GAP Year (Girls Achieve Power): Girls Achieve Power (GAP) Year: Building Health, Social and Educational Assets for Empowering Girls at Critical Time of Adolescent Transition

BOYS SURVEY QUESTIONNAIRES

	S_1	S_2	N_3	N_4	L_5	L_6	N_7	N_8	N_9	N_{10}
Participant ID							x	x	x	x
Township: Please tick one (drop down menu)	**Soweto (SW)**			**Tembisa (TB)**			**Khayelitsha (KY)**			
Stage of Interview: Please tick where appropriate	**Baseline**			**Midline**			**End line**			
School name (drop down menu on the schools)										
Grade: 8, 9, 10 (drop down menu)	**8**			**9**			**10**			
Date of interview	dd/mm/yyyy									
Name of Field staff:										
Checked by:										
Date checked	dd/mm/yyyy									

The participant study (PID) will be assigned during recruitment, and will indicate the participants recruit source as well. The participant ID will be in the following format: XX-XX-XX-XXXX: for example **KY-01-PT-0001**.

See Table below for PID description

S_1S_2	Indicates the Site where the school is located e.g. KY = **Khayelitsha**
N_3N_4	Indicates the school randomization number e.g. 01 = **School randomize number**
L_5L_6	Indicates the first two letter of the participant name and surname e.g. PT = **Peter (name) Thando (surname)**
N_7N_8 N_9 N_{10}	N_7N_8 N_9 N_{10} indicates the participant unique number e.g. **0001 = participant number 1**

Note that, the last 4 digits: **N_7N_8 N_9 N_{10}** will be populated automatically on the form and you will manually complete **S_1S_2**, **N_3N_4** and **L_5L_6**

SECTION A: DEMOGRAPHIC AND FAMILY INFORMATION

Please complete the following table of demographic information. Please tick your answer in the relevant box.

				Relevance of question in relation to GAP study objectives
A1	Sex of respondent	Male 01 Female 02		Socio-demographic estimates
A2	What day, month and year were you born	DD☐☐ MM ☐☐ YY ☐☐☐☐		Socio-demographic estimates
A3	How old were you at your last birthday	☐☐		Socio-demographic estimates
A4	Which population group do you belong to	African 01 Coloured 02 Asian or Indian 03 White 04		Socio-demographic estimates
A5	What is your mother tongue (first language)			Socio-demographic estimates
A6	Which language(s) do you speak (Please select all the languages that you can speak).	Afrikaans 01 English 02 IsiNdebele 03 IsiXhosa 04 IsiZulu 05 South Sesotho 06 North Sesotho 07 Setswana 08 SiSwati 09 Tshivenda 10 Xitsonga 11 Other 12		Socio-demographic estimates
A7	Which country were you born in	South Africa 01 Other 02	If other skip to A10	Socio-demographic estimates
A8	If other, please specify	☐☐		Socio-demographic estimates
A9	If South African, in which province were you born	Eastern Cape 01 Free-State 02 Gauteng 03 Kwa-Zulu Natal 04 Limpopo 05 Mpumalanga 06 North West 07 Northern Cape 08 Western Cape 09		Socio-demographic estimates
A10	Who do you live with in your household (prompt on who is the legal guardians)	Both parents 01 Single parent 02 Grandparent 03 Child headed household 04 Aunts/uncles 05 Guardian(family i.e grandmother)06 Foster parent (i.e family friend) 07		Socio-demographic estimates
A11	Do you have any brothers and sisters	Yes 01 No 02	**If no skip to A14**	Socio-demographic estimates
A12	If yes, how many siblings do you have	☐☐		Socio-demographic estimates
A13	Do you live with them in the same house	Yes 01 No 02		Socio-demographic estimates
A14	Is your parent or guardian employed	Yes 01 No 02		Socio-demographic estimates
A15	Does your parent(s) or guardian receive any grant from the	Yes 01 No 02	**If no skip to**	Socio-demographic estimates

	government		**section B**	
A16	If yes, what type of grant do they receive	Old age pension 01 Disability grant 02 Child support grant (linked to a child) 03 Care dependency grant 04 Foster care grant 05 Grant in aid 06 Social relief 07 Others---------- 08		Socio-demographic estimates
A17	If others, please specify			Socio-demographic estimates

SECTION B: SCHOOL INFORMATION

NB all the questions in this section relate to school progression as well as perception of school, community climate and safety.

School Progression				**Relevance of question in relation to GAP study objectives**
B1	Have you ever repeated a grade	Yes 01 No 02	**If no skip to B4**	School dropout amongst adolescent girls between grades
B2	Can you give us an idea why you repeated a grade (Tick all that apply you)	Family problem(s) 01 Fear for my safety 02 I can't concentrate for long periods in class 03 Peer pressure 04 Unable to cope with academic load 05 Others 06		School dropout amongst adolescent girls between grades
B3	If others, please specify			School dropout amongst adolescent girls between grades
B4	Have you ever been absent from school	Yes 01 No 02	**If no skip to B8**	School dropout amongst adolescent girls
B5	If yes, how many days were you absent from school in the last year	less the 8 days 01 8-16 days 02 More than 16 days 03		School dropout amongst adolescent girls between grades
B6	Why did you stay away from school (Tick all that are pertinent to you)	Fear for my safety 01 Illness 02 Corporal punishment 03 Can't afford school fees 04 Household activities(Cleaning, taking care of siblings, washing of dishes) 05 No food 06 No sanitary pads 07 No transport to school 08 Substance abuse 09 Others 10		School dropout amongst adolescent girls between grades
B7	Others, please specify.			School dropout amongst adolescent girls between grades

B8	Do you know any learners who have dropped out of school	Yes 01 No 02		School dropout amongst adolescent girls between grades
B9	Why do you think learners' drop out of school (you can select more than one)	Teenage pregnancy 01 Drugs 02 Unable to cope with academic load 03 Parents cannot afford to pay school fees 05 The school is far 06 Don't know 07 Violence 08 Other 09		School dropout amongst adolescent girls between grades
B10	Have you ever seriously considered dropping out of school for any reason	Yes 01 No 02	**If no skip to B12**	School dropout amongst adolescent girls between grades
B11	If yes, what were your reasons for wanting to drop out			School dropout amongst adolescent girls between grades
B12	Have you or are you experiencing difficulty in concentrating during class	Yes 01 No 02	**If no skip to B15**	School dropout amongst adolescent girls between grades
B13	What are your reasons for not concentrating in class	Don't like the subject 01 Don't like the educator 02 Peer pressure 03 Don't like the school 05 Others specify)…….. 06		School dropout amongst adolescent girls between grades
B14	Please specify if other.			School dropout amongst adolescent girls between grades
Perception of school, community climate and safety				
B15	Do you feel safe at school	Yes 01 No 02	**If yes skip to B18**	Improved safety at schools/ Improved school climate for adolescents
B16	If no, what makes you feel unsafe at school Please tick all that apply	Peer violence 01 My gender discrimination 02 Presence of drugs/alcohol in school 03 Rude and unwanted behavior from other students 04 Other reason 05		Improved safety at schools/ Improved school climate for adolescents
B17	If another reason, specify			Improved safety at schools/ Improved school climate for adolescents
B18	Are there people selling drugs or illegal substances at your school?	Yes 01 No 02	**If no skip to B22**	Improved safety at schools/ Improved school climate for adolescents
B19	If yes, do you know who they are?	Yes 01 No 02		Improved safety at schools/ Improved school climate for adolescents

B20	What substances or drugs are sold in your school	Cocaine/crack/coke/snow 01 Rohypnol/Rochies/Roofies 02 Dagga/Zoll/Weed/Ganja/Joint 03 Mandrax/buttons/mandies 04 Heroin/Dope/Skag 05 Ecstasy/E Love Drug 06 Glue/petrol/poopers/benzene 07 LSD/acid/caps 08 Speed/obies nobies 09 Downers 10 Special K/KET 11 Crystal meth/Tik/Tuk-Tuk 12 Cigarettes 13 Alcohol 14 Nyaope 15 Others 16		Improved safety at schools/ Improved school climate for adolescents
B21	If others, specify			Improved safety at schools/ Improved school climate for adolescents
The following statements are related to your environment/ surroundings where you live. Please respond by indicating if you agree or disagree.				
B22	I feel safe walking around in my neighborhood/community during the day	Agree 01 Disagree 02		Positive social norms and empowerment
B23	If disagree can you tell us why			Positive social norms and empowerment
B24	I feel safe walking around in my neighborhood/community after dark	Agree 01 Disagree 02	**If disagreed skip to B26**	Positive social norms and empowerment
B25	If disagree can you tell us why			Positive social norms and empowerment
B26	There is a lot of crime in my neighborhood	Agree 01 Disagree 02		Positive social norms and empowerment
B27	People in my neighborhood trust one another	Agree 01 Disagree 02		Positive social norms and empowerment
B28	I know girls in my neighborhood that have been raped or sexually assaulted	Agree 01 Disagree 02		Positive social norms and empowerment
B29	At times, I feel that I will be raped	Agree 01 Disagree 02		Positive social norms and empowerment
B30	If I need money urgently, there is someone who I can borrow money from	Agree 01 Disagree 02		Positive social norms and empowerment
B31	I have been robbed in the past six months	Agree 01 Disagree 02		Positive social norms and empowerment
B32	In my neighborhood, people make fun of me as I go about my day	Agree 01 Disagree 02		Positive social norms and empowerment
B33	There is a place in my community, that is not my house, my friend's house, or my school, where I feel safe to meet my friends	Agree 01 Disagree 02	**If agree skip to B35**	Positive social norms and empowerment

B34	If agreed can you tell us where the safe space is (mention name of place)			Positive social norms and empowerment
These questions are about access to safe transportation to/ from school: safety on the way to school				
B35	How far is your school from your home	Less than 10 minutes 01 10 minutes away 02 20 minutes away 03 More than 30 minutes away 04		School dropout amongst adolescent girls between grades
B36	How do you **usually** get to school	I walk 01 I use school transportation 02 I use public transportation 03 I use Private transportation 04 I ride my bicycle 05 Others (specify)__ 06	**If walk skip to B40: If public skip to B38**	School dropout amongst adolescent girls between grades
B37	If other, Specify			School dropout amongst adolescent girls between grades
B38	If you use public transport (question B36 above), which type	Bus 01 Taxi 02 Train 03		School dropout amongst adolescent girls between grades
B39	Do you feel safe if you are alone in the bus	Yes 01 No 02		Experiences of gender based violence amongst adolescent girls and boys
B40	If you walk to school, is it in (question B36 above)	Groups 01 Alone 02		Experiences of gender based violence amongst adolescent girls and boys
B41	If you walk, do you feel safe walking alone in your neighbourhood, say, when you go to a shop	Yes 01 No 02		Experiences of gender based violence amongst adolescent girls and boys
B42	In the current academic year, have you experienced any difficulty in getting to school	Yes 01 No 02	**If no skip to B45**	School dropout amongst adolescent girls between grades
B43	If yes, please select from the list provided the difficulties you have experienced in getting to school,	Lack of public transportation 01 My parent can't afford the cost of transportation 02 Transport to school is not always guaranteed 03 Harassment from boys/men on the way to and from school 04 lack of transport in my area 06 Other(specify} 05		School dropout amongst adolescent girls between grades
B44	If others, specify			School dropout amongst adolescent girls between grades
B45	I know where my local police station is	Yes 01 No 02		Friendliness of services provided at local community centres

SECTION C: Sexual and Gender Based Violence (SGBV)

NB: All the questions in this section relate to your experiences in the current grade relating to gender based violence. Gender-based violence may take a psychological, physical and/or sexual form and relates to the enforcing or upholding of power imbalances between the sexes. Gender-based violence works to actively reinforce gender inequalities, stereotypes and socially imposed roles. Although girls are more often vulnerable to sexual and gender-based violence, boys, too, are at risk.

				Relevance of question in relation to GAP study objectives
C1	Before today, have you heard about the term GBV/gender norms	Yes 01 No 02	**If no skip to C4**	Experiences of gender based violence amongst adolescent girls and boys between grades 8-10
C2	If Yes, what is your main source of information on Gender Based Violence Prevention (select those that apply to you)	TV 01 Radio 02 Newspapers 03 Newsletters 04 Relatives 05 Friends 06 Church/place of worship 07 Peer educators 08 Health workers at the Clinic 09 Billboards 10 Leaflets/Posters 11 Others _____ 12		Experiences of gender based violence amongst adolescent girls and boys between grades 8-10
C3	If others, Specify			Experiences of gender based violence amongst adolescent girls and boys between grades 8-10
C4	Have you ever been exposed to any materials that talk about violence prevention in your school	Yes 01 No 02 Don't know 03		Experiences of gender based violence amongst adolescent girls and boys between grades 8-10
C5	Do you know of any organization in your community that help victims of SGBV	Yes 01 No 02 Don't know 03		Experiences of gender based violence amongst adolescent girls and boys between grades 8-10

C6	What do you do when you feel threatened in school	I walk away 01 Tell a teacher 02 Tell the Principal 03 Tell a friend 03 Tell my parents/guardians 04 Get revenge 05		Experiences of gender based violence amongst adolescent girls and boys between grades 8-10
C7	When there are cases of violence in your school. **What is the first thing** that happens to the offender	Offender is interviewed by principal/educator 01 Nothing happens 02 Others 03		Experiences of gender based violence amongst adolescent girls and boys between grades 8-10
C8	If others, specify			Experiences of gender based violence amongst adolescent girls and boys between grades 8-10
C9	When there are cases of violence in school **What is the first thing** that happen to the victim	Victim is immediately taken to health facility 01 Social worker is called the school 02 Meeting is called between the offender and the perpetrators(facilitated by Teacher/principals) 03 Nothing happens 04 Other 05		Experiences of gender based violence amongst adolescent girls and boys between grades 8-10
C10	If other, Specify			Experiences of gender based violence amongst adolescent girls and boys between grades 8-10

SECTION D: SOCIAL SUPPORT AND SOCIAL NETWORKS

The following statements relate to social support/ structure you have. There are no right or wrong answers.

The following talks about your social networks with friends				**Relevance of question in relation to GAP study objectives**
D1	How many friends do you have	Male ☐☐ Female ☐☐		Access to social support networks
D2	How many <u>close</u> male/female friends do you have, meaning people with whom you share your most personal secrets or concerns	Male ☐☐ Female ☐☐		Access to social support networks

D3	Which age category do your friends fall into (tick all that apply to you)	Younger than you 01 Same age as you 02 1 -2 years older 03 3-5 Years older 04 5 – 10 years older 05 10 years and older 06		Access to social support networks
D4	How many of these friends mentioned in D3 are • Younger than you • Same age as you • 1-2 years older • 3-5 Years older • 5 – 10 years older • 10 years and older	☐☐ ☐☐ ☐☐ ☐☐ ☐☐		Access to social support networks
D5	Of the friends listed above, which age category of friends do you spend more time with	Younger than you 01 Same age as you 02 1 -2 years older 03 3-5 Years older 04 5 – 10 years older 05 10 years and older 06		Access to social support networks
D6	Please, explain why?			Access to social support networks
D7	Do you belong in any formal and informal social group (eg Youth club)	Yes 01 No 02	**If no skip to D10**	Access to social support networks
D8	If yes: where do you usually socialize	School 01 At home 02 In your home street 03 Church/mosque 04 Youth centre 05 Shop 06 Recreational centre 07 Friend's home 08 Facebook 09 Park 10 Sports centre 11 Twitter 12 Instagram 13 Snap chat 14 Whatsapp 15 We chat 16 Other (specify) 17		Access to social support networks
D9	Please specify if other.			Access to social support networks
D10	I have many friends in my neighborhood	Agree 01 Disagree 02		Access to social support networks
D11	There is an adult in my community, other than my parents or teacher, who I can turn to if I had a serious problem	Agree 01 Disagree 02		Access to social support networks
D12	There is an adult who is not my mother or teacher, who I meet regularly in my life that I can discuss my problems, joys, and ask questions	Agree 01 Disagree 02		Access to social support networks
D13	How many of your friends listed above are currently attending a school	Male ☐☐	Female ☐☐	Access to social support networks
D14	How many of these (male/female) friends are attending your school	Male ☐☐	Female ☐☐	Access to social support networks
D15	How many of these (male/female) friends are married	Male ☐☐	Female ☐☐	Access to social support networks
D16	How many of these (male/female)	Male	Female	Access to social

	friends have given birth/fathered a child	☐☐	☐☐			support networks
Please tick the relevant. Either agree, neutral and disagree. There are no right or wrong answers.				**Agree**	**Disagree**	
D17	There is a person around when I need help or support.			1	2	Access to social support networks
D18	There is a person with whom I can share my joys and sorrows.			1	2	Access to social support networks
D19	I have a person who is a real source of comfort to me.			1	2	Access to social support networks
D20	There is a person in my life who cares about my feelings.			1	2	Access to social support networks
D21	I have power to make decisions in my life			1	2	Access to social support networks
D22	I get the emotional help and support I need from my family			1	2	Access to social support networks
D23	I can talk about my problems with my parents/guardians			1	2	Access to social support networks
D24	My family is willing to help me make decisions.			1	2	Access to social support networks
D25	My friends really try to help me.			1	2	Access to social support networks
D26	I can count on my friends when things go wrong.			1	2	Access to social support networks
D27	I can talk about my problems with my friends.			1	2	Access to social support networks
D28	I have friends with whom I can share my joys and sorrows.			1	2	Access to social support networks
D29	There is a person in my life who cares about my safety			1	2	Access to social support networks

RIGHTS (SRHR) KNOWLEDGE AND UPTAKE OF SERVICES

In this section we would like to know about your knowledge about sexual and reproductive health services. Sexual and reproductive health is a state of complete physical, mental and social well-being in all matters relating to your reproductive system. It implies that you are able to have a good behavioral thoughts toward your sex life, including freedom to make decisions.

				Relevance of question in relation to GAP study objectives
E1	Who are your main sources of information on sexual and reproductive health of men and women.	School teacher 01 Mother 02 Father 03 Brother 04 Sister 05 Other family members 06 Friends 07 Health care workers 08 Books/magazines 09 Films/Videos 10 Television 11 Radio 12 Online 13 Other (Specify…… .,…. 14		Adolescent access to health assets

E2	If others, specify			Adolescent access to health assets
E3	From whom or where, would you prefer to receive (or prefer to have received) more information on this topic (Tick those that apply to you)	School teacher 01 Mother 02 Father 03 Brother 04 Sister 05 Other family members 06 Friends 07 Health care workers 08 Books/magazines 09 Films/Videos 10 Television 11 Radio 12 Online 13 Other (Specify…… n…. 14		Adolescent access to health assets
E4	If others, specify			Adolescent access to health assets
E5	Have you heard of the word contraceptives or family planning	Yes 01 No 02 Not sure 03		Adolescent access to health assets
E6	How did you find out about the different types contraceptives (Tick those that are pertinent to you)	Teacher 01 Parent 02 Friends 03 Media 04 Clinic 05 Boy/girlfriend 06 Others 07		Adolescent access to health assets
E7	If others, specify			Adolescent access to health assets
E8	Do you know what contraceptives are	Yes 01 No 02 Not sure 03	**If no skip to E10**	Adolescent access to health assets
E9	If Yes, of the contraceptives listed above, which of these methods can prevent you from getting HIV and STIs (tick those that are pertinent to you)	Condoms 01 Injection 02 Intrauterine device 03 Pill 04 Vaginal rings 05 Emergency contraceptive (morning after pill) 06 Implants 07 Abstinence 08 Thigh sex 09 Vasectomy 10 Withdrawal 11 I don't know 12		Adolescent access to health assets
E10	Have you heard of the word contraceptives (prevention) or family planning	Yes 01 No 02 Not sure 03		Adolescent access to health assets
Legally you are allowed to use contraceptives at the age of 12. We would like to ask you some questions on contraception to be able to understand what you know				
E11	A condom can prevent HIV/STIs	Yes 01 No 02 Not sure 03		Adolescent access to health assets
E12	Do you know of a place where someone can obtain	Yes 01 No 02		Adolescent access to health assets

	contraceptives (preventions)	Not sure 03		
E13	If yes, please specify where you can get contraceptives	Shop 01 Pharmacy 02 Garage 03 Public health care facility 05 Private Clinic 06 Friend 07		Adolescent access to health assets
These Questions relate to HIV prevention				
E14	Have you heard of the term HIV (use local terms)	Yes 01 No 02		Adolescent access to health assets
E15	Do you know what HIV stand for	Yes 01 No 02		Adolescent access to health assets
E16	In which of the following ways can HIV be transmitted (Multiple answers)	Body fluids (Seminal fluid, blood, Vaginal fluid) 01 Mother to child during birth 02 Mother to child during breast feeding 03 Blood transfusion 04 Accidental needle pricks 05 Tattooing and body piercing 06 Intravenous drug use (using needles to take drugs) 07 Kissing 08 Shaking of hands 11		Adolescent access to health assets
The following questions are on your rights to health care				
E17	I know and understand my sexual and reproductive health rights (SRHR)	Yes 01 No 02	**If no skip to E19**	Adolescent access to health assets
E18	If yes, specify the rights you know			Adolescent access to health assets
E19	I know where I can access information about my SRHR	Yes 01 No 02		Adolescent access to health assets
E20	I have a right to access health care without being discriminated or stigmatized by a health worker	Yes 01 No 02		Adolescent access to health assets
E21	My female partner can get an abortion without informing her parents	Yes 01 No 02		Adolescent access to health assets
E22	I need to get my parent's permission to get tested for HIV	Yes 01 No 02		Adolescent access to health assets
E23	I have a right to access health care without being discriminated or stigmatized by a health worker	Yes 01 No 02		Adolescent access to health assets
E24	I need to get my parent's permission to get tested for HIV	Yes 01 No 02		Adolescent access to health assets
E25	I can freely get an HIV test in any health facility	Yes 01 No 02		Adolescent access to health assets
Participating in other health organization intervention				
E26	Have you participated in any programmes that have taught you about sexual and reproductive health (SRH)	Yes 01 No 02	**If no skip to E30**	Adolescent access to health assets
E27	Where did you participate in this programme	School 01 Community based organization (church) 02 Private organization 04 Others 03		Adolescent access to health assets

E28	If others, specify			Adolescent access to health assets
E29	How long was the programme	Less a day 01 A day 02 2-3 days 03 A week 04		Adolescent access to health assets
E30	In the past two years have you participated in a SRH programme	Yes 01 No 02	**If no skip to F1**	Adolescent access to health assets
E31	If Yes, what was the programme called			Adolescent access to health assets
E32	What topics/activities did the programme include			Adolescent access to health assets

SECTION F: ATTITUDES AND KNOWLEDGE

Now I have some other questions on sex and reproduction. Below is a list of statements about sex, HIV and condoms. Please indicate the appropriate if you **AGREE** or **DISAGREE** or **DON'T KNOW**.

	STATEMENT	**Agree**	**Disagree**	**Don't Know**	
F1	A girl can get pregnant on the very first time that she has sexual intercourse.	**1**	**2**	**3**	Positive social norms and empowerment
F2	A girl stops growing after she has had sexual intercourse for the first time.	**1**	**2**	**3**	Positive social norms and empowerment
F3	A girl is most likely to get pregnant if she has sexual intercourse half way between her periods.	**1**	**2**	**3**	Positive social norms and empowerment
F4	A person with HIV may die from AIDS related illness.	**1**	**2**	**3**	Positive social norms and empowerment
F5	An HIV positive pregnant woman can transmit the virus to her unborn baby.	**1**	**2**	**3**	Positive social norms and empowerment
F6	Girls and boys who sleep around deserve to have AIDS.	**1**	**2**	**3**	Positive social norms and empowerment
F7	HIV can be cured by sleeping with a virgin.	**1**	**2**	**3**	Positive social norms and empowerment
F8	It is possible to cure AIDS.	**1**	**2**	**3**	Positive social norms and empowerment
F9	A person with HIV always looks unhealthy in some way.	**1**	**2**	**3**	Positive social norms and empowerment
F10	People can take a simple test to find out whether they have HIV.	**1**	**2**	**3**	Positive social norms and

					empowerment
F11	People can take home HIV test to find out whether they have HIV.				Positive social norms and empowerment
F12	Condoms are an effective method of preventing pregnancy.	**1**	**2**	**3**	Positive social norms and empowerment
F13	Condoms can be used more than once.	**1**	**2**	**3**	Positive social norms and empowerment
F14	A girl can suggest to her boyfriend that he use a condom.	**1**	**2**	**3**	Positive social norms and empowerment
F15	A boy can suggest to his girlfriend that he use a condom.	**1**	**2**	**3**	Positive social norms and empowerment
F16	Condoms are an effective way of protecting against HIV/AIDS.	**1**	**2**	**3**	Positive social norms and empowerment
F17	Condoms are suitable for casual relationships.	**1**	**2**	**3**	Positive social norms and empowerment
F18	Condoms are suitable for steady, loving relationships.	**1**	**2**	**3**	Positive social norms and empowerment
F19	Condoms reduce sexual pleasure.	**1**	**2**	**3**	Positive social norms and empowerment
F20	Condoms can slip off the man and disappear inside the woman's body.	**1**	**2**	**3**	Positive social norms and empowerment
F21	Condoms are an effective way of protecting against sexually transmitted diseases.	**1**	**2**	**3**	Positive social norms and empowerment
F22	During sex the male initiates condom use.	**1**	**2**	**3**	Positive social norms and empowerment
F23	It is the responsibility of the male/boy to always have a condom.	**1**	**2**	**3**	Positive social norms and empowerment
F24	Only the male can decide whether to use a condom or not during sex.	**1**	**2**	**3**	Positive social norms and empowerment
F25	Girls who wear miniskirts (tunics) want to have sex.	**1**	**2**	**3**	Positive social norms and empowerment
F26	Girls who sleep around always carry condoms with them.	**1**	**2**	**3**	Positive social norms and empowerment
F27	Condoms should be made available in schools.	**1**	**2**	**3**	Positive social norms and empowerment
F28	Girls can negotiate condom use	**1**	**2**	**3**	Positive social norms and empowerment
F29	Girls who drink alcohol want sex	**1**	**2**	**3**	Positive social norms and empowerment
F30	It would be too embarrassing for someone like me to buy or obtain condoms	**1**	**2**	**3**	Positive social norms and empowerment
F31	If a girl suggested using condoms to her partner, it would mean that she didn't	**1**	**2**	**3**	Positive social

	trust him.				norms and empowerment
F32	If unmarried couples want to have sexual intercourse before marriage, they should use condoms.	**1**	**2**	**3**	Positive social norms and empowerment
F33	A 16-year old girl should get married when she finds an appropriate partner, even if she is still in school.	**1**	**2**	**3**	Positive social norms and empowerment
F34	It is ok for a boy to have multiple girlfriends (romantic)	**1**	**2**	**3**	Positive social norms and empowerment
F35	Being a "ben 10" makes a boy popular	**1**	**2**	**3**	Positive social norms and empowerment
F36	Girls **SHOULD NOT** say no to any request from a blesser	**1**	**2**	**3**	Positive social norms and empowerment
F37	Having a blesser is encouraged in my community	**1**	**2**	**3**	Positive social norms and empowerment
F38	Parents should allow girls to have blesser	**1**	**2**	**3**	Positive social norms and empowerment
F39	It is easy to find blessers in my community	**1**	**2**	**3**	Positive social norms and empowerment

SECTION H: USE AND PERCEPTIONS OF HEALTH SERVICES

H1	Is there a place in your community where young people like you are able to visit to talk and find out about relationships, sex, contraception, sexually transmitted infections, HIV	Yes 01 No 02 Don't know 03		Friendliness of services provided at local community centres
H2	What kinds of sexual and reproductive health services are provided for adolescents (TICK all that apply)	Education and counselling regarding SRHR 01 HCT 02 Family planning services 03 Miscarriages/post abortion 04 Pregnancy and delivery 05 STI treatment and counselling 06 Mental health and psychosocial support 07 Don't know 08		Friendliness of services provided at local community centres
H3	Have you ever visited a health facility or other Places to access health care in the last	Yes 01 No 02	If yes skip to H5	Friendliness of services provided at local community centres
H4	If No, what was the reason for not attending the health facility	Wanted to, but services/facility not available 01 I have been told by others that the services are unfriendly 02 I did not need the service 03 Health facility far away 04		Friendliness of services provided at local community centres
H5	If the services are unfriendly (please tell us why)			Friendliness of services

				provided at local community centres
H6	If yes, what were the services (select those are pertinent to you)	Contraceptive 01 HCT 02 STIs 03 Injury 04 Flu/feeling sick 05 Pregnancy test 06 Other 07		Friendliness of services provided at local community centres
H7	Others, specify			Friendliness of services provided at local community centres
H8	How many times have you sought these services in the last twelve months	☐☐		Friendliness of services provided at local community centres
H9	Thinking about your last visit, did you go to a government clinic, health centre or hospital or a private doctor or clinic	Government 01 Private 02 Other…… 03		Friendliness of services provided at local community centres
H10	Were you given brochures on family planning (e.g. (contraception)	Yes 01 No 02		Friendliness of services provided at local community centres
H11	Did you attend a talk on family planning (e.g. circumcision)	Yes 01 No 02		Friendliness of services provided at local community centres
H12	Did you feel comfortable enough to ask questions	Yes 01 No 02		Friendliness of services provided at local community centres
H13	Were the questions you asked during the consultation answered adequately	Yes 01 No 02		Friendliness of services provided at local community centres
H14	Was there enough confidentiality	Yes 01 No 02		Friendliness of services provided at local community centres
H15	Did you request circumcision services during the consultation	Yes 01 No 02		Friendliness of services provided at local

				community centres
H16	Did the doctor or nurse talk to you about the following	Contraception 01 STIs 02 Pregnancy 03 Male circumcision 04		Friendliness of services provided at local community centres
H17	Do you feel comfortable to continue to access health care in this facility	Yes 01 No 02	If yes skip to H20	Friendliness of services provided at local community centres
H18	If No, why wouldn't you feel comfortable going to this health facility in your area for sexual and reproductive health services *(Circle All Mentioned)*	Not confidential 01 Too embarrassed 02 Staff unfriendly 03 Costs too much 04 No response 05 Don't know 06 Other(specify)_____ 07		Friendliness of services provided at local community centres
H19	If others, specify			Friendliness of services provided at local community centres
These questions described circumcisions, the removal of the skin found on the head of the penis				
H20	Which of these statements describes what you think male circumcision is (please select one)	Removal of the entire foreskin (the skin that can be rolled forward or back over the head of the penis 01 Removal of the foreskin but not necessarily the entire foreskin 02 Other 03		Friendliness of services provided at local community centres
H21	If others, Specify			Friendliness of services provided at local community centres
H22	Why do you think boys get circumcised	Medical reasons 01 Religious reasons 02 Cultural reasons 03 Hygiene benefits 04 Perceived health benefits 05 Perceived sexual benefits 06 Because I was told to 07		Friendliness of services provided at local community centres
H23	Who has told you about circumcision:	Medical reasons 01 Religious reasons 02 Cultural reasons 03 Hygiene benefits 04 Perceived health benefits 05 Perceived sexual benefits 06 Because I was told to 07		Friendliness of services provided at local community centres

SECTION I: SEXUALITY, GENDER AND NORMS

	STATEMENT	Agree	Disagree	Don't know	Relevance of question in relation to GAP study objectives
I1	Boys get better grades than girls in school				Positive social norms and empowerment
I2	When money is scarce and parents cannot send all children to school, boys should be sent before girls.				Positive social norms and empowerment
I3	Some girls who are raped deserve it because of the way they dress or talk to boys.				Positive social norms and empowerment
I4	Boys should do as much domestic work as girls.				Positive social norms and empowerment
I5	Girls can make as good leaders as boys.				Positive social norms and empowerment
I6	Men who force girls to have sex should be sent to jail.				Positive social norms and empowerment
I7	Men rape girls because they can't control themselves.				Positive social norms and empowerment
I8	Boys should not be asked to help their mothers prepare food.				Positive social norms and empowerment
I9	I believe it is right for unmarried boys and girls to have dates.				Positive social norms and empowerment
I10	I believe it is right for boys and girls to kiss, hug and touch each other.				Positive social norms and empowerment
I11	I make good decisions concerning how to manage your money				Positive social norms and empowerment
I12	I believe there is nothing wrong with unmarried boys and girls having sexual intercourse if they love each other.				Positive social norms and empowerment
I13	I think that sometimes a boy has to force a girl to have sex if he loves her.				Positive social norms and empowerment
I14	A boy will not respect a girl who agrees to have sex with him.				Positive social norms and empowerment
I15	Most girls who have sex before marriage regret it afterwards.				Positive social norms and empowerment
I16	Most boys who have sex before marriage regret it afterwards.				Positive social norms and empowerment
I17	A boy and a girl should have sex before they become engaged to see whether they are suited to each other.				Positive social norms and empowerment
I18	I believe that girls should remain virgins until they marry.				Positive social norms and empowerment

I19	I believe that boys should remain virgins until they marry.				Positive social norms and empowerment
I20	It is sometimes justifiable for a boy to hit his girlfriend.				Positive social norms and empowerment
I21	Most of my friends think that one-night stands are OK.				Positive social norms and empowerment
I22	It's all right for boys and girls to have sex with each other provided that they use methods to stop pregnancy.				Positive social norms and empowerment
I23	Most of my friends who have sex with someone use condoms regularly.				Positive social norms and empowerment
I24	I am confident that I can insist on condom use every time I have sex.				Positive social norms and empowerment
I25	I would never contemplate having an abortion myself or for my partner				Positive social norms and empowerment
I26	It is mainly the woman's responsibility to ensure that contraception is used regularly.				Positive social norms and empowerment
I27	I think that you should be in love with someone before having sex with them.				Positive social norms and empowerment
I28	I feel that I know how to use a condom properly.				Positive social norms and empowerment
I29	Most of my friends would never think of having an abortion for themselves or their partner.				Positive social norms and empowerment
I30	Men want sex more frequently than women do.				Positive social norms and empowerment
I31	Most of my friends believe that you should be in love before you have sex with someone.				Positive social norms and empowerment
I32	I would refuse to have sex with someone who is not prepared to use a condom.				Positive social norms and empowerment
I33	I feel more powerful when my peers are scared of me				Positive social norms and empowerment
I34	A circumcised boy no longer needs to use condoms during sex to prevent him getting HIV				Positive social norms and empowerment
I35	Being circumcised reduces a boy's chance of getting HIV				Positive social norms and empowerment
I37	A circumcised boy cannot get HIV when he has sex without a condom				Positive social norms and empowerment
I38	A circumcised HIV-positive boy without a condom cannot infect his sexual partner with HIV without using a condom				Positive social norms and empowerment

SECTION J: DOMAIN OF EMPOWERMENT

Now let's talk about <u>how you feel about yourself</u>. I will read a series of statements, please tell me if it applies to you – in other words, if you agree or disagree

				Relevance of question in relation to GAP study objectives
J1	I feel as intelligent as most young people of my age	Agree 01 Disagree 02		Positive social norms and empowerment
J2	I sometimes feel worthless	Agree 01 Disagree 02		Positive social norms and empowerment
J3	I don't have hope for my future	Agree 01 Disagree 02		Positive social norms and empowerment
J4	I feel I have the ability to act on my own to make free choices	Agree 01 Disagree 02		Positive social norms and empowerment
J5	In my community women are seen as objects of possession	Agree 01 Disagree 02		Positive social norms and empowerment
J6	I have the freedom to move between spaces (home, school and community) without the threat of violence	Agree 01 Disagree 02		Positive social norms and empowerment
J7	I feel I am supported by other girls to make good decisions	Agree 01 Disagree 02		Positive social norms and empowerment
J8	I consider myself to be a leader in my community	Agree 01 Disagree 02		Positive social norms and empowerment
J9	I feel boys play a role in empowering women	Agree 01 Disagree 02		Positive social norms and empowerment
J10	I feel I can achieve a specific task or accomplishment	Agree 01 Disagree 02		Positive social norms and

				empowerment
J11	When I find a solution I can make it into an action	Agree 01 Disagree 02		Positive social norms and empowerment

SECTION K: SOCIO-ECONOMIC ACTIVITIES

The following statements relate to social, economic and entrepreneurial activities.

Please tick the relevant answer and be as honest as possible.

				Relevance of question in relation to GAP study objectives
K1	In the past year have you saved, or put money aside to use at a later time.	Yes 01 No 02	No skep to k10	Access to Educational Assets
K2	If yes, where do you keep/store your cash savings	Bank 01 Secret place in my house 02 Give to someone to keep 03 Moneybox 04 Other 05		Access to Educational Assets
K3	If others, specify			Access to Educational Assets
K4	Are you saving for something specific	Yes 01 No 02		Access to Educational Assets
K5	What are you saving for	Emergencies 01 Personal items (clothes, jewelleries) 02 Household expenses (food) 03 Future education 04 School supplies 05 Own business 06 General future use 07 Agricultural inputs (seeds, fertilizer, etc.) 08 Medical/health expenses for self 09 Medical/health expenses for others 10 Toiletries 11 Other 12		Access to Educational Assets

K6	If others, specify				Access to Educational Assets
K7	When you are in serious need of money, where do you get from				Access to Educational Assets
This section talks about entrepreneurial activities					
K8	Which of the following sector(s) would you like to engage in the future (chose multiple answers)	Academic 01 Health 02 Agriculture 03 Business 04 Hospitality 05 Beauty and Hair 06 Transport 08 Media and entertainment 09 Others 10			Access to Educational Assets
K9	If others, Specify				Access to Educational Assets
K10	Do you know anything about starting your own business	Yes 01 No 02			Access to Educational Assets
K11	Have you been taught on how to be a business man/woman	Yes 01 No 02			Access to Educational Assets
K12	Do you know of anyone in the community who is a business person	Yes 01 No 02			Access to Educational Assets
K13	What is your idea of success				Access to Educational Assets
In this section, please tell me if it applies to you – in other words, if you agree or disagree		**Agree**	**Neutral**	**Disagree**	
K14	Given the opportunity I would like to be a business person	1	2	3	Access to socio-economic assets
K15	I am willing to make every effort to start and run your own business in future if you had the resources and opportunity	1	2	3	Access to socio-economic assets
K16	Do you have the necessary knowledge and skills to become a business person	1	2	3	Access to socio-economic assets
K17	Do you see yourself as a successful business person in the future	1	2	3	Access to socio-economic assets
K18	Men are better at managing money than women	1	2	3	Access to socio-economic assets
K19	Bank accounts are for rich people	1	2	3	Access to socio-economic assets