Los Angeles County Social Survey, 1996

Alternate Title: LACSS96

Creator: University of California, Los Angeles. Institute for Social Science Research. (University of California, Los Angeles)

Publisher: University of California, Los Angeles. Institute for Social Science Research. (University of California, Los Angeles)

csid - Case ID

Case ID

CSID: Case number

Type
Numeric

Numeric Type
Integer

fnlcode - Finalization code

Finalization code

FNLCODE: Finalization code

Type
Numeric

Numeric Type
Long

fnldate - Date interview completed

Date interview completed

FNLDATE: Date interview completed

Type
Numeric

Numeric Type
Long

invwtime - Time interview completed

Time interview completed

INVWTIME: Time interview completed

Type
Numeric

Numeric Type
Long

invwrnum - Interviewer number

Interviewer number

INVWRNUM: Interviewer ID number

Type
Numeric

Numeric Type
Long

samprepl - Sample replicate number

Sample replicate number

SAMPREPL: Sample replicate number

Type
Numeric

Numeric Type
Long

oversamp - Oversample flag

Oversample flag

OSFL: Oversample flag

Type
Numeric

Numeric Type
Long

split96 - SPLIT96: Split ballot--AA frames

SPLIT96: Split ballot--AA frames

SPLIT96

1	Split #1--AA for women
2	Split #2--AA for blacks
3	Split #3--AA for poor

rn1a - RN1A: Random number for ordering Q

RN1A: Random number for ordering Q

RN1A: Random number (1-6) for randomly ordered section #1

Type
Numeric

Numeric Type
Integer

rn2a - RNA2: Random number for ordering Q

RNA2: Random number for ordering Q

RN2A: Random # (1-6) for randomly ordered section #1

Type
Numeric

Numeric Type
Integer

rn3a - RN3A: Random number for ordering Q

RN3A: Random number for ordering Q

RN3A: Random # (1-6) for randomly ordered section #1

Type
Numeric

Numeric Type
Integer

rn4a - RN4A: Random number for ordering Q

RN4A: Random number for ordering Q

RN4A: Random # (1-6) for randomly ordered section #1

Type
Numeric

Numeric Type
Integer

rn5a - RN5A: Random number for ordering Q

RN5A: Random number for ordering Q

RN5A: Random # (1-6) for randomly ordered section #1

Type
Numeric

Numeric Type
Integer

rn6a - RN6A: Random number for ordering Q

RN6A: Random number for ordering Q

RN6A: Random # (1-6) for randomly ordered section #1

Type
Numeric

Numeric Type
Integer

rn1b - RN1B: Random number for ordering Q

RN1B: Random number for ordering Q

RN1B: Random # (1-6) for randomly ordered section #2

Type
Numeric

Numeric Type
Integer

rn2b - RN2B: Random number for ordering Q

RN2B: Random number for ordering Q

RN2B: Random # (1-6) for randomly ordered section #2

Type
Numeric

Numeric Type
Integer

rn3b - RN3B: Random number for ordering Q

RN3B: Random number for ordering Q

RN3B: Random # (1-6) for randomly ordered section #2

Type
Numeric

Numeric Type
Integer

rn4b - RN4B: Random number for ordering Q

RN4B: Random number for ordering Q

RN4B: Random # (1-6) for randomly ordered section #2

Type
Numeric

Numeric Type
Integer

rn5b - RN5B: Random number for ordering Q

RN5B: Random number for ordering Q

RN5B: Random # (1-6) for randomly ordered section #2

Type
Numeric

Numeric Type
Integer

rn6b - RN6B: Random number for ordering Q

RN6B: Random number for ordering Q

RN6B: Random # (1-6) for randomly ordered section #2

Type
Numeric

Numeric Type
Integer

rn1c - RN1C: Random number for ordering Q

RN1C: Random number for ordering Q

RN1C: Random # (1-6) for randomly ordered section #3

Type
Numeric

Numeric Type
Integer

rn2c - RN2C: Random number for ordering Q

RN2C: Random number for ordering Q

RN2C: Random # (1-6) for randomly ordered section #3

Type
Numeric

Numeric Type
Integer

rn3c - RN3C: Random number for ordering Q

RN3C: Random number for ordering Q

RN3C: Random # (1-6) for randomly ordered section #3

Type
Numeric

Numeric Type
Integer

rn4c - RN4C: Random number for ordering Q

RN4C: Random number for ordering Q

RN4C: Random # (1-6) for randomly ordered section #3

Type
Numeric

Numeric Type
Integer

rn5c - RN5C: Random number for ordering Q

RN5C: Random number for ordering Q

RN5C: Random # (1-6) for randomly ordered section #3

Type
Numeric

Numeric Type
Integer

rn6c - RN6C: Random number for ordering Q

RN6C: Random number for ordering Q

RN6C: Random # (1-6) for randomly ordered section #3

Type
Numeric

Numeric Type
Integer

con2 - CON2: Number of adults in household

CON2: Number of adults in household

CON2: I would like to interview someone in your household. In order to determine whom to interview, I need to know how many people 18 years of age or over currently live in your household as permanent residents. So, including yourself, how many persons live in your household who are at least 18 years of age?

1	Person lives in the household
7	Or more people live in the household

con3 - CON3: Respondent selection

CON3: Respondent selection

CON3: Of the people you just included in your count of household members, what is the first name of the one who will have the next birthday? [If necessary, read: In order to obtain a scientific sample, we must choose a person at random from within each household we call. And when we select someone, we need to get a name or title that the other members of the household will recognize, so if we have to call back they will know who we need to talk to. All information is kept strictly confidential. Names and phone numbers are not connected to the results of our study.]

1	Informant gives name
5	Informant does not know who has the next birthday

con4 - CON4: Last birthday method

CON4: Last birthday method

1	Informant gives name
5	Informant does not know who had the last birthday

con5 - CON5: Random table selection

CON5: Random table selection

Type
Numeric

Numeric Type
Integer

clik - CLIK: Confidentiality statement

CLIK: Confidentiality statement

CLIK: Before we start, I would like to assure you that this interview is confidential and completely voluntary. If we should come to any question that you don't want to answer, just let me know and we'll go on to the next question. [If respondent asks, say: The interview will take approximately 30 minutes depending on how much you have to say.] [Type 1 to proceed]

Type
Numeric

Numeric Type
Integer

sex - RSEX: R's gender

RSEX: R's gender

RSEX: Sex of respondent

1	Male
5	Female

ethimpt2 - IDTY: Importance of R's ethnicity to R's identity

IDTY: Importance of R's ethnicity to R's identity

IDTY: Some people think of themselves as Black, or white, or Mexican, or Jewish, and that is very important to how they think of themselves. Other people don't give much thought to such things. How important is your race or ethnicity to how you think of yourself? Would you say that it is very important, somewhat important, not very important, or not at all important?

1	Very important
2	Somewhat important
3	Not very important
4	Not at all important
8	DK
9	Refused

ethfeel - IDPS: How R feels about ethnicity

IDPS: How R feels about ethnicity

IDPS: How positively do you feel about your racial or ethnic identity? Would you say that you feel very positive, somewhat positive, somewhat negative, or very negative about your racial or ethnic identity?

1	Very positive
2	Somewhat positive
3	Somewhat negative
4	Very negative
8	DK
9	Refused

ethothr - IDGN: How others feel about R's ethnicity

IDGN: How others feel about R's ethnicity

IDGN: How positively do you think OTHER people feel about your racial or ethnic identity? Would you say they feel very positive, somewhat positive, somewhat negative, or very negative about your racial or ethnic identity?

1	Very positive
2	Somewhat positive
3	Somewhat negative
4	Very negative
8	DK
9	Refused

eqoppty - PAEO: Today all groups have equal opportunity

PAEO: Today all groups have equal opportunity

PAEO: For the following statements, please state the extent to which you agree or disagree. Please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with this statement: Although there was discrimination in the past, today members of all groups have an equal opportunity to succeed.

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

merit - PAIM: Success in US depends primarily on merit

PAIM: Success in US depends primarily on merit

PAIM: To what extent do you agree or disagree with this statement: Success, or one's achievement, in American society depends primarily on individual merit. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

govtpoor - SPAP: Government--reduce assistance to poor

SPAP: Government--reduce assistance to poor

SPAP: What about this statement: The government should reduce its assistance to the poor. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

govthlth - SPHC: Government--guarantee health care

SPHC: Government--guarantee health care

SPHC: The government should guarantee that basic health care is available for all Americans. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

govttax - SPLT: Government--lower taxes

SPLT: Government--lower taxes

SPLT: The government should lower taxes. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

govtgrps - SPBI: Government--solve problems between groups

SPBI: Government--solve problems between groups

SPBI: The government should be actively involved in solving problems that develop between groups, businesses and individuals. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

govt2big - SPTO: Government--does what private sector should do

SPTO: Government--does what private sector should do

SPTO: The government has taken over too many thing that should be handled by individuals, families and private businesses. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

copfear - SPPL: Afraid of police

SPPL: Afraid of police

SPPL: Some people fear the police, others do not. What are your feelings toward the police? Would you say that you are very afraid, somewhat fraod, not very afraid, or not at all afraid of the police?

1	Very afraid
2	Somewhat afraid

3	Not very afraid
4	Not at all afraid
8	DK
9	Refused

pidfiltr - POLP: Political party identification

POLP: Political party identification

POLP: Generally speaking, and regardless of how your are registered, do you think of yourself as a democrat, a republican, neither a democrat nor a republican, an independent, or what?

1	Democrat
2	Republican
3	Neither Democrat nor Republican
4	Independent
11	Nonpartisan
12	Peace and Freedom
13	Libertarian
98	DK
99	Refused

pidstrng - PODR: Strong/weak--Democrats or Republicans

PODR: Strong/weak--Democrats or Republicans

PODR: Do you think of yourself as a strong [republican or democrat] or not so strong [republican or democrat]?

1	Strong
5	Not so strong
8	DK
9	Refused

pidlean - POIO: Closer to Republicans or Democrats

POIO: Closer to Republicans or Democrats

POIO: Do you think of yourself as closer to the democratic party or closer to the Republican party?

1	Closer to Democrats
2	Closer to Republicans
3	Neither
8	DK
9	Refused

libcon - POLV: Political views--liberal or conservative

POLV: Political views--liberal or conservative

POLV: Would you describe your political views in general as very conservative, somewhat conservative, neither conservative nor liberal, somewhat liberal, or vey liberal?

1	Very conservative
2	Somewhat conservative
3	Neither conservative nor liberal
4	Somewhat liberal
5	Very liberal
8	DK
9	Refused

abortion - ABOR: Position on abortion

ABOR: Position on abortion

ABOR: Which statement describes how you feel about abortion ...

1	Should be a matter for women and doctor
2	Should be legal with govt. regulations
3	Should be illegal
8	DK
9	Refused

homosex - HOSX: Homosexuality immoral

HOSX: Homosexuality immoral

HOSX: What about the statement: Homosexuality is immoral. Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

thmintro - THMA: Introduction--feeling thermometers

THMA: Introduction--feeling thermometers

THMA: Next I'd like to get your feelings toward some groups who are in the news these days. I will use something we call the feeling thermometer, and here is how it works. I'll read the name of a group and I'd like you to rate that group usinng the feeling thermometer. A ratng between 50 degrees and 100 degrees means that you feel favorable toward that group. A rating between 0 degrees and 50 degrees means that you do not feel favorable toward the group. If you do not feel warm or cold toward that group, you would rate them at 50 degrees.

Type
Numeric

Numeric Type
Long

thmwomen - THEF: Feeling thermometer--women

THEF: Feeling thermometer--women

THEF: Our first group is women. [Interviewer note: 50-100 degrees: favorable/warm; 50 degrees: neither warm nor cold; 0-49 degrees: not favorable/cold]

998	DK
999	Refused

thmpoor - THEP: Feeling thermometer--poor people

THEP: Feeling thermometer--poor people

THEP: Our next group is poor people. [Interviewer note: 50-100 degrees: favorable/warm; 50 degrees: neither warm nor cold; 0-49 degrees: not favorable/cold]

998	DK
999	Refused

thmgop - THER: Feeling thermometer--Republicans

THER: Feeling thermometer--Republicans

THER: republicans? [Interviewer note: 50-100 degrees: favorable/warm; 50 degrees: neither warm nor cold; 0-49 degrees: not favorable/cold]

998	DK
999	Refused

thmblack - THEB: Feeling thermometer--blacks

THEB: Feeling thermometer--blacks

THEB: Blacks? [Interviewer note: 50-100 degrees: favorable/warm; 50 degrees: neither warm nor cold; 0-49 degrees: not favorable/cold]

998	DK
999	Refused

thmdems - THED: Feeling thermometer--Democrats

THED: Feeling thermometer--Democrats

THED: Democrats? [Interviewer note: 50-100 degrees: favorable/warm; 50 degrees: neither warm nor cold; 0-49 degrees: not favorable/cold]

998	DK
999	Refused

thmhisp - THEH: Feeling thermometer--Hispanics

THEH: Feeling thermometer--Hispanics

THEH: Hispanics? [Interviewer note: 50-100 degrees: favorable/warm; 50 degrees: neither warm nor cold; 0-49 degrees: not favorable/cold]

998	DK
999	Refused

thmwhite - THEW: Feeling thermometer--whites

THEW: Feeling thermometer--whites

THEW: Whites? [Interviewer note: 50-100 degrees: favorable/warm; 50 degrees: neither warm nor cold; 0-49 degrees: not favorable/cold]

998	DK
999	Refused

thmasian - THEA: Feeling thermometer--Asians

THEA: Feeling thermometer--Asians

THEA: Asians? [Interviewer note: 50-100 degrees: favorable/warm; 50 degrees: neither warm nor cold; 0-49 degrees: not favorable/cold]

998	DK
999	Refused

thmusc - THSC: Feeling thermometer--USC

THSC: Feeling thermometer--USC

THSC: USC? [Interviewer note: 50-100 degrees: favorable/warm; 50 degrees: neither warm nor cold; 0-49 degrees: not favorable/cold]

998	DK
999	Refused

thmucla - THUC: Feeling thermometer--UCLA

THUC: Feeling thermometer--UCLA

THUC: UCLA? [Interviewer note: 50-100 degrees: favorable/warm; 50 degrees: neither warm nor cold; 0-49 degrees: not favorable/cold]

998	DK
999	Refused

socdom9 - SDMW: Some groups are more worthy than others

SDMW: Some groups are more worthy than others

SDMW: I will now give you some statements about relationships among groups with which you may either agree or disagree. For each statement, please tell me the degree if your agreement or disagreement. Remember that your first responses are usually the best. Please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with this statement: Some groups of people are just more worthy than others.

1	Strongly agree

2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

socdom10 - SDFA: Necessary to use force against other groups

SDFA: Necessary to use force against other groups

SDFA: What abou this statement: In getting what your group wants, it is sometimes necessary to use force against other groups. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

socdom11 - SDDI: Superior groups dominate inferior groups

SDDI: Superior groups dominate inferior groups

SDDI: Superior groups should dominate inferior groups. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

socdom12 - SDSO: Necessary to step on other groups to get ahead

SDSO: Necessary to step on other groups to get ahead

SDSO: To get ahead in life, it is sometimes necessary to step on other groups. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree

8	DK
9	Refused

socdom7 - SDKP: Fewer problems if groups stayed in their place

SDKP: Fewer problems if groups stayed in their place

SDKP: If certain groups of people stayed in their place, we would have fewer problems. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

socdom1 - SDTP: Good thing certain groups are at top others at bottom

SDTP: Good thing certain groups are at top others at bottom

SDTB: It's probably a good thing that certain groups are at the top and other groups are at the bottom. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

socdom2 - SDSP: Inferior groups should stay in their place

SDSP: Inferior groups should stay in their place

SDSP: Inferior groups should stay in their place. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

socdom3 - SDTP: Other groups must be kept in their place

SDTP: Other groups must be kept in their place

SDTP: Sometimes other groups must be kept in their place. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

socdom8 - SDEQ: Good if all groups could be equal

SDEQ: Good if all groups could be equal

SDEQ: It would be good it all groups could be equal. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

socdom13 - SDEI: Group equality should be our ideal

SDEI: Group equality should be our ideal

SDEI: Group equality should be our ideal. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

socdom14 - SDGC: All groups should be given an equal chance

SDGC: All groups should be given an equal chance

SDGC: All groups should be given an equal chance in life. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

socdom4 - SDEC: Equalize conditions for other groups

SDEC: Equalize conditions for other groups

SDEC: We should do what we can to equalize conditions for different groups. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

socdom5 - SDSE: Increase social equality

SDSE: Increase social equality

SDSE: We should increase social equality. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

socdom6 - SDPE: Fewer problems if treated groups equally

SDPE: Fewer problems if treated groups equally

SDPE: We would have fewer problems if we treated different groups more equally. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree

4	Strongly disagree
8	DK
9	Refused

socdom15 - SDME: Strive to make incomes more equal

SDME: Strive to make incomes more equal

SDME: We should strive to make incomes more equal. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

socdom16 - SDDS: No one group should dominate in society

SDDS: No one group should dominate in society

SDDS: No one group should dominate in society. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

rgcjobs - RGGJ: Blacks cause fewer jobs for others

RGGJ: Blacks cause fewer jobs for others

RGGJ: More good jobs for Blacks means fewer good jobs for members of other groups. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

rgcpols - RGLP: Blacks reduce local political influence for others

RGLP: Blacks reduce local political influence for others

RGLP: The more influence Blacks have in local politics the less influence members of other groups will have in local politics. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

rgchouse - RGHN: Blacks affect available housing for others

RGHN: Blacks affect available housing for others

RGHN: The more good housing and neighborhoods go to Blacks, the fewer god houses and neighborhoods there will be for members of other groups. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

rgcecon - RGEC: Blacks succeed economically at expense of others

RGEC: Blacks succeed economically at expense of others

RGEC: Many Blacks have been trying to get ahead economically at the expense of members of other groups. [Interviewer read if necessary: Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

expldisb - ATRD: Blacks worse off--racial discrimination

ATRD: Blacks worse off--racial discrimination

ATRD: Now I will read a list of reasons some people give to explain why on the average blacks have worse jobs, income, and housing than white people. Please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following reasons why blacks are worse off on average in this country. Because of racial discrimination?

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

explablb - ATAL: Blacks worse off--have less ability

ATAL: Blacks worse off--have less ability

ATAL: Because most Blacks have less in-born ability to learn? [Interviewer read if necessary: Please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following reasons why blacks are worse off on average in this country.]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

expledub - ATED: Blacks worse off--no chance for education

ATED: Blacks worse off--no chance for education

ATED: Because most Blacks don't have the chance for the education it takes to rise out of poverty? [Interviewer read if necessary: Please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following reasons why blacks are worse off on average in this country.]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

explmotb - ATMO: Blacks worse off--don't have motivation

ATMO: Blacks worse off--don't have motivation

ATMO: Because most Blacks just don't have the motivation or will power to pull themselves out of poverty? [Interviewer read if necessary: Please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following reasons why blacks are worse off on average in this country.]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

affrmact - AASO: Affirmative action--support/oppose

AASO: Affirmative action--support/oppose

AASO: In general, do you support or oppose affirmative action? Please tell me whether you strongly strongly support, somewhat support, somewhat oppose, strongly oppose, or have you never heard of affirmative action? [Interviewer: If R says "never heard of affirmative action", then probe: Well do you have some idea? If R responds "no", then enter code <6> for their response. If R responds "yes", re-read question and do not mention "Never heard of affirmative action" response.]

1	Strongly support
2	Somewhat support
3	Somewhat oppose
4	Strongly oppose
8	DK
9	Refused

aacoll1 - CAAA: College admissions--grades only or other factors

CAAA: College admissions--grades only or other factors

CAAA: As you may know, a proposed law in California will ban all affirmative action in college admissions. When students apply to a college or university, standard measures of merit such as SAT, class rank and high school Grade Point Average usually count a lot in deciding who will be admitted. But sometimes other things, such as athletic skill, whether your family went to the college, where you live, and ethnicity are considered. What is your feeling: To what extent should things other than grade be taken into account? Should only grades be considered, or should other factors be given attention as well?

1	Only grades be considered
5	Other factors be given attention
8	DK
9	Refused

aaexpln - DFAA: Definition of affirmative action

DFAA: Definition of affirmative action

DFAA: Now I'll read you a general statement about affirmative action. Affirmative action is a formal effort to provide increased opposrtunities for women and ethnic minorities, to overcome past patterns of discrimination. Under the Equal employment Opportunity Act of 1972, most federal contractors and subcontractors, all state governments and institutions, including universities, and most local governments must initiate plans to increase the proportion of their female and minority employees.

Type
Numeric

Numeric Type
Long

instruc - DFER: Instruction to read definition only once

DFER: Instruction to read definition only once

DFER: Interviewer: definition may only be given once. Proceed to re-read the question.

Type
Numeric

Numeric Type
Long

aacoll1a - CAFL: Strength of answer

CAFL: Strength of answer

CAFL: Is your feeling on this matter very strong, not too strong, or not strong at all?

1	Very strong
2	Not too strong
3	Not strong at all
8	DK
9	Refused

aacoll1b - CAOT: How much consideration for other factors

CAOT: How much consideration for other factors

CAOT: How much consideration should be given to these other factors?

1	Just a little
2	Should make a difference when grades are equal
3	Should be quite important
4	Should be just as important as grades
8	DK
9	Refused

aaintro - RNDA: Introduction--think of affirmative action

RNDA: Introduction--think of affirmative action

RNDA: Beginning of first section of randomly ordered questions. People have different ideas about what affirmative action is. I am going to give you a number of ideas people have about it. For each one I would like you to tell me if this is what you think of when I say affirmative action. Type <1> to proceed.

Type
Numeric

Numeric Type
Long

aaquota - RAPQ: Think of affirmative action--quotas

RAPQ: Think of affirmative action--quotas

RAPQ: How often do you think of affirmative action in these terms: Quotas, that is, setting aside places for certain groups. Do you think of affirmative action in this way very often, often, or not at all?

1	Very often
2	Often
3	Not at all
8	DK
9	Refused

aamember - RAPU: Think of affirmative action--group membership

RAPU: Think of affirmative action--group membership

RAPU: How often do you think of affirmative action in these terms: Using group membership as one of several considerations. Do you think of affirmative action in this way very often, often, or not at all?

1	Very often
2	Often
3	Not at all
8	DK
9	Refused

aatibrk - RAUG: Think of affirmative action--tie-breaker

RAUG: Think of affirmative action--tie-breaker

RAUG: How often do you think of affirmative action in these terms: Using membership in certain groups as a tie-breaker when applicants are equally qualified. Do you think of affirmative action in this way very often, often, or not at all?

1	Very often
2	Often
3	Not at all

8	DK
9	Refused

aatrain - RATG: Think of affirmative action--training groups

RATG: Think of affirmative action--training groups

RATG: How often do you think of afirmative action in these terms: Giving training to certain groups so they can compete equally. Do you think of affirmative action in this way very often, often, or not at all?

1	Very often
2	Often
3	Not at all
8	DK
9	Refused

aaqual - RASE: Think of affirmative action--qualified people

RASE: Think of affirmative action--qualified people

RASE: How often do you think of affirmative action in these terms: Making a special effort to find qualified people from certain groups. Do you think of affirmative action in this very often, often, or not at all?

1	Very often
2	Often
3	Not at all
8	DK
9	Refused

aapref - RALQ: Think of affirmative action--preferences

RALQ: Think of affirmative action--preferences

RALQ: How often do you think of affirmative action in these terms: Giving preference to members of certain groups who are LESS qualified than someone else. Do you think of affirmative action in this way very often, often, or not at all? End of first section of randomly ordered questions

1	Very often
2	Often
3	Not at all
8	DK
9	Refused

aaintro2 - RNDB: Introduction--feelings about affirmative action

RNDB: Introduction--feelings about affirmative action

RNDB: Beginning of second of randomly ordered questions. Now something a little different. I'd like you to tell me how you personally feel about different kinds of affirmative action. For each of the following policies, please tell me if you strongly support, somewhat support, somewhat oppose or strongly oppose the policy. Type 1 to proceed.

Type
Numeric

Numeric Type
Long

aaquota2 - RBPQ: Feelings about affirmative action--quotas

RBPQ: Feelings about affirmative action--quotas

RBPQ: How do you feel about: Quotas, that is, setting aside places for certain groups. [Interviewer read if necessary: Do you strongly support, somewhat support, somewhat oppose, or strongly oppose this kind of affirmative action?]

1	Strongly support
2	Somewhat support
3	Somewhat oppose
4	Strongly oppose
8	DK
9	Refused

aamembr2 - RBPU: Feelings about affirmative action--group membership

RBPU: Feelings about affirmative action--group membership

RBPU: How do you feel about: Using Using group membership as one of several considerations? [Interviewer read if necessary: Do you strongly support, somewhat support, somewhat oppose, or strongly oppose this kind of affirmative action?]

1	Strongly support
2	Somewhat support
3	Somewhat oppose
4	Strongly oppose
8	DK
9	Refused

aatibrk2 - RBUM: Feelings about affirmative action--tie-breaker

RBUM: Feelings about affirmative action--tie-breaker

RBUM: How do you feel about: Using membership in certain groups as a tie-breaker when applicants are equally qualified. [Interviewer read if necessary: Do you strongly support, somewhat support, somewhat oppose, or strongly oppose this kind of affirmative action?]

1	Strongly support
2	Somewhat support
3	Somewhat oppose
4	Strongly oppose
8	DK
9	Refused

aatrain2 - RBTG: Feelings about affirmative action--training groups

RBTG: Feelings about affirmative action--training groups

RBTG: How do you feel about: Giving training to certain groups so they can compete equally. [Interviewer read if necessary: Do you strongly support, somewhat support, somewhat oppose, or strongly oppose this kind of affirmative action?]

1	Strongly support
2	Somewhat support
3	Somewhat oppose
4	Strongly oppose
8	DK
9	Refused

aaqual2 - RBSE: Feelings about affirmative action--qualified people

RBSE: Feelings about affirmative action--qualified people

RBSE: How do you feel about: Making a special effort to find qualified people from certain groups. [Interviewer read if necessary: Do you strongly support, somewhat support, somewhat oppose, or strongly oppose this kind of affirmative action?]

1	Strongly support
2	Somewhat support
3	Somewhat oppose
4	Strongly oppose
8	DK
9	Refused

aapref2 - RBLQ: Feelings about affirmative action--preferences

RBLQ: Feelings about affirmative action--preferences

RBLQ: End of second section of randomly ordered questions. How do you feel about: Giving preference to members of certain groups who are LESS qualified than someone else. [Interviewer read if necessary: Do you strongly support, somewhat support, somewhat oppose, or strongly oppose this kind of affirmative action?]

1	Strongly support
2	Somewhat support
3	Somewhat oppose
4	Strongly oppose
8	DK
9	Refused

wrkhrdb2 - SRWH: Blacks will get what they want if they work hard

SRWH: Blacks will get what they want if they work hard

SRWH: Please tell me if you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following statements. The first statement is: If blacks work hard they almost always get what they want.

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

successb - SRLQ: Hard work offers little guarantee of success--blacks

SRLQ: Hard work offers little guarantee of success--blacks

SRLQ: Hard work offers little guarantee of success for blacks. [Interviewer read if necessary: Please tell me if you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement.]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

srdemndb - SRTD: Too demanding in push for equal rights--blacks

SRTD: Too demanding in push for equal rights--blacks

SRTD: Blacks are getting too demanding in their push for equal rights. [Interviewer read if necessary: Please tell me if you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement.]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree

8	DK
9	Refused

sririshb - SROP: Blacks should progress without special treatment

SROP: Blacks should progress without special treatment

SROP: The Irish, Italians, Jews and many other minorities overcame prejudice and worked their way up. Blacks should do the same without any special favors. [Interviewer read if necessary: Please tell me if you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement.]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

separat1 - SQSP: Fewer problems if work/live with same background

SQSP: Fewer problems if work/live with same background

SQSP: We would have fewer social problems if people of the same ethnic background lived and worked with people like themselves. [Interviewer read if necessary: Please tell me if you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement.]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

separat2 - SQOI: Blacks better off if form own institutions

SQOI: Blacks better off if form own institutions

SQOI: The black community would be better off if it formed its own social and political institutions such as schools, banks, and police force. [Interviewer read if necessary: Please tell me if you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement.]

1	Strongly agree
2	Somewhat agree
3	Somewhat disagree
4	Strongly disagree
8	DK
9	Refused

aaintro3 - RNDC: Introduction--reasons for affirmative action opinion

RNDC: Introduction--reasons for affirmative action opinion

RNDC: Beginning of third section of randomly ordered questions. People give many reasons for their position on affirmative action. I am going to read you some of these reasons. For each one, please tell me how important this reason is for your position on affirmative action. Type 1 to proceed.

Type
Numeric

Numeric Type
Long

aaeqop - AAEO: Reasons for affirmative action--equal opportunity

AAEO: Reasons for affirmative action--equal opportunity

AAEO: Affirmative action will provide equal opportunity for all groups. [Interviewer read if necessary: Is this consideration a very important reason, somewhat important reason, not very important reason, or not at all important reason for your position on affirmative action?]

1	Very important reason
2	Somewhat important reason
3	Not very important reason
4	Not at all important reason
8	DK
9	Refused

aarevdis - AARD: Reasons for affirmative action--reverse discrimination

AARD: Reasons for affirmative action--reverse discrimination

AARD: Affirmative action is reverse discrimination. [Interviewer read if necessary: Is this consideration a very important reason, somewhat important reason, not very important reason, or not at all important reason for your position on affirmative action?]

1	Very important reason
2	Somewhat important reason
3	Not very important reason
4	Not at all important reason
8	DK
9	Refused

aaunfair - AABU: Reasons for affirmative action--unfair

AABU: Reasons for affirmative action--unfair

AABU: Affirmative action is basically unfair. How important is this reason? [Interviewer read if necessary: Is this consideration a very important reason, somewhat important reason, not very important reason, or not at all important reason for your position on affirmative action?]

1	Very important reason
2	Somewhat important reason
3	Not very important reason
4	Not at all important reason
8	DK
9	Refused

aadvrsty - AAID: Reasons for affirmative action--increase diversity

AAID: Reasons for affirmative action--increase diversity

AAID: Affirmative action allows us to increase diversity. How important is this reason? [Interviewer read if necessary: Is this consideration a very important reason, somewhat important reason, not very important reason, or not at all important reason for your position on affirmative action?]

1	Very important reason
2	Somewhat important reason
3	Not very important reason
4	Not at all important reason
8	DK
9	Refused

aaconflt - AARC: Reasons for affirmative action--racial conflict

AARC: Reasons for affirmative action--racial conflict

AARC: Affirmative action will increase racial conflict. How important is this reason? [Interviewer read if necessary: Is this consideration a very important reason, somewhat important reason, not very important reason, or not at all important reason for your position on affirmative action?]

1	Very important reason
2	Somewhat important reason
3	Not very important reason
4	Not at all important reason
8	DK
9	Refused

aagrpwrs - AAII: Reasons for affirmative action--some groups are worse

AAII: Reasons for affirmative action--some groups are worse

AAII: End of third section of randomly ordered questions. Affirmative action just increases the idea that certain groups are not as good as others. How important is this reason? [Interviewer read if necessary: Is this

consideration a very important reason, somewhat important reason, not very important reason, or not at all important reason for your position on affirmative action?]

1	Very important reason
2	Somewhat important reason
3	Not very important reason
4	Not at all important reason
8	DK
9	Refused

aacoll2 - CALA: College admissions--grades only or other factors (Asians)

CALA: College admissions--grades only or other factors (Asians)

CALA: As you may know, a proposed law in California will ban all affirmative action in college admissions. When students apply to a college or university, standard measures of merit such as SAT, class rank and high school Grade Point Average usualy count a lot in deciding who will be admitted. Because Asian Americans, on average, score substantially higher on these measures than all other ethnic groups, including whites, estimates suggest that the number of Asians at UC Berkeley and UCLA would quickly rise to between 60% and 70% of the student population. What is your feeling? Should only grades be considered or should other factors be given attention as well?

1	Only grades be considered
5	Other factors be given attention
8	DK
9	Refused

aacoll2a - CAFE: Strength of answer

CAFE: Strength of answer

CAFE: Is your feeling on this matter very strong, not too strong, or not strong at all?

1	Very strong
2	Not too strong
3	Not strong at all
8	DK
9	Refused

aacoll2b - CAOC: How much consideration for other factors--AACOLL2

CAOC: How much consideration for other factors--AACOLL2

CAOC: How much consideration should be given to these other considerations? Would you say ...

1	Just a little
2	Should make a difference when grades are equal
3	Should be quite important
4	Should be just as important as grades
8	DK

9	Refused

aa4jobw - AAJW: Affirmative action for women--hire/promotion

AAJW: Affirmative action for women--hire/promotion

AAJW: Split ballot begins. Three ballots. Women ballot. We are interested in whether you support or oppose the following affirmative action policies with regard to women. Please tell me if you strongly support, support somewhat, somewhat oppose, or strongly oppose. Affirmative action for women in job hiring and promotion.

1	Strongly support
2	Somewhat support
3	Somewhat oppose
4	Strongly oppose
8	DK
9	Refused
888	R in split sample 2 or 3

aa4edw - AAUW: Affirmative action for women--university admissions

AAUW: Affirmative action for women--university admissions

AAUW: Affirmative action for women in university admissions. [Interviewer read if necessary: would you say that ou strongly support, somewhat support, somewhat oppose, or strongly oppose this policy?]

1	Strongly support
2	Somewhat support
3	Somewhat oppose
4	Strongly oppose
8	DK
9	Refused
888	R in split sample 2 or 3

aa4conw - AAGW: Affirmative action for women--government contracts

AAGW: Affirmative action for women--government contracts

AAGW: End of women ballot. Affirmative action for women in awarding government contracts. [Interviewer read if necessary: would you say that ou strongly support, somewhat support, somewhat oppose, or strongly oppose this policy?]

1	Strongly support
2	Somewhat support
3	Somewhat oppose
4	Strongly oppose
8	DK

9	Refused
888	R in split sample 2 or 3

aa4jobb - AAJB: Affirmative action for blacks--hire/promotion

AAJB: Affirmative action for blacks--hire/promotion

AAJB: Split ballot section. Three ballots. Black ballot. We are interested in whether you support or oppose the following affirmative action policies with regard to Blacks. Please tell me if you strongly support, somewhat support, somewhat oppose, or strongly oppose. Affirmative action for Blacks in job hiring and promotion.

1	Strongly support
2	Somewhat support
3	Somewhat oppose
4	Strongly oppose
8	DK
9	Refused
888	R in split sample 1 or 3

aa4edb - AAUB: Affirmative action for blacks--university admissions

AAUB: Affirmative action for blacks--university admissions

AAUB: Affirmative action for Blacks in university admissions. [Interviewer read if necessary: would you say that ou strongly support, somewhat support, somewhat oppose, or strongly oppose this policy?]

1	Strongly support
2	Somewhat support
3	Somewhat oppose
4	Strongly oppose
8	DK
9	Refused
888	R in split sample 1 or 3

aa4conb - Affirmative action for blacks--government contracts

Affirmative action for blacks--government contracts

AAGB: End of Black ballot. Affirmative action for Blacks in awarding government contracts. [Interviewer read if necessary: would you say that ou strongly support, somewhat support, somewhat oppose, or strongly oppose this policy?]

1	Strongly support
2	Somewhat support
3	Somewhat oppose
4	Strongly oppose

8	DK
9	Refused
888	R in split sample 1 or 3

aa4jobp - AAJP: Affirmative action for poor--hire/promotion

AAJP: Affirmative action for poor--hire/promotion

AAJP: Spilt ballot section. Three ballots. Poor ballot. We are interested in whether you support or oppose the following affirmative action policies on social class, that is, for the poor. Please tell me if you strongly support, somewhat support, somewhat oppose, or strongly oppose. Affirmative action basd on social class, that is, for the poor, in job hiring and promotion.

1	Strongly support
2	Somewhat support
3	Somewhat oppose
4	Strongly oppose
8	DK
9	Refused
888	R in split sample 1 or 2

aa4edp - AAUP: Affirmative action for poor--university admissions

AAUP: Affirmative action for poor--university admissions

AAUP: End of poor ballot. Affirmative action based on social class, that is, for the poor, in university admissions. [Interviewer read if necessary: would you say that ou strongly support, somewhat support, somewhat oppose, or strongly oppose this policy?]

1	Strongly support
2	Somewhat support
3	Somewhat oppose
4	Strongly oppose
8	DK
9	Refused
888	R in split sample 1 or 2

prvote96 - VOCD: Vote for Clinton or Dole

VOCD: Vote for Clinton or Dole

VOCD: If the 1996 presidential election were being held today, and the candidates were Bill Clinto, the Democrat, and Bob Dole, the Republican, would you vote for Clinto or Dole, or would you vote for someone else?

1	Clinton
2	Dole
8	DK
9	Refused

11	Forbes
12	Buchanan
13	Alexander
14	Graham
15	Powell
16	Nader
17	Perot
18	A woman
19	Farrakhan
20	Carter
21	Lincoln
22	Mickey Mouse
23	Himself
24	No one

prlean96 - VOUD: Had to decide--lean towards Clinton or Dole

VOUD: Had to decide--lean towards Clinton or Dole

VOUD: Well, if you had to decide, which one do you think you would vote for? Would you vote for Bill Clinto or Bob Dole, or would you say you lean toward Clinto or Dole, or would you vote for someone else?

1	Clinton
2	Leans toward Clinton
3	Leans toward Dole
4	Dole
6	Wouldn't vote
8	DK/Undecided
11	Someone else
12	Buchanan

livela93 - VOLA: Live in LA in 1993

VOLA: Live in LA in 1993

VOLA: Did you live in the city of Los Angeles in 1993?

1	Yes
5	No

mvote93 - VOMY: Vote in 1993 mayoral election--yes/no

VOMY: Vote in 1993 mayoral election--yes/no

VOMY: Did you vote in the 1993 mayoral elections when Richard Riordan ran against Michael Woo?

1	Yes
5	No
8	DK
9	Refused

mpref93 - VOWR: Vote for Riordan or Woo

VOWR: Vote for Riordan or Woo

VOWR: Did you vote for Woo, Riordan or don't you remember who you voted for?

1	Woo
2	Riordan
3	Don't remember
4	Someone else
8	DK
9	Refused

married - MTLS: Marital status

MTLS: Marital status

MTLS: Demographics section. Family questions. Are you married now and living with your spouse, or are you widowed, divorced, separated, or have you never married?

1	Married
2	Widowed
3	Separated
4	Divorced
5	Never been married
9	Refused

havekids - CHRN: R have any children

CHRN: R have any children

CHRN: Do you have any children?

1	Yes
5	No
8	DK
9	Refused

kidsage1 - CHDP: Have preschool age children

CHDP: Have preschool age children

CHDP: Are any of these children of preschool age?

1	Yes
5	No
8	DK

9	Refused

kidsage2 - CHDJ: Have elementary/junior high age children

CHDJ: Have elementary/junior high age children

CHDJ: Do any of these children attend Elementary or Junior high school?

1	Yes
5	No
8	DK
9	Refused

kidsage3 - CHDH: Have high school age children

CHDH: Have high school age children

CHDH: End of family questions. Do any of these children attend High school?

1	Yes
5	No
8	DK
9	Refused

racelong - ETHN: R's race

ETHN: R's race

ETHN: Demographics section. Ethnicity questions. Now let me ask you what is your race or ethnic origin. Are you White, Hispanic, Black, Asian/Pacific Islander or something else?

1	White
2	Black
3	Hispanic
4	Asian
8	DK
9	Refused
11	Black and Hispanic
12	Black and white
13	Black and Asian
14	Hispanic and white
15	Asian and white
16	Native American and white
17	Native American and Asian
18	Native American, black, and Asian
19	Native American, black, and white
20	Native American, Hispanic, and white
21	Black, Hispanic, and white

22	Native American, black, Hispanic, and white
31	Native American

mexican - ETHM: Mexican descent

ETHM: Mexican descent

ETHM: Are you of Mexican desent?

1	Yes
5	No
8	DK
9	Refused

asian - ETHA: Specific Asian ethnicity

ETHA: Specific Asian ethnicity

ETHA: End of ethnicity questions. Are you Chinese, Japanese, Korean, Philippino, South East Asian, or something else?

1	Chinese
2	Japanese
3	Korean
4	Filipino
5	Southeast Asian (Vietnamese, Cambodian, Thai)
6	Other
9	Refused

educ - EDUC: R's education level

EDUC: R's education level

EDUC. Demographics section. Which of the following best describes the level of education that you have completed ...

1	Did not graduate from HS
2	Graduated from HS
3	Some college
4	AA degree
5	BA/BS degree
6	Graduate degree

yearborn - BAGE: R's birth year

BAGE: R's birth year

BAGE: What year were you born?

9999	Refused

fundment - RELB: Kind of Christianity

RELB: Kind of Christianity

RELB: Demographic section. Religion questions. Do you consider your kind of Christianity either fundamentalist, evangelical, charismatic, Pentacostal, or moderate to liberal?

1	Fundamentalist
2	Evangelical
3	Charismatic
4	Pentecostal
5	Moderate to liberal
8	DK
9	Refused
12	Pentecostal and evangelical
13	Evangelical and charismatic
21	None of the above/other

attend2 - RELC: Attend religious services

RELC: Attend religious services

RELC: Lots of things come up that keep people from attending religious services even if you want to. Thinking about your life these days, do you ever attend religious services apart from occasional weddings, baptisms or funerals?

1	Yes
5	No
8	DK
9	Refused

attend - RELD: How often attend religious services

RELD: How often attend religious services

RELD: End of religion questions. Do you go to a religious services every week, almost every week, once or twice a month, or a few times a year?

1	Every week
2	Almost every week
3	Once or twice a month
4	A few times a year

working - WORK: R's employment status

WORK: R's employment status

WORK: Demographics section. Work and income questions. We'd like to know if you are working now (either full time or part-time), if you are a homemaker, retired, a student, permanently disabled, or unemployed?

1	Working full-time
2	Working part-time
3	Homemaker

4	Retired
5	Student
6	Permanently disabled
7	Unemployed
8	DK

laidoff - NJOB: Laid off or take pay cut since 1990

NJOB: Laid off or take pay cut since 1990

NJOB: Since 1990, have you been permanently laid off from a job or had to take a cut in pay in order to keep your job?

1	Permanently laid off
2	Took a cut in pay
3	Both
4	Neither
8	DK
9	Refused

jobworry - JOBB: Worried about being laid off in next 12 months

JOBB: Worried about being laid off in next 12 months

JOBB: How worried are you about being laid off in the next 12 months: A lot, somewhat, or not much at all?

1	A lot
2	Somewhat
3	Not much at all
8	DK

income1 - INC1: HH income--above or below $40,000

INC1: HH income--above or below $40,000

INC1: Was your total income before taxes in 1995 ...

1	Above $40,000
2	Below $40,000
8	DK
9	Refused

income2 - INC2: HH income--above or below $20,000

INC2: HH income--above or below $20,000

INC2: Was your total household income before taxes in 1995 ...

1	Above $20,000
2	Below $20,000

8	DK
9	Refused

income3 - INC3: HH income--below $10,000 or $10,000 to $20,000

INC3: HH income--below $10,000 or $10,000 to $20,000

INC3: Was your total income before taxes in 1995 ...

1	Under $10,000
2	$10,000 to $20,000
8	DK
9	Refused

income4 - INC4: HH income--$20,000 to $30,000 or $30,000 to $40,000

INC4: HH income--$20,000 to $30,000 or $30,000 to $40,000

INC4: Was your total household income before taxes in 1995 between ....

1	$20,000 to $30,000
2	$30,000 to $40,000
8	DK
9	Refused

income5 - INC5: HH income--above or below $70,000

INC5: HH income--above or below $70,000

INC5: Was your total household income before taxes in 1995 ...

1	Above $70,000
2	Below $70,000
8	DK
9	Refused

income6 - INC6: HH income--$40,000 to $70,000

INC6: HH income--$40,000 to $70,000

INC6: Was you total household income before taxes in 1995 ...

1	$40,000 to $50,000
2	$50,000 to $60,000
3	$60,000 to $70,000
8	DK
9	Refused

income7 - INC7: HH income--$70,000 to $90,000

INC7: HH income--$70,000 to $90,000

INC7: End of work and income questions. Was your total household income before taxes in 1995 between ...

1	$70,000 to $80,000
2	$80,000 to $90,000
3	Over $90,000
8	DK
9	Refused

bornusa - BRUS: Born in US

BRUS: Born in US

BRUS: Demographics section. Birthplace and citizenship questions. Were you born in the United States?

1	Yes
5	No
8	DK
9	Refused

citizen - RCIT: US citizenship

RCIT: US citizenship

RCIT: Are you a U.S. citizen?

1	Yes
5	No
8	DK
9	Refused

yrcameus - INUS: Year R permanently came to US

INUS: Year R permanently came to US

INUS: What year did you move to the United States?

9998	DK
9999	Refused

tnus - TNUS: Discrepancy between YEARBORN and YRCAMEUS

TNUS: Discrepancy between YEARBORN and YRCAMEUS

TNUS: Discrepancy between YEARBORN and YRCAMEUS (BAGE AND INUS)

Type
Numeric

Numeric Type
Integer

yrcamesc - INSC: Year R permanently came to Southern California

INSC: Year R permanently came to Southern California

INSC: What year did you move to Southern California?

9998	DK
9999	Refused

pbornus2 - PTUS: Parents born in US

PTUS: Parents born in US

PTUS: Please tell us whether one of your parent, both of your parents, or neither of your parents were born in the United States?

1	One parent
2	Both parents
3	Neither parent
8	DK
9	Refused

hhtotal - HHTL: Number of people living in household

HHTL: Number of people living in household

HHTL: End of demographics section. How many people live in your household as permanent residents, including any children?

1	Person living in household
14	People living in household
99	Refused

phones - TELI: Have more than one telephone

TELI: Have more than one telephone

TELI: In telephoning you we selected your number randomly. I would like to know if you have more than one telephone number at the residence.

1	Yes
5	No
8	DK
9	Refused

phonenum - TELN: Number of different phone numbers

TELN: Number of different phone numbers

TELN: How many different telephone numbers do you have at your home?

2	Telephone numbers
6	Telephone numbers
9	Refused

thak - THAK: Thank you

THAK: Thank you

THAK: Thank you for your coopreation. We have now concluded the interview. Your time has been sincerely appreciated by UCLA and the Institute for Social Science Research.

Type
Numeric

Numeric Type
Integer

intc - INTC: Language of interview

INTC: Language of interview

INTC: In which language was the interview conducted?

1	English
5	Spanish

in1 - IN1: Did R understand questions

IN1: Did R understand questions

IN1: The answers to the following questions will help us evaluate the study when all interviews have been completed. Do you feel that the respondent understood the questions?

1	Yes
5	No

in10 - IN10: R's language fluency

IN10: R's language fluency

How would you rate the respondent's [insert English or Spanish] language fluency? Would you say the respondent spoke very well, pretty well, or not very well?

1	Very well
2	Pretty well
3	Not very well

in2 - IN2: Did interviewer persuade R to do interview

IN2: Did interviewer persuade R to do interview

IN2: Did you have to persuade the respondent to do the interview?

1	A lot
2	Sometimes
3	Not at all

in6 - IN6: Did R ask questions

IN6: Did R ask questions

IN6: Did the respondent ask quesitons?

1	Yes
5	No

in8 - IN8: Did R complain about any questions

IN8: Did R complain about any questions

IN8: Did the respondent complain about any quesitons or sequence of questions?

1	Yes
5	No

in9 - IN9: Did R make any comments about UCLA

IN9: Did R make any comments about UCLA

IN9: What comments, if any, did the respondent make about UCLA?

1	Yes
5	No

invwmin - INVWMIN: Length of interview in minutes

INVWMIN: Length of interview in minutes

INVWMIN: Length of interview in minutes

Type
Numeric

Numeric Type
Long

rela - RELA: R's religion

RELA: R's religion

RELA: R's religion

0	Agnostic, atheist, Buddhist, other Christian (see codebook)
2	Catholic
3	Jewish
4	Muslim
5	No religion
8	DK
9	Refused

religsht - RELIGSHT: Original answer to item RELA

RELIGSHT: Original answer to item RELA

RELIGSHT: Original answer to item RELA

1	Protestant
2	Catholic
3	Jewish
4	Muslim
5	No religion
6	Other
8	DK
9	Refused

rel2 - REL2: Codes for item RELA

REL2: Codes for item RELA

REL2: Codes for item RELA

11	Agnostic
12	African Methodist Episcopal
13	Atheist
14	Baptist
15	Bible believer
16	Born-again
17	Buddhist
18	Christian
19	Church of Christ
20	Episcopalian
21	Evangelical
22	Faith Religious
23	Holiness
24	Holiness Church
25	Jehova's Witness
26	Lutheran
27	Methodist
28	Mormon
29	Non-denominational
30	Pentecostal
31	Presbyterian
32	Protestant
33	7th Day Adventist
34	Southern Baptist
35	Spiritual
36	Other

religlng - RELIGLNG: Final value for R's religion

RELIGLNG: Final value for R's religion

RELIGLNG: Final value for R's religion

2	Catholic
3	Jewish
4	Muslim
5	No religion
8	DK
9	Refused
11	Agnostic
12	African Methodist Episcopal
13	Atheist
14	Baptist
15	Bible believer
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18	Christian
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28	Mormon
29	Non-denominational
30	Pentecostal
31	Presbyterian
32	Protestant
33	7th Day Adventist
34	Southern Baptist
35	Spiritual
36	Other