LOS ANGELES COUNTY SOCIAL SURVEY - 1995

INSTITUTE FOR SOCIAL SCIENCE RESEARCH
COMPUTER ASSISTED STUDIES
UCLA

Los Angeles County Social Survey - 1995

Card/Column Order

VAR	DESCRIPTOR	CARD/COLUMN
CSID	Case ID	1/1-5
FNLCODE	Finalization code	1/6-7
FNLDATE	Date interview completed	1/8-13
INVWTIME	Time interview completed	1/14-17
INVWRNUM	Interviewer number	1/18-20
SAMPREPL	Sample replicate number	1/21-22
OVERSAMP	Oversample flag	1/23
RND1	Random number for SPLIT95B	1/24-25
RND2	Random number for SPLIT95C	1/26-27
RND3	Random number for SPLIT95D	1/28-29
RND4	Random number for A/B	1/30-31
RND5	Random number for SPLIT95A	1/32-33
CON2	Number of adults in household	1/34
CON3	Respondent selection	1/35
CON4	Last birthday method	1/36
CON5	Random table selection	1/37
CON6	Selection informant equals respondent	1/38
SPLIT95D	Split ballot #D--consequences of increased immigration	1/39
SPLIT95A	Split ballot #A--perceptions of discrimination	1/40
CLIK	Confidentiality statement	2/1
SEX	R's gender	2/2
RACELONG	R's race	2/3-4
ETHDEFS	Definitions of ethnicities	2/5
ETHIDEN	Which ethnic group R identifies with	2/6-7
ETHIDEN2	Identify with answer in ETHIDEN	2/8-9
ETHCOMM	Which ethnicity does community think of R	2/10-11
RACESHRT	R's race--shortened to five groups	2/12-13
ORDERFLG	A/B item order flag	2/14
SPLIT95C	Split ballot #C--symbolic racism	2/15
SPLIT95B	Split ballot #B--affirmative action (women/Hispanics)	2/16
LA_LAST5	Living conditions in LA	2/17
GOVCONF2	Confidence--local government	2/18
COPCONF	Confidence--local police	2/19
ETHGRPLA	Variety of ethnic groups in LA--help/hurt life	2/20
CONFLICT	Ethnic groups in LA--conflict/get along	2/21
CONFLCT4	How much ethnic groups conflict/get along	2/22
EXPDISCB	Experience discrimination--blacks	2/23
EXPDISCW	Experience discrimination--women	2/24
EXPDISCH	Experience discrimination--Hispanic-Americans	2/25
EXPDISCA	Experience discrimination--Asian-Americans	2/26
EXPDISCL	Experience discrimination--legal immigrants	2/27
EXPDISCI	Experience discrimination--illegal immigrants	2/28
ETHRELFU	Ethnic relations improve over the next 5-10 years	2/29
BCJOBAPP	Presidential job rating--Clinton	2/30
P187KNOW	Know Prop 187--illegal immigrants denied services	2/31
P187VOTE	Vote on Prop 187--yes/no (know Prop 187)	2/32
P187VOT2	Vote on Prop 187--yes/no (don't know Prop 187)	2/33
P187FAV	Prop 187--strongly/not so strongly favor	2/34
P187OPP	Prop 187--strongly/not so strongly oppose	2/35

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VAR	DESCRIPTOR	CARD/COLUMN
P209PREF	Prop 209--support/oppose	2/36
P209FAV	Prop 209--strongly/not so strongly favor	2/37
P209OPP	Prop 209--strongly/not so strongly oppose	2/38
WELFELIM	Eliminate welfare benefits after two years	2/39
WELF2KID	Eliminate welfare benefits after second child	2/40
IMECON	Immigration--higher economic growth	2/41
IMCRIME	Immigration--increase in crime	2/42
IMWRKHD	Immigration--more people will work hard	2/43
IMHITAX	Immigration--higher taxes	2/44
IMSERVCS	Eligibility for services--legal immigrants	2/45
IMMTOTAL	Increase/decrease number of foreign immigrants	2/46
DEPORT$	Govt spend more--deport illegal aliens	2/47
HELPBLKS	Government role--help blacks and minorities	2/48
HELPBLK2	Extent govt should help blacks and minorities	2/49
HELPBLK3	Extent blacks and minorities should help themselves	2/50
HIREBLKD	Hire/promo preferences--blacks (pref is wrong)	2/51
HIREBLK2	How strongly for hire/promo preferences--blacks	2/52
HIREBLK3	How strongly against hire/promo preferences--blacks	2/53
HIREWOMB	Hire/promo preferences--women (disc. against others)	2/54
HIREWOM2	How strongly for hire/promo preferences--women	2/55
HIREWOM3	How strongly against hire/promo preferences--women	2/56
HIREHISB	Hire/promo preference--Hispanics (disc against others)	2/57
HIREHIS2	How strongly for hire/promo preferences--Hispanics	2/58
HIREHIS3	How strongly against hire/promo preferences--Hispanics	2/59
FEDCONB	Federal contracts--blacks	2/60
FEDCONB2	How strongly for federal contracts--blacks	2/61
FEDCONB3	How strongly against federal contracts--blacks	2/62
FEDCONW	Federal contracts--women	2/63
FEDCONW2	How strongly for federal contracts--women	2/64
FEDCONW3	How strongly against federal contracts--women	2/65
FEDCONH	Federal contracts--Hispanics	2/66
FEDCONH2	How strongly for federal contracts--Hispanics	2/67
FEDCONH3	How strongly against federal contracts--Hispanics	2/68
AAINFER	Affirmative action--women/minorities feel inferior	2/69
AAUNQUAL	Affirmative action--unqualified in jobs/colleges	2/70
AAEFCTW	Affirmative action effects--women	2/71
AAEFCTB	Affirmative action effects--blacks	2/72
AAEFCTH	Affirmative action effects--Hispanics	3/1
AAEFCTWM	Affirmative action effects--white males	3/2
TEACHENG	How to teach non-English speaker	3/3
OFFCLENG	English as official language of US	3/4
WORKHARD	People will get what they want if they work hard	3/5
RESPAUTH	Obedience/respect most important virtue for children	3/6
SPANKING	Necessary to spank children	3/7
EQLCHANC	Everyone does not get an equal chance	3/8
EQLTRT	Fewer problems if treated people equally	3/9
SUCCESS	Hard work offers little guarantee of success	3/10
SEXPREMA	Premarital sexual relations	3/11
SEXPORN	Sexual materials lead to breakdown morals	3/12

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VAR	DESCRIPTOR	CARD/COLUMN
DEFENS$2	Spending--military armaments/defense	3/13
CITIES$2	Spending--big cities	3/14
CRIME$2	Spending--halt rising crime rate	3/15
ENVRMT$2	Spending--improve/protect environment	3/16
BLACK$2	Spending--blacks	3/17
WELFAR$2	Spending--welfare	3/18
SOCSEC$2	Spending--social security	3/19
PRISON$2	Spending--prisons	3/20
SOCDOM2	Inferior groups should stay in their place	3/21
SOCDOM13	Group equality should be our ideal	3/22
PIDSHORT	Political party identification--short	3/23
PIDSTRNG	Strong/weak--Democrat or Republican	3/24
PIDLEAN	Closer to Republicans or Democrats	3/25
IDEOFLTR	Political ideology	3/26
IDEOSTRL	Strong/weak--liberal	3/27
IDEOSTRC	Strong/weak--conservative	3/28
IDEOLEAN	Closer to liberals or conservatives	3/29
FINANPST	Financial situation past year--better/worse	3/30
FINANFUT	Financial situation next year--better/worse	3/31
LAECONFU	LA economy next year--better/worse	3/32
AMERISS	Think of self on social/political issues	3/33-35
AMERISSB	Think of self as just American or American/ethnicity	3/36
AMERISSC	Think of self as just American on how many issues	3/37
AMERISSD	Think of self as ethnic group on how many issues	3/38
AMERISSE	Think of self as ethnic group on how many issues	3/39
AMERISSF	Think of self as ethnic group--interferes	3/40
AMERISSG	Think of self--ethnic group or American	3/41-43
AMERISSH	Think of self--just American or American/ethnic group	3/44
AMERISSI	Think of self as just American on how many issues	3/45
AMERISSJ	Think self as ethnic group on how many issues	3/46
AMERISSK	Think of self as ethnic group--interferes	3/47
AMERDIV2	Americans united/divided (differences are so basic)	3/48
MELTPOT	Ethnic groups--distinct/blend	3/49
AMERIDEN	Think of self foremost as an American	3/50
SEPARAT1	Fewer problems if work/live with same background	3/51
STEINTRO	Introduction--stereotypes	3/52
POORHI	Rating of Hispanic immigrants--rich to poor	3/53
POORW	Rating of whites--rich to poor	3/54
VIOLA	Rating of Asians--violent to peaceful	3/55
VIOLH	Rating of Hispanics--violent to peaceful	3/56
VIOLW	Rating of whites--violent to peaceful	3/57
VIOLB	Rating of blacks--violent to peaceful	3/58
LAZYA	Rating of Asians--hard-working to lazy	3/59
LAZYH	Rating of Hispanics--hard-working to lazy	3/60
LAZYW	Rating of whites--hard-working to lazy	3/61
LAZYB	Rating of blacks--hard-working to lazy	3/62
INTELA	Rating of Asians--intelligence	3/63
INTELH	Rating of Hispanics--intelligence	3/64
INTELW	Rating of whites--intelligence	3/65

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Card/Column Order

VAR	DESCRIPTOR	CARD/COLUMN
INTELB	Rating of blacks--intelligence	3/66
ATTNINTR	Introduction--LA government attention	3/67
GOVATTNB	LA government attention--blacks	3/68
GOVATTNI	LA government attention--immigrants	3/69
GOVATTNH	LA government attention--Hispanics	3/70
GOVATTNA	LA government attention--Asians	3/71
GOVATTNW	LA government attention--whites	3/72
SRINTRO	Introduction--symbolic racism	4/1
SRIRISHB	Blacks should progress without special treatment	4/2
SRDEMNDB	Too demanding in push for equal rights--blacks	4/3
SRIRISHI	Immigrants should progress without special treatment	4/4
SRDEMNDI	Too demanding in push for equal rights--immigrants	4/5
SRIRISHA	Asians should progress without special treatment	4/6
SRDEMNDA	Too demanding in push for equal rights--Asians	4/7
SRIRISHH	Hispanics should progress without special treatment	4/8
SRDEMNDH	Too demanding in push for equal rights--Hispanics	4/9
IMCONSQW	More immigrants--consequences for white Americans	4/10
IMCONSQB	More immigrants--consequences for black Americans	4/11
IMCONSQH	More immigrants--consequences for Hispanic-Americans	4/12
IMCONSQA	More immigrants--consequences for Asian-Americans	4/13
WRKHRDB2	Blacks will get what they want if they work hard	4/14
SUCCESSB	Hard work offers little guarantee of success--blacks	4/15
EQLTRTB	Fewer problems if treat blacks equally	4/16
EQLCHNCB	Blacks do not get an equal chance	4/17
ANCINTRO	Introduction--R's ancestry	4/18
ANCSTRY1	R's origin of ancestry (first country)	4/19-20
ANCSTRY2	R's origin of ancestry (second country)	4/21-22
ANCSTRY3	R's origin of ancestry (third country)	4/23-24
ANCSTRY4	R's origin of ancestry (fourth country)	4/25-26
ANCCLOSE	Country R feels closer to	4/27-28
BORNUSA	Born in US	4/29
BORNIN2	Foreign country born in	4/30-31
YRSLIVUS	Years lived in US	4/32
CITIZEN	US citizenship	4/33
PBORNUS2	Parents born in US	4/34-35
AGE	R's age	4/36-37
RELIGLNG	R's religion	4/38-40
ATTEND	How often attend religious services	4/41-42
BIBLEINT	Bible interpretation	4/43
EDUCGRAD	Highest grade received credit for	4/44-45
EDUCHS	High school graduate	4/46
EDUCGED	Received HS diploma or GED certificate	4/47
EDUCUNI	Attend college or university	4/48
EDUCUNI2	Number of years attend college or university	4/49-50
EDUCDEGR	Highest college degree received	4/51
WORKING	R's employment status	4/52
OCCUP	R's occupation	4/53-55
JOBWRRY2	Worried about being laid off in next 6 months	4/56
INCOME1	HH income--above or below $40,000	4/57

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VAR	DESCRIPTOR	CARD/COLUMN
INCOME2	HH income--above or below $20,000	4/58
INCOME3	HH income--below $10,000 or $10,000 to $20,000	4/59
INCOME4	HH income--$20,000 to $30,000 or $30,000 to $40,000	4/60
INCOME5	HH income--above or below $70,000	4/61
INCOME6	HH income--$40,000 to $70,000	4/62
INCOME7	HH income--$70,000 to $90,000	4/63
OWNRENT	Own or rent dwelling	4/64
WALKBLOK	Afraid to walk alone around the block	4/65
WALKMILE	Afraid to walk alone within a one-mile radius	4/66
NONENG1	Contact with non-English speakers in daily life	4/67
ZIPCODE	R's zip code	4/68-72
THAK	Thank you	5/1
INVWMIN	Length of interview in minutes	5/2-5
INTC	Language of interview	5/6
IN1	Did R understand questions	5/7
IN10	R's language fluency	5/8
IN2	Did interviewer persuade R to do interview	5/9
IN6	Did R ask questions	5/10
IN8	Did R complain about any questions	5/11
IN9	Did R make any comments about UCLA	5/12
AMRCODE2	R's ethnicity--codes used for AMERISSE	5/13-14
AMRCODE3	R's ethnicity--codes used for AMERISSE	5/15
AMRCODE4	R's ethnicity--codes used for AMERISSG	5/16
AMRCODE5	R's ethnicity--codes used for AMERISSJ	5/17
PIDLONG	Political party identification--long	5/18-19

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RND4	Random number for A/B	1/30-31
RND5	Random number for SPLIT95A	1/32-33
CON2	Number of adults in household	1/34
CON3	Respondent selection	1/35
CON4	Last birthday method	1/36
CON5	Random table selection	1/37
CON6	Selection informant equals respondent	1/38
ORDERFLG	A/B item order flag	2/14
SPLIT95A	Split ballot #A--perceptions of discrimination	1/40
SPLIT95B	Split ballot #B--affirmative action (women/Hispanics)	2/16
SPLIT95C	Split ballot #C--symbolic racism	2/15
SPLIT95D	Split ballot #D--consequences of increased immigration	1/39
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P187KNOW	Know Prop 187--illegal immigrants denied services	2/31
P187VOTE	Vote on Prop 187--yes/no (know Prop 187)	2/32
P187VOT2	Vote on Prop 187--yes/no (don't know Prop 187)	2/33
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IMCRIME	Immigration--increase in crime	2/42
IMWRKHD	Immigration--more people will work hard	2/43
IMHITAX	Immigration--higher taxes	2/44
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IMMTOTAL	Increase/decrease number of foreign immigrants	2/46
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HELPBLK2	Extent govt should help blacks and minorities	2/49
HELPBLK3	Extent blacks and minorities should help themselves	2/50
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HIREBLK3	How strongly against hire/promo preferences--blacks	2/53
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HIREWOM3	How strongly against hire/promo preferences--women	2/56
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HIREHIS2	How strongly for hire/promo preferences--Hispanics	2/58
HIREHIS3	How strongly against hire/promo preferences--Hispanics	2/59
FEDCONB	Federal contracts--blacks	2/60
FEDCONB2	How strongly for federal contracts--blacks	2/61
FEDCONB3	How strongly against federal contracts--blacks	2/62
FEDCONW	Federal contracts--women	2/63
FEDCONW2	How strongly for federal contracts--women	2/64
FEDCONW3	How strongly against federal contracts--women	2/65
FEDCONH	Federal contracts--Hispanics	2/66
FEDCONH2	How strongly for federal contracts--Hispanics	2/67
FEDCONH3	How strongly against federal contracts--Hispanics	2/68
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AAUNQUAL	Affirmative action--unqualified in jobs/colleges	2/70
AAEFCTW	Affirmative action effects--women	2/71
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AAEFCTH	Affirmative action effects--Hispanics	3/1
AAEFCTWM	Affirmative action effects--white males	3/2
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ENVRMT$2	Spending--improve/protect environment	3/16
BLACK$2	Spending--blacks	3/17
WELFAR$2	Spending--welfare	3/18
SOCSEC$2	Spending--social security	3/19
PRISON$2	Spending--prisons	3/20
SOCDOM2	Inferior groups should stay in their place	3/21
SOCDOM13	Group equality should be our ideal	3/22
PIDLONG	Political party identification--long	5/18-19
PIDSHORT	Political party identification--short	3/23
PIDSTRNG	Strong/weak--Democrat or Republican	3/24
PIDLEAN	Closer to Republicans or Democrats	3/25
IDEOFLTR	Political ideology	3/26
IDEOSTRL	Strong/weak--liberal	3/27
IDEOSTRC	Strong/weak--conservative	3/28
IDEOLEAN	Closer to liberals or conservatives	3/29
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AMERISS	Think of self on social/political issues	3/33-35
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AMERISSE	Think of self as ethnic group on how many issues	3/39
AMERISSF	Think of self as ethnic group--interferes	3/40
AMERISSG	Think of self--ethnic group or American	3/41-43
AMERISSH	Think of self--just American or American/ethnic group	3/44
AMERISSI	Think of self as just American on how many issues	3/45
AMERISSJ	Think self as ethnic group on how many issues	3/46
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AMERDIV2	Americans united/divided (differences are so basic)	3/48
MELTPOT	Ethnic groups--distinct/blend	3/49
AMERIDEN	Think of self foremost as an American	3/50
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VIOLW	Rating of whites--violent to peaceful	3/57
VIOLB	Rating of blacks--violent to peaceful	3/58
LAZYA	Rating of Asians--hard-working to lazy	3/59
LAZYH	Rating of Hispanics--hard-working to lazy	3/60
LAZYW	Rating of whites--hard-working to lazy	3/61
LAZYB	Rating of blacks--hard-working to lazy	3/62
INTELA	Rating of Asians--intelligence	3/63
INTELH	Rating of Hispanics--intelligence	3/64

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INTELW	Rating of whites--intelligence	3/65
INTELB	Rating of blacks--intelligence	3/66
ATTNINTR	Introduction--LA government attention	3/67
GOVATTNB	LA government attention--blacks	3/68
GOVATTNI	LA government attention--immigrants	3/69
GOVATTNH	LA government attention--Hispanics	3/70
GOVATTNA	LA government attention--Asians	3/71
GOVATTNW	LA government attention--whites	3/72
SRINTRO	Introduction--symbolic racism	4/1
SRIRISHB	Blacks should progress without special treatment	4/2
SRDEMNDB	Too demanding in push for equal rights--blacks	4/3
SRIRISHI	Immigrants should progress without special treatment	4/4
SRDEMNDI	Too demanding in push for equal rights--immigrants	4/5
SRIRISHA	Asians should progress without special treatment	4/6
SRDEMNDA	Too demanding in push for equal rights--Asians	4/7
SRIRISHH	Hispanics should progress without special treatment	4/8
SRDEMNDH	Too demanding in push for equal rights--Hispanics	4/9
IMCONSQW	More immigrants--consequences for white Americans	4/10
IMCONSQB	More immigrants--consequences for black Americans	4/11
IMCONSQH	More immigrants--consequences for Hispanic-Americans	4/12
IMCONSQA	More immigrants--consequences for Asian-Americans	4/13
WRKHRDB2	Blacks will get what they want if they work hard	4/14
SUCCESSB	Hard work offers little guarantee of success--blacks	4/15
EQLTRTB	Fewer problems if treat blacks equally	4/16
EQLCHNCB	Blacks do not get an equal chance	4/17
ANCINTRO	Introduction--R's ancestry	4/18
ANCSTRY1	R's origin of ancestry (first country)	4/19-20
ANCSTRY2	R's origin of ancestry (second country)	4/21-22
ANCSTRY3	R's origin of ancestry (third country)	4/23-24
ANCSTRY4	R's origin of ancestry (fourth country)	4/25-26
ANCCLOSE	Country R feels closer to	4/27-28
BORNUSA	Born in US	4/29
BORNIN2	Foreign country born in	4/30-31
YRSLIVUS	Years lived in US	4/32
CITIZEN	US citizenship	4/33
PBORNUS2	Parents born in US	4/34-35
AGE	R's age	4/36-37
RELIGLNG	R's religion	4/38-40
ATTEND	How often attend religious services	4/41-42
BIBLEINT	Bible interpretation	4/43
EDUCGRAD	Highest grade received credit for	4/44-45
EDUCHS	High school graduate	4/46
EDUCGED	Received HS diploma or GED certificate	4/47
EDUCUNI	Attend college or university	4/48
EDUCUNI2	Number of years attend college or university	4/49-50
EDUCDEGR	Highest college degree received	4/51
WORKING	R's employment status	4/52
OCCUP	R's occupation	4/53-55
JOBWRRY2	Worried about being laid off in next 6 months	4/56

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Question Number Order

VAR	DESCRIPTOR	CARD/COLUMN
INCOME1	HH income--above or below $40,000	4/57
INCOME2	HH income--above or below $20,000	4/58
INCOME3	HH income--below $10,000 or $10,000 to $20,000	4/59
INCOME4	HH income--$20,000 to $30,000 or $30,000 to $40,000	4/60
INCOME5	HH income--above or below $70,000	4/61
INCOME6	HH income--$40,000 to $70,000	4/62
INCOME7	HH income--$70,000 to $90,000	4/63
OWNRENT	Own or rent dwelling	4/64
WALKBLOK	Afraid to walk alone around the block	4/65
WALKMILE	Afraid to walk alone within a one-mile radius	4/66
NONENG1	Contact with non-English speakers in daily life	4/67
ZIPCODE	R's zip code	4/68-72
THAK	Thank you	5/1
INTC	Language of interview	5/6
IN1	Did R understand questions	5/7
IN10	R's language fluency	5/8
IN2	Did interviewer persuade R to do interview	5/9
IN6	Did R ask questions	5/10
IN8	Did R complain about any questions	5/11
IN9	Did R make any comments about UCLA	5/12
INVWMIN	Length of interview in minutes	5/2-5
AMRCODE2	R's ethnicity--codes used for AMERISSE	5/13-14
AMRCODE3	R's ethnicity--codes used for AMERISSE	5/15
AMRCODE4	R's ethnicity--codes used for AMERISSG	5/16
AMRCODE5	R's ethnicity--codes used for AMERISSJ	5/17

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Variable Name Order

VAR	DESCRIPTOR	CARD/COLUMN
AAEFCTB	Affirmative action effects--blacks	2/72
AAEFCTH	Affirmative action effects--Hispanics	3/1
AAEFCTW	Affirmative action effects--women	2/71
AAEFCTWM	Affirmative action effects--white males	3/2
AAINFER	Affirmative action--women/minorities feel inferior	2/69
AAUNQUAL	Affirmative action--unqualified in jobs/colleges	2/70
AGE	R's age	4/36-37
AMERDIV2	Americans united/divided (differences are so basic)	3/48
AMERIDEN	Think of self foremost as an American	3/50
AMERISS	Think of self on social/political issues	3/33-35
AMERISSB	Think of self as just American or American/ethnicity	3/36
AMERISSC	Think of self as just American on how many issues	3/37
AMERISSD	Think of self as ethnic group on how many issues	3/38
AMERISSE	Think of self as ethnic group on how many issues	3/39
AMERISSF	Think of self as ethnic group--interferes	3/40
AMERISSG	Think of self--ethnic group or American	3/41-43
AMERISSH	Think of self--just American or American/ethnic group	3/44
AMERISSI	Think of self as just American on how many issues	3/45
AMERISSJ	Think self as ethnic group on how many issues	3/46
AMERISSK	Think of self as ethnic group--interferes	3/47
AMRCODE2	R's ethnicity--codes used for AMERISSE	5/13-14
AMRCODE3	R's ethnicity--codes used for AMERISSE	5/15
AMRCODE4	R's ethnicity--codes used for AMERISSG	5/16
AMRCODE5	R's ethnicity--codes used for AMERISSJ	5/17
ANCCLOSE	Country R feels closer to	4/27-28
ANCINTRO	Introduction--R's ancestry	4/18
ANCSTRY1	R's origin of ancestry (first country)	4/19-20
ANCSTRY2	R's origin of ancestry (second country)	4/21-22
ANCSTRY3	R's origin of ancestry (third country)	4/23-24
ANCSTRY4	R's origin of ancestry (fourth country)	4/25-26
ATTEND	How often attend religious services	4/41-42
ATTNINTR	Introduction--LA government attention	3/67
BCJOBAPP	Presidential job rating--Clinton	2/30
BIBLEINT	Bible interpretation	4/43
BLACK$2	Spending--blacks	3/17
BORNIN2	Foreign country born in	4/30-31
BORNUSA	Born in US	4/29
CITIES$2	Spending--big cities	3/14
CITIZEN	US citizenship	4/33
CLIK	Confidentiality statement	2/1
CON2	Number of adults in household	1/34
CON3	Respondent selection	1/35
CON4	Last birthday method	1/36
CON5	Random table selection	1/37
CON6	Selection informant equals respondent	1/38
CONFLCT4	How much ethnic groups conflict/get along	2/22
CONFLICT	Ethnic groups in LA--conflict/get along	2/21
COPCONF	Confidence--local police	2/19
CRIME$2	Spending--halt rising crime rate	3/15

Los Angeles County Social Survey - 1995

Variable Name Order

VAR	DESCRIPTOR	CARD/COLUMN
CSID	Case ID	1/1-5
DEFENS$2	Spending--military armaments/defense	3/13
DEPORT$	Govt spend more--deport illegal aliens	2/47
EDUCDEGR	Highest college degree received	4/51
EDUCGED	Received HS diploma or GED certificate	4/47
EDUCGRAD	Highest grade received credit for	4/44-45
EDUCHS	High school graduate	4/46
EDUCUNI	Attend college or university	4/48
EDUCUNI2	Number of years attend college or university	4/49-50
ENVRMT$2	Spending--improve/protect environment	3/16
EQLCHANC	Everyone does not get an equal chance	3/8
EQLCHNCB	Blacks do not get an equal chance	4/17
EQLTRT	Fewer problems if treated people equally	3/9
EQLTRTB	Fewer problems if treat blacks equally	4/16
ETHCOMM	Which ethnicity does community think of R	2/10-11
ETHDEFS	Definitions of ethnicities	2/5
ETHGRPLA	Variety of ethnic groups in LA--help/hurt life	2/20
ETHIDEN	Which ethnic group R identifies with	2/6-7
ETHIDEN2	Identify with answer in ETHIDEN	2/8-9
ETHRELFU	Ethnic relations improve over the next 5-10 years	2/29
EXPDISCA	Experience discrimination--Asian-Americans	2/26
EXPDISCB	Experience discrimination--blacks	2/23
EXPDISCH	Experience discrimination--Hispanic-Americans	2/25
EXPDISCI	Experience discrimination--illegal immigrants	2/28
EXPDISCL	Experience discrimination--legal immigrants	2/27
EXPDISCW	Experience discrimination--women	2/24
FEDCONB	Federal contracts--blacks	2/60
FEDCONB2	How strongly for federal contracts--blacks	2/61
FEDCONB3	How strongly against federal contracts--blacks	2/62
FEDCONH	Federal contracts--Hispanics	2/66
FEDCONH2	How strongly for federal contracts--Hispanics	2/67
FEDCONH3	How strongly against federal contracts--Hispanics	2/68
FEDCONW	Federal contracts--women	2/63
FEDCONW2	How strongly for federal contracts--women	2/64
FEDCONW3	How strongly against federal contracts--women	2/65
FINANFUT	Financial situation next year--better/worse	3/31
FINANPST	Financial situation past year--better/worse	3/30
FNLCODE	Finalization code	1/6-7
FNLDATE	Date interview completed	1/8-13
GOVATTNA	LA government attention--Asians	3/71
GOVATTNB	LA government attention--blacks	3/68
GOVATTNH	LA government attention--Hispanics	3/70
GOVATTNI	LA government attention--immigrants	3/69
GOVATTNW	LA government attention--whites	3/72
GOVCONF2	Confidence--local government	2/18
HELPBLK2	Extent govt should help blacks and minorities	2/49
HELPBLK3	Extent blacks and minorities should help themselves	2/50
HELPBLKS	Government role--help blacks and minorities	2/48
HIREBLK2	How strongly for hire/promo preferences--blacks	2/52

Los Angeles County Social Survey - 1995

Variable Name Order

VAR	DESCRIPTOR	CARD/COLUMN
HIREBLK3	How strongly against hire/promo preferences--blacks	2/53
HIREBLKD	Hire/promo preferences--blacks (pref is wrong)	2/51
HIREHIS2	How strongly for hire/promo preferences--Hispanics	2/58
HIREHIS3	How strongly against hire/promo preferences--Hispanics	2/59
HIREHISB	Hire/promo preference--Hispanics (disc against others)	2/57
HIREWOM2	How strongly for hire/promo preferences--women	2/55
HIREWOM3	How strongly against hire/promo preferences--women	2/56
HIREWOMB	Hire/promo preferences--women (disc. against others)	2/54
IDEOFLTR	Political ideology	3/26
IDEOLEAN	Closer to liberals or conservatives	3/29
IDEOSTRC	Strong/weak--conservative	3/28
IDEOSTRL	Strong/weak--liberal	3/27
IMCONSQA	More immigrants--consequences for Asian-Americans	4/13
IMCONSQB	More immigrants--consequences for black Americans	4/11
IMCONSQH	More immigrants--consequences for Hispanic-Americans	4/12
IMCONSQW	More immigrants--consequences for white Americans	4/10
IMCRIME	Immigration--increase in crime	2/42
IMECON	Immigration--higher economic growth	2/41
IMHITAX	Immigration--higher taxes	2/44
IMMTOTAL	Increase/decrease number of foreign immigrants	2/46
IMSERVCS	Eligibility for services--legal immigrants	2/45
IMWRKHD	Immigration--more people will work hard	2/43
IN1	Did R understand questions	5/7
IN10	R's language fluency	5/8
IN2	Did interviewer persuade R to do interview	5/9
IN6	Did R ask questions	5/10
IN8	Did R complain about any questions	5/11
IN9	Did R make any comments about UCLA	5/12
INCOME1	HH income--above or below $40,000	4/57
INCOME2	HH income--above or below $20,000	4/58
INCOME3	HH income--below $10,000 or $10,000 to $20,000	4/59
INCOME4	HH income--$20,000 to $30,000 or $30,000 to $40,000	4/60
INCOME5	HH income--above or below $70,000	4/61
INCOME6	HH income--$40,000 to $70,000	4/62
INCOME7	HH income--$70,000 to $90,000	4/63
INTC	Language of interview	5/6
INTELA	Rating of Asians--intelligence	3/63
INTELB	Rating of blacks--intelligence	3/66
INTELH	Rating of Hispanics--intelligence	3/64
INTELW	Rating of whites--intelligence	3/65
INVWMIN	Length of interview in minutes	5/2-5
INVWRNUM	Interviewer number	1/18-20
INVWTIME	Time interview completed	1/14-17
JOBWRRY2	Worried about being laid off in next 6 months	4/56
LAECONFU	LA economy next year--better/worse	3/32
LAZYA	Rating of Asians--hard-working to lazy	3/59
LAZYB	Rating of blacks--hard-working to lazy	3/62
LAZYH	Rating of Hispanics--hard-working to lazy	3/60
LAZYW	Rating of whites--hard-working to lazy	3/61

Los Angeles County Social Survey - 1995

Variable Name Order

VAR	DESCRIPTOR	CARD/COLUMN
LA_LAST5	Living conditions in LA	2/17
MELTPOT	Ethnic groups--distinct/blend	3/49
NONENG1	Contact with non-English speakers in daily life	4/67
OCCUP	R's occupation	4/53-55
OFFCLENG	English as official language of US	3/4
ORDERFLG	A/B item order flag	2/14
OVERSAMP	Oversample flag	1/23
OWNRENT	Own or rent dwelling	4/64
P187FAV	Prop 187--strongly/not so strongly favor	2/34
P187KNOW	Know Prop 187--illegal immigrants denied services	2/31
P187OPP	Prop 187--strongly/not so strongly oppose	2/35
P187VOT2	Vote on Prop 187--yes/no (don't know Prop 187)	2/33
P187VOTE	Vote on Prop 187--yes/no (know Prop 187)	2/32
P209FAV	Prop 209--strongly/not so strongly favor	2/37
P209OPP	Prop 209--strongly/not so strongly oppose	2/38
P209PREF	Prop 209--support/oppose	2/36
PBORNUS2	Parents born in US	4/34-35
PIDLEAN	Closer to Republicans or Democrats	3/25
PIDLONG	Political party identification--long	5/18-19
PIDSHORT	Political party identification--short	3/23
PIDSTRNG	Strong/weak--Democrat or Republican	3/24
POORHI	Rating of Hispanic immigrants--rich to poor	3/53
POORW	Rating of whites--rich to poor	3/54
PRISON$2	Spending--prisons	3/20
RACELONG	R's race	2/3-4
RACESHRT	R's race--shortened to five groups	2/12-13
RELIGLNG	R's religion	4/38-40
RESPAUTH	Obedience/respect most important virtue for children	3/6
RND1	Random number for SPLIT95B	1/24-25
RND2	Random number for SPLIT95C	1/26-27
RND3	Random number for SPLIT95D	1/28-29
RND4	Random number for A/B	1/30-31
RND5	Random number for SPLIT95A	1/32-33
SAMPREPL	Sample replicate number	1/21-22
SEPARAT1	Fewer problems if work/live with same background	3/51
SEX	R's gender	2/2
SEXPORN	Sexual materials lead to breakdown morals	3/12
SEXPREMA	Premarital sexual relations	3/11
SOCDOM13	Group equality should be our ideal	3/22
SOCDOM2	Inferior groups should stay in their place	3/21
SOCSEC$2	Spending--social security	3/19
SPANKING	Necessary to spank children	3/7
SPLIT95A	Split ballot #A--perceptions of discrimination	1/40
SPLIT95B	Split ballot #B--affirmative action (women/Hispanics)	2/16
SPLIT95C	Split ballot #C--symbolic racism	2/15
SPLIT95D	Split ballot #D--consequences of increased immigration	1/39
SRDEMNDA	Too demanding in push for equal rights--Asians	4/7
SRDEMNDB	Too demanding in push for equal rights--blacks	4/3
SRDEMNDH	Too demanding in push for equal rights--Hispanics	4/9

Los Angeles County Social Survey - 1995

Variable Name Order

VAR	DESCRIPTOR	CARD/COLUMN
SRDEMNDI	Too demanding in push for equal rights--immigrants	4/5
SRINTRO	Introduction--symbolic racism	4/1
SRIRISHA	Asians should progress without special treatment	4/6
SRIRISHB	Blacks should progress without special treatment	4/2
SRIRISHH	Hispanics should progress without special treatment	4/8
SRIRISHI	Immigrants should progress without special treatment	4/4
STEINTRO	Introduction--stereotypes	3/52
SUCCESS	Hard work offers little guarantee of success	3/10
SUCCESSB	Hard work offers little guarantee of success--blacks	4/15
TEACHENG	How to teach non-English speaker	3/3
THAK	Thank you	5/1
VIOLA	Rating of Asians--violent to peaceful	3/55
VIOLB	Rating of blacks--violent to peaceful	3/58
VIOLH	Rating of Hispanics--violent to peaceful	3/56
VIOLW	Rating of whites--violent to peaceful	3/57
WALKBLOK	Afraid to walk alone around the block	4/65
WALKMILE	Afraid to walk alone within a one-mile radius	4/66
WELF2KID	Eliminate welfare benefits after second child	2/40
WELFAR$2	Spending--welfare	3/18
WELFELIM	Eliminate welfare benefits after two years	2/39
WORKHARD	People will get what they want if they work hard	3/5
WORKING	R's employment status	4/52
WRKHRDB2	Blacks will get what they want if they work hard	4/14
YRSLIVUS	Years lived in US	4/32
ZIPCODE	R's zip code	4/68-72

Variable: CSID Card: 1 Column(s): 1-5

Case ID

==========

Variable: FNLCODE Card: 1 Column(s): 6-7

Finalization code

==========

Variable: FNLDATE Card: 1 Column(s): 8-13

Date interview completed

==========

Variable: INVWTIME Card: 1 Column(s): 14-17

Time interview completed

==========

Variable: INVWRNUM Card: 1 Column(s): 18-20

Interviewer number

==========

Variable: SAMPREPL Card: 1 Column(s): 21-22

Sample replicate number

==========

Variable: OVERSAMP Card: 1 Column(s): 23

Oversample flag

Variable: RND1 Card: 1 Column(s): 24-25

(This is a non-substantive variable used for randomization purposes)

Random number for SPLIT95B

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Variable: RND2 Card: 1 Column(s): 26-27

(This is a non-substantive variable used for randomization purposes)

Random number for SPLIT95C

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Variable: RND3 Card: 1 Column(s): 28-29

(This is a non-substantive variable used for randomization purposes)

Random number for SPLIT95D

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Variable: RND4 Card: 1 Column(s): 30-31

(This is a non-substantive variable used for randomization purposes)

Random number for A/B

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Variable: RND5 Card: 1 Column(s): 32-33

(This is a non-substantive variable used for randomization purposes)

Random number for SPLIT95A

Variable: CON2 Card: 1 Column(s): 34

I would like to interview someone in your household. In order to determine whom to interview, I need to know how many people 18 years of age or over currently live in your household as permanent residents. So, including yourself, how many persons live in your household who are at least 18 years of age?

(171)	1	Person lives in the household
(271)	2	
(80)	3	
(38)	4	
(22)	5	
(6)	6	
(4)	7	Or more people live in the household
(3)		Question not asked of respondent

==========

Variable: CON3 Card: 1 Column(s): 35

Of the people you just included in your count of household members, what is the first name of the one who will have the next birthday?

(405)	1	Informant gives name
(19)	5	Informant does not know who has the next birthday
(171)		Question not asked of respondent

==========

Variable: CON4 Card: 1 Column(s): 36

What is the first name of the person in your household who had the last birthday?

(10)	1	Informant gives name
(9)	5	Informant does not know who had the last birthday
(576)		Question not asked of respondent

Variable: CON5 Card: 1 Column(s): 37

In that case, it will take me just a moment to select a person to interview based on a random selection table I have. What is the first name of the [selected respondent] in your household?

(9)	1	Informant gives name
(586)		Question not asked of respondent

==========

Variable: CON6 Card: 1 Column(s): 38

Selection informant equals respondent

(25)	0	No
(400)	1	Yes
(170)		Question not asked of respondent

==========

Variable: SPLIT95D Card: 1 Column(s): 39

Split ballot #D--consequences of increased immigration

(153)	1	Split #D1--consequences for whites
(146)	2	Split #D2--consequences for blacks
(154)	3	Split #D3--consequences for Hispanics
(142)	4	Split #D4--consequences for Asians

NOTE: This variable is not in the original data file. It was created by using RND3 (see the 1995 SPSS syntax file).

Variable: SPLIT95A Card: 1 Column(s): 40

Split ballot #A--perceptions of discrimination items

(186)	1	Split #A1--amount of discrimination experienced by blacks/women
(218)	2	Split #A2--amount of discrimination experienced by Hispanics/Asians
(191)	3	Split #A3--amount of discrimination experienced by legal/illegal immigrants

NOTE: This variable is not in the original data file. It was created by using RND5 (see the 1995 SPSS syntax file).

==========

Variable: CLIK Card: 2 Column(s): 1

Before we start, I would like to assure you that this interview is confidential and completely voluntary. If we should come to any question that you don't want to answer, just let me know and we'll go on to the next question.

(595)	1	To proceed

==========

Variable: SEX Card: 2 Column(s): 2

Sex of respondent

(281)	1	Male
(314)	5	Female

Variable: RACELONG Card: 2 Column(s): 3-4

Now let me ask, what is your race or ethnic origin. Are you white, Hispanic, black, Asian or Pacific Islander, American Indian, or Alaskan native?

(259)	01	White
(202)	02	Hispanic
(71)	03	Black
(47)	04	Asian or Pacific Islander
(3)	05	Native American or Alaskan native
(1)	10	Multi-racial--black and Native American
(3)	11	Multi-racial--Native American and white
(1)	12	Multi-racial--Asian and white
(1)	13	Multi-racial--black and Hispanic
(4)	14	Multi-racial--Hispanic and white
(1)	15	Multi-racial--black, Hispanic, and white
(1)	98	Don't know
(1)	99	Refused

==========

Variable: ETHDEFS Card: 2 Column(s): 5

(If R asked for race definitions in RACELONG, then read the following:)

AMERICAN INDIAN OR ALASKAN NATIVE: A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition. ASIAN OR PACIFIC ISLANDER: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa. BLACK: A person having origins in any of the black racial groups of Africa. HISPANIC: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race. WHITE: A person having origins in any of the original peoples of Europe, North America, or the Middle East. A person of mixed racial or ethnic origin should be classified according to the way he or she is recognized in their community. If R demurs, do not insist. Do the best you can and describe any dilemmas in a note.

(4)	1	To proceed
(591)		Question not asked of respondent

Variable: ETHIDEN Card: 2 Column(s): 6-7

(If coded 10-15 in RACELONG, then ask:)

Which ethnic group do you most closely identify with?

(7)	1	White
(1)	2	Hispanic
(1)	3	Black
(1)	5	Native American or Alaskan native
(1)	6	Still identifies with more than one of the above groups
(584)		Question not asked of respondent

NOTE: Respondents coded 1-5,98, or 99 in RACELONG skipped this question and proceeded to RACESHRT.

==========

Variable: ETHIDEN2 Card: 2 Column(s): 8-9

(If coded 1-5 in ETHIDEN, then ask:)

How close do you feel to [race given in ETHIDEN]? Do you feel very close, somewhat close, or not close at all?

(6)	1	Very close
(4)	2	Somewhat close
(585)		Question not asked of respondent

NOTE: Respondent coded 6 in ETHIDEN skipped this question and proceeded to ETHCOMM.

Variable: ETHCOMM Card: 2 Column(s): 10-11

(If coded 6 in ETHIDEN, then ask:)

Which ethnic group do people in your community think of you as belonging to?

(1)	1	White
(594)		Question not asked of respondent

NOTE: Respondents coded 1-5 in ETHIDEN skipped this question and proceeded to RACESHRT.

==========

Variable: RACESHRT Card: 2 Column(s): 12-13

R's race based on answers given in RACELONG, ETHIDEN, ETHIDEN2, and ETHCOMM.

(267)	01	White
(203)	02	Hispanic
(72)	03	Black
(47)	04	Asian
(4)	05	Native American or Alaskan native
(1)	98	Don't know
(1)	99	Refused

NOTE: Codes from RACESHRT were used as part of the question wording for AMERISSB, AMERISSD, and AMERISSH.

==========

Variable: ORDERFLG Card: 2 Column(s): 14

(This is a non-substantive variable used for randomization purposes)

A/B item order flag

(281)	A
(314)	B

Variable: SPLIT95C Card: 2 Column(s): 15

Split ballot #C--symbolic racism items--immigrants/Hispanics/Asians

(198)	0	Split #C1--symbolic racism against immigrants
(198)	1	Split #C2--symbolic racism against Hispanics
(199)	2	Split #C3--symbolic racism against Asians

==========

Variable: SPLIT95B Card: 2 Column(s): 16

Split ballot #B--affirmative action items--women/Hispanics

(289)	0	Split #B1--AA for women
(306)	1	Split #B2--AA for Hispanics

==========

Variable: LA_LAST5 Card: 2 Column(s): 17

First, I'd like to ask you about the living situation in your community. In the last five years, do you think that Los Angeles has become a better place to live, a worse place to live, or stayed the same?

(40)	1	Better place to live
(378)	2	Worse place to live
(148)	3	Stayed the same
(22)	4	Lived here less than 5 years
(5)	8	Don't know
(2)	9	Refused

Variable: GOVCONF2 Card: 2 Column(s): 18

Next, how much confidence do you personally have in the local government in your city or county at the present time? Would you say a lot of confidence, some confidence, or not much confidence?

(62)	1	A lot of confidence
(292)	2	Some confidence
(215)	3	Not much confidence
(22)	8	Don't know
(4)	9	Refused

NOTE: Slight wording change from GOVTCONF used in 1997.

==========

Variable: COPCONF Card: 2 Column(s): 19

How much confidence do you have in your local police? Would you say a lot of confidence, some confidence, or not much confidence?

(207)	1	A lot of confidence
(284)	2	Some confidence
(93)	3	Not much confidence
(10)	8	Don't know
(1)	9	Refused

==========

Variable: ETHGRPLA Card: 2 Column(s): 20

Has the wide variety of ethnic groups in Los Angeles helped or hurt the quality of life here?

(290)	1	Helped the quality of life
(217)	5	Hurt the quality of life
(74)	8	Don't know
(14)	9	Refused

Variable: CONFLICT Card: 2 Column(s): 21

Are ethnic groups in conflict in Los Angeles/Southern California or are ethnic groups getting along these days?

(390)	1	Ethnic groups in conflict
(170)	5	Ethnic groups getting along
(32)	8	Don't know
(3)	9	Refused

==========

Variable: CONFLCT4 Card: 2 Column(s): 22

(If coded 1 or 5 in CONFLICT, then ask:)

Do you believe ethnic groups are [in conflict/getting along] a lot or somewhat?

(212)	1	A lot
(342)	5	Somewhat
(5)	8	Don't know
(1)	9	Refused
(35)		Question not asked of respondent

Variable: EXPDISCB Card: 2 Column(s): 23

(If coded 1 in SPLIT95A, then ask:)

Would you say that blacks experience discrimination always, frequently, occasionally, seldom, or never?

(12)	1	Always
(56)	2	Frequently
(86)	3	Occasionally
(19)	4	Seldom
(7)	5	Never
(4)	8	Don't know
(2)	9	Refused
(409)		Question not asked of respondent

NOTE: Respondents coded 2 or 3 in SPLIT95A skipped this question and proceeded to EXPDISCH.

==========

Variable: EXPDISCW Card: 2 Column(s): 24

(If coded 1 in SPLIT95A, then ask:)

Would you say that women experience discrimination always, frequently, occasionally, seldom, or never?

(14)	1	Always
(50)	2	Frequently
(82)	3	Occasionally
(29)	4	Seldom
(7)	5	Never
(3)	8	Don't know
(1)	9	Refused
(409)		Question not asked of respondent

NOTE: Respondents coded 2 or 3 in SPLIT95A skipped this question and proceeded to EXPDISCH.

Variable: EXPDISCH Card: 2 Column(s): 25

(If coded 2 in SPLIT95A, then ask:)

Would you say that Hispanic-Americans experience discrimination always, frequently, occasionally, seldom, or never?

(21)	1	Always
(73)	2	Frequently
(94)	3	Occasionally
(16)	4	Seldom
(9)	5	Never
(4)	8	Don't know
(1)	9	Refused
(377)		Question not asked of respondent

NOTE: Respondents coded 1 or 3 in SPLIT95A skipped this question and proceeded to EXPDISCL.

==========

Variable: EXPDISCA Card: 2 Column(s): 26

(If coded 2 in SPLIT95A, then ask:)

Would you say that Asian-Americans experience discrimination always, frequently, occasionally, seldom, or never?

(12)	1	Always
(46)	2	Frequently
(99)	3	Occasionally
(36)	4	Seldom
(13)	5	Never
(11)	8	Don't know
(1)	9	Refused
(377)		Question not asked of respondent

NOTE: Respondents coded 1 or 3 in SPLIT95A skipped this question and proceeded to EXPDISCL.

Variable: EXPDISCL Card: 2 Column(s): 27

(If coded 3 in SPLIT95A, then ask:)

Would you say that legal immigrants experience discrimination always, frequently, occasionally, seldom, or never?

(18)	1	Always
(78)	2	Frequently
(67)	3	Occasionally
(19)	4	Seldom
(2)	5	Never
(6)	8	Don't know
(1)	9	Refused
(404)		Question not asked of respondent

NOTE: Respondents coded 1 or 2 in SPLIT95A skipped this question and proceeded to ETHRELFU.

==========

Variable: EXPDISCI Card: 2 Column(s): 28

(If coded 3 in SPLIT95A, then ask:)

Would you say that illegal immigrants experience discrimination always, frequently, occasionally, seldom, or never?

(47)	1	Always
(86)	2	Frequently
(36)	3	Occasionally
(12)	4	Seldom
(3)	5	Never
(6)	8	Don't know
(1)	9	Refused
(404)		Question not asked of respondent

NOTE: Respondents coded 1 or 2 in SPLIT95A skipped this question and proceeded to ETHRELFU.

Variable: ETHRELFU Card: 2 Column(s): 29

Now, how about in the next 5 to 10 years, would you say that relations among L.A.'s different racial and ethnic groups will improve a lot, improve, stay about the same as they are now, get worse, or get a lot worse?

(34)	1	Improve a lot
(160)	2	Improve
(142)	3	Stay about the same
(176)	4	Get worse
(64)	5	Get a lot worse
(18)	8	Don't know
(1)	9	Refused

==========

Variable: BCJOBAPP Card: 2 Column(s): 30

What kind of job do you think Bill Clinton is doing as president? Do you believe he is doing very good, good, fair, poor, or very poor?

(39)	1	Very good
(174)	2	Good
(248)	3	Fair
(65)	4	Poor
(50)	5	Very poor
(14)	8	Don't know
(5)	9	Refused

==========

Variable: P187KNOW Card: 2 Column(s): 31

Have you seen, read, or heard anything about Proposition 187, a statewide initiative about illegal immigrants known as the "Save our State" initiative that appeared on last November's general election ballot?

(520)	1	Yes
(68)	5	No
(4)	8	Don't know
(3)	9	Refused

Variable: P187VOTE Card: 2 Column(s): 32

(If coded 1 in P187KNOW, then ask:)

Would you vote yes or no on Proposition 187 if the election were being held today?

(179)	1	Yes
(298)	5	No
(28)	8	Don't know
(16)	9	Refused
(74)		Question not asked of respondent

NOTE: CSID #2364 was coded 5 in P187KNOW and was mistakenly asked this question. Respondents coded 5-9 in P187KNOW skipped this question and proceeded to P187VOT2.

==========

Variable: P187VOT2 Card: 2 Column(s): 33

(If coded 5 in P187KNOW, then ask:)

(As you know) Proposition 187 made illegal aliens not eligible for public social services, public health care services unless emergencies under federal law, and attendance at public schools. It required various state and local agencies to report suspected illegal aliens. If the election were being held today, would you be inclined to vote yes or no on Proposition 187?

(20)	1	Yes
(43)	5	No
(4)	8	Don't know
(2)	9	Refused
(526)		Question not asked of respondent

NOTE: CSID 1951 was coded 1 in P187KNOW and was mistakenly asked this question. Respondents coded 1,8 or 9 in P187KNOW skipped this question and proceeded to P187FAV.

Variable: P187FAV Card: 2 Column(s): 34

(If coded 1 in P187VOTE or P187VOT2, then ask:)

Do you favor this strongly or not so strongly?

(150)	1	Strongly favor
(48)	5	Not so strongly favor
(1)	8	Don't know
(396)		Question not asked of respondent

NOTE: Respondents coded 5-9 in P187VOTE or P187VOT2 skipped this question and proceeded to P187OPP.

==========

Variable: P187OPP Card: 2 Column(s): 35

(If coded 5 in P187VOTE or P187VOT2, then ask:)

Do you oppose this strongly or not so strongly?

(228)	1	Strongly oppose
(109)	5	Not so strongly oppose
(2)	8	Don't know
(1)	9	Refused
(255)		Question not asked of respondent

NOTE: CSID #1118 and #2364 were coded 1 in P187VOTE and P187VOT2 respectively, but were mistakenly asked this question.

Variable: P209PREF Card: 2 Column(s): 36

As you may know, there is likely to be a ballot initiative in 1996 that would abolish state and local laws referring to affirmative action in California. It would prohibit the state of California and local governments from using race, sex, color, ethnicity, or national origin as a criterion for either discriminating against, or granting preferential treatment to any individual or group in the operation of the state's system of public employment, public education, or public contracting. As of now, are you inclined to support that initiative or are you inclined to oppose it?

(278)	1	Support
(255)	5	Oppose
(53)	8	Don't know
(9)	9	Refused

==========

Variable: P209FAV Card: 2 Column(s): 37

(If coded 1 in P209PREF, then ask:)

Do you support this strongly or not so strongly?

(181)	1	Strongly support
(95)	5	Not so strongly support
(4)	8	Don't know
(315)		Question not asked of respondent

NOTE: CSID #1534 and #1866 were coded 5 in P209PREF, but were mistakenly asked this question.

Variable: P209OPP Card: 2 Column(s): 38

(If coded 5 in P209PREF, then ask:)

Do you oppose this strongly or not so strongly?

(166)	1	Strongly oppose
(87)	5	Not so strongly oppose
(2)	8	Don't know
(340)		Question not asked of respondent

==========

Variable: WELFELIM Card: 2 Column(s): 39

There is much talk these days about welfare reform: much of it focuses on changes in the Aid to Families with Dependent Children (AFDC). What do you think? Do you think that welfare benefits should be eliminated for single mothers who have been on welfare for at least two years?

(213)	1	Yes, benefits should be eliminated
(42)	2	Somewhere in between (volunteered)
(325)	3	No, benefits should not be eliminated
(6)	8	Don't know
(9)	9	Refused

==========

Variable: WELF2KID Card: 2 Column(s): 40

Do you think that welfare benefits should be eliminated for single mothers who have a second child while on welfare?

(281)	1	Yes, benefits should be eliminated
(32)	2	Somewhere in between (volunteered)
(261)	3	No, benefits should not be eliminated
(13)	8	Don't know
(8)	9	Refused

Variable: IMECON Card: 2 Column(s): 41

These next few questions are about immigration policy. What do you think will happen as a result of more immigrants coming to this country. Please tell me if each of these following possible results are very likely, somewhat likely, not too likely, or not at all likely. First how about higher economic growth? How likely is it that more immigrants coming to this country will result in higher economic growth?

(116)	1	Very likely
(171)	2	Somewhat likely
(187)	3	Not too likely
(94)	4	Not at all likely
(24)	8	Don't know
(3)	9	Refused

==========

Variable: IMCRIME Card: 2 Column(s): 42

How likely is it that more immigrants coming to this country will create a higher crime rate? Would you say that it is very likely, somewhat likely, not too likely, or not at all likely?

(188)	1	Very likely
(225)	2	Somewhat likely
(132)	3	Not too likely
(38)	4	Not at all likely
(8)	8	Don't know
(4)	9	Refused

Variable: IMWRKHD Card: 2 Column(s): 43

How likely is it that more immigrants coming to this country will mean that there are more people anxious to work hard? Would you say very likely, somewhat likely, not too likely, or not at all likely?

(230)	1	Very likely
(202)	2	Somewhat likely
(110)	3	Not too likely
(31)	4	Not at all likely
(17)	8	Don't know
(5)	9	Refused

==========

Variable: IMHITAX Card: 2 Column(s): 44

How likely is it that more immigrants coming to this country will increase taxes due to more demand for public services? Would you say very likely, somewhat likely, not too likely, or not at all likely?

(296)	1	Very likely
(184)	2	Somewhat likely
(71)	3	Not too likely
(25)	4	Not at all likely
(15)	8	Don't know
(4)	9	Refused

==========

Variable: IMSERVCS Card: 2 Column(s): 45

Under current law, immigrants who come from other countries to the United States legally are entitled, from the very beginning, to government assistance such as Medicaid, food stamps, or welfare on the same basis as citizens. But some people say they should not be eligible until they have lived here for a year or more. Which do you think? Do you think that immigrants who are here legally should be eligible for such services as soon as they come or should they not be eligible?

(236)	1	Eligible
(350)	5	Not eligible
(7)	8	Don't know
(2)	9	Refused

Variable: IMMTOTAL Card: 2 Column(s): 46

Do you think the number of immigrants from foreign countries who are permitted to come to the United States to live should be increased a lot, increased a little, left the same as it is now, decreased a little, or decreased a lot?

(24)	1	Increased a lot
(44)	2	Increased a little
(199)	3	Left the same
(158)	4	Decreased a little
(144)	5	Decreased a lot
(19)	8	Don't know
(7)	9	Refused

==========

Variable: DEPORT$ Card: 2 Column(s): 47

Should the government spend more money for deportation of illegal aliens?

(303)	1	Yes
(260)	5	No
(26)	8	Don't know
(6)	9	Refused

==========

Variable: HELPBLKS Card: 2 Column(s): 48

Do you feel the government should help improve the position of blacks and other minorities or that blacks and other minorities should help themselves?

(246)	1	Government should help minorities
(48)	2	Both government should help minorities and minorities should help themselves (volunteered)
(277)	3	Minorities should help themselves
(12)	8	Don't know
(12)	9	Refused

NOTE: Response categories are slightly different from those used in 1997.

Variable: HELPBLK2 Card: 2 Column(s): 49

(If coded 1 in HELPBLKS, then ask:)

Should the government help blacks and other minorities to a great extent or to some extent?

(52)	1	Great extent
(195)	5	Some extent
(348)		Question not asked of respondent

NOTE: CSID #439 was coded 3 in HELPBLKS, but was mistakenly asked this question. Respondents coded 2-9 in HELPBLKS skipped this question and proceeded to HELPBLK3.

==========

Variable: HELPBLK3 Card: 2 Column(s): 50

(If coded 3 in HELPBLKS, then ask:)

Should the government leave blacks and other minorities alone to help themselves to a great extent or to some extent?

(95)	1	Great extent
(175)	5	Some extent
(6)	8	Don't know
(1)	9	Refused
(318)		Question not asked of respondent

NOTE: Slight wording change from HELPBLK3 asked in 1997. Respondents coded 1,2,8, or 9 in HELPBLKS skipped this question and proceeded to HIREBLKD.

Variable: HIREBLKD Card: 2 Column(s): 51

Some people say that because of past discrimination, blacks should be given preference in hiring and promotion. Others say that such preference is wrong. What is your opinion? Are you for or against preferential hiring and promotion of blacks?

(147)	1	For
(404)	5	Against
(30)	8	Don't know
(14)	9	Refused

==========

Variable: HIREBLK2 Card: 2 Column(s): 52

(If coded 1 in HIREBLKD, then ask:)

Are you for giving preference in hiring and promotion strongly or not so strongly?

(90)	1	Strongly for
(57)	5	Not so strongly for
(448)		Question not asked of respondent

NOTE: Respondents coded 5-9 in HIREBLKD skipped this question and proceeded to HIREBLK3.

Variable: HIREBLK3 Card: 2 Column(s): 53

(If coded 5 in HIREBLKD, then ask:)

Are you against giving preference in hiring and promotion strongly or not so strongly?

(283)	1	Strongly against
(120)	5	Not so strongly against
(2)	8	Don't know
(190)		Question not asked of respondent

NOTE: CSID #1389 was coded 1 in HIREBLKD, but was mistakenly asked this question.

==========

Variable: HIREWOMB Card: 2 Column(s): 54

(If coded 0 in SPLIT95B, then ask:)

Some people say that because of past discrimination, women should be given preference in hiring and promotion. Others say that such preference is wrong because it discriminates against others. What about your opinion--are you for or against preferential hiring and promotion for women?

(123)	1	For
(155)	5	Against
(8)	8	Don't know
(3)	9	Refused
(306)	888	R is in split #B2 (see SPLIT95B)

NOTE: Respondents coded 1 in SPLIT95B skipped this question and proceeded to HIREHISB.

Variable: HIREWOM2 Card: 2 Column(s): 55

(If coded 1 in HIREWOMB, then ask:)

Are you for giving preference in hiring and promotion strongly or not so strongly?

(81)	1	Strongly for
(41)	5	Not so strongly for
(1)	8	Don't know
(472)		Question not asked of respondent

NOTE: Respondents coded 5-9 in HIREWOMB skipped this question and proceeded to HIREWOM3.

==========

Variable: HIREWOM3 Card: 2 Column(s): 56

(If coded 5 in HIREWOMB, then ask:)

Are you against giving preference in hiring and promotion strongly or not so strongly?

(93)	1	Strongly against
(61)	5	Not so strongly against
(1)	8	Don't know
(440)		Question not asked of respondent

NOTE: Respondents coded 1,8, or 9 in HIREWOMB skipped this question and proceeded to HIREHISB.

Variable: HIREHISB Card: 2 Column(s): 57

(If coded 1 in SPLIT95B, then ask:)

Some people say that because of past discrimination Hispanic-Americans should be given preference in hiring and promotion. Others say that such preference is wrong because it discriminates against others. What about your opinion--are you for or against preferential hiring and promotion for Hispanic-Americans?

(86)	1	For
(200)	5	Against
(17)	8	Don't know
(3)	9	Refused
(289)	888	R is in split #B1 (see SPLIT95B)

NOTE: Respondents coded 0 in SPLIT95B skipped this question and proceeded to FEDCONB.

==========

Variable: HIREHIS2 Card: 2 Column(s): 58

(If coded 1 in HIREHISB, then ask:)

Are you for giving preference in hiring and promotion strongly or not so strongly?

(52)	1	Strongly for
(32)	5	Not so strongly for
(1)	8	Don't know
(1)	9	Refused
(509)		Question not asked of respondent

NOTE: Respondents coded 5-9 in HIREHISB skipped this question and proceeded to HIREHIS3.

Variable: HIREHIS3 Card: 2 Column(s): 59

(If coded 5 in HIREHISB, then ask:)

Are you against giving preference in hiring and promotion strongly or not so strongly?

(131)	1	Strongly against
(68)	5	Not so strongly against
(1)	8	Don't know
(395)		Question not asked of respondent

NOTE: Respondents coded 1,8, or 9 in HIREHISB skipped this question and proceeded to FEDCONB.

==========

Variable: FEDCONB Card: 2 Column(s): 60

Current laws must ensure that a certain number of federal contracts go to black contractors. Do you favor such laws or oppose them?

(219)	1	Favor laws
(331)	5	Oppose laws
(35)	8	Don't know
(10)	9	Refused

==========

Variable: FEDCONB2 Card: 2 Column(s): 61

(If coded 1 in FEDCONB, then ask:)

So you favor this strongly or not so strongly?

(121)	1	Strongly favor
(98)	5	Not so strongly favor
(376)		Question not asked of respondent

NOTE: Respondents coded 5-9 in FEDCONB skipped this question and proceeded to FEDCONB3.

Variable: FEDCONB3 Card: 2 Column(s): 62

(If coded 5 in FEDCONTB, ask:)

Do you oppose this strongly or not so strongly?

(194)	1	Strongly oppose
(135)	5	Not so strongly oppose
(1)	8	Don't know
(1)	9	Refused
(264)		Question not asked of respondent

NOTE: Respondents coded 1,8, or 9 in FEDCONB skipped this question and proceeded to FEDCONW.

==========

Variable: FEDCONW Card: 2 Column(s): 63

(If coded 0 in SPLIT95B, then ask:)

There are laws to ensure that a certain number of federal contracts go to women contractors. Do you favor such laws or oppose them?

(142)	1	Favor laws
(123)	5	Oppose laws
(19)	8	Don't know
(5)	9	Refused
(306)	888	R is in split #B2 (see SPLIT95B)

NOTE: Respondents coded 1 in SPLIT95B skipped this question and proceeded to FEDCONH.

Variable: FEDCONW2 Card: 2 Column(s): 64

(If coded 1 in FEDCONW, then ask:)

Do you favor this strongly or not so strongly?

(83)	1	Strongly favor
(59)	5	Not so strongly favor
(453)		Question not asked of respondent

NOTE: Respondents coded 5-9 in FEDCONW skipped this question and proceeded to FEDCON3.

==========

Variable: FEDCONW3 Card: 2 Column(s): 65

(If coded 5 in FEDCONW, then ask:)

Do you oppose this strongly or not so strongly?

(63)	1	Strongly oppose
(59)	5	Not so strongly oppose
(1)	9	Refused
(472)		Question not asked of respondent

NOTE: Respondents coded 1,8, or 9 in FEDCONW skipped this question and proceeded to FEDCONH.

Variable: FEDCONH Card: 2 Column(s): 66

(If coded 1 in SPLIT95B, then ask:)

There are laws to ensure that a certain number of federal contracts go to Hispanic-American contractors. Do you favor or oppose such laws?

(120)	1	Favor laws
(160)	5	Oppose laws
(19)	8	Don't know
(7)	9	Refused
(289)	888	R is in split #B1 (see SPLIT95B)

NOTE: Respondents coded 0 in SPLIT95B skipped this question and proceeded to AAINFER.

==========

Variable: FEDCONH2 Card: 2 Column(s): 67

(If coded 1 in FEDCONH, then ask:)

Do you favor this strongly or not so strongly?

(63)	1	Strongly favor
(56)	5	Not so strongly favor
(1)	8	Don't know
(475)		Question not asked of respondent

NOTE: Respondents coded 5-9 in FEDCONH skipped this question and proceeded to FEDCONH3.

Variable: FEDCONH3 Card: 2 Column(s): 68

(If coded 5 in FEDCONH, then ask:)

Do you oppose this strongly or not so strongly?

(102)	1	Strongly oppose
(58)	5	Not so strongly oppose
(435)		Question not asked of respondent

NOTE: Respondents coded 1,8, or 9 in FEDCONH skipped this question and proceeded to AAINFER.

==========

Variable: AAINFER Card: 2 Column(s): 69

Here are some opinions people have expressed about affirmative action for minorities and women. For each of the following statements, please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with it. Affirmative action makes minorities and women feel inferior.

(54)	1	Strongly agree
(155)	2	Agree
(65)	3	Neither agree nor disagree
(214)	4	Disagree
(76)	5	Strongly disagree
(27)	8	Don't know
(4)	9	Refused

Variable: AAUNQUAL Card: 2 Column(s): 70

Affirmative action leads to the admission of unqualified individuals to jobs and colleges. Do you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree?

(72)	1	Strongly agree
(218)	2	Agree
(43)	3	Neither agree nor disagree
(161)	4	Disagree
(66)	5	Strongly disagree
(29)	8	Don't know
(6)	9	Refused

NOTE: See introduction to affirmative action items in AAINFER.

==========

Variable: AAEFCTW Card: 2 Column(s): 71

(If coded 0 in SPLIT95B, then ask:)

What kinds of effects do you think affirmative action programs have had in general for women? Would you say that they have had very positive effects, somewhat positive, somewhat negative, very negative, or not much effect at all for women?

(31)	1	Very positive
(158)	2	Somewhat positive
(28)	3	Somewhat negative
(8)	4	Very negative
(41)	5	Not much effect at all
(19)	8	Don't know
(4)	9	Refused
(306)	888	R is in split #B2 (see SPLIT95B)

NOTE: Respondents coded 1 in SPLIT95B skipped this question and proceeded to AAEFCTH.

Variable: AAEFCTB Card: 2 Column(s): 72

(If coded 0 in SPLIT95B, then ask:)

What kinds of effects do you think affirmative action programs have had in general for blacks? Would you say that they have had very positive effects, somewhat positive, somewhat negative, very negative, or not much effect at all for blacks?

(39)	1	Very positive
(144)	2	Somewhat positive
(39)	3	Somewhat negative
(7)	4	Very negative
(36)	5	Not much effect at all
(21)	8	Don't know
(3)	9	Refused
(306)	888	R is in split #B2 (see SPLIT95B)

NOTE: Respondents coded 1 in SPLIT95B skipped this question and proceeded to AAEFCTH.

==========

Variable: AAEFCTH Card: 3 Column(s): 1

(If coded 1 in SPLIT95B, then ask:)

What kind of effects do you think affirmative action programs have had in general for Hispanic-Americans? Would you say that they have had very positive effects, somewhat postive, somewhat negative, very negative, or not much effect at all for Hispanic-Americans?

(26)	1	Very positive
(143)	2	Somewhat positive
(30)	3	Somewhat negative
(16)	4	Very negative
(45)	5	Not much effect at all
(37)	8	Don't know
(9)	9	Refused
(289)	888	R is in split #B1 (see SPLIT95B)

NOTE: Respondents coded 0 in SPLIT95B skipped this question and proceeded to TEACHENG.

Variable: AAEFCTWM Card: 3 Column(s): 2

(If coded 1 in SPLIT95B, then ask:)

What kinds of effects do you think affirmative action programs have had in general on white males? Would you say that they have had very positive effects, somewhat positive, somewhat negative, very negative, or not much effect at all for white males?

(48)	1	Very positive
(62)	2	Somewhat positive
(74)	3	Somewhat negative
(35)	4	Very negative
(59)	5	Not much effect at all
(26)	8	Don't know
(2)	9	Refused
(289)	888	R is in split #B1 (see SPLIT95B)

NOTE: Respondents coded 0 in SPLIT95B skipped this question and proceeded to TEACHENG.

==========

Variable: TEACHENG Card: 3 Column(s): 3

There are several different ideas about how to teach children who don't speak English when they enter our public schools. Please tell me which of the following statements best describes how you feel: all classes should be conducted only in English; some classes should be conducted in the children's native language for a year or two until they learn English; or many classes should be conducted in the children's native language all the way through high school.

(211)	1	All classes should be conducted only in English
(350)	2	Some classes should be conducted in their native language for a year or two until they learn English
(31)	3	Many classes should be conducted in their native language all the way through high school
(3)	8	Don't know

NOTE: Slight change in the question wording as well as the response categories from TEACHENG used in 1997 and 1998.

Variable: OFFCLENG Card: 3 Column(s): 4

Do you favor a law making English the official language of the United States, meaning government business would be conducted in English only, or do you oppose such a law?

(348)	1	Favor
(15)	2	Neither favor nor oppose (volunteered)
(228)	3	Oppose
(4)	8	Don't know

==========

Variable: WORKHARD Card: 3 Column(s): 5

Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements. If people work hard, they almost always get what they want.

(168)	1	Strongly agree
(238)	2	Agree
(46)	3	Neither agree nor disagree
(109)	4	Disagree
(29)	5	Strongly disagree
(3)	8	Don't know
(2)	9	Refused

==========

Variable: RESPAUTH Card: 3 Column(s): 6

Obedience and respect for authority are the most important virtues children should learn.

(229)	1	Strongly agree
(245)	2	Agree
(36)	3	Neither agree nor disagree
(62)	4	Disagree
(20)	5	Strongly disagree
(1)	8	Don't know
(2)	9	Refused

NOTE: See introduction to social values items in WORKHARD.

Variable: SPANKING Card: 3 Column(s): 7

It is sometimes necessary to discipline a child with a good, hard spanking.

(90)	1	Strongly agree
(176)	2	Agree
(41)	3	Neither agree nor disagree
(181)	4	Disagree
(100)	5	Strongly disagree
(4)	8	Don't know
(3)	9	Refused

NOTE: See introduction to social values items in WORKHARD.

==========

Variable: EQLCHANC Card: 3 Column(s): 8

One of the big problems in this country is that we don't give everyone an equal chance.

(139)	1	Strongly agree
(215)	2	Agree
(34)	3	Neither agree nor disagree
(150)	4	Disagree
(53)	5	Strongly disagree
(4)	8	Don't know

NOTE: See introduction to social values items in WORKHARD.

Variable: EQLTRT Card: 3 Column(s): 9

If people were treated more equally in this country, we would have many fewer problems.

(193)	1	Strongly agree
(255)	2	Agree
(25)	3	Neither agree nor disagree
(92)	4	Disagree
(20)	5	Strongly disagree
(8)	8	Don't know
(2)	9	Refused

NOTE: See introduction to social values items in WORKHARD.

==========

Variable: SUCCESS Card: 3 Column(s): 10

Hard work offers little guarantee of success.

(73)	1	Strongly agree
(130)	2	Agree
(37)	3	Neither agree nor disagree
(253)	4	Disagree
(97)	5	Strongly disagree
(4)	8	Don't know
(1)	9	Refused

NOTE: See introduction to social values items in WORKHARD.

Variable: SEXPREMA Card: 3 Column(s): 11

There's been a lot of discussion about the way morals and attitudes about sex are changing in this country. If a man and a woman have sexual relations before marriage, do you think it is always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

(138)	1	Always wrong
(41)	2	Almost always wrong
(176)	3	Wrong only sometimes
(228)	4	Not wrong at all
(5)	8	Don't know
(7)	9	Refused

==========

Variable: SEXPORN Card: 3 Column(s): 12

The next question is about pornography--books, movies, magazines, and photographs that show or describe sexual activities. Do you think that looking at or reading such sexual materials leads to the breakdown of morals?

(306)	1	Yes
(31)	2	Somewhere in between (volunteered)
(251)	3	No
(5)	8	Don't know
(2)	9	Refused

Variable: DEFENS$2 Card: 3 Column(s): 13

I would like to talk to you about some things people think about today. We are faced with many problems in this country, none which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we are spending too much money on it, too little money, or about the right amount. First, are we spending too much, too little, or about the right amount on the military, armaments, and defense?

(258)	1	Spending too much
(94)	2	Spending too little
(221)	3	Spending about the right amount
(19)	8	Don't know
(3)	9	Refused

NOTE: Response categories used in spending questions DEFENS$2-PRISON$2 use different wording from the spending questions used in 1997 and 1998.

==========

Variable: CITIES$2 Card: 3 Column(s): 14

Are we spending too much, too little, or about the right amount on solving the problems of the big cities?

(68)	1	Spending too much
(379)	2	Spending too little
(124)	3	Spending about the right amount
(21)	8	Don't know
(3)	9	Refused

NOTE: See introduction to spending items and NOTE in DEFENS$2.

Variable: CRIME$2 Card: 3 Column(s): 15

Are we spending too much, too little, or about the right amount on halting the rising crime rate?

(51)	1	Spending too much
(425)	2	Spending too little
(97)	3	Spending about the right amount
(19)	8	Don't know
(3)	9	Refused

NOTE: See introduction to spending items and NOTE in DEFENS$2.

==========

Variable: ENVRMT$2 Card: 3 Column(s): 16

Are we spending too much, too little, or about the right amount on improving and protecting the environment?

(50)	1	Spending too much
(347)	2	Spending too little
(187)	3	Spending about the right amount
(9)	8	Don't know
(2)	9	Refused

NOTE: See introduction to spending items and NOTE in DEFENS$2.

Variable: BLACK$2 Card: 3 Column(s): 17

Are we spending too much, too little, or about the right amount on improving the conditions of blacks?

(98)	1	Spending too much
(211)	2	Spending too little
(221)	3	Spending about the right amount
(53)	8	Don't know
(12)	9	Refused

NOTE: See introduction to spending items and NOTE in DEFENS$2.

==========

Variable: WELFAR$2 Card: 3 Column(s): 18

Are we spending too much, too little, or about the right amount on welfare?

(301)	1	Spending too much
(101)	2	Spending too little
(169)	3	Spending about the right amount
(20)	8	Don't know
(4)	9	Refused

NOTE: See introduction to spending items and NOTE in DEFENS$2.

==========

Variable: SOCSEC$2 Card: 3 Column(s): 19

Are we spending too much, too little, or about the right amount on social security?

(69)	1	Spending too much
(244)	2	Spending too little
(248)	3	Spending about the right amount
(28)	8	Don't know
(6)	9	Refused

NOTE: See introduction to spending items and NOTE in DEFENS$2.

Variable: PRISON$2 Card: 3 Column(s): 20

Are we spending too much, too little, or about the right amount on building more prisons?

(172)	1	Spending too much
(199)	2	Spending too little
(173)	3	Spending about the right amount
(41)	8	Don't know
(10)	9	Refused

NOTE: See introduction to spending items and NOTE in DEFENS$2.

==========

Variable: SOCDOM2 Card: 3 Column(s): 21

Please tell me if you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements. First, inferior groups should stay in their place.

(29)	1	Strongly agree
(68)	2	Agree
(33)	3	Neither agree nor disagree
(215)	4	Disagree
(202)	5	Strongly disagree
(28)	8	Don't know
(20)	9	Refused

Variable: SOCDOM13 Card: 3 Column(s): 22

How about this statement: group equality should be our ideal.

(172)	1	Strongly agree
(260)	2	Agree
(36)	3	Neither agree nor disagree
(76)	4	Disagree
(22)	5	Strongly disagree
(18)	8	Don't know
(11)	9	Refused

NOTE: See introduction to social dominance items in SOCDOM2.

==========

Variable: PIDSHORT Card: 3 Column(s): 23

Response categories are based on responses given in PIDLONG.

(135)	1	Republican
(207)	2	Democrat
(138)	3	Independent
(36)	4	Other
(59)	5	No preference
(15)	8	Don't know
(5)	9	Refused

NOTE: There are some minor discrepencies between the coding scheme used in PIDLONG and PIDSHORT (see NOTE in PIDLONG).

Variable: PIDSTRNG Card: 3 Column(s): 24

(If coded 1 or 2 in PIDLONG, then ask:)

Would you call yourself a strong [Democrat/Republican] or not a very strong [Democrat/Republican]?

(151)	1	Strong
(184)	5	Not very strong
(9)	8	Don't know
(251)		Question not asked of respondent

NOTE: Respondents coded 3-99 in PIDLONG skipped this question and proceeded to PIDLEAN.

==========

Variable: PIDLEAN Card: 3 Column(s): 25

(If coded 3-5 in PIDSHORT, then ask:)

Do you think of yourself as closer to the Republican or Democratic Party?

(55)	1	Republicans
(102)	3	Democrats
(65)	5	Neither (volunteered)
(9)	8	Don't know
(2)	9	Refused
(362)		Question not asked of respondent

NOTE: CSID #367 and #1079 were mistakenly asked this question since both were mistakenly recoded 4 in PIDSHORT (see NOTE in PIDLONG).

Variable: IDEOFLTR Card: 3 Column(s): 26

When it comes to politics do you usually think of yourself as a liberal, a conservative, or a moderate?

(147)	1	Liberal
(141)	2	Conservative
(267)	3	Moderate
(11)	4	None
(21)	5	Doesn't understand the terms
(5)	8	Don't know
(3)	9	Refused

==========

Variable: IDEOSTRL Card: 3 Column(s): 27

(If coded 1 in IDEOFLTR, then ask:)

Do you think of yourself as a strong liberal or a not very strong liberal?

(61)	1	Strong
(82)	5	Not very strong
(3)	8	Don't know
(1)	9	Refused
(448)		Question not asked of respondent

NOTE: Respondents coded 2-9 in IDEOFLTR skipped this question and proceeded to IDEOSTRC.

Variable: IDEOSTRC Card: 3 Column(s): 28

(If coded 2 in IDEOFLTR, then ask:)

Do you think of yourself as a strong conservative or a not very strong conservative?

(66)	1	Strong
(75)	5	Not very strong
(454)		Question not asked of respondent

NOTE: Respondents coded 1 or 3-9 in IDEOFLTR skipped this question and proceeded to IDEOLOEAN.

==========

Variable: IDEOLEAN Card: 3 Column(s): 29

(If coded 3,4, or 8 in IDEOFLTR, then ask:)

Do you think of yourself as more like a liberal or more like a conservative?

(103)	1	Liberal
(146)	2	Conservative
(21)	3	Neither
(11)	8	Don't know
(2)	9	Refused
(312)		Question not asked of respondent

NOTE: Respondents coded 1,2,5, or 9 in IDEOFLTR skipped this question and proceeded to FINANPST.

Variable: FINANPST Card: 3 Column(s): 30

Now I'll ask you a question about your financial situation. Would you say that over the past year your financial situation has gotten better, gotten worse, or stayed about the same?

(152)	1	Gotten better
(151)	2	Gotten worse
(289)	3	Stayed the same
(1)	8	Don't know
(2)	9	Refused

==========

Variable: FINANFUT Card: 3 Column(s): 31

What about the next twelve months? Do you expect that your own personal financial situation will get better, get worse, or stay about the same?

(276)	1	Get better
(69)	2	Get worse
(240)	3	Stay the same
(7)	8	Don't know
(3)	9	Refused

==========

Variable: LAECONFU Card: 3 Column(s): 32

What about the economy in Los Angeles? Do you expect it will get better, get worse, or stay about the same over the next twelve months?

(194)	1	Get better
(158)	2	Get worse
(234)	3	Stay the same
(7)	8	Don't know
(2)	9	Refused

Variable: AMERISS Card: 3 Column(s): 33-35

When you think of social and political issues, do you think of yourself mainly as a member of a particular ethnic, racial, or nationality group, or do you think of yourself mainly as just an American?

(453)	1	Just an American
(103)	2	Some particular ethnic group
(1)	3	Two or more particular ethnic groups (volunteered)
(5)	4	Just an American and one or more particular ethnic groups (volunteered)
(4)	5	It depends (volunteered)
(25)	8	Don't know
(4)	9	Refused

NOTE: Slight change in the response categories from AMERISS used in 1997.

==========

Variable: AMERISSB Card: 3 Column(s): 36

(If coded 1 in AMERISS, then ask:)

Which is most true of you: just an American or both American and [race chosen in RACESHRT]?

(240)	1	Just an American
(211)	5	Both American and [race chosen in RACESHRT]
(2)	9	Refused
(142)		Question not asked of respondent

NOTE: Respondents coded 2,3,4,5,8, or 9 in AMERISS proceeded to AMRCODE2, AMRCODE3, AMRCODE4, AMERISSG, and AMERDIV2 respectively.

Variable: AMERISSC Card: 3 Column(s): 37

(If coded 1 in AMERISS, then ask:)

Do you think of yourself as "just an American" on all issues, most issues, or just some issues?

(194)	1	All issues
(153)	2	Most issues
(99)	3	Just some issues
(3)	8	Don't know
(4)	9	Refused
(142)		Question not asked of respondent

NOTE: Slight change in the response categories from AMERISSC used in 1997.

==========

Variable: AMERISSD Card: 3 Column(s): 38

(If coded 5 or 9 in AMERISSB, then ask:)

Do you think of yourself as [race chosen in RACESHRT] on all issues, most issues, or just some issues?

(73)	1	All issues
(36)	2	Most issues
(99)	3	Just some issues
(1)	8	Don't know
(4)	9	Refused
(382)		Question not asked of respondent

NOTE: Respondents coded 1 in AMERISSB skipped this question and proceeded to AMERDIV2.

Variable: AMERISSE Card: 3 Column(s): 39

(If coded 2 or 3 in AMERISS, then ask:)

Do you think of yourself as [ethnicity chosen in AMRCODE2 or AMRCODE3] on all issues, most issues, or just some issues?

(36)	1	All issues
(28)	2	Most issues
(40)	3	Just some issues
(491)		Question not asked of respondent

NOTE: Slight change in the response categories from AMERISSE used in 1997.

==========

Variable: AMERISSF Card: 3 Column(s): 40

(If coded 2 or 3 in AMERISS, then ask:)

Does thinking of yourself as an [ethnicity chosen in AMRCODE2 or AMRCODE3] interfere with thinking of yourself as an American? Do you feel it does not interfere, somewhat interferes, or very much interferes with thinking of yourself as an American?

(64)	1	Does not interfere at all
(25)	3	Somewhat interferes
(11)	5	Very much interferes
(3)	8	Don't know
(1)	9	Refused
(491)		Question not asked of respondent

Variable: AMERISSG Card: 3 Column(s): 41-43

(If coded 4 or 5 in AMERISS, then ask:)

Well if you had to choose, which would you think of yourself as most of the time--mainly as a member of a particular ethnic, racial, or nationality group, or mainly as just an American?

(2)	1	Just an American
(4)	2	Some particular ethnic group (specify)
(3)	8	Don't know
(586)		Question not asked of respondent

==========

Variable: AMERISSH Card: 3 Column(s): 44

(If coded 1 in AMERISSG, then ask:)

Which of the following is most true for you: just an American or both American and [race chosen in RACESHRT]?

(1)	1	Just an American
(594)		Question not asked of respondent

NOTE: CSID #2110 was coded 1 in AMERISSG but was mistakely not asked this question. Respondents coded 2-8 in AMERISSG proceeded to AMRCODE5 and AMERDIV respectively.

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Variable: AMERISSI Card: 3 Column(s): 45

(If coded 1 in AMERISSG, then ask:)

Do you think of yourself as "just an American" on all issues, most issues, or some issues?

(2)	1	All issues
(593)		Question not asked of respondent

Variable: AMERISSJ Card: 3 Column(s): 46

(If coded 2 in AMERISSG, then ask:)

Do you think of yourself as a member of [ethnicity chosen in AMRCODE5] on all issues, most issues, or some issues?

(2)	1	All issues
(1)	3	Some issues
(1)	8	Don't know
(591)		Question not asked of respondent

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Variable: AMERISSK Card: 3 Column(s): 47

(If coded 2 in AMERISSG, then ask:)

Do you feel thinking of yourself as [ethnicity used in AMRCODE5] interferes with thinking of yourself as an American? Do you feel it does not interfere, somewhat interferes, or very much interferes with thinking of yourself as an American?

(1)	1	Does not interfere at all
(1)	3	Somewhat interferes
(1)	5	Very much interferes
(1)	8	Don't know
(591)		Question not asked of respondent

Variable: AMERDIV2 Card: 3 Column(s): 48

There is a lot of discussion today about whether Americans of different ethnic groups are divided or united about the most important values. Some say that Americans of different ethnic groups are united and in agreement. Others think that the differences among ethnic groups are so basic that Americans are greatly divided when it comes to the most important values. What is your view about this?

(185)	1	Americans of different ethnic groups are united and in agreement about the most important values
(377)	5	Americans of different ethnic groups are greatly divided when it comes to the most important values
(24)	8	Don't know
(9)	9	Refused

==========

Variable: MELTPOT Card: 3 Column(s): 49

Think of a scale from one to seven, with the score of one meaning that racial and ethnic groups should maintain their distinct cultures, and the score of seven as meaning that groups should change so that they blend into the larger society. What score between one and seven comes the closest to the way you feel?

(86)	1	Racial and ethnic groups should maintain their distinct cultures
(22)	2	
(71)	3	
(116)	4	
(122)	5	
(47)	6	
(119)	7	Groups should change so that they blend into the larger society
(10)	8	Don't know
(2)	9	Refused

Variable: AMERIDEN Card: 3 Column(s): 50

Now I'm going to read you some statements and would like to get your reaction to them. After I read each statement, please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the statement. People should think of themselves first and foremost as an individual American, rather than as a member of a racial, religious, or ethnic group.

(226)	1	Strongly agree
(231)	2	Agree
(28)	3	Neither agree nor disagree
(80)	4	Disagree
(21)	5	Strongly disagree
(8)	8	Don't know
(1)	9	Refused

==========

Variable: SEPARAT1 Card: 3 Column(s): 51

We would have less social problems if people of the same ethnic background lived and worked with people like themselves. Do you strongly agree, agree, neither agree nor disagree, or strongly disagree with the statement?

(67)	1	Strongly agree
(92)	2	Agree
(40)	3	Neither agree nor disagree
(268)	4	Disagree
(119)	5	Strongly disagree
(7)	8	Don't know
(2)	9	Refused

Variable: STEINTRO Card: 3 Column(s): 52

Now I have some questions about different groups in our society. We're going to use a seven-point scale on which the characteristics of the people in a group can be rated. In the first statement a score of 1 means that you think almost all of the people in that group tend to be rich. A score of 7 means that almost all of the people in the group are poor. A score of four means that you think that most people in the group are not closer to one end or the other, and of course you may choose any number in between.

(595)	1	To proceed

==========

Variable: POORHI Card: 3 Column(s): 53

Where would you rate Hispanic immigrants in general on this scale, where 1 means rich and 7 means poor?

(12)	1	Tend to be rich
(10)	2	
(51)	3	
(137)	4	Not towards one end or the other
(123)	5	
(112)	6	
(137)	7	Tend to be poor
(8)	8	Don't know
(5)	9	Refused

NOTE: See introduction to stereotype items in STEINTRO.

Variable: POORW Card: 3 Column(s): 54

How about whites? Where would you rate whites in general on this scale, where 1 means rich and 7 means poor?

(88)	1	Tend to be rich
(58)	2	
(114)	3	
(215)	4	Not towards one end or the other
(57)	5	
(31)	6	
(17)	7	Tend to be poor
(10)	8	Don't know
(5)	9	Refused

NOTE: See introduction to stereotype items in STEINTRO.

==========

Variable: VIOLA Card: 3 Column(s): 55

Do people in the following groups tend to be violent or do they tend to be peaceful? Where would you rate Asian-Americans on this scale, where 1 means peaceful and 7 means violent?

(131)	1	Tend to be peaceful
(82)	2	
(104)	3	
(169)	4	Not towards one end or the other
(43)	5	
(17)	6	
(25)	7	Tend to be violent
(14)	8	Don't know
(10)	9	Refused

NOTE: See introduction to stereotype items in STEINTRO.

Variable: VIOLH Card: 3 Column(s): 56

Where would you rate Hispanic-Americans in general on this scale where 1 means peaceful and 7 means violent?

(54)	1	Tend to be peaceful
(31)	2	
(76)	3	
(209)	4	Not towards one end or the other
(116)	5	
(47)	6	
(47)	7	Tend to be violent
(8)	8	Don't know
(7)	9	Refused

NOTE: See introduction to stereotype items in STEINTRO.

==========

Variable: VIOLW Card: 3 Column(s): 57

What about whites?

(80)	1	Tend to be peaceful
(64)	2	
(104)	3	
(224)	4	Not towards one end or the other
(65)	5	
(20)	6	
(21)	7	Tend to be violent
(10)	8	Don't know
(7)	9	Refused

NOTE: See introduction to stereotype items in STEINTRO.

Variable: VIOLB Card: 3 Column(s): 58

What about blacks?

(34)	1	Tend to be peaceful
(23)	2	
(60)	3	
(162)	4	Not towards one end or the other
(119)	5	
(83)	6	
(94)	7	Tend to be violent
(13)	8	Don't know
(7)	9	Refused

NOTE: See introduction to stereotype items in STEINTRO.

==========

Variable: LAZYA Card: 3 Column(s): 59

Now imagine a seven-point scale where one means that you think almost all of the people in that group are `hard-working,' seven means that you think almost everyone in the group is `lazy,' and four means you think that the group is `not towards one end or the other.' Where would you rate Asian-Americans in general on this scale?

(188)	1	Tend to be hard-working
(139)	2	
(72)	3	
(116)	4	Not towards one end or the other
(26)	5	
(17)	6	
(17)	7	Tend to be lazy
(14)	8	Don't know
(6)	9	Refused

NOTE: See introduction to stereotype items in STEINTRO.

Variable: LAZYH Card: 3 Column(s): 60

Where would you rate Hispanic-Americans in general on this scale where one means hard-working and 7 means lazy?

(126)	1	Tend to be hard-working
(69)	2	
(108)	3	
(184)	4	Not towards one end or the other
(61)	5	
(20)	6	
(14)	7	Tend to be lazy
(5)	8	Don't know
(8)	9	Refused

NOTE: See introduction to stereotype items in STEINTRO.

==========

Variable: LAZYW Card: 3 Column(s): 61

What about whites?

(73)	1	Tend to be hard-working
(80)	2	
(94)	3	
(248)	4	Not towards one end or the other
(52)	5	
(18)	6	
(18)	7	Tend to be lazy
(5)	8	Don't know
(7)	9	Refused

NOTE: See introduction to stereotype items in STEINTRO.

Variable: LAZYB Card: 3 Column(s): 62

What about blacks?

(39)	1	Tend to be hard-working
(38)	2	
(61)	3	
(218)	4	Not towards one end or the other
(106)	5	
(55)	6	
(62)	7	Tend to be lazy
(8)	8	Don't know
(8)	9	Refused

NOTE: See introduction stereotype items in STEINTRO.

==========

Variable: INTELA Card: 3 Column(s): 63

Now imagine a seven point scale where one means that you think almost all of the people in that group are intelligent, and seven means that you think almost everyone in the group is unintelligent. Where would you rate Asian-Americans in general on this scale?

(141)	1	Tend to be intelligent
(128)	2	
(98)	3	
(152)	4	Not towards one end or the other
(26)	5	
(14)	6	
(11)	7	Tend to be unintelligent
(9)	8	Don't know
(16)	9	Refused

NOTE: See introduction to stereotype items in STEINTRO.

Variable: INTELH Card: 3 Column(s): 64

Where would you rate Hispanic-Americans in general on this scale, where 1 means intelligent and 7 means unintelligent?

(64)	1	Tend to be intelligent
(37)	2	
(82)	3	
(258)	4	Not towards one end or the other
(90)	5	
(24)	6	
(13)	7	Tend to be unintelligent
(11)	8	Don't know
(16)	9	Refused

NOTE: See introduction to stereotype items in STEINTRO.

==========

Variable: INTELW Card: 3 Column(s): 65

What about whites?

(94)	1	Tend to be intelligent
(74)	2	
(120)	3	
(218)	4	Not towards one end or the other
(42)	5	
(13)	6	
(10)	7	Tend to be unintelligent
(8)	8	Don't know
(16)	9	Refused

NOTE: See introduction to stereotype items in STEINTRO.

Variable: INTELB Card: 3 Column(s): 66

What about blacks?

(54)	1	Tend to be intelligent
(43)	2	
(71)	3	
(246)	4	Not towards one end or the other
(94)	5	
(28)	6	
(31)	7	Tend to be unintelligent
(12)	8	Don't know
(16)	9	Refused

NOTE: See introduction to stereotype items in STEINTRO.

==========

Variable: ATTNINTR Card: 3 Column(s): 67

Now I have some questions about the amount of attention different people get from governments in the Los Angeles area. Please tell me if the following people get much more attention from governments in the Los Angeles area than they deserve, more attention, about the right amount of attention, less attention, or much less attention from governments than they deserve.

(595)	1	To proceed

Variable: GOVATTNB Card: 3 Column(s): 68

Do you think that black people get much more attention, more, about the right amount, less, or much less attention from governments in the L.A. area than they deserve?

(68)	1	Much more attention than they deserve
(124)	2	More attention than they deserve
(178)	3	About the right amount of attention
(147)	4	Less attention than they deserve
(48)	5	Much less than they deserve
(23)	8	Don't know
(7)	9	Refused

NOTE: Slight change in the question wording from GVATTNB2 used in 1997.

==========

Variable: GOVATTNI Card: 3 Column(s): 69

(If coded 0 in SPLIT95C, then ask:)

Do you think that immigrants get much more attention, more, about the right amount, less, or much less attention from governments in the L.A. area than they deserve?

(17)	1	Much more attention than they deserve
(30)	2	More attention than they deserve
(50)	3	About the right amount of attention
(66)	4	Less attention than they deserve
(23)	5	Much less attention than they deserve
(11)	8	Don't know
(1)	9	Refused
(397)	888	R is in split #C2 or #C3 (see SPLIT95C)

NOTE: See introduction to government attention items in ATTNINTR. Respondents coded 1 or 2 in SPLIT95C skipped this question and proceeded to GOVATTNH.

Variable: GOVATTNH Card: 3 Column(s): 70

(If coded 1 in SPLIT95C, then ask:)

Do you think that Hispanic-Americans get much more attention, more, about the right amount, less, or much less attention from governments in the L.A. area than they deserve?

(15)	1	Much more attention than they deserve
(40)	2	More attention than they deserve
(66)	3	About the right amount of attention
(57)	4	Less attention than they deserve
(14)	5	Much less attention than they deserve
(3)	8	Don't know
(3)	9	Refused
(397)	888	R is in split #C1 or #C3 (see SPLIT95C)

NOTE: See introduction to government attention items in ATTNINTR. Respondents coded 0 or 2 in SPLIT95C skipped this question and proceeded to GOVATTNA.

==========

Variable: GOVATTNA Card: 3 Column(s): 71

(If coded 2 in SPLIT95C, then ask:)

What about Asian-Americans?

(16)	1	Much more attention than they deserve
(32)	2	More attention than they deserve
(89)	3	About the right amount of attention
(39)	4	Less attention than they deserve
(7)	5	Much less attention than they deserve
(12)	8	Don't know
(4)	9	Refused
(396)	888	R is in split #C1 or #C2 (see SPLIT95C)

NOTE: See introduction to government attention items in ATTNINTR. Respondents coded 0 or 1 in SPLIT95C skipped this question and proceeded to GOVATTNW.

Variable: GOVATTNW Card: 3 Column(s): 72

Do you think white people get much more attention, more, about the right amount, less, or much less attention from governments in the L.A. area than they deserve?

(86)	1	Much more attention than they deserve
(148)	2	More attention than they deserve
(251)	3	About the right amount of attention
(67)	4	Less attention than they deserve
(19)	5	Much less attention than they deserve
(16)	8	Don't know
(8)	9	Refused

NOTE: See introduction to government attention items in ATTNINTR.

==========

Variable: SRINTRO Card: 4 Column(s): 1

Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements.

(595)	1	To proceed

==========

Variable: SRIRISHB Card: 4 Column(s): 2

The next two statements are about blacks. The Irish, Italians, Jews, and many other minorities overcame prejudice and worked their way up. Blacks should do the same without any special favors.

(150)	1	Strongly agree
(238)	2	Agree
(42)	3	Neither agree nor disagree
(124)	4	Disagree
(26)	5	Strongly disagree
(8)	8	Don't know
(7)	9	Refused

NOTE: See introduction to symbolic racism items in SRINTRO.

Variable: SRDEMNDB Card: 4 Column(s): 3

What about this statement? Blacks are getting too demanding in their push for equal rights.

(106)	1	Strongly agree
(194)	2	Agree
(55)	3	Neither agree nor disagree
(183)	4	Disagree
(46)	5	Strongly agree
(9)	8	Don't know
(2)	9	Refused

NOTE: See introduction to symbolic racism items in SRINTRO.

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Variable: SRIRISHI Card: 4 Column(s): 4

(If coded 0 in SPLIT95C, then ask:)

The next two statements are about immigrants. The Irish, Italians, Jews, and many other minorities overcame prejudice and worked their way up. Today's immigrants should do the same without any special favors.

(52)	1	Strongly agree
(89)	2	Agree
(16)	3	Neither agree nor disagree
(30)	4	Disagree
(9)	5	Strongly disagree
(2)	8	Don't know
(397)	888	R is in split #C2 or #C3 (see SPLIT95C)

NOTE: See introduction to symbolic racism items in SRINTRO. Respondents coded 1 or 2 in SPLIT95C skipped this question and proceeded to SRIRISHA.

Variable: SRDEMNDI Card: 4 Column(s): 5

(If coded 0 in SPLIT95C, then ask:)

Immigrants are getting too demanding in their push for equal rights.

(38)	1	Strongly agree
(66)	2	Agree
(14)	3	Neither agree nor disagree
(62)	4	Disagree
(13)	5	Strongly disagree
(4)	8	Don't know
(1)	9	Refused
(397)	888	R is in split #C2 or #C3 (see SPLIT95C)

NOTE: See introduction to symbolic racism items in SRINTRO. Respondents coded 1 or 2 in SPLIT95C skipped this question and proceeded to SRIRISHA.

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Variable: SRIRISHA Card: 4 Column(s): 6

(If coded 2 in SPLIT95C, then ask:)

The Irish, Italian, Jews, and many other minorities overcame prejudice and worked their way up. Asian-Americans should do the same without any special favors.

(45)	1	Strongly agree
(98)	2	Agree
(18)	3	Neither agree nor disagree
(30)	4	Disagree
(3)	5	Strongly disagree
(3)	8	Don't know
(2)	9	Refused
(396)	888	R is in split #C1 or #C2 (see SPLIT95C)

NOTE: See introduction to symbolic racism items in SRINTRO. Respondents coded 0 or 1 in SPLIT95C skipped this question and proceeded to SRIRISHH.

Variable: SRDEMNDA Card: 4 Column(s): 7

(If coded 2 in SPLIT95C, then ask:)

Asian-Americans are getting too demanding in their push for equal rights.

(20)	1	Strongly agree
(46)	2	Agree
(26)	3	Neither agree nor disagree
(82)	4	Disagree
(14)	5	Strongly disagree
(8)	8	Don't know
(3)	9	Refused
(396)	888	R is in split #C1 or #C2 (see SPLIT95C)

NOTE: See introduction to symbolic racism items in SRINTRO. Respondents coded 0 or 1 in SPLIT95C skipped this question and proceeded to SRIRISHH.

==========

Variable: SRIRISHH Card: 4 Column(s): 8

(If coded 1 in SPLIT95C, then ask:)

The Irish, Italian, Jews and many other minorities overcame prejudice and worked their way up. Hispanic-Americans should do the same without any special favors.

(45)	1	Strongly agree
(90)	2	Agree
(21)	3	Neither agree nor disagree
(39)	4	Disagree
(1)	5	Strongly disagree
(2)	8	Don't know
(397)	888	R is in split #C1 or #C3 (see SPLIT95C)

NOTE: See introduction to symbolic racism items in SRINTRO. Respondents coded 0 or 2 in SPLIT95C skipped this question and proceeded to IMCONSQW.

Variable: SRDEMNDH Card: 4 Column(s): 9

(If coded 1 in SPLIT95C, then ask:)

Hispanic-Americans are getting too demanding in their push for equal rights.

(21)	1	Strongly agree
(56)	2	Agree
(31)	3	Neither agree nor disagree
(77)	4	Disagree
(9)	5	Strongly disagree
(3)	8	Don't know
(1)	9	Refused
(397)	888	R is in split #C1 or #C3 (see SPLIT95C)

NOTE: See introduction to symbolic racism items in SRINTRO. Respondents coded 0 or 2 in SPLIT95C skipped this question and proceeded to IMCONSQW.

==========

Variable: IMCONSQW Card: 4 Column(s): 10

(If coded 1 in SPLIT95D, then ask:)

Would more immigrants coming to this country in general have very positive consequences for white Americans, somewhat positive, somewhat negative, very negative, or would there be no consequences for white Americans?

(7)	1	Very positive
(47)	2	Somewhat positive
(56)	3	Somewhat negative
(10)	4	Very negative
(23)	5	No consequences
(7)	8	Don't know
(3)	9	Refused
(442)		Question not asked of respondent

NOTE: Respondents coded 2-4 in SPLIT95D skipped this question and proceeded to IMCONSQB.

Variable: IMCONSQB Card: 4 Column(s): 11

(If coded 2 in SPLIT95D, then ask:)

Would more immigrants coming to this country in general have very positive consequences for black Americans, somewhat positive, somewhat negative, very negative, or would there be no consequences for black Americans?

(5)	1	Very positive
(18)	2	Somewhat positive
(53)	3	Somewhat negative
(53)	3	Very negative
(15)	4	Very negative
(43)	5	No consequences
(10)	8	Don't know
(2)	9	Refused
(396)		Question not asked of respondent

NOTE: Respondents coded 1,3, or 4 in SPLIT95D skipped this question and proceeded to IMCONSQH.

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Variable: IMCONSQH Card: 4 Column(s): 12

(If coded 3 in SPLIT95D, then ask:)

Would more immigrants coming to this country have very positive consquences for Hispanic-Americans, somewhat positive, somewhat negative, very negative, or would there be no consequences for Hispanic-Americans?

(2)	1	Very positive
(34)	2	Somewhat positive
(47)	3	Somewhat negative
(13)	4	Very negative
(45)	5	No consequences
(12)	8	Don't know
(1)	9	Refused
(441)		Question not asked of respondent

NOTE: Respondents coded 1,2, or 4 in SPLIT95D skipped this question and proceeded to IMCONSQA.

Variable: IMCONSQA Card: 4 Column(s): 13

(If coded 4 in SPLIT95D, then ask:)

Would more immigrants coming to this country in general have very positive consequences for Asian-Americans, somewhat positive, somewhat negative, very negative, or would there be no consequences at all for Asian-Americans?

(5)	1	Very positive
(27)	2	Somewhat positive
(28)	3	Somewhat negative
(4)	4	Very negative
(69)	5	No consequences
(8)	8	Don't know
(1)	9	Refused
(453)		Question not asked of respondent

NOTE: Respondents coded 1-3 in SPLIT95D skipped this question and proceeded to SRWORKHB.

==========

Variable: WRKHRDB2 Card: 4 Column(s): 14

Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements. If blacks work hard they almost always get what they want.

(79)	1	Strongly agree
(210)	2	Agree
(55)	3	Neither agree nor disagree
(196)	4	Disagree
(38)	5	Strongly disagree
(14)	8	Don't know
(3)	9	Refused

Variable: SUCCESSB Card: 4 Column(s): 15

Hard work offers little guarantee of success for blacks.

(24)	1	Strongly agree
(157)	2	Agree
(49)	3	Neither agree nor disagree
(282)	4	Disagree
(69)	5	Strongly disagree
(10)	8	Don't know
(4)	9	Refused

NOTE: See introduction to social values involving blacks in WRKHRDB2.

==========

Variable: EQLTRTB Card: 4 Column(s): 16

If blacks were treated more equally in this country we would have many fewer problems.

(121)	1	Strongly agree
(275)	2	Agree
(46)	3	Neither agree nor disagree
(108)	4	Disagree
(30)	5	Strongly disagree
(9)	8	Don't know
(6)	9	Refused

NOTE: See introduction to social values involving blacks in WRKHRDB2.

Variable: EQLCHNCB Card: 4 Column(s): 17

One of the big problems in this country is that we don't give blacks an equal chance.

(54)	1	Strongly agree
(208)	2	Agree
(47)	3	Neither agree nor disagree
(197)	4	Disagree
(64)	5	Strongly disagree
(13)	8	Don't know
(2)	9	Refused
(10)		Question not asked of respondent

NOTE: See introduction to social values involving blacks in WRKHRDB2.

==========

Variable: ANCINTRO Card: 4 Column(s): 18

Next, I'll ask you about your ancestry. From what countries or part of the world did your ancestors come?

(595)	1	To proceed

Variable: ANCSTRY1 Card: 4 Column(s): 19-20

From what countries or part of the world did your ancestors come?

(43)	01	Africa (not South Africa)
(1)	02	Argentina
(2)	03	Armenia
(3)	04	Australia
(1)	05	Austria
(1)	06	Belize
(1)	08	Cambodia
(1)	09	Canada
(2)	10	Chile
(9)	11	China
(2)	12	Colombia
(2)	14	Croatia
(1)	15	Cuba
(1)	16	Czechoslovakia
(2)	17	Ecuador
(2)	18	Egypt
(11)	19	El Salvador
(14)	20	England
(3)	22	France
(16)	23	Germany
(7)	24	Guatemala
(2)	25	Honduras
(1)	26	Hungary
(3)	27	India
(6)	29	Iran
(10)	31	Ireland
(9)	33	Italy
(4)	34	Japan
(8)	36	Korea
(1)	37	Laos
(2)	39	Lithuania
(125)	40	Mexico
(2)	43	Nicaragua
(3)	44	Norway
(11)	47	Philippines
(2)	48	Poland
(3)	49	Puerto Rico
(1)	50	Romania
(13)	51	Russia
(5)	53	Scotland
(1)	54	South Africa
(14)	55	Spain
(4)	56	Sweden
(1)	58	Taiwan
(2)	60	Vietnam

(2)	61	Wales
(1)	62	West Indies
(1)	63	Yugoslavia
(1)	69	America, United States
(2)	72	Denmark
(1)	73	Dominican Republic
(1)	74	Greece
(1)	76	Hong Kong
(1)	78	Portugal
(1)	80	Scandinavia
(1)	81	Switzerland
(1)	83	Turkey
(1)	85	Europe
(1)	86	North America
(1)	87	State within US
(198)	88	More than one country mentioned
(2)	89	Native American
(17)	98	Don't know
(3)	99	Refused

NOTE: See introduction to ancestry items in ANCINTRO. Response codes are different from those used for ANCSTRY1 in 1997.

Variable: ANCSTRY2 Card: 4 Column(s): 21-22

(If coded 88 in ANCSTRY1, then ask:)

From what countries or part of the world did your ancestors come (second country mentioned)?

(6)	01	Africa (not South Africa)
(2)	03	Armenia
(1)	04	Australia
(2)	05	Austria
(2)	06	Belize
(2)	09	Canada
(3)	11	China
(1)	14	Croatia
(1)	15	Cuba
(3)	16	Czechoslovakia
(1)	19	El Salvador
(34)	20	England
(1)	21	Finland
(10)	22	France
(27)	23	Germany
(2)	24	Guatemala
(1)	25	Honduras
(2)	26	Hungary
(17)	31	Ireland
(13)	33	Italy
(1)	34	Japan
(1)	36	Korea
(1)	38	Latvia
(1)	39	Lithuania
(11)	40	Mexico
(2)	44	Norway
(1)	46	Peru
(6)	48	Poland
(2)	50	Romania
(13)	51	Russia
(5)	53	Scotland
(5)	55	Spain
(4)	56	Sweden
(4)	61	Wales
(3)	62	West Indies
(3)	70	Belgium
(1)	72	Denmark
(1)	75	Holland
(1)	80	Scandinavia
(1)	89	Native American
(397)		Question not asked of respondent

NOTE: See introduction to ancestry items in ANCINTRO. Response codes are different from those used for ANCSTRY2 in 1997.

Variable: ANCSTRY3 Card: 4 Column(s): 23-24

(If coded 88 in ANCSTRY1, then ask:)

From what countries or part of the world did your ancestors come (third country mentioned)?

(6)	01	Africa (not South Africa)
(1)	03	Armenia
(2)	04	Australia
(1)	05	Australia
(1)	06	Belize
(1)	07	Brazil
(2)	09	Canada
(1)	11	China
(1)	15	Cuba
(1)	16	Czechoslovakia
(20)	20	England
(8)	22	France
(25)	23	Germany
(5)	24	Guatemala
(4)	26	Hungary
(31)	31	Ireland
(5)	33	Italy
(2)	34	Japan
(1)	36	Korea
(4)	40	Mexico
(2)	42	Netherlands
(3)	44	Norway
(2)	47	Philippines
(10)	48	Poland
(1)	49	Puerto Rico
(2)	50	Romania
(10)	51	Russia
(13)	53	Scotland
(9)	55	Spain
(3)	56	Sweden
(1)	60	Vietnam
(1)	63	Yugoslavia
(1)	69	America, United States
(1)	70	Belgium
(1)	72	Denmark
(1)	74	Greece
(1)	75	Holland
(2)	78	Portugal
(1)	83	Turkey
(1)	84	Ukraine
(3)	87	State within US
(6)	89	Native American

(1) 99 Refused

(397) Question not asked of respondent

NOTE: See introduction to ancestry items in ANCINTRO. Response codes are different from those used for ANCSTRY3 in 1997.

Variable: ANCSTRY4 Card: 4 Column(s): 25-26

(If coded 88 in ANCSTRY1, then ask:)

From what countries or part of the world did your ancestors come (fourth country mentioned)?

(118)	00	No other countries mentioned
(3)	01	Africa (not South Africa)
(1)	05	Austria
(5)	09	Canada
(6)	20	England
(3)	22	France
(16)	23	Germany
(1)	26	Hungary
(11)	31	Ireland
(2)	32	Israel
(1)	33	Italy
(2)	39	Lithuania
(1)	40	Mexico
(2)	42	Netherlands
(1)	43	Nicaragua
(1)	44	Norway
(3)	48	Poland
(1)	50	Romania
(1)	51	Russia
(6)	53	Scotland
(1)	55	Spain
(3)	56	Sweden
(1)	71	Bulgaria
(1)	75	Holland
(1)	83	Turkey
(5)	89	Native American
(1)	99	Refused
(397)		Question not asked of respondent

NOTE: See introduction to ancestry items in ANCINTRO. Response codes are different from those used for ANCSTRY4 in 1997.

Variable: ANCCLOSE Card: 4 Column(s): 27-28

(If coded 88 in ANCSTRY1, then ask:)

Which one of these countries do you feel closer to?

(11)	01	Africa (not South Africa)
(2)	03	Armenia
(1)	05	Austria
(1)	06	Belize
(3)	09	Canada
(1)	14	Croatia
(2)	15	Cuba
(2)	16	Czechoslovakia
(1)	19	El Salvador
(27)	20	England
(1)	21	Finland
(4)	22	France
(9)	23	Germany
(5)	24	Guatemala
(2)	26	Hungary
(12)	31	Ireland
(3)	32	Israel
(11)	33	Italy
(2)	34	Japan
(8)	40	Mexico
(1)	44	Norway
(1)	46	Peru
(2)	47	Philippines
(1)	48	Poland
(6)	51	Russia
(1)	53	Scotland
(2)	55	Spain
(2)	56	Sweden
(1)	60	Vietnam
(1)	61	Wales
(1)	62	West Indies
(3)	69	America, United States
(1)	70	Belgium
(1)	72	Denmark
(1)	75	Holland
(1)	84	Ukraine
(2)	89	Native American
(2)	90	United Kingdom (Great Britain and Northern Ireland)
(28)	91	None/Neither/Feels the same about both
(27)	98	Don't know
(5)	99	Refused

(397) Question not asked of respondent

NOTE: Respondents coded 01-87 or 89-99 in ANCSTRY1 skipped this question and proceeded to BORNUS.

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Variable: BORNUSA Card: 4 Column(s): 29

Were you born in the United States?

(381) 1 Yes
(214) 5 No

Variable: BORNIN2 Card: 4 Column(s): 30-31

(If coded 5 in BORNUSA, then ask:)

What foreign country were you born in?

(1)	01	Africa (not South Africa)
(1)	02	Argentina
(1)	03	Armenia
(1)	04	Australia
(1)	06	Belize
(1)	08	Cambodia
(3)	09	Canada
(2)	10	Chile
(3)	11	China
(2)	12	Colombia
(1)	14	Croatia
(3)	15	Cuba
(1)	17	Ecuador
(2)	18	Egypt
(14)	19	El Salvador
(3)	20	England
(2)	22	France
(1)	23	Germany
(14)	24	Guatemala
(3)	25	Honduras
(2)	27	India
(6)	29	Iran
(1)	31	Ireland
(1)	33	Italy
(1)	34	Japan
(1)	35	Jordan
(7)	36	Korea
(1)	37	Laos
(96)	40	Mexico
(1)	41	Malaysia
(2)	43	Nicaragua
(1)	46	Peru
(12)	47	Philippines
(2)	49	Puerto Rico
(1)	51	Russia
(3)	58	Taiwan
(3)	60	Vietnam
(1)	62	West Indies
(1)	63	Yugoslavia
(1)	72	Denmark
(1)	73	Dominican Republic
(4)	76	Hong Kong
(1)	77	Iceland

(1)	81	Switzerland
(1)	82	Thailand
(1)	84	Ukraine
(1)	99	Refused
(381)		Question not asked of respondent

NOTE: Similar to BORNIN used in 1998. Respondents coded 1 in BORNUSA skipped this question and proceeded to CITIZEN.

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Variable: YRSLIVUS Card: 4 Column(s): 32

(If coded 5 in BORNUSA, then ask:)

About how many years have you lived in the United States?

(2)	1	Less than 1 year
(9)	2	1-4 years
(54)	3	5-9 years
(90)	4	10-20 years
(55)	5	More than 20 years
(4)	8	Don't know
(381)		Question not asked of respondent

NOTE: Respondents coded 1 in BORNUSA skipped this question and proceeded to CITIZEN.

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Variable: CITIZEN Card: 4 Column(s): 33

Are you a U.S. citizen?

(452)	1	Yes
(141)	5	No
(1)	8	Don't know
(1)	9	Refused

Variable: PBORNUS2 Card: 4 Column(s): 34-35

Were both of your parents born in this country?

(292)	00	Both parents born in US
(27)	01	Mother only born in US
(20)	02	Father only born in US
(1)	03	Mother born in US, father don't know
(251)	08	Neither born in US
(4)	98	Don't know

NOTE: Response categories are different from those used for PBORNUS2 in 1996.

Variable: AGE Card: 4 Column(s): 36-37

What age are you?

(11)	18
(7)	19
(13)	20
(10)	21
(13)	22
(14)	23
(16)	24
(23)	25
(13)	26
(13)	27
(20)	28
(20)	29
(16)	30
(13)	31
(15)	32
(11)	33
(17)	34
(21)	35
(11)	36
(19)	37
(13)	38
(18)	39
(24)	40
(12)	41
(11)	42
(10)	43
(12)	44
(10)	45
(6)	46
(12)	47
(6)	48
(9)	49
(13)	50
(4)	51
(11)	52
(8)	53
(10)	54
(5)	55
(3)	56
(11)	57
(1)	58
(2)	59
(8)	60
(8)	61
(4)	62

(3)	63	
(6)	64	
(4)	65	
(2)	66	
(2)	67	
(4)	68	
(5)	69	
(5)	70	
(4)	71	
(5)	72	
(2)	74	
(1)	75	
(6)	76	
(2)	77	
(3)	78	
(1)	79	
(1)	80	
(1)	81	
(2)	83	
(1)	85	
(2)	87	
(6)	99	Refused

Variable: RELIGLNG Card: 4 Column(s): 38-40

What is your religion?

(12)	01	Agnostic
(1)	02	African Methodist Episcopal
(1)	03	Angelican
(4)	04	Atheist
(7)	05	Buddhist
(242)	06	Roman Catholic
(61)	07	Other Christian
(4)	08	Episcopalian
(3)	09	Hindu
(6)	10	Jehovah's Witness
(50)	11	Jewish
(10)	12	Lutheran
(6)	13	Methodist
(6)	14	Mormon, Latter Day Saints
(1)	15	Muslim
(5)	16	Non-denominational
(6)	17	Pentacostal
(6)	18	Presbyterian
(50)	19	Protestant (no denomination given)
(1)	20	Christian Scientist
(3)	21	7th Day Adventist
(49)	22	None
(38)	23	Baptist
(1)	30	Islamic
(1)	31	Norwegian Irish
(1)	32	Peace Apostolic Church
(2)	33	Quaker
(1)	34	Reformed Church
(3)	35	Scientologist
(1)	36	Secular
(3)	37	Unitarian
(1)	98	Don't know
(9)	99	Refused

NOTE: Response categories are different from those used in RELIGLNG after 1996.

Variable: ATTEND Card: 4 Column(s): 41-42

(If coded 02-03,05-21, or 23-37 in RELIGLNG, then ask:)

How often do you attend religious services?

(44)	00	Never
(21)	01	Less than once a year
(86)	02	About once or twice a year
(55)	03	Several times a year
(55)	04	About once a month
(63)	05	2-3 times a month
(14)	06	Nearly every week
(143)	07	Every week
(38)	08	Several times a week
(1)	98	Don't know
(75)		Question not asked of respondent

NOTE: Respondents coded 01,04,22,98, or 99 in RELIGLNG skipped this question and proceeded to BIBLEINT.

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Variable: BIBLEINT Card: 4 Column(s): 43

Which one of these statements comes closest to descibing your feelings about the Bible? The Bible is the actual word of God and is to be taken literally, word for word. The Bible is the inspired word of God but not everything should be taken literally, word for word. The Bible is an ancient book of fables, legends, history, and moral precepts recorded by man.

(175)	1	The Bible is the actual word of God and is to be taken literally, word for word
(260)	2	The Bible is the inspired word of God but not everything should be taken literally, word for word
(138)	3	The Bible is an ancient book of fables, legends, history, and moral precepts recorded by man
(11)	8	Don't know
(11)	9	Refused

Variable: EDUCGRAD Card: 4 Column(s): 44-45

What is the highest grade in elementary school or high school that you got credit for?

(4)	00	No formal schooling
(2)	01	First grade of school
(6)	02	First through second grade of school
(3)	03	First through third grade of school
(3)	05	First through fifth grade of school
(20)	06	First through sixth grade of school
(6)	07	First through seventh grade of school
(12)	08	First through eighth grade of school
(24)	09	First through ninth grade of school
(12)	10	First through tenth grade of school
(21)	11	First through eleventh grade of school
(480)	12	Twelfth grade
(2)	98	Don't know

==========

Variable: EDUCHS Card: 4 Column(s): 46

(If coded 12 or 98 in EDUCGRAD, then ask:)

Are you a high school graduate?

(471)	1	Yes
(11)	5	No
(113)		Question not asked of respondent

NOTE: Respondents coded 00-11 in EDUCGRAD skipped this question and proceeded to EDUCGED.

Variable: EDUCGED Card: 4 Column(s): 47

(If coded 00-11 in EDUCGRAD, then ask:)

Did you ever get a high school diploma or a GED certification?

(42)	1	Yes
(71)	5	No
(482)		Question not asked of respondent

NOTE: Respondents coded 12 or 98 in EDUCGRAD skipped this question and proceeded to EDUCUNI.

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Variable: EDUCUNI Card: 4 Column(s): 48

Did you ever attend a college or university?

(433)	1	Yes
(162)	5	No

Variable: EDUCUNI2 Card: 4 Column(s): 49-50

(If coded 1 in EDUCUNI, then ask:)

How many years did you attend a college or university?

(7)	00	Less than one year attended
(58)	01	
(104)	02	
(53)	03	
(90)	04	
(50)	05	
(32)	06	
(17)	07	
(11)	08	
(4)	09	
(4)	10	
(1)	11	
(2)	12	Years attended
(162)		Question not asked of respondent

NOTE: Respondents coded 5 in EDUCUNI skipped this question and proceeded to WORKING.

==========

Variable: EDUCDEGR Card: 4 Column(s): 51

(If coded 1 in EDUCUNI, then ask:)

What is the highest degree you received?

(146)	1	No degree
(83)	2	Associates degree (AA)
(139)	3	Bachelors degree (BA, BS, etc.)
(63)	4	Graduate/Professional degree (MA, MS, MBA, MPA, MD, PhD, etc.)
(2)	8	Don't know
(162)		Question not asked of respondent

NOTE: Respondents coded 5 in EDUCUNI skipped this question and proceeded to WORKING.

Variable: WORKING Card: 4 Column(s): 52

Last week, were you working full-time, part-time, going to school, keeping house, or something else?

(338)	1	Working full-time
(75)	2	Working part-time
(10)	3	With a job, but not at work (temporary illness, vacation, strike)
(11)	4	Unemployed, laid off, looking for work
(46)	5	Retired
(28)	6	Going to school (full-time student)
(83)	7	Keeping house
(3)	8	Don't know
(1)	9	Refused

NOTE: Slight difference in the question wording as well as the response categories from WORKING used in 1996.

==========

Variable: OCCUP Card: 4 Column(s): 53-55

What type of work do you do? What do you actually do on that job?

NOTE: Codes for occupations are available in the appendix.

Variable: JOBWRRY2 Card: 4 Column(s): 56

How worried are you or any adult in your household about losing a job in the next six months? Would you say a lot, somewhat, not much at all, or no one in your household has a job?

(165)	1	A lot
(82)	2	Somewhat
(289)	3	Not much at all
(56)	4	No one in household has a job
(2)	8	Don't know
(1)	9	Refused

NOTE: Slight change in the question wording from JOBWORRY used in 1996.

==========

Variable: INCOME1 Card: 4 Column(s): 57

Was your total household income before taxes in 1994 above $40,000 or below $40,000? (If R says $40,000 code 1)

(246)	1	Above $40,000
(310)	2	Below $40,000
(20)	8	Don't know
(19)	9	Refused

==========

Variable: INCOME2 Card: 4 Column(s): 58

(If coded 2 in INCOME1, then ask:)

Was your total household income before taxes in 1994 above $20,000 or below $20,000? (If R says $20,000 code 1)

(146)	1	Above $20,000
(159)	2	Below $20,000
(5)	8	Don't know
(2)	9	Refused
(283)		Question not asked of respondent

Variable: INCOME3 Card: 4 Column(s): 59

(If coded 2 in INCOME2, then ask:)

Was your total household income before taxes in 1994 under $10,000 or $10,000 to $20,000? (If R says $10,000 code 2)

(47)	1	Under $10,000
(108)	2	$10,000 to $20,000
(3)	8	Don't know
(1)	9	Refused
(436)		Question not asked of respondent

==========

Variable: INCOME4 Card: 4 Column(s): 60

(If coded 1 in INCOME2, then ask:)

Was your total income before taxes in 1994 between $20,000 to $30,000 or $30,000 to $40,000? (If R says $30,000 code 2)

(85)	1	$20,000 to $30,000
(55)	2	$30,000 to $40,000
(3)	8	Don't know
(1)	9	Refused
(451)		Question not asked of respondent

==========

Variable: INCOME5 Card: 4 Column(s): 61

(If coded 1 in INCOME1, then ask:)

Was your total income before taxes in 1994 above $70,000 or below $70,000? (If R says $70,000 code 1)

(132)	1	Above $70,000
(111)	2	Below $70,000
(3)	9	Refused
(349)		Question not asked of respondent

Variable: INCOME6 Card: 4 Column(s): 62

(If coded 2 in INCOME5, then ask:)

Was your total household income before taxes in 1994 between $40,000 to $50,000, $50,000 to $60,000, or $60,000 to $70,000? (If R says $50,000 code 2, if R says $60,000 code 3)

(52)	1	$40,000 to $50,000
(35)	2	$50,000 to $60,000
(20)	3	$60,000 to $70,000
(2)	8	Don't know
(2)	9	Refused
(484)		Question not asked of respondent

==========

Variable: INCOME7 Card: 4 Column(s): 63

(If coded 1 in INCOME5, then ask:)

Was your total household income before taxes in 1994 between $70,000 to $80,000, $80,000 to $90,000, or over $90,000? (If R says $80,000 code 2, if R says $90,000 code 3)

(41)	1	$70,000 to $80,000
(17)	2	$80,000 to $90,000
(68)	3	Over $90,000
(3)	8	Don't know
(3)	9	Refused
(463)		Question not asked of respondent

Variable: OWNRENT Card: 4 Column(s): 64

Do you or your family own or rent the place where you live?

(289)	1	Own
(294)	2	Rent
(6)	3	Live-in (does not own or rent)
(1)	8	Don't know
(5)	9	Refused

==========

Variable: WALKBLOK Card: 4 Column(s): 65

Are you afraid to walk alone at night around the block outside your house?

(221)	1	Yes
(370)	5	No
(4)	8	Don't know

==========

Variable: WALKMILE Card: 4 Column(s): 66

(If coded 5 or 8 in WALKBLOK, then ask:)

Is there any area around where you live--that is, within a mile--where you would be afraid walk alone at night?

(174)	1	Yes
(197)	5	No
(3)	8	Don't know
(221)		Question not asked of respondent

NOTE: Respondents coded 1 in WALKBLOK skipped this question and proceeded to NONENG1.

Variable: NONENG1 Card: 4 Column(s): 67

In your daily life how often do you have contact with people who do not speak English very well?

(261)	1	Very often
(137)	2	Often
(119)	3	Now and then
(62)	4	Rarely
(15)	5	Never
(1)	8	Don't know

==========

Variable: ZIPCODE Card: 4 Column(s): 68-72

And finally, what is your zip code where you live?

==========

Variable: THAK Card: 5 Column(s): 1

Thank you for your cooperation. We have now concluded the interview. Your time has been sincerely appreciated by UCLA and the Institute for Social Science Research.

(595)	1	To proceed

==========

Variable: INVWMIN Card: 5 Column(s): 2-5

Total minutes of substantive interview

==========

Variable: INTC Card: 5 Column(s): 6

(Interviewer answered this question)

In which language was the interview conducted in?

(471)	1	English
(124)	5	Spanish

Variable: IN1 Card: 5 Column(s): 7

(Interviewer answered this question)

Do you feel that the respondent understood the questions?

(553)	1	Yes
(42)	5	No (language difficulty, enter problem items)

==========

Variable: IN10 Card: 5 Column(s): 8

(Interviewer answered this question)

Would you say the respondent spoke very well, pretty well, or not very well?

(538)	1	Very well
(50)	2	Pretty well
(7)	3	Not very well

==========

Variable: IN2 Card: 5 Column(s): 9

(Interviewer answered this question)

Did you have to persuade the respondent to do the interview?

(34)	1	A lot
(111)	2	Sometimes
(450)	3	Not at all

==========

Variable: IN6 Card: 5 Column(s): 10

(Interviewer answered this question)

Did the respondent ask questions?

(170)	1	Yes (what questions were asked)
(425)	5	No

Variable: IN8 Card: 5 Column(s): 11

(Interviewer answered this question)

Did the respondent complain about any question or sequence of questions?

(109)	1	Yes (what/which ones)
(486)	5	No

==========

Variable: IN9 Card: 5 Column(s): 12

(Interviewer answered this question)

What comments, if any, did the respondent make about UCLA?

(35)	1	Made comments (specify)
(560)	5	Made no comments

Variable: AMRCODE2 Card: 5 Column(s): 13-14

(If coded 2 in AMERISS, then enter:)

Ethnic group codes for respondents coded 2 in AMERISS, "some particular ethnic group."

(13)	01	Black
(1)	02	Black American
(6)	03	African-American
(1)	04	Afro-American
(35)	05	Hispanic
(5)	06	Latino
(3)	07	Latin
(5)	08	Mexican
(2)	09	Mexican-American
(1)	11	Chicano-American
(1)	12	Belizian
(9)	13	Asian
(1)	14	Asian-American
(2)	15	Chinese
(1)	16	Japanese
(1)	17	Korean
(1)	18	Korean-American
(2)	19	Filipino
(1)	20	Egyptian
(2)	21	Jewish
(1)	22	Jewish-American
(1)	23	Iranian
(1)	24	Persian
(1)	26	German
(1)	27	Irish-American
(2)	28	Caucasian
(1)	29	A cell, particles
(1)	30	Gay community
(1)	31	Immigrant
(492)		Question not asked of respondent

Variable: AMRCODE3 Card: 5 Column(s): 15

(If coded 3 in AMERISS, then enter:)

Ethnic group codes for respondents coded 3 in AMERISS, "two or more particular ethnic groups."

(1)	1	Mexican and Guatemalan
(594)		Question not asked of respondent

==========

Variable: AMRCODE4 Card: 5 Column(s): 16

(If coded 4 in AMERISS, then enter:)

Ethnic group codes for respondents coded 4 in AMERISS, "just American and one or more particular ethnic groups."

(2)	2	Just American and Hispanic
(1)	3	Just American and Latino
(1)	4	Just American and Croatian
(1)	5	Just American and Armenian
(590)		Question not asked of respondent

==========

Variable: AMRCODE5 Card: 5 Column(s): 17

(If coded 2 in AMERISSG, then enter:)

Ethnic group codes for respondents coded 2 in AMERISSG, "some particular ethnic group."

(3)	1	Hispanic
(1)	2	Latino
(591)		Question not asked of respondent

Variable: PIDLONG Card: 5 Column(s): 18-19

Generally speaking do you usually think of yourself as a Republican, Democrat, independent, or something else?

(136)	01	Republican
(208)	02	Democrat
(138)	03	Independent
(68)	05	No preference
(4)	06	Libertarian
(1)	07	Socialist
(1)	10	Child of God
(1)	11	Christian
(1)	12	Revolutionist, anti-government
(1)	13	Liberal
(1)	14	Moderate
(2)	15	Depends on issues and initiatives
(2)	16	Considers candidate or individual rather than party
(1)	17	Democrat
(1)	18	Between Democrat and independent
(2)	19	Apolitical, not into politics
(1)	20	Loving man
(20)	98	Don't know
(6)	99	Refused

NOTE: Responses from PIDLONG were recoded into PIDSHORT. CSID #367 and #252 were mistakenly coded 4 in PIDSHORT.