Polarity Map

Action Steps

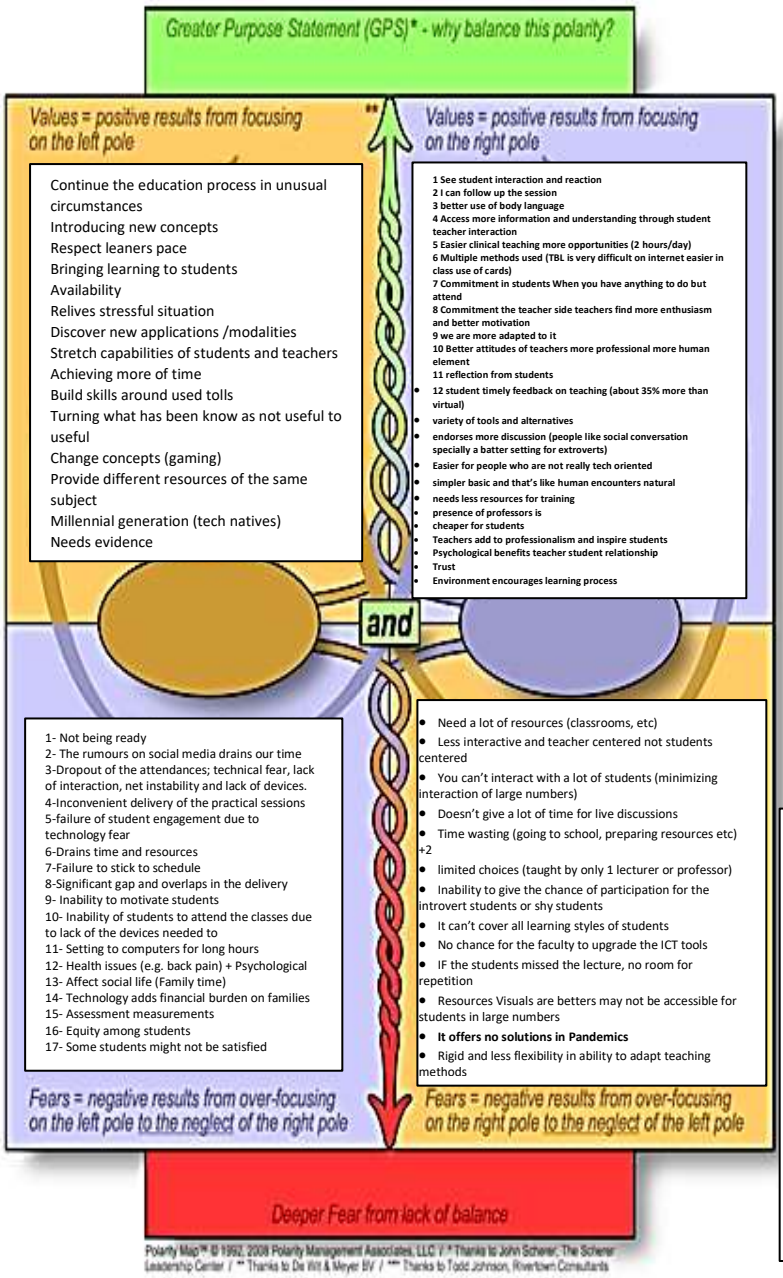
How will we gain or maintain the positive results from focusing on this left pole? What? Who? By When? Measures?

1.Scheduled and tailored in curriculum
2.Should be highly graded
3. Make a plane for valid online exams
4. Build a strong communication system between students and their professors
5.Build interactive assessment as a prerequisite for modules on moodle
6.Engagement of stakeholders
7.Faculty development including students administration and staff
8.Online training of faculty on ICT
9.Training of students on LMS
10. Do most of interactive lectures management and control
11. Recording face to face lectures and divide it for online education
12. Make a strategy to mix internal & external sources
13. Make assignments for students that need activity like presentations and post

Early Warnings***

Measurable indicators (things you can count) that will let you know that you are getting into the downside of this left pole.

1. Decrease Attendance Rate (%)
2. Decrease Scores of Formative Assessments (%)
3. Decrease the Satisfaction of Student (%)
4. Decrease the Faculty Satisfaction (%)
5. A Lot of Complaints from The Attendance Due to Technical Problems
6. A Lot of Complaints from The Attendance Due to Quality Of the lectures
7. Lag Behind the Schedule in uploading the materials
8. Lack of Skill Gaining Seen in Exams Or Assignment
9. Lack of Delivered Assignments
10. Health Complains
11. Family Complains
12. Faculty complains
13. It Complains



Action Steps

How will we gain or maintain the positive results from focusing on this right pole? What? Who? By When? Measures?

- Feedback from students
- Use technology in the classroom , games audiovisuals
- Manage setup to suit interactive teaching
- Diversify approach (introduce blended learning and use black board in homework
- Train faculty and students (mandatory training for students
- All year training
- Set a strategy to incorporate blended learning and calculate this as extra faculty hours
- Establish an e learning unit
- Use flipped classrooms
- Assignments to ensure the commitment
- Introduce more clinical requirement
- Bonus grades for attending
- Monitoring system in place for face to face session (teaching styles, methods, ILOs interaction and attendance)
- Reflective diaries for teachers and assess in meetings
- Formative assessments as a conventional practice
- Increase self-directed learning hours (during school hours)
- Mentorship program with office hours/ academic advising or Peer support groups
- Make the sessions more interactive
- Psychological support activities investments
- Extracurricular events and science fairs community group service
- Student associations and student groups

Early Warnings

Measurable indicators (things you can count) that will let you know that you are getting into the downside of this right pole.

- Decrease in the attendance rate by 90%
- Low rate of satisfaction from the teachers or faculty members (50-70%) +2
- Overcrowded classes in small group teaching (200% increase numbers) compared to the class capacity
- Increase in the working hours, overload on faculty members: exhaustion and complains from 70%
- Decrease in the satisfaction rate of the students from their lecturers by 50-60%
- Inability to teach clinical skills ⍰ low competency assessment results
- Delivering less than 30% of the curriculum