Timestamp	I did my APC in...		Did you discuss your ILP	Did you discuss your ILP	Was the ILP helpful in pr	Was the ILP a useful too	List 2 advantages about	List 2 problems encount	How would you change the process of creating and discussing an ILP on your APC rotation
5/4/2015 15:21:57	Family Medicine		No	No	No	No	1. Focused goals for AP 2. Framework for APC	1. My ILP was never revi 2. Rushed to complete it	Having rotation specific goals would be more useful
5/4/2015 15:22:42	Family Medicine		No	No	No	Sort of	1. It made me list concre	1. My attending had no i	n/a
5/4/2015 15:24:16	Family Medicine		No	No	Sort of	No	1. Made me consider my	1. Course director never 2. Attendings changed w	Enforce course director interest/response (e-mail reminder from APC coordinator to attendings)
5/4/2015 15:28:16	Family Medicine		Sort of reviewed it but di	Sort of reviewed it but di	No	No	1. It got me thinking abo 2. It made me aware of	1. Course hours were bu 2. I felt like I did so much	1. Directions on website said contact the course administrator for ILP, but I didn't get response until 14 days into rotation 2. Students should have a better understanding on how to use it well
5/4/2015 15:29:57	Family Medicine		Sort of reviewed it but di	Sort of reviewed it but di	Sort of	Sort of	1. Good to set goals 2. Good to think about di	1. Too long 2. Done only as requiere	1. Make a specific spot on the eval for discussing 2. Encourage to think about goals before the month starts
5/4/2015 15:32:34	Family Medicine		Sort of reviewed it but di	Sort of reviewed it but di	No	Sort of	1. Make you think about	1. Not indicative of what 2. Very little consistency	1. Let the attendings know that they should pay more attention to is if you want to make it part of the curriculu
5/4/2015 15:33:39	Family Medicine		No	No	Sort of	Sort of	1. Help me think of my g 2. Helps me provide feat	1. Created extra work 2. No follow through with	n/a
5/4/2015 14:59:47	Internal Medicine		Yes, we reviewed the go	No	Sort of	Yes	1. Made me focus on a g 2. Kept me accountable	Had to get very specific	
5/4/2015 15:02:43	Internal Medicine		No	No	Yes	Sort of	1. Makes you think throu 2. Helps you be able to l	1. I wasnt sure what wer 2. My attending gave ver	1. Have the attendings fill out a formalized feedback form at the beginning of the rotation that specifically addresses the ILP. At the end of the APC, have the attendings fill out another form to give feedback on ILP progress (*oral feedback or via email is difficult to enforce)
5/4/2015 15:06:18	Internal Medicine		No	No	No	No			
5/4/2015 15:08:38	Internal Medicine		No	No	No	No		Not reviewed with attending	
5/4/2015 15:08:50	Internal Medicine		No	No	No	No			
5/4/2015 15:07:07	Internal Medicine		Sort of reviewed it but di	No	No	Sort of	organization		
5/4/2015 15:08:35	Internal Medicine		No	No	No	No	1. Made me think about	1. By the time, I took an	Cut it out
5/4/2015 15:09:04	Internal Medicine		Sort of reviewed it but di	No	No	Sort of	None	Wasn't useful	Remove it
5/4/2015 15:11:18	Internal Medicine		Yes, we reviewed the go	Yes, we reviewed the go	Sort of	Yes	1. Personalization of goa 2. Helsp to get learning	1. Not great direction on 2. Difficult for attending t	1. Have student write a short paragraph for each learning point. This would make them reflect on the month better
5/4/2015 15:12:06	Internal Medicine		Yes, we reviewed the go	Yes, we reviewed the go	Sort of	Yes	1. Outline expectations 2. Can help gauge progr	n/a	Having examples of good goals
5/4/2015 15:13:03	Internal Medicine		Yes, we reviewed the go	No	Sort of	Yes	1. Forced me to think ab 2. Helped me organize r	Not enough time for teaching Attendings switched halfway	through the month
5/4/2015 15:15:30	Internal Medicine		No	No	No	No		Huge waste of time; it to	1. Fewer questions to "bubble"-good idea but it went overboard 2. Get rid of the "goals-how-what" format; Just have us list the goals
5/4/2015 15:16:20	Internal Medicine		No	No	Sort of	No	gave me a clear idea of t	no attending feedback	I would try to get the attendings to participate
5/4/2015 15:16:59	Internal Medicine		No	No	No	No	Conceive a clear idea of	No attending feedback	Have attending involvement
5/4/2015 15:18:22	Internal Medicine		Yes, we reviewed the go	Yes, we reviewed the go	Yes	Yes	1. established goals 2. established baseline a	1. form was really long-g	1. shorten the form for the attending to focus on 2. inform the attending so they know to expect it
5/4/2015 15:18:45	Internal Medicine		Yes, we reviewed the go	Yes, we reviewed the go	Yes	Yes	1. Learned alot 2. Great review	None	n/a
5/4/2015 15:19:56	Internal Medicine		Yes, we reviewed the go	Yes, we reviewed the go	Sort of	Sort of	Great for establing goals	1. Difficult to find time to 2. Time consumin	1. Give the attending more information about the ILP 2. Schedule time for the completion of the ILP
5/4/2015 15:20:31	Internal Medicine		No	No	No	No	n/a	Not helpful Busy work	The ILP is not necessary and did not aid in my learning
5/4/2015 15:21:37	Internal Medicine		No	No	Sort of	No	1. Provides specific goal 2. Helps attending track	Lack of interest by atten Difficult to develop uniqu	Not sure
5/4/2015 15:22:15	Internal Medicine		Sort of reviewed it but di	Sort of reviewed it but di	Sort of	Sort of	Forced learning Provided somé guideline	based on individual rotation	
5/4/2015 15:23:23	Internal Medicine		No	No	Sort of	Sort of	1. Focuses on strengths 2. Forced to self assess	1. attendings not really a 2. too lengthy	1. Make attendings more aware 2. Make more brief
5/4/2015 15:23:41	Internal Medicine		Sort of reviewed it but di	No	No	No			
5/4/2015 15:24:36	Internal Medicine		No	No	No	No	Have to think about goal	Not very practical Not very easy to discuss	It needs to be less formal Attendings need to be informed about it
5/4/2015 15:25:56	Internal Medicine		No	No	Sort of	Sort of	Made you write down sp Should have had attendi	Sort of confusing as far	I think it would be helpful to make in more about a particular patient you had
5/4/2015 15:27:28	Internal Medicine		Sort of reviewed it but di	Sort of reviewed it but di	No	No	I set personal goals I took time to evaluate m	No real motivation Imon a busy service and	not do it. honestly, its not very productive because you never know was kind of patients you are going to get
5/4/2015 15:27:56	Internal Medicine		Yes, we reviewed the go	Yes, we reviewed the go	Yes	Yes	Reviewed Goals Achieved Goals	None	
5/4/2015 15:28:12	Internal Medicine		No	No	No	No			
5/4/2015 15:28:27	Internal Medicine		Yes, we reviewed the go	Yes, we reviewed the go	Sort of	Sort of			
5/4/2015 15:29:21	Internal Medicine		Sort of reviewed it but di	Sort of reviewed it but di	Sort of	Sort of	Organized Gives expectations	Not well excuted Too many parts	
5/4/2015 15:31:34	Internal Medicine		No	No	No	No	Forces students to think Forces students to creat	Very formal-difficult to fin Lengthy process online-	Less formal/lengthy process onlin prior to APC Instead of specific ILP, create an atmosphere of setting any kind of goals in ways useful to each student
5/4/2015 15:33:08	Internal Medicine		Yes, we reviewed the go	Yes, we reviewed the go	Yes	Yes	Formalized way to know gave me time to think ab	Hard to measure some g uncertain if attending ph	Have one quantifiable goal Have cards to write goals down
5/4/2015 15:34:48	Internal Medicine		No	No	No	No	Self reflection Thinking exercise	Attending dismissed it	Ask attendings to be more receptive to it?
5/4/2015 15:35:00	Internal Medicine		No	No	No	No			
5/4/2015 15:35:59	Internal Medicine		Yes, we reviewed the go	Yes, we reviewed the go	Sort of	Sort of	Structured goals Planned learning	Attending unaware Time consuming/difficult	More informed attendings More structured with given examples
5/4/2015 15:37:13	Internal Medicine		Yes, we reviewed the go	Yes, we reviewed the go	Sort of	Sort of	List goals prior to beginn Give attending idea of y	cannot always be utilize Time consuming	Create with attendings to establish achievable goals Shorten form
5/4/2015 15:38:54	Internal Medicine		No	No	Sort of	No	1. Helped me think abou 2. Helped keep me on tr	1. Attending did not like t 2. Did not use ILP in dep	1. Make sure attendings use it 2. Make sure the students are using it as a check point per week
5/4/2015 15:40:17	Internal Medicine		Yes, we reviewed the go	Yes, we reviewed the go	Yes	Yes	1. Allowed goal-specific 2. Framework for discus	Cumbersome Overly formalized	More flexible forms/less forms
5/4/2015 15:41:16	Internal Medicine		No	Sort of reviewed it but di	Sort of	No	Help organize your goal Think about things tO wo	Attendings dont care	Required signature from attending Make it due at midpoint
5/4/2015 15:43:30	Internal Medicine		No	No	No	No			
5/4/2015 15:43:16	Internal Medicine		No	No	No	No	n/a	1. Seemed pretty worthl 2. Knew it would never c	1. Honestly, I wouldnt do it. At least for my speciality (Nephro) there was not APC directly related to future goals, I picked one that was relatively easy and cush. 2. If you continue with these because of policy goals, make it required to fill it out with your attending
5/4/2015 15:45:08	Internal Medicine		No	No	No	No	Made me come up with Had something to work	wasnt really carried out Not structured enough	actually enforce the discussion of ILP with attending Make sure to allow for less strenous goals
5/4/2015 15:46:23	Internal Medicine		No	Sort of reviewed it but di	No	No	Made me consider goals	Neigher I nor my attendi	1. Have a more global orientation to explain purpose and what to do 2. Better educatal faculty about ILP
5/4/2015 15:46:58	Internal Medicine		Yes, we reviewed the go	Yes, we reviewed the go	Yes	Yes	Allows student to set the	agenda	Give more examples to facilate student goal-setting
5/4/2015 15:48:25	Internal Medicine		Yes, we reviewed the go	Yes, we reviewed the go	Sort of	Sort of	Organized my goals Created accountability	Had to quantify subjectiv Not easy to find time to	provide more examples of completed forms Give more time to create and turn in ILP form (give time on rotation to evaluate what goals to set)
5/5/2015 14:08:35	Ob/Gyn		No	No	No	No	1. Potential to get you th 2. Let you think about po	1. Waste of time. Busy wi 2. Never discussed with 3. Stupid. Just one more 4. The examples were n	1. I would get rid of ILP because is a waste of time 2. If you really want us to discuss it with our attendings, make it more known to them that they are supposed to 3. Don't make this due before the rotation starts. Nobody wants to waste time the week/weekend before their rotation filling out this stuff 4. Some help from attendings in specialty to come up with practical goals that will be useful to the students. There are too many possible things that can be done with zero guidanc
5/5/2015 14:11:49	Ob/Gyn		Sort of reviewed it but di	Sort of reviewed it but di	No	No	n/a	not really reviewed	n/a
5/5/2015 14:13:26	Ob/Gyn		No	Sort of reviewed it but di	No	Sort of	1. I was able to tell my at	1. We didn't rally addres 2. Some of the goals we	1. Have the attending fill an ILP so we can see what their expectations are for us
5/5/2015 14:15:03	Ob/Gyn		No	No	No	No	1. Set objectives for the 2. Personlized	1. Never discussed with	1. Not necessary - I never discussed it with my attending but we still talked about expectations for the month ad received feedback at the mid point regardless of the ILP
5/5/2015 14:15:41	Ob/Gyn		No	No	No	No	n/a	1. Busy work 2. Did not influence my r	n/a
5/5/2015 14:16:42	Ob/Gyn		No	No	No	No	n/a	1. I didn't know about it u 2. It was not used waste	1. Tell us about it at the beginning of the month
5/5/2015 14:17:45	Ob/Gyn		Sort of reviewed it but di	Sort of reviewed it but di	No	No	n/a	1. Didn't like it, thought it i 2. Not important	Discard it
5/5/2015 14:18:09	Ob/Gyn		No	No	Sort of	No	n/a	n/a	n/a
5/5/2015 14:18:33	Ob/Gyn		No	No	Sort of	No	n/a	n/a	n/a
5/5/2015 14:20:16	Ob/Gyn		No	No	No	No	1. Concrete goals 2. Makes you think abou	1. Wasn't discussed with 2. No guidance from it	1. Make sure attendings use it for learnin
5/5/2015 14:22:09	Ob/Gyn		Yes, we reviewed the go	Sort of reviewed it but di	Yes	Yes	1. Made me more aware 2. Emphasized self-direc	1. Did not have a very in 2. I did not have good go	1. Have more introduction to process and know how to approach one 2. More attention and awareness from faculty toward ILP
5/4/2015 14:41:46	Pediatrics		No	No	Yes	Yes	1. Helped me think abou 2. Provoked me to try ta	1. It was not reviewed at 2. I had some less feasible goals	mid point or final evaluation
5/4/2015 14:43:12	Pediatrics		Yes, we reviewed the go	Sort of reviewed it but di	Yes	Yes	Gave specific learning to	Made my objectives too broad	
5/4/2015 14:45:02	Pediatrics		Yes, we reviewed the go	Yes, we reviewed the go	Yes	Yes	1. Opened dialogue with 2. Allowed me to honest	None	None
5/4/2015 14:46:08	Pediatrics		Yes, we reviewed the go	Yes, we reviewed the go	Yes	Yes	1. Made me identify exa 2. Could measure impro	n/a	n/a
5/4/2015 14:48:09	Pediatrics		No	No	No	No	n/a	1. Didn't know it was req 2. Seems redundant	1. Make it known that it is a required component 2. How can it benefit us? It was not explained prior to starting APC
5/4/2015 14:50:16	Pediatrics		Yes, we reviewed the go	Yes, we reviewed the go	Yes	Yes	1. It made me think abou 2. It gave me an opportu	1. It was difficult to articu 2. It was difficult to narro	none
5/4/2015 14:51:29	Pediatrics		Yes, we reviewed the go	Yes, we reviewed the go	Yes	Yes	1. Good for learning 2. Achieve goals	none	Organization
5/4/2015 14:52:09	Pediatrics		No	No	No	No	none	1. Never discussed with	n/a
5/4/2015 14:53:23	Pediatrics		No	Sort of reviewed it but di	Yes	Sort of	1. Helped me set goals f	n/a	1. Encourage attendings to discuss ILP with their students
5/4/2015 14:54:22	Pediatrics		Yes, we reviewed the go	Yes, we reviewed the go	Yes	Yes	1. Set goals to try to achi 2. Identify areas where I	1. Time restraints	n/a
5/4/2015 15:00:50	Pediatrics		No	Sort of reviewed it but di	No	No	none	1. Unclear instructions 2. Vague goal of what as	n/a
5/4/2015 15:01:20	Pediatrics		Yes, we reviewed the go	Sort of reviewed it but di	Yes	Yes	n/a	n/a	n/a
5/4/2015 15:02:24	Pediatrics		No	No	No	No	1. It prepared me for hav 2. I have a template for	1. No one cared about it	n/a
5/4/2015 15:03:32	Pediatrics		No	No	No	No	1. Listing goals 2. Self awareness of are	1. Not utilized 2. Too basic	n/a
5/4/2015 15:05:51	Pediatrics		Sort of reviewed it but di	Sort of reviewed it but di	No	No	1. Forces the student to	1. Couldn't come up with 2. Attendings didn't have	1. I would required the students to think about goals, but this ILP became just more of a nuisance/busy work for me to complete
5/4/2015 15:07:24	Pediatrics		Sort of reviewed it but di	Sort of reviewed it but di	Sort of	Yes	1. Made me think about	1. Attending din't know w 2. No time to discuss	1. Inform the attendings about it 2. Give examples
5/4/2015 14:41:20	Psychiatry		No	No	No	No	Forced to outline goals f	Not helpful because goals	already built into APC
5/4/2015 14:42:20	Psychiatry		No	No	No	No	1. Prioritizing my learnin 2. Organized my rotation	1. Attending was not aware of the ILP 2. Too vague	
5/4/2015 14:42:43	Psychiatry		Yes, we reviewed the go	Yes, we reviewed the go	Yes	Yes			
5/4/2015 14:44:36	Psychiatry		Yes, we reviewed the go	Yes, we reviewed the go	Yes	Yes	1. It was the first time th 2. It was a great waty for	1. I presume the faculty'	Bring the ILP concept to the other key rotations
5/4/2015 14:45:35	Psychiatry		Sort of reviewed it but di	Yes, we reviewed the go	Sort of	Sort of	1. Organizing goals 2. Points to discuss with	1. Not sure what to do wi	1. Make it more of a discussion with attendings instead of a written assignment
5/4/2015 14:45:51	Psychiatry		No	No	No	No			
5/4/2015 14:47:43	Psychiatry		No	No	Sort of	No	1. requires student to thi 2. when used as directe	None	Perhaps require attending signature prior to turning ILP in and include a questions on APC evaluation of student requring progress towards goals
5/4/2015 14:48:19	Psychiatry		Yes, we reviewed the go	Yes, we reviewed the go	Yes	Yes	Framework for feedback Plan specific to specialt	n/a	n/a
5/4/2015 14:50:41	Psychiatry		Sort of reviewed it but di	Yes, we reviewed the go	Sort of	Sort of	1. Allows documentation 2. Forces you to conside	1. I was dealing with mul 2. working hard and actu	Do it before you get started to enroll
5/4/2015 14:52:50	Psychiatry		No	No	No	No	1. Helps provide a struct 2. Helps students learn	1. Other students' issues 2. Other students ILPs	1. Address ILP toward the beginning of each rotation 2. Make ILP a priority on APC rotations
5/4/2015 14:56:24	Psychiatry		Yes, we reviewed the go	Sort of reviewed it but di	Yes	Yes	1. Specific framework for 2. framework for evaluati	1. attending understandi (note: this was easily wo 2. difficult to determine g	1. Discuss with attending on the 1st day, complete by 2nd or 3rd day of rotation after experiencing 1-2 days of rotation and feasible goals 2. Have a post-eval like this closer to end of the rotation (I completed my APC a long time ago in August)
5/4/2015 14:58:05	Psychiatry		No	No	Sort of	No	1. It helped me formulat 2. It helped me reflect on	1. I felt like I didn't have 2. I felt like I was obligat	I would make the attending more aware of the fact that there is an ILP
5/5/2015 13:27:20	Subspecialty Surgery		Sort of reviewed it but di	Sort of reviewed it but di	Sort of	Sort of	1. Learning framework 2. Identifying goals	1. Time consuming 2. Some attendings do n	n/a
5/5/2015 13:29:07	Subspecialty Surgery		No	No	Sort of	Sort of	1. Taylor learning to you 2. Gives you goals to wo	1. Don't know what you 2. Finding measurable g	Use the ACGME resident's competencies as benchmark
5/5/2015 13:30:17	Subspecialty Surgery		Sort of reviewed it but di	Sort of reviewed it but di	Sort of	Sort of	n/a	1. Attendings don't chac 2. No one wants to carry	I would probably not require it
5/5/2015 13:31:59	Subspecialty Surgery		Sort of reviewed it but di	Sort of reviewed it but di	No	No	1. Makes you think abou	1. Completely vague in s 2. Requires you to creat	n/a
5/5/2015 13:32:25	Subspecialty Surgery		No	No	No	No	n/a	n/a	n/a
5/5/2015 13:32:43	Subspecialty Surgery		No	No	No	No	n/a	n/a	n/a
5/5/2015 13:33:11	Subspecialty Surgery		Yes, we reviewed the go	Yes, we reviewed the go	No	No	n/a	n/a	n/a
5/5/2015 13:35:00	Subspecialty Surgery		No	No	No	No	n/a	1. Busy work 2. Not high yield for a 4t	Make it short and sweet
5/5/2015 13:36:30	Subspecialty Surgery		No	No	No	No	1. Make is think about g	1. It wasn't relevant 2. IT wasn't an important	I'm not sure it is necessary
5/5/2015 13:38:34	Subspecialty Surgery		Sort of reviewed it but di	Sort of reviewed it but di	Sort of	Sort of	1. Establishes goals 2. Helps build framework	1. Late in completing 2. Attending participation	1. Have more involvement from attendings 2. Bring more awareness for completing
5/5/2015 13:39:12	Subspecialty Surgery		No	No	No	No	n/a	1. Nobody know of it 2. It was never discusse	n/a
5/5/2015 13:40:41	Subspecialty Surgery		Sort of reviewed it but di	No	No	Sort of	1. Makes me think about	1. It was just done as a r 2. It was too long	1. Make it bullet point form 2. Offer mote choices in APC to make career goals for the ILP more applicable
5/5/2015 13:41:08	Subspecialty Surgery		No	No	Sort of	Sort of	n/a	n/a	n/a
5/5/2015 13:41:53	Subspecialty Surgery		No	No	No	No	1. It made me think abou	1. It was never discusse	n/a
5/5/2015 13:44:26	Subspecialty Surgery		No	No	No	No	1. Establish personal go	1. Didn't have good opp	Wasn't overly useful
5/4/2015 15:08:33	Surgery		No	No	No	No	1. open communication	1. Did my AI in July - did	n/a
5/4/2015 15:09:52	Surgery		No	No	Yes	No	1. The ILP helped me or 2. It helped me think abo	1. My attending would n 2. Many people didn't kn	n/a
5/4/2015 15:11:18	Surgery		No	No	No	No	n/a	1. Hard to come up with 2. Attendings don't care	1. I didn't know it existed until the end of my rotation and my attending never knew it existed
5/4/2015 15:11:46	Surgery		Yes, we reviewed the go	Sort of reviewed it but di	Yes	Yes	n/a	n/a	n/a
5/4/2015 15:12:26	Surgery		No	No	No	No	n/a	n/a	n/a
5/4/2015 13:13:56	Surgery		Sort of reviewed it but di	No	No	Sort of	1. Opened conversation	1. It's rather abstract 2. Not necessary	It is not necessary
5/4/2015 15:17:21	Surgery		Sort of reviewed it but di	Sort of reviewed it but di	No	No	1. Provides infrastructur 2. Encourages to engag	1. Limited discussion, se	1. Substitute for normal review process 2. Smaller scale of design
5/4/2015 15:17:56	Surgery		No	No	Sort of	Sort of	1. help set goals	n/a	n/a
5/4/2015 15:18:45	Surgery		No	No	No	No	n/a	1. Attendings not familiar	1. Not enough prior exposure
5/4/2015 15:19:51	Surgery		Sort of reviewed it but di	No	No	No	1. Structure 2. Goals	1. Cumbersome 2. Hard to implement	n/a

NO	0.547826087	0.5739130435	0.5130434783	0.5391304348	
YES	0.2543859649	0.2086956522	0.201754386	0.2192982456	
Sort of	0.2	0.2173913043	0.2869565217	0.2434782609	

Timestamp	I did my APC in...		Did you discuss your ILP	Did you discuss your ILP	Was the ILP helpful in pr	Was the ILP a useful too	List 2 advantages about	List 2 problems encount	How would you change the process of creating and discussing an ILP on your APC rotation
		Family Medicine= No	0.5714285714	0.5714285714	0.6	0.6			
		Internal Medicine=No	0.5227272727	0.5909090909	0.4545454545	0.5			
		Ob/Gyn=No	0.7272727273	0.6363636364	0.7272727273	0.8181818182			
		Pediatrics=No	0.4375	0.3125	0.375	0.375			
		Psychiatry=No	0.5	0.5	0.3333333333	0.5			
		Subspec Surgery=No	0.6	0.6666666667	0.6666666667	0.6			
		Surgery=No	0.6	0.8	0.7	0.7			
		Family Medicine=Yes	0	0	0	0			
		Internal Medicine=Yes	0.3409090909	0.2954545455	0.1590909091	0.2272727273			
		Ob/Gyn=Yes	0.09090909091	0	0.09090909091	0.09090909091			
		Pediatrics=Yes	0.4375	0.3125	0.5625	0.5625			
		Psychiatry= Yes	0.3333333333	0.4166666667	0.3333333333	0.3333333333			
		Subspec Surgery= Yes	0.06666666667	0.06666666667	0	0			
		Surgery=Yes	0.1	0	0.2	0.1			