Los Angeles County Social Survey, 1995

Alternate Title: LACSS

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csid - CSID: Case ID

CSID: Case ID

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Type
Numeric

Numeric Type
Integer

fnlcode - FNLCODE: Finalization code

FNLCODE: Finalization code

FNLCODE: Finalization code

Type
Numeric

Numeric Type
Long

fnldate - FNLDATE: Date interview completed

FNLDATE: Date interview completed

FNLDATE: Date interview completed

Type
Numeric

Numeric Type
Long

invwtime - INVWTIME: Time interview completed

INVWTIME: Time interview completed

INVWTIME: Time interview completed

Type
Numeric

Numeric Type
Long

invwrnum - INVWRNUM: Interviewer number

INVWRNUM: Interviewer number

INVWRNUM: ID number assigned to each interviewer.

Type
Numeric

Numeric Type
Long

samprepl - SAMPREPL: Sample replicate number

SAMPREPL: Sample replicate number

SAMPREPL: Sample replicate number

Type
Numeric

Numeric Type
Long

oversamp - OSFL: Oversample flag

OSFL: Oversample flag

OSFL: Flag to indicate whether respondent is part of the general sample, or the Black respondent over-sample.

Type
Numeric

Numeric Type
Long

rnd1 - RND1: Random number for BALLOT2

RND1: Random number for BALLOT2

RND1: There are seven sections in the questionnaire that are split. Respondents are randomly selected to be asked one set of questions (or ballots): the first ballot refers to discrimination; the second ballot refers to preference in hiring and promotion; the third ballot refers to federal contracts; the fourth deal with effects of affirmative action; the fifth covers attention from local governments; the sixth is on overcoming prejudice; and finally, the seventh deals with consequences of immigraiton . This variable is the random number assigned to a respondents for the second split ballot.

Type
Numeric

Numeric Type
Integer

rnd2 - RND2: Random number for BALLOT3

RND2: Random number for BALLOT3

RND2: There are seven sections in the questionnaire that are split. Respondents are randomly selected to be asked one set of questions (or ballots): the first ballot refers to discrimination; the second ballot refers to preference in hiring and promotion; the third ballot refers to federal contracts; the fourth deal with effects of affirmative action; the fifth covers attention from local governments; the sixth is on overcoming prejudice; and finally, the seventh deals with consequences of immigraiton . This variable is the random number assigned to a respondents for the third split ballot.

Type
Numeric

Numeric Type
Integer

rnd3 - RND3: Random number for BALLOT4

RND3: Random number for BALLOT4

RND3: There are seven sections in the questionnaire that are split. Respondents are randomly selected to be asked one set of questions (or ballots): the first ballot refers to discrimination; the second ballot refers to preference in hiring and promotion; the third ballot refers to federal contracts; the fourth deal with effects of

affirmative action; the fifth covers attention from local governments; the sixth is on overcoming prejudice; and finally, the seventh deals with consequences of immigraiton . This variable is the random number assigned to a respondents for these split ballots.

Type
Numeric

Numeric Type
Integer

rnd4 - RND4: Random number for A/B

RND4: Random number for A/B

RND4: Random number for A/B

Type
Numeric

Numeric Type
Integer

rnd5 - RND5: Random number for BALLOT1

RND5: Random number for BALLOT1

RND5: There are seven sections in the questionnaire that are split. Respondents are randomly selected to be asked one set of questions (or ballots): the first ballot refers to discrimination; the second ballot refers to preference in hiring and promotion; the third ballot refers to federal contracts; the fourth deal with effects of affirmative action; the fifth covers attention from local governments; the sixth is on overcoming prejudice; and finally, the seventh deals with consequences of immigraiton . This variable is the random number assigned to a respondents for the first split ballot.

Type
Numeric

Numeric Type
Integer

con2 - CON2: Number of adults in household

CON2: Number of adults in household

CON2: I would like to interview someone in your household. In order to determine whom to interview, I need to know how many people 18 years of age or over currently live in your household as permanent residents. So, including yourself, how many persons live in your household who are at least 18 years of age?

1	Person lives in the household
7	Or more people live in the household

con3 - CON3: Respondent selection

CON3: Respondent selection

CON3: Of the people you just included in your count of household members, what is the first name of the one who will have the next birthday? [If necessary, read: In order to obtain a scientific sample, we must choose a person at random from within each household we call. And when we select someone we need to get a name or title that the other members of the household will recognize, so if we have to call back they will know who we need to talk to. All information is kept strictly confidential. Names and phone numbers are not connected to the results of our study.

1	Informant gives name
5	Informant does not know who has the next birthday

con4 - CON4: Last birthday method

CON4: Last birthday method

CON4: Last birthday method

1	Informant gives name
5	Informant does not know who had the last birthday

con5 - CON5: Random table selection

CON5: Random table selection

CON5: Random table selection

1	Informant gives name

con6 - CON6: Selection informant equals respondent

CON6: Selection informant equals respondent

CON6: Selection informant equals respondent

Type
Numeric

Numeric Type
Integer

split95d - SPLIT95D: Split Ballot #D--consequences of increased immigration

SPLIT95D: Split Ballot #D--consequences of increased immigration

SPLIT95D: Split Ballot #D--consequences of increased immigration

1	Split #D1--consequences for whites
2	Split #D2--consequences for blacks
3	Split #D3--consequences for Hispanics
4	Split #D4--consequences for Asians

split95a - SPLIT95A: Split Ballot #A--perceptions of discrimination

SPLIT95A: Split Ballot #A--perceptions of discrimination

SPLIT95A: Split Ballot #A--perceptions of discrimination

1	Split #A1--amount of discrimination blacks/women
2	Split #A2--amount of discrimination Hispanics/Asians
3	Split #A3--amount of discrimination legal/illegal immigrants

clik - CLIK: Confidentiality statement

CLIK: Confidentiality statement

CLIK: Before we start, I would like to assure you that this interview is confidential and completely voluntary. If we should come to any question that you don't want to answer, just let me know and we'll go on to the next question. [If respondent asks, say: The interview will take approximately 30 minutes, depending on how much you have to say.]

0	No
1	Yes

sex - RSEX: R's gender

RSEX: R's gender

RSEX: Sex of respondent.

1	Male
5	Female

racelong - ETH1: R's race

ETH1: R's race

ETH1: Now, let me ask what is your race or ethnic origin. Are you White, Hispanic, Black, Asian or Pacific Islander, American Indian or Alaskan native? [If respondent says American or Don't Know, then probe by asking: "Which ethnic group do people in your community think of you as belonging to?" If respondent still does not identify with one of the above ethnic groups, then code the response "Don't Know"]

1	White
2	Hispanic
3	Black
4	Asian or Pacific Islander
5	Native American or Alaskan native
10	Multi-racial--black and Native American
11	Multi-racial--Native American and white
12	Multi-racial--Asian and white
13	Multi-racial--black and Hispanic
14	Multi-racial--Hispanic and white
15	Multi-racial--black, Hispanic, and white
98	DK
99	Refused

ethdefs - DMDF: Definitions of ethnicities

DMDF: Definitions of ethnicities

DMDF: American Indian or Alaskan Native: A person having origins in any of the original peoples of North America, and who maintains a cultural identification through tribal affiliation or community recognition. Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. Black: A person having origins in any of the black racial groups of Africa. Hispanic: A person of mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race. White: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East. A person of mixed racial or ethnic origin should be classified according to the way he or she is recognized in their community.

1	To proceed

ethiden - ETH2: Which ethnic group R identifies with

ETH2: Which ethnic group R identifies with

ETH2: Which ethnic group do you most closely identify with?

1	White
2	Hispanic
3	Black
4	Asian
5	Native American or Alaskan native
6	Still identifies with more than one group

ethiden2 - ET2A: Identify with answer in ETHIDEN

ET2A: Identify with answer in ETHIDEN

ET2A: How close do you feel to [race or ethnicity given by respondent]? Do you feel very close, somewhat close, or not close at all?

1	Very close
2	Somewhat close

ethcomm - ETH3: Which ethnicity does community think of R

ETH3: Which ethnicity does community think of R

ETH3: Which ethnic group do people in your community think of you as belonging to? [Note: if respondent still identifies with two or more different ethnic groups, then answer the question with the ethnic group the respondent first mentions.]

1	White

raceshrt - RACESHRT: R's race--shortened to five groups

RACESHRT: R's race--shortened to five groups

RACESHRT: R's race--shortened to five groups

1	White
2	Hispanic
3	Black
4	Asian
5	Native American or Alaskan native
98	DK
99	Refused

orderflg - ORDERFLG: A/B item order flag

ORDERFLG: A/B item order flag

ORDERFLG: A/B item order flag

Type
Text

split95c - SPLIT95C: Split ballot #C--symbolic racism

SPLIT95C: Split ballot #C--symbolic racism

SPLIT95C: Split ballot #C--symbolic racism

0	Split #C1--symbolic racism against immigrants
1	Split #C2--symbolic racism against Hispanics
2	Split #C3--symbolic racism against Asians

split95b - SPLIT95B: Split ballot #B--affirmative action (women/Hispanics)

SPLIT95B: Split ballot #B--affirmative action (women/Hispanics)

SPLIT95B: Split ballot #B--affirmative action (women/Hispanics)

0	Split #B1--AA for women
1	Split #B2--AA for Hispanics

la_last5 - CMM1: Living conditions in LA

CMM1: Living conditions in LA

CMM1: First, I'd like to ask you about the living situation in your community. In the last five years, do you think that Los Angeles has become a better place to live, a wors place to live, or stayed the same?

1	Better place to live
2	Worse place to live
3	Stayed the same
4	Lived here less than 5 years
8	DK
9	Refused

govconf2 - GVT3: Confidence--local government

GVT3: Confidence--local government

GVT3: Next, how much confidence do you personally have in the local government in your city or couty at the present time? Would you say a lot of confidence, some confidence, or not much confidence?

1	A lot of confidence
2	Some confidence
3	Not much confidence
8	DK
9	Refused

copconf - GVT5: Confidence--local police

GVT5: Confidence--local police

GVT5: How much confidence do you personally have in your local police? [If necessary, read: Would you say a lot of confidence, some confidence, or not much confidence?]

1	A lot of confidence
2	Some confidence
3	Not much confidence
8	DK
9	Refused

ethgrpla - LAQL: Variety of ethnic groups in LA--help/hurt life

LAQL: Variety of ethnic groups in LA--help/hurt life

LAQL: Now, I'll ask you some questions about ethnic relations in Los Angeles. Has the wide variety of ethnic groups in Los Angeles helped or hurt the quality of life here?

1	Helped the quality of life
5	Hurt the quality of life
8	DK
9	Refused

conflict - R187: Ethnic groups in LA--conflict/get along

R187: Ethnic groups in LA--conflict/get along

R187: Are ethnic groups in conflict in Los Angeles/Southern California, or are ethnic groups getting along these days?

1	Ethnic groups in conflict
5	Ethnic groups getting along
8	DK
9	Refused

conflct4 - 187C: How much ethnic groups conflict/get along

187C: How much ethnic groups conflict/get along

187C: Do you believe ethnic groups are [in conflict or getting along] a lot or somewhat?

1	A lot
5	Somewhat
8	DK
9	Refused

expdiscb - DISB: Experience discrimination--blacks

DISB: Experience discrimination--blacks

DISB: Discrimination split ballot begins - Black women. Would you say that blacks experience discrimination always, frequently, occasionally, seldom or never?

1	Always
2	Frequently
3	Occasionally
4	Seldom
5	Never
8	DK
9	Refused

expdiscw - DISW: Experience discrimination--women

DISW: Experience discrimination--women

DISW: Discrimination split ballot. Black women. Would you say that women experience discrimination always, frequently, occasionally, seldom or never?

1	Always
2	Frequently
3	Occasionally
4	Seldom
5	Never
8	DK
9	Refused

expdisch - DISH: Experience discrimination--Hispanic-Americans

DISH: Experience discrimination--Hispanic-Americans

DISH: Discrimination split ballot. Hispanic/Asian ballot. Would you say that Hispanic Americans experience discrimination always, frequently, occasionally, seldom or never?

1	Always
2	Frequently
3	Occasionally
4	Seldom
5	Never
8	DK
9	Refused

expdisca - DISA: Experience discrimination--Asian-Americans

DISA: Experience discrimination--Asian-Americans

DISA: Discrimination split ballot. Hispanic/Asian ballot. Would you say that Asian Americans experience discrimination always, frequently, occasionally, seldom or never?

1	Always
2	Frequently
3	Occasionally
4	Seldom
5	Never
8	DK
9	Refused

expdiscl - DISL: Experience discrimination--legal immigrants

DISL: Experience discrimination--legal immigrants

DISL: Discrimination split ballot. Legal/illegal immigrant ballot. Would you say that legal immigrants experience discrimination always, frequently, occasionally, seldom or never?

1	Always
2	Frequently
3	Occasionally
4	Seldom
5	Never
8	DK
9	Refused

expdisci - DISI: Experience discrimination--illegal immigrants

DISI: Experience discrimination--illegal immigrants

DISI: Discrimination split ballot. Legal/illegal immigrant ballot. Would you say that illegial immigrants experience discrimination always, frequently, occasionally, seldom or never?

1	Always
2	Frequently
3	Occasionally
4	Seldom
5	Never
8	DK
9	Refused

ethrelfu - LA35: Ethnic relations improve over the next 5-10 years

LA35: Ethnic relations improve over the next 5-10 years

LA35: Now, how about in the next 5 to 10 years, would you say that relations among L.A.'s different racial and ethnic groups will improve a lot, improve, stay about the same as they are now, get worse, or get a lot worse?

1	Improve a lot
2	Improve
3	Stay about the same
4	Get worse
5	Get a lot worse
8	DK
9	Refused

bcjobapp - JOBC: Presidential job rating--Clinton

JOBC: Presidential job rating--Clinton

JOBC: On another topic, what kind of job do you think Bill Clinton is doing as President? Do you believe he is doing a very good, good, fair, poor, or very poor job?

1	Very good
2	Good
3	Fair
4	Poor
5	Very poor
8	DK
9	Refused

p187know - PROP: Know Prop 187--illegal immigrants denied services

PROP: Know Prop 187--illegal immigrants denied services

PROP: Have you seen, read or heard anything about Proposition 187, a statewide initiative about illegal immigrants known as the "Save our State" initiative that appeared on last November's general election ballot?

1	Yes
5	No
8	DK
9	Refused

p187vote - PROY: Vote on Prop 187--yes/no (know Prop 187)

PROY: Vote on Prop 187--yes/no (know Prop 187)

PROY: Would you vote YES or NO on Proposition 187 if the election were being held today?

1	Yes
5	No
8	DK
9	Refused

p187vot2 - PRON: Vote on Prop 187--yes/no (don't know Prop 187)

PRON: Vote on Prop 187--yes/no (don't know Prop 187)

PRON: (As you know) Proposition 187 made illegal aliens not eligible for public social services, public health care services unless emergencies under federal law and attendants at public schools. It required various state and local agencies to report suspected illegal aliens. if the election were being held today, would you be inclined to vote YES or NO on Proposition 187?

1	Yes
5	No
8	DK
9	Refused

p187fav - PROF: Prop 187--strongly/not so strongly favor

PROF: Prop 187--strongly/not so strongly favor

PROF: Do you favor this strongly or not so strongly?

1	Strongly favor
5	Not so strongly favor
8	DK
9	Refused

p187opp - PROO: Prop 187--strongly/not so strongly oppose

PROO: Prop 187--strongly/not so strongly oppose

PROO: Do you oppose this strongly or not so strongly?

1	Strongly oppose
5	Not so strongly oppose
8	DK
9	Refused

p209pref - AABL: Prop 209--support/oppose

AABL: Prop 209--support/oppose

AABL: As you may know, there is likely to be a ballot initiative in 1996 that would abolish state and local laws referring to affirmative action in California. It would prohibit the state of California and local governments from using race, sex, color, ethnicity or national origin as a criterion for either discriminating against, or granting

preferential treatment to any individual or group in the operation of the state's system of public employment, public educaiton, or public contracting. As of now, are you inclined to support that initiative or are you inclined to oppose it?

1	Support
5	Oppose
8	DK
9	Refused

p209fav - AABS: Prop 209--strongly/not so strongly favor

AABS: Prop 209--strongly/not so strongly favor

AABS: Do you support this strongly or not so strongly?

1	Strongly support
5	Not so strongly support
8	DK
9	Refused

p209opp - ABBO: Prop 209--strongly/not so strongly oppose

ABBO: Prop 209--strongly/not so strongly oppose

ABBO: Do you oppose this strongly or not so strongly?

1	Strongly oppose
5	Not so strongly oppose
8	DK
9	Refused

welfelim - WEFD: Eliminate welfare benefits after two years

WEFD: Eliminate welfare benefits after two years

WEFD: There is much talk these days about welfare reform: Much of it focuses on changes in the Aid to Families with Dependent Children (AFDC). What do you think? Do you think that welfare benefits should be eliminated for the following groups: Do you think welfare benefits should be eliminated for single mothers who have been on welfare for at least two years?

1	Yes
2	Somewhere in between
3	No
8	DK
9	Refused

welf2kid - WEFC: Eliminate welfare benefits after second child

WEFC: Eliminate welfare benefits after second child

WEFC: Do you think that welfare benefits should be eliminated for single mothers who have a second child while on welfare?

1	Yes
2	Somewhere in between
3	No
8	DK
9	Refused

imecon - I14A: Immigration--higher economic growth

I14A: Immigration--higher economic growth

I14A: These next few questions are about immigration policy. What do you think will happen as a result of more immigrants coming to this country? Please tell me if each of these following possible results are very likely, somewhat likely, not too likely, or not at all likely. First, how about higher economic growth? How likely is it that more immigrants coming to this country will result in higher economic growth?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused

imcrime - I14B: Immigration--increase in crime

I14B: Immigration--increase in crime

I14B: How likely is it that more immigrants coming to this country will create a higher crime rate? Would you say that it is very likely, somewhat likely, not too likely, or not at all likely?

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused

imwrkhd - Immigration--more people will work hard

Immigration--more people will work hard

I14G: How likely is it that more immigrants coming to thiscountry will mean that there ar more people anxious to work hard? [If necessary read: Would you say that it is very likely, somewhat likely, not too likely, or not at all likely?]

1	Very likely

2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused

imhitax - I14D: Immigration--higher taxes

I14D: Immigration--higher taxes

I14D: How likely is it that more immigrants coming to this country will increase taxes due to more demand for public services? [If necessary, read: Would you say that it is very likely, somewhat likely, not too likely, or not at all likely?]

1	Very likely
2	Somewhat likely
3	Not too likely
4	Not at all likely
8	DK
9	Refused

imservcs - GC15: Eligibility for services--legal immigrants

GC15: Eligibility for services--legal immigrants

GC15: Under current law, immigrants who come from other countries to the United States legally are entitled, from the very beginning, to government assistance such as Medicaid, food stamps, or welfare on the same basis as citizens. But some people say they should not be eligible until they have lived here for a year or more. What do you think? Do you think that immigrants who are here legally should be eligible for such services as soon as they come, or should they not be eligible?

1	Eligible
5	Not eligible
8	DK
9	Refused

immtotal - GC12: Increase/decrease number of foreign immigrants

GC12: Increase/decrease number of foreign immigrants

GC12: Do you think the number of immigrants from foreign countries who are permitted t come to the United States to live should be increased a lot, increased a little, left the same as it is now, decreased a little, or decreased a lot?

1	Increased a lot
2	Increased a little
3	Left the same
4	Decreased a little
5	Decreased a lot

8	DK
9	Refused

deport$ - ICP1: Govt spend more--deport illegal aliens

ICP1: Govt spend more--deport illegal aliens

ICP1: Should the government spend more money for deportation of illegal aliens?

1	Yes
5	No
8	DK
9	Refused

helpblks - M2A: Government role--help blacks and minorities

M2A: Government role--help blacks and minorities

M2A: Now I'll ask you some questions about what government should be doing. Some people feel that the government in Washington should make every effort to improve the social and economic position of blacks and other minorities. Others feel that the government should not make any special effort to help blacks and other minorities because they should help themselves. Do you feel the government should help improve the position of blacks and other minorities, or that blacks and other minorities should help themselves?

1	Government should help blacks and minorities
2	Both
3	Minorities should help themselves
8	DK
9	Refused

helpblk2 - M2B: Extent govt should help blacks and minorities

M2B: Extent govt should help blacks and minorities

M2B: Should the government help blacks and other minorities to a great extent or to some extent?

1	Great extent
5	Some extent
8	DK
9	Refused

helpblk3 - M2C: Extent blacks and minorities should help themselves

M2C: Extent blacks and minorities should help themselves

M2C: Should the government leave blacks and other minorities alone to help themselves to a great extent or to some extent?

1	Great extent
5	Some extent
8	DK
9	Refused

hireblkd - B19A: Hire/promo preferences--blacks (pref is wrong)

B19A: Hire/promo preferences--blacks (pref is wrong)

B19A. Preference in hiring and promotion reverse ordering of variables and split ballot. Some people say that because of past discrimination, blacks should be given preference in hiring and promotion. Others say that such preference is wrong because it discriminates against others. What about your opinion -- are you for or against preferential hiring and promotion of blacks?

1	For
5	Against
8	DK
9	Refused

hireblk2 - B19B: How strongly for hire/promo preferences--blacks

B19B: How strongly for hire/promo preferences--blacks

B19B: Are you for giving preference in hiring and promotion strongly or not strongly?

1	Strongly
5	Not so strongly
8	DK
9	Refused

hireblk3 - B19C: How strongly against hire/promo preferences--blacks

B19C: How strongly against hire/promo preferences--blacks

B19C: Are you against giving preference in hiring and promotion strongly or not srongly?

1	Strongly
5	Not so strongly
8	DK
9	Refused

hirewomb - W19A: Hire/promo preferences--women (disc. against others)

W19A: Hire/promo preferences--women (disc. against others)

W19A: Preference in hiring and promotion slip ballot. Women ballot. Some people say that because of past discrimination, women should be given preference in hiring and promotion. others say that such preference is wrong because it discriminates against others. What about your opinion -- are you for or against preferential hiring and promotion of women?

1	For
5	Against
8	DK
9	Refused

hirewom2 - W19B: How strongly for hire/promo preferences--women

W19B: How strongly for hire/promo preferences--women

W19B: Preference in hiring and promotion split ballot. Women ballot. Are you for giving preference in hiring and promotion strongly or not strongly?

1	Strongly
5	Not so strongly
8	DK
9	Refused

hirewom3 - W19C: How strongly against hire/promo preferences--women

W19C: How strongly against hire/promo preferences--women

W19C: Preference in hiring and promotion split ballot. Women budget. Are you against giving preference in hiring and promotion strongly or not strongly?

1	Strongly
5	Not so strongly
8	DK
9	Refused

hirehisb - H19A: Hire/promo preferences--Hispanics (disc. against others)

H19A: Hire/promo preferences--Hispanics (disc. against others)

H19A: Preference in hiring and promotion split ballot. Hispanic Ballot. Some people say that because of past discrimination, Hispanic Americans should be given preference in hiring and promotion. others say that such preference is wrong because it discriminates against others. What about your opinion -- are you for or against preferential hiring and promotion of Hispanic Americans?

1	For

5	Against
8	DK
9	Refused

hirehis2 - H19B: How strongly for hire/promo preferences--Hispanics

H19B: How strongly for hire/promo preferences--Hispanics

H19B: Preference in hiring and promotion split ballot. Hispanic Ballot. Are you for giving preference in hiring and promotion strongly or not strongly?

1	Strongly
5	Not so strongly
8	DK
9	Refused

hirehis3 - H19C: How strongly against hire/promo preferences--Hispanics

H19C: How strongly against hire/promo preferences--Hispanics

H19C: Preference in hiring and promotion split ballot. Hispanic Ballot. Are you against giving preference in hiring and promotion strongly or not strongly?

1	Strongly
5	Not so strongly
8	DK
9	Refused

fedconb - CNTB: Federal contracts--blacks

CNTB: Federal contracts--blacks

CNTB: Federal contract to contractors section. Reverse ordering of variables and split ballot. Current laws must ensure that a certain number of federal contracts go to Black contractors. Do you favor such laws or oppose them?

1	Favor
5	Oppose
8	DK
9	Refused

fedconb2 - CNBF: How strongly for federal contracts--blacks

CNBF: How strongly for federal contracts--blacks

CNBF: Federal contract to contractors section. Reverse ordering of variables and split ballot. Do you favor this strongly or not so strongly?

1	Strongly

5	Not so strongly
8	DK
9	Refused

fedconb3 - CNBO: How strongly against federal contracts--blacks

CNBO: How strongly against federal contracts--blacks

CNBO: Federal contract to contractors section. Reverse ordering of variables and split ballot. Do you oppose this strongly or not so strongly?

1	Strongly
5	Not so strongly
8	DK
9	Refused

fedconw - CNTW: Federal contracts--women

CNTW: Federal contracts--women

CNTW: Federal contracts split ballot. Women ballot. There are laws to ensure that a certain number of federal contracts go to women contractors. Do you favor such laws or oppose them?

1	Favor
5	Oppose
8	DK
9	Refused
888	R in split #2B

fedconw2 - CNWF: How strongly for federal contracts--women

CNWF: How strongly for federal contracts--women

CNWF: Federal contracts split ballot. Women ballot. Do you favor this strongly or not so strongly?

1	Strongly
5	Not so strongly
8	DK
9	Refused

fedconw3 - CNWO: How strongly against federal contracts--women

CNWO: How strongly against federal contracts--women

CNWO: Federal contracts split ballot. Women ballot. Do you oppose this strongly or not so strongly?

1	Strongly
5	Not so strongly

8	DK
9	Refused

fedconh - CNTH: Federal contracts--Hispanics

CNTH: Federal contracts--Hispanics

CNTH: Federal contracts split ballot. Hispanic ballot. There are laws to ensure that a certain number of federal contracts go to Hispani American contractors. Do you favor such laws or oppose them?

1	Favor
5	Oppose
8	DK
9	Refused
888	R in split #2A

fedconh2 - CNHF: How strongly for federal contracts--Hispanics

CNHF: How strongly for federal contracts--Hispanics

CNHF: Federal contracts split ballot. Hispanic ballot. Do you favor this strongly or not so strongly?

1	Strongly
5	Not so strongly
8	DK
9	Refused

fedconh3 - CNHO: How strongly against federal contracts--Hispanics

CNHO: How strongly against federal contracts--Hispanics

CNHO: Federal contracts split ballot. Hispanic ballot. Do you oppose this storngly or not so strongly?

1	Strongly
5	Not so strongly
8	DK
9	Refused

aainfer - AFFE: Affirmative action--women/minorities feel inferior

AFFE: Affirmative action--women/minorities feel inferior

AFFE: Here are some opinions people have expressed about affirmative action for minorities and women. For each of the following statements, please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with it. Affirmative action makes minorities and women feel inferior.

1	Strongly agree
2	Agree

3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

aaunqual - AFFA: Affirmative action--unqualified in jobs/colleges

AFFA: Affirmative action--unqualified in jobs/colleges

AFFA: Afirmative action leads to the admission of unqualified individuals to jobs and colleges.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

aaefctw - AFPW: Affirmative action effects--women

AFPW: Affirmative action effects--women

AFPW: Effects of affirmative action split ballot. Women/Black ballot. What kinds of effects do you think affirmative action programs have had in general for women? Would you say they have had very positive effects, somewhat positive, somewhat negative, very negative or not much effect at all for women.

1	Very positive
2	Somewhat positive
3	Somewhat negative
4	Very negative
5	Not much effect at all
8	DK
9	Refused
888	R in split #2B

aaefctb - AFPB: Affirmative action effects--blacks

AFPB: Affirmative action effects--blacks

AFPB: Effects of affirmative action split ballot. Women/Black ballot. What kinds of effects do you think affirmative action programs have had in general for blacks? Would you say they have had very positive effects, somewhat positive, somewhat negative, very negative or not much effect at all for blacks.

1	Very positive
2	Somewhat positive
3	Somewhat negative
4	Very negative

5	Not much effect at all
8	DK
9	Refused
888	R in split #2B

aaefcth - AFPH: Affirmative action effects--Hispanics

AFPH: Affirmative action effects--Hispanics

AFPH: Effects of affirmative action split ballot. Hispanic/Male ballot. What kinds of effects do you think affirmative action programs have had in general for Hispanic Americans? Would you say they have had very positive effects, somewhat positive, somewhat negative, very negative or not much effect at all for Hispanic Americans.

1	Very positive
2	Somewhat positive
3	Somewhat negative
4	Very negative
5	Not much effect at all
8	DK
9	Refused
888	R in split #2A

aaefctwm - AFPM: Affirmative action effects--white males

AFPM: Affirmative action effects--white males

AFPM: Effects of affirmative action split ballot. Hispanic/Male ballot. What kinds of effects do you think affirmative action programs have had in general for white males? Would you say they have had very positive effects, somewhat positive, somewhat negative, very negative or not much effect at all for white males.

1	Very positive
2	Somewhat positive
3	Somewhat negative
4	Very negative
5	Not much effect at all
8	DK
9	Refused
888	R in split #2A

teacheng - GSC9: How to teach non-English speaker

GSC9: How to teach non-English speaker

GSC9: There are several different ideas about how to teach children who don't speak English when they enter our public schools. Please tell me which of the following statements best describes how you feel: All classes should be conducted only in English; Some classes should be conducted in the children's native language for a year or two until they learn English; Many classes should be conducted in the Children's native language all the way through high school.

1	All classes in English
2	Some classes in native language for 1-2 years

3	Many classes in native language through HS
8	DK
9	Refused

offcleng - GC11: English as official language of US

GC11: English as official language of US

GC11: Do you favor a law making English the official language of the United States, meaning government business would be conducted in English only, or do you oppose such a law?

1	Favor
2	Neither favor nor oppose
3	Oppose
8	DK
9	Refused

workhard - R232: People will get what they want if they work hard

R232: People will get what they want if they work hard

R232: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements. If people work hard, they almost always get what they want.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

respauth - C26B: Obedience/respect most important virtue for children

C26B: Obedience/respect most important virtue for children

C26B Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements. Obedience and respect for authority are the most important virtues children should learn.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

spanking - VAL5: Necessary to spank children

VAL5: Necessary to spank children

VAL5: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements. It is sometimes necessary to discipline a child with a good hard spanking.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

eqlchanc - INQ3: Everyone does not get an equal chance

INQ3: Everyone does not get an equal chance

INQ3: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements. One of the big problems in the country is that we don't give everyone an equal chance.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

eqltrt - NESE: Fewer problems if treated people equally

NESE: Fewer problems if treated people equally

NESE: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements. If people were treated more equally in this country, we would have many fewer problems.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

success - NTSY: Hard work offers little guarantee of success

NTSY: Hard work offers little guarantee of success

NTSY: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements. Hard work offers little guarantee of success.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

sexprema - SEXM: Premarital sexual relations

SEXM: Premarital sexual relations

SEXM: There's been a lot of discussion about the way morals and attitudes about sex are changing in this country. If a man and a woman have sexual relations before marriage, do you think it is always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

1	Always wrong
2	Almost always wrong
3	Wrong only sometimes
4	Not wrong at all
8	DK
9	Refused

sexporn - SEXP: Sexual materials lead to breakdown of morals

SEXP: Sexual materials lead to breakdown of morals

SEXP: The next question is about pornography --books, movies, magazines, and photographs that show or describe sexual activities. Do you think that looking at or reading such sexual materials leads to the breakdown of morals.

1	Yes
2	Somewhere in between
3	No
8	DK
9	Refused

defens$2 - PRB1: Spending--military armaments/defense

PRB1: Spending--military armaments/defense

PRB1: I would like to talk to you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First, are we spending too much, too little, or about the right amount on the military, armaments, and defense?

1	Spending too much
2	Spending too little
3	Spending about the right amount
8	DK
9	Refused

cities$2 - PRBB: Spending--big cities

PRBB: Spending--big cities

PRBB: I would like to talk to you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. Are we spending too much, too little, or about the right amount on solving the problems of the big cities?

1	Spending too much
2	Spending too little
3	Spending about the right amount
8	DK
9	Refused

crime$2 - PRBC: Spending--halt rising crime rate

PRBC: Spending--halt rising crime rate

PRBC: I would like to talk to you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. Are we spending too much, too little or about the right amount on halting the rising crime rate?

1	Spending too much
2	Spending too little
3	Spending about the right amount
8	DK
9	Refused

envrmt$2 - PRB2: Spending--improve/protect environment

PRB2: Spending--improve/protect environment

PRB2: I would like to talk to you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. Improving and protecting the environment?

1	Spending too much

2	Spending too little
3	Spending about the right amount
8	DK
9	Refused

black$2 - PRBF: Spending--blacks

PRBF: Spending--blacks

PRBF: I would like to talk to you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. Improving the condition of Blacks?

1	Spending too much
2	Spending too little
3	Spending about the right amount
8	DK
9	Refused

welfar$2 - PRBG: Spending--welfare

PRBG: Spending--welfare

PRBG: I would like to talk to you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. How about welfare?

1	Spending too much
2	Spending too little
3	Spending about the right amount
8	DK
9	Refused

socsec$2 - PRB3: Spending--social security

PRB3: Spending--social security

PRB3: I would like to talk to you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. How about Social Security?

1	Spending too much
2	Spending too little
3	Spending about the right amount
8	DK
9	Refused

prison$2 - PRBH: Spending--prisons

PRBH: Spending--prisons

PRBH: I would like to talk to you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. How about building more prisons?

1	Spending too much
2	Spending too little
3	Spending about the right amount
8	DK
9	Refused

socdom2 - BEL1: Inferior groups should stay in their place

BEL1: Inferior groups should stay in their place

BEL1: Please tell me if you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements. First, inferior groups should stay in their place.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

socdom13 - BEL2: Group equality should be our ideal

BEL2: Group equality should be our ideal

BEL2: Please tell me if you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements. How about this statement: Group equality should be our ideal.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

pidshort - GS86: Political party identification--shortened

GS86: Political party identification--shortened

GS86: Now I'll ask you some questions on another topic. Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or something else?

1	Republican
2	Democrat
3	Independent
4	Other
5	No preference
8	DK
9	Refused

pidstrng - G86A: Strong/weak--Democrat or Republican

G86A: Strong/weak--Democrat or Republican

G86A: Would you call yourself a strong [Republican or Democrat] or not a very strong [Republican or Democrat]?

1	Strong
5	Not very strong
8	DK
9	Refused

pidlean - G86B: Closer to Republicans or Democrats

G86B: Closer to Republicans or Democrats

G86B: Do you think of yourself as closer to the Republican or Democratic party?

1	Republicans
3	Democrats
5	Neither
8	DK
9	Refused

ideofltr - GA88: Political ideology

GA88: Political ideology

GA88: When it comes to politics, do you usually think of yourself as a liberal, a conservative, or a moderate?

1	Liberal
2	Conservative
3	Moderate
4	None
5	Doesn't understand terms
8	DK
9	Refused

ideostrl - G88A: Strong/weak--liberal

G88A: Strong/weak--liberal

G88A: Do you think of yourself as a strong liberal or not very strong liberal?

1	Strong
5	Not very strong
8	DK
9	Refused

ideostrc - G88B: Strong/weak--conservative

G88B: Strong/weak--conservative

G88B: Do you think of yourself as a strong conservtvie or a not very strong conservative?

1	Strong
5	Not very strong
8	DK
9	Refused

ideolean - G88C: Closer to liberals or conservatives

G88C: Closer to liberals or conservatives

G88C: Do you think of yourself as more like a liberal or more like a conservative?

1	Liberal
2	Conservative
3	Neither
8	DK
9	Refused

finanpst - PFS1: Financial situation past year--better/worse

PFS1: Financial situation past year--better/worse

PFS1: Now, I'll ask you a question about your financial situation. Would you say that over the past year your personal financial situation has gotten better, gotten worse, or stayed about the same?

1	Gotten better
2	Gotten worse
3	Stayed the same
8	DK
9	Refused

finanfut - PFS2: Financial situation next year--better/worse

PFS2: Financial situation next year--better/worse

PFS2: What about the next twelve months? Do you expect that your own personal financial situation will get better, get worse, or stay about the same?

1	Get better
2	Get worse" 3 "Stay the same" 8 "DK" 9 "Refused"

laeconfu - LAE1: LA economy next year--better/worse

LAE1: LA economy next year--better/worse

LAE1: What about the economy in Los Angeles? Do you expect it will get better, get worse, or stay about the same over the next twelve months?

1	Get better
2	Get worse" 3 "Stay the same" 8 "DK" 9 "Refused"

ameriss - GSC1: Think of self on social/political issues

GSC1: Think of self on social/political issues

GSC1: When you think of social and political issues, do you think of yourself mainly as a member of a particular ethnic, racial, or nationality group, or do you think of yourself as mainly just an American?

1	Just an American
2	Some particular ethnic group
3	Two or more ethnic groups
4	Just an American and some particular ethnic group(s)
5	It depends
8	DK
9	Refused

amerissb - GSCA: Think of self as just American or American/ethnicity

GSCA: Think of self as just American or American/ethnicity

GSCA: Which of the following is most true for you: just an American or both American and [fill in race]?

1	Just an American
5	Both American and ethnicity
8	DK
9	Refused

amerissc - GC1A: Think of self as just American on how many issues

GC1A: Think of self as just American on how many issues

GC1A: Do you think of yourself as "just an American" on all issues, most issues, or just some issues?

1	All issues
2	Most issues
3	Just some issues
8	DK
9	Refused

amerissd - GC1H: Think of self as ethnic group on how many issues

GC1H: Think of self as ethnic group on how many issues

GC1H: Do you think of yourself as [enter race] pm all issues, most issues, or just some issues?

1	All issues
2	Most issues
3	Just some issues
8	DK
9	Refused

amerisse - GC1B: Think of self as ethnic group on how many issues

GC1B: Think of self as ethnic group on how many issues

GC1B: Do you think of yourself as a member of [enter race] on all issues, most issues, or just some issues?

1	All issues
2	Most issues
3	Just some issues
8	DK
9	Refused

amerissf - GC1F: Think of self as ethnic group--interferes

GC1F: Think of self as ethnic group--interferes

GC1F: Does thinking of yourself as an [enter race] interferes with thinking of yourself as an American? Do you feel it does not interfere, somewhat interferes, or very much interferes with thinking of yourself as an American?

1	Does not interfere at all
3	Somewhat interferes
5	Very much interferes
8	DK
9	Refused

amerissg - GC1C: Think of self--ethnic group or American

GC1C: Think of self--ethnic group or American

GC1C: Well, if you had to choose, which would you think of yourself as most of the time -- mainly as a member of a particular ethnic, racial, or nationality group, or mainly as just an American?

1	Just an American
2	Some particular ethnic group
8	DK
9	Refused

amerissh - GSCD: Think of self--just American or American/ethnic group

GSCD: Think of self--just American or American/ethnic group

GSCD: Which of the following is most true for you: just an American or both American and [enter race]?

1	Just an American
2	Some particular ethnic group
8	DK
9	Refused

amerissi - GC1D: Think of self as just American on how many issues

GC1D: Think of self as just American on how many issues

GC1D: Do you think of yourself as "just and American" on all issues, most issues, or some issues?

1	All issues
2	Most issues
3	Just some issues
8	DK
9	Refused

amerissj - GC1E: Think of self as ethnic group on how many issues

GC1E: Think of self as ethnic group on how many issues

GC1E: Do you think of yourself as a member of [enter race] on all issues, most issues, or some issues?

1	All issues
2	Most issues
3	Just some issues
8	DK

9	Refused

amerissk - GC1G: Think of self as ethnic group--interferes

GC1G: Think of self as ethnic group--interferes

GC1G: Do you feel thinking of yourself as an [enter race] interferes with thinking of yourself as an American? Do you feel it does not interfere, somewhat interferes, or very much interferes with thinking of yourself as an American?

1	Does not interfere at all
3	Somewhat interferes
5	Very much interferes
8	DK
9	Refused

amerdiv2 - GSD4: Americans united/divided (differences are so basic)

GSD4: Americans united/divided (differences are so basic)

GSD4: There is a lot of discussion today about whether Americans of different ethnic groups are divided or united about the most important values. Some say that Americans of different ethnic groups are united and in agreement. Others think that the differences among ethnic groups are so basic that Americans are greatly divided when it comes to the most important values. What is your view about this?

1	Americans of different ethnic groups united
5	Americans of different ethnic groups divided
8	DK
9	Refused

meltpot - GSC5: Ethnic groups--distinct/blend

GSC5: Ethnic groups--distinct/blend

GSC5: Some people say that it is better for America if different racial and ethnic groups maintain their distinct cultures. Others say that it is better if groups change so that they blend into the larger society as in the idea of a melting pot. Think of a scale from one to seven, with the score of one meaning that racial and ethnic groups should maintain their distinct cultures, and the score of seven as meaning that groups should change so that they blend into the larger society. What score between one and seven comes closest to the way you feel?

1	Ethnic groups should be distinct
7	Ethnic groups should blend
8	DK
9	Refused

ameriden - R229: Think of self foremost as an American

R229: Think of self foremost as an American

R229: Now I'm going to read you some statements and would like to get your reaction to them. After I read each statement, please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the statement. People should think of themselves first and foremost as an individual American, rather than as a member of a racial, religious, or ethnic group.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

separat1 - SME2: Fewer problems if work/live with same background

SME2: Fewer problems if work/live with same background

SME2: We would have less social problems if people of the same ethnic background lived and worked with people like themselves.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

steintro - GRPW: Introduction--stereotypes

GRPW: Introduction--stereotypes

GRPW: Now I have some questions about different groups in our society. We're going to use a seven-point scale on which the characteristics of the people in a group can be rated. In the first statement a score of 1 means that you think almost all of the people in that group tend to be rich. A score of 7 means that almost all of the people in the group are poor. A score of four means that you think that most people in the group are not closer to one end or the other, and of course you may choose any number in between.

1	To proceed

poorhi - GPRH: Rating of Hispanic immigrants--rich to poor

GPRH: Rating of Hispanic immigrants--rich to poor

GPRH: Where would you rate Hispanic immigrants in general on this scale, where 1 means rich and 7 means poor?

1	Tend to be rich
4	Not towards one end or the other
7	Tend to be poor

8	DK
9	Refused

poorw - GPRW: Rating of whites--rich to poor

GPRW: Rating of whites--rich to poor

GPRW: How about whites? Where would you rate whites in general on this scale, where 1 means rich and 7 means poor?

1	Tend to be rich
4	Not towards one end or the other
7	Tend to be poor
8	DK
9	Refused

viola - GPEA: Rating of Asians--violent to peaceful

GPEA: Rating of Asians--violent to peaceful

GPEA: Do people in the following groups tend to be violent or do they tend to be peaceful? Where would you rate Asian Americans on this scale. where 1 means peaceful and 7 means violent?

1	Tend to be peaceful
4	Not towards one end or the other
7	Tend to be violent
8	DK
9	Refused

violh - GPEH: Rating of Hispanics--violent to peaceful

GPEH: Rating of Hispanics--violent to peaceful

GPEH: Where would you rate Hispanic Americans in general on this scale where 1 means peaceful and 7 means violent?

1	Tend to be peaceful
4	Not towards one end or the other
7	Tend to be violent
8	DK
9	Refused

violw - GPEW: Rating of Whites--violent to peaceful

GPEW: Rating of Whites--violent to peaceful

GPEW: What about Whites? [Read if necessary: Where would you rate Whites in general on this scale, where 1 means peaceful and 7 means violent?]

1	Tend to be peaceful
4	Not towards one end or the other

7	Tend to be violent
8	DK
9	Refused

violb - GPEB: Rating of Blacks--violent to peaceful

GPEB: Rating of Blacks--violent to peaceful

GPEB: What about Blacks? [Read if necessary: Where would you rate Blacks in general on this scale, where 1 means peaceful and 7 means violent?]

1	Tend to be peaceful
4	Not towards one end or the other
7	Tend to be violent
8	DK
9	Refused

lazya - 25B2: Rating of Asians--hard-working to lazy

25B2: Rating of Asians--hard-working to lazy

25B2: Now imagine a seven-point scale where one means that you think almost all of the people in that group are "hard-working", seven means that you think almost everyone in the group is "lazy", and four means you think that the group is "not towards one end or the other". Where wold you rate Asian Americans in general on this scale?

1	Tend to be hard-working
4	Not towards one end or the other
7	Tend to be lazy
8	DK
9	Refused

lazyh - 25B3: Rating of Hispanics--hard-working to lazy

25B3: Rating of Hispanics--hard-working to lazy

25B3: Where would you rate Hispanic Americans in general on this scale, where 1 means hard-working and 7 means lazy?

1	Tend to be hard-working
4	Not towards one end or the other
7	Tend to be lazy
8	DK
9	Refused

lazyw - C25B: Rating of Whites--hard-working to lazy

C25B: Rating of Whites--hard-working to lazy

C25B: What about Whites? [Read if necessary: Where would you rate Whites in general on this scale, where 1 means hard-working and 7 means lazy?]

1	Tend to be hard-working

4	Not towards one end or the other
7	Tend to be lazy
8	DK
9	Refused

lazyb - 25B1: Rating of Blacks--hard-working to lazy

25B1: Rating of Blacks--hard-working to lazy

25B1: What about Blacks? [Read if necessary: Where would you rate Blacks in general on this scale, where 1 means hard-working and 7 means lazy?]

1	Tend to be hard-working
4	Not towards one end or the other
7	Tend to be lazy
8	DK
9	Refused

intela - GPIA: Rating of Asians--intelligence

GPIA: Rating of Asians--intelligence

GPIA: Now imagine a seven-point scale where one means that you think almost all of the people in that group are "intelligent", and seven means that you think almost everyone in the group is "uninteligent". Where would you rate Asian Americans in general on this scale?

1	Tend to be intelligent
4	Not towards one end or the other
7	Tend to be unintelligent
8	DK
9	Refused

intelh - GPIH: Rating of Hispanics--intelligence

GPIH: Rating of Hispanics--intelligence

GPIH: Where would you rate Hispanic Americans in general on this scale, where 1 meas intelligent and 7 means unintelligent?

1	Tend to be intelligent
4	Not towards one end or the other
7	Tend to be unintelligent
8	DK
9	Refused

intelw - GPIW: Rating of Whites--intelligence

GPIW: Rating of Whites--intelligence

GPIW: What about Whites? [Read if necessary: Where would you rate Whites in general on this scale, where 1 means intelligent and 7 means unintelligent?]

1	Tend to be intelligent

4	Not towards one end or the other
7	Tend to be unintelligent
8	DK
9	Refused

intelb - GPIB: Rating of Blacks--intelligence

GPIB: Rating of Blacks--intelligence

GPIB: What about Blacks? [Read if necessary: Where would you rate Blacks in general on this scale, where 1 means intelligent and 7 means unintelligent?]

1	Tend to be intelligent
4	Not towards one end or the other
7	Tend to be unintelligent
8	DK
9	Refused

attnintr - C24S: Introduction--LA government attention

C24S: Introduction--LA government attention

C24S: Begin Attention from Local Governments Ballot. Now I have some questions about the amount of attention different people get from governments in the Los Angeles area. Please tell me if the following people get more attention from governments in the Los Angeles area that they deserve, more attention, about the right amount of attention, less attention, or much less attention from governments in the L.A. area than they deserve.

1	To proceed

govattnb - C24B: LA government attention--Blacks

C24B: LA government attention--Blacks

C24B: Attention from local governments ballot. Do you think that Black people get much more attention, more, about the right amount, less, or much less attention from governments in the L.A. are than they deserve?

1	Much more attention
2	More attention
3	About the right amount of attention
4	Less attention
5	Much less attention
8	DK
9	Refused

govattni - C24I: LA government attention--immigrants

C24I: LA government attention--immigrants

C24I: Attention from local governments ballot. What about immigrants? [Read if necessary: Do you think that

immigrants get much more attention, more, about the right amount, less, or much less attention from governments in the L.A. area than they deserve?]

1	Much more attention
2	More attention
3	About the right amount of attention
4	Less attention
5	Much less attention
8	DK
9	Refused
888	R in split #3B or #3C

govattnh - C24C: LA government attention--Hispanics

C24C: LA government attention--Hispanics

C24C: Attention from local governments ballot. What about Hispanic Americans? [Read if necessary: Do you think that Hispanic Americans get much more attention, more, about the right amount, less, or much less attention from governments in the L.A. area than they deserve?]

1	Much more attention
2	More attention
3	About the right amount of attention
4	Less attention
5	Much less attention
8	DK
9	Refused
888	R in split #3A or #3C

govattna - C24D: LA government attention--Asians

C24D: LA government attention--Asians

C24D: Attention from local governments ballot. What about Asian Americans? [Read if necessary: Do you think that Asian Americans get much more attention, more, about the right amount, less, or much less attention from governments in the L.A. area than they deserve?]

1	Much more attention
2	More attention
3	About the right amount of attention
4	Less attention
5	Much less attention
8	DK
9	Refused
888	R in split #3A or #3B

govattnw - C24A: LA government attention--whites

C24A: LA government attention--whites

C24A: Do you think that white people get much more attention, more, about the right amount, less, or much less attention from governments in the L.A. area than they deserve?

1	Much more attention
2	More attention
3	About the right amount of attention
4	Less attention
5	Much less attention
8	DK
9	Refused

srintro - C16S: Introduction--symbolic racism

C16S: Introduction--symbolic racism

C16S: Overcoming prejudce ballot. Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree with the following statements.

1	To proceed

sririshb - BSR3: Blacks should progress without special treatment

BSR3: Blacks should progress without special treatment

BSR3: Overcoming prejudce ballot. The next two statements are about blacks. Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree with the following statements.The Irish, Italians, Jews, and many other minorities overcame prejudice and worked their way up. Blacks should do the same without any special favors.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

srdemndb - BPER: Too demanding in push for equal rights--blacks

BPER: Too demanding in push for equal rights--blacks

BPER: Overcoming prejudce ballot. What about this statement? Blacks are getting too demanding in their push for equal rights. [If necessary read: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with this statement.]

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree

8	DK
9	Refused

sririshi - C16B: Immigrants should progress without special treatment

C16B: Immigrants should progress without special treatment

C16B: Overcoming prejudice split ballot. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to questions C16B and C16A -- immigrants; the second ballot refers to ASR3 and ASER -- Asian Americans; and the third ballot refers to HSR3 and HSER -- Hispanics. The next two statements are about immigrants. The Irish, Italians, Jews, and many other minorities overcame prejudice and worked their way up. Today's immigrants should do the same without any special favors. [If necessary read: Please tell me whether you storngly agree, agree, neither agree nor disagree, disagree, or strongly disagree with this statement.]

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused
888	R in split #3B or #3C

srdemndi - C16A: Too demanding in push for equal rights--immigrants

C16A: Too demanding in push for equal rights--immigrants

C16A: Overcoming prejudice split ballot. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to questions C16B and C16A -- immigrants; the second ballot refers to ASR3 and ASER -- Asian Americans; and the third ballot refers to HSR3 and HSER -- Hispanics. What about this statement? Immigrants are getting too demanding in their push for equal rights. [If necessary read: Please tell me whether you storngly agree, agree, neither agree nor disagree, disagree, or strongly disagree with this statement.]

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused
888	R in split #3B or #3C

sririsha - ASR3: Asians should progress without special treatment

ASR3: Asians should progress without special treatment

ASR3: Overcoming prejudice split ballot. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to questions C16B and C16A -- immigrants; the second ballot refers to ASR3 and ASER -- Asian Americans; and the third ballot refers to HSR3 and HSER -- Hispanics. The next two statements are about Asian Americans. The Irish, italian, Jews, and many other minorities overcame prejudice and worked their way up. Asian Americans should do the same without any special favors. [If necessary read: Please tell me whether you storngly agree, agree, neither agree nor disagree, disagree, or strongly disagree with this statement.]

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused
888	R in split #3A or #3B

srdemnda - ASER: Too demanding in push for equal rights--Asians

ASER: Too demanding in push for equal rights--Asians

ASER: Overcoming prejudice split ballot. Respondents are randomly selected to be asked one of three sets of questions (or ballots): the first ballot refers to questions C16B and C16A -- immigrants; the second ballot refers to ASR3 and ASER -- Asian Americans; and the third ballot refers to HSR3 and HSER -- Hispanics. What about this statement? Asian American are getting too demanding in their push for equal rights. [If necessary read: Please tell me whether you storngly agree, agree, neither agree nor disagree, disagree, or strongly disagree with this statement.]

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused
888	R in split #3A or #3B

sririshh - HSR3: Hispanics should progress without special treatment

HSR3: Hispanics should progress without special treatment

HSR3: Hispanic Ballot. The next two statements are about Hispanic Americans. The Irish, Italian, Jews, and many other minorities overcame prejudice and worked their way up. Hispanic Americans should do the same without any special favors. [If necessary read: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with this statement.]

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree

5	Strongly disagree
8	DK
9	Refused
888	R in split #3A or #3C

srdemndh - HSER: Too demanding in push for equal rights--Hispanics

HSER: Too demanding in push for equal rights--Hispanics

HSER: Hispanic Ballot. What about this statement? Hispanic Americans are getting too demanding in their push for equal rights. [If necessary read: Please tell me whether you strongly agree, agree. neither agree nor disagree, disagree, or strongly disagree with this statement.]

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused
888	R in split #3A or #3C

imconsqw - IMCW: More immigrants--consequences for White Americans

IMCW: More immigrants--consequences for White Americans

IMCW: Consequences of immigration split ballot begins. Respondents are randomly selected to be asked one of four sets of questions (or ballots): the first refers to questions about Whites; the second ballot refers to Blacks; the third ballot refers to Hispanic American; and the fourth ballot refers to Asian Americans. White ballot. Would more immigrants coming to this country in general have very positive consequences for White Americans, somewhat positive, somewhat negative, very negative, or would there be no consequences for White Americans?

1	Very positive
2	Somewhat positive
3	Somewhat negative
4	Very negative
5	No consequences
8	DK
9	Refused

imconsqb - IMCB: More immigrants--consequences for Black Americans

IMCB: More immigrants--consequences for Black Americans

IMCB: Consequences of immigration split ballot begins. Respondents are randomly selected to be asked one of four sets of questions (or ballots): the first refers to questions about Whites; the second ballot refers to Blacks; the third ballot refers to Hispanic American; and the fourth ballot refers to Asian Americans. Black ballot. Would more

immigrants coming to this country in general have very positive consequences for Black Americans, somewhat positive, somewhat negative, very negative, or would there be no consequences for Black Americans?

1	Very positive
2	Somewhat positive
3	Somewhat negative
4	Very negative
5	No consequences
8	DK
9	Refused

imconsqh - IMCH: More immigrants--consequences for Hispanic-Americans

IMCH: More immigrants--consequences for Hispanic-Americans

IMCH: Consequences of immigration split ballot begins. Respondents are randomly selected to be asked one of four sets of questions (or ballots): the first refers to questions about Whites; the second ballot refers to Blacks; the third ballot refers to Hispanic American; and the fourth ballot refers to Asian Americans. Hispanic ballot. Would more immigrants coming to this country in general have very positive consequences for Hispanic Americans, somewhat positive, somewhat negative, very negative, or would there be no consequences for Hispanic Americans?

1	Very positive
2	Somewhat positive
3	Somewhat negative
4	Very negative
5	No consequences
8	DK
9	Refused

imconsqa - IMCA: More immigrants--consequences for Asian-Americans

IMCA: More immigrants--consequences for Asian-Americans

IMCA: Consequences of immigration split ballot begins. Respondents are randomly selected to be asked one of four sets of questions (or ballots): the first refers to questions about Whites; the second ballot refers to Blacks; the third ballot refers to Hispanic American; and the fourth ballot refers to Asian Americans. Asian American ballot. Would more immigrants coming to this country in general have very positive consequences for Asian American Americans, somewhat positive, somewhat negative, very negative, or would there be no consequences for Asian Americans?

1	Very positive
2	Somewhat positive
3	Somewhat negative
4	Very negative
5	No consequences
8	DK
9	Refused

wrkhrdb2 - VL1A: Blacks will get what they want if they work hard

VL1A: Blacks will get what they want if they work hard

VL1A: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements. If Blacks work hard they almost always get what they want.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

successb - VL2A: Hard work offers little guarantee of success--Blacks

VL2A: Hard work offers little guarantee of success--Blacks

VL2A: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements. Hard work offers little guarantee for Blacks.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

eqltrtb - VL3B: Fewer problems if treat Blacks equally

VL3B: Fewer problems if treat Blacks equally

VL3B: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements. If Blacks were treated more equally in this country we would have many fewer problems.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

eqlchncb - VL4B: Blacks do not get an equal chance

VL4B: Blacks do not get an equal chance

VL4B: Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements. One of the ig problems in this country is that we don't give Blacks an equal chance.

1	Strongly agree
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Strongly disagree
8	DK
9	Refused

ancintro - CTRI: Introduction--R's ancestry

CTRI: Introduction--R's ancestry

CTRI: Next, I'll ask you about your ancestry. From what countries or part of the world did your ancestors come? [Type 1 to see countries list]

1	To proceed

ancstry1 - CTRY: R's origin of ancestry (first country)

CTRY: R's origin of ancestry (first country)

CTRY: First mention of ancestry

1	Africa (not S. Africa)
2	Argentina
3	Armenia
4	Australia
5	Austria
6	Belize
7	Brazil
8	Cambodia
9	Canada
10	Chile
11	China
12	Colombia
14	Croatia
15	Cuba
16	Czechoslovakia
17	Ecuador
18	Egypt

19	El Salvador
20	England
21	Finland
22	France
23	Germany
24	Guatemala
25	Honduras
26	Hungary
27	India
29	Iran
31	Ireland
32	Israel
33	Italy
34	Japan
35	Jordan
36	Korea
37	Laos
38	Latvia
39	Lithuania
40	Mexico
41	Malaysia
42	Netherlands
43	Nicaragua
44	Norway
46	Peru
47	Philippines
48	Poland
49	Puerto Rico
50	Romania
51	Russia
53	Scotland
54	South Africa
55	Spain
56	Sweden
58	Taiwan
60	Vietnam
61	Wales
62	West Indies
63	Yugoslavia
69	America, United States
70	Belgium
71	Bulgaria

72	Denmark
73	Dominican Republic
74	Greece
75	Holland
76	Hong Kong
77	Iceland
78	Portugal
80	Scandinavia
81	Switzerland
82	Thailand
83	Turkey
84	Ukraine
85	Europe
86	North America
87	A state in US
88	More than one country mentioned
89	Native American
90	United Kingdom
98	DK
99	Refused

ancstry2 - CTR1: R's origin of ancestry (second country)

CTR1: R's origin of ancestry (second country)
CTR1: First mention of multiple ancestry

1	Africa (not S. Africa)
2	Argentina
3	Armenia
4	Australia
5	Austria
6	Belize
7	Brazil
8	Cambodia
9	Canada
10	Chile
11	China
12	Colombia
14	Croatia
15	Cuba
16	Czechoslovakia
17	Ecuador

18	Egypt
19	El Salvador
20	England
21	Finland
22	France
23	Germany
24	Guatemala
25	Honduras
26	Hungary
27	India
29	Iran
31	Ireland
32	Israel
33	Italy
34	Japan
35	Jordan
36	Korea
37	Laos
38	Latvia
39	Lithuania
40	Mexico
41	Malaysia
42	Netherlands
43	Nicaragua
44	Norway
46	Peru
47	Philippines
48	Poland
49	Puerto Rico
50	Romania
51	Russia
53	Scotland
54	South Africa
55	Spain
56	Sweden
58	Taiwan
60	Vietnam
61	Wales
62	West Indies
63	Yugoslavia
69	America, United States
70	Belgium

71	Bulgaria
72	Denmark
73	Dominican Republic
74	Greece
75	Holland
76	Hong Kong
77	Iceland
78	Portugal
80	Scandinavia
81	Switzerland
82	Thailand
83	Turkey
84	Ukraine
85	Europe
86	North America
87	A state in US
88	More than one country mentioned
89	Native American
90	United Kingdom
98	DK
99	Refused

ancstry3 - CTR2: R's origin of ancestry (third country)

CTR2: R's origin of ancestry (third country)
CTR2: Second mention of multiple ancestry

1	Africa (not S. Africa)
2	Argentina
3	Armenia
4	Australia
5	Austria
6	Belize
7	Brazil
8	Cambodia
9	Canada
10	Chile
11	China
12	Colombia
14	Croatia
15	Cuba
16	Czechoslovakia

17	Ecuador
18	Egypt
19	El Salvador
20	England
21	Finland
22	France
23	Germany
24	Guatemala
25	Honduras
26	Hungary
27	India
29	Iran
31	Ireland
32	Israel
33	Italy
34	Japan
35	Jordan
36	Korea
37	Laos
38	Latvia
39	Lithuania
40	Mexico
41	Malaysia
42	Netherlands
43	Nicaragua
44	Norway
46	Peru
47	Philippines
48	Poland
49	Puerto Rico
50	Romania
51	Russia
53	Scotland
54	South Africa
55	Spain
56	Sweden
58	Taiwan
60	Vietnam
61	Wales
62	West Indies
63	Yugoslavia
69	America, United States

70	Belgium
71	Bulgaria
72	Denmark
73	Dominican Republic
74	Greece
75	Holland
76	Hong Kong
77	Iceland
78	Portugal
80	Scandinavia
81	Switzerland
82	Thailand
83	Turkey
84	Ukraine
85	Europe
86	North America
87	A state in US
88	More than one country mentioned
89	Native American
90	United Kingdom
98	DK
99	Refused

ancstry4 - CTR3: R's origin of ancestry (fourth country)

CTR3: R's origin of ancestry (fourth country)
CTR3: Third mention of multiple ancestry

1	Africa (not S. Africa)
2	Argentina
3	Armenia
4	Australia
5	Austria
6	Belize
7	Brazil
8	Cambodia
9	Canada
10	Chile
11	China
12	Colombia
14	Croatia
15	Cuba

16	Czechoslovakia
17	Ecuador
18	Egypt
19	El Salvador
20	England
21	Finland
22	France
23	Germany
24	Guatemala
25	Honduras
26	Hungary
27	India
29	Iran
31	Ireland
32	Israel
33	Italy
34	Japan
35	Jordan
36	Korea
37	Laos
38	Latvia
39	Lithuania
40	Mexico
41	Malaysia
42	Netherlands
43	Nicaragua
44	Norway
46	Peru
47	Philippines
48	Poland
49	Puerto Rico
50	Romania
51	Russia
53	Scotland
54	South Africa
55	Spain
56	Sweden
58	Taiwan
60	Vietnam
61	Wales
62	West Indies
63	Yugoslavia

69	America, United States
70	Belgium
71	Bulgaria
72	Denmark
73	Dominican Republic
74	Greece
75	Holland
76	Hong Kong
77	Iceland
78	Portugal
80	Scandinavia
81	Switzerland
82	Thailand
83	Turkey
84	Ukraine
85	Europe
86	North America
87	A state in US
88	More than one country mentioned
89	Native American
90	United Kingdom
98	DK
99	Refused

ancclose - CTRA: Country R feels closer to

CTRA: Country R feels closer to

CTRA: Which of these countries (just mentioned) do you feel closer to?

1	Africa (not S. Africa)
2	Argentina
3	Armenia
4	Australia
5	Austria
6	Belize
7	Brazil
8	Cambodia
9	Canada
10	Chile
11	China
12	Colombia
14	Croatia
15	Cuba

16	Czechoslovakia
17	Ecuador
18	Egypt
19	El Salvador
20	England
21	Finland
22	France
23	Germany
24	Guatemala
25	Honduras
26	Hungary
27	India
29	Iran
31	Ireland
32	Israel
33	Italy
34	Japan
35	Jordan
36	Korea
37	Laos
38	Latvia
39	Lithuania
40	Mexico
41	Malaysia
42	Netherlands
43	Nicaragua
44	Norway
46	Peru
47	Philippines
48	Poland
49	Puerto Rico
50	Romania
51	Russia
53	Scotland
54	South Africa
55	Spain
56	Sweden
58	Taiwan
60	Vietnam
61	Wales
62	West Indies
63	Yugoslavia

69	America, United States
70	Belgium
71	Bulgaria
72	Denmark
73	Dominican Republic
74	Greece
75	Holland
76	Hong Kong
77	Iceland
78	Portugal
80	Scandinavia
81	Switzerland
82	Thailand
83	Turkey
84	Ukraine
85	Europe
86	North America
87	A state in US
88	More than one country mentioned
89	Native American
90	United Kingdom
91	None/neither/feels same about both
98	DK
99	Refused

bornusa - DM02: Born in US

DM02: Born in US

DM02: Were you born in the United States?

1	Yes
5	No

bornin2 - CBIR: Foreign country born in

CBIR: Foreign country born in

CBIR: What foreign country were you born in?

1	Africa (not S. Africa)
2	Argentina
3	Armenia
4	Australia
5	Austria
6	Belize
7	Brazil

8	Cambodia
9	Canada
10	Chile
11	China
12	Colombia
14	Croatia
15	Cuba
16	Czechoslovakia
17	Ecuador
18	Egypt
19	El Salvador
20	England
21	Finland
22	France
23	Germany
24	Guatemala
25	Honduras
26	Hungary
27	India
29	Iran
31	Ireland
32	Israel
33	Italy
34	Japan
35	Jordan
36	Korea
37	Laos
38	Latvia
39	Lithuania
40	Mexico
41	Malaysia
42	Netherlands
43	Nicaragua
44	Norway
46	Peru
47	Philippines
48	Poland
49	Puerto Rico
50	Romania
51	Russia
53	Scotland
54	South Africa

55	Spain
56	Sweden
58	Taiwan
60	Vietnam
61	Wales
62	West Indies
63	Yugoslavia
69	America, United States
70	Belgium
71	Bulgaria
72	Denmark
73	Dominican Republic
74	Greece
75	Holland
76	Hong Kong
77	Iceland
78	Portugal
80	Scandinavia
81	Switzerland
82	Thailand
83	Turkey
84	Ukraine
85	Europe
86	North America
87	A state in US
88	More than one country mentioned
89	Native American
90	United Kingdom
98	DK
99	Refused

yrslivus - DM4A: Years lived in US

DM4A: Years lived in US

DM4A: About how many years have you lived in the United States?

1	Less than 1 year
2	1-4 years
3	5-9 years
4	10-20 years
5	More than 20 years
8	DK
9	Refused

citizen - RCIT: US citizenship

RCIT: US citizenship

RCIT: Are you a U.S. citizen?

1	Yes
5	No
8	DK
9	Refused

pbornus2 - A101: Parents born in US

A101: Parents born in US

A101: Were both of your parents born in this country?

0	Both parents born in US
1	Mother only born in US
2	Father only born in US
3	Mother born in US, Father DK
8	Neither born in US
98	DK

age - RAGE: R's age

RAGE: R's age

RAGE: What age are you?

18	Years old
87	Years old
99	Refused

religIng - REL: R's religion

REL: R's religion

REL: What is your religion?

1	Agnostic
2	African Methodist Episcopal
3	Angelican
4	Atheist
5	Buddhist
6	Roman Catholic
7	Other Christian
8	Episcopalian
9	Hindu
10	Jehova's Witness

11	Jewish
12	Lutheran
13	Methodist
14	Mormon, Latter Day Saints
15	Muslim
16	Non-denominational
17	Pentacostal
18	Presbyterian
19	Protestant
20	Christian Scientist
21	7th Day Adventist
22	None
23	Baptist
30	Islamic
31	Norwegian Irish
32	Peace Apostolic Church
33	Quaker
34	Reformed Church
35	Scientologist
36	Secular
37	Unitarian
98	DK
99	Refused

attend - RLFR: How often attend religious services

RLFR: How often attend religious services

RLFR: How often do you attend religious services?

0	Never
1	Less than once a year
2	About 1-2 times a year
3	Several times a year
4	About once a month
5	2-3 times a month
6	Nearly every week
7	Every week
8	Several times a week
98	DK
99	Refused

bibleint - GA99: Bible interpretation

GA99: Bible interpretation

GA99: Which one of these statements comes closest to describing your feelings about the Bible?

1	Bible is actual word of God, should be take literally
2	Bible is inspired word of God, should not be taken literally
3	Bible is a book of fables recorded by man
8	DK
9	Refused

educgrad - A103: Highest grade received credit for

A103: Highest grade received credit for

A103: What is the highest grade in elementary school or high school that you got credit for?

0	No formal schooling
1	First grade
2	First through second grade
3	First through third grade
5	First through fifth grade
6	First through sixth grade
7	First through seventh grade
8	First through eighth grade
9	First through ninth grade
10	First through tenth grade
11	First through eleventh grade
12	Twelfth grade
98	DK
99	Refused

educhs - DM06: High school graduate

DM06: High school graduate

DM06: Are you a high school graduate?

1	Yes
5	No

educged - A104: Received HS diploma or GED certificate

A104: Received HS diploma or GED certificate

A104: Did you ever get a high school diploma or a GED certificate?

1	Yes
5	No

educuni - DM07: Attend college or university

DM07: Attend college or university

DM07: Did you attend a college or university?

1	Yes
5	No

educuni2 - DM7A: Number of years attend college or university

DM7A: Number of years attend college or university

DM7A: How many years did you attend a college or university?

0	Less than one year attended
12	Years attended

educdegr - DM08: Highest college degree received

DM08: Highest college degree received

DM08: What is the highest degre you received?

1	No degree
2	Associates degree (AA)
3	Bachelors degree (BA, BS, etc.)
4	Graduate/professional degree
8	DK
9	Refused

working - WRK1: R's employment status

WRK1: R's employment status

WRK1: Last week were you working full time, part time, going to school, keeping house, or something else?

1	Working full-time
2	Working part-time
3	Employed, but not working (illness, vacation, strike)
4	Unemployed, laid off
5	Retired
6	Full-time student
7	Keeping house
8	DK
9	Refused

occup - WRK2: R's occupation

WRK2: R's occupation

WRK2: What type of work do you do? What do you actually do on that job? [Note: Ask duties, record self-employment]

Type
Numeric

Numeric Type
Integer

jobwrry2 - LJ1: Worried about being laid off in next 6 months

LJ1: Worried about being laid off in next 6 months

LJ1: Now I'll ask you a few final questions. How worried are you or any adult in your household about losing a job in the next six months? Would you say a lot, somewhat, not much at all, or no one in your household has a job?

1	A lot
2	Somewhat
3	Not much at all
4	No one in household has a job
8	DK
9	Refused

income1 - INC1: HH income--above or below $40,000

INC1: HH income--above or below $40,000

INC1: Was your total household income before taxes in 1994 ...

1	Above $40,000
2	Below $40,000
8	DK
9	Refused

income2 - INC2: HH income--above or below $20,000

INC2: HH income--above or below $20,000

INC2: Was your total household income before taxes in 1994 ...

1	Above $20,000
2	Below $20,000
8	DK
9	Refused

income3 - INC3: HH income--below $10,000 or $10,000 to $20,000

INC3: HH income--below $10,000 or $10,000 to $20,000

INC3: Was your total household income before taxes in 1994 ...

1	Under $10,000
2	$10,000 to $20,000

8	DK
9	Refused

income4 - INC4: HH income--$20,000 to $30,000 or $30,000 to $40,000

INC4: HH income--$20,000 to $30,000 or $30,000 to $40,000

INC4: Was your total household income before taxes in 1994 ...

1	$20,000 to $30,000
2	$30,000 to $40,000
8	DK
9	Refused

income5 - INC5: HH income--above or below $70,000

INC5: HH income--above or below $70,000

INC5: Was your total household income before taxes in 1994 ...

1	Above $70,000
2	Below $70,000
8	DK
9	Refused

income6 - INC6: HH income--$40,000 to $70,000

INC6: HH income--$40,000 to $70,000

INC6: Was your total household income before taxes in 1994 ...

1	$40,000 to $50,000
2	$50,000 to $60,000
3	$60,000 to $70,000
8	DK
9	Refused

income7 - INC7: HH income--$70,000 to $90,000

INC7: HH income--$70,000 to $90,000

INC7: Was your total household income before taxes in 1994 ...

1	$70,000 to $80,000
2	$80,000 to $90,000
3	Over $90,000
8	DK
9	Refused

ownrent - OWNR: Own or rent dwelling

OWNR: Own or rent dwelling

OWNR: Do you or your family own or rent the place where you live?

1	Own
2	Rent
3	Live-in (does not own or rent)
8	DK
9	Refused

walkblok - HOOD: Afraid to walk alone around the block

HOOD: Afraid to walk alone around the block

HOOD: Are you afraid to walk alone at night around the block outside your house?

1	Yes
5	No
8	DK
9	Refused

walkmile - GA44: Afraid to walk alone within a one-mile radius

GA44: Afraid to walk alone within a one-mile radius

GA44: Is there any area around where you live -- that is, within a mile -- where you would be afraid to walk alone at night?

1	Yes
5	No
8	DK
9	Refused

noneng1 - DLEH: Contact with non-English speakers in daily life

DLEH: Contact with non-English speakers in daily life

DLEH: In your daily life how often do you have contact with people who do not speak English very well? Would you say ... very often, often, now and then, rarely, or never?

1	Very often
2	Often
3	Now and then
4	Rarely
5	Never

8	DK
9	Refused

zipcode - ZIPC: R's zip code

ZIPC: R's zip code

ZIPC: And finally, what is your zip code where you live?

Type
Numeric

Numeric Type
Long

thak - THAK: Thank you

THAK: Thank you

THAK: Thank you for your cooperation. We have now concluded the interview. Your time has ben sincerely appreciate by UCLA and the Institute for Social Science Research.

Type
Numeric

Numeric Type
Integer

invwmin - INVWMIN: Length of interview in minutes

INVWMIN: Length of interview in minutes

INVWMIN: Length of interview in minutes

Type
Numeric

Numeric Type
Long

intc - INTC: Language of interview

INTC: Language of interview

INTC: In which language was the interview conducted?

1	English
5	Spanish

in1 - IN1: Did R understand questions

IN1: Did R understand questions

IN1: Interviewer review and comments. Do you feel that the respondent understood the questions?

1	Yes
5	No

in10 - IN10: R's language fluency

IN10: R's language fluency

IN10: How would you rate the respondent's [insert 'English' or 'Spanish'] lanuage fluency? Would you say the respondent spoke very well, pretty well, or not very well?

1	Very well
2	Pretty well
3	Not very well

in2 - IN2: Did interviewer persuade R to do interview

IN2: Did interviewer persuade R to do interview

IN2: Did you have to persuade the respondent to do the interview a lot, sometimes or not at all.

1	A lot
2	Sometimes
3	Not at all

in6 - IN6: Did R ask questions

IN6: Did R ask questions

IN6: Did the respondent ask questions?

1	Yes
5	No

in8 - IN8: Did R complain about any questions

IN8: Did R complain about any questions

IN8: Did the respondent complain about any question or sequence of questions?

1	Yes
5	No

in9 - IN9: Did R make any comments about UCLA

IN9: Did R make any comments about UCLA

IN9: What comments, if any, did the respondent make about UCLA?

1	Yes
5	No

amrcode2 - AMRCODE: R's ethnicity--codes used for AMERISSE

AMRCODE: R's ethnicity--codes used for AMERISSE

1	Black
2	Black American
3	African-American
4	Afro-American

5	Hispanic
6	Latino
7	Latin
8	Mexican
9	Mexican-American
11	Chicano-American
12	Belizian
13	Asian
14	Asian-American
15	Chinese
16	Japanese
17	Korean
18	Korean-American
19	Filipino
20	Egyptian
21	Jewish
22	Jewish-American
23	Iranian
24	Persian
26	German
27	Irish-American
28	Caucasian
29	Cells, particles
30	Gay community
31	Immigrant

amrcode3 - AMRCODE3: R's ethnicity--codes used for AMERISSE

AMRCODE3: R's ethnicity--codes used for AMERISSE

1	Mexican and Guatemalan

amrcode4 - AMRCODE4: R's ethnicity--codes used for AMERISSG

AMRCODE4: R's ethnicity--codes used for AMERISSG

2	Just American and Hispanic
3	Just American and Latino
4	Just American and Croatian
5	Just American and Armenian

amrcode5 - AMRCODE5: R's ethnicity--codes used for AMERISSJ

AMRCODE5: R's ethnicity--codes used for AMERISSJ

1	Hispanic
2	Latino

pidlong - PIDLONG: Political party identification--long

PIDLONG: Political party identification--long

1	Republican
2	Democrat
3	Independent
5	No preference
6	Libertarian
7	Socialist
10	Child of God
11	Christian
12	Revolutionist, anti-government
13	Liberal
14	Moderate
15	Depends on issues
16	Considers candidate or individual only
17	Democrat
18	Between Democrat and independent
19	Apolitical
20	Loving man
98	DK
99	Refused