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GESIS Variable Reports

2020|10

European *Values* Study

EVS 2017 - Variable Report Integrated Dataset

Documentation of the third pre-release in May 2020

Related to the Integrated Datasets
Archive Study No. ZA7500 Version 3.0.0, doi:10.4232/1.13511
Archive Study No. ZA7502 Version 1.0.0, doi:10.4232/1.13092

European Values Study and

GESIS Data Archive for the Social Sciences

GESIS-Variable Reports No. 2020/10

EVS 2017 - Variable Report
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European Values Study and
GESIS Data Archive for the Social Sciences

GESIS – Leibniz Institute for the Social Sciences 2020

GESIS-Variable Reports

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6. Variable Documentation of the Integrated Dataset EVS 2017

Archive/ID variables and Interviewer characteristics; Perceptions of life; Environment; Work; Family; Politics and society; Religion and morale; National identity; Life experiences, Respondent's parents, Respondent's partner, Socio demographics

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References

- CAPI Master Questionnaires
  https://dbk.gesis.org/dbksearch/download.asp?id=66239
- CAWI Master Questionnaires
  https://dbk.gesis.org/dbksearch/download.asp?id=66240
- EVS2017-Methodological Guidelines
  https://dbk.gesis.org/dbksearch/download.asp?id=65214
- Method report
  https://dbk.gesis.org/dbksearch/download.asp?id=65197
- EVS2017-Mixed mode Guidelines
  https://dbk.gesis.org/dbksearch/download.asp?id=66263
- Variable Report App_A1_Religion
  https://dbk.gesis.org/dbksearch/download.asp?id=65191
- Variable Report App_A2_Political_Parties
  https://dbk.gesis.org/dbksearch/download.asp?id=65192
- Variable Report App_A3_Education
  https://dbk.gesis.org/dbksearch/download.asp?id=65193
- Variable Report App_A4_Mapping_Education
  https://dbk.gesis.org/dbksearch/download.asp?id=65194
- Variable Report App_B_Income.
  https://dbk.gesis.org/dbksearch/download.asp?id=65195
- Variable Report App_C_NUTS
  https://dbk.gesis.org/dbksearch/download.asp?id=65196
- Variable Report App_D_Guide_Mixed-Mode_Matrix
  https://dbk.gesis.org/dbksearch/download.asp?id=66263
- Variable Report App_E_Weighting
  https://dbk.gesis.org/dbksearch/download.asp?id=66264

The documents referred to in the different places can be downloaded from the EVS website and the GESIS website EVS Web, GESIS Web.

Introduction

The third pre-release of the EVS 2017 includes data and documentation of altogether 35 participating countries. To make the data accessible in a user-friendly way, the methodological guidelines, method reports, and variable reports including harmonization reports are provided.

The following integrated and national data sets are provided as part of the third pre-release:

(1) **EVS 2017 Integrated datasets**

The EVS 2017 Integrated Dataset of the 2nd pre-release has been split into two datasets:

- **EVS 2017 Integrated Dataset, ZA7500, Data file Version 3.0.0**
- **EVS 2017 Integrated dataset - Matrix Design Data, ZA7502, Data file Version 1.0.0**

(2) EVS 2017 Individual country data files

In addition, data collected within the framework of the EVS 2017 are made available as individual national datasets due to their specific sample designs:

- **EVS 2017 Finland - Swedish minority, ZA7549, Data file Version 1.0.0**
- **EVS 2017 Greece, ZA7546, Data file Version 1.0.0**

Separate variable reports are provided for both data sets. Detailed information on harmonization/standardization of data concerning variables on religion, political party preference, occupation, education, income, and region is included in the harmonization reports of the EVS 2017 Integrated Dataset, ZA7500, Data file Version 3.0.0.

The report at hand offers a description of the two integrated datasets on variable level. The Variable Documentation does not contain any frequency counts by country (sample) for the variables, yet. They will be provided for the upcoming full data releases.

The report is structured into six sections:

- Section 1 provides brief information on the EVS 2017.
- Section 2 refers to the structure of the integrated datasets and mixed mode and matrix design.
- Section 3 describes the standardization and harmonization efforts made.
- Section 4 summarizes the anonymization measures applied.
- Section 5 gives a short explanation of the Variable Documentation.
- Section 6 contains the Variable Documentation created for the integrated datasets.

Access to EVS data and documentation

The data and documentation of the EVS 2017 integrated and national datasets is accessible free of charge via the GESIS Data Archive's retrieval systems.

GESIS Search contains a study description providing substantial and methodological information on the data as well as version history and errata. It supports direct access to EVS data and documentation for download. Data downloads are possible after registration.

How to cite the data

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For more information, see https://europeanvaluesstudy.eu/education-dissemination-publications/.

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1 European Values Study 2017

As previous waves conducted in 1981, 1990, 1999, 2008, the fifth EVS wave maintains a persistent focus on a broad range of values. Questions with respect to family, work, religious, and political and societal values are highly comparable across waves and regions, making EVS suitable for research aimed at studying trends over time.

The new wave has seen a strengthening of the methodological standards (see the EVS 2017 Methodological Guidelines and the EVS 2017 Method Report), also thanks to the participation in the SERISS project (https://seriss.eu/). Table 1 gives an overview of all countries included in EVS waves.

Table 1: Participating countries in European Values Study 1981-2008

Country/Region	2017	2008	1999	1990	1981
USA				1990	1982
Canada				1990	1982
Belgium		2009	1999	1990	1981
Denmark	2017/2018	2008	1999	1990	1981
France	2018	2008	1999	1990	1981
Germany*	2017/2018	2008/2009	1999	1990	1981
Great Britain	2018	2009/2010	1999	1990	1981
Iceland	2017/2018	2009/2010	1999	1990	1984
Ireland		2008	1999/2000	1990	1981
Italy	2018	2009	1999	1990	1981
Malta		2008	1999	1991	1983/1984
Netherlands	2017/2018	2008	1999	1990	1981
Northern Ireland		2008	1999	1990	1981
Spain	2017/2018	2008	1999	1990	1981
Sweden	2017/2018	2009/2010	1999/2000	1990	1982
Norway	2018	2008		1990	1982
Austria	2018	2008	1999	1990	
Bulgaria	2018	2008	1999	1990/1991	
Czechia	2017	2008	1999	1991	
Estonia	2018	2008	1999	1990	
Finland	2017/2018	2009	2000	1990	
Hungary	2018	2008/2009	1999	1991	
Latvia		2008	1999	1990	
Lithuania	2017/2018	2008	1999	1990	
Poland	2017/2018	2008	1999	1990	
Portugal		2008	1999	1990	
Romania	2018	2008	1999	1993	
Slovakia	2017	2008	1999	1991	
Slovenia	2017	2008	1999	1992	
Belarus	2018	2008	2000		
Croatia	2017/2018	2008	1999		
Greece		2008	1999		
Luxembourg		2008	1999		
Russia	2017	2008	1999		
Turkey		2008/2009	2001		
Ukraine		2008	1999		
Albania	2018	2008			
Armenia	2018	2008			
Azerbaijan	2018	(2008)			
Bosnia and Herzegovina	2019	2008			

Cyprus		2008			
Northern Cyprus		2008			
Georgia	2018	2008			
Kosovo		2008			
North Macedonia	2018/2019	2008			
Moldova		2008			
Montenegro	2019	2008			
Serbia	2018	2008			
Switzerland	2017/2018	2008			
Greece (ZA7546) **	2018/2019				
Finland - Swedish minority (ZA7549) **	2018/2019				

*1981 only Germany (West)
** Provided as individual national dataset (ZA7546 and ZA7549).

Table 2 provides summarized information about fieldwork period, mode of data collection, and languages fielded for the 33 countries included in the integrated datasets of the third pre-release. More than 60.000 persons, selected through random sampling, were interviewed personally (face-to-face) and via Web and postal interviews.

Table 2: Fieldwork period, mode, and languages used

Country	Fieldwork period	Mode of data collection	Languages fielded
Albania	24-02-2018 - 24-06-2018	PAPI	Albanian, English
Armenia	20-02-2018 - 30-04-2018	PAPI	Armenian
Austria	08-01-2018 - 14-05-2018	CAPI	German
Azerbaijan	10-11-2018 - 23-12-2018	PAPI	Azerbaijani, Russian
Bosnia and Herzegovina	03-02-2019 - 14-06-2019	CAPI	Bosnian, Croatian, Serbian
Belarus	01-02-2018 - 05-03-2018	PAPI	Russian
Bulgaria	11-11-2017 - 09-01-2018	PAPI	Bulgarian
Croatia	25-10-2017 - 16-02-2018	CAPI	Croatian
Czechia	17-09-2017 - 03-12-2017	CAPI / PAPI	Czech
Denmark	27-09-2017 - 31-01-2018 11-12-2017 - 31-01-2018	CAPI CAWI / Mail	Danish
Estonia	17-05-2018 - 12-09-2018	CAPI	Estonian, Russian
Finland	24-11-2017 - 10-07-2018 11-2017 - 06-2018	CAPI CAWI / Mail	Finish
France	02-03-2018 - 16-08-2018	CAPI	French
Georgia	11-01-2018 - 18-03-2018	CAPI	Georgian, Russian, Azerbaijan, Armenian
Germany	23-10-2017 - 04-04-2018 20-09-2018 - 28-11-2018 16-11-2017 - 20-03-2018	CAPI CAWI / Mail	German
Great Britain	12-02-2018 - 16-07-2018	CAPI	English
Hungary	24-02-2018 - 21-08-2018	CAPI	Hungarian
Iceland	19-06-2017 - 28-03-2018 27-09-2017 - 04-04-2018	CAP I/ PAPI CAWI / Mail	Icelandic, English.
Italy	24-09-2018 - 30-01-2019	CAPI	Italian
Lithuania	08-12-2017 - 12-02-2018	PAPI	Lithuanian, Russian
Montenegro	07-2019 - 12-2019	CAPI	Montenegrin

Netherlands	31-08-2017 - 28-02-2018 11-09-2017 - 30-01-2018	CAPI CAWI	Dutch
North Macedonia	10-12-2018 - 28-03-2019	PAPI	Macedonian, Albanian
Norway	22-08-2018 - 17-12-2018	CAPI / CATI	Norwegian, English, Polish
Poland	17-11-2017 - 08-02-2018	CAPI	Polish
Russia	07-11-2017 - 25-12-2017	CAPI / PAPI	Russian
Romania	03-02-2018 - 05-05-2018	CAPI	Romanian
Serbia	10-11-2018 - 21-12-2018	PAPI	Serbian
Slovakia	26-09-2017 - 01-12-2017	CAPI	Slovak, Hungarian
Slovenia	30-09-2017 - 23-12-2017	CAPI	Slovenian
Spain	28-11-2017 - 22-01-2018	CAPI	Spanish
Sweden	27-09-2017 - 06-06-2018	CAPI	Swedish
Switzerland	11-09-2017 - 22-02-2018 15-09-2017 - 28-12-2017 30-09-2017 - 22-02-2018	CAPI CAWI / Mail	German, French, Italian

2 Dataset structure and variable definition

As for previous EVS waves, the structure of the integrated datasets as well as the metadata of the variables follow as far as possible the structure of the English Master Questionnaire (CAPI).

Naming conventions

Although variables names are not harmonized across waves, all standard variables are build in the scheme "xNNN" (e.g. v130). The naming and sequence of variables follows the naming and sequence of questions in the English Master Questionnaire (CAPI).

Exceptions are constructed variables, country-specific variables, and administrative variables (see section 2.2 Administrative and ID variables). The harmonized variables generally have an intuitive suffix (see section 2.3 International standards and EVS coding frames).

Missing values and definition

In general, the missing values are standardized across EVS waves. For all variables a set of negative missing values is defined; for EVS 2017 additional design specific missing values are necessary (values: -1 to -10). Tabel 3 displays the missing values used in the third pre-release.

Table 3: Missing value definition

Type of missing Value	In Master Questionnaire, field questionnaires, Standard syntax	In Integrated Dataset	Variable label
General missing values	8/88/888/8888/88888	-1	don't know
	9/99/999/9999/99999	-2	no answer*
	7/77/777/7777/77777	-3	not applicable**
	-	-4	item not included***
	-	-5	other missings
CAWI / MAIL		-8	follow-up non response
		-9	no follow-up
		-10	multiple answers (Mail)
Question specific missing values	6/66	6/66	does not apply to me
	6	6	never had a paid job
	0	0	no formal education
	7	7	not allowed to vote
	3	3	other answer (code if volunteered only)
	-	9999	no answer

* No answer is used for: refusal, wild codes if not possible to correct; system missing values if not possible to reconstruct; impossible high/low values; anonymization measures on case level.

** Not applicable is used for: missing values which result from filter questions; missing values in administrative variables.

*** Item not included: i.e. question/item not included in country's field questionnaire; not provided by national team; not included for anonymization reasons.

Dummy variables

Dummy variables are generated for multiple-response questions. E.g. a question with four answer categories in an item battery has four dummy variables as final data. In general, a value "1" means that the respondent choose the particular category as an answer (mentioned, yes, ...). In case of a value "2" the respondent did not choose the particular category as answer (not mentioned, no, ...).
Dummy variables are also created for "None of these", "Don't know", or "No Answer" refering to the whole question. Inconsistencies between chosing category 'none of these' and other mentioned items of a battery are flagged by flag variables.

Time variables

The time variables in Table 4 are created for question Q108 'Time of interview'. They provide information on start time and end time of interview as well as duration of interview.

Table 4: Time of interview

Variable name	Variable label	Summarized notes
v278c_r	start time interview (Q108) (constructed)	Constructed variable on the basis of v278a (time of interview: start hour (Q108)) and v278b (time of interview: start minute (Q108)) in a numeric values format.
v279c_r	end time interview (Q108) (constructed)	Constructed variable on the basis of v279a (time of interview: end hour (Q108)) and v278b (time of interview: end minute (Q108)) in a numeric values format.
v279d_r	duration of interview in minutes (constructed) (Q109)	Constructed variable as the difference of v279c_r and v278c_r in a numeric values format.

To transform the numeric values format of the time variables into a time format in SPSS, following SPSS commands can be used:

- formats variablename(time5) (to display the time format as 00:00)
- formats variablename(time8) (to display the time format as 00:00:00)

To transform the time format back into a numeric value format, the following command can be used in SPSS:

- formats variablename(f5).

2.1 Integrated datasets: Mixed mode and matrix design

For detailed information: Variable Report App D: Guide Mixed-Mode Matrix

The document describes in detail the concept behind the composition of the two EVS datasets, the ***EVS Integrated dataset*** and the ***EVS Integrated dataset – Matrix Design***. In particular, it outlines the main characteristics of the implementation of the mixed-mode and matrix design strategy in EVS 2017. The strategy was adopted by Switzerland, Iceland, Netherlands, Germany, Finland, and Denmark.

Beware! It is recommended to pay attention to the mode structure when using EVS 2017 data, especially when comparing values across countries and/or across waves. Our preliminary checks did not show large differences in measurement between the different design elements, but we recommend testing several scenarios to verify that the results are stable and/or to use the appropriate 'mm_*' variable(s) (described in sections 3 to 8 in the following document) as control variables in multivariate models.

Brief description of the dataset structure based on App D: Guide Mixed-Mode Matrix

In EVS, the ***main mode*** of data collection is ***interviewer-administered***. Face-to-face interviews are administered by a trained interviewer, with the support of a computer (CAPI mode), tablet (TAPI mode) or paper version (PAPI mode). CAPI and TAPI interviews are aggregated under the label CAPI. Additionally, in special cases interviewers conducted interviews over the phone (CATI mode).

In EVS 2017, for the purposes of increasing coverage and response rates, countries had the possibility of implementing a parallel ***self-administered questionnaire***, with respondents assigned to either a Web survey (CAWI mode) or a postal paper-and-pencil survey (Mail mode).

Mixed-mode refers to the parallel implementation of different modes of data collection between interviewer-administrated and self-administrated conditions in the realization of the survey in one particular country. There are roughly two situations:

- Interviewer-administered mode as the main mode: applied by ***all*** countries
- Self-administered mode as a parallel mixed mode: additionally applied by ***six*** countries.

The mixed-mode strategy was adopted, in different forms, by Switzerland, Iceland, Netherlands, Germany, Finland, and Denmark. An overview of the modes used is provided in Table 5.

Table 5: Overview of modes used by countries in EVS 2017

		Mixed mode	Matrix design	Interviewer-administered			Self-administered		Total
	Country			CAPI	PAPI	CATI	CAWI	Mail	
AL	Albania				1,435				1,435
AM	Armenia				1,500				1,500
AT	Austria			1,644					1,644
AZ	Azerbaijan				1,800				1,800
BY	Belarus				1,548				1,548
BA	Bosnia-Herzegovna			1,724					1,724
BG	Bulgaria				1,558				1,558
HR	Croatia			1,487					1,487
CZ	Czechia			757	1,054				1,811
DK	Denmark	X		1,696			1,255	411	3,362
EE	Estonia			1,304					1,304

FI	Finland	X		388			668	143	1,199
FR	France			1,870					1,870
GE	Georgia			2,194					2,194
DE	Germany	X	X	1,494			1,021	2,941	5,456
GB	Great Britain			1,788					1,788
HU	Hungary			1,514					1,514
IS	Iceland	X	X	881	34		1,514	82	2,511
IT	Italy			2,277					2,277
LT	Lithuania				1,448				1,448
ME	Montenegro			1,003					1,003
NL	Netherlands	X	X	686			2,053		2,739
MK	North Macedonia				1,117				1,117
NO	Norway			977		145			1,122
PL	Poland			1,352					1,352
RO	Romania			1,613					1,613
RU	Russia			1,354	471				1,825
RS	Serbia				1,499				1,499
SK	Slovakia			1,432					1,432
SI	Slovenia			1,075					1,075
ES	Spain			1,209					1,209
SE	Sweden			1,194					1,194
CH	Switzerland	X	X	673			2,124	863	3,660
Total				33,586	13,464	145	8,635	4,440	60,270

The ***matrix design*** consists of splitting the questionnaire into several coherent blocks of questions. Each respondent, instead of getting the whole questionnaire, then got only some of these blocks. The concept was adopted by Switzerland, Germany, Iceland, and the Netherlands.

Two approaches were used: a country administered a ***first round survey*** only or implemented a "***mini-panel***", returning to the respondents of the matrix survey and asking them to fill in a second (follow-up) round, asking questions not administered during the first wave.

1. ***Switzerland, Iceland, Germany, Finland, and Denmark***

   Five "mixed-mode" countries administered the survey based on the full-length EVS questionnaire that is that they administered the whole EVS questionnaire in one go.

   - ***Denmark and Finland***: the full-length questionnaire was the *only* design implemented;
   - ***Switzerland, Germany and Iceland***: the full-length questionnaire condition was used in *parallel* to the matrix design;
   - ***Switzerland***: the *two versions* of the full-length questionnaire were used, one resembling the order of questions of the EVS questionnaire, and one with a modified order of questions.

2. ***Switzerland, Germany, Iceland and Netherlands***

   Four countries employed a matrix design experiment, splitting the questionnaire in variable blocks and assigning them to matrix groups.

   - ***Switzerland, Iceland and Netherlands***: administered two rounds, matrix 1st round and a follow-up round;
   - ***Germany*** administered a matrix 1st round only.

3. Germany

One country additionally implemented a ***responsive design experiment***. The matrix design survey employed a responsive design in two phases performing experimental research on contact mode and incentive.

An overview of the design adopted by each country can be found in Table 6.

Table 6: Overview of mixed mode and matrix design implementation by country

		Full-length questionnaire (original order)	Full -length questionnaire (modified order)	Matrix (1st round)	Matrix (Follow up)	Responsive design
CH	Switzerland	X	X	X	X	
DE	Germany	X		X		X
DK	Denmark	X				
FI	Finland	X				
IS	Iceland	X		X	X	
NL	Netherlands			X	X	

Cases are distributed into the two integrated datasets according to the characteristics of the survey design they were part of.
Variable ***"mm_select_sample"*** (see Table 7 and 8) has been designed with the specific purpose of helping data users selecting sub-samples. It summarizes most of the mixed-mode characteristics and allows distinguishing seven different subsamples, combining information from the mixed mode and matrix design vaiables (mm_*), and the behavior of respondents.

- **EVS 2017 Integrated Dataset, ZA7500, Data file Version 3.0.0**

  This dataset contains data from 55,256 respondents and 33 countries. These are all the respondents from the interviewer-administered mode CAPI, PAPI and CATI (see Table 5), and the **full cases** from the self-administered CAWI and MAIL mixed-mode and matrix design mode See Table 7).

  The use of this dataset is recommended for substantive research involving EVS data.

Table 7: EVS17 Integrated Dataset: mm_select_sample by country

country	*Total country sample**	1 interviewer-administered (CAPI PAPI CATI)	2 self-administered full-length questionnaire: original question order (CAWI Mail)	3 self-administered full-length questionnaire: modified question order (CAWI Mail)	4 self-administered matrix: with follow-up (CAWI Mail)	*Total*
CH	*3,658*	673	403	437	1661	*3,174*
DE	*5,456*	1494	676			*2,170*
DK	*3,362*	1696	1666			*3,362*
FI	*1,199*	388	811			*1,199*

IS	*2,511*	915	237		472	*1,624*
NL	*2,739*	686			1718	*2,404*

*can be obtained by merging the two integrated datasets

- **EVS 2017 Integrated dataset - Matrix Design Data, ZA7502, Data file Version 1.0.0**

  This dataset includes data from 10,598 respondents and the four countries (DE IS CH NL) that used the matrix design (see table 8). Both cases from the full-length design and from the matrix design are included. As for the latter, all respondents who filled in the matrix design are incorporated, ignoring the distinction between those who filled in only the first survey and those who also filled in the follow-up. Finally, the dataset also comprises break-off cases (cases with 'no answer' to more than 50% of the questionnaire items).

  Due to its experimental nature, the use of this dataset is mostly recommended for methodological research.

Table 8: EVS17 Integrated Dataset-Matrix Design Data: mm_select_sample by country

country	*Total country sample**	2 self-administered full-length questionnaire: original question order (CAWI Mail)	3 self-administered full-length questionnaire: modified question order (CAWI Mail)	4 self-administered matrix: with follow-up (CAWI Mail)	5 self-administered matrix: follow-up non response (CAWI Mail)	6 self-administered matrix: first survey only (CAWI Mail - DE)	7 break-off (less than 50% valid answers)	*Total*
CH	*3,658*	403	437	1661	432		54	*2,987*
DE	*5,456*	676				3237	49	*3,962*
DK	*3,362*							
FI	*1,199*							
IS	*2,511*	237		472	879		8	*1,596*
NL	*2,739*			1,718	324		11	*2,053*

*can be obtained by merging the two integrated datasets

The following Table 9 gives an overview of the mixed-mode, matrix design, and responsive design protocol variables created for the implementation of the different concepts in the integrated datasets. A detailed description of the variables is given in the document "App D: Guide Mixed-Mode Matrix".

Table 9: Overview of mixed-mode, matrix design, responsive design variables

Variable name	Variable label
mode	mode of data collection
mm_select_sample	FLAG MIXED MODE: subsamples on mode variables
mm_mixed_mode	mixed mode/matrix design
mm_mode_fu	mode of data collection (follow-up)
mm_matrix_group	matrix attribution (group/variable bloc)
mm_fw_start_fu	year/month of start-fieldwork (matrix design)

mm_fw_end_fu	year/month of end-fieldwork (matrix design)
mm_year_fu	survey year (follow-up)
mr_detailed_mode_DE	survey mode in detail CAPI/CAWI/MAIL sample (Germany)
mr_contact_mode_DE	contact mode CAWI/MAIL (Germany)
mr_incentive_DE	incentive in Euros CAPI/CAWI/MAIL (Germany)
fduplicate	FLAG duplication of cases: merging integrated/matrix design dataset
fmissings	flag: complete/incomplete case
mm_v277_fu	date of interview (Q107) (follow-up)
mm_v278a_fu	time of interview: start hour (Q108) (follow-up)
mm_v278b_fu	time of interview: start minute (Q108) (follow-up)
mm_v279a_fu	time of interview: end hour (Q108) (follow-up)
mm_v279b_fu	time of interview: end minute (Q108) (follow-up)

2.2 Administrative and ID variables

Administrative variables are used mainly to identify datasets with regard to version, wave, and country. Besides ID variables 'caseno' and 'id_cocas' uniquely identifying the respondent in the national and integrated data, variable 'v282' identifies interviewers conducting CAPI/PAPI interviews (see Table 10). There aer contain different kinds of administrative variables:

- Technical variables for identifying the dataset or cases
- Cumulation specific variables combining the information of different variables
- Special compound variables for creation of customized data files

Table 10: Overview of administrative variables

Variable name	Variable label
studyno	GESIS study number
studynoc	GESIS study number (national dataset)
version	GESIS archive version
versionc	GESIS archive version (national dataset)
doi	Digital Object Identifier
id_cocas	unified respondent number
caseno	original respondent number
year	survey year
fw_start	year/month of start-fieldwork
fw_end	year/month of end-fieldwork
country	country code (ISO 3166-1 numeric code)
cntry_y	country and year of FW (ISO 3166-1 numeric code)
c_abrv	country abbreviation (ISO 3166-1 Alpha-2 code)
mode	mode of data collection
fmissings	FLAG: complete/incomplete case
v281a	language of interview (ISO 639-1 Alpha code) (Q110)
v281a_r	language of interview (ISO 3166-1 numeric 3-digit) (Q110)
v282	interviewer number (Q111)

Identification variables

Each record in the data file contains two identification variables:

- caseno: 'Original respondent number'
- id_cocas: 'Unified respondent number'
    - CAPI: structured as a 13 digit code: YYYY (year of wave), CCC (country ISO 3166-1), NNNNNN (caseno).
    - CAWI/Mail: structured as a 13 digit code: YYYY (year of wave), CCC (country ISO 3166-1), 01 (or 03 for Mail in CH), NNNN (caseno).

Variables with country codes

Table 11 gives an overview of the ISO 3166-1 numeric and alphanumeric country codes used in EVS 2017 and previous EVS waves.

Table 11: Country codes (ISO 3166-1)

Country/Region	Country abbreviation ISO 3166-1 alpha-2	ISO 3166-1 (3 digits)
Albania	AL	8
Azerbaijan	AZ	31
Austria	AT	40
Armenia	AM	51
Bosnia and Herzegovina	BA	70
Bulgaria	BG	100
Belarus	BY	112
Croatia	HR	191
Czechia	CZ	203
Denmark	DK	208
Estonia	EE	233
Finland	FI	246
France	FR	250
Georgia	GE	268
Germany	DE	276
Great Britain	GB	826
Hungary	HU	348
Iceland	IS	352
Italy	IT	380
Lithuania	LT	440
Montenegro	ME	499
Netherlands	NL	528
North Macedonia	MK	807
Norway	NO	578
Poland	PL	616
Romania	RO	642
Russia	RU	643
Serbia	RS	688
Slovakia	SK	703
Slovenia	SI	705
Spain	ES	724
Sweden	SE	752
Switzerland	CH	756

The overview in Table 12 lists variables for which country identifiers (ISO 3166-1 numeric or alphanumeric) were added to values. Information about the composition of values is given as well.

Table 12: Variables with ISO 3166-1 country codes

Variable	Variable Label	Composition of values: (cc=country code)
country	country code (ISO 3166-1 numeric code)	CC-ISO (3 digits)
cntry_y	country and year of FW (ISO 3166-1 numeric code)	CC-ISO (3 digits) + YEAR (2 digits)
c_abrv	country abbreviation (ISO 3166-1 Alpha-2 code)	CC- ISO 3166-1 alpha-2
id_cocas	unified respondent number	YYYY + CC-ISO (3digits) + NNNNNN
v52_cs	which religious denomination do you belong to (Q13a) (ISO 3166-1, country-specific)	CC-ISO (3 digits) + VALUE (2 digits)
v174_cs v175_cs	which political party appeals to you most (Q49) (ISO 3166-1, country-specific) is there another party that appeals to you (Q49a) (ISO 3166-1, country-specific)	CC-ISO (3 digits) + VALUE (2 digits)
v228b	respondents country of birth (ISO 3166-1/3 alpha code) (Q66)	CC-ISO (3166-1/3 alpha code) (2/4 digits)
v228b_r	respondents country of birth (ISO 3166-1 numeric code) (Q66)	CC-ISO (3 digits)
v231b	fathers country of birth (ISO 3166-1/3 alpha code) (Q69)	CC-ISO (3166-1/3 alpha code) (2/4 digits)
v231b_r	fathers country of birth (ISO 3166-1 numeric code) (Q69)	CC-ISO (3 digits)
v233b	mothers country of birth (ISO 3166-1/3 Alpha code) (Q71)	CC-ISO (3166-1/3 alpha code) (2/4 digits)
v233b_r	mothers country of birth (ISO 3166-1 numeric code) (Q71)	CC-ISO (3 digits)
v251b	spouse/partners country of birth (ISO 3166-1/3 Alpha code) (Q88a)	CC-ISO (3166-1/3 alpha code) (2/4 digits)
v251b_r	spouse/partners country of birth (ISO 3166-1 numeric code) (Q88a)	CC-ISO (3 digits)
v243_cs	educational level respondent: country-specific, ISO 3166-1 (Q81)	CC- ISO (3 digits) + VALUE (2 digits)
v252_cs	educational level spouse/partner: country-specific, ISO 3166-1 (Q89)	CC- ISO (3 digits) + VALUE (2 digits)
v262_cs	educational level father: country-specific, ISO 3166-1 (Q99)	CC- ISO (3 digits) + VALUE (2 digits)
v263_cs	educational level mother: country-specific, ISO 3166-1 (Q100)	CC- ISO (3 digits) + VALUE (2 digits)
v275c_N1	region where interview was conducted: ISO_NUTS-1 code (Q105)	CC- ISO (3 digits) + VALUE (2 digits)
v275c_N2	region where interview was conducted: ISO_NUTS-2 code (Q105)	CC- ISO (3 digits) + VALUE (4 digits)

2.3 Data quality checks

The Data Processing Guidelines for EVS 2017 (see Methododological Guidelines, App A6) give an overview of the datasets to be created during the data processing workflow and the variables to be included. It also provides information on possible errata in the data and information on main steps for data checking taken by the national teams in collaboration with the central team. Finally, to standardize the data editing processes as far as possible across countries, the Guidelines summarize the rules and conditions for data editing the national teams and the central team agreed on.

Two main rules for treatment of errors or contradictions between variables were suggested:

- Data problems should be corrected and documented by the national teams, if less than 1% of cases were affected in a sample. If more than 1% of cases were affected, and a systematic deviation could be assumed, the data should not be cleaned but documentation should be provided.
- In case of non-conformance with interviewer instructions and illogic answer-pattern, the data should not be cleaned but the problems should be documented.

Standardized check procedures were applied and flag variables were created, that treat such non-conformities in a common way and leave correction decisions up to the final data users.

The EVS 2017 data was checked for wild codes and outliers, system missing codes, filter inconsistencies, contradictions between variables of item batteries, non-conformed interviewer instructions, illogic answer-patterns.

Special check procedures were implemented for checking the consistent implementation of the matrix design and responsive design concepts in the data.

During the data processing, the communication between national teams and central team was based on national data cleaning reports and syntax files transferred between the central team and national teams. The Programme Directors and their teams were asked to evaluate and approve both, all modifications of the national data done by the central team and the quality of the integrated datasets.

The myEVS portal was the central place for the communication and collaboration during the survey.

Cleaning rules for DK and NA items/categories

The answer categories DK and NA were used differently in the item batteries of the English Master Questionniaire and in the field questionnaires of the countries. Table 13 gives an overview of related item batteries.

Table 13: Item batteries with DK and NA items

Item battery	Substantive items	Items "DK" "NA" "None of these"
Q4: do you belong to: religious organization	v9 to v20	v20 None of these v20a DK v20b NA
Q6: dont like as neighbours: people of different race	v22 to v30	V30a None of these v30b DK V30c NA
Q11: important in a job: good pay	v40to v45	v45a None of these v45b DK v45c NA
Q28: learn children at home: good manners	v85 to v96	v96 None of these v96a DK v96b NA

They were included as possible answer category of each single item or as additional items related to the whole question. To treat the differences between the countries in the same way, two rules were applied:

- DK or NA were coded as additional items only if they were also included as possible answer category to the whole question in the field questionnaire/national data (i.e., the same cases are coded across all items of the item battery as DK or NA) to adhere to the question format of the field questionnaire as much as possible
- If DK and NA were included as additional items, the single items of the battery were also coded as DK and NA (but not as 2 'not mentioned') to treat the 'not mentioned' category in the same way.

Figure 1: Treatment of DK/NA categories in item batteries

item	mentioned	not mentioned	DK	NA
V1			x	x
V2			x	x
V3			x	x
DK	x			
NA	x			

Flag variables indicating inconsistencies

For the most common non-conformed interviewer instructions and illogic answer-patterns across national datasets flag variables were created which mark such non-conformities and leave correction-decisions up to the researcher. Information about both, flag and flagged variables, is provided by notes in the Variable Documentation. Example:

Flagged variable: v110 'aims of respondent: most important (Q34)'
Note: Please see flag variable f110 which indicates inconsistencies for variables v110/v111.

Flag variable: f110 'flag variable: flag variable: aims of respondent (Q34/Q35)'
Indicates inconsistencies for the variables v110/v111.
If most important aim is identical with 2nd most important aim.
if v110 = v111 then f110=1; 0 'consistent'; 1 'inconsistent'

Three types of non-conformities were flagged

1. 'First/second choice' variables, which were flagged in case the value of the variable for the first choice equaled to the value of the variable for the second choice.

   Variables: v108/v109 - f108; v110/v111 - f110

2. 'Multiple response question' variables, which were flagged in case respondents chose more than the maximally permitted items.

   Variables: v85 to v95 - f85

3. 'None-item battery' variables, which were flagged in case the answer-pattern of the 'none'-item variable and the other variables of the item battery was illogic.

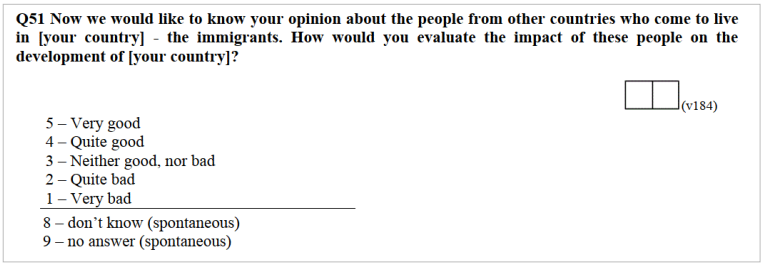
   Variables: v9 to v20 - f20; v22 to v30 - f30a; v40 to v45 - f45a; v85 to v96 - f96
   If 'None of these' is not included as additional item in field questionnaire, it is coded as -4 'item not included'
   A flag variable is added to indicate inconsistencies:
   - 0 'Consistent'
   - 1 'Inconsistent: respondent mentions at least one organization and "none of these"'
   - 2 'Inconsistent: respondent is coded DK or NA for at least one item, but mentioned "none of these"'
   - 3 'Inconsistent: "none of these" is coded DK or NA, although it only allows for spontaneous mention (design error)'.

Reversed coding of question Q51/variable v184 in EVS17 Master Questionnaire

Related to the the data of Austria, Bulgaria, Montenegro, Netherlands, Slovenia, Slovakia:

In contrast to other questions, values in item Q.51 (see Figure 2) are assigned in descending order, from 5 'very good' to 1 'very bad' in the Master Questionnaire. Some countries assigned the codes differing from this in ascending coding from 1 'very good' to 5 'very bad'. In this case, the data have been recoded according to the Mater Questionnaire.

Figure 2: Coding of question Q51/v184



Q51 Now we would like to know your opinion about the people from other countries who come to live in [your country] - the immigrants. How would you evaluate the impact of these people on the development of [your country]?

☐☐ (v184)

5 – Very good
4 – Quite good
3 – Neither good, nor bad
2 – Quite bad
1 – Very bad

8 – don't know (spontaneous)
9 – no answer (spontaneous)

Notes on deviating filtering

In general, the data have been cleaned according to the skip pattern of the Master Questionnaire. Systematic filter deviations in national datasets (not included filters or additional filters) were marked by variable notes, not by flag variables.

3 International standards and EVS coding frames

International standards and EVS coding frames are used for harmonization/standardization of data concerning variables on religion, political party preference, occupation, education, income, and region. Tables 14 to 17 give an overview of the harmonized substantive and socio-demographic variables. More detailed information is provided in the respective appendices of the variable report.

In addition to the harmonized variables, the source variables are available in the data. These standardized country-specific variables are indicated with a respective suffix "_cs". They contain country identifier (ISO 3166-1) and the given order of country-specific categories in the field questionnaires. References to the respective harmonized variables are added as notes in the variable documentation.

3.1 Religion

For more information: Variable Report App A1: Religious denomination
It describes the standards used and gives insights into the harmonization process including the mapping of country-specific source and target variables. In addition to the English translations, the labels for the source variables are provided in the original language. An overview of variables on Religion is given in Table 14.

Table 14: Religious denomination

Variable name	Variable label	Summarized notes
v52_cs	which religious denomination do you belong to (Q13a) (standardized)	Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (religious denominations). This variable has been harmonized into v52 (see EVS 2017 Variable Report, App A1).
v52	which religious denomination do you belong to (Q13a) (harmonized)	Harmonized variable: country-specific categories have been recoded according to common dictionary. For country-specific variable, see v52_cs (see EVS 2017 Variable Report, App A1).

3.2 Political parties/preference

For more information: Variable Report App A2: Left-Right positioning of political parties
It describes the standards used and gives insights into the harmonization process including the mapping of country-specific source and target variables. In addition to the English translations, the labels for the source variables are provided in the original language. An overview of variables on Political parties/preference is given in Table 15.

Table 15: Political parties/preferences

Variable name	Variable label	Summarized notes
v174_cs	which political party appeals to you most (Q49)	Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties). This variable has been harmonized into v174_LR (left-right scale variable) (see EVS

		2017 Variable Report, App A2).
v174_lr	political party: appeals to you most: left/right scale (Q49)	Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country. For country-specific variable, see v174_cs (see EVS 2017 Variable Report, App A2).
v175_cs	is there another party that appeals to you (Q49a)	Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties). This variable has been harmonized into v175_LR (left-right scale variable) (see EVS 2017 Variable Report, App A2).
v175_lr	political party: another appeals to you: left/right scale (Q49a)	Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country. For country-specific variable, see v175_cs (see EVS 2017 Variable Report, App A2).

3.3 Educational level

For information on the concepts, see Methodological Guidelines, App A1: Classifications.
For information on the variables see Variable Report App A3 Education/App A4 Mapping Education
It describes the standards used and gives insights into the harmonization process including the mapping of country-specific source and target variables. In addition to the English translations, the labels for the source variables are provided in the original language. The second appendix provides information about the mapping of variable '_edulvlb' and further harmonized classifications. An overview of educational variables included in the third pre-release is given in Table 16.

Table 16: Educational level

Variable name	Variable label	Summarized notes
v243_cs	educational level respondent: country-specific, ISO 3166-1 (Q81)	Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories. Variable has been harmonized according to ESS-eduvlbl (see EVS 2017 Variable Report, App A3).
v243_edulvlb	educational level respondent: ESS-edulvlb coding (Q81)	Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v243_cs (see EVS 2017 Variable Report, App A3).
v243_edulvlb_2	educational level respondent: ESS-edulvlb coding two digits (Q81)	Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v243_cs (see EVS 2017 Variable Report, App A3 and A4).
v243_edulvlb_1	educational level respondent: ESS-edulvlb coding one digit (Q81)	Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v243_cs (see EVS 2017 Variable Report, App A3 and A4).
v243_ISCED_3	educational level respondent: ISCED-code three digit (Q81)	Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme.. For country-specific variable, see v243_cs (see EVS 2017 Variable Report, App A3 and A4).
v243_ISCED_2	educational level respondent: ISCED-code two digit (Q81)	Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. Option A is obtained by cutting the 3rd digit from the 3-digit variables and indicates the ISCED level plus the information about the vocational/general orientation of the program. For country-specific variable, see v243_cs (see EVS 2017 Variable Report, App. A3 and A4).

v243_ISCED_2b	educational level respondent: ISCED-code two digit, second option (Q81)	Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. Option B is obtained by cutting the 2nd digit from the 3-digit variable and indicates the ISCED level plus whether there is access to the next higher level or not. For country-specific variable, see v243_cs (see EVS 2017 Variable Report, App. A3 and A4).
v243_ISCED_1	educational level respondent: ISCED-code one digit (Q81)	Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. For country-specific variable, see v243_cs (see EVS 2017 Variable Report, App A3 and A4).
v243_EISCED	educational level respondent: ES-ISCED coding (Q81)	Harmonized variable: highest educational level achieved – based on the ESS-edulvlb classification scheme. For country-specific variable, see v243_cs (see EVS 2017 Variable Report, App A3 and A4).
v243_r	educational level respondent: recoded (Q81)	Harmonized variable: highest educational level achieved – based on the ESS-edulvlb classification scheme. For country-specific variable, see v243_cs (see EVS 2017 Variable Report, App A3 and A4).
v252_cs	educational level spouse/partner: country-specific, ISO 3166-1 (Q89)	Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories. Variable has been harmonized according to ESS-eduvlbl (see EVS 2017 Variable Report, App A3).
v252_edulvlb	educational level spouse/partner: ESS-edulvlb coding (Q89)	Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v252_cs (see EVS 2017 Variable Report, App A3).
v252_edulvlb_2	educational level spouse/partner: ESS-edulvlb coding two digits (Q89)	Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v252_cs (see EVS 2017 Variable Report, App A3 and A4).
v252_edulvlb_1	educational level spouse/partner: ESS-edulvlb coding one digit (Q89)	Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v252_cs (see EVS 2017 Variable Report, App A3 and A4).
v252_ISCED_3	educational level spouse/partner: ISCED-code three digit (Q89)	Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. For country-specific variable, see v252_cs (see EVS 2017 Variable Report, App A3 and A4).
v252_ISCED_2	educational level spouse/partner: ISCED-code two digit (Q89)	Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. Option A is obtained by cutting the 3rd digit from the 3-digit variables and indicates the ISCED level plus the information about the vocational/general orientation of the program. For country-specific variable, see v252_cs (see EVS 2017 Variable Report, App A3 and A4).
v252_ISCED_2b	educational level spouse/partner: ISCED-code two digit, second option (Q89)	Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. Option B is obtained by cutting the 2nd digit from the 3-digit variable and indicates the ISCED level plus whether there is access to the next higher level or not. For country-specific variable, see v252_cs (see EVS 2017 Variable Report, App A3 and A4).
v252_ISCED_1	educational level spouse/partner: ISCED- code one digit (Q89)	Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. For country-specific variable, see v252_cs (see EVS 2017 Variable Report, App A3 and A4).
v252_EISCED	educational level spouse/partner: ES-ISCED coding (Q89)	Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v252_cs (see EVS 2017 Variable Report, App A3 and A4).
v252_r	educational level spouse/partner:	Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v252_cs (see EVS 2017

	recoded (Q89)	Variable Report, App A3 and A4).
v262_cs	educational level father: country-specific, ISO 3166-1 (Q99)	Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories. Variable has been harmonized according to ESS-eduvlbl (see EVS 2017 Variable Report, App A3).
v262_edulvlb	educational level father: ESS-edulvlb coding (Q99)	Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v262_cs (see EVS 2017 Variable Report, App A3).
v262_edulvlb_2	educational level father: ESS-edulvlb coding two digits (Q99)	Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v262_cs (see EVS 2017 Variable Report, App A3 and A4).
v262_edulvlb_1	educational level father: ESS-edulvlb coding one digit (Q99)	Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v262_cs (see EVS 2017 Variable Report, App A3 and A4).
v262_ISCED_3	educational level father: ISCED-code three digit (Q99)	Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. For country-specific variable, see v262_cs (see EVS 2017 Variable Report, App A3 and A4).
v262_ISCED_2	educational level father: ISCED-code two digit (Q99)	Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. Option A is obtained by cutting the 3rd digit from the 3-digit variables and indicates the ISCED level plus the information about the vocational/general orientation of the program. For country-specific variable, see v262_cs (see EVS 2017 Variable Report, App A3 and A4).
v262_ISCED_2b	educational level father: ISCED-code two digit, second option (Q99)	Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. Option B is obtained by cutting the 2nd digit from the 3-digit variable and indicates the ISCED level plus whether there is access to the next higher level or not. For country-specific variable, see v262_cs (see EVS 2017 Variable Report, App A3 and A4).
v262_ISCED_1	educational level father: ISCED-code one digit (Q99)	Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. For country-specific variable, see v262_cs (see EVS 2017 Variable Report, App A3 and A4).
v262_EISCED	educational level father: ES-ISCED coding (Q99)	Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v262_cs (see EVS 2017 Variable Report, App A3 and A4).
v262_r	educational level father: recoded (Q99)	Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v262_cs (see EVS 2017 Variable Report, App A3 and A4).
v263_cs	educational level mother: country-specific, ISO 3166-1 (Q100)	Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories. Variable has been harmonized according to ESS-eduvlbl (see EVS 2017 Variable Report, App A3).
v263_edulvlb	educational level mother: ESS-edulvlb coding (Q100)	Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v263_cs (see EVS 2017 Variable Report, App A3 and A4).
v263_edulvlb_2	educational level mother: ESS-edulvlb coding two digits (Q100)	Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v263_cs (see EVS 2017 Variable Report, App A3 and A4).
v263_edulvlb_1	educational level mother: ESS-edulvlb coding one digit (Q100)	Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v263_cs (see EVS 2017 Variable Report, App A3 and A4).

v263_ISCED_3	educational level mother: ISCED-code three digit (Q100)	Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. For country-specific variable, see v263_cs (see EVS 2017 Variable Report, App A3 and A4).
v263_ISCED_2	educational level mother: ISCED-code two digit (Q100)	Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. Option A is obtained by cutting the 3rd digit from the 3-digit variables and indicates the ISCED level plus the information about the vocational/general orientation of the program. For country-specific variable, see v263_cs (see EVS 2017 Variable Report, App A3 and A4).
v263_ISCED_2b	educational level mother: ISCED-code two digit, second option (Q100)	Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. Option B is obtained by cutting the 2nd digit from the 3-digit variable and indicates the ISCED level plus whether there is access to the next higher level or not. For country-specific variable, see v263_cs (see EVS 2017 Variable Report, App A3 and A4).
v263_ISCED_1	educational level mother: ISCED-code one digit (Q100)	Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. For country-specific variable, see v263_cs (see EVS 2017 Variable Report, App A3 and A4).
v263_EISCED	educational level mother: ES-ISCED coding (Q100)	Harmonized variable: highest educational level achieved based on the ESS-edulvlb classification scheme. For country-specific variable, see v263_cs (see EVS 2017 Variable Report, App A3 and A4).
v263_r	educational level mother: recoded (Q100)	Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories. Variable has been harmonized according to ESS-eduvlbl (see EVS 2017 Variable Report, App A3 and A4).

3.4 Job/Profession

ISCO08 4 digits: International Standard Classification of Occupations
Source(s): https://www.ilo.org/public/english/bureau/stat/isco/isco08/index.htm

Date: 21-06-2016 (Last update according to site ILO)

See also: EVS 2017 Methodological Guidelines; App A1, Classifications

Table 17: Job/Profession

Variable name	Variable label	Summarized notes
v246_ISCO_2	kind of job respondent - 2 digit ISCO08 code (Q84a)	Recoded (2-digit ISCO08) Source: v246_ISCO_4 (not included)
v246_SIOPS	kind of job respondent - 2 digit ISCO08 code (Q84a)	See point 3.5
v246_ISEI	kind of job respondent - SIOPS08 code (Q84a)	See point 3.5
v246_egp	kind of job respondent - EGP11 (Q84a)	See point 3.5
v246_ESeC	kind of job respondent - ISEI08 code (Q84a)	See point 3.5
v255_ISCO_2	kind of job spouse/partner - 2 digit ISCO08 code (Q92a)	Recoded (2-digit ISCO08) Source: v255_ISCO_4 (not included)
v255_SIOPS	kind of job spouse/partner - 2 digit ISCO08 code (Q92a)	See point 3.5
v255_ISEI	kind of job spouse/partner -SIOPS08 code (Q92a)	See point 3.5
v255_egp	kind of job spouse/respondent - EGP11 (Q92a)	See point 3.5
v255_ESeC	kind of job spouse/partner - ISEI08 code (Q92a)	See point 3.5

3.5 Variables of socio-economic status

SIOPS: Standard International Occupational Prestige Scale (Treiman, 1977)

- Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.
- Source syntax to compute classification: Ganzeboom, Harry B.G.; Treiman, Donald J., "International Stratification and Mobility File: Conversion Tools." Amsterdam: Department of Social Research Methodology, http://www.harryganzeboom.nl/ismf/index.htm. Date last revision: 5 October 2019.
- See variables: v246_SIOPS, v255_SIOPS

ISEI: International Socio-Economic Index of Occupational Status (Ganzeboom et al., 1992)

- Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.
- Source syntax to compute classification: Ganzeboom, Harry B.G.; Treiman, Donald J., "International Stratification and Mobility File: Conversion Tools." Amsterdam: Department of Social Research Methodology, http://www.harryganzeboom.nl/ismf/index.htm. Date last revision: 5 October 2019.
- See variables: v246_ISEI, v255_ISEI

ESeC: European Socio-economic Classification (Harrison et al., 2006)

- Source classification: Harrison, E., & Rose, D. (2006). The European socio-economic classification (ESeC) user guide. Colchester: Institute for Social and Economic Research, University of Essex.
- Source syntax to compute classification: https://www.iser.essex.ac.uk/archives/esec/matrices-and-syntax Date: 27-09-2006 (last update syntax).
- See variables: v246_ESeC, v255_ESeC

EGP: EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)

- *Source classification:* Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.
- Source syntax to compute classification: Ganzeboom, Harry B.G.; Treiman, Donald J., "International Stratification and Mobility File: Conversion Tools." Amsterdam: Department of Social Research Methodology, http://www.harryganzeboom.nl/ismf/index.htm. Date last revision: 5 October 2019.
- See variables: v246_egp, v255_egp

3.6 Income

Variable: v261 "households total net income (Q98) (standardized)"

- In EVS 2017, deciles of the net household income distribution were used [Approximate WEEKLY, Approximate MONTHLY, Approximate ANNUAL].

  For more information: Variable Report App B Income

It provides brief information on the decile approach and give insights into the sources used for deriving deciles as well as exchange rate.

Variable: v261_ppp "household monthly net income (x1000), corrected for ppp in euros (Q98)"

- For each country not adopting the Euro as currency, the national currency is first converted into Dollars and then into Euros. This allowed retrieving the exchange rate for most of the countries from the same source, namely the IMF Global Economic Monitor (GEM). This source offered the exchange rate from national currency to dollars for all EVS countries, except for Serbia and Bosnia and Herzegovina. The IMF GEM also allowed us to convert dollars to euro, while the exchange rates of Serbia and Bosnia and Herzegovina come from the World Bank.

- Once calculated the conversion rate national country/Euro, the income categories have been corrected for the purchasing power parity (PPP). PPP is derived from the IMF World Economic Outlook Database (October 2019 Edition). For Montenegro, the World Bank statistics 2019 were used. The year(s) in which the data were collected, form(s) the basis for the calculation of the PPP rates. For all countries, the mean exchange rate was calculated over the survey period.

- A linear income variable has been constructed taking the mid-points of the country-specific categories corrected for PPP. For the first category, the mid-point is the upper bound minus half the range of the second category, e.g., if (1) <500 Euro and (2) 500-800 Euro, then the mid-point of the first category is: 500-(800-500)/2=350 Euro. For the mid-point of the lastest category, a same range for the last and the penultimate interval was assumed, e.g., if (one but last category) 7.500-10.000 Euro and (last category) >10.000 Euro, then the mid-point of the last category will be: 10.000+(2.500/2)=11.250 Euro. The mid-points have been finally divided by 1000.

Sources:
- Global Economic Monitor (GEM) from IMF
  https://www.imf.org/external/pubs/ft/weo/2019/01/weodata/download.aspx
  World Economic Outlook Database October 2019 from IMF
  https://www.imf.org/external/datamapper/PPPEX@WEO/OEMDC/ADVEC/WEOWORLD/ALB/HRV
  World Bank
  https://databank.worldbank.org/reports.aspx?source=2&series=PA.NUS.PPP&country

Variable: v261_r "household total net income (Q98) (income level)"

- The income variable has been recoded for each country according to its distribution into three categories, each containing approximately one-third of the country's sample.

3.7 Region of interview

The pre-release includes regional information on NUTS 1 and NUTS 2 level for variable 'region where interview was conducted'. Additionally to the variables applying the Nomenclature of Territorial Units for Statistics (in string format), variables applying an EVS specific coding frame (numeric NUTS variables using the coding scheme of EVS 2008) are included.

Source: https://ec.europa.eu/eurostat/web/nuts/background

For more information: Variable Report App C NUTS level 1-2-3
It provides a brief description of the standard used and gives information on regional codes created for countries for which no official NUTS code is available.

Table 18: NUTS variables

Variable name	Variable label	Summarized notes
v275b_N2	region where interview was conducted: NUTS-2 code (Q105)	Alphanumeric NUTS-1 code (2016) or country-specific regional code resembling NUTS as much as possible (see EVS 2017 Variable Report, App C). Source variable: v275b_N3 (not included for data protection reasons)
v275b_N1	region where interview was conducted: NUTS-1 code (Q105)	Alphanumeric NUTS-1 code (2016) or country-specific regional code resembling NUTS as much as possible (see EVS 2017 Variable Report, App C). Source variable: v275b_N3 (not included for data protection reasons)
v275c_N2	region where interview was conducted: ISO_NUTS-2 code (Q105)	EVS specific coding frame (applying the coding scheme of EVS 2008). Source variable: v275b_N3 (not included for data protection reasons)
v275c_N1	region where interview was conducted: ISO_NUTS-1 code (Q105)	EVS specific coding frame (applying the coding scheme of EVS 2008). Source variable: v275b_N3 (not included for data protection reasons)

3.8 Country of birth variables

International Organization for Standardization - Codes for the representation of names of countries and their subdivisions

Source: http://www.iso.org/iso/country_codes
Date: 21-07-2013
For more information: EVS 2017 Methodological Guidelines; App A1, Classifications

Table 19: Country of birth - ISO 3166-1 alpha-2 and numeric

Variable name	Variable label	Summarized notes
v228b	respondents country of birth (ISO 3166-1/3 alpha code) (Q66)	Verbatim recorded answers standardized according to ISO 3166-1/3 alpha-2 code.
v228b_r	respondents country of birth (ISO 3166-1 numeric code) (Q66)	Verbatim recorded answers standardized according to ISO 3166-1 numeric code.
v231b	fathers country of birth (ISO 3166-1/3 Alpha code) (Q69)	Verbatim recorded answers standardized according to ISO 3166-1/3 alpha-2 code.
v231b_r	fathers country of birth (ISO 3166-1 numeric code) (Q69)	Verbatim recorded answers standardized according to ISO 3166-1 numeric code.
v233b	mothers country of birth (ISO 3166-1 numeric code) (Q69)	Verbatim recorded answers standardized according to ISO 3166-1/3 alpha-2 code.
v233b_r	mothers country of birth (ISO 3166-1 numeric code) (Q69)	Verbatim recorded answers standardized according to ISO 3166-1 numeric code.
v251b	spouse/partners country of birth (ISO 3166-1/3 Alpha code) (Q88a)	Verbatim recorded answers standardized according to ISO 3166-1/3 alpha-2 code.

v251b_r	spouse/partners country of birth (ISO 3166-1 numeric code) (Q88a)	Verbatim recorded answers standardized according to ISO 3166-1 numeric code.

3.9 Language

For more information: EVS 2017 Methodological Guidelines; App A1, Classifications

Table 20: Language - ISO 639-1

Variable name	Variable label	Summarized notes
v281a	language of interview (ISO 639-1 Alpha code) (Q110)	Verbatim recorded answers standardized according to ISO 639-1 Alpha code.
v281a_r	language of interview (WVS/EVS numeric code 3-digit) (Q110)	Verbatim recorded answers standardized according to EVS/WVS special numeric code

3.10 Weights

For more information: Variable Report E Weighting EVS17
It outlines the procedure used to compute the EVS17 weights and information on the source of the population statistics and adaptations required in each country. The provided weights and weight variables are listed in Table 21.

Table 21: Weights

Variable name	Variable label	Summarized notes
gweight	Calibration weights: with educational level	This weight is aimed at adjusting some socio-demographic characteristics in the sample population to the distribution of the target population. It has been computed using the marginal distribution of Age, Sex, Education and Region. This weight is provided as a standard version for consistency with the previous EVS 2017 pre-release.
gweight_no_edu	Calibration weights: without educational level	This weight is aimed at adjusting some socio-demographic characteristics in the sample population to the distribution of the target population. It has been computed using the marginal distribution of Age, Sex and Region. This weight is provided for researchers that reject the assumption of consistent measuring of educational level across countries[1] and/or assume that non-responses have the same distribution across ducational levels.
pweight	Population size weights	Population size weights have been computed using the formula: target population size/[sample size*10000]. These weights are meant to bring calibration weights to a common denominator, when comparing countries in statistical analysis. The weights to be used are the product of the calibration weights of choice and population weights.

[1] Ortmanns, V., & Schneider, S. L. (2016, December). Can we assess representativeness of cross-national surveys using the education variable?. In Survey Research Methods (Vol. 10, No. 3, pp. 189-210).

ager_r_weight	CALIBRATION variable: Age in categories	It replicates age_r3 (unless country-specific deviations were needed, see Weighting EVS17 Data). It contains also imputed values for those respondents with missing values on the source variable (age_r3).
v225_weight	CALIBRATION variable: Gender	It replicates v225. It contains also imputed values for those respondents with missing values on the source variable (v225). Calibration variable.
v243_r_weight	CALIBRATION variable: Educational level	It replicates v243_r (unless country-specific deviations were needed, see Weighting EVS17 Data). It contains also imputed values for those respondents with missing values on the source variable (v243_r).

3.11 Country-specific variables

Country-specific variables, i.e. variables created for questions which could not be harmonized, or questions the country additionally included in the field questionnaire, are named by the alphanumerical country code (e.g., "_it" for Italy according to ISO 3166-1 alpha-2). Their positions in the datasets mirror their positions in the field questionnaires. The following Table 22 gives an overview of additional country-specific variables.

Table 22: Overview of country-specific variables

Deviation applying to the German data: for CAWI and Mail matrix-design survey (survey_de = 4, 5, 6, and 7; the genuine scale 1, 2, 3, 4 was falsely changed to include an additional middle-category ("neither agree nor disagree"): 1, 2, 2.5, 3, 4. The error is corrected for the CAWI and Mail full length survey.

v72_DE	DE MODIFIED (additional middle cat): child suffers with working mother (Q25A)
v73_DE	DE MODIFIED (additional middle cat): women really want home and children (Q25B)
v74_DE	DE MODIFIED (additional middle cat): family life suffers when woman has full-time job (Q25C)
v75_DE	DE MODIFIED (additional middle cat): man's job is to earn money; woman's job is to look after home and family (Q25D)
v76_DE	DE MODIFIED (additional middle cat): men make better political leaders than women (Q25E)
v77_DE	DE MODIFIED (additional middle cat): university education more important for a boy than for a girl (Q25F)
v78_DE	DE MODIFIED (additional middle cat): men make better business executives than women (Q25G)
v79_DE	DE MODIFIED (additional middle cat): one of main goals in life has been to make my parents proud (Q25H)

Deviation applying to the Swedish data: Due to a mistake in the field questionnaire that was later corrected, respondents got slightly different question wording; indicated by the flag variable.

f112_SE	SE MODIFIED QUESTION: are you willing to fight for country (Q36) 1 Wording of Q36 using the term 'strida för' 2 Wording of Q36 using the term 'försvara'

Deviation applying to the data of Denmark (CAWI/Mail), Finland (Mail), Netherlands (CAWI), Iceland (Mail): Answer category "0 It is against democracy", which in CAPI mode is not read out, nor visible on show cards, is visible in CAWI and/or Mail mode questionnaire.

v133_11c	MODIFIED (cat. 0 displayed): democracy: governments tax the rich and subsidize the poor (Q39A)
v134_11c	MODIFIED (cat. 0 displayed): democracy: religious authorities interpret the laws (Q39B)
v135_11c	MODIFIED (cat. 0 displayed): democracy: people choose their leaders in free elections (Q39C)

v136_11c	MODIFIED (cat. 0 displayed): democracy: people receive state aid for unemployment (Q39D)
v137_11c	MODIFIED (cat. 0 displayed): democracy: the army takes over when government is incompetent (Q39E)
v138_11c	MODIFIED (cat. 0 displayed): democracy: civil rights protect people from state oppression (Q39F)
v139_11c	MODIFIED (cat. 0 displayed): democracy: the state makes people's incomes equal (Q39G)
v140_11c	MODIFIED (cat. 0 displayed): democracy: people obey their rulers (Q39H)
v141_11c	MODIFIED (cat. 0 displayed): democracy: women have the same rights as men (Q39I)

Deviation applying to the Danish data: Answer category 4 "Not at all often" is missing in field questionnaire and in CAWI/CAPI data.

v176_DK	DK MODIFIED (cat 4 dropped): how often in country's elections: votes are counted fairly (Q50A)
v177_DK	DK MODIFIED (cat. 4 dropped): how often in country's elections: opposition candidates are prevented from running (Q50B)
v178_DK	DK MODIFIED (cat. 4 dropped): how often in country's elections: TV news favors the governing party (Q50C)
v179_DK	DK MODIFIED (cat. 4 dropped): how often in country's elections: voters are bribed (Q50D)
v180_DK	DK MODIFIED (cat. 4 dropped): how often in country's elections: journalists provide fair coverage of elections (Q50E)
v181_DK	DK MODIFIED (cat. 4 dropped): how often in country's elections: election officials are fair (Q50F)
v182_DK	DK MODIFIED (cat. 4 dropped): how often in country's elections: rich people buy elections (Q50G)
v183_DK	DK MODIFIED (cat. 4 dropped): how often in country's elections: voters are threatened with violence at the polls (Q50H)

Deviation applying to the Danish data: Answer category "not at all important" is missing in the CAWI part of the data, but is present in the CAPI data.

v221_DK	DK MODIFIED (cat. 4 dropped): important: eliminating income inequalities (Q62A)
v222_DK	DK MODIFIED (cat. 4 dropped): important: basic needs for all (Q62B)
v223_DK	DK MODIFIED (cat. 4 dropped): important: recognizing people on merits (Q62C)
v224_DK	DK MODIFIED (cat. 4 dropped): important: protecting against terrorism (Q62D)

Deviation applying to the Swiss data: The web question was asked in two parts. First, a rough categorization of the level of education was asked. In the second part, the respondent was asked to specify. The error comes from the fact that in the second part, it was even no need to specify who was concerned by the question (something like: "please precise"). Except in German, where the wrong question was asked. It may be that many respondents did not notice that the instruction was about the respondent: the question is in the middle of a question about the partner. The analysis of the correlation with the respondent's level of education (homogamy of education) shows that there is not much difference from other languages or modes. Although this variable appears to provide correct information about the partner's level of training, it is strongly discouraged from using it in some analyses (information provided by the Swiss team).

f252_edulvlb_CH	CH MODIFIED QUESTION (WEB_GERMAN): educational level spouse/partner: ESS-edulvlb coding (Q89) 0 question wording corresponds to standard 1 2nd question part in German WEB: 'your' instead of 'spouse/partner'. However, in German the pronoun 'Ihr' for 'your' reads the same as for female partner".

3.12 Survey Experiment: EVS17 Italy

The description of the experiments implemented in EVS17 was provided by the Italian EVS team.

Variation of wording of answer categories (translation of disagree)

In previous Italian EVS questionnaires all the batteries regarding agree/disagree with five answer categories were translated with "d'accordo" (in English: agree) and "contrario" (in English: contrary). Although they are synonyms, the term "contrario" could be perceived more negatively than the term "in disaccordo", which is the literally Italian translation of disagree.

Therefore, we would like to test whether there is a wording effect due to translation of the word disagree by proposing both the versions. In order to preserve the comparability with the previous EVS surveys, the batteries Q26 and Q27 maintain the original translation by using the term "contrario". For a similar reason, even in the experimental design we suggest to attribute the original wording of the question and wording categories (Version 1) to the 70% of the sample, while the experimental manipulation (Version 2) will involve 30% of the sample.

The experimental design, here presented, applies to the following batteries:

Q12 (5 items: Q12A-Q12E)
Q56 (5 items: Q56A-Q56E)

Battery Q12 is the first one in the questionnaire with that set of answer categories, while two other batteries (Q26 and Q27) preceding Q56 contain the same answer modalities. In such a way, we would include the experiment both in a battery with no priming and in a battery with possible priming (even though Q26 and Q27 are far from Q56 in the questionnaire).

VERSION 1 – ORIGINAL => 70% of the sample

E' d'accordo o contrario con le seguenti affermazioni?

Molto d'accordo

D'accordo

Né d'accordo né contrario

Contrario

Molto contrario

VERSION 2 => 30% of the sample

E' d'accordo o in disaccordo con le seguenti affermazioni?

Molto d'accordo

D'accordo

Né d'accordo né in disaccordo

In disaccordo

Molto in disaccordo

When looking at the distributions of all the variables, we did not observe any significant difference in the distributions between the two experimental condition.

Variation of item wordings (migrants/foreign workers vs foreign workers vs migrants)

In the battery Q6, aimed at measuring the social distance with certain groups of individuals, the item Q6C (Immigrati/lavoratori stranieri, in English: migrants/foreign workers) could lead to some ambiguity in the cognitive process of answering, since some individuals could focus more on foreign workers, others on migrants, while others could give the same weights to both the categories.

In order to face this issue, we would propose an alternative formulation where simply referring to foreign workers or migrants. Doing this, we could estimate whether the social distance lowers when deleting the term "migrants" or increases when deleting the term "foreign workers", and to what extent. Furthermore, whenever an effect is detected, we could even test whether the effect is stronger among specific social groups.

Experimental design: Item Q6C

[Su questo cartellino sono elencati diversi tipi di persone. Può indicarmi se c'è qualcuno fra questi che non vorrebbe avere come vicini di casa?]

VERSION 1 – ORIGINAL => 70% of the sample Immigrati/lavoratori stranieri *(Eng: Migrants/foreign workers)* Menzionato Non menzionato
VERSION 2 => 15% of the sample Lavoratori stranieri *(Eng: Foreign workers)* Menzionato Non menzionato
VERSION 3 => 15% of the sample Immigrati *(Eng: Migrants)* Menzionato Non menzionato

Findings show that respondents provide a different meaning to the items "immigrants" and "foreign workers". Moreover, when answering the traditional item on "immigrants/foreign workers" the former overweighs the latter.

4 Anonymisation measures

The third pre-release of EVS 2017 is constructed as an off-site Scientific-Use File (SUF) including all anonymized variables based on the common EVS questionnaire program. It is released for direct access.

Along with the Full Data Release (scheduled for October 2020) an additional Scientific-Use File will be generated for all variables that cannot be included into the off-site SUF due to the data's sensitive nature. The result will be contracted off-site access to an extended Scientific-Use File or on-site controlled access.

Comparable to the previous pre-releases, several common and country-specific anonymization measures were applied to transform publicly disseminated data to de facto anonymous data that still contain as much information as possible and comply with the demands of confidentiality. Even if direct identifiers were removed or indirect identifiers with detailed text information were recoded, data still contain a lot of factual information about respondents that might be problematic together or in combination with other information.

As this depends on the population characteristics of a country and its regions, anonymity must be finally assessed at country level. Therefore, every national team was responsible for checking their data with confidentiality and local regulations in mind.

To better protect small urban districts/municipalities and individuals with characteristics that stand out, three key variables were considered in the common 'risk assessment' done by the central teams: Region of interview on NUTS-3 level, Size of municipalities further subdividing NUTS units, Respondent's and spouse/partner's occupation ISCO08 4/3 digit code. Further variables were considered to reduce disclosure risks.

General anonymization measures applied:

- Removing highly detailed information: variables NUTS3, ISCO-4/3 digits dropped
- Combining categories:
    - 8 categories of 'Size of town' variable are combined into 5 categories
    - ISCO_2: the three categories 'armed forces' were combined into one category 0 "Armed Forces Occupations".
    - Rare countries in 'country of birth' variables have been recoded into coarser sub-regions according to the M49 standard (Composition of macro geographical (continental) regions, geographical sub-regions, and selected economic and other groupings: http://unstats.un.org/unsd/methods/m49/m49regin.htm. Since there is no alphanumerical code for such region classification, the numerical codes would be hold in the alphanumerical variables.)

In consultation with the national teams, country-specific anonymisation measures were carried out. An overview of measurements is given in Table 23.

Table 23: Overview of anonymization measures applied

Variable label	Variable name	Common precautions	Country-specific precautions
which religious denomination do you belong to (Q13a) (harmonized)	v52		AT: recode 3 "free church...", 4 "Jew" 7 "Buddhist" into 9 "other" NL: recode 4 "Jew" 7 "Buddhist" into 9 FI: recode 4 "Jew" (2 cases) into 9 AZ: recode 2 cases into 9 DK: recode 4 'Jew' (3 cases) into 9 HU: recode 4 'Jew' (1 case) into 9 IT: recode 4 'Jew' (1 case) into 9 RO: recode 2 cases into 9 SE: recode 1 case into 9 IS: recode 5 Muslim (1 case) into 9
which religious denomination do you belong to (Q13a) (standardized)	v52_cs		AT: recode 4010 "free church..."(1case), 4022 "Jewish" (2cases), 4029 "Buddhism" (2 cases) into 4030 "Other" NL: recode 52808 "Jewish" (1 case), 52810 "Buddhism" (3 cases) into 52811 "Other, please specify ..." FI: recode 24607 "Jew" (2 cases) into 24610 'Other' AL: recode 807 'Mormon' (1 case) , 808 'Jehovah's Witnesses' (3 cases) into 813 AZ: recode 2 cases into 3130 'Other'. DK: recode 20805 'Jewish' (3 cases), 20806 'Old Norse' (2 cases) into 20807 'Other' HU: recode 34807 'Jewish' ((1 case), 34809 'Witnesses of Jehova' (2 cases) into 34815 Other' IT: recode 38005 'Jewish) (1 case) into 38030 'Other' RO: recode 2 cases into 64216 'Other RS: recode 68809 'Jehovah's witnesses' (1 case) into 68830 'Other' SE: recode 1 case into 75216 'Other' BA: recode 7008 'Jehovah's witnesses' (1 case) into 7030 'Other' IS: recode 35208 'The Bahá'í Community' (3 cases), 35213 'The Muslim Association of Iceland' into 35220 'Other Non Christian'
region where interview was conducted: NUTS-3 code (Q105)	v275b_N3	dropped	
region where interview was conducted: NUTS-2 code (Q105)	v275b_N2		DE: dropped
region where interview was conducted: ISO_NUTS-3 code (Q105)	v275c_N3	dropped	
region where interview was conducted: ISO_NUTS-2 code (Q105)	v275c_N2		DE: dropped

size of town where interview was conducted	v276_r	1 - under 5.000 2 - 5-20.000 3 - 20 - 100.000 4 - 100 - 500.000 5 - 500.000 and more	
educational level respondent: ESS-edulvlb coding (Q81)	v243_edulvlb		AT: (one case) recode 0 "not completed", 113"... primary education" into 212 "general prevocational..."
educational level respondent: ESS-edulvlb coding two digits (Q81)	v243_edulvlb_2		AT: recode 0 (one case) , 11 (6 cases) into 21
educational level respondent: ESS-edulvlb coding one digit (Q81)	v243_edulvlb_1		AT: recode 0 (one case) , 1 (6 cases) into 2
educational level respondent: ISCED code one digit (Q81)	v243_ISCED_1		AT: recode 0 (one case) , 1 (6 cases) into 2
educational level respondent: ISCED-code two digit (Q81)	v243_ISCED_2		AT: recode 0 (one case), 10 (6 cases) into 24
educational level respondent: ISCED-code two digit, second option (Q81)	v243_ISCED_2b		AT: recode 0 (one case), 10 (6 cases) into 24
educational level respondent: ISCED-code three digit (Q81)	v243_ISCED_3		AT: recode 0 (one case) , 100 (6 cases) into 244
educational level respondent: ES-ISCED coding (Q81)	v243_EISCED		AT: recode 0 (one case) , 1 (6 cases) into 2
educational level respondent: country-specific, ISO 3166-1 (Q81)	v243_cs		AT: recode 4001 (one case), 4002 (6 cases) into 4003
kind of work respondent - 4 digit ISCO08 code (Q84a)	v246_ISCO_4	dropped	
kind of job respondent - 3 digit ISCO08 code(Q84a)	v246_ISCO_3	dropped	
kind of job respondent - 2 digit ISCO08 code(Q84a)	v246_ISCO_2	ALL: combine armed forces three categories (1,2,3) into one category 0 "Armed Forces Occupations" (according to ISCO08 -1digt)	AT: recode armed forces (4 cases) into -2 'na' CH: recode armed forces (1 case) into -2 'na AZ: recode armed forces (2 cases) into -2'na' GB: recode armed forces (2 cases) into -2'na' HU: recode armed forces (1 case) into -2 'na' SE: recode armed forces (2 cases) into -2'na' DK: recode armed forces (1 case) into -2 'na'* FI: recode armed forces (2 cases) into -2 'na'* IT: recode armed forces (1 case) into -2 'na'* LT: recode armed forces (2 cases) into -2 'na'
kind of work spouse/ partner - 4 digit ISCO08 code (Q92a)	v255_ISCO_4	dropped	
kind of job spouse/partner - 3 digit ISCO08 code(Q92a)	v255_ISCO_3	dropped	

kind of job spouse/partner - 2 digit ISCO08 code(Q92a)	v255_ISCO_2	ALL: combine armed forces three categories into one category 0 "Armed Forces Occupations" (according to ISCO08 -1digt)	AT: recode armed forces (1 case) into -2 'na' CZ: recode armed forces (1 case) into -2 'na' CH: recode armed forces (2 cases) into -2 'na' FI: recode armed forces (1 case) into -2 'na' GB: recode armed forces (2 cases)into -2 'na' HU: recode armed forces (1 case) into -2 'na' IS: recode armed forces (1 case) into -2 'na' NO: recode armed forces (2 cases)into -2 'na' IS: recode armed forces (1 case) into -2 'na' AZ: recode armed forces (3 cases) into -2 'na'* DK: recode armed forces (2 cases) into -2 'na'* FR: recode armed forces (1 case) into -2 'na'* IT: recode armed forces (1 case) into -2 'na'* RS: IT: recode armed forces (1 case) into -2 'na' *only selected sensitive cases recoded
year of birth	v226	category '1937 and before'	
age (constructed)		category '82 and older'	
respondents country of birth (Q66)	v228b/v228b_r	017 "M49 code: Middle Africa" 039 "M49 code: Southern Europe" 005 "M49 code: South America" 029 "M49 code: Caribbean" 034 "M49 code: Southern Asia" 011 "M49 code: Western Africa" 015 "M49 code: Northern Africa" 014 "M49 code: Eastern Africa" 035 "M49 code: South-Eastern Asia" 145 "M49 code: Western Asia" 154 "M49 code: Northern Europe" 030 "M49 code: Eastern Asia" 013 "M49 code: Central America" 018 "M49 code: Southern Africa" 054 "M49 code: Melanesia" 061 "M49 code: Polynesia".	AT AM DK FR DE IS IT NL ES SE CH GB CZ HU NO SI
fathers country of birth (Q69)	v231b/v231b_r		
mothers country of birth (Q71)	v233b/v233b_r		
spouse/partners country of birth (Q88a)	v251b/v251b_r		
year in which respondent came to live in [country] (Q67)	v229	category "1941 and before"	
number of children (constructed) (Q79)	v239_r	category '5 and more'	
number of children in household (Q77A)	v239a	category '4 and more'	
number of children outside household (Q77B)	v239b	category '3 and more'	
number of people in household (Q78)	v240	category '6 and more'	
age of youngest person in household (Q79)	v241	category "80 and older"	
age completed education respondent (Q80)	v242	category "7 and younger"; category "70 and older"	AT: recode (one case see v243_*) with 0'no formal education' in v242 to -2 'na'
language of interview (ISO 639-1 Alpha code) (Q110)	v281a		AL: recode 2 cases into -1 ' dk/na' RS: recode 2 cases into -1 ' dk/na'
language of interview (ISO 3166-1 numeric 3-digit) (Q110)	v281a_r		AL: recode 2 cases into -2 'na' RS: recode 2 cases into -2 'na'

5 Variable Documentation and types of notes added

The variable documentation describes each variable in the Integrated Dataset in terms of relevant metadata. It is set up by means of the GESIS Dataset Documentation Manager (DSDM) and in accordance with the international metadata specification for the social and behavioural sciences, established by the Data Documentation Initiative (DDI-Codebook/XML).

The documentation combines the variable description (variable name, values, and labels) of the dataset with the exact wording and sequence of question components (question text, interviewer instruction, response categories, etc.) from the questionnaire.

5.1 Information provided by NOTES

General remarks and comments referring to a certain variable are defined as variable notes. Notes could be references to international standards applied or EVS coding frames, problems in questionnaire translation, but also references to data problems or specific characteristics. A distinction between two types of variable notes can be made:

- Notes referring to the Integrated Dataset, which imply all national datasets,
- Notes referring to a single national dataset.

Notes with reference to the Integrated Dataset

- For harmonized variables (religion, left/right political preference, education, income) information is given on the international standards or EVS coding frames used and the respective standardized country-specific source variable ("_cs" variables) included in the data.
- For standardized country-specific source variables (religion, political party preference, education, income) containing a country identifier (ISO 3166-1), information on the order of country-specific categories in the field questionnaires, as well as a reference to the respective harmonized variable is given.
- Standardized variables include a reference to the international standard used (nationality - ISO 3166-1 alpha-2 code, region - NUTS code, and occupation - ISCO08).
- Translation notes as provided by the translation management tool TMT.
- Information on anonymization measures.

Notes with reference to national data

- Notes referring to deviations between the master and the field questionnaire
- Notes documenting translation problems
- Information on data processing
- Information on anonymization measures

Information on the Variable Documentation

The complete question and answer texts are taken from the English Master Questionnaire as provided by the European Values Study. Different question wording in the CAWI Master Questionnaire is also documented and marked as 'CAWI/Mail'-specific. The content and construction of technical, administrative, or other generated variables is described as appropriate.

- *Digital Object Identifier (doi)*: Header with doi linked to the Study Description in the GESIS Data Catalogue.
- *VARIABLE NAME* (serial number from questionnaire or assigned by the archive) and *VARIABLE LABEL* as defined in the dataset, including question number. The numbers or letters that may appear together with the variable name reflect the item order (multiple item or multiple response questions) or indicate whether a question was recoded (_r) or harmonized.
- *QUESTION NUMBER* and full *QUESTION TEXT* from the Master Questionnaire, including interviewer instructions.
- *CODE VALUES* occurring in the data for a particular variable and the complete *ANSWER TEXT* from the Master Questionnaire. Code values may differ from the questionnaire specification due to standardization/ harmonization.
- *NOTES* delineate additional explanatory text subsuming trend information or archive remarks on data processing and other issues relevant for the understanding and application of the variable.

6. Variable Documentation EVS 2017

Variable, Label
Question Text (English Language)

studyno - GESIS study number
GESIS study number:

With the 3rd pre-release, two different EVS survey datasets are provided. The cases are distributed among the datasets according to the characteristics of the survey design in which they were involved:

ZA7500 - EVS 2017 Integrated Dataset
ZA7502 - EVS 2017 Integrated Dataset - Matrix Design Data

Note:
The Integrated Dataset (ZA7500) contains data from 55,256 respondents and 33 countries.
The Matrix Design Dataset (ZA7502) includes data from 10,598 respondents and the four countries (DE IS CH NL) that used the matrix design.

For detailed information on the implementation of the mixed-mode strategy in EVS17, see Variable Report App D: Guide Mixed-Mode Matrix.

version - GESIS archive version

GESIS Archive Version and date of release

ZA7500 - EVS 2017 Integrated Dataset: 3.0.0 '2020-05-27'
ZA7502 - EVS 2017 Integrated Dataset - Matrix Design Data: 1.0.0 '2020-05-27'

This variable identifies the GESIS archive version number of these data sets and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases), the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels), and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels).

For details of the version history and for information on errata in current or former dataset versions, please consult the GESIS data catalogue entry (study description) persistently referenced by the dataset DOI (Digital Object Identifier).

doi - Digital Object Identifier

Digital Object Identifier (DOI)

This variable holds the Digital Object Identifier (DOI) for the dataset at hand as registered via the da|ra registration agency for economic and social science data. Each dataset version (see variable 'version') has a unique persistent DOI.

For direct access to the complete archive dissemination package for these studies, including new dataset versions, the corresponding DOI needs to be appended to the resolver service URL:

For ZA7500: http://dx.doi.org/doi:10.4232/1.13511
For ZA7502: http://dx.doi.org/doi:10.4232/1.13092

In terms of good scientific practice, the DOI is an important element for the correct citation of a dataset.

studynoc - GESIS study number (national datasets)

GESIS study number (EVS 2017 - national datasets)

ZA7528	Albania
ZA7507	Armenia
ZA7508	Austria
ZA7529	Azerbaijan
ZA7509	Belarus
ZA7544	Bosnia and Herzegovina
ZA7535	Bulgaria
ZA7510	Croatia
ZA7536	Czechia
ZA7512	Denmark
ZA7513	Estonia
ZA7530	Finland
ZA7526	France
ZA7527	Georgia
ZA7514	Germany
ZA7515	Great Britain
ZA7537	Hungary
ZA7532	Iceland
ZA7516	Italy
ZA7533	Lithuania
ZA7543	Montenegro
ZA7534	Netherlands
ZA7548	North Macedonia
ZA7511	Norway
ZA7531	Poland
ZA7522	Romania
ZA7523	Russia
ZA7517	Serbia
ZA7524	Slovakia
ZA7525	Slovenia
ZA7520	Spain
ZA7518	Sweden
ZA7521	Switzerland

versionc - GESIS archive version (national datasets)

GESIS Archive Version and date of release (National Datasets):

1.0.0 '2020-05-27'
2.0.0 '2020-05-27'
3.0.0 '2020-05-27'

This variable identifies the GESIS archive version number of the national data sets integrated and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases), the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels), and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels).

For details of the version history and for information on errata in current or former dataset versions, please consult the GESIS data catalogue entry (study description) persistently referenced by the dataset DOI (Digital Object Identifier).

id_cocas - unified respondent number

Unified respondent number:

Code comprises 13 digits: YYYY (year of wave), CCC (ISO-Code for country), and NNNNNN (casenumber)

caseno - original respondent number

Original respondent number

year - survey year

Survey year

2017

2018

2019

Note:

For detailed information, see variables cntry_y, fw_start, fw_end.

fw_start - year/month of start-fieldwork

Year/month of start-fieldwork

From 2017/06 to 2019/07

Note:

Source: EVS 2017 Methodological Questionnaire - online form provided on the myEVS portal. For more information see the EVS 2017 Method Report.

fw_end - year/month of end-fieldwork

Year/month of end-fieldwork

From 2017/10 to 2019/12

Note:

Source: EVS 2017 Methodological Questionnaire - online form provided on the myEVS portal. For more information see the EVS 2017 Method Report.

country - country code (ISO 3166-1 Alpha-2 code)

Country code (ISO 3166-1 numeric code)

8 Albania
31 Azerbaijan
40 Austria
51 Armenia
70 Bosnia and Herzegovina
100 Bulgaria
112 Belarus
191 Croatia
203 Czechia
208 Denmark
233 Estonia
246 Finland
250 France
268 Georgia
276 Germany
300 Greece
348 Hungary
352 Iceland
380 Italy
440 Lithuania
499 Montenegro
528 Netherlands
578 Norway
616 Poland
642 Romania
643 Russia
688 Serbia
703 Slovakia
705 Slovenia
724 Spain
752 Sweden
756 Switzerland
807 North Macedonia
826 Great Britain

Note:
All surveyed countries are coded in accordance with the ISO 3166-1-numeric country code, if available.

c_abrv - country abbreviation (ISO 3166-1 Alpha-2 code)

Country abbreviation (ISO 3166-1 Alpha-2 code)

AL Albania
AM Armenia
AT Austria
AZ Azerbaijan
BA Bosnia and Herzegovina
BG Bulgaria
BY Belarus
CH Switzerland
CZ Czechia
DE Germany
DK Denmark
EE Estonia
ES Spain
FI Finland
FR France
GB Great Britain
GE Georgia
HR Croatia
HU Hungary
IS Iceland
IT Italy
LT Lithuania
ME Montenegro
MK North Macedonia
NL Netherlands
NO Norway
PL Poland
RO Romania
RS Serbia
RU Russia
SE Sweden

Note:
All surveyed countries are coded in accordance with the ISO 3166-1-alpha-2 country code, if available.

cntry_y - country and year of FW (ISO 3166-1 numeric code)

Country and year of fieldwork (ISO 3166-1 numeric code)

818 Albania (2018)
3118 Azerbaijan (2018)
4018 Austria (2018)
5118 Armenia (2018)
7019 Bosnia and Herzegovina (2019)
10017 Bulgaria (2017)
11218 Belarus (2018)
19117 Croatia (2017)
20317 Czechia (2017)
20817 Denmark (2017)
23318 Estonia (2018)
24617 Finland (2017)
24618 Finland (2018)
25018 France (2018)
26818 Georgia (2018)
27617 Germany (2017)
30019 Greece (2019)
34818 Hungary (2018)
35217 Iceland (2017)
38018 Italy (2018)
44018 Lithuania (2018)
49919 Montenegro (2019)
52817 Netherlands (2017)
57818 Norway (2018)
61617 Poland (2017)
64218 Romania (2018)
64317 Russia (2017)
68818 Serbia (2018)
70317 Slovakia (2017)
70517 Slovenia (2017)
72417 Spain (2017)
75217 Sweden (2017)
75617 Switzerland (2017)
80719 North Macedonia (2019)
82618 Great Britain (2018)

Note:

All surveyed countries are coded in accordance with the ISO 3166-1-numeric country code, if available.

mode - mode of data collection

Mode of data collection used for the (1st round) survey

1 CAPI
2 PAPI
3 CAWI
4 Mail
5 CATI

Note:
All EVS 2017 countries

mm_select_sample - FLAG MIXED MODE: subsamples on mode variables

FLAG MIXED MODE: subsamples on mode variables

The protocol variable `mm_select_sample' allows distinguishing seven different subsamples, combining information from the `mm_*' variables and the behavior of respondents.

Subsamples 1 to 4 are included in the Integrated Dataset (ZA7500);
Subsamples 2 (partially), 3 and 4 are also included in the Matrix Design Data (ZA7502);
Subsamples 5 to 7 are only part of the Matrix Design Data (ZA7502).

1 interviewer-administered (CAPI PAPI CATI)
2 self-administered full-length questionnaire: original question order (CAWI Mail)
3 self-administered full-length questionnaire: modified question order (CAWI Mail)
4 self-administered matrix: with follow-up (CAWI Mail)
5 self-administered matrix: follow-up non response (CAWI Mail)
6 self-administered matrix: first survey only (CAWI Mail - DE)
7 break-off (less than 50% valid answers)

Note:
The mixed-mode strategy in EVS 2017 was adopted, in different forms, by six countries: Switzerland, Iceland, Netherlands, Germany, Finland, and Denmark.
For detailed information on the implementation of the mixed-mode strategy in EVS17, see Variable Report App D: Guide Mixed-Mode Matrix.

mm_mixed_mode - MATRIX DESIGN EXPERIMENT: mixed mode/matrix design

MATRIX DESIGN EXPERIMENT: mode and questionnaire assigned to respondents

The protocol variable 'mm_mixed_mode' describes the mixed mode design adopted.
For self-administered mode surveys, 'mm_mixed_mode' identifies the design used (codes 1 to 4);
For interviewer-administered mode surveys, 'mm_mixed_mode' is not applied (code 5).

1 mixed mode: full questionnaire
2 mixed mode: full (mod. order) questionnaire
3 mixed mode: matrix only
4 mixed mode: matrix and follow-up
5 mixed mode: not applied

Note:
The mixed-mode strategy in EVS 2017 was adopted, in different forms, by six countries: Switzerland, Iceland, Netherlands, Germany, Finland, and Denmark.
For detailed information on the implementation of the mixed-mode strategy in EVS17, see Variable Report App D: Guide Mixed-Mode Matrix.

mm_mode_fu - MATRIX DESIGN EXPERIMENT: mode of data collection (follow-up)

MATRIX DESIGN EXPERIMENT: mode used for the follow-up survey

The variable 'mm_mode_fu' represents the mode of the data collection in the follow-up (or second round of the matrix design).

For matrix design data it can be either CAWI (code 1); Mail (code 2); or missing (no follow-up or follow-up non-response).
For interviewer-administered and mixed mode surveys without matrix design, the variable is not applicable (Code -3).

-9 no follow-up
-8 follow-up non response
-3 not applicable
1 CAWI (follow-up)
2 MAIL (follow-up)

Note:
The mixed-mode strategy in EVS 2017 was adopted, in different forms, by six countries: Switzerland, Iceland, Netherlands, Germany, Finland, and Denmark.
For detailed information on the implementation of the mixed-mode strategy in EVS17, see Variable Report App D: Guide Mixed-Mode Matrix.

mm_matrix_group - MATRIX DESIGN EXPERIMENT: matrix group/variable block

MATRIX DESIGN EXPERIMENT: matrix group/variable block

The variable 'mm_matrix_group' represents the matrix group/variable blocks attributed to each respondent.

The variable differentiates between countries with the follow up, whose groups range from 1 to 6, and the country (Germany) with only the first round of matrix design, whose groups range from 11 to 61. It also contains categories for the full-length questionnaire version (code 7) and the full-length questionnaire with modified order (code 8).
Cases from the interviewer-administered mode are coded as -3 ('non applicable').

-3 not applicable
1 [A B Core] [C D]
2 [A C Core[[B D]
3 [A D Core] [B C]
4 [B C Core] [A D]
5 [B D Core] [A C]
6 [C D Core] [A B]
7 mixed mode: full questionnaire
8 mixed mode: full (modified order) questionnaire
11 [A B Core]
21 [A C Core]
31 [A D Core]
41 [B C Core]
51 [B D Core]
61 [C D Core]

Note:
The mixed-mode strategy in EVS 2017 was adopted, in different forms, by six countries: Switzerland, Iceland, Netherlands, Germany, Finland, and Denmark.
For detailed information on the implementation of the mixed-mode strategy in EVS17, see Variable Report App D: Guide Mixed-Mode Matrix.

mm_fw_start_fu - MATRIX DESIGN EXPERIMENT: year/month of start-fieldwork (matrix design)

MATRIX DESIGN EXPERIMENT: year/month of start-fieldwork for matrix design with a 2nd round survey

-9 no follow-up
-8 follow-up non response
-4 item not included
-3 not applicable

Note:
The mixed-mode strategy in EVS 2017 was adopted, in different forms, by six countries: Switzerland, Iceland, Netherlands, Germany, Finland, and Denmark.
For detailed information on the implementation of the mixed-mode strategy in EVS17, see Variable Report App D: Guide Mixed-Mode Matrix.

mm_fw_end_fu - MATRIX DESIGN EXPERIMENT: year/month of end-fieldwork (matrix design)

MATRIX DESIGN EXPERIMENT: year/month of end-fieldwork for matrix design with a 2nd round survey

-9 no follow-up
-8 follow-up non response
-4 item not included
-3 not applicable

Note:
The mixed-mode strategy in EVS 2017 was adopted, in different forms, by six countries: Switzerland, Iceland, Netherlands, Germany, Finland, and Denmark.
For detailed information on the implementation of the mixed-mode strategy in EVS17, see Variable Report App D: Guide Mixed-Mode Matrix.

mm_year_fu - MATRIX DESIGN EXPERIMENT: survey year (follow-up)

MATRIX DESIGN EXPERIMENT: survey year for matrix design with a 2nd round survey

-9 no follow-up
-8 follow-up non response
-4 item not included
-3 not applicable

Note:
The mixed-mode strategy in EVS 2017 was adopted, in different forms, by six countries: Switzerland, Iceland, Netherlands, Germany, Finland, and Denmark.
For detailed information on the implementation of the mixed-mode strategy in EVS17, see Variable Report App D: Guide Mixed-Mode Matrix.

mr_detailed_mode_DE - DE RESPONSIVE DESIGN EXPERIMENT: survey mode CAPI/CAWI/MAIL

DE RESPONSIVE DESIGN EXPERIMENT: survey mode CAPI/CAWI/MAIL

Variable related to the responsive design implemented in the self-administered mode in Germany.

-4 item not included
-3 not applicable
1 CAPI (base sample)
2 CAPI (base follow-up)
3 CAPI (sample increase)
4 CAWI matrix (phase 1)
5 CAWI matrix (phase 2)
6 Mail matrix (phase 1)
7 Mail matrix (phase 2)
8 CAWI full length
9 Mail full length

Note:
Germany: Additionaly to the mixed-mode strategy adopted, Germany performed a responsive design experiment.
For detailed information on the experiment and the implementation of the mixed-mode strategy in EVS17, see Variable Report App D: Guide Mixed-Mode Matrix.

mr_contact_mode_DE - DE RESPONSIVE DESIGN EXPERIMENT: contact mode CAWI/MAIL

DE RESPONSIVE DESIGN EXPERIMENT: contact mode CAWI/MAIL

Variable related to the responsive design implemented in the self-administered mode in Germany.

-4 item not included
-3 not applicable
1 sequential
2 simultaneous

Note:
Germany: Additionaly to the mixed-mode strategy adopted, Germany performed a responsive design experiment.
For detailed information on the experiment and the implementation of the mixed-mode strategy in EVS17, see Variable Report App D: Guide Mixed-Mode Matrix.

mr_incentive_DE - DE RESPONSIVE DESIGN EXPERIMENT: incentive in Euros CAPI/CAWI/MAIL

DE RESPONSIVE DESIGN EXPERIMENT: incentive in Euros CAPI/CAWI/MAIL

Variable related to the responsive design implemented in the self-administered mode in Germany.

-4 item not included
-3 not applicable
1 10 EUR postpaid
2 5 EUR prepaid
3 20 EUR postpaid

Note:
Germany: Additionaly to the mixed-mode strategy adopted, Germany performed a responsive design experiment.
For detailed information on the experiment and the implementation of the mixed-mode strategy in EVS17, see Variable Report App D: Guide Mixed-Mode Matrix.

fduplicate - FLAG duplication of cases: merging integrated/matrix design dataset

FLAG duplication of cases: merging integrated/matrix design dataset'

This variable flags 5,604 cases, which appear both in the Integrated and the Matrix Design dataset. These are full cases from the full-length design or from the matrix design (only those who also completed the follow-up).
Use this variable to make sure that only one record is retained for each of these cases when merging datasets.

0 no duplication of case after merging
1 duplication of case after merging

Note:
Use this variable to make sure that only one record is retained for each of these cases when merging datasets. Guidance on how to merge the datasets on SPSS, Stata or RStudio can be found in Variable Report, App. D: Mixed-Mode Approach.

fmissings - flag: complete/incomplete case

FLAG: complete/incomplete case

Case-completeness is based on the number of 'no answer' per respondent. This variable flags cases according to the following definition:
- Complete case: Respondent provided valid answers for at least 80% of variables; i.e. less than 20% of variables are coded as 'no answer'.
- Incomplete case: Respondent answered at least 50% but less than 80% of variables; i.e. at least 20% and less than 50% of variables are 'no answer'.
- Break-off case: Respondents who did not answer more than 50% of the variables are excluded from the Integrated dataset. Break-off cases are included in the Matrix Design data for methodological purposes.

0 full/complete case
1 incomplete/partial case
2 Break-off (Matrix Design)

Note:
For detailed information on the implementation of the mixed-mode strategy in EVS17, see Variable Report App D: Guide Mixed-Mode Matrix.

v1 - how important in your life: work (Q1A)

Q1

We start with some questions about life in general, leisure time activities and work.

<SHOWCARD 1>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please say, for each of the following, how important it is in your life.

in CAWI,MAIL:

Please indicate how important this is in your life:

Q1.A Work

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important
4 not at all important

Iceland: Due to a technical failure in the CAPI implementation v1 was not displayed and is therefore missing for the first interviews. Coded as -4 'item not included' (n=70).

v2 - how important in your life: family (Q1B)

Q1

We start with some questions about life in general, leisure time activities and work.

<SHOWCARD 1>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please say, for each of the following, how important it is in your life.

in CAWI,MAIL:

Please indicate how important this is in your life:

Q1.B Family

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important
4 not at all important

v3 - how important in your life: friends and acquaintances (Q1C)

Q1

We start with some questions about life in general, leisure time activities and work.

<SHOWCARD 1>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please say, for each of the following, how important it is in your life.

in CAWI,MAIL:

Please indicate how important this is in your life:

Q1.C Friends and acquaintances

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important
4 not at all important

v4 - how important in your life: leisure time (Q1D)

Q1

We start with some questions about life in general, leisure time activities and work.

<SHOWCARD 1>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please say, for each of the following, how important it is in your life.

in CAWI,MAIL:

Please indicate how important this is in your life:

Q1.D Leisure time

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important
4 not at all important

v5 - how important in your life: politics (Q1E)

Q1

We start with some questions about life in general, leisure time activities and work.

<SHOWCARD 1>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please say, for each of the following, how important it is in your life.

in CAWI,MAIL:

Please indicate how important this is in your life:

Q1.E Politics

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important
4 not at all important

v6 - how important in your life: religion (Q1F)

Q1

We start with some questions about life in general, leisure time activities and work.

<SHOWCARD 1>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please say, for each of the following, how important it is in your life.

in CAWI,MAIL:

Please indicate how important this is in your life:

Q1.F Religion

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important
4 not at all important

v7 - taking all things together how happy are you (Q2)

Q2

<SHOWCARD 2>

Taking all things together, would you say you are:

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very happy
2 quite happy
3 not very happy
4 not at all happy

v8 - describe your state of health these days (Q3)

Q3

<SHOWCARD 3>

All in all, how would you describe your state of health these days? Would you say it is:

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very good
2 good
3 fair
4 poor
5 very poor

v9 - do you belong to: religious organization (Q4A)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

in CAWI,MAIL:

For each of the following voluntary organisations, please indicate which, if any, do you belong to.

Please indicate whether you belong to...

Q4.A Religious or church organisations

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f20 which indicates inconsistencies for variables v9 to v20.

v10 - do you belong to: cultural activities (Q4B)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

in CAWI,MAIL:

For each of the following voluntary organisations, please indicate which, if any, do you belong to.

Please indicate whether you belong to...

Q4.B Education, arts, music or cultural activities

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f20 which indicates inconsistencies for variables v9 to v20.

v11 - do you belong to: trade unions (Q4C)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

in CAWI,MAIL:

For each of the following voluntary organisations, please indicate which, if any, do you belong to.

Please indicate whether you belong to...

Q4.C Trade unions

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f20 which indicates inconsistencies for variables v9 to v20.

v12 - do you belong to: political parties/groups (Q4D)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

in CAWI,MAIL:

For each of the following voluntary organisations, please indicate which, if any, do you belong to.

Please indicate whether you belong to...

Q4.D Political parties or groups

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f20 which indicates inconsistencies for variables v9 to v20.

v13 - do you belong to: environment, ecology, animal rights (Q4E)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

in CAWI,MAIL:

For each of the following voluntary organisations, please indicate which, if any, do you belong to.

Please indicate whether you belong to...

Q4.E Conservation, the environment, ecology, animal rights

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f25 which indicates inconsistencies for variables v10 to v25.

v14 - do you belong to: professional associations (Q4F)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

in CAWI,MAIL:

For each of the following voluntary organisations, please indicate which, if any, do you belong to.

Please indicate whether you belong to...

Q4.F Professional associations

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f20 which indicates inconsistencies for variables v9 to v20.

v15 - do you belong to: sports/recreation (Q4G)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

in CAWI,MAIL:

For each of the following voluntary organisations, please indicate which, if any, do you belong to.

Please indicate whether you belong to...

Q4.G Sports or recreation

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f20 which indicates inconsistencies for variables v9 to v20.

v16 - do you belong to: charitable/humanitarian organization (Q4H)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

in CAWI,MAIL:

For each of the following voluntary organisations, please indicate which, if any, do you belong to.

Please indicate whether you belong to...

Q4.H Humanitarian or charitable organization

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f20 which indicates inconsistencies for variables v9 to v20.

v17 - do you belong to: consumer organization (Q4I)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

in CAWI,MAIL:

For each of the following voluntary organisations, please indicate which, if any, do you belong to.

Please indicate whether you belong to...

Q4.I Consumer organization

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f20 which indicates inconsistencies for variables v9 to v20.

Translation note: National examples of such organizations should be added.

v18 - do you belong to: self-help group, mutual aid group (Q4J)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

in CAWI,MAIL:

For each of the following voluntary organisations, please indicate which, if any, do you belong to.

Please indicate whether you belong to...

Q4.J Self-help group, mutual aid group

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f20 which indicates inconsistencies for variables v9 to v20.

v19 - do you belong to: other groups (Q4K)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

in CAWI,MAIL:

For each of the following voluntary organisations, please indicate which, if any, do you belong to.

Please indicate whether you belong to...

Q4.K Other groups

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f20 which indicates inconsistencies for variables v9 to v20.

f20 - FLAG inconsistencies: do you belong to - none (spontaneous) (Q4)

Flag variable:

Indicates inconsistencies in the coding pattern of v9-v20 related to "none of these".

-4 item not included

0 consistent

1 inconsistent: respondent mentioned at least one item and none of these

2 inconsistent: respondent is coded DK or NA for at least one item, and mentioned none of these

3 inconsistent: none of these is coded DK or NA, although it is a spontaneous answer category (design error)

Note:

For detailed information, see EVS 2017 Variable Report.

v20 - do you belong to: none (spontaneous) (Q4)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

in CAWI,MAIL:

For each of the following voluntary organisations, please indicate which, if any, do you belong to.

Please indicate whether you belong to...

Q4.L None (spontaneous)

in CAWI,MAIL:

I don't belong to any group or organisation

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f20 which indicates inconsistencies for variables v9 to v20.

v20a - do you belong to: I dont know (MQ: to complete question) (Q4)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

in CAWI,MAIL:

For each of the following voluntary organisations, please indicate which, if any, do you belong to.

Please indicate whether you belong to...

Q4.M Don't know (to complete question)

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Azerbaijan, Austria, Denmark, France, Italy, Norway, Poland, Russia, Slovak Republic, Sweden, Great Britain: "Don't know" and "No answer" were implemented as separate variables in the field questionnaire and refer to the whole question. The single variables of the item battery were recoded to -1 'don't know' and -2 'no answer' according to this 'don't know'/'no answer' variable.

v20b - do you belong to: no answer (MQ: to complete question) (Q4)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

in CAWI,MAIL:

For each of the following voluntary organisations, please indicate which, if any, do you belong to.

Please indicate whether you belong to...

Q4.N No answer (to complete question)

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Azerbaijan, Austria, Denmark, France, Italy, Norway, Poland, Russia, Slovak Republic, Sweden, Great Britain: "Don't know" and "No answer" were implemented as separate variables in the field questionnaire and refer to the whole question. The single variables of the item battery were recoded to -1 'don't know' and -2 'no answer' according to this 'don't know'/'no answer' variable.

v21 - did you do voluntary work in the last 6 months (Q5)

Q5

Did you do voluntary work in the last 6 months?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 no

v22 - dont like as neighbours: people of different race (Q6A)

Q6

<SHOWCARD 6>

<READ OUT AND CODE ONE ANSWER PER LINE>

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

in CAWI,MAIL:

<Check all that apply>

Q6.A People of a different race

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f30a which indicates inconsistencies for variables v22 to v30a.

v23 - dont like as neighbours: heavy drinkers (Q6B)

Q6

<SHOWCARD 6>

<READ OUT AND CODE ONE ANSWER PER LINE>

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

in CAWI,MAIL:

<Check all that apply>

Q6.B Heavy drinkers

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f30a which indicates inconsistencies for variables v22 to v30a.

v24 - dont like as neighbours: immigrants/foreign workers (Q6C)

Q6

<SHOWCARD 6>

<READ OUT AND CODE ONE ANSWER PER LINE>

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

in CAWI,MAIL:

<Check all that apply>

Q6.C Immigrants/foreign workers

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f30a which indicates inconsistencies for variables v22 to v30a.

Italy: Item related to the experiment run on the effect of variating the item wording in Q6.C (migrants/foreign workers vs foreign workers vs migrants). Variable f24_IT indicates the experimental condition attributed to the respondent (v24, v24a_IT, or v24b_IT). For detailed information on the Italian experiments, see the EVS2017 Variable Report.

f24_IT - IT FLAG EXPERIMENT (item wording modified) : experimental condition item v24 (Q6C)

Flag variable related to the Italian experiment on the effect of variating the item wording in Q6.C (migrants/foreign workers vs foreign workers vs migrants). It indicates the experimental condition attributed to the respondent.

-4 item not included
-2 no answer
-1 dont know
1 version 1 - dont like as neighbours: immigrants/foreign workers (item v24)
2 version 2 - dont like as neighbours: foreign workers (item v24a_IT)
3 version 3 - dont like as neighbours: immigrants (item v24b_IT)

Note:
For detailed information on the Italian experiments, see the Variable Report.

v24a_IT - IT EXPERIMENT (item wording modified): dont like as neighbours: foreign workers (Q6C: version 2)

Q6a_IT

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

-4 item not included
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Italy: Item related to the experiment run on the effect of variating the item wording in Q6.C (migrants/foreign workers vs foreign workers vs migrants). Variable f24_IT indicates the experimental condition attributed to the respondent (v24, v24a_IT, or v24b_IT). For detailed information on the Italian experiments, see the Variable Report.

v24b_IT - IT EXPERIMENT (item wording modified): dont like as neighbours: immigrants (Q6C: version 3)

Q6a_IT

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

-4 item not included
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Italy: Item related to the experiment run on the effect of variating the item wording in Q6.C (migrants/foreign workers vs foreign workers vs migrants). Variable f24_IT indicates the experimental condition attributed to the respondent (v24, v24a_IT, or v24b_IT). For detailed information on the Italian experiments, see the Variable Report.

v25 - dont like as neighbours: drug addicts (Q6D)

Q6

<SHOWCARD 6>

<READ OUT AND CODE ONE ANSWER PER LINE>

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

in CAWI,MAIL:

<Check all that apply>

Q6.D Drug addicts

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f30a which indicates inconsistencies for variables v22 to v30a.

v26 - dont like as neighbours: homosexuals (Q6E)

Q6

<SHOWCARD 6>

<READ OUT AND CODE ONE ANSWER PER LINE>

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

in CAWI,MAIL:

<Check all that apply>

Q6.E Homosexuals

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f30a which indicates inconsistencies for variables v22 to v30a.

v27 - dont like as neighbours: Christians (optional in countries with Christian majority) (Q6F)

Q6

<SHOWCARD 6>

<READ OUT AND CODE ONE ANSWER PER LINE>

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

in CAWI,MAIL:

<Check all that apply>

Q6.F Christians

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f30a which indicates inconsistencies for variables v22 to v30a.

Croatia, Italy, Lithuania, Norway, Slovakia, Slovenia: Item not included.

Translation note: Optional item in countries with Christian majority

v28 - dont like as neighbours: Muslims (optional in countries with Muslim majority) (Q6G)

Q6

<SHOWCARD 6>

<READ OUT AND CODE ONE ANSWER PER LINE>

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

in CAWI,MAIL:

<Check all that apply>

Q6.G Muslim

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f30a which indicates inconsistencies for variables v22 to v30a.

Azerbaijan: Item not included.

Translation note: Optional item in countries with Muslilm majority

v29 - dont like as neighbours: Jews (optional) (Q6H)

Q6

<SHOWCARD 6>

<READ OUT AND CODE ONE ANSWER PER LINE>

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

in CAWI,MAIL:

<Check all that apply>

Q6.H Jews

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f30a which indicates inconsistencies for variables v22 to v30a.

Item included in all countries

Translation note: Optional item

v30 - dont like as neighbours: Gypsies (optional) (Q6I)

Q6

<SHOWCARD 6>

<READ OUT AND CODE ONE ANSWER PER LINE>

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

in CAWI,MAIL:

<Check all that apply>

Q6.I Gypsies

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f30a which indicates inconsistencies for variables v22 to v30a.

Item included in all countries

Translation note: Optional item

f30a - FLAG inconsistencies: dont like as neighbours - none of these (Q6)

Flag variable:

Indicates inconsistencies in the coding pattern of v22-v30a related to "none of these".

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-4 item not included

0 consistent

1 inconsistent: respondent mentioned at least one item and none of these

2 inconsistent: respondent is coded DK or NA for at least one item, and mentioned none of these

3 inconsistent: none of these is coded DK or NA, although it is a spontaneous answer category (design error)

Note:

For detailed information, see EVS 2017 Variable Report.

v30a - dont like as neighbours: wouldn't mind having any of these (Q6)

Q6

<SHOWCARD 6>

<READ OUT AND CODE ONE ANSWER PER LINE>

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

in CAWI,MAIL:

<Check all that apply>

Q6.J No. I wouldn't mind having any of these as neighbours

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

The CAPI master questionnaire does not contain this item, but the CAWI.

Austria, Denmark, Finland, Germany, Russia, and Great Britain have implemented this item in their CAPI/PAPI questionnaires too.

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f30a which indicates inconsistencies for variables v22 to v30a.

v30b - dont like as neighbours: I dont know (MQ: to complete question) (Q6)

Q6

<SHOWCARD 6>

<READ OUT AND CODE ONE ANSWER PER LINE>

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

in CAWI,MAIL:

<Check all that apply>

Q6.K Don't know (to complete question)

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Austria, Denmark, Estonia, Finland, Germany, Iceland, Netherlands, Norway, Poland, Switzerland, Great Britain: "Don't know" and "No answer" were implemented as separate variables in the field questionnaire and refer to the whole question. The single variables of the item battery were recoded to -1 'don't know' and -2 'no answer', corresponding to this 'don't know' / 'no answer' variable.

v30c - dont like as neighbours: no answer (MQ: to complete question) (Q6)

Q6

<SHOWCARD 6>

<READ OUT AND CODE ONE ANSWER PER LINE>

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

in CAWI,MAIL:

<Check all that apply>

Q6.L No answer (to complete question)

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Austria, Denmark, Estonia, Finland, Germany, Iceland, Netherlands, Norway, Poland, Switzerland, Great Britain: "Don't know" and "No answer" were implemented as separate variables in the field questionnaire and refer to the whole question. The single variables of the item battery were recoded to -1 'don't know' and -2 'no answer', corresponding to this 'don't know' / 'no answer' variable.

v31 - people can be trusted/can't be too careful (Q7)

Q7

Generally speaking, would you say that most people can be trusted or that you can’t be too careful in dealing with people?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 most people can be trusted
2 can not be too careful

v32 - how much you trust: your family (Q8A)

Q8

<SHOWCARD 8>

<READ OUT AND CODE ONE ANSWER PER LINE>

I would like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all?

in CAWI,MAIL:

We would like to ask you how much you trust people from various groups.

Please indicate how much you trust...

Q8.A Your family

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 trust completely
2 trust somewhat
3 do not trust very much
4 do not trust at all

v33 - how much you trust: people in your neighborhood (Q8B)

Q8

<SHOWCARD 8>

<READ OUT AND CODE ONE ANSWER PER LINE>

I would like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all?

in CAWI,MAIL:

We would like to ask you how much you trust people from various groups.

Please indicate how much you trust...

Q8.B People in your neighborhood

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 trust completely
2 trust somewhat
3 do not trust very much
4 do not trust at all

v34 - how much you trust: people you know personally (Q8C)

Q8

<SHOWCARD 8>

<READ OUT AND CODE ONE ANSWER PER LINE>

I would like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all?

in CAWI,MAIL:

We would like to ask you how much you trust people from various groups.

Please indicate how much you trust...

Q8.C People you know personally

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 trust completely
2 trust somewhat
3 do not trust very much
4 do not trust at all

v35 - how much you trust: people you meet for the first time (Q8D)

Q8

<SHOWCARD 8>

<READ OUT AND CODE ONE ANSWER PER LINE>

I would like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all?

in CAWI,MAIL:

We would like to ask you how much you trust people from various groups.

Please indicate how much you trust...

Q8.D People you meet for the first time

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 trust completely
2 trust somewhat
3 do not trust very much
4 do not trust at all

v36 - how much you trust: people of another religion (Q8E)

Q8

<SHOWCARD 8>

<READ OUT AND CODE ONE ANSWER PER LINE>

I would like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all?

in CAWI,MAIL:

We would like to ask you how much you trust people from various groups.

Please indicate how much you trust...

Q8.E People of another religion

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 trust completely
2 trust somewhat
3 do not trust very much
4 do not trust at all

v37 - how much you trust: people of another nationality (Q8F)

Q8

<SHOWCARD 8>

<READ OUT AND CODE ONE ANSWER PER LINE>

I would like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all?

in CAWI,MAIL:

We would like to ask you how much you trust people from various groups.

Please indicate how much you trust...

Q8.F People of another nationality

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 trust completely
2 trust somewhat
3 do not trust very much
4 do not trust at all

v38 - how much control over your life (Q9)

Q9

<SHOWCARD 9>

Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?

in CAWI,MAIL:

Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please indicate how much freedom of choice and control you feel you have over the way your life turns out?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 none at all
10 a great deal

v39 - how satisfied are you with your life (Q10)

Q10

<SHOWCARD 10>

All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.

in CAWI,MAIL:

All things considered, how satisfied are you with your life as a whole these days?

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 dissatisfied

10 satisfied

v40 - important in a job: good pay (Q11A)

Q11

<SHOWCARD 11>

<CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

in CAWI,MAIL:

Here are some aspects of a job that people say are important. Please indicate which, if any, you think is important in a job?

<Check all that apply>

Q11.A Good pay

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f45a which indicates inconsistencies for variables v40 to v45a.

v41 - important in a job: good hours (Q11B)

Q11

<SHOWCARD 11>

<CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

in CAWI,MAIL:

Here are some aspects of a job that people say are important. Please indicate which, if any, you think is important in a job?

<Check all that apply>

Q11.B Good hours

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f45a which indicates inconsistencies for variables v40 to v45a.

v42 - important in a job: opportunity to use initiative (Q11C)

Q11

<SHOWCARD 11>

<CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

in CAWI,MAIL:

Here are some aspects of a job that people say are important. Please indicate which, if any, you think is important in a job?

<Check all that apply>

Q11.C An opportunity to use initiative

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f45a which indicates inconsistencies for variables v40 to v45a.

v43 - important in a job: generous holidays (Q11D)

Q11

<SHOWCARD 11>

<CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

in CAWI,MAIL:

Here are some aspects of a job that people say are important. Please indicate which, if any, you think is important in a job?

<Check all that apply>

Q11.D Generous holidays

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f45a which indicates inconsistencies for variables v40 to v45a.

v44 - important in a job: achieving something (Q11E)

Q11

<SHOWCARD 11>

<CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

in CAWI,MAIL:

Here are some aspects of a job that people say are important. Please indicate which, if any, you think is important in a job?

<Check all that apply>

Q11.E A job in which you feel you can achieve something

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f45a which indicates inconsistencies for variables v40 to v45a.

v45 - important in a job: responsible job (Q11F)

Q11

<SHOWCARD 11>

<CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

in CAWI,MAIL:

Here are some aspects of a job that people say are important. Please indicate which, if any, you think is important in a job?

<Check all that apply>

Q11.F A responsible job

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f45a which indicates inconsistencies for variables v40 to v45a.

f45a - FLAG inconsistencies: important in a job - none of these (spontaneous) (Q11)

Flag variable:

Indicates inconsistencies in the coding pattern of v40-v45a related to "none of these".

-8 follow-up non response

-4 item not included

0 consistent

1 inconsistent: respondent mentioned at least one item and none of these

2 iconsistent: respondent is coded DK or NA for at least one item, and mentioned none of these

3 inconsistent: none of these is coded DK or NA, although it is a spontaneous answer category (design error)

Note:

For detailed information, see EVS 2017 Variable Report.

v45a - important in a job: none of these (spontaneous) (Q11)

Q11

<SHOWCARD 11>

<CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

in CAWI,MAIL:

Here are some aspects of a job that people say are important. Please indicate which, if any, you think is important in a job?

<Check all that apply>

Q11.G None of these (spontaneous)

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f45a which indicates inconsistencies for variables v40 to v45a.

v45b - important in a job: I dont know (MQ: to complete question) (Q11)

Q11

<SHOWCARD 11>

<CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

in CAWI,MAIL:

Here are some aspects of a job that people say are important. Please indicate which, if any, you think is important in a job?

<Check all that apply>

Q11.H Don't know (to complete question)

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Austria, Denmark, Finland, France, Germany, Iceland, Italy, Netherlands, Norway, Poland, Slovakia, Switzerland, Great Britain: "Don't know" and "No answer" were implemented as separate variables in the field questionnaire and refer to the whole question. The single variables of the item battery were recoded to -1 'don't know' and -2 'no answer' according to this 'don't know' / 'no answer' variable.

v45c - important in a job: no answer (MQ: to complete question) (Q11)

Q11

<SHOWCARD 11>

<CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

in CAWI,MAIL:

Here are some aspects of a job that people say are important. Please indicate which, if any, you think is important in a job?

<Check all that apply>

Q11.I No answer (to complete question)

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Austria, Denmark, Finland, France, Germany, Iceland, Italy, Netherlands, Norway, Poland, Slovakia, Switzerland, Great Britain: "Don't know" and "No answer" were implemented as separate variables in the field questionnaire and refer to the whole question. The single variables of the item battery were recoded to -1 'don't know' and -2 'no answer' according to this 'don't know' / 'no answer' variable.

v46 - job needed to develop talents (Q12A)

Q12

<SHOWCARD 12>

<READ OUT AND CODE ONE ANSWER PER LINE>

Do you agree or disagree with the following statements?

in CAWI,MAIL:

How much do you agree or disagree with each of the following statements about work?

How much do you agree or disagree with this statement?

Q12.A To fully develop your talents, you need to have a job

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Italy: Variable related to the Italian experiment on a possible wording effect of different translations of the word "disagree" in Q12.

Please see flag variable f46_IT which indicates the experimental condition attributed to the respondent.

f46_IT - IT FLAG EXPERIMENT: (answer cat. modified) experimental condition items v46 to v50 (Q12)

Flag variable related to the Italian experiment on a possible wording effect of different translations of the word "disagree" in Q12.
This variable indicates the experimental condition attributed to the respondent.

-4 item not included
-2 no answer
-1 dont know
1 version 1 - d'accordo/contrario (agree/against)
2 version 2 - d'accordo/in disaccordo (agree/disagree)

Note:
Since no significant difference in the distributions between the two experimental conditions could be observed, no differentiated country-specific variable was included in the integrated data set. For detailed information on the Italian experiments, see EVS 2017 Variable Report.

v47 - humiliating receiving money without working (Q12B)

Q12

<SHOWCARD 12>

<READ OUT AND CODE ONE ANSWER PER LINE>

Do you agree or disagree with the following statements?

in CAWI,MAIL:

How much do you agree or disagree with each of the following statements about work?

How much do you agree or disagree with this statement?

Q12.B It is humiliating to receive money without having to work for it

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Italy: Variable related to the Italian experiment on a possible wording effect of different translations of the word "disagree" in Q12.

Please see flag variable f46_IT which indicates the experimental condition attributed to the respondent.

v48 - people turn lazy not working (Q12C)

Q12

<SHOWCARD 12>

<READ OUT AND CODE ONE ANSWER PER LINE>

Do you agree or disagree with the following statements?

in CAWI,MAIL:

How much do you agree or disagree with each of the following statements about work?

How much do you agree or disagree with this statement?

Q12.C People who don't work turn lazy

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Italy: Variable related to the Italian experiment on a possible wording effect of different translations of the word "disagree" in Q12.

Please see flag variable f46_IT which indicates the experimental condition attributed to the respondent.

v49 - work is a duty towards society (Q12D)

Q12

<SHOWCARD 12>

<READ OUT AND CODE ONE ANSWER PER LINE>

Do you agree or disagree with the following statements?

in CAWI,MAIL:

How much do you agree or disagree with each of the following statements about work?

How much do you agree or disagree with this statement?

Q12.D Work is a duty towards society

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Italy: Variable related to the Italian experiment on a possible wording effect of different translations of the word "disagree" in Q12.

Please see flag variable f46_IT which indicates the experimental condition attributed to the respondent.

v50 - work comes always first (Q12E)

Q12

<SHOWCARD 12>

<READ OUT AND CODE ONE ANSWER PER LINE>

Do you agree or disagree with the following statements?

in CAWI,MAIL:

How much do you agree or disagree with each of the following statements about work?

How much do you agree or disagree with this statement?

Q12.E Work should always come first, even if it means less spare time

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Italy: Variable related to the Italian experiment on a possible wording effect of different translations of the word "disagree" in Q12.

Please see flag variable f46_IT which indicates the experimental condition attributed to the respondent.

v51 - do you belong to a religious denomination (Q13)

Q13

Do you belong to a religious denomination?

<(Q13=2 || Q13=8 || Q13=9) GOTO Q14>

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 yes

2 no

v52 - which religious denomination do you belong to (Q13a) (harmonized)

Q13a

<(Q13=1) ASK Q13a>

<SHOWCARD 13a>

Which one?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 Roman catholic
2 Protestant
3 Free church/Non-conformist/Evangelical
4 Jew
5 Muslim
6 Hindu
7 Buddhist
8 Orthodox
9 Other

Note:
Harmonized variable: country-specific categories have been recoded according to EVS common coding frame; for country-specific variable, see v52_cs.
For the mapping between source and target variable, see App. 1 .

Austria, Azerbaijan, Denmark, Finland, Hungary, Iceland, Italy, Netherlands, Romania, Sweden: For data protection reasons few respondents belonging to minoritarian religious denominations in country have been recoded to 9 'other'.

v52_cs - which religious denomination do you belong to (Q13a) (ISO 3166-1, country-specific)

Q13a

<(Q13=1) ASK Q13a>

<SHOWCARD 13a>

Which one?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
801 AL: Muslim (Suni)
802 AL: Muslim (Bekrathi)
803 AL: Roman Catholics
804 AL: Orthodox Christians
805 AL: Evangelicals
806 AL: Protestant
807 AL: Mormon
808 AL: Jehovah's Witnesses
809 AL: Hindu
810 AL: Bahá'ís
811 AL: Jewish
812 AL: Buddhist
813 AL: Other, please specify (Write in)
3101 AZ: Muslim
3102 AZ: Orthodox
3103 AZ: Jewish
3104 AZ: Catholic
3105 AZ: Baha'i
3106 AZ: Protestant
3130 AZ: Other, please specify (Write in)
4001 AT: Roman Catholic
4002 AT: Greek Catholic
4003 AT: Armenic Catholic
4004 AT: Other Roman Catholic
4005 AT: Evangelic Church in Austria
4006 AT: Evangelic Church of the Augsburg Confession
4007 AT: Evangelic Church of the Helvetic Confession
4008 AT: Uniting Churches (e.g. Greek Catholic)
4009 AT: Other Evangelic Church
4010 AT: Free-church
4011 AT: Greek Oriental Church
4012 AT: Russian Orthodox Church of Saint Nicholas

4013 AT: Polish Orthodox Church
4014 AT: Rumanian Greek Oriental Church Community of the Holy Resurrection
4015 AT: Serbian Orthodox Church Community of Saint Sava
4016 AT: Bulgarian Orthodox Church Community of Saint Ivan Rilski
4017 AT: Other Orthodox Greek Oriental Church Community
4018 AT: The Church of Jesus Christ of Latter-day Saints (Mormons)
4019 AT: Jehova's witnesses
4020 AT: Old catholic
4021 AT: Other Christian churches
4022 AT: Jewish
4023 AT: Alevism
4024 AT: Shia
4025 AT: Sunni
4026 AT: Islam
4027 AT: Other Islamic Community of Faith
4028 AT: Hindu
4029 AT: Buddhism
4030 AT: Other religion
4031 AT: Other, please specify (Write in)
5101 AM: Armenian Apostolic Church
5102 AM: Orthodox
5103 AM: Catholic
5104 AM: Protestant
5105 AM: Muslim (Islam)
5106 AM: Yazidi
5116 AM: Other, please specify (Write in)
7001 BA: Roman Catholic
7002 BA: Serbian Orthodox
7003 BA: Islam
7004 BA: Jews
7005 BA: Evangelic
7006 BA: Adventist
7007 BA: Baptist
7008 BA: Jehovah's witnesses
7030 BA: Other, please specify (Write in)
10001 BG: Orthodox
10002 BG: Muslim
10003 BG: Catholic
10004 BG: Protestant
10005 BG: Jew
10006 BG: Buddhist
10030 BG: Other, please specify (Write in)
11201 BY: Orthodox Church
11202 BY: Christians of Evangelical Belief (Pentecostals)
11203 BY: Roman Catholic Church
11204 BY: Evangelical Christian Baptists
11205 BY: Seventh-Day Adventists
11206 BY: Christians of the Whole Gospel

11207 BY: Old Believers Church
11208 BY: Judaic religion (Judaism)
11209 BY: Lutheran Church
11210 BY: Jehovah's Witnesses
11211 BY: Moslem religion (Islam)
11212 BY: New Apostolic Church
11213 BY: Greek Catholic Church (uniats)
11214 BY: Other, please specify (Write in)
19101 HR: The Roman Catholic Church
19102 HR: The Greek-Catholic Church
19103 HR: The Serbian Orthodox Church
19104 HR: The Jewish Community of Zagreb
19105 HR: The Evangelic Church
19106 HR: The evangelical Church in Croatia (Pentecostal)
19107 HR: Union of Baptists Churches in the Republic of Croatian
19108 HR: Croatian – Slovenian Conference of the Seventh – Day Adventists Church
19109 HR: Jehovah’s Witnesses
19110 HR: Muslim (Islamic Community in Croatia)
19116 HR: Other, please specify (Write in)
20301 CZ: Roman Catholic
20302 CZ: Greek-Catholic
20303 CZ: Evangelical A.V. (Lutheran)
20304 CZ: Evangelical Czech Brethren
20305 CZ: Czechoslovak Hussite
20306 CZ: Jewish
20307 CZ: Muslim
20308 CZ: Orthodox
20309 CZ: Jehovah's Witnesses
20310 CZ: Other Christian
20311 CZ: Other than Christian
20312 CZ: Other
20801 DK: National Church (protestant/lutheran)
20802 DK: Islamic
20803 DK: Buddhist
20804 DK: Hindu
20805 DK: Jewish
20806 DK: Old Norse
20807 DK: Other
23301 EE: Lutheran
23302 EE: Orthodox (Russian, Moscow)
23303 EE: Orthodox (Constantinople)
23304 EE: Catholic
23305 EE: Judaist
23306 EE: Muslim
23307 EE: Other, please specify (Write in)
24601 FI: Evangelical Lutheran Church
24602 FI: Orthodox Church
24603 FI: Roman Catholic Church

24604 FI: Pentecostal Church
24605 FI: Free Church
24606 FI: Jehovah's Witness
24607 FI: Judaism
24608 FI: Islam
24610 FI: Other, please specify (Write in)
25001 FR: Catholic
25002 FR: Protestant
25003 FR: Evangelical / free church
25004 FR: Jew
25005 FR: Muslim
25006 FR: Hindu
25007 FR: Buddhist
25008 FR: Orthodox
25016 FR: Other, please specify (Write in)
25088 FR: don’t know (spontaneous)
25099 FR: no answer (spontaneous)
26801 GE: Orthodox
26802 GE: Catholic
26803 GE: Gregorian/Armenian Apostolic
26804 GE: Protestant
26805 GE: Jewish
26806 GE: Muslim
26807 GE: Jehovah's witness
26808 GE: Sun Cult
26809 GE: Baptist
26816 GE: Other, please specify (Write in)
27601 DE: Roman Catholic Church
27602 DE: Protestant Church without Free Churches
27603 DE: Protestant Free Churches
27604 DE: Greek-Orthodox Church
27605 DE: Russian-Orthodox Church
27606 DE: Muslim
27607 DE: Other religious denomination, please specify (Write in)
34801 HU: Roman Catholic
34802 HU: Greek Catholic, Armenian Catholic
34803 HU: Calvinist
34804 HU: Lutheran
34805 HU: Baptist
34806 HU: Orthodox
34807 HU: Jewish
34808 HU: Faith Church
34809 HU: Witnesses of Jehova
34810 HU: Krishna Consciousness
34815 HU: Other, please specify (Write in)
35201 IS: The Evangelical Lutheran Church of Iceland
35202 IS: Catholic church
35203 IS: The Independent Congregation

35204 IS: The Free Lutheran Church in Reykjavik
35205 IS: The Free Lutheran Church in Hafnarfjörður
35206 IS: The Pentecostal Assembly
35207 IS: Jehova's Witnesses
35208 IS: The Bahá'í Community
35209 IS: The Asatru Association
35210 IS: Smárakirkja
35211 IS: The Way
35212 IS: The Buddhist Association
35213 IS: The Muslim Association of Iceland
35214 IS: Other, which?
35215 IS: Orthodox
35216 IS: Sidmennt (the Icelandic Ethical Humanist Association)
35217 IS: Seventh day Adventists
35218 IS: Zuism
35219 IS: Other Christian
35220 IS: Other Non Christian
38001 IT: Catholic
38002 IT: Protestant
38003 IT: Orthodox
38004 IT: Other Christian Religions (Jeovah's Withnesses, Mormons, etc.)
38005 IT: Jewish
38006 IT: Muslim
38007 IT: Induist
38008 IT: Buddhist
38030 IT: Other, Non-Christian Religion
44001 LT: Catholic
44002 LT: Russian Orthodox
44003 LT: Old Believer
44004 LT: Evangelical Lutheran
44005 LT: Evangelical Reformed
44006 LT: Other Evangelical (e.g. Baptists, Methodists)
44007 LT: Jew
44008 LT: Muslim
44016 LT: Other, please specify (Write in)
49901 ME: Serbian Orthodox Church
49902 ME: Montenegrin Orthodox Church
49903 ME: Muslim
49904 ME: Catholic
49905 ME: Protestant
49906 ME: Judaism
49907 ME: Eastern religions and beliefs
49916 ME: Other, please specify (Write in)
49977 ME: not applicable
49988 ME: don’t know (spontaneous)
49999 ME: no answer (spontaneous)
52801 NL: Roman Catholic
52802 NL: Protestant Church Netherlands

52803 NL: Protestant Church Netherlands (Reformed)
52804 NL: Protestant Church Netherlands (Lutheran)
52805 NL: Protestant Church Netherlands (not specified)
52806 NL: Other Protestants
52807 NL: Muslim
52808 NL: Jewish
52809 NL: Hinduism
52810 NL: Buddhism
52811 NL: Other, please specify (Write in)
57801 NO: The Church of Norway
57802 NO: The Roman Catholic Church
57803 NO: The Orthodox church, Russian, Greek, other
57804 NO: Judaism
57805 NO: Islam
57806 NO: Hinduism
57807 NO: Buddhism
57808 NO: Free churches (Protestant denominations outside The Church of Norway)
57809 NO: Other, please specify (Write in)
61601 PL: Roman-catholic
61602 PL: Orhodox
61603 PL: Jehovah's Witnesses
61604 PL: Protestant-mainstream
61605 PL: Evangelic - other
61606 PL: Greek-catholic
61607 PL: Old-catholic Mariavite Church
61608 PL: Judaism
61609 PL: Islam
61610 PL: Buddism
61611 PL: Other, please specify (Write in)
64201 RO: Roman Catholic Church
64202 RO: Protestant Church
64203 RO: Orthodox Church
64204 RO: Jew
64205 RO: Muslims
64206 RO: Hindu
64207 RO: Budhist
64208 RO: Greek Catholic Church
64209 RO: New protestant Churches (Adventist, Baptist, Jehova Whitneses etc.)
64216 RO: Other, please specify (Write in)
64301 RU: Orthodox Christian
64302 RU: Catholicism
64303 RU: Protestantism
64304 RU: Islam
64305 RU: Judaism
64306 RU: Buddhism
64307 RU: Hinduism
64316 RU: Other, please specify (Write in)
68801 RS: Serbian Orthodox

68802 RS: Roman Catholic
68803 RS: Islam
68804 RS: Jews
68805 RS: Protestant
68806 RS: Evangelic
68807 RS: Slovakian evangelic
68808 RS: Adventist
68809 RS: Jehovah's witnesses
68810 RS: Baptist
68830 RS: Other, please specify (Write in)
70301 SK: Roman catholic
70302 SK: Lutheran
70303 SK: Greek Catholic
70304 SK: Calvinist (Reform protestant)
70305 SK: Orthodox
70306 SK: Jehovah Witnesses
70307 SK: Jew
70308 SK: Other protestant (which one?)
70309 SK: Other Christian, excepting protestant (which one?)
70310 SK: Muslim
70311 SK: Buddhist
70312 SK: Hindu
70316 SK: Other, please specify (Write in)
70501 SI: Roman Catholic
70502 SI: Evangelical
70503 SI: Orthodox
70504 SI: Other Christian
70505 SI: Islamic
70506 SI: Jewish
70507 SI: Hinduistic
70508 SI: Buddhist
70509 SI: Other eastern
70510 SI: Other, please specify (Write in)
72401 ES: Christian – no denomination
72402 ES: Roman Catholic
72403 ES: Greek or Russian Orthodox
72404 ES: Protestant (no further detail)
72405 ES: Church of England / Anglican
72406 ES: Baptist
72407 ES: Methodist
72408 ES: Presbyterian / Church of Scotland
72409 ES: United Reform Church / Congregational
72410 ES: Free Presbyterian
72411 ES: Hindu
72412 ES: Buddhist
72413 ES: Jewish
72414 ES: Islam / Muslim
72416 ES: Other, please specify (Write in)

75201 SE: Swedish church
75202 SE: Catholic church
75203 SE: An orthodox church or congregation
75204 SE: Any independent church, protestant
75205 SE: Jewish congregation
75206 SE: Islamic community
75207 SE: Hinduistic community
75208 SE: Buddhistic community
75216 SE: Other, please specify (Write in)
75601 CH: Protestant reformed
75602 CH: Free evangelical churches
75603 CH: Roman Catholic
75604 CH: Christian Catholic
75605 CH: Christian Orthodox
75606 CH: Jewish
75607 CH: Islamic
75608 CH: Buddhist
75609 CH: Hinduhist
75616 CH: Other, please specify (Write in)
80701 MK: Christianity - Orthodox
80702 MK: Christianity - Catholicism
80703 MK: Christianity - Protestantism Please specify
80704 MK: Islam - (IRC - Islamic religious community in Republic of Macedonia)
80705 MK: Judaism
80706 MK: Small religious communities
80716 MK: Other, please specify (Write in)
82601 GB: Christian - no denomination
82602 GB: Roman Catholic
82603 GB: Church of England/Anglican
82604 GB: Baptist
82605 GB: Methodist
82606 GB: Presbyterian/Church of Scotland
82607 GB: Free Presbyterian
82608 GB: Brethren
82609 GB: United Reform Church (URC)/Congregational
82610 GB: Other Protestant (WRITE IN)
82611 GB: Other Christian (WRITE IN)
82612 GB: Hindu
82613 GB: Jewish
82614 GB: Islam/Muslim
82615 GB: Sikh
82616 GB: Buddhist
82617 GB: Other non-Christian (WRITE IN)

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (religious denominations). This variable has been harmonized into v52.
For the mapping between source and target variable, see App. 1.

The list of religious denominations in the dataset also includes religions verbatim mentioned by more than 1% of country's sample in the "Other"-variable (variables with verbatim records are not part of this dataset).

Austria, Azerbaijan, Bosnia and Herzegovina, Denmark, Finland, Hungary, Iceland, Italy, Netherlands, Romania, Serbia, Sweden: For data protection reasons few respondents belonging to minoritarian religious denominations in country have been recoded to 'other'.

Montenegro: Country-specific filter deviation due to programming errors (CAPI): Some respondents currently not belonging to a religious denomination were not filtered out and mentioned a valid religious denomination (n=21).

v53 - did you belong to a religious denomination (Q14)

Q14

<(Q13=2) ASK Q14>

<IF RESPONDENT IS CURRENTLY NOT A MEMBER (Q13!=1), PLEASE ASK:>

Did you ever belong to a religious denomination?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 no

Croatia: Different filter instruction: Respondents currently belonging to a religious denomination were not filtered out, but asked for previous religious denomination

v54 - how often attend religious services (Q15)

Q15

<SHOWCARD 15>

<READ OUT AND CODE ONE ANSWER ONLY>

Apart from weddings, funerals and christenings, about how often do you attend religious services these days?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 more than once week
2 once a week
3 once a month
4 only on specific holy days
5 once a year
6 less often
7 never, practically never

Translation note: In non-Christian countries ‘christenings’ should be replaced by ‘baptism’.

v55 - how often attend religious services 12 years old (Q16)

Q16

<SHOWCARD 16>

<READ OUT AND CODE ONE ANSWER ONLY>

Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 more than once week
2 once a week
3 once a month
4 only on specific holy days
5 once a year
6 less often
7 never, practically never

Translation note: In non-Christian countries ‘christenings’ should be replaced by ‘baptism’.

v56 - are you a religious person (Q17)

Q17

Independently of whether you go to church or not, would you say you are ...

<READ OUT AND CODE ONE ANSWER ONLY>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a religious person
2 not a religious person
3 a convinced atheist

v57 - do you believe in: God (Q18A)

Q18

Which, if any, of the following do you believe in?

<READ OUT AND CODE ONE ANSWER PER LINE>

in CAWI,MAIL:

Please indicate whether you believe in...

Q18.A God

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 no

v58 - do you believe in: life after death (Q18B)

Q18

Which, if any, of the following do you believe in?

<READ OUT AND CODE ONE ANSWER PER LINE>

in CAWI,MAIL:

Please indicate whether you believe in...

Q18.B Life after death

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 no

v59 - do you believe in: hell (Q18C)

Q18

Which, if any, of the following do you believe in?

<READ OUT AND CODE ONE ANSWER PER LINE>

in CAWI,MAIL:

Please indicate whether you believe in...

Q18.C Hell

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 no

v60 - do you believe in: heaven (Q18D)

Q18

Which, if any, of the following do you believe in?

<READ OUT AND CODE ONE ANSWER PER LINE>

in CAWI,MAIL:

Please indicate whether you believe in...

Q18.D Heaven

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 no

v61 - do you believe in: re-incarnation (Q19)

Q19

Do you believe in re-incarnation, that is, that we had past lives and will be born into this world again?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 no

v62 - which statement closest to your beliefs (Q20)

Q20

<SHOWCARD 20>

<READ OUT AND CODE ONE ANSWER ONLY>

Which of these statements comes closest to your beliefs?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 personal God
2 spirit or life force
3 don't know what to think
4 no spirit, God or life force

Translation note: By ‘personal God’, we mean a deity or Supreme Being who is conceived of as a person in the sense of having preferences and plans, feeling anger or approval, and so on, and to whom one can relate in a personal way. The contrast is with an impersonal higher power. What we do NOT mean is that each person has God inside them or something like that.

v63 - how important is God in your life (Q21)

Q21

<SHOWCARD 21>

And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.

in CAWI,MAIL:

And how important is God in your life? 10 means very important and 1 means not at all important.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 not at all important
10 very important

v64 - how often do you pray outside religious services (Q22)

Q22

<SHOWCARD 22>

<READ OUT AND CODE ONE ANSWER ONLY>

How often do you pray outside of religious services? Would you say ....

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 every day
2 more than once week
3 once a week
4 at least once a month
5 several times a year
6 less often
7 never

v65 - important in marriage: faithfulness (Q23A)

Q23

The following questions are about family life and marriage

<SHOWCARD 23>

<READ OUT AND CODE ONE ANSWER PER LINE>

Here is a list of things which some people think make for a successful marriage or partnership. Please tell me, for each one, whether you think it is very important, rather important or not very important?

in CAWI,MAIL:

Here is a list of things which some people think make for a successful marriage or partnership. Please indicate, for each one, whether you think it is very important, rather important or not very important?

For a successful marriage or partnership, please indicate how important is...

Q23.A Faithfulness

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 rather important
3 not very important

v66 - important in marriage: adequate income (Q23B)

Q23

The following questions are about family life and marriage

<SHOWCARD 23>

<READ OUT AND CODE ONE ANSWER PER LINE>

Here is a list of things which some people think make for a successful marriage or partnership. Please tell me, for each one, whether you think it is very important, rather important or not very important?

in CAWI,MAIL:

Here is a list of things which some people think make for a successful marriage or partnership. Please indicate, for each one, whether you think it is very important, rather important or not very important?

For a successful marriage or partnership, please indicate how important is...

Q23.B An adequate income

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 rather important
3 not very important

v67 - important in marriage: good housing (Q23C)

Q23

The following questions are about family life and marriage

<SHOWCARD 23>

<READ OUT AND CODE ONE ANSWER PER LINE>

Here is a list of things which some people think make for a successful marriage or partnership. Please tell me, for each one, whether you think it is very important, rather important or not very important?

in CAWI,MAIL:

Here is a list of things which some people think make for a successful marriage or partnership. Please indicate, for each one, whether you think it is very important, rather important or not very important?

For a successful marriage or partnership, please indicate how important is...

Q23.C Good housing

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 rather important
3 not very important

v68 - important in marriage: share household chores (Q23D)

Q23

The following questions are about family life and marriage

<SHOWCARD 23>

<READ OUT AND CODE ONE ANSWER PER LINE>

Here is a list of things which some people think make for a successful marriage or partnership. Please tell me, for each one, whether you think it is very important, rather important or not very important?

in CAWI,MAIL:

Here is a list of things which some people think make for a successful marriage or partnership. Please indicate, for each one, whether you think it is very important, rather important or not very important?

For a successful marriage or partnership, please indicate how important is...

Q23.D Sharing household chores

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 rather important
3 not very important

v69 - important in marriage: children (Q23E)

Q23

The following questions are about family life and marriage

<SHOWCARD 23>

<READ OUT AND CODE ONE ANSWER PER LINE>

Here is a list of things which some people think make for a successful marriage or partnership. Please tell me, for each one, whether you think it is very important, rather important or not very important?

in CAWI,MAIL:

Here is a list of things which some people think make for a successful marriage or partnership. Please indicate, for each one, whether you think it is very important, rather important or not very important?

For a successful marriage or partnership, please indicate how important is...

Q23.E Children

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 rather important
3 not very important

v70 - important in marriage: time for friends and personal hobbies (Q23F)

Q23

The following questions are about family life and marriage

<SHOWCARD 23>

<READ OUT AND CODE ONE ANSWER PER LINE>

Here is a list of things which some people think make for a successful marriage or partnership. Please tell me, for each one, whether you think it is very important, rather important or not very important?

in CAWI,MAIL:

Here is a list of things which some people think make for a successful marriage or partnership. Please indicate, for each one, whether you think it is very important, rather important or not very important?

For a successful marriage or partnership, please indicate how important is...

Q23.F Having some time for one's own friends and for personal hobbies/activities

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 rather important
3 not very important

v71 - marriage is outdated (Q24)

Q24

Do you agree or disagree with the following statement: Marriage is an outdated institution?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree
2 disagree

v72 - child suffers with working mother (Q25A)

Q25

<SHOWCARD 25>

<READ OUT AND CODE ONE ANSWER PER LINE>

For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:

For each of the following statements, please indicate how strongly you agree or disagree with each.

How much do you agree or disagree with this statement?

Q25.A When a mother works for pay, the children suffer

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

Germany CAWI & Mail matrix-design: Due to an error in the field questionnaire used for the CAWI/Mail matrix-design survey a middle answer category ('neither agree nor disagree') was added in Q25. The question is not further comparable with the Master questionnaire. Concerned cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v72_DE - v79_DE.

v72_DE - DE MODIFIED (additional middle cat): child suffers with working mother (Q25A)

Germany CAWI & Mail matrix-design survey: MODIFIED VARIABLE (additional middle category)

Q25_DE
<SHOWCARD 25>
<READ OUT AND CODE AN ANSWER PER LINE>
For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:
For each of the following statements, please indicate how strongly you agree or disagree with each.
How much do you agree or disagree with this statement?

Q25_DE.A When a mother works for pay, the children suffer

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree (additional category)
4 disagree
5 disagree strongly

Due to an error in the field questionnaire used for the CAWI/Mail matrix-design survey a middle answer category ('neither agree nor disagree') was added in Q25. The question is not further comparable with the Master questionnaire. Concerned cases are coded -4 'item not included' in the master variables v72 - v79.

v73 - women really want home and children (Q25B)

Q25

<SHOWCARD 25>

<READ OUT AND CODE ONE ANSWER PER LINE>

For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:

For each of the following statements, please indicate how strongly you agree or disagree with each.

How much do you agree or disagree with this statement?

Q25.B A job is alright but what most women really want is a home and children

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

Germany CAWI & Mail matrix-design: Due to an error in the field questionnaire used for the CAWI/Mail matrix-design survey a middle answer category ('neither agree nor disagree') was added in Q25. The question is not further comparable with the Master questionnaire. Concerned cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v72_DE - v79_DE.

v73_DE - DE MODIFIED (additional middle cat): women really want home and children (Q25B)

Germany CAWI & Mail matrix-design survey: MODIFIED VARIABLE (additional middle category)

Q25_DE
<SHOWCARD 25>
<READ OUT AND CODE AN ANSWER PER LINE>
For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:
For each of the following statements, please indicate how strongly you agree or disagree with each.
How much do you agree or disagree with this statement?

Q25_DE.B A job is alright but what most women really want is a home and children

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree (additional category)
4 disagree
5 disagree strongly

Due to an error in the field questionnaire used for the CAWI/Mail matrix-design survey a middle answer category ('neither agree nor disagree') was added in Q25. The question is not further comparable with the Master questionnaire. Concerned cases are coded -4 'item not included' in the master variables v72 - v79.

v74 - family life suffers when woman has full-time job (Q25C)

Q25

<SHOWCARD 25>

<READ OUT AND CODE ONE ANSWER PER LINE>

For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:

For each of the following statements, please indicate how strongly you agree or disagree with each.

How much do you agree or disagree with this statement?

Q25.C All in all, family life suffers when the woman has a full-time job

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Germany CAWI & Mail matrix-design: Due to an error in the field questionnaire used for the CAWI/Mail matrix-design survey a middle answer category ('neither agree nor disagree') was added in Q25. The question is not further comparable with the Master questionnaire. Concerned cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v72_DE - v79_DE.

v74_DE - DE MODIFIED (additional middle cat): family life suffers when woman has full-time job (Q25C)

Germany CAWI & Mail matrix-design survey: MODIFIED VARIABLE (additional middle category)

Q25_DE
<SHOWCARD 25>
<READ OUT AND CODE AN ANSWER PER LINE>
For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:
For each of the following statements, please indicate how strongly you agree or disagree with each.
How much do you agree or disagree with this statement?

Q25_DE.C All in all, family life suffers when the woman has a full-time job

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree (additional category)
4 disagree
5 disagree strongly

Due to an error in the field questionnaire used for the CAWI/Mail matrix-design survey a middle answer category ('neither agree nor disagree') was added in Q25. The question is not further comparable with the Master questionnaire. Concerned cases are coded -4 'item not included' in the master variables v72 - v79.

v75 - man's job is to earn money; woman's job is to look after home and family (Q25D)

Q25

<SHOWCARD 25>

<READ OUT AND CODE ONE ANSWER PER LINE>

For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:

For each of the following statements, please indicate how strongly you agree or disagree with each.

How much do you agree or disagree with this statement?

Q25.D A man's job is to earn money; a woman's job is to look after the home and family

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

Germany CAWI & Mail matrix-design: Due to an error in the field questionnaire used for the CAWI/Mail matrix-design survey a middle answer category ('neither agree nor disagree') was added in Q25. The question is not further comparable with the Master questionnaire. Concerned cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v72_DE - v79_DE.

v75_DE - DE MODIFIED (additional middle cat): man's job is to earn money; woman's job is to look after home and family (Q25D)

Germany CAWI & Mail matrix-design survey: MODIFIED VARIABLE (additional middle category)

Q25_DE
<SHOWCARD 25>
<READ OUT AND CODE AN ANSWER PER LINE>
For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:
For each of the following statements, please indicate how strongly you agree or disagree with each.
How much do you agree or disagree with this statement?

Q25_DE.D A man's job is to earn money; a woman's job is to look after the home and family

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree (additional category)
4 disagree
5 disagree strongly

Due to an error in the field questionnaire used for the CAWI/Mail matrix-design survey a middle answer category ('neither agree nor disagree') was added in Q25. The question is not further comparable with the Master questionnaire. Concerned cases are coded -4 'item not included' in the master variables v72 - v79.

v76 - men make better political leaders than women (Q25E)

Q25

<SHOWCARD 25>

<READ OUT AND CODE ONE ANSWER PER LINE>

For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:

For each of the following statements, please indicate how strongly you agree or disagree with each.

How much do you agree or disagree with this statement?

Q25.E On the whole, men make better political leaders than women do

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

Germany CAWI & Mail matrix-design: Due to an error in the field questionnaire used for the CAWI/Mail matrix-design survey a middle answer category ('neither agree nor disagree') was added in Q25. The question is not further comparable with the Master questionnaire. Concerned cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v72_DE - v79_DE.

v76_DE - DE MODIFIED (additional middle cat): men make better political leaders than women (Q25E)

Germany CAWI & Mail matrix-design survey: MODIFIED VARIABLE (additional middle category)

Q25_DE
<SHOWCARD 25>
<READ OUT AND CODE AN ANSWER PER LINE>
For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:
For each of the following statements, please indicate how strongly you agree or disagree with each.
How much do you agree or disagree with this statement?

Q25_DE.E On the whole, men make better political leaders than women do

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree (additional category)
4 disagree
5 disagree strongly

Due to an error in the field questionnaire used for the CAWI/Mail matrix-design survey a middle answer category ('neither agree nor disagree') was added in Q25. The question is not further comparable with the Master questionnaire. Concerned cases are coded -4 'item not included' in the master variables v72 - v79.

v77 - university education more important for a boy than for a girl (Q25F)

Q25

<SHOWCARD 25>

<READ OUT AND CODE ONE ANSWER PER LINE>

For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:

For each of the following statements, please indicate how strongly you agree or disagree with each.

How much do you agree or disagree with this statement?

Q25.F A university education is more important for a boy than for a girl

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

Germany CAWI & Mail matrix-design: Due to an error in the field questionnaire used for the CAWI/Mail matrix-design survey a middle answer category ('neither agree nor disagree') was added in Q25. The question is not further comparable with the Master questionnaire. Concerned cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v72_DE - v79_DE.

v77_DE - DE MODIFIED (additional middle cat): university education more important for a boy than for a girl (Q25F)

Germany CAWI & Mail matrix-design survey: MODIFIED VARIABLE (additional middle category)

Q25_DE
<SHOWCARD 25>
<READ OUT AND CODE AN ANSWER PER LINE>
For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:
For each of the following statements, please indicate how strongly you agree or disagree with each.
How much do you agree or disagree with this statement?

Q25_DE.F A university education is more important for a boy than for a girl

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree (additional category)
4 disagree
5 disagree strongly

Due to an error in the field questionnaire used for the CAWI/Mail matrix-design survey a middle answer category ('neither agree nor disagree') was added in Q25. The question is not further comparable with the Master questionnaire. Concerned cases are coded -4 'item not included' in the master variables v72 - v79.

v78 - men make better business executives than women (Q25G)

Q25

<SHOWCARD 25>

<READ OUT AND CODE ONE ANSWER PER LINE>

For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:

For each of the following statements, please indicate how strongly you agree or disagree with each.

How much do you agree or disagree with this statement?

Q25.G On the whole, men make better business executives than women do

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

Germany CAWI & Mail matrix-design: Due to an error in the field questionnaire used for the CAWI/Mail matrix-design survey a middle answer category ('neither agree nor disagree') was added in Q25. The question is not further comparable with the Master questionnaire. Concerned cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v72_DE - v79_DE.

v78_DE - DE MODIFIED (additional middle cat): men make better business executives than women (Q25G)

Germany CAWI & Mail matrix-design survey: MODIFIED VARIABLE (additional middle category)

Q25_DE
<SHOWCARD 25>
<READ OUT AND CODE AN ANSWER PER LINE>
For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:
For each of the following statements, please indicate how strongly you agree or disagree with each.
How much do you agree or disagree with this statement?

Q25_DE.G On the whole, men make better business executives than women do

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree (additional category)
4 disagree
5 disagree strongly

Due to an error in the field questionnaire used for the CAWI/Mail matrix-design survey a middle answer category ('neither agree nor disagree') was added in Q25. The question is not further comparable with the Master questionnaire. Concerned cases are coded -4 'item not included' in the master variables v72 - v79.

v79 - one of main goals in life has been to make my parents proud (Q25H)

Q25

<SHOWCARD 25>

<READ OUT AND CODE ONE ANSWER PER LINE>

For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:

For each of the following statements, please indicate how strongly you agree or disagree with each.

How much do you agree or disagree with this statement?

Q25.H One of my main goals in life has been to make my parents proud

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

Germany CAWI & Mail matrix-design: Due to an error in the field questionnaire used for the CAWI/Mail matrix-design survey a middle answer category ('neither agree nor disagree') was added in Q25. The question is not further comparable with the Master questionnaire. Concerned cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v72_DE - v79_DE.

v79_DE - DE MODIFIED (additional middle cat): one of main goals in life has been to make my parents proud (Q25H)

Germany CAWI & Mail matrix-design survey: MODIFIED VARIABLE (additional middle category)

Q25_DE
<SHOWCARD 25>
<READ OUT AND CODE AN ANSWER PER LINE>
For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:
For each of the following statements, please indicate how strongly you agree or disagree with each.
How much do you agree or disagree with this statement?

Q25_DE.H One of my main goals in life has been to make my parents proud

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree (additional category)
4 disagree
5 disagree strongly

Due to an error in the field questionnaire used for the CAWI/Mail matrix-design survey a middle answer category ('neither agree nor disagree') was added in Q25. The question is not further comparable with the Master questionnaire. Concerned cases are coded -4 'item not included' in the master variables v72 - v79.

v80 - jobs are scarce: giving...(nation) priority (Q26A)

Q26

<SHOWCARD 26>

<READ OUT AND CODE ONE ANSWER PER LINE>

For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:

For each of the following statements, please indicate how strongly you agree or disagree with each.

How much do you agree or disagree with this statement?

Q26.A When jobs are scarce, employers should give priority to [NATIONALITY] people over immigrants

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

v81 - jobs are scarce: giving men priority (Q26B)

Q26

<SHOWCARD 26>

<READ OUT AND CODE ONE ANSWER PER LINE>

For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

in CAWI,MAIL:

For each of the following statements, please indicate how strongly you agree or disagree with each.

How much do you agree or disagree with this statement?

Q26.B When jobs are scarce, men have more right to a job than women

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

v82 - homosexual couples - as good parents as other couples (Q27A)

Q27

<SHOWCARD 27>

<READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

in CAWI,MAIL:

How would you feel about the following statements?

How much do you agree or disagree with this statement?

Q27.A Homosexual couples are as good parents as other couples

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

v83 - duty towards society to have children (Q27B)

Q27

<SHOWCARD 27>

<READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

in CAWI,MAIL:

How would you feel about the following statements?

How much do you agree or disagree with this statement?

Q27.B It is a duty towards society to have children

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

v84 - It is childs duty to provide long-term care for parents (Q27C)

Q27

<SHOWCARD 27>

<READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

in CAWI,MAIL:

How would you feel about the following statements?

How much do you agree or disagree with this statement?

Q27.C Adult children have the duty to provide long-term care for their parents

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

f85 - FLAG inconsistencies: learn children at home: more than five (Q28)

Flag variable:

Indicates inconsistencies for variables v85 to v96.

If respondent named more than the allowed 5 qualities.

if v85 to v96=1 > 5 then f85=1

-9 no follow-up

-8 follow-up non response

-4 Item not included

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 2017 Variable Report.

Germany: All flagged cases correspond to mail-survey.

v85 - learn children at home: good manners (Q28A)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

in CAWI,MAIL:

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have.

<Check up to five answers>

Q28.A Good manners

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f96 which indicates inconsistencies for variables v85 to v96.

v86 - learn children at home: independence (Q28B)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

in CAWI,MAIL:

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have.

<Check up to five answers>

Q28.B Independence

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f96 which indicates inconsistencies for variables v85 to v96.

v87 - learn children at home: hard work (Q28C)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

in CAWI,MAIL:

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have.

<Check up to five answers>

Q28.C Hard work

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f96 which indicates inconsistencies for variables v85 to v96.

v88 - learn children at home: feeling of responsibility (Q28D)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

in CAWI,MAIL:

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have.

<Check up to five answers>

Q28.D Feeling of responsibility

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f96 which indicates inconsistencies for variables v85 to v96.

v89 - learn children at home: imagination (Q28E)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

in CAWI,MAIL:

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have.

<Check up to five answers>

Q28.E Imagination

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f96 which indicates inconsistencies for variables v85 to v96.

v90 - learn children at home: tolerance and respect (Q28F)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

in CAWI,MAIL:

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have.

<Check up to five answers>

Q28.F Tolerance and respect for other people

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f96 which indicates inconsistencies for variables v85 to v96.

v91 - learn children at home: thrift, saving money and things (Q28G)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

in CAWI,MAIL:

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have.

<Check up to five answers>

Q28.G Thrift, saving money and things

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f96 which indicates inconsistencies for variables v85 to v96.

v92 - learn children at home: determination, perseverance (Q28H)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

in CAWI,MAIL:

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have.

<Check up to five answers>

Q28.H Determination, perseverance

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f96 which indicates inconsistencies for variables v85 to v96.

v93 - learn children at home: religious faith (Q28I)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

in CAWI,MAIL:

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have.

<Check up to five answers>

Q28.I Religious faith

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f96 which indicates inconsistencies for variables v85 to v96.

v94 - learn children at home: unselfishness (Q28J)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

in CAWI,MAIL:

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have.

<Check up to five answers>

Q28.J Unselfishness

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f96 which indicates inconsistencies for variables v85 to v96.

v95 - learn children at home: obedience (Q28K)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

in CAWI,MAIL:

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have.

<Check up to five answers>

Q28.K Obedience

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f96 which indicates inconsistencies for variables v85 to v96.

f96 - FLAG inconsistencies: learn children at home - none (spontaneous) (Q28)

Flag variable:

Indicates inconsistencies in the coding pattern of v85-v96 related to "none of these".

-8 follow-up non response

-4 item not included

0 consistent

1 inconsistent: respondent mentioned at least one item and none of these

2 inconsistent: respondent is coded DK or NA for at least one item, and mentioned none of these

3 inconsistent: none of these is coded DK or NA, although it is a spontaneous answer category (design error)

Note:

For detailed information, see EVS 2017 Variable Report.

v96 - learn children at home: none (spontaneous) (Q28)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

in CAWI,MAIL:

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have.

<Check up to five answers>

Q28.L None (spontaneous)

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f96 which indicates inconsistencies for variables v85 to v96.

v96a - learn children at home: I dont know (MQ: to complete question) (Q28)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

in CAWI,MAIL:

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have.

<Check up to five answers>

Q28.M Don't know (to complete question)

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Austria, Azerbaijan, Denmark, Estonia, Finland, France, Germany, Iceland, Italy, Netherlands, Norway, Poland, Slovenia, Slovakia, Sweden, Switzerland, Great Britain: "Don't know" and "No answer" were implemented as separate variables in the field questionnaire and refer to the whole question. The single variables of the item battery were recoded to -1 'don't know' and -2 'no answer' according to this 'don't know' / 'no answer' variable.

v96b - learn children at home: no answer (MQ: to complete question) (Q28)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

in CAWI,MAIL:

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have.

<Check up to five answers>

Q28.N No answer (to complete question)

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 mentioned
2 not mentioned

Austria, Azerbaijan, Denmark, Estonia, Finland, France, Germany, Iceland, Italy, Netherlands, Norway, Poland, Slovenia, Slovakia, Sweden, Switzerland, Great Britain: "Don't know" and "No answer" were implemented as separate variables in the field questionnaire and refer to the whole question. The single variables of the item battery were recoded to -1 'don't know' and -2 'no answer' according to this 'don't know' / 'no answer' variable.

v97 - how interested are you in politics (Q29)

Q29

<SHOWCARD 29>

How interested would you say you are in politics?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very interested
2 somewhat interested
3 not very interested
4 not at all interested

v98 - political action: signing a petition (Q30A)

Q30

<SHOWCARD 30>

<READ OUT AND CODE ONE ANSWER PER LINE>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

in CAWI,MAIL:

Now we would like you to look at this list of different forms of political action that people can take:

Signing a petition

Joining in boycotts

Attending lawful demonstrations

Joining unofficial strikes

We would like you to indicate, for each one, whether you have actually done any of these things, whether you might do it, or whether you would never, under any circumstances, do it.

Please indicate whether you have actually done this, whether you might do it, or whether you would never, under any circumstances, do it.

Q30.A Signing a petition

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 have done

2 might do

3 would never do

v99 - political action: joining in boycotts (Q30B)

Q30

<SHOWCARD 30>

<READ OUT AND CODE ONE ANSWER PER LINE>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

in CAWI,MAIL:

Now we would like you to look at this list of different forms of political action that people can take:

Signing a petition

Joining in boycotts

Attending lawful demonstrations

Joining unofficial strikes

We would like you to indicate, for each one, whether you have actually done any of these things, whether you might do it, or whether you would never, under any circumstances, do it.

Please indicate whether you have actually done this, whether you might do it, or whether you would never, under any circumstances, do it.

Q30.B Joining in boycotts

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 have done

2 might do

3 would never do

v100 - political action: attending lawful demonstrations (Q30C)

Q30

<SHOWCARD 30>

<READ OUT AND CODE ONE ANSWER PER LINE>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

in CAWI,MAIL:

Now we would like you to look at this list of different forms of political action that people can take:

Signing a petition

Joining in boycotts

Attending lawful demonstrations

Joining unofficial strikes

We would like you to indicate, for each one, whether you have actually done any of these things, whether you might do it, or whether you would never, under any circumstances, do it.

Please indicate whether you have actually done this, whether you might do it, or whether you would never, under any circumstances, do it.

Q30.C Attending lawful demonstrations

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 have done

2 might do

3 would never do

v101 - political action: joining unofficial strikes (Q30D)

Q30

<SHOWCARD 30>

<READ OUT AND CODE ONE ANSWER PER LINE>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

in CAWI,MAIL:

Now we would like you to look at this list of different forms of political action that people can take:

Signing a petition

Joining in boycotts

Attending lawful demonstrations

Joining unofficial strikes

We would like you to indicate, for each one, whether you have actually done any of these things, whether you might do it, or whether you would never, under any circumstances, do it.

Please indicate whether you have actually done this, whether you might do it, or whether you would never, under any circumstances, do it.

Q30.D Joining unofficial strikes

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 have done

2 might do

3 would never do

v102 - political view: left-right (Q31)

Q31

<SHOWCARD 31>

In political matters, people talk of 'the left' and 'the right'. How would you place your views on this scale, generally speaking?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 the left
10 the right

v103 - individual vs. state responsibility for providing (Q32A)

Q32_A

<SHOWCARD 32>

<READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

in CAWI,MAIL:

Please read the following statements and indicate where you would place your views on this scale:

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 individual responsibility
10 state responsibility

v104 - take any job vs. right to refuse job when unemployed (Q32B)

Q32

<SHOWCARD 32>

<READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

in CAWI,MAIL:

Please read the following statements and indicate where you would place your views on this scale:

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 unemployed take any job

10 unemployed right to refuse a job

v105 - competition is good vs. harmful (Q32C)

Q32

<SHOWCARD 32>

<READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

in CAWI,MAIL:

Please read the following statements and indicate where you would place your views on this scale:

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 competition good
10 competition harmful

v106 - equalize incomes vs. incentives for individual effort (Q32D)

Q32

<SHOWCARD 32>

<READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

in CAWI,MAIL:

Please read the following statements and indicate where you would place your views on this scale:

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 incomes more equal
10 incentives to individual efforts

v107 - private vs. government ownership business (Q32E)

Q32

<SHOWCARD 32>

<READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

in CAWI,MAIL:

Please read the following statements and indicate where you would place your views on this scale:

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 private ownership increased
10 government ownership increased

f108 - FLAG inconsistencies: aims of country (Q33/Q33a)

Flag variable:

Indicates inconsistencies for the variables v108/v109.

If the most important aim of country mentioned is identical with the second most important one.

if v108 = v109 then f108=1

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-4 item not included

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 2017 variable report.

v108 - aims of this country: most important (Q33)

Q33

<SHOWCARD 33>

<READ OUT AND CODE ONE ANSWER ONLY FOR Q33>

People sometimes talk about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. Would you please say which one of these you, yourself, consider the most important?

in CAWI,MAIL:

People sometimes talk about what the aims of this country should be for the next ten years. Below are listed some of the goals which different people would give top priority. Would you please indicate which one of these you, yourself, consider the most important?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 high level of economic growth
2 strong defense forces
3 more say at their jobs/ in communities
4 make cities/countryside more beautiful

Note:

Please see flag variable f108 which indicates inconsistencies for variables v108/v109.

v109 - aims of this country: 2nd most important (Q33a)

Q33a

[Q33 People sometimes talk about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority.]

<STILL KEEP SHOW CARD 33 - READ OUT AND CODE ONE ANSWER ONLY FOR Q33a>

And which would be the next most important?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 high level of economic growth
2 strong defense forces
3 more say at their jobs/ in communities
4 make cities/countryside more beautiful

Note:

Please see flag variable f108 which indicates inconsistencies for variables v108/v109.

Denmark, France, Great Britain, and Slovakia: Country specific filter: If answer for the first choice variable was not valid (if v108=-1 or -2), second choice variable has been skipped (v109=-3).

f110 - FLAG inconsistencies: aims of respondent (Q34/Q35)

Flag variable:

Indicates inconsistencies for the variables v110/v111.

If the most important aim of country mentioned is identical with the second most important one.

if v110 = v111 then f110=1

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-4 item not included

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 2017 variable report.

v110 - aims of respondent: most important (Q34)

Q34

<SHOWCARD 34>

<READ OUT AND CODE ONE ANSWER ONLY FOR Q34>

If you had to choose, which one of the things on this card would you say is most important?

in CAWI,MAIL:

If you had to choose, which one of the things listed below would you say is most important?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 maintaining order in nation
2 more say in important government decisions
3 fighting rising prices
4 protect freedom of speech

Note:

Please see flag variable f110 which indicates inconsistencies for variables v110/v111.

v111 - aims of respondent: 2nd most important (Q35)

Q35

<STILL KEEP SHOW CARD 34 - READ OUT AND CODE ONE ANSWER ONLY FOR Q35>

And which would be the next most important?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 maintaining order in nation
2 more say in important government decisions
3 fighting rising prices
4 protect freedom of speech

Note:

Please see flag variable f110 which indicates inconsistencies for variables v110/v111.

Denmark, France, Great Britain, and Slovakia: Country specific filter: If answer for the first choice variable was not valid (if v110=-1 or -2), second choice variable has been skipped (v111=-3).

v111_4 - post-materialist index 4-item (constructed)

CONSTRUCTED VARIABLE: Post-materialism Index (4 items)

Source variables: v110, v111

[Q34/Q35 If you had to choose, which one of the things on this card would you say is most important? And which would be the next most important?]

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 Materialist
2 Mixed
3 Postmaterialist

Note:
Variable v111_4 includes one set of questions (v110, v111) to measure post-materialism. If a person chose twice the same materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aim, he/she was coded as materialistic or post-materialistic person. To exclude the cases of equal mentions from analysis use the flag variable (f110) for filtering.

v112 - are you willing to fight for country (Q36)

Q36

Of course, we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 no

Sweden: Due to a mistake in the field questionnaire that was later corrected, respondents got slightly different question wordings in Q36. Flag f112_SE indicates the wording version the respondent got.

f112_SE - SE MODIFIED QUESTION: are you willing to fight for country (Q36)

Flag variable related to modified wording in Sweden for v112:
Due to a mistake in the field questionnaire that was later corrected, respondents got slightly different question wording in Q36. This variable indicates the wording version the respondent got.

-4 item not included
1 Wording of Q36 using the term 'strida för' (fight for)
2 Wording of Q36 using the term 'försvara' (defend)

v113 - good/bad: decrease work importance (Q37A)

Q37

<SHOWCARD 37>

<READ OUT AND CODE ONE ANSWER PER LINE>

Here are two changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or you do not mind.

in CAWI,MAIL:

We would like you to read these two changes in our way of life that might take place in the near future:

Less importance placed on work in our lives

Greater respect for authority

Please indicate for each one, if it were to happen, whether you think it would be a good thing, a bad thing, or you do not mind.

Please indicate, if this were to happen, whether you think it would be a good thing, a bad thing, or you do not mind.

Q37.A Less importance placed on work in our lives

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 good
2 bad
3 don't mind

v114 - good/bad: greater respect for authority (Q37B)

Q37

<SHOWCARD 37>

<READ OUT AND CODE ONE ANSWER PER LINE>

Here are two changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or you do not mind.

in CAWI,MAIL:

We would like you to read these two changes in our way of life that might take place in the near future:

Less importance placed on work in our lives

Greater respect for authority

Please indicate for each one, if it were to happen, whether you think it would be a good thing, a bad thing, or you do not mind.

Please indicate, if this were to happen, whether you think it would be a good thing, a bad thing, or you do not mind.

Q37.B Greater respect for authority

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 good
2 bad
3 don't mind

v115 - how much confidence in: church (Q38A)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.A The church

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 a great deal

2 quite a lot

3 not very much

4 none at all

v116 - how much confidence in: armed forces (Q38B)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.B The armed forces

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a great deal
2 quite a lot
3 not very much
4 none at all

Iceland: Item not included in Field questionnaire because there are no armed forces in Iceland. Computed and coded as -4 'item not included'.

v117 - how much confidence in: education system (Q38C)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.C The education system

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v118 - how much confidence in: the press (Q38D)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.D The press

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v119 - how much confidence in: trade unions (Q38E)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.E Trade unions

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v120 - how much confidence in: the police (Q38F)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.F The police

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v121 - how much confidence in: parliament (Q38G)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.G Parliament

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v122 - how much confidence in: civil service (Q38H)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.H Civil service

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v123 - how much confidence in: social security system (Q38I)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.I The social security system

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v124 - how much confidence in: European Union (Q38J)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.J The European Union

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v125 - how much confidence in: United Nations Organization (Q38K)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.K United Nations Organization

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v126 - how much confidence in: health care system (Q38L)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.L Health care system

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v127 - how much confidence in: justice system (Q38M)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.M The justice system

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v128 - how much confidence in: major companies (Q38N)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.N Major companies

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v129 - how much confidence in: environmental organizations (Q38O)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.O Environmental organizations

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v130 - how much confidence in: political parties (Q38P)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.P Political parties

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v131 - how much confidence in: government (Q38Q)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.Q Government

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v132 - how much confidence in: social media (Q38R)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

in CAWI,MAIL:

Please indicate how much confidence you have in each of the items presented in the next questions. Is it a great deal, quite a lot, not very much or none at all?

Please indicate how much confidence you have in...

Q38.R Social media

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 a great deal
2 quite a lot
3 not very much
4 none at all

Translation note: By ‘social media’ we mean online facilities that allow users to share information, such as Facebook, Twitter, Google+, Instagram, Reddit, YouTube and many others.

The item should NOT include examples of social media (e.g. "Social media (like Facebook, Twitter etc.)"). If the term "social media" could be misunderstood in your country/language, you may add an interviewer instruction with the examples of social media, specifying that the interviewer should ONLY give examples in case the respondent asks for clarification.

v133 - democracy: governments tax the rich and subsidize the poor (Q39A)

Q39

<SHOWCARD 39>

<READ OUT AND CODE ONE ANSWER PER LINE>

Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

in CAWI,MAIL:

Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

How essential do you think this is as a characteristic of democracy?

Q39.A Governments tax the rich and subsidize the poor.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 it is against democracy [DO NOT READ OUT]
1 not at all an essential characteristic of democracy
10 an essential characteristic of democracy

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), Netherlands: Due to an deviation in the field questionnaire used for the CAWI/Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included'. For the MODIFIED VARIABLES, see v133_11c - v141_11c.

v133_11c - MODIFIED (cat. 0 displayed): democracy: governments tax the rich and subsidize the poor (Q39A)

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), and Netherlands (CAWI): MODIFIED VARIABLE (cat. 0 displayed)

Q39_11c
<SHOWCARD 39>
<READ OUT AND CODE ONE ANSWER PER LINE>
Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

in CAWI,MAIL:
Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”
How essential do you think this is as a characteristic of democracy?

Q39_11c.A Governments tax the rich and subsidize the poor.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non respons
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 it is against democracy
1 not at all an essential characteristic of democracy
10 an essential characteristic of democracy

Due to a deviation in the field questionnaire used for the CAWI and/or Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included' in the master variables v133 - v141.

v134 - democracy: religious authorities interpret the laws (Q39B)

Q39

<SHOWCARD 39>

<READ OUT AND CODE ONE ANSWER PER LINE>

Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

in CAWI,MAIL:

Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

How essential do you think this is as a characteristic of democracy?

Q39.B Religious authorities ultimately interpret the laws.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 it is against democracy [DO NOT READ OUT]
1 not at all an essential characteristic of democracy
10 an essential characteristic of democracy

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), Netherlands: Due to an deviation in the field questionnaire used for the CAWI/Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included'. For the MODIFIED VARIABLES, see v133_11c - v141_11c.

v134_11c - MODIFIED (cat. 0 displayed): democracy: religious authorities interpret the laws (Q39B)

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), and Netherlands (CAWI): MODIFIED VARIABLE (cat. 0 displayed)

Q39_11c
<SHOWCARD 39>
<READ OUT AND CODE ONE ANSWER PER LINE>
Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

in CAWI,MAIL:
Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”
How essential do you think this is as a characteristic of democracy?

Q39_11c.B Religious authorities ultimately interpret the laws.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non respons
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 it is against democracy
1 not at all an essential characteristic of democracy
10 an essential characteristic of democracy

Due to a deviation in the field questionnaire used for the CAWI and/or Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included' in the master variables v133 - v141.

v135 - democracy: people choose their leaders in free elections (Q39C)

Q39

<SHOWCARD 39>

<READ OUT AND CODE ONE ANSWER PER LINE>

Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

in CAWI,MAIL:

Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

How essential do you think this is as a characteristic of democracy?

Q39.C People choose their leaders in free elections.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 it is against democracy [DO NOT READ OUT]
1 not at all an essential characteristic of democracy
10 an essential characteristic of democracy

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), Netherlands: Due to an deviation in the field questionnaire used for the CAWI/Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included'. For the MODIFIED VARIABLES, see v133_11c - v141_11c.

v135_11c - MODIFIED (cat. 0 displayed): democracy: people choose their leaders in free elections (Q39C)

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), and Netherlands (CAWI): MODIFIED VARIABLE (cat. 0 displayed)

Q39_11c
<SHOWCARD 39>
<READ OUT AND CODE ONE ANSWER PER LINE>
Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

in CAWI,MAIL:
Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”
How essential do you think this is as a characteristic of democracy?

Q39_11c.C People choose their leaders in free elections.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non respons
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 it is against democracy
1 not at all an essential characteristic of democracy
10 an essential characteristic of democracy

Due to a deviation in the field questionnaire used for the CAWI and/or Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included' in the master variables v133 - v141.

v136 - democracy: people receive state aid for unemployment (Q39D)

Q39

<SHOWCARD 39>

<READ OUT AND CODE ONE ANSWER PER LINE>

Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

in CAWI,MAIL:

Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

How essential do you think this is as a characteristic of democracy?

Q39.D People receive state aid for unemployment.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 it is against democracy [DO NOT READ OUT]
1 not at all an essential characteristic of democracy
10 an essential characteristic of democracy

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), Netherlands: Due to an deviation in the field questionnaire used for the CAWI/Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included'. For the MODIFIED VARIABLES, see v133_11c - v141_11c.

v136_11c - MODIFIED (cat. 0 displayed): democracy: people receive state aid for unemployment (Q39D)

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), and Netherlands (CAWI): MODIFIED VARIABLE (cat. 0 displayed)

Q39_11c
<SHOWCARD 39>
<READ OUT AND CODE ONE ANSWER PER LINE>
Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

in CAWI,MAIL:
Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”
How essential do you think this is as a characteristic of democracy?

Q39_11c.D People receive state aid for unemployment.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non respons
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 it is against democracy
1 not at all an essential characteristic of democracy
10 an essential characteristic of democracy

Due to a deviation in the field questionnaire used for the CAWI and/or Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included' in the master variables v133 - v141.

v137 - democracy: the army takes over when government is incompetent (Q39E)

Q39

<SHOWCARD 39>

<READ OUT AND CODE ONE ANSWER PER LINE>

Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

in CAWI,MAIL:

Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

How essential do you think this is as a characteristic of democracy?

Q39.E The army takes over when government is incompetent.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 it is against democracy [DO NOT READ OUT]
1 not at all an essential characteristic of democracy
10 an essential characteristic of democracy

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), Netherlands: Due to an deviation in the field questionnaire used for the CAWI/Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included'. For the MODIFIED VARIABLES, see v133_11c - v141_11c.

v137_11c - MODIFIED (cat. 0 displayed): democracy: the army takes over when government is incompetent (Q39E)

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), and Netherlands (CAWI): MODIFIED VARIABLE (cat. 0 displayed)

Q39_11c
<SHOWCARD 39>
<READ OUT AND CODE ONE ANSWER PER LINE>
Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

in CAWI,MAIL:
Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”
How essential do you think this is as a characteristic of democracy?

Q39_11c.E The army takes over when government is incompetent.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non respons
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 it is against democracy
1 not at all an essential characteristic of democracy
10 an essential characteristic of democracy

Due to a deviation in the field questionnaire used for the CAWI and/or Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included' in the master variables v133 - v141.

v138 - democracy: civil rights protect people from state oppression (Q39F)

Q39

<SHOWCARD 39>

<READ OUT AND CODE ONE ANSWER PER LINE>

Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

in CAWI,MAIL:

Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

How essential do you think this is as a characteristic of democracy?

Q39.F Civil rights protect people from state oppression.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 it is against democracy [DO NOT READ OUT]
1 not at all an essential characteristic of democracy
10 an essential characteristic of democracy

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), Netherlands: Due to an deviation in the field questionnaire used for the CAWI/Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included'. For the MODIFIED VARIABLES, see v133_11c - v141_11c.

v138_11c - MODIFIED (cat. 0 displayed): democracy: civil rights protect people from state oppression (Q39F)

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), and Netherlands (CAWI): MODIFIED VARIABLE (cat. 0 displayed)

Q39_11c
<SHOWCARD 39>
<READ OUT AND CODE ONE ANSWER PER LINE>
Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

in CAWI,MAIL:
Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”
How essential do you think this is as a characteristic of democracy?

Q39_11c.F Civil rights protect people from state oppression.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non respons
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 it is against democracy
1 not at all an essential characteristic of democracy
10 an essential characteristic of democracy

Due to a deviation in the field questionnaire used for the CAWI and/or Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included' in the master variables v133 - v141.

v139 - democracy: the state makes people’s incomes equal (Q39G)

Q39

<SHOWCARD 39>

<READ OUT AND CODE ONE ANSWER PER LINE>

Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

in CAWI,MAIL:

Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

How essential do you think this is as a characteristic of democracy?

Q39.G The state makes people’s incomes equal.

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

0 it is against democracy [DO NOT READ OUT]

1 not at all an essential characteristic of democracy

10 an essential characteristic of democracy

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), Netherlands: Due to an deviation in the field questionnaire used for the CAWI/Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included'. For the MODIFIED VARIABLES, see v133_11c - v141_11c.

v139_11c - MODIFIED (cat. 0 displayed): democracy: the state makes people's incomes equal (Q39G)

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), and Netherlands (CAWI): MODIFIED VARIABLE (cat. 0 displayed)

Q39_11c
<SHOWCARD 39>
<READ OUT AND CODE ONE ANSWER PER LINE>
Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means "not at all an essential characteristic of democracy" and 10 means it definitely is "an essential characteristic of democracy"

in CAWI,MAIL:
Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means "not at all an essential characteristic of democracy" and 10 means it definitely is "an essential characteristic of democracy"
How essential do you think this is as a characteristic of democracy?

Q39_11c.G The state makes people's incomes equal.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non respons
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 it is against democracy
1 not at all an essential characteristic of democracy
10 an essential characteristic of democracy

Due to a deviation in the field questionnaire used for the CAWI and/or Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included' in the master variables v133 - v141.

v140 - democracy: people obey their rulers (Q39H)

Q39

<SHOWCARD 39>

<READ OUT AND CODE ONE ANSWER PER LINE>

Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

in CAWI,MAIL:

Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

How essential do you think this is as a characteristic of democracy?

Q39.H People obey their rulers.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 it is against democracy [DO NOT READ OUT]
1 not at all an essential characteristic of democracy
10 an essential characteristic of democracy

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), Netherlands: Due to an deviation in the field questionnaire used for the CAWI/Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included'. For the MODIFIED VARIABLES, see v133_11c - v141_11c.

v140_11c - MODIFIED (cat. 0 displayed): democracy: people obey their rulers (Q39H)

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), and Netherlands (CAWI): MODIFIED VARIABLE (cat. 0 displayed)

Q39_11c
<SHOWCARD 39>
<READ OUT AND CODE ONE ANSWER PER LINE>
Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

in CAWI,MAIL:
Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”
How essential do you think this is as a characteristic of democracy?

Q39_11c.H People obey their rulers.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non respons
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 it is against democracy
1 not at all an essential characteristic of democracy
10 an essential characteristic of democracy

Due to a deviation in the field questionnaire used for the CAWI and/or Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included' in the master variables v133 - v141.

v141 - democracy: women have the same rights as men (Q39I)

Q39

<SHOWCARD 39>

<READ OUT AND CODE ONE ANSWER PER LINE>

Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

in CAWI,MAIL:

Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

How essential do you think this is as a characteristic of democracy?

Q39.I Women have the same rights as men.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 it is against democracy [DO NOT READ OUT]
1 not at all an essential characteristic of democracy
10 an essential characteristic of democracy

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), Netherlands: Due to an deviation in the field questionnaire used for the CAWI/Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included'. For the MODIFIED VARIABLES, see v133_11c - v141_11c.

v141_11c - MODIFIED (cat. 0 displayed): democracy: women have the same rights as men (Q39I)

Denmark (CAWI & Mail), Finland (Mail), Iceland (Mail), and Netherlands (CAWI): MODIFIED VARIABLE (cat. 0 displayed)

Q39_11c
<SHOWCARD 39>
<READ OUT AND CODE ONE ANSWER PER LINE>
Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

in CAWI,MAIL:
Many things are desirable, but not all of them are essential characteristics of democracy. Please indicate for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”
How essential do you think this is as a characteristic of democracy?

Q39_11c.I Women have the same rights as men.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non respons
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 it is against democracy
1 not at all an essential characteristic of democracy
10 an essential characteristic of democracy

Due to a deviation in the field questionnaire used for the CAWI and/or Mail surveys the answer category 0 'it is against democracy', which in CAPI/PAPI is not to read out/visible in the show cards, was visible in the mentioned surveys. This may results in higher proportions of respondents choosing this option. Thus they are not comparable across countries/modes. Affected cases are coded -4 'item not included' in the master variables v133 - v141.

v142 - importance of democracy (Q40)

Q40

<SHOWCARD 40>

How important is it for you to live in a country that is governed democratically? On this scale where 1 means it is “not at all important” and 10 means “absolutely important” what position would you choose?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 not at all important
10 absolutely important

v143 - democracy in own country (Q41)

Q41

<SHOWCARD 41>

And how democratically is this country being governed today? Again using a scale from 1 to 10, where 1 means that it is “not at all democratic” and 10 means that it is “completely democratic,” what position would you choose?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 not at all democratic
10 completely democratic

v144 - satisfaction political system (Q42)

Q42

<SHOWCARD 42>

On a scale from 1 to 10 where “1” is “not satisfied at all” and “10” is “completely satisfied”, how satisfied are you with how the political system is functioning in your country these days?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 not satisfied at all
10 completely satisfied

v145 - political system: strong leader (Q43A)

Q43

<SHOWCARD 43>

<READ OUT AND CODE ONE ANSWER PER LINE>

I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

in CAWI,MAIL:

In the following questions, various types of political systems will be described. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Is this a very good, fairly good, fairly bad or very bad way of governing this country?

Q43.A Having a strong leader who does not have to bother with parliament and elections

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very good
2 fairly good
3 fairly bad
4 very bad

v146 - political system: experts making decisions (Q43B)

Q43

<SHOWCARD 43>

<READ OUT AND CODE ONE ANSWER PER LINE>

I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

in CAWI,MAIL:

In the following questions, various types of political systems will be described. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Is this a very good, fairly good, fairly bad or very bad way of governing this country?

Q43.B Having experts, not government, make decisions according to what they think is best for the country

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very good
2 fairly good
3 fairly bad
4 very bad

v147 - political system: the army ruling (Q43C)

Q43

<SHOWCARD 43>

<READ OUT AND CODE ONE ANSWER PER LINE>

I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

in CAWI,MAIL:

In the following questions, various types of political systems will be described. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Is this a very good, fairly good, fairly bad or very bad way of governing this country?

Q43.C Having the army rule the country

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very good
2 fairly good
3 fairly bad
4 very bad

v148 - political system: democratic (Q43D)

Q43

<SHOWCARD 43>

<READ OUT AND CODE ONE ANSWER PER LINE>

I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

in CAWI,MAIL:

In the following questions, various types of political systems will be described. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Is this a very good, fairly good, fairly bad or very bad way of governing this country?

Q43.D Having a democratic political system

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very good
2 fairly good
3 fairly bad
4 very bad

v149 - do you justify: claiming state benefits (Q44A)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

in CAWI,MAIL:

Please indicate for each of the following whether you think it can always be justified, never be justified, or something in between. Can this always be justified, never be justified, or something in between?

Q44.A Claiming state benefits which you are not entitled to

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 never
10 always

v150 - do you justify: cheating on tax (Q44B)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

in CAWI,MAIL:

Please indicate for each of the following whether you think it can always be justified, never be justified, or something in between. Can this always be justified, never be justified, or something in between?

Q44.B Cheating on tax if you have the chance

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 never
10 always

v151 - do you justify: taking soft drugs (Q44C)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

in CAWI,MAIL:

Please indicate for each of the following whether you think it can always be justified, never be justified, or something in between.
Can this always be justified, never be justified, or something in between?

Q44.C Taking the drugs marijuana or hashish

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 never
10 always

v152 - do you justify: accepting a bribe (Q44D)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

in CAWI,MAIL:

Please indicate for each of the following whether you think it can always be justified, never be justified, or something in between.
Can this always be justified, never be justified, or something in between?

Q44.D Someone accepting a bribe in the course of their duties

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 never
10 always

v153 - do you justify: homosexuality (Q44E)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

in CAWI,MAIL:

Please indicate for each of the following whether you think it can always be justified, never be justified, or something in between. Can this always be justified, never be justified, or something in between?

Q44.E Homosexuality

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 never
10 always

v154 - do you justify: abortion (Q44F)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

in CAWI,MAIL:

Please indicate for each of the following whether you think it can always be justified, never be justified, or something in between. Can this always be justified, never be justified, or something in between?

Q44.F Abortion

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 never
10 always

v155 - do you justify: divorce (Q44G)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

in CAWI,MAIL:

Please indicate for each of the following whether you think it can always be justified, never be justified, or something in between. Can this always be justified, never be justified, or something in between?

Q44.G Divorce

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 never
10 always

v156 - do you justify: euthanasia (Q44H)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

in CAWI,MAIL:

Please indicate for each of the following whether you think it can always be justified, never be justified, or something in between.
Can this always be justified, never be justified, or something in between?

Q44.H Euthanasia (terminating the life of the incurably sick)

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 never
10 always

v157 - do you justify: suicide (Q44I)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

in CAWI,MAIL:

Please indicate for each of the following whether you think it can always be justified, never be justified, or something in between. Can this always be justified, never be justified, or something in between?

Q44.I Suicide

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 never
10 always

v158 - do you justify: having casual sex (Q44J)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

in CAWI,MAIL:

Please indicate for each of the following whether you think it can always be justified, never be justified, or something in between. Can this always be justified, never be justified, or something in between?

Q44.J Having casual sex

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 never
10 always

v159 - do you justify: avoiding a fare on public transport (Q44K)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

in CAWI,MAIL:

Please indicate for each of the following whether you think it can always be justified, never be justified, or something in between.
Can this always be justified, never be justified, or something in between?

Q44.K Avoiding a fare on public transport

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 never
10 always

v160 - do you justify: prostitution (Q44L)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

in CAWI,MAIL:

Please indicate for each of the following whether you think it can always be justified, never be justified, or something in between. Can this always be justified, never be justified, or something in between?

Q44.L Prostitution

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 never
10 always

v161 - do you justify: artificial insemination or in-vitro fertilization (Q44M)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

in CAWI,MAIL:

Please indicate for each of the following whether you think it can always be justified, never be justified, or something in between.
Can this always be justified, never be justified, or something in between?

Q44.M Artificial insemination or in-vitro fertilization

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 never
10 always

v162 - do you justify: political violence (Q44N)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

in CAWI,MAIL:

Please indicate for each of the following whether you think it can always be justified, never be justified, or something in between.
Can this always be justified, never be justified, or something in between?

Q44.N Political violence

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 never
10 always

v163 - do you justify: death penalty (Q44O)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

in CAWI,MAIL:

Please indicate for each of the following whether you think it can always be justified, never be justified, or something in between. Can this always be justified, never be justified, or something in between?

Q44.O Death penalty

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 never
10 always

v164 - how close do you feel: to own town/city (Q45A)

Q45

<SHOWCARD 45>

<READ OUT AND CODE ONE ANSWER PER LINE>

People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to...?

in CAWI,MAIL:

People have different views about themselves and how they relate to the world. Please indicate how close you feel to the following. Please indicate how close you feel to...

Q45.A your town or city

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very close
2 close
3 not very close
4 not close at all

Translation note: We are trying to find out what people care about and whether their interests and concerns are local, national or global. It could also be a matter of identity and what sort of area they might recognise as 'home'. In this sense 'how they relate' means 'how or where they fit in'.

v165 - how close do you feel: to your [county, region, district] (Q45B)

Q45

<SHOWCARD 45>

<READ OUT AND CODE ONE ANSWER PER LINE>

People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to...?

in CAWI,MAIL:

People have different views about themselves and how they relate to the world. Please indicate how close you feel to the following. Please indicate how close you feel to...

Q45.B your [county, region, district]

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very close
2 close
3 not very close
4 not close at all

Translation note: We are trying to find out what people care about and whether their interests and concerns are local, national or global. It could also be a matter of identity and what sort of area they might recognise as 'home'. In this sense 'how they relate' means 'how or where they fit in'.

v166 - how close do you feel: to [country] (Q45C)

Q45

<SHOWCARD 45>

<READ OUT AND CODE ONE ANSWER PER LINE>

People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to...?

in CAWI,MAIL:

People have different views about themselves and how they relate to the world. Please indicate how close you feel to the following. Please indicate how close you feel to...

Q45.C [COUNTRY]

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very close
2 close
3 not very close
4 not close at all

Translation note: We are trying to find out what people care about and whether their interests and concerns are local, national or global. It could also be a matter of identity and what sort of area they might recognise as 'home'. In this sense 'how they relate' means 'how or where they fit in'.

v167 - how close do you feel: to [continent] (Q45D)

Q45

<SHOWCARD 45>

<READ OUT AND CODE ONE ANSWER PER LINE>

People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to...?

in CAWI,MAIL:

People have different views about themselves and how they relate to the world. Please indicate how close you feel to the following. Please indicate how close you feel to...

Q45.D [Continent; e.g. Europe]

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very close
2 close
3 not very close
4 not close at all

Translation note: We are trying to find out what people care about and whether their interests and concerns are local, national or global. It could also be a matter of identity and what sort of area they might recognise as 'home'. In this sense 'how they relate' means 'how or where they fit in'.

v168 - how close do you feel: to world (Q45E)

Q45

<SHOWCARD 45>

<READ OUT AND CODE ONE ANSWER PER LINE>

People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to...?

in CAWI,MAIL:

People have different views about themselves and how they relate to the world. Please indicate how close you feel to the following. Please indicate how close you feel to...

Q45.E World

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very close
2 close
3 not very close
4 not close at all

Translation note: We are trying to find out what people care about and whether their interests and concerns are local, national or global. It could also be a matter of identity and what sort of area they might recognise as 'home'. In this sense 'how they relate' means 'how or where they fit in'.

v169 - do you have... [country's] nationality (Q46)

Q46

Do you have [COUNTRY'S] nationality?

<NATIONALITY IS PASSPORT!>

<(Q46=2 || Q46=8 || Q46=9) GOTO Q48>

in CAWI,MAIL:

<Nationality means that you are entitled to the [COUNTRY'S] passport.>

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 yes

2 no

v170 - how proud are you to be a ... [country] citizen (Q47)

Q47

<(Q46=1) ASK Q47>

How proud are you to be a [COUNTRY] citizen?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very proud
2 quite proud
3 not very proud
4 not at all proud

v171 - vote in elections: local level (Q48A)

Q48

When elections take place, do you vote always, usually or never? Please tell me separately for each of the following levels

<READ OUT AND CODE ONE ANSWER PER LINE>

in CAWI,MAIL:

When elections take place, do you vote always, usually or never? Please indicate separately for each of the following levels.

Please indicate how often you vote when elections take place at the...

Q48.A Local level

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 always
2 usually
3 never
7 not allowed to vote

Germany: two voting items were included in field questionnaire a) "voting at the municipality level" and b) "voting at the level of the federal state". v171 corresponds to municipality level.

v172 - vote in elections: national level (Q48B)

Q48

When elections take place, do you vote always, usually or never? Please tell me separately for each of the following levels

<READ OUT AND CODE ONE ANSWER PER LINE>

in CAWI,MAIL:

When elections take place, do you vote always, usually or never? Please indicate separately for each of the following levels.

Please indicate how often you vote when elections take place at the...

Q48.B National level

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 always
2 usually
3 never
7 not allowed to vote

v173 - vote in elections: European level (Q48C)

Q48

When elections take place, do you vote always, usually or never? Please tell me separately for each of the following levels

<READ OUT AND CODE ONE ANSWER PER LINE>

in CAWI,MAIL:

When elections take place, do you vote always, usually or never? Please indicate separately for each of the following levels.

Please indicate how often you vote when elections take place at the...

Q48.C European level

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 always
2 usually
3 never
7 not allowed to vote

Note:

Only for EU countries

Albania, Armenia, Azerbaijan, Belarus, Georgia, Island, Norway, Russia, Serbia, Switzerland: Item not included.

V174_LR - political party: appeals to you most: left/right scale (Q49)

Q49

<SHOWCARD 49>

Which (political) party appeals to you most?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 left
2
3
4
5
6
7
8
9
10 right
44 not classifiable

Note:

Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country; for country-specific variable, see v174_cs.

For the mapping between source and target variable, see EVS 2017 Variable Report, App. A2.

v174_cs - which political party appeals to you most (Q49) (ISO 3166-1, country-specific)

Q49

<SHOWCARD 49>

Which (political) party appeals to you most?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
801 AL: Democratic Party, PD
802 AL: Socialist Party
803 AL: Socialist Movement for Integration
804 AL: The Human Rights Union Party
805 AL: Christian Democrats
806 AL: Republican Party
807 AL: Social Democracy Party
808 AL: Movement of Legality Party
809 AL: National Front Party
810 AL: New Democrat Party
811 AL: Justice, Integration and Unity Party
812 AL: Challenge for Albania
813 AL: Social Democratic Party
814 AL: Environmental Party
815 AL: Albanian Democratic Union Party
816 AL: Liberal Democratic Union Party
817 AL: Agrarian Environmentalist Party
818 AL: Albanian Workers' Party
819 AL: Communist Party of Albania
820 AL: The People's Alliance Party
821 AL: Equal List, LIBRA
822 AL: Green Party
823 AL: Albanian Republican Union Party
824 AL: Moderate Socialist Party
825 AL: Party of People with Disabilities
826 AL: Other, please specify (WRITE IN)
866 AL: No [no other] party appeals to me
877 AL: not applicable
888 AL: don’t know (spontaneous)
899 AL: no answer (spontaneous)
3101 AZ: New Azerbaijan Party
3102 AZ: Musavat/Equality Party
3103 AZ: Azerbaijan Democratic Party

3104 AZ: Popular Front Party
3105 AZ: National Independence Party
3106 AZ: Azerbaijan Liberal Party
3107 AZ: Social-Democratic Party
3108 AZ: Communist Party
3109 AZ: Justice Party
3110 AZ: Civic Solidarity Party
3111 AZ: Motherland Party
3112 AZ: Azerbaijan Party of Hope
3113 AZ: Social Prosperity Party
3114 AZ: Azerbaijan Party of Democratic Reform
3115 AZ: Whole Azerbaijan Popular Front Party
3116 AZ: Great Order Party
3117 AZ: United Communist Party
3118 AZ: Party of Unity
3119 AZ: Modern Musavat Party
3131 AZ: Other, please specify (WRITE IN)
3166 AZ: No [, no other] party appeals to me (spontaneous)
4001 AT: Social Democratic Party of Austria - SPÖ
4002 AT: List Kurz / Austrian People's Party - ÖVP
4003 AT: Freedom Party of Austria - FPÖ
4004 AT: The Greens - The Green Alternative
4005 AT: The new Austria - NEOS
4006 AT: List Peter Pilz
4026 AT: Other, please specify (WRITE IN)
4066 AT: No [no other] party appeals to me (spontaneous)
5101 AM: Armenian Revolutionary Federation
5102 AM: Armenian Communist Party
5103 AM: 'Exit' (Way out) Party Union
5104 AM: Free Democrats Party
5105 AM: Democratic Party of Armenia
5106 AM: Heritage Party
5107 AM: Armenian National Congress (former All-Armenian Movement)
5108 AM: People’s Party of Armenia
5109 AM: Tsarukyan Block (Prosperous Armenia Party)
5110 AM: Republican Party of Armenia
5111 AM: 'Apricot`s country' Party
5112 AM: Armenian Renaissance Party (Former Rule of Law)
5126 AM: Other, please specify (WRITE IN)
5166 AM: No [no other] party appeals to me (spontaneous)
7001 BA: Bosnian Party
7002 BA: Democratic Front
7003 BA: Croatian Democratic Union - 1990
7004 BA: Croatian Democratic Union
7005 BA: Croatian republican party
7006 BA: Croatian Party of Rights
7007 BA: Liberal Democratic Party
7008 BA: People and Justice

7009 BA: Our Party
7010 BA: Party of Democratic Progress
7011 BA: Movement of Democratic Action
7012 BA: The Alliance of Independent Social Democrats
7013 BA: Union for a better future of BiH
7014 BA: Social-Democratic Party
7015 BA: Serbian Democratic Party
7016 BA: Democratic People's Alliance
7017 BA: Party of Democratic Action
7018 BA: National Democratic Movement
7019 BA: Independent Bloc
7031 BA: Other, please specify (WRITE IN)
7066 BA: No [,no other] party appeals to me
10001 BG: Citizens for European Development of Bulgaria
10002 BG: Bulgarian Socialist Party (BSP)
10003 BG: Movement for Rights and Freedoms (MRF)
10004 BG: Attack
10005 BG: Union of Democratic Forces
10006 BG: Democrats for a Strong Bulgaria
10007 BG: VMRO – Bulgarian National Movement
10008 BG: Political Party VOLYA
10009 BG: Alternative for Bulgarian Revival
10010 BG: Movement 21
10011 BG: DOST Democrats for Responsibility, Freedom, Tolerance
10012 BG: Movement Bulgaria of the Citizens
10013 BG: Party The Greens
10014 BG: Yes, Bulgaria
10015 BG: National Front for the Salvation of Bulgaria
10026 BG: Other, please specify (WRITE IN)
10066 BG: No [no other] party appeals to me (spontaneous)
11201 BY: Liberal Democratic Party
11202 BY: Belarusian Social Sports Party
11203 BY: Belarusian Party “The Greens” (“Zyalyoniya”)
11204 BY: Social-Democratic Party of Peoples Concord (Narodnai Zgody)
11205 BY: Belarusian Agrarian Party
11206 BY: Republican Party
11207 BY: Conservative Christian Party – BNF
11208 BY: Party BNF
11209 BY: Republican Party of Labor and Justice
11210 BY: Belarusian Party of the Left 'Fair World'
11211 BY: United Civic Party
11212 BY: Belarusian Patriotic Party
11213 BY: Party “Belarusian Social-Democratic Assembly” (Hramada)
11214 BY: Belarusian Social-Democratic Party (Assembly) (Hramada)
11215 BY: Communist Party of Belarus
11216 BY: Supporters of the political policy of the President of the Republic of Belarus A.G. Lukashenko
11226 BY: Other, please specify (WRITE IN)
11266 BY: No [,no other] party appeals to me (spontaneous)

19101 HR: Bandić Milan 365
19102 HR: Croatian democratic union
19103 HR: Croatian people's party
19104 HR: Croatian peasant party
19105 HR: Croatian social liberal party
19106 HR: Croatian party of rights
19107 HR: Croatian party of pensioners
19108 HR: Croatian democratic alliance of Slavonia and Baranja
19109 HR: Istrian democratic assembly
19110 HR: Smart
19111 HR: Gorski-Kotar alliance
19112 HR: Independent democratic Serbian party
19113 HR: Bridge of Independent Lists
19114 HR: Social democratic party of Croatia
19115 HR: Human shield
19126 HR: Other, please specify (WRITE IN)
19166 HR: No [, no other] party appeals to me (spontaneous)
20301 CZ: ANO
20302 CZ: ČSSD (Czech Social Democratic Party)
20303 CZ: KSČM (Communist Party of Bohemia and Moravia)
20304 CZ: ODS (Civic Democratic Party)
20305 CZ: KDU-ČSL (Christian Democratic Party - Czechoslovak Peoples´Party)
20306 CZ: TOP 09
20307 CZ: Piráti (Pirates)
20308 CZ: SPD (Freedom and Direct Democracy- Tomio Okamura)
20309 CZ: SZ (Green Party)
20310 CZ: STAN (Mayors and Independents)
20311 CZ: Úsvit-NK (Dawn- National Coalition)
20312 CZ: Svobodní (Party of Free Citizens)
20313 CZ: SPO (Party for the Rights of Citizens)
20314 CZ: Realisté (Realists)
20315 CZ: DSSS (Worker´s Party of Social Justice)
20316 CZ: Other
20366 CZ: No [no other] party appeals to me (spontaneous)
20801 DK: The Social Democrats
20802 DK: Danish Social Liberal Party
20803 DK: Conservative Peoples Party
20804 DK: Socialist Peoples Party
20805 DK: Danish Peoples Party
20806 DK: The New Right
20807 DK: Venstre, Denmarks Liberal Party
20808 DK: Liberal Alliance
20809 DK: Red-Green Alliance
20810 DK: The Alternative
20811 DK: Blank vote
20866 DK: No [no other] party appeals to me
23301 EE: Estonian Centre Party
23302 EE: Estonian Reform Party

23303 EE: Social Democratic Party
23304 EE: Union of Pro Patria and Res Publica
23305 EE: Estonian Greens
23306 EE: Estonian Conseravative Peoples party
23307 EE: Estonian Free Party
23331 EE: Other, please specify (WRITE IN)
23366 EE: No [no other] party appeals to me (spontaneous)
24601 FI: Center party
24602 FI: National Coalition Party
24603 FI: Social democratic party
24604 FI: Left alliance
24605 FI: Green league
24606 FI: Christian democrats
24607 FI: Swedish People's Party in Finland
24608 FI: Finns Party
24609 FI: Other, please specify (WRITE IN)
24666 FI: No [no other] party appeals to me
25001 FR: Left Wing Extremist Parties (New Anticapitalist Party, Workers' Struggle, Independent Workers' Party)
25002 FR: Unsubmissive France
25003 FR: Communist Party
25004 FR: Socialist Party
25005 FR: Other Left Wing Parties (Radical Leftist Party, Republicain's and Citizen's Movement
25006 FR: Europe Ecology – The Greens
25007 FR: Other Environmentalist Parties
25008 FR: The Republic Onwards
25009 FR: Democratic Movement
25010 FR: Union of Democrats and Independents
25011 FR: Act – The constructive right
25012 FR: The Republicans
25013 FR: France Arise
25014 FR: National Front
25015 FR: Other Right Wing Extremist Parties (The Patriots, National Republican Movement)
25026 FR: Other, please specify (WRITE IN)
25066 FR: No [no other] party appeals to me (spontaneous)
26801 GE: United National Movement
26802 GE: Georgian Labor Party
26803 GE: New Rightists Party
26804 GE: Republican Party of Georgia
26805 GE: Industry Will Save Georgia
26806 GE: United Democratic Movement
26807 GE: Alliance of Patriots of Georgia
26808 GE: European Georgia
26809 GE: Free Democrats
26810 GE: Georgian Dream - Democratic Georgia
26811 GE: National Forum
26812 GE: State for the People
26813 GE: New Political Center Girchi
26814 GE: New Georgia

26815 GE: Development Party
26826 GE: Other
26866 GE: No [no other] party appeals to me (spontaneous)
27601 DE: Christian Democratic Party/Christian Social Union
27602 DE: German Social-Democratic Party
27603 DE: German Liberal Party
27604 DE: The Green Party
27605 DE: The Left
27606 DE: Alternative for Germany
27607 DE: Other, please specify (WRITE IN)
27666 DE: No [no other] party appeals to me (spontaneous)
34801 HU: Hungarian Socialist Party (MSZP)
34802 HU: Fidesz
34803 HU: Christian Democratic People's Party (KDNP)
34804 HU: Movement for a Better Hungary (Jobbik)
34805 HU: Politics Can Be Different (LMP)
34806 HU: Democratic Coalition (DK)
34807 HU: Together – Party for a New Era (Együtt)
34808 HU: Dialogue for Hungary (PM)
34809 HU: Momentum Movement (Momentum)
34810 HU: Hungarian Liberal Party (Liberálisok)
34811 HU: Hungarian Two-tailed Dog Party (MKKP)
34812 HU: Hungarian Workers' Party (Munkáspárt)
34826 HU: Other, please specify (WRITE IN)
34866 HU: No [no other] party appeals to me (spontaneous)
35201 IS: The Independence Party
35202 IS: The Progressive Party
35203 IS: The Social Democratic Alliance
35204 IS: The Left-Green Movement
35205 IS: Bright Future
35206 IS: Pirate Party
35207 IS: Reform Party
35208 IS: Dawn - The organization of justice, fairness and democracy
35209 IS: The People's Front of Iceland
35210 IS: The Icelandic National Front
35211 IS: The People's Party
35212 IS: The Humanist Party
35216 IS: Centre Party
35226 IS: Other, please specify (WRITE IN)
35266 IS: No (no other) party appeals to me
38001 IT: Communist Party
38002 IT: Power to the People!
38003 IT: Free and Equal
38004 IT: Italy Europe Together
38005 IT: Democratic Party
38006 IT: More Europe
38007 IT: Popular Civic Lorenzin
38008 IT: SVP - PATT

38009 IT: Five Star Movement
38010 IT: Us with Italy - UDC (Union of the Centre)
38011 IT: The People of the Family
38012 IT: Go Italy
38013 IT: League
38014 IT: Brothers of Italy with Giorgia Meloni
38015 IT: CasaPound Italy
38016 IT: Italy to the Italians
38031 IT: Other, please specify (WRITE IN)
38066 IT: No [no other] party appeals to me (spontaneous)
44001 LT: Labour Party
44002 LT: Lithuanian Centre Party
44003 LT: Lithuanian Freedom Union (Liberals)
44004 LT: Electoral Action of Poles – Christian Families Aliance
44005 LT: Liberal Union of Lithuanian Republic
44006 LT: Lithuanian Social Democratic Party
44007 LT: Lithuanian Farmers and Greens Union
44008 LT: Party 'Order and Justice'
44009 LT: Political Party 'List of Lithuania'
44010 LT: Homeland Union: Lithuanian Christian Democrats
44011 LT: Lithuanian Green Party
44012 LT: Other, please specify (WRITE IN)
44066 LT: No [, no other] party appeals to me
49901 ME: Democratic party of socialists
49902 ME: Socialdemocratic party
49903 ME: Socialdemocrats of Montenegro
49904 ME: Socialist people's party
49905 ME: Democratic front
49906 ME: Positive Montenegro
49907 ME: Liberal party of Montenegro
49908 ME: DEMOS
49909 ME: United Montenegro
49910 ME: Democratic Montenegro
49911 ME: United reform action
49912 ME: Montenegrin (party)
49913 ME: Bosniak's party
49914 ME: Democratic alliance in Montenegro
49915 ME: Democratic union of of Albanians
49916 ME: Albanian Alternative
49917 ME: FORCA
49918 ME: Croatian civic initiative
49919 ME: True Montenegro
49926 ME: Other, please specify (WRITE IN)
49966 ME: No [, no other] party appeals to me
52801 NL: People's Party for Freedom and Democracy
52802 NL: Party for Freedom
52803 NL: Christian Democratic Appeal
52804 NL: Democrats 66

52805 NL: GreenLeft
52806 NL: Socialist Party
52807 NL: Labour Party
52808 NL: Christian Union
52809 NL: Party for the Animals
52810 NL: 50Plus
52811 NL: Reformed Political Party
52812 NL: Denk
52813 NL: Forum for Democracy
52814 NL: Other, please specify (WRITE IN)
52866 NL: No [no other] party appeals to me (spontaneous)
57801 NO: Labour Party
57802 NO: Democrats in Norway
57803 NO: Progress Party
57804 NO: Conservative Party
57805 NO: Christian Democratic Party
57806 NO: Coastal Party
57807 NO: Green Party
57808 NO: The Christians
57809 NO: Pensioners' Party
57810 NO: Red Party
57811 NO: Centre Party
57812 NO: Socialist Left Party
57813 NO: Liberal Party
57814 NO: Other, please specify (WRITE IN)
57866 NO: No party appeals to me (spontanious)
61601 PL: Law and Justice
61602 PL: Citizens' Platform
61603 PL: Kukiz'15
61604 PL: Modern
61605 PL: Polish Peasants' Party
61606 PL: Democratic Left Alliance
61607 PL: Liberty (Korwin)
61608 PL: Together Party
61609 PL: Other, please specify (WRITE IN)
61666 PL: No (no other) party appeals to me
64201 RO: The Social-Democratic Party
64202 RO: National Liberal Party
64203 RO: 'Save Romania' Union
64204 RO: Democratic Union of Hungarians from Romania
64205 RO: Great Romania Party
64206 RO: 'Aliance of Liberals and Democrats' Party
64207 RO: Popular Movement Party
64226 RO: Other, please specify (WRITE IN)
64266 RO: No [no other] party appeals to me
64301 RU: Rodina
64302 RU: Communists of Russia
64303 RU: Russian Party of Pensioners for Social Justice

64304 RU: United Russia
64305 RU: Greens
64306 RU: Civic platform
64307 RU: Liberal Democratic Party of Russia (LDPR)
64308 RU: People's Freedom Party (PARNAS)
64309 RU: Party of Growth
64310 RU: Citizens' Force (Civilian power)
64311 RU: Yabloko
64312 RU: Communist Party of Russian Federation (CPRF)
64313 RU: Patriots of Russia
64314 RU: Just Russia
64326 RU: Other, please specify (WRITE IN)
64366 RU: No [no other] party appeals to me (spontaneous)
68801 RS: Serbian Progressive Party (SNS)
68802 RS: Democratic Party (DS)
68803 RS: Movement of Free Citizens (PSG)
68804 RS: People's Party (NS)
68805 RS: Democratic Party of Serbia (DSS)
68806 RS: Serbian Radical Party (SRS)
68807 RS: Social Democratic Party (SDS)
68808 RS: New Party (NS)
68809 RS: Liberal Democratic Party (LDP)
68810 RS: Socialist Party of Serbia (SPS)
68811 RS: Dveri
68812 RS: It's enough (DJB)
68813 RS: Party of United Pensioners of Serbia (PUPS)
68814 RS: United Serbia (JS)
68815 RS: Alliance of Vojvodina Hungarians (SVM)
68816 RS: League of Social Democrats of Vojvodina (LSV)
68817 RS: Party for Democratic Action (PDD)
68818 RS: Roma Party (RP)
68819 RS: Party for Democratic Action (SDA)
68820 RS: Social Democratic Party of Serbia (SDPS)
68821 RS: Democratic League of Croats in Vojvodina (DSHV)
68831 RS: Other, please specify (WRITE IN)
68866 RS: No [no other] party appeals to me
70301 SK: Communist Party of Slovakia
70302 SK: Kotleba - People's Party Our Slovakia
70303 SK: Christian Democratic Movement
70304 SK: MOST - HÍD
70305 SK: Ordinary People and Independent Personalities
70306 SK: NETWORK
70307 SK: Freedom and Solidarity
70308 SK: Slovak National Party
70309 SK: We Are Family - Boris Kollár
70310 SK: DIRECTION - Social Democracy
70311 SK: The Party of the Hungarian Community
70312 SK: Slovak Green Party

70313 SK:Other, please specify (WRITE IN)
70366 SK: No [no other] party appeals to me (spontaneous)
70501 SI: SMC - Party of Modern Center
70502 SI: SDS - Slovenian democratic party
70503 SI: DESUS - Democratic party of slovenian pensioners
70504 SI: SD - Social democrats
70505 SI: ZL - United Left
70506 SI: NSi - New Slovenia - Christian people's party
70507 SI: ZAAB - Alliance of Alenka Bratusek
70508 SI: SLS - Slovene people's party
70509 SI: PS - Positive Slovenia
70510 SI: SNS - Slovenian national party
70511 SI: Other, please specify (WRITE IN)
70566 SI: No [no other] party appeals to me (spontaneous)
72401 ES: Spanish Workers' Socialist Party
72402 ES: Popular Party
72403 ES: United Left
72404 ES: Initiative For Catalonia
72405 ES: We Can
72406 ES: We can together
72407 ES: In Tide
72408 ES: Compromise
72409 ES: Citizens
72410 ES: Catalan Democratic Party
72411 ES: Republican Party of Catalonia
72412 ES: Basque Nationalist Party
72413 ES: Basque Country United
72414 ES: Union of Navarrese People
72415 ES: Yes to the Future
72416 ES: Canary Coalition
72417 ES: New Canary Islands
72418 ES: Galician Nationalist Block
72419 ES: Aragonese Assembly
72420 ES: Aragonese Party
72421 ES: Asturias Forum
72426 ES: Other
72466 ES: No [no other] party appeals to me (spontaneous)
75201 SE: Social democratic party
75202 SE: Moderate party
75203 SE: Sweden democrats
75204 SE: Center party
75205 SE: People's party
75206 SE: Left wing party
75207 SE: Green party
75208 SE: Christian Democratic Party
75231 SE: Other, please specify (WRITE IN)
75266 SE: No [no other] party appeals to me (spontaneous)
75601 CH: The Liberals (Merge from Radicals and Liberals)

75602 CH: Christian Democratic Party
75603 CH: Social Democratic Party (socialist)
75604 CH: Swiss People's Party
75605 CH: Conservative Democratic Party
75606 CH: Movement of the Citizens of French-speaking Switzerland
75607 CH: Swiss Labour Party
75608 CH: Green Party
75609 CH: Green Liberal Party
75610 CH: Pirate Party
75611 CH: Federal Democratic Union
75612 CH: Evangelical People's Party
75613 CH: Ticino League
75614 CH: The alternative Left
75626 CH:Other, please specify (WRITE IN)
75666 CH: No (no other) party appeals to me
80701 MK: IMRO - DPMNU Internal Macedonian Revolutionary Organization - Democratic Party for Macedonian National Unity
80702 MK: Civil Option For Macedonia
80703 MK: Movement Besa
80704 MK: Democratic Renewal of Macedonia
80705 MK: DPA (Democratic Party of Albanians)
80706 MK: DPSM (Democratic Party of Serbs in Macedonia)
80707 MK: DPTM (Democratic Party of Turcs In Macedonia)
80708 MK: DUI (Democratic Unioun for Integration)
80709 MK: “Alliance of Albanians” Coalition (DR-ADP, UNITETI, NDP)
80710 MK: LDP (Liberal Democratic Party)
80711 MK: NSDP (New Social-Democratic Party)
80712 MK: PDT (Party for Movement of the Turks in Macedonia)
80713 MK: PEF (Party for European Future)
80714 MK: POPGM (Party of United Pensioners and Citizens of Macedonia)
80715 MK: RAM (Roma Aliance of Macedonia)
80716 MK: SDAM (Social-Democratic Aliance of Macedonia)
80717 MK: SPM (Socialistic Party of Macedonia)
80718 MK: SPM (Serbian Party of Macedonia)
80719 MK: Levica
80731 MK: Other, please specify (WRITE IN):
80766 MK: No (other) party appeals to me (spontaneous)
82601 GB: Conservative
82602 GB: Labour
82603 GB: Liberal Democrat
82604 GB: Scottish National Party
82605 GB: Plaid Cymru
82606 GB: Green Party
82607 GB: UK Independence Party (UKIP)
82608 GB: British National Party (BNP)/ National Front
82609 GB: Other party (WRITE IN)
82666 GB: No [no other] party appeals to me (spontaneous)

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties). This variable has been harmonized into v174_LR.
For the mapping between source and target variable, see App. A2.

Answer category “66 – No party appeals to me (spontaneous)” was first included in Master Questionnaire alert 05. If the field questionnaire did not contain this category, corresponding verbatim answers in the "Others"-variable were identified by the national teams and recoded into 66.

The list of political parties in the dataset also includes parties verbatim mentioned by more than 1% of country's sample in the "Other"-variable (variables with verbatim records are not part of this dataset).

v175_LR - political party: another appeals to you: left/right scale (Q49a)

Q49a

Is there another party that appeals to you?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 left
2
3
4
5
6
7
8
9
10 right
44 not classifiable

Note:

Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country; for country-specific variable, see v175_cs.

For the mapping between source and target variable, see EVS 2017 Variable Report, App. A2.

Denmark (CAWI&Mail), France, Great Britain, Iceland, Italy, Lithuania, Norway, Russia, and Slovakia: Additional country-specific filter - if 'dk', 'na' or 'no party' in v174, skip v175.

v175_cs - is there another party that appeals to you (Q49a) (ISO 3166-1, country-specific)

Q49a

Is there another party that appeals to you?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
801 AL: Democratic Party, PD
802 AL: Socialist Party
803 AL: Socialist Movement for Integration
804 AL: The Human Rights Union Party
805 AL: Christian Democrats
806 AL: Republican Party
807 AL: Social Democracy Party
808 AL: Movement of Legality Party
809 AL: National Front Party
810 AL: New Democrat Party
811 AL: Justice, Integration and Unity Party
812 AL: Challenge for Albania
813 AL: Social Democratic Party
814 AL: Environmental Party
815 AL: Albanian Democratic Union Party
816 AL: Liberal Democratic Union Party
817 AL: Agrarian Environmentalist Party
818 AL: Albanian Workers' Party
819 AL: Communist Party of Albania
820 AL: The People's Alliance Party
821 AL: Equal List, LIBRA
822 AL: Green Party
823 AL: Albanian Republican Union Party
824 AL: Moderate Socialist Party
825 AL: Party of People with Disabilities
826 AL: Other, please specify (WRITE IN)
866 AL: No [no other] party appeals to me
877 AL: not applicable
888 AL: don’t know (spontaneous)
899 AL: no answer (spontaneous)
3101 AZ: New Azerbaijan Party
3102 AZ: Musavat/Equality Party
3103 AZ: Azerbaijan Democratic Party
3104 AZ: Popular Front Party

3105 AZ: National Independence Party
3106 AZ: Azerbaijan Liberal Party
3107 AZ: Social-Democratic Party
3108 AZ: Communist Party
3109 AZ: Justice Party
3110 AZ: Civic Solidarity Party
3111 AZ: Motherland Party
3112 AZ: Azerbaijan Party of Hope
3113 AZ: Social Prosperity Party
3114 AZ: Azerbaijan Party of Democratic Reform
3115 AZ: Whole Azerbaijan Popular Front Party
3116 AZ: Great Order Party
3117 AZ: United Communist Party
3118 AZ: Party of Unity
3119 AZ: Modern Musavat Party
3131 AZ: Other, please specify (WRITE IN)
3166 AZ: No [, no other] party appeals to me (spontaneous)
4001 AT: Social Democratic Party of Austria - SPÖ
4002 AT: List Kurz / Austrian People's Party - ÖVP
4003 AT: Freedom Party of Austria - FPÖ
4004 AT: The Greens - The Green Alternative
4005 AT: The new Austria - NEOS
4006 AT: List Peter Pilz
4026 AT: Other, please specify (WRITE IN)
4066 AT: No [no other] party appeals to me (spontaneous)
5101 AM: Armenian Revolutionary Federation
5102 AM: Armenian Communist Party
5103 AM: 'Exit' (Way out) Party Union
5104 AM: Free Democrats Party
5105 AM: Democratic Party of Armenia
5106 AM: Heritage Party
5107 AM: Armenian National Congress (former All-Armenian Movement)
5108 AM: People’s Party of Armenia
5109 AM: Tsarukyan Block (Prosperous Armenia Party)
5110 AM: Republican Party of Armenia
5111 AM: 'Apricot`s country' Party
5112 AM: Armenian Renaissance Party (Former Rule of Law)
5126 AM: Other, please specify (WRITE IN)
5166 AM: No [no other] party appeals to me (spontaneous)
7001 BA: Bosnian Party
7002 BA: Democratic Front
7003 BA: Croatian Democratic Union - 1990
7004 BA: Croatian Democratic Union
7005 BA: Croatian republican party
7006 BA: Croatian Party of Rights
7007 BA: Liberal Democratic Party
7008 BA: People and Justice
7009 BA: Our Party

7010 BA: Party of Democratic Progress
7011 BA: Movement of Democratic Action
7012 BA: The Alliance of Independent Social Democrats
7013 BA: Union for a better future of BiH
7014 BA: Social-Democratic Party
7015 BA: Serbian Democratic Party
7016 BA: Democratic People's Alliance
7017 BA: Party of Democratic Action
7018 BA: National Democratic Movement
7019 BA: Independent Bloc
7031 BA: Other, please specify (WRITE IN)
7066 BA: No [,no other] party appeals to me
10001 BG: Citizens for European Development of Bulgaria
10002 BG: Bulgarian Socialist Party (BSP)
10003 BG: Movement for Rights and Freedoms (MRF)
10004 BG: Attack
10005 BG: Union of Democratic Forces
10006 BG: Democrats for a Strong Bulgaria
10007 BG: VMRO – Bulgarian National Movement
10008 BG: Political Party VOLYA
10009 BG: Alternative for Bulgarian Revival
10010 BG: Movement 21
10011 BG: DOST Democrats for Responsibility, Freedom, Tolerance
10012 BG: Movement Bulgaria of the Citizens
10013 BG: Party The Greens
10014 BG: Yes, Bulgaria
10015 BG: National Front for the Salvation of Bulgaria
10026 BG: Other, please specify (WRITE IN)
10066 BG: No [no other] party appeals to me (spontaneous)
11201 BY: Liberal Democratic Party
11202 BY: Belarusian Social Sports Party
11203 BY: Belarusian Party “The Greens” (“Zyalyoniya”)
11204 BY: Social-Democratic Party of Peoples Concord (Narodnai Zgody)
11205 BY: Belarusian Agrarian Party
11206 BY: Republican Party
11207 BY: Conservative Christian Party – BNF
11208 BY: Party BNF
11209 BY: Republican Party of Labor and Justice
11210 BY: Belarusian Party of the Left 'Fair World'
11211 BY: United Civic Party
11212 BY: Belarusian Patriotic Party
11213 BY: Party “Belarusian Social-Democratic Assembly” (Hramada)
11214 BY: Belarusian Social-Democratic Party (Assembly) (Hramada)
11215 BY: Communist Party of Belarus
11216 BY: Supporters of the political policy of the President of the Republic of Belarus A.G. Lukashenko
11226 BY: Other, please specify (WRITE IN)
11266 BY: No [,no other] party appeals to me (spontaneous)
19101 HR: Bandić Milan 365

19102 HR: Croatian democratic union
19103 HR: Croatian people's party
19104 HR: Croatian peasant party
19105 HR: Croatian social liberal party
19106 HR: Croatian party of rights
19107 HR: Croatian party of pensioners
19108 HR: Croatian democratic alliance of Slavonia and Baranja
19109 HR: Istrian democratic assembly
19110 HR: Smart
19111 HR: Gorski-Kotar alliance
19112 HR: Independent democratic Serbian party
19113 HR: Bridge of Independent Lists
19114 HR: Social democratic party of Croatia
19115 HR: Human shield
19126 HR: Other, please specify (WRITE IN)
19166 HR: No [, no other] party appeals to me (spontaneous)
20301 CZ: ANO
20302 CZ: ČSSD (Czech Social Democratic Party)
20303 CZ: KSČM (Communist Party of Bohemia and Moravia)
20304 CZ: ODS (Civic Democratic Party)
20305 CZ: KDU-ČSL (Christian Democratic Party - Czechoslovak Peoples´Party)
20306 CZ: TOP 09
20307 CZ: Piráti (Pirates)
20308 CZ: SPD (Freedom and Direct Democracy- Tomio Okamura)
20309 CZ: SZ (Green Party)
20310 CZ: STAN (Mayors and Independents)
20311 CZ: Úsvit-NK (Dawn- National Coalition)
20312 CZ: Svobodní (Party of Free Citizens)
20313 CZ: SPO (Party for the Rights of Citizens)
20314 CZ: Realisté (Realists)
20315 CZ: DSSS (Worker´s Party of Social Justice)
20316 CZ: Other
20366 CZ: No [no other] party appeals to me (spontaneous)
20801 DK: The Social Democrats
20802 DK: Danish Social Liberal Party
20803 DK: Conservative Peoples Party
20804 DK: Socialist Peoples Party
20805 DK: Danish Peoples Party
20806 DK: The New Right
20807 DK: Venstre, Denmarks Liberal Party
20808 DK: Liberal Alliance
20809 DK: Red-Green Alliance
20810 DK: The Alternative
20811 DK: Blank vote
20866 DK: No [no other] party appeals to me
23301 EE: Estonian Centre Party
23302 EE: Estonian Reform Party
23303 EE: Social Democratic Party

23304 EE: Union of Pro Patria and Res Publica
23305 EE: Estonian Greens
23306 EE: Estonian Conseravative Peoples party
23307 EE: Estonian Free Party
23331 EE: Other, please specify (WRITE IN)
23366 EE: No [no other] party appeals to me (spontaneous)
24601 FI: Center party
24602 FI: National Coalition Party
24603 FI: Social democratic party
24604 FI: Left alliance
24605 FI: Green league
24606 FI: Christian democrats
24607 FI: Swedish People's Party in Finland
24608 FI: Finns Party
24609 FI: Other, please specify (WRITE IN)
24666 FI: No [no other] party appeals to me
25001 FR: Left Wing Extremist Parties (New Anticapitalist Party, Workers' Struggle, Independent Workers' Party)
25002 FR: Unsubmissive France
25003 FR: Communist Party
25004 FR: Socialist Party
25005 FR: Other Left Wing Parties (Radical Leftist Party, Republicain's and Citizen's Movement
25006 FR: Europe Ecology – The Greens
25007 FR: Other Environmentalist Parties
25008 FR: The Republic Onwards
25009 FR: Democratic Movement
25010 FR: Union of Democrats and Independents
25011 FR: Act – The constructive right
25012 FR: The Republicans
25013 FR: France Arise
25014 FR: National Front
25015 FR: Other Right Wing Extremist Parties (The Patriots, National Republican Movement)
25026 FR: Other, please specify (WRITE IN)
25066 FR: No [no other] party appeals to me (spontaneous)
26801 GE: United National Movement
26802 GE: Georgian Labor Party
26803 GE: New Rightists Party
26804 GE: Republican Party of Georgia
26805 GE: Industry Will Save Georgia
26806 GE: United Democratic Movement
26807 GE: Alliance of Patriots of Georgia
26808 GE: European Georgia
26809 GE: Free Democrats
26810 GE: Georgian Dream - Democratic Georgia
26811 GE: National Forum
26812 GE: State for the People
26813 GE: New Political Center Girchi
26814 GE: New Georgia
26815 GE: Development Party

26826 GE: Other
26866 GE: No [no other] party appeals to me (spontaneous)
27601 DE: Christian Democratic Party/Christian Social Union
27602 DE: German Social-Democratic Party
27603 DE: German Liberal Party
27604 DE: The Green Party
27605 DE: The Left
27606 DE: Alternative for Germany
27607 DE: Other, please specify (WRITE IN)
27666 DE: No [no other] party appeals to me (spontaneous)
34801 HU: Hungarian Socialist Party (MSZP)
34802 HU: Fidesz
34803 HU: Christian Democratic People's Party (KDNP)
34804 HU: Movement for a Better Hungary (Jobbik)
34805 HU: Politics Can Be Different (LMP)
34806 HU: Democratic Coalition (DK)
34807 HU: Together – Party for a New Era (Együtt)
34808 HU: Dialogue for Hungary (PM)
34809 HU: Momentum Movement (Momentum)
34810 HU: Hungarian Liberal Party (Liberálisok)
34811 HU: Hungarian Two-tailed Dog Party (MKKP)
34812 HU: Hungarian Workers' Party (Munkáspárt)
34826 HU: Other, please specify (WRITE IN)
34866 HU: No [no other] party appeals to me (spontaneous)
35201 IS: The Independence Party
35202 IS: The Progressive Party
35203 IS: The Social Democratic Alliance
35204 IS: The Left-Green Movement
35205 IS: Bright Future
35206 IS: Pirate Party
35207 IS: Reform Party
35208 IS: Dawn - The organization of justice, fairness and democracy
35209 IS: The People's Front of Iceland
35210 IS: The Icelandic National Front
35211 IS: The People's Party
35212 IS: The Humanist Party
35216 IS: Centre Party
35226 IS: Other, please specify (WRITE IN)
35266 IS: No (no other) party appeals to me
38001 IT: Communist Party
38002 IT: Power to the People!
38003 IT: Free and Equal
38004 IT: Italy Europe Together
38005 IT: Democratic Party
38006 IT: More Europe
38007 IT: Popular Civic Lorenzin
38008 IT: SVP - PATT
38009 IT: Five Star Movement

38010 IT: Us with Italy - UDC (Union of the Centre)
38011 IT: The People of the Family
38012 IT: Go Italy
38013 IT: League
38014 IT: Brothers of Italy with Giorgia Meloni
38015 IT: CasaPound Italy
38016 IT: Italy to the Italians
38031 IT: Other, please specify (WRITE IN)
38066 IT: No [no other] party appeals to me (spontaneous)
44001 LT: Labour Party
44002 LT: Lithuanian Centre Party
44003 LT: Lithuanian Freedom Union (Liberals)
44004 LT: Electoral Action of Poles – Christian Families Aliance
44005 LT: Liberal Union of Lithuanian Republic
44006 LT: Lithuanian Social Democratic Party
44007 LT: Lithuanian Farmers and Greens Union
44008 LT: Party 'Order and Justice'
44009 LT: Political Party 'List of Lithuania'
44010 LT: Homeland Union: Lithuanian Christian Democrats
44011 LT: Lithuanian Green Party
44012 LT: Other, please specify (WRITE IN)
44066 LT: No [, no other] party appeals to me
49901 ME: Democratic party of socialists
49902 ME: Socialdemocratic party
49903 ME: Socialdemocrats of Montenegro
49904 ME: Socialist people's party
49905 ME: Democratic front
49906 ME: Positive Montenegro
49907 ME: Liberal party of Montenegro
49908 ME: DEMOS
49909 ME: United Montenegro
49910 ME: Democratic Montenegro
49911 ME: United reform action
49912 ME: Montenegrin (party)
49913 ME: Bosniak's party
49914 ME: Democratic alliance in Montenegro
49915 ME: Democratic union of of Albanians
49916 ME: Albanian Alternative
49917 ME: FORCA
49918 ME: Croatian civic initiative
49919 ME: True Montenegro
49926 ME: Other, please specify (WRITE IN)
49966 ME: No [, no other] party appeals to me
52801 NL: People's Party for Freedom and Democracy
52802 NL: Party for Freedom
52803 NL: Christian Democratic Appeal
52804 NL: Democrats 66
52805 NL: GreenLeft

52806 NL: Socialist Party
52807 NL: Labour Party
52808 NL: Christian Union
52809 NL: Party for the Animals
52810 NL: 50Plus
52811 NL: Reformed Political Party
52812 NL: Denk
52813 NL: Forum for Democracy
52814 NL: Other, please specify (WRITE IN)
52866 NL: No [no other] party appeals to me (spontaneous)
57801 NO: Labour Party
57802 NO: Democrats in Norway
57803 NO: Progress Party
57804 NO: Conservative Party
57805 NO: Christian Democratic Party
57806 NO: Coastal Party
57807 NO: Green Party
57808 NO: The Christians
57809 NO: Pensioners' Party
57810 NO: Red Party
57811 NO: Centre Party
57812 NO: Socialist Left Party
57813 NO: Liberal Party
57814 NO: Other, please specify (WRITE IN)
57866 NO: No party appeals to me (spontanious)
61601 PL: Law and Justice
61602 PL: Citizens' Platform
61603 PL: Kukiz'15
61604 PL: Modern
61605 PL: Polish Peasants' Party
61606 PL: Democratic Left Alliance
61607 PL: Liberty (Korwin)
61608 PL: Together Party
61609 PL: Other, please specify (WRITE IN)
61666 PL: No (no other) party appeals to me
64201 RO: The Social-Democratic Party
64202 RO: National Liberal Party
64203 RO: 'Save Romania' Union
64204 RO: Democratic Union of Hungarians from Romania
64205 RO: Great Romania Party
64206 RO: 'Aliance of Liberals and Democrats' Party
64207 RO: Popular Movement Party
64226 RO: Other, please specify (WRITE IN)
64266 RO: No [no other] party appeals to me
64301 RU: Rodina
64302 RU: Communists of Russia
64303 RU: Russian Party of Pensioners for Social Justice
64304 RU: United Russia

64305 RU: Greens
64306 RU: Civic platform
64307 RU: Liberal Democratic Party of Russia (LDPR)
64308 RU: People's Freedom Party (PARNAS)
64309 RU: Party of Growth
64310 RU: Citizens' Force (Civilian power)
64311 RU: Yabloko
64312 RU: Communist Party of Russian Federation (CPRF)
64313 RU: Patriots of Russia
64314 RU: Just Russia
64326 RU: Other, please specify (WRITE IN)
64366 RU: No [no other] party appeals to me (spontaneous)
68801 RS: Serbian Progressive Party (SNS)
68802 RS: Democratic Party (DS)
68803 RS: Movement of Free Citizens (PSG)
68804 RS: People's Party (NS)
68805 RS: Democratic Party of Serbia (DSS)
68806 RS: Serbian Radical Party (SRS)
68807 RS: Social Democratic Party (SDS)
68808 RS: New Party (NS)
68809 RS: Liberal Democratic Party (LDP)
68810 RS: Socialist Party of Serbia (SPS)
68811 RS: Dveri
68812 RS: It's enough (DJB)
68813 RS: Party of United Pensioners of Serbia (PUPS)
68814 RS: United Serbia (JS)
68815 RS: Alliance of Vojvodina Hungarians (SVM)
68816 RS: League of Social Democrats of Vojvodina (LSV)
68817 RS: Party for Democratic Action (PDD)
68818 RS: Roma Party (RP)
68819 RS: Party for Democratic Action (SDA)
68820 RS: Social Democratic Party of Serbia (SDPS)
68821 RS: Democratic League of Croats in Vojvodina (DSHV)
68831 RS: Other, please specify (WRITE IN)
68866 RS: No [no other] party appeals to me
70301 SK: Communist Party of Slovakia
70302 SK: Kotleba - People's Party Our Slovakia
70303 SK: Christian Democratic Movement
70304 SK: MOST - HÍD
70305 SK: Ordinary People and Independent Personalities
70306 SK: NETWORK
70307 SK: Freedom and Solidarity
70308 SK: Slovak National Party
70309 SK: We Are Family - Boris Kollár
70310 SK: DIRECTION - Social Democracy
70311 SK: The Party of the Hungarian Community
70312 SK: Slovak Green Party
70313 SK:Other, please specify (WRITE IN)

70366 SK: No [no other] party appeals to me (spontaneous)
70501 SI: SMC - Party of Modern Center
70502 SI: SDS - Slovenian democratic party
70503 SI: DESUS - Democratic party of slovenian pensioners
70504 SI: SD - Social democrats
70505 SI: ZL - United Left
70506 SI: NSi - New Slovenia - Christian people's party
70507 SI: ZAAB - Alliance of Alenka Bratusek
70508 SI: SLS - Slovene people's party
70509 SI: PS - Positive Slovenia
70510 SI: SNS - Slovenian national party
70511 SI: Other, please specify (WRITE IN)
70566 SI: No [no other] party appeals to me (spontaneous)
72401 ES: Spanish Workers' Socialist Party
72402 ES: Popular Party
72403 ES: United Left
72404 ES: Initiative For Catalonia
72405 ES: We Can
72406 ES: We can together
72407 ES: In Tide
72408 ES: Compromise
72409 ES: Citizens
72410 ES: Catalan Democratic Party
72411 ES: Republican Party of Catalonia
72412 ES: Basque Nationalist Party
72413 ES: Basque Country United
72414 ES: Union of Navarrese People
72415 ES: Yes to the Future
72416 ES: Canary Coalition
72417 ES: New Canary Islands
72418 ES: Galician Nationalist Block
72419 ES: Aragonese Assembly
72420 ES: Aragonese Party
72421 ES: Asturias Forum
72426 ES: Other
72466 ES: No [no other] party appeals to me (spontaneous)
75201 SE: Social democratic party
75202 SE: Moderate party
75203 SE: Sweden democrats
75204 SE: Center party
75205 SE: People's party
75206 SE: Left wing party
75207 SE: Green party
75208 SE: Christian Democratic Party
75231 SE: Other, please specify (WRITE IN)
75266 SE: No [no other] party appeals to me (spontaneous)
75601 CH: The Liberals (Merge from Radicals and Liberals)
75602 CH: Christian Democratic Party

75603 CH: Social Democratic Party (socialist)
75604 CH: Swiss People's Party
75605 CH: Conservative Democratic Party
75606 CH: Movement of the Citizens of French-speaking Switzerland
75607 CH: Swiss Labour Party
75608 CH: Green Party
75609 CH: Green Liberal Party
75610 CH: Pirate Party
75611 CH: Federal Democratic Union
75612 CH: Evangelical People's Party
75613 CH: Ticino League
75614 CH: The alternative Left
75626 CH:Other, please specify (WRITE IN)
75666 CH: No (no other) party appeals to me
80701 MK: IMRO - DPMNU Internal Macedonian Revolutionary Organization - Democratic Party for Macedonian National Unity
80702 MK: Civil Option For Macedonia
80703 MK: Movement Besa
80704 MK: Democratic Renewal of Macedonia
80705 MK: DPA (Democratic Party of Albanians)
80706 MK: DPSM (Democratic Party of Serbs in Macedonia)
80707 MK: DPTM (Democratic Party of Turcs In Macedonia)
80708 MK: DUI (Democratic Unioun for Integration)
80709 MK: “Alliance of Albanians” Coalition (DR-ADP, UNITETI, NDP)
80710 MK: LDP (Liberal Democratic Party)
80711 MK: NSDP (New Social-Democratic Party)
80712 MK: PDT (Party for Movement of the Turks in Macedonia)
80713 MK: PEF (Party for European Future)
80714 MK: POPGM (Party of United Pensioners and Citizens of Macedonia)
80715 MK: RAM (Roma Aliance of Macedonia)
80716 MK: SDAM (Social-Democratic Aliance of Macedonia)
80717 MK: SPM (Socialistic Party of Macedonia)
80718 MK: SPM (Serbian Party of Macedonia)
80719 MK: Levica
80731 MK: Other, please specify (WRITE IN):
80766 MK: No (other) party appeals to me (spontaneous)
82601 GB: Conservative
82602 GB: Labour
82603 GB: Liberal Democrat
82604 GB: Scottish National Party
82605 GB: Plaid Cymru
82606 GB: Green Party
82607 GB: UK Independence Party (UKIP)
82608 GB: British National Party (BNP)/ National Front
82609 GB: Other party (WRITE IN)
82666 GB: No [no other] party appeals to me (spontaneous)

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political

parties). This variable has been harmonized into v175_LR.
For the mapping between source and target variable, see App. A2.

Answer category “66 – No other party appeals to me (spontaneous)” was first included in Master Questionnaire alert 05. If the field questionnaire did not contain this category, corresponding verbatim answers in the "Others"-variable were identified by the national teams and recoded into 66.

The list of political parties in the dataset also includes parties verbatim mentioned by more than 1% of country's sample in the "Other"-variable (variables with verbatim records are not part of this dataset).

Denmark (CAWI&Mail), France, Great Britain, Iceland, Italy, Lithuania, Norway, Russia, and Slovakia: Additional country-specific filter - if 'dk', 'na' or 'no party' in v174, skip v175.

v176 - how often in country's elections: votes are counted fairly (Q50A)

Q50

<SHOWCARD 50>

<READ OUT AND CODE ONE ANSWER PER LINE>

In your view, how often do the following things occur in this country’s elections?

in CAWI,MAIL:

How often do you think that this thing occurs in your country's elections?

Q50.A Votes are counted fairly

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very often
2 fairly often
3 not often
4 not at all often

Denmark: Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the CAWI/Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v176_DK - v183_DK.

v176_DK - DK MODIFIED (cat 4 dropped): how often in country's elections: votes are counted fairly (Q50A)

Denmark CAWI & Mail: MODIFIED VARIABLE (cat. 4 dropped)

Q50_DK
<SHOWCARD 50>
<READ OUT AND CODE ONE ANSWER PER LINE>
In your view, how often do the following things occur in this country’s elections?

in CAWI,MAIL:
How often do you think that this thing occurs in your country's elections?

Q50_DK.A Votes are counted fairly

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very often
2 fairly often
3 not often

Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the CAWI/Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included' in the master variables v176 - v183.

v177 - how often in country's elections: opposition candidates are prevented from running (Q50B)

Q50

<SHOWCARD 50>

<READ OUT AND CODE ONE ANSWER PER LINE>

In your view, how often do the following things occur in this country’s elections?

in CAWI,MAIL:

How often do you think that this thing occurs in your country's elections?

Q50.B Opposition candidates are prevented from running

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very often
2 fairly often
3 not often
4 not at all often

Denmark: Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the CAWI/Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v176_DK - v183_DK.

v177_DK - DK MODIFIED (cat. 4 dropped): how often in country's elections: opposition candidates are prevented from running (Q50B)

Denmark CAWI & Mail: MODIFIED VARIABLE (cat. 4 dropped)

Q50_DK
<SHOWCARD 50>
<READ OUT AND CODE ONE ANSWER PER LINE>
In your view, how often do the following things occur in this country’s elections?

in CAWI,MAIL:
How often do you think that this thing occurs in your country's elections?

Q50_DK.B Opposition candidates are prevented from running

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very often
2 fairly often
3 not often

Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the CAWI/Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included' in the master variables v176 - v183.

v178 - how often in country's elections: TV news favors the governing party (Q50C)

Q50

<SHOWCARD 50>

<READ OUT AND CODE ONE ANSWER PER LINE>

In your view, how often do the following things occur in this country’s elections?

in CAWI,MAIL:

How often do you think that this thing occurs in your country's elections?

Q50.C TV news favors the governing party

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very often
2 fairly often
3 not often
4 not at all often

Belarus: The item has been implemented in the field questionnaire, even if there is not a governing party in the country.
Denmark: Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the CAWI/Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v176_DK - v183_DK.

v178_DK - DK MODIFIED (cat. 4 dropped): how often in country's elections: TV news favors the governing party (Q50C)

Denmark CAWI & Mail: MODIFIED VARIABLE (cat. 4 dropped)

Q50_DK
<SHOWCARD 50>
<READ OUT AND CODE ONE ANSWER PER LINE>
In your view, how often do the following things occur in this country’s elections?

in CAWI,MAIL:
How often do you think that this thing occurs in your country's elections?

Q50_DK.C TV news favors the governing party

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very often
2 fairly often
3 not often

Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the CAWI/Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included' in the master variables v176 - v183.

v179 - how often in country's elections: voters are bribed (Q50D)

Q50

<SHOWCARD 50>

<READ OUT AND CODE ONE ANSWER PER LINE>

In your view, how often do the following things occur in this country’s elections?

in CAWI,MAIL:

How often do you think that this thing occurs in your country's elections?

Q50.D Voters are bribed

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very often
2 fairly often
3 not often
4 not at all often

Denmark: Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the CAWI/Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v176_DK - v183_DK.

v179_DK - DK MODIFIED (cat. 4 dropped): how often in country's elections: voters are bribed (Q50D)

Denmark CAWI & Mail: MODIFIED VARIABLE (cat. 4 dropped)

Q50_DK
<SHOWCARD 50>
<READ OUT AND CODE ONE ANSWER PER LINE>
In your view, how often do the following things occur in this country’s elections?

in CAWI,MAIL:
How often do you think that this thing occurs in your country's elections?

Q50_DK.D Voters are bribed

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very often
2 fairly often
3 not often

Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the CAWI/Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included' in the master variables v176 - v183.

v180 - how often in country's elections: journalists provide fair coverage of elections (Q50E)

Q50

<SHOWCARD 50>

<READ OUT AND CODE ONE ANSWER PER LINE>

In your view, how often do the following things occur in this country’s elections?

in CAWI,MAIL:

How often do you think that this thing occurs in your country's elections?

Q50.E Journalists provide fair coverage of elections

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very often
2 fairly often
3 not often
4 not at all often

Denmark: Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the CAWI/Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v176_DK - v183_DK.

v180_DK - DK MODIFIED (cat. 4 dropped): how often in country's elections: journalists provide fair coverage of elections (Q50E)

Denmark CAWI & Mail: MODIFIED VARIABLE (cat. 4 dropped)

Q50_DK
<SHOWCARD 50>
<READ OUT AND CODE ONE ANSWER PER LINE>
In your view, how often do the following things occur in this country’s elections?

in CAWI,MAIL:
How often do you think that this thing occurs in your country's elections?

Q50_DK.E Journalists provide fair coverage of elections

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very often
2 fairly often
3 not often

Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the CAWI/Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included' in the master variables v176 - v183.

v181 - how often in country's elections: election officials are fair (Q50F)

Q50

<SHOWCARD 50>

<READ OUT AND CODE ONE ANSWER PER LINE>

In your view, how often do the following things occur in this country’s elections?

in CAWI,MAIL:

How often do you think that this thing occurs in your country's elections?

Q50.F Election officials are fair

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very often
2 fairly often
3 not often
4 not at all often

Denmark: Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the CAWI/Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v176_DK - v183_DK.

v181_DK - DK MODIFIED (cat. 4 dropped): how often in country's elections: election officials are fair (Q50F)

Denmark CAWI & Mail: MODIFIED VARIABLE (cat. 4 dropped)

Q50_DK
<SHOWCARD 50>
<READ OUT AND CODE ONE ANSWER PER LINE>
In your view, how often do the following things occur in this country’s elections?

in CAWI,MAIL:
How often do you think that this thing occurs in your country's elections?

Q50_DK.F Election officials are fair

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very often
2 fairly often
3 not often

Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the CAWI/Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included' in the master variables v176 - v183.

v182 - how often in country's elections: rich people buy elections (Q50G)

Q50

<SHOWCARD 50>

<READ OUT AND CODE ONE ANSWER PER LINE>

In your view, how often do the following things occur in this country’s elections?

in CAWI,MAIL:

How often do you think that this thing occurs in your country's elections?

Q50.G Rich people buy elections

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very often
2 fairly often
3 not often
4 not at all often

Denmark: Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the CAWI/Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v176_DK - v183_DK.

v182_DK - DK MODIFIED (cat. 4 dropped): how often in country's elections: rich people buy elections (Q50G)

Denmark CAWI & Mail: MODIFIED VARIABLE (cat. 4 dropped)

Q50_DK
<SHOWCARD 50>
<READ OUT AND CODE ONE ANSWER PER LINE>
In your view, how often do the following things occur in this country’s elections?

in CAWI,MAIL:
How often do you think that this thing occurs in your country's elections?

Q50_DK.G Rich people buy elections

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very often
2 fairly often
3 not often

Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the CAWI/Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included' in the master variables v176 - v183.

v183 - how often in country's elections: voters are threatened with violence at the polls (Q50H)

Q50

<SHOWCARD 50>

<READ OUT AND CODE ONE ANSWER PER LINE>

In your view, how often do the following things occur in this country’s elections?

in CAWI,MAIL:

How often do you think that this thing occurs in your country's elections?

Q50.H Voters are threatened with violence at the polls

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very often
2 fairly often
3 not often
4 not at all often

Denmark: Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the CAWI/Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v176_DK - v183_DK.

v183_DK - DK MODIFIED (cat. 4 dropped): how often in country's elections: voters are threatened with violence at the polls (Q50H)

Denmark CAWI & Mail: MODIFIED VARIABLE (cat. 4 dropped)

Q50_DK
<SHOWCARD 50>
<READ OUT AND CODE ONE ANSWER PER LINE>
In your view, how often do the following things occur in this country’s elections?

in CAWI,MAIL:
How often do you think that this thing occurs in your country's elections?

Q50_DK.H Voters are threatened with violence at the polls

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very often
2 fairly often
3 not often

Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the CAWI/Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included' in the master variables v176 - v183.

v184 - immigrants: impact on the development of [your country] (Q51)

Q51

<SHOWCARD 51>

Now we would like to know your opinion about the people from other countries who come to live in [your country] - the immigrants. How would you evaluate the impact of these people on the development of [your country]?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very bad
2 quite bad
3 neither good, nor bad
4 quite good
5 very good

Austria, Bulgaria, Montenegro, Netherlands, Slovenia, Slovakia: In contrast to other questions, the values in question Q51 in the master questionnaire are assigned in descending order from 5 "very good" to 1 "very bad". In some countries the codes were assigned in ascending order from 1 "very good" to 5 "very bad". In this case, the data have been recoded according to the Mater questionnaire.

Translation note: Here ‘impact’ just means ‘effect’ or ‘influence’. We are asking whether the presence of people from elsewhere is positive or negative overall. (Impact would include socially positive features such as contributions to the economy, enriching the culture through new food and music, etc., and socially negative features such as lowering wages, requiring social support, etc.).

v185 - immigrants take away jobs from [nationality] (Q52A)

Q52

<SHOWCARD 52>

<READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 take away

10 do not take away

v186 - immigrants increase crime problems (Q52B)

Q52

<SHOWCARD 52>

<READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 make it worse

10 do not make it worse

v187 - immigrants are a strain on welfare system (Q52C)

Q52

<SHOWCARD 52>

<READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 are a strain

10 are not a strain

v188 - better if immigrants maintain/not maintain own customs (Q52D)

Q52

<SHOWCARD 52>

<READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 maintain distinct customs and traditions

10 do not maintain distinct customs and traditions

v189 - important: to have been born in [country] (Q53A)

Q53

<SHOWCARD 53>

<READ OUT AND CODE ONE ANSWER PER LINE>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

in CAWI,MAIL:

Please indicate how important this is to be truly [NATIONALITY]:

Q53.A To have been born in [COUNTRY]

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important
4 not at all important

v190 - important: to respect [country nationality] political institutions and laws (Q53B)

Q53

<SHOWCARD 53>

<READ OUT AND CODE ONE ANSWER PER LINE>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

in CAWI,MAIL:

Please indicate how important this is to be truly [NATIONALITY]:

Q53.B To respect [COUNTRY]'s political institutions and laws

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important
4 not at all important

v191 - important: to have [country nationality] ancestry (Q53C)

Q53

<SHOWCARD 53>

<READ OUT AND CODE ONE ANSWER PER LINE>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

in CAWI,MAIL:

Please indicate how important this is to be truly [NATIONALITY]:

Q53.C To have [COUNTRY]'s ancestry

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important
4 not at all important

v192 - important: to be able to speak [national language] (Q53D)

Q53

<SHOWCARD 53>

<READ OUT AND CODE ONE ANSWER PER LINE>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

in CAWI,MAIL:

Please indicate how important this is to be truly [NATIONALITY]:

Q53.D To be able to speak [THE NATIONAL LANGUAGE]

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important
4 not at all important

Translation note: If more than one national language, ask the national languages

v193 - important: to share [national] culture (Q53E)

Q53

<SHOWCARD 53>

<READ OUT AND CODE ONE ANSWER PER LINE>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

in CAWI,MAIL:

Please indicate how important this is to be truly [NATIONALITY]:

Q53.E To share [NATIONAL] culture

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important
4 not at all important

Translation note: The main point of the question is to distinguish an ‘essentialist’ view of nationality from one that depends more on integration into mainstream life and culture. The term ‘share’ is a little ambiguous, but it implies that people participate in a common way of life.

v194 - important: to be born in Europe (Q54A)

Q54

<SHOWCARD 54>

<READ OUT AND CODE ONE ANSWER PER LINE>

People differ in what they think it means to be European. In your view, how important is each of the following to be European?

in CAWI,MAIL:

Please indicate how important this is to be European:

Q54.A To be born in Europe

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important
4 not at all important

v195 - important: to have European ancestry (Q54B)

Q54

<SHOWCARD 54>

<READ OUT AND CODE ONE ANSWER PER LINE>

People differ in what they think it means to be European. In your view, how important is each of the following to be European?

in CAWI,MAIL:

Please indicate how important this is to be European:

Q54.B To have European ancestry

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important
4 not at all important

v196 - important: to be a Christian (Q54C)

Q54

<SHOWCARD 54>

<READ OUT AND CODE ONE ANSWER PER LINE>

People differ in what they think it means to be European. In your view, how important is each of the following to be European?

in CAWI,MAIL:

Please indicate how important this is to be European:

Q54.C To be a Christian

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important
4 not at all important

v197 - important: to share European culture (Q54D)

Q54

<SHOWCARD 54>

<READ OUT AND CODE ONE ANSWER PER LINE>

People differ in what they think it means to be European. In your view, how important is each of the following to be European?

in CAWI,MAIL:

Please indicate how important this is to be European:

Q54.D To share European culture

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important
4 not at all important

Translation note: The main point of the question is to distinguish an ‘essentialist’ view of nationality from one that depends more on integration into mainstream life and culture. The term ‘share’ is a little ambiguous, but it implies that people participate in a common way of life.

v198 - European Union enlargement (Q55)

Q55

<SHOWCARD 55>

Some say that the European Union enlargement should go further. Others say it has already gone too far. Using this card, which number best describes your position, where '1' means "should go further", and '10' means "has already gone too far"?

in CAWI,MAIL:

Some say that the European Union enlargement should go further. Others say it has already gone too far. Which number best describes your position, where '1' means "should go further", and '10' means "has already gone too far"?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 should go further
10 has gone too far

v199 - environment: giving part of income (Q56A)

Q56

<SHOWCARD 56>

<READ OUT AND CODE ONE ANSWER PER LINE>

How much do you agree or disagree with each of these statements?

in CAWI,MAIL:

How much do you agree or disagree with this statement?

Q56.A I would give part of my income if I were certain that the money would be used to prevent environmental pollution

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

Italy: Variable related to the Italian experiment on a possible wording effect of different translations of the word "disagree" in Q56.
Please see flag variable f46_IT which indicates the experimental condition attributed to the respondent.

f199_IT - IT FLAG EXPERIMENT: (answer cat. modified) experimental condition items v199 to v203 (Q56)

Flag variable related to the Italian experiment on a possible wording effect of different translations of the word "disagree" in Q56.
This variable indicates the experimental condition attributed to the respondent.

-4 item not included
-2 no answer
-1 dont know
1 version 1 - d'accordo/contrario (agree/against)
2 version 2 - d'accordo/in disaccordo (agree/disagree)

Note:
Since no significant difference in the distributions between the two experimental conditions could be observed, no differentiated country-specific variable was included in the integrated data set. For detailed information on the Italian experiments, see EVS 2017 Variable Report.

v200 - environment: too difficult for me to do much (Q56B)

Q56

<SHOWCARD 56>

<READ OUT AND CODE ONE ANSWER PER LINE>

How much do you agree or disagree with each of these statements?

in CAWI,MAIL:

How much do you agree or disagree with this statement?

Q56.B It is just too difficult for someone like me to do much about the environment

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

Italy: Variable related to the Italian experiment on a possible wording effect of different translations of the word "disagree" in Q56.
Please see flag variable f46_IT which indicates the experimental condition attributed to the respondent.

v201 - environment: there are more important things to do (Q56C)

Q56

<SHOWCARD 56>

<READ OUT AND CODE ONE ANSWER PER LINE>

How much do you agree or disagree with each of these statements?

in CAWI,MAIL:

How much do you agree or disagree with this statement?

Q56.C There are more important things to do in life than protect the environment

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

Italy: Variable related to the Italian experiment on a possible wording effect of different translations of the word "disagree" in Q56.
Please see flag variable f46_IT which indicates the experimental condition attributed to the respondent.

v202 - environment: no point unless others do the same (Q56D)

Q56

<SHOWCARD 56>

<READ OUT AND CODE ONE ANSWER PER LINE>

How much do you agree or disagree with each of these statements?

in CAWI,MAIL:

How much do you agree or disagree with this statement?

Q56.D There is no point in doing what I can for the environment unless others do the same

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

Italy: Variable related to the Italian experiment on a possible wording effect of different translations of the word "disagree" in Q56.
Please see flag variable f46_IT which indicates the experimental condition attributed to the respondent.

v203 - environment: environmental threats are exaggerated (Q56E)

Q56

<SHOWCARD 56>

<READ OUT AND CODE ONE ANSWER PER LINE>

How much do you agree or disagree with each of these statements?

in CAWI,MAIL:

How much do you agree or disagree with this statement?

Q56.E Many of the claims about environmental threats are exaggerated

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

Italy: Variable related to the Italian experiment on a possible wording effect of different translations of the word "disagree" in Q56.
Please see flag variable f46_IT which indicates the experimental condition attributed to the respondent.
Translation note: “Environmental threats” is intended as threats to the environment - and NOT as threats caused by the environment.

v204 - protecting environment vs. economic growth (Q57)

Q57

<SHOWCARD 57>

<READ OUT AND CODE ONE ANSWER>

Here are two statements people sometimes make when discussing the environment and economic growth. Which of them comes closer to your own point of view?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 protecting the environment priority, even if slower economic growth and loss of jobs
2 economic growth and creating jobs priority, even if environment suffers
3 other answer (code if volunteered only!)

v205 - government: public area under video surveillance (Q58A)

Q58

<SHOWCARD 58>

<READ OUT AND CODE ONE ANSWER PER LINE>

Do you think that the [COUNTRY] government should or should not have the right to do the following:

in CAWI,MAIL:

Please indicate if you think that the [COUNTRY] government should or should not have the right to...

Q58.A Keep people under video surveillance in public areas

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 definitely should have the right
2 probably should have the right
3 probably should not have the right
4 definitely should not have the right

v206 - government: monitor all information exchanged on the internet (Q58B)

Q58

<SHOWCARD 58>

<READ OUT AND CODE ONE ANSWER PER LINE>

Do you think that the [COUNTRY] government should or should not have the right to do the following:

in CAWI,MAIL:

Please indicate if you think that the [COUNTRY] government should or should not have the right to...

Q58.B Monitor all e-mails and any other information exchanged on the Internet

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 definitely should have the right
2 probably should have the right
3 probably should not have the right
4 definitely should not have the right

v207 - government: collect information about anyone without their knowledge (Q58C)

Q58

<SHOWCARD 58>

<READ OUT AND CODE ONE ANSWER PER LINE>

Do you think that the [COUNTRY] government should or should not have the right to do the following:

in CAWI,MAIL:

Please indicate if you think that the [COUNTRY] government should or should not have the right to...

Q58.C Collect information about anyone living in [COUNTRY] without their knowledge

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 definitely should have the right
2 probably should have the right
3 probably should not have the right
4 definitely should not have the right

v208 - how often do you follow politics: on television (Q59A)

Q59

<SHOWCARD 59>

<READ OUT AND CODE ONE ANSWER PER LINE>

How often do you follow politics...

in CAWI,MAIL:

Please indicate how often you follow politics...

Q59.A ... on television

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 every day
2 several times a week
3 once or twice a week
4 less often
5 never

v209 - how often do you follow politics: on the radio (Q59B)

Q59

<SHOWCARD 59>

<READ OUT AND CODE ONE ANSWER PER LINE>

How often do you follow politics...

in CAWI,MAIL:

Please indicate how often you follow politics...

Q59.B ... on the radio

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 every day
2 several times a week
3 once or twice a week
4 less often
5 never

v210 - how often do you follow politics: in the daily papers (Q59C)

Q59

<SHOWCARD 59>

<READ OUT AND CODE ONE ANSWER PER LINE>

How often do you follow politics...

in CAWI,MAIL:

Please indicate how often you follow politics...

Q59.C ... in the daily papers

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 every day
2 several times a week
3 once or twice a week
4 less often
5 never

v211 - how often do you follow politics: on social media (Q59D)

Q59

<SHOWCARD 59>

<READ OUT AND CODE ONE ANSWER PER LINE>

How often do you follow politics...

in CAWI,MAIL:

Please indicate how often you follow politics...

Q59.D ... on social media

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 every day
2 several times a week
3 once or twice a week
4 less often
5 never

Translation note: By 'social media' we mean online facilities that allow users to share information, such as Facebook, Twitter, Google+, Instagram, Reddit, YouTube and many others.
The item should NOT include examples of social media (e.g. "Social media (like Facebook, Twitter etc.)"). If the term "social media" could be misunderstood in your country/language, you may add an interviewer instruction with the examples of social media, specifying that the interviewer should ONLY give examples in case the respondent asks for clarification.

v212 - are you concerned with: people neighbourhood (Q60A)

Q60

<SHOWCARD 60>

<READ OUT AND CODE ONE ANSWER PER LINE>

To what extent do you feel concerned about the living conditions of:

in CAWI,MAIL:

Please indicate to what extent you feel concerned about the living conditions of:

Q60.A People in your neighbourhood

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Translation note: The meaning of the question should be ‘care about’.

v213 - are you concerned with: people own region (Q60B)

Q60

<SHOWCARD 60>

<READ OUT AND CODE ONE ANSWER PER LINE>

To what extent do you feel concerned about the living conditions of:

in CAWI,MAIL:

Please indicate to what extent you feel concerned about the living conditions of:

Q60.B The people of the region you live in

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Translation note: The meaning of the question should be ‘care about’.

v214 - are you concerned with: fellow countrymen (Q60C)

Q60

<SHOWCARD 60>

<READ OUT AND CODE ONE ANSWER PER LINE>

To what extent do you feel concerned about the living conditions of:

in CAWI,MAIL:

Please indicate to what extent you feel concerned about the living conditions of:

Q60.C Your fellow countrymen

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Translation note: The meaning of the question should be ‘care about’.

v215 - are you concerned with: Europeans (Q60D)

Q60

<SHOWCARD 60>

<READ OUT AND CODE ONE ANSWER PER LINE>

To what extent do you feel concerned about the living conditions of:

in CAWI,MAIL:

Please indicate to what extent you feel concerned about the living conditions of:

Q60.D Europeans

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Translation note: The meaning of the question should be ‘care about’.

v216 - are you concerned with: humankind (Q60E)

Q60

<SHOWCARD 60>

<READ OUT AND CODE ONE ANSWER PER LINE>

To what extent do you feel concerned about the living conditions of:

in CAWI,MAIL:

Please indicate to what extent you feel concerned about the living conditions of:

Q60.E All humans all over the world

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Translation note: The meaning of the question should be ‘care about’.

v217 - are you concerned with: elderly people (Q61A)

Q61

<SHOWCARD 61>

<READ OUT AND CODE ONE ANSWER PER LINE>

To what extent do you feel concerned about the living conditions of the following groups living in your country?

in CAWI,MAIL:

To what extent do you feel concerned about the living conditions of this group living in your country?

Q61.A Elderly people

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Translation note: The meaning of the question should be ‘care about’.

v218 - are you concerned with: unemployed people (Q61B)

Q61

<SHOWCARD 61>

<READ OUT AND CODE ONE ANSWER PER LINE>

To what extent do you feel concerned about the living conditions of the following groups living in your country?

in CAWI,MAIL:

To what extent do you feel concerned about the living conditions of this group living in your country?

Q61.B Unemployed people

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Translation note: The meaning of the question should be ‘care about’.

v219 - are you concerned with: immigrants (Q61C)

Q61

<SHOWCARD 61>

<READ OUT AND CODE ONE ANSWER PER LINE>

To what extent do you feel concerned about the living conditions of the following groups living in your country?

in CAWI,MAIL:

To what extent do you feel concerned about the living conditions of this group living in your country?

Q61.C Immigrants

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Translation note: The meaning of the question should be ‘care about’.

v220 - are you concerned with: sick and disabled (Q61D)

Q61

<SHOWCARD 61>

<READ OUT AND CODE ONE ANSWER PER LINE>

To what extent do you feel concerned about the living conditions of the following groups living in your country?

in CAWI,MAIL:

To what extent do you feel concerned about the living conditions of this group living in your country?

Q61.D Sick and disabled people

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Translation note: The meaning of the question should be 'care about'.

v221 - important: eliminating income inequalities (Q62A)

Q62

<SHOWCARD 62>

<READ OUT AND CODE ONE ANSWER PER LINE>

What should a society provide? Please tell me for each statement if it is important or unimportant to you:

in CAWI,MAIL:

What should a society provide? Please indicate for each statement if it is important or unimportant to you:

Q62.A Eliminating big inequalities in income between citizens

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 very important

2 quite important

3 not important

4 not at all important

Denmark: Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v221_DK - v224_DK.

v221_DK - DK MODIFIED (cat. 4 dropped): important: eliminating income inequalities (Q62A)

Denmark Mail: MODIFIED VARIABLE (cat. 4 dropped)

Q62_DK
<SHOWCARD 62>
<READ OUT AND CODE ONE ANSWER PER LINE>
What should a society provide? Please tell me for each statement if it is important or unimportant to you:

in CAWI,MAIL:
What should a society provide? Please indicate for each statement if it is important or unimportant to you:

Q62_DK.A Eliminating big inequalities in income between citizens

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important

Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included' in the master variables v221 - v224.

v222 - important: basic needs for all (Q62B)

Q62

<SHOWCARD 62>

<READ OUT AND CODE ONE ANSWER PER LINE>

What should a society provide? Please tell me for each statement if it is important or unimportant to you:

in CAWI,MAIL:

What should a society provide? Please indicate for each statement if it is important or unimportant to you:

Q62.B Guaranteeing that basic needs are met for all, in terms of food, housing, clothing, education, health

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important
4 not at all important

Denmark: Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v221_DK - v224_DK.

v222_DK - DK MODIFIED (cat. 4 dropped): important: basic needs for all (Q62B)

Denmark Mail: MODIFIED VARIABLE (cat. 4 dropped)

Q62_DK
<SHOWCARD 62>
<READ OUT AND CODE ONE ANSWER PER LINE>
What should a society provide? Please tell me for each statement if it is important or unimportant to you:

in CAWI,MAIL:
What should a society provide? Please indicate for each statement if it is important or unimportant to you:

Q62_DK.B Guaranteeing that basic needs are met for all, in terms of food, housing, clothing, education, health

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important

Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included' in the master variables v221 - v224.

v223 - important: recognizing people on merits (Q62C)

Q62

<SHOWCARD 62>

<READ OUT AND CODE ONE ANSWER PER LINE>

What should a society provide? Please tell me for each statement if it is important or unimportant to you:

in CAWI,MAIL:

What should a society provide? Please indicate for each statement if it is important or unimportant to you:

Q62.C Recognizing people on their merits

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 very important

2 quite important

3 not important

4 not at all important

Denmark: Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v221_DK - v224_DK.

v223_DK - DK MODIFIED (cat. 4 dropped): important: recognizing people on merits (Q62C)

Denmark Mail: MODIFIED VARIABLE (cat. 4 dropped)

Q62_DK

<SHOWCARD 62>

<READ OUT AND CODE ONE ANSWER PER LINE>

What should a society provide? Please tell me for each statement if it is important or unimportant to you:

in CAWI,MAIL:

What should a society provide? Please indicate for each statement if it is important or unimportant to you:

Q62_DK.C Recognizing people on their merits

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important

Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included' in the master variables v221 - v224.

v224 - important: protecting against terrorism (Q62D)

Q62

<SHOWCARD 62>

<READ OUT AND CODE ONE ANSWER PER LINE>

What should a society provide? Please tell me for each statement if it is important or unimportant to you:

in CAWI,MAIL:

What should a society provide? Please indicate for each statement if it is important or unimportant to you:

Q62.D Protecting against terrorism

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important
4 not at all important

Denmark: Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included'. For MODIFIED VARIABLES, see v221_DK - v224_DK.

v224_DK - DK MODIFIED (cat. 4 dropped): important: protecting against terrorism (Q62D)

Denmark Mail: MODIFIED VARIABLE (cat. 4 dropped)

Q62_DK
<SHOWCARD 62>
<READ OUT AND CODE ONE ANSWER PER LINE>
What should a society provide? Please tell me for each statement if it is important or unimportant to you:

in CAWI,MAIL:
What should a society provide? Please indicate for each statement if it is important or unimportant to you:

Q62_DK.D Protecting against terrorism

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very important
2 quite important
3 not important

Due to an error, answer category 4 'not at all often' was dropped in the field questionnaire used for the Mail survey. The question is not further comparable with the Master questionnaire. Affected cases are coded -4 'item not included' in the master variables v221 - v224.

v225 - sex respondent (Q63)

Q63

Sex of respondent

in CAWI,MAIL:

Are you a man or a woman?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 male
2 female

v226 - year of birth respondent (Q64)

Q64

Can you tell me your year of birth, please

in CAWI,MAIL:

Please indicate your year of birth

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1937 1937 and before

Note:

For data protection reasons, the values have been aggregated to the category '1937 and before.

Albania, Bosnia and Herzegovina, Croatia, Czechia, Denmark, Estonia, Germany, Georgia, Iceland, Montenegro, Netherlands, Norway, Poland, Romania, Serbia, Sweden, Switzerland:
Content related inconsistencies: In few cases the person mentioned as the youngest in household is significantly older than the respondent himself (total n=166).

Denmark, Netherlands, Romania, Sweden: Content related inconsistencies: In a few cases, the stated year of immigration is before the year of birth (total n=4).

age - age: respondent (constructed) (Q64)

Age of respondent (constructed)

Source variable: v226

[Can you tell me your year of birth, please]

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
82 82 and older

Note:

For data protection reasons, all respondents over 82 years of age have been recoded to '82 and older'.

age_r - age recoded (6 intervals) (Q64)

Age of respondent - recoded (6 intervals)

Source variable: age

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 15-24 years
2 25-34 years
3 35-44 years
4 45-54 years
5 55-64 years
6 65 and more years

age_r2 - age recoded (3 intervals) (Q64)

Age of respondent - recoded (3 intervals)

Source variable: age

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 15-29 years
2 30-49 years
3 50 and more years

age_r3 - age recoded (7 intervals) (Q64)

Age of respondent - recoded (7 intervals)

Source variable: age

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 18-24 years
2 25-34 years
3 35-44 years
4 45-54 years
5 55-64 years
6 65-74 years
7 75 and more years

v227 - respondent born in [country] (Q65)

Q65

Were you born in [COUNTRY]?

<(Q65=1 || Q65=8 || Q65=9) GOTO Q68>

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 yes

2 no

v228b - respondents country of birth (ISO 3166-1/3 alpha code) (Q66)

Q66

<(Q65=2) ASK Q66>

In which country were you born?

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1(2-CHARACTER)>

<code formerly used country names into ISO 3166-3 (4-character code)>

Write in:

005 M49 code: South America
011 M49 code: Western Africa
013 M49 code: Central America
014 M49 code: Eastern Africa
015 M49 code: Northern Africa
017 M49 code: Middle Africa
018 M49 code: Southern Africa
029 M49 code: Caribbean
030 M49 code: Eastern Asia
034 M49 code: Southern Asia
035 M49 code: South-Eastern Asia
039 M49 code: Southern Europe
054 M49 code: Melanesia
061 M49 code: Polynesia
-1 don't know/no answer
145 M49 code: Western Asia
154 M49 code: Northern Europe
-3 not applicable
-5 other missing
AD Andorra
AE United Arab Emirates
AF Afghanistan
AG Antigua and Barbuda
AI Anguilla
AL Albania
AM Armenia
AO Angola
AQ Antarctica
AR Argentina
AS American Samoa
AT Austria
AU Australia
AW Aruba
AX Åland Islands
AZ Azerbaijan
BA Bosnia and Herzegovina
BB Barbados
BD Bangladesh

BE Belgium
BF Burkina Faso
BG Bulgaria
BH Bahrain
BI Burundi
BJ Benin
BL Saint Barthélemy
BM Bermuda
BN Brunei Darussalam
BO Bolivia (Plurinational State of)
BQ Bonaire, Sint Eustatius and Saba
BR Brazil
BS Bahamas
BT Bhutan
BV Bouvet Island
BW Botswana
BY Belarus
BZ Belize
CA Canada
CC Cocos (Keeling) Islands
CD Congo (Democratic Republic of the)
CF Central African Republic
CG Congo
CH Switzerland
CI Côte d´Ivoire
CK Cook Islands
CL Chile
CM Cameroon
CN China
CO Colombia
CR Costa Rica
CSHH Czechoslovakia (former country)
CSXX Serbia and Montenegro (former country)
CU Cuba
CV Cabo Verde
CW Curaçao
CX Christmas Island
CY Cyprus
CY-TCC Northern Cyprus
CZ Czechia
DDDE German Democratic Republic (former country)
DE Germany
DJ Djibouti
DK Denmark
DM Dominica
DO Dominican Republic
DZ Algeria
EC Ecuador

EE Estonia
EG Egypt
EH Western Sahara
ER Eritrea
ES Spain
ET Ethiopia
FI Finland
FJ Fiji
FK Falkland Islands (Malvinas)
FM Micronesia (Federated States of)
FO Faroe Islands
FR France
GA Gabon
GB United Kingdom of Great Britain and Northern Ireland
GD Grenada
GE Georgia
GF French Guiana
GG Guernsey
GH Ghana
GI Gibraltar
GL Greenland
GM Gambia
GN Guinea
GP Guadeloupe
GQ Equatorial Guinea
GR Greece
GS South Georgia and the South Sandwich Islands
GT Guatemala
GU Guam
GW Guinea-Bissau
GY Guyana
HK Hong Kong
HM Heard Island and McDonald Islands
HN Honduras
HR Croatia
HT Haiti
HU Hungary
ID Indonesia
IE Ireland
IL Israel
IM Isle of Man
IN India
IO British Indian Ocean Territory
IQ Iraq
IR Iran (Islamic Republic of)
IS Iceland
IT Italy
JE Jersey

JM Jamaica
JO Jordan
JP Japan
KE Kenya
KG Kyrgyzstan
KH Cambodia
KI Kiribati
KM Comoros
KN Saint Kitts and Nevis
KP Korea (Democratic People´s Republic of)
KR Korea (Republic of)
KW Kuwait
KY Cayman Islands
KZ Kazakhstan
LA Lao People´s Democratic Republic
LB Lebanon
LC Saint Lucia
LI Liechtenstein
LK Sri Lanka
LR Liberia
LS Lesotho
LT Lithuania
LU Luxembourg
LV Latvia
LY Libya
MA Morocco
MC Monaco
MD Moldova (Republic of)
ME Montenegro
MF Saint Martin (French part)
MG Madagascar
MH Marshall Islands
MK Macedonia (the former Yugoslav Republic of)
ML Mali
MM Myanmar
MN Mongolia
MO Macao
MP Northern Mariana Islands
MQ Martinique
MR Mauritania
MS Montserrat
MT Malta
MU Mauritius
MV Maldives
MW Malawi
MX Mexico
MY Malaysia
MZ Mozambique

NA Namibia
NC New Caledonia
NE Niger
NF Norfolk Island
NG Nigeria
NI Nicaragua
NL Netherlands
NO Norway
NP Nepal
NR Nauru
NU Niue
NZ New Zealand
OM Oman
PA Panama
PE Peru
PF French Polynesia
PG Papua New Guinea
PH Philippines
PK Pakistan
PL Poland
PM Saint Pierre and Miquelon
PN Pitcairn
PR Puerto Rico
PS Palestine, State of
PT Portugal
PW Palau
PY Paraguay
QA Qatar
RE Réunion
RO Romania
RS Serbia
RU Russian Federation
RW Rwanda
SA Saudi Arabia
SB Solomon Islands
SC Seychelles
SD Sudan
SE Sweden
SG Singapore
SH Saint Helena, Ascension and Tristan da Cunha
SI Slovenia
SJ Svalbard and Jan Mayen
SK Slovakia
SL Sierra Leone
SM San Marino
SN Senegal
SO Somalia
SR Suriname

SS South Sudan
ST Sao Tome and Principe
SUHH U.S.S.R. (former country)
SV El Salvador
SX Sint Maarten (Dutch part)
SY Syrian Arab Republic
SZ Swaziland
TC Turks and Caicos Islands
TD Chad
TF French Southern Territories
TG Togo
TH Thailand
TJ Tajikistan
TK Tokelau
TL Timor-Leste
TM Turkmenistan
TN Tunisia
TO Tonga
TR Turkey
TT Trinidad and Tobago
TV Tuvalu
TW Taiwan, Province of China[a]
TZ Tanzania, United Republic of
UA Ukraine
UG Uganda
UM United States Minor Outlying Islands
US United States of America
UY Uruguay
UZ Uzbekistan
VA Holy See
VC Saint Vincent and the Grenadines
VE Venezuela (Bolivarian Republic of)
VG Virgin Islands (British)
VI Virgin Islands (U.S.)
VN Viet Nam
VU Vanuatu
WF Wallis and Futuna
WS Samoa
XK Kosovo
XXX Other
YE Yemen
YT Mayotte
YUCS Yugoslavia (former country)
ZA South Africa
ZM Zambia
ZW Zimbabwe

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-numeric codes (2-character code). Former countries are coded under ISO 3166-3 (4-character code).

For data protection reasons, few single countries have been aggregated to coarser sub-regions according to the geographic regions of the M49 standard (Source: https://unstats.un.org/unsd/methodology/m49/).

v228b_r - respondents country of birth (ISO 3166-1 numeric code) (Q66)

Respondents country of birth - ISO 3166-1 numeric codes

Source variable: v228b

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non respons
-7 matrix not applied
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
4 Afghanistan
5 M49 code: South America
8 Albania
10 Antarctica
11 M49 code: Western Africa
12 Algeria
13 M49 code: Central America
14 M49 code: Eastern Africa
15 M49 code: Northern Africa
16 American Samoa
17 M49 code: Middle Africa
18 M49 code: Southern Africa
20 Andorra
24 Angola
28 Antigua and Barbuda
29 M49 code: Caribbean
30 M49 code: Eastern Asia
31 Azerbaijan
32 Argentina
34 M49 code: Southern Asia
35 M49 code: South-Eastern Asia
36 Australia
39 M49 code: Southern Europe
40 Austria
44 Bahamas
48 Bahrain
50 Bangladesh
51 Armenia
52 Barbados
54 M49 code: Melanesia
56 Belgium

60 Bermuda
61 M49 code: Polynesia
64 Bhutan
68 Bolivia, Plurinational State of
70 Bosnia and Herzegovina
72 Botswana
74 Bouvet Island
76 Brazil
84 Belize
86 British Indian Ocean Territory
90 Solomon Islands
92 Virgin Islands, British
96 Brunei Darussalam
100 Bulgaria
104 Myanmar
108 Burundi
112 Belarus
116 Cambodia
120 Cameroon
124 Canada
132 Cabo Verde
136 Cayman Islands
140 Central African Republic
144 Sri Lanka
145 M49 code: Western Asia
148 Chad
152 Chile
154 M49 code: Northern Europe
156 China
158 Taiwan, Province of China
162 Christmas Island
166 Cocos (Keeling) Islands
170 Colombia
174 Comoros
175 Mayotte
178 Congo
180 Congo, the Democratic Republic of the
184 Cook Islands
188 Costa Rica
191 Croatia
192 Cuba
196 Cyprus
200 Czechoslovakia (former country)
203 Czechia
204 Benin
208 Denmark
212 Dominica
214 Dominican Republic

218 Ecuador
222 El Salvador
226 Equatorial Guinea
231 Ethiopia
232 Eritrea
233 Estonia
234 Faroe Islands
238 Falkland Islands (Malvinas)
239 South Georgia and the South Sandwich Islands
242 Fiji
246 Finland
248 Åland Islands
250 France
254 French Guiana
258 French Polynesia
260 French Southern Territories
262 Djibouti
266 Gabon
268 Georgia
270 Gambia
275 Palestine, State of
276 Germany
278 German Democratic Republic (former country)
288 Ghana
292 Gibraltar
296 Kiribati
300 Greece
304 Greenland
308 Grenada
312 Guadeloupe
316 Guam
320 Guatemala
324 Guinea
328 Guyana
332 Haiti
334 Heard Island and McDonald Islands
336 Holy See
340 Honduras
344 Hong Kong
348 Hungary
352 Iceland
356 India
360 Indonesia
364 Iran, Islamic Republic of
368 Iraq
372 Ireland
376 Israel
380 Italy

384 Côte d'Ivoire
388 Jamaica
392 Japan
398 Kazakhstan
400 Jordan
404 Kenya
408 Korea, Democratic People's Republic of
410 Korea, Republic of
414 Kuwait
417 Kyrgyzstan
418 Lao People's Democratic Republic
422 Lebanon
426 Lesotho
428 Latvia
430 Liberia
434 Libya
438 Liechtenstein
440 Lithuania
442 Luxembourg
446 Macao
450 Madagascar
454 Malawi
458 Malaysia
462 Maldives
466 Mali
470 Malta
474 Martinique
478 Mauritania
480 Mauritius
484 Mexico
492 Monaco
496 Mongolia
498 Moldova, Republic of
499 Montenegro
500 Montserrat
504 Morocco
508 Mozambique
512 Oman
516 Namibia
520 Nauru
524 Nepal
528 Netherlands
531 Curaçao
533 Aruba
534 Sint Maarten (Dutch part)
535 Bonaire, Sint Eustatius and Saba
540 New Caledonia
548 Vanuatu

554 New Zealand
558 Nicaragua
562 Niger
566 Nigeria
570 Niue
574 Norfolk Island
578 Norway
580 Northern Mariana Islands
581 United States Minor Outlying Islands
583 Micronesia, Federated States of
584 Marshall Islands
585 Palau
586 Pakistan
591 Panama
598 Papua New Guinea
600 Paraguay
604 Peru
608 Philippines
612 Pitcairn
616 Poland
620 Portugal
624 Guinea-Bissau
626 Timor-Leste
630 Puerto Rico
634 Qatar
638 Réunion
642 Romania
643 Russian Federation
646 Rwanda
652 Saint Barthélemy
654 Saint Helena, Ascension and Tristan da Cunha
659 Saint Kitts and Nevis
660 Anguilla
662 Saint Lucia
663 Saint Martin (French part)
666 Saint Pierre and Miquelon
670 Saint Vincent and the Grenadines
674 San Marino
678 Sao Tome and Principe
682 Saudi Arabia
686 Senegal
688 Serbia
690 Seychelles
694 Sierra Leone
702 Singapore
703 Slovak Republic
704 Viet Nam
705 Slovenia

706 Somalia
710 South Africa
716 Zimbabwe
724 Spain
728 South Sudan
729 Sudan
732 Western Sahara
740 Suriname
744 Svalbard and Jan Mayen
748 Swaziland
752 Sweden
756 Switzerland
760 Syrian Arab Republic
762 Tajikistan
764 Thailand
768 Togo
772 Tokelau
776 Tonga
780 Trinidad and Tobago
784 United Arab Emirates
788 Tunisia
792 Turkey
795 Turkmenistan
796 Turks and Caicos Islands
798 Tuvalu
800 Uganda
804 Ukraine
807 Macedonia, the former Yugoslav Republic of
810 U.S.S.R. (former country)
818 Egypt
826 United Kingdom of Great Britain and Northern Ireland
831 Guernsey
832 Jersey
833 Isle of Man
834 Tanzania, United Republic of
840 United States of America
850 Virgin Islands, U.S.
854 Burkina Faso
858 Uruguay
860 Uzbekistan
862 Venezuela, Bolivarian Republic of
876 Wallis and Futuna
882 Samoa
887 Yemen
890 Yugoslavia (former country)
894 Zambia
915 Kosovo
6666 Other

Note:
Verbatim recorded answers standardized according to ISO 3166-1 numeric codes. Former countries are coded under ISO 3166-3.

For data protection reasons, few single countries have been aggregated to coarser sub-regions according to the geographic regions of the M49 standard (Source: https://unstats.un.org/unsd/methodology/m49/).

v229 - year in which respondent came to live in [country] (Q67)

Q67

<(Q65=2) ASK Q67>

Can you tell me in which year you first came to live in [COUNTRY]

Write in year:

in CAWI,MAIL:

In which year did you first come to live in [COUNTRY]?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1941 1941 and before

Note:

For data protection reasons, all respondents who came to live in country before 1941 have been recoded to '1941 and before'.

Denmark, Netherlands, Romania, Sweden: Content related inconsistencies: In a few cases, the stated year of immigration is before the year of birth (total n=4).

v230 - father born in [country] (Q68)

Q68

<ASK ALL>

Was your father born in [COUNTRY]?

<(Q68=1 || Q68=8 || Q68=9) GOTO Q70>

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 yes

2 no

Austria: Additional spontaneous answer category 'not applicable' for "no father" has been recoded into -2 'no answer' (n=2).

Denmark: Filter inconsistency: two cases stated their father was born in country (v230=1) but stated a different country of birth (v231b, v231b_r valid).

v231b - fathers country of birth (ISO 3166-1/3 Alpha code) (Q69)

Q69

<(Q68=2) ASK Q69>

In which country was your father born?

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1(2-CHARACTER)>

<code formerly used country names into ISO 3166-3 (4-character code)>

Write in: .....

005 M49 code: South America
011 M49 code: Western Africa
013 M49 code: Central America
014 M49 code: Eastern Africa
015 M49 code: Northern Africa
017 M49 code: Middle Africa
018 M49 code: Southern Africa
029 M49 code: Caribbean
030 M49 code: Eastern Asia
034 M49 code: Southern Asia
035 M49 code: South-Eastern Asia
039 M49 code: Southern Europe
054 M49 code: Melanesia
061 M49 code: Polynesia
-1 don't know/no answer
145 M49 code: Western Asia
154 M49 code: Northern Europe
-3 not applicable
-5 other missing
AD Andorra
AE United Arab Emirates
AF Afghanistan
AG Antigua and Barbuda
AI Anguilla
AL Albania
AM Armenia
AO Angola
AQ Antarctica
AR Argentina
AS American Samoa
AT Austria
AU Australia
AW Aruba
AX Åland Islands
AZ Azerbaijan
BA Bosnia and Herzegovina
BB Barbados
BD Bangladesh

BE Belgium
BF Burkina Faso
BG Bulgaria
BH Bahrain
BI Burundi
BJ Benin
BL Saint Barthélemy
BM Bermuda
BN Brunei Darussalam
BO Bolivia (Plurinational State of)
BQ Bonaire, Sint Eustatius and Saba
BR Brazil
BS Bahamas
BT Bhutan
BV Bouvet Island
BW Botswana
BY Belarus
BZ Belize
CA Canada
CC Cocos (Keeling) Islands
CD Congo (Democratic Republic of the)
CF Central African Republic
CG Congo
CH Switzerland
CI Côte d´Ivoire
CK Cook Islands
CL Chile
CM Cameroon
CN China
CO Colombia
CR Costa Rica
CSHH Czechoslovakia (former country)
CSXX Serbia and Montenegro (former country)
CU Cuba
CV Cabo Verde
CW Curaçao
CX Christmas Island
CY Cyprus
CY-TCC Northern Cyprus
CZ Czechia
DDDE German Democratic Republic (former country)
DE Germany
DJ Djibouti
DK Denmark
DM Dominica
DO Dominican Republic
DZ Algeria
EC Ecuador

EE Estonia
EG Egypt
EH Western Sahara
ER Eritrea
ES Spain
ET Ethiopia
FI Finland
FJ Fiji
FK Falkland Islands (Malvinas)
FM Micronesia (Federated States of)
FO Faroe Islands
FR France
GA Gabon
GB United Kingdom of Great Britain and Northern Ireland
GD Grenada
GE Georgia
GF French Guiana
GG Guernsey
GH Ghana
GI Gibraltar
GL Greenland
GM Gambia
GN Guinea
GP Guadeloupe
GQ Equatorial Guinea
GR Greece
GS South Georgia and the South Sandwich Islands
GT Guatemala
GU Guam
GW Guinea-Bissau
GY Guyana
HK Hong Kong
HM Heard Island and McDonald Islands
HN Honduras
HR Croatia
HT Haiti
HU Hungary
ID Indonesia
IE Ireland
IL Israel
IM Isle of Man
IN India
IO British Indian Ocean Territory
IQ Iraq
IR Iran (Islamic Republic of)
IS Iceland
IT Italy
JE Jersey

JM Jamaica
JO Jordan
JP Japan
KE Kenya
KG Kyrgyzstan
KH Cambodia
KI Kiribati
KM Comoros
KN Saint Kitts and Nevis
KP Korea (Democratic People´s Republic of)
KR Korea (Republic of)
KW Kuwait
KY Cayman Islands
KZ Kazakhstan
LA Lao People´s Democratic Republic
LB Lebanon
LC Saint Lucia
LI Liechtenstein
LK Sri Lanka
LR Liberia
LS Lesotho
LT Lithuania
LU Luxembourg
LV Latvia
LY Libya
MA Morocco
MC Monaco
MD Moldova (Republic of)
ME Montenegro
MF Saint Martin (French part)
MG Madagascar
MH Marshall Islands
MK Macedonia (the former Yugoslav Republic of)
ML Mali
MM Myanmar
MN Mongolia
MO Macao
MP Northern Mariana Islands
MQ Martinique
MR Mauritania
MS Montserrat
MT Malta
MU Mauritius
MV Maldives
MW Malawi
MX Mexico
MY Malaysia
MZ Mozambique

NA Namibia
NC New Caledonia
NE Niger
NF Norfolk Island
NG Nigeria
NI Nicaragua
NL Netherlands
NO Norway
NP Nepal
NR Nauru
NU Niue
NZ New Zealand
OM Oman
PA Panama
PE Peru
PF French Polynesia
PG Papua New Guinea
PH Philippines
PK Pakistan
PL Poland
PM Saint Pierre and Miquelon
PN Pitcairn
PR Puerto Rico
PS Palestine, State of
PT Portugal
PW Palau
PY Paraguay
QA Qatar
RE Réunion
RO Romania
RS Serbia
RU Russian Federation
RW Rwanda
SA Saudi Arabia
SB Solomon Islands
SC Seychelles
SD Sudan
SE Sweden
SG Singapore
SH Saint Helena, Ascension and Tristan da Cunha
SI Slovenia
SJ Svalbard and Jan Mayen
SK Slovakia
SL Sierra Leone
SM San Marino
SN Senegal
SO Somalia
SR Suriname

SS South Sudan
ST Sao Tome and Principe
SUHH U.S.S.R. (former country)
SV El Salvador
SX Sint Maarten (Dutch part)
SY Syrian Arab Republic
SZ Swaziland
TC Turks and Caicos Islands
TD Chad
TF French Southern Territories
TG Togo
TH Thailand
TJ Tajikistan
TK Tokelau
TL Timor-Leste
TM Turkmenistan
TN Tunisia
TO Tonga
TR Turkey
TT Trinidad and Tobago
TV Tuvalu
TW Taiwan, Province of China[a]
TZ Tanzania, United Republic of
UA Ukraine
UG Uganda
UM United States Minor Outlying Islands
US United States of America
UY Uruguay
UZ Uzbekistan
VA Holy See
VC Saint Vincent and the Grenadines
VE Venezuela (Bolivarian Republic of)
VG Virgin Islands (British)
VI Virgin Islands (U.S.)
VN Viet Nam
VU Vanuatu
WF Wallis and Futuna
WS Samoa
XK Kosovo
XXX Other
YE Yemen
YT Mayotte
YUCS Yugoslavia (former country)
ZA South Africa
ZM Zambia
ZW Zimbabwe

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-numeric codes (2-character code). Former countries are coded under ISO 3166-3 (4-character code).

For data protection reasons, few single countries have been aggregated to coarser sub-regions according to the geographic regions of the M49 standard (Source: https://unstats.un.org/unsd/methodology/m49/).

Denmark: Filter inconsistency: two cases stated their father was born in country (v230=1) but stated a different country of birth (v231b, v231b_r valid).

v231b_r - fathers country of birth (ISO 3166-1 numeric code) (Q69)

Father's country of birth - ISO 3166-1 numeric codes

Source variable: v231b

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
4 Afghanistan
5 M49 code: South America
8 Albania
10 Antarctica
11 M49 code: Western Africa
12 Algeria
13 M49 code: Central America
14 M49 code: Eastern Africa
15 M49 code: Northern Africa
16 American Samoa
17 M49 code: Middle Africa
18 M49 code: Southern Africa
20 Andorra
24 Angola
28 Antigua and Barbuda
29 M49 code: Caribbean
30 M49 code: Eastern Asia
31 Azerbaijan
32 Argentina
34 M49 code: Southern Asia
35 M49 code: South-Eastern Asia
36 Australia
39 M49 code: Southern Europe
40 Austria
44 Bahamas
48 Bahrain
50 Bangladesh
51 Armenia
52 Barbados
54 M49 code: Melanesia
56 Belgium
60 Bermuda

61 M49 code: Polynesia
64 Bhutan
68 Bolivia, Plurinational State of
70 Bosnia and Herzegovina
72 Botswana
74 Bouvet Island
76 Brazil
84 Belize
86 British Indian Ocean Territory
90 Solomon Islands
92 Virgin Islands, British
96 Brunei Darussalam
100 Bulgaria
104 Myanmar
108 Burundi
112 Belarus
116 Cambodia
120 Cameroon
124 Canada
132 Cabo Verde
136 Cayman Islands
140 Central African Republic
144 Sri Lanka
145 M49 code: Western Asia
148 Chad
152 Chile
154 M49 code: Northern Europe
156 China
158 Taiwan, Province of China
162 Christmas Island
166 Cocos (Keeling) Islands
170 Colombia
174 Comoros
175 Mayotte
178 Congo
180 Congo, the Democratic Republic of the
184 Cook Islands
188 Costa Rica
191 Croatia
192 Cuba
196 Cyprus
200 Czechoslovakia (former country)
203 Czechia
204 Benin
208 Denmark
212 Dominica
214 Dominican Republic
218 Ecuador

222 El Salvador
226 Equatorial Guinea
231 Ethiopia
232 Eritrea
233 Estonia
234 Faroe Islands
238 Falkland Islands (Malvinas)
239 South Georgia and the South Sandwich Islands
242 Fiji
246 Finland
248 Åland Islands
250 France
254 French Guiana
258 French Polynesia
260 French Southern Territories
262 Djibouti
266 Gabon
268 Georgia
270 Gambia
275 Palestine, State of
276 Germany
278 German Democratic Republic (former country)
288 Ghana
292 Gibraltar
296 Kiribati
300 Greece
304 Greenland
308 Grenada
312 Guadeloupe
316 Guam
320 Guatemala
324 Guinea
328 Guyana
332 Haiti
334 Heard Island and McDonald Islands
336 Holy See
340 Honduras
344 Hong Kong
348 Hungary
352 Iceland
356 India
360 Indonesia
364 Iran, Islamic Republic of
368 Iraq
372 Ireland
376 Israel
380 Italy
384 Côte d'Ivoire

388 Jamaica
392 Japan
398 Kazakhstan
400 Jordan
404 Kenya
408 Korea, Democratic People's Republic of
410 Korea, Republic of
414 Kuwait
417 Kyrgyzstan
418 Lao People's Democratic Republic
422 Lebanon
426 Lesotho
428 Latvia
430 Liberia
434 Libya
438 Liechtenstein
440 Lithuania
442 Luxembourg
446 Macao
450 Madagascar
454 Malawi
458 Malaysia
462 Maldives
466 Mali
470 Malta
474 Martinique
478 Mauritania
480 Mauritius
484 Mexico
492 Monaco
496 Mongolia
498 Moldova, Republic of
499 Montenegro
500 Montserrat
504 Morocco
508 Mozambique
512 Oman
516 Namibia
520 Nauru
524 Nepal
528 Netherlands
531 Curaçao
533 Aruba
534 Sint Maarten (Dutch part)
535 Bonaire, Sint Eustatius and Saba
540 New Caledonia
548 Vanuatu
554 New Zealand

558 Nicaragua
562 Niger
566 Nigeria
570 Niue
574 Norfolk Island
578 Norway
580 Northern Mariana Islands
581 United States Minor Outlying Islands
583 Micronesia, Federated States of
584 Marshall Islands
585 Palau
586 Pakistan
591 Panama
598 Papua New Guinea
600 Paraguay
604 Peru
608 Philippines
612 Pitcairn
616 Poland
620 Portugal
624 Guinea-Bissau
626 Timor-Leste
630 Puerto Rico
634 Qatar
638 Réunion
642 Romania
643 Russian Federation
646 Rwanda
652 Saint Barthélemy
654 Saint Helena, Ascension and Tristan da Cunha
659 Saint Kitts and Nevis
660 Anguilla
662 Saint Lucia
663 Saint Martin (French part)
666 Saint Pierre and Miquelon
670 Saint Vincent and the Grenadines
674 San Marino
678 Sao Tome and Principe
682 Saudi Arabia
686 Senegal
688 Serbia
690 Seychelles
694 Sierra Leone
702 Singapore
703 Slovak Republic
704 Viet Nam
705 Slovenia
706 Somalia

710 South Africa
716 Zimbabwe
724 Spain
728 South Sudan
729 Sudan
732 Western Sahara
740 Suriname
744 Svalbard and Jan Mayen
748 Swaziland
752 Sweden
756 Switzerland
760 Syrian Arab Republic
762 Tajikistan
764 Thailand
768 Togo
772 Tokelau
776 Tonga
780 Trinidad and Tobago
784 United Arab Emirates
788 Tunisia
792 Turkey
795 Turkmenistan
796 Turks and Caicos Islands
798 Tuvalu
800 Uganda
804 Ukraine
807 Macedonia, the former Yugoslav Republic of
810 U.S.S.R. (former country)
818 Egypt
826 United Kingdom of Great Britain and Northern Ireland
831 Guernsey
832 Jersey
833 Isle of Man
834 Tanzania, United Republic of
840 United States of America
850 Virgin Islands, U.S.
854 Burkina Faso
858 Uruguay
860 Uzbekistan
862 Venezuela, Bolivarian Republic of
876 Wallis and Futuna
882 Samoa
887 Yemen
890 Yugoslavia (former country)
891 Serbia and Montenegro (former country)
894 Zambia
915 Kosovo
1111 Other

Note:
Verbatim recorded answers standardized according to ISO 3166-1 numeric codes. Former countries are coded under ISO 3166-3.

For data protection reasons, few single countries have been aggregated to coarser sub-regions according to the geographic regions of the M49 standard (Source: https://unstats.un.org/unsd/methodology/m49/).

Denmark: Filter inconsistency: two cases stated their father was born in country (v230=1) but stated a different country of birth (v231b, v231b_r valid).

v232 - mother born in [country] (Q70)

Q70

<ASK ALL>

Was your mother born in [COUNTRY]?

<(Q70=1 || Q70=8 || Q70=9) GOTO Q72>

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Austria: Additional spontaneous answer category 'not applicable' for "no mother" has been recoded into -2 'no answer' (n=2).

v233b - mothers country of birth (ISO 3166-1/3 Alpha code) (Q71)

Q71

<(Q70=2) ASK Q71>

In which country was your mother born?

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1(2-CHARACTER)>

<code formerly used country names into ISO 3166-3 (4-character code)>

Write in: .....

005 M49 code: South America
011 M49 code: Western Africa
013 M49 code: Central America
014 M49 code: Eastern Africa
015 M49 code: Northern Africa
017 M49 code: Middle Africa
018 M49 code: Southern Africa
029 M49 code: Caribbean
030 M49 code: Eastern Asia
034 M49 code: Southern Asia
035 M49 code: South-Eastern Asia
039 M49 code: Southern Europe
054 M49 code: Melanesia
061 M49 code: Polynesia
-1 don't know/no answer
145 M49 code: Western Asia
154 M49 code: Northern Europe
-3 not applicable
-5 other missing
AD Andorra
AE United Arab Emirates
AF Afghanistan
AG Antigua and Barbuda
AI Anguilla
AL Albania
AM Armenia
AO Angola
AQ Antarctica
AR Argentina
AS American Samoa
AT Austria
AU Australia
AW Aruba
AX Åland Islands
AZ Azerbaijan
BA Bosnia and Herzegovina
BB Barbados
BD Bangladesh

BE Belgium
BF Burkina Faso
BG Bulgaria
BH Bahrain
BI Burundi
BJ Benin
BL Saint Barthélemy
BM Bermuda
BN Brunei Darussalam
BO Bolivia (Plurinational State of)
BQ Bonaire, Sint Eustatius and Saba
BR Brazil
BS Bahamas
BT Bhutan
BV Bouvet Island
BW Botswana
BY Belarus
BZ Belize
CA Canada
CC Cocos (Keeling) Islands
CD Congo (Democratic Republic of the)
CF Central African Republic
CG Congo
CH Switzerland
CI Côte d´Ivoire
CK Cook Islands
CL Chile
CM Cameroon
CN China
CO Colombia
CR Costa Rica
CSHH Czechoslovakia (former country)
CSXX Serbia and Montenegro (former country)
CU Cuba
CV Cabo Verde
CW Curaçao
CX Christmas Island
CY Cyprus
CY-TCC Northern Cyprus
CZ Czechia
DDDE German Democratic Republic (former country)
DE Germany
DJ Djibouti
DK Denmark
DM Dominica
DO Dominican Republic
DZ Algeria
EC Ecuador

EE Estonia
EG Egypt
EH Western Sahara
ER Eritrea
ES Spain
ET Ethiopia
FI Finland
FJ Fiji
FK Falkland Islands (Malvinas)
FM Micronesia (Federated States of)
FO Faroe Islands
FR France
GA Gabon
GB United Kingdom of Great Britain and Northern Ireland
GD Grenada
GE Georgia
GF French Guiana
GG Guernsey
GH Ghana
GI Gibraltar
GL Greenland
GM Gambia
GN Guinea
GP Guadeloupe
GQ Equatorial Guinea
GR Greece
GS South Georgia and the South Sandwich Islands
GT Guatemala
GU Guam
GW Guinea-Bissau
GY Guyana
HK Hong Kong
HM Heard Island and McDonald Islands
HN Honduras
HR Croatia
HT Haiti
HU Hungary
ID Indonesia
IE Ireland
IL Israel
IM Isle of Man
IN India
IO British Indian Ocean Territory
IQ Iraq
IR Iran (Islamic Republic of)
IS Iceland
IT Italy
JE Jersey

JM Jamaica
JO Jordan
JP Japan
KE Kenya
KG Kyrgyzstan
KH Cambodia
KI Kiribati
KM Comoros
KN Saint Kitts and Nevis
KP Korea (Democratic People´s Republic of)
KR Korea (Republic of)
KW Kuwait
KY Cayman Islands
KZ Kazakhstan
LA Lao People´s Democratic Republic
LB Lebanon
LC Saint Lucia
LI Liechtenstein
LK Sri Lanka
LR Liberia
LS Lesotho
LT Lithuania
LU Luxembourg
LV Latvia
LY Libya
MA Morocco
MC Monaco
MD Moldova (Republic of)
ME Montenegro
MF Saint Martin (French part)
MG Madagascar
MH Marshall Islands
MK Macedonia (the former Yugoslav Republic of)
ML Mali
MM Myanmar
MN Mongolia
MO Macao
MP Northern Mariana Islands
MQ Martinique
MR Mauritania
MS Montserrat
MT Malta
MU Mauritius
MV Maldives
MW Malawi
MX Mexico
MY Malaysia
MZ Mozambique

NA Namibia
NC New Caledonia
NE Niger
NF Norfolk Island
NG Nigeria
NI Nicaragua
NL Netherlands
NO Norway
NP Nepal
NR Nauru
NU Niue
NZ New Zealand
OM Oman
PA Panama
PE Peru
PF French Polynesia
PG Papua New Guinea
PH Philippines
PK Pakistan
PL Poland
PM Saint Pierre and Miquelon
PN Pitcairn
PR Puerto Rico
PS Palestine, State of
PT Portugal
PW Palau
PY Paraguay
QA Qatar
RE Réunion
RO Romania
RS Serbia
RU Russian Federation
RW Rwanda
SA Saudi Arabia
SB Solomon Islands
SC Seychelles
SD Sudan
SE Sweden
SG Singapore
SH Saint Helena, Ascension and Tristan da Cunha
SI Slovenia
SJ Svalbard and Jan Mayen
SK Slovakia
SL Sierra Leone
SM San Marino
SN Senegal
SO Somalia
SR Suriname

SS South Sudan
ST Sao Tome and Principe
SUHH U.S.S.R. (former country)
SV El Salvador
SX Sint Maarten (Dutch part)
SY Syrian Arab Republic
SZ Swaziland
TC Turks and Caicos Islands
TD Chad
TF French Southern Territories
TG Togo
TH Thailand
TJ Tajikistan
TK Tokelau
TL Timor-Leste
TM Turkmenistan
TN Tunisia
TO Tonga
TR Turkey
TT Trinidad and Tobago
TV Tuvalu
TW Taiwan, Province of China[a]
TZ Tanzania, United Republic of
UA Ukraine
UG Uganda
UM United States Minor Outlying Islands
US United States of America
UY Uruguay
UZ Uzbekistan
VA Holy See
VC Saint Vincent and the Grenadines
VE Venezuela (Bolivarian Republic of)
VG Virgin Islands (British)
VI Virgin Islands (U.S.)
VN Viet Nam
VU Vanuatu
WF Wallis and Futuna
WS Samoa
XK Kosovo
XXX Other
YE Yemen
YT Mayotte
YUCS Yugoslavia (former country)
ZA South Africa
ZM Zambia
ZW Zimbabwe

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-numeric codes (2-character code). Former countries are coded under ISO 3166-3 (4-character code).

For data protection reasons, few single countries have been aggregated to coarser sub-regions according to the geographic regions of the M49 standard (Source: https://unstats.un.org/unsd/methodology/m49/).

v233b_r - mothers country of birth (ISO 3166-1 numeric code) (Q69)

Mother's country of birth - ISO 3166-1 numeric codes

Source variable: v233b

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
4 Afghanistan
5 M49 code: South America
8 Albania
10 Antarctica
11 M49 code: Western Africa
12 Algeria
13 M49 code: Central America
14 M49 code: Eastern Africa
15 M49 code: Northern Africa
16 American Samoa
17 M49 code: Middle Africa
18 M49 code: Southern Africa
20 Andorra
24 Angola
28 Antigua and Barbuda
29 M49 code: Caribbean
30 M49 code: Eastern Asia
31 Azerbaijan
32 Argentina
34 M49 code: Southern Asia
35 M49 code: South-Eastern Asia
36 Australia
39 M49 code: Southern Europe
40 Austria
44 Bahamas
48 Bahrain
50 Bangladesh
51 Armenia
52 Barbados
54 M49 code: Melanesia
56 Belgium
60 Bermuda

61 M49 code: Polynesia
64 Bhutan
68 Bolivia, Plurinational State of
70 Bosnia and Herzegovina
72 Botswana
74 Bouvet Island
76 Brazil
84 Belize
86 British Indian Ocean Territory
90 Solomon Islands
92 Virgin Islands, British
96 Brunei Darussalam
100 Bulgaria
104 Myanmar
108 Burundi
112 Belarus
116 Cambodia
120 Cameroon
124 Canada
132 Cabo Verde
136 Cayman Islands
140 Central African Republic
144 Sri Lanka
145 M49 code: Western Asia
148 Chad
152 Chile
154 M49 code: Northern Europe
156 China
158 Taiwan, Province of China
162 Christmas Island
166 Cocos (Keeling) Islands
170 Colombia
174 Comoros
175 Mayotte
178 Congo
180 Congo, the Democratic Republic of the
184 Cook Islands
188 Costa Rica
191 Croatia
192 Cuba
196 Cyprus
200 Czechoslovakia (former country)
203 Czechia
204 Benin
208 Denmark
212 Dominica
214 Dominican Republic
218 Ecuador

222 El Salvador
226 Equatorial Guinea
231 Ethiopia
232 Eritrea
233 Estonia
234 Faroe Islands
238 Falkland Islands (Malvinas)
239 South Georgia and the South Sandwich Islands
242 Fiji
246 Finland
248 Åland Islands
250 France
254 French Guiana
258 French Polynesia
260 French Southern Territories
262 Djibouti
266 Gabon
268 Georgia
270 Gambia
275 Palestine, State of
276 Germany
278 German Democratic Republic (former country)
288 Ghana
292 Gibraltar
296 Kiribati
300 Greece
304 Greenland
308 Grenada
312 Guadeloupe
316 Guam
320 Guatemala
324 Guinea
328 Guyana
332 Haiti
334 Heard Island and McDonald Islands
336 Holy See
340 Honduras
344 Hong Kong
348 Hungary
352 Iceland
356 India
360 Indonesia
364 Iran, Islamic Republic of
368 Iraq
372 Ireland
376 Israel
380 Italy
384 Côte d'Ivoire

388 Jamaica
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408 Korea, Democratic People's Republic of
410 Korea, Republic of
414 Kuwait
417 Kyrgyzstan
418 Lao People's Democratic Republic
422 Lebanon
426 Lesotho
428 Latvia
430 Liberia
434 Libya
438 Liechtenstein
440 Lithuania
442 Luxembourg
446 Macao
450 Madagascar
454 Malawi
458 Malaysia
462 Maldives
466 Mali
470 Malta
474 Martinique
478 Mauritania
480 Mauritius
484 Mexico
492 Monaco
496 Mongolia
498 Moldova, Republic of
499 Montenegro
500 Montserrat
504 Morocco
508 Mozambique
512 Oman
516 Namibia
520 Nauru
524 Nepal
528 Netherlands
531 Curaçao
533 Aruba
534 Sint Maarten (Dutch part)
535 Bonaire, Sint Eustatius and Saba
540 New Caledonia
548 Vanuatu
554 New Zealand

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562 Niger
566 Nigeria
570 Niue
574 Norfolk Island
578 Norway
580 Northern Mariana Islands
581 United States Minor Outlying Islands
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626 Timor-Leste
630 Puerto Rico
634 Qatar
638 Réunion
642 Romania
643 Russian Federation
646 Rwanda
652 Saint Barthélemy
654 Saint Helena, Ascension and Tristan da Cunha
659 Saint Kitts and Nevis
660 Anguilla
662 Saint Lucia
663 Saint Martin (French part)
666 Saint Pierre and Miquelon
670 Saint Vincent and the Grenadines
674 San Marino
678 Sao Tome and Principe
682 Saudi Arabia
686 Senegal
688 Serbia
690 Seychelles
694 Sierra Leone
702 Singapore
703 Slovak Republic
704 Viet Nam
705 Slovenia
706 Somalia

710 South Africa
716 Zimbabwe
724 Spain
728 South Sudan
729 Sudan
732 Western Sahara
740 Suriname
744 Svalbard and Jan Mayen
748 Swaziland
752 Sweden
756 Switzerland
760 Syrian Arab Republic
762 Tajikistan
764 Thailand
768 Togo
772 Tokelau
776 Tonga
780 Trinidad and Tobago
784 United Arab Emirates
788 Tunisia
792 Turkey
795 Turkmenistan
796 Turks and Caicos Islands
798 Tuvalu
800 Uganda
804 Ukraine
807 Macedonia, the former Yugoslav Republic of
810 U.S.S.R. (former country)
818 Egypt
826 United Kingdom of Great Britain and Northern Ireland
831 Guernsey
832 Jersey
833 Isle of Man
834 Tanzania, United Republic of
840 United States of America
850 Virgin Islands, U.S.
854 Burkina Faso
858 Uruguay
860 Uzbekistan
862 Venezuela, Bolivarian Republic of
876 Wallis and Futuna
882 Samoa
887 Yemen
890 Yugoslavia (former country)
891 Serbia and Montenegro (former country)
894 Zambia
915 Kosovo
1111 Other

Note:
Verbatim recorded answers standardized according to ISO 3166-1 numeric codes. Former countries are coded under ISO 3166-3.

For data protection reasons, few single countries have been aggregated to coarser sub-regions according to the geographic regions of the M49 standard (Source: https://unstats.un.org/unsd/methodology/m49/).

v234 - current legal marital status respondent (Q72)

Q72

<ASK ALL>

What is your current legal marital status?

<WIDOWED AND DIVORCED FROM A MARRIAGE OR REGISTERED PARTNERSHIP ONLY, NOT FROM COHABITATION>

<(Q72=6 || Q72=8 || Q72=9) GOTO Q74>

in CAWI,MAIL:

<"Widowed" and "divorced" should only refer to previous marriage or registered partnership, and NOT to cohabitation.>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 married
2 registered partnership
3 widowed
4 divorced
5 separated
6 never married and never registered partnership

Azerbaijan, Belarus, Georgia, Poland, Russia: answer category 2 'registered partnership' was not implemented because it is not a legal form of union in country.

Iceland, Slovenia: Category used for registered partnership refers to cohabitation.

Russia: answer category 5 'separated' not included in field questionnaire.

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer‘.

Lithuania: Due to a printing error in the FQ the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=408).

Netherlands: Due to an error in the filter programming of v234, all respondents who are married or living in a registered partnership (v234=1 or 2) were asked for v236. They all got the questions about partners/spouses (v250-v258), regardless of their answer in v236 "Living with partner".

Serbia: Due to an error in edited field questionnaire, the filter instructions are contradictory: While the skipping instrucions in Q72 (v234): 6-9 go to Q74 are conform with the master questionnaire, the Interviewer instruction for Q74 (v236) is "AKO JE U ISPITANIK U BRAKU ILI REGISTROVANOM PARTNERSTVU“ (ask if respondent is married or in registered partnership), who should actually skip to Q76. This deviations leads to filter inconformities in the data.
All married (n=725)/in registered partnership (n=41) have been asked v236. All widowed (n=145), divorced (n=118) & separated (n=5) respondents have skipped v236. Respondents who were never married or in registered partnership or coded missing (n=466) should have been asked v236: due to the contradictory filter instructions, n=301 respondents have substantial answers and 165 skipped the question and are coded as -2 ‚no answer‘.
For all cases, answer pattern in v237 is clearly non-conform with any of the instructions.
Italy: The response category "Registered partnership" has been translated as "Unito/a civilmente". The percentage of respondents in the sample who indicated this category as their family status was much more in line with that of "civil marriage" than with "registered civil partnership". This seems to be due to a misunderstanding: it was understood as civil (instead of religious) marriage. Therefore, and after the suggestion of the Principal Investigator, they were recoded as 1 "married". Consequently, no cases are coded as 2 "registered civil partnership".

v235 - lived with partner before marriage (Q73)

Q73

<(Q72=1 || Q72=2 || Q72=3 || Q72=4 || Q72=5) ASK Q73>

Did you live together with your partner before your marriage or before the registration of your partnership?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 no

v236 - living with partner (Q74)

Q74
<(Q72=3 || Q72=4 || Q72=5 || Q72=6 || Q72=8 || Q72=9) ASK Q74>
<IF MARRIED OR REGISTERED PARTNERSHIP (Q72 IS 1 OR 2) GO TO Q76>
Do you live with a partner?
<(Q74=1) GOTO Q76>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 no

Some respondents live with their partner (v236=1) and still live alone (v240=1). These are not necessarily inconsistent answers, as some people live together but at separate addresses (LAP=living apart together).

Bulgaria: Filter inconformity: n=95 cases have answers, although they should not have been asked the question due to routing (v234=1,2).

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer'.

Lithuania: Due to a printing error in the FQ the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=408).

Netherlands: Due to an error in the filter programming of v234, all respondents who are married or living in a registered partnership (v234=1 or 2) were asked for v236. They all got the questions about partners/spouses (v250-v258), regardless of their answer in v236 "Living with partner".

Serbia: Due to an error in edited field questionnaire, the filter instructions are contradictory: While the skipping instrucions in Q72 (v234): 6-9 go to Q74 are conform with the master questionnaire, the Interviewer instruction for Q74 (v236) is "AKO JE U ISPITANIK U

BRAKU ILI REGISTROVANOM PARTNERSTVU“ (ask if respondent is married or in registered partnership), who should actually skip to Q76. This deviations leads to filter inconformities in the data.
All married (n=725)/in registered partnership (n=41) have been asked v236. All widowed (n=145), divorced (n=118) & separated (n=5) respondents have skipped v236. Respondents who were never married or in registered partnership or coded missing (n=466) should have been asked v236: due to the contradictory filter instructions, n=301 respondents have substantial answers and 165 skipped the question and are coded as -2 ‚no answer‘.
For all cases, answer pattern in v237 is clearly non-conform with any of the instructions.
Consequently, there are also filter inconsitencies in all spouse/partner related questions v250 to v258.

v237 - having steady relationship (Q75)

Q75

<((Q72=3 || Q72=4 || Q72=5 || Q72=6 || Q72=8 || Q72=9) AND (Q74=2 || Q74=8 || Q74=9)) ASK Q75>

Do you have a steady relationship?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 no

Bulgaria: Filter inconformity: n=95 cases have answers, although they should not have been asked the question due to routing (v234=1,2).

Lithuania: Due to a printing error in the FQ the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=408).

v238 - do you live with your parents/parents in law (Q76)

Q76

<ASK ALL>

Do you live with your parents or your parents in law?

<CODE ONE ANSWER>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 no
2 yes, own parent(s)
3 yes, parent(s) in law
4 yes, both own parent(s) and parent(s) in law

Bosnia and Herzegovina, Czechia, Denmark, Estonia, Finland, France, Georgia, Germany, Great Britain, Hungary, Iceland, Lithuania, Montenegro, Netherlands, Norway, Poland, Poland, Romania, Serbia, Slovakia, Slovenia, Sweden, Switzerland: Content related inconsistencies: In some cases the respondent stated to live with parents/parents in law/both and even though answered to be living alone (or 2 pers. In HH but living with both, parents and parents in law) (total n=164).

v239_r - number of children in/outside HH (constructed) (Q77)

TOTAL NUMBER OF CHILDREN - CONSTRUCTED

Source variables: v239a and v239b

[Q77A Number of children in household; Q77B Number of children outside household]

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 no children
5 5 and more

Note:

For data protection reasons, respondents with 5 children and more have been recoded to 5 '5 children and more'.

Bulgaria: There are no respondents in the data who have both children living in the household and children living outside. No source of error could be found for these infrequent data.

Great Britain, Netherlands: Additional answer category 'don't know' included by default in the national field questionnaire.

v239a - number of children in household (Q77A)

Q77

How many children do you have? Please tell me how many of them live in your household and how many live elsewhere:

in CAWI,MAIL:
How many children do you have? Please indicate how many of them live in your household and how many live elsewhere:
<If you do not have children, just write 0>

Q77A Number of children in household

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
4 4 and more

Note:
For data protection reasons, respondents with 4 children and more in household have been recoded to 4 '4 children and more'.

Czechia, Denmark, Finland, Germany, Great Britain, Iceland, Lithuania, Netherlands, Norway, Poland, Serbia, Slovenia, Sweden, Switzerland, France, Montenegro, Bosnia and Herzegovina:
Content related inconsistencies: In n=847 cases the number of children living in household exceeds the overall number of people living in household.

Bulgaria: There are no respondents in the data who have both children living in the household and children living outside. No source of error could be found for these infrequent data.

Great Britain, Netherlands: Additional answer category 'don't know' included by default in the national field questionnaire.

Content related inconsistencies: In some countries respondents stated their age or older for the youngest person in the household, although there are children living in household (total n=290). Countries reported some difficulties in defining households and children to be counted to live in. This could explain some inconsistencies between the number of children and persons living in household
Countries reported some difficulties in defining households and children to be counted to live in HH. This probably explains the inconsistencies between the number of children living in HH and total number of persons in household.
Belarus: Additional interviewer instruction pointing out that children are also considered to be partner's children, adopted children, and step children.
Germany: Refined interviewer instruction during the fieldwork to point out that answers need to be consistent with the number of persons in household.

v239b - number of children outside household (Q77B)

Q77

How many children do you have? Please tell me how many of them live in your household and how many live elsewhere:

in CAWI,MAIL:
How many children do you have? Please indicate how many of them live in your household and how many live elsewhere:
<If you do not have children, just write 0>

Q77B Number of children outside household

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
4 4 and more

Note:
For data protection reasons, respondents with 3 children and more outside household have been recoded to 3 '3 children and more'.

Bulgaria: There are no respondents in the data who have both children living in the household and children living outside. No source of error could be found for these infrequent data.

Great Britain, Netherlands: Additional answer category 'don't know' included by default in the national field questionnaire.
Countries reported some difficulties in defining households and children to be considered that lead to inconsistencies between the number of children in HH and the number of people living in household.
Belarus: additional interviewer instruction pointing out that children are also considered to be partner's children, adopted children, and step children.
Germany: refined interviewer instruction during the fieldwork to point out that answers need to be consistent with the number of persons in household.

v240 - number of people in household (Q78)

Q78

Including yourself, how many people – including children – live here regularly as members of this household?

<If you live alone, just write 1 and skip the next question>

<(Q78=1) GOTO Q80>

Write in: .....

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 I live alone
6 6 and more

Note:
For data protection reasons, respondents with 6 people or more living in household have been recoded to 6 '6 and more'.

Content related inconsistencies between number of people living in household and related variables like "living with partner" (v236=1), living with parents/parents in law (v238=2,3,4) and number of own children in household (v239a) might be an indicator of different understanding of household.

Bosnia and Herzegovina, Czechia, Denmark, Finland, France, Georgia, Germany, Great Britain, Iceland, Lithuania, Montenegro, Netherlands, Norway, Poland, Serbia, Slovenia, Sweden, Switzerland:
Content related inconsistencies: In n=847 cases the number of children living in household exceeds the overall number of people living in household.

In some countries respondents (total n=561) stated to live with their partner (v236=1) and still live alone (v240=1). These are not necessarily inconsistent answers, as some people live together but at separate addresses (LAP=living apart together).

Bosnia and Herzegovina, Czechia, Denmark, Estonia, Finland, France, Georgia, Germany, Great Britain, Hungary, Iceland, Lithuania, Montenegro, Netherlands, Norway, Poland, Poland, Romania, Serbia, Slovakia, Slovenia, Sweden, Switzerland:
Content related inconsistencies: In some cases the respondent stated to live with parents/parents in law/both and even though answered to be living alone (or 2 pers. In HH but living with both, parents and parents in law) (total n=164).

Montenegro: 1 respondent report a number of people living in household, which significantly exceeds the expected number after answers to other variables: v236 (partner), v238(parents (in law)), v239a (children). 1 respondent reports a high number of children living outside household (v239b) and not inside household (v239a), whereby the reported number does fit to the number of people living inside household (v240).

v241 - age of youngest person in household (Q79)

Q79

<(Q78!=1) ASK Q79>

And what is the age of the youngest person in your household?

Write in:

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
80 80 and older

Note:

For data protection reasons, all cases with age of youngest person in HH over 80 years of age have been recoded to '80 and older'.

In earlier versions of the master questionnaire, the response category 777 "nap" was missing. As a result, filter inconsistencies have occurred in some countries. The data has been corrected according to the filter statement in the Master Questionnaire: If the respondent lives alone (v240=1) and v241=age, v241=-3 'nap'. If the age mentioned in v241 is not equal/diff>1 repondent's age, cases have not been corrected.

Finland MAIL: The filter instruction was missing in the Field questionnaire used for the MAIL mode, so that all respondents living alone did answer v241. In this case, data was not corrected.

Albania, Czechia, Denmark, Estonia, Germany, Georgia, Netherlands, Norway, Romania, Serbia, Switzerland, Croatia, Iceland, Poland, Sweden, Bosnia and Herzegovina, Montenegro:
Content related inconsistencies: In few cases the person mentioned as the youngest in household is significantly older than the respondent himself (total n=166).

Content related inconsistencies: In some countries respondents stated their age or older for the youngest person in the household, although there are children living in household (total n=290). Countries reported some difficulties in defining households and children to be counted to live in. This probably explains the inconsistencies related to number of children and household.

v242 - age completed education respondent (Q80)

Q80

<ASK ALL>

At what age did you complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<If respondent is still at school, ask:>

At what age do you expect you will have completed your education?

Write in age:

in CAWI,MAIL:

If you are still at school, please indicate at what age do you expect you will have completed you education.

If you did not have any formal education, please write 0

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 no formal education
7 7 and younger
70 70 and older

Note:

For data protection reasons, all respondents that completed education up to 7 years of age have been recoded to '7 and younger'; all respondents that completed education over 70 years of age have been recoded to '70 and older'.

Austria: For data protection reasons one respondent has been recoded to -2 'no answer'.

Albania, Bosnia and Herzegovina, Denmark, Finland, France, Germany, Great Britain, Iceland, Italy, Netherlands, Serbia, Slovenia, Spain, Switzerland:

In total n=362 respondents indicated to do not have any formal education (v242=0) but also stated having a certain level of education (v243_edulvlvb gt 0).

Some respondents stated to have complete a higher educational level in a low age. They could have mentioned the duration of their educational level rather than their age by completion of it. A better approximation could be to calculate the average age by completion of that level.

v242_r - What age did you complete your education (recoded in intervals) (Q80)

AGE AT COMPLETION OF FULL TIME EDUCATION - RESPONDENT (RECODED VARIABLE)

Source variable: v242

[Q80 At what age did you/do you expect you will complete your full time education, either at school or at an institution of higher education?]

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 no formal education
1 <=12 years
2 13 years
3 14 years
4 15 years
5 16 years
6 17 years
7 18 years
8 19 years
9 20 years
10 21+ years

Note:

Austria: For data protection reasons one respondent has been recoded to -2 'no answer'.

Albania, Bosnia and Herzegovina, Denmark, Finland, France, Germany, Great Britain, Iceland, Italy, Netherlands, Serbia, Slovenia, Spain, Switzerland:

In total n=362 respondents indicated to do not have any formal education (v242=0) but also stated having a certain level of education (v243_edulvlvb gt 0).

Some respondents stated to have complete a higher educational level in a low age. They could have mentioned the duration of their educational level rather than their age by completion of it. A better approximation could be to calculate the average age by completion of that level.

v243_edulvlb - educational level respondent: ESS-edulvlb coding (Q81)

EDUCATIONAL LEVEL RESPONDENT: ESS-edulvlb coding (HARMONIZED VARIABLE)

Source variable: v243_cs

[Q81 What is the highest educational level that you have attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Not completed ISCED 1
113 Completed ISCED 1
129 short vocational ISCED 2
212 General/pre-vocational ISCED 2 with access to 32x
213 General ISCED 2 with access to all ISCED 3
221 Vocational ISCED 2 without access to ISCED 3
222 Vocational ISCED 2 with access to 32x only
223 Vocational ISCED 2 with access to all ISCED 3
229 short vocational ISCED 3
311 General ISCED 3 without access to tertiary
312 General ISCED 3 with access to non-university tertiary only
313 General ISCED 3 with access to university
321 Vocational ISCED 3 without access to tertiary
322 Vocational ISCED 3 with access to non-university tertiary only
323 Vocational ISCED 3 with access to university
412 General ISCED 4, with access to non-university tertiary only
413 General ISCED 4 with access to all first degrees at ISCED 6/7
421 Vocational ISCED 4 without access to tertiary
422 Vocational ISCED 4, with access to non-university tertiary only
423 Vocational ISCED 4, with access to university
510 University qualification below bachelor's degree
520 Non-university qualification below bachelor's degree
610 Non-university bachelor's degree
620 University bachelor's degree
710 Non-university master's degree
720 University master's degree
800 Doctoral degree
6666 other

Note:

Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v243_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

Austria: For data protection reasons some respondent have been recoded to more general categories.

Albania, Bosnia and Herzegovina, Denmark, Finland, France, Germany, Great Britain, Iceland, Italy, Netherlands, Serbia, Slovenia, Spain, Switzerland:
In total n=362 respondents indicated to do not have any formal education (v242=0) but also stated having a certain level of education (v243_edulvlvb gt 0).

Some respondents stated to have complete a higher educational level in a low age. They could have mentioned the duration of their educational level rather than their age by completion of it. A better approximation could be to calculate the average age by completion of that level.

v243_edulvlb_2 - educational level respondent: ESS-edulvlb coding two digits (Q81)

EDUCATIONAL LEVEL RESPONDENT: ESS-edulvlb coding - 2 digits (HARMONIZED VARIABLE)

Source variable: v243_cs, v243_edulvlb

[Q81 What is the highest educational level that you have attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Less than primary
11 Primary: general education
12 Primary: vocational programmes
21 Lower secondary: general education
22 Lower secondary: vocational programmes
31 Upper secondary: general education
32 Upper secondary: vocational programmes
41 Post-secondary non tertiary: general education
42 Post-secondary non tertiary: vocational programmes
51 Short-cycle tertiary: general education
52 Short-cycle tertiary: vocational programmes
61 Bachelor or equivalent: general education
62 Bachelor or equivalent: vocational programmes
71 Master or equivalent: general education
72 Master or equivalent: vocational programmes
80 Doctoral or equivalent
666 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v243_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

v243_edulvlb_1 - educational level respondent: ESS-edulvlb coding one digit (Q81)

EDUCATIONAL LEVEL RESPONDENT: ESS-edulvlb coding - 1 digit (HARMONIZED VARIABLE)

Source variable: v243_cs, v243_edulvlb

[Q81 What is the highest educational level that you have attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Less than primary
1 Primary
2 Lower secondary
3 Upper secondary
4 Post-secondary non tertiary
5 Short-cycle tertiary
6 Bachelor or equivalent
7 Master or equivalent
8 Doctoral or equivalent
66 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v243_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

v243_ISCED_3 - educational level respondent: ISCED-code three digit (Q81)

EDUCATIONAL LEVEL RESPONDENT: ISCED code - 3 digits (HARMONIZED VARIABLE)

Source variable: v243_cs, v243_edulvlb

[Q81 What is the highest educational level that you have attained?]

-9 no follow-up
-8 follow up non response
-7 matrix not applied
-6 survey break-off
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Less than primary
100 Primary
244 General lower secondary with direct access to upper secondary
253 Vocational lower secondary without direct access to upper secondary
254 Vocational lower secondary with direct access to upper secondary
343 General upper secondary without direct access to first tertiary programmes
344 General upper secondary with direct access to first tertiary programmes
353 Vocational upper secondary without direct access to first tertiary programmes
354 Vocational upper secondary with direct access to first tertiary programmes
444 General post-secondary non-tertiary with direct access to first tertiary programmes
453 Vocational post-secondary non-tertiary without direct access to first tertiary programmes
454 Vocational post-secondary non-tertiary with direct access to first tertiary programmes
540 General short-cycle tertiary
550 Vocational short-cycle tertiary
640 Academic Bachelor's or equivalent level
650 Professional Bachelor's or equivalent level
740 Academic Master's or equivalent level
750 Professional Master's or equivalent level
800 Doctoral or equivalent level
6666 other

Note:
Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. For country-specific variable, see v243_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

v243_ISCED_2 - educational level respondent: ISCED-code two digit (Q81)

EDUCATIONAL LEVEL RESPONDENT: ISCED code - 2 digits (HARMONIZED VARIABLE, version A)

Source variable: v243_cs, v243_edulvlb

[Q81 What is the highest educational level that you have attained?]

-9 no follow-up
-8 follow up non response
-7 matrix not applied
-6 survey break-off
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Pre-primary education
10 Primary education
24 Lower secondary general education
25 Lower secondary vocational education
34 Upper secondary general education
35 Upper secondary vocational education
44 Post-secondary non-tertiary general education
45 Post-secondary non-tertiary vocational education
54 Short-cycle tertiary general education
55 Short-cycle tertiary vocational education
64 Bachelor's or equivalent level, academic
65 Bachelor's or equivalent level, professional
74 Master's or equivalent level, academic
75 Master's or equivalent level, professional
80 Doctoral or equivalent level
6666 other

Note:
Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. Since the 2nd and 3rd digits of ISCED are not hierarchical but cross-cutting, we provide two versions of ISCED 2-digit:
- v243_ISCED_2 (Version A) is obtained by cutting the 3rd digit from the 3-digit variables (v243_ISCED_3) and indicates the ISCED level plus the information about the vocational/general orientation of the program.
- v243_ISCED_2b (Version B) is obtained by cutting the 2nd digit from the 3-digit variable(v243_ISCED_3) and indicates the ISCED level plus whether there is access to the next higher level or not.

For country-specific variable, see v243_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

v243_ISCED_2b - educational level respondent: ISCED-code two digit, second option (Q81)

EDUCATIONAL LEVEL RESPONDENT: ISCED code - 2 digits (HARMONIZED VARIABLE, version B)

Source variable: v243_cs, v243_edulvlb

[Q81 What is the highest educational level that you have attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-3 not applicable
-2 no answer
-1 don't know
0 Less than primary
10 Primary
23 Lower secondary, no access to upper secondary education
24 Lower secondary, access to upper secondary education
33 Upper secondary, no access to upper secondary education
34 Upper secondary, access to upper secondary education
43 Post-secondary non-tertiary, no access to upper secondary education
44 Post-secondary non-tertiary, access to upper secondary education
50 Short-cycle tertiary education
60 Bachelor's or equivalent level
70 Master or equivalent level
80 Doctorate or equivalent level
6666 Other

Note:
Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. Since the 2nd and 3rd digits of ISCED are not hierarchical but cross-cutting, we provide two versions of ISCED 2-digit:
- v243_ISCED_2 (Version A) is obtained by cutting the 3rd digit from the 3-digit variables (v243_ISCED_3) and indicates the ISCED level plus the information about the vocational/general orientation of the program.
- v243_ISCED_2b (Version B) is obtained by cutting the 2nd digit from the 3-digit variable(v243_ISCED_3) and indicates the ISCED level plus whether there is access to the next higher level or not.

For country-specific variable, see v243_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

v243_ISCED_1 - educational level respondent: ISCED-code one digit (Q81)

EDUCATIONAL LEVEL RESPONDENT: ISCED code - 1 digit (HARMONIZED VARIABLE)

Source variable: v243_cs, v243_edulvlb

[Q81 What is the highest educational level that you have attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Less than primary
1 Primary
2 Lower secondary
3 Upper secondary
4 Post-secondary non tertiary
5 Short-cycle tertiary
6 Bachelor or equivalent
7 Master or equivalent
8 Doctoral or equivalent
66 other

Note:
Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. For country-specific variable, see v243_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

v243_EISCED - educational level respondent: ES-ISCED coding (Q81)

EDUCATIONAL LEVEL RESPONDENT: ES-ISCED code (HARMONIZED VARIABLE)

Source variable: v243_cs, v243_edulvlb

[Q81 What is the highest educational level that you have attained?]

-9 no follow-up
-8 follow-up non respons
-7 matrix not applied
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 No formal or less than primary education
1 I - Primary education
2 II - Lower secondary (including vocational training that is not considered as completion of upper secondary education)
3 IIIb - Upper secondary without access to university
4 IIIa - Upper secondary with access to university
5 IV - Post-secondary/advanced vocational education below bachelor’s degree level
6 V1 - Bachelor's level
7 V2 - Master's and higher level
6666 other

Note:
Harmonized variable: highest educational level achieved using the ES-ISCED classification scheme. For country-specific variable, see v243_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

v243_r - educational level respondent: recoded (Q81)

EDUCATIONAL LEVEL RESPONDENT: 3 categories (HARMONIZED VARIABLE)

Source variable: v243_cs, v243_edulvlb

[Q81 What is the highest educational level that you have attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 lower
2 medium
3 higher
66 other

Note:

Harmonized variable: highest educational level achieved – based on the ESS-edulvlb classification scheme. For country-specific variable, see v243_cs. For the mapping between variables, see App. A3 and A4.

v243_cs - educational level respondent: country-specific, ISO 3166-1 (Q81)

Q81

<SHOWCARD 81>

What is the highest educational level that you have attained?

<'ATTAINED' MEANS DIPLOMA/CERTIFICATE>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
801 AL: Without school
802 AL: Primary education
803 AL: Lower secondary (Leaving certificate)
804 AL: Upper secondary general (Maturity diploma)
805 AL: Upper secondary vocational (2 years, certificate of high technical or vocational education)
806 AL: Upper secondary vocational (over 2 years, Maturity diplome)
807 AL: Post-secondary non tertiary
808 AL: University diploma/Bachelor
809 AL: Vocational/Professional Master
810 AL: Post-University
811 AL: Master of Arts
812 AL: Master of Science
813 AL: Long term specialization
814 AL: Doctoral Degree
877 AL: not applicable
888 AL: don’t know (spontaneous)
899 AL: no answer (spontaneous)
3101 AZ: None
3102 AZ: Primary education (1-4 years)
3103 AZ: Incomplete general secondary (5-8 grades)
3104 AZ: General secondary education (9 grades)
3105 AZ: Complete secondary education (11 grades)
3106 AZ: Primary vocational-professional education (Vocational school/lyceum) (1-3 years)
3107 AZ: Secondary special education (Technical school/College) (2-4 years)
3108 AZ: Bachelor degree (4 years)
3109 AZ: Master degree (2 years)
3110 AZ: Science degree (former Aspirantura/PhD): Doctor of Philosophy, Doctor of Science
3188 AZ: don’t know (spontaneous)
3199 AZ: no answer (spontaneous)
4001 AT: Not completed
4002 AT: Completed primary education
4003 AT: Completed Lower Secundary Education, New Secundary School

4004 AT: Completed Polytechnic School, or one-year Middle School
4005 AT: Completed Academic Secondary School (AHS), elementary level
4006 AT: Completed apprenticeship (final apprenticeship examination)
4007 AT: Completed Vocational Middle School (at least 2 years, e.g. commercial school, professional school)
4008 AT: Completed Higher School Certificate (matriculation, general qualification for university entrance)
4009 AT: Completed degree in health or nursing care
4010 AT: Completed Higher School Certificate in Vocational Higher School
4011 AT: Completed advanced vocational training
4012 AT: Completed pedagoical/educational/medical degree
4013 AT: Completed Bachelor's degree at a university of applied sciences
4014 AT: Completed Bachelor's degree at a university
4015 AT: Completed Master's degree at a university of applied sciences
4016 AT: Completed Master's degree at a university of applied sciences
4017 AT: Completed post-graduate university courses (e.g. MBA)
4018 AT: Completed doctorate/PhD
4019 AT: other
5101 AM: Never went to school
5102 AM: Less than 4 years of education
5103 AM: 4 years of primary education
5104 AM: Certificate of lower secondary/ basic secondary education, 9 years
5105 AM: Certificate of initial vocational education after lower /basic education
5106 AM: Advanced vocational education after lower /basic education
5107 AM: Certificate of upper secondary education, 12 years
5108 AM: Certificate of initial vocational training after upper secondary education
5109 AM: Advanced vocational education after upper secondary education
5110 AM: Bachelor degree 4 years
5111 AM: Specialist degree
5112 AM: Master degree 2 years
5113 AM: Phd and habilitation
7001 BA: No school (up to three grades of elementary school)
7002 BA: Unfinished elementary school (4 to 7 grades)
7003 BA: Completed elementary school
7004 BA: Secondary vocational school up to 1-2 years
7005 BA: Secondary vocational school up to 3 years
7006 BA: Technical and related secondary vocational schools up to 4 years or more
7007 BA: High school
7008 BA: Professional study up to 2-3 years
7009 BA: Undergraduate university study - for the academic title 'baccalaureus' (3-4 years); Art academy (undergraduate stud
7010 BA: Specialist graduate professional study (4-5 years); Specialist in the profession
7011 BA: Graduate university study (4-6 years) - old program
7012 BA: Master's degree (5 years); Art academy (graduate study)
7013 BA: Master's degree of Science or completed postgraduate specialist studies
7014 BA: Postgraduate Doctorate of Science
10001 BG: Incomplete primary education
10002 BG: Primary education
10003 BG: Basic education
10004 BG: Secondary general education
10005 BG: Secondary special education Language Schools, Mathematics and Natural Science

10006 BG: Secondary special education Arts and Sports
10007 BG: Secondary vocational education
10008 BG: Semi-higher education
10009 BG: College - Professional bachelor
10010 BG: Higher education - Bachelor
10011 BG: Higher education - Master
10012 BG: Doctor of science
11201 BY: No education
11202 BY: Primary school
11203 BY: Certificate of lower secondary general education
11204 BY: Certificate of upper general secondary education
11205 BY: 1-2 year vocational education after lower secondary education
11206 BY: Vocational training with upper secondary general training in parallel
11207 BY: Certificate of upper vocational education with upper secondary general education
11208 BY: Bachelor's Degree
11209 BY: Higher education, Specialist's Diploma
11210 BY: Master's degree
11211 BY: PhD
11212 BY: Habilitation
19101 HR: No school (up to three grades of elementary school)
19102 HR: Unfinished elementary school (4 to 7 grades)
19103 HR: Completed elementary school
19104 HR: Secondary vocational school up to 1-2 years
19105 HR: Secondary vocational school up to 3 years
19106 HR: Technical and related secondary vocational schools up to 4 years or more
19107 HR: High school
19108 HR: Professional study up to 2-3 years
19109 HR: Undergraduate university study; for academic title 'baccalaureus' (3-4 years); Art academy (undergraduate study)
19110 HR: Specialist graduate professional study (4-5 years); Specialist in the profession
19111 HR: Graduate university study (4-6 years) - old program
19112 HR: Master's degree (5 years); Art academy (graduate study)
19113 HR: Master's degree of Science or completed postgraduate specialist studies
19114 HR: Postgraduate Doctorate of Science
20301 CZ Incomplete elementary education, unfinished 1st level (less than 5 grades/years)
20302 CZ: Incomplete basic education (5+ years of schooling, only primary school completed, SZŠ, ZZŠ, general school)
20303 CZ: Basic education (bougeois school)
20304 CZ: Secondary education with an apprenticeship certificate, Secondary education without school-leaving examination
20305 CZ: Secondary education without leaving examination followed by further studies with final exam (teaching, retraining)
20306 CZ: Education with GCSE, full secondary vocational education with GCSE
20307 CZ: Secondary educ. with school-leaving exam followed by studies with final exam (post-gr., follow-up courses etc)
20308 CZ: Secondary general education with school-leaving examination (grammar school)
20309 CZ: Post-secondary education with diploma: Higher vocational school (DiS), 5th and 6th year of conservatory (discharge)
20310 CZ: Bachelor's degree
20311 CZ: Master's degree education (Mgr., Ing., Ing., MUDr., MDDr., MVDr., ...)
20312 CZ: Doctoral studies, postgraduate education (Ph.D., Th.D., CSc, ...)
20801 DK: municipal primary and lower secondary school: 5th grade or lower
20802 DK: municipal primary and lower secondary school: 6th grade to 8th grade
20803 DK: municipal primary and lower secondary school: 9th grade to 10th grade

20804 DK: '(Upper) Secondary Education: Gymnasium, Higher Preparatory Examination (HF), Higher Commercial Examination Program
20805 DK: Semiskilled worker courses and short vocational education (less than 2 years)
20806 DK: Vocational and technical (upper) secondary education
20807 DK: Short-cycle higher non-university programmes (2-3 years)
20808 DK: medium-cycle university and non-university programmes, proffesional bachelor degree (3-4 years)
20809 DK: long-cycle university programmes, 1 part - university bachelor degree
20810 DK: long-cycle university programmes, 2. part Kandidat degree (Masters) (5-6 years)
20811 DK: Licentiat (closed research education program)
20812 DK: Research Education, PhD., Doctor
20813 DK: other
23301 EE: Without primary education (less than 4 grades)
23302 EE: Completed primary education (4-6 grades)
23303 EE: Vocational education without completed primary education
23304 EE: Completed basic education (7-9 grades)
23305 EE: Vocational secondary education after basic education (training programme under 2 years)
23306 EE: Completed secondary education
23307 EE: Vocational secondary education after basic education (training programme 2 years or more)
23308 EE: Vocational secondary education with secondary education or vocational secondary education (tehnical education) afte
23309 EE: Vocational-secondary education (tehnical education) after secondary education
23310 EE: Vocational university after secondary education diploma (up to 2 years trainings, but not Bachelor of Arts)
23311 EE: Higher vocational education diploma or Bachelor of Arts degree (3-4 years of trainings)
23312 EE: University Bachelor of Arts degree (3-4 years of trainings
23313 EE: Master of Arts from Vocational university
23314 EE: Master of Arts (3+2, 4+2 or by 5+4 system, incl. integrated BA and MA), higher education started before 1992 (speci
23315 EE: Doctor's degree
24601 FI: Less than primary school (grades 1-6) or less than comprehensive school
24602 FI: Grades 1-6 of comprehensive school, or primary school or people's school
24603 FI: Grades 7-9 of comprehensive school, or middle school
24604 FI: General upper secondary school, matriculation examination
24605 FI: Vocational upper secondary qualification, further vocational qualification
24606 FI: Both matriculation examination and vocational qualification
24607 FI: Specialist vocational qualification
24608 FI: Post-secondary level vocational qualification (old)
24609 FI: Bachelors' degree in universities of applied sciences (polytechnic)
24610 FI: Bachelors' degree in university
24611 FI: Master's degree in universities of applied sciences (polytechnic)
24612 FI: Master's degree in university
24613 FI: Licentiate degree
24614 FI: Doctoral degree
24615 FI: other
25001 FR: no schooling or not completed primary education
25002 FR: Completed primary education, without the final certificate (Certificat d'études primaires=an old qualification off
25003 FR: Completed primary education, with the Certificat d'études primaires
25004 FR: Secondary education 1st cycle, without the final certificate (Brevet élémentaire, Brevet d'étude du premier cycl
25005 FR: Secondary education 1st cycle, with the final certificate (Brevet élémentaire, Brevet d'étude du premier cycle,
25006 FR: Secondary education 2nd cycle, without the final exam (Baccalauréat)
25007 FR: Certificate of vocational ability : Certificat d'Aptitude Professionnelle (CAP) or Brevet d'Etudes Professionnelles

25008 FR: Vocational qualification in care (home care, children care, health care)
25009 FR: Vocational Baccalaureat
25010 FR: Technological Baccalaureat or equivalent diploma
25011 FR: General Baccalaureat or equivalent diploma
25012 FR: Certificate of ability in Law, Diploma allowing admission in tertiary education
25013 FR: Qualifications of vocational secondary education in health and care institutions (like Moniteur éducateur and equi
25014 FR: University education, 1st cycle Diploma in general tertiary education (2 years), classes for competitive entrance
25015 FR: Diploma in Technological Studies , Diploma of Advanced Technician
25016 FR: Qualification in paramedical and social sectors (social assistant, etc,)
25017 FR: Vocational Bachelor (University education, 1st graduation and apprenticeship)
25018 FR: Bachelor (University education, 2nd cycle, 1st year and apprenticeship)
25019 FR: Engineer Degree
25020 FR: Vocational Master Degree
25021 FR: Intermediate Master degree (university education, 2nd cycle, 2nd year), qualification of primary and secondary educ
25022 FR: Research Master Degree, qualification of university education teachers
25023 FR: Qualifications of architects, veterinaries, notaries
25024 FR: Diplôma from selective "grandes écoles"
25025 FR: Doctorate in medecine, odontology, pharmacy
25026 FR: Doctorate
26801 GE: No education
26802 GE: Less than 6 years primary education
26803 GE: Primary education completed, 6 years
26804 GE: Basic/ lower general education certificate, 9 years
26805 GE: Upper secondary general education certificate
26806 GE: Professional diploma level 1, 2, or 3 (Vocational Education certificate, before 2010)
26807 GE: Professional diploma level 4/5 (Secondary Vocational Educ. Certificate pre-2010, Certified Diploma 2008-2010)
26808 GE: Interim qualification, short cycle tertiary education
26809 GE: Bachelor degree
26810 GE: Master degree
26811 GE: Specialist studies
26812 GE: Doctoral degree
34801 HU: Never attented school; 1-3 years of primary school or equivalent
34802 HU: 4-7 years of primary school or equivalent
34803 HU: Completed primary school or equivalent
34804 HU: Vocational school
34805 HU: Vocational training after the 10. grade
34806 HU: Completed secondary vocational education with school-leaving exam
34807 HU: Completed secondary general education (Gymnasium) with school-leaving exam
34808 HU: Post-secondary, mon-tertiary vocational education and training (E.g. technical school)
34809 HU: Short-cycle tertiary level vocational education and training (VET)
34810 HU: College degree or college bachelor's degree - BA/BSc
34811 HU: University bachelor's degree - BA/BSc
34812 HU: College master's degree - MA/MSc
34813 HU: University degree or university master's degree - MA/MSc
34814 HU: Doctoral degree
35201 IS: Less than primary education
35202 IS: Primary education
35203 IS: Elementary school, 14–15 years of age

35204 IS: National test
35205 IS: Elementary school, 15–16 years of age (compulsory education)
35206 IS: Elementary school, 16–17 years of age
35207 IS: Vocational education at the lower secondary level
35208 IS: Post-secondary non-tertiary education
35209 IS: Other post-secondary, non-tertiary vocational education
35210 IS: Upper secondary art education, 2+ years
35211 IS: Certified trades, school diploma
35212 IS: Matriculation examination
35213 IS: Upper secondary education
35214 IS: Master of a certified trade
35215 IS: Tertiary general education, 2–3 years
35216 IS: Tertiary vocational education, 2–3 years
35217 IS: Bachelor's or equivalent level
35218 IS: Master's or equivalent level
35219 IS: Doctoral or equivalent level
38001 IT: No title
38002 IT: Elementary school diploma
38003 IT: Vocational training
38004 IT: Middle school diploma
38005 IT: Post-obligation vocational regional qualification
38006 IT: Vocational institute diploma (2 or 3 years), including art teacher diploma, teacher's training school diploma and n
38007 IT: High school diploma (5 years), technical or vocational institute, including art institute five years diploma
38008 IT: High school diploma (4 or 5 years), classical, scientific, linguistic or psyco-pedagogical, musical lyceum, includi
38009 IT: Post-(high school) diploma specialization, post-(high school) diploma vocational regional qualification, certificat
38010 IT: Former system academic diploma (2 or 3 years), including higher institute of physical education, social service and
38011 IT: Tertiary education not academic diploma: Music Conservatory, Academy of Fine Arts and similar
38012 IT: Three years or first level degree (bachelor)
38013 IT: First level specialization degree
38014 IT: Former system degree, master's degree, single cycle degree
38015 IT: Second level specialization degree
38016 IT: Post-graduate specialization (1 or 2 years)
38017 IT: Post-graduate specialization (3 or 4 years), including medical specialization
38018 IT: Doctoral degree
44000 LT: Less than primary
44001 LT: Primary
44002 LT: Lower general vocational
44003 LT: General/ lower secondary
44004 LT: General vocational
44005 LT: Lower vocational after general
44006 LT: Vocational after general
44007 LT: Secondary
44008 LT: Vocational with secondary
44009 LT: Vocational after secondary
44010 LT: Upper general and secondary vocational
44011 LT: Upper secondary vocational
44012 LT: Higher non university
44013 LT: Higher university education (BA)

44014 LT: Higher university education (MA)
44015 LT: Higher university integrated education (I and II stages - 6 years)
44016 LT: Doctoral studies and diploma
49901 ME: No education
49902 ME: Completed 4 years of primary education
49903 ME: Completed lower secondary education
49904 ME: 1-2 years vocational training
49905 ME: Completed high school lasting three years
49906 ME: Certificate of upper secondary vocational education (4 years)
49907 ME: Secondary general (grammar schools, 4 years)
49908 ME: Vocational exam
49909 ME: Primary level diploma (afer two or three years of bachelor level pre-Bologne reform)
49910 ME: Completed two years of higher education that provides basic certificate but not entrance to MA studies
49911 ME: Vocational studies (in duration of three years)
49912 ME: Bachelor studies in duration of 3 years
49913 ME: Specialization studies or four year studies in pre-Bologne system
49914 ME: Master studies in duration of one year; Integrated studies (five year studies); Specialization studies
49915 ME: Magister studies, Studies of medicine (in duration of 6 years, in old system), Specialisation
49916 ME: PhD
52801 NL: No completed primary education
52802 NL: Primary education
52803 NL: Pre-vocational program ('vmbo level 1, 2 or 3' or 'lbo') or comparable
52804 NL: Preparatory secondary vocational education ('mavo' (previous 'vmbo') or 'vmbo level 4') or comparable
52805 NL: Intermediate vocational educational, level 1 (duration 2 year)
52806 NL: Senior general secondary school ('havo') or comparable
52807 NL: Pre-university education ('vwo' or gymnasium) or comparable
52808 NL: kmbo', 'meao', 'mts' or comparable (duration 2-3 years)
52809 NL: Intermediate vocational education , levels 2 and 3 (duration 2-3 years)
52810 NL: Intermediate vocational education , level 4 (duration 4 years)
52811 NL: Intermediate vocational education plus (for people that completed 'havo')
52812 NL: First year of university, Bachelor (propaedeutics)
52813 NL: Shorter higher vocational education, shorter University of Applied Sciences (duration 2 or 3 years)
52814 NL: Higher vocational education / University of Applied Sciences, Bachelor's degree or comparable
52815 NL: University, Bachelor's degree
52816 NL: Higher vocational education / University of Applied Sciences, Master's degree or comparable
52817 NL: University, Master's degree or comparable
52818 NL: University, doctoral degree (promotion)
57801 NO: Never attended an education programme
57802 NO: Some early childhood education
57803 NO: Some primary education (without level completion)
57810 NO: Primary education
57824 NO: Lower secondary education - general
57825 NO: Lower secondary education - vocational
57834 NO: Upper secondary education - general
57835 NO: Upper secondary education - vocational
57844 NO: Post-secondary non-tertiary education - general
57845 NO: Post-secondary non-tertiary education - vocational
57854 NO: Short-cycle tertiary education - general

57855 NO: Short-cycle tertiary education - vocational
57856 NO: Short-cycle tertiary education - orientation unspecified
57864 NO: Bachelor’s or equivalent level - academic
57865 NO: Bachelor’s or equivalent level - professional
57866 NO: Bachelor’s or equivalent level - orientation unspecified
57874 NO: Master’s or equivalent level - academic
57875 NO: Master’s or equivalent level - professional
57876 NO: Master’s or equivalent level - orientation unspecified
57884 NO: Doctoral or equivalent level - academic
57885 NO: Doctoral or equivalent level - professional
57886 NO: Doctoral or equivalent level - orientation unspecified
61601 PL: primary education not completed
61602 PL: primary education (6 grades or 4 grades)
61603 PL: primary education
61604 PL: lower secondary
61605 PL: basic vocational education in agriculture
61606 PL: basic vocational education
61607 PL: basic vocational education
61608 PL: upper secondary education without A-level diploma
61609 PL: upper secondary education with A-level diploma
61610 PL: upper secondary vocational or technical education
61611 PL: upper secondary vocational or technical education with A-level diploma
61612 PL: diploma of technician or post secondary education
61613 PL: post secondary education in teachers' college
61614 PL: BA or engineer's diploma
61615 PL: MA or doctor's diploma
61616 PL: PhD, assistant professor, professor's title
61617 PL: other
64200 RO: No school at all
64201 RO: Unfinished primary school
64202 RO: Finished primary school
64203 RO: Unfinished gymnasia
64204 RO: Graduated gymnasia
64205 RO: Apprentice (complementary) school
64206 RO: School of Arts and Crafts
64207 RO: School of Arts and Crafts - year of completion
64208 RO: Professional school, less than 2 years
64209 RO: Professional school, 2-4 years
64210 RO: Unfinished High School
64211 RO: Completed Theoretical High School (Baccalaureate Diploma)
64212 RO: Completed Technological / Industrial High School (Baccalaureate Diploma)
64213 RO: Foreman school without Baccalaureate
64214 RO: Foreman school with Baccalaureate
64215 RO: Post-highschool without Baccalaureate
64216 RO: Post-highschool with Baccalaureate
64217 RO: Unfinished university studies
64218 RO: Sub-engineers or College
64219 RO: BA (graduated university): 3 years

64220 RO: BA (graduated university): 4 years
64221 RO: BA (graduated university): 5 years
64222 RO: BA (graduated university): 6 years
64223 RO: Master
64224 RO: PhD
64301 RU: Did not study in school or completed 1-2 grades on school only (incomplete primary school)
64302 RU: Graduated 3-7 grades of secondary school without attestat on basic general education
64303 RU: Attestat of basic general educ.–complete 7 grade (pre 1958); 8 gr.(1960-1980); 9 gr.(modern system); no profes. ed
64304 RU: Completed general secondary educ. (10 grade by old system,11 grade by new), got attestat; no professional educ.
64305 RU: Got primary professional educ.–grad. PTU,FSU,FSO, profes.-techn. lyceum; no attestat of compl. sec. gen. educ.(<2y
64306 RU: Got primary professional educ.– grad. PTU, professional-techn. lyceum, with attestat of completed sec. educ.(1-3 y
64307 RU: Got secondary professional education – graduated technikum, uchilishe, college (2-4 years of study)
64308 RU: Got diploma of bachelor in college after 4 years of education on two-stage new education system
64309 RU: Got diploma of master in college after additional 2 years of education on two-stage new education system
64310 RU: Completed high education by 5-6-years system (diploma of specialist)
64311 RU: Scientific degree (candidate, doctor of sciences)
68801 RS: No education (under 3rd grade)
68802 RS: Primary education lower cycle (4th – 7th grade)
68803 RS: Primary education upper cycle (8th grade)
68804 RS: Secondary vocational 3 yrs
68805 RS: Secondary vocational 4 yrs
68806 RS: Secondary general (grammar schools)
68807 RS: 1-2 years vocational training
68808 RS: Higher schools
68809 RS: University: Graduate studies
68810 RS: Postgraduate studies: Specialist studies
68811 RS: Postgraduate studies: Magister studies (outdated)
68812 RS: Postgraduate studies: Master studies
68813 RS: PhD studies/ Doctor's Degree
70301 SK: Not completed first stage of elementary school (not completed primary level of education)
70302 SK: Not completed second stage of elementary school (not completed lower secondary level of education)
70303 SK: Completed lower secondary educ.(completed 8/9 y. of elementary school or courses to complete lower secondary educ.)
70304 SK: Practical (girl) school, two-years training programmes, requalification courses without vocational certificate
70305 SK: secondary vocational school or sec. voc. training institution or sec. voc. school without leaving exam (no maturita)
70306 SK: Secondary vocational school with leaving exam (with maturita), secondary vocat. training institution (with maturita)
70307 SK: Eight year grammar school - 4 year grammar school
70308 SK: Complementary study
70309 SK: Complementary 'postgraduate' pedagogical study
70310 SK: 'postgraduate' vocational study
70311 SK: Postgraduate specialised study with leaving certificate, Dance conservatory
70312 SK: Secondary vocational schoool with leaving examination (maturita) - six year study
70313 SK: Bachelors degree
70314 SK: Master degree (engineering study, 'small' doctorate)
70315 SK: postgraduate pedagogical study, teaching certificate for university graduates
70316 SK: PhD study, doctoral degree
70501 SI: Without school education
70502 SI: Incomplete primary education
70503 SI: Primary education

70504 SI: Lower or upper secondary vocational education
70505 SI: Secondary vocational education
70506 SI: Secondary general education
70507 SI: Higher vocational education, post-secondary education (2 years)
70508 SI: Higher vocational education - 1. Bologna level.
70509 SI: Higher education university education
70510 SI: Bologna master's degree
70511 SI: Specialization
70512 SI: Master's degree
70513 SI: phD
72401 ES: No studies
72402 ES: Not completed primary studies
72403 ES: Old Primary School (Before 1970)
72404 ES: Up to the 5th course of EGB (Basic General Education). From 70s to 90s
72405 ES: Up to the 6th course of Primary School
72406 ES: Primary School in Music and Dance
72407 ES: Elementary High School (Before 1970)
72408 ES: Up to the 8th course of EGB (Basic General Education). From 70s to 90s
72409 ES: Compulsory High School
72410 ES: High School (From 70s to 90s)
72411 ES: Pre-University Studies (before 90s)
72412 ES: Not compulsory High School
72413 ES: Vocational training (initiation)
72414 ES: Vocational training (initiation) (old Law)
72415 ES: Vocational training (first grade) (old Law)
72416 ES: Vocational training (first grade)
72417 ES: Vocational training (medium grade, technical in various professions such as administrative or mechanic)
72418 ES: Vocational training (medium grade, arts and design)
72419 ES: Vocational training (medium grade, music and dance)
72420 ES: Vocational training (high grade, industrial) (old Law)
72421 ES: Vocational training (high grade, general) (old Law)
72422 ES: Vocational training (high grade, general)
72423 ES: Vocational training (high grade in arts)
72424 ES: Medium Tertiary studies (nursery, school teacher, social worker)
72425 ES: Medium Tertiary studies (building engineer, industrial or business expert)
72426 ES: Long tertiary studies
72427 ES: Phd
72428 ES: Other (specify)
75201 SE: not completed ISCED level 1
75202 SE: ISCED 1, completed primary education
75203 SE: Qualification from general ISCED 2A programmes, access to ISCED 3A general or all 3
75204 SE: Old version of vocational high school
75205 SE: Old and current version of high school education that gives access to higher education
75206 SE: Old version of mainly vocational high school with limited access to higher education
75207 SE: Vocational high school
75208 SE: Technical high school, formerly 4 years at high school, currently 3 years at high school and 4th year at university
75209 SE: Degree from one year of studies at university college.
75210 SE: Vocational degree, qualification obtained after high school graduation, from vocational training institutes

75211 SE: Vocational degree, obtained at university or university college, e.g. old professional nursing programmes
75212 SE: Vocational degree, obtained after high school graduation, longer programme 2-3 years from vocational training insti
75213 SE: Bachelor's degree or professional degree from a university college
75214 SE: Bachelor's degree or professional degree from a university
75215 SE: One year masters degree or old one semester master degree, equivalent of at least 4 years or more of studies at uni
75216 SE: Masters degree from university college
75217 SE: One year masters degree or old one semester master degree, equivalent of at least 4 years or more of studies at uni
75218 SE: Masters degree from university
75219 SE: Research degree, licantiate degree, a sort of half-way doctoral degree, old degree that is not often used
75220 SE: Research degree, phd
75601 CH: Incompleted primary school
75602 CH: Primary school
75603 CH: Secondary education (first stage)
75604 CH: Additional year of secondary education, preparation for vocational training
75605 CH: General training school (2-3 years)
75606 CH: Baccalaureate preparing for university
75607 CH: Baccalaureate for adults or apprenticeship after Baccalaureate
75608 CH: Diploma for teaching in primary school or preprimary school
75609 CH: Vocational baccalaureate
75610 CH: Vocational baccalaureate for adults
75611 CH: Elementary vocational training (enterprise and school, 1-2 year)
75612 CH: Apprenticeship (vocational training, dual system, 3-4 years)
75613 CH: Second vocational training (or apprenticeship as second education)
75614 CH: Advanced vocational qualification (specialization exam, federal certif. or dipl. of advanced vocational training)
75615 CH: Higher vocational training (high school diploma - technical, administration, health, social work, applied arts)
75616 CH:Higher vocational training (diploma of some specific high schools withrecognition of tertiary level)
75617 CH: University of applied science and pedagogical university (Bachelor)
75618 CH: University of applied science and pedagogical university (Master)
75619 CH: University diploma (intermediary level)
75620 CH: University diploma and post-graduate (including technical) (Bachelor and short university degree)
75621 CH: University diploma and post-graduate (including technical) (degree requiring more than 4 years)
75622 CH: University diploma and post-graduate (including technical) (Master)
75623 CH: Doctoral degree
75624 CH: other
80701 MK: Without education
80702 MK: Completed primary education (4 years of primary school)
80703 MK: Completed primary and lower secondary education
80704 MK: Completed upper secondary education, vocational training - 2 years
80705 MK: Completed upper secondary education, vocational training - 3 years
80706 MK: Completed upper secondary education, vocational training - 4 years
80707 MK: Completed upper secondary education, general (high school) - 4 years
80708 MK: Completed further education - short cycle university education - 2 years
80709 MK: Bachelor degree - 3 years
80710 MK: Bachelor degree - 4 years
80711 MK: Completed postgraduate studies, specialist studies - 1 year
80712 MK: Completed postgraduate studies, specialist studies - 2 years
80713 MK: Completed postgraduate studies, master studies - 1 year
80714 MK: Completed postgraduate studies, master studies - 2 years

80715 MK: Doctoral degree, completed doctorate - 5 years
80716 MK: Doctoral degree, completed doctorate (PhD studies) - 3 years

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories. Variable has been harmonized according to ESS-eduvlbl. For the mapping between source and target variable, see EVS 2017 Variable Report, App. A3.

Austria: For data protection reasons some respondents have been recoded to more general categories.

Albania, Bosnia and Herzegovina, Denmark, Finland, France, Germany, Great Britain, Iceland, Italy, Netherlands, Serbia, Slovenia, Spain, Switzerland:
In total n=362 respondents indicated to do not have any formal education (v242=0) but also stated having a certain level of education (v243_edulvlvb gt 0).

Some respondents stated to have complete a higher educational level in a low age. They could have mentioned the duration of their educational level rather than their age by completion of it. A better approximation could be to calculate the average age by completion of that level.

Germany, Great Britain: Educational level is measured by more than one question in the field questionnaire, which cannot be compiled in the general country-specific variable on educational level (Vxxx_CS= -4 'item not included'). See country-specific variables: Vxxx_cs_DE1 to _DE3 (Germany) and Vxxx_cs_GB1 and _GB2 (Great Britain).

v243_cs_DE1 - DE COUNTRY-SPECIFIC: educational level respondent (Q81), SCHOOL

Germany: COUNTRY-SPECIFIC educational level respondent (Q81), SCHOOL

Q81
<SHOW CARD 81>
What is the highest school leaving certificate you have attained?
<'ATTAINED' MEANS DIPLOMA/CERTIFICATE>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
27601 Primary school not completed
27602 Primary school completed, secondary school not (yet) completed
27603 Lower secondary schools (no access to general) or polytechnic secondary school (8th or 9th grade)
27604 Lower secondary schools (access to general) or polytechnic secondary school (10th grade)
27605 University of Applied Science entrance qualification (specialised vocational high schools etc.)
27606 Grammar school (University entrance qualification)
27607 Other, please specify: (write in)

Note:
In Germany educational level is measured by three questions in the field questionnaire, which cannot be compiled in the general country-specific variable v243_CS: 1. highest school leaving certificate (v243_CS_DE1), 2. highest university leaving certificate (v243_CS_DE2), 3. highest vocational training certificate (v243_CS_DE3). These variables have been harmonized according to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v243_cs_DE2 - DE COUNTRY-SPECIFIC: educational level respondent (Q81), STUDIES

Germany: COUNTRY-SPECIFIC educational level respondent (Q81), STUDIES

Q81a
<SHOW CARD 81a>
What is the highest university leaving certificate you have attained?
<'ATTAINED' MEANS DIPLOMA/CERTIFICATE>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
27601 No degree
27602 Preliminary examination, preliminary diploma
27603 College of public administration or University of Applied Sciences (diploma)
27604 Vocational academy (diploma)
27605 College of public administration or University of Applied Sciences (Bachelor)
27606 Vocational academy (Bachelor)
27607 University (Bachelor)
27608 College of public administration or University of Applied Sciences (Master)
27609 Vocational academy (Master)
27610 University (diploma, Magister, state examaniation)
27611 University (Master or postgraduate studies)
27612 Doctoral studies
27613 other, please specify: (write in)

Note:
In Germany educational level is measured by three questions in the field questionnaire, which cannot be compiled in the general country-specific variable v243_CS: 1. highest school leaving certificate (v243_CS_DE1), 2. highest university leaving certificate (v243_CS_DE2), 3. highest vocational training certificate (v243_CS_DE3). These variables have been harmonized according to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v243_cs_DE3 - DE COUNTRY-SPECIFIC: educational level respondent (Q81), VOCATIONAL

Germany: COUNTRY-SPECIFIC educational level respondent (Q81), VOCATIONAL

Q81b
<SHOW CARD 81b>
What is the highest vocational training certificate you have attained?
<'ATTAINED' MEANS DIPLOMA/CERTIFICATE>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
27601 No degree
27602 Pre-vocational training, qualification of short health sector programmes
27603 Vocational training with diploma, but no Dual System (second cycle)
27604 Medical assistant, nurse (qualification of health sector schools (2 and 3 years)
27605 Qualification of civil servants for the medium level
27606 Qualification in the Dual System (second cycle), industrial or agricultural sector
27607 Qualification in the Dual System (second cycle), sales sector
27608 Qualification of a vocational full-time school
27609 Occupational qualification (second cycle) for students with occupational qualification or with university entrace qualif
27610 Master craftsmen's or Technician's qualification (or equal)
27611 other, please specify: (write in)

Note:
In Germany educational level is measured by three questions in the field questionnaire, which cannot be compiled in the general country-specific variable v243_CS: 1. highest school leaving certificate (v243_CS_DE1), 2. highest university leaving certificate (v243_CS_DE2), 3. highest vocational training certificate (v243_CS_DE3). These variables have been harmonized according to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v243_cs_GB1 - GB COUNTRY-SPECIFIC: educational level respondent: Up to 2 or more A-levels or equivalent (Q81a)

Great Britain: COUNTRY-SPECIFIC educational level respondent: Up to 2 or more A-levels or equivalent (Q81a)

Q81a
<SHOW CARD 81a>
I am now going to show you two cards showing some different examinations or qualifications.
Firstly, have you passed any of the examinations on this card? Please choose the section into which your HIGHEST level of education falls.
<CODE 'NONE' IF RESPONDENT HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD>
<PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
82601 2 or more A-levels or equivalent
82602 GNVQ or GSVQ Intermediate
82603 Vocational GCSE or equivalent
82604 5 or more GCSEs A*-C or equivalent
82605 1-4 GCSEs A*-C or equivalent
82606 Skills for life
82607 None of these

Note:
In Great Britain, the educational level is measured by two questions in the field questionnaire, which cannot be compiled in the general country-specific variable v243_CS: 1. Up to 2 or more A-levels or equivalent (v243_CS_GB1), 2. Up to Ph.D or equivalent (v243_CS_GB2). These variables have been harmonized into to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v243_cs_GB2 - GB COUNTRY-SPECIFIC: educational level respondent: Up to Ph.D or equivalent (Q81b)

Great Britain: COUNTRY-SPECIFIC educational level respondent: Up to Ph.D or equivalent (Q81b)

Q81b
<SHOW CARD 81b>
[I am now going to show you two cards showing some different examinations or qualifications.]
And have you passed any of the examinations on this card? Please choose the section into which your HIGHEST level of education achieved falls.
<CODE 'NONE' IF RESPONDENT HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD>
<FOR FOREIGN QUALIFICATIONS, ASK THE RESPONDENT TO CHOOSE THE CLOSEST EQUIVALENT FROM THE QUALIFICATIONS ON THE LIST. PLEASE NOTE THAT THIS MAY APPEAR AT THIS QUESTION OR THE PREVIOUS ONE. IF IT IS NOT POSSIBLE TO FIND THE CLOSEST EQUIVALENT FROM EITHER LIST, PLEASE CODE AS OTHER>
<PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
82601 Ph.D, D.Phil or equivalent
82602 Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates
82603 5 year University/CNAA first Degree (MB, BDS, BV etc)
82604 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. Etc)
82605 Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC/HND, City and Guilds, NVQ/SVQ - Leve
82606 Foundation Degree (FdA, FdSc etc)
82607 Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent
82608 HE Access
82609 Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (G
82610 (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guild
82611 None of these
82612 Any other qualifications (specify)

Note:
In Great Britain, the educational level is measured by two questions in the field questionnaire, which cannot be compiled in the general country-specific variable v243_CS: 1. Up to 2 or more A-levels or equivalent (v243_CS_GB1), 2. Up to Ph.D or equivalent (v243_CS_GB2). These variables have been harmonized into to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v244 - paid employment/no paid employment (Q82)

Q82

<SHOWCARD 82>

Are you yourself gainfully employed at the moment or not? Please select from the card the employment status that applies to you.

<IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB>

<ONLY IF RESPONDENT DOES NOT WORK BECAUSE OF DISABILITY!>

<(Q82=1 || Q82=2 || Q82= 3) GOTO Q84>

<(Q82=4 || Q82=5 || Q82=6 || Q82=7 || Q82=8 || Q82=9 || Q82=10 || Q82=88 || Q82=99) GOTO Q83>

in CAWI,MAIL:

Are you yourself gainfully employed at the moment or not? Please select from the list below the employment status that applies to you.

<If you have more than one job, please only refer to your main job.>

<Please indicate "Disabled" only if you do not work because of disability.>

-10 multiple answers Mail

-9 no follow-up

-8 follow-up non response

-5 other missing

-4 item not included

-3 not applicable

-2 no answer

-1 dont know

1 30h a week or more

2 less then 30h a week

3 self employed

4 military service

5 retired/pensioned

6 homemaker not otherwise employed

7 student

8 unemployed

9 disabled

10 other

The routing in the Master Questionnaire treats the category "other" as not in paid employment. Even though there are cases in this category that are in fact in paid employment (e.g. paid parental leave). In this case, it is not clear whether the answers to the following questions refer to the current job of the individual or to a former one.

Germany: Category 04 means "federal voluntary service", not "military service", because there is no compulsory military service any longer.

v245 - employment/self-employment: last job (Q83)

Q83

<(Q82=4 || Q82=5 || Q82=6 || Q82=7 || Q82=8 || Q82=9 || Q82=10 || Q82=88 || Q82=99) ASK Q83>

In your LAST job were you employed (either full time or part time) or were you self-employed?

<(Q83=6 || Q83=8 || Q83=9) GOTO Q88>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 employed
2 self-employed
6 never had a paid job

Armenia, Austria, Belarus, Bosnia and Herzegovina, Bulgaria, Croatia, Czechia, Denmark, Estonia, Finland, France, Georgia, Germany, Hungary, Iceland, Italy, Montenegro, Netherlands, North Macedonia, Poland, Romania, Russia, Serbia, Slovenia, Spain, Switzerland: Some respondents, who are currently in paid employment, state, whether they have been employed in the last job (v245), although shouldn't (total n=165). In consequence, occupation mentioned can refers to either current or last employment.

v246_ISCO_2 - kind of job respondent - 2 digit ISCO08 code (Q84a)

KIND OF JOB - RESPONDENT: 2-DIGIT ISCO 08 CODE (STANDARDIZED VARIABLE)

Q84
<(Q82=1 || Q82=2 || Q82=3 || Q83=1 || Q83=2) ASK Q84>
<IF RESPONDENT HAS PAID EMPLOYMENT NOW, Q82 = 01-03, ASK:>
What is the name or title of your main job?

<IF RESPONDENT HAD PAID EMPLOYMENT BEFORE, Q83=1,2 ASK:>
What was the name or title of your main job?

<IF RESPONDENT HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB!>
<WRITE IN AS DETAILED AS POSSIBLE>
Write in:

in CAWI,MAIL:
<If you have/had more than one job, please describe your occupation in the main job.>
<Please write in as detailed as possible!>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Armed Forces Occupations
1 Commissioned Armed Forces Officers
2 Non-commissioned Armed Forces Officers
3 Armed Forces Occupations, Other Ranks
10 ISCO 1-digit: Managers
11 Chief Executives, Senior Officials and Legislators
12 Administrative and Commercial Managers
13 Production and Specialized Services Managers
14 Hospitality, Retail and Other Services Managers
20 ISCO 1-digit: Professionals
21 Science and Engineering Professionals
22 Health Professionals
23 Teaching Professionals
24 Business and Administration Professionals
25 Information and Communications Technology Professionals
26 Legal, Social and Cultural Professionals
30 ISCO 1-digit: Technicians and Associate Professionals
31 Science and Engineering Associate Professionals
32 Health Associate Professionals

33 Business and Administration Associate Professionals
34 Legal, Social, Cultural and Related Associate Professionals
35 Information and Communications Technicians
40 ISCO 1-digit: Clerical Support Workers
41 General and Keyboard Clerks
42 Customer Services Clerks
43 Numerical and Material Recording Clerks
44 Other Clerical Support Workers
50 ISCO 1-digit: Services and Sales Workers
51 Personal Services Workers
52 Sales Workers
53 Personal Care Workers
54 Protective Services Workers
60 ISCO 1-digit: Skilled Agricultural, Forestry and Fishery Workers
61 Market-oriented Skilled Agricultural Workers
62 Market-oriented Skilled Forestry, Fishery and Hunting Workers
63 Subsistence Farmers, Fishers, Hunters and Gatherers
70 ISCO 1-digit: Craft and Related Trades Workers
71 Building and Related Trades Workers (excluding Electricians)
72 Metal, Machinery and Related Trades Workers
73 Handicraft and Printing Workers
74 Electrical and Electronics Trades Workers
75 Food Processing, Woodworking, Garment and Other Craft and Related Trades Workers
80 ISCO 1-digit: Plant and Machine Operators and Assemblers
81 Stationary Plant and Machine Operators
82 Assemblers
83 Drivers and Mobile Plant Operators
90 ISCO 1-digit: Elementary Occupations
91 Cleaners and Helpers
92 Agricultural, Forestry and Fishery Labourers
93 Labourers in Mining, Construction, Manufacturing and Transport
94 Food Preparation Assistants
95 Street and Related Sales and Services Workers
96 Refuse Workers and Other Elementary Workers
99 ISCO could not be applied to response given

Note:
Verbatim recorded answers standardized according to 4-digit ISCO08.
Source: https://www.ilo.org/public/english/bureau/stat/isco/isco08/index.htm
For data protection reasons all ISCO 4-digit codes at have been aggregated to ISCO 2-digit codes.

For data protection reasons the three categories ‘armed forces’ were combined into one category 0 "Armed Forces Occupations".

In case the verbatim recorded answer could not be clearly assigned to an ISCO code, other variables of occupational status could be considered: nr. of employees (v247); people supervised (v248, v248a); work for public/private employer (v249). If no ISCO code could be allocated even then, the case was coded as 99: "ISCO could not be applied to the given answer".

Austria, Azerbaijan, Denmark, Finland, Great Britain, Hungary, Italy, Lithuania, Sweden, Switzerland:

For data protection reasons some respondents with very specific occupations have been recoded to -2 'no answer'.

Montenegro, North Macedonia: Each one respondent has valid ISCO codes although didn't answer v244 and v245.

v246_SIOPS - kind of job respondent - SIOPS08 code (Q84a)

OCCUPATIONAL STATUS RESPONDENT: SIOPS (CONSTRUCTED VARIABLE)

Standard International Occupational Prestige Scale (Treiman, 1977)

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: Ganzeboom, Harry B.G.; Treiman, Donald J., “International Stratification and Mobility File: Conversion Tools.” Amsterdam: Department of Social Research Methodology, http://www.harryganzeboom.nl/ismf/index.htm. Date last revision: 5 October 2019.

v246_ISEI - kind of job respondent - ISEI08 code (Q84a)

OCCUPATIONAL STATUS RESPONDENT: ISEI (CONSTRUCTED VARIABLE)

International Socio-Economic Index of Occupational Status (Ganzeboom et al., 1992)

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: Ganzeboom, Harry B.G.; Treiman, Donald J., “International Stratification and Mobility File: Conversion Tools.” Amsterdam: Department of Social Research Methodology, http://www.harryganzeboom.nl/ismf/index.htm. Date last revision: 5 October 2019.

v246_ESeC - kind of job respondent - ESEC08 code (Q84a)

OCCUPATIONAL STATUS RESPONDENT: ESeC (CONSTRUCTED VARIABLE)

European Socio-economic Classification (Harrison et al., 2006)

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-7 matrix not applied
-6 na (survey beak-off)
-3 not applicable
-2 no answer
-1 dont know
1 Large employers, higher mgrs/professionals
2 Lower mgrs/professionals, higher supervisory/technicians
3 Intermediate occupations
4 Small employers and self-employed (non-agriculture)
5 Small employers and self-employed (agriculture)
6 Lower supervisors and technicians
7 Lower sales and service
8 Lower technical
9 Routine
99 ISCO could not be applied to response given

Note:
Source classification: Harrison, E., & Rose, D. (2006). The european socio-economic classification (ESeC) user guide. Colchester: Institute for Social and Economic Research, University of Essex.
Source syntax to compute classification: https://www.iser.essex.ac.uk/archives/esec/matrices-and-syntax Date: 27-09-2006 (last update syntax).

v246_egp - kind of job respondent - EGP11 (Q84a)

OCCUPATIONAL STATUS RESPONDENT: EGP (CONSTRUCTED VARIABLE)

EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-3 not applicable
-2 no answer
-1 don't know
1 I :Higher Controllers
2 II :Lower Controllers
3 IIIa:Routine Non-manual
4 IIIb:Lower Sales-Service
5 IVa: Self-employed with employees
6 IVb: self-employed with no employees
7 V :Manual Supervisors
8 VI :Skilled Worker
9 VIIa:Unskilled Worker
10 VIIb:Farm Labor
11 IVc:Self-employed Farmer

Note:
Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.
Source syntax to compute classification: Ganzeboom, Harry B.G.; Treiman, Donald J., “International Stratification and Mobility File: Conversion Tools.” Amsterdam: Department of Social Research Methodology, http://www.harryganzeboom.nl/ismf/index.htm. Date last revision: 5 October 2019.

v247 - respondent has/had how many employees (Q85)

Q85

<(Q82=3 || Q83=2) ASK Q85>

<ASK CURRENTLY SELF-EMPLOYED (Q82=3) OR SELF-EMPLOYED IN THEIR LAST JOB (Q83=2)>

How many employees do/did you have?

<(Q85=1 || Q85=2 || Q85=3 || Q85=4 || Q85=8 || Q85=9) GOTO Q88>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 none
2 1-9
3 10-24
4 25 or more

v248 - do/did you supervise someone (Q86)

Q86

<(Q82=1 || Q82=2 || Q83=1) ASK Q86>

<ASK CURRENTLY EMPLOYED (Q82=1 OR 2) OR PEOPLE NOT SELF-EMPLOYED IN THEIR LAST JOB (Q83=1)>

Do/did you have any responsibility for supervising the work of other employees?

<(Q86=2 || Q86=8 || Q86=9) GOTO Q87>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 no

v248a - how many people do/did you supervise (Q86a)

Q86a

<(Q86=1) ASK Q86a>

How many other employees do/did you supervise?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 1-9
2 10-24
3 25 or more

Serbia: 40 respondents who are/were self-employed or do/did not supervise any employees stated the nr of employees they supervised (v248a), althoud they should not have been asked v248a.

Estonia: Additional answer category 6 'None' in the field questionniare was recoded into -2 'no answer'.

v249 - do/did you work for (Q87)

Q87

<(Q82=1 || Q82=2 || Q83=1) ASK Q87>

Do/did you work for?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 government or public institution
2 private business or industry
3 private non-profit organization

In first versions of the Master questionnaire, Q87 was only formulated in present tense, although the interviewer instruction specifies that currently employed (Q82=1 or 2) or persons who were not self-employed in their last job (Q83=1) should be asked. This could explain some data inconsistencies in few countries and the high number of cases coded as -2 'no answer'.

Romania: Different filter implementation: also self-employed were asked v249, only respondents, who never had a paid job (v245=6, DK, NA) skipped the question.

Serbia: Some respondents (n=64) stated their working sector, although they are/were self-employed and should not have been asked v249.

v250 - partner/spouse born in [country] (Q88)

Q88

<(Q72=1 || Q72=2 || Q74=1) ASK Q88>

Was your partner/spouse born in ... [COUNTRY]?

<(Q88=1 || Q88=8 || Q88=9) GOTO Q89>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 no

Albania: two respondents who are not living with a spouse or partner answered all questions related to spouse/partner (v250 to v258) although they should not have been asked . Both cases are in a steady relationship (v257=1) and might answer the question for this partner.

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer'.

Hungary: Due to a translation mistake respondents living with a partner (v236=1) have not been asked all the questions regarding spouse/partner (n=156). Consequently only married or living in registered partnership have valid asnwers in v250-v258.

Lithuania: Due to a printing error in the FQ the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=408).

Serbia: The contradictory filter instructions in v234, v236 (detailled description in v236) lead to some filter inconsistencies in all variables related to spouse/partner (v250-v258). According to filter applied in FQ only respondents married or in registered partnership and 35 never married but living with partner (summ =806) should have answered questions related to spouse/partner (v250-v258). However filter has not been followed in all cases. Further there are valid answers from some widowed/divorced/separated and respondents never married and never in registered partnertnership/dk/na, who haven't been asked v236 (n=165).

v251b - spouse/partners country of birth (ISO 3166-1/3 Alpha code) (Q88a)

Q88a

<(Q88=2) ASK Q88a>

In which country was your spouse/partner born?

<ASK AND WRITE IN FULL DETAIL>

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1(2-CHARACTER)>

<code formerly used country names into ISO 3166-3 (4-character code)>

Write in: .....

005 M49 code: South America
011 M49 code: Western Africa
013 M49 code: Central America
014 M49 code: Eastern Africa
015 M49 code: Northern Africa
017 M49 code: Middle Africa
018 M49 code: Southern Africa
029 M49 code: Caribbean
030 M49 code: Eastern Asia
034 M49 code: Southern Asia
035 M49 code: South-Eastern Asia
039 M49 code: Southern Europe
054 M49 code: Melanesia
061 M49 code: Polynesia
-1 don't know/no answer
145 M49 code: Western Asia
154 M49 code: Northern Europe
-3 not applicable
-5 other missing
AD Andorra
AE United Arab Emirates
AF Afghanistan
AG Antigua and Barbuda
AI Anguilla
AL Albania
AM Armenia
AO Angola
AQ Antarctica
AR Argentina
AS American Samoa
AT Austria
AU Australia
AW Aruba
AX Åland Islands
AZ Azerbaijan
BA Bosnia and Herzegovina
BB Barbados

BD Bangladesh
BE Belgium
BF Burkina Faso
BG Bulgaria
BH Bahrain
BI Burundi
BJ Benin
BL Saint Barthélemy
BM Bermuda
BN Brunei Darussalam
BO Bolivia (Plurinational State of)
BQ Bonaire, Sint Eustatius and Saba
BR Brazil
BS Bahamas
BT Bhutan
BV Bouvet Island
BW Botswana
BY Belarus
BZ Belize
CA Canada
CC Cocos (Keeling) Islands
CD Congo (Democratic Republic of the)
CF Central African Republic
CG Congo
CH Switzerland
CI Côte d´Ivoire
CK Cook Islands
CL Chile
CM Cameroon
CN China
CO Colombia
CR Costa Rica
CSHH Czechoslovakia (former country)
CSXX Serbia and Montenegro (former country)
CU Cuba
CV Cabo Verde
CW Curaçao
CX Christmas Island
CY Cyprus
CY-TCC Northern Cyprus
CZ Czechia
DDDE German Democratic Republic (former country)
DE Germany
DJ Djibouti
DK Denmark
DM Dominica
DO Dominican Republic
DZ Algeria

EC Ecuador
EE Estonia
EG Egypt
EH Western Sahara
ER Eritrea
ES Spain
ET Ethiopia
FI Finland
FJ Fiji
FK Falkland Islands (Malvinas)
FM Micronesia (Federated States of)
FO Faroe Islands
FR France
GA Gabon
GB United Kingdom of Great Britain and Northern Ireland
GD Grenada
GE Georgia
GF French Guiana
GG Guernsey
GH Ghana
GI Gibraltar
GL Greenland
GM Gambia
GN Guinea
GP Guadeloupe
GQ Equatorial Guinea
GR Greece
GS South Georgia and the South Sandwich Islands
GT Guatemala
GU Guam
GW Guinea-Bissau
GY Guyana
HK Hong Kong
HM Heard Island and McDonald Islands
HN Honduras
HR Croatia
HT Haiti
HU Hungary
ID Indonesia
IE Ireland
IL Israel
IM Isle of Man
IN India
IO British Indian Ocean Territory
IQ Iraq
IR Iran (Islamic Republic of)
IS Iceland
IT Italy

JE Jersey
JM Jamaica
JO Jordan
JP Japan
KE Kenya
KG Kyrgyzstan
KH Cambodia
KI Kiribati
KM Comoros
KN Saint Kitts and Nevis
KP Korea (Democratic People´s Republic of)
KR Korea (Republic of)
KW Kuwait
KY Cayman Islands
KZ Kazakhstan
LA Lao People´s Democratic Republic
LB Lebanon
LC Saint Lucia
LI Liechtenstein
LK Sri Lanka
LR Liberia
LS Lesotho
LT Lithuania
LU Luxembourg
LV Latvia
LY Libya
MA Morocco
MC Monaco
MD Moldova (Republic of)
ME Montenegro
MF Saint Martin (French part)
MG Madagascar
MH Marshall Islands
MK Macedonia (the former Yugoslav Republic of)
ML Mali
MM Myanmar
MN Mongolia
MO Macao
MP Northern Mariana Islands
MQ Martinique
MR Mauritania
MS Montserrat
MT Malta
MU Mauritius
MV Maldives
MW Malawi
MX Mexico
MY Malaysia

MZ Mozambique
NA Namibia
NC New Caledonia
NE Niger
NF Norfolk Island
NG Nigeria
NI Nicaragua
NL Netherlands
NO Norway
NP Nepal
NR Nauru
NU Niue
NZ New Zealand
OM Oman
PA Panama
PE Peru
PF French Polynesia
PG Papua New Guinea
PH Philippines
PK Pakistan
PL Poland
PM Saint Pierre and Miquelon
PN Pitcairn
PR Puerto Rico
PS Palestine, State of
PT Portugal
PW Palau
PY Paraguay
QA Qatar
RE Réunion
RO Romania
RS Serbia
RU Russian Federation
RW Rwanda
SA Saudi Arabia
SB Solomon Islands
SC Seychelles
SD Sudan
SE Sweden
SG Singapore
SH Saint Helena, Ascension and Tristan da Cunha
SI Slovenia
SJ Svalbard and Jan Mayen
SK Slovakia
SL Sierra Leone
SM San Marino
SN Senegal
SO Somalia

SR Suriname
SS South Sudan
ST Sao Tome and Principe
SUHH U.S.S.R. (former country)
SV El Salvador
SX Sint Maarten (Dutch part)
SY Syrian Arab Republic
SZ Swaziland
TC Turks and Caicos Islands
TD Chad
TF French Southern Territories
TG Togo
TH Thailand
TJ Tajikistan
TK Tokelau
TL Timor-Leste
TM Turkmenistan
TN Tunisia
TO Tonga
TR Turkey
TT Trinidad and Tobago
TV Tuvalu
TW Taiwan, Province of China[a]
TZ Tanzania, United Republic of
UA Ukraine
UG Uganda
UM United States Minor Outlying Islands
US United States of America
UY Uruguay
UZ Uzbekistan
VA Holy See
VC Saint Vincent and the Grenadines
VE Venezuela (Bolivarian Republic of)
VG Virgin Islands (British)
VI Virgin Islands (U.S.)
VN Viet Nam
VU Vanuatu
WF Wallis and Futuna
WS Samoa
XK Kosovo
XXX Other
YE Yemen
YT Mayotte
YUCS Yugoslavia (former country)
ZA South Africa
ZM Zambia
ZW Zimbabwe

Note:
Verbatim recorded answers standardized according to ISO 3166-1 alpha-numeric codes (2-character code). Former countries are coded under ISO 3166-3 (4-character code).

For data protection reasons, few single countries have been aggregated to coarser sub-regions according to the geographic regions of the M49 standard (Source: https://unstats.un.org/unsd/methodology/m49/).

Albania: two respondents who are not living with a spouse or partner answered all questions related to spouse/partner (v250 to v258) although they should not have been asked . Both cases are in a steady relationship (v257=1) and might answer the question for this partner.

Lithuania: Due to a printing error in the FQ the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=408).

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer'.

Hungary: Due to a translation mistake respondents living with a partner (v236=1) have not been asked all the questions regarding spouse/partner (n=156). Consequently only married or living in registered partnership have valid asnwers in v250-v258.

Serbia: The contradictory filter instructions in v234, v236 (detailled description in v236) lead to some filter inconsistencies in all variables related to spouse/partner (v250-v258). According to filter applied in FQ only respondents married or in registered partnership and 35 never married but living with partner (summ =806) should have answered questions related to spouse/partner (v250-v258). However filter has not been followed in all cases. Further there are valid answers from some widowed/divorced/separated and respondents never married and never in registered partnertnership/dk/na, who haven't been asked v236 (n=165).

v251b_r - spouse/partners country of birth (ISO 3166-1 numeric code) (Q88a)

Spouse/partner country of brith - ISO 3166-1 numeric codes

Source variable: v251b

[Q88a In which country was your spouse/partner born?]

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
4 Afghanistan
5 M49 code: South America
8 Albania
10 Antarctica
11 M49 code: Western Africa
12 Algeria
13 M49 code: Central America
14 M49 code: Eastern Africa
15 M49 code: Northern Africa
16 American Samoa
17 M49 code: Middle Africa
18 M49 code: Southern Africa
20 Andorra
24 Angola
28 Antigua and Barbuda
29 M49 code: Caribbean
30 M49 code: Eastern Asia
31 Azerbaijan
32 Argentina
34 M49 code: Southern Asia
35 M49 code: South-Eastern Asia
36 Australia
39 M49 code: Southern Europe
40 Austria
44 Bahamas
48 Bahrain
50 Bangladesh
51 Armenia
52 Barbados
54 M49 code: Melanesia
56 Belgium

60 Bermuda
61 M49 code: Polynesia
64 Bhutan
68 Bolivia, Plurinational State of
70 Bosnia and Herzegovina
72 Botswana
74 Bouvet Island
76 Brazil
84 Belize
86 British Indian Ocean Territory
90 Solomon Islands
92 Virgin Islands, British
96 Brunei Darussalam
100 Bulgaria
104 Myanmar
108 Burundi
112 Belarus
116 Cambodia
120 Cameroon
124 Canada
132 Cabo Verde
136 Cayman Islands
140 Central African Republic
144 Sri Lanka
145 M49 code: Western Asia
148 Chad
152 Chile
154 M49 code: Northern Europe
156 China
158 Taiwan, Province of China
162 Christmas Island
166 Cocos (Keeling) Islands
170 Colombia
174 Comoros
175 Mayotte
178 Congo
180 Congo, the Democratic Republic of the
184 Cook Islands
188 Costa Rica
191 Croatia
192 Cuba
196 Cyprus
200 Czechoslovakia (former country)
203 Czechia
204 Benin
208 Denmark
212 Dominica
214 Dominican Republic

218 Ecuador
222 El Salvador
226 Equatorial Guinea
231 Ethiopia
232 Eritrea
233 Estonia
234 Faroe Islands
238 Falkland Islands (Malvinas)
239 South Georgia and the South Sandwich Islands
242 Fiji
246 Finland
248 Åland Islands
250 France
254 French Guiana
258 French Polynesia
260 French Southern Territories
262 Djibouti
266 Gabon
268 Georgia
270 Gambia
275 Palestine, State of
276 Germany
278 German Democratic Republic (former country)
288 Ghana
292 Gibraltar
296 Kiribati
300 Greece
304 Greenland
308 Grenada
312 Guadeloupe
316 Guam
320 Guatemala
324 Guinea
328 Guyana
332 Haiti
334 Heard Island and McDonald Islands
336 Holy See
340 Honduras
344 Hong Kong
348 Hungary
352 Iceland
356 India
360 Indonesia
364 Iran, Islamic Republic of
368 Iraq
372 Ireland
376 Israel
380 Italy

384 Côte d'Ivoire
388 Jamaica
392 Japan
398 Kazakhstan
400 Jordan
404 Kenya
408 Korea, Democratic People's Republic of
410 Korea, Republic of
414 Kuwait
417 Kyrgyzstan
418 Lao People's Democratic Republic
422 Lebanon
426 Lesotho
428 Latvia
430 Liberia
434 Libya
438 Liechtenstein
440 Lithuania
442 Luxembourg
446 Macao
450 Madagascar
454 Malawi
458 Malaysia
462 Maldives
466 Mali
470 Malta
474 Martinique
478 Mauritania
480 Mauritius
484 Mexico
492 Monaco
496 Mongolia
498 Moldova, Republic of
499 Montenegro
500 Montserrat
504 Morocco
508 Mozambique
512 Oman
516 Namibia
520 Nauru
524 Nepal
528 Netherlands
531 Curaçao
533 Aruba
534 Sint Maarten (Dutch part)
535 Bonaire, Sint Eustatius and Saba
540 New Caledonia
548 Vanuatu

554 New Zealand
558 Nicaragua
562 Niger
566 Nigeria
570 Niue
574 Norfolk Island
578 Norway
580 Northern Mariana Islands
581 United States Minor Outlying Islands
583 Micronesia, Federated States of
584 Marshall Islands
585 Palau
586 Pakistan
591 Panama
598 Papua New Guinea
600 Paraguay
604 Peru
608 Philippines
612 Pitcairn
616 Poland
620 Portugal
624 Guinea-Bissau
626 Timor-Leste
630 Puerto Rico
634 Qatar
638 Réunion
642 Romania
643 Russian Federation
646 Rwanda
652 Saint Barthélemy
654 Saint Helena, Ascension and Tristan da Cunha
659 Saint Kitts and Nevis
660 Anguilla
662 Saint Lucia
663 Saint Martin (French part)
666 Saint Pierre and Miquelon
670 Saint Vincent and the Grenadines
674 San Marino
678 Sao Tome and Principe
682 Saudi Arabia
686 Senegal
688 Serbia
690 Seychelles
694 Sierra Leone
702 Singapore
703 Slovak Republic
704 Viet Nam
705 Slovenia

706 Somalia
710 South Africa
716 Zimbabwe
724 Spain
728 South Sudan
729 Sudan
732 Western Sahara
740 Suriname
744 Svalbard and Jan Mayen
748 Swaziland
752 Sweden
756 Switzerland
760 Syrian Arab Republic
762 Tajikistan
764 Thailand
768 Togo
772 Tokelau
776 Tonga
780 Trinidad and Tobago
784 United Arab Emirates
788 Tunisia
792 Turkey
795 Turkmenistan
796 Turks and Caicos Islands
798 Tuvalu
800 Uganda
804 Ukraine
807 Macedonia, the former Yugoslav Republic of
810 U.S.S.R. (former country)
818 Egypt
826 United Kingdom of Great Britain and Northern Ireland
831 Guernsey
832 Jersey
833 Isle of Man
834 Tanzania, United Republic of
840 United States of America
850 Virgin Islands, U.S.
854 Burkina Faso
858 Uruguay
860 Uzbekistan
862 Venezuela, Bolivarian Republic of
876 Wallis and Futuna
882 Samoa
887 Yemen
890 Yugoslavia (former country)
891 Serbia and Montenegro (former country)
894 Zambia
915 Kosovo

1111 Other

Note:
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v252_edulvlb - educational level spouse/partner: ESS-edulvlb coding (Q89)

EDUCATIONAL LEVEL SPOUSE/PARTNER: ESS-edulvlb coding (HARMONIZED VARIABLE)

Source variable: v252_cs

[Q89 What is the highest educational level that your spouse or partner has attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Not completed ISCED 1
113 Completed ISCED 1
129 short vocational ISCED 2
212 General/pre-vocational ISCED 2 with access to 32x
213 General ISCED 2 with access to all ISCED 3
221 Vocational ISCED 2 without access to ISCED 3
222 Vocational ISCED 2 with access to 32x only
223 Vocational ISCED 2 with access to all ISCED 3
229 short vocational ISCED 3
311 General ISCED 3 without access to tertiary
312 General ISCED 3 with access to non-university tertiary only
313 General ISCED 3 with access to university
321 Vocational ISCED 3 without access to tertiary
322 Vocational ISCED 3 with access to non-university tertiary only
323 Vocational ISCED 3 with access to university
412 General ISCED 4, with access to non-university tertiary only
413 General ISCED 4 with access to all first degrees at ISCED 6/7
421 Vocational ISCED 4 without access to tertiary
422 Vocational ISCED 4, with access to non-university tertiary only
423 Vocational ISCED 4, with access to university
510 University qualification below bachelor's degree
520 Non-university qualification below bachelor's degree
610 Non-university bachelor's degree
620 University bachelor's degree
710 Non-university master's degree
720 University master's degree
800 Doctoral degree
6666 other

Note:

Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v252_cs. For the mapping between source and target variable, see EVS 2017 Variable Report, App. A3 and A4.

Switzerland: Due to an error in the German WEB questionnaire, the question text is ambiguous: It uses the term "Ihre höchste abgeschlossene Ausbildung", which literally means "your education". On the other hand, the respondent may have recognised from the context that it refers to his/her partner/spouse. Flag variable f252_edulvlb_CH indicates the wording version the respondent got.

Albania: two respondents who are not living with a spouse or partner answered all questions related to spouse/partner (v250 to v258) although they should not have been asked . Both cases are in a steady relationship (v257=1) and might answer the question for this partner.

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer'.

Hungary: Due to a translation mistake respondents living with a partner (v236=1) have not been asked all the questions regarding spouse/partner (n=156). Consequently only married or living in registered partnership have valid asnwers in v250-v258.

Lithuania: Due to a printing error in the FQ the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=408).

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f252_edulvlb_CH - CH MODIFIED QUESTION (WEB_GERMAN): educational level spouse/partner: ESS-edulvlb coding (Q89)

Flag variable related to a question wording problem in Switzerland for v252:
Due to an error in the German WEB questionnaire, the question text is ambiguous: It uses the term "Ihre höchste abgeschlossene Ausbildung", which literally means "your education". On the other hand, the respondent may have recognised from the context that it refers to his/her partner/spouse. This variable indicates the wording version the respondent got.

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non respons
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 question wording corresponds to standard
1 2nd question part German WEB:'your' instead 'spouse/partner'.German:‘Ihr’/ 'your' same as for female partner

v252_edulvlb_2 - educational level spouse/partner: ESS-edulvlb coding two digits (Q89)

EDUCATIONAL LEVEL SPOUSE/PARTNER: ESS-edulvlb coding 2-digits (HARMONIZED VARIABLE)

Source variable: v252_cs

[Q89 What is the highest educational level that your spouse or partner has attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Less than primary
11 Primary: general education
12 Primary: vocational programmes
21 Lower secondary: general education
22 Lower secondary: vocational programmes
31 Upper secondary: general education
32 Upper secondary: vocational programmes
41 Post-secondary non tertiary: general education
42 Post-secondary non tertiary: vocational programmes
51 Short-cycle tertiary: general education
52 Short-cycle tertiary: vocational programmes
61 Bachelor or equivalent: general education
62 Bachelor or equivalent: vocational programmes
71 Master or equivalent: general education
72 Master or equivalent: vocational programmes
80 Doctoral or equivalent
666 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v252_cs. For the mapping between source and target variable, see EVS 2017 Variable Report, App. A3 and A4.

Albania: two respondents who are not living with a spouse or partner answered all questions related to spouse/partner (v250 to v258) although they should not have been asked . Both cases are in a steady relationship (v257=1) and might answer the question for this partner.

Lithuania: Due to a printing error in the FQ the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=408).

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed,

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v252_edulvlb_1 - educational level spouse/partner: ESS-edulvlb coding one digit (Q89)

EDUCATIONAL LEVEL SPOUSE/PARTNER: ESS-edulvlb coding 1-digit (HARMONIZED VARIABLE)

Source variable: v252_cs

[Q89 What is the highest educational level that your spouse or partner has attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Less than primary
1 Primary
2 Lower secondary
3 Upper secondary
4 Post-secondary non tertiary
5 Short-cycle tertiary
6 Bachelor or equivalent
7 Master or equivalent
8 Doctoral or equivalent
66 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v252_cs. For the mapping between source and target variable, see EVS 2017 Variable Report, App. A3 and A4.

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should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer'.

Hungary: Due to a translation mistake respondents living with a partner (v236=1) have not been asked all the questions regarding spouse/partner (n=156). Consequently only married or living in registered partnership have valid asnwers in v250-v258.

Serbia: The contradictory filter instructions in v234, v236 (detailled description in v236) lead to some filter inconsistencies in all variables related to spouse/partner (v250-v258). According to filter applied in FQ only respondents married or in registered partnership and 35 never married but living with partner (summ =806) should have answered questions related to spouse/partner (v250-v258). However filter has not been followed in all cases. Further there are valid answers from some widowed/divorced/separated and respondents never married and never in registered partnertnership/dk/na, who haven't been asked v236 (n=165).

v252_ISCED_3 - educational level spouse/partner: ISCED-code three digit (Q89)

EDUCATIONAL LEVEL SPOUSE/PARTNER: ISCED 2011 code 3-digit (HARMONIZED VARIABLE)

Source variable: v252_cs

[Q89 What is the highest educational level that your spouse or partner has attained?]

-9 no follow-up
-8 follow up non response
-7 matrix not applied
-6 survey break-off
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Less than primary
100 Primary
244 General lower secondary with direct access to upper secondary
253 Vocational lower secondary without direct access to upper secondary
254 Vocational lower secondary with direct access to upper secondary
343 General upper secondary without direct access to first tertiary programmes
344 General upper secondary with direct access to first tertiary programmes
353 Vocational upper secondary without direct access to first tertiary programmes
354 Vocational upper secondary with direct access to first tertiary programmes
444 General post-secondary non-tertiary with direct access to first tertiary programmes
453 Vocational post-secondary non-tertiary without direct access to first tertiary programmes
454 Vocational post-secondary non-tertiary with direct access to first tertiary programmes
540 General short-cycle tertiary
550 Vocational short-cycle tertiary
640 Academic Bachelor's or equivalent level
650 Professional Bachelor's or equivalent level
740 Academic Master's or equivalent level
750 Professional Master's or equivalent level
800 Doctoral or equivalent level
6666 other

Note:
Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. For country-specific variable, see v252_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

Albania: two respondents who are not living with a spouse or partner answered all questions related to spouse/partner (v250 to v258) although they should not have been asked . Both cases are in a steady relationship (v257=1) and might answer the question for this partner.

Lithuania: Due to a printing error in the FQ the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=408).

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer'.

Hungary: Due to a translation mistake respondents living with a partner (v236=1) have not been asked all the questions regarding spouse/partner (n=156). Consequently only married or living in registered partnership have valid asnwers in v250-v258.

Serbia: The contradictory filter instructions in v234, v236 (detailled description in v236) lead to some filter inconsistencies in all variables related to spouse/partner (v250-v258). According to filter applied in FQ only respondents married or in registered partnership and 35 never married but living with partner (summ =806) should have answered questions related to spouse/partner (v250-v258). However filter has not been followed in all cases. Further there are valid answers from some widowed/divorced/separated and respondents never married and never in registered partnertnership/dk/na, who haven't been asked v236 (n=165).

v252_ISCED_2 - educational level spouse/partner: ISCED-code two digit (Q89)

EDUCATIONAL LEVEL SPOUSE/PARTNER: ISCED 2011 code 2-digit (HARMONIZED VARIABLE, Version A)

Source variable: v252_cs
[Q89 What is the highest educational level that your spouse or partner has attained?]

-9 no follow-up
-8 follow up non response
-7 matrix not applied
-6 survey break-off
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Pre-primary education
10 Primary education
24 Lower secondary general education
25 Lower secondary vocational education
34 Upper secondary general education
35 Upper secondary vocational education
44 Post-secondary non-tertiary general education
45 Post-secondary non-tertiary vocational education
54 Short-cycle tertiary general education
55 Short-cycle tertiary vocational education
64 Bachelor's or equivalent level, academic
65 Bachelor's or equivalent level, professional
74 Master's or equivalent level, academic
75 Master's or equivalent level, professional
80 Doctoral or equivalent level
6666 other

Note:
Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. Since the 2nd and 3rd digits of ISCED are not hierarchical but cross-cutting, we provide two versions of ISCED 2-digit:
- v252_ISCED_2 (Version A) is obtained by cutting the 3rd digit from the 3-digit variables (v252_ISCED_3) and indicates the ISCED level plus the information about the vocational/general orientation of the program.
- v252_ISCED_2b (Version B) is obtained by cutting the 2nd digit from the 3-digit variable(v252_ISCED_3) and indicates the ISCED level plus whether there is access to the next higher level or not.

For country-specific variable, see v252_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

Albania: two respondents who are not living with a spouse or partner answered all questions related to spouse/partner (v250 to v258) although they should not have been asked . Both cases are in a steady relationship (v257=1) and might answer the question for this partner.

Lithuania: Due to a printing error in the FQ the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=408).

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer'.

Hungary: Due to a translation mistake respondents living with a partner (v236=1) have not been asked all the questions regarding spouse/partner (n=156). Consequently only married or living in registered partnership have valid asnwers in v250-v258.

Serbia: The contradictory filter instructions in v234, v236 (detailled description in v236) lead to some filter inconsistencies in all variables related to spouse/partner (v250-v258). According to filter applied in FQ only respondents married or in registered partnership and 35 never married but living with partner (summ =806) should have answered questions related to spouse/partner (v250-v258). However filter has not been followed in all cases. Further there are valid answers from some widowed/divorced/separated and respondents never married and never in registered partnertnership/dk/na, who haven't been asked v236 (n=165).

v252_ISCED_2b - educational level spouse/partner: ISCED-code two digit, second option (Q89)

EDUCATIONAL LEVEL SPOUSE/PARTNER: ISCED 2011 code 2-digit (HARMONIZED VARIABLE, Version B)

Source variable: v252_cs

[Q89 What is the highest educational level that your spouse or partner has attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-3 not applicable
-2 no answer
-1 don't know
0 Less than primary
10 Primary
23 Lower secondary, no access to upper secondary education
24 Lower secondary, access to upper secondary education
33 Upper secondary, no access to upper secondary education
34 Upper secondary, access to upper secondary education
43 Post-secondary non-tertiary, no access to upper secondary education
44 Post-secondary non-tertiary, access to upper secondary education
50 Short-cycle tertiary education
60 Bachelor's or equivalent level
70 Master or equivalent level
80 Doctorate or equivalent level
6666 Other

Note:
Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. Since the 2nd and 3rd digits of ISCED are not hierarchical but cross-cutting, we provide two versions of ISCED 2-digit:
- v252_ISCED_2 (Version A) is obtained by cutting the 3rd digit from the 3-digit variables (v252_ISCED_3) and indicates the ISCED level plus the information about the vocational/general orientation of the program.
- v252_ISCED_2b (Version B) is obtained by cutting the 2nd digit from the 3-digit variable(v252_ISCED_3) and indicates the ISCED level plus whether there is access to the next higher level or not.

For country-specific variable, see v252_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

Albania: two respondents who are not living with a spouse or partner answered all questions related to spouse/partner (v250 to v258) although they should not have been asked . Both cases are in a steady relationship (v257=1) and might answer the question for this partner.

Lithuania: Due to a printing error in the FQ the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=408).

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer'.

Hungary: Due to a translation mistake respondents living with a partner (v236=1) have not been asked all the questions regarding spouse/partner (n=156). Consequently only married or living in registered partnership have valid asnwers in v250-v258.

Serbia: The contradictory filter instructions in v234, v236 (detailled description in v236) lead to some filter inconsistencies in all variables related to spouse/partner (v250-v258). According to filter applied in FQ only respondents married or in registered partnership and 35 never married but living with partner (summ =806) should have answered questions related to spouse/partner (v250-v258). However filter has not been followed in all cases. Further there are valid answers from some widowed/divorced/separated and respondents never married and never in registered partnertnership/dk/na, who haven't been asked v236 (n=165).

v252_ISCED_1 - educational level spouse/partner: ISCED-code one digit (Q89)

EDUCATIONAL LEVEL SPOUSE/PARTNER: ISCED 2011 code 1-digit (HARMONIZED VARIABLE)

Source variable: v252_cs

[Q89 What is the highest educational level that your spouse or partner has attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Less than primary
1 Primary
2 Lower secondary
3 Upper secondary
4 Post-secondary non tertiary
5 Short-cycle tertiary
6 Bachelor or equivalent
7 Master or equivalent
8 Doctoral or equivalent
66 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v252_cs. For the mapping between source and target variable, see App. A3 and A4.

Albania: two respondents who are not living with a spouse or partner answered all questions related to spouse/partner (v250 to v258) although they should not have been asked . Both cases are in a steady relationship (v257=1) and might answer the question for this partner.

Lithuania: Due to a printing error in the FQ the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=408).

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although

should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer'.

Hungary: Due to a translation mistake respondents living with a partner (v236=1) have not been asked all the questions regarding spouse/partner (n=156). Consequently only married or living in registered partnership have valid asnwers in v250-v258.

Serbia: The contradictory filter instructions in v234, v236 (detailled description in v236) lead to some filter inconsistencies in all variables related to spouse/partner (v250-v258). According to filter applied in FQ only respondents married or in registered partnership and 35 never married but living with partner (summ =806) should have answered questions related to spouse/partner (v250-v258). However filter has not been followed in all cases. Further there are valid answers from some widowed/divorced/separated and respondents never married and never in registered partnertnership/dk/na, who haven't been asked v236 (n=165).

v252_EISCED - educational level spouse/partner: ES-ISCED coding (Q89)

EDUCATIONAL LEVEL SPOUSE/PARTNER: ES-ISCED code (HARMONIZED VARIABLE)

Source variable: v252_cs

[Q89 What is the highest educational level that your spouse or partner has attained?]

-9 no follow-up
-8 follow up non response
-7 matrix not applied
-6 survey break-off
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 No formal or less than primary education
1 I - Primary education
2 II - Lower secondary (including vocational training that is not considered as completion of upper secondary education)
3 IIIb - Upper secondary without access to higher education
4 IIIa - Upper secondary with access to higher education
5 IV - Post-secondary/advanced vocational education below bachelor’s degree level
6 V1 - Bachelor's level
7 V2 - Master's and higher level
6666 other

Note:
Harmonized variable: highest educational level achieved using the ES-ISCED classification scheme. For country-specific variable, see v252_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

Albania: two respondents who are not living with a spouse or partner answered all questions related to spouse/partner (v250 to v258) although they should not have been asked . Both cases are in a steady relationship (v257=1) and might answer the question for this partner.

Lithuania: Due to a printing error in the FQ the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=408).

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although

should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer'.

Hungary: Due to a translation mistake respondents living with a partner (v236=1) have not been asked all the questions regarding spouse/partner (n=156). Consequently only married or living in registered partnership have valid asnwers in v250-v258.

Serbia: The contradictory filter instructions in v234, v236 (detailled description in v236) lead to some filter inconsistencies in all variables related to spouse/partner (v250-v258). According to filter applied in FQ only respondents married or in registered partnership and 35 never married but living with partner (summ =806) should have answered questions related to spouse/partner (v250-v258). However filter has not been followed in all cases. Further there are valid answers from some widowed/divorced/separated and respondents never married and never in registered partnertnership/dk/na, who haven't been asked v236 (n=165).

v252_r - educational level spouse/partner: recoded (Q89)

EDUCATIONAL LEVEL SPOUSE/PARTNER: 3 categories (HARMONIZED VARIABLE)

Source variable: v252_cs

[Q89 What is the highest educational level that your spouse or partner has attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 lower
2 medium
3 higher
66 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v252_cs. For the mapping between source and target variable, see App. A3 and A4.

Albania: two respondents who are not living with a spouse or partner answered all questions related to spouse/partner (v250 to v258) although they should not have been asked . Both cases are in a steady relationship (v257=1) and might answer the question for this partner.

Lithuania: Due to a printing error in the FQ the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=408).

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer‘.

Hungary: Due to a translation mistake respondents living with a partner (v236=1) have not been asked all the questions regarding spouse/partner (n=156). Consequently only married or living in registered partnership have valid asnwers in v250-v258.

Serbia: The contradictory filter instructions in v234, v236 (detailled description in v236) lead to some filter inconsistencies in all variables related to spouse/partner (v250-v258). According to filter applied in FQ only respondents married or in registered partnership and 35 never married but living with partner (summ =806) should have answered questions related to spouse/partner (v250-v258). However filter has not been followed in all cases. Further there are valid answers from some widowed/divorced/separated and respondents never married and never in registered partnertnership/dk/na, who haven't been asked v236 (n=165).

v252_cs - educational level spouse/partner: country-specific, ISO 3166-1 (Q89)

Q89

What is the highest educational level that your spouse or partner has attained?

<'Attained' means Diploma/Certificate>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
801 AL: Without school
802 AL: Primary education
803 AL: Lower secondary (Leaving certificate)
804 AL: Upper secondary general (Maturity diploma)
805 AL: Upper secondary vocational (2 years, certificate of high technical or vocational education)
806 AL: Upper secondary vocational (over 2 years, Maturity diplome)
807 AL: Post-secondary non tertiary
808 AL: University diploma/Bachelor
809 AL: Vocational/Professional Master
810 AL: Post-University
811 AL: Master of Arts
812 AL: Master of Science
813 AL: Long term specialization
814 AL: Doctoral Degree
877 AL: not applicable
888 AL: don’t know (spontaneous)
899 AL: no answer (spontaneous)
3101 AZ: None
3102 AZ: Primary education (1-4 years)
3103 AZ: Incomplete general secondary (5-8 grades)
3104 AZ: General secondary education (9 grades)
3105 AZ: Complete secondary education (11 grades)
3106 AZ: Primary vocational-professional education (Vocational school/lyceum) (1-3 years)
3107 AZ: Secondary special education (Technical school/College) (2-4 years)
3108 AZ: Bachelor degree (4 years)
3109 AZ: Master degree (2 years)
3110 AZ: Science degree (former Aspirantura/PhD): Doctor of Philosophy, Doctor of Science
3188 AZ: don’t know (spontaneous)
3199 AZ: no answer (spontaneous)
4001 AT: Not completed
4002 AT: Completed primary education
4003 AT: Completed Lower Secundary Education, New Secundary School
4004 AT: Completed Polytechnic School, or one-year Middle School

4005 AT: Completed Academic Secondary School (AHS), elementary level
4006 AT: Completed apprenticeship (final apprenticeship examination)
4007 AT: Completed Vocational Middle School (at least 2 years, e.g. commercial school, professional school)
4008 AT: Completed Higher School Certificate (matriculation, general qualification for university entrance)
4009 AT: Completed degree in health or nursing care
4010 AT: Completed Higher School Certificate in Vocational Higher School
4011 AT: Completed advanced vocational training
4012 AT: Completed pedagoical/educational/medical degree
4013 AT: Completed Bachelor's degree at a university of applied sciences
4014 AT: Completed Bachelor's degree at a university
4015 AT: Completed Master's degree at a university of applied sciences
4016 AT: Completed Master's degree at a university of applied sciences
4017 AT: Completed post-graduate university courses (e.g. MBA)
4018 AT: Completed doctorate/PhD
4019 AT: other
5101 AM: Never went to school
5102 AM: Less than 4 years of education
5103 AM: 4 years of primary education
5104 AM: Certificate of lower secondary/ basic secondary education, 9 years
5105 AM: Certificate of initial vocational education after lower /basic education
5106 AM: Advanced vocational education after lower /basic education
5107 AM: Certificate of upper secondary education, 12 years
5108 AM: Certificate of initial vocational training after upper secondary education
5109 AM: Advanced vocational education after upper secondary education
5110 AM: Bachelor degree 4 years
5111 AM: Specialist degree
5112 AM: Master degree 2 years
5113 AM: Phd and habilitation
7001 BA: No school (up to three grades of elementary school)
7002 BA: Unfinished elementary school (4 to 7 grades)
7003 BA: Completed elementary school
7004 BA: Secondary vocational school up to 1-2 years
7005 BA: Secondary vocational school up to 3 years
7006 BA: Technical and related secondary vocational schools up to 4 years or more
7007 BA: High school
7008 BA: Professional study up to 2-3 years
7009 BA: Undergraduate university study - for the academic title 'baccalaureus' (3-4 years); Art academy (undergraduate stud
7010 BA: Specialist graduate professional study (4-5 years); Specialist in the profession
7011 BA: Graduate university study (4-6 years) - old program
7012 BA: Master's degree (5 years); Art academy (graduate study)
7013 BA: Master's degree of Science or completed postgraduate specialist studies
7014 BA: Postgraduate Doctorate of Science
10001 BG: Incomplete primary education
10002 BG: Primary education
10003 BG: Basic education
10004 BG: Secondary general education
10005 BG: Secondary special education Language Schools, Mathematics and Natural Science
10006 BG: Secondary special education Arts and Sports

10007 BG: Secondary vocational education
10008 BG: Semi-higher education
10009 BG: College - Professional bachelor
10010 BG: Higher education - Bachelor
10011 BG: Higher education - Master
10012 BG: Doctor of science
11201 BY: No education
11202 BY: Primary school
11203 BY: Certificate of lower secondary general education
11204 BY: Certificate of upper general secondary education
11205 BY: 1-2 year vocational education after lower secondary education
11206 BY: Vocational training with upper secondary general training in parallel
11207 BY: Certificate of upper vocational education with upper secondary general education
11208 BY: Bachelor's Degree
11209 BY: Higher education, Specialist's Diploma
11210 BY: Master's degree
11211 BY: PhD
11212 BY: Habilitation
19101 HR: No school (up to three grades of elementary school)
19102 HR: Unfinished elementary school (4 to 7 grades)
19103 HR: Completed elementary school
19104 HR: Secondary vocational school up to 1-2 years
19105 HR: Secondary vocational school up to 3 years
19106 HR: Technical and related secondary vocational schools up to 4 years or more
19107 HR: High school
19108 HR: Professional study up to 2-3 years
19109 HR: Undergraduate university study; for academic title 'baccalaureus' (3-4 years); Art academy (undergraduate study)
19110 HR: Specialist graduate professional study (4-5 years); Specialist in the profession
19111 HR: Graduate university study (4-6 years) - old program
19112 HR: Master's degree (5 years); Art academy (graduate study)
19113 HR: Master's degree of Science or completed postgraduate specialist studies
19114 HR: Postgraduate Doctorate of Science
20301 CZ Incomplete elementary education, unfinished 1st level (less than 5 grades/years)
20302 CZ: Incomplete basic education (5+ years of schooling, only primary school completed, SZŠ, ZZŠ, general school)
20303 CZ: Basic education (bougeois school)
20304 CZ: Secondary education with an apprenticeship certificate, Secondary education without school-leaving examination
20305 CZ: Secondary education without leaving examination followed by further studies with final exam (teaching, retraining)
20306 CZ: Education with GCSE, full secondary vocational education with GCSE
20307 CZ: Secondary educ. with school-leaving exam followed by studies with final exam (post-gr., follow-up courses etc)
20308 CZ: Secondary general education with school-leaving examination (grammar school)
20309 CZ: Post-secondary education with diploma: Higher vocational school (DiS), 5th and 6th year of conservatory (discharge)
20310 CZ: Bachelor's degree
20311 CZ: Master's degree education (Mgr., Ing., Ing., MUDr., MDDr., MVDr., ...)
20312 CZ: Doctoral studies, postgraduate education (Ph.D., Th.D., CSc, ...)
20801 DK: municipal primary and lower secondary school: 5th grade or lower
20802 DK: municipal primary and lower secondary school: 6th grade to 8th grade
20803 DK: municipal primary and lower secondary school: 9th grade to 10th grade
20804 DK: '(Upper) Secondary Education: Gymnasium, Higher Preparatory Examination (HF), Higher Commercial Examination

Program

20805 DK: Semiskilled worker courses and short vocational education (less than 2 years)
20806 DK: Vocational and technical (upper) secondary education
20807 DK: Short-cycle higher non-university programmes (2-3 years)
20808 DK: medium-cycle university and non-university programmes, proffesional bachelor degree (3-4 years)
20809 DK: long-cycle university programmes, 1 part - university bachelor degree
20810 DK: long-cycle university programmes, 2. part Kandidat degree (Masters) (5-6 years)
20811 DK: Licentiat (closed research education program)
20812 DK: Research Education, PhD., Doctor
20813 DK: other
23301 EE: Without primary education (less than 4 grades)
23302 EE: Completed primary education (4-6 grades)
23303 EE: Vocational education without completed primary education
23304 EE: Completed basic education (7-9 grades)
23305 EE: Vocational secondary education after basic education (training programme under 2 years)
23306 EE: Completed secondary education
23307 EE: Vocational secondary education after basic education (training programme 2 years or more)
23308 EE: Vocational secondary education with secondary education or vocational secondary education (tehnical education) afte
23309 EE: Vocational-secondary education (tehnical education) after secondary education
23310 EE: Vocational university after secondary education diploma (up to 2 years trainings, but not Bachelor of Arts)
23311 EE: Higher vocational education diploma or Bachelor of Arts degree (3-4 years of trainings)
23312 EE: University Bachelor of Arts degree (3-4 years of trainings
23313 EE: Master of Arts from Vocational university
23314 EE: Master of Arts (3+2, 4+2 or by 5+4 system, incl. integrated BA and MA), higher education started before 1992 (speci
23315 EE: Doctor's degree
24601 FI: Less than primary school (grades 1-6) or less than comprehensive school
24602 FI: Grades 1-6 of comprehensive school, or primary school or people's school
24603 FI: Grades 7-9 of comprehensive school, or middle school
24604 FI: General upper secondary school, matriculation examination
24605 FI: Vocational upper secondary qualification, further vocational qualification
24606 FI: Both matriculation examination and vocational qualification
24607 FI: Specialist vocational qualification
24608 FI: Post-secondary level vocational qualification (old)
24609 FI: Bachelors' degree in universities of applied sciences (polytechnic)
24610 FI: Bachelors' degree in university
24611 FI: Master's degree in universities of applied sciences (polytechnic)
24612 FI: Master's degree in university
24613 FI: Licentiate degree
24614 FI: Doctoral degree
24615 FI: other
25001 FR: no schooling or not completed primary education
25002 FR: Completed primary education, without the final certificate (Certificat d'études primaires=an old qualification off
25003 FR: Completed primary education, with the Certificat d'études primaires
25004 FR: Secondary education 1st cycle, without the final certificate (Brevet élémentaire, Brevet d'étude du premier cycl
25005 FR: Secondary education 1st cycle, with the final certificate (Brevet élémentaire, Brevet d'étude du premier cycle,
25006 FR: Secondary education 2nd cycle, without the final exam (Baccalauréat)
25007 FR: Certificate of vocational ability : Certificat d'Aptitude Professionnelle (CAP) or Brevet d'Etudes Professionnelles
25008 FR: Vocational qualification in care (home care, children care, health care)

25009 FR: Vocational Baccalaureat
25010 FR: Technological Baccalaureat or equivalent diploma
25011 FR: General Baccalaureat or equivalent diploma
25012 FR: Certificate of ability in Law, Diploma allowing admission in tertiary education
25013 FR: Qualifications of vocational secondary education in health and care institutions (like Moniteur éducateur and equi
25014 FR: University education, 1st cycle Diploma in general tertiary education (2 years), classes for competitive entrance
25015 FR: Diploma in Technological Studies , Diploma of Advanced Technician
25016 FR: Qualification in paramedical and social sectors (social assistant, etc,)
25017 FR: Vocational Bachelor (University education, 1st graduation and apprenticeship)
25018 FR: Bachelor (University education, 2nd cycle, 1st year and apprenticeship)
25019 FR: Engineer Degree
25020 FR: Vocational Master Degree
25021 FR: Intermediate Master degree (university education, 2nd cycle, 2nd year), qualification of primary and secondary educ
25022 FR: Research Master Degree, qualification of university education teachers
25023 FR: Qualifications of architects, veterinaries, notaries
25024 FR: Diplôma from selective "grandes écoles"
25025 FR: Doctorate in medecine, odontology, pharmacy
25026 FR: Doctorate
26801 GE: No education
26802 GE: Less than 6 years primary education
26803 GE: Primary education completed, 6 years
26804 GE: Basic/ lower general education certificate, 9 years
26805 GE: Upper secondary general education certificate
26806 GE: Professional diploma level 1, 2, or 3 (Vocational Education certificate, before 2010)
26807 GE: Professional diploma level 4/5 (Secondary Vocational Educ. Certificate pre-2010, Certified Diploma 2008-2010)
26808 GE: Interim qualification, short cycle tertiary education
26809 GE: Bachelor degree
26810 GE: Master degree
26811 GE: Specialist studies
26812 GE: Doctoral degree
34801 HU: Never attented school; 1-3 years of primary school or equivalent
34802 HU: 4-7 years of primary school or equivalent
34803 HU: Completed primary school or equivalent
34804 HU: Vocational school
34805 HU: Vocational training after the 10. grade
34806 HU: Completed secondary vocational education with school-leaving exam
34807 HU: Completed secondary general education (Gymnasium) with school-leaving exam
34808 HU: Post-secondary, mon-tertiary vocational education and training (E.g. technical school)
34809 HU: Short-cycle tertiary level vocational education and training (VET)
34810 HU: College degree or college bachelor's degree - BA/BSc
34811 HU: University bachelor's degree - BA/BSc
34812 HU: College master's degree - MA/MSc
34813 HU: University degree or university master's degree - MA/MSc
34814 HU: Doctoral degree
35201 IS: Less than primary education
35202 IS: Primary education
35203 IS: Elementary school, 14–15 years of age
35204 IS: National test

35205 IS: Elementary school, 15–16 years of age (compulsory education)
35206 IS: Elementary school, 16–17 years of age
35207 IS: Vocational education at the lower secondary level
35208 IS: Post-secondary non-tertiary education
35209 IS: Other post-secondary, non-tertiary vocational education
35210 IS: Upper secondary art education, 2+ years
35211 IS: Certified trades, school diploma
35212 IS: Matriculation examination
35213 IS: Upper secondary education
35214 IS: Master of a certified trade
35215 IS: Tertiary general education, 2–3 years
35216 IS: Tertiary vocational education, 2–3 years
35217 IS: Bachelor’s or equivalent level
35218 IS: Master’s or equivalent level
35219 IS: Doctoral or equivalent level
38001 IT: No title
38002 IT: Elementary school diploma
38003 IT: Vocational training
38004 IT: Middle school diploma
38005 IT: Post-obligation vocational regional qualification
38006 IT: Vocational institute diploma (2 or 3 years), including art teacher diploma, teacher's training school diploma and n
38007 IT: High school diploma (5 years), technical or vocational institute, including art institute five years diploma
38008 IT: High school diploma (4 or 5 years), classical, scientific, linguistic or psyco-pedagogical, musical lyceum, includi
38009 IT: Post-(high school) diploma specialization, post-(high school) diploma vocational regional qualification, certificat
38010 IT: Former system academic diploma (2 or 3 years), including higher institute of physical education, social service and
38011 IT: Tertiary education not academic diploma: Music Conservatory, Academy of Fine Arts and similar
38012 IT: Three years or first level degree (bachelor)
38013 IT: First level specialization degree
38014 IT: Former system degree, master's degree, single cycle degree
38015 IT: Second level specialization degree
38016 IT: Post-graduate specialization (1 or 2 years)
38017 IT: Post-graduate specialization (3 or 4 years), including medical specialization
38018 IT: Doctoral degree
44000 LT: Less than primary
44001 LT: Primary
44002 LT: Lower general vocational
44003 LT: General/ lower secondary
44004 LT: General vocational
44005 LT: Lower vocational after general
44006 LT: Vocational after general
44007 LT: Secondary
44008 LT: Vocational with secondary
44009 LT: Vocational after secondary
44010 LT: Upper general and secondary vocational
44011 LT: Upper secondary vocational
44012 LT: Higher non university
44013 LT: Higher university education (BA)
44014 LT: Higher university education (MA)

44015 LT: Higher university integrated education (I and II stages - 6 years)
44016 LT: Doctoral studies and diploma
49901 ME: No education
49902 ME: Completed 4 years of primary education
49903 ME: Completed lower secondary education
49904 ME: 1-2 years vocational training
49905 ME: Completed high school lasting three years
49906 ME: Certificate of upper secondary vocational education (4 years)
49907 ME: Secondary general (grammar schools, 4 years)
49908 ME: Vocational exam
49909 ME: Primary level diploma (afer two or three years of bachelor level pre-Bologne reform)
49910 ME: Completed two years of higher education that provides basic certificate but not entrance to MA studies
49911 ME: Vocational studies (in duration of three years)
49912 ME: Bachelor studies in duration of 3 years
49913 ME: Specialization studies or four year studies in pre-Bologne system
49914 ME: Master studies in duration of one year; Integrated studies (five year studies); Specialization studies
49915 ME: Magister studies, Studies of medicine (in duration of 6 years, in old system), Specialisation
49916 ME: PhD
52801 NL: No completed primary education
52802 NL: Primary education
52803 NL: Pre-vocational program ('vmbo level 1, 2 or 3' or 'lbo') or comparable
52804 NL: Preparatory secondary vocational education ('mavo' (previous 'vmbo') or 'vmbo level 4') or comparable
52805 NL: Intermediate vocational educational, level 1 (duration 2 year)
52806 NL: Senior general secondary school ('havo') or comparable
52807 NL: Pre-university education ('vwo' or gymnasium) or comparable
52808 NL: kmbo', 'meao', 'mts' or comparable (duration 2-3 years)
52809 NL: Intermediate vocational education , levels 2 and 3 (duration 2-3 years)
52810 NL: Intermediate vocational education , level 4 (duration 4 years)
52811 NL: Intermediate vocational education plus (for people that completed 'havo')
52812 NL: First year of university, Bachelor (propaedeutics)
52813 NL: Shorter higher vocational education, shorter University of Applied Sciences (duration 2 or 3 years)
52814 NL: Higher vocational education / University of Applied Sciences, Bachelor's degree or comparable
52815 NL: University, Bachelor's degree
52816 NL: Higher vocational education / University of Applied Sciences, Master's degree or comparable
52817 NL: University, Master's degree or comparable
52818 NL: University, doctoral degree (promotion)
57801 NO: No education and/or preschool education
57802 NO: Primary school (Elementary school. First part of compulsory education)
57803 NO: Lower secondary school (Elementary school. Second part of compulsory education)
57804 NO: Upper secondary school basic (including vk1, folkehøgskole, realskole)
57805 NO: Upper secondary, complete graduation (including vk2, vk3, gymnas)
57806 NO: Supplementary program for general university admissions certification
57807 NO: University and university college, lower degree (including B.A., cand.mag)
57808 NO: University and university college, higher degree (including M.A.)
57809 NO: Scientific degree (Doctoral degree, Ph.D.)
57810 NO: Primary education
57824 NO: Lower secondary education - general
57825 NO: Lower secondary education - vocational

57834 NO: Upper secondary education - general
57835 NO: Upper secondary education - vocational
57844 NO: Post-secondary non-tertiary education - general
57845 NO: Post-secondary non-tertiary education - vocational
57854 NO: Short-cycle tertiary education - general
57855 NO: Short-cycle tertiary education - vocational
57856 NO: Short-cycle tertiary education - orientation unspecified
57864 NO: Bachelor's or equivalent level - academic
57865 NO: Bachelor's or equivalent level - professional
57866 NO: Bachelor's or equivalent level - orientation unspecified
57874 NO: Master's or equivalent level - academic
57875 NO: Master's or equivalent level - professional
57876 NO: Master's or equivalent level - orientation unspecified
57884 NO: Doctoral or equivalent level - academic
57885 NO: Doctoral or equivalent level - professional
57886 NO: Doctoral or equivalent level - orientation unspecified
61601 PL: primary education not completed
61602 PL: primary education (6 grades or 4 grades)
61603 PL: primary education
61604 PL: lower secondary
61605 PL: basic vocational education in agriculture
61606 PL: basic vocational education
61607 PL: basic vocational education
61608 PL: upper secondary education without A-level diploma
61609 PL: upper secondary education with A-level diploma
61610 PL: upper secondary vocational or technical education
61611 PL: upper secondary vocational or technical education with A-level diploma
61612 PL: diploma of technician or post secondary education
61613 PL: post secondary education in teachers' college
61614 PL: BA or engineer's diploma
61615 PL: MA or doctor's diploma
61616 PL: PhD, assistant professor, professor's title
61617 PL: other
64200 RO: No school at all
64201 RO: Unfinished primary school
64202 RO: Finished primary school
64203 RO: Unfinished gymnasia
64204 RO: Graduated gymnasia
64205 RO: Apprentice (complementary) school
64206 RO: School of Arts and Crafts
64207 RO: School of Arts and Crafts - year of completion
64208 RO: Professional school, less than 2 years
64209 RO: Professional school, 2-4 years
64210 RO: Unfinished High School
64211 RO: Completed Theoretical High School (Baccalaureate Diploma)
64212 RO: Completed Technological / Industrial High School (Baccalaureate Diploma)
64213 RO: Foreman school without Baccalaureate
64214 RO: Foreman school with Baccalaureate

64215 RO: Post-highschool without Baccalaureate
64216 RO: Post-highschool with Baccalaureate
64217 RO: Unfinished university studies
64218 RO: Sub-engineers or College
64219 RO: BA (graduated university): 3 years
64220 RO: BA (graduated university): 4 years
64221 RO: BA (graduated university): 5 years
64222 RO: BA (graduated university): 6 years
64223 RO: Master
64224 RO: PhD
64301 RU: Did not study in school or completed 1-2 grades on school only (incomplete primary school)
64302 RU: Graduated 3-7 grades of secondary school without attestat on basic general education
64303 RU: Attestat of basic general educ.–complete 7 grade (pre 1958); 8 gr.(1960-1980); 9 gr.(modern system); no profes. ed
64304 RU: Completed general secondary educ. (10 grade by old system,11 grade by new), got attestat; no professional educ.
64305 RU: Got primary professional educ.–grad. PTU,FSU,FSO, profes.-techn. lyceum; no attestat of compl. sec. gen. educ.(<2y
64306 RU: Got primary professional educ.– grad. PTU, professional-techn. lyceum, with attestat of completed sec. educ.(1-3 y
64307 RU: Got secondary professional education – graduated technikum, uchilishe, college (2-4 years of study)
64308 RU: Got diploma of bachelor in college after 4 years of education on two-stage new education system
64309 RU: Got diploma of master in college after additional 2 years of education on two-stage new education system
64310 RU: Completed high education by 5-6-years system (diploma of specialist)
64311 RU: Scientific degree (candidate, doctor of sciences)
68801 RS: No education (under 3rd grade)
68802 RS: Primary education lower cycle (4th – 7th grade)
68803 RS: Primary education upper cycle (8th grade)
68804 RS: Secondary vocational 3 yrs
68805 RS: Secondary vocational 4 yrs
68806 RS: Secondary general (grammar schools)
68807 RS: 1-2 years vocational training
68808 RS: Higher schools
68809 RS: University: Graduate studies
68810 RS: Postgraduate studies: Specialist studies
68811 RS: Postgraduate studies: Magister studies (outdated)
68812 RS: Postgraduate studies: Master studies
68813 RS: PhD studies/ Doctor’s Degree
70301 SK: Not completed first stage of elementary school (not completed primary level of education)
70302 SK: Not completed second stage of elementary school (not completed lower secondary level of education)
70303 SK: Completed lower secondary educ.(completed 8/9 y. of elementary school or courses to complete lower secondary educ.)
70304 SK: Practical (girl) school, two-years training programmes, requalification courses without vocational certificate
70305 SK: secondary vocational school or sec. voc. training institution or sec. voc. school without leaving exam (no maturita)
70306 SK: Secondary vocational school with leaving exam (with maturita), secondary vocat. training institution (with maturita)
70307 SK: Eight year grammar school - 4 year grammar school
70308 SK: Complementary study
70309 SK: Complementary 'postgraduate' pedagogical study
70310 SK: 'postgraduate' vocational study
70311 SK: Postgraduate specialised study with leaving certificate, Dance conservatory
70312 SK: Secondary vocational schoool with leaving examination (maturita) - six year study
70313 SK: Bachelors degree
70314 SK: Master degree (engineering study, 'small' doctorate)

70315 SK: postgraduate pedagogical study, teaching certificate for university graduates
70316 SK: PhD study, doctoral degree
70501 SI: Without school education
70502 SI: Incomplete primary education
70503 SI: Primary education
70504 SI: Lower or upper secondary vocational education
70505 SI: Secondary vocational education
70506 SI: Secondary general education
70507 SI: Higher vocational education, post-secondary education (2 years)
70508 SI: Higher vocational education - 1. Bologna level.
70509 SI: Higher education university education
70510 SI: Bologna master's degree
70511 SI: Specialization
70512 SI: Master's degree
70513 SI: phD
72401 ES: No studies
72402 ES: Not completed primary studies
72403 ES: Old Primary School (Before 1970)
72404 ES: Up to the 5th course of EGB (Basic General Education). From 70s to 90s
72405 ES: Up to the 6th course of Primary School
72406 ES: Primary School in Music and Dance
72407 ES: Elementary High School (Before 1970)
72408 ES: Up to the 8th course of EGB (Basic General Education). From 70s to 90s
72409 ES: Compulsory High School
72410 ES: High School (From 70s to 90s)
72411 ES: Pre-University Studies (before 90s)
72412 ES: Not compulsory High School
72413 ES: Vocational training (initiation)
72414 ES: Vocational training (initiation) (old Law)
72415 ES: Vocational training (first grade) (old Law)
72416 ES: Vocational training (first grade)
72417 ES: Vocational training (medium grade, technical in various professions such as administrative or mechanic)
72418 ES: Vocational training (medium grade, arts and design)
72419 ES: Vocational training (medium grade, music and dance)
72420 ES: Vocational training (high grade, industrial) (old Law)
72421 ES: Vocational training (high grade, general) (old Law)
72422 ES: Vocational training (high grade, general)
72423 ES: Vocational training (high grade in arts)
72424 ES: Medium Tertiary studies (nursery, school teacher, social worker)
72425 ES: Medium Tertiary studies (building engineer, industrial or business expert)
72426 ES: Long tertiary studies
72427 ES: Phd
72428 ES: Other (specify)
75201 SE: not completed ISCED level 1
75202 SE: ISCED 1, completed primary education
75203 SE: Qualification from general ISCED 2A programmes, access to ISCED 3A general or all 3
75204 SE: Old version of vocational high school
75205 SE: Old and current version of high school education that gives access to higher education

75206 SE: Old version of mainly vocational high school with limited access to higher education
75207 SE: Vocational high school
75208 SE: Technical high school, formerly 4 years at high school, currently 3 years at high school and 4th year at university
75209 SE: Degree from one year of studies at university college.
75210 SE: Vocational degree, qualification obtained after high school graduation, from vocational training institutes
75211 SE: Vocational degree, obtained at university or university college, e.g. old professional nursing programmes
75212 SE: Vocational degree, obtained after high school graduation, longer programme 2-3 years from vocational training insti
75213 SE: Bachelor's degree or professional degree from a university college
75214 SE: Bachelor's degree or professional degree from a university
75215 SE: One year masters degree or old one semester master degree, equivalent of at least 4 years or more of studies at uni
75216 SE: Masters degree from university college
75217 SE: One year masters degree or old one semester master degree, equivalent of at least 4 years or more of studies at uni
75218 SE: Masters degree from university
75219 SE: Research degree, licantiate degree, a sort of half-way doctoral degree, old degree that is not often used
75220 SE: Research degree, phd
75601 CH: Incompleted primary school
75602 CH: Primary school
75603 CH: Secondary education (first stage)
75604 CH: Additional year of secondary education, preparation for vocational training
75605 CH: General training school (2-3 years)
75606 CH: Baccalaureate preparing for university
75607 CH: Baccalaureate for adults or apprenticeship after Baccalaureate
75608 CH: Diploma for teaching in primary school or preprimary school
75609 CH: Vocational baccalaureate
75610 CH: Vocational baccalaureate for adults
75611 CH: Elementary vocational training (enterprise and school, 1-2 year)
75612 CH: Apprenticeship (vocational training, dual system, 3-4 years)
75613 CH: Second vocational training (or apprenticeship as second education)
75614 CH: Advanced vocational qualification (specialization exam, federal certif. or dipl. of advanced vocational training)
75615 CH: Higher vocational training (high school diploma - technical, administration, health, social work, applied arts)
75616 CH:Higher vocational training (diploma of some specific high schools withrecognition of tertiary level)
75617 CH: University of applied science and pedagogical university (Bachelor)
75618 CH: University of applied science and pedagogical university (Master)
75619 CH: University diploma (intermediary level)
75620 CH: University diploma and post-graduate (including technical) (Bachelor and short university degree)
75621 CH: University diploma and post-graduate (including technical) (degree requiring more than 4 years)
75622 CH: University diploma and post-graduate (including technical) (Master)
75623 CH: Doctoral degree
75624 CH: other
80701 MK: Without education
80702 MK: Completed primary education (4 years of primary school)
80703 MK: Completed primary and lower secondary education
80704 MK: Completed upper secondary education, vocational training - 2 years
80705 MK: Completed upper secondary education, vocational training - 3 years
80706 MK: Completed upper secondary education, vocational training - 4 years
80707 MK: Completed upper secondary education, general (high school) - 4 years
80708 MK: Completed further education - short cycle university education - 2 years
80709 MK: Bachelor degree - 3 years

80710 MK: Bachelor degree - 4 years
80711 MK: Completed postgraduate studies, specialist studies - 1 year
80712 MK: Completed postgraduate studies, specialist studies - 2 years
80713 MK: Completed postgraduate studies, master studies - 1 year
80714 MK: Completed postgraduate studies, master studies - 2 years
80715 MK: Doctoral degree, completed doctorate - 5 years
80716 MK: Doctoral degree, completed doctorate (PhD studies) - 3 years
80788 MK: don’t know (spontaneous)
80799 MK: no answer (spontaneous)

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories. Variable has been harmonized according to ESS-eduvlbl. For the mapping between source and target variable, see App. A3.

Germany: Educational level is measured by three questions in the field questionnaire: 1. highest school leaving certificate, 2. highest university leaving certificate, 3. highest vocational training certificate. Country-specific categories and their mapping in the harmonized educational level categories are available in App. 3.

Albania: two respondents who are not living with a spouse or partner answered all questions related to spouse/partner (v250 to v258) although they should not have been asked . Both cases are in a steady relationship (v257=1) and might answer the question for this partner.

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer‘.

Hungary: Due to a translation mistake respondents living with a partner (v236=1) have not been asked all the questions regarding spouse/partner (n=156). Consequently only married or living in registered partnership have valid asnwers in v250-v258.

Serbia: The contradictory filter instructions in v234, v236 (detailled description in v236) lead to some filter inconsistencies in all variables related to spouse/partner (v250-v258). According to filter applied in FQ only respondents married or in registered partnership and 35 never married but living with partner (summ =806) should have answered questions related to spouse/partner (v250-v258). However filter has not been followed in all cases. Further there are valid answers from some widowed/divorced/separated and respondents never married and never in registered partnertnership/dk/na, who haven't been asked v236 (n=165).

v252_cs_DE1 - DE COUNTRY-SPECIFIC: educational level spouse/partner (Q89), SCHOOL

Germany: COUNTRY-SPECIFIC educational level spouse/partner (Q89), SCHOOL

Q89

<SHOW CARD 89>

What is the highest school leaving certificate that your spouse or partner has attained?

<'ATTAINED' MEANS DIPLOMA/CERTIFICATE>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
27601 Primary school not completed
27602 Primary school completed, secondary school not (yet) completed
27603 Lower secondary schools (no access to general) or polytechnic secondary school (8th or 9th grade)
27604 Lower secondary schools (access to general) or polytechnic secondary school (10th grade)
27605 University of Applied Science entrance qualification (specialised vocational high schools etc.)
27606 Grammar school (University entrance qualification)
27607 Other, please specify: (write in)

Note:

In Germany educational level is measured by three questions in the field questionnaire, which cannot be compiled in the general country-specific variable v252_CS: 1. highest school leaving certificate (v252_CS_DE1), 2. highest university leaving certificate (v252_CS_DE2), 3. highest vocational training certificate (v252_CS_DE3). These variables have been harmonized according to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v252_cs_DE2 - DE COUNTRY-SPECIFIC: educational level spouse/partner (Q89), STUDIES

Germany: COUNTRY-SPECIFIC educational level spouse/partner (Q89), STUDIES

Q89a
<SHOW CARD 89a>
What is the highest university leaving certificate that your spouse or partner has attained?
<'ATTAINED' MEANS DIPLOMA/CERTIFICATE>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
27601 No degree
27602 Preliminary examination, preliminary diploma
27603 College of public administration or University of Applied Sciences (diploma)
27604 Vocational academy (diploma)
27605 College of public administration or University of Applied Sciences (Bachelor)
27606 Vocational academy (Bachelor)
27607 University (Bachelor)
27608 College of public administration or University of Applied Sciences (Master)
27609 Vocational academy (Master)
27610 University (diploma, Magister, state examaniation)
27611 University (Master or postgraduate studies)
27612 Doctoral studies
27613 other, please specify: (write in)

Note:
In Germany educational level is measured by three questions in the field questionnaire, which cannot be compiled in the general country-specific variable v252_CS: 1. highest school leaving certificate (v252_CS_DE1), 2. highest university leaving certificate (v252_CS_DE2), 3. highest vocational training certificate (v252_CS_DE3). These variables have been harmonized according to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v252_cs_DE3 - DE COUNTRY-SPECIFIC: educational level spouse/partner (Q89), VOCATIONAL

Germany: COUNTRY-SPECIFIC educational level spouse/partner (Q89), VOCATIONAL

Q89b
<SHOW CARD 89b>
What is the highest vocational training certificate that your spouse or partner has attained?
<'ATTAINED' MEANS DIPLOMA/CERTIFICATE>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
27601 No degree
27602 Pre-vocational training, qualification of short health sector programmes
27603 Vocational training with diploma, but no Dual System (second cycle)
27604 Medical assistant, nurse (qualification of health sector schools (2 and 3 years)
27605 Qualification of civil servants for the medium level
27606 Qualification in the Dual System (second cycle), industrial or agricultural sector
27607 Qualification in the Dual System (second cycle), sales sector
27608 Qualification of a vocational full-time school
27609 Occupational qualification (second cycle) for students with occupational qualification or with university entrace qualif
27610 Master craftsmen's or Technician's qualification (or equal)
27611 other, please specify: (write in)

Note:
In Germany educational level is measured by three questions in the field questionnaire, which cannot be compiled in the general country-specific variable v252_CS: 1. highest school leaving certificate (v252_CS_DE1), 2. highest university leaving certificate (v252_CS_DE2), 3. highest vocational training certificate (v252_CS_DE3). These variables have been harmonized according to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v252_cs_GB1 - GB COUNTRY-SPECIFIC:educational level spouse/partner: Up to 2 or more A-levels or equivalent (Q89a)

Great Britain: COUNTRY-SPECIFIC educational level spouse/partner: Up to 2 or more A-levels or equivalent (Q89a)

Q89a
<SHOW CARD 89a>
Has your husband/wife/partner passed any of the examinations on this card? Please choose the section into which their HIGHEST level of education falls.
<CODE 'NONE' IF HUSBAND/WIFE/PARTNER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD>
<PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
82601 2 or more A-levels or equivalent
82602 GNVQ or GSVQ Intermediate
82603 Vocational GCSE or equivalent
82604 5 or more GCSEs A*-C or equivalent
82605 1-4 GCSEs A*-C or equivalent
82606 Skills for life
82607 None of these

Note:
In Great Britain, the educational level is measured by two questions in the field questionnaire, which cannot be compiled in the general country-specific variable v252_CS: 1. Up to 2 or more A-levels or equivalent (v252_CS_GB1), 2. Up to Ph.D or equivalent (v252_CS_GB2). These variables have been harmonized into to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v252_cs_GB2 - GB COUNTRY-SPECIFIC:educational level spouse/partner: Up to Ph.D or equivalent (Q89b)

Great Britain: COUNTRY-SPECIFIC educational level spouse/partner: Up to Ph.D or equivalent (Q89b)

Q89b
<SHOW CARD 89b>
And has your husband/wife/partner passed any of the examinations on this card? Please choose the section into which their HIGHEST level of education achieved falls.
<CODE 'NONE' IF HUSBAND/WIFE/PARTNER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD>
<PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
82601 Ph.D, D.Phil or equivalent
82602 Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates
82603 5 year University/CNAA first Degree (MB, BDS, BV etc)
82604 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. Etc)
82605 Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC/HND, City and Guilds, NVQ/SVQ - Leve
82606 Foundation Degree (FdA, FdSc etc)
82607 Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent
82608 HE Access
82609 Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (G
82610 (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guild
82611 None of these
82612 Any other qualifications (specify)

Note:
In Great Britain, the educational level is measured by two questions in the field questionnaire, which cannot be compiled in the general country-specific variable v252_CS: 1. Up to 2 or more A-levels or equivalent (v252_CS_GB1), 2. Up to Ph.D or equivalent (v252_CS_GB2). These variables have been harmonized into to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v253 - paid employment/no paid employment spouse/partner (Q90)

Q90

<(Q72=1 || Q72=2 || Q74=1) ASK Q90>

<SHOWCARD 90>

Is your spouse/partner gainfully employed at the moment or not? Please select from the card the employment status that applies to your spouse/partner.

<IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB>

<ONLY IF SPOUSE/PARTNER DOES NOT WORK BECAUSE OF DISABILITY!>

<(Q90=1 || Q90=2 || Q90=3) GOTO Q92>

<(Q90=4 || Q90=5 || Q90=6 || Q90=7 || Q90=8 || Q90=9 || Q90=10 || Q90=88 || Q90=99) GOTO Q91>

in CAWI,MAIL:

Is your spouse/partner gainfully employed at the moment or not? Please select from the list below the employment status that applies to your spouse/partner.

<If your partner has more than one job, please refer to his or her main job only.>

<Please indicate "disabled" only if your partner does not work because of disability.>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 30h a week or more
2 less then 30h a week
3 self employed
4 military service
5 retired/pensioned
6 homemaker not otherwise employed
7 student
8 unemployed
9 disabled
10 other

The routing in the Master Questionnaire treats the category "other" as not in paid employment. Even though there are cases in this category that are in fact in paid employment (e.g. paid parental leave). In this case, it is not clear whether the answers to the following questions refer to the current job of the individual or to a former one.

Germany: Category 04 means "federal voluntary service", not "military service", because there is no compulsory military service any longer.

Albania: two respondents who are not living with a spouse or partner answered all questions related to spouse/partner (v250 to v258) although they should not have been asked . Both cases are in a steady relationship (v257=1) and might answer the question for this partner.

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer'.

Hungary: Due to a translation mistake respondents living with a partner (v236=1) have not been asked all the questions regarding spouse/partner (n=156). Consequently only married or living in registered partnership have valid asnwers in v250-v258.

Serbia: The contradictory filter instructions in v234, v236 (detailled description in v236) lead to some filter inconsistencies in all variables related to spouse/partner (v250-v258). According to filter applied in FQ only respondents married or in registered partnership and 35 never married but living with partner (summ =806) should have answered questions related to spouse/partner (v250-v258). However filter has not been followed in all cases. Further there are valid answers from some widowed/divorced/separated and respondents never married and never in registered partnertnership/dk/na, who haven't been asked v236 (n=165).

v254 - employment/self-employment (spouse/partner): last job (Q91)

Q91

<(Q90=4 || Q90=5 || Q90=6 || Q90=7 || Q90=8 || Q90=9 || Q90=10 || Q90=88 || Q90=99) ASK Q91>

In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed?

<(Q91=6 || Q91=8 || Q91=9) GOTO Q96>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 employed
2 self-employed
6 never had a paid job

Albania: two respondents who are not living with a spouse or partner answered all questions related to spouse/partner (v250 to v258) although they should not have been asked . Both cases are in a steady relationship (v257=1) and might answer the question for this partner.

Lithuania: Due to a printing error in the FQ the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=408).

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer'.

Hungary: Due to a translation mistake respondents living with a partner (v236=1) have not been asked all the questions regarding spouse/partner (n=156). Consequently only married or living in registered partnership have valid asnwers in v250-v258.

Serbia: The contradictory filter instructions in v234, v236 (detailled description in v236) lead to some filter inconsistencies in all variables related to spouse/partner (v250-v258). According to filter applied in FQ only respondents married or in registered partnership and 35 never married but living with partner (summ =806) should have answered questions related to spouse/partner (v250-v258). However filter has not been followed in all cases. Further there are valid answers from some widowed/divorced/separated and respondents never married and never in registered partnertnership/dk/na, who haven't been asked

v236 (n=165).

v255_ISCO_2 - kind of job spouse/partner - 2 digit ISCO08 code (Q92a)

KIND OF JOB - SPOUSE/PARTNER: 2-DIGIT ISCO 08 CODE (STANDARDIZED VARIABLE)

Q92a

<(Q90=1 || Q90=2 ||Q90=3 || Q91=1 || Q91=2) ASK Q92a>

In his or her main job, what kind of work do/did your partner most of the time?

<WRITE IN!>

<CODING INSTRUCTION: CODE ACCORDING TO ISCO08 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q92 AND Q92a>

Write in: .....

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Armed Forces Occupations
1 Commissioned Armed Forces Officers
2 Non-commissioned Armed Forces Officers
3 Armed Forces Occupations, Other Ranks
10 ISCO 1-digit: Managers
11 Chief Executives, Senior Officials and Legislators
12 Administrative and Commercial Managers
13 Production and Specialized Services Managers
14 Hospitality, Retail and Other Services Managers
20 ISCO 1-digit: Professionals
21 Science and Engineering Professionals
22 Health Professionals
23 Teaching Professionals
24 Business and Administration Professionals
25 Information and Communications Technology Professionals
26 Legal, Social and Cultural Professionals
30 ISCO 1-digit: Technicians and Associate Professionals
31 Science and Engineering Associate Professionals
32 Health Associate Professionals
33 Business and Administration Associate Professionals
34 Legal, Social, Cultural and Related Associate Professionals
35 Information and Communications Technicians
40 ISCO 1-digit: Clerical Support Workers
41 General and Keyboard Clerks
42 Customer Services Clerks
43 Numerical and Material Recording Clerks
44 Other Clerical Support Workers
50 ISCO 1-digit: Services and Sales Workers

51 Personal Services Workers
52 Sales Workers
53 Personal Care Workers
54 Protective Services Workers
60 ISCO 1-digit: Skilled Agricultural, Forestry and Fishery Workers
61 Market-oriented Skilled Agricultural Workers
62 Market-oriented Skilled Forestry, Fishery and Hunting Workers
63 Subsistence Farmers, Fishers, Hunters and Gatherers
70 ISCO 1-digit: Craft and Related Trades Workers
71 Building and Related Trades Workers (excluding Electricians)
72 Metal, Machinery and Related Trades Workers
73 Handicraft and Printing Workers
74 Electrical and Electronics Trades Workers
75 Food Processing, Woodworking, Garment and Other Craft and Related Trades Workers
80 ISCO 1-digit: Plant and Machine Operators and Assemblers
81 Stationary Plant and Machine Operators
82 Assemblers
83 Drivers and Mobile Plant Operators
90 ISCO 1-digit: Elementary Occupations
91 Cleaners and Helpers
92 Agricultural, Forestry and Fishery Labourers
93 Labourers in Mining, Construction, Manufacturing and Transport
94 Food Preparation Assistants
95 Street and Related Sales and Services Workers
96 Refuse Workers and Other Elementary Workers
99 ISCO could not be applied to response given

Note:
Verbatim recorded answers standardized according to 4-digit ISCO08.Source:
https://www.ilo.org/public/english/bureau/stat/isco/isco08/index.htm
For data protection reasons all ISCO 4-digit codes at have been aggregated to ISCO 2-digit codes.

For data protection reasons the three categories ‘armed forces’ were combined into one category 0 "Armed Forces Occupations".

Austria, Azerbaijan, Czechia, Denmark, Finland, France, Great Britain, Hungary, Iceland, Italy, Norway, Serbia, Switzerland:
For data protection reasons some respondents with very specific occupations have been recoded to -2 'no answer'.

In case the verbatim recorded answer could not be clearly assigned to an ISCO code, other variables of occupational status could be considered: nr. of employees (v247); people supervised (v248, v248a); work for public/private employer (v249). If no ISCO code could be allocated even then, the case was coded as 99: "ISCO could not be applied to the given answer".

Albania: two respondents who are not living with a spouse or partner answered all questions related to spouse/partner (v250 to v258) although they should not have been asked . Both cases are in a steady relationship (v257=1) and might answer the question for this partner.

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Hungary: Due to a translation mistake respondents living with a partner (v236=1) have not been asked all the questions regarding spouse/partner (n=156). Consequently only married or living in registered partnership have valid asnwers in v250-v258.

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer'.

Serbia: The contradictory filter instructions in v234, v236 (detailled description in v236) lead to some filter inconsistencies in all variables related to spouse/partner (v250-v258). According to filter applied in FQ only respondents married or in registered partnership and 35 never married but living with partner (summ =806) should have answered questions related to spouse/partner (v250-v258). However filter has not been followed in all cases. Further there are valid answers from some widowed/divorced/separated and respondents never married and never in registered partnertnership/dk/na, who haven't been asked v236 (n=165).

North Macedonia: Due to difficulties of interviewers to follow filter instructions (PAPI), and due to cultural-related distrust, some filter inconsistencies did occur in variables regarding partnership (v236, v237) and consequently in variables regarding spouse/partner (v250-v258): 149 widowed, 12 divorced, 5 separated, 116 never married, and 4 'na' in v234 (total n=183) have not answered v236 (= -2 'na'). Consequently, they should have skip questions related to spouse/partner (v250 to v258); however, some of them have valid answers.

v255_SIOPS - kind of job spouse/partner -SIOPS08 code (Q92a)

OCCUPATIONAL STATUS SPOUSE/PARTNER: SIOPS (CONSTRUCTED VARIABLE)

Standard International Occupational Prestige Scale (Treiman, 1977)

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: Ganzeboom, Harry B.G.; Treiman, Donald J., "International Stratification and Mobility File: Conversion Tools." Amsterdam: Department of Social Research Methodology, http://www.harryganzeboom.nl/ismf/index.htm. Date last revision: 5 October 2019.

v255_ISEI - kind of job spouse/partner - ISEI08 code (Q92a)

OCCUPATIONAL STATUS SPOUSE/PARTNER: ISEI (CONSTRUCTED VARIABLE)

International Socio-Economic Index of Occupational Status (Ganzeboom et al., 1992)

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: Ganzeboom, Harry B.G.; Treiman, Donald J., “International Stratification and Mobility File: Conversion Tools.” Amsterdam: Department of Social Research Methodology, http://www.harryganzeboom.nl/ismf/index.htm. Date last revision: 5 October 2019.

v255_ESeC - kind of job spouse/partner - ESEC08 code (Q92a)

OCCUPATIONAL STATUS SPOUSE/PARTNER: ESeC (CONSTRUCTED VARIABLE)

European Socio-economic Classification (Harrison et al., 2006)

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-7 matrix not applied
-6 na (survey beak-off)
-3 not applicable
-2 no answer
-1 dont know
1 Large employers, higher mgrs/professionals
2 Lower mgrs/professionals, higher supervisory/technicians
3 Intermediate occupations
4 Small employers and self-employed (non-agriculture)
5 Small employers and self-employed (agriculture)
6 Lower supervisors and technicians
7 Lower sales and service
8 Lower technical
9 Routine
99 ISCO could not be applied to response given

Note:
Source classification: Harrison, E., & Rose, D. (2006). The european socio-economic classification (ESeC) user guide. Colchester: Institute for Social and Economic Research, University of Essex.
Source syntax to compute classification: https://www.iser.essex.ac.uk/archives/esec/matrices-and-syntax Date: 27-09-2006 (last update syntax).

v255_egp - kind of job spouse/partner - EGP11 (Q92a)

OCCUPATIONAL STATUS SPOUSE/PARTNER: EGP (CONSTRUCTED VARIABLE)

EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-3 not applicable
-2 no answer
-1 don't know
1 I :Higher Controllers
2 II :Lower Controllers
3 IIIa:Routine Non-manual
4 IIIb:Lower Sales-Service
5 IVa: Self-employed with employees
6 IVb: self-employed with no employees
7 V :Manual Supervisors
8 VI :Skilled Worker
9 VIIa:Unskilled Worker
10 VIIb:Farm Labor
11 IVc:Self-employed Farmer

Note:
Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.
Source syntax to compute classification: Ganzeboom, Harry B.G.; Treiman, Donald J., “International Stratification and Mobility File: Conversion Tools.” Amsterdam: Department of Social Research Methodology, http://www.harryganzeboom.nl/ismf/index.htm. Date last revision: 5 October 2019.

v256 - spouse/partner has/had how many employees (Q93)

Q93

<(Q90=3 || Q91=2) ASK Q93>

<ASK FROM CURRENTLY SELF-EMPLOYED (Q90=3) OR SELF-EMPLOYED IN THEIR LAST JOB (Q91=2)>

How many employees does/did he or she have?

<(Q93=1 || Q93=2 || Q93=3 || Q93=4 || Q93=8 || Q93=9) GOTO Q96>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 none
2 1-9
3 10-24
4 25 or more

Albania: two respondents who are not living with a spouse or partner answered all questions related to spouse/partner (v250 to v258) although they should not have been asked . Both cases are in a steady relationship (v257=1) and might answer the question for this partner.

Lithuania: Due to a printing error in the FQ the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=408).

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer'.

Hungary: Due to a translation mistake respondents living with a partner (v236=1) have not been asked all the questions regarding spouse/partner (n=156). Consequently only married or living in registered partnership have valid asnwers in v250-v258.

Serbia: The contradictory filter instructions in v234, v236 (detailled description in v236) lead to some filter inconsistencies in all variables related to spouse/partner (v250-v258). According to filter applied in FQ only respondents married or in registered partnership and 35 never married but living with partner (summ =806) should have answered questions related to spouse/partner

(v250-v258). However filter has not been followed in all cases. Further there are valid answers from some widowed/divorced/separated and respondents never married and never in registered partnertnership/dk/na, who haven't been asked v236 (n=165).

v257 - does/did spouse/partner supervise someone (Q94)

Q94

<(Q90=1 || Q90=2 || Q91=1) ASK Q94>

<ASK IF SPOUSE/PARTNER IS CURRENTLY EMPLOYED (Q90=1 OR 2), OR IF SPOUSE/PARTNER WAS NOT SELF-EMPLOYED IN THE LAST JOB (Q91=1)>

Does/did he or she have any responsibility for supervising the work of other employees?

<(Q94=2 || Q94=8 || Q94=9) GOTO Q96>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 no

Albania: two respondents who are not living with a spouse or partner answered all questions related to spouse/partner (v250 to v258) although they should not have been asked . Both cases are in a steady relationship (v257=1) and might answer the question for this partner.

Lithuania: Due to a printing error in the FQ the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=408).

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer'.

Hungary: Due to a translation mistake respondents living with a partner (v236=1) have not been asked all the questions regarding spouse/partner (n=156). Consequently only married or living in registered partnership have valid asnwers in v250-v258.

Serbia: The contradictory filter instructions in v234, v236 (detailled description in v236) lead to some filter inconsistencies in all variables related to spouse/partner (v250-v258). According to filter applied in FQ only respondents married or in registered partnership and 35 never married but living with partner (summ =806) should have answered questions related to spouse/partner (v250-v258). However filter has not been followed in all cases. Further there are valid answers from some

widowed/divorced/separated and respondents never married and never in registered partnertnership/dk/na, who haven't been asked v236 (n=165).

v258 - how many people does she/he supervise (Q95)

Q95

<(Q94=1) ASK Q95>

How many other employees does/did he or she supervise?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 1-9
2 10-24
3 25 or more

Albania: two respondents who are not living with a spouse or partner answered all questions related to spouse/partner (v250 to v258) although they should not have been asked . Both cases are in a steady relationship (v257=1) and might answer the question for this partner.

Lithuania: Due to a printing error in the FQ the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=408).

Estonia: Due to an error in field questionnaire, the filter used for v236 and v237 differs from the master questionnaire. Widowed, divorced and separated respondents were not asked about their current cohabitation or relationship. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258 (n=445).

Great Britain: Due to an error in the implementation of field questionnaire in CAPI, the filter used for v236 and v237 differs from the master questionnaire. All married (834 cases), or in registered partnership (12 cases) respondents have answered the question (v236) although shouldn't. Consequently all married not living with partner (n=63) answered v237. Answers have not been cleaned. On the other hand, respndents who were never married or in registered partnership (v234=6, n=478) skipped v236 and v237, although should have been asked the question. Consequently, they also skipped all spouse/partner related questions and are coded with "NAP" in v250 to v258.They have been coded 9 ‚no answer'.

Hungary: Due to a translation mistake respondents living with a partner (v236=1) have not been asked all the questions regarding spouse/partner (n=156). Consequently only married or living in registered partnership have valid asnwers in v250-v258.

Serbia: The contradictory filter instructions in v234, v236 (detailled description in v236) lead to some filter inconsistencies in all variables related to spouse/partner (v250-v258). According to filter applied in FQ only respondents married or in registered partnership and 35 never married but living with partner (summ =806) should have answered questions related to spouse/partner (v250-v258). However filter has not been followed in all cases. Further there are valid answers from some widowed/divorced/separated and respondents never married and never in registered partnertnership/dk/na, who haven't been asked v236 (n=165).

v259 - respondent experienced unemployment longer than 3 months (Q96)

Q96

<ASK ALL>

During the last five years, have you experienced a continuous period of unemployment longer than 3 months?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 no

v260 - dependency on social security during last 5 years respondent (Q97)

Q97

During the last five years, have you been dependent on social security at any time?

<SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED). IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 no

v261 - households total net income (Q98) (standardized)

Q98

<SHOWCARD 98>

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 A - 1st decile
2 B - 2nd decile
3 C - 3rd decile
4 D - 4th decile
5 E - 5th decile
6 F - 6th decile
7 G - 7th decile
8 H - 8th decile
9 I - 9th decile
10 J - 10th decile

Note:
Deciles of the net household income distribution were used [Approximate WEEKLY, Approximate MONTHLY, Approximate ANNUAL].
See EVS 2017 Variable Report, App B: Income for country-specific intervalls and further information on country level.

v261_ppp - household monthly net income (x1000), corrected for ppp in euros (Q98)

Monthly household income in Euros (x1000) for purchasing power parity (HARMONIZED VARIABLE)

Source variable: v261

For each country not adopting the Euro as currency, the national currency is first converted into Dollars and then into Euros. This allowed retrieving the exchange rate for most of the countries from the same source, namely the IMF Global Economic Monitor (GEM). This source offered the exchange rate from national currency to dollars for all EVS countries, except for Serbia and Bosnia and Herzegovina. The IMF GEM also allowed us to convert dollars to euro, while the exchange rates of Serbia and Bosnia and Herzegovina come from the World Bank.
Once calculated the conversion rate national country/Euro, the income categories have been corrected for the purchasing power parity (PPP). PPP is derived from the IMF World Economic Outlook Database (October 2019 Edition). For Montenegro, the World Bank statistics 2019 were used. The year(s) in which the data were collected, form(s) the basis for the calculation of the PPP rates. For all countries, the mean exchange rate was calculated over the survey period.
A linear income variable has been constructed taking the mid-points of the country-specific categories corrected for PPP. For the first category, the mid-point is the upper bound minus half the range of the second category, e.g., if (1) <500 Euro and (2) 500-800 Euro, then the mid-point of the first category is: 500-(800-500)/2=350 Euro. For the mid-point of the lastest category, a same range for the last and the penultimate interval was assumed, e.g., if (one but last category) 7.500-10.000 Euro and (last category) >10.000 Euro, then the mid-point of the last category will be: 10.000+(2.500/2)=11.250 Euro. The mid-points have been finally divided by 1000.

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know

Note:
Sources:
- Global Economic Monitor (GEM) from IMF
https://www.imf.org/external/pubs/ft/weo/2019/01/weodata/download.aspx
- World Economic Outlook Database October 2019 from IMF
https://www.imf.org/external/datamapper/PPPEX@WEO/OEMDC/ADVEC/WEOWORLD/ALB/HRV
- World Bank
https://databank.worldbank.org/reports.aspx?source=2&series=PA.NUS.PPP&country

v261_r - household total net income (Q98) (income level)

HOUSEHOLD TOTAL NET INCOME - income level, 3-cat. (HARMONIZED VARIABLE)

Source variable: v261

[Q98 Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 Low
2 Middle
3 High

Note:
The income variable has been recoded for each country according to its distribution into three categories, each containing approximately one-third of the country's sample.

v262_edulvlb - educational level father: ESS-edulvlb coding (Q99)

EDUCATIONAL LEVEL FATHER: ESS-edulvlb coding (HARMONIZED VARIABLE)

Source variable: v262_cs

[Q99 What is the highest educational level that your father has attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Not completed ISCED 1
113 Completed ISCED 1
129 short vocational ISCED 2
212 General/pre-vocational ISCED 2 with access to 32x
213 General ISCED 2 with access to all ISCED 3
221 Vocational ISCED 2 without access to ISCED 3
222 Vocational ISCED 2 with access to 32x only
223 Vocational ISCED 2 with access to all ISCED 3
229 short vocational ISCED 3
311 General ISCED 3 without access to tertiary
312 General ISCED 3 with access to non-university tertiary only
313 General ISCED 3 with access to university
321 Vocational ISCED 3 without access to tertiary
322 Vocational ISCED 3 with access to non-university tertiary only
323 Vocational ISCED 3 with access to university
412 General ISCED 4, with access to non-university tertiary only
413 General ISCED 4 with access to all first degrees at ISCED 6/7
421 Vocational ISCED 4 without access to tertiary
422 Vocational ISCED 4, with access to non-university tertiary only
423 Vocational ISCED 4, with access to university
510 University qualification below bachelor's degree
520 Non-university qualification below bachelor's degree
610 Non-university bachelor's degree
620 University bachelor's degree
710 Non-university master's degree
720 University master's degree
800 Doctoral degree
6666 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v262_cs. For the mapping between source and target variable, see EVS 2017 Variable Report, App. A3 and A4.

v262_edulvlb_2 - educational level father: ESS-edulvlb coding two digits (Q99)

EDUCATIONAL LEVEL FATHER: ESS-edulvlb coding 2-digits (HARMONIZED VARIABLE)

Source variable: v262_cs

[Q99 What is the highest educational level that your father has attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Less than primary
11 Primary: general education
12 Primary: vocational programmes
21 Lower secondary: general education
22 Lower secondary: vocational programmes
31 Upper secondary: general education
32 Upper secondary: vocational programmes
41 Post-secondary non tertiary: general education
42 Post-secondary non tertiary: vocational programmes
51 Short-cycle tertiary: general education
52 Short-cycle tertiary: vocational programmes
61 Bachelor or equivalent: general education
62 Bachelor or equivalent: vocational programmes
71 Master or equivalent: general education
72 Master or equivalent: vocational programmes
80 Doctoral or equivalent
666 other

Note:

Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v262_cs. For the mapping between source and target variable, see EVS 2017 Variable Report, App. A3 and A4.

v262_edulvlb_1 - educational level father: ESS-edulvlb coding one digit (Q99)

EDUCATIONAL LEVEL FATHER: ESS-edulvlb coding 1-digit (HARMONIZED VARIABLE)

Source variable: v262_cs

[Q99 What is the highest educational level that your father has attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Less than primary
1 Primary
2 Lower secondary
3 Upper secondary
4 Post-secondary non tertiary
5 Short-cycle tertiary
6 Bachelor or equivalent
7 Master or equivalent
8 Doctoral or equivalent
66 other

Note:

Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v262_cs. For the mapping between source and target variable, see EVS 2017 Variable Report, App. A3 and A4.

v262_ISCED_3 - educational level father: ISCED-code three digit (Q99)

EDUCATIONAL LEVEL FATHER: ISCED 2011 code 3-digit (HARMONIZED VARIABLE)

Source variable: v262_cs

[Q99 What is the highest educational level that your father has attained?]

-9 no follow-up
-8 follow up non response
-7 matrix not applied
-6 survey break-off
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Less than primary
100 Primary
244 General lower secondary with direct access to upper secondary
253 Vocational lower secondary without direct access to upper secondary
254 Vocational lower secondary with direct access to upper secondary
343 General upper secondary without direct access to first tertiary programmes
344 General upper secondary with direct access to first tertiary programmes
353 Vocational upper secondary without direct access to first tertiary programmes
354 Vocational upper secondary with direct access to first tertiary programmes
444 General post-secondary non-tertiary with direct access to first tertiary programmes
453 Vocational post-secondary non-tertiary without direct access to first tertiary programmes
454 Vocational post-secondary non-tertiary with direct access to first tertiary programmes
540 General short-cycle tertiary
550 Vocational short-cycle tertiary
640 Academic Bachelor's or equivalent level
650 Professional Bachelor's or equivalent level
740 Academic Master's or equivalent level
750 Professional Master's or equivalent level
800 Doctoral or equivalent level
6666 other

Note:

Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. For country-specific variable, see v262_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

v262_ISCED_2 - educational level father: ISCED-code two digit (Q99)

EDUCATIONAL LEVEL FATHER: ISCED 2011 code 2-digit (HARMONIZED VARIABLE, Version A)

Source variable: v262_cs

[Q99 What is the highest educational level that your father has attained?]

-9 no follow-up
-8 follow up non response
-7 matrix not applied
-6 survey break-off
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Pre-primary education
10 Primary education
24 Lower secondary general education
25 Lower secondary vocational education
34 Upper secondary general education
35 Upper secondary vocational education
44 Post-secondary non-tertiary general education
45 Post-secondary non-tertiary vocational education
54 Short-cycle tertiary general education
55 Short-cycle tertiary vocational education
64 Bachelor's or equivalent level, academic
65 Bachelor's or equivalent level, professional
74 Master's or equivalent level, academic
75 Master's or equivalent level, professional
80 Doctoral or equivalent level
6666 other

Note:
Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. Since the 2nd and 3rd digits of ISCED are not hierarchical but cross-cutting, we provide two versions of ISCED 2-digit:
- v262_ISCED_2 (Version A) is obtained by cutting the 3rd digit from the 3-digit variables (v262_ISCED_3) and indicates the ISCED level plus the information about the vocational/general orientation of the program.
- v262_ISCED_2b (Version B) is obtained by cutting the 2nd digit from the 3-digit variable(v262_ISCED_3) and indicates the ISCED level plus whether there is access to the next higher level or not.

For country-specific variable, see v262_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

v262_ISCED_2b - educational level father: ISCED-code two digit, second option (Q99)

EDUCATIONAL LEVEL FATHER: ISCED 2011 code 2-digit (HARMONIZED VARIABLE, Version B)

Source variable: v262_cs

[Q99 What is the highest educational level that your father has attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-3 not applicable
-2 no answer
-1 don't know
0 Less than primary
10 Primary
23 Lower secondary, no access to upper secondary education
24 Lower secondary, access to upper secondary education
33 Upper secondary, no access to upper secondary education
34 Upper secondary, access to upper secondary education
43 Post-secondary non-tertiary, no access to upper secondary education
44 Post-secondary non-tertiary, access to upper secondary education
50 Short-cycle tertiary education
60 Bachelor's or equivalent level
70 Master or equivalent level
80 Doctorate or equivalent level
6666 Other

Note:
Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. Since the 2nd and 3rd digits of ISCED are not hierarchical but cross-cutting, we provide two versions of ISCED 2-digit:
- v262_ISCED_2 (Version A) is obtained by cutting the 3rd digit from the 3-digit variables (v262_ISCED_3) and indicates the ISCED level plus the information about the vocational/general orientation of the program.
- v262_ISCED_2b (Version B) is obtained by cutting the 2nd digit from the 3-digit variable(v262_ISCED_3) and indicates the ISCED level plus whether there is access to the next higher level or not.

For country-specific variable, see v262_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

v262_ISCED_1 - educational level father: ISCED-code one digit (Q99)

EDUCATIONAL LEVEL FATHER: ISCED 2011 code 1-digit (HARMONIZED VARIABLE)

Source variable: v262_cs

[Q99 What is the highest educational level that your father has attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Less than primary
1 Primary
2 Lower secondary
3 Upper secondary
4 Post-secondary non tertiary
5 Short-cycle tertiary
6 Bachelor or equivalent
7 Master or equivalent
8 Doctoral or equivalent
66 other

Note:

Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. For country-specific variable, see v262_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

v262_EISCED - educational level father: ES-ISCED coding (Q99)

EDUCATIONAL LEVEL FATHER: ES-ISCED code (HARMONIZED VARIABLE)

Source variable: v262_cs

[Q99 What is the highest educational level that your father has attained?]

-9 no follow-up
-8 follow up non response
-7 matrix not applied
-6 survey break-off
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 No formal or less than primary education
1 I - Primary education
2 II - Lower secondary (including vocational training that is not considered as completion of upper secondary education)
3 IIIb - Upper secondary without access to higher education
4 IIIa - Upper secondary with access to higher education
5 IV - Post-secondary/advanced vocational education below bachelor’s degree level
6 V1 - Bachelor's level
7 V2 - Master's and higher level
6666 other

Note:

Harmonized variable: highest educational level achieved using the ES-ISCED classification scheme. For country-specific variable, see v262_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

v262_r - educational level father: recoded (Q99)

EDUCATIONAL LEVEL FATHER: 3 categories (HARMONIZED VARIABLE)

Source variable: v262_cs

[Q99 What is the highest educational level that your father has attained?]

Q99

<SHOWCARD 99>

What is the highest educational level that your father has attained?:

<'COMPLETED' MEANS DIPLOMA/CERTIFICATE>

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 lower
2 medium
3 higher
66 other

Note:

Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v262_cs. For the mapping between source and target variable, see App. A3 and A4.

v262_cs - educational level father: country-specific, ISO 3166-1 (Q99)

Q99

<SHOWCARD 99>

What is the highest educational level that your father has attained?:

<'COMPLETED' MEANS DIPLOMA/CERTIFICATE>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
801 AL: Without school
802 AL: Primary education
803 AL: Lower secondary (Leaving certificate)
804 AL: Upper secondary general (Maturity diploma)
805 AL: Upper secondary vocational (2 years, certificate of high technical or vocational education)
806 AL: Upper secondary vocational (over 2 years, Maturity diplome)
807 AL: Post-secondary non tertiary
808 AL: University diploma/Bachelor
809 AL: Vocational/Professional Master
810 AL: Post-University
811 AL: Master of Arts
812 AL: Master of Science
813 AL: Long term specialization
814 AL: Doctoral Degree
877 AL: not applicable
888 AL: don’t know (spontaneous)
899 AL: no answer (spontaneous)
3101 AZ: None
3102 AZ: Primary education (1-4 years)
3103 AZ: Incomplete general secondary (5-8 grades)
3104 AZ: General secondary education (9 grades)
3105 AZ: Complete secondary education (11 grades)
3106 AZ: Primary vocational-professional education (Vocational school/lyceum) (1-3 years)
3107 AZ: Secondary special education (Technical school/College) (2-4 years)
3108 AZ: Bachelor degree (4 years)
3109 AZ: Master degree (2 years)
3110 AZ: Science degree (former Aspirantura/PhD): Doctor of Philosophy, Doctor of Science
3188 AZ: don’t know (spontaneous)
3199 AZ: no answer (spontaneous)
4001 AT: Not completed
4002 AT: Completed primary education
4003 AT: Completed Lower Secundary Education, New Secundary School

4004 AT: Completed Polytechnic School, or one-year Middle School
4005 AT: Completed Academic Secondary School (AHS), elementary level
4006 AT: Completed apprenticeship (final apprenticeship examination)
4007 AT: Completed Vocational Middle School (at least 2 years, e.g. commercial school, professional school)
4008 AT: Completed Higher School Certificate (matriculation, general qualification for university entrance)
4009 AT: Completed degree in health or nursing care
4010 AT: Completed Higher School Certificate in Vocational Higher School
4011 AT: Completed advanced vocational training
4012 AT: Completed pedagoical/educational/medical degree
4013 AT: Completed Bachelor's degree at a university of applied sciences
4014 AT: Completed Bachelor's degree at a university
4015 AT: Completed Master's degree at a university of applied sciences
4016 AT: Completed Master's degree at a university of applied sciences
4017 AT: Completed post-graduate university courses (e.g. MBA)
4018 AT: Completed doctorate/PhD
4019 AT: other
5101 AM: Never went to school
5102 AM: Less than 4 years of education
5103 AM: 4 years of primary education
5104 AM: Certificate of lower secondary/ basic secondary education, 9 years
5105 AM: Certificate of initial vocational education after lower /basic education
5106 AM: Advanced vocational education after lower /basic education
5107 AM: Certificate of upper secondary education, 12 years
5108 AM: Certificate of initial vocational training after upper secondary education
5109 AM: Advanced vocational education after upper secondary education
5110 AM: Bachelor degree 4 years
5111 AM: Specialist degree
5112 AM: Master degree 2 years
5113 AM: Phd and habilitation
7001 BA: No school (up to three grades of elementary school)
7002 BA: Unfinished elementary school (4 to 7 grades)
7003 BA: Completed elementary school
7004 BA: Secondary vocational school up to 1-2 years
7005 BA: Secondary vocational school up to 3 years
7006 BA: Technical and related secondary vocational schools up to 4 years or more
7007 BA: High school
7008 BA: Professional study up to 2-3 years
7009 BA: Undergraduate university study - for the academic title 'baccalaureus' (3-4 years); Art academy (undergraduate stud
7010 BA: Specialist graduate professional study (4-5 years); Specialist in the profession
7011 BA: Graduate university study (4-6 years) - old program
7012 BA: Master's degree (5 years); Art academy (graduate study)
7013 BA: Master's degree of Science or completed postgraduate specialist studies
7014 BA: Postgraduate Doctorate of Science
10001 BG: Incomplete primary education
10002 BG: Primary education
10003 BG: Basic education
10004 BG: Secondary general education
10005 BG: Secondary special education Language Schools, Mathematics and Natural Science

10006 BG: Secondary special education Arts and Sports
10007 BG: Secondary vocational education
10008 BG: Semi-higher education
10009 BG: College - Professional bachelor
10010 BG: Higher education - Bachelor
10011 BG: Higher education - Master
10012 BG: Doctor of science
11201 BY: No education
11202 BY: Primary school
11203 BY: Certificate of lower secondary general education
11204 BY: Certificate of upper general secondary education
11205 BY: 1-2 year vocational education after lower secondary education
11206 BY: Vocational training with upper secondary general training in parallel
11207 BY: Certificate of upper vocational education with upper secondary general education
11208 BY: Bachelor's Degree
11209 BY: Higher education, Specialist's Diploma
11210 BY: Master's degree
11211 BY: PhD
11212 BY: Habilitation
19101 HR: No school (up to three grades of elementary school)
19102 HR: Unfinished elementary school (4 to 7 grades)
19103 HR: Completed elementary school
19104 HR: Secondary vocational school up to 1-2 years
19105 HR: Secondary vocational school up to 3 years
19106 HR: Technical and related secondary vocational schools up to 4 years or more
19107 HR: High school
19108 HR: Professional study up to 2-3 years
19109 HR: Undergraduate university study; for academic title 'baccalaureus' (3-4 years); Art academy (undergraduate study)
19110 HR: Specialist graduate professional study (4-5 years); Specialist in the profession
19111 HR: Graduate university study (4-6 years) - old program
19112 HR: Master's degree (5 years); Art academy (graduate study)
19113 HR: Master's degree of Science or completed postgraduate specialist studies
19114 HR: Postgraduate Doctorate of Science
20301 CZ Incomplete elementary education, unfinished 1st level (less than 5 grades/years)
20302 CZ: Incomplete basic education (5+ years of schooling, only primary school completed, SZŠ, ZZŠ, general school)
20303 CZ: Basic education (bougeois school)
20304 CZ: Secondary education with an apprenticeship certificate, Secondary education without school-leaving examination
20305 CZ: Secondary education without leaving examination followed by further studies with final exam (teaching, retraining)
20306 CZ: Education with GCSE, full secondary vocational education with GCSE
20307 CZ: Secondary educ. with school-leaving exam followed by studies with final exam (post-gr., follow-up courses etc)
20308 CZ: Secondary general education with school-leaving examination (grammar school)
20309 CZ: Post-secondary education with diploma: Higher vocational school (DiS), 5th and 6th year of conservatory (discharge)
20310 CZ: Bachelor's degree
20311 CZ: Master's degree education (Mgr., Ing., Ing., MUDr., MDDr., MVDr., ...)
20312 CZ: Doctoral studies, postgraduate education (Ph.D., Th.D., CSc, ...)
20801 DK: municipal primary and lower secondary school: 5th grade or lower
20802 DK: municipal primary and lower secondary school: 6th grade to 8th grade
20803 DK: municipal primary and lower secondary school: 9th grade to 10th grade

20804 DK: '(Upper) Secondary Education: Gymnasium, Higher Preparatory Examination (HF), Higher Commercial Examination Program
20805 DK: Semiskilled worker courses and short vocational education (less than 2 years)
20806 DK: Vocational and technical (upper) secondary education
20807 DK: Short-cycle higher non-university programmes (2-3 years)
20808 DK: medium-cycle university and non-university programmes, proffesional bachelor degree (3-4 years)
20809 DK: long-cycle university programmes, 1 part - university bachelor degree
20810 DK: long-cycle university programmes, 2. part Kandidat degree (Masters) (5-6 years)
20811 DK: Licentiat (closed research education program)
20812 DK: Research Education, PhD., Doctor
20813 DK: other
23301 EE: Without primary education (less than 4 grades)
23302 EE: Completed primary education (4-6 grades)
23303 EE: Vocational education without completed primary education
23304 EE: Completed basic education (7-9 grades)
23305 EE: Vocational secondary education after basic education (training programme under 2 years)
23306 EE: Completed secondary education
23307 EE: Vocational secondary education after basic education (training programme 2 years or more)
23308 EE: Vocational secondary education with secondary education or vocational secondary education (tehnical education) afte
23309 EE: Vocational-secondary education (tehnical education) after secondary education
23310 EE: Vocational university after secondary education diploma (up to 2 years trainings, but not Bachelor of Arts)
23311 EE: Higher vocational education diploma or Bachelor of Arts degree (3-4 years of trainings)
23312 EE: University Bachelor of Arts degree (3-4 years of trainings
23313 EE: Master of Arts from Vocational university
23314 EE: Master of Arts (3+2, 4+2 or by 5+4 system, incl. integrated BA and MA), higher education started before 1992 (speci
23315 EE: Doctor's degree
24601 FI: Less than primary school (grades 1-6) or less than comprehensive school
24602 FI: Grades 1-6 of comprehensive school, or primary school or people's school
24603 FI: Grades 7-9 of comprehensive school, or middle school
24604 FI: General upper secondary school, matriculation examination
24605 FI: Vocational upper secondary qualification, further vocational qualification
24606 FI: Both matriculation examination and vocational qualification
24607 FI: Specialist vocational qualification
24608 FI: Post-secondary level vocational qualification (old)
24609 FI: Bachelors' degree in universities of applied sciences (polytechnic)
24610 FI: Bachelors' degree in university
24611 FI: Master's degree in universities of applied sciences (polytechnic)
24612 FI: Master's degree in university
24613 FI: Licentiate degree
24614 FI: Doctoral degree
24615 FI: other
25001 FR: no schooling or not completed primary education
25002 FR: Completed primary education, without the final certificate (Certificat d'études primaires=an old qualification off
25003 FR: Completed primary education, with the Certificat d'études primaires
25004 FR: Secondary education 1st cycle, without the final certificate (Brevet élémentaire, Brevet d'étude du premier cycl
25005 FR: Secondary education 1st cycle, with the final certificate (Brevet élémentaire, Brevet d'étude du premier cycle,
25006 FR: Secondary education 2nd cycle, without the final exam (Baccalauréat)
25007 FR: Certificate of vocational ability : Certificat d'Aptitude Professionnelle (CAP) or Brevet d'Etudes Professionnelles

25008 FR: Vocational qualification in care (home care, children care, health care)
25009 FR: Vocational Baccalaureat
25010 FR: Technological Baccalaureat or equivalent diploma
25011 FR: General Baccalaureat or equivalent diploma
25012 FR: Certificate of ability in Law, Diploma allowing admission in tertiary education
25013 FR: Qualifications of vocational secondary education in health and care institutions (like Moniteur éducateur and equi
25014 FR: University education, 1st cycle Diploma in general tertiary education (2 years), classes for competitive entrance
25015 FR: Diploma in Technological Studies , Diploma of Advanced Technician
25016 FR: Qualification in paramedical and social sectors (social assistant, etc,)
25017 FR: Vocational Bachelor (University education, 1st graduation and apprenticeship)
25018 FR: Bachelor (University education, 2nd cycle, 1st year and apprenticeship)
25019 FR: Engineer Degree
25020 FR: Vocational Master Degree
25021 FR: Intermediate Master degree (university education, 2nd cycle, 2nd year), qualification of primary and secondary educ
25022 FR: Research Master Degree, qualification of university education teachers
25023 FR: Qualifications of architects, veterinaries, notaries
25024 FR: Diplôma from selective "grandes écoles"
25025 FR: Doctorate in medecine, odontology, pharmacy
25026 FR: Doctorate
26801 GE: No education
26802 GE: Less than 6 years primary education
26803 GE: Primary education completed, 6 years
26804 GE: Basic/ lower general education certificate, 9 years
26805 GE: Upper secondary general education certificate
26806 GE: Professional diploma level 1, 2, or 3 (Vocational Education certificate, before 2010)
26807 GE: Professional diploma level 4/5 (Secondary Vocational Educ. Certificate pre-2010, Certified Diploma 2008-2010)
26808 GE: Interim qualification, short cycle tertiary education
26809 GE: Bachelor degree
26810 GE: Master degree
26811 GE: Specialist studies
26812 GE: Doctoral degree
34801 HU: Never attented school; 1-3 years of primary school or equivalent
34802 HU: 4-7 years of primary school or equivalent
34803 HU: Completed primary school or equivalent
34804 HU: Vocational school
34805 HU: Vocational training after the 10. grade
34806 HU: Completed secondary vocational education with school-leaving exam
34807 HU: Completed secondary general education (Gymnasium) with school-leaving exam
34808 HU: Post-secondary, mon-tertiary vocational education and training (E.g. technical school)
34809 HU: Short-cycle tertiary level vocational education and training (VET)
34810 HU: College degree or college bachelor's degree - BA/BSc
34811 HU: University bachelor's degree - BA/BSc
34812 HU: College master's degree - MA/MSc
34813 HU: University degree or university master's degree - MA/MSc
34814 HU: Doctoral degree
35201 IS: Less than primary education
35202 IS: Primary education
35203 IS: Elementary school, 14–15 years of age

35204 IS: National test
35205 IS: Elementary school, 15–16 years of age (compulsory education)
35206 IS: Elementary school, 16–17 years of age
35207 IS: Vocational education at the lower secondary level
35208 IS: Post-secondary non-tertiary education
35209 IS: Other post-secondary, non-tertiary vocational education
35210 IS: Upper secondary art education, 2+ years
35211 IS: Certified trades, school diploma
35212 IS: Matriculation examination
35213 IS: Upper secondary education
35214 IS: Master of a certified trade
35215 IS: Tertiary general education, 2–3 years
35216 IS: Tertiary vocational education, 2–3 years
35217 IS: Bachelor's or equivalent level
35218 IS: Master's or equivalent level
35219 IS: Doctoral or equivalent level
38001 IT: No title
38002 IT: Elementary school diploma
38003 IT: Vocational training
38004 IT: Middle school diploma
38005 IT: Post-obligation vocational regional qualification
38006 IT: Vocational institute diploma (2 or 3 years), including art teacher diploma, teacher's training school diploma and n
38007 IT: High school diploma (5 years), technical or vocational institute, including art institute five years diploma
38008 IT: High school diploma (4 or 5 years), classical, scientific, linguistic or psyco-pedagogical, musical lyceum, includi
38009 IT: Post-(high school) diploma specialization, post-(high school) diploma vocational regional qualification, certificat
38010 IT: Former system academic diploma (2 or 3 years), including higher institute of physical education, social service and
38011 IT: Tertiary education not academic diploma: Music Conservatory, Academy of Fine Arts and similar
38012 IT: Three years or first level degree (bachelor)
38013 IT: First level specialization degree
38014 IT: Former system degree, master's degree, single cycle degree
38015 IT: Second level specialization degree
38016 IT: Post-graduate specialization (1 or 2 years)
38017 IT: Post-graduate specialization (3 or 4 years), including medical specialization
38018 IT: Doctoral degree
44000 LT: Less than primary
44001 LT: Primary
44002 LT: Lower general vocational
44003 LT: General/ lower secondary
44004 LT: General vocational
44005 LT: Lower vocational after general
44006 LT: Vocational after general
44007 LT: Secondary
44008 LT: Vocational with secondary
44009 LT: Vocational after secondary
44010 LT: Upper general and secondary vocational
44011 LT: Upper secondary vocational
44012 LT: Higher non university
44013 LT: Higher university education (BA)

44014 LT: Higher university education (MA)
44015 LT: Higher university integrated education (I and II stages - 6 years)
44016 LT: Doctoral studies and diploma
49901 ME: No education
49902 ME: Completed 4 years of primary education
49903 ME: Completed lower secondary education
49904 ME: 1-2 years vocational training
49905 ME: Completed high school lasting three years
49906 ME: Certificate of upper secondary vocational education (4 years)
49907 ME: Secondary general (grammar schools, 4 years)
49908 ME: Vocational exam
49909 ME: Primary level diploma (afer two or three years of bachelor level pre-Bologne reform)
49910 ME: Completed two years of higher education that provides basic certificate but not entrance to MA studies
49911 ME: Vocational studies (in duration of three years)
49912 ME: Bachelor studies in duration of 3 years
49913 ME: Specialization studies or four year studies in pre-Bologne system
49914 ME: Master studies in duration of one year; Integrated studies (five year studies); Specialization studies
49915 ME: Magister studies, Studies of medicine (in duration of 6 years, in old system), Specialisation
49916 ME: PhD
52801 NL: No completed primary education
52802 NL: Primary education
52803 NL: Pre-vocational program ('vmbo level 1, 2 or 3' or 'lbo') or comparable
52804 NL: Preparatory secondary vocational education ('mavo' (previous 'vmbo') or 'vmbo level 4') or comparable
52805 NL: Intermediate vocational educational, level 1 (duration 2 year)
52806 NL: Senior general secondary school ('havo') or comparable
52807 NL: Pre-university education ('vwo' or gymnasium) or comparable
52808 NL: kmbo', 'meao', 'mts' or comparable (duration 2-3 years)
52809 NL: Intermediate vocational education , levels 2 and 3 (duration 2-3 years)
52810 NL: Intermediate vocational education , level 4 (duration 4 years)
52811 NL: Intermediate vocational education plus (for people that completed 'havo')
52812 NL: First year of university, Bachelor (propaedeutics)
52813 NL: Shorter higher vocational education, shorter University of Applied Sciences (duration 2 or 3 years)
52814 NL: Higher vocational education / University of Applied Sciences, Bachelor's degree or comparable
52815 NL: University, Bachelor's degree
52816 NL: Higher vocational education / University of Applied Sciences, Master's degree or comparable
52817 NL: University, Master's degree or comparable
52818 NL: University, doctoral degree (promotion)
57801 NO: No education and/or preschool education
57802 NO: Primary school (Elementary school. First part of compulsory education)
57803 NO: Lower secondary school (Elementary school. Second part of compulsory education)
57804 NO: Upper secondary school basic (including vk1, folkehøgskole, realskole)
57805 NO: Upper secondary, complete graduation (including vk2, vk3, gymnas)
57806 NO: Supplementary program for general university admissions certification
57807 NO: University and university college, lower degree (including B.A., cand.mag)
57808 NO: University and university college, higher degree (including M.A.)
57809 NO: Scientific degree (Doctoral degree, Ph.D.)
57810 NO: Primary education
57824 NO: Lower secondary education - general

57825 NO: Lower secondary education - vocational
57834 NO: Upper secondary education - general
57835 NO: Upper secondary education - vocational
57844 NO: Post-secondary non-tertiary education - general
57845 NO: Post-secondary non-tertiary education - vocational
57854 NO: Short-cycle tertiary education - general
57855 NO: Short-cycle tertiary education - vocational
57856 NO: Short-cycle tertiary education - orientation unspecified
57864 NO: Bachelor's or equivalent level - academic
57865 NO: Bachelor's or equivalent level - professional
57866 NO: Bachelor's or equivalent level - orientation unspecified
57874 NO: Master's or equivalent level - academic
57875 NO: Master's or equivalent level - professional
57876 NO: Master's or equivalent level - orientation unspecified
57884 NO: Doctoral or equivalent level - academic
57885 NO: Doctoral or equivalent level - professional
57886 NO: Doctoral or equivalent level - orientation unspecified
61601 PL: primary education not completed
61602 PL: primary education (6 grades or 4 grades)
61603 PL: primary education
61604 PL: lower secondary
61605 PL: basic vocational education in agriculture
61606 PL: basic vocational education
61607 PL: basic vocational education
61608 PL: upper secondary education without A-level diploma
61609 PL: upper secondary education with A-level diploma
61610 PL: upper secondary vocational or technical education
61611 PL: upper secondary vocational or technical education with A-level diploma
61612 PL: diploma of technician or post secondary education
61613 PL: post secondary education in teachers' college
61614 PL: BA or engineer's diploma
61615 PL: MA or doctor's diploma
61616 PL: PhD, assistant professor, professor's title
61617 PL: other
64200 RO: No school at all
64201 RO: Unfinished primary school
64202 RO: Finished primary school
64203 RO: Unfinished gymnasia
64204 RO: Graduated gymnasia
64205 RO: Apprentice (complementary) school
64206 RO: School of Arts and Crafts
64207 RO: School of Arts and Crafts - year of completion
64208 RO: Professional school, less than 2 years
64209 RO: Professional school, 2-4 years
64210 RO: Unfinished High School
64211 RO: Completed Theoretical High School (Baccalaureate Diploma)
64212 RO: Completed Technological / Industrial High School (Baccalaureate Diploma)
64213 RO: Foreman school without Baccalaureate

64214 RO: Foreman school with Baccalaureate
64215 RO: Post-highschool without Baccalaureate
64216 RO: Post-highschool with Baccalaureate
64217 RO: Unfinished university studies
64218 RO: Sub-engineers or College
64219 RO: BA (graduated university): 3 years
64220 RO: BA (graduated university): 4 years
64221 RO: BA (graduated university): 5 years
64222 RO: BA (graduated university): 6 years
64223 RO: Master
64224 RO: PhD
64301 RU: Did not study in school or completed 1-2 grades on school only (incomplete primary school)
64302 RU: Graduated 3-7 grades of secondary school without attestat on basic general education
64303 RU: Attestat of basic general educ.–complete 7 grade (pre 1958); 8 gr.(1960-1980); 9 gr.(modern system); no profes. ed
64304 RU: Completed general secondary educ. (10 grade by old system,11 grade by new), got attestat; no professional educ.
64305 RU: Got primary professional educ.–grad. PTU,FSU,FSO, profes.-techn. lyceum; no attestat of compl. sec. gen. educ.(<2y
64306 RU: Got primary professional educ.– grad. PTU, professional-techn. lyceum, with attestat of completed sec. educ.(1-3 y
64307 RU: Got secondary professional education – graduated technikum, uchilishe, college (2-4 years of study)
64308 RU: Got diploma of bachelor in college after 4 years of education on two-stage new education system
64309 RU: Got diploma of master in college after additional 2 years of education on two-stage new education system
64310 RU: Completed high education by 5-6-years system (diploma of specialist)
64311 RU: Scientific degree (candidate, doctor of sciences)
68801 RS: No education (under 3rd grade)
68802 RS: Primary education lower cycle (4th – 7th grade)
68803 RS: Primary education upper cycle (8th grade)
68804 RS: Secondary vocational 3 yrs
68805 RS: Secondary vocational 4 yrs
68806 RS: Secondary general (grammar schools)
68807 RS: 1-2 years vocational training
68808 RS: Higher schools
68809 RS: University: Graduate studies
68810 RS: Postgraduate studies: Specialist studies
68811 RS: Postgraduate studies: Magister studies (outdated)
68812 RS: Postgraduate studies: Master studies
68813 RS: PhD studies/ Doctor’s Degree
70301 SK: Not completed first stage of elementary school (not completed primary level of education)
70302 SK: Not completed second stage of elementary school (not completed lower secondary level of education)
70303 SK: Completed lower secondary educ.(completed 8/9 y. of elementary school or courses to complete lower secondary educ.)
70304 SK: Practical (girl) school, two-years training programmes, requalification courses without vocational certificate
70305 SK: secondary vocational school or sec. voc. training institution or sec. voc. school without leaving exam (no maturita)
70306 SK: Secondary vocational school with leaving exam (with maturita), secondary vocat. training institution (with maturita)
70307 SK: Eight year grammar school - 4 year grammar school
70308 SK: Complementary study
70309 SK: Complementary 'postgraduate' pedagogical study
70310 SK: 'postgraduate' vocational study
70311 SK: Postgraduate specialised study with leaving certificate, Dance conservatory
70312 SK: Secondary vocational schoool with leaving examination (maturita) - six year study
70313 SK: Bachelors degree

70314 SK: Master degree (engineering study, 'small' doctorate)
70315 SK: postgraduate pedagogical study, teaching certificate for university graduates
70316 SK: PhD study, doctoral degree
70501 SI: Without school education
70502 SI: Incomplete primary education
70503 SI: Primary education
70504 SI: Lower or upper secondary vocational education
70505 SI: Secondary vocational education
70506 SI: Secondary general education
70507 SI: Higher vocational education, post-secondary education (2 years)
70508 SI: Higher vocational education - 1. Bologna level.
70509 SI: Higher education university education
70510 SI: Bologna master's degree
70511 SI: Specialization
70512 SI: Master's degree
70513 SI: phD
72401 ES: No studies
72402 ES: Not completed primary studies
72403 ES: Old Primary School (Before 1970)
72404 ES: Up to the 5th course of EGB (Basic General Education). From 70s to 90s
72405 ES: Up to the 6th course of Primary School
72406 ES: Primary School in Music and Dance
72407 ES: Elementary High School (Before 1970)
72408 ES: Up to the 8th course of EGB (Basic General Education). From 70s to 90s
72409 ES: Compulsory High School
72410 ES: High School (From 70s to 90s)
72411 ES: Pre-University Studies (before 90s)
72412 ES: Not compulsory High School
72413 ES: Vocational training (initiation)
72414 ES: Vocational training (initiation) (old Law)
72415 ES: Vocational training (first grade) (old Law)
72416 ES: Vocational training (first grade)
72417 ES: Vocational training (medium grade, technical in various professions such as administrative or mechanic)
72418 ES: Vocational training (medium grade, arts and design)
72419 ES: Vocational training (medium grade, music and dance)
72420 ES: Vocational training (high grade, industrial) (old Law)
72421 ES: Vocational training (high grade, general) (old Law)
72422 ES: Vocational training (high grade, general)
72423 ES: Vocational training (high grade in arts)
72424 ES: Medium Tertiary studies (nursery, school teacher, social worker)
72425 ES: Medium Tertiary studies (building engineer, industrial or business expert)
72426 ES: Long tertiary studies
72427 ES: Phd
72428 ES: Other (specify)
75201 SE: not completed ISCED level 1
75202 SE: ISCED 1, completed primary education
75203 SE: Qualification from general ISCED 2A programmes, access to ISCED 3A general or all 3
75204 SE: Old version of vocational high school

75205 SE: Old and current version of high school education that gives access to higher education
75206 SE: Old version of mainly vocational high school with limited access to higher education
75207 SE: Vocational high school
75208 SE: Technical high school, formerly 4 years at high school, currently 3 years at high school and 4th year at university
75209 SE: Degree from one year of studies at university college.
75210 SE: Vocational degree, qualification obtained after high school graduation, from vocational training institutes
75211 SE: Vocational degree, obtained at university or university college, e.g. old professional nursing programmes
75212 SE: Vocational degree, obtained after high school graduation, longer programme 2-3 years from vocational training insti
75213 SE: Bachelor's degree or professional degree from a university college
75214 SE: Bachelor's degree or professional degree from a university
75215 SE: One year masters degree or old one semester master degree, equivalent of at least 4 years or more of studies at uni
75216 SE: Masters degree from university college
75217 SE: One year masters degree or old one semester master degree, equivalent of at least 4 years or more of studies at uni
75218 SE: Masters degree from university
75219 SE: Research degree, licantiate degree, a sort of half-way doctoral degree, old degree that is not often used
75220 SE: Research degree, phd
75601 CH: Incompleted primary school
75602 CH: Primary school
75603 CH: Secondary education (first stage)
75604 CH: Additional year of secondary education, preparation for vocational training
75605 CH: General training school (2-3 years)
75606 CH: Baccalaureate preparing for university
75607 CH: Baccalaureate for adults or apprenticeship after Baccalaureate
75608 CH: Diploma for teaching in primary school or preprimary school
75609 CH: Vocational baccalaureate
75610 CH: Vocational baccalaureate for adults
75611 CH: Elementary vocational training (enterprise and school, 1-2 year)
75612 CH: Apprenticeship (vocational training, dual system, 3-4 years)
75613 CH: Second vocational training (or apprenticeship as second education)
75614 CH: Advanced vocational qualification (specialization exam, federal certif. or dipl. of advanced vocational training)
75615 CH: Higher vocational training (high school diploma - technical, administration, health, social work, applied arts)
75616 CH:Higher vocational training (diploma of some specific high schools withrecognition of tertiary level)
75617 CH: University of applied science and pedagogical university (Bachelor)
75618 CH: University of applied science and pedagogical university (Master)
75619 CH: University diploma (intermediary level)
75620 CH: University diploma and post-graduate (including technical) (Bachelor and short university degree)
75621 CH: University diploma and post-graduate (including technical) (degree requiring more than 4 years)
75622 CH: University diploma and post-graduate (including technical) (Master)
75623 CH: Doctoral degree
75624 CH: other
80701 MK: Without education
80702 MK: Completed primary education (4 years of primary school)
80703 MK: Completed primary and lower secondary education
80704 MK: Completed upper secondary education, vocational training - 2 years
80705 MK: Completed upper secondary education, vocational training - 3 years
80706 MK: Completed upper secondary education, vocational training - 4 years
80707 MK: Completed upper secondary education, general (high school) - 4 years
80708 MK: Completed further education - short cycle university education - 2 years

80709 MK: Bachelor degree - 3 years
80710 MK: Bachelor degree - 4 years
80711 MK: Completed postgraduate studies, specialist studies - 1 year
80712 MK: Completed postgraduate studies, specialist studies - 2 years
80713 MK: Completed postgraduate studies, master studies - 1 year
80714 MK: Completed postgraduate studies, master studies - 2 years
80715 MK: Doctoral degree, completed doctorate - 5 years
80716 MK: Doctoral degree, completed doctorate (PhD studies) - 3 years
80788 MK: don’t know (spontaneous)
80799 MK: no answer (spontaneous)

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories. Variable has been harmonized according to ESS-eduvlbl. For the mapping between source and target variable, see App. A3.

Germany: Educational level is measured by three questions in the field questionnaire: 1. highest school leaving certificate, 2. highest university leaving certificate, 3. highest vocational training certificate. Country-specific categories and their mapping in the harmonized educational level categories are available in App. 3.

v262_cs_DE1 - DE COUNTRY-SPECIFIC: educational level father (Q99), SCHOOL

Germany: COUNTRY-SPECIFIC educational level father (Q99), SCHOOL

Q99
<SHOW CARD 99>
What is the highest school leaving certificate that your father has attained?
<'ATTAINED' MEANS DIPLOMA/CERTIFICATE>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
27601 Primary school not completed
27602 Primary school completed, secondary school not (yet) completed
27603 Lower secondary schools (no access to general) or polytechnic secondary school (8th or 9th grade)
27604 Lower secondary schools (access to general) or polytechnic secondary school (10th grade)
27605 University of Applied Science entrance qualification (specialised vocational high schools etc.)
27606 Grammar school (University entrance qualification)
27607 Other, please specify: (write in)

Note:
In Germany educational level is measured by three questions in the field questionnaire, which cannot be compiled in the general country-specific variable v262_CS: 1. highest school leaving certificate (v262_CS_DE1), 2. highest university leaving certificate (v262_CS_DE2), 3. highest vocational training certificate (v262_CS_DE3). These variables have been harmonized according to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v262_cs_DE2 - DE COUNTRY-SPECIFIC: educational level father (Q99), STUDIES

Germany: COUNTRY-SPECIFIC educational level father (Q99), STUDIES

Q99a
<SHOW CARD 99a>
What is the highest university leaving certificate that your father has attained?
<'ATTAINED' MEANS DIPLOMA/CERTIFICATE>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
27601 No degree
27602 Preliminary examination, preliminary diploma
27603 College of public administration or University of Applied Sciences (diploma)
27604 Vocational academy (diploma)
27605 College of public administration or University of Applied Sciences (Bachelor)
27606 Vocational academy (Bachelor)
27607 University (Bachelor)
27608 College of public administration or University of Applied Sciences (Master)
27609 Vocational academy (Master)
27610 University (diploma, Magister, state examaniation)
27611 University (Master or postgraduate studies)
27612 Doctoral studies
27613 other, please specify: (write in)

Note:
In Germany educational level is measured by three questions in the field questionnaire, which cannot be compiled in the general country-specific variable v262_CS: 1. highest school leaving certificate (v262_CS_DE1), 2. highest university leaving certificate (v262_CS_DE2), 3. highest vocational training certificate (v262_CS_DE3). These variables have been harmonized according to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v262_cs_DE3 - DE COUNTRY-SPECIFIC: educational level father (Q99), VOCATIONAL

Germany: COUNTRY-SPECIFIC educational level father (Q99), VOCATIONAL

Q99b
<SHOW CARD 99b>
What is the highest vocational training certificate that your father has attained?
<'ATTAINED' MEANS DIPLOMA/CERTIFICATE>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
27601 No degree
27602 Pre-vocational training, qualification of short health sector programmes
27603 Vocational training with diploma, but no Dual System (second cycle)
27604 Medical assistant, nurse (qualification of health sector schools (2 and 3 years)
27605 Qualification of civil servants for the medium level
27606 Qualification in the Dual System (second cycle), industrial or agricultural sector
27607 Qualification in the Dual System (second cycle), sales sector
27608 Qualification of a vocational full-time school
27609 Occupational qualification (second cycle) for students with occupational qualification or with university entrace qualif
27610 Master craftsmen's or Technician's qualification (or equal)
27611 other, please specify: (write in)

Note:
In Germany educational level is measured by three questions in the field questionnaire, which cannot be compiled in the general country-specific variable v262_CS: 1. highest school leaving certificate (v262_CS_DE1), 2. highest university leaving certificate (v262_CS_DE2), 3. highest vocational training certificate (v262_CS_DE3). These variables have been harmonized according to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v262_cs_GB1 - GB COUNTRY-SPECIFIC:educational level father: Up to 2 or more A-levels or equivalent (Q99a)

Great Britain: COUNTRY-SPECIFIC educational level father: Up to 2 or more A-levels or equivalent (Q99a)

Q99a
<SHOW CARD 99a>
Did your father ever pass any of the examinations on this card? Please choose the section into which their HIGHEST level of education falls.
<CODE 'NONE' IF FATHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD>
<PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
82601 2 or more A-levels or equivalent
82602 GNVQ or GSVQ Intermediate
82603 Vocational GCSE or equivalent
82604 5 or more GCSEs A*-C or equivalent
82605 1-4 GCSEs A*-C or equivalent
82606 Skills for life
82607 None of these

Note:
In Great Britain, the educational level is measured by two questions in the field questionnaire, which cannot be compiled in the general country-specific variable v262_CS: 1. Up to 2 or more A-levels or equivalent (v262_CS_GB1), 2. Up to Ph.D or equivalent (v262_CS_GB2). These variables have been harmonized into to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v262_cs_GB2 - GB COUNTRY-SPECIFIC:educational level father: Up to Ph.D or equivalent (Q99b)

Great Britain: COUNTRY-SPECIFIC educational level father: Up to Ph.D or equivalent (Q99b)

Q99b
<SHOW CARD 99b>
And did your father ever pass any of the examinations on this card? Please choose the section into which their HIGHEST level of education achieved falls.
<CODE 'NONE' IF FATHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD>
<PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
82601 Ph.D, D.Phil or equivalent
82602 Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates
82603 5 year University/CNAA first Degree (MB, BDS, BV etc)
82604 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. Etc)
82605 Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC/HND, City and Guilds, NVQ/SVQ - Leve
82606 Foundation Degree (FdA, FdSc etc)
82607 Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent
82608 HE Access
82609 Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (G
82610 (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guild
82611 None of these
82612 Any other qualifications (specify)

Note:
In Great Britain, the educational level is measured by two questions in the field questionnaire, which cannot be compiled in the general country-specific variable v262_CS: 1. Up to 2 or more A-levels or equivalent (v262_CS_GB1), 2. Up to Ph.D or equivalent (v262_CS_GB2). These variables have been harmonized into to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v263_edulvlb - educational level mother: ESS-edulvlb coding (Q100)

EDUCATIONAL LEVEL MOTHER: ESS-edulvlb coding (HARMONIZED VARIABLE)

Source variable: v263_cs

[Q100 What is the highest educational level that your mother has attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Not completed ISCED 1
113 Completed ISCED 1
129 short vocational ISCED 2
212 General/pre-vocational ISCED 2 with access to 32x
213 General ISCED 2 with access to all ISCED 3
221 Vocational ISCED 2 without access to ISCED 3
222 Vocational ISCED 2 with access to 32x only
223 Vocational ISCED 2 with access to all ISCED 3
229 short vocational ISCED 3
311 General ISCED 3 without access to tertiary
312 General ISCED 3 with access to non-university tertiary only
313 General ISCED 3 with access to university
321 Vocational ISCED 3 without access to tertiary
322 Vocational ISCED 3 with access to non-university tertiary only
323 Vocational ISCED 3 with access to university
412 General ISCED 4, with access to non-university tertiary only
413 General ISCED 4 with access to all first degrees at ISCED 6/7
421 Vocational ISCED 4 without access to tertiary
422 Vocational ISCED 4, with access to non-university tertiary only
423 Vocational ISCED 4, with access to university
510 University qualification below bachelor's degree
520 Non-university qualification below bachelor's degree
610 Non-university bachelor's degree
620 University bachelor's degree
710 Non-university master's degree
720 University master's degree
800 Doctoral degree
6666 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v263_cs. For the mapping between source and target variable, see EVS 2017 Variable Report, App. A3 and A4.

v263_edulvlb_2 - educational level mother: ESS-edulvlb coding two digits (Q100)

EDUCATIONAL LEVEL MOTHER: ESS-edulvlb coding 2-digits (HARMONIZED VARIABLE)

Source variable: v263_cs

[Q100 What is the highest educational level that your mother has attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Less than primary
11 Primary: general education
12 Primary: vocational programmes
21 Lower secondary: general education
22 Lower secondary: vocational programmes
31 Upper secondary: general education
32 Upper secondary: vocational programmes
41 Post-secondary non tertiary: general education
42 Post-secondary non tertiary: vocational programmes
51 Short-cycle tertiary: general education
52 Short-cycle tertiary: vocational programmes
61 Bachelor or equivalent: general education
62 Bachelor or equivalent: vocational programmes
71 Master or equivalent: general education
72 Master or equivalent: vocational programmes
80 Doctoral or equivalent
666 other

Note:

Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v263_cs. For the mapping between source and target variable, see EVS 2017 Variable Report, App. A3 and A4.

v263_edulvlb_1 - educational level mother: ESS-edulvlb coding one digit (Q100)

EDUCATIONAL LEVEL MOTHER: ESS-edulvlb coding 1-digit (HARMONIZED VARIABLE)

Source variable: v263_cs

[Q100 What is the highest educational level that your mother has attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Less than primary
1 Primary
2 Lower secondary
3 Upper secondary
4 Post-secondary non tertiary
5 Short-cycle tertiary
6 Bachelor or equivalent
7 Master or equivalent
8 Doctoral or equivalent
66 other

Note:

Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v263_cs. For the mapping between source and target variable, see EVS 2017 Variable Report, App. A3 and A4.

v263_ISCED_3 - educational level mother: ISCED-code three digit (Q100)

EDUCATIONAL LEVEL MOTHER: ISCED 2011 code 3-digit (HARMONIZED VARIABLE)

Source variable: v263_cs

[Q100 What is the highest educational level that your mother has attained?]

-9 no follow-up
-8 follow up non response
-7 matrix not applied
-6 survey break-off
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Less than primary
100 Primary
244 General lower secondary with direct access to upper secondary
253 Vocational lower secondary without direct access to upper secondary
254 Vocational lower secondary with direct access to upper secondary
343 General upper secondary without direct access to first tertiary programmes
344 General upper secondary with direct access to first tertiary programmes
353 Vocational upper secondary without direct access to first tertiary programmes
354 Vocational upper secondary with direct access to first tertiary programmes
444 General post-secondary non-tertiary with direct access to first tertiary programmes
453 Vocational post-secondary non-tertiary without direct access to first tertiary programmes
454 Vocational post-secondary non-tertiary with direct access to first tertiary programmes
540 General short-cycle tertiary
550 Vocational short-cycle tertiary
640 Academic Bachelor's or equivalent level
650 Professional Bachelor's or equivalent level
740 Academic Master's or equivalent level
750 Professional Master's or equivalent level
800 Doctoral or equivalent level
6666 other

Note:

Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. For country-specific variable, see v263_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

v263_ISCED_2 - educational level mother: ISCED-code two digit (Q100)

EDUCATIONAL LEVEL MOTHER: ISCED 2011 code 2-digit (HARMONIZED VARIABLE,Version A)

Source variable: v263_cs

[Q100 What is the highest educational level that your mother has attained?]

-9 no follow-up
-8 follow up non response
-7 matrix not applied
-6 survey break-off
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Pre-primary education
10 Primary education
24 Lower secondary general education
25 Lower secondary vocational education
34 Upper secondary general education
35 Upper secondary vocational education
44 Post-secondary non-tertiary general education
45 Post-secondary non-tertiary vocational education
54 Short-cycle tertiary general education
55 Short-cycle tertiary vocational education
64 Bachelor's or equivalent level, academic
65 Bachelor's or equivalent level, professional
74 Master's or equivalent level, academic
75 Master's or equivalent level, professional
80 Doctoral or equivalent level
6666 other

Note:
Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. Since the 2nd and 3rd digits of ISCED are not hierarchical but cross-cutting, we provide two versions of ISCED 2-digit:
- v263_ISCED_2 (Version A) is obtained by cutting the 3rd digit from the 3-digit variables (v263_ISCED_3) and indicates the ISCED level plus the information about the vocational/general orientation of the program.
- v263_ISCED_2b (Version B) is obtained by cutting the 2nd digit from the 3-digit variable(v263_ISCED_3) and indicates the ISCED level plus whether there is access to the next higher level or not.

For country-specific variable, see v263_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

v263_ISCED_2b - educational level mother: ISCED-code two digit, second option (Q100)

EDUCATIONAL LEVEL MOTHER: ISCED 2011 code 2-digit (HARMONIZED VARIABLE,Version A)

Source variable: v263_cs

[Q100 What is the highest educational level that your mother has attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-3 not applicable
-2 no answer
-1 don't know
0 Less than primary
10 Primary
23 Lower secondary, no access to upper secondary education
24 Lower secondary, access to upper secondary education
33 Upper secondary, no access to upper secondary education
34 Upper secondary, access to upper secondary education
43 Post-secondary non-tertiary, no access to upper secondary education
44 Post-secondary non-tertiary, access to upper secondary education
50 Short-cycle tertiary education
60 Bachelor’s or equivalent level
70 Master or equivalent level
80 Doctorate or equivalent level
6666 Other

Note:
Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. Since the 2nd and 3rd digits of ISCED are not hierarchical but cross-cutting, we provide two versions of ISCED 2-digit:
- v263_ISCED_2 (Version A) is obtained by cutting the 3rd digit from the 3-digit variables (v263_ISCED_3) and indicates the ISCED level plus the information about the vocational/general orientation of the program.
- v263_ISCED_2b (Version B) is obtained by cutting the 2nd digit from the 3-digit variable(v263_ISCED_3) and indicates the ISCED level plus whether there is access to the next higher level or not.

For country-specific variable, see v263_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

v263_ISCED_1 - educational level mother: ISCED-code one digit (Q100)

EDUCATIONAL LEVEL MOTHER: ISCED 2011 code 1-digit (HARMONIZED VARIABLE)

Source variable: v263_cs

[Q100 What is the highest educational level that your mother has attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 Less than primary
1 Primary
2 Lower secondary
3 Upper secondary
4 Post-secondary non tertiary
5 Short-cycle tertiary
6 Bachelor or equivalent
7 Master or equivalent
8 Doctoral or equivalent
66 other

Note:

Harmonized variable: highest educational level achieved using the ISCED 2011 classification scheme. For country-specific variable, see v263_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

v263_EISCED - educational level mother: ES-ISCED coding (Q100)

EDUCATIONAL LEVEL MOTHER: ES-ISCED code (HARMONIZED VARIABLE)

Source variable: v263_cs

[Q100 What is the highest educational level that your mother has attained?]

-9 no follow-up
-8 follow up non response
-7 matrix not applied
-6 survey break-off
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
0 No formal or less than primary education
1 I - Primary education
2 II - Lower secondary (including vocational training that is not considered as completion of upper secondary education)
3 IIIb - Upper secondary without access to higher education
4 IIIa - Upper secondary with access to higher education
5 IV - Post-secondary/advanced vocational education below bachelor’s degree level
6 V1 - Bachelor's level
7 V2 - Master's and higher level
6666 other

Note:

Harmonized variable: highest educational level achieved using the ES-ISCED classification scheme. For country-specific variable, see v263_cs. For the mapping between variables, see EVS 2017 Variable Report, App. A3 and A4.

v263_r - educational level mother: recoded (Q100)

EDUCATIONAL LEVEL MOTHER: 3 categories (HARMONIZED VARIABLE)

Source variable: v263_cs

[Q100 What is the highest educational level that your mother has attained?]

-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 lower
2 medium
3 higher
66 other

Note:

Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v263_cs. For the mapping between source and target variable, see App. A3 and A4.

v263_cs - educational level mother: country-specific, ISO 3166-1 (Q100)

Q100

What is the highest educational level that your mother has attained?:

<'COMPLETED' MEANS DIPLOMA/CERTIFICATE>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
801 AL: Without school
802 AL: Primary education
803 AL: Lower secondary (Leaving certificate)
804 AL: Upper secondary general (Maturity diploma)
805 AL: Upper secondary vocational (2 years, certificate of high technical or vocational education)
806 AL: Upper secondary vocational (over 2 years, Maturity diplome)
807 AL: Post-secondary non tertiary
808 AL: University diploma/Bachelor
809 AL: Vocational/Professional Master
810 AL: Post-University
811 AL: Master of Arts
812 AL: Master of Science
813 AL: Long term specialization
814 AL: Doctoral Degree
877 AL: not applicable
888 AL: don’t know (spontaneous)
899 AL: no answer (spontaneous)
3101 AZ: None
3102 AZ: Primary education (1-4 years)
3103 AZ: Incomplete general secondary (5-8 grades)
3104 AZ: General secondary education (9 grades)
3105 AZ: Complete secondary education (11 grades)
3106 AZ: Primary vocational-professional education (Vocational school/lyceum) (1-3 years)
3107 AZ: Secondary special education (Technical school/College) (2-4 years)
3108 AZ: Bachelor degree (4 years)
3109 AZ: Master degree (2 years)
3110 AZ: Science degree (former Aspirantura/PhD): Doctor of Philosophy, Doctor of Science
3188 AZ: don’t know (spontaneous)
3199 AZ: no answer (spontaneous)
4001 AT: Not completed
4002 AT: Completed primary education
4003 AT: Completed Lower Secundary Education, New Secundary School
4004 AT: Completed Polytechnic School, or one-year Middle School

4005 AT: Completed Academic Secondary School (AHS), elementary level
4006 AT: Completed apprenticeship (final apprenticeship examination)
4007 AT: Completed Vocational Middle School (at least 2 years, e.g. commercial school, professional school)
4008 AT: Completed Higher School Certificate (matriculation, general qualification for university entrance)
4009 AT: Completed degree in health or nursing care
4010 AT: Completed Higher School Certificate in Vocational Higher School
4011 AT: Completed advanced vocational training
4012 AT: Completed pedagoical/educational/medical degree
4013 AT: Completed Bachelor's degree at a university of applied sciences
4014 AT: Completed Bachelor's degree at a university
4015 AT: Completed Master's degree at a university of applied sciences
4016 AT: Completed Master's degree at a university of applied sciences
4017 AT: Completed post-graduate university courses (e.g. MBA)
4018 AT: Completed doctorate/PhD
4019 AT: other
5101 AM: Never went to school
5102 AM: Less than 4 years of education
5103 AM: 4 years of primary education
5104 AM: Certificate of lower secondary/ basic secondary education, 9 years
5105 AM: Certificate of initial vocational education after lower /basic education
5106 AM: Advanced vocational education after lower /basic education
5107 AM: Certificate of upper secondary education, 12 years
5108 AM: Certificate of initial vocational training after upper secondary education
5109 AM: Advanced vocational education after upper secondary education
5110 AM: Bachelor degree 4 years
5111 AM: Specialist degree
5112 AM: Master degree 2 years
5113 AM: Phd and habilitation
7001 BA: No school (up to three grades of elementary school)
7002 BA: Unfinished elementary school (4 to 7 grades)
7003 BA: Completed elementary school
7004 BA: Secondary vocational school up to 1-2 years
7005 BA: Secondary vocational school up to 3 years
7006 BA: Technical and related secondary vocational schools up to 4 years or more
7007 BA: High school
7008 BA: Professional study up to 2-3 years
7009 BA: Undergraduate university study - for the academic title 'baccalaureus' (3-4 years); Art academy (undergraduate stud
7010 BA: Specialist graduate professional study (4-5 years); Specialist in the profession
7011 BA: Graduate university study (4-6 years) - old program
7012 BA: Master's degree (5 years); Art academy (graduate study)
7013 BA: Master's degree of Science or completed postgraduate specialist studies
7014 BA: Postgraduate Doctorate of Science
10001 BG: Incomplete primary education
10002 BG: Primary education
10003 BG: Basic education
10004 BG: Secondary general education
10005 BG: Secondary special education Language Schools, Mathematics and Natural Science
10006 BG: Secondary special education Arts and Sports

10007 BG: Secondary vocational education
10008 BG: Semi-higher education
10009 BG: College - Professional bachelor
10010 BG: Higher education - Bachelor
10011 BG: Higher education - Master
10012 BG: Doctor of science
11201 BY: No education
11202 BY: Primary school
11203 BY: Certificate of lower secondary general education
11204 BY: Certificate of upper general secondary education
11205 BY: 1-2 year vocational education after lower secondary education
11206 BY: Vocational training with upper secondary general training in parallel
11207 BY: Certificate of upper vocational education with upper secondary general education
11208 BY: Bachelor's Degree
11209 BY: Higher education, Specialist's Diploma
11210 BY: Master's degree
11211 BY: PhD
11212 BY: Habilitation
19101 HR: No school (up to three grades of elementary school)
19102 HR: Unfinished elementary school (4 to 7 grades)
19103 HR: Completed elementary school
19104 HR: Secondary vocational school up to 1-2 years
19105 HR: Secondary vocational school up to 3 years
19106 HR: Technical and related secondary vocational schools up to 4 years or more
19107 HR: High school
19108 HR: Professional study up to 2-3 years
19109 HR: Undergraduate university study; for academic title 'baccalaureus' (3-4 years); Art academy (undergraduate study)
19110 HR: Specialist graduate professional study (4-5 years); Specialist in the profession
19111 HR: Graduate university study (4-6 years) - old program
19112 HR: Master's degree (5 years); Art academy (graduate study)
19113 HR: Master's degree of Science or completed postgraduate specialist studies
19114 HR: Postgraduate Doctorate of Science
20301 CZ Incomplete elementary education, unfinished 1st level (less than 5 grades/years)
20302 CZ: Incomplete basic education (5+ years of schooling, only primary school completed, SZŠ, ZZŠ, general school)
20303 CZ: Basic education (bougeois school)
20304 CZ: Secondary education with an apprenticeship certificate, Secondary education without school-leaving examination
20305 CZ: Secondary education without leaving examination followed by further studies with final exam (teaching, retraining)
20306 CZ: Education with GCSE, full secondary vocational education with GCSE
20307 CZ: Secondary educ. with school-leaving exam followed by studies with final exam (post-gr., follow-up courses etc)
20308 CZ: Secondary general education with school-leaving examination (grammar school)
20309 CZ: Post-secondary education with diploma: Higher vocational school (DiS), 5th and 6th year of conservatory (discharge)
20310 CZ: Bachelor's degree
20311 CZ: Master's degree education (Mgr., Ing., Ing., MUDr., MDDr., MVDr., ...)
20312 CZ: Doctoral studies, postgraduate education (Ph.D., Th.D., CSc, ...)
20801 DK: municipal primary and lower secondary school: 5th grade or lower
20802 DK: municipal primary and lower secondary school: 6th grade to 8th grade
20803 DK: municipal primary and lower secondary school: 9th grade to 10th grade
20804 DK: '(Upper) Secondary Education: Gymnasium, Higher Preparatory Examination (HF), Higher Commercial Examination

Program

20805 DK: Semiskilled worker courses and short vocational education (less than 2 years)
20806 DK: Vocational and technical (upper) secondary education
20807 DK: Short-cycle higher non-university programmes (2-3 years)
20808 DK: medium-cycle university and non-university programmes, proffesional bachelor degree (3-4 years)
20809 DK: long-cycle university programmes, 1 part - university bachelor degree
20810 DK: long-cycle university programmes, 2. part Kandidat degree (Masters) (5-6 years)
20811 DK: Licentiat (closed research education program)
20812 DK: Research Education, PhD., Doctor
20813 DK: other
23301 EE: Without primary education (less than 4 grades)
23302 EE: Completed primary education (4-6 grades)
23303 EE: Vocational education without completed primary education
23304 EE: Completed basic education (7-9 grades)
23305 EE: Vocational secondary education after basic education (training programme under 2 years)
23306 EE: Completed secondary education
23307 EE: Vocational secondary education after basic education (training programme 2 years or more)
23308 EE: Vocational secondary education with secondary education or vocational secondary education (tehnical education) afte
23309 EE: Vocational-secondary education (tehnical education) after secondary education
23310 EE: Vocational university after secondary education diploma (up to 2 years trainings, but not Bachelor of Arts)
23311 EE: Higher vocational education diploma or Bachelor of Arts degree (3-4 years of trainings)
23312 EE: University Bachelor of Arts degree (3-4 years of trainings
23313 EE: Master of Arts from Vocational university
23314 EE: Master of Arts (3+2, 4+2 or by 5+4 system, incl. integrated BA and MA), higher education started before 1992 (speci
23315 EE: Doctor's degree
24601 FI: Less than primary school (grades 1-6) or less than comprehensive school
24602 FI: Grades 1-6 of comprehensive school, or primary school or people's school
24603 FI: Grades 7-9 of comprehensive school, or middle school
24604 FI: General upper secondary school, matriculation examination
24605 FI: Vocational upper secondary qualification, further vocational qualification
24606 FI: Both matriculation examination and vocational qualification
24607 FI: Specialist vocational qualification
24608 FI: Post-secondary level vocational qualification (old)
24609 FI: Bachelors' degree in universities of applied sciences (polytechnic)
24610 FI: Bachelors' degree in university
24611 FI: Master's degree in universities of applied sciences (polytechnic)
24612 FI: Master's degree in university
24613 FI: Licentiate degree
24614 FI: Doctoral degree
24615 FI: other
25001 FR: no schooling or not completed primary education
25002 FR: Completed primary education, without the final certificate (Certificat d'études primaires=an old qualification off
25003 FR: Completed primary education, with the Certificat d'études primaires
25004 FR: Secondary education 1st cycle, without the final certificate (Brevet élémentaire, Brevet d'étude du premier cycl
25005 FR: Secondary education 1st cycle, with the final certificate (Brevet élémentaire, Brevet d'étude du premier cycle,
25006 FR: Secondary education 2nd cycle, without the final exam (Baccalauréat)
25007 FR: Certificate of vocational ability : Certificat d'Aptitude Professionnelle (CAP) or Brevet d'Etudes Professionnelles
25008 FR: Vocational qualification in care (home care, children care, health care)

25009 FR: Vocational Baccalaureat
25010 FR: Technological Baccalaureat or equivalent diploma
25011 FR: General Baccalaureat or equivalent diploma
25012 FR: Certificate of ability in Law, Diploma allowing admission in tertiary education
25013 FR: Qualifications of vocational secondary education in health and care institutions (like Moniteur éducateur and equi
25014 FR: University education, 1st cycle Diploma in general tertiary education (2 years), classes for competitive entrance
25015 FR: Diploma in Technological Studies , Diploma of Advanced Technician
25016 FR: Qualification in paramedical and social sectors (social assistant, etc,)
25017 FR: Vocational Bachelor (University education, 1st graduation and apprenticeship)
25018 FR: Bachelor (University education, 2nd cycle, 1st year and apprenticeship)
25019 FR: Engineer Degree
25020 FR: Vocational Master Degree
25021 FR: Intermediate Master degree (university education, 2nd cycle, 2nd year), qualification of primary and secondary educ
25022 FR: Research Master Degree, qualification of university education teachers
25023 FR: Qualifications of architects, veterinaries, notaries
25024 FR: Diplôma from selective "grandes écoles"
25025 FR: Doctorate in medecine, odontology, pharmacy
25026 FR: Doctorate
26801 GE: No education
26802 GE: Less than 6 years primary education
26803 GE: Primary education completed, 6 years
26804 GE: Basic/ lower general education certificate, 9 years
26805 GE: Upper secondary general education certificate
26806 GE: Professional diploma level 1, 2, or 3 (Vocational Education certificate, before 2010)
26807 GE: Professional diploma level 4/5 (Secondary Vocational Educ. Certificate pre-2010, Certified Diploma 2008-2010)
26808 GE: Interim qualification, short cycle tertiary education
26809 GE: Bachelor degree
26810 GE: Master degree
26811 GE: Specialist studies
26812 GE: Doctoral degree
34801 HU: Never attented school; 1-3 years of primary school or equivalent
34802 HU: 4-7 years of primary school or equivalent
34803 HU: Completed primary school or equivalent
34804 HU: Vocational school
34805 HU: Vocational training after the 10. grade
34806 HU: Completed secondary vocational education with school-leaving exam
34807 HU: Completed secondary general education (Gymnasium) with school-leaving exam
34808 HU: Post-secondary, mon-tertiary vocational education and training (E.g. technical school)
34809 HU: Short-cycle tertiary level vocational education and training (VET)
34810 HU: College degree or college bachelor's degree - BA/BSc
34811 HU: University bachelor's degree - BA/BSc
34812 HU: College master's degree - MA/MSc
34813 HU: University degree or university master's degree - MA/MSc
34814 HU: Doctoral degree
35201 IS: Less than primary education
35202 IS: Primary education
35203 IS: Elementary school, 14–15 years of age
35204 IS: National test

35205 IS: Elementary school, 15–16 years of age (compulsory education)
35206 IS: Elementary school, 16–17 years of age
35207 IS: Vocational education at the lower secondary level
35208 IS: Post-secondary non-tertiary education
35209 IS: Other post-secondary, non-tertiary vocational education
35210 IS: Upper secondary art education, 2+ years
35211 IS: Certified trades, school diploma
35212 IS: Matriculation examination
35213 IS: Upper secondary education
35214 IS: Master of a certified trade
35215 IS: Tertiary general education, 2–3 years
35216 IS: Tertiary vocational education, 2–3 years
35217 IS: Bachelor’s or equivalent level
35218 IS: Master’s or equivalent level
35219 IS: Doctoral or equivalent level
38001 IT: No title
38002 IT: Elementary school diploma
38003 IT: Vocational training
38004 IT: Middle school diploma
38005 IT: Post-obligation vocational regional qualification
38006 IT: Vocational institute diploma (2 or 3 years), including art teacher diploma, teacher's training school diploma and n
38007 IT: High school diploma (5 years), technical or vocational institute, including art institute five years diploma
38008 IT: High school diploma (4 or 5 years), classical, scientific, linguistic or psyco-pedagogical, musical lyceum, includi
38009 IT: Post-(high school) diploma specialization, post-(high school) diploma vocational regional qualification, certificat
38010 IT: Former system academic diploma (2 or 3 years), including higher institute of physical education, social service and
38011 IT: Tertiary education not academic diploma: Music Conservatory, Academy of Fine Arts and similar
38012 IT: Three years or first level degree (bachelor)
38013 IT: First level specialization degree
38014 IT: Former system degree, master's degree, single cycle degree
38015 IT: Second level specialization degree
38016 IT: Post-graduate specialization (1 or 2 years)
38017 IT: Post-graduate specialization (3 or 4 years), including medical specialization
38018 IT: Doctoral degree
44000 LT: Less than primary
44001 LT: Primary
44002 LT: Lower general vocational
44003 LT: General/ lower secondary
44004 LT: General vocational
44005 LT: Lower vocational after general
44006 LT: Vocational after general
44007 LT: Secondary
44008 LT: Vocational with secondary
44009 LT: Vocational after secondary
44010 LT: Upper general and secondary vocational
44011 LT: Upper secondary vocational
44012 LT: Higher non university
44013 LT: Higher university education (BA)
44014 LT: Higher university education (MA)

44015 LT: Higher university integrated education (I and II stages - 6 years)
44016 LT: Doctoral studies and diploma
49901 ME: No education
49902 ME: Completed 4 years of primary education
49903 ME: Completed lower secondary education
49904 ME: 1-2 years vocational training
49905 ME: Completed high school lasting three years
49906 ME: Certificate of upper secondary vocational education (4 years)
49907 ME: Secondary general (grammar schools, 4 years)
49908 ME: Vocational exam
49909 ME: Primary level diploma (afer two or three years of bachelor level pre-Bologne reform)
49910 ME: Completed two years of higher education that provides basic certificate but not entrance to MA studies
49911 ME: Vocational studies (in duration of three years)
49912 ME: Bachelor studies in duration of 3 years
49913 ME: Specialization studies or four year studies in pre-Bologne system
49914 ME: Master studies in duration of one year; Integrated studies (five year studies); Specialization studies
49915 ME: Magister studies, Studies of medicine (in duration of 6 years, in old system), Specialisation
49916 ME: PhD
52801 NL: No completed primary education
52802 NL: Primary education
52803 NL: Pre-vocational program ('vmbo level 1, 2 or 3' or 'lbo') or comparable
52804 NL: Preparatory secondary vocational education ('mavo' (previous 'vmbo') or 'vmbo level 4') or comparable
52805 NL: Intermediate vocational educational, level 1 (duration 2 year)
52806 NL: Senior general secondary school ('havo') or comparable
52807 NL: Pre-university education ('vwo' or gymnasium) or comparable
52808 NL: kmbo', 'meao', 'mts' or comparable (duration 2-3 years)
52809 NL: Intermediate vocational education , levels 2 and 3 (duration 2-3 years)
52810 NL: Intermediate vocational education , level 4 (duration 4 years)
52811 NL: Intermediate vocational education plus (for people that completed 'havo')
52812 NL: First year of university, Bachelor (propaedeutics)
52813 NL: Shorter higher vocational education, shorter University of Applied Sciences (duration 2 or 3 years)
52814 NL: Higher vocational education / University of Applied Sciences, Bachelor's degree or comparable
52815 NL: University, Bachelor's degree
52816 NL: Higher vocational education / University of Applied Sciences, Master's degree or comparable
52817 NL: University, Master's degree or comparable
52818 NL: University, doctoral degree (promotion)
57801 NO: No education and/or preschool education
57802 NO: Primary school (Elementary school. First part of compulsory education)
57803 NO: Lower secondary school (Elementary school. Second part of compulsory education)
57804 NO: Upper secondary school basic (including vk1, folkehøgskole, realskole)
57805 NO: Upper secondary, complete graduation (including vk2, vk3, gymnas)
57806 NO: Supplementary program for general university admissions certification
57807 NO: University and university college, lower degree (including B.A., cand.mag)
57808 NO: University and university college, higher degree (including M.A.)
57809 NO: Scientific degree (Doctoral degree, Ph.D.)
57810 NO: Primary education
57824 NO: Lower secondary education - general
57825 NO: Lower secondary education - vocational

57834 NO: Upper secondary education - general
57835 NO: Upper secondary education - vocational
57844 NO: Post-secondary non-tertiary education - general
57845 NO: Post-secondary non-tertiary education - vocational
57854 NO: Short-cycle tertiary education - general
57855 NO: Short-cycle tertiary education - vocational
57856 NO: Short-cycle tertiary education - orientation unspecified
57864 NO: Bachelor's or equivalent level - academic
57865 NO: Bachelor's or equivalent level - professional
57866 NO: Bachelor's or equivalent level - orientation unspecified
57874 NO: Master's or equivalent level - academic
57875 NO: Master's or equivalent level - professional
57876 NO: Master's or equivalent level - orientation unspecified
57884 NO: Doctoral or equivalent level - academic
57885 NO: Doctoral or equivalent level - professional
57886 NO: Doctoral or equivalent level - orientation unspecified
61601 PL: primary education not completed
61602 PL: primary education (6 grades or 4 grades)
61603 PL: primary education
61604 PL: lower secondary
61605 PL: basic vocational education in agriculture
61606 PL: basic vocational education
61607 PL: basic vocational education
61608 PL: upper secondary education without A-level diploma
61609 PL: upper secondary education with A-level diploma
61610 PL: upper secondary vocational or technical education
61611 PL: upper secondary vocational or technical education with A-level diploma
61612 PL: diploma of technician or post secondary education
61613 PL: post secondary education in teachers' college
61614 PL: BA or engineer's diploma
61615 PL: MA or doctor's diploma
61616 PL: PhD, assistant professor, professor's title
61617 PL: other
64200 RO: No school at all
64201 RO: Unfinished primary school
64202 RO: Finished primary school
64203 RO: Unfinished gymnasia
64204 RO: Graduated gymnasia
64205 RO: Apprentice (complementary) school
64206 RO: School of Arts and Crafts
64207 RO: School of Arts and Crafts - year of completion
64208 RO: Professional school, less than 2 years
64209 RO: Professional school, 2-4 years
64210 RO: Unfinished High School
64211 RO: Completed Theoretical High School (Baccalaureate Diploma)
64212 RO: Completed Technological / Industrial High School (Baccalaureate Diploma)
64213 RO: Foreman school without Baccalaureate
64214 RO: Foreman school with Baccalaureate

64215 RO: Post-highschool without Baccalaureate
64216 RO: Post-highschool with Baccalaureate
64217 RO: Unfinished university studies
64218 RO: Sub-engineers or College
64219 RO: BA (graduated university): 3 years
64220 RO: BA (graduated university): 4 years
64221 RO: BA (graduated university): 5 years
64222 RO: BA (graduated university): 6 years
64223 RO: Master
64224 RO: PhD
64301 RU: Did not study in school or completed 1-2 grades on school only (incomplete primary school)
64302 RU: Graduated 3-7 grades of secondary school without attestat on basic general education
64303 RU: Attestat of basic general educ.–complete 7 grade (pre 1958); 8 gr.(1960-1980); 9 gr.(modern system); no profes. ed
64304 RU: Completed general secondary educ. (10 grade by old system,11 grade by new), got attestat; no professional educ.
64305 RU: Got primary professional educ.–grad. PTU,FSU,FSO, profes.-techn. lyceum; no attestat of compl. sec. gen. educ.(<2y
64306 RU: Got primary professional educ.– grad. PTU, professional-techn. lyceum, with attestat of completed sec. educ.(1-3 y
64307 RU: Got secondary professional education – graduated technikum, uchilishe, college (2-4 years of study)
64308 RU: Got diploma of bachelor in college after 4 years of education on two-stage new education system
64309 RU: Got diploma of master in college after additional 2 years of education on two-stage new education system
64310 RU: Completed high education by 5-6-years system (diploma of specialist)
64311 RU: Scientific degree (candidate, doctor of sciences)
68801 RS: No education (under 3rd grade)
68802 RS: Primary education lower cycle (4th – 7th grade)
68803 RS: Primary education upper cycle (8th grade)
68804 RS: Secondary vocational 3 yrs
68805 RS: Secondary vocational 4 yrs
68806 RS: Secondary general (grammar schools)
68807 RS: 1-2 years vocational training
68808 RS: Higher schools
68809 RS: University: Graduate studies
68810 RS: Postgraduate studies: Specialist studies
68811 RS: Postgraduate studies: Magister studies (outdated)
68812 RS: Postgraduate studies: Master studies
68813 RS: PhD studies/ Doctor’s Degree
70301 SK: Not completed first stage of elementary school (not completed primary level of education)
70302 SK: Not completed second stage of elementary school (not completed lower secondary level of education)
70303 SK: Completed lower secondary educ.(completed 8/9 y. of elementary school or courses to complete lower secondary educ.)
70304 SK: Practical (girl) school, two-years training programmes, requalification courses without vocational certificate
70305 SK: secondary vocational school or sec. voc. training institution or sec. voc. school without leaving exam (no maturita)
70306 SK: Secondary vocational school with leaving exam (with maturita), secondary vocat. training institution (with maturita)
70307 SK: Eight year grammar school - 4 year grammar school
70308 SK: Complementary study
70309 SK: Complementary 'postgraduate' pedagogical study
70310 SK: 'postgraduate' vocational study
70311 SK: Postgraduate specialised study with leaving certificate, Dance conservatory
70312 SK: Secondary vocational schoool with leaving examination (maturita) - six year study
70313 SK: Bachelors degree
70314 SK: Master degree (engineering study, 'small' doctorate)

70315 SK: postgraduate pedagogical study, teaching certificate for university graduates
70316 SK: PhD study, doctoral degree
70501 SI: Without school education
70502 SI: Incomplete primary education
70503 SI: Primary education
70504 SI: Lower or upper secondary vocational education
70505 SI: Secondary vocational education
70506 SI: Secondary general education
70507 SI: Higher vocational education, post-secondary education (2 years)
70508 SI: Higher vocational education - 1. Bologna level.
70509 SI: Higher education university education
70510 SI: Bologna master's degree
70511 SI: Specialization
70512 SI: Master's degree
70513 SI: phD
72401 ES: No studies
72402 ES: Not completed primary studies
72403 ES: Old Primary School (Before 1970)
72404 ES: Up to the 5th course of EGB (Basic General Education). From 70s to 90s
72405 ES: Up to the 6th course of Primary School
72406 ES: Primary School in Music and Dance
72407 ES: Elementary High School (Before 1970)
72408 ES: Up to the 8th course of EGB (Basic General Education). From 70s to 90s
72409 ES: Compulsory High School
72410 ES: High School (From 70s to 90s)
72411 ES: Pre-University Studies (before 90s)
72412 ES: Not compulsory High School
72413 ES: Vocational training (initiation)
72414 ES: Vocational training (initiation) (old Law)
72415 ES: Vocational training (first grade) (old Law)
72416 ES: Vocational training (first grade)
72417 ES: Vocational training (medium grade, technical in various professions such as administrative or mechanic)
72418 ES: Vocational training (medium grade, arts and design)
72419 ES: Vocational training (medium grade, music and dance)
72420 ES: Vocational training (high grade, industrial) (old Law)
72421 ES: Vocational training (high grade, general) (old Law)
72422 ES: Vocational training (high grade, general)
72423 ES: Vocational training (high grade in arts)
72424 ES: Medium Tertiary studies (nursery, school teacher, social worker)
72425 ES: Medium Tertiary studies (building engineer, industrial or business expert)
72426 ES: Long tertiary studies
72427 ES: Phd
72428 ES: Other (specify)
75201 SE: not completed ISCED level 1
75202 SE: ISCED 1, completed primary education
75203 SE: Qualification from general ISCED 2A programmes, access to ISCED 3A general or all 3
75204 SE: Old version of vocational high school
75205 SE: Old and current version of high school education that gives access to higher education

75206 SE: Old version of mainly vocational high school with limited access to higher education
75207 SE: Vocational high school
75208 SE: Technical high school, formerly 4 years at high school, currently 3 years at high school and 4th year at university
75209 SE: Degree from one year of studies at university college.
75210 SE: Vocational degree, qualification obtained after high school graduation, from vocational training institutes
75211 SE: Vocational degree, obtained at university or university college, e.g. old professional nursing programmes
75212 SE: Vocational degree, obtained after high school graduation, longer programme 2-3 years from vocational training insti
75213 SE: Bachelor's degree or professional degree from a university college
75214 SE: Bachelor's degree or professional degree from a university
75215 SE: One year masters degree or old one semester master degree, equivalent of at least 4 years or more of studies at uni
75216 SE: Masters degree from university college
75217 SE: One year masters degree or old one semester master degree, equivalent of at least 4 years or more of studies at uni
75218 SE: Masters degree from university
75219 SE: Research degree, licantiate degree, a sort of half-way doctoral degree, old degree that is not often used
75220 SE: Research degree, phd
75601 CH: Incompleted primary school
75602 CH: Primary school
75603 CH: Secondary education (first stage)
75604 CH: Additional year of secondary education, preparation for vocational training
75605 CH: General training school (2-3 years)
75606 CH: Baccalaureate preparing for university
75607 CH: Baccalaureate for adults or apprenticeship after Baccalaureate
75608 CH: Diploma for teaching in primary school or preprimary school
75609 CH: Vocational baccalaureate
75610 CH: Vocational baccalaureate for adults
75611 CH: Elementary vocational training (enterprise and school, 1-2 year)
75612 CH: Apprenticeship (vocational training, dual system, 3-4 years)
75613 CH: Second vocational training (or apprenticeship as second education)
75614 CH: Advanced vocational qualification (specialization exam, federal certif. or dipl. of advanced vocational training)
75615 CH: Higher vocational training (high school diploma - technical, administration, health, social work, applied arts)
75616 CH:Higher vocational training (diploma of some specific high schools withrecognition of tertiary level)
75617 CH: University of applied science and pedagogical university (Bachelor)
75618 CH: University of applied science and pedagogical university (Master)
75619 CH: University diploma (intermediary level)
75620 CH: University diploma and post-graduate (including technical) (Bachelor and short university degree)
75621 CH: University diploma and post-graduate (including technical) (degree requiring more than 4 years)
75622 CH: University diploma and post-graduate (including technical) (Master)
75623 CH: Doctoral degree
75624 CH: other
80701 MK: Without education
80702 MK: Completed primary education (4 years of primary school)
80703 MK: Completed primary and lower secondary education
80704 MK: Completed upper secondary education, vocational training - 2 years
80705 MK: Completed upper secondary education, vocational training - 3 years
80706 MK: Completed upper secondary education, vocational training - 4 years
80707 MK: Completed upper secondary education, general (high school) - 4 years
80708 MK: Completed further education - short cycle university education - 2 years
80709 MK: Bachelor degree - 3 years

80710 MK: Bachelor degree - 4 years
80711 MK: Completed postgraduate studies, specialist studies - 1 year
80712 MK: Completed postgraduate studies, specialist studies - 2 years
80713 MK: Completed postgraduate studies, master studies - 1 year
80714 MK: Completed postgraduate studies, master studies - 2 years
80715 MK: Doctoral degree, completed doctorate - 5 years
80716 MK: Doctoral degree, completed doctorate (PhD studies) - 3 years
80788 MK: don’t know (spontaneous)
80799 MK: no answer (spontaneous)

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories. Variable has been harmonized according to ESS-eduvlbl. For the mapping between source and target variable, see App. A3.

Germany: Educational level is measured by three questions in the field questionnaire: 1. highest school leaving certificate, 2. highest university leaving certificate, 3. highest vocational training certificate. Country-specific categories and their mapping in the harmonized educational level categories are available in App. 3.

v263_cs_DE1 - DE COUNTRY-SPECIFIC: educational level mother (Q100), SCHOOL

Germany: COUNTRY-SPECIFIC educational level mother (Q100), SCHOOL

Q100
<SHOW CARD 100>
What is the highest school leaving certificate that your mother has attained?
<'ATTAINED' MEANS DIPLOMA/CERTIFICATE>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
27601 Primary school not completed
27602 Primary school completed, secondary school not (yet) completed
27603 Lower secondary schools (no access to general) or polytechnic secondary school (8th or 9th grade)
27604 Lower secondary schools (access to general) or polytechnic secondary school (10th grade)
27605 University of Applied Science entrance qualification (specialised vocational high schools etc.)
27606 Grammar school (University entrance qualification)
27607 Other, please specify: (write in)

Note:
In Germany educational level is measured by three questions in the field questionnaire, which cannot be compiled in the general country-specific variable v263_CS: 1. highest school leaving certificate (v263_CS_DE1), 2. highest university leaving certificate (v263_CS_DE2), 3. highest vocational training certificate (v263_CS_DE3). These variables have been harmonized according to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v263_cs_DE2 - DE COUNTRY-SPECIFIC: educational level mother (Q100), STUDIES

Germany: COUNTRY-SPECIFIC educational level mother (Q100), STUDIES

Q100a
<SHOW CARD 100a>
What is the highest university leaving certificate that your mother has attained?
<'ATTAINED' MEANS DIPLOMA/CERTIFICATE>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
27601 No degree
27602 Preliminary examination, preliminary diploma
27603 College of public administration or University of Applied Sciences (diploma)
27604 Vocational academy (diploma)
27605 College of public administration or University of Applied Sciences (Bachelor)
27606 Vocational academy (Bachelor)
27607 University (Bachelor)
27608 College of public administration or University of Applied Sciences (Master)
27609 Vocational academy (Master)
27610 University (diploma, Magister, state examaniation)
27611 University (Master or postgraduate studies)
27612 Doctoral studies
27613 other, please specify: (write in)

Note:
In Germany educational level is measured by three questions in the field questionnaire, which cannot be compiled in the general country-specific variable v263_CS: 1. highest school leaving certificate (v263_CS_DE1), 2. highest university leaving certificate (v263_CS_DE2), 3. highest vocational training certificate (v263_CS_DE3). These variables have been harmonized according to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v263_cs_DE3 - DE COUNTRY-SPECIFIC: educational level mother (Q100), VOCATIONAL

Germany: COUNTRY-SPECIFIC educational level mother (Q100), VOCATIONAL

Q100b
<SHOW CARD 100b>
What is the highest vocational training certificate that your mother has attained?
<'ATTAINED' MEANS DIPLOMA/CERTIFICATE>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
27601 No degree
27602 Pre-vocational training, qualification of short health sector programmes
27603 Vocational training with diploma, but no Dual System (second cycle)
27604 Medical assistant, nurse (qualification of health sector schools (2 and 3 years)
27605 Qualification of civil servants for the medium level
27606 Qualification in the Dual System (second cycle), industrial or agricultural sector
27607 Qualification in the Dual System (second cycle), sales sector
27608 Qualification of a vocational full-time school
27609 Occupational qualification (second cycle) for students with occupational qualification or with university entrace qualif
27610 Master craftsmen's or Technician's qualification (or equal)
27611 other, please specify: (write in)

Note:
In Germany educational level is measured by three questions in the field questionnaire, which cannot be compiled in the general country-specific variable v263_CS: 1. highest school leaving certificate (v263_CS_DE1), 2. highest university leaving certificate (v263_CS_DE2), 3. highest vocational training certificate (v263_CS_DE3). These variables have been harmonized according to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v263_cs_GB1 - GB COUNTRY-SPECIFIC:educational level mother: Up to 2 or more A-levels or equivalent (Q100a)

Great Britain: COUNTRY-SPECIFIC educational level mother: Up to 2 or more A-levels or equivalent (Q100a)

Q100a
<SHOW CARD 100a>
Did your mother ever pass any of the examinations on this card? Please choose the section into which their HIGHEST level of education falls.
<CODE 'NONE' IF MOTHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD>
<PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
82601 2 or more A-levels or equivalent
82602 GNVQ or GSVQ Intermediate
82603 Vocational GCSE or equivalent
82604 5 or more GCSEs A*-C or equivalent
82605 1-4 GCSEs A*-C or equivalent
82606 Skills for life
82607 None of these

Note:
In Great Britain, the educational level is measured by two questions in the field questionnaire, which cannot be compiled in the general country-specific variable v263_CS: 1. Up to 2 or more A-levels or equivalent (v263_CS_GB1), 2. Up to Ph.D or equivalent (v263_CS_GB2). These variables have been harmonized into to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v263_cs_GB2 - GB COUNTRY-SPECIFIC:educational level mother: Up to Ph.D or equivalent (Q100a)

Great Britain: COUNTRY-SPECIFIC educational level mother: Up to Ph.D or equivalent (Q100a)

Q100b

<SHOW CARD 100b>

And did your mother ever pass any of the examinations on this card? Please choose the section into which their HIGHEST level of education achieved falls.

<CODE 'NONE' IF MOTHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD>

<PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD>

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
82601 Ph.D, D.Phil or equivalent
82602 Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates
82603 5 year University/CNAA first Degree (MB, BDS, BV etc)
82604 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. Etc)
82605 Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/BEC/TEC/HND, City and Guilds, NVQ/SVQ - Leve
82606 Foundation Degree (FdA, FdSc etc)
82607 Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent
82608 HE Access
82609 Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC (G
82610 (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2, City and Guild
82611 None of these
82612 Any other qualifications (specify)

Note:

In Great Britain, the educational level is measured by two questions in the field questionnaire, which cannot be compiled in the general country-specific variable v263_CS: 1. Up to 2 or more A-levels or equivalent (v263_CS_GB1), 2. Up to Ph.D or equivalent (v263_CS_GB2). These variables have been harmonized into to ESS-eduvlbl. For the mapping of source and target variable, see EVS 2017 Variable Report, App. A3.

v264 - at age 14, was father employed (Q101)

Q101

When you were 14, was your father employed, self-employed or not?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes employed
2 yes self employed
3 no
6 does not apply to me (spontaneous)

Hungary: Answer category "6/66 - does not apply to me (spontaneous)" was not implemented in the field questionnaire.
Modified answer category in Master Questionnaire alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to make clear, that no respondents were filtered out.

v265 - at age 14, was mother employed (Q102)

Q102

When you were 14, was your mother employed, self-employed or not?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes employed
2 yes self employed
3 no
6 does not apply to me (spontaneous)

Hungary: Answer category "6/66 - does not apply to me (spontaneous)" was not implemented in the field questionnaire.
Modified answer category in MQ alert 05: Change of category 7 "Not applicable" into 6 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

v266 - at age 14, which group did your parent (main earner) belong to (Q103)

Q103

<SHOWCARD 103>

When you were 14, which of the following groups did your parent who was the main earner belong to?

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)
2 higher administrative (for example: banker, executive in big business, high government official, union official)
3 clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)
4 sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)
5 service (for example: restaurant owner, police officer, waitress, barber, caretaker)
6 skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)
7 semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)
8 unskilled worker (for example: laborer, porter, unskilled factory worker, cleaner)
9 farm worker (for example: farm laborer, tractor driver)
10 farm proprietor, farm manager
66 does not apply to me (spontaneous)

Austria: Deviation in question design. Open questions in accordance with other questions on work and post-coded in ISCO 08. Recoded into answer categories of master questionnaire.

Hungary: Answer category "6/66 - does not apply to me (spontaneous)" was not implemented in the field questionnaire.
Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

v267 - at age 14, mother liked to read books (Q104A)

Q104

<SHOWCARD 104>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

in CAWI,MAIL:

When you think about your parents when you were about 14 years old, could you indicate whether these statements correctly describe your parents?

Does this statement correctly describe your parents when you were 14?

Q104.A My mother liked to read books

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 to some extent
3 a little bit
4 no
6 does not apply to me (spontaneous)

Hungary: Answer category "6/66 - does not apply to me (spontaneous)" was not implemented in the field questionnaire.
Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

v268 - at age 14, discussed politics with mother (Q104B)

Q104

<SHOWCARD 104>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

in CAWI,MAIL:

When you think about your parents when you were about 14 years old, could you indicate whether these statements correctly describe your parents?

Does this statement correctly describe your parents when you were 14?

Q104.B I discussed politics at home with my mother

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 to some extent
3 a little bit
4 no
6 does not apply to me (spontaneous)

Hungary: Answer category "6/66 - does not apply to me (spontaneous)" was not implemented in the field questionnaire.
Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

v269 - at age 14, mother liked to follow the news (Q104C)

Q104

<SHOWCARD 104>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

in CAWI,MAIL:

When you think about your parents when you were about 14 years old, could you indicate whether these statements correctly describe your parents?

Does this statement correctly describe your parents when you were 14?

Q104.C My mother liked to follow the news

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 to some extent
3 a little bit
4 no
6 does not apply to me (spontaneous)

Hungary: Answer category "6/66 - does not apply to me (spontaneous)" was not implemented in the field questionnaire.
Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

v270 - at age 14, parent(s) had problems making ends meet (Q104D)

Q104

<SHOWCARD 104>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

in CAWI,MAIL:

When you think about your parents when you were about 14 years old, could you indicate whether these statements correctly describe your parents?

Does this statement correctly describe your parents when you were 14?

Q104.D My parent(s) had problems making ends meet

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 to some extent
3 a little bit
4 no
6 does not apply to me (spontaneous)

Hungary: Answer category "6/66 - does not apply to me (spontaneous)" was not implemented in the field questionnaire.
Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

v271 - at age 14, father liked to read books (Q104E)

Q104

<SHOWCARD 104>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

in CAWI,MAIL:

When you think about your parents when you were about 14 years old, could you indicate whether these statements correctly describe your parents?

Does this statement correctly describe your parents when you were 14?

Q104.E My father liked to read books

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 to some extent
3 a little bit
4 no
6 does not apply to me (spontaneous)

Hungary: Answer category "6/66 - does not apply to me (spontaneous)" was not implemented in the field questionnaire.
Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

v272 - at age 14, discussed politics with father (Q104F)

Q104

<SHOWCARD 104>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

in CAWI,MAIL:

When you think about your parents when you were about 14 years old, could you indicate whether these statements correctly describe your parents?

Does this statement correctly describe your parents when you were 14?

Q104.F I discussed politics at home with my father

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 to some extent
3 a little bit
4 no
6 does not apply to me (spontaneous)

Hungary: Answer category "6/66 - does not apply to me (spontaneous)" was not implemented in the field questionnaire.
Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

v273 - at age 14, father liked to follow the news (Q104G)

Q104

<SHOWCARD 104>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

in CAWI,MAIL:

When you think about your parents when you were about 14 years old, could you indicate whether these statements correctly describe your parents?

Does this statement correctly describe your parents when you were 14?

Q104.G My father liked to follow the news

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 to some extent
3 a little bit
4 no
6 does not apply to me (spontaneous)

Hungary: Answer category "6/66 - does not apply to me (spontaneous)" was not implemented in the field questionnaire.
Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

v274 - at age 14, parent(s) had problems replacing broken things (Q104H)

Q104

<SHOWCARD 104>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

in CAWI,MAIL:

When you think about your parents when you were about 14 years old, could you indicate whether these statements correctly describe your parents?

Does this statement correctly describe your parents when you were 14?

Q104.H My parent(s) had problems replacing broken things

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 yes
2 to some extent
3 a little bit
4 no
6 does not apply to me (spontaneous)

Hungary: Answer category "6/66 - does not apply to me (spontaneous)" was not implemented in the field questionnaire.
Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

Belarus disagreed with the Russian Federation's translation of this item: 'Моим родителям (родителю) было трудно расставаться с вышедi строя вещами и приобретать взамен них новые' - as this translator places emphasis on emotional connection of the parents to the broken things, rather than on the economic incapacity to replace them.

v275b_N2 - region where interview was conducted: NUTS-2 code (Q105)

Region where interview was conducted - NUTS-2 LEVEL (STANDARDIZED VARIABLE).

Source Variable: v275b_N3 (not included for reasons of data protection)

Q105
<TO BE FILLED IN BY THE INTERVIEWER>
Region:
Write in: .....
<CODING INSTRUCTION: CODE REGION IN NUTS 3>

-1 don't know/no answer
-4 item not included
-5 other missing
AL01 AL: Albania - Northern Albania
AL02 AL: Albania - Central Albania
AL03 AL: Albania - Southern Albania
ALZZ AL: Extra-region - Extra-region
AM01 AM: Armenia - Yerevan
AM02 AM: Armenia - II Region
AM03 AM: Armenia - III Region
AM04 AM: Armenia - IV Region
AMZZ AM: Extra-region - Extra-region
AT11 AT: OSTÖSTERREICH - Burgenland
AT12 AT: OSTÖSTERREICH - Niederösterreich
AT13 AT: OSTÖSTERREICH - Wien
AT21 AT: SÜDÖSTERREICH - Kärnten
AT22 AT: SÜDÖSTERREICH - Steiermark
AT31 AT: WESTÖSTERREICH - Oberösterreich
AT32 AT: WESTÖSTERREICH - Salzburg
AT33 AT: WESTÖSTERREICH - Tirol
AT34 AT: WESTÖSTERREICH - Vorarlberg
ATZZ AT: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
AZ-ABS AZ: Absheron
AZ-AGA AZ: Agstafa
AZ-AGC AZ: Agdzhebedinsky
AZ-AGS AZ: Agdash
AZ-AGU AZ: Agsu
AZ-AST AZ: Astara
AZ-BA AZ: Baku city
AZ-BAL AZ: Belakansky
AZ-BAR AZ: Barda
AZ-BEY AZ: Beylagan
AZ-BIL AZ: Bilasuvar
AZ-CAL AZ: Jalilabad
AZ-DAS AZ: Dashkesan

AZ-GA AZ: Ganja city
AZ-GAD AZ: Kedabegsky
AZ-GOR AZ: Goranboy
AZ-GOY AZ: Goychay
AZ-GYG AZ: Gay-Gelsky
AZ-HAC AZ: Hajikabul
AZ-IMI AZ: Imishli
AZ-ISM AZ: Ismaili
AZ-KUR AZ: Kurdamir
AZ-LAN AZ: Lankaran
AZ-LER AZ: Lerik
AZ-MAS AZ: Masalli
AZ-MI AZ: Mingechaur city
AZ-NA AZ: Naftalan city
AZ-NEF AZ: Neftchala
AZ-OGU AZ: Oguz
AZ-QAB AZ: Gabala region
AZ-QAX AZ: Gakh
AZ-QAZ AZ: Gazakh
AZ-QBA AZ: Gubinsky
AZ-QOB AZ: Gobustan
AZ-QUS AZ: Gusar
AZ-SAB AZ: Sabirabad
AZ-SAK AZ: Sheki
AZ-SAL AZ: Salyan
AZ-SAT AZ: Saatly
AZ-SBN AZ: Shabran
AZ-SIY AZ: Siyazan
AZ-SKR AZ: Shamkir
AZ-SM AZ: Sumgait city
AZ-SMI AZ: Shemakha
AZ-SMX AZ: Samukh
AZ-SR AZ: Shirvan city
AZ-TOV AZ: Tovuz
AZ-UCA AZ: Ujar
AZ-XAC AZ: Khachmaz
AZ-XIZ AZ: Khyzy
AZ-YAR AZ: Yardimli
AZ-YEV AZ: Yevlakh
AZ-ZAQ AZ: Zakatala
AZ-ZAR AZ: Zardob
BABIH BA: Bosnia and Herzegovina - Federation of Bosnia i Herzegovina
BABRC BA: Bosnia and Herzegovina - Brčko DISTRICT
BASRP BA: Bosnia and Herzegovina - Republica Srpska
BG31 BG: SEVERNA I YUGOIZTOCHNA BULGARIA - Severozapaden
BG32 BG: SEVERNA I YUGOIZTOCHNA BULGARIA - Severen tsentralen
BG33 BG: SEVERNA I YUGOIZTOCHNA BULGARIA - Severoiztochen
BG34 BG: SEVERNA I YUGOIZTOCHNA BULGARIA - Yugoiztochen

BG41 BG: YUGOZAPADNA I YUZHNA TSENTRALNA BULGARIA - Yugozapaden
BG42 BG: YUGOZAPADNA I YUZHNA TSENTRALNA BULGARIA - Yuzhen tsentralen
BGZZ BG: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
BY01 BY: Belarus - Belarus - Brest region
BY02 BY: Belarus - Belarus - Vitebsk region
BY03 BY: Belarus - Belarus - Gomel region
BY04 BY: Belarus - Belarus - Grodno region
BY05 BY: Belarus - Belarus - Minsk (capital city)
BY06 BY: Belarus - Belarus - Minsk region
BY07 BY: Belarus - Belarus - Mogilev region
BYZZ BY: Extra-regio - Extra-regio - Extra-regio
CH01 CH: Switzerland - Region Lemanique
CH02 CH: Switzerland - Espace Mittelland
CH03 CH: Switzerland - Nordwestschweiz
CH04 CH: Switzerland - Zürich
CH05 CH: Switzerland - Ostschweiz
CH06 CH: Switzerland - Zentralschweiz
CH07 CH: Switzerland - Ticino
CHZZ CH: Extra-region- Extra-region
CZ01 CZ: ČESKÁ REPUBLIKA - Praha
CZ02 CZ: ČESKÁ REPUBLIKA - Střední Čechy
CZ03 CZ: ČESKÁ REPUBLIKA - Jihozápad
CZ04 CZ: ČESKÁ REPUBLIKA - Severozápad
CZ05 CZ: ČESKÁ REPUBLIKA - Severovýchod
CZ06 CZ: ČESKÁ REPUBLIKA - Jihovýchod
CZ07 CZ: ČESKÁ REPUBLIKA - Střední Morava
CZ08 CZ: ČESKÁ REPUBLIKA - Moravskoslezsko
CZZZ CZ: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
DE11 DE: BADEN-WÜRTTEMBERG - Stuttgart
DE12 DE: BADEN-WÜRTTEMBERG - Karlsruhe
DE13 DE: BADEN-WÜRTTEMBERG - Freiburg
DE14 DE: BADEN-WÜRTTEMBERG - Tübingen
DE21 DE: BAYERN - Oberbayern
DE22 DE: BAYERN - Niederbayern
DE23 DE: BAYERN - Oberpfalz
DE24 DE: BAYERN - Oberfranken
DE25 DE: BAYERN - Mittelfranken
DE26 DE: BAYERN - Unterfranken
DE27 DE: BAYERN - Schwaben
DE30 DE: BERLIN - Berlin
DE40 DE: BRANDENBURG - Brandenburg
DE50 DE: BREMEN - Brandenburg
DE60 DE: HAMBURG - Hamburg
DE71 DE: HESSEN - Darmstadt
DE72 DE: HESSEN - Gießen
DE73 DE: HESSEN - Kassel
DE80 DE: MECKLENBURG-VORPOMMERN - Mecklenburg-Vorpommern
DE91 DE: NIEDERSACHSEN - Braunschweig

DE92 DE: NIEDERSACHSEN - Hannover
DE93 DE: NIEDERSACHSEN - Lüneburg
DE94 DE: NIEDERSACHSEN - Weser-Ems
DEA1 DE: NORDRHEIN-WESTFALEN - Düsseldorf
DEA2 DE: NORDRHEIN-WESTFALEN - Köln
DEA3 DE: NORDRHEIN-WESTFALEN - Münster
DEA4 DE: NORDRHEIN-WESTFALEN - Detmold
DEA5 DE: NORDRHEIN-WESTFALEN - Arnsberg
DEB1 DE: RHEINLAND-PFALZ - Koblenz
DEB2 DE: RHEINLAND-PFALZ - Trier
DEB3 DE: RHEINLAND-PFALZ - Rheinhessen-Pfalz
DEC0 DE: SAARLAND - Saarland
DED2 DE: SACHSEN - Dresden
DED4 DE: SACHSEN - Chemnitz
DED5 DE: SACHSEN - Leipzig
DEE0 DE: SACHSEN-ANHALT - Sachsen-Anhalt
DEF0 DE: SCHLESWIG-HOLSTEIN - Schleswig-Holstein
DEG0 DE: THÜRINGEN - Thüringen
DEZZ DE: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
DK01 DK: DANMARK - Hovedstaden
DK02 DK: DANMARK - Sjælland
DK03 DK: DANMARK - Syddanmark
DK04 DK: DANMARK - Midtjylland
DK05 DK: DANMARK - Nordjylland
DKZZ DK: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
EE00 EE: EESTI - Esti
EEZZ EE: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
ES11 ES: NOROESTE - Galicia
ES12 ES: NOROESTE - Principado de Asturias
ES13 ES: NOROESTE - Cantabria
ES21 ES: NORESTE - País Vasco
ES22 ES: NORESTE - Comunidad Foral de Navarra
ES23 ES: NORESTE - La Rioja
ES24 ES: NORESTE - Aragón
ES30 ES: COMUNIDAD DE MADRID - Comunidad de Madrid
ES41 ES: CENTRO (ES) - Castilla y León
ES42 ES: CENTRO (ES) - Castilla-La Mancha
ES43 ES: CENTRO (ES) - Extremadura
ES51 ES: ESTE - Cataluña
ES52 ES: ESTE - Comunidad Valenciana
ES53 ES: ESTE - Illes Balears
ES61 ES: SUR - Andalucía
ES62 ES: SUR - Región de Murcia
ES63 ES: SUR - Ciudad Autónoma de Ceuta
ES64 ES: SUR - Ciudad Autónoma de Melilla
ES70 ES: CANARIAS - Canarias
ESZZ ES: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
FI19 FI: MANNER-SUOMI - Länsi-Suomi

FI1B FI: MANNER-SUOMI - Helsinki-Uusimaa
FI1C FI: MANNER-SUOMI - Etelä-Suomi
FI1D FI: MANNER-SUOMI - Pohjois- ja Itä-Suomi
FI20 FI: ÅLAND - ÅLAND
FIZZ FI: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
FR10 FR: ÎLE-DE-FRANCE - Île-de-France
FRB0 FR: CENTRE-VAL DE LOIRE - Centre-Val de Loire
FRC1 FR: BOURGOGNE-FRANCHE-COMTÉ - Bourgogne
FRC2 FR: BOURGOGNE-FRANCHE-COMTÉ - Franche-Comté
FRD1 FR: NORMANDIE - Basse-Normandie
FRD2 FR: NORMANDIE - Haute-Normandie
FRE1 FR: HAUTS-DE-FRANCE - Nord-Pas-de-Calais
FRE2 FR: HAUTS-DE-FRANCE - Picardie
FRF1 FR: ALSACE-CHAMPAGNE-ARDENNE-LORRAINE - Alsace
FRF2 FR: ALSACE-CHAMPAGNE-ARDENNE-LORRAINE - Champagne-Ardenne
FRF3 FR: ALSACE-CHAMPAGNE-ARDENNE-LORRAINE - Lorraine
FRG0 FR: PAYS-DE-LA-LOIRE - Pays-de-la-Loire
FRH0 FR: BRETAGNE - Bretagne
FRI1 FR: AQUITAINE-LIMOUSIN-POITOU-CHARENTES - Aquitaine
FRI2 FR: AQUITAINE-LIMOUSIN-POITOU-CHARENTES - Limousin
FRI3 FR: AQUITAINE-LIMOUSIN-POITOU-CHARENTES - Poitou-Charentes
FRJ1 FR: LANGUEDOC-ROUSSILLON-MIDI-PYRÉNÉES - Languedoc-Roussillon
FRJ2 FR: LANGUEDOC-ROUSSILLON-MIDI-PYRÉNÉES - Midi-Pyrénées
FRK1 FR: AUVERGNE-RHÔNE-ALPES - Auvergne
FRK2 FR: AUVERGNE-RHÔNE-ALPES - Rhône-Alpes
FRL0 FR: PROVENCE-ALPES-CÔTE D'AZUR - Provence-Alpes-Côte d'Azur
FRM0 FR: CORSE - Corse
FRY1 FR: RUP FR — RÉGIONS ULTRAPÉRIPHÉRIQUES FRANÇAISES - Guadeloupe
FRY2 FR: RUP FR — RÉGIONS ULTRAPÉRIPHÉRIQUES FRANÇAISES - Martinique
FRY3 FR: RUP FR — RÉGIONS ULTRAPÉRIPHÉRIQUES FRANÇAISES - Guyane
FRY4 FR: RUP FR — RÉGIONS ULTRAPÉRIPHÉRIQUES FRANÇAISES - La Réunion
FRY5 FR: RUP FR — RÉGIONS ULTRAPÉRIPHÉRIQUES FRANÇAISES - Mayotte
FRZZ FR: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
GE01 GE: Georgia - Capital
GE02 GE: Georgia - Western Georgia
GE03 GE: Georgia - Eastern Georgia
GEZZ GE: Extra-regio - Extra-regio
HR03 HR: HRVATSKA - Jadranska Hrvatska
HR04 HR: HRVATSKA - Kontinentalna Hrvatska
HRZZ HR: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
HU11 HU: KÖZÉP-MAGYARORSZÁG - Budapest
HU12 HU: KÖZÉP-MAGYARORSZÁG - Pest
HU21 HU: DUNÁNTÚL - Közép-Dunántúl
HU22 HU: DUNÁNTÚL - Nyugat-Dunántúl
HU23 HU: DUNÁNTÚL - Dél-Dunántúl
HU31 HU: ALFÖLD ÉS ÉSZAK - Észak-Magyarország
HU32 HU: ALFÖLD ÉS ÉSZAK - Észak-Alföld
HU33 HU: ALFÖLD ÉS ÉSZAK - Dél-Alföld

HUZZ HU: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
IS00 IS: Ísland - Ísland
ISZZ IS: Extra-regio - Extra-regio
ITC1 IT: NORD-OVEST - Piemonte
ITC2 IT: NORD-OVEST - Valle d'Aosta/Vallée d'Aoste
ITC3 IT: NORD-OVEST - Liguria
ITC4 IT: NORD-OVEST - Lombardia
ITF1 IT: SUD - Abruzzo
ITF2 IT: SUD - Molise
ITF3 IT: SUD - Campania
ITF4 IT: SUD - Puglia
ITF5 IT: SUD - Basilicata
ITF6 IT: SUD - Calabria
ITG1 IT: ISOLE - Sicilia
ITG2 IT: ISOLE - Sardegna
ITH1 IT: NORD-EST - Provincia Autonoma di Bolzano/Bozen
ITH2 IT: NORD-EST - Provincia Autonoma di Trento
ITH3 IT: NORD-EST - Veneto
ITH4 IT: NORD-EST - Friuli-Venezia Giulia
ITH5 IT: NORD-EST - Emilia-Romagna
ITI1 IT: CENTRO (IT) - Toscana
ITI2 IT: CENTRO (IT) - Umbria
ITI3 IT: CENTRO (IT) - Marche
ITI4 IT: CENTRO (IT) - Lazio
ITZZ IT: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
LT01 LT: LIETUVA - Sostinės regionas
LT02 LT: LIETUVA - Vidurio ir vakarų Lietuvos regionas
LTZZ LT: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
ME00 ME:Montenegro - Montenegro
MK00 MK: MACEDONIA - Macedonia
MKZZ MK: MACEDONIA - extra-regio
NL11 NL: NOORD-NEDERLAND - Groningen
NL12 NL: NOORD-NEDERLAND - Friesland (NL)
NL13 NL: NOORD-NEDERLAND - Drenthe
NL21 NL: OOST-NEDERLAND - Overijssel
NL22 NL: OOST-NEDERLAND - Gelderland
NL23 NL: OOST-NEDERLAND - Flevoland
NL31 NL: WEST-NEDERLAND - Utrecht
NL32 NL: WEST-NEDERLAND - Noord-Holland
NL33 NL: WEST-NEDERLAND - Zuid-Holland
NL34 NL: WEST-NEDERLAND - Zeeland
NL41 NL: ZUID-NEDERLAND - Noord-Brabant
NL42 NL: ZUID-NEDERLAND - Limburg (NL)
NLZZ NL: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
NO01 NO: Norway - Oslo og Akershus
NO02 NO: Norway - Hedmark og Oppland
NO03 NO: Norway - Sør-Østlandet
NO04 NO: Norway - Agder og Rogaland

NO05 NO: Norway - Vestlandet
NO06 NO: Norway - Trøndelag
NO07 NO: Norway - Nord- Norge
NOZZ NO: Extra-regio - Extra-regio
PL21 PL: MAKROREGION POŁUDNIOWY - Małopolskie
PL22 PL: MAKROREGION POŁUDNIOWY - Śląskie
PL41 PL: MAKROREGION PÓŁNOCNO-ZACHODNI - Wielkopolskie
PL42 PL: MAKROREGION PÓŁNOCNO-ZACHODNI - Zachodniopomorskie
PL43 PL: MAKROREGION PÓŁNOCNO-ZACHODNI - Lubuskie
PL51 PL: MAKROREGION POŁUDNIOWO-ZACHODNI - Dolnośląskie
PL52 PL: MAKROREGION POŁUDNIOWO-ZACHODNI - Opolskie
PL61 PL: MAKROREGION PÓŁNOCNY - Kujawsko-pomorskie
PL62 PL: MAKROREGION PÓŁNOCNY - Warmińsko-mazurskie
PL63 PL: MAKROREGION PÓŁNOCNY - Pomorskie
PL71 PL: MAKROREGION CENTRALNY - Łódzkie
PL72 PL: MAKROREGION CENTRALNY - Świętokrzyskie
PL81 PL: MAKROREGION WSCHODNI - Lubelskie
PL82 PL: MAKROREGION WSCHODNI - Podkarpackie
PL84 PL: MAKROREGION WSCHODNI - Podlaskie
PL91 PL: MAKROREGION WOJEWÓDZTWO MAZOWIECKIE - Warszawski stołeczny
PL92 PL: MAKROREGION WOJEWÓDZTWO MAZOWIECKIE - Mazowiecki regionalny
PLZZ PL: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
RO11 RO: MACROREGIUNEA UNU - Nord-Vest
RO12 RO: MACROREGIUNEA UNU - Centru
RO21 RO: MACROREGIUNEA DOI - Nord-Est
RO22 RO: MACROREGIUNEA DOI - Sud-Est
RO31 RO: MACROREGIUNEA TREI - Sud-Muntenia
RO32 RO: MACROREGIUNEA TREI - București-Ilfov
RO41 RO: MACROREGIUNEA PATRU - Sud-Vest Oltenia
RO42 RO: MACROREGIUNEA PATRU - Vest
ROZZ RO: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
RS11 RS: Sever - Grad Beograd
RS12 RS: Sever - Vojvodina
RS21 RS: Jug - Šumadija i zapadna Srbija
RS22 RS: Jug - Južna i istočna Srbija
RSZZ RS: extra-regio - extra-regio
RU11 RU: Central Federal District - Central Federal District
RU21 RU: North West Federal District - North West Federal District
RU31 RU: South Federal District - South Federal District
RU41 RU: Privolzhsky Federal District - Privolzhsky Federal District
RU51 RU: Urals Federal District - Urals Federal District
RU61 RU: Siberian Federal District - Siberian Federal District
RU71 RU: Far East Federal District - Far East Federal District
RU81 RU: North Caucasian federal district - North Caucasian federal district
SE11 SE: ÖSTRA SVERIGE - Stockholm
SE12 SE: ÖSTRA SVERIGE - Östra Mellansverige
SE21 SE: SÖDRA SVERIGE - Småland med öarna
SE22 SE: SÖDRA SVERIGE - Sydsverige

SE23 SE: SÖDRA SVERIGE - Västsverige
SE31 SE: NORRA SVERIGE - Norra Mellansverige
SE32 SE: NORRA SVERIGE - Mellersta Norrland
SE33 SE: NORRA SVERIGE - Övre Norrland
SEZZ SE: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
SI03 SI: SLOVENIJA - Vzhodna Slovenija
SI04 SI: SLOVENIJA - Zahodna Slovenija
SIZZ SI: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
SK01 SK: SLOVENSKO - Bratislavský kraj
SK02 SK: SLOVENSKO - Západné Slovensko
SK03 SK: SLOVENSKO - Stredné Slovensko
SK04 SK: SLOVENSKO - Východné Slovensko
SKZZ SK: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
UKC1 UK - GB-GBN: North East (England) - Tees Valley and Durham
UKC2 UK - GB-GBN: North East (England) - Northumberland and Tyne and Wear
UKD1 UK - GB-GBN: North West (England) - Cumbria
UKD3 UK - GB-GBN: North West (England) - Greater Manchester
UKD4 UK - GB-GBN: North West (England) - Lancashire
UKD6 UK - GB-GBN: North West (England) - Cheshire
UKD7 UK - GB-GBN: North West (England) - Merseyside
UKE1 UK - GB-GBN: Yorkshire and the Humber - East Yorkshire and Northern Lincolnshire
UKE2 UK - GB-GBN: Yorkshire and the Humber - North Yorkshire
UKE3 UK - GB-GBN: Yorkshire and the Humber - South Yorkshire
UKE4 UK - GB-GBN: Yorkshire and the Humber - West Yorkshire
UKF1 UK - GB-GBN: East Midlands (England) - Derbyshire and Nottinghamshire
UKF2 UK - GB-GBN: East Midlands (England) - Leicestershire, Rutland and Northamptonshire
UKF3 UK - GB-GBN: East Midlands (England) - Lincolnshire
UKG1 UK - GB-GBN: West Midlands (England) - Herefordshire, Worcestershire and Warwickshire
UKG2 UK - GB-GBN: West Midlands (England) - Shropshire and Staffordshire
UKG3 UK - GB-GBN: West Midlands (England) - West Midlands
UKH1 UK - GB-GBN: East of England - East Anglia
UKH2 UK - GB-GBN: East of England - Bedfordshire and Hertfordshire
UKH3 UK - GB-GBN: East of England - Essex
UKI3 UK - GB-GBN: London - Inner London West
UKI4 UK - GB-GBN: London - Inner London East
UKI5 UK - GB-GBN: London - Outer London - East and North East
UKI6 UK - GB-GBN: London - Outer London - South
UKI7 UK - GB-GBN: London - Outer London - West and North West
UKJ1 UK - GB-GBN: South East (England) - Berkshire, Buckinghamshire and Oxfordshire
UKJ2 UK - GB-GBN: South East (England) - Surrey, East and West Sussex
UKJ3 UK - GB-GBN: South East (England) - Hampshire and Isle of Wight
UKJ4 UK - GB-GBN: South East (England) - Kent
UKK1 UK - GB-GBN: South West (England) - Gloucestershire, Wiltshire and Bristol/Bath area
UKK2 UK - GB-GBN: South West (England) - Dorset and Somerset
UKK3 UK - GB-GBN: South West (England) - Cornwall and Isles of Scilly
UKK4 UK - GB-GBN: South West (England) - Devon
UKL1 UK - GB-GBN: Wales - West Wales and The Valleys
UKL2 UK - GB-GBN: Wales - East Wales

UKM5 UK - GB-GBN: Scotland - North Eastern Scotland
UKM6 UK - GB-GBN: Scotland - Highlands and Islands
UKM7 UK - GB-GBN: Scotland - Eastern Scotland
UKM8 UK - GB-GBN: Scotland - West Central Scotland
UKM9 UK - GB-GBN: Scotland - Southern Scotland
UKN0 UK - GB-NIR: Northern Ireland - Northern Ireland
UKZZ UK - EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2

Note:
Alphanumeric NUTS-2 code (2016) or country-specific regional code resembling NUTS as much as possible (see EVS 2017 Variable Report, App C).
For data protection reasons regional units on NUTS-3 level are not available in this dataset.

Germany: For data protection reasons regional units on NUTS-2 level are not available for Germany in this dataset.
Denmark: Variable generated from official register data; no write-in question was included in the questionnaire.

v275b_N1 - region where interview was conducted: NUTS-1 code (Q105)

Region where interview was conducted - NUTS-1 LEVEL (STANDARDIZED VARIABLE).

Source Variable: v275b_N3 (not included for reasons of data protection)

-1 don't know/no answer
-4 item not included
-5 other missing
AL0 AL: Albania
ALZ AL: Extra-region
AM0 AM: Armenia
AMZ AM: Extra-region
AT1 AT: OSTÖSTERREICH
AT2 AT: SÜDÖSTERREICH
AT3 AT: WESTÖSTERREICH
ATZ AT: EXTRA-REGIO NUTS 1
AZ1 AZ: BAKU CITY
AZ2 AZ: APSHERON
AZ3 AZ:KUBA-KHACHMAZ
AZ4 AZ: ARAN
AZ5 AZ: LENKARAN
AZ6 AZ:MOUNTAINOUS SHIRVAN
AZ7 AZ: GANJA-KAZAKH
AZ8 AZ: SHEKI-ZAKATALA
BA BA: Bosnia and Herzegovina
BG0 BG: BULGARIA
BG3 BG: SEVERNA I YUGOIZTOCHNA BULGARIA
BG4 BG: YUGOZAPADNA I YUZHNA TSENTRALNA BULGARIA
BGZ BG: EXTRA-REGIO NUTS 1
BY0 BY: Belarus
BYZ BY: Extra-region
CH0 CH: Switzerland
CHZ CH: Extra-regio
CZ0 CZ: ČESKÁ REPUBLIKA
CZZ CZ: EXTRA-REGIO NUTS 1
DE1 DE: BADEN-WÜRTTEMBERG
DE2 DE: BAYERN
DE3 DE: BERLIN
DE4 DE: BRANDENBURG
DE5 DE: BREMEN
DE6 DE: HAMBURG
DE7 DE: HESSEN
DE8 DE: MECKLENBURG-VORPOMMERN
DE9 DE: NIEDERSACHSEN
DEA DE: NORDRHEIN-WESTFALEN

DEB DE: RHEINLAND-PFALZ
DEC DE: SAARLAND
DED DE: SACHSEN
DEE DE: SACHSEN-ANHALT
DEF DE: SCHLESWIG-HOLSTEIN
DEG DE: THÜRINGEN
DEZ DE: EXTRA-REGIO NUTS 1
DK0 DK: DANMARK
DKZ DK: EXTRA-REGIO NUTS 1
EE0 EE: EESTI
EEZ EE: EXTRA-REGIO NUTS 1
ES1 ES: NOROESTE
ES2 ES: NORESTE
ES3 ES: COMUNIDAD DE MADRID
ES4 ES: CENTRO (ES)
ES5 ES: ESTE
ES6 ES: SUR
ES7 ES: CANARIAS
ESZ ES: EXTRA-REGIO NUTS 1
FI1 FI: MANNER-SUOMI
FI2 FI: ÅLAND
FIZ FI: EXTRA-REGIO NUTS 1
FR1 FR: ÎLE-DE-FRANCE
FRB FR: CENTRE-VAL DE LOIRE
FRC FR: BOURGOGNE-FRANCHE-COMTÉ
FRD FR: NORMANDIE
FRE FR: HAUTS-DE-FRANCE
FRF FR: ALSACE-CHAMPAGNE-ARDENNE-LORRAINE
FRG FR: PAYS-DE-LA-LOIRE
FRH FR: BRETAGNE
FRI FR: AQUITAINE-LIMOUSIN-POITOU-CHARENTES
FRJ FR: LANGUEDOC-ROUSSILLON-MIDI-PYRÉNÉES
FRK FR: AUVERGNE-RHÔNE-ALPES
FRL FR: PROVENCE-ALPES-CÔTE D'AZUR
FRM FR: CORSE
FRY FR: RUP FR — RÉGIONS ULTRAPÉRIPHÉRIQUES FRANÇAISES
FRZ FR: EXTRA-REGIO NUTS 1
GE0 GE: Georgia
GEZ GE: Extra-regio
HR0 HR: HRVATSKA
HRZ HR: EXTRA-REGIO NUTS 1
HU1 HU - KÖZÉP-MAGYARORSZÁG
HU2 HU - DUNÁNTÚL
HU3 HU - ALFÖLD ÉS ÉSZAK
HUZ HU - EXTRA-REGIO NUTS 1
IS0 IS: ÍSLAND
ISZ IS: Extra-regio
ITC IT: NORD-OVEST

ITF IT: SUD
ITG IT: ISOLE
ITH IT: NORD-EST
ITI IT: CENTRO (IT)
ITZ IT: EXTRA-REGIO NUTS 1
LT0 LT: LIETUVA
LTZ LT: EXTRA-REGIO NUTS 1
ME0 ME: Montenegro
MK0 MK: MACEDONIA
MKZ MK: EXTRA REGIO NUTS 1
NL1 NL: NOORD-NEDERLAND
NL2 NL: OOST-NEDERLAND
NL3 NL: WEST-NEDERLAND
NL4 NL: ZUID-NEDERLAND
NLZ NL: EXTRA-REGIO NUTS 1
NO0 NO: Norway
NOZ NO: Extra-regio
PL2 PL: MAKROREGION POŁUDNIOWY
PL4 PL: MAKROREGION PÓŁNOCNO-ZACHODNI
PL5 PL: MAKROREGION POŁUDNIOWO-ZACHODNI
PL6 PL: MAKROREGION PÓŁNOCNY
PL7 PL: MAKROREGION CENTRALNY
PL8 PL: MAKROREGION WSCHODNI
PL9 PL: MAKROREGION WOJEWÓDZTWO MAZOWIECKIE
PLZ PL: EXTRA-REGIO NUTS 1
RO1 RO: MACROREGIUNEA UNU
RO2 RO: MACROREGIUNEA DOI
RO3 RO: MACROREGIUNEA TREI
RO4 RO: MACROREGIUNEA PATRU
ROZ RO: EXTRA-REGIO NUTS 1
RS1 RS: Sever
RS2 RS: Jug
RSZ RS: Extra-region
RU1 RU: Central Federal District
RU2 RU: North West federal district
RU3 RU: South Federal district
RU4 RU: Privolzhsky federal district
RU5 RU: Urals federal district
RU6 RU: Siberian federal district
RU7 RU: Far East federal district
RU8 RU: North Caucasian federal district
SE1 SE: ÖSTRA SVERIGE
SE2 SE: SÖDRA SVERIGE
SE3 SE: NORRA SVERIGE
SEZ SE: EXTRA-REGIO NUTS 1
SI0 SI: SLOVENIJA
SIZ SI: EXTRA-REGIO NUTS 1
SK0 SK: SLOVENSKO

SKZ SK: EXTRA-REGIO NUTS 1
UKC UK - GB-GBN: NORTH EAST (ENGLAND)
UKD UK - GB-GBN: NORTH WEST (ENGLAND)
UKE UK - GB-GBN: YORKSHIRE AND THE HUMBER
UKF UK - GB-GBN: EAST MIDLANDS (ENGLAND)
UKG UK - GB-GBN: WEST MIDLANDS (ENGLAND)
UKH UK - GB-GBN: EAST OF ENGLAND
UKI UK - GB-GBN: LONDON
UKJ UK - GB-GBN: SOUTH EAST (ENGLAND)
UKK UK - GB-GBN: SOUTH WEST (ENGLAND)
UKL UK - GB-GBN: WALES
UKM UK - GB-GBN: SCOTLAND
UKN UK - GB-NIR: NORTHERN IRELAND
UKZ UK - EXTRA-REGIO NUTS 1

Note:
Alphanumeric NUTS-1 code (2016) or country-specific regional code resembling NUTS as much as possible (see EVS 2017 Variable Report, App C).
For data protection reasons regional units on NUTS-3 level are not available in this dataset.

v275c_N2 - region where interview was conducted: ISO_NUTS-2 code (Q105)

Region where interview was conducted - EVS specific coding frame 2-digit (STANDARDIZED VARIABLE).

Source Variable: v275b_N3 (not included for anonymization reasons)

[Q105 Region]

-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
80001 AL: ALBANIA - Northern Albania
80102 AL: ALBANIA - Central Albania
80203 AL: ALBANIA - Southern Albania
80335 AL: EXTRA-REGIO - Extra-regio
310100 AZ: BAKU CITY -Baku city
310201 AZ: APSHERON - Absheron
310202 AZ: APSHERON - Khyzy
310203 AZ: APSHERON - Sumgait city
310300 AZ: KUBA-KHACHMAZ - Gubinsky
310301 AZ: KUBA-KHACHMAZ - Gusar
310302 AZ: KUBA-KHACHMAZ - Khachmaz
310303 AZ: KUBA-KHACHMAZ - Shabran
310304 AZ: KUBA-KHACHMAZ - Siyazan
310400 AZ: ARAN - Agdash
310401 AZ: ARAN - Agdzhebedinsky
310402 AZ: ARAN - Barda
310403 AZ: ARAN - Beylagan
310404 AZ: ARAN - Bilasuvar
310405 AZ: ARAN - Goychay
310406 AZ: ARAN - Hajikabul
310407 AZ: ARAN - Imishli
310408 AZ: ARAN - Kurdamir
310409 AZ: ARAN - Mingechaur city
310410 AZ: ARAN - Neftchala
310411 AZ: ARAN - Saatly
310412 AZ: ARAN - Sabirabad
310413 AZ: ARAN - Salyan
310414 AZ: ARAN - Shirvan city
310415 AZ: ARAN - Ujar
310416 AZ: ARAN - Yevlakh
310417 AZ: ARAN - Zardob
310500 AZ: LENKARAN - Astara
310501 AZ: LENKARAN - Jalilabad
310502 AZ: LENKARAN - Lankaran

310503 AZ: LENKARAN - Lerik
310504 AZ: LENKARAN - Masalli
310505 AZ: LENKARAN - Yardimli
310600 AZ: MOUNTAINOUS SHIRVAN - Agsu
310601 AZ: MOUNTAINOUS SHIRVAN - Gobustan
310602 AZ: MOUNTAINOUS SHIRVAN - Ismaili
310603 AZ: MOUNTAINOUS SHIRVAN - Shemakha
310700 AZ: GANJA-KAZAKH - Agstafa
310701 AZ: GANJA-KAZAKH - Dashkesan
310702 AZ: GANJA-KAZAKH - Ganja city
310703 AZ: GANJA-KAZAKH - Gay-Gelsky
310704 AZ: GANJA-KAZAKH - Gazakh
310705 AZ: GANJA-KAZAKH - Goranboy
310706 AZ: GANJA-KAZAKH - Kedabegsky
310707 AZ: GANJA-KAZAKH - Naftalan city
310708 AZ: GANJA-KAZAKH - Samukh
310709 AZ: GANJA-KAZAKH - Shamkir
310710 AZ: GANJA-KAZAKH - Tovuz
310800 AZ: SHEKI-ZAKATALA - Belakansky
310801 AZ: SHEKI-ZAKATALA - Gabala region
310802 AZ: SHEKI-ZAKATALA - Gakh
310803 AZ: SHEKI-ZAKATALA - Oguz
310804 AZ: SHEKI-ZAKATALA - Sheki
310805 AZ: SHEKI-ZAKATALA - Zakatala
313535 AZ: EXTRA-REGIO - extra-regio
400101 AT: OSTÖSTERREICH - Burgenland
400102 AT: OSTÖSTERREICH - Niederösterreich
400103 AT: OSTÖSTERREICH - Wien
400201 AT: SÜDÖSTERREICH - Kärnten
400202 AT: SÜDÖSTERREICH - Steiermark
400301 AT: WESTÖSTERREICH - Oberösterreich
400302 AT: WESTÖSTERREICH - Salzburg
400303 AT: WESTÖSTERREICH - Tirol
400304 AT: WESTÖSTERREICH - Vorarlberg
403535 AT: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
510001 AM: ARMENIA - Yerevan
510002 AM: ARMENIA - II Region
510003 AM: ARMENIA - III Region
510004 AM: ARMENIA - IV Region
513535 AM: EXTRA-REGIO - extra-regio
700001 BA: BOSNIA AND HERZEGOVINA - Federation of Bosnia i Herzegovina
700002 BA: BOSNIA AND HERZEGOVINA - Republica Srpska
700003 BA: BOSNIA AND HERZEGOVINA - Brčko DISTRICT
1000301 BG: SEVERNA I YUGOIZTOCHNA BULGARIA - Severozapaden
1000302 BG: SEVERNA I YUGOIZTOCHNA BULGARIA - Severen tsentralen
1000303 BG: SEVERNA I YUGOIZTOCHNA BULGARIA - Severoiztochen
1000304 BG: SEVERNA I YUGOIZTOCHNA BULGARIA - Yugoiztochen
1000401 BG: YUGOZAPADNA I YUZHNA TSENTRALNA BULGARIA - Yugozapaden

1000402 BG: YUGOZAPADNA I YUZHNA TSENTRALNA BULGARIA - Yuzhen tsentralen
1003535 BG: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
1120000 BY: BELARUS - Belarus
1120001 BY: BELARUS - Brest region
1120002 BY: BELARUS - Vitebsk region
1120003 BY: BELARUS - Gomel region
1120004 BY: BELARUS - Grodno region
1120005 BY: BELARUS - Minsk (capital city)
1120006 BY: BELARUS - Minsk region
1120007 BY: BELARUS - Mogilev region
1123535 BY: EXTRA-REGIO - extra-regio
1910003 HR: HRVATSKA - Jadranska Hrvatska
1910004 HR: HRVATSKA - Kontinentalna Hrvatska
1913535 HR: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
2030001 CZ: ČESKÁ REPUBLIKA - Praha
2030002 CZ: ČESKÁ REPUBLIKA - Střední Čechy
2030003 CZ: ČESKÁ REPUBLIKA - Jihozápad
2030004 CZ: ČESKÁ REPUBLIKA - Severozápad
2030005 CZ: ČESKÁ REPUBLIKA - Severovýchod
2030006 CZ: ČESKÁ REPUBLIKA - Jihovýchod
2030007 CZ: ČESKÁ REPUBLIKA - Střední Morava
2030008 CZ: ČESKÁ REPUBLIKA - Moravskoslezsko
2033535 CZ: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
2080001 DK: DANMARK - Hovedstaden
2080002 DK: DANMARK - Sjælland
2080003 DK: DANMARK - Syddanmark
2080004 DK: DANMARK - Midtjylland
2080005 DK: DANMARK - Nordjylland
2083535 DK: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
2330000 EE: EESTI - Esti
2333535 EE: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
2460109 FI: MANNER-SUOMI - Länsi-Suomi
2460111 FI: MANNER-SUOMI - Helsinki-Uusimaa
2460112 FI: MANNER-SUOMI - Etelä-Suomi
2460113 FI: MANNER-SUOMI - Pohjois- ja Itä-Suomi
2460200 FI: ÅLAND - ÅLAND
2463535 FI: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
2500100 FR: ÎLE-DE-FRANCE - Île-de-France
2501100 FR: CENTRE-VAL DE LOIRE - Centre-Val de Loire
2501201 FR: BOURGOGNE-FRANCHE-COMTÉ - Bourgogne
2501202 FR: BOURGOGNE-FRANCHE-COMTÉ - Franche-Comté
2501301 FR: NORMANDIE - Basse-Normandie
2501302 FR: NORMANDIE - Haute-Normandie
2501401 FR: HAUTS-DE-FRANCE - Nord-Pas-de-Calais
2501402 FR: HAUTS-DE-FRANCE - Picardie
2501501 FR: ALSACE-CHAMPAGNE-ARDENNE-LORRAINE - Alsace
2501502 FR: ALSACE-CHAMPAGNE-ARDENNE-LORRAINE - Champagne-Ardenne
2501503 FR: ALSACE-CHAMPAGNE-ARDENNE-LORRAINE - Lorraine

2501600 FR: PAYS-DE-LA-LOIRE - Pays-de-la-Loire
2501700 FR: BRETAGNE - Bretagne
2501801 FR: AQUITAINE-LIMOUSIN-POITOU-CHARENTES - Aquitaine
2501802 FR: AQUITAINE-LIMOUSIN-POITOU-CHARENTES - Limousin
2501803 FR: AQUITAINE-LIMOUSIN-POITOU-CHARENTES - Poitou-Charentes
2501901 FR: LANGUEDOC-ROUSSILLON-MIDI-PYRÉNÉES - Languedoc-Roussillon
2501902 FR: LANGUEDOC-ROUSSILLON-MIDI-PYRÉNÉES - Midi-Pyrénées
2502001 FR: AUVERGNE-RHÔNE-ALPES - Auvergne
2502002 FR: AUVERGNE-RHÔNE-ALPES - Rhône-Alpes
2502100 FR: PROVENCE-ALPES-CÔTE D'AZUR - Provence-Alpes-Côte d'Azur
2502200 FR: CORSE - Corse
2503401 FR: RUP FR — RÉGIONS ULTRAPÉRIPHÉRIQUES FRANÇAISES - Guadeloupe
2503402 FR: RUP FR — RÉGIONS ULTRAPÉRIPHÉRIQUES FRANÇAISES - Martinique
2503403 FR: RUP FR — RÉGIONS ULTRAPÉRIPHÉRIQUES FRANÇAISES - Guyane
2503404 FR: RUP FR — RÉGIONS ULTRAPÉRIPHÉRIQUES FRANÇAISES - La Réunion
2503405 FR: RUP FR — RÉGIONS ULTRAPÉRIPHÉRIQUES FRANÇAISES - Mayotte
2503535 FR: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
2680001 GE: GEORGIA - Capital
2680002 GE: GEORGIA - Western Georgia
2680003 GE: GEORGIA - Eastern Georgia
2683535 GE: EXTRA-REGIO - Extra-regio
2760101 DE: BADEN-WÜRTTEMBERG - Stuttgart
2760102 DE: BADEN-WÜRTTEMBERG - Karlsruhe
2760103 DE: BADEN-WÜRTTEMBERG - Freiburg
2760104 DE: BADEN-WÜRTTEMBERG - Tübingen
2760201 DE: BAYERN - Oberbayern
2760202 DE: BAYERN - Niederbayern
2760203 DE: BAYERN - Oberpfalz
2760204 DE: BAYERN - Oberfranken
2760205 DE: BAYERN - Mittelfranken
2760206 DE: BAYERN - Unterfranken
2760207 DE: BAYERN - Schwaben
2760300 DE: BERLIN - Berlin
2760400 DE: BRANDENBURG - Brandenburg
2760500 DE: BREMEN - Brandenburg
2760600 DE: HAMBURG - Hamburg
2760701 DE: HESSEN - Darmstadt
2760702 DE: HESSEN - Gießen
2760703 DE: HESSEN - Kassel
2760800 DE: MECKLENBURG-VORPOMMERN - Mecklenburg-Vorpommern
2760901 DE: NIEDERSACHSEN - Braunschweig
2760902 DE: NIEDERSACHSEN - Hannover
2760903 DE: NIEDERSACHSEN - Lüneburg
2760904 DE: NIEDERSACHSEN - Weser-Ems
2761001 DE: NORDRHEIN-WESTFALEN - Düsseldorf
2761002 DE: NORDRHEIN-WESTFALEN - Köln
2761003 DE: NORDRHEIN-WESTFALEN - Münster
2761004 DE: NORDRHEIN-WESTFALEN - Detmold

2761005 DE: NORDRHEIN-WESTFALEN - Arnsberg
2761101 DE: RHEINLAND-PFALZ - Koblenz
2761102 DE: RHEINLAND-PFALZ - Trier
2761103 DE: RHEINLAND-PFALZ - Rheinhessen-Pfalz
2761200 DE: SAARLAND - Saarland
2761302 DE: SACHSEN - Dresden
2761304 DE: SACHSEN - Chemnitz
2761305 DE: SACHSEN - Leipzig
2761400 DE: SACHSEN-ANHALT - Sachsen-Anhalt
2761500 DE: SCHLESWIG-HOLSTEIN - Schleswig-Holstein
2761600 DE: THÜRINGEN - Thüringen
2763535 DE: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
3000300 GR: ATTICA (ATTIKI) - Attica
3000401 GR: NISSIA AIGAIOU-KRITI - North Aegean (Previous Voreio Aigaio)
3000402 GR: NISSIA AIGAIOU-KRITI - South Aegean (Previous Notio Aigaio)
3000403 GR: NISSIA AIGAIOU-KRITI - Crete (Previous Kriti)
3000501 GR: VOREIA ELLADA - Eastern Macedonia And Thrace
3000502 GR: VOREIA ELLADA - Central Macedonia
3000503 GR: VOREIA ELLADA - Western Macedonia
3000504 GR: VOREIA ELLADA - Epirus
3000601 GR: KENTRIKI ELLADA - Thessaly
3000602 GR: KENTRIKI ELLADA - Ionian Islands
3000603 GR: KENTRIKI ELLADA - Western Greece
3000604 GR: KENTRIKI ELLADA - Central Greece (Previous Sterea Ellada)
3000605 GR: KENTRIKI ELLADA - Peloponnese
3003535 GR: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
3480101 HU: KÖZÉP-MAGYARORSZÁG - Budapest
3480102 HU: KÖZÉP-MAGYARORSZÁG - Pest
3480201 HU: DUNÁNTÚL - Közép-Dunántúl
3480202 HU: DUNÁNTÚL - Nyugat-Dunántúl
3480203 HU: DUNÁNTÚL - Dél-Dunántúl
3480301 HU: ALFÖLD ÉS ÉSZAK - Észak-Magyarország
3480302 HU: ALFÖLD ÉS ÉSZAK - Észak-Alföld
3480303 HU: ALFÖLD ÉS ÉSZAK - Dél-Alföld
3483535 HU: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
3520000 IS: ÍSLAND - Ísland
3523535 IS: EXTRA-REGIO - Extra-regio
3801201 IT: NORD-OVEST - Piemonte
3801202 IT: NORD-OVEST - Valle d'Aosta/Vallée d'Aoste
3801203 IT: NORD-OVEST - Liguria
3801204 IT: NORD-OVEST - Lombardia
3801501 IT: SUD - Abruzzo
3801502 IT: SUD - Molise
3801503 IT: SUD - Campania
3801504 IT: SUD - Puglia
3801505 IT: SUD - Basilicata
3801506 IT: SUD - Calabria
3801601 IT: ISOLE - Sicilia

3801602 IT: ISOLE - Sardegna
3801701 IT: NORD-EST - Provincia Autonoma di Bolzano/Bozen
3801702 IT: NORD-EST - Provincia Autonoma di Trento
3801703 IT: NORD-EST - Veneto
3801704 IT: NORD-EST - Friuli-Venezia Giulia
3801705 IT: NORD-EST - Emilia-Romagna
3801801 IT: CENTRO (IT) - Toscana
3801802 IT: CENTRO (IT) - Umbria
3801803 IT: CENTRO (IT) - Marche
3801804 IT: CENTRO (IT) - Lazio
3803535 IT: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
4400001 LT: LIETUVA - Sostinės regionas
4400002 LT: LIETUVA - Vidurio ir vakarų Lietuvos regionas
4403535 LT: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
4990000 ME: MONTENEGRO - Montenegro
5280101 NL: NOORD-NEDERLAND - Groningen
5280102 NL: NOORD-NEDERLAND - Friesland (NL)
5280103 NL: NOORD-NEDERLAND - Drenthe
5280201 NL: OOST-NEDERLAND - Overijssel
5280202 NL: OOST-NEDERLAND - Gelderland
5280203 NL: OOST-NEDERLAND - Flevoland
5280301 NL: WEST-NEDERLAND - Utrecht
5280302 NL: WEST-NEDERLAND - Noord-Holland
5280303 NL: WEST-NEDERLAND - Zuid-Holland
5280304 NL: WEST-NEDERLAND - Zeeland
5280401 NL: ZUID-NEDERLAND - Noord-Brabant
5280402 NL: ZUID-NEDERLAND - Limburg (NL)
5283535 NL: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
5780001 NO: NORWAY - Oslo og Akershus
5780002 NO: NORWAY - Hedmark og Oppland
5780003 NO: NORWAY - Sør-Østlandet
5780004 NO: NORWAY - Agder og Rogaland
5780005 NO: NORWAY - Vestlandet
5780006 NO: NORWAY - Trøndelag
5780007 NO: NORWAY - Nord- Norge
5783535 NO: EXTRA-REGIO - Extra-regio
6160201 PL: MAKROREGION POŁUDNIOWY - Małopolskie
6160202 PL: MAKROREGION POŁUDNIOWY - Śląskie
6160401 PL: MAKROREGION PÓŁNOCNO-ZACHODNI - Wielkopolskie
6160402 PL: MAKROREGION PÓŁNOCNO-ZACHODNI - Zachodniopomorskie
6160403 PL: MAKROREGION PÓŁNOCNO-ZACHODNI - Lubuskie
6160501 PL: MAKROREGION POŁUDNIOWO-ZACHODNI - Dolnośląskie
6160502 PL: MAKROREGION POŁUDNIOWO-ZACHODNI - Opolskie
6160601 PL: MAKROREGION PÓŁNOCNY - Kujawsko-pomorskie
6160602 PL: MAKROREGION PÓŁNOCNY - Warmińsko-mazurskie
6160603 PL: MAKROREGION PÓŁNOCNY - Pomorskie
6160701 PL: MAKROREGION CENTRALNY - Łódzkie
6160702 PL: MAKROREGION CENTRALNY - Świętokrzyskie

6160801 PL: MAKROREGION WSCHODNI - Lubelskie
6160802 PL: MAKROREGION WSCHODNI - Podkarpackie
6160804 PL: MAKROREGION WSCHODNI - Podlaskie
6160901 PL: MAKROREGION WOJEWÓDZTWO MAZOWIECKIE - Warszawski stołeczny
6160902 PL: MAKROREGION WOJEWÓDZTWO MAZOWIECKIE - Mazowiecki regionalny
6163535 PL: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
6420101 RO: MACROREGIUNEA UNU - Nord-Vest
6420102 RO: MACROREGIUNEA UNU - Centru
6420201 RO: MACROREGIUNEA DOI - Nord-Est
6420202 RO: MACROREGIUNEA DOI - Sud-Est
6420301 RO: MACROREGIUNEA TREI - Sud-Muntenia
6420302 RO: MACROREGIUNEA TREI - București-Ilfov
6420401 RO: MACROREGIUNEA PATRU - Sud-Vest Oltenia
6420402 RO: MACROREGIUNEA PATRU - Vest
6423535 RO: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
6430101 RU: CENTRAL FEDERAL DISTRICT - Central Federal District
6430201 RU: NORTH WEST FEDERAL DISTRICT - North West Federal District
6430301 RU: SOUTH FEDERAL DISTRICT - South Federal District
6430401 RU: PRIVOLZHSKY FEDERAL DISTRICT - Privolzhsky Federal District
6430501 RU: URALS FEDERAL DISTRICT - Urals Federal District
6430601 RU: SIBERIAN FEDERAL DISTRICT - Siberian Federal District
6430701 RU: FAR EAST FEDERAL DISTRICT - Far East Federal District
6430801 RU: NORTH CAUCASIAN FEDERAL DISTRICT - North Caucasian federal district
6880101 RS: SEVER - Beogradski region
6880102 RS: SEVER - Region Vojvodine
6880201 RS: JUG - Region Šumadije i Zapadne Srbije
6880202 RS: JUG - Region Južne i Istočne Srbije
6883535 RS: EXTRA-REGIO - Extra-regio
7030001 SK: SLOVENSKO - Bratislavský kraj
7030002 SK: SLOVENSKO - Západné Slovensko
7030003 SK: SLOVENSKO - Stredné Slovensko
7030004 SK: SLOVENSKO - Východné Slovensko
7033535 SK: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
7050003 SI: SLOVENIJA - Vzhodna Slovenija
7050004 SI: SLOVENIJA - Zahodna Slovenija
7053535 SI: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
7240101 ES: NOROESTE - Galicia
7240102 ES: NOROESTE - Principado de Asturias
7240103 ES: NOROESTE - Cantabria
7240201 ES: NORESTE - País Vasco
7240202 ES: NORESTE - Comunidad Foral de Navarra
7240203 ES: NORESTE - La Rioja
7240204 ES: NORESTE - Aragón
7240300 ES: COMUNIDAD DE MADRID - Comunidad de Madrid
7240401 ES: CENTRO (ES) - Castilla y León
7240402 ES: CENTRO (ES) - Castilla-La Mancha
7240403 ES: CENTRO (ES) - Extremadura
7240501 ES: ESTE - Cataluña

7240502 ES: ESTE - Comunidad Valenciana
7240503 ES: ESTE - Illes Balears
7240601 ES: SUR - Andalucía
7240602 ES: SUR - Región de Murcia
7240603 ES: SUR - Ciudad Autónoma de Ceuta
7240604 ES: SUR - Ciudad Autónoma de Melilla
7240700 ES: CANARIAS - Canarias
7243535 ES: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
7520101 SE: ÖSTRA SVERIGE - Stockholm
7520102 SE: ÖSTRA SVERIGE - Östra Mellansverige
7520201 SE: SÖDRA SVERIGE - Småland med öarna
7520202 SE: SÖDRA SVERIGE - Sydsverige
7520203 SE: SÖDRA SVERIGE - Västsverige
7520301 SE: NORRA SVERIGE - Norra Mellansverige
7520302 SE: NORRA SVERIGE - Mellersta Norrland
7520303 SE: NORRA SVERIGE - Övre Norrland
7523535 SE: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
7560001 CH: SWITZERLAND - Region Lemanique
7560002 CH: SWITZERLAND - Espace Mittelland
7560003 CH: SWITZERLAND - Nordwestschweiz
7560004 CH: SWITZERLAND - Zürich
7560005 CH: SWITZERLAND - Ostschweiz
7560006 CH: SWITZERLAND - Zentralschweiz
7560007 CH: SWITZERLAND - Ticino
7563535 CH: EXTRA-REGIO - Extra-regio
8070000 MK: MACEDONIA - Macedonia
8073535 MK: MACEDONIA - extra-regio
8261201 UK - GB-GBN: NORTH EAST (ENGLAND) - Tees Valley and Durham
8261202 UK - GB-GBN: NORTH EAST (ENGLAND) - Northumberland and Tyne and Wear
8261301 UK - GB-GBN: NORTH WEST (ENGLAND) - Cumbria
8261303 UK - GB-GBN: NORTH WEST (ENGLAND) - Greater Manchester
8261304 UK - GB-GBN: NORTH WEST (ENGLAND) - Lancashire
8261306 UK - GB-GBN: NORTH WEST (ENGLAND) - Cheshire
8261307 UK - GB-GBN: NORTH WEST (ENGLAND) - Merseyside
8261401 UK - GB-GBN: YORKSHIRE AND THE HUMBER - East Yorkshire and Northern Lincolnshire
8261402 UK - GB-GBN: YORKSHIRE AND THE HUMBER - North Yorkshire
8261403 UK - GB-GBN: YORKSHIRE AND THE HUMBER - South Yorkshire
8261404 UK - GB-GBN: YORKSHIRE AND THE HUMBER - West Yorkshire
8261501 UK - GB-GBN: EAST MIDLANDS (ENGLAND) - Derbyshire and Nottinghamshire
8261502 UK - GB-GBN: EAST MIDLANDS (ENGLAND) - Leicestershire, Rutland and Northamptonshire
8261503 UK - GB-GBN: EAST MIDLANDS (ENGLAND) - Lincolnshire
8261601 UK - GB-GBN: WEST MIDLANDS (ENGLAND) - Herefordshire, Worcestershire and Warwickshire
8261602 UK - GB-GBN: WEST MIDLANDS (ENGLAND) - Shropshire and Staffordshire
8261603 UK - GB-GBN: WEST MIDLANDS (ENGLAND) - West Midlands
8261701 UK - GB-GBN: EAST OF ENGLAND - East Anglia
8261702 UK - GB-GBN: EAST OF ENGLAND - Bedfordshire and Hertfordshire
8261703 UK - GB-GBN: EAST OF ENGLAND - Essex
8261803 UK - GB-GBN: LONDON - Inner London West

8261804 UK - GB-GBN: LONDON - Inner London East
8261805 UK - GB-GBN: LONDON - Outer London - East and North East
8261806 UK - GB-GBN: LONDON - Outer London - South
8261807 UK - GB-GBN: LONDON - Outer London - West and North West
8261901 UK - GB-GBN: SOUTH EAST (ENGLAND) - Berkshire, Buckinghamshire and Oxfordshire
8261902 UK - GB-GBN: SOUTH EAST (ENGLAND) - Surrey, East and West Sussex
8261903 UK - GB-GBN: SOUTH EAST (ENGLAND) - Hampshire and Isle of Wight
8261904 UK - GB-GBN: SOUTH EAST (ENGLAND) - Kent
8262001 UK - GB-GBN: SOUTH WEST (ENGLAND) - Gloucestershire, Wiltshire and Bristol/Bath area
8262002 UK - GB-GBN: SOUTH WEST (ENGLAND) - Dorset and Somerset
8262003 UK - GB-GBN: SOUTH WEST (ENGLAND) - Cornwall and Isles of Scilly
8262004 UK - GB-GBN: SOUTH WEST (ENGLAND) - Devon
8262101 UK - GB-GBN: WALES - West Wales and The Valleys
8262102 UK - GB-GBN: WALES - East Wales
8262205 UK - GB-GBN: SCOTLAND - North Eastern Scotland
8262206 UK - GB-GBN: SCOTLAND - Highlands and Islands
8262207 UK - GB-GBN: SCOTLAND - Eastern Scotland
8262208 UK - GB-GBN: SCOTLAND - West Central Scotland
8262209 UK - GB-GBN: SCOTLAND - Southern Scotland
8263535 UK - EXTRA-REGIO - EXTRA-REGIO
9092300 UK - GB-NIR: NORTHERN IRELAND - Northern Ireland

Note:
EVS specific coding frame (applying the coding scheme of EVS 2008).

For data protection reasons regional units on NUTS-3 level are not available in this dataset.

Germany: For data protection reasons regional units on NUTS-2 level are not available for Germany in this dataset.

v275c_N1 - region where interview was conducted: ISO_NUTS-1 code (Q105)

Region where interview was conducted - EVS specific coding frame 1-digit (STANDARDIZED VARIABLE).

Source Variable: v275b_N3 (not included for anonymization reasons)
[Q105 Region]

-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
800 AL: ALBANIA
835 AL: EXTRA-REGION
3101 AZ: BAKU CITY
3102 AZ: APSHERON
3103 AZ: KUBA-KHACHMAZ
3104 AZ: ARAN
3105 AZ: LENKARAN
3106 AZ: MOUNTAINOUS SHIRVAN
3107 AZ: GANJA-KAZAKH
3108 AZ: SHEKI-ZAKATALA
3135 AZ: EXTRA-REGIO
4001 AT: OSTÖSTERREICH
4002 AT: SÜDÖSTERREICH
4003 AT: WESTÖSTERREICH
4035 AT: EXTRA-REGIO NUTS 1
5100 AM: ARMENIA
5135 AM: EXTRA-REGIO
7000 BA: BOSNIA AND HERZEGOVINA
10000 BG: BULGARIA
10003 BG: SEVERNA I YUGOIZTOCHNA BULGARIA
10004 BG: YUGOZAPADNA I YUZHNA TSENTRALNA BULGARIA
10035 BG: EXTRA-REGIO NUTS 1
11200 BY: BELARUS
11235 BY: EXTRA-REGIO
19100 HR: HRVATSKA
19135 HR: EXTRA-REGIO NUTS 1
20300 CZ: ČESKÁ REPUBLIKA
20335 CZ: EXTRA-REGIO NUTS 1
20800 DK: DANMARK
20835 DK: EXTRA-REGIO NUTS 1
23300 EE: EESTI
23335 EE: EXTRA-REGIO NUTS 1
24601 FI: MANNER-SUOMI
24602 FI: ÅLAND

24635 FI: EXTRA-REGIO NUTS 1
25001 FR: ÎLE-DE-FRANCE
25011 FR: CENTRE-VAL DE LOIRE
25012 FR: BOURGOGNE-FRANCHE-COMTÉ
25013 FR: NORMANDIE
25014 FR: HAUTS-DE-FRANCE
25015 FR: ALSACE-CHAMPAGNE-ARDENNE-LORRAINE
25016 FR: PAYS-DE-LA-LOIRE
25017 FR: BRETAGNE
25018 FR: AQUITAINE-LIMOUSIN-POITOU-CHARENTES
25019 FR: LANGUEDOC-ROUSSILLON-MIDI-PYRÉNÉES
25020 FR: AUVERGNE-RHÔNE-ALPES
25021 FR: PROVENCE-ALPES-CÔTE D'AZUR
25022 FR: CORSE
25034 FR: RUP FR — RÉGIONS ULTRAPÉRIPHÉRIQUES FRANÇAISES
25035 FR: EXTRA-REGIO NUTS 1
26800 GE: GEORGIA
26835 GE: EXTRA-REGIO
27601 DE: BADEN-WÜRTTEMBERG
27602 DE: BAYERN
27603 DE: BERLIN
27604 DE: BRANDENBURG
27605 DE: BREMEN
27606 DE: HAMBURG
27607 DE: HESSEN
27608 DE: MECKLENBURG-VORPOMMERN
27609 DE: NIEDERSACHSEN
27610 DE: NORDRHEIN-WESTFALEN
27611 DE: RHEINLAND-PFALZ
27612 DE: SAARLAND
27613 DE: SACHSEN
27614 DE: SACHSEN-ANHALT
27615 DE: SCHLESWIG-HOLSTEIN
27616 DE: THÜRINGEN
27635 DE: EXTRA-REGIO NUTS 1
30003 GR: ATTICA (ATTIKI)
30004 GR: NISSIA AIGAIOU-KRITI
30005 GR: VOREIA ELLADA
30006 GR: KENTRIKI ELLADA
30035 GR: EXTRA-REGIO NUTS 1
34801 HU: KÖZÉP-MAGYARORSZÁG
34802 HU: DUNÁNTÚL
34803 HU: ALFÖLD ÉS ÉSZAK
34835 HU: EXTRA-REGIO NUTS 1
35200 IS: ÍSLAND
35235 IS: EXTRA-REGIO
38012 IT: NORD-OVEST
38015 IT: SUD

38016 IT: ISOLE
38017 IT: NORD-EST
38018 IT: CENTRO (IT)
38035 IT: EXTRA-REGIO NUTS 1
44000 LT: LIETUVA
44035 LT: EXTRA-REGIO NUTS 1
49900 ME: MONTENEGRO
52801 NL: NOORD-NEDERLAND
52802 NL: OOST-NEDERLAND
52803 NL: WEST-NEDERLAND
52804 NL: ZUID-NEDERLAND
52835 NL: EXTRA-REGIO NUTS 1
57800 NO: NORWAY
57835 NO: EXTRA-REGIO
61602 PL: MAKROREGION POŁUDNIOWY
61604 PL: MAKROREGION PÓŁNOCNO-ZACHODNI
61605 PL: MAKROREGION POŁUDNIOWO-ZACHODNI
61606 PL: MAKROREGION PÓŁNOCNY
61607 PL: MAKROREGION CENTRALNY
61608 PL: MAKROREGION WSCHODNI
61609 PL: MAKROREGION WOJEWÓDZTWO MAZOWIECKIE
61635 PL: EXTRA-REGIO NUTS 1
64201 RO: MACROREGIUNEA UNU
64202 RO: MACROREGIUNEA DOI
64203 RO: MACROREGIUNEA TREI
64204 RO: MACROREGIUNEA PATRU
64235 RO: EXTRA-REGIO NUTS 1
64301 RU: CENTRAL FEDERAL DISTRICT
64302 RU: NORTH WEST FEDERAL DISTRICT
64303 RU: SOUTH FEDERAL DISTRICT
64304 RU: PRIVOLZHSKY FEDERAL DISTRICT
64305 RU: URALS FEDERAL DISTRICT
64306 RU: SIBERIAN FEDERAL DISTRICT
64307 RU: FAR EAST FEDERAL DISTRICT
64308 RU: NORTH CAUCASIAN FEDERAL DISTRICT
68801 RS: SEVER
68802 RS: JUG
68835 RS: EXTRA-REGION
70300 SK: SLOVENSKO
70335 SK: EXTRA-REGIO NUTS 1
70500 SI: SLOVENIJA
70535 SI: EXTRA-REGIO NUTS 1
72401 ES: NOROESTE
72402 ES: NORESTE
72403 ES: COMUNIDAD DE MADRID
72404 ES: CENTRO (ES)
72405 ES: ESTE
72406 ES: SUR

72407 ES: CANARIAS
72435 ES: EXTRA-REGIO NUTS 1
75201 SE: ÖSTRA SVERIGE
75202 SE: SÖDRA SVERIGE
75203 SE: NORRA SVERIGE
75235 SE: EXTRA-REGIO NUTS 1
75600 CH: SWITZERLAND
75635 CH: EXTRA-REGIO
80700 MK: MACEDONIA
80735 MK: EXTRA-REGION
82612 UK - GB-GBN: NORTH EAST (ENGLAND)
82613 UK - GB-GBN: NORTH WEST (ENGLAND)
82614 UK - GB-GBN: YORKSHIRE AND THE HUMBER
82615 UK - GB-GBN: EAST MIDLANDS (ENGLAND)
82616 UK - GB-GBN: WEST MIDLANDS (ENGLAND)
82617 UK - GB-GBN: EAST OF ENGLAND
82618 UK - GB-GBN: LONDON
82619 UK - GB-GBN: SOUTH EAST (ENGLAND)
82620 UK - GB-GBN: SOUTH WEST (ENGLAND)
82621 UK - GB-GBN: WALES
82622 UK - GB-GBN: SCOTLAND
82635 UK - EXTRA-REGIO
90923 UK - GB-NIR: NORTHERN IRELAND

Note:
EVS specific coding frame (applying the coding scheme of EVS 2008).

For data protection reasons regional units on NUTS-3 level are not available in this dataset.

v276_r - size of town where interview was conducted Q106 (5 categories)

SIZE OF TOWN. 5-categories (RECODED VARIABLE)

Source variable: v276 (not included for data protection reasons)
[Q106 Size of town]

-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 under 5000
2 5000-20000
3 20000-100000
4 100000-500000
5 500000 and more

Note:
For data protection reasons some categories have been aggregated into coarser population intervals.

Answer categories in Q106:
01 – under 2000
02 – 2 - 5.000
03 – 5 - 10.000
04 – 10 - 20.000
05 – 20 - 50.000
06 – 50 - 100.000
07 – 100 - 500.000
08 – 500.000 and more

Germany: Size of municipality differs from coding advised by master questionnaire; category 3= 5000-20000; cat. 4 not used.

Slovakia: Size of municipality differs from coding advised by master questionnaire; it includes only 7 answer categories, being 7 "more than 100,000".

Great Britain, Netherlands: Data not yet available; all cases are coded as -4 'item not included".

Denmark: Data not available for CAWI/Mail sample (n=1666).

v277 - date of interview (Q107)

Q107

Date of interview (DD-MMM-YYYY)

First date: 20-JUN-2017

Last date: 19-DEC-2019

Missing values:

02-FEB-1922 no answer

04-APR-1944 item not included

mm_v277_fu - MATRIX DESIGN EXPERIMENT: date of interview (Q107) (follow-up)

MATRIX DESIGN EXPERIMENT: date of the interview for matrix design with a 2nd round survey (DD-MMM-YYYY)

First date: 30-SEP-2017

Last date: 15-FEB-2018

Missing values:

02-FEB-1922 no answer

03-MAR-1933 not applicable

04-APR-1944 item not included

08-AUG-1988 follow-up non response

09-SEP-1999 no follow-up

v278a - time of interview: start hour (Q108)

Q108

Time of the interview

Q108a Start hour

-9 no follow-up
-8 follow-up non response
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know

According to the data, some interviews took place during the night (23:00 - 5:00), other ended before the start. These data errors are probably due to technical problems or improper handling of the electronic supports by the interviewer.

v278b - time of interview: start minute (Q108)

Q108

Time of the interview

Q108b Start minute

-9 no follow-up
-8 follow-up non response
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know

According to the data, some interviews took place during the night (23:00 - 5:00), other ended before the start. These data errors are probably due to technical problems or improper handling of the electronic supports by the interviewer.

v278c_r - time of interview: start (constructed) (Q108)

TIME OF INTERVIEW: START (CONSTRUCTED VARIABLE)

Source variables: v278a, v278b

[Q108a/b - Time of interview: start hour/start minute]

[(100*v278a) + v278b]

-9 no follow-up
-8 follow-up non response
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know

According to the data, some interviews took place during the night (23:00 - 5:00), other ended before the start. These data errors are probably due to technical problems or improper handling of the electronic supports by the interviewer.

v279a - time of interview: end hour (Q108)

Q108

Time of the interview

Q108c End hour

-9 no follow-up
-8 follow-up non response
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know

According to the data, some interviews took place during the night (23:00 - 5:00), other ended before the start. These data errors are probably due to technical problems or improper handling of the electronic supports by the interviewer.

v279b - time of interview: end minute (Q108)

Q108

Time of the interview

Q108d End minute

-9 no follow-up
-8 follow-up non response
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know

According to the data, some interviews took place during the night (23:00 - 5:00), other ended before the start. These data errors are probably due to technical problems or improper handling of the electronic supports by the interviewer.

v279c_r - time of interview: end (constructed) (Q108)

TIME OF INTERVIEW: END (CONSTRUCTED VARIABLE)

Source variables: v279a, v279b

[Q108c/d - Time of interview: end hour/end minute]

-9 no follow-up
-8 follow-up non response
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know

According to the data, some interviews took place during the night (23:00 - 5:00), other ended before the start. These data errors are probably due to technical problems or improper handling of the electronic supports by the interviewer.

v279d_r - time of interview: duration in minutes (constructed) (Q109)

TIME OF INTERVIEW: DURATION IN MINUTES (CONSTRUCTED VARIABLE)

Source variables: v278a, v278b, v279a, v279b

[Q108 Time of interview: start and end hour and minute]

-9 no follow-up
-8 follow-up non response
-7 matrix not applied
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know

Albania, Azerbaijan, Bosnia and Herzegovina, Croatia, Czechia, Denmark, Estonia, Finland, Georgia, Great Britain , Hungary, Iceland, Italy, Montenegro, Netherlands, North Macedonia, Norway, Romania, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland: Inconsistencies in time of interview (end before start) lead to negative duration (n=787). These cases were recoded to -5 'other missing'.

mm_v278a_fu - MATRIX DESIGN EXPERIMENT: time of interview: start hour (Q108) (follow-up)

MATRIX DESIGN EXPERIMENT: time of interview for matrix design with a 2nd round survey

Start hour

-9 no follow-up
-8 follow-up non response
-4 item not included
-3 not applicable

According to the data, some interviews took place during the night (23:00 - 5:00), other ended before the start. These data errors are probably due to technical problems or improper handling of the electronic supports by the interviewer.

mm_v278b_fu - MATRIX DESIGN EXPERIMENT: time of interview: start minute (Q108) (follow-up)

MATRIX DESIGN EXPERIMENT: time of interview for matrix design with a 2nd round survey

Start minute

-9 no follow-up
-8 follow-up non response
-4 item not included
-3 not applicable

According to the data, some interviews took place during the night (23:00 - 5:00), other ended before the start. These data errors are probably due to technical problems or improper handling of the electronic supports by the interviewer.

mm_v279a_fu - MATRIX DESIGN EXPERIMENT: time of interview: end hour (Q108) (follow-up)

MATRIX DESIGN EXPERIMENT: time of interview for matrix design with a 2nd round survey

End hour

-9 no follow-up
-8 follow-up non response
-4 item not included
-3 not applicable
-2 no answer

According to the data, some interviews took place during the night (23:00 - 5:00), other ended before the start. These data errors are probably due to technical problems or improper handling of the electronic supports by the interviewer.

mm_v279b_fu - MATRIX DESIGN EXPERIMENT: time of interview: end minute (Q108) (follow-up)

MATRIX DESIGN EXPERIMENT: time of interview for matrix design with a 2nd round survey

End minute

-9 no follow-up
-8 follow-up non response
-4 item not included
-3 not applicable
-2 no answer

According to the data, some interviews took place during the night (23:00 - 5:00), other ended before the start. These data errors are probably due to technical problems or improper handling of the electronic supports by the interviewer.

v280 - interest of respondent during interview (Q109)

Q109

During the interview the respondent was ...

in CAWI,MAIL:

How interested were you answering this survey?

-10 multiple answers (Mail)
-9 no follow-up
-8 follow-up non response
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
1 very interested
2 somewhat interested
3 not very interested

Bulgaria, Czechia, Germany, Iceland, Netherlands, Slovenia, Sweden, Switzerland: Additional answer category 'no answer'.

Finland: question not included in Mail survey; cases are coded -2 'no answer'

Denmark: question not included

Estonia: question was only included for n=100 additional interviews.

v281a - language of interview (ISO 639-1 Alpha code) (Q110)

Q110

In which language was the interview conducted?

<CODING INSTRUCTION: USE PRE-SPECIFIED ISO 639-1 CODES FOR ALL LANGUAGES THAT QUESTIONNAIRE IS TRANSLATED INTO>

Write in: .....

-1 dont know or no answer
-3 not applicable
aa Afar
ab Abkhazian
ae Avestan
af Afrikaans
ak Akan
am Amharic
an Aragonese
ar Arabic
as Assamese
av Avaric
ay Aymara
az Azerbaijani
ba Bashkir
be Belarusian
bg Bulgarian
bh Bihari
bi Bislama
bm Bambara
bn Bengali
bo Tibetan
br Breton
bs Bosnian
ca Catalan
ce Chechen
ch Chamorro
cnr Montenegrin (ISO 639-2 Alpha code)
co Corsican
cr Cree
cs Czech
cu Church Slavic
cv Chuvash
cy Welsh
da Danish
de German
dv Divehi
dz Dzongkha
ee Ewe

el Greek
en English
eo Esperanto
es Spanish
et Estonian
eu Basque
fa Persian
ff Fulah
fi Finnish
fj Fijian
fo Faroese
fr French
fy Western Frisian
ga Irish
gd Scottish Gaelic
gl Galician
gn Guaraní
gu Gujarati
gv Manx
ha Hausa
he Hebrew
hi Hindi
ho Hiri Motu
hr Croatian
ht Haitian
hu Hungarian
hy Armenian
hz Herero
ia Interlingua (International Auxiliary Language Association)
id Indonesian
ie Interlingue
ig Igbo
ii Sichuan Yi
ik Inupiaq
io Ido
is Icelandic
it Italian
iu Inuktitut
ja Japanese
jv Javanese
ka Georgian
kg Kongo
ki Kikuyu
kj Kwanyama
kk Kazakh
kl Kalaallisut
km Khmer
kn Kannada

ko Korean
kr Kanuri
ks Kashmiri
ku Kurdish
kv Komi
kw Cornish
ky Kirghiz
la Latin
lb Luxembourgish
lg Ganda
li Limburgish
ln Lingala
lo Lao
lt Lithuanian
lu Luba-Katanga
lv Latvian
mg Malagasy
mh Marshallese
mi Māori
mk Macedonian
ml Malayalam
mn Mongolian
mo Moldavian
mr Marathi
ms Malay
mt Maltese
my Burmese
na Nauru
nb Norwegian Bokmål
nd North Ndebele
ne Nepali
ng Ndonga
nl Dutch
nn Norwegian Nynorsk
no Norwegian
nr South Ndebele
nv Navajo
ny Chichewa
oc Occitan
oj Ojibwa
om Oromo
or Oriya
os Ossetian
pa Panjabi
pi Pāli
pl Polish
ps Pashto
pt Portuguese

qu Quechua
rm Raeto-Romance
rn Kirundi
ro Romanian
ru Russian
rw Kinyarwanda
sa Sanskrit
sc Sardinian
sd Sindhi
se Northern Sami
sg Sango
sh Serbo-Croatian
si Sinhalese
sk Slovak
sl Slovenian
sm Samoan
sn Shona
so Somali
sq Albanian
sr Serbian
ss Swati
st Sotho
su Sundanese
sv Swedish
sw Swahili
ta Tamil
te Telugu
tg Tajik
th Thai
ti Tigrinya
tk Turkmen
tl Tagalog
tn Tswana
to Tonga
tr Turkish
ts Tsonga
tt Tatar
tw Twi
ty Tahitian
ug Uighur
uk Ukrainian
ur Urdu
uz Uzbek
ve Venda
vi Vietnamese
vo Volapük
wa Walloon
wo Wolof

xh Xhosa
yi Yiddish
yo Yoruba
za Zhuang
zh Chinese
zu Zulu

Note:
Verbatim recorded answers standardized according to ISO 639-1 code.

Albania, Serbia: For data protection reasons, some cases speaking a language of a minortiy, have been recoded to -1 'dk/na'

v281a_r - language of interview (WVS/EVS numeric 3-digit) (Q110)

Language of interview - EVS/WVS special numeric code

Source: v281a

[Q110 In which language was the interview conducted?]

-10 multiple answers Mail
-9 no follow-up
-8 follow-up non respons
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 dont know
2 Basque
3 Galician
13 Albanian
25 Armenian
32 Danish
40 Azerbaijani
65 Bosnian
69 Bulgarian
72 Icelandic
75 Catalan
90 Croatian
98 Lithuanian
101 Chinese
120 Dutch
128 English
132 Estonian
141 Finnish
144 French
157 Georgian
158 German
166 Greek
184 Hungarian
186 Montenegrin
200 Norwegian
207 Italian
279 Macedonian
363 Polish
377 Romanian
380 Russian
397 Serbian
415 Slovak

416 Slovenian

426 Spanish

435 Swedish

600 Czech

Note:

Verbatim recorded answers standardized according to a EVS/WVS special coding frame

Albania, Serbia: For data protection reasons, some cases speaking a language of a minortiy, have been recoded to -2 'na'

v282 - interviewer number (Q111)

Q111

Interviewer number:

For self-administered modes, the variable is coded -4 'item not included'.

gweight - Calibration weights

CALIBRATION WEIGHTS - with educational level

These weights are meant to adjust some socio-demographic characteristics (age, sex, educational level and region of residence) in the sample population to the distribution of the target population. This weight is provided as a standard version for consistency with the previous pre-release.

The categories of the calibration variables employed in the procedure are coded in the corresponding "_weight" variables. For region, the NUTS2 regions were used (with some exceptions, where NUTS1 levels were used – or no regional variable was used due to data availability).

Note:
For mixed-mode countries, differences across modes have not been considered for computing the weights; i.e. all cases from each country have been weighted together.

Weight variables are not calculated for Matrix Design Data and are therefore not included in that datafile (ZA7502).

For details on the procedure to compute the weights and on the calibration variables used for each country, see EVS2017 Variable Report, App. E: Weighting EVS17 Data.

gweight_no_edu - Calibration weights: without educational level

CALIBRATION WEIGHTS - without educational level

These weights are meant to adjust some socio-demographic characteristics (age, sex, and region of residence) in the sample population to the distribution of the target population. This weight is provided for researchers that reject the assumption of consistent measuring of educational level across countries (Ortmanns V. & Schneider S.L. 2016) and/or assume that non-responses have the same distribution across educational levels.

The categories of the calibration variables employed in the procedure are coded in the corresponding "_weight" variables. For region, the NUTS2 regions were used (with some exceptions, where NUTS1 levels were used – or no regional variable was used due to data availability).

Note:
For mixed-mode countries, differences across modes have not been considered for computing the weights; i.e. all cases from each country have been weighted together.

Weight variables are not calculated for Matrix Design Data and are therefore not included in that datafile (ZA7502).

For details on the procedure to compute the weights and on the calibration variables used for each country, see EVS2017 Variable Report, App. E: Weighting EVS17 Data.

pweight - Population size weight

POPULATION SIZE WEIGHTS

Population size weights are provided for rescaling the weights to a common denominator across all countries and correspond to (target population size)/[(sample size)*10000]. These weights must be applied whenever one ought to analyze together different countries and avoids the overrepresentation of small countries when compared to bigger ones.

Note:
For mixed-mode countries, differences across modes have not been considered for computing the weights; i.e. all cases from each country have been weighted together.

Weight variables are not calculated for Matrix Design Data and are therefore not included in that datafile (ZA7502).

For details on the procedure to compute the weights and on the calibration variables used for each country, see EVS2017 Variable Report, App. E: Weighting EVS17 Data.

age_r3_weight - CALIBRATION variable: Age in categories

CALIBRATION variable: Age in categories

It replicates age_r3 (unless country-specific deviations were needed, see Weighting EVS17 Data). It contains also imputed values for those respondents with missing values on the source variable (age_r3).

1 18-24
2 25-34
3 35-44
4 45-54
5 55-64
6 65-74
7 75+

Note:
Weight variables are not calculated for Matrix Design Data and are therefore not included in that datafile (ZA7502).

For details on the procedure to compute the weights and on the calibration variables used for each country, see EVS2017 Variable Report, App. E: Weighting EVS17 Data.

v225_weight - CALIBRATION variable: Gender

CALIBRATION variable: Gender

It replicates v225. It contains also imputed values for those respondents with missing values on the source variable (v225).

1 Male

2 Female

Note:

Weight variables are not calculated for Matrix Design Data and are therefore not included in that datafile (ZA7502).

For details on the procedure to compute the weights and on the calibration variables used for each country, see EVS2017 Variable Report, App. E: Weighting EVS17 Data.

v243_r_weight - CALIBRATION variable: Educational level

CALIBRATION variable: Educational level

It replicates v243_r (unless country-specific deviations were needed, see Weighting EVS17 Data). It contains also imputed values for those respondents with missing values on the source variable (v243_r).

1 lower
2 medium
3 higher

Note:
Weight variables are not calculated for Matrix Design Data and are therefore not included in that datafile (ZA7502).

For details on the procedure to compute the weights and on the calibration variables used for each country, see EVS2017 Variable Report, App. E: Weighting EVS17 Data.