6 Transcription of Interview: Wyatt, Walter, Watson, Wiley, Wesley, William
Note: only audio recording available, some comments made by interviewees were in the zoom chat box that was not recorded.

SPEAKER	TIME STAMP	TRANSCRIPTION
THY	03:00-03:27	So that's quite a bit of work this year, so can you compare this year and last year? How has Scribo helped you this year compared to last year? As usual, because there's one lady here, so ladies first. Wyatt you want to help me understand, comparing Scribo this year with last year, what are the positive negative?
WYATT	03:28-03:41	More used to the- like after using one year, more used to the things inside.
	03:47-03:52	Like the system, more used to it. Then know where everything is.
THY	03:53-03:59	Ah okay. So which do you use more often now that you're more used to this system?
WYATT	04:00-04:04	The report and the grammar and vocab check.
THY	04:05-04:15	The report, so report is not just the score right? It's everything. Okay which one do you find most helpful, now that you're used to it?
WYATT	04:16-04:18	The report and the grammar.
THY	04:19-04:25	Okay, so why is it helpful? Why is this report and grammar helpful?
WYATT	04:26-04:35	Because I'm not that good at grammar, the report shows more of the things that I'm not-I need to improve on.
THY	04:36-04:56	Okay, so it highlights- so last year because you're not so used to the system, you don't understand the- okay great. Thank you. What about William? Comparing last year and this year, what was better this year, or not so good this year?
WILLIAM	05:13	I'm not sure.
THY	05:14-05:28	Not sure, okay. Maybe William, out of all the lessons, which lesson did you like best, from this year's Ms O's class?
WILLIAM	05:31-05:33	Doing the essay.
THY	05:34-05:37	Oh okay, which essay was it that you liked?
WILLIAM	05:38-05:40	The expository essay.
THY	05:41-05:44	Ah okay, what did you like about it?
WILLIAM	05:49-05:55	It is…like you can think while you write? Something like that.
THY	05:56-06:00	Think- okay, maybe I'll hear-
WILLIAM	06:00-06:02	Improve my compo skills.
THY	06:03-06:13	Oh improve your compo skills. Okay in fact William did your teacher in school comment that your composition, your essay is better now?
WILLIAM	06:14-06:18	Yeah. It's better.
THY	06:19-06:24	She said it? Did she write it in report, or did she write it in your-
WILLIAM	06:24-06:28	Oh like the practice I did, the mark did increase
THY	06:29-06:35	Oh congratulations! Which one was this? Compo, compre, editing?
WILLIAM	06:36	Compo.
THY	06:37-06:58	Okay that's good! I'll come back to you William, you keep thinking what is it comparing this year with last year. Walter, we'll hear from you before we hear from Watson. Watson, we were just talking about comparing this year with last year because all of you have been on this Scribo for one whole year already.

	06:59-07:17	So we want to know what was better this year, or what was better last year. Come let's start with Walter then we'll talk to Watson. Yes Walter? We're holding our breath.
WALTER	07:18-07:20	My spelling got improve.
THY	07:23-07:24	Oh your spelling got better.
WALTER	07:25	And grammar.
THY	07:26-07:38	Oh your spelling got better, your grammar- like William's case did your teachers notice that it was better? Your teachers back in school?
WALTER	07:38	Yes.
THY	07:39-07:44	Can you give me- where did she write that, or did she tell you directly, or something?
WALTER	07:45-07:46	She tell me directly.
THY	07:47-07:51	She told you directly. Is she the same teacher from last year?
WALTER	07:55	I don't know.
THY	07:56-08:04	Okay can. Are you like-Wyatt, are you more used to the system now? The Scribo system now?
WYATT	08:05	Yeah.
THY	08:06-08:20	Okay thank you Wyatt, thank you Walter as well. So let's hear from Watson, comparing the two, last year and this year, how is your experience with Scribo?
WATSON	08:21-08:35	The experience was actually not the same. [inaudible] one of the lesson that helps me improve more on my sentence structure when doing compo and stuff.
THY	08:36-08:50	Okay I'll ask you the same questions like the rest as well, did your teacher in school notice any changes and did she comment-
WATSON	08:49-09:13	My teacher did comment on some of my papers. Like he says that my sentence structure and how I phrase- example like I use connectors more often, or the way I phrase stuff is more accurate and the teacher understand better instead like last time where it's less understandable and the teacher has to ask me on paper whether this is what I'm talking about.
THY	09:14-09:24	Okay that's great, congratulations! That is for your compo, for editing or anything like that was there a difference?
WATSON	09:25-09:29	I guess I could get more answers correct than last time.
THY	09:30-09:33	Oh okay, what's your score nowadays? Roughly? Compared to last-
WATSON	09:34-09:37	Out of like 10, it's about 9 or 8.
THY	09:38-09:42	Oh wow, that's great. Previously in Sec 2?
WATSON	09:43-09:45	It's about 5 or 4.
THY	09:46-10:17	Oh okay then that's a lot of difference, congratulations on that! So that's with your use of Scribo, comparing how y'all feel about yourself doing English and writing essays from last year to this year. Do y'all feel more confident, and if you feel more confident why you feel more confident?
	10:18-10:24	What was it that makes you feel more confident? So maybe we'll start with Wyatt?
WYATT	10:25-10:46	Maybe when writing my essay, I feel more confident for the sentence structure. Correcting of sticky sentence make me know how to change my sentence, maybe shorter or maybe easier to understand.
THY	10:47-11:04	Ah okay correcting sticky sentences so you feel more confident about that. Generally right now across the term, do you notice any

		changes in your marks or what the teachers write in feedback in your essay?
WYATT	11:05-11:08	I can pass my essay writings now.
THY	11:09-11:13	Oh you mean previously it was not so easy to pass?
WYATT	11:14	Yeah.
THY	11:15-11:30	Okay, you know what, at Sec 3 that's actually very good because do you find Sec 3 more difficult than Sec 2? Wyatt how is Sec 3 work to you?
WYATT	11:31-11:35	A bit more complicated.
THY	11:36-11:51	So that's good, you know with more complicated and yet you can pass now. I will hear from the rest and I will come back to you again, so again William this year do you feel more confident, less confident, or the same?
WILLIAM	11:52	More confident.
THY	11:53-11:57	Okay, why? What makes you more confident now?
WILLIAM	11:58-12:00	Because my marks improved.
THY	12:01-12:09	Okay, your marks improved. If you have to tell me one reason why your marks improved, what do you think it is?
WILLIAM	12:10-12:17	Like editing. Last time I fail my editing, now I can pass.
THY	12:18-12:48	Oh okay that's good! Yeah editing is quite difficult at Sec 3 right? Thank you. Welcome Wesley, we are just comparing last year with this year, and then whether you feel more confident or not. So Wesley I'll get to you soon. By the way y'all can always jump in or type into the chat box if you have something to say while waiting for your turn.
	12:49-12:52	So Walter, more confident, less confident, the same?
WALTER	12:54	Same.
THY	12:55-13:07	Same? Okay, how are your other subjects? How is generally Sec 3 work to you? More difficult, less difficult?
WALTER	13:08	Easier.
THY	13:09-13:24	Oh it's easier? So it's easier in Maths and Science as well? Is English easier?
WALTER	13:28	Same.
THY	13:29-13:47	Same, so English is the same for you. Your teacher changed from Sec 2 to Sec 3 right? How is this English teacher compared to lat year's English teacher?
	13:58-14:24	It's okay if you don't answer. The same with the rest of y'all, if you find that it's something that's uncomfortable, do not be forced. I'm here to try and find out about the system, not to judge you. So I need to dig a little bit more so that I can understand a little bit. So it's okay Walter, when you're comfortable telling me what it is that's making studies easier or more difficult just let mw know. Thank you.
	14:25-14:39	So Watson what about you? How has it been this year for you?
WATSON	14:40-14:47	Quite decent. Just to look yourself back. (?)
THY	14:48-15:07	Okay, quite decent. If you compare what Ms O does in the Scribo program and your teacher in school, are they doing the same things or different things?
WATSON	15:08-15:10	About the same.
THY	15:11-15:26	About the same, okay. But what is one thing that maybe the Scribo program or the CDAC program helped even though it's about the same? Anything that was more helpful to you?
WATSON	15:27-15:49	Most helpful is- it helps focus more on writing skills because in school you're learning more on your vocabs but they don't teach

		you a lot on your writing skills. That's why I find the Scribo is better in teaching you how to write better essays and stuff.
THY	15:49-16:03	Okay, is it the program that teaches you how to write better or Ms O, the videos she shows or the worksheets that she shows? What was it that helped?
WATSON	16:04	The worksheets are helpful.
THY	16:05-16:32	Oh okay it was the worksheets that helped y'all. Thank you so much. Wesley let's hear from you. Wesley and Wiley I just want to understand how- because last year y'all were also on the program as well, so how is your experience of Scribo this year compared to last year?
	16:33-16:39	Is it better, same or worse? Maybe we start with Wesley?
	16:50-17:01	Comparing this year and last year on the Scribo program, what are your feelings? Is it better?
WESLEY	17:03	Okay *lah*.
THY	17:04-17:18	Do you feel that you are more confident in your writing of essay? It's okay to tell me if you're not, not forcing you to say yes.
WESLEY	17:19	Yeah.
THY	17:20-17:31	Okay so you're more confident, so what gives you the more confidence in writing?
WESLEY	17:39-17:45	Practicing more essays, writing essays.
THY	17:46-18:14	Okay, in fact I'm curious and this is a question for everyone, do y'all use Scribo outside of CDAC? In other words do you use Scribo for your schoolwork? For those of you that do, can you use the thumbs up there to let me know? Do y'all use Scribo outside of CDAC?
	18:15-18:44	In other words you're using it to practice on your own like Wesley was saying? Anyone? I'm curious why- because actually you can, I'm sure C will tell y'all you can. So then Wesley just to double check, when you say "practice more", it is the practice that Ms O ask y'all to do? Is it Wesley?
WESLEY	18:45	Yeah.
THY	18:46-19:13	Okay, thank you. Wiley what about you? How do you feel comparing last year's program and this year on Scribo? So maybe unmute yourself and let me hear?
	19:27-19:40	Can you compare last year the use of Scribo and this year? Do you feel this year was easier, or this year was harder?
WILEY	19:41-19:46	I think this year is easier.
THY	19:47-19:49	Okay, why? Help me understand.
WILEY	19:50-20:14	I mean it's really hard to compare because last year kind of already helped me with English a lot, so this year it's almost the same exact class, but instead I have a slight boost in English you know. I'm slightly better at it, I find it easier.
THY	20:15-20:22	Okay, you say you're slightly better, did your teachers in school notice the improvement?
WILEY	20:23-20:28	Yeah, quite a lot actually. My English teacher found it out.
THY	20:29-20:44	Oh so she wrote it in your compo or something or she told you directly? How do you know that- did she tell you that you improved a lot, or did she write it down?
WILEY	20:45-20:48	She told to me directly. During recess.
THY	20:49-21:23	Okay, congratulations on it. Right now what I want to understand is what happens when you're using Scribo? So I'm going to look at that a little more specifically. When Ms O gives y'all a piece of

		work, can you describe to me what happens when she gives you a task?
	21:24-21:56	So she probably gave you all a lot of help, helping words and all that, structure. Then tell me what y'all do after that. So maybe we start with Wyatt, ladies first? So when Ms O gives y'all a piece of work to do, how do you make use of Scribo in doing that piece of work?
WYATT	21:57-22:01	Using Scribo check more often.
THY	22:02-22:14	Oh so you use it more often, when do you use it during your Scribo check? After you finish, or during the work itself, or after?
WYATT	22:14-22:16	Maybe when I finish one paragraph.
THY	22:17-22:24	Oh okay, so you check paragraph by paragraph. Okay good, in school do you do that?
WYATT	22:25-22:30	No, there's no Scribo check on paper.
THY	22:31-22:38	But you all can right? Oh but in school all your compositions are on paper?
WYATT	22:38	Yeah.
THY	22:39-22:54	Okay, so you use Scribo check. I'll ask you one more question and then I'll hear from them. After it check and then you submit and then Ms O gives you feedback, then what happens after that? Do you all have to do corrections?
WYATT	22:55-23:04	No, we do- if I remember correctly, we do peer review.
THY	23:07-23:33	Okay, yeah peer review is something I want to talk about a little bit later, but let's not keep the gentlemen from waiting. I wanna hear from the rest as well. So as usual we hear from William first, or anybody can jump in. William how do you make use of Scribo when Ms O gives you a piece of work?
WILLIAM	23:34-23:38	Same, just use the Scribo checks.
THY	23:39-23:43	Okay, when do you use the Scribo checks?
WILLIAM	23:44-23:47	After I finish everything.
	23:51-23:53	Finish then like one shot check everything.
THY	23:54-24:07	Okay, then you check everything, then you change everything and all. Do you look at the score and try to you know-
WILLIAM	24:08	Yeah I did I did.
THY	24:09-24:14	Okay, so you use the score as a gauge of whether you have improved or not?
WILLIAM	24:15	Yes.
THY	24:16-24:32	Okay. Can I hear from the rest, did anybody do it differently? So we hear from Wyatt and William, after Ms O gives you all a piece of work, you type it in, then you do the checks. Did anybody do anything that is slightly different?
	24:40-25:15	No? Did anybody make use of Scribo for schoolwork? No? Is it because schoolwork is a lot of paper and pen? Maybe let's talk about our WA then, so maybe let's hear from Walter. Walter what was the recent WA that you had for school?
WALTER	25:16	Comprehension.
THY	25:17-25:36	Comprehension, so did you make use of what you learnt in Ms O's class for the comprehension? Oh you did, good! Can you tell me what was it that you used? That you applied from-
WALTER	25:39	Irony.
THY	25:40-25:59	Oh irony! Eh that's very interesting because the other class also said that they remember this thing about irony. Beucase irony is actually quite a difficult thing to understand, so what was it that Ms O did that helped you understand irony?

WALTER	26:11-26:13	Make it easier to understand.
THY	26:14-26:16	Okay so how did she make it easier to understand?
WALTER	26:20	Explaining.
THY	26:21-26:49	Explaining it? Okay thank you Walter, congratulations for your WA. Can I understand from the other gentlemen as well? Wesley and Wiley and Watson, maybe we start with Watson, what did you have for your WA this time round?
WATSON	26:57	Comprehension.
THY	26:58-27:03	Oh you also had comprehension, how was it?
WATSON	27:04	Not that bad.
THY	27:05-27:16	Not that bad, y'all all very modest, not that bad means can *lah*, is it? Did you manage to apply something that you learnt from Ms O's class?
WATSON	27:19	Yes.
THY	27:20-27:25	Can you help me by being- tell me specifically what it is that you've applied?
WATSON	27:26-27:31	The method of understanding the text.
THY	27:32-27:52	Okay, so can you tell me the method? Can you tell me the secret, how to understand the text? Something that Ms O taught you all?
WATSON	28:03-28:07	[inaudible] like underline the main key point of the question.
THY	28:08-28:37	Ah okay. Yeah yeah that's important, underlining, annotating. Okay thank you. Okay so Wiley and Wesley, what was your WA? Maybe we start with Wiley. Can you unmute yourself? What did you have for your WA in school?
WILEY	28:53-28:54	I got a B.
THY	28:55-29:01	Okay, that's great. Was it compre, compo?
WILEY	29:02-29:06	Compre.
THY	29:07-29:20	Oh that seems to be the same, everybody else had comprehension. Did you apply something from Ms O's class in the comprehension test?
WILEY	29:24-29:27	Not really.
THY	29:28-29:43	Okay that's fair. I'll hear from…I think the only person I haven't heard from is Wesley is it? Wesley what was your WA?
WESLEY	29:44	Comprehension.
THY	29:45-29:51	Comprehension. Come tell me what's the hardest thing to you for comprehension?
WESLEY	29:52-29:58	Just…finding the answers.
THY	29:59-30:12	Okay, so what were you taught about finding answers in Ms O's class? What were the tips for finding answers?
WESLEY	30:14-30:19	Just write the important points.
THY	30:20-30:51	Okay, the important points. I want to go back to this thing about peer feedback that Wyatt talked about, and how you feel about peer feedback, especially using Scribo as a system to give peer feedback. So maybe let's start with Wyatt, Wyatt do y'all use peer feedback or peer comments in school?
WYATT	30:52	No.
THY	30:53-31:04	Oh not at all, okay. So in Ms O's class and y'all using peer feedback, what did you like about it?
WYATT	31:05-31:14	Another point of view other than the teacher's view, because the age difference.
THY	31:15-31:30	Ah okay, that's a good point, another point of view. Does using Scribo make it more difficult to give peer feedback? I mean I

		imagine 2 pieces of paper easier, but doing it online, is it more troublesome?
WYATT	31:31-31:37	Sometimes my network will lag and then…yeah.
THY	31:38-31:50	Oky, so having a piece of paper might be easier. Is there anything that is an advantage of using online?
WYATT	31:51-31:57	I write faster. I type faster than I write.
THY	31:58-32:17	Yeah you type faster than you write, okay thank you. I think sometimes also because when you write you have to think carefully then you put on paper, if not you have to use correction tape right. Typing you can kind of like delete and cut and paste, am I describing it correctly?
WYATT	32:18	Yeah.
THY	32:19-32:50	Okay, thank you so much for that. So can I understand from all the gentlemen here how do y'all feel about giving each other peer comments? … I'll go by the order I see on my screen here, so I'll start with William, then Wesley, then Wiley, Walter and then Watson. William how do you feel about peer feedback?
WILLIAM	32:54-32:56	It also can help us.
THY	32:57-33:00	Okay, in what way? Can I understand?
WILLIAM	33:01-33:08	Like help us correct our errors. Grammar errors.
THY	33:09-33:15	Okay so friend can help correct. But Scribo can do that already, why do you need your friend to correct some more?
WILLIAM	33:16-33:25	Sometimes Scribo also give weird answer. Yeah, AI.
THY	33:26-33:34	Okay, so the AI also sometimes-can you give me an example, was there a time when the AI gave you a really strange feedback?
WILLIAM	33:35-33:39	Not a lot of feedback like the change the grammar errors.
THY	33:40-33:48	So there was a time when the AI gave you strange changes-
WILLIAM	33:48	Answer.
THY	33:49-33:53	Okay can you remember which one? Can you give me the example?
WILLIAM	33:54-33:55	I don't think I can remember.
THY	33:56-34:04	No worries. Okay thank you so much William. Wesley how do you feel about peer feedback?
WESLEY	34:08-34:19	Really effective. And that's where [inaudible] I know where are their mistakes.
THY	34:19-34:29	Okay, does your teacher in school use peer feedback? Do you have peer assessment in school?
WESLEY	34:30	No.
THY	34:31-34:49	Okay alright thank you. Wiley what about you? Can you hear us? Okay Wiley we were talking about peer feedback, do you think it has helped you?
WILEY	34:50-34:59	The problem is like I didn't really participate in the peer feedback thing so I don't really have a understanding.
THY	35:00-35:07	Okay, because on that day you weren't there? You weren't there on the day they had peer feedback?
WILEY	35:08-35:14	Because I wasn't paying much attention to class so yeah. It's my fault.
THY	35:13-35:24	Okay that's very gracious of you to admit that. But in school does your teacher use peer assessment in school?
WILEY	35:25-35:32	My new teacher does not anymore, but my old teacher does though.
THY	35:33-35:44	Oh okay, so would you prefer to use Scribo to give feedback, or you prefer face-to-face feedback?

WILEY	35:45-36:02	I think face-to-face feedback in way better because it's not like a typing down words- like you're actually face-to-face confronting someone about your work and stuff and like-
THY	36:03-36:20	Okay, well some people who are shy, that might be better because at least they can type. So thank you very much for that. Walter what about you, do you prefer- how do you feel about peer feedback?
	36:32-36:42	So giving peers feedback do you like doing that? Okay, why? Can you help me understand why?
	36:56-37:10	Okay alright thank you. How about Watson? What has your experience been giving peer feedback, or getting peer feedback?
WATSON	37:11-37:34	It helps a lot. Like you are able to give people feedback on what they're weak on, and you also get to receive feedback on what you are weak on. Basically you are able to improve on what you're lacking and you're able to also find out what you're lacking, because we can't really judge on our own.
THY	37:35-37:41	Ah okay just out of curiosity does your teacher in school use peer assessment?
WATSON	37:42-37:48	Not all the time, but we do sometimes.
THY	37:49-38:03	So if you were to compare, like Wiley prefers face-to-face, but for you do you prefer peer feedback that is face-to-face or using the platform like Scribo?
WATSON	38:04-38:11	I would prefer face-to-face considering that the person can directly tell you what you're weak on.
THY	38:12-38:40	Okay, if you were to give advice to either your teacher or Ms O to use peer feedback more next term, because y'all obviously find it helpful, what would be one thing she can do to make peer assessment like this better for you? A better experience for you?
	38:50-39:08	I'm asking Watson. So what can Ms O do next term to make peer assessment more effective, more enjoyable for you?
WATSON	39:14-39:16	That's a very hard question.
THY	39:17-39:25	So sorry to ask such a difficult question. Is there anything that she should do more of or less of?
WATSON	39:26-39:27	Actually nothing I can think of right now.
THY	39:28-39:49	Okay fair enough, that's very fair thank you very much for being frank about this. …so I'm gonna try and end soon. I just need one sentence from each of you, everybody must say something, or at least type something.
	39:50-41:04	So this is the one thing I want you all to tell me, has the way you learn English or study English changed in these 11 months? It's okay to say nothing has changed, if something has changed tell me what has changed. …has the way you study or learn English changed since you started on CDAC tuition with Scribo? …
	41:05-41:27	So who wants to go first? And once you've told me you can leave the room, but go back to the main room where Ms O is waiting for you patiently. Anybody wants to start first?
	41:50-42:13	Okay…[reading chatbox] don't just tell me what has improved, tell me your own way of learning. Because I hear from all of you your spelling has improved, your grammar has improved, which is a good thing. But how do you go about improving yourself in English? Has it changed?
	42:14-42:45	Maybe think of habits, do you have a habit of checking your essay more? Or do you have a- now your habit of looking over

		the words that Ms O gives you? Think about all these possibilities.
	43:04-43:12	Maybe hearing somebody helps. So Wyatt any changes in the way you go about studying or learning English?
WYATT	43:13-43:17	Be more mindful of my grammar mistakes.
THY	43:18-43:35	Okay, so when you're writing you're more mindful, thank you. …anybody else?
	43:50-44:15	Maybe I speak to Wiley first just in case he can't hear me. Wiley you can see what I have typed in right? So has the way you studied or learn English changed in any way since you started tuition with Scribo? It's okay to say no, y'all don't have to force yourselves to say something that's not true.
WILEY	44:16-44:28	I guess it slightly improved me in studying and stuff. Not too drastically or not too-
THY	44:29-44:34	Sure, so what's that little bit that has changed? What was the one thing that has changed?
WILEY	44:35-44:46	You know how you have to prepare your own story when you write your compo right, I can feel a slight improvement in that.
THY	44:47-44:54	So you're more, as Wyatt says, you're more mindful, not so much of the grammar but how to prepare.
WILEY	44:55	Yeah.
THY	44:56-45:32	Alright thank you Wiley…any of the rest of the 4 gentlemen want to tell me and then you can go back to the room? …Watson what about you, anything?
WATSON	45:32	No.
THY	45:33-45:36	So nothing has changed for you?
WATSON	45:37-45:55	I mean my [inaudible], my comprehension was much better than before, my sentence structure is better. And my editing was also a lot better. I was able to-
THY	45:55-46:04	Tell me what was it that you did for your own that helped your editing become better.
WATSON	46:05-46:07	Try to remember the past tense and present tense and all that.
THY	46:08-46:39	Okay so you remembered your tenses. Thank you. Wesley has typed something for me, so Watson and Wesley you can go back to the main room, thank you so much. Walter and William you can type something for me, or you can tell me directly. Again I repeat the question, have things changed for you, the way you study English or do your English homework?
WILLIAM	46:42-46:55	Like editing watch for grammar errors, like adverb, nouns and tenses all these. Can improve my editing, like what is it previously.
THY	46:56-47:00	Okay so for editing you are more careful-
WILLIAM	47:00-47:02	Confident now.
THY	47:03-46:23	Oh okay, more confident. Thank you. Okay Walter do you have anything else to add? No? Okay then let's all leave the room and I'll see you in the main room.