In red are variable names corresponding to the dataset
~~Struckthrough~~ variables are redacted in the replication data to protect identifying information.

ENUMERATOR B: TALLY SHEET B

Enumerator B: This is part of Step 3. From outside the circle of focus group participants, observe what happens and fill in the tally sheet below.

B1. Enumerator B ID / name: |__|__|__| / _____

B2. Village Name ~~(a3)~~ _____ **B3.** Village Code (id_vill) |__|__|__|

B4. Chiefdom Name ~~(a2)~~_____ **B5.** Chiefdom Code (a5) |__|__|__|__|

B8. District Name (a1) _____

B9. Date of Meeting ~~(a8)~~ (DD/MM/YY) |__|__|/|__|__|/|__|__|__|__|

ENUMERATOR B: *As soon as enumerator A has introduced the nomination process and withdrawn to the edge of the meeting area, keep track of all public speakers using the tally sheet below. When a person speaks for the first time, write down the colour of his or her clothing to help you remember who it is, and use a check to indicate the age group (18-35 or 35+) and gender of the person.*

Ms_b_colour_[number of public speaker]
Ms_b_age_18_35_[number of public speaker]
Ms_b_age_35_[number of public speaker]
Ms_b_male_[number of public speaker]
Ms_b_female_[number of public speaker]

	1	2	3	4	5	6	7	8	9	10
Colour of shirt										
18-35										
35+										
Male										
Female										
	11	**12**	**13**	**14**	**15**	**16**	**17**	**18**	**19**	**20**
Colour of shirt										
18-35										
35+										
Male										
Female										
	21	**22**	**23**	**24**	**25**	**26**	**27**	**28**	**29**	**30**
Colour of shirt										
18-35										
35+										
Male										
Female										
	31	**32**	**33**	**34**	**35**	**36**	**37**	**38**	**39**	**40**
Colour of shirt										

18-35										
35+										
Male										
Female										

Enumerator: *After the meeting is over, answer the following questions based on the tally sheet above and your own observations.*

B10. How many total public speakers did you record on your Tally Sheet above? (ms_b10) |__|__|

B10A. How many total youth (18 to 35) speakers did you record on your Tally Sheet above? (ms_b10_a) |__|__|

B10B. How many total women speakers did you record on your Tally Sheet above? (ms_b10_b) |__|__|

B11. Which of the following deliberation types occurred during the meeting?
(SELECT ALL THAT APPLY) (1 = yes; 2 = no)
B11A. public debate (ms_b11_a) |__|
(opinions expressed loudly enough for all to hear)
B11B. private discussion among opinion leaders within meeting area (ms_b11_b) |__|
(not loud enough for all to hear)
B11C. group left meeting area to discuss separately (ms_b11_c) |__|
("hang heads")
B11D. vote (ms_b11_d) |__|

B12. Which best describes how the group eventually came to a conclusion? (ms_b12) |__|
(1 = chief and/or elders decide without other input)
(2 = chief and/or elders decide with input mostly from other opinion leaders)
(3 = chief and/or elders decide with input from many people including non-opinion leaders)
(4 = open discussion followed by general consensus)
(5 = open discussion followed by group vote)

B13. In your opinion, how concentrated was the decision-making process? (ms_b13)
(Use scale of 1 to 4, guided by the following) |__|
(1 = very concentrated: one person/small group decided with no input from others)
(2 = somewhat concentrated: small group decided, but with input from others)
(3 = not very concentrated: many people contributed with relatively equal influence)
(4 = not at all concentrated: entire community actively contributed)

B14. In your opinion, how actively did women participate in the deliberation compared to men? (ms_b14)
(Use a scale of 1 to 5, guided by the following) |__|
(1 = women not active at all compared to men)
(2 = one or two women participate, but men dominate)
(3 = several women participate, but men largely dominate)
(4 = several women participate and play an active role, but still not as much as men)
(5 = no difference at all between participation of women & men)

B15. In your opinion, how actively did youths participate in the deliberation compared to non-youths? (ms_b15)

(Use a scale of 1 to 5, guided by the following) |__|

(1 = youths not active at all compared to non-youths)
(2 = one or two youths participate, but non-youths dominate)
(3 = several youths participate, but non-youths largely dominate)
(4 = several youths participate and play an active role, but still not as much as non-youths)
(5 = no difference at all between participation of youths & non-youths)

***** NOW CONTINUE WITH STEP 4 OF THE SCRIPT*****