Included ERGM terms

effect	XPNet term	description
structural effects on friendship ties		
intercept$_{friendship}$	Arc$_{A}$	number of one-sided friendship arcs
reciprocity$_{friendship}$	Reciprocity$_{A}$	tendency to reciprocate friendship ties
path closure$_{friendship}$	AKT-T$_{A}$	tendency to form transitive friendship ties
cyclic closure$_{friendship}$	AKT-C$_{A}$	tendency to form cyclic friendship ties
multiple 2-paths$_{friendship}$	A2P-T$_{A}$	tendency to form friendship multiple 2-paths
alt.-in-alt.-out-star$_{friendship}$	AinAoutS$_{A}$	in-/out-degree correlation on friendship ties
covariate effects on friendship ties		
ethnic homophily$_{friendship}$	Interaction$_{A}$ for et.	tendency to form friendship ties with classmates of the same ethnicity
sender effect for Ukrainians$_{friendship}$	Sender$_{A}$ for et.	tendency of Ukrainians to send more friendship ties
receiver effect for Ukrainians$_{friendship}$	Receiver$_{A}$ for et.	tendency of Ukrainians to receive more friendship ties
gender homophily$_{friendship}$	Interaction$_{A}$ for gndr.	tendency to form friendship ties with classmates of the same gender
sender effect for boys$_{friendship}$	Sender$_{A}$ for gndr.	tendency of boys to send more friendship ties
receiver effect for boys$_{friendship}$	Receiver$_{A}$ for gndr.	tendency of boys to receive more friendship ties
structural effects on exclusion ties		
intercept$_{exclusion}$	Arc$_{B}$	number of one-sided exclusion arcs
reciprocity$_{exclusion}$	Reciprocity$_{B}$	tendency to reciprocate exclusion ties
covariate effects on exclusion ties		
ethnic homophily$_{exclusion}$	Interaction$_{B}$ for et.	tendency to form exclusion ties with classmates of the same ethnicity
sender effect for Ukrainians$_{exclusion}$	Sender$_{B}$ for et.	tendency of Ukrainians to send more exclusion ties
receiver effect for Ukrainians$_{exclusion}$	Receiver$_{B}$ for et.	tendency of Ukrainians to receive more exclusion ties
gender homophily$_{exclusion}$	Interaction$_{B}$ for gndr.	tendency to form exclusion ties with classmates of the same gender
sender effect for boys$_{exclusion}$	Sender$_{B}$ for gndr.	tendency of boys to send more exclusion ties
receiver effect for boys$_{exclusion}$	Receiver$_{B}$ for gndr.	tendency of boys to receive more exclusion ties
cross-layer dependence term		
cross-layer tie formation$_{friendship\ x\ exclusion}$	Arc$_{AB}$	tendency to form both friendship and exclusion tie with same classmate