Good practice 2013.005

organisation Doing archives (a project)

Vote / endorsement found here http://bit.ly/1l6vssw

01.01 Archival educators work together on the basic and advanced (Global Archives Institute) as 1 originators 2 peripherals - using a variety of tools (notably Google Helpouts), methods and practices, to lead learning design initiatives. Anyone may propose courseware (segements or entire courses) at this link 2014 001 projects http://bit.ly/JVhuKB

01.02 Archival educators bundle courseware as a start up academy with a basic level (10 hour target duration) and an advanced level (10 hour target duration).

01.03 Archival educators test claims that archival learning may be based on situational learning which emphasizes learning through interaction. Among the claims to be tested are: 1 Can a learner actively transform a current / future practice within the generally accepted archival community? 2 Does knowledge transfer equally well between persons representing themselves as not having greater experience / resources as that which transfers from persons designated as experts / trainers? 3 Is adaptable knowledge created when the courseware includes data gathering, archival object creation / publication and continuous access to the educational opportunity? 4 Is archival learning is based on social relationships? 5 Is the learning cone construct applicable to archival education? 6 Is it possible to curate long tail empirical data sets providing descriptive and inferential statistics that are useful for teaching?

01.04 Archival educators are encouraged to jump start courseware creation by serving simultaneously as 1 originator (a small group member who gives shape to a globally relevant educational opportunity / experience) 2 peripheral (a Google helpout provider who offers assistance in using the courseware to validate specific skills that are essential to institutional self sufficiency - register here http://bit.ly/1fa7VRs) 3 general members (learners)

01.05 Archival educators agrees that courseware incorporating at least 1 Google Helpout opportunity is better than courses that have no interactive component.

01.06 Doing archives Educational Council members request a non exclusive Attribution 4.0 International (CC BY 4.0) license for Henrik Mondrup's paper.

01.07 Doing archives Educational Council members confirm Henrik Mondrup's participation in a Google Hangout on Air 2013.03.20 http://bit.ly/Jo8yw6

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