LOS ANGELES COUNTY SOCIAL SURVEY - 1997

INSTITUTE FOR SOCIAL SCIENCE RESEARCH
COMPUTER ASSISTED STUDIES
UCLA

Los Angeles County Social Survey - 1997

Card/Column Order

VAR	DESCRIPTOR	CARD/COLUMN
CSID	Case ID	1/1-5
FNLCODE	Finalization code	1/6-7
FNLDATE	Date interview completed	1/8-13
INVWTIME	Time interview completed	1/14-17
INVWRNUM	Interviewer number	1/18-20
SAMPREPL	Sample replicate number	1/21-23
RN1B	Random number for ordering Q	1/24
RN2B	Random number for ordering Q	1/25
RN3B	Random number for ordering Q	1/26
RN4B	Random number for ordering Q	1/27
RN5B	Random number for ordering Q	1/28
RN6B	Random number for ordering Q	1/29
RN7B	Random number for ordering Q	1/30
RN8B	Random number for ordering Q	1/31
RN9B	Random number for ordering Q	1/32
RN1C	Random number for ordering Q	1/33-34
RN2C	Random number for ordering Q	1/35-36
RN3C	Random number for ordering Q	1/37-38
RN4C	Random number for ordering Q	1/39-40
RN5C	Random number for ordering Q	1/41-42
RN6C	Random number for ordering Q	1/43-44
RN7C	Random number for ordering Q	1/45-46
RN8C	Random number for ordering Q	1/47-48
RN9C	Random number for ordering Q	1/49-50
R10C	Random number for ordering Q	1/51-52
CON2	Number of adults in household	1/53
CON3	Respondent selection	1/54
CON4	Last birthday method	1/55
CON5	Random table selection	1/56
CLIK	Confidentiality statement	1/57
SEX	R's gender	1/58
LA_LAST5	Living conditions in LA	1/59
ETHGRPLA	Variety of ethnic groups in LA--help/hurt life	1/60
CONFLICT	Ethnic groups in LA--conflict/get along	1/61
CONFLCT2	How much ethnic groups in conflict	1/62
CONFLCT3	How much ethnic groups are getting along	1/63
ETHRELFU	Ethnic relations improve over the next 5-10 years	1/64
READMAG	Read national news magazine	1/65
READPAP	Read daily newspaper	1/66
NATLNEWS	Watch national news	1/67
LOCLNEWS	Watch local news	1/68
VIOLNEWS	Violence on local TV news	1/69
BORNIN	Country born in	1/70-72
YRCAMEUS	Year R permanently came to the US	1/73-74
NATNALTY	Main nationality from birth place or something else	1/75
NATNLTY2	Main nationality R considers him/herself	1/76-78
PSBORNUS	Parents born in US	1/79
ANCSTRY1	R's origin of ancestry (first country)	2/1-3
ANCSTRY2	R's origin of ancestry (second country)	2/4-6

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Card/Column Order

VAR	DESCRIPTOR	CARD/COLUMN
ANCSTRY3	R's origin of ancestry (third country)	2/7-9
ANCSTRY4	R's origin of ancestry (fourth country)	2/10-12
ANCSTRYB	Main ancestry R considers him/herself	2/13-15
ANCSTRYC	Main ancestry R considers him/herself	2/16-18
ANCSTRYD	Main ancestry R considers him/herself	2/19
ANCSTRYE	Main ancestry R considers him/herself	2/20-22
CITIZEN	US citizenship	2/23
CLOSEETH	R's closeness to people not of same ethnicity	2/24
CLOSETH2	R's closeness to people who identify as Americans	2/25
RACELONG	R's race	2/26-27
CLOSRACE	R's closeness to people not of same race	2/28
IDENTIFY	Strength R identifies with people of same race	2/29
ETHIMPT	Importance of R's ethnicity to R's identity	2/30
THINKETH	How often R thinks of self as R's ethnicity	2/31
RELIGLNG	R's religion	2/32-33
ATTEND	How often attend religious services	2/34
FUNDMENT	Kind of Christianity	2/35
CLOSRELG	R's closeness to people not of same religion	2/36
CLASS	Working or middle class	2/37
CLASS2	Average or upper-middle class	2/38
CLOSCLAS	R's closeness to people not of same social class	2/39
PIDFILTR	Political party identification	2/40
PIDSTRNG	Strong/weak--Democrat or Republican	2/41
PIDLEAN	Closer to Republicans or Democrats	2/42
IDEOFLTR	Political ideology	2/43
IDLG	Political ideology flag	2/44-55
IDEOSTRG	Strong/weak--liberal or conservative	2/56
IDEOLEAN	Closer to liberals or conservatives	2/57
GOVTROLE	Government's role in US	2/58
GOVROLE2	Strongly/not strongly--government role in US	2/59
IMPTPRB1	1st mention--3 most important problems face nation	2/60-61
IMPTPRB2	2nd mention--3 most important problems face nation	2/62-63
IMPTPRB3	3rd mention--3 most important problems face nation	2/64-65
GOVTCONF	Confidence in local governments to solve problems	2/66
SLFIDEN1	Think of self--ethnicity/religion/social class	2/67
SLFIDEN2	Least likely think of self--religion or social class	2/68
SLFIDEN3	Least likely think of self--ethnicity or social class	2/69
SLFIDEN4	Least likely think of self--religion or ethnicity	2/70
SLFIDEN5	Think of self--religion or social class	2/71
SLFIDEN6	Think of self--ethnicity or social class	2/72
SLFIDEN7	Think of self--ethnicity or religion	2/73
RANM	Next random number used for section #1	2/74
GRPINFL	People of R's primary identity--have more influence	2/75
GRPHELD	People of R's primary identity--are held back	2/76
GRPREPS	Effect of R's primary identity--political approval	2/77
GRPSATTN	Government helps ethnic groups over general good	2/78
GRPSPRES	Effect of R's primary identity--presidential vote	2/79
GRPSPROG	Effect of R's primary identity--programs/taxes	2/80
GRPSCAND	Effect of R's primary identity--vote same identity	3/1

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Card/Column Order

VAR	DESCRIPTOR	CARD/COLUMN
SPNINTRO	Introduction--government spending	3/2
PRISONS$	Increased spending--prisons	3/3
POLICE$	Increased spending--police	3/4
SCHOOLS$	Increased spending--schools	3/5
SOCSEC$	Increased spending--social security	3/6
ENVIRMT$	Increased spending--improve/protect environment	3/7
POOR$	Increased spending--poor people	3/8
BLACK$	Increased spending--programs that assist blacks	3/9
WELFARE$	Increased spending--welfare programs	3/10
DEFENSE$	Increased spending--defense	3/11
AMERISS	Think of self on social/political issues	3/12
AMERISSC	Think of self as just American on how many issues	3/13
AMERISSE	Think of self as ethnic group on how many issues	3/14
AMERETH1	Extent think of self as American/member of group	3/15
LOVEUSA	Have great love for America	3/16
USFLAG1	Find American flag very moving	3/17
COPABUSE	How often police overstep authority/abuse citizens	3/18
COPFEAR	Afraid of police	3/19
THMINTRO	Introduction--feeling thermometers	3/20
THMSMOKE	Feeling thermometer--smokers	3/21-23
RNM2	Next random number used for section #2	3/24-25
CNTC	Random number counter	3/26-27
THMWHITE	Feeling thermometer--whites	3/28-30
THMASIAN	Feeling thermometer--Asians	3/31-33
THMBLACK	Feeling thermometer--blacks	3/34-36
THMHISP	Feeling thermometer--Hispanics	3/37-39
THMAMERS	Feeling thermometer--Americans	3/40-42
THMUSA	Feeling thermometer--America	3/43-45
THMBORNS	Feeling thermometer--born-again Christians	3/46-48
THMRCLAS	Feeling thermometer--people of R's social class	3/49-51
THMRETH	Feeling thermometer--people of R's ethnicity	3/52-54
THMRREL	Feeling thermometer--people of R's religion	3/55-57
SOCDOM7	Fewer problems if groups stayed in their place	3/58
SOCDOM3	Other groups must be kept in their place	3/59
SOCDOM2	Inferior groups should stay in their place	3/60
SOCDOM8	Good if groups could be equal	3/61
SOCDOM4	Equalize conditions for different groups	3/62
SOCDOM5	Increase social equality	3/63
SRIRISHB	Blacks should progress without special treatment	3/64
AMTDISCB	Amount of discrimination that limits blacks	3/65
GVATTNWB	Government pays more attention to whites over blacks	3/66
CIVRPUSH	Civil rights people push too fast	3/67
BLKWELF	Most blacks could do without welfare	3/68
GOVTEQOP	Not govt's job to guarantee equal opportunity	3/69
EXPLINTR	Introduction--explanations for minority poverty	3/70
EXPLABLM	Minority groups worse off--less intellectually able	3/71
EXPLJOBM	Minority groups worse off--lack of jobs & education	3/72
WALKMILE	Afraid to walk alone within a one-mile radius	3/73
CRIMEVIC	Crime victim in last 12 months	3/74

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Card/Column Order

VAR	DESCRIPTOR	CARD/COLUMN
RANDVIOL	Problem of random street violence	3/75
CRIMINT1	Introduction--potential reasons for crime	3/76
NOJOBS	Reasons for crime--not enough decent jobs	3/77
NOMORALS	Reasons for crime--some groups fail to instill morals	3/78
NOSCHOOL	Reasons for crime--lack of good schools	3/79
NOFAMILY	Reasons for crime--breakdown of family structure	3/80
CRIMINT2	Introduction--potential remedies for crime	4/1
DEATHPEN	Crime remedies--enforce death penalty	4/2
REDPOVTY	Crime remedies--reducing poverty	4/3
THRSTRKS	Crime remedies--"three strikes legislation"	4/4
JOBTRAIN	Crime remedies--give inmates education/job training	4/5
PROUD2	Proud to be an American	4/6
LEAVEUSA	Leave US to improve life	4/7
DESERVEB	Blacks have gotten less than they deserve	4/8
SRDEMNDB	Too demanding in push for equal rights--blacks	4/9
REALCHNG	Change in position of blacks	4/10
GVATTNB2	Extent of government attention to blacks	4/11
TRYHARDB	Blacks try hard could be as well off as whites	4/12
SLAVERY	Slavery/disc. created difficult conditions for blacks	4/13
LAZYB	Rating of blacks--hard-working to lazy	4/14
LAZYW	Rating of whites--hard-working to lazy	4/15
HELPBLKS	Government role--help blacks and minorities	4/16
HELPBLK2	Extent govt should help blacks and minorities	4/17
HELPBLK3	Extent blacks and minorities should help themselves	4/18
IMMTOTAL	Increase/decrease number of foreign immigrants	4/19
KIDSCITS	US citizenship for children of illegal immigrants	4/20
DEPORT$	Govt spend more--deport illegal aliens	4/21
TEACHENG	How to teach non-English speaker	4/22
OFFCLENG	English as official language of US	4/23
PROP209	Current view of Proposition 209	4/24
MARRIED	Marital status	4/25
YEARBORN	R's birth year	4/26-27
EDUCYRS	Highest grade of school/year of college completed	4/28-29
EDUCGED	Received HS diploma or GED certificate	4/30
EDUCDEGR	Highest degree received	4/31
INCOME	Household income before taxes	4/32-33
OWNRENT	Own or rent dwelling	4/34
ENG@HOME	Amount of English spoken at home	4/35
HOODETH	Neighborhood mostly white/black/Hispanic/Asian/mixed	4/36
SKINCOLR	R's skin color	4/37
THAK	Thank you	4/38
INTC	Language of interview	4/39
IN1	Did R understand questions	4/40
IN10	R's language fluency	4/41
IN2	Did interviewer persuade R to do interview	4/42
IN6	Did R ask questions	4/43
IN8	Did R complain about any questions	4/44
IN9	Did R make comments about UCLA	4/45

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Question Number Order

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RN6B	Random number for ordering Q	1/29
RN7B	Random number for ordering Q	1/30
RN8B	Random number for ordering Q	1/31
RN9B	Random number for ordering Q	1/32
RN1C	Random number for ordering Q	1/33-34
RN2C	Random number for ordering Q	1/35-36
RN3C	Random number for ordering Q	1/37-38
RN4C	Random number for ordering Q	1/39-40
RN5C	Random number for ordering Q	1/41-42
RN6C	Random number for ordering Q	1/43-44
RN7C	Random number for ordering Q	1/45-46
RN8C	Random number for ordering Q	1/47-48
RN9C	Random number for ordering Q	1/49-50
R10C	Random number for ordering Q	1/51-52
CON2	Number of adults in household	1/53
CON3	Respondent selection	1/54
CON4	Last birthday method	1/55
CON5	Random table selection	1/56
CLIK	Confidentiality statement	1/57
SEX	R's gender	1/58
READMAG	Read national news magazine	1/65
READPAP	Read daily newspaper	1/66
NATLNEWS	Watch national news	1/67
LOCLNEWS	Watch local news	1/68
VIOLNEWS	Violence on local TV news	1/69
BORNIN	Country born in	1/70-72
YRCAMEUS	Year R permanently came to the US	1/73-74
NATNALTY	Main nationality from birth place or something else	1/75
NATNLTY2	Main nationality R considers him/herself	1/76-78
PSBORNUS	Parents born in US	1/79
ANCSTRY1	R's origin of ancestry (first country)	2/1-3
ANCSTRY2	R's origin of ancestry (second country)	2/4-6
ANCSTRY3	R's origin of ancestry (third country)	2/7-9
ANCSTRY4	R's origin of ancestry (fourth country)	2/10-12
ANCSTRYB	Main ancestry R considers him/herself	2/13-15
ANCSTRYC	Main ancestry R considers him/herself	2/16-18
CITIZEN	US citizenship	2/23
RACELONG	R's race	2/26-27

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Question Number Order

VAR	DESCRIPTOR	CARD/COLUMN
ANCSTRYD	Main ancestry R considers him/herself	2/19
ANCSTRYE	Main ancestry R considers him/herself	2/20-22
CLOSEETH	R's closeness to people not of same ethnicity	2/24
CLOSETH2	R's closeness to people who identify as Americans	2/25
RELIGLNG	R's religion	2/32-33
ATTEND	How often attend religious services	2/34
FUNDMENT	Kind of Christianity	2/35
CLOSRELG	R's closeness to people not of same religion	2/36
CLASS	Working or middle class	2/37
CLASS2	Average or upper-middle class	2/38
CLOSCLAS	R's closeness to people not of same social class	2/39
LA_LAST5	Living conditions in LA	1/59
ETHGRPLA	Variety of ethnic groups in LA--help/hurt life	1/60
CONFLICT	Ethnic groups in LA--conflict/get along	1/61
CONFLCT2	How much ethnic groups in conflict	1/62
CONFLCT3	How much ethnic groups are getting along	1/63
ETHRELFU	Ethnic relations improve over the next 5-10 years	1/64
PIDFILTR	Political party identification	2/40
PIDSTRNG	Strong/weak--Democrat or Republican	2/41
PIDLEAN	Closer to Republicans or Democrats	2/42
IDEOFLTR	Political ideology	2/43
IDLG	Political ideology flag	2/44-55
IDEOSTRG	Strong/weak--liberal or conservative	2/56
IDEOLEAN	Closer to liberals or conservatives	2/57
GOVTROLE	Government's role in US	2/58
GOVROLE2	Strongly/not strongly--government role in US	2/59
IMPTPRB1	1st mention--3 most important problems face nation	2/60-61
IMPTPRB2	2nd mention--3 most important problems face nation	2/62-63
IMPTPRB3	3rd mention--3 most important problems face nation	2/64-65
GOVTCONF	Confidence in local governments to solve problems	2/66
SLFIDEN1	Think of self--ethnicity/religion/social class	2/67
SLFIDEN2	Least likely think of self--religion or social class	2/68
SLFIDEN3	Least likely think of self--ethnicity or social class	2/69
SLFIDEN4	Least likely think of self--religion or ethnicity	2/70
SLFIDEN5	Think of self--religion or social class	2/71
SLFIDEN6	Think of self--ethnicity or social class	2/72
SLFIDEN7	Think of self--ethnicity or religion	2/73
RANM	Next random number used for section #1	2/74
GRPINFL	People of R's primary identity--have more influence	2/75
GRPHELD	People of R's primary identity--are held back	2/76
GRPREPS	Effect of R's primary identity--political approval	2/77
GRPSATTN	Government helps ethnic groups over general good	2/78
GRPSPRES	Effect of R's primary identity--presidential vote	2/79
GRPSPROG	Effect of R's primary identity--programs/taxes	2/80
GRPSCAND	Effect of R's primary identity--vote same identity	3/1
SPNINTRO	Introduction--government spending	3/2
PRISONS$	Increased spending--prisons	3/3
POLICE$	Increased spending--police	3/4
SCHOOLS$	Increased spending--schools	3/5

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Question Number Order

VAR	DESCRIPTOR	CARD/COLUMN
SOCSEC$	Increased spending--social security	3/6
ENVIRMT$	Increased spending--improve/protect environment	3/7
POOR$	Increased spending--poor people	3/8
BLACK$	Increased spending--programs that assist blacks	3/9
WELFARE$	Increased spending--welfare programs	3/10
DEFENSE$	Increased spending--defense	3/11
COPABUSE	How often police overstep authority/abuse citizens	3/18
COPFEAR	Afraid of police	3/19
LOVEUSA	Have great love for America	3/16
USFLAG1	Find American flag very moving	3/17
AMERETH1	Extent think of self as American/member of group	3/15
THMINTRO	Introduction--feeling thermometers	3/20
THMSMOKE	Feeling thermometer--smokers	3/21-23
RNM2	Next random number used for section #2	3/24-25
CNTC	Random number counter	3/26-27
THMWHITE	Feeling thermometer--whites	3/28-30
THMASIAN	Feeling thermometer--Asians	3/31-33
THMBLACK	Feeling thermometer--blacks	3/34-36
THMHISP	Feeling thermometer--Hispanics	3/37-39
THMAMERS	Feeling thermometer--Americans	3/40-42
THMUSA	Feeling thermometer--America	3/43-45
THMBORNS	Feeling thermometer--born-again Christians	3/46-48
THMRCLAS	Feeling thermometer--people of R's social class	3/49-51
THMRETH	Feeling thermometer--people of R's ethnicity	3/52-54
THMRREL	Feeling thermometer--people of R's religion	3/55-57
IDENTIFY	Strength R identifies with people of same race	2/29
ETHIMPT	Importance of R's ethnicity to R's identity	2/30
SOCDOM7	Fewer problems if groups stayed in their place	3/58
SOCDOM3	Other groups must be kept in their place	3/59
SOCDOM2	Inferior groups should stay in their place	3/60
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SOCDOM4	Equalize conditions for different groups	3/62
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SRIRISHB	Blacks should progress without special treatment	3/64
AMTDISCB	Amount of discrimination that limits blacks	3/65
GVATTNWB	Government pays more attention to whites over blacks	3/66
CIVRPUSH	Civil rights people push too fast	3/67
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EXPLINTR	Introduction--explanations for minority poverty	3/70
EXPLABLM	Minority groups worse off--less intellectually able	3/71
EXPLJOBM	Minority groups worse off--lack of jobs & education	3/72
WALKMILE	Afraid to walk alone within a one-mile radius	3/73
CRIMEVIC	Crime victim in last 12 months	3/74
RANDVIOL	Problem of random street violence	3/75
CRIMINT1	Introduction--potential reasons for crime	3/76
NOJOBS	Reasons for crime--not enough decent jobs	3/77
NOMORALS	Reasons for crime--some groups fail to instill morals	3/78
NOSCHOOL	Reasons for crime--lack of good schools	3/79

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Question Number Order

VAR	DESCRIPTOR	CARD/COLUMN
NOFAMILY	Reasons for crime--breakdown of family structure	3/80
CRIMINT2	Introduction--potential remedies for crime	4/1
DEATHPEN	Crime remedies--enforce death penalty	4/2
REDPOVTY	Crime remedies--reducing poverty	4/3
THRSTRKS	Crime remedies--"three strikes legislation"	4/4
JOBTRAIN	Crime remedies--give inmates education/job training	4/5
THINKETH	How often R thinks of self as R's ethnicity	2/31
PROUD2	Proud to be an American	4/6
AMERISS	Think of self on social/political issues	3/12
AMERISSC	Think of self as just American on how many issues	3/13
AMERISSE	Think of self as ethnic group on how many issues	3/14
LEAVEUSA	Leave US to improve life	4/7
DESERVEB	Blacks have gotten less than they deserve	4/8
SRDEMNDB	Too demanding in push for equal rights--blacks	4/9
REALCHNG	Change in position of blacks	4/10
GVATTNB2	Extent of government attention to blacks	4/11
TRYHARDB	Blacks try hard could be as well off as whites	4/12
SLAVERY	Slavery/disc. created difficult conditions for blacks	4/13
LAZYB	Rating of blacks--hard-working to lazy	4/14
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KIDSCITS	US citizenship for children of illegal immigrants	4/20
DEPORT$	Govt spend more--deport illegal aliens	4/21
TEACHENG	How to teach non-English speaker	4/22
OFFCLENG	English as official language of US	4/23
PROP209	Current view of Proposition 209	4/24
MARRIED	Marital status	4/25
YEARBORN	R's birth year	4/26-27
EDUCYRS	Highest grade of school/year of college completed	4/28-29
EDUCGED	Received HS diploma or GED certificate	4/30
EDUCDEGR	Highest degree received	4/31
INCOME	Household income before taxes	4/32-33
OWNRENT	Own or rent dwelling	4/34
ENG@HOME	Amount of English spoken at home	4/35
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THAK	Thank you	4/38
INTC	Language of interview	4/39
IN1	Did R understand questions	4/40
IN10	R's language fluency	4/41
IN2	Did interviewer persuade R to do interview	4/42
IN6	Did R ask questions	4/43
IN8	Did R complain about any questions	4/44
IN9	Did R make comments about UCLA	4/45
CLOSRACE	R's closeness to people not of same race	2/28

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Variable Name Order

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AMERETH1	Extent think of self as American/member of group	3/15
AMERISS	Think of self on social/political issues	3/12
AMERISSC	Think of self as just American on how many issues	3/13
AMERISSE	Think of self as ethnic group on how many issues	3/14
AMTDISCB	Amount of discrimination that limits blacks	3/65
ANCSTRY1	R's origin of ancestry (first country)	2/1-3
ANCSTRY2	R's origin of ancestry (second country)	2/4-6
ANCSTRY3	R's origin of ancestry (third country)	2/7-9
ANCSTRY4	R's origin of ancestry (fourth country)	2/10-12
ANCSTRYB	Main ancestry R considers him/herself	2/13-15
ANCSTRYC	Main ancestry R considers him/herself	2/16-18
ANCSTRYD	Main ancestry R considers him/herself	2/19
ANCSTRYE	Main ancestry R considers him/herself	2/20-22
ATTEND	How often attend religious services	2/34
BLACK$	Increased spending--programs that assist blacks	3/9
BLKWELF	Most blacks could do without welfare	3/68
BORNIN	Country born in	1/70-72
CITIZEN	US citizenship	2/23
CIVRPUSH	Civil rights people push too fast	3/67
CLASS	Working or middle class	2/37
CLASS2	Average or upper-middle class	2/38
CLIK	Confidentiality statement	1/57
CLOSCLAS	R's closeness to people not of same social class	2/39
CLOSEETH	R's closeness to people not of same ethnicity	2/24
CLOSETH2	R's closeness to people who identify as Americans	2/25
CLOSRACE	R's closeness to people not of same race	2/28
CLOSRELG	R's closeness to people not of same religion	2/36
CNTC	Random number counter	3/26-27
CON2	Number of adults in household	1/53
CON3	Respondent selection	1/54
CON4	Last birthday method	1/55
CON5	Random table selection	1/56
CONFLCT2	How much ethnic groups in conflict	1/62
CONFLCT3	How much ethnic groups are getting along	1/63
CONFLICT	Ethnic groups in LA--conflict/get along	1/61
COPABUSE	How often police overstep authority/abuse citizens	3/18
COPFEAR	Afraid of police	3/19
CRIMEVIC	Crime victim in last 12 months	3/74
CRIMINT1	Introduction--potential reasons for crime	3/76
CRIMINT2	Introduction--potential remedies for crime	4/1
CSID	Case ID	1/1-5
DEATHPEN	Crime remedies--enforce death penalty	4/2
DEFENSE$	Increased spending--defense	3/11
DEPORT$	Govt spend more--deport illegal aliens	4/21
DESERVEB	Blacks have gotten less than they deserve	4/8
EDUCDEGR	Highest degree received	4/31
EDUCGED	Received HS diploma or GED certificate	4/30
EDUCYRS	Highest grade of school/year of college completed	4/28-29
ENG@HOME	Amount of English spoken at home	4/35

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Variable Name Order

VAR	DESCRIPTOR	CARD/COLUMN
ENVIRMT$	Increased spending--improve/protect environment	3/7
ETHGRPLA	Variety of ethnic groups in LA--help/hurt life	1/60
ETHIMPT	Importance of R's ethnicity to R's identity	2/30
ETHRELFU	Ethnic relations improve over the next 5-10 years	1/64
EXPLABLM	Minority groups worse off--less intellectually able	3/71
EXPLINTR	Introduction--explanations for minority poverty	3/70
EXPLJOBM	Minority groups worse off--lack of jobs & education	3/72
FNLCODE	Finalization code	1/6-7
FNLDATE	Date interview completed	1/8-13
FUNDMENT	Kind of Christianity	2/35
GOVROLE2	Strongly/not strongly--government role in US	2/59
GOVTCONF	Confidence in local governments to solve problems	2/66
GOVTEQOP	Not govt's job to guarantee equal opportunity	3/69
GOVTROLE	Government's role in US	2/58
GRPHELD	People of R's primary identity--are held back	2/76
GRPINFL	People of R's primary identity--have more influence	2/75
GRPREPS	Effect of R's primary identity--political approval	2/77
GRPSATTN	Government helps ethnic groups over general good	2/78
GRPSCAND	Effect of R's primary identity--vote same identity	3/1
GRPSPRES	Effect of R's primary identity--presidential vote	2/79
GRPSPROG	Effect of R's primary identity--programs/taxes	2/80
GVATTNB2	Extent of government attention to blacks	4/11
GVATTNWB	Government pays more attention to whites over blacks	3/66
HELPBLK2	Extent govt should help blacks and minorities	4/17
HELPBLK3	Extent blacks and minorities should help themselves	4/18
HELPBLKS	Government role--help blacks and minorities	4/16
HOODETH	Neighborhood mostly white/black/Hispanic/Asian/mixed	4/36
IDENTIFY	Strength R identifies with people of same race	2/29
IDEOFLTR	Political ideology	2/43
IDEOLEAN	Closer to liberals or conservatives	2/57
IDEOSTRG	Strong/weak--liberal or conservative	2/56
IDLG	Political ideology flag	2/44-55
IMMTOTAL	Increase/decrease number of foreign immigrants	4/19
IMPTPRB1	1st mention--3 most important problems face nation	2/60-61
IMPTPRB2	2nd mention--3 most important problems face nation	2/62-63
IMPTPRB3	3rd mention--3 most important problems face nation	2/64-65
IN1	Did R understand questions	4/40
IN10	R's language fluency	4/41
IN2	Did interviewer persuade R to do interview	4/42
IN6	Did R ask questions	4/43
IN8	Did R complain about any questions	4/44
IN9	Did R make comments about UCLA	4/45
INCOME	Household income before taxes	4/32-33
INTC	Language of interview	4/39
INVWRNUM	Interviewer number	1/18-20
INVWTIME	Time interview completed	1/14-17
JOBTRAIN	Crime remedies--give inmates education/job training	4/5
KIDSCITS	US citizenship for children of illegal immigrants	4/20
LAZYB	Rating of blacks--hard-working to lazy	4/14

Los Angeles County Social Survey - 1997

Variable Name Order

VAR	DESCRIPTOR	CARD/COLUMN
LAZYW	Rating of whites--hard-working to lazy	4/15
LA_LAST5	Living conditions in LA	1/59
LEAVEUSA	Leave US to improve life	4/7
LOCLNEWS	Watch local news	1/68
LOVEUSA	Have great love for America	3/16
MARRIED	Marital status	4/25
NATLNEWS	Watch national news	1/67
NATNALTY	Main nationality from birth place or something else	1/75
NATNLTY2	Main nationality R considers him/herself	1/76-78
NOFAMILY	Reasons for crime--breakdown of family structure	3/80
NOJOBS	Reasons for crime--not enough decent jobs	3/77
NOMORALS	Reasons for crime--some groups fail to instill morals	3/78
NOSCHOOL	Reasons for crime--lack of good schools	3/79
OFFCLENG	English as official language of US	4/23
OWNRENT	Own or rent dwelling	4/34
PIDFILTR	Political party identification	2/40
PIDLEAN	Closer to Republicans or Democrats	2/42
PIDSTRNG	Strong/weak--Democrat or Republican	2/41
POLICE$	Increased spending--police	3/4
POOR$	Increased spending--poor people	3/8
PRISONS$	Increased spending--prisons	3/3
PROP209	Current view of Proposition 209	4/24
PROUD2	Proud to be an American	4/6
PSBORNUS	Parents born in US	1/79
R10C	Random number for ordering Q	1/51-52
RACELONG	R's race	2/26-27
RANDVIOL	Problem of random street violence	3/75
RANM	Next random number used for section #1	2/74
READMAG	Read national news magazine	1/65
READPAP	Read daily newspaper	1/66
REALCHNG	Change in position of blacks	4/10
REDPOVTY	Crime remedies--reducing poverty	4/3
RELIGLNG	R's religion	2/32-33
RN1B	Random number for ordering Q	1/24
RN1C	Random number for ordering Q	1/33-34
RN2B	Random number for ordering Q	1/25
RN2C	Random number for ordering Q	1/35-36
RN3B	Random number for ordering Q	1/26
RN3C	Random number for ordering Q	1/37-38
RN4B	Random number for ordering Q	1/27
RN4C	Random number for ordering Q	1/39-40
RN5B	Random number for ordering Q	1/28
RN5C	Random number for ordering Q	1/41-42
RN6B	Random number for ordering Q	1/29
RN6C	Random number for ordering Q	1/43-44
RN7B	Random number for ordering Q	1/30
RN7C	Random number for ordering Q	1/45-46
RN8B	Random number for ordering Q	1/31
RN8C	Random number for ordering Q	1/47-48

Los Angeles County Social Survey - 1997

Variable Name Order

VAR	DESCRIPTOR	CARD/COLUMN
RN9B	Random number for ordering Q	1/32
RN9C	Random number for ordering Q	1/49-50
RNM2	Next random number used for section #2	3/24-25
SAMPREPL	Sample replicate number	1/21-23
SCHOOLS$	Increased spending--schools	3/5
SEX	R's gender	1/58
SKINCOLR	R's skin color	4/37
SLAVERY	Slavery/disc. created difficult conditions for blacks	4/13
SLFIDEN1	Think of self--ethnicity/religion/social class	2/67
SLFIDEN2	Least likely think of self--religion or social class	2/68
SLFIDEN3	Least likely think of self--ethnicity or social class	2/69
SLFIDEN4	Least likely think of self--religion or ethnicity	2/70
SLFIDEN5	Think of self--religion or social class	2/71
SLFIDEN6	Think of self--ethnicity or social class	2/72
SLFIDEN7	Think of self--ethnicity or religion	2/73
SOCDOM2	Inferior groups should stay in their place	3/60
SOCDOM3	Other groups must be kept in their place	3/59
SOCDOM4	Equalize conditions for different groups	3/62
SOCDOM5	Increase social equality	3/63
SOCDOM7	Fewer problems if groups stayed in their place	3/58
SOCDOM8	Good if groups could be equal	3/61
SOCSEC$	Increased spending--social security	3/6
SPNINTRO	Introduction--government spending	3/2
SRDEMNDB	Too demanding in push for equal rights--blacks	4/9
SRIRISHB	Blacks should progress without special treatment	3/64
TEACHENG	How to teach non-English speaker	4/22
THAK	Thank you	4/38
THINKETH	How often R thinks of self as R's ethnicity	2/31
THMAMERS	Feeling thermometer--Americans	3/40-42
THMASIAN	Feeling thermometer--Asians	3/31-33
THMBLACK	Feeling thermometer--blacks	3/34-36
THMBORNS	Feeling thermometer--born-again Christians	3/46-48
THMHISP	Feeling thermometer--Hispanics	3/37-39
THMINTRO	Introduction--feeling thermometers	3/20
THMRCLAS	Feeling thermometer--people of R's social class	3/49-51
THMRETH	Feeling thermometer--people of R's ethnicity	3/52-54
THMRREL	Feeling thermometer--people of R's religion	3/55-57
THMSMOKE	Feeling thermometer--smokers	3/21-23
THMUSA	Feeling thermometer--America	3/43-45
THMWHITE	Feeling thermometer--whites	3/28-30
THRSTRKS	Crime remedies--"three strikes legislation"	4/4
TRYHARDB	Blacks try hard could be as well off as whites	4/12
USFLAG1	Find American flag very moving	3/17
VIOLNEWS	Violence on local TV news	1/69
WALKMILE	Afraid to walk alone within a one-mile radius	3/73
WELFARE$	Increased spending--welfare programs	3/10
YEARBORN	R's birth year	4/26-27
YRCAMEUS	Year R permanently came to the US	1/73-74

Variable: CSID Card: 1 Column(s): 1-5

Case ID

==========

Variable: FNLCODE Card: 1 Column(s): 6-7

Finalization code

==========

Variable: FNLDATE Card: 1 Column(s): 8-13

Date interview completed

==========

Variable: INVWTIME Card: 1 Column(s): 14-17

Time interview completed

==========

Variable: INVWRNUM Card: 1 Column(s): 18-20

Interviewer number

==========

Variable: SAMPREPL Card: 1 Column(s): 21-23

Sample replicate number

==========

Variable: RN1B Card: 1 Column(s): 24

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

Variable: RN2B Card: 1 Column(s): 25

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

==========

Variable: RN3B Card: 1 Column(s): 26

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

==========

Variable: RN4B Card: 1 Column(s): 27

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

==========

Variable: RN5B Card: 1 Column(s): 28

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

==========

Variable: RN6B Card: 1 Column(s): 29

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

Variable: RN7B Card: 1 Column(s): 30

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

==========

Variable: RN8B Card: 1 Column(s): 31

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

==========

Variable: RN9B Card: 1 Column(s): 32

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

==========

Variable: RN1C Card: 1 Column(s): 33-34

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

==========

Variable: RN2C Card: 1 Column(s): 35-36

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

Variable: RN3C Card: 1 Column(s): 37-38

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

==========

Variable: RN4C Card: 1 Column(s): 39-40

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

==========

Variable: RN5C Card: 1 Column(s): 41-42

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

==========

Variable: RN6C Card: 1 Column(s): 43-44

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

==========

Variable: RN7C Card: 1 Column(s): 45-46

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

Variable: RN8C Card: 1 Column(s): 47-48

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

==========

Variable: RN9C Card: 1 Column(s): 49-50

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

==========

Variable: R10C Card: 1 Column(s): 51-52

(This is a non-substantive variable used for randomization purposes)

Random number for ordering Q

==========

Variable: CON2 Card: 1 Column(s): 53

I would like to interview someone in your household. In order to determine who to interview, I need to know how many people 18 years of age or over currently live in your household as permanent residents. So, including yourself, how many persons live in your household who are at least 18 years of age?

(201)	1	Person lives in the household
(299)	2	
(83)	3	
(48)	4	
(10)	5	
(3)	6	
(3)	7	Or more people live in the household

Variable: CON3 Card: 1 Column(s): 54

Of the people you just included in your count of household members, what is the first name of the one who will have the next birthday?

(435)	1	Informant gives name
(11)	5	Informant does not know who has the next birthday
(201)		Question not asked of respondent

==========

Variable: CON4 Card: 1 Column(s): 55

What is the first name of the person in your household who had the last birthday?

(6)	1	Informant gives name
(5)	5	Informant does not know who had the last birthday
(636)		Question not asked of respondent

==========

Variable: CON5 Card: 1 Column(s): 56

In that case, it will take me a moment to select a person to interview based on a random selection table I have. What is the first name of the (selected respondent) in your household?

(5)	1	Informant gives name
(642)		Question not asked of respondent

==========

Variable: CLIK Card: 1 Column(s): 57

Before we start, I would like to assure you that this interview is confidential and completely voluntary. If we should come to any question that you don't want to answer, just let me know and we'll go on to the next question.

(647)	1	To proceed

Variable: SEX Card: 1 Column(s): 58

Are you male or female?

(282)	1	Male
(364)	5	Female
(1)	9	Refused

==========

Variable: LA_LAST5 Card: 1 Column(s): 59

I have a couple questions about how things are in the Los Angeles area. In the last five years do you think that Los Angeles has become a better place to live, a worse place to live, or stayed about the same?

(81)	1	Better place to live
(323)	3	Worse place to live
(229)	5	Stayed about the same
(14)	8	Don't know

==========

Variable: ETHGRPLA Card: 1 Column(s): 60

Has the wide variety of ethnic groups in Los Angeles helped or hurt the quality of life here?

(312)	1	Helped the quality of life
(209)	5	Hurt the quality of life
(112)	8	Don't know
(14)	9	Refused

Variable: CONFLICT Card: 1 Column(s): 61

Now, I'll ask you some questions about ethnic relations in Los Angeles. Are ethnic groups in conflict in Los Angeles/Southern California, or are ethnic groups getting along these days?

(407)	1	Ethnic groups in conflict
(199)	5	Ethnic groups getting along
(38)	8	Don't know
(3)	9	Refused

==========

Variable: CONFLCT2 Card: 1 Column(s): 62

(If coded 1 in CONFLICT, then ask:)

Do you believe ethnic groups are in conflict a lot, somewhat, or very little?

(181)	1	A lot
(200)	3	Somewhat
(22)	5	Very little
(4)	8	Don't know
(240)		Question not asked of respondent

NOTE: Respondents coded 5,8, or 9 in CONFLICT skipped this question and proceeded to CONFLICT3.

Variable: CONFLCT3 Card: 1 Column(s): 63

(If coded 5 in CONFLICT, then ask:)

Do you believe ethnic groups are getting along a lot, somewhat, or very little?

(34)	1	A lot
(129)	3	Somewhat
(32)	5	Very little
(4)	8	Don't know
(448)		Question not asked of respondent

NOTE: Respondents coded 1,8, or 9 in CONFLICT skipped this question and proceeded to ETHRELFU.

==========

Variable: ETHRELFU Card: 1 Column(s): 64

Now how about the next 5 to 10 years, would you say that relations among LA's different racial and ethnic groups will improve a lot, improve somewhat, stay about the same as they are now, get worse, or get a lot worse?

(60)	1	Improve a lot
(201)	2	Improve somewhat
(156)	3	Stay about the same
(157)	4	Get worse
(41)	5	Get a lot worse
(30)	8	Don't know
(2)	9	Refused

==========

Variable: READMAG Card: 1 Column(s): 65

We are interested in your views about the media. Do you regularly read a national news magazine?

(246)	1	Yes
(400)	5	No
(1)	8	Don't know

Variable: READPAP Card: 1 Column(s): 66

Do you regularly read a daily newspaper?

(387)	1	Yes
(260)	5	No

==========

Variable: NATLNEWS Card: 1 Column(s): 67

How often do you watch national news programs like "World News Tonight" on ABC, "The Nightly News," or the "CBS Evening News" on television? Do you watch the national news almost every day, three or four times a week, once or twice a week, or hardly ever?

(280)	1	Almost every day
(139)	2	Three or four times a week
(137)	3	Once or twice a week
(90)	4	Hardly ever
(1)	9	Refused

==========

Variable: LOCLNEWS Card: 1 Column(s): 68

How often do you watch local news like "Eyewitness News" or "Action News" on television? Do you watch the local news almost every day, three or four times a week, once or twice a week, or hardly ever?

(380)	1	Almost every day
(121)	2	Three or four times a week
(78)	3	Once or twice a week
(68)	4	Hardly ever

Variable: VIOLNEWS Card: 1 Column(s): 69

Some people believe that local television newscasts feature too much crime and violence. Others say that the news has a responsibility to inform citizens about what is going on in their communities. Which statement is closest to your view, or does neither statement represent your view?

(281)	1	Newscasts feature too much crime and violence
(245)	3	News has responsibility to inform citizens what is going on
(110)	5	Neither
(10)	8	Don't know
(1)	9	Refused

Variable: BORNIN Card: 1 Column(s): 70-72

In what country were you born?

(415)	101	America
(3)	102	Canada
(107)	103	Mexico
(1)	190	Guam (mistakenly not coded 101 "America")
(1)	191	Texas (mistakenly not coded 101 "America")
(1)	192	American (mistakenly not coded 101 "America")
(19)	201	El Salvador
(10)	202	Guatemala
(3)	203	Nicaragua
(1)	205	Panama
(5)	302	Cuba
(1)	305	Jamaica
(3)	308	Puerto Rico
(1)	350	Saint Vincent
(1)	401	Argentina
(1)	403	Brazil
(1)	405	Colombia
(1)	406	Ecuador
(5)	511	England
(1)	523	France
(3)	524	Germany
(1)	527	Switzerland
(1)	543	Hungary
(2)	547	Russia
(1)	549	Armenia
(3)	561	Italy
(1)	601	India
(2)	602	Pakistan
(2)	603	Thailand
(9)	606	Philippines
(3)	608	Hong Kong
(4)	609	China
(4)	610	Taiwan
(3)	612	Korea
(4)	613	Vietnam
(3)	650	Cambodia
(2)	651	Sri Lanka
(8)	704	Iran
(1)	705	Iraq
(1)	706	Israel
(1)	707	Jordan
(2)	709	Lebanon
(1)	713	Palestine
(2)	806	Nigeria
(1)	810	Africa

(1) 850 Eritrea

Variable: YRCAMEUS Card: 1 Column(s): 73-74

(If coded 102-850 in BORNIN, then ask:)

In what year did you come to the United States to stay?

(1)	22
(1)	25
(1)	43
(1)	45
(1)	49
(1)	51
(1)	53
(1)	55
(1)	57
(1)	59
(2)	60
(2)	61
(2)	62
(2)	63
(1)	65
(1)	66
(2)	67
(3)	68
(1)	69
(2)	70
(2)	71
(7)	72
(6)	73
(9)	74
(5)	75
(6)	76
(11)	77
(8)	78
(17)	79
(16)	80
(16)	81
(6)	82
(5)	83
(13)	84
(12)	85
(4)	86
(5)	87
(14)	88
(8)	89
(7)	90
(5)	91
(6)	92
(4)	93

(5)	94	
(2)	95	
(1)	96	
(1)	98	Don't know
(3)	99	Refused
(415)		Question not asked of respondent

NOTE: Respondents coded 190-192 in BORNIN were mistakenly asked this question. Respondents coded 101 in BORNIN skipped this question and proceeded to PSBORNUS.

==========

Variable: NATNALTY Card: 1 Column(s): 75

(If coded 102-850 in BORNIN, then ask:)

Do you consider yourself to be [country of birth chosen in BORNIN] or something else?

(171)	1	[Country of birth chosen in BORNIN]
(58)	5	Something else
(3)	8	Don't know
(415)		Question not asked of respondent

NOTE: Respondents coded 190-192 in BORNIN were mistakenly asked this question.

Variable: NATNLTY2 Card: 1 Column(s): 76-78

(If coded 5 in NATNALTY, then ask:)

What do you consider to be your main nationality or ancestry?

(23)	101	American, "just American"
(2)	105	Chicano
(1)	106	El Salvadoran
(1)	111	Hispanic
(1)	150	Central American
(1)	160	Cuban-American
(1)	161	Chinese-American
(1)	162	Vietnamese-American
(3)	192	American (mistakenly not coded 101 "American")
(1)	305	Colombian
(1)	450	European
(6)	502	Chinese
(1)	509	Filipino
(1)	511	Taiwanese
(1)	604	Israeli
(1)	607	Arab
(4)	610	Armenian
(1)	650	Cambodian
(1)	706	Nigerian
(1)	850	Eritrean
(1)	898	Don't know (mistakenly not coded 998 "Don't know")
(1)	901	White
(1)	905	Jewish
(1)	998	Don't know
(1)	999	Refused
(589)		Question not asked of respondent

NOTE: Respondents coded 1 or 8 in NATNLTY proceeded to CITIZEN.

Variable: PSBORNUS Card: 1 Column(s): 79

(If coded 101 in BORNIN, then ask:)

Were both of your parents born in this country?

(312)	1	Yes
(102)	5	No
(1)	9	Refused
(232)		Question not asked of respondent

NOTE: Respondents coded 190-192 in BORNIN were mistakenly not asked this question.

Variable: ANCSTRY1 Card: 2 Column(s): 1-3

(If coded 101 in BORNIN, then ask:)

What country did most of your ancestors come from?

(67)	101	America, United States
(2)	102	Canada
(51)	103	Mexico
(1)	192	American (mistakenly not coded 101 "America")
(1)	202	Guatemala
(1)	204	Costa Rica
(2)	308	Puerto Rico
(1)	401	Argentina
(1)	403	Brazil
(1)	406	Ecuador
(2)	450	Europe
(1)	483	Scandinavia
(50)	511	England
(33)	512	Ireland
(1)	514	Wales
(7)	515	Ulster
(2)	521	Austria
(7)	523	France
(36)	524	Germany
(1)	526	Holland
(2)	527	Switzerland
(1)	531	Denmark
(3)	532	Finland
(5)	533	Norway
(10)	534	Sweden
(1)	541	Czechoslovakia
(2)	543	Hungary
(2)	545	Lithuania
(12)	546	Poland
(20)	547	Russia
(1)	548	Ukraine
(4)	553	Crete
(1)	554	Romania
(2)	555	Serbia, Slovenia
(13)	561	Sicily
(2)	562	Portugal
(6)	563	Spain
(1)	601	India
(5)	606	Philippines
(5)	609	China
(1)	610	Taiwan
(8)	611	Japan
(1)	612	Korea

(1)	652	Middle East
(1)	703	Egypt
(1)	710	Saudi Arabia
(1)	711	Syria
(1)	713	Palestine
(21)	810	Africa
(10)	998	Don't know
(3)	999	Refused
(232)		Question not asked of respondent

NOTE: Respondents coded 190-192 in BORNIN were mistakenly not asked this question.

Variable: ANCSTRY2 Card: 2 Column(s): 4-6

(If coded 101 in BORNIN and 101-810 in ANCSTRY1, then ask:)

What country did most of your ancestors come from (second country mentioned)?

(269)	000	No more countries mentioned
(6)	101	America, United States
(1)	102	Canada
(6)	103	Mexico
(3)	193	American Indian (mistakenly not coded 101 "America")
(1)	203	Nicaragua
(1)	408	Peru
(1)	415	Ulsterman
(24)	511	Britain, British Isles
(10)	512	Ireland
(2)	514	Wales
(5)	515	Ulster
(2)	521	Austria
(7)	523	France
(17)	524	Germany
(1)	526	Holland
(1)	527	Switzerland
(3)	531	Denmark
(2)	533	Norway
(1)	534	Sweden
(2)	541	Czechoslovakia
(4)	543	Hungary
(1)	545	Lithuania
(5)	546	Poland
(7)	547	Russia
(2)	554	Romania
(1)	555	Serbia, Slovenia
(6)	561	Sicily
(1)	562	Portugal
(5)	563	Spain
(1)	606	Philippines
(1)	611	Japan
(1)	711	Syria
(1)	810	Africa (no specific country mentioned)
(1)	998	Don't know
(245)		Question not asked of respondent

NOTE: Respondents coded 998 or 999 in ANCSTRY1 proceeded to ANCSTRYC.

Variable: ANCSTRY3 Card: 2 Column(s): 7-9

(If coded 101-810 in ANCSTRY2, then ask:)

What country did most of your ancestors come from (third country mentioned)?

(96)	000	No more countries mentioned
(1)	103	Mexico
(1)	193	American Indian (mistakenly not coded 101 "American")
(4)	511	Britain, British Isles
(5)	512	Ireland
(1)	514	Wales
(2)	515	Ulster
(1)	521	Austria
(2)	523	France
(4)	524	Germany
(1)	526	Holland
(1)	533	Norway
(1)	541	Czechoslovakia
(1)	543	Hungary
(3)	546	Poland
(3)	547	Russia
(3)	561	Sicily
(1)	563	Spain
(1)	706	Israel
(515)		Question not asked of respondent

NOTE: Respondents coded 000 in ANCSTRY2 proceeded to ANCSTRYD. Respondents coded 998 or 999 in ANCSTRY2 proceeded to CITIZEN.

Variable: ANCSTRY4 Card: 2 Column(s): 10-12

(If coded 103-706 in ANCSTRY3, then ask:)

What country did most of your ancestors come from (fourth country mentioned)?

(24)	000	No more countries mentioned
(1)	007	Other (specify)
(1)	101	America, United States
(1)	102	Canada
(3)	511	Britain, British Isles
(2)	512	Ireland
(1)	514	Wales
(1)	515	Ulster
(1)	531	Denmark
(1)	547	Russia
(611)		Question not asked of respondent

NOTE: Respondents coded 000 in ANCSTRY3 proceeded to ANCSTRYB.

Variable: ANCSTRYB Card: 2 Column(s): 13-15

(If coded 000 in ANCSTRY3, then ask:)

What do you consider to be your main nationality or ancestry?

(48)	101	American, "just American"
(6)	105	Mexican, Mexican-American
(3)	111	Hispanic
(5)	192	American (mistakenly not coded 101 "American")
(11)	411	English
(7)	412	Irish, Irish Catholic
(1)	413	Scotch, Scottish
(1)	414	Welsh
(4)	415	Ulsterman
(3)	423	French
(8)	424	German
(1)	432	Finn, Finnish
(1)	433	Norwegian
(4)	434	Swede, Swedish
(2)	446	Polish
(4)	461	Italian
(2)	484	Spanish
(1)	503	Japanese, Japanese-American
(1)	504	Korean
(1)	509	Filipino, Philippine-American
(1)	710	African
(2)	898	Don't know (mistakenly not coded 998 "Don't know")
(5)	901	Caucasian
(2)	902	Negro
(2)	905	Jewish
(5)	998	Don't know
(1)	999	Refused
(515)		Question not asked of respondent

NOTE: Respondents coded 103-706 in ANCSTRY3 proceeded to ANCSTRY4.

Variable: ANCSTRYC Card: 2 Column(s): 16-18

(If coded 998 or 999 in ANCSTRY1, then ask:)

If you had to choose a nationality or ethnic group, which one would you choose?

(2)	101	American, "just American"
(1)	192	American (mistakenly not coded 101 "American")
(2)	710	African
(2)	901	Caucasian
(3)	902	Negro
(1)	998	Don't know
(2)	999	Refused
(634)		Question not asked of respondent

NOTE: Respondents coded 101-810 in ANCSTRY1 proceeded to ANCSTRY2.

==========

Variable: ANCSTRYD Card: 2 Column(s): 19

(If coded 000 in ANCSTRY2, then ask:)

Do you consider yourself to be [answer chosen in ANCSTRY1] or something else?

(125)	1	[Answer chosen in ANCSTRY1]
(140)	5	Something else
(3)	8	Don't know
(1)	9	Refused
(378)		Question not asked of respondent

NOTE: Respondents coded 101-810 in ANCSTRY2 proceeded to ANCSTRY3.
Respondents coded 998 or 999 in ANCSTRY2 proceeded to CITIZEN.

Variable: ANCSTRYE Card: 2 Column(s): 20-22

(If coded 5 in ANCSTRYD, then ask:)

What do you consider to be your main nationality or ancestry?

(72)	101	American, "just American"
(1)	102	American Indian, tribal mentions
(5)	105	Chicano
(4)	111	Hispanic
(1)	161	Chinese-American
(7)	192	American (mistakenly not coded 101 "American")
(1)	194	Native Hawaiian (mistakenly not coded 101 "American")
(1)	195	Italian-American (mistakenly not coded 101 "American")
(2)	206	Puerto Rican
(4)	411	British
(2)	412	Irish, Irish Catholic
(3)	413	Scotch, Scottish
(4)	415	Irish Protestant
(1)	423	Belgian
(1)	424	German
(1)	426	Dutch
(1)	432	Finn, Finnish
(1)	446	Polish
(2)	461	Italian
(1)	501	Indian
(1)	503	Japanese, Japanese-American
(1)	511	Formosan
(1)	610	Armenian
(1)	614	Palestinian
(2)	710	African
(2)	898	Don't know (mistakenly not coded 998 "Don't know")
(1)	901	Caucasian
(12)	902	African-American
(1)	905	Jewish
(3)	998	Don't know
(507)		Question not asked of respondent

NOTE: Respondents coded 1,8, or 9 in ANCSTRYD proceeded to CITIZEN.

Variable: CITIZEN Card: 2 Column(s): 23

Are you a U.S. citizen?

(512)	1	Yes
(135)	5	No

==========

Variable: CLOSEETH Card: 2 Column(s): 24

(If coded 1 in NATNALTY, or coded 105-850,901, or 902 in NATNLTY2, ANCSTRYB, ANCSTRYC, ANCSTRYE, or coded 5-9 in ANCSTRYD, then ask:)

Compared to people who are not [ethnicity chosen in either NATNALTY, NATNLTY2, ANCSTRYB, ANCSTRYC, ANCSTRYD, or ANCSTRYE] would you say that you you feel much closer to people who are [ethnicity chosen in either NATNALTY, NATNLTY2, ANCSTRYB, ANCSTRYC, ANCSTRYD, or ANCSTRYE], somewhat closer to them, or not close at all?

(153)	1	Much closer
(192)	3	Somewhat closer
(106)	5	Not close at all
(22)	8	Don't know
(4)	9	Refused
(170)		Question not asked of respondent

==========

Variable: CLOSETH2 Card: 2 Column(s): 25

(If coded 101 in NATNLTY2, ANCSTRYB, ANCSTRYC, or ANCSTRYE, then ask:)

Compared to people who feel closer to some ethnic or racial group, would you say that you feel much closer to people who only think of themselves as Americans, somewhat closer to them, or not close to them than any other type of person?

(35)	1	Much closer
(51)	3	Somewhat closer
(48)	5	Not closer at all
(7)	8	Don't know
(4)	9	Refused
(502)		Question not asked of respondent

Variable: RACELONG Card: 2 Column(s): 26-27

Are you white, Hispanic, black, Asian or Pacific Islander, American Indian, or multi-racial?

(277)	01	White
(206)	02	Hispanic
(64)	03	Black
(59)	04	Asian or Pacific Islander
(1)	05	American Indian
(4)	07	Multi-racial--Indian and white
(1)	08	Multi-racial--Asian and white
(11)	10	Multi-racial--Hispanic and white
(1)	11	Multi-racial--white, Hispanic, and black
(13)	12	Other multi-racial
(5)	98	Don't know
(5)	99	Refused

==========

Variable: CLOSRACE Card: 2 Column(s): 28

(If coded 8 in NATNALTY, or 898,998-999 in NATNLTY2, ANCSTRYB, ANCSTRYC, or ANCSTRYE, or 8-9 in ANCSTRYD, and coded 02-03 or 05-12 in RACELONG, then ask:)

Compared to people who are not [race chosen in RACELONG], would you say that you feel much closer to people who are [race chosen in RACELONG], somewhat closer to them, or not close at all?

(12)	1	Much closer
(28)	3	Somewhat closer
(20)	5	Not close at all
(7)	8	Don't know
(3)	9	Refused
(577)		Question not asked of respondent

Variable: IDENTIFY Card: 2 Column(s): 29

(If coded 01-12 in RACELONG, then ask:)

How strongly do you identify with other [race chosen in RACELONG] people? Do you identify: very strongly, somewhat strongly, not very strongly, or not at all strongly?

(200)	1	Very strongly
(290)	2	Somewhat strongly
(78)	3	Not very strongly
(47)	4	Not at all strongly
(16)	8	Don't know
(6)	9	Refused
(10)		Question not asked of respondent

NOTE: Respondents coded 98 or 99 in RACELONG skipped this question and proceeded to RELIGLNG.

==========

Variable: ETHIMPT Card: 2 Column(s): 30

(If coded 01-12 in RACELONG, then ask:)

How important is being [race chosen in RACELONG] to your sense of identity? Is it very important, somewhat important, not very important, or not at all important?

(230)	1	Very important
(166)	2	Somewhat important
(132)	3	Not very important
(96)	4	Not at all important
(12)	8	Don't know
(1)	9	Refused
(10)		Question not asked of respondent

NOTE: Respondents coded 98 or 99 in RACELONG skipped this question and proceeded to RELIGLNG.

Variable: THINKETH Card: 2 Column(s): 31

(If coded 01-12 in RACELONG, then ask:)

How often do you think of yourself as a [race chosen in RACELONG] person: very often, somewhat often, not very often, or almost never?

(215)	1	Very often
(143)	2	Somewhat often
(116)	3	Not very often
(156)	4	Almost never
(5)	8	Don't know
(2)	9	Refused
(10)		Question not asked of respondent

NOTE: Respondents coded 98 or 99 in RACELONG skipped this question and proceeded to RELIGLNG.

Variable: RELIGLNG Card: 2 Column(s): 32-33

What is your religious background?

(52)	00	None
(11)	01	Episcopalian, Anglican
(42)	02	Baptist
(13)	04	Lutheran
(20)	05	Methodist
(6)	06	Pentecostal (includes Church of God in Christ)
(14)	07	Presbyterian
(2)	11	African Methodist Episcopal
(8)	12	7th Day Adventist
(1)	14	Christian Scientist
(4)	15	Morman, Latter Day Saints
(7)	17	Jehova's Witness
(2)	18	Quaker, Friend, Mennonite
(63)	19	Protestant, no demonination given
(241)	20	Roman Catholic
(11)	21	Orthodox, Eastern Orthodox
(52)	22	Other Christian
(36)	23	Jewish
(4)	24	Muslim, Mohammedan, Islamic
(9)	25	Buddhist
(1)	26	Hindu
(24)	27	Other non-Christian
(16)	28	Agnostic, Atheist
(2)	98	Don't know
(6)	99	Refused

==========

Variable: ATTEND Card: 2 Column(s): 34

Do you attend religious services: at least every week, almost every week, a few times a month, only a few times during the year, hardly ever, or never?

(164)	1	At least every week
(48)	2	Almost every week
(98)	3	A few times a month
(139)	4	A few times a year
(105)	5	Hardly ever
(93)	6	Never

Variable: FUNDMENT Card: 2 Column(s): 35

(If coded 01-17 or 19-22 in RELIGLNG, then ask:)

Would you describe yourself as a fundamentalist or an evangelical Christian?

(159)	1	Fundamentalist
(98)	2	Evangelical
(10)	3	Both
(171)	4	Neither
(50)	8	Don't know
(7)	9	Refused
(152)		Question not asked of respondent

NOTE: Respondents coded 00,18,23-28,98, or 99 in RELIGLNG skipped this question and proceeded to CLOSRELG.

==========

Variable: CLOSRELG Card: 2 Column(s): 36

(If coded 01-27 in RELIGLNG, then ask:)

Compared to people who are not [religion chosen in RELIGLNG], would you say that you feel much closer to people who are [religion chosen in RELIGLNG], somewhat closer to them, or not close to them at all?

(133)	1	Much closer
(231)	3	Somewhat closer
(174)	5	Not close at all
(29)	8	Don't know
(4)	9	Refused
(76)		Question not asked of respondent

NOTE: Respondents coded 00,28,98 or 99 in RELIGLNG skipped this question and proceeded to CLASS.

Variable: CLASS Card: 2 Column(s): 37

People talk about different social classes. Would you describe yourself as working class or middle class?

(283)	1	Working class
(343)	3	Middle class
(7)	5	Upper class/rich (volunteered)
(7)	8	Don't know
(7)	9	Refused

==========

Variable: CLASS2 Card: 2 Column(s): 38

(If coded 3 in CLASS, then ask:)

Would that be average-middle class or upper-middle class?

(222)	1	Average-middle class
(116)	3	Upper-middle class
(1)	5	Upper class/rich (volunteered)
(4)	8	Don't know
(304)		Question not asked of respondent

NOTE: Respondents coded 1,5,8 or 9 in CLASS skipped this question and proceeded to CLOSCLAS.

Variable: CLOSCLAS Card: 2 Column(s): 39

(If coded 1-5 in CLASS and CLASS2, then ask:)

Compared to people who are not [social class chosen in CLASS or CLASS2], would you say that you feel much closer to people who are [social class chosen in CLASS or CLASS2], somewhat closer to them, or not close to them at all?

(145)	1	Much closer
(263)	3	Somewhat closer
(196)	5	Not closer at all
(22)	8	Don't know
(3)	9	Refused
(18)		Question not asked of respondent

NOTE: Respondents coded 8 or 9 in CLASS or CLASS2 skipped this question and proceeded to PIDFILTR.

==========

Variable: PIDFILTR Card: 2 Column(s): 40

Thinking about politics...generally speaking, do you think of yourself as a Republican, Democrat, independent, or what?

(144)	1	Republican
(1)	2	Green Party
(257)	3	Democrat
(1)	4	Social Democrat
(164)	5	Independent
(2)	6	Libertarian
(3)	7	Other (specify)
(67)	8	Don't know
(8)	9	Refused

Variable: PIDSTRNG Card: 2 Column(s): 41

(If coded 1 or 3 in PIDFILTR, then ask:)

Would you call yourself a strong [Republican/Democrat] or a not very strong [Republican/Democrat]?

(205)	1	Strong
(195)	5	Not very strong
(1)	8	Don't know
(246)		Question not asked of respondent

NOTE: Respondents coded 2 or 4-9 in PIDFILTR skipped this question and proceeded to PIDLEAN.

==========

Variable: PIDLEAN Card: 2 Column(s): 42

(If coded 2 or 4-9 in PIDFILTR, then ask:)

Do you think of yourself as closer to the Republicans or the Democrats?

(60)	1	Closer to Republicans
(84)	5	Closer to Democrats
(80)	7	Neither
(19)	8	Don't know
(3)	9	Refused
(401)		Question not asked of respondent

NOTE: Respondents coded 1 or 3 in PIDFILTR skipped this question and proceeded to IDEOFLTR.

Variable: IDEOFLTR Card: 2 Column(s): 43

When it comes to politics, do you usually think of yourself as a liberal, a conservative, or a moderate?

(165)	1	Liberal
(171)	2	Conservative
(256)	3	Moderate
(33)	7	None of the above
(20)	8	Don't know
(2)	9	Refused

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Variable: IDLG Card: 2 Column(s): 44-55

(This is a non-substantive variable)

Political ideology flag

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Variable: IDEOSTRG Card: 2 Column(s): 56

(If coded 1 or 2 in IDEOFLTR, then ask:)

Do you think of yourself as a strong [liberal/conservative] or a not so strong [liberal/conservative]?

(148)	1	Strong
(182)	5	Not so strong
(4)	8	Don't know
(2)	9	Refused
(311)		Question not asked of respondent

NOTE: Respondents coded 3-9 in IDEOFLTR skipped this question and proceeded to IDEOLEAN.

Variable: IDEOLEAN Card: 2 Column(s): 57

(If coded 3-9 in IDEOFLTR, then ask:)

Do you think of yourself as more like a liberal or more like a conservative?

(113)	1	More like a liberal
(130)	5	More like a conservative
(47)	7	Neither
(17)	8	Don't know
(4)	9	Refused
(336)		Question not asked of respondent

NOTE: Respondents coded 1 or 2 in IDEOFLTR skipped this question and proceeded to GOVTROLE.

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Variable: GOVTROLE Card: 2 Column(s): 58

Which of the following statements represents your opinion about the proper role of government in the United States? The government should do more to solve national problems, or the government is doing too many things better left to business and individuals?

(318)	1	Government should do more
(274)	5	Government is doing to many things
(36)	7	Neither (volunteered)
(13)	8	Don't know
(6)	9	Refused

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Variable: GOVROLE2 Card: 2 Column(s): 59

Do you feel strongly or not so strongly about this?

(444)	1	Strongly
(182)	5	Not so strongly
(16)	8	Don't know
(5)	9	Refused

Variable: IMPTPRB1 Card: 2 Column(s): 60-61

In your opinion, what are the three most important problems facing the nation at this time?

(12)	00	No problem mentioned
(616)	01	First problem mentioned (specify problem)
(17)	98	Don't know
(2)	99	Refused

==========

Variable: IMPTPRB2 Card: 2 Column(s): 62-63

(If coded 01 in IMPTPRB1, then record:)

Respondent's second mention of the three most important problems facing the nation now.

(52)	00	No other problem mentioned
(556)	01	Second problem mentioned (Specify problem)
(6)	98	Don't know
(2)	99	Refused
(31)		Question not asked of respondent

NOTE: Respondents coded 00,98, or 99 in IMPTPRB1 skipped this question and proceeded to GOVTCONF.

Variable: IMPTPRB3 Card: 2 Column(s): 64-65

(If coded 01 in IMPTPRB2, then record:)

Respondent's third mention of the three most important problems facing the nation now.

(115)	00	No other problems mentioned
(434)	01	Third problem mentioned (specify problem)
(7)	98	Don't know
(91)		Question not asked of respondent

NOTE: Respondents coded 00,98, or 99 in IMPTPRB1 or IMPTPRB2 skipped this question and proceeded to GOVTCONF.

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Variable: GOVTCONF Card: 2 Column(s): 66

How much confidence would you say you have in local government to solve the problems facing our communities? Do you have: a great deal of confidence, some confidence, or not very much confidence?

(42)	1	A great deal of confidence
(315)	3	Some confidence
(284)	5	Not very much confidence
(6)	8	Don't know

Variable: SLFIDEN1 Card: 2 Column(s): 67

(If coded 1 or 3 in CLOSRELG, 1 or 3 in CLOSCLAS, and 1 or 3 in CLOSEETH, CLOSETH2, or CLOSRACE, then ask:)

You said that you sometimes feel close to people who are [ethnic group used in CLOSEETH or CLOSETH2 or CLOSRACE], [religion used in CLOSRELG], and [social class used in CLOSCLAS]. If you had to choose, are you most likely to think of yourself as [ethnic group used in CLOSEETH or CLOSETH2 or CLOSRACE] or [religion used in CLOSRELG] or [social class used in CLOSCLAS]?

(81)	1	[Ethnic group used in CLOSEETH or CLOSETH2 or CLOSRACE]
(45)	3	[Religion used in CLOSRELG]
(81)	5	[Social class used in CLOSCLAS]
(7)	8	Don't know
(1)	9	Refused
(432)		Question not asked of respondent

NOTE: Respondents who are coded 1 or 3 in CLOSRACE must be coded 1 or 3 in either CLOSEETH or CLOSETH2 in order to be asked this question.

==========

Variable: SLFIDEN2 Card: 2 Column(s): 68

(If coded 1 in SLFIDEN1, then ask:)

Are you least likely to think of yourself as [religion used in CLOSRELG] or [social class used in CLOSCLAS]?

(33)	1	[Religion used in CLOSRELG]
(44)	5	[Social class used in CLOSCLAS]
(4)	8	Don't know
(566)		Question not asked of respondent

NOTE: Respondents coded 3-9 in SLFIDEN1 skipped this question and proceeded to SLFIDEN3.

Variable: SLFIDEN3 Card: 2 Column(s): 69

(If coded 3 in SLFIDEN1, then ask:)

Are you least likely to think of yourself as [ethnic group used in CLOSEETH or CLOSETH2 or CLOSRACE] or [social class used in CLOSCLAS]?

(13)	1	[Ethnic group used in CLOSEETH or CLOSETH2 or CLOSRACE]
(29)	5	[Social class used in CLOSCLAS]
(3)	8	Don't know
(602)		Question not asked of respondent

NOTE: Respondents coded 1 or 5-9 in SLFIDEN1 skipped this question and proceeded to SLFIDEN4.

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Variable: SLFIDEN4 Card: 2 Column(s): 70

(If coded 5 in SLFIDEN1, then ask:)

Are you least likely to think of yourself as [ethnic group used in CLOSEETH or CLOSETH2 or CLOSRACE] or [religion used in CLOSRELG]?

(28)	1	[Ethnic group used in CLOSEETH or CLOSETH2 or CLOSRACE]
(47)	5	[Religion used in CLOSRELG]
(4)	8	Don't know
(2)	9	Refused
(566)		Question not asked of respondent

NOTE: Respondents coded 1,3,8 or 9 in SLFIDEN1 skipped this question and proceeded to SLFIDEN5.

Variable: SLFIDEN5 Card: 2 Column(s): 71

(If coded 1 or 3 in CLOSRELG, 1 or 3 in CLOSCLAS, and 5-9 in CLOSEETH, CLOSETH2, or CLOSRACE, then ask:)

You said that you sometimes feel close to people who are [religion used in CLOSRELG] and [social class used in CLOSCLAS]. If you had to choose are you most likely to think of yourself as [religion used in CLOSRELG] or [social class used in CLOSCLAS]?

(17)	1	[Religion used in CLOSRELG]
(27)	5	[Social class used in CLOSCLAS]
(5)	8	Don't know
(598)		Question not asked of respondent

NOTE: Respondents coded 5-9 in CLOSRACE must be coded 5-9 in CLOSEETH or CLOSETH2 in order to be asked this question.

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Variable: SLFIDEN6 Card: 2 Column(s): 72

(If coded 1 or 3 in CLOSEETH, CLOSETH2, or CLOSRACE, 1 or 3 in CLOSCLAS, and 5-9 in CLOSRELG, then ask:)

You said that you sometimes feel close to people who are [ethnic group used in CLOSEETH or CLOSETH2 or CLOSRACE] and [social class used in CLOSCLAS]. If you had to choose are you most likely to think of yourself as [ethnic group used in CLOSEETH or CLOSETH2 or CLOSRACE] or [social class used in CLOSCLAS]?

(56)	1	[Ethnic group used in CLOSEETH or CLOSETH2 or CLOSRACE]
(43)	5	[Social class used in CLOSCLAS]
(4)	8	Don't know
(544)		Question not asked of respondent

NOTE: Respondents coded 1 or 3 in CLOSRACE must be coded 1 or 3 in CLOSEETH or CLOSETH2 in order to be asked this question.

Variable: SLFIDEN7 Card: 2 Column(s): 73

(If coded 1 or 3 in CLOSEETH, CLOSETH2, or CLOSRACE, 1 or 3 in CLOSRELG, and 5-9 in CLOSCLAS, then ask:)

You said that you sometimes feel close to people who are [ethnic group used in CLOSEETH or CLOSETH2 or CLOSRACE] and [religion used in CLOSRELG]. If you had to choose one are you most likely to think of yourself as [ethnic group used in CLOSEETH or CLOSETH2 or CLOSRACE] or [religion used in CLOSRELG]?

(33)	1	[Ethnic group used in CLOSEETH or CLOSETH2 or CLOSRACE]
(30)	5	[Religion used in CLOSRELG]
(7)	8	Don't know
(1)	9	Refused
(576)		Question not asked of respondent

NOTE: Respondents who are coded 1 or 3 in CLOSRACE must be coded 1 or 3 in CLOSEETH or CLOSETH2 in order to be asked this question.

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Variable: RANM Card: 2 Column(s): 74

(This is a non-substantive variable used for randomization purposes)

Next random number used for section #1

Variable: GRPINFL Card: 2 Column(s): 75

Do you think that [PRIMARY IDENTITY] people should have more influence in government than they do, should they have less influence, or is their influence just about right?

(320)	1	[PRIMARY IDENTITY] people should have more influence
(21)	3	[PRIMARY IDENTITY] people should have less influence
(163)	5	[PRIMARY IDENTITY] people's influence is just about right
(32)	8	Don't know
(9)	9	Refused
(102)		Question not asked of respondent

NOTE: PRIMARY IDENTITY was determined from questions SLFIDEN1-SLFIDEN7.

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Variable: GRPHELD Card: 2 Column(s): 76

Do you think that [PRIMARY IDENTITY] people are more often held back by other people, sometimes held back, or are they generally treated as well as anybody else?

(110)	1	Often held back
(172)	3	Sometimes held back
(240)	5	Generally treated as well as anybody else
(18)	8	Don't know
(5)	9	Refused
(102)		Question not asked of respondent

NOTE: PRIMARY IDENTITY was determined from questions SLFIDEN1-SLFIDEN7.

Variable: GRPREPS Card: 2 Column(s): 77

On average, I think that public officials who are [PRIMARY IDENTITY] are more likely than other public officials to do things that I will approve of. Do you agree or disagree with this statement?

(313)	1	Agree
(183)	5	Disagree
(21)	7	Neither agree nor disagree (volunteered)
(21)	8	Don't know
(7)	9	Refused
(102)		Question not asked of respondent

NOTE: PRIMARY IDENTITY was determined from questions SLFIDEN1-SLFIDEN7.

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Variable: GRPSATTN Card: 2 Column(s): 78

I think the government helps particular ethnic groups too much and doesn't pay enough attention to what is good for people in general. Do you agree or disagree with this statement?

(382)	1	Agree
(235)	5	Disagree
(17)	7	Neither agree nor disagree (volunteered)
(11)	8	Don't know
(2)	9	Refused

Variable: GRPSPRES Card: 2 Column(s): 79

I probably wouldn't vote for a candidate for president who was not likely to do things to help people who are [PRIMARY IDENTITY]. Do you agree or disagree with this statement?

(301)	1	Agree
(202)	5	Disagree
(19)	7	Neither agree nor disagree (volunteered)
(15)	8	Don't know
(8)	9	Refused
(102)		Question not asked of respondent

NOTE: PRIMARY IDENTITY was determined from questions SLFIDEN1-SLFIDEN7.

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Variable: GRPSPROG Card: 2 Column(s): 80

I oppose programs or tax increases that help particular groups but don't do anything for [PRIMARY IDENTITY] people. Do you agree or disagree with this statement?

(259)	1	Agree
(255)	5	Disagree
(14)	7	Neither agree nor disagree (volunteered)
(16)	8	Don't know
(1)	9	Refused
(102)		Question not asked of respondent

NOTE: PRIMARY IDENTITY was determined from questions SLFIDEN1-SLFIDEN7.

Variable: GRPSCAND Card: 3 Column(s): 1

In an election where (a/an) [PRIMARY IDENTITY] person was one of the candidates, I would probably vote for the [PRIMARY IDENTITY] candidate even if the [PRIMARY IDENTITY] candidate didn't agree with me on every issue. Do you agree or disagree with this statement?

(153)	1	Agree
(357)	5	Disagree
(17)	7	Neither agree nor disagree (volunteered)
(10)	8	Don't know
(8)	9	Refused
(102)		Question not asked of respondent

NOTE: PRIMARY IDENTITY was determined from questions SLFIDEN1-SLFIDEN7.

==========

Variable: SPNINTRO Card: 3 Column(s): 2

If you had a say in deciding government spending next year, for which of the following items would you like to see spending increased, for which would you like to see spending decreased, and which would you keep the same?

(647)	1	Proceed

==========

Variable: PRISONS$ Card: 3 Column(s): 3

Shoud spending for prisons be increased, decreased, or kept about the same?

(197)	1	Increased
(159)	3	Decreased
(278)	5	Kept about the same
(10)	8	Don't know
(3)	9	Refused

NOTE: See introduction to government spending items in SPNINTRO.

Variable: POLICE$ Card: 3 Column(s): 4

Should spending for police be increased, decreased, or kept about the same?

(407)	1	Increased
(31)	3	Decreased
(204)	5	Kept about the same
(4)	8	Don't know
(1)	9	Refused

NOTE: See introduction to government spending items in SPNINTRO.

==========

Variable: SCHOOLS$ Card: 3 Column(s): 5

Should spending for schools be increased, decreased, or kept about the same?

(564)	1	Increased
(14)	3	Decreased
(66)	5	Kept about the same
(1)	8	Don't know
(2)	9	Refused

NOTE: See introduction to government spending items in SPNINTRO.

==========

Variable: SOCSEC$ Card: 3 Column(s): 6

Should spending for social security be increased, decreased, or kept about the same?

(298)	1	Increased
(57)	3	Decreased
(282)	5	Kept about the same
(7)	8	Don't know
(3)	9	Refused

NOTE: See introduction to government spending items in SPNINTRO.

Variable: ENVIRMT$ Card: 3 Column(s): 7

Should spending for improving and protecting the environment be increased, decreased, or kept about the same?

(413)	1	Increased
(22)	3	Decreased
(209)	5	Kept about the same
(1)	8	Don't know
(2)	9	Refused

NOTE: See introduction to government spending items in SPNINTRO.

==========

Variable: POOR$ Card: 3 Column(s): 8

Should spending for poor people be increased, decreased, or kept about the same?

(353)	1	Increased
(57)	3	Decreased
(220)	5	Kept about the same
(13)	8	Don't know
(4)	9	Refused

NOTE: See introduction to government spending items in SPNINTRO.

==========

Variable: BLACK$ Card: 3 Column(s): 9

Should spending for programs that assist blacks be increased, decreased, or kept about the same?

(151)	1	Increased
(105)	3	Decreased
(357)	5	Kept about the same
(27)	8	Don't know
(7)	9	Refused

NOTE: See introduction to government spending items in SPNINTRO.

Variable: WELFARE$ Card: 3 Column(s): 10

Should spending for welfare programs be increased, decreased, or kept about the same?

(135)	1	Increased
(257)	3	Decreased
(243)	5	Kept about the same
(9)	8	Don't know
(3)	9	Refused

NOTE: See introduction to government spending items in SPNINTRO.

==========

Variable: DEFENSE$ Card: 3 Column(s): 11

Should spending for defense be increased, decreased, or kept about the same?

(114)	1	Increased
(183)	3	Decreased
(337)	5	Kept about the same
(10)	8	Don't know
(3)	9	Refused

NOTE: See introduction to government spending items in SPNINTRO.

==========

Variable: AMERISS Card: 3 Column(s): 12

When you think of social and political issues, do you think of yourself mainly as a member of a particular ethnic, racial or nationality group, or do you think of yourself as mainly just an American?

(112)	1	Mainly as a member of a particular group
(502)	5	Mainly just as an American
(25)	8	Don't know
(8)	9	Refused

NOTE: Slight change in the response categories from AMERISS in 1995.

Variable: AMERISSC Card: 3 Column(s): 13

(If coded 5 in AMERISS, then ask:)

Do you think of yourself as just an American on all issues, most issues, some issues, or just a few issues?

(166)	1	All issues
(215)	2	Most issues
(77)	3	Some issues
(36)	4	Just a few issues
(3)	8	Don't know
(5)	9	Refused
(145)		Question not asked of respondent

NOTE: Slight change in the response categories AMERISSC in 1995. Respondents coded 1,8 or 9 in AMERISS skipped this question and proceeded to AMERISSE.

==========

Variable: AMERISSE Card: 3 Column(s): 14

(If coded 1 in AMERISS, then ask:)

Do you think of yourself mainly as a member of this particular group on all issues, most issues, some issues, or just a few issues?

(18)	1	All issues
(27)	2	Most issues
(37)	3	Some issues
(28)	4	Just a few issues
(2)	8	Don't know
(535)		Question not asked of respondent

NOTE: Slight change in response categories from AMERISSE in 1995. Respondents coded 5-9 in AMERISS skipped this question and proceeded to AMERETH1.

Variable: AMERETH1 Card: 3 Column(s): 15

To what extent do you think of yourself both as an American and a member of a particular racial, religious, or ethnic group at the same time? Would you say you think of yourself very much as both, as both, somewhat as both, or as very much as one but not the other?

(95)	1	Very much as both
(162)	2	As both
(173)	3	Somewhat as both
(174)	4	Very much as one but not the other
(33)	8	Don't know
(10)	9	Refused

==========

Variable: LOVEUSA Card: 3 Column(s): 16

Do you agree or disagree with the following statements? I have great love for America. Do you strongly agree with this, somewhat agree, somewhat disagree, or strongly disagree?

(419)	1	Strongly agree
(194)	2	Somewhat agree
(23)	3	Somewhat disagree
(8)	4	Strongly disagree
(2)	8	Don't know
(1)	9	Refused

NOTE: Slight wording change from LOVEUSA used in 1998.

Variable: USFLAG1 Card: 3 Column(s): 17

I find the sight of the American flag very moving. Do you strongly agree with this, somewhat agree, somewhat disagree, or strongly disagree?

(312)	1	Strongly agree
(243)	2	Somewhat agree
(47)	3	Somewhat disagree
(32)	4	Strongly disagree
(12)	8	Don't know
(1)	9	Refused

==========

Variable: COPABUSE Card: 3 Column(s): 18

Some people believe that the police overstep their authority and abuse the rights of citizens. How often do you think this occurs? Does it occur very often, fairly often, only occasionally, or almost never?

(135)	1	Very often
(176)	2	Fairly often
(294)	3	Only occasionally
(37)	4	Almost never
(5)	8	Don't know

==========

Variable: COPFEAR Card: 3 Column(s): 19

Some people fear the police, others do not. What are your feelings toward the police? Would you say that you are: very afraid, somewhat afraid, not very afraid, or not at all afraid of the police?

(16)	1	Very afraid
(120)	2	Somewhat afraid
(168)	3	Not very afraid
(341)	4	Not at all afraid
(2)	8	Don't know

Variable: THMINTRO Card: 3 Column(s): 20

Now, I'd like to get your feelings toward ethnic groups by rating them between 0 and 100. One hundred means that you feel very favorable; zero means that you feel very unfavorable. How do you feel towards:

(647) 1 Proceed

Variable: THMSMOKE Card: 3 Column(s): 21-23

Smokers?

(254)	000	
(6)	001	
(2)	002	
(1)	003	
(10)	005	
(1)	007	
(1)	008	
(28)	010	
(4)	015	
(1)	016	
(16)	020	
(20)	025	
(19)	030	
(1)	032	
(2)	035	
(14)	040	
(3)	045	
(2)	049	
(130)	050	
(2)	055	
(8)	060	
(2)	065	
(8)	070	
(17)	075	
(20)	080	
(2)	085	
(11)	090	
(1)	099	
(46)	100	
(10)	998	Don't know
(5)	999	Refused

NOTE: See introduction to feeling thermometers in THMINTRO.

==========

Variable: RNM2 Card: 3 Column(s): 24-25

(This is a non-substantive variable used for randomization purposes)

Next random number used for section #2

Variable: CNTC Card: 3 Column(s): 26-27

(This is a non-substantive variable)

Random number counter

(647) 11 Random number counter

Variable: THMWHITE Card: 3 Column(s): 28-30

White people?

(10)	000	
(1)	001	
(1)	002	
(1)	008	
(1)	010	
(1)	025	
(6)	030	
(1)	035	
(8)	040	
(1)	045	
(1)	048	
(101)	050	
(1)	055	
(23)	060	
(4)	065	
(1)	067	
(39)	070	
(1)	072	
(43)	075	
(74)	080	
(19)	085	
(1)	087	
(53)	090	
(1)	094	
(4)	095	
(1)	096	
(2)	097	
(4)	098	
(2)	099	
(206)	100	
(19)	777	[Main ethnicity specified as caucasion-American]
(5)	998	Don't know
(11)	999	Refused

NOTE: See introduction to feeling thermometers in THMINTRO.

Variable: THMASIAN Card: 3 Column(s): 31-33

Asians?

(21)	000	
(1)	002	
(1)	008	
(1)	009	
(4)	010	
(1)	015	
(5)	020	
(1)	025	
(6)	030	
(1)	035	
(8)	040	
(2)	045	
(1)	046	
(1)	049	
(108)	050	
(2)	055	
(23)	060	
(5)	065	
(33)	070	
(1)	071	
(47)	075	
(69)	080	
(18)	085	
(1)	089	
(57)	090	
(1)	094	
(7)	095	
(1)	097	
(4)	099	
(185)	100	
(2)	777	[Main ethnicity specified as Asian-American]
(14)	998	Don't know
(15)	999	Refused

NOTE: See introduction to feeling thermometers in THMINTRO.

Variable: THMBLACK Card: 3 Column(s): 34-36

Black people?

(19)	000	
(1)	002	
(1)	005	
(1)	008	
(4)	010	
(2)	015	
(5)	020	
(6)	025	
(1)	029	
(8)	030	
(1)	035	
(10)	040	
(3)	045	
(1)	048	
(106)	050	
(21)	060	
(5)	065	
(27)	070	
(52)	075	
(53)	080	
(1)	081	
(13)	085	
(1)	089	
(56)	090	
(1)	094	
(3)	095	
(1)	097	
(1)	098	
(3)	099	
(178)	100	
(43)	777	[Main ethnicity specified as African-American
(7)	998	Don't know
(12)	999	Refused

NOTE: See introduction to feeling thermometers in THMINTRO.

Variable: THMHISP Card: 3 Column(s): 37-39

Hispanics?

(6)	000	
(2)	001	
(2)	010	
(1)	012	
(1)	015	
(2)	020	
(3)	025	
(5)	030	
(1)	035	
(9)	040	
(3)	045	
(96)	050	
(1)	055	
(23)	060	
(5)	065	
(1)	067	
(26)	070	
(51)	075	
(1)	079	
(54)	080	
(20)	085	
(1)	087	
(1)	089	
(56)	090	
(1)	094	
(6)	095	
(1)	097	
(2)	098	
(4)	099	
(226)	100	
(17)	777	[Main ethnicity specified as Hispanic-American]
(5)	998	Don't know
(14)	999	Refused

NOTE: See introduction to feeling thermometers in THMINTRO.

Variable: THMAMERS Card: 3 Column(s): 40-42

Americans in general?

(14)	000	
(1)	001	
(1)	005	
(3)	010	
(3)	020	
(1)	030	
(2)	035	
(5)	040	
(59)	050	
(1)	054	
(11)	060	
(2)	065	
(1)	067	
(26)	070	
(36)	075	
(56)	080	
(7)	085	
(56)	090	
(1)	094	
(9)	095	
(1)	096	
(1)	098	
(4)	099	
(185)	100	
(152)	777	[Main ethnicity specified as American]
(5)	998	Don't know
(4)	999	Refused

NOTE: See introduction to feeling thermometers in THMINTRO.

Variable: THMUSA Card: 3 Column(s): 43-45

America?

(4)	000	
(1)	003	
(2)	005	
(3)	010	
(3)	020	
(1)	025	
(3)	030	
(1)	035	
(1)	040	
(49)	050	
(1)	051	
(1)	055	
(19)	060	
(20)	070	
(26)	075	
(54)	080	
(20)	085	
(1)	088	
(60)	090	
(23)	095	
(1)	096	
(3)	097	
(4)	098	
(3)	099	
(336)	100	
(3)	998	Don't know
(4)	999	Refused

NOTE: See introduction to feeling thermometers in THMINTRO.

Variable: THMBORNS Card: 3 Column(s): 46-48

Born-again Christians?

(50)	000	
(2)	001	
(1)	002	
(9)	005	
(1)	008	
(14)	010	
(21)	020	
(13)	025	
(16)	030	
(1)	035	
(14)	040	
(1)	045	
(1)	049	
(108)	050	
(1)	052	
(2)	055	
(25)	060	
(9)	065	
(27)	070	
(35)	075	
(48)	080	
(11)	085	
(21)	090	
(1)	092	
(3)	095	
(1)	097	
(2)	099	
(164)	100	
(32)	998	Don't know
(13)	999	Refused

NOTE: See introduction to feeling thermometers in THMINTRO.

Variable: THMRCLAS Card: 3 Column(s): 49-51

[Social class used in CLOSCLAS] people?

(6)	000	
(1)	001	
(1)	002	
(2)	010	
(1)	020	
(2)	030	
(3)	40	
(1)	045	
(77)	050	
(2)	055	
(20)	060	
(3)	065	
(29)	070	
(39)	075	
(1)	076	
(1)	079	
(76)	080	
(15)	085	
(63)	090	
(8)	095	
(1)	096	
(1)	097	
(1)	098	
(5)	099	
(253)	100	
(18)	800	[No social class specified in CLASS or CLASS2]
(5)	998	Don't know
(12)	999	Refused

NOTE: See introduction to feeling thermometers in THMINTRO.

Variable: THMRETH Card: 3 Column(s): 52-54

[Ethnic group used in CLOSEETH or CLOSETH2] people?

(4)	000	
(3)	010	
(3)	020	
(2)	030	
(3)	040	
(1)	045	
(1)	048	
(74)	050	
(1)	053	
(22)	060	
(5)	065	
(17)	070	
(46)	075	
(1)	078	
(57)	080	
(17)	085	
(69)	090	
(1)	094	
(11)	095	
(1)	096	
(2)	097	
(1)	098	
(3)	099	
(273)	100	
(7)	800	[No ethnicity specified]
(10)	998	Don't know
(12)	999	Refused

NOTE: See introduction to feeling thermometers in THMINTRO.

Variable: THMRREL Card: 3 Column(s): 55-57

[Religion used in CLOSRELG] people?

(13)	000	
(1)	001	
(1)	005	
(3)	010	
(1)	015	
(3)	020	
(3)	025	
(5)	030	
(3)	040	
(1)	045	
(1)	049	
(76)	050	
(1)	055	
(18)	060	
(2)	065	
(26)	070	
(44)	075	
(45)	080	
(11)	085	
(69)	090	
(9)	095	
(1)	097	
(1)	098	
(5)	099	
(211)	100	
(76)	800	[No religion specified in RELIGLNG]
(6)	998	Don't know
(11)	999	Refused

NOTE: See introduction to feeling thermometers in THMINTRO.

Variable: SOCDOM7 Card: 3 Column(s): 58

Here are some ideas people have about groups. Tell me whether you agree or disagree with them. If certain groups stayed in their place, we would have fewer problems. Do you strongly agree with this, somewhat agree, somewhat disagree, or strongly disagree?

(49)	1	Strongly agree
(150)	2	Somewhat agree
(128)	3	Somewhat disagree
(296)	4	Strongly disagree
(16)	8	Don't know
(8)	9	Refused

==========

Variable: SOCDOM3 Card: 3 Column(s): 59

Sometimes other groups must be kept in their place. Do you strongly agree with this, somewhat agree, somewhat disagree, or strongly disagree?

(63)	1	Strongly agree
(119)	2	Somewhat agree
(113)	3	Somewhat disagree
(333)	4	Strongly disagree
(13)	8	Don't know
(6)	9	Refused

==========

Variable: SOCDOM2 Card: 3 Column(s): 60

Inferior groups should stay in their place. Do you strongly agree with this, somewhat agree, somewhat disagree, or strongly disagree?

(41)	1	Strongly agree
(87)	2	Somewhat agree
(113)	3	Somewhat disagree
(359)	4	Strongly disagree
(31)	8	Don't know
(16)	9	Refused

Variable: SOCDOM8 Card: 3 Column(s): 61

It would be good if groups could be equal. Do you strongly agree with this, somewhat agree, somewhat disagree, or strongly disagree?

(481)	1	Strongly agree
(100)	2	Somewhat agree
(26)	3	Somewhat disagree
(26)	4	Strongly disagree
(8)	8	Don't know
(6)	9	Refused

==========

Variable: SOCDOM4 Card: 3 Column(s): 62

We should do what we can to equalize conditions for different groups. Do you strongly agree with this, somewhat agree, somewhat disagree, or strongly disagree?

(414)	1	Strongly agree
(152)	2	Somewhat agree
(34)	3	Somewhat disagree
(32)	4	Strongly disagree
(10)	8	Don't know
(5)	9	Refused

==========

Variable: SOCDOM5 Card: 3 Column(s): 63

Increased social equality. Do you strongly agree with this, somewhat agree, somewhat disagree, or strongly disagree?

(400)	1	Strongly agree
(178)	2	Somewhat agree
(33)	3	Somewhat disagree
(24)	4	Strongly disagree
(10)	8	Don't know
(2)	9	Refused

NOTE: Slight wording change from SOCDOM5 used in 1998.

Variable: SRIRISHB Card: 3 Column(s): 64

Irish, Italian, Jewish and many other minorities overcame prejudice and worked their way up. Blacks should do the same without any special favors.

(297)	1	Strongly agree
(175)	2	Somewhat agree
(84)	3	Somewhat disagree
(67)	4	Strongly disagree
(11)	8	Don't know
(13)	9	Refused

==========

Variable: AMTDISCB Card: 3 Column(s): 65

How much discrimination against blacks do you feel there is in the United States today, limiting their chances to get ahead? Would you say a lot, some, just a little, or none at all?

(212)	1	A lot
(280)	2	Some
(103)	3	Just a little
(43)	4	None at all
(8)	8	Don't know
(1)	9	Refused

==========

Variable: GVATTNWB Card: 3 Column(s): 66

Government officials usually pay less attention to a request or complaint from a black person than from a white person. Do you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree?

(109)	1	Strongly agree
(179)	2	Agree
(160)	3	Neither agree nor disagree
(113)	4	Disagree
(66)	5	Strongly disagree
(17)	8	Don't know
(3)	9	Refused

Variable: CIVRPUSH Card: 3 Column(s): 67

Some say that the civil rights people have been trying to push too fast. Others feel that they haven't pushed fast enough. How about you: do you think that civil rights leaders are trying to push too fast, are going too slowly, or are they moving at about the right speed?

(84)	1	Trying to push too fast
(144)	3	Going too slowly
(376)	5	Moving at about the right speed
(37)	8	Don't know
(6)	9	Refused

==========

Variable: BLKWELF Card: 3 Column(s): 68

Most blacks who receive money from welfare could get along without it if they tried. Do you strongly agree with this, somewhat agree, somewhat disagree, or strongly disagree?

(210)	1	Strongly agree
(222)	2	Somewhat agree
(129)	3	Somewhat disagree
(52)	4	Strongly disagree
(25)	8	Don't know
(9)	9	Refused

==========

Variable: GOVTEQOP Card: 3 Column(s): 69

Equal opportunity for blacks and whites to succeed is important but it's not really the government's job to guarantee it.

(196)	1	Strongly agree
(219)	2	Somewhat agree
(98)	3	Somewhat disagree
(119)	4	Strongly disagree
(11)	8	Don't know
(4)	9	Refused

Variable: EXPLINTR Card: 3 Column(s): 70

Despite changes in social and economic policy, people in certain groups such as African- and Hispanic-Americans still suffer much lower living standards than other groups. Several explanations have been suggested for this poverty. Using the scale below, indicate the degree to which you agree or disagree with each of these explanations:

(647)	1	Proceed

==========

Variable: EXPLABLM Card: 3 Column(s): 71

People in these groups are less intellectually able than other groups. Do you strongly agree with this, somewhat agree, somewhat disagree, or strongly disagree?

(46)	1	Strongly agree
(154)	2	Somewhat agree
(125)	3	Somewhat disagree
(311)	4	Strongly disagree
(8)	8	Don't know
(3)	9	Refused

NOTE: See introduction to explanations for poverty among minorities in EXPLINTR.

Variable: EXPLJOBM Card: 3 Column(s): 72

People in these groups suffer from a lack of jobs and inadequate education. Do you strongly agree with this, somewhat agree, somewhat disagree, or strongly disagree?

(287)	1	Strongly agree
(260)	2	Somewhat agree
(59)	3	Somewhat disagree
(36)	4	Stongly disagree
(2)	8	Don't know
(3)	9	Refused

NOTE: See introduction to explanations for poverty among minorities in EXPLINTR.

==========

Variable: WALKMILE Card: 3 Column(s): 73

In this section, I would like you to tell me about your personal experiences and views about crime. Is there any area around where you live--say within a one mile radius--where you would be afraid to walk alone at night?

(367)	1	Yes
(280)	5	No

==========

Variable: CRIMEVIC Card: 3 Column(s): 74

In the past twelve months were you or any member of your household the victim of a crime such as robbery, assault, car theft, or any other type of crime?

(185)	1	Yes
(462)	5	No

Variable: RANDVIOL Card: 3 Column(s): 75

Lately there has been a lot of attention paid to the problen of random street violence. How serious a problem do you think random street violence is? Is it very serious, somewhat serious, or not very serious?

(459)	1	Very serious
(165)	3	Somewhat serious
(19)	5	Not very serious
(4)	8	Don't know

==========

Variable: CRIMINT1 Card: 3 Column(s): 76

Here is a list of potential reasons for crime. For each, tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the proposed reason.

(647)	1	Proceed

==========

Variable: NOJOBS Card: 3 Column(s): 77

Not enough decent paying jobs. Do you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree?

(161)	1	Strongly agree
(227)	2	Agree
(50)	3	Neither agree nor disagree
(146)	4	Disagree
(58)	5	Strongly disagree
(4)	8	Don't know
(1)	9	Refused

NOTE: See introduction to crime reason items in CRIMINT1.

Variable: NOMORALS Card: 3 Column(s): 78

Failure of some groups in society to instill proper morals and values in their children. Do you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree?

(261)	1	Strongly agree
(249)	2	Agree
(35)	3	Neither agree nor disagree
(75)	4	Disagree
(17)	5	Strongly disagree
(7)	8	Don't know
(3)	9	Refused

NOTE: See introduction to crime reason items in CRIMINT1.

==========

Variable: NOSCHOOL Card: 3 Column(s): 79

Lack of good schools. Do you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree?

(195)	1	Strongly agree
(267)	2	Agree
(17)	3	Neither agree nor disagree
(128)	4	Disagree
(35)	5	Strongly disagree
(5)	8	Don't know

NOTE: See introduction to crime reason items in CRIMINT1.

Variable: NOFAMILY Card: 3 Column(s): 80

Breakdown of the family structure. Do you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree?

(329)	1	Strongly agree
(234)	2	Agree
(16)	3	Neither agree nor disagree
(47)	4	Disagree
(14)	5	Strongly disagree
(7)	8	Don't know

NOTE: See introduction to crime reason items in CRIMINT1.

==========

Variable: CRIMINT2 Card: 4 Column(s): 1

Here is a list of potential remedies for crime. For each remedy, tell us if you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the proposed remedy.

(647)	1	Proceed

==========

Variable: DEATHPEN Card: 4 Column(s): 2

Enforcement of the death penalty for persons convicted of murder. Do you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree?

(220)	1	Strongly agree
(182)	2	Agree
(51)	3	Neither agree nor disagree
(107)	4	Disagree
(77)	5	Strongly disagree
(7)	8	Don't know
(3)	9	Refused

NOTE: See introduction to crime remedy items in CRIMINT2.

Variable: REDPOVTY Card: 4 Column(s): 3

Reducing poverty. Do you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree?

(276)	1	Strongly agree
(270)	2	Agree
(32)	3	Neither agree nor disagree
(49)	4	Disagree
(11)	5	Strongly disagree
(8)	8	Don't know
(1)	9	Refused

NOTE: See introduction to crime remedy items in CRIMINT2.

==========

Variable: THRSTRKS Card: 4 Column(s): 4

"Three strikes and you're out" legislation. Do you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree?

(143)	1	Strongly agree
(202)	2	Agree
(57)	3	Neither agree nor disagree
(118)	4	Disagree
(53)	5	Strongly disagree
(72)	8	Don't know
(2)	9	Refused

NOTE: See introduction to crime remedy items in CRIMINT2.

Variable: JOBTRAIN Card: 4 Column(s): 5

Providing prison inmates with education and job training. Do you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree?

(242)	1	Strongly agree
(281)	2	Agree
(39)	3	Neither agree nor disagree
(65)	4	Disagree
(18)	5	Strongly disagree
(2)	8	Don't know

NOTE: See introduction to crime remedy items in CRIMINT2.

==========

Variable: PROUD2 Card: 4 Column(s): 6

How proud are you to be an American: extremely, very, somewhat, or not very proud?

(233)	1	Extremely proud
(234)	2	Very proud
(131)	3	Somewhat proud
(27)	4	Not very proud
(7)	5	Not at all proud (volunteered)
(6)	8	Don't know
(9)	9	Refused

NOTE: Response categories are different from those used PROUD in 1998 and 1999.

Variable: LEAVEUSA Card: 4 Column(s): 7

If you thought you could improve your work or living conditions, how willing would you be to move outside of the United States? Would you say you are very willing, fairly willing, fairly unwilling, or very unwilling?

(110)	1	Very willing
(170)	2	Fairly willing
(157)	3	Fairly unwilling
(207)	4	Very unwilling
(2)	8	Don't know
(1)	9	Refused

==========

Variable: DESERVEB Card: 4 Column(s): 8

Over the past few years blacks have gotten less than they deserve. Do you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree?

(56)	1	Strongly agree
(147)	2	Agree
(181)	3	Neither agree nor disagree
(166)	4	Disagree
(72)	5	Strongly disagree
(20)	8	Don't know
(5)	9	Refused

==========

Variable: SRDEMNDB Card: 4 Column(s): 9

Blacks are getting too demanding in their push for equal rights. Do you strongly agree with this, somewhat agree, somewhat disagree, or strongly disagree?

(111)	1	Strongly agree
(199)	2	Somewhat agree
(175)	3	Somewhat disagree
(129)	4	Strongly disagree
(28)	8	Don't know
(5)	9	Refused

Variable: REALCHNG Card: 4 Column(s): 10

Has there been a lot of real change in the postion of black people in the last few years, only some, or not much at all?

(95)	1	A lot
(383)	2	Only some
(135)	3	Not much at all
(5)	4	Not at all or none (volunteered)
(26)	8	Don't know
(3)	9	Refused

==========

Variable: GVATTNB2 Card: 4 Column(s): 11

Do blacks get much more attention from the government than they deserve, more attention, about the right amount, less attention, or much less attention from the government than they deserve?

(48)	1	Much more attention than they deserve
(93)	2	More attention than they deserve
(282)	3	About the right amount of attention
(131)	4	Less attention than they deserve
(50)	5	Much less attention than they deserve
(36)	8	Don't know
(7)	9	Refused

==========

Variable: TRYHARDB Card: 4 Column(s): 12

It's really only a matter of some people not trying hard enough; if blacks would only try harder they could be just as well off as whites. Do you strongly agree with this, somewhat agree, somewhat disagree, or strongly disagree?

(139)	1	Strongly agree
(240)	2	Somewhat agree
(135)	3	Somewhat disagree
(100)	4	Strongly disagree
(18)	8	Don't know
(15)	9	Refused

Variable: SLAVERY Card: 4 Column(s): 13

Generations of slavery and discrimination have created conditions that make it difficult for blacks to work their way out of the lower class. Do you strongly agree with this, somewhat agree, somewhat disagree, or strongly disagree?

(149)	1	Strongly agree
(242)	2	Somewhat agree
(140)	3	Somewhat disagree
(101)	4	Strongly disagree
(12)	8	Don't know
(3)	9	Refused

==========

Variable: LAZYB Card: 4 Column(s): 14

Now imagine a scale where one means that you think almost all of the people in that group are "hard-working," seven means that you think almost everyone in the group is "lazy," and four means you think that the group is "not towards one end or the other." Where would you rate blacks in general on this scale?

(38)	1	Hard-working
(33)	2	
(50)	3	
(318)	4	Not towards one end or the other
(87)	5	
(25)	6	
(60)	7	Lazy
(14)	8	Don't know
(22)	9	Refused

Variable: LAZYW Card: 4 Column(s): 15

Where would you rate whites in general on this scale, where 1 means hard-working and 7 means lazy?

(80)	1	Hard-working
(60)	2	
(84)	3	
(264)	4	Not towards one end or the other
(56)	5	
(36)	6	
(32)	7	Lazy
(14)	8	Don't know
(21)	9	Refused

NOTE: See introduction to stereotype items in LAZYB.

==========

Variable: HELPBLKS Card: 4 Column(s): 16

Some people feel that the government in Washington should make every effort to improve the social and economic position of blacks and other minorities. Others feel that the government should not make any special effort to help minorities because they should help themselves. Do you feel the government should help improve the position of blacks and other minorities, or that blacks and other minorities should help themselves?

(280)	1	Government should help minorities
(247)	2	Minorities should help themselves
(101)	3	Both government should help minorities and minorities should help themselves
(10)	8	Don't know
(9)	9	Refused

Variable: HELPBLK2 Card: 4 Column(s): 17

(If coded 1 or 3 in HELPBLKS, then ask:)

Do you feel that government should help blacks and other minorities to a great extent, or to some extent?

(94)	1	Great extent
(281)	5	Some extent
(6)	8	Don't know
(266)		Question not asked of respondent

NOTE: Respondents coded 2,8, or 9 in HELPBLKS skipped this question and proceeded to HELPBLK3.

==========

Variable: HELPBLK3 Card: 4 Column(s): 18

(If coded 2 or 3 in HELPBLKS, then ask:)

Do you feel that blacks and other minorities should help themselves to a great extent, or to some extent?

(245)	1	Great extent
(102)	5	Some extent
(1)	8	Don't know
(299)		Question not asked of respondent

NOTE: Respondents coded 1,8, or 9 in HELPBLKS skipped this question and proceeded to IMMTOTAL.

Variable: IMMTOTAL Card: 4 Column(s): 19

Do you think the number of immigrants from foreign countries who are permitted to come to the United States to live should be increased a lot, increased a little, left the same as it is now, decreased a little, or decreased a lot?

(30)	1	Increased a lot
(38)	2	Increased a little
(271)	3	Left the same
(155)	4	Decreased a little
(136)	5	Decreased a lot
(14)	8	Don't know
(3)	9	Refused

==========

Variable: KIDSCITS Card: 4 Column(s): 20

What about undocumented aliens: that is, those who have immigrated to this country illegally? Should they be entitled to have their children continue to qualify as American citizens if born in the United States, or not?

(357)	1	Qualify as American citizens
(262)	5	Do not qualify as American citizens
(19)	8	Don't know
(9)	9	Refused

==========

Variable: DEPORT$ Card: 4 Column(s): 21

Should the government spend more money on the deportation of illegal aliens?

(302)	1	Yes
(315)	5	No
(26)	8	Don't know
(4)	9	Refused

Variable: TEACHENG Card: 4 Column(s): 22

How should children be taught who don't speak English when they enter our public schools...All classes should be conducted only in English, their classes should be in their native language just for a year or two until they learn English, or many classes should be in Spanish or other languages all the way through high school.

(281)	1	All classes should be conducted only in English
(322)	3	Their classes should be in their native language for a year or two until they learn English
(34)	5	Many classes should be in Spanish or other languages all the way through high school
(5)	8	Don't know
(5)	9	Refused

NOTE: Slight change in the question wording as well as the response categories from TEACHENG used in 1998.

==========

Variable: OFFCLENG Card: 4 Column(s): 23

Do you favor a law making English the official language of the United States, meaning that government business would be conducted in English only, or do you oppose such a law?

(404)	1	Favor
(226)	5	Oppose
(13)	8	Don't know
(4)	9	Refused

Variable: PROP209 Card: 4 Column(s): 24

Proposition 209 on last November's statewide election ballot had to do with state and local laws relating to affirmative action. A yes vote was a vote to end race and gender-based affirmative action programs in public employment, education, and contracting. Regardless of how you felt at the time, is that something you favor now, or would you prefer to continue race-based and gender-based affirmative action programs?

(246)	1	End affirmative action programs
(321)	5	Continue affirmative action programs
(62)	8	Don't know
(18)	9	Refused

==========

Variable: MARRIED Card: 4 Column(s): 25

Now, I have a few last questions for statistical purposes. Are you married or living as married with someone--or are you widowed, divorced, separated, or have you never married?

(304)	1	Married
(28)	2	Living as married with someone
(31)	3	Widowed
(59)	4	Divorced
(23)	5	Separated
(199)	6	Never been married
(3)	9	Refused

Variable: YEARBORN Card: 4 Column(s): 26-27

In what year were you born?

(1)	00
(1)	06
(1)	09
(1)	10
(1)	12
(2)	14
(1)	15
(1)	16
(3)	17
(2)	18
(2)	19
(4)	20
(1)	21
(4)	22
(2)	23
(5)	24
(3)	25
(2)	26
(4)	27
(3)	28
(4)	29
(6)	30
(3)	31
(6)	32
(5)	33
(1)	34
(2)	35
(2)	36
(5)	37
(5)	38
(2)	39
(11)	40
(8)	41
(7)	42
(9)	43
(7)	44
(10)	45
(7)	46
(10)	47
(12)	48
(9)	49
(12)	50
(13)	51
(9)	52
(17)	53

(23)	54	
(13)	55	
(16)	56	
(25)	57	
(28)	58	
(12)	59	
(15)	60	
(16)	61	
(14)	62	
(24)	63	
(14)	64	
(11)	65	
(20)	66	
(14)	67	
(16)	68	
(15)	69	
(18)	70	
(19)	71	
(14)	72	
(17)	73	
(14)	74	
(12)	75	
(15)	76	
(9)	77	
(18)	78	
(1)	79	
(8)	99	Refused

NOTE: Responses are coded using the last two digits of the year.

Variable: EDUCYRS Card: 4 Column(s): 28-29

What is the highest grade of school or year of college you have completed?

(2)	00	None
(2)	01	Year of school before high school
(9)	03	Years of school before high school
(5)	04	Years of school before high school
(5)	05	Years of school before high school
(24)	06	Years of school before high school
(2)	07	Years of school before high school
(4)	08	Years of school before high school
(10)	09	Years of school before high school
(10)	10	Years of school before high school
(11)	11	Years of school before high school
(30)	12	Years of school before high school
(7)	13	One year of high school
(4)	14	Two years of high school
(12)	15	Three years of high school
(80)	16	Four years of high school
(60)	18	One year of college
(99)	19	Two years of college
(44)	20	Three years of college
(113)	21	Four years of college
(109)	22	More than four years of college
(1)	98	Don't know
(4)	99	Refused

==========

Variable: EDUCGED Card: 4 Column(s): 30

(If coded 00-16,98, or 99 in EDUCYRS, then ask:)

Did you get a high school degree or GED certificate?

(141)	1	Yes
(75)	5	No
(1)	8	Don't know
(430)		Question not asked of respondent

NOTE: Respondents coded 18-22 in EDUCYRS skipped this question and proceeded to EDUCDEGR.

Variable: EDUCDEGR Card: 4 Column(s): 31

(If coded 18-22 in EDUCYRS, then ask:)

What is the highest degree that you have earned?

(74)	1	Associates degree (AA)
(138)	2	Bachelors degree (BA, BS, etc.)
(56)	3	Masters degree (MA, MS, MBA, MPA, LLB, etc.)
(24)	4	Doctoral degree (PhD)
(124)	5	No degree earned
(9)	8	Don't know
(222)		Question not asked of respondent

NOTE: Respondents coded 00-16,98, or 99 in EDUCYRS skipped this question and proceeded to INCOME.

==========

Variable: INCOME Card: 4 Column(s): 32-33

Which of the following income groups includes your total family income in 1996 before taxes? Just stop me when I read the correct category.

(60)	01	Less than $10,000
(98)	02	$11,000 to $20,000
(99)	03	$21,000 to $30,000
(80)	04	$31,000 to $40,000
(62)	05	$41,000 to $50,000
(47)	06	$51,000 to $60,000
(30)	07	$61,000 to $70,000
(27)	08	$71,000 to $80,000
(16)	09	$81,000 to $90,000
(31)	10	$91,000 to $125,000
(15)	11	$126,000 to $150,000
(18)	12	Over $150,000
(27)	98	Don't know
(37)	99	Refused

Variable: OWNRENT Card: 4 Column(s): 34

Do you or your family own or rent the place where you live?

(309)	1	Own
(327)	3	Rent
(8)	5	Live-in (does not own or rent)
(1)	8	Don't know
(2)	9	Refused

==========

Variable: ENG@HOME Card: 4 Column(s): 35

At home, does your family speak: English only, mostly English, mostly a language other than English, or no English at all?

(358)	1	English only
(116)	2	Mostly English
(134)	3	Mostly a language other than English
(35)	4	No English at all
(3)	8	Don't know
(1)	9	Refused

==========

Variable: HOODETH Card: 4 Column(s): 36

Is the neighborhood you live in: mostly white, mostly black, mostly Hispanic, mostly Asian, or a mix of these?

(156)	1	Mostly white
(13)	2	Mostly black
(122)	3	Mostly Hispanic
(19)	4	Mostly Asian
(333)	5	Mix of these
(3)	8	Don't know
(1)	9	Refused

Variable: SKINCOLR Card: 4 Column(s): 37

Would you describe your skin color as: very dark, somewhat dark, somewhat light, or very light?

(16)	1	Very dark
(110)	2	Somewhat dark
(307)	3	Somewhat light
(197)	4	Very light
(8)	8	Don't know
(9)	9	Refused

==========

Variable: THAK Card: 4 Column(s): 38

Thank you for your cooperation. We have now concluded the interview. Your time has been sincerely appreciated by UCLA and the Institute for Social Science Research.

(647)	1	Proceed

==========

Variable: INTC Card: 4 Column(s): 39

(Interviewer answered this question)

In which language was this interview conducted?

(538)	1	English
(109)	5	Spanish

==========

Variable: IN1 Card: 4 Column(s): 40

(Interviewer answered this question)

Do you feel the respondent understood the questions?

(615)	1	Yes
(32)	5	No

Variable: IN10 Card: 4 Column(s): 41

(Interviewer answered this question)

How would you rate the respondent's language fluency? Would you say the respondent spoke very well, pretty well, or not very well?

(509)	1	Very well
(129)	2	Pretty well
(9)	3	Not very well

==========

Variable: IN2 Card: 4 Column(s): 42

(Interviewer answered this question)

Did you have to persuade the respondent to do the interview?

(34)	1	A lot
(141)	2	Sometimes
(472)	3	Not at all

==========

Variable: IN6 Card: 4 Column(s): 43

(Interviewer answered this question)

Did the respondent ask questions?

(176)	1	Yes (what questions were asked)
(471)	5	No

==========

Variable: IN8 Card: 4 Column(s): 44

(Interviewer answered this question)

Did the respondent complain about any questions or sequence of questions?

(143)	1	Yes (what/which ones)
(504)	5	No

Variable: IN9 Card: 4 Column(s): 45

(Interviewer answered this question)

What comments, if any, did the respondent make about UCLA?

(48)	1	Made comments (specify)
(599)	5	Made no comments