OMB Control No. 0690-0030
Expiration Date: 07/31/2023

Survey Questions - Pre-Focus Group Session Survey

Public Burden Statement

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1. How did you learn about this focus group?

ONLINE THROUGH A FACEBOOK AD

2. What was your reason for attending?

TO LEARN ABOUT FLOODING IN OUR AREA & TO RECEIVED $50. FOR LEARNING.

3. Have you, a family member, or close friend experienced one or more significant flood events (e.g., experienced damage, loss, evacuation) where you used National Weather Service (NWS) products or information?

✓ Yes ___ No

If yes, please indicate: ___ within the last 2 years ___ 2-5 years ago ✓ more than 5 years ago

4. Do you currently use NWS flood forecast products?

___ Yes ___ No ✓ Unsure

If yes, please indicate which ones:

TV, CELL PHONE

5. How could NWS flood forecast products be made more valuable to you?

TO HELP GET OUT OF THE AREA BEFORE IT HITS.

6. How much in advance of a severe weather event do you look for NWS forecast information? HOURS BEFORE IT HITS.

7. Where do you get NWS information about imminent extreme weather events, such as flooding and hurricanes? Please check all that apply.

✓ TV: Station(s)? CHANNEL 16 WBRE

✓ Radio: Station(s)? _____

✓ Smartphone: App(s)? EMERGENCY BEES

✓ Internet: Website(s) WBRE

__ Twitter: Follow _____

✓ Facebook: Source(s) _____

__ Friend, family member, other trusted source: _____

__ Other: _____

8. If you learn that a significant weather hazard is approaching your area, what do you typically do? (Please check all that apply.)

✓ Discuss with family and friends

✓ Seek further information

__ Contact local officials

__ Other _____

Please tell us about yourself.

9. Do you or your organization identify with any of the following groups that the federal government, in Executive Order 13985, has identified as underserved? Check all that apply.

____ Black, Latino, and Indigenous and Native American persons, Asian Americans and Pacific Islanders, and other persons of color

____ Members of religious minorities

____ Lesbian, gay, bisexual, transgender, and queer (LGBTQ+) persons

____ Persons with disabilities

____ Persons who live in rural areas

____ Persons otherwise adversely affected by persistent poverty or inequality

✓ No, I do not identify with any of these groups

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1. How did you learn about this focus group?

Facebook)

2. What was your reason for attending?

To learn more about preventing flooding in our area

3. Have you, a family member, or close friend experienced one or more significant flood events (e.g., experienced damage, loss, evacuation) ~~where you used National Weather Service (NWS) products or information~~?

X Yes ___No

If yes, please indicate: ___ within the last 2 years ___2-5 years ago X more than 5 years ago

4. Do you currently use NWS flood forecast products?

___Yes ___No (X) Unsure

If yes, please indicate which ones:

5. How could NWS flood forecast products be made more valuable to you?

_____
_____
_____
_____

6. How much in advance of a severe weather event do you look for NWS forecast information? _____

7. Where do you get NWS information about imminent extreme weather events, such as flooding and hurricanes? Please check all that apply.

✓ TV: Station(s)?_____

✓ Radio: Station(s)? MAGIC 93

✓ Smartphone: App(s)? WNEP - 16

__Internet: Website(s)_____

__Twitter: Follow_____

__Facebook: Source(s)_____

__Friend, family member, other trusted source:_____

__Other:_____

8. If you learn that a significant weather hazard is approaching your area, what do you typically do? (Please check all that apply.)

X Discuss with family and friends

X Seek further information

__Contact local officials

__Other _____

Please tell us about yourself.

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1. How did you learn about this focus group?

Through Facebook.

2. What was your reason for attending?

Knowing that I went through a flood. here and Wilkes-Barre

3. Have you, a family member, or close friend experienced one or more significant flood events (e.g., experienced damage, loss, evacuation) where you used National Weather Service (NWS) products or information?

✓ Yes ___ No

If yes, please indicate: ___ within the last 2 years ___ 2-5 years ago ✓ more than 5 years ago

4. Do you currently use NWS flood forecast products?

___ Yes ___ No ✓ Unsure

If yes, please indicate which ones:

5. How could NWS flood forecast products be made more valuable to you?

By what really need during a flood. What documents are needed. How to go or where to go during flood.

6. How much in advance of a severe weather event do you look for NWS forecast information? Within 24 hrs

7. Where do you get NWS information about imminent extreme weather events, such as flooding and hurricanes? Please check all that apply.

- ✓ TV: Station(s)?_____
- ✓ Radio: Station(s)?_____
- ✓ Smartphone: App(s)?_____
- __ Internet: Website(s)_____
- __ Twitter: Follow_____
- __ Facebook: Source(s)_____
- __ Friend, family member, other trusted source:_____
- __ Other:_____

8. If you learn that a significant weather hazard is approaching your area, what do you typically do? (Please check all that apply.)

- __ Discuss with family and friends
- ✓ Seek further information
- __ Contact local officials
- __ Other _____

Please tell us about yourself.

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____ Members of religious minorities

____ Lesbian, gay, bisexual, transgender, and queer (LGBTQ+) persons

__✓__ Persons with disabilities

__✓__ Persons who live in rural areas

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1. How did you learn about this focus group?

FaceBook

2. What was your reason for attending?

Flooding is an occasional issue in this area

3. Have you, a family member, or close friend experienced one or more significant flood events (e.g., experienced damage, loss, evacuation) where you used National Weather Service (NWS) products or information?

X Yes ___ No

If yes, please indicate: ___ within the last 2 years X 2-5 years ago ___ more than 5 years ago

4. Do you currently use NWS flood forecast products?

___ Yes ___ No X Unsure

If yes, please indicate which ones:

5. How could NWS flood forecast products be made more valuable to you?

_____
_____
_____
_____

6. How much in advance of a severe weather event do you look for NWS forecast information? a day or two

7. Where do you get NWS information about imminent extreme weather events, such as flooding and hurricanes? Please check all that apply.

X TV: Station(s)? WBRE WNEP

X Radio: Station(s)? WILK

X Smartphone: App(s)? Accu weather App

__ Internet: Website(s)_____

__ Twitter: Follow_____

X Facebook: Source(s) WNEP facebook Page NWS Page

__ Friend, family member, other trusted source:_____

__ Other:_____

8. If you learn that a significant weather hazard is approaching your area, what do you typically do? (Please check all that apply.)

X Discuss with family and friends

X Seek further information

__ Contact local officials

__ Other _____

Please tell us about yourself.

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____ Members of religious minorities

____ Lesbian, gay, bisexual, transgender, and queer (LGBTQ+) persons

____ Persons with disabilities

____ Persons who live in rural areas

____ Persons otherwise adversely affected by persistent poverty or inequality

____ No, I do not identify with any of these groups

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1. How did you learn about this focus group?

Online face Book

2. What was your reason for attending?

To Assist in Helping with flooding issues

3. Have you, a family member, or close friend experienced one or more significant flood events (e.g., experienced damage, loss, evacuation) where you used National Weather Service (NWS) products or information?

___Yes ✓___No

If yes, please indicate: ___ within the last 2 years ___2-5 years ago ___ more than 5 years ago

4. Do you currently use NWS flood forecast products?

___Yes ✓___No ___Unsure

If yes, please indicate which ones:

5. How could NWS flood forecast products be made more valuable to you?

User friendly Interface

6. How much in advance of a severe weather event do you look for NWS forecast information? 2 Day Notice

7. Where do you get NWS information about imminent extreme weather events, such as flooding and hurricanes? Please check all that apply.

__TV: Station(s)?_____

__Radio: Station(s)?_____

✓Smartphone: App(s)?_____

__Internet: Website(s)_____

__Twitter: Follow_____

✓Facebook: Source(s) My Own

__Friend, family member, other trusted source:_____

__Other:_____

8. If you learn that a significant weather hazard is approaching your area, what do you typically do? (Please check all that apply.)

✓Discuss with family and friends

__Seek further information

__Contact local officials

__Other _____

Please tell us about yourself.

9. Do you or your organization identify with any of the following groups that the federal government, in Executive Order 13985, has identified as underserved? Check all that apply.

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____ Members of religious minorities

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1. How did you learn about this focus group?

On the Internet

2. What was your reason for attending?

To learn how to prevent flooding

3. Have you, a family member, or close friend experienced one or more significant flood events (e.g., experienced damage, loss, evacuation) where you used National Weather Service (NWS) products or information?

✓ Yes ___ No

If yes, please indicate: ___ within the last 2 years ___2-5 years ago ___ more than 5 years ago

4. Do you currently use NWS flood forecast products?

___ Yes ✓ No ___ Unsure

If yes, please indicate which ones:

5. How could NWS flood forecast products be made more valuable to you?

E Mail Communication

6. How much in advance of a severe weather event do you look for NWS forecast information? 24 hrs notice

7. Where do you get NWS information about imminent extreme weather events, such as flooding and hurricanes? Please check all that apply.

✓ TV: Station(s)?_____

Radio: Station(s)?_____

✓ Smartphone: App(s)?_____

✓ Internet: Website(s)_____

Twitter: Follow_____

Facebook: Source(s)_____

Friend, family member, other trusted source:_____

Other:_____

8. If you learn that a significant weather hazard is approaching your area, what do you typically do? (Please check all that apply.)

✓ Discuss with family and friends

Seek further information

Contact local officials

Other _____

Please tell us about yourself.

9. Do you or your organization identify with any of the following groups that the federal government, in Executive Order 13985, has identified as underserved? Check all that apply.

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____ Persons with disabilities

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1. How did you learn about this focus group?

Through Social media

2. What was your reason for attending?

Flooding in the Wyoming Valley is an important issue to my and my family

3. Have you, a family member, or close friend experienced one or more significant flood events (e.g., experienced damage, loss, evacuation) where you used National Weather Service (NWS) products or information?

X Yes ___No

If yes, please indicate: ___ within the last 2 years ___2-5 years ago X more than 5 years ago

4. Do you currently use NWS flood forecast products?

X Yes ___No ___Unsure

If yes, please indicate which ones:

Weather apps on phones
Emergency radio

5. How could NWS flood forecast products be made more valuable to you?

To be informed of ~~better~~ where the most updated information can be found.

6. How much in advance of a severe weather event do you look for NWS forecast information? 4/5 hours

7. Where do you get NWS information about imminent extreme weather events, such as flooding and hurricanes? Please check all that apply.

X TV: Station(s)?_____

X Radio: Station(s)?_____

X Smartphone: App(s)?_____

__Internet: Website(s)_____

__Twitter: Follow_____

__Facebook: Source(s)_____

__Friend, family member, other trusted source:_____

__Other:_____

8. If you learn that a significant weather hazard is approaching your area, what do you typically do? (Please check all that apply.)

X Discuss with family and friends

X Seek further information

__Contact local officials

__Other _____

Please tell us about yourself.

9. Do you or your organization identify with any of the following groups that the federal government, in Executive Order 13985, has identified as underserved? Check all that apply.

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____ Members of religious minorities

____ Lesbian, gay, bisexual, transgender, and queer (LGBTQ+) persons

____ Persons with disabilities

____ Persons who live in rural areas

____ Persons otherwise adversely affected by persistent poverty or inequality

X No, I do not identify with any of these groups

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