English

**Demographics 1**

What is your name?

*(Note: All responses are confidential, we only need your name so that we don't try and survey you twice)*

What is your gender?

- Male
- Female
- Rather not say

Do you currently work in government?

- Yes
- No

Which country government do/did you work for? (If a state or province government please also state which)

What agency do/did you work for?

- Ministry of Education
- TVET/Skills Ministry/Agency
- Higher Education Ministry/Agency
- President's Office
- Ministry of Finance
- Planning Commission
- Other

What is your job title?

*(If you have left government, what was your former position in government?)*

**Preamble**

This is a survey on international education from the Center for Global Development (CGD).

CGD works to improve lives through innovative research that drives better policy and practice by the world's top decision makers. We are a think tank based in Washington DC and London.

Your response will be of great value in informing major donors and international organisations about the view from government in developing countries.

All responses will remain anonymous.

This is a survey on international education from the Center for Global Development (CGD).

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Your response will be of great value in informing major donors and international organisations about the view from government in developing countries.

This survey is funded by the United Kingdom Department for International Development (DFID) but they have no influence over the research design, analysis, or publication, so please don't let that influence your answers.

All responses will remain anonymous.

This is a survey on international education from the Center for Global Development (CGD).

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Your response will be of great value in informing major donors and international organisations about the view from government in developing countries.

This survey is funded by the Bill and Melinda Gates Foundation, but they have no influence over the research design, analysis, or publication, so please don't let that influence your answers.

All responses will remain anonymous.

This is a survey on international education from the Center for Global Development (CGD).

CGD works to improve lives through innovative research that drives better policy and practice by the world's top decision makers. We are a think tank based in Washington DC and London.

Your response will be of great value in informing major donors and international organisations about the view from government in developing countries.

This survey is funded by the Asian Development Bank (ADB), but they have no influence over the research design, analysis, or publication, so please don't let that influence your answers.

All responses will remain anonymous.

**Demographics 2**

Please could we take your phone number in case we need to double-check anything?

*Enter in the following format: 00(country code)(telephone number)*

Please could we take your email address

How many years have you worked at this Ministry/agency?

Please round up to the nearest whole number, e.g. if you have worked at the Ministry for 1 year and 8 months, enter “2”.

Which country(ies) did you study in for your degree(s)?

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**ConjointBlock**

(1/6) Now I am going to ask you about some hypothetical aid projects. I am going to describe two aid projects and ask you to choose which one you would prefer.

| | Project 1 | Project 2 | None |
|---|---|---|---|
| Project | ${e://Field/3452127a-2693-4bec-994b-4b1cf138b096.1.1_CBCONJOINT} | ${e://Field/3452127a-2693-4bec-994b-4b1cf138b096.1.2_CBCONJOINT} | None of these options |
| Technical Assistance | ${e://Field/ac96d656-4d96-4ab1-95c0-6d467108339d.1.1_CBCONJOINT} | ${e://Field/ac96d656-4d96-4ab1-95c0-6d467108339d.1.2_CBCONJOINT} | |
| Budget | ${e://Field/dd779ffb-0242-4775-af4e-8c0bcead4aa2.1.1_CBCONJOINT} | ${e://Field/dd779ffb-0242-4775-af4e-8c0bcead4aa2.1.2_CBCONJOINT} | |
| | | | |

(2/6) Now I am going to ask you about some hypothetical aid projects. I am going to describe two aid projects and ask you to choose which one you would prefer.

| | Project 1 | Project 2 | None |
|---|---|---|---|
| Project | ${e://Field/3452127a-2693-4bec-994b-4b1cf138b096.2.1_CBCONJOINT} | ${e://Field/3452127a-2693-4bec-994b-4b1cf138b096.2.2_CBCONJOINT} | None of these options |
| Technical Assistance | ${e://Field/ac96d656-4d96-4ab1-95c0-6d467108339d.2.1_CBCONJOINT} | ${e://Field/ac96d656-4d96-4ab1-95c0-6d467108339d.2.2_CBCONJOINT} | |
| Budget | ${e://Field/dd779ffb-0242-4775-af4e-8c0bcead4aa2.2.1_CBCONJOINT} | ${e://Field/dd779ffb-0242-4775-af4e-8c0bcead4aa2.2.2_CBCONJOINT} | |
| | | | |

(3/6) Now I am going to ask you about some hypothetical aid projects. I am going to describe two aid projects and ask you to choose which one you would prefer.

| | Project 1 | Project 2 | None |
|---|---|---|---|
| Project | ${e://Field/3452127a-2693-4bec-994b-4b1cf138b096.3.1_CBCONJOINT} | ${e://Field/3452127a-2693-4bec-994b-4b1cf138b096.3.2_CBCONJOINT} | None of these options |
| Technical Assistance | ${e://Field/ac96d656-4d96-4ab1-95c0-6d467108339d.3.1_CBCONJOINT} | ${e://Field/ac96d656-4d96-4ab1-95c0-6d467108339d.3.2_CBCONJOINT} | |
| Budget | ${e://Field/dd779ffb-0242-4775-af4e-8c0bcead4aa2.3.1_CBCONJOINT} | ${e://Field/dd779ffb-0242-4775-af4e-8c0bcead4aa2.3.2_CBCONJOINT} | |
| | | | |

(4/6) Now I am going to ask you about some hypothetical aid projects. I am going to describe two aid projects and ask you to choose which one you would prefer.

| | Project 1 | Project 2 | None |
|---|---|---|---|
| Project | ${e://Field/3452127a-2693-4bec-994b-4b1cf138b096.4.1_CBCONJOINT} | ${e://Field/3452127a-2693-4bec-994b-4b1cf138b096.4.2_CBCONJOINT} | None of these options |
| Technical Assistance | ${e://Field/ac96d656-4d96-4ab1-95c0- | ${e://Field/ac96d656-4d96-4ab1-95c0- | |

| | | | |
|---|---|---|---|
| | 6d467108339d.4.1_CBCONJOINT} | 6d467108339d.4.2_CBCONJOINT} | |
| Budget | ${e://Field/dd779ffb-0242-4775-af4e-8c0bcead4aa2.4.1_CBCONJOINT} | ${e://Field/dd779ffb-0242-4775-af4e-8c0bcead4aa2.4.2_CBCONJOINT} | |
| | | | |

(5/6) Now I am going to ask you about some hypothetical aid projects. I am going to describe two aid projects and ask you to choose which one you would prefer.

| | Project 1 | Project 2 | None |
|---|---|---|---|
| Project | ${e://Field/3452127a-2693-4bec-994b-4b1cf138b096.5.1_CBCONJOINT} | ${e://Field/3452127a-2693-4bec-994b-4b1cf138b096.5.2_CBCONJOINT} | None of these options |
| Technical Assistance | ${e://Field/ac96d656-4d96-4ab1-95c0-6d467108339d.5.1_CBCONJOINT} | ${e://Field/ac96d656-4d96-4ab1-95c0-6d467108339d.5.2_CBCONJOINT} | |
| Budget | ${e://Field/dd779ffb-0242-4775-af4e-8c0bcead4aa2.5.1_CBCONJOINT} | ${e://Field/dd779ffb-0242-4775-af4e-8c0bcead4aa2.5.2_CBCONJOINT} | |
| | | | |

(6/6) Now I am going to ask you about some hypothetical aid projects. I am going to describe two aid projects and ask you to choose which one you would prefer.

| | Project 1 | Project 2 | None |
|---|---|---|---|
| Project | ${e://Field/3452127a-2693-4bec-994b-4b1cf138b096.6.1_CBCONJOINT} | ${e://Field/3452127a-2693-4bec-994b-4b1cf138b096.6.2_CBCONJOINT} | None of these options |
| Technical Assistance | ${e://Field/ac96d656-4d96-4ab1-95c0-6d467108339d.6.1_CBCONJOINT} | ${e://Field/ac96d656-4d96-4ab1-95c0-6d467108339d.6.2_CBCONJOINT} | |
| Budget | ${e://Field/dd779ffb-0242-4775-af4e-8c0bcead4aa2.6.1_CBCONJOINT} | ${e://Field/dd779ffb-0242-4775-af4e-8c0bcead4aa2.6.2_CBCONJOINT} | |
| | | | |

**ID**

Browser Meta Info

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Browser: **Chrome**
Version: **84.0.4147.135**
Operating System: **Macintosh**
Screen Resolution: **1920x1080**
Flash Version: **-1**
Java Support: **0**
User Agent: **Mozilla/5.0 (Macintosh; Intel Mac OS X 10_14_6) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/84.0.4147.135 Safari/537.36**

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English

**ConjointBlock**

(1/4) “There are multiple possible goals of an education system - to provide everyone with basic skills such as literacy, to create dutiful citizens, or to identify the brightest children and prepare them for leadership roles. Imagine you had to choose between the outcomes of two education systems, which do you prefer?”

| | System 1 | System 2 | None |
|---|---|---|---|
| Gain foundational literacy (%) | ${e://Field/d2f1e874-84f1-4e47-8fb3-c34526e77b5f.1.1_CBCONJOINT} | ${e://Field/d2f1e874-84f1-4e47-8fb3-c34526e77b5f.1.2_CBCONJOINT} | None of these options |
| Complete secondary school (%) | ${e://Field/d6c64f6e-54bf-4700-b8c8-54f65a3e00b6.1.1_CBCONJOINT} | ${e://Field/d6c64f6e-54bf-4700-b8c8-54f65a3e00b6.1.2_CBCONJOINT} | |
| Dutiful citizens (%) | ${e://Field/db2e753c-414b-43a8-8266-8f689aa85e3a.1.1_CBCONJOINT} | ${e://Field/db2e753c-414b-43a8-8266-8f689aa85e3a.1.2_CBCONJOINT} | |
| | | | |

(2/4) “There are multiple possible goals of an education system - to provide everyone with basic skills such as literacy, to create dutiful citizens, or to identify the brightest children and prepare them for leadership roles. Imagine you had to choose between the outcomes of two education systems, which do you prefer?”

| | System 1 | System 2 | None |
|---|---|---|---|
| Gain foundational literacy (%) | ${e://Field/d2f1e874-84f1-4e47-8fb3-c34526e77b5f.2.1_CBCONJOINT} | ${e://Field/d2f1e874-84f1-4e47-8fb3-c34526e77b5f.2.2_CBCONJOINT} | None of these options |
| Complete secondary school (%) | ${e://Field/d6c64f6e-54bf-4700-b8c8-54f65a3e00b6.2.1_CBCONJOINT} | ${e://Field/d6c64f6e-54bf-4700-b8c8-54f65a3e00b6.2.2_CBCONJOINT} | |
| Dutiful citizens (%) | ${e://Field/db2e753c-414b-43a8-8266-8f689aa85e3a.2.1_CBCONJOINT} | ${e://Field/db2e753c-414b-43a8-8266-8f689aa85e3a.2.2_CBCONJOINT} | |
| | | | |

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| | System 1 | System 2 | None |
|---|---|---|---|
| Gain foundational literacy (%) | ${e://Field/d2f1e874-84f1-4e47-8fb3-c34526e77b5f.3.1_CBCONJOINT} | ${e://Field/d2f1e874-84f1-4e47-8fb3-c34526e77b5f.3.2_CBCONJOINT} | None of these options |
| Complete secondary school (%) | ${e://Field/d6c64f6e-54bf-4700-b8c8-54f65a3e00b6.3.1_CBCONJOINT} | ${e://Field/d6c64f6e-54bf-4700-b8c8-54f65a3e00b6.3.2_CBCONJOINT} | |
| Dutiful citizens (%) | ${e://Field/db2e753c-414b-43a8-8266-8f689aa85e3a.3.1_CBCONJOINT} | ${e://Field/db2e753c-414b-43a8-8266-8f689aa85e3a.3.2_CBCONJOINT} | |
| | | | |

(4/4) “There are multiple possible goals of an education system - to provide everyone with basic skills such as literacy, to create dutiful citizens, or to identify the brightest children and prepare them for leadership roles. Imagine you had to choose between the outcomes of two education systems, which do you prefer?”

| | System 1 | System 2 | None |
|---|---|---|---|
| Gain foundational literacy (%) | ${e://Field/d2f1e874-84f1-4e47-8fb3-c34526e77b5f.4.1_CBCONJOINT} | ${e://Field/d2f1e874-84f1-4e47-8fb3-c34526e77b5f.4.2_CBCONJOINT} | None of these options |
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| | | | |

**Endorsement Experiment**

Recent analysis by the World Bank has highlighted the importance of the global learning crisis, and calls for countries to increase their efforts to focus on improving learning of children in schools.

Recent analysis by UNESCO has highlighted the importance of the global learning crisis, and calls for countries to increase their efforts to focus on improving learning of children in schools.

Recent analysis by UNICEF has highlighted the importance of the global learning crisis, and calls for countries to increase their efforts to focus on improving learning of children in schools.

Recent analysis by the Global Partnership for Education (GPE) has highlighted the importance of the global learning crisis, and calls for countries to increase their efforts to focus on improving learning of children in schools.

Recent analysis by the Bill and Melinda Gates Foundation has highlighted the importance of the global learning crisis, and calls for countries to increase their efforts to focus on improving learning of children in schools.

Recent analysis has highlighted the importance of the global learning crisis, and calls for countries to increase their efforts to focus on improving learning of children in schools.

How strongly would you agree or disagree with the following statements:

| | Strongly Agree | Somewhat Agree | Neither Agree nor Disagree | Somewhat Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| "There is a global learning crisis" | ○ | ○ | ○ | ○ | ○ |
| "There is a learning crisis in my country" | ○ | ○ | ○ | ○ | ○ |

There are several targets associated with the United Nations Sustainable Development Goal on Education (SDG 4).

Which **3** are most important for your country?

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|---|---|---|---|---|---|---|---|---|
| Eliminate gender disparities | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| All children achieve foundational skills by age 10 | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| All children have option of TVET | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| All children receive quality ECD and pre-primary | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| All children complete secondary school | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| Skills for sustainable development | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| More people have relevant employment skills | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| Adult literacy and numeracy | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

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**Beliefs on Production Function (Boys)**

Now I'd like to ask your opinion about how important schooling is for the later earnings of children.

Imagine **four boys** from your country. Two are rich and two are poor. Two have high intelligence and two have low intelligence.

**One boy** has parents who are **poor** and he has **high intelligence**. Assuming there is no inflation, what do you expect his gross monthly earnings to be when he is 30 years old if he

A - only completes primary school?
B - completes primary and secondary school?

**One boy** has parents who are **poor** and he has **low intelligence**. Assuming there is no inflation, what do you expect his gross monthly earnings to be when he is 30 years old if he

A - only completes primary school?
B - completes primary and secondary school?

**One boy** has parents who are **rich** and he has **high intelligence**. Assuming there is no inflation, what do you expect his gross monthly earnings to be when he is 30 years old if he

A - only completes primary school?
B - completes primary and secondary school?

**One boy** has parents who are **rich** and he has **low intelligence**. Assuming there is no inflation, what do you expect his gross monthly earnings to be when he is 30 years old if he

A - only completes primary school?
B - completes primary and secondary school?

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**Beliefs on Production Function (Girls)**

Now I'd like to ask your opinion about how important schooling is for the later earnings of children.

Imagine **four girls** from your country. Two are rich and two are poor. Two have high intelligence and two have low intelligence.

**One girl** has parents who are **poor** and she has **high intelligence**. Assuming there is no inflation, what do you expect her gross monthly earnings to be when she is 30 years old if she

A - only completes primary school?
B - completes primary and secondary school?

**One girl** has parents who are **poor** and she has **low intelligence**. Assuming there is no inflation, what do you expect her gross monthly earnings to be when she is 30 years old if she

A - only completes primary school?
B - completes primary and secondary school?

**One girl** has parents who are **rich** and she has **high intelligence**. Assuming there is no inflation, what do you expect her gross monthly earnings to be when she is 30 years old if she

A - only completes primary school?
B - completes primary and secondary school?

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B - completes primary and secondary school?

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**Evidence Use (Scripting) Prior**

Now I'd like to tell you about a new research study on teaching. The approach is based on giving teachers very detailed daily lesson guides, with timing for different activities and example text to read out. Teachers are also observed by a coach and given feedback.

Supporters of this approach argue that it improves student learning by giving teachers access to scientifically tested pedagogical methods, and it makes teachers lives easier by reducing their lesson preparation work.

Critics argue that giving teachers a rigid script to follow reduces their professional autonomy and creativity, devalues their work, and gives them less flexibility to respond to the needs of their class.

**The study was a randomized control trial carried out in Kenya with over 800 schools.**

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**The study was a randomized control trial carried out in South Africa with 50 schools.**

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**The study was a randomized control trial carried out in the United States with 170 schools.**

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Critics argue that giving teachers a rigid script to follow reduces their professional autonomy and creativity, devalues their work, and gives them less flexibility to respond to the needs of their class.

**The study was carried out in United States with 170 schools.**

What do you think the effect of the program was on student learning?

- ○ No effect
- ○ Small effect
- ○ Medium effect
- ○ Large effect
- ○ Very large effect

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**Evidence Use (Scripting) Posterior**

The effect in Kenya was actually considered to be **very large**. What do you think the effect would be if it was implemented in your country today?

- ○ No effect
- ○ Small effect
- ○ Medium effect
- ○ Large effect
- ○ Very large effect

The effect in South Africa was actually considered to be of **medium size**. What do you think the effect would be if it was implemented in your country today?

- ○ No effect
- ○ Small effect
- ○ Medium effect
- ○ Large effect
- ○ Very large effect

The effect in the US was actually considered to be of **medium size**. What do you think the effect would be if it was implemented in your country?

- ○ No effect
- ○ Small effect
- ○ Medium effect
- ○ Large effect
- ○ Very large effect

Would you like us to email you a copy of the research study? (Note that all responses are confidential and no individual will be identified in the report).

- ○ Yes, Same email address as given above
- ○ No
- ○ [ ] Yes, at this email address

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**Direct / Descriptive Questions**

Of all of the countries in the world, which do you look at to learn about how to improve education?

*Please list up to 3 countries, or select "I do not look to any countries"*

- ☐ [ ] Country 1
- ☐ [ ] Country 2
- ☐ [ ] Country 3
- ☐ I do not look to any other countries

Can you name and then rate the development partners working in education in your country by importance (on a scale of 1 to 5; with 1 being the least important and 5 being the most)

| | | |
|---|---|---|
| Development Partner 1 | | |
| Development Partner 2 | | |
| Development Partner 3 | | |

How do you feel about the amount of time you spend with each development partner?

| | Not enough time | Enough time | Too much time | Don't know | Not relevant |
|---|---|---|---|---|---|
| ${q://QID16/ChoiceTextEntryValue/1} | ○ | ○ | ○ | ○ | ○ |
| ${q://QID16/ChoiceTextEntryValue/2} | ○ | ○ | ○ | ○ | ○ |
| ${q://QID16/ChoiceTextEntryValue/3} | ○ | ○ | ○ | ○ | ○ |

What is the most important education reform in your country in the last five years?

Most important

Other (optional)

Thinking about all of the development partners as a group, do they give you useful information about good practice and innovations in the following areas?

| | Yes | Partly | No | Don't need | Don't know |
|---|---|---|---|---|---|
| Assessment and examinations | ○ | ○ | ○ | ○ | ○ |
| Curriculum | ○ | ○ | ○ | ○ | ○ |
| Textbooks | ○ | ○ | ○ | ○ | ○ |
| Teacher management | ○ | ○ | ○ | ○ | ○ |
| Engaging private schools | ○ | ○ | ○ | ○ | ○ |

How strongly would you agree or disagree with the following statements:

| | |
|---|---|
| It is a burden to report to all the development partners in my country. | |
| The lack of coordination amongst development partners is a serious issue. | |
| The diversity of development partners helps fund different projects. | |
| Development partner resources (financial only) are directed to where they are needed most in my country's education sector. | |
| Non-financial development partner resources (e.g. human resources, technical assistance) are directed to where they are needed most in my country's education sector. | |

What would your priorities be for any new additional aid spending?
Please select your top 3

| | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|---|
| Other (Please specify) | ○ | ○ | ○ | ○ | ○ | ○ |
| Foundational literacy | ○ | ○ | ○ | ○ | ○ | ○ |
| School construction | ○ | ○ | ○ | ○ | ○ | ○ |
| Computers / Technology | ○ | ○ | ○ | ○ | ○ | ○ |
| Public-private partnership | ○ | ○ | ○ | ○ | ○ | ○ |
| Technical and Vocational Education | ○ | ○ | ○ | ○ | ○ | ○ |

Which of these sources have you looked at in the last 12 months for ideas on education policy?
Please select all that apply

- ☐ UNESCO Reports
- ☐ UNICEF Reports
- ☐ World Bank Reports
- ☐ National Universities
- ☐ International Universities
- ☐ Newspapers
- ☐ Social Media
- ☐ Other (Please specify)
- ☐ None of the above

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Which experts do you consult for advice on education policy?

How strongly would you agree or disagree with the following statements:

| | Strongly Agree | Somewhat Agree | Neither Agree nor Disagree | Somewhat Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| "People have a certain amount of intelligence, and can't really do much to change it" | ○ | ○ | ○ | ○ | ○ |
| "People's intelligence is something that you can't change very much" | ○ | ○ | ○ | ○ | ○ |
| "People can learn new things, but you can't really change basic intelligence" | ○ | ○ | ○ | ○ | ○ |

**Country Context Questions**

Roughly how much is annual government spending per child in primary school in your country (in US dollars)?

- ○ Under $100
- ○ Between $100 - $250
- ○ Between $251 - $500
- ○ Between $500 - $750
- ○ Over $750
- ○ Don't know

Roughly what percentage of 10 year olds in your country have reached the appropriate minimum learning level expected for their age?

Roughly for how many years does the average child in your country go to school?

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**Conclusion**

As a policy research institute, we are in the business of trying to supply policymakers like yourself with the best available evidence. Are there any important policy questions on which you would like us to provide you with a briefing?

Would you like a copy of the report from this study when it is complete? (Note that all responses are confidential and no individual will be identified in the report).

- ○ Yes, same email as given previously
- ○ Yes, at this email address
- ○ No

Finally, could you introduce us to anyone else you think we could speak to about this project? We hope to survey as many officials as possible from Directors up to Ministers, at National Ministries of Finance, Education, and associated agencies.

- ○ Yes
- ○ No

Please enter their email addresses and phone numbers

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