CPRC - CE Credit Evaluation Form for the Asylum Evaluation Training Series

This is the feedback form for people to complete in order to receive CE certificates or certificates of attendance, for your own or workplace records. Whether or not you are requesting a certificate, you MUST complete the CE or feedback form for EACH mandatory session, as we are using this to track training completion.

CME is free for UI Health/UIC-affiliated MD/DO attendees. CME will be provided at-cost ($40) for non-UIC affiliated MD/DO attendees. Certificates of attendance (for the purposes of submission for CE for psychologists, social workers, nurses) are free.

The target audience for our sessions are clinicians and clinical trainees that are interested in testimony for clients seeking asylum/other immigration relief, and any other realms where physician testimony can work toward our vision of a just and liberated future for all.

This is the same form for ALL sessions - review the title and date of the session carefully when making your selection. You can expect to receive your certificate within 1 month. If you have any questions, you can email education@chicagopeoplesrights.com.

* Required

1. Name *
   As it should appear on your certificate. Include your degree: ex. Brian Smith, MD

2. I am a: *
   - ◯ Physician (MD/DO)
   - ◯ Psychologist (PsyD, PhD)
   - ◯ Social Worker (LCSW, PhD)
   - ◯ Other

3. Institutional/Organizational Affiliation *
   Please indicate your affiliated healthcare institution or organization. Ex: UI Health

4. Specialty (if applicable) *

5. Email *

6. Why are you interested in this training? *

7. What brings you to this work? *

8. Can we lift your quotes (anonymously) as a means of storytelling for grants and on social media? *

- ◯ Yes
- ◯ No
- ◯ Email and ask me

9. CPRC believes storytelling deeply plays a vital part in community building and advocacy. Would you be interested in any of the following (select all that apply) *

- ☐ Opinion piece (op-ed, perspective pieces, letters to the editor)
- ☐ Speaking engagements (educational sessions, press conferences, rallies)
- ☐ Political advocacy (testimony to state legislature)
- ☐ Social Media (sharing and uplifting stories)
- ☐ Storytelling events
- ☐ N/A

10. Session I would like the certificate for. *

If you are completing this for multiple sessions, you will need to complete this form SEPARATELY for each session. All sessions are accredited for 1.0 credit. Sessions marked as "Enduring" can be claimed for credit after watching the recorded materials as well.

- ◯ Introduction to Written Medical-Legal Testimony (Enduring)
- ◯ Introduction to Asylum Law (Enduring)
- ◯ Approaching the Forensic Evaluation (Enduring)
- ◯ The Medical Evaluation (Enduring)
- ◯ The Mental Health Evaluation (Enduring)
- ◯ Preparing for Testimony (Enduring)
- ◯ The Pediatric Forensic Medical Evaluation (Enduring)
- ◯ The Gynecological Forensic Medical Evaluation (Enduring)
- ◯ Forensic Mental Health Evaluations for LGBTQIA+ Asylum Seekers

Intro to Written Medical-Legal Testimony

The session has enduring CME accreditation. Maximum 1.0 credit for this session.

11. As a result of participating in this individual session, do you agree that the following learning objectives of the overall Asylum Evaluation Training Series were met? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Identify with an "expert" role, in the context of physician testimony for asylum seekers and other individuals seeking immigration relief	◯	◯	◯	◯	◯	◯
Define the basic tenets of clinical forensic medicine in the context of asylum evaluations, and its purpose for clients seeking asylum	◯	◯	◯	◯	◯	◯
List key components in taking a trauma-informed H&P of clients during the forensic asylum evaluation	◯	◯	◯	◯	◯	◯
Differentiate between the asylum evaluation from everyday clinical practice – its practical use, format, and history-taking	◯	◯	◯	◯	◯	◯

12. To what extent do you agree that this session met each session's learning objectives? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Differentiate types of written medical-legal reports within a carceral and immigration context as it pertains to individuals and/or groups of individuals	◯	◯	◯	◯	◯	◯
Discriminate between components of expert declarations, affidavits, and amicus briefs	◯	◯	◯	◯	◯	◯
Identify with an "expert" role, in the context of these reports - what makes them credible as an "expert" in the eyes of the legal system	◯	◯	◯	◯	◯	◯
Demonstrate and awareness of the range of scenarios in which oral testimony can be applied	◯	◯	◯	◯	◯	◯
Distinguish the range of case scenarios that affidavits, expert declarations, and amicus briefs clinicians can potentially contribute to	◯	◯	◯	◯	◯	◯

13. As a result of participating in this CME activity, will you adopt a new strategy or modify an existing strategy for managing patients or accomplishing other work that you do? *

- ◯ Yes
- ◯ No

14. If you answered "Yes" to the previous question, what do you intend to do differently? If you answered "No" to the previous question, please describe any obstacles that stand in the way of changing how you practice based on this activity? *

15. Disclosures of Interest and Bias. *

Please answer the following questions to the best of your knowledge.

	Yes	No
Speakers are required to disclose whether or not they have commercial interests that may bias their presentations. Was such a disclosure made by each speaker?	◯	◯
Did you detect any bias in presentations in favor of or against any commercial product or service? Bias means that information about a product or service is presented without evidence from research that is conducted under the generally accepted principles and/or reference to other similar products or services in the same class.	◯	◯

16. If you answered "Yes" to the question on bias, please describe the bias that you detected.

17. Please identify any education needs you have if addressed in a learning activity such as this, could improve the outcomes of the work you do. Your response may help guide future CME events.

18. Please provide any additional questions, comments, or suggestions.

Intro to Asylum Law

The session has enduring CME accreditation. Maximum 1.0 credit for this session.

19. As a result of participating in this individual session, do you agree that the following learning objectives of the overall Asylum Evaluation Training Series were met? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Identify with an "expert" role, in the context of physician testimony for asylum seekers and other individuals seeking immigration relief	◯	◯	◯	◯	◯	◯
Define the basic tenets of clinical forensic medicine in the context of asylum evaluations, and its purpose for clients seeking asylum	◯	◯	◯	◯	◯	◯
List key components in taking a trauma-informed H&P of clients during the forensic asylum evaluation	◯	◯	◯	◯	◯	◯
Differentiate between the asylum evaluation from everyday clinical practice – its practical use, format, and history-taking	◯	◯	◯	◯	◯	◯

20. To what extent do you agree that this session met each session's learning objectives? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Differentiate between refugees andasylees	◯	◯	◯	◯	◯	◯
Demonstrate knowledge of the different processes and forms of relief for immigrants	◯	◯	◯	◯	◯	◯
Explain the clinician's vital role in presenting cases for asylum seekers	◯	◯	◯	◯	◯	◯

21. As a result of participating in this CME activity, will you adopt a new strategy or modify an existing strategy for managing patients or accomplishing other work that you do? *

- ◯ Yes
- ◯ No

22. If you answered "Yes" to the previous question, what do you intend to do differently? If you answered "No" to the previous question, please describe any obstacles that stand in the way of changing how you practice based on this activity? *

23. Disclosures of Interest and Bias. *

Please answer the following questions to the best of your knowledge.

	Yes	No
Speakers are required to disclose whether or not they have commercial interests that may bias their presentations. Was such a disclosure made by each speaker?	◯	◯
Did you detect any bias in presentations in favor of or against any commercial product or service? Bias means that information about a product or service is presented without evidence from research that is conducted under the generally accepted principles and/or reference to other similar products or services in the same class.	◯	◯

24. If you answered "Yes" to the question on bias, please describe the bias that you detected.

25. Please identify any education needs you have if addressed in a learning activity such as this, could improve the outcomes of the work you do. Your response may help guide future CME events.

26. Please provide any additional questions, comments, or suggestions.

Approaching the Forensic Asylum Evaluation

The session has enduring CME accreditation. Maximum 1.0 credit for this session.

27. As a result of participating in this individual session, do you agree that the following learning objectives of the overall Asylum Evaluation Training Series were met? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Identify with an "expert" role, in the context of physician testimony for asylum seekers and other individuals seeking immigration relief	◯	◯	◯	◯	◯	◯
Define the basic tenets of clinical forensic medicine in the context of asylum evaluations, and its purpose for clients seeking asylum	◯	◯	◯	◯	◯	◯
List key components in taking a trauma-informed H&P of clients during the forensic asylum evaluation	◯	◯	◯	◯	◯	◯
Differentiate between the asylum evaluation from everyday clinical practice – its practical use, format, and history-taking	◯	◯	◯	◯	◯	◯

28. To what extent do you agree that this session met each session's learning objectives? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Define basic tenets of clinical forensic medicine	◯	◯	◯	◯	◯	◯
Differentiate a clinician's role & skill in a medical-legal setting with a client-attorney in contrast to a therapeutic setting with a patient	◯	◯	◯	◯	◯	◯
Realize the voice their opinion occupies in front of the judiciary through specific types of reports and personal testimony, as a medical expert	◯	◯	◯	◯	◯	◯
Realize the range and sources of evidence that can be utilized in a forensics setting to formulate & bolster a medical-legal argument	◯	◯	◯	◯	◯	◯
Compose medical legal writing, that reflects an understanding of the above, to be used in forensic reports submitted to court.	◯	◯	◯	◯	◯	◯

29. As a result of participating in this CME activity, will you adopt a new strategy or modify an existing strategy for managing patients or accomplishing other work that you do? *

- ◯ Yes
- ◯ No

30. If you answered "Yes" to the previous question, what do you intend to do differently? If you answered "No" to the previous question, please describe any obstacles that stand in the way of changing how you practice based on this activity? *

31. Disclosures of Interest and Bias. *

Please answer the following questions to the best of your knowledge.

	Yes	No
Speakers are required to disclose whether or not they have commercial interests that may bias their presentations. Was such a disclosure made by each speaker?	◯	◯
Did you detect any bias in presentations in favor of or against any commercial product or service? Bias means that information about a product or service is presented without evidence from research that is conducted under the generally accepted principles and/or reference to other similar products or services in the same class.	◯	◯

32. If you answered "Yes" to the question on bias, please describe the bias that you detected.

33. Please identify any education needs you have if addressed in a learning activity such as this, could improve the outcomes of the work you do. Your response may help guide future CME events.

34. Please provide any additional questions, comments, or suggestions.

The Medical Evaluation

The session has enduring CME accreditation. Maximum 1.0 credit for this session.

35. As a result of participating in this individual session, do you agree that the following learning objectives of the overall Asylum Evaluation Training Series were met? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Identify with an "expert" role, in the context of physician testimony for asylum seekers and other individuals seeking immigration relief	◯	◯	◯	◯	◯	◯
Define the basic tenets of clinical forensic medicine in the context of asylum evaluations, and its purpose for clients seeking asylum	◯	◯	◯	◯	◯	◯
List key components in taking a trauma-informed H&P of clients during the forensic asylum evaluation	◯	◯	◯	◯	◯	◯
Differentiate between the asylum evaluation from everyday clinical practice – its practical use, format, and history-taking	◯	◯	◯	◯	◯	◯

36. To what extent do you agree that this session met each session's learning objectives? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Identify the indications & steps to prepare for a medical forensic evaluation	◯	◯	◯	◯	◯	◯
List key principles in taking a trauma informed H&P	◯	◯	◯	◯	◯	◯
List the components of a basic & experience specific history	◯	◯	◯	◯	◯	◯
Describe components of and commonly encountered physical exam findings	◯	◯	◯	◯	◯	◯
Assess for acute, chronic illness/injury, and psychiatric sequelae	◯	◯	◯	◯	◯	◯
Describe the degree of consistency between exam findings, specific allegations, and survivor statements	◯	◯	◯	◯	◯	◯

37. As a result of participating in this CME activity, will you adopt a new strategy or modify an existing strategy for managing patients or accomplishing other work that you do? *

- ◯ Yes
- ◯ No

38. If you answered "Yes" to the previous question, what do you intend to do differently? If you answered "No" to the previous question, please describe any obstacles that stand in the way of changing how you practice based on this activity? *

39. Disclosures of Interest and Bias. *

Please answer the following questions to the best of your knowledge.

	Yes	No
Speakers are required to disclose whether or not they have commercial interests that may bias their presentations. Was such a disclosure made by each speaker?	◯	◯
Did you detect any bias in presentations in favor of or against any commercial product or service? Bias means that information about a product or service is presented without evidence from research that is conducted under the generally accepted principles and/or reference to other similar products or services in the same class.	◯	◯

40. If you answered "Yes" to the question on bias, please describe the bias that you detected.

41. Please identify any education needs you have if addressed in a learning activity such as this, could improve the outcomes of the work you do. Your response may help guide future CME events.

42. Please provide any additional questions, comments, or suggestions.

The Mental Health Evaluation

The session has enduring CME accreditation. Maximum 1.0 credit for this session.

43. As a result of participating in this individual session, do you agree that the following learning objectives of the overall Asylum Evaluation Training Series were met? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Identify with an "expert" role, in the context of physician testimony for asylum seekers and other individuals seeking immigration relief	◯	◯	◯	◯	◯	◯
Define the basic tenets of clinical forensic medicine in the context of asylum evaluations, and its purpose for clients seeking asylum	◯	◯	◯	◯	◯	◯
List key components in taking a trauma-informed H&P of clients during the forensic asylum evaluation	◯	◯	◯	◯	◯	◯
Differentiate between the asylum evaluation from everyday clinical practice – its practical use, format, and history-taking	◯	◯	◯	◯	◯	◯

44. To what extent do you agree that this session met each session's learning objectives? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Identify the indications & steps to prepare for a forensic psych evaluation	◯	◯	◯	◯	◯	◯
List key components of interview, and guiding principles for each component	◯	◯	◯	◯	◯	◯
Identify key diagnostic criteria and inventories that can be used during interview & assessment	◯	◯	◯	◯	◯	◯
Formulate strategies that can support client in interview process	◯	◯	◯	◯	◯	◯

45. As a result of participating in this CME activity, will you adopt a new strategy or modify an existing strategy for managing patients or accomplishing other work that you do? *

- ◯ Yes
- ◯ No

46. If you answered "Yes" to the previous question, what do you intend to do differently? If you answered "No" to the previous question, please describe any obstacles that stand in the way of changing how you practice based on this activity? *

47. Disclosures of Interest and Bias. *

Please answer the following questions to the best of your knowledge.

	Yes	No
Speakers are required to disclose whether or not they have commercial interests that may bias their presentations. Was such a disclosure made by each speaker?	◯	◯
Did you detect any bias in presentations in favor of or against any commercial product or service? Bias means that information about a product or service is presented without evidence from research that is conducted under the generally accepted principles and/or reference to other similar products or services in the same class.	◯	◯

48. If you answered "Yes" to the question on bias, please describe the bias that you detected.

49. Please identify any education needs you have if addressed in a learning activity such as this, could improve the outcomes of the work you do. Your response may help guide future CME events.

50. Please provide any additional questions, comments, or suggestions.

Preparing for Testimony

The session has enduring CME accreditation. Maximum 1.0 credit for this session.

51. As a result of participating in this individual session, do you agree that the following learning objectives of the overall Asylum Evaluation Training Series were met? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Identify with an "expert" role, in the context of physician testimony for asylum seekers and other individuals seeking immigration relief	◯	◯	◯	◯	◯	◯
Define the basic tenets of clinical forensic medicine in the context of asylum evaluations, and its purpose for clients seeking asylum	◯	◯	◯	◯	◯	◯
List key components in taking a trauma-informed H&P of clients during the forensic asylum evaluation	◯	◯	◯	◯	◯	◯
Differentiate between the asylum evaluation from everyday clinical practice – its practical use, format, and history-taking	◯	◯	◯	◯	◯	◯

52. To what extent do you agree that this session met each session's learning objectives? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Determine their responsibilities in providing testimony (in person or telephonically) based on a completed asylum evaluation for a client.	◯	◯	◯	◯	◯	◯
Identify the necessary facets of preparing for testimony, which includes but is not limited to the clinician's relationship with the attorney.	◯	◯	◯	◯	◯	◯
Identify communication skills associated with testifying, including during cross-examination.	◯	◯	◯	◯	◯	◯

53. As a result of participating in this CME activity, will you adopt a new strategy or modify an existing strategy for managing patients or accomplishing other work that you do? *

- ◯ Yes
- ◯ No

54. If you answered "Yes" to the previous question, what do you intend to do differently? If you answered "No" to the previous question, please describe any obstacles that stand in the way of changing how you practice based on this activity? *

55. Disclosures of Interest and Bias. *

Please answer the following questions to the best of your knowledge.

	Yes	No
Speakers are required to disclose whether or not they have commercial interests that may bias their presentations. Was such a disclosure made by each speaker?	◯	◯
Did you detect any bias in presentations in favor of or against any commercial product or service? Bias means that information about a product or service is presented without evidence from research that is conducted under the generally accepted principles and/or reference to other similar products or services in the same class.	◯	◯

56. If you answered "Yes" to the question on bias, please describe the bias that you detected.

57. Please identify any education needs you have if addressed in a learning activity such as this, could improve the outcomes of the work you do. Your response may help guide future CME events.

58. Please provide any additional questions, comments, or suggestions.

The Pediatric Forensic Medical Evaluation

The session has enduring CME accreditation. Maximum 1.0 credit for this session.

59. As a result of participating in this individual session, do you agree that the following learning objectives of the overall Asylum Evaluation Training Series were met? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Identify with an "expert" role, in the context of physician testimony for asylum seekers and other individuals seeking immigration relief	◯	◯	◯	◯	◯	◯
Define the basic tenets of clinical forensic medicine in the context of asylum evaluations, and its purpose for clients seeking asylum	◯	◯	◯	◯	◯	◯
List key components in taking a trauma-informed H&P of clients during the forensic asylum evaluation	◯	◯	◯	◯	◯	◯
Differentiate between the asylum evaluation from everyday clinical practice – its practical use, format, and history-taking	◯	◯	◯	◯	◯	◯

60. To what extent do you agree that this session met each session's learning objectives? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Identify special considerations in immigration status and consent for pediatric clients	◯	◯	◯	◯	◯	◯
Develop skills for interviewing pediatric clients using a trauma-informed framework that is sensitive to developmental stages	◯	◯	◯	◯	◯	◯
Differentiating the manifestations of PTSD and other trauma responses in pediatric clients vs. adult clients	◯	◯	◯	◯	◯	◯

61. As a result of participating in this CME activity, will you adopt a new strategy or modify an existing strategy for managing patients or accomplishing other work that you do? *

- ◯ Yes
- ◯ No

62. If you answered "Yes" to the previous question, what do you intend to do differently? If you answered "No" to the previous question, please describe any obstacles that stand in the way of changing how you practice based on this activity? *

63. Disclosures of Interest and Bias. *

Please answer the following questions to the best of your knowledge.

	Yes	No
Speakers are required to disclose whether or not they have commercial interests that may bias their presentations. Was such a disclosure made by each speaker?	◯	◯
Did you detect any bias in presentations in favor of or against any commercial product or service? Bias means that information about a product or service is presented without evidence from research that is conducted under the generally accepted principles and/or reference to other similar products or services in the same class.	◯	◯

64. If you answered "Yes" to the question on bias, please describe the bias that you detected.

65. Please identify any education needs you have if addressed in a learning activity such as this, could improve the outcomes of the work you do. Your response may help guide future CME events.

66. Please provide any additional questions, comments, or suggestions.

The Gynecological Forensic Evaluation

The session has enduring CME accreditation. Maximum 1.0 credit for this session.

67. As a result of participating in this individual session, do you agree that the following learning objectives of the overall Asylum Evaluation Training Series were met? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Identify with an "expert" role, in the context of physician testimony for asylum seekers and other individuals seeking immigration relief	◯	◯	◯	◯	◯	◯
Define the basic tenets of clinical forensic medicine in the context of asylum evaluations, and its purpose for clients seeking asylum	◯	◯	◯	◯	◯	◯
List key components in taking a trauma-informed H&P of clients during the forensic asylum evaluation	◯	◯	◯	◯	◯	◯
Differentiate between the asylum evaluation from everyday clinical practice – its practical use, format, and history-taking	◯	◯	◯	◯	◯	◯

68. To what extent do you agree that this session met each session's learning objectives? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Describe the sociocultural context and epidemiology of FGM	◯	◯	◯	◯	◯	◯
Summarize additional history taking for victims of FGM	◯	◯	◯	◯	◯	◯
Perform a physical, gynecological exam and classify FGM types	◯	◯	◯	◯	◯	◯
Exemplify the use of appropriate language in affidavit to characterize FGM	◯	◯	◯	◯	◯	◯
Identify physical and psychiatric sequelae of FGM	◯	◯	◯	◯	◯	◯

69. As a result of participating in this CME activity, will you adopt a new strategy or modify an existing strategy for managing patients or accomplishing other work that you do? *

◯ Yes

◯ No

70. If you answered "Yes" to the previous question, what do you intend to do differently? If you answered "No" to the previous question, please describe any obstacles that stand in the way of changing how you practice based on this activity? *

71. Disclosures of Interest and Bias. *

Please answer the following questions to the best of your knowledge.

	Yes	No
Speakers are required to disclose whether or not they have commercial interests that may bias their presentations. Was such a disclosure made by each speaker?	◯	◯
Did you detect any bias in presentations in favor of or against any commercial product or service? Bias means that information about a product or service is presented without evidence from research that is conducted under the generally accepted principles and/or reference to other similar products or services in the same class.	◯	◯

72. If you answered "Yes" to the question on bias, please describe the bias that you detected.

73. Please identify any education needs you have if addressed in a learning activity such as this, could improve the outcomes of the work you do. Your response may help guide future CME events.

74. Please provide any additional questions, comments, or suggestions.

Forensic Mental Health Evaluations for LGBTQIA+ Asylum Seekers

The session has enduring CME accreditation. Maximum 1.0 credit for this session.

75. As a result of participating in this individual session, do you agree that the following learning objectives of the overall Asylum Evaluation Training Series were met? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Identify with an "expert" role, in the context of physician testimony for asylum seekers and other individuals seeking immigration relief	◯	◯	◯	◯	◯	◯
Define the basic tenets of clinical forensic medicine in the context of asylum evaluations, and its purpose for clients seeking asylum	◯	◯	◯	◯	◯	◯
List key components in taking a trauma-informed H&P of clients during the forensic asylum evaluation	◯	◯	◯	◯	◯	◯
Differentiate between the asylum evaluation from everyday clinical practice – its practical use, format, and history-taking	◯	◯	◯	◯	◯	◯

76. To what extent do you agree that this session met each session's learning objectives? *

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	N/A
Identify the unique conditions of persecution that LGBTQIA+ individuals face as they seek asylum in the U.S.	◯	◯	◯	◯	◯	◯
Identify strategies to assess LGBTQIA+ identity as a part of the asylum evaluation	◯	◯	◯	◯	◯	◯
Apply the gold standard for assessing sexual orientation and gender identity (SOGI), the Ahola-Shidlo-Wozniak scale, 2020	◯	◯	◯	◯	◯	◯

77. As a result of participating in this CME activity, will you adopt a new strategy or modify an existing strategy for managing patients or accomplishing other work that you do? *

- ◯ Yes
- ◯ No

78. If you answered "Yes" to the previous question, what do you intend to do differently? If you answered "No" to the previous question, please describe any obstacles that stand in the way of changing how you practice based on this activity? *

79. Disclosures of Interest and Bias. *

Please answer the following questions to the best of your knowledge.

	Yes	No
Speakers are required to disclose whether or not they have commercial interests that may bias their presentations. Was such a disclosure made by each speaker?	◯	◯
Did you detect any bias in presentations in favor of or against any commercial product or service? Bias means that information about a product or service is presented without evidence from research that is conducted under the generally accepted principles and/or reference to other similar products or services in the same class.	◯	◯

80. If you answered "Yes" to the question on bias, please describe the bias that you detected.

81. Please identify any education needs you have if addressed in a learning activity such as this, could improve the outcomes of the work you do. Your response may help guide future CME events.

82. Please provide any additional questions, comments, or suggestions.

Certification Selection and Payment

CME is free for UI Health/UIC-affiliated MD/DO attendees. CME will be provided at-cost ($40) for non-UIC affiliated MD/DO attendees.

Certificates of attendance (for the purposes of submission for CE for psychologists, social workers, nurses) are free.

If relevant to you, you can make a payment for the certification at this link: https://paypal.me/CPRC1?locale.x=en_US.

When making the payment, add a note with your name, and the type of credit you are requesting. For example: Charlie Brown, CME

You will be asked to certify that you have paid before submitting the form, and will receive an email with your certificate.

83. Type of certificate that I am requesting *

A certificate of attendance can be used for the purposes of obtaining CE for psychologists and social workers (1.0 credit). UIC/UI Health Affiliated CME can only be offered to MD/DOs at UI Health

- ◯ 1.0 credit CME (UIC/UI Health Affiliated) - $0
- ◯ 1.0 credit CME (at-cost for non-UIC/UI Health Affiliated) - $40
- ◯ Certificate of Attendance ($0)
- ◯ No certificate (for completion tracking purposes only)

84. I am certifying that I have paid the necessary amount for the certificate. You can make a payment for the certification at this link: https://paypal.me/CPRC1?locale.x=en_US. *

If the certificate is free for you, please select N/A. When making the payment, add a note with your name, and the type of credit you are requesting. For example: Charlie Brown, CME. If you would like a fee waiver, email education@chicagopeoplesrights.com.

- ◯ Yes
- ◯ No
- ◯ N/A

85. Would you like to make a donation to CPRC?

Donations to CPRC help fund operational costs of the clinic. There is no obligation to donate, though would be greatly appreciated. Donations can be made at https://paypal.me/CPRC1?locale.x=en_US. Thank you so much!

86. Signature *

This electronic signature (your name) will serve as an electronic signature to process for your certificate.

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