# Project on PhD Student Experiences in Political Science

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## DEMOGRAPHICS

Q1 What year are you in your PhD program? (e.g. first-year, second-year)
- Year 1 (1)
- Year 2 (2)
- Year 3 (3)
- Year 4 (4)
- Year 5 (5)
- Year 6 (6)
- Year 7 (7)
- Year 8 and above (8)

Q2 What gender do you identify as?
- Male (1)
- Female (2)
- Gender non-conforming or nonbinary (3)
- Other (4)
- Prefer not to answer (5)

Q43 What race/ethnicity do you identify as? Please check all that apply.
- Black or African-American (1)
- Hispanic, Latino, or Spanish (2)
- White (3)
- Asian (4)
- American or Alaskan Native (5)
- Middle Eastern or North African (6)
- Native Hawaiian or Pacific Islander (7)
- Other (8) (text response allowed)

Q3 How old are you? (numerical response)

Q4 What is your family status?
- Married (1)
- Civil union (2)
- Single (3)
- Divorced (4)
- Living with a partner (5)
- Other stable relationship with a partner (6)
- Other (7) (text response allowed)

Q5 If you do have a partner, do you live in the same household with them (at least 75% of the year)?
- Yes (1)
- No (2)
- Not applicable (3)

Q26 Do you have primary care-taking responsibility for a dependent (i.e. elderly family member, child/children)?
- Yes (1)
- No (2)

Q6 Are you a first-generation college graduate - meaning that you were the first in your family to graduate from college?
- Yes (1)
- No (2)

## EXPERIMENT

**Prompt:** Please read through the syllabus presented below.

**TREATMENT.** Indicator for which syllabus the respondent received:
- Low women/all fake names (1)
- High women/all fake names (2)
- Low women/partially fake names (3)
- High women/ partially fake names (4)

**TREATMENT2.** Simplified indicator for which syllabus the respondent received:
- Low women (1)
- High women (2)

**Q12**. Do you feel like you would enjoy taking this class?
- Definitely yes (1)
- Probably yes (2)
- Might or might not (3)
- Probably not (4)
- Definitely not (5)

Q13 Why or why not? (optional text response)

Q14 Do you feel as if you would be successful if you took this course?
- A great deal (1)

A lot (2)
A moderate amount (3)
A little (4)
Not at all (5)

Q31_1. Please rate the following: Your interest in quantitative methods
Q31_2. Your ability in quantitative methods
Q31_3. Your interest in qualitative methods
Q31_4. Your ability in qualitative methods
Very low (1)
Lower than average (2)
Average (3)
Higher than average (4)
Very high (5)

## PROGRAM FIT

Q28_1. To what extent do you agree or disagree with the following statements? I fit well in my PhD program.
Q28_2. I am likely to finish my PhD.
Q28_3. My research is likely to get published.
Q28_4. My research is likely to be cited.
Q28_5. Most of my fellow graduate students (who know me) think I am or will be successful.
Q28_6. My fellow graduate students support me (non-financially).
Q28_7. My PhD department supports me (non-financially).
Q28_8. My advisor supports me (non-financially).
Strongly disagree (1)
Disagree (2)
Neither agree nor disagree (3)
Agree (4)
Strongly agree (5)

## COURSE SELECTION

Q44_1. When selecting courses, how much does the following matter to you: Amount of reading assigned
Q44_2. Fit of course subject with your research interests
Q44_3. Number of assignments/amount of writing assigned in the course
Q44_4. If you are interested in having the professor instructing the course on your committee
Q44_5. Professor's reputation as a course instructor
A great deal (1)
A lot (2)
A moderate amount (3)
A little (4)
None at all (5)

## ROLE MODELS

Q35 We want to ask a few questions about academic role models. An academic role model is a person whom you admire professionally and whose research you admire. Graduate students often identify role models by reading that person's research, seeing them teach or give a talk, or working for them as a research assistant.
During your undergraduate or graduate training, have you identified any academic role models?
No, none (1)
Yes, one (2)
Yes, two (3)
Yes, three to five (4)
Yes, six or more (5)

*Q36-Q39 are asked if Q35 > 1 (No, none):*
Q36 We want you to think about your top one or two academic role models.
Does this person (or does at least one of these people) identify as the same gender that you do?
Yes (1)
No (2)
Not sure (3)

Q37 Does this person (or does at least one of these people) have the same racial/ethnic identity as you?
Yes (1)
No (2)
Not sure (3)

Q38 Does this person (or does at least one of these people) share another characteristic with you that you think is important? (e.g. same religion, same place of origin, same sexual orientation, same first-gen background)
Yes (1)

No (2)
Not sure (3)

## SYLLABI ATTITUDES

**Q32_1.** Finally, you will read a series of statements about your attitudes on a variety of topics. There is no right answer on these questions; we are just interested in your opinions.
I notice when a course syllabus has a lot of female-authored readings or very few female-authored readings.
**Q32_2.** I notice when a course syllabus has a lot of readings or very few readings authored by scholars of color.
**Q32_3.** Professors should pay attention to gender balance when they write syllabi.
**Q32_4.** Professors should pay attention to ethnic/racial balance when they write syllabi.

Strongly disagree (1)
Disagree (2)
Somewhat disagree (3)
Neither agree nor disagree (4)
Somewhat agree (5)
Agree (6)
Strongly agree (7)