CCES 2008 DRAFT OF SURVEY INSTRUMENTS

PRE ELECTION SURVEY

FSU2
Variable

Risk orientation
Variable Label

SINGLE CHOICE
Variable Type

In general, people often have to take risks when making financial, career and other life decisions. Overall, how would you place yourself on the following scale?

<1> extremely comfortable taking risks
<2>
<3>
<4> neither comfortable or uncomfortable taking risks
<5>
<6>
<7> Extremely uncomfortable taking risks

*****BEGIN EXPERIMENTAL MANIPULATION "BARABAS" HERE**

THE FOLLOWING INSTRUCTIONS APPLY TO QUESTIONS FSU3 – FSU16

Special Instructions: *There are two forms of the block of survey questions in FSU3 – FSU16. Randomly assigned each version to 50% of respondents and record in a variable to indicate the group to which each respondent was assigned.*

Version A: For FSU4-FSU13 A random set of half the respondents will get the first set of instructions (i.e., the questions without the answers afterward).

Version B of Questions FSU4-FSU13 will each have a follow-up screen that contains text and a visual to provide the answer to the question. The pictures are included at the end of the document and numbered to match the question to which they belong.

Ask the entire series of FSU3 - FSU16 questions as a block in numerical order, but randomly order the FSU4 – FSU13 questions with a variable to record the randomization pattern.

FSU3

Variable

Civics Question 0
Variable Label

Special Instructions: Use the same stem and answer scale for versions A and B. Assign the follow-up text to version A or B as shown below.

SINGLE-CHOICE WITH TEXT
Variable Type

The U.S. Citizenship and Immigration Services (USCIS) is in charge of the naturalization process, which involves taking a civics test. Have you seen, heard, or read anything recently about a new set of questions being used by the USCIS on applications to become an American citizen? Check all that apply.

<1> I saw something about it on television
<2> I heard about it from someone
<3> I read about it in the newspaper
<9> I learned about it from some other source

Version A: Now you will be asked ten questions that are being used by the USCIS on applications to become an American citizen. Please answer each question as best you can.

Version B: Now you will be asked ten questions that are being used by the USCIS on applications to become an American citizen. Please answer each question as best you can. After you respond you will be shown each question and the correct answer.

FSU5
Variable

Civics Question 2
Variable Label

SINGLE-CHOICE REQUIRED WITH COLORPICKER WIDGET & AUTO ADVANCE
Variable Type

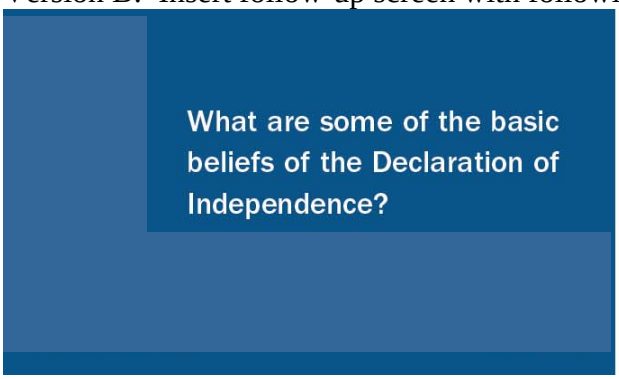
Special Instructions: *Randomize order of answer choices. Record order and duration of time spent on question in separate variables.*

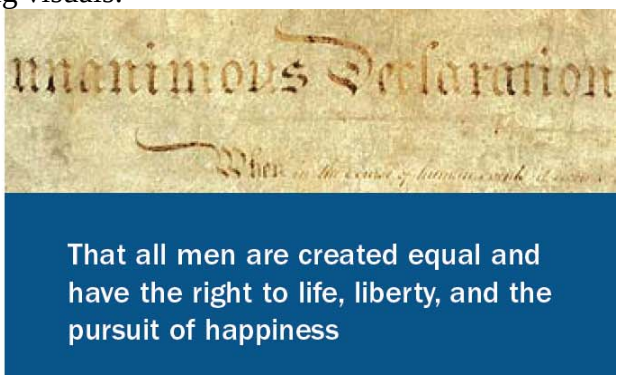
For Version B of survey, insert screen with answer visual following the question as shown below.

What are some of the basic beliefs of the Declaration of Independence?

<1> Everyone has the right to be in good health and to receive medical care
<2> All men are created equal and have the right to life, liberty, and the pursuit of happiness
<3> All men are required to serve in the national military for at least one year

Version A: No Following up Screen
Version B: Insert follow-up screen with following visuals:





FSU6
Variable

Civics Question 3
Variable Label

SINGLE-CHOICE REQUIRED WITH COLORPICKER WIDGET & AUTO ADVANCE
Variable Type

Special Instructions: *Randomize order of answer choices. Record order and duration of time spent on question in separate variables.*

For Version B of survey, insert screen with answer visual following the question as shown below.

What is the Bill of Rights?

<1> The first 10 amendments to the Constitution
<2> The opening passages of the Declaration of Independence
<3> A peace treaty with Native American Indians in the U.S.

Version A: No Following up Screen
Version B: Insert follow-up screen with following visuals:

FSU8
Variable

Civics Question 5
Variable Label

SINGLE-CHOICE REQUIRED WITH COLORPICKER WIDGET & AUTO ADVANCE
Variable Type

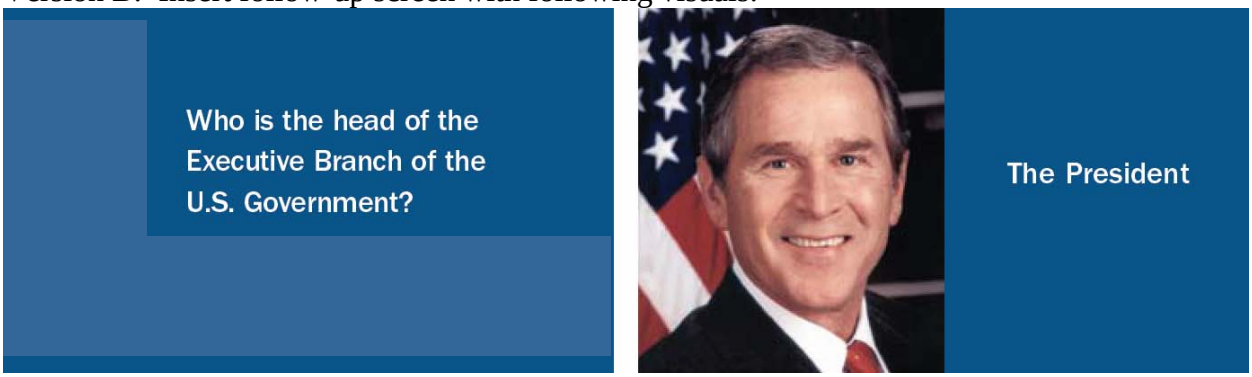
Special Instructions: *Randomize order of answer choices. Record order and duration of time spent on question in separate variables.*

For Version B of survey, insert screen with answer visual following the question as shown below.

Who is the head of the Executive Branch of the U.S. Government?

<1> The Prime Minister
<2> The President
<3> The Secretary of State

Version A: No Following up Screen
Version B: Insert follow-up screen with following visuals:



FSU10
Variable

Civics Question 7
Variable Label

SINGLE-CHOICE REQUIRED WITH COLORPICKER WIDGET & AUTO ADVANCE
Variable Type

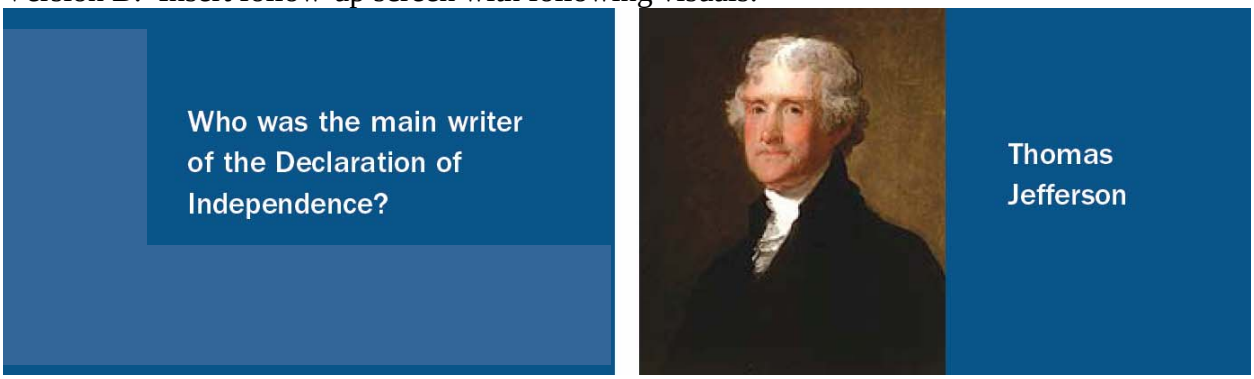
Special Instructions: *Randomize order of answer choices. Record order and duration of time spent on question in separate variables.*

For Version B of survey, insert screen with answer visual following the question as shown below.

Who was the main writer of the Declaration of Independence?

<1> Thomas Jefferson
<2> Alexander Hamilton
<3> Abraham Lincoln

Version A: No Following up Screen
Version B: Insert follow-up screen with following visuals:



FSU13
Variable

Civics Question 10
Variable Label

SINGLE-CHOICE REQUIRED WITH COLORPICKER WIDGET & AUTO ADVANCE
Variable Type

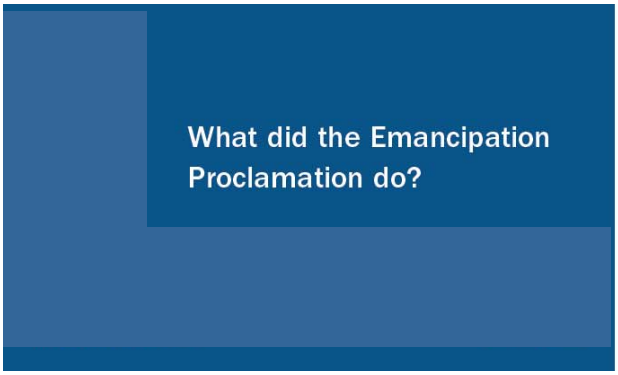
Special Instructions: *Randomize order of answer choices. Record order and duration of time spent on question in separate variables.*

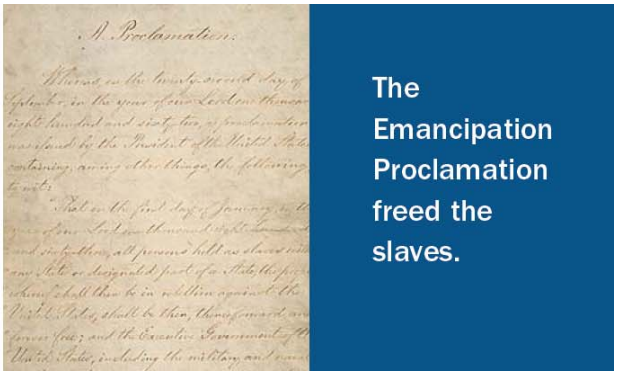
For Version B of survey, insert screen with answer visual following the question as shown below.

What did the Emancipation Proclamation do?

<1> It allowed women to vote
<2> It guaranteed religious freedoms
<3> It freed the slaves

Version A: No Following up Screen
Version B: Insert follow-up screen with following visuals:





FSU14 {GIVEN TO VERSION B ONLY}
Variable

Civics Question 11
Variable Label

MULTIPLE-CHOICE
Variable Type

Special Instructions: *Randomize order of answer choices. Record order and duration of time spent on question in separate variables. This question is only asked of respondents in the survey experiment Version B.*

That concludes the questions, but before going on, how did you answer the questions? Please be honest. Check all that apply.

<1> I answered the questions myself
<2> I used the internet to answer a question at least once
<3> I asked someone about a question at least once
<4> I used some other source to answer a question at least once

FSU15

Immigration Opinion 1
Variable Label

SINGLE-CHOICE REQUIRED

Variable Type

Special Instructions: None

Now I'd like to ask you about immigration in recent years. How likely is it that recent immigration levels will take jobs away from people already here?

<1> Extremely likely
<2> Very likely
<3> Somewhat likely
<4> Not at all likely

FSU16
Variable

Immigration Opinion 2
Variable Label

SINGLE CHOICE
Variable Type

Special Instructions: *There is a popup following this question.*

Do you favor or oppose cutting off non-essential public services, such as welfare programs, to illegal immigrants?

<1> Favor
<2> Oppose

FSU17
Variable

Immigration Opinion2.1
Variable Label

POPUP (FOLLOWING FSU16
Variable Type

If FSU16=1 {popup} Do you favor it strongly, or not so strongly?
<1> Strongly
<2> Not so strongly
If FSU16=2{popup} Do you oppose it strongly, or not so strongly?
<1> Strongly
<2> Not so strongly

***********END EXPERIMENTAL MANIPULATION BARABAS**************

FSU18
Variable

Likely Activities1, Likely Activities2
Variable Label

GRID
Variable Type

For each of the following, please indicate how likely it is that over the next 12 months:

Rows:

FSU18 A member of your family will experience a health problem due to air or water pollution in your neighborhood

Columns:

<1> extremely likely
<2> very likely
<3> somewhat likely
<4> not too likely
<5> not at all likely

FSU20
Variable

Asset Mobility
Variable Label

Special Instructions: Design the thermometer widget to begin with 0% at the bottom and end at 100% at the top.

FEELING THERMOMETER
Variable Type

If you had to leave this country in a week, what percentage of your non-cash assets such as stocks, bonds, real estate or personal property would you have to permanently leave behind?

FSU21

Variable

Asset Liquidity
Variable Label

OPEN INTEGER BOX
Variable Type

Special Instructions: Text Box should say "Days" next to it

If you had to convert all of your financial assets into cash, how much time would you need?

FSU22
Variable

Investment Choices
Variable Label

FEELING THERMOMETER
Variable Type

Special Instructions: Design the thermometer widget to begin with 0% at the bottom and end at 100% at the top.

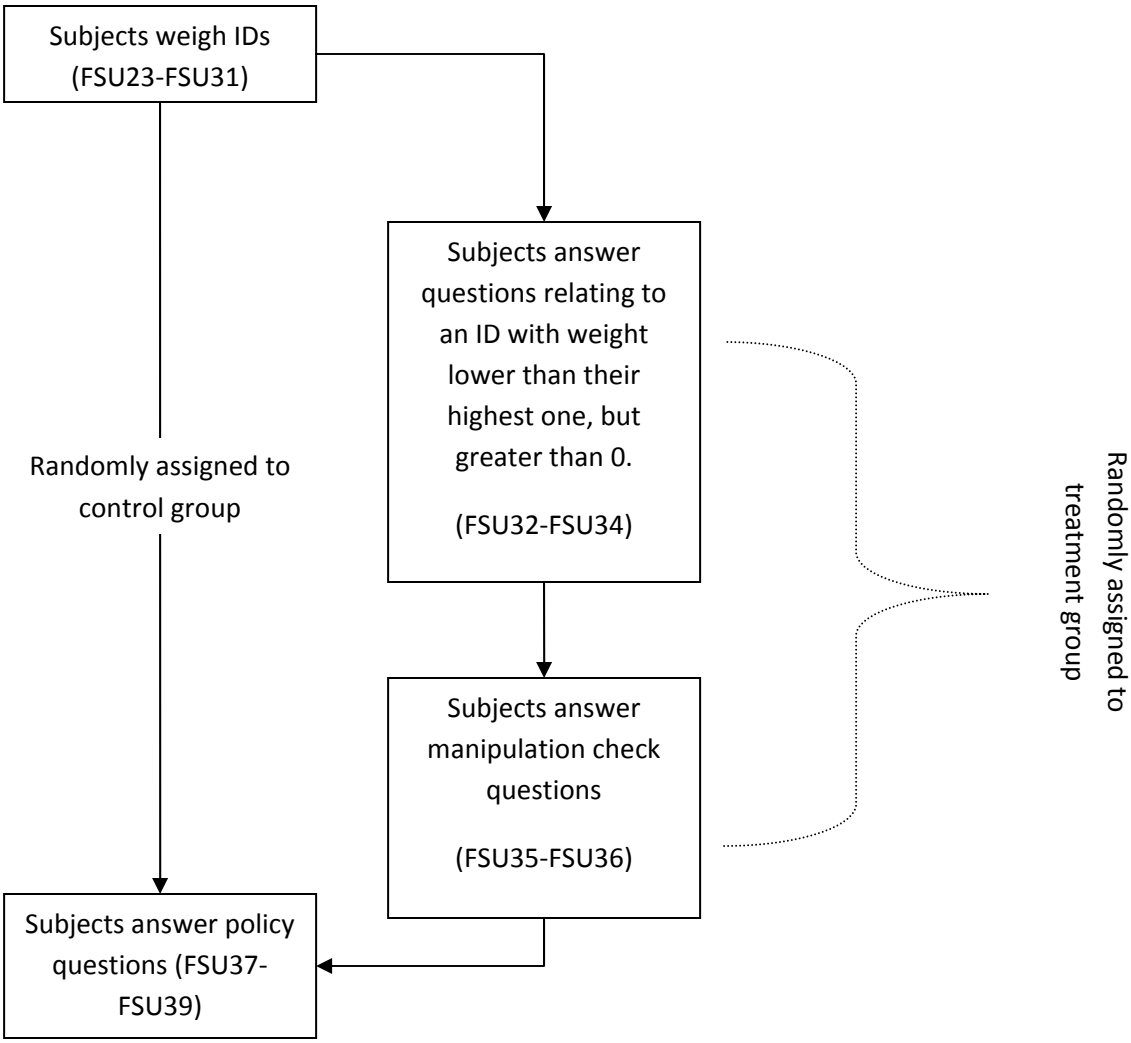
Some individuals choose to store their assets in cash, savings or checking accounts, while others choose to invest their assets in stocks, bonds and real estate. What percentage of your assets is currently invested in stocks, bonds or real estate other than your home?

*****BEGIN EXPERIMENTAL MANIPULATION "SIEGEL" HERE******************

Special Instructions: Respondents are randomly assigned to one two following versions of the question battery. Record the randomization pattern in a separate variable.

Version A begins with Grid FSU23-FSU30, then jumps to FSU37-FSU39.
Version B begins with FSU23 and runs through FSU39

See diagram below


Subjects weigh IDs (FSU23-FSU31)
Randomly assigned to control group
Subjects answer questions relating to an ID with weight lower than their highest one, but greater than 0. (FSU32-FSU34)
Subjects answer manipulation check questions (FSU35-FSU36)
Randomly assigned to treatment group
Subjects answer policy questions (FSU37-FSU39)

FSU23, FSU23, FSU25, FSU26, FSU27, FSU28, FSU29, FSU30, FSU31
Variable name

Self-identification weights
Variable label

GRID
Variable type

Special instructions: Given to all subjects on A and B versions. The following items will appear in "grid form," and they will all have the same set of response option. Ideally, this could be a "slider widget" that allows subjects to select their identity weights visually, without seeing particular numbers. If that is not possible, use the standard grid format with anchors at the end but no labels for the middle points. It is essential that all of the row items appear on the same page.

We are all part of different groups. Some [groups] are more important than others are when we think of ourselves. Please rate each of the following groups by how important you think belonging to that group is.

Rows:

FSU23	Hispanics/Latino(a)s
FSU24	Blacks
FSU25	Whites
FSU26	Asians/Pacific Islanders
FSU27	Protestants
FSU28	Catholics
FSU29	Atheist/Agnostic
FSU30	Men
FSU31	Women

<0> Not at all important
<1>
<2>
<3>
<4>
<5>
<6>
<7>
<8>
<9>
<10> Very important

FSU32, FSU33, FSU34
Variable name

Semi-polarizing issues series
Variable label

AUTO ADVANCE
Variable type

Special instructions: Given only to subjects assigned to version B.

These three questions depend on subjects' responses to FSU22-FSU31. The ID option (from the nine in FSU23-FSU31) that should be piped into the variable field [Subjects manipulated ID] is the item from FSU23-FSU31 that scored higher than 0, but was not the top scoring item from the list. If no such item exists, but multiple items are equally high and greater than zero but less than ten, then one of the highest scoring items should be chosen at random. If no such item exists, one of the zero scored items should be chosen at random. [Subjects' manipulated ID] refers to the ID chosen in this manner.

Record the manipulated ID in a variable

FSU32
Do you agree or disagree that what happens to members of [*Subjects' manipulated ID*] in this country will have something to do with what happens in your life?

<1> Agree
<2> Disagree

FSU33
Do you agree or disagree that media characterizations of members of *[Subjects' manipulated ID]* are unfair?

<1> Agree
<2> Disagree

FSU34
Do you agree or disagree with the statement that members of *[Subjects' manipulated ID]* have too little power in the world today?

<1> Agree
<2> Disagree

FSU35
Variable name

Manipulation check #1
Variable label

AUTO ADVANCE
Variable type

Special instructions: Given only to subjects assigned to version B.

The "subjects highest weighted ID] should be piped into this question based on the scores of items given in FSU23-FSU31. This item should be the item from FSU23-FSU31 that scored the highest. If multiple IDs tie for high score, randomly select among them. Please use the same scaling format as used in FSU23-FSU31

Record subjects highest weighted ID in a variable.

Please rate the following group by how important you think belonging to that group is:
[Subjects' highest-weighted ID]

<0> Not at all important
<1>
<2>
<3>
<4>
<5>
<6>
<7>
<8>
<9>
<10> Very important

FSU36
Variable name

Manipulation check #2
Variable label

AUTO ADVANCE
Variable type

Special instructions: Given only to subjects assigned to version B.
Subjects [Subjects' manipulated ID] used in FSU32-FSU34 should also be used in this question

Please rate the following group by how important you think belonging to that group is:
[Subjects' manipulated ID]

<0> Not at all important
<1>
<2>
<3>
<4>
<5>
<6>
<7>
<8>
<9>
<10> Very important

FSU37
Variable name

Policy evaluation (racial topic: affirmative action)
Variable label

AUTO ADVANCE
Variable type

Special instructions: All subjects in versions A and B will receive this question.

Some people say that because of past discrimination minorities should be given preference in hiring and promotion. Others say that such preference in hiring and promotion of minorities is wrong because it gives minorities advantages they haven't earned. What about your opinion—do you favor or oppose preferential hiring and promotion of minorities?

<1> Strongly support
<2> Somewhat support
<3> Slightly support
<4> Neither support nor oppose
<5> Slightly oppose
<6> Somewhat oppose
<7> Strongly oppose

FSU38
Variable name

Policy evaluation (religion topic: prayer in public school)
Variable label

AUTO ADVANCE
Variable type

Special instructions: All subjects in versions A and B will receive this question.

Which of the following views comes closest to your opinion on the issue of school prayer?
<1> By law, prayer should not be allowed in public schools
<2> The law should allow public schools to schedule time when children can pray silently if they want to.
<3> The law should allow public schools to schedule time when children as a group can say a general prayer not tied to a particular religious faith.
<4> By law, public schools should schedule a time when all children would say a chosen Christian prayer.

FSU39
Variable name

Policy evaluation (gender topic: women's equality)
Variable label

AUTO ADVANCE
Variable type

Special instructions: All subjects in versions A and B will receive this question.

On a scale of '1' to '7', where one is very important and seven is not very important, how would you rate Greater equality for women?

<1> Very important
<2>
<3>
<4>
<5>
<6>
<7> Not very important

*****END EXPERIMENTAL MANIPULATION "SIEGEL" HERE******************

FSU40, FSU41, FSU42
Variable

Hard work brings success, Reasons for being poor, Attitude towards income inequality
Variable Label

GRID
Variable Type

Rows:
FSU40 In this country, economic or financial success is based mostly on hard work rather than luck and connections.

FSU41 In this country, the main reason for a person possessing low economic status is mostly due to their own laziness or lack of effort rather than an inherently unfair society.

FSU42 In order to be considered “just”, reducing income inequality between citizens in the United States is important.

Columns:
<1> Strongly disagree
<2>
<3>
<4>
<5>
<5>
<7> Strongly agree

FSU43
Variable

Charitable giving domestic
Variable Label

SINGLE CHOICE
Variable Type

In the past 12 months, how many times have you contributed money to help the poor in the United States?

<1> None
<2> 1-2 times
<3> 3-4 times
<4> 5 times or more

FSU44
Variable

Domestic aid
Variable Label

THERMOMETER WIDGET

Variable Type

Special Instructions: This question should not be placed ahead of question FSU43.

It is important for individuals to contribute money to help the poor in the United States.

100. Strongly agree
75. Agree
50. Neither agree nor disagree
25. Disagree
0. Strongly disagree

FSU45
Variable

Charitable giving foreign
Variable Label

SINGLE CHOICE
Variable Type

In the past 12 months, how many times have you contributed money to help the poor in developing countries?

<1> None
<2> 1-2 times
<3> 3-4 times
<4> 5 times or more

FSU46
Variable

Foreign aid
Variable Label

THERMOMETER WIDGET
Variable Type

Special Instructions: This question should not be placed ahead of question KU6.

It is important for individuals to contribute money to help the poor in developing countries.

100. Strongly agree
75. Agree

50. Neither agree nor disagree
25. Disagree
0. Strongly disagree

FSU47
Variable

Immigration
Variable Label

Special Instruction: This question wording experiment contains three version. Randomly assign one of the questions to each respondent with probability 1/3. The answer scale is identical for all three questions.

Record the randomization pattern in a separate variable.

SINGLE CHOICE
Variable Type

{Version A: ask with probability 1/3} High skilled immigrants should be allowed to come to this country to work.

{Version B: ask with probability 1/3} Low skilled immigrants should be allowed to come to this country to work.

{Version C: ask with probability 1/3} Immigrants should be allowed to come to this country to work.

<1> Strongly Disagree
<2> Disagree
<3> Weakly disagree
<4> Neither agree nor disagree
<5> Weakly agree
<6> Agree
<7> Strongly Agree

FSU49
Variable

Political Violence
Variable Label

SINGLE CHOICE
Variable Type

How much would you agree with the following statement: There are some times when it is OK to seek a change in government through non-democratic, potentially violent means.

<1> strongly agree
<2> agree
<3> not sure
<4> disagree
<5> strongly disagree

FSU50, FSU51
Variable

Protect financial, Protect unlawful police
Variable Label

GRID/SINGLE CHOICE
Variable Type

For each of the follow, how much confidence do you have that the courts of this country will:

Columns:

<1> extremely confident
<2> very confident
<3> somewhat confident
<4> not very confident
<5> not at all confident

Rows:

FSU50 protect your financial assets
FSU51 protect you from unlawful police violence or incarceration

FSU53
Variable

attention house race
Variable label

SINGLE CHOICE
variable type

Special Instructions: None

Some people don't pay much attention to political campaigns while others pay a great deal of attention. How interested have you been in the U.S. House race in your district?

<1> Not at all interested
<2> Not too interested
<3> Somewhat interested
<4> Very interested
<5> Extremely interested

FSU54, FSU55, FSU56, FSU57, FSU58

hc1 comp, hc1 strong, hc1 moral, hc1 understand, hc1 exper
variable labels

GRID
Variable type

How well do you think the following descriptions apply to [House Cand 1]. Please check the box that best fits your response.

<1> Fits very well
<2>
<3>
<4>
<5>
<6>
<7> Does not fit at all

FSU54	Competent
FSU55	Strong leader
FSU56	Good moral character
FSU57	Understands what's important to voters like me
FSU58	Experienced

FSU61, FSU62, FSU63, FSU64, FSU65

hc2 comp, hc2 strong, hc2 moral, hc2 understand, hc2 exper

Variable labels

GRID
Variable type

How well do you think the following descriptions apply to [House Cand 2]. Please check the box that best fits your response.

<1> Fits very well
<2>
<3>
<4>
<5>
<6>
<7> Does not fit at all

FSU59	Competent
FSU60	Strong leader
FSU61	Good moral character
FSU62	Understands what's important to voters like me
FSU63	Experienced

END OF PRE-ELECTION WAVE

POST ELECTION SURVEY –

FSU201
Variable

Risk orientation
Variable Label

SINGLE CHOICE
Variable Type

In general, people often have to take risks when making financial, career and other life decisions. Overall, how would you place yourself on the following scale?

<1> extremely comfortable taking risks
<2>
<3>
<4> neither comfortable or uncomfortable taking risks
<5>
<6>
<7> Extremely uncomfortable taking risks

FSU201, FSU202, FSU203, FSU205*Variable*

prevent j-loss; assist wkrs; qual imports; economic well-being, promote exports, protect assets
Variable labels

DYNAMIC GRID
Variable Type

Special Instructions: Randomly rotate items FSU201-FSU205. Record randomization pattern in variable.

How confident do you feel in the U.S. government's ability to <rotate items>:

FSU201 Prevent American workers from losing jobs because of free trade
FSU202 Assist American workers who have lost jobs because of free trade
FSU203 Protect American consumers from poor quality imports
FSU205 Promote US exports to other countries to increase American jobs

<1> Not at all confident
<2> Not very confident
<3> Somewhat confident
<4> Very Confident

FSU207

gamble
variable label

SCALE WIDGET
variable type

Special instructions: Randomly alternate this question with FSU218 and record randomization pattern in a separate variable. Show the value as the respondent slides the marker across the scale.

Imagine you are on a game show where you are offered a suitcase with money. There is a 50% chance that the case is empty and a 50% chance that the case holds $10,000. How much cash would the game show host have to pay you to give up the case rather than take a chance on getting the $10,000?

End points of scale:
<$0>
<$10,000>

FSU208
Variable

Vote descrip, House
Variable Label

AUTO ADVANCE
Variable Type

Special Instructions: This item should be given only to those who indicated that they voted in US House election based on the response to questions in the common content section of the survey.

Which of the following comes closest to describing your vote in the U.S. House race in your district?

<1> I voted FOR the candidate whom I thought would do the BEST JOB
<2> I voted AGAINST the candidate whom I thought would do the WORST JOB

FSU209
Variable

Vote description, president
Variable Label

AUTO ADVANCE
Variable Type

Special Instructions: This item should be given only to those who indicated that they voted in the presidential election, based on the response to questions in the common content section of the survey.

Which of the following comes closest to describing your vote for President?

<1> I voted FOR the candidate whom I thought would do the BEST JOB
<2> I voted AGAINST the candidate whom I thought do the WORST JOB

FSU209
Variable

Vote description, president
Variable Label

AUTO ADVANCE
Variable Type

Special Instructions: This item should be given only to those who indicated that they voted in the Senate election, based on the response to questions in the common content section of the survey.

Which of the following comes closest to describing your vote for Senate?

<1> I voted FOR the candidate whom I thought would do the BEST JOB
<2> I voted AGAINST the candidate whom I thought would do the WORST JOB

FSU211
Variable

trust government,
Variable Label

DYNAMIC GRID
Variable Type

Special Instructions

How much of the time do you think you can trust the U.S. Government to do what's right?

<1> Just about always
<2> Most of the time

<3> Only some of the time
<4> Almost never

FSU216
Variable

Trade Adjustment Assistance
Variable Label

SINGLE CHOICE
Variable Type

Special Instructions: Randomly ask of half of the respondents. The other half of respondents should receive no question. This question must always precede FSU216

Trade Adjustment Assistance is a federal government program which provides expanded unemployment insurance and job retraining programs to workers who lose their jobs as a result of increased imports or from outsourcing. The program costs about one billion dollars. Do you think the program should be expanded, cut back, or kept the same?

<1> Expanded
<2> Kept the same
<3> Cut back

FSU217
Variable

Protect National Economy
Variable Label

SINGLE CHOICE
Variable Type

How much do you agree or disagree with each of the following statements? The United States should limit the imports of foreign products in order to protect the U.S. national economy.

<1> Strongly Agree
<2> Agree
<3> Neither agree nor disagree
<4> Disagree
<5> Strongly Disagree

FSU218
Variable

Protect Foreign Workers
Variable Label

Special Instructions: The following experiment contains two questions. Randomly assign one half of the respondents to each question. Record the randomization pattern in a variable.

SINGLE CHOICE
Variable Type

{VERSION A, given with probability 1/2} How much do you agree or disagree with the following statement? The United States should limit the imports of foreign products made with low labor standards in order to protect the rights of foreign workers.

{VERSION B, given with probability 1/2)} How much do you agree or disagree the following statement? The United States should limit the imports of foreign products made with low environmental standards in order to protect the environment in foreign countries.

<1 > Strongly Agree
<2> Agree
<3> Neither agree nor disagree
<4> Disagree
<5> Strongly Disagree

FSU219

gamble2
variable label

SINGLE CHOICE
variable type

Special instructions: Randomly rotate the question order of this question with FSU207. Record randomization pattern in a separate variable.

Imagine you are on a game show and holding $5000 in your hand. You may pay the game show host $5000 to pick one of two cases or you may keep the $5000. There is a 50% chance that the case is empty and a 50% chance that the case holds $10,000. Which of the following choices would be most likely to make?

<1> Pay $5000 to pick one of the cases
<2> Keep the money
<3> I have no preference between the two choices

FSU220
Variable

Concern for Job
Variable Label

SINGLE CHOICE
Variable Type

How concerned are you that you could lose your job or not get a job you want because of outsourcing to a foreign country of because of foreign competition through trade?

<1> Extremely concerned
<2> Very concerned
<3> Somewhat concerned
<4> Not very concerned
<5> Not at all concerned

FSU221

employment
Variable label

SINGLE CHOICE
Variable type

Are you currently employed outside the home either full time or part time?

<Yes>
<No>

FSU222
Variable

Job Training
Variable Label

Single choice
Variable Type

Special instructions: Ask only of people who responded "yes" to FSU221, we expect this to be about 65% of sample

How much training and/or education does your current job require?

<1> Less than two days
<2> Two days to less than two weeks

<3> Two weeks to less than one month
<4> One month to less than six months
<5> Six months to one year
<6> More than one year
<7> College degree required (Associates, Bachelor's or Graduate Degree)

FSU224
Variable

Economics Courses
Variable Label

MULTIPLE CHOICE
Variable Type

Special Instructions: BRANCH FROM PROFILE Ask only of those who have attended at least some college based on the profile question on education. We expect this question to be given to around 80% of the sample.

Which, if any of the following classes or topics have you taken in your college coursework?
Mark all that apply {bold text}

<1> Micro-economics
<2> Macro-economics
<3> International trade
<4> Business economics
<5> International business
<6> International political economy

FSU225, FSU226, FSU27, FSU228, FSU229, FSU230, FSU231
Variables

HA_worry, HA_uncert, HA_optimism, , NS_gamble, NS_impulse_, NS_shy, NS_excite
Variable Label

DYNAMIC GRID, AUTO ADVANCE
Variable Type

Special Instructions: Randomize items and record the order given in a separate variable

On the next few screens, there will be statements concerning personal characteristics. There is no right or wrong answer to any of these. Please indicate whether you agree or disagree that each statement describes you.

FSU225 When I make decisions, I worry a great deal about the consequences

FSU226	I generally expect things in life to turn out well
FSU227	Uncertainty about the future makes me uncomfortable
FSU228	I enjoy playing games that involve winning and losing money
FSU229	I often make impulsive decisions
FSU230	I often feel shy in a room full of strangers
FSU231	I typically prefer an a quite night at home to an exciting night out

<1> Strongly disagree
<2>
<3>
<4> Neither agree or disagree
<5>
<6>
<7> Strongly Agree