DATA AVAILABILITY STATEMENT

The data employed in the empirical analysis of the Norwegian Kindergarten Act in Andreoli F., Havnes T. and Lefranc A. "*Robust inequality of opportunity comparisons: Theory and application to early-childhood policy evaluation*" (to appear on the Review of Economics and Statistics) are drawn from **Norwegian administrative registers** provided by Statistics Norway.

Researchers can gain access to the data by submitting a written application to Statistics Norway. The application should include a detailed research proposal describing the goals and methods of the project, a detailed list of variables, the selection criteria to be used, and how the research will be funded. Once received, applications must be certified by The Norwegian Data Inspectorate in order to ensure that data are processed in a manner that protects the personal integrity of individuals surveyed. Conditional on this approval, Statistics Norway will then determine which data one may obtain in accordance with the research plan; all data are processed by Statistics Norway. Individuals must provide a list of all individuals who will have access to the data along with description of a secure way in which the data will be stored for the period of the research project.

Data from the same source have been used in a number of published papers in economics. Examples are: Havnes, T. and Mogstad, M. (2011), "No child left behind: Subsidized child care and children's long-run outcomes", *American Economic Journal: Economic Policy* 3: 97-129; Rege, Telle and Votruba (2011), "Parental Job Loss and Children's School Performance," *Review of Economic Studies*, 78 (4): 1462-1489, and Black, Devereux and Salvanes (2005): "Why the Apple Doesn't Fall Far: Understanding Intergenerational Transmission of Human Capital," *American Economic Review*, 95(1), 437–449.

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