Transcription of Interview: Jimmy

SPEAKER	TIME STAMP	TRANSCRIPTION
THY	01:10-01:11	So how has Sec 3 been generally?
JIMMY	01:11-01:16	Okay. Managed to improve my results from the last term.
THY	01:16-01:26	That's good! Okay so why not we talk about that? Improve result is it just for English or other subjects?
THY	01:30-01:34	Is it for different subjects?
JIMMY	01:34-01:36	Most of the subjects improved.
THY	01:38-01:41	Great! What about English in particular since this is a-
JIMMY	01:44-01:55	WA1 I was from a fail to … then after studying for quite a long time, I managed to pass in WA2.
THY	01:55-01:59	Was it-WA1 was compre, compo?
JIMMY	02:00-02:04	WA1 was compre. and WA2 was compo.
THY	02:05-02:15	So, I used to teach English. My students would tell me "Cher, English cannot study one" So you said you studied, you worked hard. So what did you do?
JIMMY	02:16-02:34	The teacher gave me samples of WA from the past years and then we get to find how to solve it and then write it.
THY	02:35-02:38	Solve it meaning- it was a long compo or situational?
JIMMY	02:39-02:40	Long compo and situational.
THY	02:42-02:44	So it was a full paper, one and a half hours.
JIMMY	02:45	Yeah.
THY	02:45-02:54	That's quite intense. So that is what your teacher did. But she didn't just give it to you, it was the whole class?
JIMMY	02:54	Yeah.
THY	02:55-03:03	And then you come back and looked at it? Do you practice on your own, you were saying work hard so-
JIMMY	03:03-03:06	Yeah I was at home practicing.
THY	03:07-03:15	Okay, so when you practiced, usually you need somebody to tell you whether you are off track or not? Did you run it through Scribo to check?
JIMMY	03:16-03:28	Scribo I did (?), I only come for the tuition and I see. Once I write, I check. I see what are the mistakes that I made.
THY	03:30-03:33	What sort of mistakes? Content or grammar?

JIMMY	03:35-03:36	Mostly grammar and spelling.
THY	03:36-03:42	So you are now at the stage where you can look through and you can spot your own?
JIMMY	03:42	Yeah.
THY	03:43	That's great! Even without Scribo?
JIMMY	03:43	[Nods heads]
THY	03:44-03:50	Okay, I'm very curious. How come you all don't use Scribo for your schoolwork or practice?
JIMMY	03:51	I don't know.
THY	03:52-03:54	You can use it right, it is already on your laptop.
JIMMY	03:54-04:04	Yeah.. but then I do not know. They haven't started using it so.
THY	04:04-04:11	But you feel you cannot put in your own practice to check?
JIMMY	04:11-04:15	I scared later I did something wrong.
THY	04:16-04:30	Oh okay. Because that's what I was feeling, "eh how come I ask everybody and then nobody uses it for their own practice. So like huh?" 浪费掉, I mean it's there what, so…
THY	04:30-04:45	Okay so tell me some of the things that you are more confident of correcting even without Scribo, compared to previously. So what are some of the things you managed to catch?
JIMMY	04:45-04:55	Maybe my content? I correct it. And sentence structures.
THY	04:56-05:02	So what are the types of sentence structures now that you used to make, but now you are better with?
JIMMY	05:03-05:19	I used to type or write with.. I write very long sentences without commas. So now, after Scribo, it helped me shorten my sentence.
THY	05:20-05:38	Okay, that's great! Actually come to think of it, did your teachers comment- I mean it's great that you from WA1 to WA2, you have improved. Along the way before WA2, did your teacher comment that "Jimmy, this year 不错 you have improved" or anything like that?
JIMMY	05:38	Yeah.
THY	05:39-05:41	I'm assuming it is a she.
JIMMY	05:42	Yeah.
THY	05:42-05:47	What did she say specifically or write?
JIMMY	05:48-05:56	She did not write anything, she just marks it and then give a bit of feedback.

THY	05:57-06:04	Do you remember any one in particular where she- it looks as if she noticed there was an improvement?
JIMMY	06:05-06:08	Most of them improved, only few of them failed.
THY	06:09-06:13	Oh, you mean your marks is it?
JIMMY	06:13	Yeah.
THY	06:13-06:29	Okay, but in her qualitative remarks, she didn't say " Oh Jimmy, you have improved!" or you saw more ticks or anything like that? That gave you an indication that she noticed a change?
JIMMY	06:29	No, I don't think so.
THY	06:30-07:06	Okay, no problem. Okay so we are comparing from- maybe we compare in general before we get down to Scribo. There are 3 main parts, I promise we will finish in about 25 minutes time. Definitely not longer than 5 o'clock. So I want to know generally, comparing last year Sec 2 and this year Sec 3, is it the same teacher?
JIMMY	07:06	No.
THY	07:07-07:15	Was there a difference in the way the teacher teach at Sec 2? That particular teacher that taught at Sec 2 versus now ?
JIMMY	07:15-07:35	This year the teacher, they minus marks due to content. Like the quota, like the work count, we have to hit the word count. But then last year, they didn't have word count.
THY	07:36-07:41	But is the wordcount a problem for you?
JIMMY	07:41-07:46	Yeah, cause I don't have much time to type out or write.
THY	07:46-07:50	Wait, school still type? For WA is it write?
JIMMY	07:51-07:54	School? Only English.
THY	07:55-07:56	English can type?
JIMMY	07:56-07:58	Yeah. Eh no English write.
THY	07:58	English write?
JIMMY	08:00	Yeah.
THY	08:00-08:02	For your WA, was a written one?
JIMMY	08:03	Yes.
THY	08:04-08:11	So you find that you don't have much to say. Is that a content thing or a time thing?
JIMMY	08:12	Time thing.
THY	08:13-08:20	Oh time. Is it because you were planning a lot or you had to think a lot, or…?
JIMMMY	08:20-08:21	Thinking of what to write.

THY	08:23-08:27	Thinking of what to write. Okay, is it faster if they allow you to type?
JIMMY	08:28-08:37	Typing… hmm.. I do not know.
THY	08:37-08:49	So okay, for example over here, when they give you a- did you find that it flows better? Don't have to think so hard.
JIMMY	08:50-08:51	I think it is the same for written.
THY	08:52-09:05	Same written as well as typing. Okay, so what did you do when you have nothing to write and you are sitting there. What do you do?
JIMMY	09:06-09:09	I just keep thinking of what to write.
THY	09:10-09:20	Okay, then what about- you said that your teacher gave you help. So did you think about the examples that your teacher gave you or something?
JIMMY	09:22-09:24	I beg your pardon?
THY	09:25-09:49	Okay, so you're sitting there like "she wants me to write this compo, then the previous time she showed me this compo or whatever." Do you try and see if you can- I won't say imitate, but you've learnt something from all those compos, the examples that she has given. To use it as a way to think of what to write?
JIMMY	09:50	She teach us the format.
THY	09:51-09:59	She taught you all format. So when you are stuck with knowing what to write, you used the format.
JIMMY	09:59	Yeah.
THY	10:00-10:03	So can you give me an example for format? Long compo or situational?
JIMMY	10:04-10:15	It was a situational for WA, then we just write like sending to who, from who.
THY	10:16	So it was a formal letter.
JIMMY	10:18	Yeah, it was a formal letter.
THY	10:20-10:30	So when you say format, it's the layout. But each paragraph, what do you do when you can't think of what to write?
JIMMY	10:32-11:03	From what they gave us, so first paragraph is introduction and purpose of writing, and second one is how. One or two paragraph is about which activity or what you want to plan out. And then the third paragraph or the fourth paragraph would be the conclusion, followed by the ending and sign off.
THY	11:03-11:10	So the examples that she gave was on a formal letter about an activity.
JIMMY	11:10	Yeah.

THY	11:11-11:18	And then the WA was also about a formal letter for an activity?
JIMMY	11:18	Yes.
THY	11:19-11:29	Alright, I understand then. Okay, so that was last year, they didn't deduct marks but this year they deduct marks if you didn't write long enough.
JIMMY	11:29	Yeah.
THY	11:30-11:34	So have you had marks deducted because you didn't write long enough?
JIMMY	11:34	Yeah.
THY	11:35	You still did?
JIMMY	11:36-11:44	For WA… no I quickly just write.
THY	11:45-11:49	Okay, so with WA you managed to hit the word limit.
JIMMY	11:50	Yeah.
THY	11:50-12:14	Okay can. Can you also tell me this year, I hear the teacher really did a lot of preparation before. I mean she teaches you the format, she gave you a lot of stuff before you start writing. What happens after you have written, submitted, she marked and returned to you? What happens after that?
JIMMY	12:15-12:22	He didn't mark, he asked us to do a peer review.
THY	12:23-12:27	Okay, we are not talking about Mr … here right, we're talking about your school?
JIMMY	12:28-12:35	Oh my school, my school, after they give us back. We look through and then we do another draft.
THY	12:35-12:41	You all the entire- the whole essay, everything?
JIMMY	12:41	Yeah.
THY	12:42-12:44	Good, bad, also must re-write?
JIMMY	12:44	Yeah.
THY	12:44 -12:48	So there's a level of correction that has to be done.
JIMMY	12:48	[Nods]
THY	12:49-12:56	Okay, alright that's with school. Mr what?
JIMMY	12:56	Y.
THY	12:56-13:13	Yeah, I always call him Y, I don't know Mr whatever. So with Y is that same or different? Okay so let's run through, before asking you all to write, did he give you all format, give you all examples?
JIMMY	13:14	Yeah.

THY	13:15-13:20	Then after you write, obviously now you can get Scribo to check for you.
JIMMY	13:20	[nods]
THY	13:21-13:30	But do you on your own check through, this Scribo has given you format, do you still look through for the content part and stuff?
JIMMY	13:31-13:35	Content? I do not know.
THY	13:35-13:46	Okay, then you submit it to him, Mr Y, and then you have to re-draft?
JIMMY	13:46-13:57	Submit to Mr Y, he will do a peer review, so he will give questions then how do we make it better.
THY	13:57	Do you like peer review?
JIMMY	14:01-14:10	This one.. I don't know cause some people will judge about their compre and compo.
THY	14:11-14:14	Some people will judge, meaning they say?
JIMMY	14:14	They will make fun of it.
THY	14:16-14:28	Oh dear, okay. So you- what about you as you're giving peer feedback? Do you find that that's a helpful thing for yourself?
JIMMY	14:28-14:31	It's a bit hard to think of what to write.
THY	14:32-14:35	Even with what- I hear that there are questions prompts right?
JIMMY	14:35	Yeah.
THY	14:36-14:38	So even then that was a bit hard?
JIMMY	14:38-14:45	Yeah, cause I'm quite scared if I give like- I don't know whether is it offensive to him.
THY	14:45-14:49	What if it's anonymous?
JIMMY	14:51	Wah.
THY	14:52-14:54	In Scribo is it anonymous? No?
JIMMY	14:54-14:56	We will just ask "Who is it, who is it?"
THY	14:57-15:01	Then just don't say. But it can be anonymous right?
JIMMY	15:01	Yeah.
THY	15:01-15:05	Okay, in school do you do peer review?
JIMMY	15:06	Peer review…
THY	15:07-15:13	So does your teacher do the same thing? Okay, "you all look at each other's work, give each other feedback."
JIMMY	15:13-15:16	That was primary school.

THY	15:17-15:20	In all of Sec 3, you never? Two and a half years never?
JIMMY	15:20	Never.
THY	15:22-15:47	Okay, I'm trying to compare and understand a little bit better. Okay let's now just focus on Scribo alone. Is your experience of Scribo this year better than last year? I mean, do you like using it better this year or not so much, or?
JIMMY	15:47-15:49	I guess it's the same.
THY	15:51-16:18	I think last year obviously, "I do not know what to do with it" and it's all completely online with Ms O. This year, there is face-to-face. So which one did you find- which kind of condition do you feel was easier to use Scribo? Completely online or face-to-face?
JIMMY	16:18	Face-to-face.
THY	16:20-16:24	Is there a reason why? I mean I can imagine why, but I need to hear it from you.
JIIMY	16:24-16:38	Because last year online, that day was a CCA day. So I have to rush back, eat dinner and then time to attend the lesson.
THY	16:39	I see, so tired *lah*?
JIMMY	16:40	Yeah.
THY	16:42-16:44	Harder to concentrate?
JIMMY	16:46-16:52	I was just trying to focus as hard as I can.
THY	16:52-17:08	Sure, sure, that's being very responsible. But apart from the fact that it was your CCA, what is it about face-to-face makes it easier to be using Scribo as part of your English tuition?
JIMMY	17:09-17:23	Face-to-face I know I can make friends each other and talk to them. And then the teacher, I can talk to him more.
THY	17:25	Okay, so more direct?
JIMMY	17:26	Yeah.
THY	17:26-17:33	As opposed to online, it's a bit difficult even with the chat box and all that right? So more restrictive.
JIMMY	17:34	Yeah.
THY	17:35-17:42	Okay, did you understand Scribo feedback better this year?
JIMMY	17:43	Scribo feedback?
THY	17:44-17:48	Yeah, so like last year, check like "what is it saying?"
JIMMY	17:48	Yeah.
THY	17:51-17:57	It's better this year? In what way-what was it that was better this year?

JIMMY	17:58-18:12	The words they give to correct our wrong words was more than what I saw last year.
THY	18:13-18:19	Okay, so there was more variety to help you along.
JIMMY	18:19	Yeah.
THY	18:20-18:50	Did you see any or notice any changes in the way you were using Scribo? Let's say for example, last time maybe didn't use "check" so much but this year more. Last time maybe use "check" for every paragraph but this year use check for the whole-? I don't know … any difference in the way you were interacting with Scribo?
JIMMY	18:51-18:59	Once I change my words after correcting it, my marks went up.
THY	18:59-19:02	Okay, that felt good right?
JIMMY	19:02	Yeah.
THY	19:03-19:10	So were you always trying to change so that you can see the marks go up?
JIMMY	19:10-19:16	Yeah, but last year once I change, the marks went down.
THY	19:17-19:25	So there's a difference between the two. That means actually you understand what the system was trying to tell you.
JIMMY	19:26	Yeah.
THY	19:26-19:48	Okay, that's a good thing. Okay, if we were to continue here on, let's say the second half of the yea , would you want to continue with Scribo? Or it makes no difference, or must have Scribo from here on?
JIMMY	19:49	Yeah, I will continue.
THY	19:51	Is there a reason?
JIMMY	19:53	Cause it's quite fun to use.
THY	19:55-19:57	Fun? In what way is it fun?
JIMMY	19:58-20:01	Like I can-
THY	21:00-21:20	Okay so you said you want to continue because it was fun. In what way is it fun? …So in what way is using Scribo fun?
JIMMY	21:20-21:22	I get to see my marks going higher.
THY	21:23-21:30	Ah, okay so that's that. Come to think of it, do you compete with your friends?
JIMMY	21:31-21:33	In sports only.
THY	21:33	Okay, but in terms of Scribo scores? Do you kind of like "*chey* you only have-"
JIMMY	21:40	A bit.

THY	21:41-21:43	Okay you all do look at each other's-
JIMMY	21:44	Yeah.
THY	21:46-21:58	Okay, can. What else in the lesson makes it fun also? I mean, either Ms O's class or Mr Y's class?
JIMMY	21:58-22:00	Mr Y's Kahoot.
THY	22:01-22:08	Okay, so you like Kahoot. What was it about Kahoot? Don't tell me it's about the game, the competition again?
JIMMY	22:08-22:10	Yeah the competing.
THY	22:12-22:14	So the Kahoot, anything else?
JIMMY	22:15-22:22	And the mistakes we made during the Kahoot quiz, we get to understand.
THY	22:23-22:40	Okay, Mr Y says that sometimes he takes out examples from essays and then shows you all. Maybe have a laugh over the mistakes and stuff like that. Are such things engaging for you?
JIMMY	22:40	Yeah, engaging.
THY	22:41-22:55	Okay, anything else that made it such that you would want to continue this tuition?
JIMMY	22:55-23:00	The way he makes fun of ChatGPT.
THY	23:00-23:03	Okay, so are you using ChatGPT on your own?
JIMMY	23:04	No I don't.
THY	23:06	Okay, are there other things that you use on the internet or whatever it is to help you with your work? It doesn't have to be English, it can be anything.
JIMMY	23:17	Google.
THY	23:17- 23:22	So you only make use of Google. So search information and stuff like that.
JIMMY	23:22	Yeah.
THY	23:22-23:29	Do you use any other thing on the Internet to help you specifically with English?
JIMMY	23:32	Maybe dictionary?
THY	23:33	Okay, so you check the dictionary.
JIMMY	23:34	Yeah.
THY	23:35-24:11	Okay, that's great. This next part, just 5 more minutes. I'm very glad the first thing you were talking about is your marks have improved. So how do you feel about yourself in learning of English now? Are you more confident, less confident, same or?

JIMMY	24:11	Maybe more confident.
THY	24:13-24:26	Okay, out of a score of 10, so 3 out of 10 more confident, 5 out of 10 more confident, 10 out of 10 more confident?
JIMMY	24:26-24:28	I think 7.
THY	24:29-24:35	Okay, so tell me why 7 out of 10 more confident?
JIMMY	24:35-24:56	Cause as I learn more about English, and I scored better marks than the last time, I start to get more confident as …it's just very confident.
THY	24:57-25:00	So maybe you flip it the other way, you're not so scared of English?
JIMMY	25:01	Yeah.
THY	25:01-25:28	Okay, so confidence comes from knowing that you can do it, right? Is that a good way to describe confidence? Meaning that "*okay lah, can lah*". So what are the things you think you can do for English this year that maybe last year you were not so…?
JIMMY	25:28-25:35	I think it's Paper 1, I was more confident than Paper 2
THY	25:35-25:42	Okay, what does your teacher do and what does Mr Y do for comprehension?
JIMMY	25:42-25:53	Comprehension… my school they don't do preparation but here they do more preparation.
THY	25:54-25:56	Okay, in what sense?
JIMMY	25:57-26:13	So, they will go through what we will do, and then what's the topic to write while my school they give just what we do, then we just start to write.
THY	26:13-26:17	That's for composition right? What about comprehension?
JIMMY	26:17-26:24	Comprehension, my school will do more preparation comprehension than here.
THY	26:25-26:29	Okay, so how do they prepare you for comprehension?
JIMMY	26:30-26:42	So they will find like words then after highlighting it, we will go to the passage and then we just highlight the words, and then we just write it.
THY	26:44-26:45	So, the keywords in the question is it?
JIMMY	26:45	Yes.
THY	26:46-26:52	Then you find it, and then okay…Over here how is comprehension done?
JIMMY	26:53-27:00	Over here comprehension… I don't think there was comprehension.

THY	27:01-27:33	The fact that you have to think so hard that means- didn't make an impact. Just to wrap up then. If you imagine I'm a Sec 2 student, okay not Sec 2. I'm wondering whether Sec 2 or Sec 3 but I guess that doesn't matter. Not so good with English language right now and trying to look for help.
	27:34-27:54	And then if you think that CDAC, this tuition program along with the use of Scribo has been helpful to you, and you want to recommend it to him, what would you say? Imagine it's your situational writing, formal letter kind of thing. So what would you say to him?
JIMMY	27:55-28:14	I would say that Scribo has helped me a lot by writing- mentioning what are the mistakes that I make while writing, and how I can improve on it. Yeah, that's all.
THY	28:15-28:36	Okay I need to ask one thing, because somebody said that actually didn't like Scribo telling him the mistakes all at once. He found it a bit overwhelming. You hit "check" and then- does that affect you as well?
JIMMY	28:37	No.
THY	28:38-29:01	So it finds all the mistake and you go one by one to- how does that compare with getting your teacher's feedback? You know your teacher, and then you take a paper and you [word vomit]. Isn't that same or different? How do you react when you get your teacher's marking back?
JIMMY	29:02-29:11	I will try to understand what she is saying. And then from then on, I will try to amend my mistakes.
THY	29:12-29:16	So again going one by one, the way Scribo does.
JIMMY	29:16	Yeah.