Interview Guides for Stakeholders' FGDs and interviews

i) Explore contextual factors such as missed learning opportunities

1. What do you consider some of the missed learning opportunities during the COVID-19 lockdown period?
2. What do you think it's the cost to you or another stakeholder? To what extent do you think these missed opportunities have affected students and teacher?
3. How do you think most of the missed learning opportunities could be recovered or covered?
4. What do you think could have been done to forestall or reduce the missed learning opportunities?
5. Compared to Pre Covid-19 time, do you think the learning activities were greatly disrupted or not
6. Did you think that the government and other stakeholders were well prepared to avoid much missed learning activities as a result of the pandemic?
7. What do you think that government could do to prepare better for this kind of emergencies or unprecedented event in the future?

ii) Loss of access to vital school-provided services, health and nutrition, social protection and social safety nets (homegrown schools feeding initiative)

1. During COVID-19 lockdown, are you of the opinion that students and relevant stakeholders were able to access adequate social protection such as school-provided services, health and nutrition (homegrown schools feeding initiative) etc
2. Could you mention some other services that you feel were provided but not too known to the public?
3. Do you think that there was equity (across gender, geographical locations etc) in the distribution and access to these services?
4. What do you consider major challenges to accessing these services by beneficiaries?
5. What could the government and other pertinent stakeholders have done better to improve access to these services during the pandemic

iii) Loss of access to and uptake of ICT-based resources which influenced learning activities

1. During COVID-19 lockdown, do you think that access to and uptake of ICT-based resources influenced learning activities, and to what extent?
2. Which major virtual platforms were adopted by learning institutions, and what do you consider major challenges to accessing these services by the relevant stakeholders?
3. Do you know of any assistance (in form of ICT equipment, data, etc) given to schools either by the government or private institutions to assist with continued learning during the pandemic?
4. Do you think that there was equity (across gender, geographical locations, school type etc) in the distribution and access to this assistance?
5. In your own opinion, do you think that students and relevant stakeholders were able to access adequate learning virtually
6. What could the government and other pertinent stakeholders have done better to improve access to ICT-equipment and other facilities during the pandemic
7. What are your recommendations/suggestions that could better prepare us for unprecedented shock to education or learning activities?