ECPR-IPSA World of Political Science (2022)

Welcome

Dear Colleague

The European Consortium for Political Research (ECPR) and the International Political Science Association (IPSA) are seeking to develop a profile of the political science profession across the world.

As part of this initiative, we are inviting you to participate in the second World of Political Science (WPS) survey of the profession. We would like to learn about your views and experience. It would be greatly appreciated if you could please complete the following questions, which will take around 20 minutes of your time.

Data is collected by the ECPR and will be treated in the strictest confidence, under the terms of the UK Data Protection Act and in accordance with the ECPR's Privacy Policy. It will be used solely for the purposes of the ECPR and IPSA. All responses are anonymous and no identifiable personal data is collected. The full dataset, with no personally attributable answers, will be released in mid-2023. Queries should be sent to the Survey Administrator, ECPR's Communications Manager Rebecca Gethen rgethen@ecpr.eu.

Thank you for participating in our survey. Your feedback is important.

Pippa Norris, Harvard University
David Farrell, Chair, ECPR
Dianne Pinderhughes, President, IPSA/AISP
Amy Verdun, ECPR, University of Victoria
Rebecca Gethen, ECPR Head of Communications

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Nationality

1. In what country were you born? (your country of origin)

2. In what country do you currently work or study?

Other (please specify)

3. What is your country of citizenship? (eg where you are entitled to hold a passport)

4. Which of the following describes your sub-fields of interest? Check as many as appropriate.

- [ ] Political philosophy, normative political theory, conceptual political theory, the history of political thought
- [ ] Comparative politics, regional and area studies e.g. American politics, Latin American politics, development studies
- [ ] International relations, international studies, war, conflict and peace studies, international organisations
- [ ] Political behaviour, political sociology, political psychology, public opinion
- [ ] Public policy, public administration, public sector management, administrative law
- [ ] Government institutions e.g. political parties, elections, legislatures, executives, courts and judiciary
- [ ] Political economy
- [ ] Political methods, statistics, political analysis
- [ ] Civil society organisations, social movements, gender and ethnic politics, interest groups, media studies
- [ ] Other (please specify)

5. Which of the following methods do you commonly use? Check as many as appropriate.

- [ ] Normative, analytical and conceptual methods and theories
- [ ] Behavioral methods using individual-level data such as social. electoral and public opinion surveys
- [ ] Econometric methods using large macro-level datasets for time-series and cross-national comparisons
- [ ] Experimental, quasi-experimental and natural experimental methods
- [ ] Qualitative description, historical narratives, process-tracing, in-depth interviews, ethnography, and case-study methods
- [ ] 'Big data' analysis of unstructured texts, video, audio, social media and content analysis
- [ ] Rational choice and formal models
- [ ] Policy analysis
- [ ] Other (please specify)

6. Academic life is often thought to be in a state of change. Using the following scale, **based on your experience,** please indicate whether you think the quality of the following aspects of academic life have changed during the last five years.

	Got a lot worse over time	Got somewhat worse over time	No change over time	Got somewhat better over time	Got a lot better over time	N/A
Academic freedom to teach and research	○	○	○	○	○	○
Opportunities and resources available for research	○	○	○	○	○	○
The quality of methodological and technical skills in the profession	○	○	○	○	○	○
Social diversity in the profession	○	○	○	○	○	○
The quality of students	○	○	○	○	○	○
The quality of articles published in high quality peer-reviewed journals	○	○	○	○	○	○
The quality of monographs published in high quality university presses	○	○	○	○	○	○
Job security, pay and working conditions	○	○	○	○	○	○
The social status of academic work	○	○	○	○	○	○
Opportunities for academic collaboration within the discipline	○	○	○	○	○	○
Opportunities to move jobs	○	○	○	○	○	○

7. Academic life is often thought to be in a state of change. Using the following scale, **based on your experience,** please indicate whether you think the quality of the following aspects of academic life have changed during the last five years.

	Got a lot worse over time	Got somewhat worse over time	No change over time	Got somewhat better over time	Got a lot better over time	N/A
Pressures of teaching	○	○	○	○	○	○
Opportunities in my country for academic study and employment	○	○	○	○	○	○
Opportunities to move to other countries for academic study and employment	○	○	○	○	○	○
Administrative duties within the university	○	○	○	○	○	○
Pressures to publish	○	○	○	○	○	○
The relevance of political science for society	○	○	○	○	○	○
Respect for methodological pluralism within the profession	○	○	○	○	○	○
Opportunities for multidisciplinary collaboration	○	○	○	○	○	○
Opportunities to attend professional meetings	○	○	○	○	○	○
Respect for open debate from diverse perspectives	○	○	○	○	○	○
Pressures to be 'politically correct'	○	○	○	○	○	○
Tolerance of alternative viewpoints	○	○	○	○	○	○
Freedom of speech	○	○	○	○	○	○

8. All things considered, how satisfied are you with your life as a whole these days? Using this slider, where would you put your satisfaction with your life as a whole?

Very dissatisfied **Very satisfied**

9. Generally speaking, how satisfied are you with your work and career?

Very dissatisfied **Very satisfied**

10. Generally speaking, how satisfied are you with your opportunities for research, publications, and grants?

Very dissatisfied **Very satisfied**

11. Generally speaking, how satisfied are you with your opportunities for academic appointment and promotion?

Very dissatisfied **Very satisfied**

12. Generally speaking, how would you usually describe yourself?

Most left-wing **Most right-wing**

13. People differ in their views towards ECONOMIC ISSUES such as privatization, taxes, regulation, government spending, and the welfare state.

Those on the economic LEFT want government to play an active role in the economy. Those on the economic RIGHT favor a reduced role for government.

Where would you place your views on this scale?

Most left-wing on economic issues **Most right-wing on economic issues**

14. People also differ in their social values.

Those with LIBERAL values favor expanded personal freedoms, for example, on abortion rights, same-sex marriage, and democratic participation. Those with CONSERVATIVE values reject these ideas in favor of order, tradition and stability, believing that government should be a firm moral authority on social and cultural issues.

Where would you place your views on this scale?

Most liberal on social values **Most conservative on social values**

15. Turning to your academic study and work, **compared with others with similar or equivalent skills, qualifications**, **and length of service in your department**, has your experience of each of the following things been positive or negative?

	Very positive	Positive	Neither positive nor negative	Fairly negative	Very negative
Support from senior advisors, mentors and managers	◯	◯	◯	◯	◯
Opportunities for publication	◯	◯	◯	◯	◯
Pay, benefits, and working conditions	◯	◯	◯	◯	◯
Opportunities for career advancement through tenure and promotion	◯	◯	◯	◯	◯
Opportunities for academic leadership	◯	◯	◯	◯	◯
Research support and feedback	◯	◯	◯	◯	◯
Respect and recognition from your peers and managers	◯	◯	◯	◯	◯
Teaching workload and university service	◯	◯	◯	◯	◯
Support to attend national and international professional meetings	◯	◯	◯	◯	◯
Flexible time and working conditions for care of dependents	◯	◯	◯	◯	◯
Social interactions and networking	◯	◯	◯	◯	◯
Opportunities for paid consultancies	◯	◯	◯	◯	◯
Opportunities for public service	◯	◯	◯	◯	◯
Opportunities for media commentary	◯	◯	◯	◯	◯
Opportunities for paid sabbatical leave	◯	◯	◯	◯	◯
Safeguards against discrimination	◯	◯	◯	◯	◯

arising from your gender or sexuality					
Safeguards against discrimination arising from your race, religion, nationality, or ethnicity	○	○	○	○	○
Safeguards against discrimination arising from your political, moral, or ideological views	○	○	○	○	○

16. Roughly what proportion of teaching and research faculty in your department are female?

0 100

17. Roughly what proportion of teaching and research faculty in your department are drawn from ethnic minorities by race/ethnicity, nationality, religion or language?

0 100

18. Thinking about opportunities for women and men teaching and research faculty in your department, do you agree or disagree with the following statements.

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
Women and men have equal opportunities for institutional recognition, such as career progression, pay, and senior leadership	○	○	○	○	○
Women and men have equal opportunities for scholarly recognition such as conferences, citations and publications	○	○	○	○	○
Women and men have equal opportunities for professional recognition such as awards, honors and keynote lectures	○	○	○	○	○

19. Thinking about opportunities for racial and ethnic minority teaching and research faculty in your department, do you agree or disagree with the following statements.

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
Ethnic minorities have equal opportunities for institutional recognition, such as career progression, pay, and senior leadership	◯	◯	◯	◯	◯
Ethnic minorities have equal opportunities for scholarly recognition such as conferences, citations and publications	◯	◯	◯	◯	◯
Ethnic minorities have equal opportunities for professional recognition such as awards, honors and keynote lectures	◯	◯	◯	◯	◯

20. Here are some statements people sometimes make when discussing academic values. Please indicate which one of these you consider the MOST important?

- [ ] Safeguarding academic freedom of speech
- [ ] Making sure that universities and colleges reflect social diversity
- [ ] Maximizing opportunities to debate controversial viewpoints
- [ ] Protecting moral values

21. Here are some statements people sometimes make when discussing academic values. Please indicate which one of these you consider the NEXT MOST important?

- [ ] Safeguarding academic freedom of speech
- [ ] Making sure that universities and colleges reflect social diversity
- [ ] Maximizing opportunities to debate controversial viewpoints
- [ ] Protecting moral values

22. How often have you felt hesitant to express controversial and heterodox views?

	Always	Sometimes	Rarely	Never
In my teaching	◯	◯	◯	◯
In my research and publications	◯	◯	◯	◯
In my department or institution	◯	◯	◯	◯
In social media platforms such as Twitter and Facebook	◯	◯	◯	◯
In other public venues	◯	◯	◯	◯

Other (please specify)

23. How far do you believe that the majority of people share your personal political and moral views?

	Always	Sometimes	Rarely	Never
In your department	◯	◯	◯	◯
In your local community	◯	◯	◯	◯
In your society	◯	◯	◯	◯

Other (please specify)

24. How far do you agree or disagree with the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Scholars should be careful in their language to avoid giving offense to people	◯	◯	◯	◯	◯
It is important for faculty to challenge conventional dogma and orthodoxies	◯	◯	◯	◯	◯
Faculty and students are too easily offended by what others say	◯	◯	◯	◯	◯
University policies should respect the expression of extremist views	◯	◯	◯	◯	◯
Teachings inciting violence should be banned	◯	◯	◯	◯	◯
Academics should have freedom to communicate unpopular views without threat of sanction	◯	◯	◯	◯	◯
University policies should restrict intentionally offensive language	◯	◯	◯	◯	◯
Scholars should debate the pros and cons of unpopular views about issues of race, ethnicity, gender, and class	◯	◯	◯	◯	◯
Faculty and students should seek to shame and restrict morally offensive speech	◯	◯	◯	◯	◯
Claims of growing intolerance for contrarian views in academic life exaggerate the problem	◯	◯	◯	◯	◯

25. People have different preferences for ways of participating INTERNATIONALLY in academic conferences, events, and seminars outside your country. Using the following scale, which would you prefer?

Strongly prefer in-person formats | **Strongly prefer hybrid formats (both in person and virtual)** | **Strongly prefer virtual (electronic) formats**

26. People have different preferences for ways of participating NATIONALLY in academic conferences, events, and seminars within your country. Using the following scale, which would you prefer?

Strongly prefer in-person formats | **Strongly prefer hybrid formats (both in person and virtual)** | **Strongly prefer virtual (electronic) formats**

27. People have different preferences for ways of teaching and learning. Using the following scale, which would you prefer?

In-person classroom formats | **Hybrid formats (both in person and virtual)** | **Virtual (electronic) formats**

28. In your experience of professional academic events like departmental seminars, invited talks, research meetings, conventions, and workshops, how important are the following criteria for the success of events...?

	Very important	Quite important	Not very important	Not at all important
Convenience of attending the event	◯	◯	◯	◯
Academic interaction and feedback from my peers	◯	◯	◯	◯
Financial costs for travel and fees	◯	◯	◯	◯
Opportunities to attend, present and participate in discussions	◯	◯	◯	◯
Opportunities for professional and social networking	◯	◯	◯	◯
Carbon and other environmental costs	◯	◯	◯	◯
Quality of discussion(s)	◯	◯	◯	◯
Quality of presentation(s)	◯	◯	◯	◯

29. In your experience of professional academic events like departmental seminars, invited talks, research meetings, conventions, and workshops, what are the pros and cons of in-person events or virtual (electronic) events based on the following criteria...?

	In person (face-to-face) academic events are best	In-person (face to face) academic events are good	Both formats are equally good	Virtual (electronic) academic events are good	Virtual (electronic) academic events are best
Convenience of attending the event	◯	◯	◯	◯	◯
Academic interaction and feedback from my peers	◯	◯	◯	◯	◯
Financial costs for travel and fees	◯	◯	◯	◯	◯
Opportunities to attend, present, and participate in discussions	◯	◯	◯	◯	◯
Opportunities for professional and social networking	◯	◯	◯	◯	◯
Carbon and other environmental costs	◯	◯	◯	◯	◯
Quality of discussion(s)	◯	◯	◯	◯	◯
Quality of presentation(s)	◯	◯	◯	◯	◯

30. What is your gender identity?

- ◯ Female gender
- ◯ Male gender
- ◯ Gender fluid
- ◯ Other
- ◯ Prefer not to say

31. In your sexual preferences, do you consider yourself to be...?

- ◯ Heterosexual or straight
- ◯ Homosexual, gay or lesbian
- ◯ Bisexual
- ◯ Asexual
- ◯ Prefer not to say

32. In what year were you born? (enter 4-digit birth year; for example, 1976)

33. What is your religious denomination, if any?

- ◯ Protestant
- ◯ Catholic
- ◯ Orthodox
- ◯ Jewish
- ◯ Muslim
- ◯ Hindu
- ◯ Buddhist, Confucian or other Asian religion
- ◯ Do not belong to any religious denomination
- ◯ Other (please specify)

34. What languages do you most often speak at home?

- ◯ Arabic
- ◯ Chinese
- ◯ English
- ◯ French
- ◯ German
- ◯ Greek
- ◯ Gujarati
- ◯ Hindi
- ◯ Italian
- ◯ Japanese
- ◯ Korean
- ◯ Persian
- ◯ Portuguese
- ◯ Russian
- ◯ Spanish
- ◯ Tagalog
- ◯ Urdu
- ◯ Vietnamese
- ◯ Other (please specify)

35. Which of the following best describes your current relationship status?

- ◯ Married, cohabiting, in a domestic partnership or civil union
- ◯ Single, never married, widowed, divorced or separated

36. To what ethnic or racial group do you think you belong? (Please specify)

37. Do you currently have responsibilities for any dependents living at home?

- ◯ No dependents living at home
- ◯ Yes, children living at home
- ◯ Yes, elderly relatives living at home
- ◯ Other (please specify)

38. Do you have any health-related conditions which create some sorts of difficulties in your study or work, such as in your mobility, hearing or sight?

- [ ] No disabilities
- [ ] Yes, some minor difficulties
- [ ] Yes, major difficulties
- [ ] Other (please specify)

39. Which of the following best describes your current work status

- [ ] In full-time academic employment (working for more than 20 hours per week)
- [ ] In part-time academic employment (working for less than 20 hours per week)
- [ ] In non-academic employment
- [ ] Engaged in postgraduate study
- [ ] Retired
- [ ] Unemployed
- [ ] Other (please specify)

40. Which of the following categories best describes the most senior position you have held. Check as many as appropriate.

- [ ] Senior administrative position such as Pro-Vice Chancellor, Dean, Head of Faculty or School, or equivalent
- [ ] Professor
- [ ] Associate Professor or Reader
- [ ] Assistant Professor
- [ ] Other (please specify)
- [ ] Lecturer or Senior Lecturer
- [ ] Research fellow, associate, or equivalent position
- [ ] Graduate Student

41. If currently in academic employment or studying, which of the following best describes the number of Full Time Equivalent academic teaching and research staff in your current department or organisational unit (or the past unit, if currently retired or unemployed) (excluding administrative staff)

- ◯ 50 or more FTE academic staff
- ◯ 30-49 FTE academic staff
- ◯ 20-29 FTE academic staff
- ◯ 10-19 FTE academic staff
- ◯ 9 or fewer FTE academic staff
- ◯ Don't know

Other (please specify)

42. If currently in academic employment or studying, which of the following best describes the approximate number of Full Time Equivalent students in your current university or college (or the past one, if currently retired or unemployed)

- ◯ 50000 or more FTE students
- ◯ 30000-49000 FTE students
- ◯ 20000-29000 FTE students
- ◯ 10000-19000 FTE students
- ◯ 9000 or fewer FTE students
- ◯ Don't know

Other (please specify)

43. If currently in academic employment or studying, which of the following best describes your department, school or other organisational unit (or the past unit, if currently retired or unemployed). Check as many as appropriate.

- [ ] Department/School of Political Science, Political Studies, Politics, or Government
- [ ] Department/School of International Relations, International Studies, or Area Studies (e.g. African studies)
- [ ] Department/School of Public Policy, Law, or Public Administration
- [ ] Department/School of Social Sciences
- [ ] Other (please specify)

44. If currently in academic employment or studying, what type of sector is your institution?

- [ ] Public-sector
- [ ] Private-sector
- [ ] Non-profit sector
- [ ] N/A
- [ ] Other (please specify)

45. If in academic employment, which of the following best describes your current post

- [ ] Continuous contract (tenured position)
- [ ] Fixed-term contract (for a specific period of months or years)
- [ ] Temporary post (no legal contract, e.g. hourly paid work)
- [ ] N/A
- [ ] Other (please specify)

46. Please indicate your gross personal annual income (i.e. before taxes and benefits) in US dollars

- ◯ Under 20,000
- ◯ Between 20,000 and 39,999
- ◯ Between 40,000 and 59,999
- ◯ Between 60,000 and 79,999
- ◯ Between 80,000 and 99,999
- ◯ Between 100,000 and 119,000
- ◯ Between 120,000 and 139,000
- ◯ Between 140,000 and 159,000
- ◯ More than 160,000
- ◯ Other (please specify)

47. What is the highest level of education you have successfully completed?

- ☐ Undergraduate degree
- ☐ Masters degree or professional equivalent
- ☐ Doctoral degree or equivalent
- ☐ Other (please specify)

48. In what country did you study for your undergraduate degree?

49. Which of the following best describes the field in which you received your highest degree?

- ☐ Political science or political studies
- ☐ International relations, international studies, development studies, or area studies
- ☐ Other social sciences
- ☐ Other natural sciences or arts
- ☐ Other (please specify)

50. In what year did you complete your highest degree? (enter 4-digit year; for example, 1976)

51. In what country did you study for your highest degree?

52. Please indicate how often you attend meetings of the following professional associations.'

	Very often	Fairly often	Not very often	Never	N/A
European Consortium of Political Research	☐	☐	☐	☐	☐
International Political Science Association	☐	☐	☐	☐	☐
My national political science association	☐	☐	☐	☐	☐

53. What is your 'h' index (all years) in Google Scholar, if known?

- ◯ None
- ◯ Between 1 and 9
- ◯ Between 10 and 19
- ◯ Between 20 and 29
- ◯ Between 30 and 39
- ◯ Between 40 and 49
- ◯ More than 50
- ◯ Not known
- ◯ Other (please specify)

54. Please share any other comments you have below:

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Thank you!

Many thanks again for responding to this survey! We greatly appreciate your time and effort. Any queries or comments about the survey should be sent to Rebecca Gethen rgethen@ecpr.eu