3b Transcription of interview: James, Jonah, Jack

Speaker	Time Stamp	Transcription
THY	02:00-02:18	So maybe we start off by telling me how is learning English here same or different from how you learn English in school? Maybe we'll start with James?
JAMES	02:19-02:23	In school it's always pen and paper.
THY	02:24	Okay, good or bad?
JAMES	02:25-02:28	[inaudible]
THY	02:29	Why?
JAMES	02:30	More fun.
THY	02:31-02:45	Oh okay, so I can be giving the same composition title but one pen and paper, one typed, you prefer the one that is typing? But why would typing be more fun?
JAMES	02:46-02:47	Because got screen.
THY	02:48-02:56	Got screen, okay I'll come back to that. What about Jonah?
JONAH	02:57-03:05	It's more relaxed over here, I do more things. The cher will…for school they don't.
THY	03:06-03:13	Okay, can you tell me what are some of the more things you do here that makes it more relaxing?
JONAH	03:14-03:17	We get to listen to music while we write down the essay.
THY	03:18-03:32	Okay. So that's…do you learn better when you're relaxed? Because sometimes adults say you must discipline, then you will do better. But which one works better for you?
JONAH	03:33-03:36	Both? But I prefer the relaxed one.
THY	03:37-03:44	The more relaxed one, okay. I'll come back to you to say what are some of the things that made it more relaxing here. What about you Jack?
JACK	03:45-03:38	We use the laptop more frequently [in CDAC].
THY	03:39-03:53	Back in school I thought Sec 3 now all have the laptop in school?
JAMES	03:54	They don't let use.
JONAH	03:55-03:56	Mostly it's restricted.
JAMES	03:57	Mine's not restricted,
THY	04:00-04:06	Okay so there's no…you bring the laptop all the way to school and then not use it?
JONAH	04:07-04:08	Sometimes we got use.
THY	04:09-04:20	What about you? I mean you do have this personal device in school, so how is it used differently here compared to school?
JACK	04:21-04:27	We rarely use it in school.
THY	04:28-04:38	Okay so how is the use of the laptop more fun here? Just now you talked about screen right, cannot just the screen right?
JAMES	04:39-04:44	Because the screen got colour, if not you're just staring at a black and white paper.
THY	04:45-04:54	Okay, apart from that what makes it fun? He says it's colour, for you?
JONAH	04:55-05:08	The internet. If you run out of ideas for writing for Scribo you can go to the other tab to do whatever you want, play chess while thinking on how to continue the essay.

THY	05:09-05:22	Okay, so you're more in control, you can go here there everywhere. What has helped you with the use of Scribo?
JACK	05:23-05:30	Like if I don't know a word I can google it.
THY	05:31-05:50	Okay on the side you go and ask ChatGPT or something like that. …So what else has helped apart from the fact that you can go and get help? Does the Scribo check help?
JAMES	05:51-05:53	It just tells you what you get wrong.
THY	05:54-06:01	Okay, just like teacher in school right, just tell you what is wrong. But which one do you prefer? Teacher telling you or Scribo?
JAMES	06:02-06:08	Scribo. Because nothing scolds you.
THY	06:09-06:23	Okay, so Scribo doesn't scold, Scribo just tells you it's wrong. But does it also give you suggestions? And can you make sense of the suggestions?
JAMES	06:24	No.
THY	06:25-06:29	Okay, so then what do you do? Just ignore?
JAMES	06:30-06:33	I just write some random word and hope it gets right.
THY	06:34-06:36	Okay, but I thought it will suggest words right?
JAMES	06:37-06:41	Sometimes it suggests the word, but then you check again and it suggests you another word.
THY	06:42-06:58	Okay. What about you Jonah? What was it about Scribo that was helpful or not helpful?
JONAH	06:59-07:13	I mean it tells you what's wrong but since it's on the computer you can type and erase easily. Can also paragraph…not like you can do on pen and paper.
THY	07:14-07:16	Ah so copy paste, it's not so irritating where you have to use…
JAMES	07:17-07:27	Oh but Scribo cannot copy paste.
THY	07:28-07:46	Control C control V, you have to figure out what was the issue with it. So it's easier to edit in that sense? Okay. What about Jack? In what way was Scribo helpful or not helpful?
JACK	07:47-07:56	Can correct your mistake.
THY	07:55-08:03	Okay, what about the score? Scribo gives you a score right, is that helpful or not helpful?
JAMES	08:04	Competitiveness.
THY	08:05-08:08	Was that score helpful for you? In what way was it helpful?
JACK	08:09-08:16	If you get a higher score it encourages you to write more.
THY	08:17-08:21	Okay, so it's interesting you say "encourages" but James says "competitive. Competing with who?
JAMES	08:22-08:25	The people next to me.
THY	08:26-08:33	Have y'all done that before, competing with one another? Can you trust the score?
JONAH	08:34	Don't know.
THY	08:35-08:43	You can't trust the score? So you can get a higher score but that higher score might mean anything?
JONAH	08:44-08:45	Because it doesn't mark for content.
JAMES	08:46	It's straight up from 90 marks to 50 marks.
THY	08:47-08:56	Yeah it marks for grammar. Actually the way Scribo works is that is starts off with a 100 marks, and then it starts to deduct.

JAMES	08:57	So if we don't write anything we can get a 100?
THY	08:58-09:40	No of course not. You have to give something for it to actually run through in the first case. Just a way of recap, did y'all write a speech at the beginning of the year?...and then there was an expository composition…so how many pieces of writing did y'all have?
JONAH	09:41	2 or 3.
THY	09:42-10:10	Okay so let's do with the 2 that you obviously remember, the one about writing a speech and the exposition. I'm trying to find out if at the beginning you found it difficult to use Scribo and then now it becomes better or…?
JAMES	10:11	[shakes head]
THY	10:12-10:24	Okay. You mean immediately you were able to make use of Scribo and it makes sense to you? Is that the same for Jonah and Jack as well?
JACK	10:25	[shakes head]
THY	10:26-10:32	Oh you still found it very difficult to use. What was it that was hard for you to use in Scribo?
	10:50-10:56	Is it content, or the grammar that you find difficult?
JACK	10:57	The grammar.
THY	10:58-11:35	So you still don't know…even when Scribo tells you you don't know what do with it? Okay. Across the months as you're beginning to be more familiar with Scribo, did it somehow transfer to your schoolwork? Did you find yourself more confident, less confident?
JONAH	11:36	Can't identify.
THY	11:37-11:54	There was no drastic changes or whatever it is? In their marking did both of your teachers make any comments like "James your grammar has improved" or no?
JAMES	11:55-12:00	None. I forget everything in one…
THY	12:01-12:05	So whatever you learn here it's all forgotten? What about Jonah?
JONAH	12:06-12:13	My teacher just told me I need to improve on my grammar.
THY	12:14-12:31	Need to? But she didn't detect any changes in the grammar? Okay, that's important for me to know. So what did your teacher say you need to do to improve?
JONAH	12:32-12:35	Pay attention in class.
THY	12:36-12:45	Okay. What about corrections? Do your school teachers ask y'all to do corrections?
JAMES	12:46-12:50	Corrections teacher throw back to us and tell us to do corrections, if you don't want no need do.
THY	12:51-12:55	So I've marked it, I throw it back to you then you have to do?
JAMES	12:56-12:58	No if you do you do, you don't want to do don't do.
THY	12:59-13:02	Oh it's optional? For Jonah?
JONAH	13:03-13:06	Haven't done like an email compo in a very long time.
THY	13:07-13:09	Oh? Was your WA a compo?
JONAH	13:10-13:20	Because WA was a essay writing or something. "Say no to waste".

THY	13:21-13:30	But I imagine that before WA I know teachers are super *kiasu* they will do a lot of practice before that right? So before those practices you didn't have to do corrections?
JONAH	13:31	Can't remember.
THY	13:32-13:42	Okay. The fact that you can't remember says something already. What about Jack? Do your teachers ask you to do corrections after work?
JACK	13:43	No.
THY	13:58-14:00	But over here are you asked to do corrections?
JACK	14:01	No.
JAMES	14:02-14:04	Because it's online
THY	14:05-14:34	But it's online, when you do the check do you…once you do the check you obviously also have to change it? And the teacher here gives you feedback and you have to change it? Help me understand here, some say that pressing the "check" button, a lot of mistakes highlighted can be a bit overwhelming.
	14:35-14:40	What about y'all? Do y'all feel that "so many mistakes" or?
JONAH	14:41	They don't tell us the mistakes.
THY	14:42	On Scribo?
JONAH	14:43-14:45	Yeah they show you the percentage.
JAMES	14:46-14:50	They got…if you choose "improve my writing" they'll show.
THY	14:51-14:56	Okay, what about Jack? When you press "check" what do they show you?
JACK	14:57-15:04	The…of the mistakes and they suggest you to change it.
THY	15:05-15:12	They do right, so they highlight what is- and then you change. How does that make you feel when you see such suggestions?
JACK	15:13-15:20	You can learn from your mistakes.
THY	15:21-15:39	Okay. That was good. If you were to help me give advice to the developer as to how it can be improved, what would you suggest?
JAMES	15:40-15:43	Make it more entertaining.
THY	15:44-15:48	Okay, what about Jonah?
JONAH	15:49-15:54	Maybe give examples.
THY	15:55-16:07	Okay, actually when y'all are supposed to write the essay, there are some helping words and all that right?
JAMES	16:08-16:11	Mhm. You have to write finish, check if they can link it to you (?) suggestions.
THY	16:12-16:19	Oh okay but before that does the teacher here give you all examples and the helping words?
JAMES	16:20-16:25	There is some at the side. There's a paragraph at the side where you can use the [inaudible]
THY	16:26-16:46	Okay, so do you make use of that to help you? Okay, you didn't even know it was there Jonah? What about you Jack did you know there were examples at the side? No? Okay. Ok so I like what you said, which is to give more examples, make it more entertaining. Any suggestions from you?
JACK	16:50-16:58	Like explain why it is wrong.

THY	16:59-17:32	Okay, so not just tell me it's wrong but explain why it's wrong. Do y'all have tuition with CDAC for other subjects as well?
JAMES	17:33	Math.
THY	17:34-17:38	Okay so how do you study for Math and how do you study for English? Is there-
JAMES	17:39	Do paper.
THY	17:40-17:46	Okay so do a lot of exercises for Math or for English?
JAMES	17:47	Math.
THY	17:48-18:01	So what about Jonah? Let's say for WA, how do you prepare yourself for English language WA?
JONAH	18:02	I don't.
THY	18:03-18:09	Okay do you look back at your previous work?
JONAH	18:10	No.
THY	18:11-18:13	Okay what about Jack? Do you prepare for WA?
JACK	18:14	I don't study.
THY	18:15-18:18	But do y'all study for Math? Science?
JONAH, JACK	18:19	No.
JAMES	18:19	[nods head]
THY	18:20-18:26	James you were saying you do study for your other subjects so how do you go about studying for the subjects?
JAMES	18:27-18:31	Take out a book and then just start writing.
THY	18:32-18:33	For Math or for English?
JAMES	18:34-18:35	For Math and Science.
THY	18:36	Write what?
JAMES	18:37	Take out assessment book
THY	18:38-18:43	Okay so do you do that for English then?
JAMES	18:44	Math and Science only.
THY	18:45-18:48	But do you also do that for English?
JAMES	18:49	[shakes head]
THY	18:50-19:00	Okay. So that has always been the case for English language preparation or for English WA that has always been the case?
JAMES	19:01	Yeah.
THY	19:02-19:22	Okay. Is there anything else you want to tell me about either Scribo itself, or the tuition using Scribo that I should have asked but I didn't ask? Anything you want to tell me about it? No? Okay thank you very much!