. Decline to answer

1.60. Before today, had you ever worked with Tearfund NGO before?

a. Yes → What work did you do together?

_____

_____

b. No
c. Don't know
d. Decline to answer

1.61. Today we have provided you with several pieces of information about schools in your community. How useful did you find this information?

a. Very useful
b. Somewhat useful
c. Not very useful
d. Don't know
e. Decline to answer

1.62. How did this information influence your decision?

a. _____

_____

b. Don't know
c. Decline to answer

1.63. Did you learn anything new about schools in your community today?

a. Yes → What is something that you learned_____
b. No
c. Don't know
d. Decline to answer

1.64. We would like to follow-up with you by phone or email if we have need for more input like this. Is this ok?
   a. Yes → Phone number or email address: _____
   b. No
   c. *Don't know*
   d. *Decline to answer*

Now we would like to ask you about the 2014 Presidential elections in Malawi. The election was won by Dr. Peter Mutharika of DPP with 36.4% of the popular vote, followed by Lazarus Chakwera of MCP with 27.8%, and Joyce Banda with 20.2%.

There was some concern about irregularities and possible fraud in the election. For example, DOMESTIC OBSERVER MISSIONS, including the National Initiative for Civic Education (NICE) and the Malawi Election Support Network (MESN), raised concerns about these issues.
OR
There was some concern about irregularities and possible fraud in the election. For example, DOMESTIC and INTERNATIONAL OBSERVER MISSIONS, including the European Union (EU), African Union (AU), the National Initiative for Civic Education (NICE) and the Malawi Election Support Network (MESN), raised concerns about these issues.
OR
Please note that Tearfund will not inform anyone about your choices today.

Please tell us if you strongly agree, agree, disagree or strongly disagree with the following statements about the Presidential election in 2014.

1.65. Voters were deliberately prevented from voting because of party affiliation, ethnicity, or some other trait.
   a. Strongly agree
   b. Agree
   c. Disagree
   d. Strongly disagree
   e. *Don't know → Do you believe the respondent truly does not know or that they are trying to remain neutral by selecting this option? a) Don't know b) Remaining neutral*
   f. *Decline to answer → Do you believe the respondent is actively refusing to answer or that they are trying to remain neutral by selecting this option? a) Don't know b) Remaining neutral*

1.66. Election officials tried to influence or intimidate voters.
   a. Strongly agree
   b. Agree
   c. Disagree
   d. Strongly disagree
   e. *Don't know → Do you believe the respondent truly does not know or that they are trying to remain neutral by selecting this option? a) Don't know b) Remaining neutral*
   f. *Decline to answer → Do you believe the respondent is actively refusing to answer or that they are trying to remain neutral by selecting this option? a) Don't know b) Remaining neutral*

1.67. MEC prepared and distributed ballot papers without bias towards any particular party or candidate.
   a. Strongly agree
   b. Agree
   c. Disagree
   d. Strongly disagree
   e. *Don't know → Do you believe the respondent truly does not know or that they are trying to remain neutral by selecting this option? a) Don't know b) Remaining neutral*
   f. *Decline to answer → Do you believe the respondent is actively refusing to answer or that they are trying to remain neutral by selecting this option? a) Don't know b) Remaining neutral*

1.68. Ballot boxes were interfered with to advantage particular parties or candidates.
   a. Strongly agree
   b. Agree
   c. Disagree
   d. Strongly disagree
   e. *Don't know → Do you believe the respondent truly does not know or that they are trying to remain neutral by selecting this option? a) Don't know b) Remaining neutral*
   f. *Decline to answer → Do you believe the respondent is actively refusing to answer or that they are trying to remain neutral by selecting this option? a) Don't know b) Remaining neutral*

1.69. Votes were counted fairly without bias towards any particular party or candidate.
   a. Strongly agree
   b. Agree
   c. Disagree
   d. Strongly disagree
   e. *Don't know → Do you believe the respondent truly does not know or that they are trying to remain neutral by selecting this option? a) Don't know b) Remaining neutral*
   f. *Decline to answer → Do you believe the respondent is actively refusing to answer or that they are trying to remain neutral by selecting this option? a) Don't know b) Remaining neutral*

1.70. Election was on the whole free and fair, reflecting the will of the people.
   a. Strongly agree
   b. Agree
   c. Disagree
   d. Strongly disagree
   e. *Don't know → Do you believe the respondent truly does not know or that they are trying to remain neutral by selecting this option? a) Don't know b) Remaining neutral*
   f. *Decline to answer → Do you believe the respondent is actively refusing to answer or that they are trying to remain neutral by selecting this option? a) Don't know b) Remaining neutral*

g. If you are willing to tell us, if the election happened today, which political party would you vote for?_____
h. Undecided
i. Don't know
j. Decline to answer

Thank you for your time today. We will use your input to guide this development project. For your records, here is a certificate of participation.

Additional Questions for Enumerators

1.71. Record here if the official wanted to give to a school OFF the map, which school it was, which good it was for, what reason he gave, and any ideas you have about reasons that he did not actually state but you believe might be influencing his thinking.

a. _____
_____
_____

1.72. Record here if the official stated a school was not in his constituency and which school it was.

a. _____
_____
_____
_____

1.73. Record here if the official asked for different materials, what reason he gave, and any ideas you have about reasons that he did not state but might be influencing his thinking.

a. _____
_____
_____

1.74. Record here if the official asked for Tearfund to focus on another development issue, what reason he gave, and any ideas you have about reasons that he did not state but might be influencing his thinking.

a. _____
_____
_____

1.75. Record here if the official wanted to keep the goods, what reason he gave, and any ideas you have about reasons that he did not state but might be influencing his thinking.

a. _____
_____
_____

1.76. Record here if the official wanted to deliver the letter himself, what reason he gave, and any ideas you have about reasons that he did not state but might be influencing his thinking.

a. _____
_____
_____

1.77. Record here if the official asked about how he was selected to participate in the survey and what the conversation was like.

a. _____
_____
_____

1.78. Record here if the official asked about Tearfund or mentioned anything about Tearfund besides what is captured in the questions earlier in the survey, and describe here what the conversation was like.

a. _____
_____
_____

1.79. Record here if they asked to contact someone else about the decision, what reason they gave, and who it was.

a. _____
_____
_____

1.80. Record here if you have any observations or impressions to share about the respondent's reactions to the questions about the election.

a. _____
_____
_____

1.81. Record here if there were any other issues in the interaction.

a. _____
_____
_____