3a Transcription of interview: Serene, Simon, Samantha, Samuel

Speaker	Time Stamp	Transcription
THY	00:59-01:17	So great I'm glad that y'all are still part of the program, and so this interview really is for me, the big *kaypoh*, to find out as much as possible as to your experiences on this particular CDAC tuition that makes use of Scribo.
	01:18-01:42	There is no right wrong answer, it is really for me to find out about your experiences. So there are 3 main parts to the interview, the first part of the interview is so far your experiences, what are the high points, low points during this CDAC tuition with O.
	01:43-02:03	It'll be good if you can compare it with last year, because last year you're just learning how to use Scribo. So that's the first part. Then the second part would be looking in greater detail to Scribo feedback itself, how do you feel about the program?
	02:04-02:29	And then the last part is about your English language learning as a whole. So maybe we start off by you talking to me about what has been the past 5 months like on this CDAC tuition? Maybe for once we'll start with the gentlemen, usually they say ladies first.
	02:30-02:37	But I'm gonna start with Simon, how has your experience been like during this CDAC tuition for the past 5 months?
SIMON	02:38-02:39	Okay.
THY	02:40-02:50	Okay. Maybe you want to elaborate what has been good for you, what's not so good for you?
SIMON	02:52-02:58	I think the lessons, the length period are okay, like suitable.
THY	02:59-03:26	Okay, it's suitable. Can you describe to me one most memorable lesson? Maybe I help you so that it's not memory work, help y'all recall. So y'all had a descriptive compo, no sorry you had a writing a speech to persuade classmates to set up a booth during Green Fest.
	03:27-03:54	Then y'all also did an expository composition. And then a personal recount about jobs, and then y'all ended off with descriptive compo. It's also about jobs, I'm not quite sure what it is all about. So out of all these which one did you like most or dislike most, which was the most memorable for you?
SIMON	03:55-03:58	I think the personal recount regarding the jobs.
THY	03:59	Oh, okay. Why?
SIMON	04:00-04:06	Because I plan it like maybe next year Sec 4 I get part time job during June holiday.
THY	04:07-04:27	I see. So it's useful, this thing that you're learning. I notice you nodding your head so thank you so much. What about Serene? Just now you had a smiley face, so what has been memorable for you in this CDAC tuition program?
SERENE	04:28-04:40	Writing with Scribo and learning stuff? And doing stuff with the other classmates.

THY	04:41-04:56	Ah so I see that you like doing stuff with them. So you say "learning", can you tell me what is the thing that you learn most in these few weeks? In this CDAC?
SERENE	04:57	The comprehension.
THY	04:58-05:16	Okay, so what did you..because last year you didn't have the comprehension part right? So what was the lesson that you remembered most and why did you remember it?
SERENE	05:17-05:45	I think maybe the "ironic" part? It's quite unique because I never really exactly know what ironic really means even though I see examples and things. When I see the cher using it and in a comprehension, then it makes me understand the comprehension more. Then I know when it's coming out and stuff.
THY	05:46-06:00	Ah I see so the question was something about "ironic" is it? It kind of tests on "ironic". So what is it that Ms O did that helped you understand that word?
SERENE	06:01-06:12	Not sure, that time…because most of the lessons for "ironic" at that time was the other tutor that was teaching.
THY	06:13-06:15	Sorry? It wasn't Ms O is it?
SERENE	06:06-06:23	Yeah, but I mean I don't remember, but I mean there's other stuff that are fun also, that are unique as well.
THY	06:24-06:39	Okay, I'll come back to you Serene, right now you try to recall what was it that the teacher did, was it by giving examples, or was it because of the discussions since you…alright? So you think about that and then you can even type it in the chat if you remember it.
	06:40-06:50	And you don't want to forget you can type it in the chat. Okay so Samantha, talk to me about your most memorable lesson so far.
SAMANTHA	06:51-07:17	I think the most memorable one is the peer…the peer where they can give feedback, the peer feedback. So we will do a compo I think, then we'll give each other peer feedback, so that we know where's our weakness.
THY	07:18-07:30	Okay, peer feedback was something that was done last year right, unlike Serene talking about comprehension? Last year didn't have comprehension. But peer feedback, how is it same or different from last year?
SAMANTHA	07:31-07:43	This year, the way they ask the questions about whether this compo is good…they increased the questions compared to last year.
THY	07:44-07:53	Oh, they gave y'all question prompts right? Okay. Were y'all using the rubrics to give feedback?
SAMANTHA	07:55	I think so.
THY	07:56-08:18	Okay. Because I see here "review your partner's essay using the rubrics", but it's for the content. So I suppose Scribo takes care of the language part, the mechanics, the grammar, then y'all can give feedback for the content. Yeah so that's great!

	08:19-08:29	Serene so have you been able to remember what was it that the teacher did to help you understand irony?
SERENE	08:30-08:47	The cher teached me irony by reading us, showing us the comprehension…?? then she pointed out the important parts and stuff.
THY	08:48-09:11	Okay, so it's very much guided. At this point I want y'all to tell me, all these things that you're telling me, peer feedback, comprehension, then with Simon the personal recount and all, how is this same or different from what y'all are doing at Sec 3 at school?
	09:12-09:21	So maybe we start with Simon, are you shaking your head or is it because you…it's very different is it? Or is it the same?
SIMON	09:22-09:24	It's quite different.
THY	09:25	How so?
SIMON	09:26-09:40	Because usually at school, regarding to the academic subjects, we all usually do on paper, as opposed to the Scribo we usually do on the Scribo platform.
THY	09:41-09:44	Oh, okay. Is that good or bad?
SIMON	09:45	Good.
THY	09:46-09:48	Wait sorry which one is good? The writing on paper is good?
SIMON	09:49-09:52	No, the one where we use the Scribo platform.
THY	09:53-09:59	Oh why is that? *Leceh* isn't is? I mean you have to open your computer and all that. It's troublesome-
SIMON	09:59-10:04	I feel it's more easier to type rather than having to write on the paper.
THY	10:05-10:29	Oh I see, it's easier to type. Can you tell me why it's easier to type? I mean for some students they tell me it's because they can cut and paste, but in paper you have to use the correction tape. Can you tell me the reason why it's easier?
SIMON	10:30-10:47	One of the reasons is one of those that you said, like you don't need to use your correction tape whenever you make a mistake as opposed to use the Scribo platform. You can just select the word that you want to replace or delete, and you can type a new word in replacement of the word.
THY	10:48-10:58	I see. I know that Scribo also can recommend the corrections right? Okay. Is that good or bad?
SIMON	10:59	It's good.
THY	11:00-11:04	Why? Isn't it irritating to have this thing telling you what to do?
SIMON	11:05-11:26	No, because as opposed to when you write on the paper, usually you have to show the teacher, and if you don't understand anything, you have to go the teacher personally and ask. But then for Scribo you can just sit down and do, it will help you check. And then if…yeah that's one of the plus points.
THY	11:27-11:49	I see. So I guess it's not just Scribo checking but Scribo can also give you immediate feedback right? Okay. Thank

		you Simon, I think that's a very good point. What about Serene? How do you feel about what you're doing in CDAC compared to school?
SERENE	11:54-12:11	I wouldn't say much of a difference, other than in CDAC we use Scribo app, and then in school we use Word Document. I would say the difference is that using Word Document still only help you to change the grammar, punctuation mistakes and stuff.
	12:12-12:36	But they won't give you comments about what mistake or…they'll just help you change those grammar and spelling and stuff. But Scribo they will check everyone detail, and then they'll give you a scoring system to see how well you do, to show what you missed out and stuff.
THY	12:37-12:51	Okay that's great. I was just wondering do y'all use Scribo in school? Since you already typing into…no? Why not? Not allowed to, or you don't want to, or what?
SERENE	12:51-12:58	I didn't know we could use Scribo for our school stuff.
THY	12:59-13:19	Oh, actually I checked with C, the nice lady I forgot her surname. She says can, and you guys are strongly advised to because it's paid for already. So that's why I'm like "Huh? Y'all have the platform, go and use it!"
	13:20-13:47	That's one thing y'all should be mindful of because unlike Simon who's still submitting paper and pen, in your case, using Word Document anyway, I hear that soon they'll put it as a add-on in SLS. Scribo. For everybody nationwide.
	13:48-14:00	So you guys are the first movers, you all are the very first people to be using Scribo, so please make use of it. Thank you so much for that. What about Samantha, how is this same or different from school?
SAMANTHA	14:01-14:30	I think it's different, because using Scribo is like virtual learning, then for school it's more on the physical side. And I think on the virtual side you can actually understand more about what went wrong, but in school you can't really focus at your errors.
THY	14:31-14:43	Okay, that's a very interesting point. What is it that helped you understand more in this CDAC program?
SAMANTHA	14:44-15:03	Example if like compo, using Scribo when you do this wrongly, then maybe you can improve it more. But in school, sometimes if the teacher are busy or something, then you can't actually focus in what you're weak at.
THY	15:04-15:39	I see. So what I'm hearing from you is almost like what Simon said earlier on, there's that immediate check and feedback, rather than wait for teacher. Okay so that's a good…I'm glad that that helped. So based on what y'all have told me, we will go a little more specific since we've been talking about Scribo.
	15:40-16:02	We will go a little more specific into Scribo itself. So what I hear from you all is that it can tell you mistakes and stuff like that. I just want to understand more, whether you all understand the feedback given by Scribo? Or are there

		times you scratch your head and sort of like “Huh? What is it talking about?”
	16:03-16:10	Maybe again we’ll start with Simon? What helps you understand the feedback from Scribo?
SIMON	16:11-16:24	The explanation whenever you use the “check” feature, like if you have to replace a word with something they’ll usually give you an explanation of why you must replace the word, or the suggested words that they give you.
THY	16:25-16:27	Oh they actually explain? Can you give me an example?
SIMON	16:28-16:35	For the grammar, they will tell you why you have to replace this word, or why it’s wrong.
THY	16:35-16:52	Okay, can you remember one mistake which you commonly made until you made use of Scribo? And then now you know why that’s wrong?
SIMON	16:53-17:05	Maybe the wrong usage of “was” and “were”, and “r”s and “m”s those words at the wrong timing.
THY	17:06-17:13	Okay so you mean “was” and “were” is it? Was that the example that you gave me?
SIMON	17:14-17:16	Yeah something like that, something similar.
THY	17:17-17:20	Okay, so why is it wrong to use “was” ?
SIMON	17:21-17:24	I cannot really remember what….
THY	17:25-17:48	Okay. Fair. When you can remember you type it into the chatbox then you let me know about it. Maybe Serene was there something in Simon’s case where you didn’t know something was wrong, and then through using Scribo you understand it better? Do you have an example?
SERENE	17:49-18:15	Sticky sentences. In my every comprehension there’s always sticky sentences causing my whole paragraph to become very huge. Then Scribo will help me to reduce-rephrase the sticky sentences, remove some unnecessary words.
	18:16-18:31	Then after that this will reduce the number of words in the paragraph. Then it might reach to the normal levels of words that I’m supposed to write. Then it improves my grades when I do things, and grammar mistakes and stuff.
THY	18:32-18:42	Okay, so there are 2 parts. Can you explain to me what sticky sentence is? Imagine your classmate “Serene, what is sticky sentence?”
SERENE	18:43-18:53	It’s like a whole sentence, it can be a normal sentence but then I add in a lot of unnecessary words to make it difficult for the reader to understand.
THY	18:54-19:05	I see, okay. Then second part you were saying that it increased your grade, are you talking about Scribo score or generally back in school?
SERENE	19:06-19:13	I meant by Scribo grades.
THY	19:14-19:47	Ah okay so the Scribo score went up, I mean improved. Okay great. Later on we’ll talk about what are the improvements you all have experienced. Come Samantha,

		what about yourself? How has it been? How has Scribo helped you?
SAMANTHA	19:48-20:03	I think example is maybe my sentences doesn't make sense, then it help me improve it by maybe removing some words and add some words so that the whole sentence makes some sense.
	20:04-20:22	Because sometimes my sentences sound very Singlish, I think. So maybe it helped me change to write the sentences to be more accurate.
THY	20:23-20:35	Okay. So it changed from inaccurate expression to better expression. So Samantha do you make use of Scribo in your school work?
SAMANTHA	20:36	No.
THY	20:37-20:56	No? Okay. So it seems as if it has helped you with your expression, so my next question is did your teacher notice any difference? Your teacher in school, not Ms O. Did your teacher back in school notice any difference in your writing?
SAMANTHA	20:57-21:14	I don't think so because teacher didn't really notice some people…some compo maybe. So maybe she didn't really notice my work.
THY	21:15-21:27	Okay. But yourself, in your school work, did you see fewer circling, underlining by your teachers?
SAMANTHA	21:28-21:30	Yeah. There's fewer already.
THY	21:31-21:32	Oh there's fewer, how does that make you feel?
SAMANTHA	21:33	I can do it better.
THY	21:34-22:01	Okay so you want to do better but it also shows that you have improved? Yeah? I don't suppose it's fair to ask, but did you see a change in your marks or anything like that? It's okay if there's no change, because English is like that, when it's a more difficult topic, your marks can go down.
	22:02-22:06	But did you see any change in your marks or anything like that?
SAMANTHA	22:07-22:11	Not really though, but there's fewer mistakes.
THY	22:12-22:31	Okay great. I would come back and talk about not just compo, but maybe editing, we will talk about that later on. Simon what about yourself, did your teacher in school notice any difference in your school work?
SIMON	22:32-22:34	I don't think so.
THY	22:34-22:39	Okay, but you yourself, what do you think?
SIMON	22:40	I think yeah, a bit.
THY	22:41-22:48	It has improved? Can you give me an example of why you think it has improved a bit?
SIMON	22:49-23:07	I feel like overall, for example writing composition, I feel like my sentences are more stronger compared to the ones that I wrote previously before I used Scribo.
THY	23:08-23:29	Okay that's great. Simon do y'all have editing…part of comprehension… there's a editing test right? You edit for grammar. How have you been doing in the editing one?

SIMON	23:30-23:25	I feel like I'm doing so far okay. Much better with Scribo.
THY	23:26-23:49	Oh you're doing better. Okay that's great! Congratulations. What about Serene? Did your teacher see any improvement or comment on any improvement?
SERENE	23:50	Nope.
THY	23:51-23:55	But you yourself? What do you feel?
SERENE	23:56-24:04	I'm not sure but I think I improved a little bit on my comprehension?
THY	24:05-24:11	Oh on comprehension. So what has helped in comprehension?
SERENE	24:12-24:24	I can understand for some passages in a easier way, I mean I can understand the comprehension passage easier now, better than last time.
THY	24:25-24:49	Oh, that's interesting. Was it anything to do with how CDAC teaches you to do comprehension? So you feel that you've improved, has it anything to do with what your teachers in school did, or what CDAC, Ms O did with you?
SERENE	24:50-24:54	I would say both sides.
THY	24:55-25:02	Okay. So can you point out specifically what is it that each side did to help you with your comprehension?
SERENE	25:03-25:33	Ms O teach us different types of comprehension questions, like the inference questions…and a lot more. Then she'll give us…I'm just flipping through the worksheet, just she'll go according to the worksheet and she'll teach us important things to master comprehension with.
	25:34-25:53	And then for the school side, I think the cher teach us how to annotate the comprehension passage. Then I think the teacher also teach us editing and stuff to help us improve on grammar and everything.
THY	25:54-26:38	I see. So this thing about sticky sentences, I'm just wondering about the fact that you were able to…it just occurred to me that the fact that you can break down long sentences, sticky sentences in your own work. Did it help you to break down long sentences in comprehension as well? For Serene?
SERENE	26:39-26:49	I think maybe a little or maybe not.
THY	26:50-27:33	Okay. So we've talked about comparing school, as well as experiences with Scribo. Can I understand what generally happens in school after you get back your work, and then compare it with what you all do in Ms O's class?
	27:34-27:45	So as usual we start with Simon, so in school you hand up the paper, and then the teacher mark and then give it back to you. And then what happens after that?
SIMON	27:46-27:53	Usually we do our corrections after she mark and give it back to us.
THY	27:54-28:05	Does she stand in front of the board and say "okay this grammar is wrong", does she generally explain the common mistakes?
SIMON	28:06	Yeah usually.

THY	28:07-28:25	Okay, and then for corrections, if you don't know how to correct then what happens? So in school you're asked to do corrections right? What if you don't know how to correct?
SIMON	28:26-28:35	We can usually ask the teacher then she'll guide us if we do not know how to correct ourself.
THY	28:36-28:43	Okay, but as Serene says, or is it Samantha who says that the teacher is very busy right, then how?
SIMON	28:44-28:54	If we cannot then in the more rare cases we can arrange for…during recess we can meet her outside the staffroom for my school.
THY	28:55-29:16	Okay so individual consultation kind of thing. Are you required to do peer assessment or self-assessment like what earlier on…
SIMON	29:17-29:30	Usually no. Unless for the self-assessment, if the teacher never come then they will usually give you the answer sheet for you to self-mark.
THY	29:31-29:34	Okay. That's for comprehension?
SIMON	29:35	Yeah.
THY	29:36-29:46	So I take it that there's been no peer assessment or self-assessment when it comes to compo?
SIMON	29:47	Yeah.
THY	29:48-29:54	I'm just curious in compo does the teacher show y'all rubrics, or give y'all checklist?
SIMON	29:55-30:03	After we submit the assignment then after she mark and we do our corrections usually she will give it for my class.
THY	30:04-30:07	But that's after y'all…
SIMON	30:08-30:13	For test usually, but then if it's like homework she'll show us beforehand and after.
THY	30:14-30:22	Okay. So the question here is do you refer to the checklist while you're doing your homework?
SIMON	30:23-30:24	Usually yeah.
THY	30:25-30:31	You do? Does it help? If it doesn't help come help me understand.
SIMON	30:32-30:37	It sort of helps so I know what to do, like what to write and what not to write.
THY	30:38-30:48	Okay. I noticed that you're talking about the content part. Obviously it's not as helpful with the grammar.
SIMON	30:49	Yeah.
THY	30:50-31:06	Okay, thank you very much. What about Serene and Samantha, do y'all have…what happens after your teacher returns your work? Maybe we start with Serene?
SERENE	31:07-31:31	After the cher give out the work, the cher will just immediately talk about it. And on the exam paper, there will be comments and stuff, then the cher will take some examples from the students and show it to a screen, and teach everybody. This year, what my cher did.
THY	31:32-31:40	Okay. Do you find that helpful? In what way is it helpful or not helpful?

SERENE	31:41-32:00	I would say it's kind of helpful because there's real examples from real students, good ones and bad ones. Then I can see if these examples, if I made the same mistakes or have a similar thing. I can learn from it.
THY	32:01-32:10	Okay, so that's what happens in school. What about in Ms O's class, when given work what happens after that? I mean when she returns y'all the work?
SERENE	32:11-32:14	The Scribo one?
THY	32:15	Yes.
SERENE	32:29-32:47	Most likely when we finish absolutely everything then like…I don't know if Ms O got really return us before but I think she did. But even if she did she will just use Scribo to teach us, she will let us use Scribo to do the corrections first.
	32:48-33:06	Then she will check us one by one on her side to see. Then after that whoever has the most problems and need the most help, or need any help, can just text her, or she will just talk in the chat. Then just pull us out into a breakout room and teach us personally.
THY	33:07-33:26	Okay. So it's not just one technology, and I noticed you say she also texts y'all so there's also that Whatsapp background to support. Thank you. What about Samantha, what happens in school after y'all handed in your work and its returned, compared to what happens in Scribo?
SAMANTHA	33:27-33:58	For school, for example if I get back my worksheet and I find out there's mistakes I don't understand, I will ask my friends first, like my peers. Sometimes they are better in this subject so they can actually help us. Because sometimes our teachers not free, so instead of asking them we can ask our peers.
THY	33:59-34:10	That's great, you got good friends in your peers. Does your teacher ask y'all for corrections and all that?
SAMANTHA	34:11-34:24	Yeah we do do corrections, my teacher will always go through with us.
THY	34:25-34:41	Okay, go through with y'all. How does the teacher going through with us compare with what Scribo does? I mean Scribo also goes through right, what are the advantages, disadvantages?
SAMANTHA	34:42-35:04	I think for school one if they go through, sometimes you still don't understand like what's your mistakes. The teacher will actually go through quite fast so you won't actually keep up with the path…like how teacher mark, go through the question.
	35:05-35:19	But for Scribo it's only focused on your assignment, so when it's marked, the correction is more clearer example than the school one.
THY	35:20-35:46	I see. So it's at a pace that's comfortable to you, I mean teacher talks very fast, and…you can't remember what she says also. But in Scribo it's there for you all. So thank you very much for that. Now what we will do is…hi Samuel!

	35:47-36:02	Okay so now we all listen to Samuel. We will give Samuel some time to settle in. Samuel later I'll have one-to-one time with you.
	36:03-36:41	But let me just ask the rest first, so Samantha Serene and Simon, if I were to compare your level of confidence in writing English essays before you started CDAC program with Scribo and now, what has been the change in your confidence level? If there's any?
	36:42-37:16	Is it a lot of change in confidence, a little bit of change, somewhat changed, or no change at all? Okay so let me repeat, I'm gonna type it. How much more confident are you in English composition?
	37:21-37:33	How much more confident are you now in English composition compared to before your start with Scribo? Maybe Simon you wanna get started to tell me?
SIMON	37:37-37:44	I think I got more confidence, maybe 30 to 40% more confidence.
THY	37:45-37:56	Okay, that's quite a bit, 20 to 30%. Why do you say that, about 30 40%?
SIMON	37:57-38:16	I do not really know but it's just the mindset I think after the Scribo checks and everything, and I feel it helped me improve a lot. And I think the improving part is one of the factors for me having more confidence.
THY	38:17-38:27	I see. Okay because there was some improvement, so that's why you're more confident. Are you writing more words in your essays now?
SIMON	38:28	Yeah.
THY	38:29-38:31	Even in schoolwork you're writing more?
SIMON	38:32	Yeah school also.
THY	38:33-38:43	Okay that's great. That's for Simon, Serene what about yourself? Are you writing more words in your schoolwork?
SERENE	38:50-39:20	The confidence I would say a little bit, little bit more. My EL is always not good, my foundation's not good, then after getting help from Scribo I feel like I improved a little bit. But my sentence structure is still very very broken, so yeah but I still think my confidence boost a little bit.
THY	39:21-39:38	Okay that's good. At least it's not the other way round right, at least you're not worse off. Samantha what about yourself? More confident, less confident?
SAMANTHA	39:39-40:04	I think I only built a bit of confidence, because some of the mistakes that I used to know I still continue it... Because I'm used to it already, so sometimes maybe for the Scribo I can only improve…
	40:05-40:25	I do improve but for some, like the way that I structure the sentence, sometimes I might forget how to improve it. I will still actually get some of my mistakes that I used to have.
THY	40:26-40:55	Like what you've said, some grammar mistakes have become a habit so it's very hard to change. Okay. With the

		3 of you, Simon Serene and Samantha, this is my one last question, then you go to the main room while I have a one-to-one cozy chat with Samuel. Because I don't want y'all to hear the questions all over again.
	40:56-41:20	Can y'all describe to me how you go about doing your essay nowadays? What is your habit now when let's say I ask y'all to write an essay? How do y'all go about doing it? Maybe Simon you start off?
SIMON	41:21-41:39	I think recalling from my recent WA2, usually for the essay I try to focus on 1 topic instead of focusing on 2 to 3 topics when they say you can choose more than one topic.
	41:40-41:52	Then if I'm feeling confident like I can do another topic-but usually I don't do 3, I do 2. Then after that I will write out the topics that I have chosen.
THY	41:53-42:02	Okay, alright so when you write out, is there anything that you have learnt from Ms O's class that you try to apply?
SIMON	42:03-42:17	First it's like don't repeat the same words over and over again, then use stronger words and try not to make long sentences, and instead try and break them up into smaller sentences.
THY	42:18-42:29	Ah okay so shorter sentences. Do you have a habit of checking through your grammar after you've finished?
SIMON	42:30	Yeah.
THY	42:31-42:39	You do? Previous to using Scribo and all that did you used to do that?
SIMON	42:40	Yeah.
THY	42:41-43:01	You did as well, even previous? Ok so now you do check. Let's hear from the ladies as well, so Serene what is your habit in writing of essays nowadays?
SERENE	43:02-43:21	I'm not sure I haven't really been writing essays. But habit is just…I just had the WA2 ? writing can I talk about that?
THY	43:22-43:23	Yeah that will be great.
SERENE	43:24-43:43	For me I just…for that writing, because FA there's no format, and this situational writing there's not much format other than the…while writing it I just remember the main thing, the format, what to write. And then write the proposal and stuff.
	43:44-44:07	Then the rest I just construct it when I see the poster, the insert that they give. I just quickly plan and write it down, but mostly after I write finish I'll just take a look at what I missed out. But when I check I don't see my grammar mistakes or spelling mistakes.
	44:08-44:31	Because most of the time I would say my words used are very simple and it is most likely impossible to get it wrong. But then I still got some wrong. But mostly I won't be able to find my grammar mistake because I don't see any of them, I don't know how to check them also.
THY	44:32-44:44	Okay. Thank you Serene. How about Samantha? What's your habit now when it comes to writing essays?

SAMANTHA	44:45-45:12	I think my habit is for example, if there's a structure or something, if teacher do some example, maybe I'll try to remember the example…and if I need to write for compo, then maybe I'll just write it in my compo. For example like a starting point.
THY	45:13-45:42	So you try and remember what you have seen and you try and duplicate that. Okay thank you so much. It's been great chatting with y'all, what I will do is I'll release the 3 of y'all, Samuel you stay because I need to hear from you. The other three of y'all can y'all go back to the main room please?
	45:43-46:03	But before I do that, is there anything that you want to tell me that I didn't ask you about? That you feel is very important that you want to tell me? If not, thank you so much Serene Samantha and Simon, you can go back to the main room.
	46:04-46:40	Okay Samuel, this is our one-to-one time. I will just ask you 3 main things, the first question you've already heard some of your friends talking about it, how has your approach to writing compositions changed compared to when before you came on the CDAC program?
SAMUEL	46:41-46:47	Yeah my grammar is better, and I can use bigger words.
THY	46:48-46:54	Okay that's great. Did your teacher notice the change?
SAMUEL	46:55	Yeah.
THY	46:56-47:06	She did? How did she tell you that? Was it something she wrote or she showed you directly?
SAMUEL	47:07-47:10	She wrote on the paper.
THY	47:11-47:13	Can you recall what she wrote specifically?
SAMUEL	47:14-47:19	Not really but she just say I improved a lot, like my vocabulary is better already.
THY	47:20-47:47	Oh congratulations that's great! In fact earlier on one of the questions I asked the rest was also how do they feel in terms of confidence in writing compositions nowadays. Very more confident, or no change in confidence, or little change in confidence? What about you Samuel?
SAMUEL	47:48-47:56	I'm more confident.
THY	47:57-48:06	What makes you say that? Why do you say that you feel more confident?
SAMUEL	48:07-48:12	Because now when I'm writing I can express myself better.
THY	48:13-48:16	Okay. Do you find that you are writing longer essays now?
SAMUEL	48:17-48:28	Yeah, but it's not as long as last time. Because now I wont put a lot of irrelevant information inside.
THY	48:29-48:51	Okay so now it's not like vomiting, you are more careful of what you write. Do y'all have editing exercises as part of the test? There's editing in the paragraph, and you find the errors and all that?
SAMUEL	48:52-48:52	WA2 don't have.
THY	48:53-49:01	WA2 don't have. But earlier in class you all would have that as homework?

SAMUEL	49:02-49:06	Yeah.
THY	49:07-49:08	How have you been doing? Not so good? Okay?
SAMUEL	49:09	Usually it's 1 or 2 mistakes.
THY	49:10-49:15	Oh that's very good, 1 or 2 out of 5 or 10?
SAMUEL	49:16	10.
THY	49:17-49:21	Oh wow 2 mistakes out of 10. Has that always been the case in Sec 2?
SAMUEL	49:22-49:28	No, Sec 2 I usually get 5 or 6 wrongs.
THY	49:29-50:02	Oh, that seems you've improved from 5 or 6 to 1 or 2. That's great! So I'm just gonna ask you one last question which is what I asked your friends just now. If I were to ask you to write a composition now, what would be your habit? What would be the things that you do?
SAMUEL	50:01-50:14	Write down the relevant information and put it in a simple way for people to understand.
THY	50:15-50:22	Okay. Do you go through to check for grammar?
SAMUEL	50:23-50:27	Yeah. Sometimes when I got extra time.
THY	50:28-50:38	And when you check through do you find that you can detect the mistakes?
SAMUEL	50:39	Yeah sometimes.
THY	50:40-50:46	Can you give me one example? Recently? What was your WA2?
SAMUEL	50:47	Essay writing.
THY	50:48-51:01	So during that essay writing, WA2, did you remember anything of Ms O's class that you tried to apply?
SAMUEL	51:02-51:05	WA2 I never do. I didn't do WA2.
THY	51:06-51:15	Okay, why didn't you do WS2? Because you were not well or what?
SAMUEL	51:16-51:22	Because I submitted it late, my Google Docs had problems then I didn't submit.
THY	51:23-51:46	Oh so you didn't submit. Let me just check through…okay I'll just ask you one last question then…so do you feel that being on this Scribo program benefited you? How so?
SAMUEL	51:47-51:58	Yeah. I can detect grammar easier, and my vocabulary also became better.
THY	51:59-52:04	Why is it easier to detect?
SAMUEL	52:05-52:10	Because last time I couldn't see what's wrong with my work,
THY	52:11-52:15	Now it's because you can hit "check" and it'll immediately tell you is it?
SAMUEL	52:20-52:31	Because sometimes when I'm writing essay, I will kind of rush through, so I won't know my mistake. But when I check again then I can tell.
THY	52:32	Okay thank you so much Samuel, that's been very helpful.