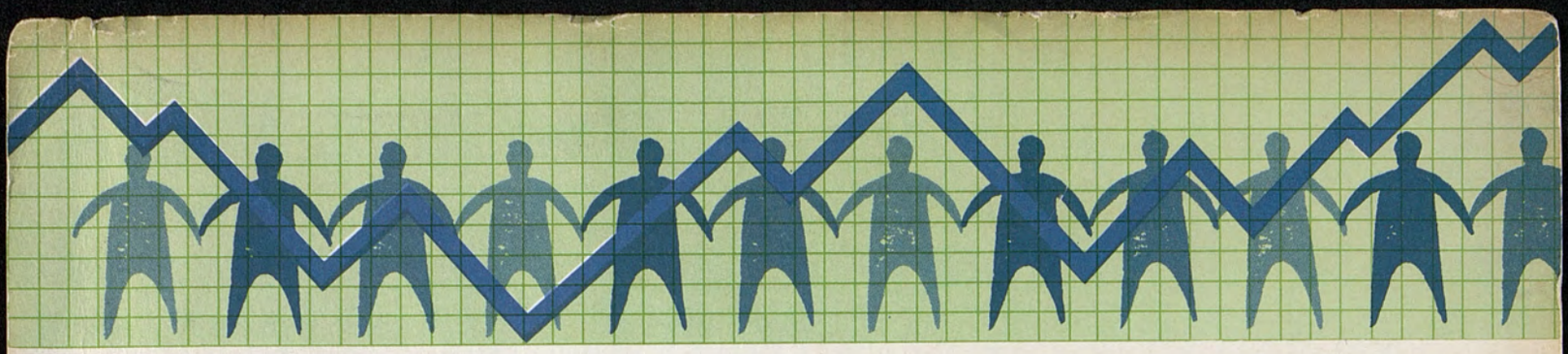

UCLA
SURVEY RESEARCH CENTER

SCSS
500

LOS ANGELES METROPOLITAN AREA SURVEY

LAMAS VI

WINTER-SPRING 1973

SPECIAL INSTRUCTIONS TO INTERVIEWERS

TABLE OF CONTENTS

General Information.....I-VII

Study Dates.....VI
Practice Interview.....VI
Checklist for Editing.....VII

Call Record Specifications

Call Record Sheet.....iA-iC
Non-interviews.....iiA
Supplementary Call Record Sheet.....iaA

Roster Specifications

Adult Roster.....1A
17 and Under Roster.....2A

Question Specifications.....3A-39A

Background Information.....41A

Interviewer Comments.....42A

Respondent Identification Sheet.....43A

Appendix

Director's Letter to Sample Household.....I
Interviewer Time Sheet.....II
Directions for Time Sheet.....III
Field Office Memos.....V

LAMAS OBJECTIVES

The Los Angeles Metropolitan Area Survey is an omnibus survey put into the field twice a year by the UCLA Survey Research Center. It is an omnibus survey in that it seeks information about several distinct subjects and therefore does not have one theme, e.g., air pollution. Most LAMAS surveys will attempt to gather information across a broad set of topics which have to do with the QUALITY OF LIFE in the Los Angeles area (both city and county).

RESPONDENT QUESTIONS PURPOSE

If a respondent questions the purpose of the survey, explain that it is being taken to obtain people's evaluations about the quality of life in Los Angeles County.

Why This Household?

If you are asked why you are interviewing this particular household, explain that this happens to be one of the representative addresses picked by random selection. Taken as a group, the people living at these sample addresses will represent the total population of Los Angeles County.

Letters and Credentials

To protect yourself and the Center, and to assure the respondent you are a legitimate survey interviewer, ALWAYS show your credentials (ID card and letter of introduction signed by the Assistant Director). The Center has mailed a letter to all the sampled households informing them that an interviewer will be coming, giving them your name and facsimile of your blue ID card. Show this card and all other credentials whether or not R asks for them. Refer to the Interviewer Manual (p.13) for further information on what to tell the respondent about yourself the Survey Research Center and this particular study.

Respondent Questions Time Required for Interview

If the respondent asks how much time will be required for the interview, tell him that the usual length is between forty-five minutes and one hour. Do not say that the interview will take only a few minutes.

If the respondent states that he has no time right now for an interview, find out when you can come back. However, always assume (without asking) that the respondent has the time right now unless he tells you otherwise.

Refusals

Our experience has been that very few respondents actually refuse to cooperate. However, if you have difficulty in obtaining an interview, explain the purpose and importance of the survey and STRESS THE CONFIDENTIAL TREATMENT ACCORDED ALL INFORMATION FURNISHED BY THE RESPONDENT. This should be done also at any point during the interview if the respondent should hesitate to answer certain questions.

Your Manner

Your greatest asset in conducting an interview efficiently is to combine a friendly attitude with a businesslike manner. If a respondent's conversation wanders away from the interview, try to cut it off tactfully--preferably by asking the next question on the questionnaire. Over-friendliness and concern on your part about the respondent's personal troubles may actually lead to your obtaining less information.

It is especially important in this survey that you maintain an objective attitude. Do not indicate a personal opinion about replies you receive to questions, even by your facial expression or voice. Your own objectivity about the questions will be the best method for putting the respondent at ease. Do not offer information on the meaning of questions or try to explain what words mean. Do not offer your own views in any fashion. What seems to be a pleasant aside to you, may bias the respondent's answers to the next 10 questions! In short, read the questions in a friendly fashion, listen to responses with apparent interest and record verbatim where indicated.

If Other Persons Are Present

If other persons are present, suggest to the respondent before beginning the interview that he might prefer to talk to you in a more private place. Even though a respondent might refuse to be interviewed under these circumstances, the presence of outsiders might cause a reluctance to talk about such things.

HOW TO ASK THE QUESTIONS

Follow the Order on the Questionnaire

Ask the questions in the order specified in these instructions. If you follow instructions carefully, paying attention to skips, the interview will flow in a logical fashion.

Ask Each Question Exactly as Worded

Ask each question exactly as it appears on the questionnaire. The wording and order of the questions have been tested previously and are designed to obtain the desired information. Do not reword any question. Read to the question-mark and stop. Do not read material in caps; these are instructions to you.

Ask every question unless a skip is specific. If you think the respondent has just answered the same question say, "This may seem repetitious but I have to read every question to make sure I record your opinions accurately." Then read question as stated.

Listen to the Respondent

Listen to the respondent until he finishes each statement. Failure to do so can result in your putting down incorrect or incomplete entries. The two most common errors of this type are:

(a) Failing to listen to the last half of the sentence because you are busy recording the first half.
(b) Interrupting the respondent before he has finished, especially if the respondent hesitates. A respondent often hesitates when trying to recollect some fact, and you should allow sufficient time for this to be done. Also, people will sometimes answer, "I don't know," when actually they are merely considering a question. When you think that this may be the situation, wait for the respondent to finish the statement before repeating the question or probing.

Repeat the Question When Necessary

The respondent may not always understand the question when it is first asked, and sometimes you can tell from the answer that the question has not been understood. In this case, repeat the question using the same phrasing as you used originally; this should not prove to be embarrassing since what you said the first time was not heard or understood. Frequently the respondent is capable of understanding the question but has missed a word or two. If you think it is helpful, you can preface the repetition of the question by a phrase such as "I see" or "Oh, yes" and then repeat the actual question. A conversational tone will go far in making the question sound new, even though you are using exactly the same words.

Repeating the Answer

Sometimes it is helpful to repeat the respondent's answer and then pause expectantly. Often this will bring out additional information on the subject. It is also useful as a check on your understanding of what has been said, especially if the statements or comments given have not been entirely clear.

How to Respond to a "DON'T KNOW"

The purpose of the interview is to provide reliable information on opinions of the respondent. Often the most important piece of information we can gain is that a respondent does not have an opinion on a particular issue. Some respondents preface every statement with "I don't know" even though they do have an opinion. This is why you have been taught to probe "don't knows." Others mean what they say. If you over-probe a "don't know" these respondents may think up a random answer just to get you to stop nagging them! Never probe a "don't know" by saying such things as "take a guess" (if we want R to guess the question we'll state that) or "there must be something you like about this city"--he may hate the place! A good rule of thumb is to probe a "don't know" once with a general question: "Well, do you have a general opinion one way or another on this issue. . ."

Pacing the Interview

Try to avoid hurrying the interview, even under trying circumstances. If the respondent senses that you are in a rush to complete the questions and get out of the house, he will probably cooperate by omitting important information he feels would take too much time to explain and record. Maintaining a calm, unhurried manner and asking the questions in an objective and deliberate way will do much to promote an attitude of relaxed attention on the part of the respondent.

Assurance of Confidentiality

Periodically throughout the interview (whenever you deem it advisable), reassure the respondent that all the information is strictly confidential and that it will be seen only by persons engaged in the survey and will be used for research purposes alone. The respondent's answers will not be disclosed or released to others for any reason.

Illiterate Respondents

It is possible that some respondents will not know how to read. Be alert for signals of this, both at the start and at the close of the interview. If you think he is illiterate suggest tactfully that you read the letter of introduction and/or the statement cards to him.

Spanish-Speaking Respondents*

NON-BILINGUAL INTERVIEWERS, PLEASE READ:

If the respondent does not speak English, do not interview. Note on the schedule that the respondent speaks Spanish only and call the field supervisors once you leave. Each interviewer will carry Spanish versions of all the introductory materials and a card explaining in Spanish that a bilingual interviewer will be assigned that household; you are requested to leave these with the respondent.

NOTE:
POLICY FOR
"DON'T KNOWS"

Whenever the interviewer receives a "don't know" response that is not pre-coded on the questionnaire (alternative answers to questions are not followed by "DON'T KNOW" with separate code number), he must write clearly the abbreviation "DK" immediately following the alternatives listed for the question.

Use of Cards

In a recent community study, there was some problem with use of the cards. Proper use of the cards is an important part of your job as an interviewer, so please observe the following guidelines:

1. Always have cards with you when you go out into the field.
2. Check that R is looking at the appropriate card for the question you are asking.
3. Never paraphrase or alter what is on the card without SRC instructions.
4. If you see that R is having difficulty reading cards, then read them to him.

Probing

Study pp. 20-23 in the Interviewer Manual.

Final Probes

Unless specified, all open-end questions must have a final probe. This is your way of telling us R has no further information on a subject. Checking for final probes is a part of the editing process so make sure you always use and record them.

The (W.E.) "What else can you tell me about (...)" is a final probe you will probably see most often. If R gives you no new information, record his response to the (W.E.) verbatim, e.g., "(W.E.) I can't think of anything else."

When you have a question that asks R to list things, e.g., problems in Los Angeles and the United States, you can say, "What other problems..?" and indicate this probe with (OTHER). If R has given two problems and says "Nothing else" to your (W.E.) or (OTHER) probe, record the probe and his answer verbatim on the next line, a line where R might have thought of another problem. This is very important because it tells us he could not think of any more problems, or whatever the question refers to.

Editing

Study pp. 8-9 in Interviewer Manual and see new Time Sheet in the Appendix.

Verification

The SRC Quality Control division has a standard verification questionnaire. We make a random selection from your completed interviews and telephone the respondent to verify that you did conduct an interview with him. Verification, like editing, is another way of evaluating your performance as an interviewer.

STUDY DATES

The interviewer briefings will be held February 5 and 6. Each interviewer will be assigned one of those dates and should arrive promptly at the Survey Research Center, 1020 Graduate School of Management at 9:30 A.M. The study starts the minute the interviewer has left the briefing. The project ends March 21. We must in all cases adhere to that date because several important reports must be written shortly thereafter. The Field Supervisor will be monitoring each interviewer's assignment very closely, and therefore, you can expect to hear from them if you drop behind in your weekly mailings. If for any reason during the field work period you find that you cannot cover your assignment you must contact the field office so that we can arrange for a transfer of your assignment to another interviewer. All interviews must be mailed to SRC by March 20 at noon.

PRACTICE INTERVIEW

A few days before the LAMAS VI briefings, each interviewer will have received: (1) a questionnaire, (2) an interviewer instruction booklet ("spex"), (3) a set of question cards, and other field materials. As usual, you are to study and become thoroughly conversant with all the material and especially the interview schedule. When you have done this, take a practice interview with someone you do not know. Identify that interview by writing "PRACTICE" and bring it with you to the briefing for discussion purposes.

Checklist for Editing

Here are some things to check while editing.

A. Call Record and LABEL

1. Your name and ID number wherever needed.

2. All days and dates entered on the Call Record; make days and dates agree.

3. Enter all times of contact and circle "AM" or "PM" in proper places.

4. Enter type of contact, i.e. "personal" or"telephone" (circle code).

5. Be sure that the code explaining the result of your call is properly entered with both code number and letter abbreviation.

6. Circle LABEL properly indicating # of adults and # of respondents.

B. General Information

1. Be sure both the adult roster and the "17 and under" roster are completed properly.

2. Make sure you have NO double codes on pre-coded questions, unless otherwise specified; NOTE: If after you have probed, R still cannot choose one alternative, note his choices on the side and DO NOT circle codes.

3. Check that all SKIP instructions have been followed.

4. All open-end questions show a final probe and R's verbatim response.

5. Be sure to get answers to questions as they are worded on the questionnaire; if you feel any question requires additional comments from you indicate at question and write question number and your comment on Page 42.

6. Be sure to circle proper codes in all boxes.

7. Slash out Q96 if you do not have to ask it. (See p. 38A for designated tracts.)

8. Be sure you **complete** background material on Page 41.

9. Be sure you get R's name and telephone number on Page 43.

ID	REG TRACT	BG/ED	BLK	LBLK	CLUST	TABLE
1	06 1043	5	502	1	004	A

ADDRESS: 13361 FILMORE ST
PACOIMA 91331

CALL RECORD SHEET

LAMAS V
3005

1ST INT. ID 01 22-23/
CALLS 4 24-25/
2ND INT. ID ____ 26-27/
CALLS ____ 28-29/

IF THE # OF ADULTS IS:	1	2	3	4	5	6	7	8
THEN SELECT ADULT #:	1	1	1	1	1	1	1	1

	A. DATE	B. DAY OF WEEK	C. TIME		D. CONTACT PERS	D. CONTACT TEL	E. RESULT (CODE MUST BE ENTERED ON EVERY LINE.)
	31-34/	35/		36-39/		40/	41-42/
1.	3/14	Tues	10:15 (AM) PM		1	2	N.H.-01
	43-46/	47/		48-51/		52/	53-54/
2.	3/16	Thurs.	5:00 AM (PM)		1	2	AM-03 (3-17 10:30 a.m.)
	55-58/	59/		60-63/		64/	65-66/
3.	3/17	Fri	10:30 (AM) PM		1	2	ACR-09
05-06/	07-10/	11/		12-15/		16/	17-18/
4.	3/19	Sun.	7:30 (AM) PM		1	2	CNA-91
	19-22/	23/		24-27/		28/	29-30/
5.			AM PM		1	2	
	31-34/	35/		36-39/		40/	41-42/
6.			AM PM		1	2	
	43-46/	47/		48-51/		52/	53-54/
7.			AM PM		1	2	
	55-58/	59/		60-63/		64/	65-66/
8.			AM PM		1	2	
05-06/	07-10/	11/		12-15/		16/	17-18/
9.			AM PM		1	2	
	19-22/	23/		24-27/		28/	29-30/
10.			AM PM		1	2	
	31-34/	35/		36-39/		40/	41-42/
11.			AM PM		1	2	
	43-46/	47/		48-51/		52/	53-54/
12.			AM PM		1	2	
	55-58/	59/		60-63/		64/	65-66/
13.			AM PM		1	2	

no one home/no answer (NH)-01
respondent not at home (RNH)-02
appointment made (AM)-03
initial contact busy-no appt.(IBY)-04
respondent busy-no appt. (RBY)-05
initial contact ill-no appt. (I ill)-06
respondent ill-no appt. (R ill)-07
appt.cancelled by initial contact (ACI)-08
appt.cancelled by respondent (ACR)-09
non-interview (NI)-82
completed on appt. (CA)-90
completed no appt. (CNA)-91

1ST INTERVIEWER

F. FIRST PERSON CONTACTED: 67/
Black, non-Spanish surname.... 1
Spanish surname..... 2
Oriental..... 3
Non-Spanish surname (not Black/Oriental)..... (4)
other - SPECIFY: ____

G. 68/
male..... 1
female..... (2)

H. AGE ESTIMATE 1ST PERSON: 35 69-70/

2ND INTERVIEWER

I. FIRST PERSON CONTACTED: 71/
Black, non-Spanish surname.... 1
Spanish surname..... 2
Oriental..... 3
Non-Spanish surname (not Black/Oriental)..... 4
other - SPECIFY: ____

J. 72/
male..... 1
female..... 2

K. AGE ESTIMATE 1ST PERSON: ____ 73-74/

Computer Generated Label	This label contains vital information relating to the specific household address:
Lines 1 and 2	ID = The unique number given to each household address (001 -1640) REG = Region number - the SRC divides L.A. County into ten regions (01 - 10) for sampling purposes TRACT = Census tract number in which the household address is located BG/ED = Block group or ennumeration district number within the above Census tract BLK = Block number within the above BG/ED LBLK = a statistical block CLUST = a group of DU's TABLE = One and only one letter designating what we call the selection TABLE which is used for the particular household address. (There are eight (8) different letters: A, B_1, B_2, C, D, E_1, E_2, F.) To repeat: Only one letter appears for the household address.
Lines 3 and 4	The household address
Lines 5 and 6	This is the selection TABLE to be used at all times in selecting the proper respondent in the household. See Interviewer Manual, pp. 44-51 for sample households and their selection processes.

NOTE: Please check to see that the labels appearing on pages i, 1 and 43 are identical. If not, immediately call the SRC Field Office.

Call Record Sheet	The call record is stapled to each questionnaire. For all calls (in person or by telephone) at the interview address, one line of the contact page should be completed. Enter date, day of week, time, whether personal or telephone contact (first calls in person only), and result. Under result enter the two-digit code (see box at bottom of page) and the letters corresponding to that result code, e.g., (NH)-01. If the interview attempts end in a non-interview, enter (NI)-82 under result, and specify the reason on the next page. (p. ii) Note that (on p. ii) the left-hand column is used by the first interviewer, and the right hand column is reserved for the second interviewer, if one is assigned because of a non-interview.

We have provided you with some code numbers in the box in order to save you time in writing call results. If, in a particular situation, the codes do not fit, you will have to record the result verbatim. (See APPENDIX A for additional examples of Call Record Sheet.)

F,G,H

This information must be recorded for the first person contacted in all circumstances; that is, even if the first person contacted is the adult roster giver (see questionnaire p. 2) and/or the respondent.

> NOTE: If first person contacted states that he is not a member of the household (i.e., a babysitter, etc.) record this on Call Record Sheet and do not fill in F, G, H.
>
> If you find out afterward that first person contacted is/was not a member of the household, then, as you edit the interview , put a slash (/) through items F, G, H and note why this was done.

Number of Calls

The Call Record Sheet and the Supplementary Call Record Sheet have been greatly expanded to help you in recording each attempted contact with a particular respondent or household. For those respondents who prove difficult to contact, we ask that you make four (4) calls on different times and days. The pattern is as follows:

Your first call can be at any time on any day. Thereafter, your guide will in part be the TABLE letter (A, B_1, B_2, C, D, E_1, E_2, F) on the computer label. For those interviews having TABLE letters A, B_1, B_2, the second (2nd) call must be on a late afternoon or evening of a weekday or during any weekend time. The third (3rd) call should be on a weekday evening but not on the same day as the previous call. The fourth (4th) call should be on a weekend or an evening.

For those interviews having TABLE letters (C, D, E_1, E_2, F), your first two calls can be during the daytime but at distinctly different daytime periods (e.g., (1) 10:00 AM (2) 3:30 PM). Third and fourth calls should be evening or weekend contacts.

However, we do permit you to stop back at an address if you are working on that block or in a nearby area. Needless to say, we cannot afford long travel times and mileage charges. If you are in the area by all means continue to call, but make sure you record each time you do.

Record all attempted telephone contacts (if you have secured a telephone number via a name on a mailbox, etc.). If telephone is busy, record: RBY - 05.

FOR NON-INTERVIEWS ONLY

L.
Vacant..... 01 07-08/
Address not a dwelling..... 02
No such address..... 03
No one at home, final call..... 04
Respondent not at home, final call. 05
Language barrier..... 06
(What language:_____)
Secure residence..... 07
Secure apt. building..... 08
Manager refuses..... 09
Initial contact incapable..... 10
WHY:_____
_____
Initial contact refused..... 20
VERBATIM:_____
_____
Respondent incapable..... 30
WHY:_____
_____
Respondent refused..... 40
VERBATIM:_____
_____
Refused to open door..... 50
COMMENTS:_____
_____
Other..... 60
SPECIFY:_____

P.
Vacant..... 01 13-14/
Address not a dwelling..... 02
No such address..... 03
No one at home, final call..... 04
Respondent not at home, final call. 05
Language barrier..... 06
(What language:_____)
Secure residence..... 07
Secure apt. building..... 08
Manager refuses..... 09
Initial contact incapable..... 10
WHY:_____
_____
Initial contact refused..... 20
VERBATIM:_____
_____
Respondent incapable..... 30
WHY:_____
_____
Respondent refused..... 40
VERBATIM:_____
_____
Refused to open door..... 50
COMMENTS:_____
_____
Other..... 60
SPECIFY:_____

M. REFUSER IF NOT 1ST PERSON CONTACTED: 09/
Black, non-Spanish surname.... 1
Spanish surname..... 2
Oriental..... 3
Non-Spanish surname (not Black/Oriental)..... 4
other - SPECIFY:_____
_____

N. 10/
male..... 1
female..... 2

O. AGE ESTIMATE OF REFUSER:_____ 11-12/

Q. REFUSER IF NOT 1ST PERSON CONTACTED: 15/
Black, non-Spanish surname.... 1
Spanish surname..... 2
Oriental..... 3
Non-Spanish surname (not Black/Oriental)..... 4
other - SPECIFY:_____
_____

R. 16/
male..... 1
female..... 2

S. AGE ESTIMATE OF REFUSER:_____ 17-18/

Non-Interview

All non-interviews are recorded as (NI)-82 on the Call Record Sheet regardless of the reason. Under Section L, record specific reason for non-interview. For example, if dwelling unit is vacant, circle (01). Record as a non-interview, (NI)-82, on the Call Record Sheet.

Refusals

Use the codes in Sections L through O for non-interviews where there has been any personal contact with someone in the dwelling unit. If the reason for non-interview is a refusal, fill out information required in Sections M through O. Record this information carefully so we can decide if our sample is a true cross-section of Los Angeles County.

NOTE: Ignore sections P, Q, R, S unless this interview has been reassigned to you.

LAMAS VI
#3006

SUPPLEMENTARY CALL RECORD SHEET

QUESTIONNAIRE ID_____

INTERVIEWER ID_____

	A. DATE	B. DAY OF WEEK	C. TIME		D. CONTACT PERS	D. CONTACT TEL	E. RESULT (CODE MUST BE ENTERED ON EVERY LINE.)
05-06/	07-10/	11/	AM	12-15/		16/	17-18/
14.	19-22/	23/	PM	24-27/	1	2 28/	29-30/
15.	31-34/	35/	AM	36-39/		40/	41-42/
16.	43-46/	47/	PM	48-51/	1	2 52/	53-54/
17.	55-58/	59/	AM	60-63/		64/	65-66/
18.	07-10/	11/	PM	12-15/	1	2 16/	17-18/
19.	19-22/	23/	AM	24-27/		28/	29-30/
20.	31-34/	35/	PM	36-39/	1	2 40/	41-42/
21.	43-46/	47/	AM	48-51/		52/	53-54/
22.	55-58/	59/	PM	60-63/	1	2 64/	65-66/
23.	07-10/	11/	AM	12-15/		16/	17-18/
24.	19-22/	23/	PM	24-27/	1	2 28/	29-30/
25.	31-34/	35/	AM	36-39/		40/	41-42/
26.	43-46/	47/	PM	48-51/	1	2 52/	53-54/
27.	55-58/	59/	AM	60-63/		64/	65-66/
28.	07-10/	11/	PM	12-15/	1	2 16/	17-18/
29.	19-22/	23/	AM	24-27/		28/	29-30/
30.	31-34/	35/	PM	36-39/	1	2 40/	41-42/
31.	43-46/	47/	AM	48-51/		52/	53-54/
32.	55-58/	59/	PM	60-63/	1	2 64/	65-66/
33.			AM				
			PM		1	2	

no one home/no answer (NH)-01	respondent ill-no appt. (R ill)-07
respondent not at home (RNH)-02	appt. cancelled by initial contact (ACI)-08
appointment made (AM)-03	appt. cancelled by respondent (ACR)-09
initial contact busy-no appt. (IBY)-04	non-interview (NI)-82
respondent busy-no appt. (RBY)-05	completed on appt. (CA)-90
initial contact ill-no appt. (I ill)-06	completed no appt. (CNA)-91

Supplementary Call Record Sheet

Each interview schedule will have attached to it one Call Record Sheet (p. i). Each interviewer will be given a few Supplementary Call Record Sheets (p. i a) to be used in case you run out of space on the first sheet (p. i). Needless to say, the supplementary call record sheet should be attached to the interview schedule and it is most important that you record the questionnaire ID number (taken from the computer label) on the Supplementary Sheet and your interviewer ID number. Continue using the appropriate code numbers found in the box at the bottom of the page.

CONFIDENTIAL

A1. INTERVIEWER:_____ I.D._____

A2. TIME BEGINNING:_____ AM PM TIME ENDING:_____ AM PM # OF MINUTES:_____

Good morning/afternoon/evening. I'm from the UCLA Survey Research Center. You may have received a letter from our Center telling you about the survey we are doing in Los Angeles. We are interested in finding out how people in the Los Angeles Metropolitan Area feel about the community, what problems there are and what is needed for the future. The information we collect will be written up in reports for local officials and in the local newspapers. Your opinions are very important because you have been chosen scientifically to represent hundreds of other people in Los Angeles. The more people who cooperate, the more successful we can be in reporting the needs of all the people in this city. EVERYTHING YOU TELL US WILL BE STRICTLY CONFIDENTIAL. YOUR NAME WILL NOT BE CONNECTED IN ANY WAY WITH THE FINDINGS OF THIS IMPORTANT STUDY.

A3. First, I would like to make a list of the persons 18 years old or over, who live here as members of your household. This will tell me which adult I am to interview. (AFTER RECORDING INFORMATION IN "A," ASSIGN NUMBERS IN "E" WITH OLDEST MALE = 1, SECOND OLDEST MALE = 2, ETC. AFTER ALL MEN ARE NUMBERED, CONTINUE WITH WOMEN BEGINNING WITH OLDEST TO YOUNGEST.)

	A. Name	B. Relationship to Head	C. Sex CIRCLE ONE M	C. Sex CIRCLE ONE F		D. Age	E. NUMBER & CIRCLE # SELECTED	F. Marital Status* INSERT
A.			1	2				
B.			1	2				
C.			1	2				
D.			1	2				
E.			1	2				
F.			1	2				
G.			1	2				

*MARITAL STATUS CODE:
1 = Never married
2 = Married
3 = Divorced
4 = Separated
5 = Widowed

OFFICE USE ONLY
LINE # OF RESP. _____
LINE # OF HEAD _____
TOTAL LISTED_____

Roster: persons 18 yrs. and over

A1 Please be sure that your name and interviewer ID number are placed in the proper spaces. Your ID number is the two-digit number assigned to you by the field supervisors.

A2 It is most important to accurately record the beginning and ending time of the interview and also to insert the length of time it took in minutes (e.g., an interviewing time of one hour and four minutes would be recorded as 64 minutes).

Whom to Interview

A3 The Survey Research Center requires its interviewers to follow exactly a special process of respondent selection. You are asked to gather some information about the members of each household aged 18 and over. (For each, complete A -D.) After probing to be sure that no other person in the household (e.g., a lodger, a maid) has been omitted mistakenly by the respondent, begin numbering (in Column "E") the household members. The oldest male is "1," the second oldest is "2," and so on until all males have been assigned a number; assign the next consecutive number to the oldest female, and continue in order by age until all females have been numbered. Thus, we have a numerical ranking, with the lowest number (i.e., 1) given to the oldest male and the highest to the youngest female. (See examples in MANUAL, p.48-51.)

Using the selection table provided you on the computer-generated label which is located at the top of this page, determine exactly who the respondent is. Unlike many market research firms and polling organizations, the Survey Research Center DOES NOT ALLOW SUBSTITUTIONS UNDER ANY CIRCUMSTANCES. It may happen that the person who has provided you with this basic household information is designated to be the respondent; if so, you have actually begun the interview. If another household member is to be the respondent but is not at home, try to ascertain when he will be home so that you can return at a convenient time and take the interview.

Results from LAMAS V show that the selection table really works! The percentages of males and females are just slightly above the Census figures for Los Angeles County. Your work in selecting and interviewing the proper respondent really paid off!

A. Ask for first names only and USE when asking columns B, D and F.

B. Please make sure that you get the exact relationships of individual household members to the head.

F. Please use the marital status code provided on the contact sheet. Insert the proper number.

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(YOU WILL NOW KNOW WHICH ADULT IN THE HOUSEHOLD YOU ARE TO INTERVIEW. IF THAT PERSON TO BE INTERVIEWED IS THE SAME PERSON AS THE "INITIAL CONTACT" YOU ARE ALREADY TALKING TO, ASK QUESTION A4. IF IT IS NOT THE SAME PERSON, ASK QUESTION A5.)

A4. In checking my sampling table, I see that you are the person I am supposed to interview in this household. For the last part of this section, then, would you give me some information on those persons under 18 years old who are living here as members of your household? Please begin with the youngest person.

A5. In checking my sampling table, I see that the person I am supposed to interview is_____. But before I turn to that interview, would you give me information like before on those persons under 18 years old who are living here as members of your household? Please begin with the youngest person.

LIST THOSE 17 YEARS OLD AND UNDER:

	A. Name	B. Relationship to Head	C. Sex CIRCLE ONE M	F		D. Age	E. Type of School Attended* CIRCLE ONE
H.			1	2			1 2 3 4 5
I.			1	2			1 2 3 4 5
J.			1	2			1 2 3 4 5
K.			1	2			1 2 3 4 5
L.			1	2			1 2 3 4 5
M.			1	2			1 2 3 4 5
N.			1	2			1 2 3 4 5
O.			1	2			1 2 3 4 5

*SCHOOL CODE: 1 = Pre-School; 2 = Public (K+); 3 = Parochial (K+); 4 = Other private (K+); 5 = Not in school

LETTER OF PERSON WHO GAVE ROSTER:_____

ROSTER GIVER:
- Black, non-Spanish surname..... 1
- Spanish surname..... 2
- Oriental..... 3
- Non-Spanish surname (not Black/Oriental).. 4
- other - SPECIFY:_____

TOTAL LISTED:_____

A4 and A5	After completing the adult roster, we ask you to collect information on other members in the household who are 17 years old or younger. We ask that you specifically tell the contact to recall those 17 years of age or younger, beginning with the youngest. We hope that by doing this it will stimulate their memories. Use question A4 if the person to be interviewed is the same person as the "initial contact" you are already talking to. If it is not the same person, ask question A5. The "Pre-School" category for school attended refers to any public, private, or parochial school or day-care setting which is pre-kindergarten. "Public" and "Parochial" codes are only given for kindergarten and higher levels of school.
Letter of Person Who Gave Roster	The person who gave the roster may have been an ADULT (letters A-G) or a person 17 or under (letters H-O.) Do not forget to insert the proper letter in this space.
Ethnicity of Roster Giver	This information must be recorded by you from observation of respondent or other information obtained (Spanish surname, etc.) Even if the first person contacted was the roster giver and/or the respondent, you must record this ethnicity information.

NOTE: If the roster giver is a non-household member (e.g., babysitter, visiting relative, maid, etc.), note this fact and do not record ethnicity.

LAMAS VI

1. How long have you lived in the Los Angeles area?

   (IF LESS THAN ONE YEAR, ENTER NUMBER OF MONTHS:_____) YEARS:_____

2. In the past (...) years/months since you first moved to the Los Angeles area, how many times have you moved from one house or apartment to another?

   NUMBER OF MOVES:_____

3. Do you own or rent this place?

   OWN..... 1
   RENT..... 2
   OTHER..... 3
   SPECIFY:_____

4. Now, thinking about problems we have here in the Los Angeles area (city and county), what do you think are the most important problems we have in Los Angeles?

   (1)_____

   (2)_____

   (3)_____

   (4)_____

   (5)_____

IF NO PROBLEMS GIVEN, SKIP TO Q5

A. Which of those is the most important problem?

_____

Q1. Please be sure that you record YEARS or MONTHS in the correct space. The Los Angeles area is defined as the city and county; no adjacent counties are to be considered even if the person lived in a house near the border.

Q2. Insert the answer given in Q1 when asking Q2. The first move into the Los Angeles area does not count in the number of moves. We are looking for the total number of moves within the Los Angeles area.

Q3. If you must use the "other" category (i.e., for a lodger, live-in maid, etc), please be specific.

Q4. You do not have to record verbatim answers to this question. Write key words in R's answer. However, for this question, we do not accept phrases such as "law and order" or "inflation" without probing to see what the respondent means by these terms. Inflation to one person may mean higher food prices whereas to another person it may mean unemployment, etc.

For the person who runs a series of problems together and relates them to a single cause, try to disentangle them by probing.

The examples given below may help you in handling Question 4.

PROBLEMS IN LOS ANGELES

UNACCEPTABLE ANSWER

Politics (ex) Mayor Yorty
(other) Transportation
(other) Law and order (mean) Crime
(other) Taxes
(other) Central city (ex) decline

ACCEPTABLE ANSWER

Politics (ex) Mayor Yorty (mean) not a strong leader
(other) Transportation (mean) need mass transit
(other) Law and order (mean) Crime (ex) assaults increasing
(other) Taxes (ex) too high (what) property
(other) Central city (ex) decline (mean) need new business there
(other or W.E.) Nothing

Q4. Part A Ask for most important problem listed in Q4. If the selected problem has many aspects, e.g., "Inflation (ex) high food prices, unemployment, more taxes," ask R which of these aspects of inflation is the most important problem.

5. We are interested in the way people are feeling these days. During the past few weeks did you ever feel:

		YES	NO	DON'T KNOW
A.	pleased about having accomplished something?	1	2	8
B.	very lonely or remote from other people?	3	4	8
C.	that things were going your way?	5	6	8
D.	upset because someone criticized you?	1	2	8
E.	on top of the world?	3	4	8
F.	so restless that you couldn't sit long in a chair?	5	6	8
G.	bored?	1	2	8
H.	proud because someone complimented you on something you had done?	3	4	8
I.	depressed or very unhappy?	5	6	8
J.	particularly excited or interested in something?	1	2	8

6. Now I would like to talk to you about recent politics. Generally speaking, do you usually think of yourself as a Republican, a Democrat, or what?

REPUBLICAN..... 1
DEMOCRAT..... 2
AMERICAN INDEPENDENT PARTY..... 3
NO PREFERENCE..... 4
INDEPENDENT..... 5
OTHER..... 6
SPECIFY:_____

Q5. Notice the time element in this question, i.e., "the past few weeks." If R asks what any of the items mean, remember to ask him to respond in terms of what they mean to him.

Q6. The respondent does not have to be registered in any particular party to answer this question. We only need to know which of the parties he most closely identifies with.

We are interested in finding out about sicknesses, accidents and other health problems you have now or have had in the past. Many of these things may be hard to remember and you may have to think hard on some questions. For this research to be of greatest value, we need to get as full and accurate answers as possible.

7. Now, thinking back to your recent illnesses or injuries, in the past <u>two months</u> did you have any illness that kept you in bed, indoors, or away from your usual activities?

YES....ASK A AND B.. 1
NO.....SKIP TO Q9... 2

A. In the past <u>two months</u>, how many <u>times</u> did you have a health condition that kept you in bed, indoors, or away from your usual activities?

RECORD NUMBER OF TIMES:_____

B. Now, the (first time) (second time) (third time) you were ill, what condition or conditions caused you to be away from your usual activities? (INTERVIEWER: LIST IN THE CHART UP TO FIRST THREE TIMES OF ILLNESS MENTIONED AND ASK B1 THROUGH B3 FOR EACH TIME.)

		B1	B2		B3	
		How many days did (...) keep you in bed, indoors, or away from your usual activities?	When did you first notice this condition; was it:		Is this condition likely to continue indefinitely?	
			less than 3 months ago or	before that time?	YES	NO
1ST TIME	10~12 13~15 16~18	37~38	1	2 43	3	4 46
2ND TIME	19~21 22~24 25~27	39~40	1	2 44	3	4 47
3RD TIME	28~30 31~33 34~36	41~42	1	2 45	3	4 48

INTERVIEWER CIRCLE ONE:

R HAS MENTIONED BEING ILL <u>THREE TIMES OR LESS</u>.....SKIP TO Q9..... 1
R HAS MENTIONED BEING ILL <u>MORE THAN THREE TIMES</u>....ASK Q8..... 2

Questions 7 through 30 concern the health of the respondent only. Please note that some of these questions are asked for different time periods (e.g., the last two months, the past year). Please be sure that R answers the questions for the specific time period only.

Q7. Be very careful that you get across the time element in the question, i.e., the last two months. "Away from your usual activities" means away from job, recreation, school, etc. If R is disabled such that his "usual activity" is to stay in bed or indoors, record any other health condition he may have had in the past two months (e.g., flu) which limited his activities even in small ways.

Q7A. Please try to have R give you an exact number. If that is impossible, then get him to tell you ABOUT how many times.

Q7B. List the condition(s) that R mentions in the boxes below next to 1ST TIME, 2ND TIME, 3RD TIME. Obtain sufficient information to accurately identify these condition(s).

Ask B1, B2, and B3 for the 1ST TIME before going on to the 2ND TIME AND 3RD TIME.

For B1, try to have R give you an exact number. If that is impossible, then get him to tell you ABOUT how many days.

Refer to Q7A to check the number of times R was ill. Read carefully before following the SKIP pattern.

8. Now, for the other times you mentioned being ill, not counting the first three times we talked about, how many additional days were you in bed, indoors, or away from your usual activities?

RECORD NUMBER OF DAYS:_____

9. Do you have any (other) continuous or recurring health problem?

YES.....ASK A, B & C..... 1
NO....SKIP TO BOX ABOVE Q10... 2

A. Do you have:

a single specific problem..... 3
or more than one?..... 4

B. What is/are this/these problem(s)?

(1)_____

_____

(2)_____

_____

C. When did you first notice this/these problem(s); was it:

PROBLEM 1: less than three months ago..... 1
or before that time?..... 2

PROBLEM 2: less than three months ago..... 3
or before that time?..... 4

→INTERVIEWER CIRCLE ONE:

R IS NOT VISIBLY IMPAIRED..... 5
R IS VISIBLY IMPAIRED..... 6
SPECIFY:_____

10. Not counting any days you may have spent in the hospital, how many times in the past two months have you seen a doctor about your health?

DID NOT SEE DOCTOR.....SKIP TO INSTRUCTION BEFORE Q14..... 1
SAW DOCTOR..... 2
NUMBER OF TIMES:_____

Q8. Try to obtain the exact number of days. If impossible, ask ABOUT how many days.

Q9. We want to know what kinds of continuing, that is, chronic conditions people have.

Q9A. Record response and go to Q9B.

Q9B. We need complete information here. Record medical term(s) if R knows it. (Don't worry about correct spelling.) If R does not know the name, get a brief description of his symptoms.

Q9C. We need to know whether the problem(s) first occurred less than three months ago or more than three months ago.

NOTE: Be sure to circle 5 or 6 in this box. Specify if R visibly impaired.

Q10. If R saw doctor, be sure to both circle the appropriate code and enter the number of times below.

11. (SHOW CARD #11.) What kind of a doctor did you see the first time? Please give me the letter. (RECORD LETTER IN CHART BELOW FOR EACH VISIT.)

12. (SHOW CARD #12.) Give me the letter of the place where you saw the doctor the first time. (RECORD LETTER IN CHART BELOW FOR EACH VISIT.)

13. What was the major reason you saw the doctor. Was it for:

    1. a new condition, complaint, or illness;
    2. a continuing condition, complaint or illness; or
    3. was the visit for a check up when you were not ill?

    (RECORD FOR EACH VISIT.)

	11. KIND	12. PLACE	13. REASON
1ST	7	12	1 2 3 17
2ND	8	13	1 2 3 18
3RD	9	14	1 2 3 19
4TH	10	15	1 2 3 20
5TH	11	16	1 2 3 21

CARD #11

DOCTORS
A. GP/FAM.DR.
B. PED.
C. OBST.-GYN.
D. PSYCH.
E. SURG.
F. INTERN.
G. SPEC.
SPECIFY:_____

CARD #12

A. PRIV.OFF./CL.
B. YOUR HOME
C. NGHBHD. HLTH CTR.
D. EMERG. FAC.
E. SPEC. CL.
F. FREE CL.
G. HOSP. OUTPAT. CL.

INTERVIEWER: REFER TO Q7 and Q9 AND CIRCLE ONE:

IF R "YES" ON Q7 OR Q9 BUT DID NOT SEE DOCTOR....ASK Q14..... 1
IF R "YES" ON Q7 OR Q9 AND SAW DOCTOR.....SKIP TO Q15..... 2
R DID NOT MENTION A HEALTH CONDITION.....SKIP TO Q15..... 3

14. (SHOW CARD #14.) You mentioned that you had a health condition in the past two months but did not see a doctor. Would you look at this card and tell me which was the most important reason you did not see a doctor? Which is the second most important reason (...)? And which is the third most important reason (...)? (RECORD LETTER IN BOX.)

A. DIDN'T KNOW WHERE TO FIND A DOCTOR
B. DIDN'T THINK THE CONDITION WAS SERIOUS ENOUGH
C. WAS TOO BUSY
D. COULDN'T GET AN APPOINTMENT
E. WAS AFRAID TO GO
F. HAD NO TRANSPORTATION TO GET THERE
G. COULDN'T AFFORD TO GO
H. DIDN'T THINK THE DOCTORS COULD HELP ME
I. DON'T BELIEVE IN GOING TO DOCTORS
J. CONDITION CLEARED UP WITHOUT HELP FROM DOCTOR
K. RECEIVED HELP OR ADVICE FROM SOMEONE OTHER THAN A DOCTOR
L. DOCTOR GAVE HELP OR ADVICE OVER THE PHONE
M. OTHER
SPECIFY:_____

RECORD LETTER:
MOST IMP._____
2ND MOST IMP._____
3RD MOST IMP._____

Q11, 12, 13

Referring back to the number of times R saw the doctor in Q10, we want to know what kind of doctor, the place where R saw the doctor and the major reason for each visit mentioned. For each time Q11, Q12, and Q13 are to be asked in that order. Be sure to use Cards #11 and 12 for kind and place and transfer the letters carefully into the boxes. In Q13, read all three reasons before circling the right number.

After referring to both Q7 and Q9

NOTE: be sure to circle the appropriate code and follow the SKIP pattern.

Q14.

This question is to be asked only of those who have had a health condition in the past two months but did not see a doctor. Record the letter next to the reason in the box to the right for the most, second most and third most important. Only 3 responses are to be taken. If R gives "OTHER" as one of his important reasons, code with the letter "M" and specify what this reason was.

15. (SHOW CARD #15.) Would you please look at this card and tell me how you and your family usually get to the places where you receive medical care? (ONE ANSWER ONLY.)

A. WALKING..... 01
B. FAMILY CAR..... 02
C. FRIEND OR NEIGHBOR'S CAR..... 03
D. TAXI..... 04
E. BUS..... 05
F. TRANSPORTATION PROVIDED BY A MEDICAL GROUP..... 06
G. RED CROSS..... 07
OTHER..... 08
SPECIFY: _____

16. How long does it take to travel to the doctor you most often visit?

_____ TIME IN MINUTES

DON'T VISIT DOCTORS.....996

We asked about your health in the past two months; now we're interested in the last two weeks.

17. Did you see a physician (doctor) last week about your own health either at home, at his office, or at a clinic?

YES...SKIP TO Q19... 1
NO....ASK A..... 2

A. Did you telephone a physician (doctor) last week for medical advice concerning your own health?

YES...SKIP TO Q19... 3
NO....ASK Q18..... 4

18. Did you see a physician (doctor) about your own health the week before last either at home, at his office, or at a clinic?

YES...SKIP TO Q19... 5
NO....ASK A..... 6

A. Did you telephone a physician (doctor) the week before last for medical advice concerning your own health?

YES..... 1
NO..... 2

19. Now, some questions about hospitalization. How many times have you been hospitalized in the past year?

_____ NUMBER OF TIMES

NONE..... 96

IF NONE, SKIP TO Q23

Q15. We want the one type of transportation R and his family use most often. If he gives two answers, probe for the one used most frequently. This question stresses the way R most often uses to get to the places where he receives medical care.

Q16. We want the usual route of travel. If R usually visits his doctor during working hours and leaves from his place of work we want that travel time, not travel time from his home unless that is his usual practice.

Q17. Stress the time period, i.e., the last two weeks. Follow SKIP pattern.

Q17A. Record response and follow SKIP pattern.

Q18. Record response and follow SKIP pattern.

Q18A. Record the response and go to Q19.

Q19. "Hospitalization" means a complete stay of at least 24 hours or more. Going to a hospital for tests or emergency care is not to be included unless R stayed 24 hours or more as a result. If NONE, SKIP to Q23.

20. What was the name of the condition for which you were hospitalized?

1ST:_____ 4TH:_____

2ND:_____ 5TH:_____

3RD:_____ 6TH:_____

21. (SHOW CARD #21.) How many times in the past year were you hospitalized at any of the following hospitals?

		#TIMES
A.	LOS ANGELES COUNTY-UNIVERSITY OF SO. CALIF. MEDICAL CENTER..	/____
B.	EL CERRITO HOSPITAL.....	/____
C.	HARBOR GENERAL HOSPITAL.....	/____
D.	JOHN WESLEY COUNTY HOSPITAL.....	/____
E.	LONG BEACH GENERAL HOSPITAL.....	/____
F.	MARTIN LUTHER KING JR. GENERAL HOSPITAL.....	/____
G.	MIRA LOMA HOSPITAL.....	/____
H.	OLIVE VIEW MEDICAL CENTER.....	/____
I.	RANCHO LOS AMIGOS HOSPITAL.....	/____
J.	OTHER (SPECIFY):_____	/____

22. In the past year, how many days were you in the hospital, including all hospitalizations anywhere?

_____
TOTAL NUMBER OF DAYS IN HOSPITAL, PAST YEAR (ALL HOSPITALS)

23. In general, how satisfied are you with the medical care you and your family have received from the doctors you most often contact? Would you say:

very satisfied..... 1
somewhat satisfied..... 2
somewhat dissatisfied..... 3
very dissatisfied?..... 4

24. (SHOW CARD #24.) Please tell me which of the following complaints you may have about doctors. (CIRCLE ALL MENTIONED.)

A. THEY KEEP PATIENTS WAITING TOO LONG..... 1
B. DOCTORS CHARGE TOO MUCH..... 2
C. DOCTORS INSIST THAT YOU MAKE AN APPOINTMENT..... 3
D. THEY RUSH PATIENTS IN AND OUT OF THE OFFICE WITHOUT GIVING ENOUGH ATTENTION TO EACH INDIVIDUAL..... 4
E. THEY MAKE YOU FEEL THAT YOUR VISIT WAS UNNECESSARY..... 5
F. THEIR OFFICE HOURS ARE NOT CONVENIENT..... 6
G. THEY MAKE YOU COME BACK TOO OFTEN..... 1
H. OTHER..... 2
SPECIFY:_____
NONE..... 3

Q20. Again, we need the medical term(s) if R knows it. If R does not know the name, get a brief description of the symptoms. Record condition(s) for up to first 6 times of hospitalization.

Q21. R must have been in for at least 24 hours for it to count as a time in the hospital. If R has been hospitalized at another hospital, specify the name(s) and get total number of times he was at the other hospital(s).

Q22. This should include all days spent in any hospitals in the past year.

Q23. Self-explanatory. R should answer in terms of all the doctors he and his family see.

Q24. This question refers to doctors in general, not just those most often contacted.

25. How many dental visits have you had in the past year, including regular checkups?

NUMBER OF VISITS _____ NONE..... 96

26. Have you had any specific dental conditions or problems in the past year?

YES..... 1
NO..SKIP TO Q28..... 2

INTERVIEWER: REFER TO Q26 AND CIRCLE ONE:

R MENTIONED DENTAL CONDITION IN Q26 BUT DID NOT SEE A DENTIST..ASK Q27.....	1
R MENTIONED DENTAL CONDITION AND SAW A DENTIST.....SKIP TO Q28.....	2
R DID NOT MENTION A DENTAL CONDITION.....SKIP TO Q28.....	3

27. (SHOW CARD #27.) You mentioned that you had a dental problem in the past year but did not see a dentist. Would you look at this card and tell me which was the most important reason you did not see a dentist? Which is the second most important reason (...)? And which is the third most important reason (...)?

RECORD LETTER BELOW

A. DIDN'T KNOW WHERE TO FIND A DENTIST
B. DIDN'T THINK IT WAS SERIOUS ENOUGH
C. WAS TOO BUSY
D. COULDN'T GET AN APPOINTMENT
E. WAS AFRAID THE TREATMENT WOULD BE PAINFUL
F. HAD NO TRANSPORTATION
G. COULDN'T AFFORD TO GO
H. DON'T BELIEVE IN GOING TO DENTISTS
I. CONDITION CLEARED UP WITHOUT HELP FROM DENTIST
J. RECEIVED HELP OR ADVICE FROM SOMEONE OTHER THAN A DENTIST
K. DENTIST GAVE HELP OR ADVICE OVER PHONE
L. OTHER
SPECIFY:_____

RECORD LETTER:

MOST IMPORTANT_____
SECOND MOST IMPORTANT_____
THIRD MOST IMPORTANT_____

Q25. Record the number of dental visits on the appropriate lines. If NONE, circle code 96.

Q26. Self-explanatory. Past year refers to the previous 12 months Dental problems include any cavities , extractions, caps or crowns, bridgework, gum problems, etc., but not regular check-ups.

Refer to Q26, then

NOTE: Circle the code that applies and follow the SKIP pattern.

Q27. Similar to Q14, this question is intended only for those who have had a dental problem in the past year (previous 12 months) but did not see a dentist. Record the letter next to the reason in the box below for the most, second most and third most important. If R gives "OTHER" as one of his important reasons, code with letter "L" and specify what this reason was.

28. How satisfied are you with the dental care you have received from the dentist you see most often? Would you say:

very satisfied..... 1
somewhat satisfied..... 2
somewhat dissatisfied..... 3
very dissatisfied?..... 4

29. (SHOW CARD #29.) Please tell me which of the following complaints you may have about dentists. (CIRCLE ALL MENTIONED.)

A. THEY KEEP PATIENTS WAITING TOO LONG..... 1
B. DENTISTS CHARGE TOO MUCH..... 2
C. DENTISTS INSIST THAT YOU MAKE AN APPOINTMENT..... 3
D. THEY RUSH PATIENTS IN AND OUT OF THE OFFICE WITHOUT GIVING ENOUGH ATTENTION TO EACH INDIVIDUAL..... 4
E. THEY MAKE YOU FEEL YOUR VISIT WAS UNNECESSARY..... 5
F. THEIR OFFICE HOURS ARE NOT CONVENIENT..... 6
G. THEY MAKE YOU COME BACK TOO OFTEN..... 7
NONE..... 8

30. (SHOW CARD #30.) Do you have any of the types of medical coverage or health insurance listed on this card? (CIRCLE ALL MENTIONED.)

IF R HAS COVERAGE LISTED ON CARD, SKIP TO Q31

A. BLUE CROSS..... 1
B. BLUE SHIELD..... 2
C. KAISER-PERMANENTE..... 3
D. ROSS-LOOS..... 4
E. EQUITABLE INSURANCE..... 5
F. OCCIDENTAL..... 6
G. MEDICARE..... 1
H. MEDI-CAL..... 2
NONE OF THESE.....ASK A..... 3

A. Do you have any other type of medical coverage or health insurance?

YES...ASK B..... 1
NO....ASK C..... 2

B. What kind of coverage or insurance do you have?

_____

_____

SKIP TO Q31

C. How do you pay for medical services (e.g., doctors visits, hospitals)?

_____

Q28. Self-explanatory.

Q29. This question asks about complaints R has about dentists in general, not just the one he may see most often.

Q30. If R has more than one type of coverage, please circle all those given to you and follow skip pattern. IF A PERSON SAYS "NONE," ask Part A. Note that we only want R's insurance here, not that of any other household member.

Q30A. We want to know here if R has a type of coverage or insurance that was not on the preceeding list. Follow the SKIP pattern.

Q30B. Specify in detail. If R has a policy from an insurance company, obtain the name. It is possible that R may describe one of the kinds of coverage listed in Q30. Note the SKIP instruction in the box.

Q30C. Ask Q30C <u>only</u> if answer to Q30A is "NONE." We want to know if the respondent pays his medical bills personally or if he gets reimbursement from other sources, e.g., spouse, parent, etc. Answers such as pay BY CASH or CHECK are not acceptable.

I'd like to ask you some of these same questions about the other members of your household.

ASK FOR EACH MEMBER OF THE HOUSEHOLD

31. Now, thinking back to recent illnesses or injuries, in the past two months, did anyone in your household have any illness that kept him/her in bed, indoors, or away from his usual activities?

NO..... 2

YES..... 1

WHO?

ANYONE ELSE?

ASK FOR EACH PERSON IDENTIFIED

31A. In the past two months, how many times did (...) have a health condition that kept him/her in bed, indoors, or away from his/her usual activities?

31B. Now, the (first) (second) (third) time he/she was ill, what condition or conditions caused him/her to be away from his/her usual activity? (LIST ON CHART ONLY THE FIRST THREE TIMES)

32. Does anyone in this household have any continuous or recurring health problem?

NO..... 2

1 ..... YES

WHO?

ANYONE ELSE?

ASK FOR EACH PERSON MENTIONED

32A. Does he/she have a single specific problem or more than one?

32B. What is/are this/these problem(s)? (LIST FIRST TWO MENTIONED)

GO TO QUESTION 33.

Questions 31 to 41 ask some of the same health questions about other household members, not the respondent. Note again, the different time periods considered in each question.

Q31. Self-explanatory. If R says "NO" circle code and SKIP to Q32. If R says "YES" circle code and ask "WHO?" using probe of "ANYONE ELSE?" to make sure the list is complete. Record names under Q31 on Chart (p. 13) and ask age for each person and circle sex code (M or F).

Q31A.
Q31B. Starting with the first person listed, ask the number of times that person was ill. For each time of illness, up to three times, ask for the condition(s) that kept this person from his/her usual activities. If R cannot give you specific names, get a brief description of the person's symptoms. Repeat Q31A and Q31B for each person listed before going to Q32.

Q32. Straightforward. If R says "NO" circle code and SKIP to Q33. If R says "YES" circle code and ask "WHO?" using probe of "ANYONE ELSE?" to make sure the list is complete. This is very important since some new names could be listed on the Chart at this time--people who have chronic problems but who have had no other illness in the past two months. When list is complete, ask age and circle sex (M or F) for any new names you have listed.

Circle code 3 (NO) under Q32 for anyone listed who has no continuing or recurring health problem.

Q32A.
Q32B. Self-explanatory. Ask Q32A for each name listed and circle code on Chart. Then ask Q32B and get a specific name or describe the problem(s) the person had, recording no more than two problems. Repeat Q32A and Q32B for each person listed who has a continuint or recurring health problem--then go to Q33.

CONFIDENTIAL
DECK 07

Q31. Household Members AGE SEX	Q31A. #Times	Q31B. List Conditions For Only First Three Times	Q32.	Q32A. Continuing or Recurr. Problem		Q32B. LIST NO MORE THAN TWO PROBLEMS
45 (M) F 9~10 11 John 1.	12~13 1	1. flu and ear infection 14~16 17~19 2. 20~22 23~25 3. 26~28 29~31	NO 32 (3)	Sing. Cond. 1	33 More Than One 2	1. 34~36 37~39 2. 40~42 43~45
40 M (F) 46~47 48 Mary 2.	49~50 2	1. sprained ankle 51~53 54~56 2. flu 57~59 60~62 3. 63~65 66~68	69 (3)	1	70 2	1. 71~73 74~76 BEGIN DECK 08 2. 7~9 10~12
65 (M) F 13~14 15 Fred 3.	16~17	1. 18~20 21~23 2. 24~26 27~29 3. 30~32 33~35	36 3	1	37 (2)	1. diabetes 38~40 41~43 2. arteriosclerosis 44~46 47~49
11 (M) F 50~51 52 Billy 4.	53~54	1. 55~57 58~60 2. 61~63 64~66 3. 67~69 70~72	BEGIN DECK 09 8 7 3	(1)	2	1. asthma 9~11 12~14 2. 15~17 18~20
M F 21~22 23 5.	24~25	1. 26~28 29~31 2. 32~34 35~37 3. 38~40 41~43	44 3	1	45 2	1. 46~48 49~51 2. 52~54 55~57

Chart for Q31, Q31A, Q31B, Q32, Q32A and Q32B

This is the chart you will be recording on. We have filled it in to give you some examples of how it works.

33. During the past two months has anyone in this household seen a doctor about his health?

NO..... 2

YES..... 1

WHO?

ANYONE ELSE?

33A. ASK FOR EACH PERSON IDENTIFIED
How many times did (...) see a doctor, not counting any days spent in a hospital?

RECORD FOR EACH TIME

34. (SHOW CARD #34.) What kind of doctor did (...) see?

35. (SHOW CARD #35.) Where did (...) see the doctor? Please give me the letter

36. In the past year has anyone in this household been hospitalized overnight?

NO..... 2

YES..... 1

WHO?

ANYONE ELSE?

36A. ASK FOR EACH PERSON
How many times was (...) hospitalized overnight?

RECORD FOR EACH TIME

37. What was the condition for which (...) was hospitalized?

38. (SHOW CARD #38.)
Was (...) hospitalized in any of these hospitals? If so, which ones?

38A. FOR EACH HOSPITAL
How many times was (...) there?

39. How many days was (...) in the hospital including all hospitalizations anywhere?

SKIP TO Q40

Q33. Straight forward. If R says "NO," circle code and SKIP to Q36. If R says "YES" circle code, ask "WHO?" and list on chart on page 15. Use "ANYONE ELSE?" to make sure the list is complete. If you get any new names--those not appearing on chart on page 13--record age and circle sex. For names that are the same, record age and sex as you EDIT later on.

Q33A. For each person listed ask how many times he/she saw the
Q34. doctor, and do not count any hospital days in this time.
Q35. For each time, record LETTER of kind of doctor seen, and LETTER of place where he was seen. (See the examples on the chart in the Spex.) Repeat Q33A, Q34 and Q35 for each name listed before going to Q36.

Q36. Self-explanatory. If R says "NO" circle code and SKIP to Q40. If R says "YES" circle code and ask "WHO?" using the probe "ANYONE ELSE?" to make sure your list is complete. Remember, you may have new names at this point so you must ASK age and circle sex (M or F).

Q36A. Again, we want the number of times the person was hospitalized
Q 37. overnight. For each time hospitalized, record the condition(s) or describe symptoms if R does not know the name(s). Repeat Q36A and Q37 for each name listed.

Q38. Show CARD #38 and ASK if any of those listed have been hospital-
Q38A. ized at any of the specific hospitals on the card. If so, record LETTER(S) of the hospital and for each one recorded ask the number of times the person was there. If R says "OTHER" record LETTER, do not specify but ask for the total number of times the person was in this/these unnamed hospital(s).

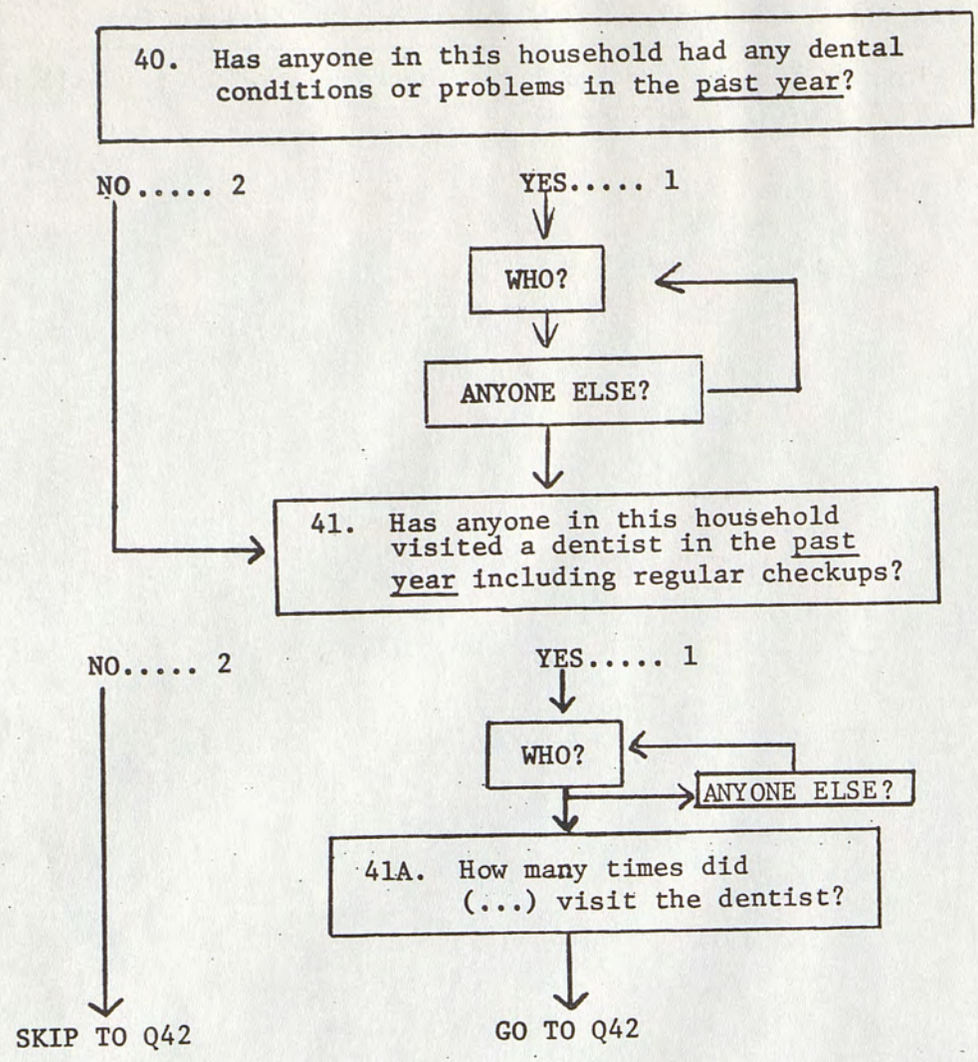
Q39. For each person listed ASK the total number of days that person was hospitalized anywhere, counting all hospitals.

CONFIDENTIAL
DECK 12

Q33. Household Members AGE / SEX	Q33A. # of Times Doctor Was Seen	Q34. RECORD LETTER Kind of Doctor	Q35. RECORD LETTER Where Doctor Seen	Q36A. # Times Hosp. NONE ☐	Q37. Condition(s) For Hospital Stay	Q38. RECORD LETTER(S) of Hosp. BEGIN DK 13	Q38A. # of Times In Hosp.	Q39. Total # of Days In All Hospitals
35 / (M) F (23-24 / 25) Ed 1.	26-27: 3	1 A (28-29) 2 E (30-31) 3 E (32-33) 4 (34-35) 5 (36-37)	1 A (38-39) 2 A (40-41) 3 A (42-43) 4 (44-45) 5 (46-47)	48-50: 1	1 hernia (51-53) 2 (54-56) 2 (57-59) 3 (60-62) 3 (63-65) 4 (66-68) 4 (69-71) 5 (72-74) 5 (75-77) (78-80)	1 A (7-8) 2 (9-10) 3 (11-12) 4 (13-14) 5 (15-16)	1 1 (17-19) 2 (20-22) 3 (23-25) 4 (26-28) 5 (29-31)	32-34: 2
32 / M (F) (35-36 / 37) Jane 2.	38-39: 1	1 C (40-41) 2 (42-43) 3 (44-45) 4 (46-47) 5 (48-49)	1 E (50-51) 2 (52-53) 3 (54-55) 4 (56-57) 5 (58-59)	60-62	1 (7-9) (10-12) 2 (13-15) (16-18) 3 (19-21) (22-24) 4 (25-27) (28-30) 5 (31-33) (34-36)	1 (37-38) 2 (39-40) 3 (41-42) 4 (43-44) 5 (45-46)	1 (47-49) 2 (50-52) 3 (53-55) 4 (56-58) 5 (59-61)	62-64
BEGIN DECK 15 10 / (M) F (7-8 / 9) Bobby 3.	10-11: 2	1 B (12-13) 2 B (14-15) 3 (16-17) 4 (18-19) 5 (20-21)	1 A (22-23) 2 A (24-25) 3 (26-27) 4 (28-29) 5 (30-31)	32-34: 2	1 appendix (35-37) (38-40) 2 tonsils removed (41-43) (44-46) 3 (47-49) (50-52) 4 (53-55) (56-58) 5 (59-61) (62-64)	1 J (65-66) 2 C (67-68) 3 (69-70) 4 (71-72) 5 (73-74)	1 1 (7-9) 2 1 (10-12) 3 (13-15) 4 (16-18) 5 (19-21)	22-24: 4
5 / M (F) (25-26 / 27) Jill 4.	28-29: 2	1 B (30-31) 2 B (32-33) 3 (34-35) 4 (36-37) 5 (38-39)	1 A (40-41) 2 A (42-43) 3 (44-45) 4 (46-47) 5 (48-49)	50-52	1 (53-55) (56-58) 2 (59-61) (62-64) 3 (65-67) (68-70) 4 (71-73) (74-76) 5 (7-9) (10-12)	1 (13-14) 2 (15-16) 3 (17-18) 4 (19-20) 5 (21-22)	1 (23-25) 2 (26-28) 3 (29-31) 4 (32-34) 5 (35-37)	38-40
M F (41-42 / 43) 5.	44-45	1 (46-47) 2 (48-49) 3 (50-51) 4 (52-53) 5 (54-55)	1 (56-57) 2 (58-59) 3 (60-61) 4 (62-63) 5 (64-65)	66-68	1 (7-9) (10-12) 2 (13-15) (16-18) 3 (19-21) (22-24) 4 (25-27) (28-30) 5 (31-33) (34-36)	1 (37-38) 2 (39-40) 3 (41-42) 4 (43-44) 5 (45-46)	1 (47-49) 2 (50-52) 3 (53-55) 4 (56-58) 5 (59-61)	62-64

Chart for Q33, Q33A, Q34, Q35, Q36A, Q37, Q38, Q38A and Q39

This is the chart you will be recording on. We have filled it in to give you some examples of how it works.



Now I'd like to ask you a few questions about sleep.

42. How long does it usually take you to fall asleep once you're in bed and set for sleep? (That is, three or more nights a week.)

NUMBER OF MINUTES:_____

OR

NUMBER OF HOURS:_____

43. Once you're asleep, do you usually wake up during the night? (That is, three or more nights a week.)

YES....ASK A & B..... 1
NO.....SKIP TO Q44..... 2

A. How many times a night do you usually wake up?

NUMBER OF TIMES A NIGHT:_____

B. When you wake up during the night, how long does it usually take you to go back to sleep?

NUMBER OF MINUTES:_____

OR

NUMBER OF HOURS:_____

Q40. Straightforward. If R says "NO" circle code and SKIP to Q41. If R says "YES" circle code and ask "WHO?" using probe of "ANYONE ELSE?" to make sure the list is complete. If any new names are mentioned ask age and circle sex (M or F); for the others record age and sex when you EDIT later on. Make sure you put a check in column Q40A for each person R says had a dental condition.

Q41. If R says "NO" circle code and SKIP to Q42. If R says "YES"
Q41A. ask "WHO?" and probe with "ANYONE ELSE?" to get complete list. Ask age and circle sex (M or F) of any new names. For each person listed ASK the number of times he/she visited the dentist and record under "# of visits" column next to the person's name. Repeat Q41A for each person listed then go to Q42.

Q42. By usually, we mean three or more nights a week. Make sure R mentions minutes or hours before writing the number of the correct line.

Q43. Once again, usually means three or more nights a week. Record the response and follow the SKIP pattern.

Q43A. Try to obtain an exact number if possible. Otherwise ask R ABOUT how many times.

Q43B. See instructions for Q42.

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Q40. Dental Visits By Household Members AGE / SEX	Q41. # Of Visits To Dentist	BEGIN DECK 37 Q40A. IF PERSON HAD A DENTAL CONDITION, CHECK HERE	
70 | (M) F 1. Fred	4	✓	
50 | M (F) 2. Barbara	/	✓	
55 | (M) F 3. George	3	✓	
16 | M (F) 4. Susie	2		
14 | (M) F 5. Tommy	2		
12 | (M) F 6. Larry	3		
| M F 7.			
| M F 8.			
| M F 9.			
| M F 10.			

Chart for Q40, Q41 and Q41A

Before you do any interviews, correct Page 17 of each of your questionnaires. Correct it to look like this page in the Spex (without the examples, of course). We made a mistake when we set this up so you have to change each questionnaire in order to record the information properly. Beginning with Q40 ask who had a condition and check under Q40A those who did have them. Then go to Q41 and record number of visits for each person who went to the dentist.

44. Do you usually wake up too early--that is, sooner than you have to or would like to, and then can't get back to sleep at all? (That is, three or more nights a week.)

YES....ASK A..... 1
NO.....SKIP TO Q45..... 2

A. How much earlier is that?

NUMBER OF MINUTES: _____
OR
NUMBER OF HOURS: _____

45A. (SHOW CARD #45.) Please look at this card and tell me if you have any of these sleep problems now? (FOR EACH PROBLEM MENTIONED, RECORD IN COLUMN A AND ASK 45B.)

NO SLEEP PROBLEM ☐ SKIP TO Q45C

45B. How long have you had this problem? (RECORD IN COLUMN B.)

	A. Now?	B. How long? #Months/#Years		C. Past?
a. TROUBLE FALLING ASLEEP	1			1
b. WAKING UP DURING THE NIGHT	2			2
c. WAKING UP TOO EARLY AND NOT ABLE TO FALL BACK TO SLEEP	3			3
d. SLEEPING TOO MUCH	4			4
e. SLEEPWALKING	5			5
f. SLEEP TALKING	6			6
g. BEDWETTING	1			1
h. FRIGHTENING DREAMS	2			2
i. NARCOLEPSY (SUDDEN SLEEP "ATTACKS" DURING THE DAY)	3			3
j. NO SLEEP PROBLEM				4

45C. IF R HAS ANY SLEEP PROBLEMS NOW, (REFER TO 45A), ASK: Would you please look at this card again and tell me if you have had any other sleep problems in the past besides the ones you already mentioned? (RETURN TO CHART ABOVE AND CODE IN COLUMN C.)

IF R HAD NO SLEEP PROBLEMS IN 45A, ASK: Would you please look at this card again, and tell me if you have had any of these sleep problems in the past? (RETURN TO CHART ABOVE AND CODE IN COLUMN C.)

Q44. Usually refers to three or more nights a week. Record your answer and follow the SKIP pattern.

Q44A. Straightforward. Record your answer carefully on the appropriate line, that is, minutes or hours.

Q45A. Be sure R is looking at Card #45. If R has no sleep problems, check the box and SKIP to Q45C. Otherwise, for each problem R mentions, circle the code number in column A and then ask Q45B for each sleep problem R mentions.

Q45B. When recording the response(s), be sure you are entering the figures correctly either under #Months or #Years. If an exact number is unobtainable, ask ABOUT how long.

Q45C. Read the instructions for this question carefully. If R has mentioned one or more sleep problems, you are to ask about other problems he/she may have had in the past. If R has no sleep problems now, then refer to the card again and ask if he/she had any of the problems in the past.

46. How often do you take medicine to help you sleep? Would you say:

Never	SKIP TO Q47	1
ONCE/several times a year	SKIP TO Q47	2
Several times a month	ASK A	3
Once a week	ASK A	4
Several times a week	ASK A	5
Every night?	ASK A	6

A. How long have you been taking medicine to help you sleep?

OR NUMBER OF MONTHS:_____

NUMBER OF YEARS:_____

Here's something a little different.

47. These days we sometimes hear people say: "I don't know who I really am." Do you often, sometimes, or never ask yourself, "Who am I really?"

OFTEN	1
SOMETIMES	2
NEVER	3

48. I'm going to read four things people sometimes say about discovering who they really are. For each please tell me whether you strongly agree, agree, disagree or strongly disagree.

	SA	A	PARTLY AGREE & PARTLY DISAGREE	D	SD
A. The way to find out who you really are is to forget duties and inhibitions and do just whatever you feel like doing.	1	2	3	4	5
B. The way to find out who you really are is to help someone who needs your assistance.	1	2	3	4	5
C. The way to find out who you really are is to work hard at a difficult and challenging task.	1	2	3	4	5
D. The way to find out who you really are is to tell your deepest feelings to someone you trust.	1	2	3	4	5

Q46. This question asks about medicines taken by R to help him sleep. If R asks "What do you mean by medicine?" say; "Whatever you consider as medicine." For example, anything that would relax R and help him get to sleep is considered "medicine" here.

Q46A. Straightforward. Be sure to enter the number on the correct line.

Q47. This question shouldn't pose any problem.

Q48A, B, C, and D Read these statements clearly and carefully. If R states that he/she partly agrees and partly disagrees to a given statement, circle code 3 and DON'T probe. However, you should probe once if R says "don't know" or "not sure." If he still cannot give a codeable answer, record as DK, NA or whatever he says. The middle category is only for those who give this as their first response to any of these questions.

Emotional problems often come up in life. A person might be very unhappy, or nervous and irritable all the time. Sometimes there are problems in a marriage--a husband and wife just can't get along with each other. Or sometimes it's a personal problem with a child or a job. I'd like to ask you a few questions about how you and other people handle emotional problems like this.

49. Does your health insurance cover treatment for emotional problems?

YES..... 1
NO..... 2
HAS NO HEALTH INSURANCE..... 3
DON'T KNOW..... 8

50. If someone in your family needed help for an emotional problem or family troubles and had no money to pay and no insurance that covered help for these problems, where could he or she go for help? (DO NOT PROBE: CIRCLE ALL MENTIONED.)

DOCTOR (PHYSICIAN)..... 1
PSYCHIATRIST..... 2
PSYCHOLOGIST..... 3
SOCIAL WORKER..... 4
FRIEND..... 5
RELATIVE..... 6
MINISTER, PRIEST, RABBI..... 1
MARRIAGE COUNSELOR..... 2
SENSITIVITY GROUP, GROWTH CENTER, ENCOUNTER GROUP, ETC..... 3
TELEPHONE SERVICE FOR PEOPLE WITH EMOTIONAL PROBLEMS (HOT LINE, HELP LINE, SUICIDE PREVENTION CENTER, ETC.)..... 4
SELF-HELP GROUP (ALCOHOLICS ANONYMOUS, RECOVERY, INC., SYNANON, ETC.)..... 5
HOSPITAL..... 6
SPECIFY:_____
CLINIC..... 1
SPECIFY:_____
OTHER..... 2
SPECIFY:_____
DON'T KNOW..... 3

Q49. If R asks what is meant by emotional problems, the standard answer of "...whatever is means to you" is to be given.

Q50. There is to be no probing on this question. As there is no card shown here, it might be best in some instances to write R's answer(s) verbatim below and circle the appropriate codes when you edit the questionnaire. If R states "psychiatrist," then item B is what we want. However, if he says "psychiatrist at County General Hospital," then item L below is the right answer. Be sure to specify if "hospital," "clinic," or "other" is mentioned.

51. Regardless of the cost of services, if a person in this community has a serious emotional problem or family troubles, where can he go for help? (IF RESPONDENT SAYS "DON'T KNOW," SHOW CARD #51 AND SAY: "Please look at this card and tell me which of these, if any, a person in this community can go to for help with a serious emotional problem or family troubles." (CIRCLE ALL MENTIONED.) DK [ ] SHOW CARD #51.

A.	DOCTOR (PHYSICIAN)	1
B.	PSYCHIATRIST	2
C.	PSYCHOLOGIST	3
D.	SOCIAL WORKER	4
E.	FRIEND	5
F.	RELATIVE	6
G.	MINISTER, PRIEST, RABBI	1
H.	MARRIAGE COUNSELOR	2
I.	SENSITIVITY GROUP, GROWTH CENTER, ENCOUNTER GROUP, ETC	3
J.	TELEPHONE SERVICE FOR PEOPLE WITH EMOTIONAL PROBLEMS (HOT LINE, HELP LINE, SUICIDE PREVENTION CENTER, ETC	4
K.	SELF-HELP GROUP (ALCOHOLICS ANONYMOUS, RECOVERY, INC., SYNANON, ETC.)	5
L.	HOSPITAL	6
	SPECIFY: _____	
M.	CLINIC	1
	OTHER	2
	SPECIFY: _____	

52. Let's suppose that you yourself decided to get help for a serious emotional problem or family troubles. Do you have one specific person or place in mind where you would be most likely to go for help? (IF YES, SHOW CARD #52 AND ASK: "Which would it be? Please give me the letter." IF PERSON ANSWERS "CLINIC," "HOSPITAL," OR "OTHER," ASK HIM TO SPECIFY WHICH ONE.)

A.	DOCTOR (PHYSICIAN)	01
B.	PSYCHIATRIST	02
C.	PSYCHOLOGIST	03
D.	SOCIAL WORKER	04
E.	FRIEND	05
F.	RELATIVE	06
G.	MINISTER, PRIEST, RABBI	07
H.	MARRIAGE COUNSELOR	08
I.	SENSITIVITY GROUP, GROWTH CENTER, ENCOUNTER GROUP, ETC	09
J.	TELEPHONE SERVICE FOR PEOPLE WITH EMOTIONAL PROBLEMS (HOT LINE, HELP LINE, SUICIDE PREVENTION CENTER, ETC.)	10
K.	SELF-HELP GROUP (ALCOHOLICS ANONYMOUS, RECOVERY, INC., SYNANON, ETC.)	11
L.	HOSPITAL	12
	SPECIFY: _____	
M.	CLINIC	13
	SPECIFY: _____	
N.	OTHER	14
	SPECIFY: _____	
	NEVER NEED HELP.....SKIP TO Q54	15
	NEVER DECIDE TO GET HELP.....SKIP TO Q54	16
	DON'T KNOW.....SKIP TO Q54	17

Q51. If R says "Don't know" check the box, show Card #51 and read the statement that follows. If necessary, write the answer verbatim to the left of the question and circle the appropriate code(s) when editing the questionnaire.

Q52. We want to know the <u>one</u> <u>specific</u> person or place for R only. If R says <u>Yes</u>, then you are to show Card #52 and ask for the <u>letter</u> next to the person or place. If R gives a negative answer (never need help, never decided to get help, don't know) circle the code that applies and follow the SKIP pattern.

53. ASK ONLY IF Q52 IS "A SPECIFIC PERSON OR PLACE." About how many minutes do you think it would take you to get to (this person's house, office)/(this clinic, hospital, etc.) from your home?

_____ NUMBER OF MINUTES

_____ PHONE CALL (IF RESPONDENT HAS IN MIND A TELEPHONE SERVICE, DO NOT ASK QUESTION BUT CHECK "PHONE CALL." CHECK "PHONE CALL" ALSO IF RESPONDENT STATES THAT A VISIT WOULD BE UNNECESSARY, THAT HE COULD GET HELP FROM THE RESOURCE HE HAS IN MIND BY PHONING.)

54. In the past year, have you ever felt that you could use some help to deal with emotional problems or family troubles? Would you say:

often.....ASK Q55..... 1
sometimes.....ASK Q55..... 2
not very often..ASK Q55..... 3
never?.....SKIP TO Q56..... 4

55. (SHOW CARD #55.) Would you tell me what kinds of problems you could have used some help with? (CIRCLE ALL MENTIONED.)

A. TENSION, NERVOUSNESS..... 1
B. MARITAL/FAMILY PROBLEMS..... 2
C. PROBLEMS WITH ALCOHOL..... 3
D. DRUG PROBLEMS..... 4
E. DEPRESSION, FEELING "LOW"..... 5
F. LONELINESS..... 6
OTHER..... 7
SPECIFY:_____

Q53. If R has mentioned a specific person or place, we need to know the usual amount of time (in minutes) that it takes to get to that person or place from R's home. If R mentions a phone call, either to obtain help directly or referral, put a check on that line and go on.

Q54. Record the response and follow the SKIP pattern.

Q55. This question asks about problems R could have used some help with, not necessarily problems that were treated anywhere.

56. (SHOW CARD #56.) In the past year, have you yourself used any of the following services? Do not include services used by your children or others in your household. (CIRCLE ALL MENTIONED AND RECORD IN CHART BELOW.)

A. MENTAL HEALTH CLINIC..... 1
B. PSYCHIATRIC HOSPITAL AS AN OUTPATIENT..... 2
C. PSYCHIATRIC HOSPITAL AS AN INPATIENT..... 3
D. PSYCHIATRIC HOSPITAL: PARTIAL HOSPITALIZATION (E.G., HOSPITALIZED ONLY IN THE EVENINGS)..... 4
E. CHILD GUIDANCE CLINIC..... 5
F. MARRIAGE OR FAMILY COUNSELING AGENCY..... 6
G. "FREE CLINIC"..... 1
H. SENSITIVITY GROUP, GROWTH CENTER, ENCOUNTER GROUP, ETC... 2
I. SERVICES OR CLASSES FOR THE MENTALLY RETARDED..... 3
J. TELEPHONE SERVICE FOR PEOPLE WITH EMOTIONAL PROBLEMS (HOT LINE, HELP LINE, SUICIDE PREVENTION CENTER, ETC.). 4
K. SELF-HELP GROUP (ALCOHOLICS ANONYMOUS, RECOVERY, INC., SYNANON, ETC.)..... 5
L. PSYCHOTHERAPY WITH A PRIVATE PSYCHIATRIST..... 6
M. PSYCHOTHERAPY WITH A PRIVATE PSYCHOLOGIST..... 1
N. PSYCHOTHERAPY WITH A PRIVATE SOCIAL WORKER..... 2
O. PSYCHOTHERAPY WITH A PRIVATE MARRIAGE COUNSELOR..... 3
P. PSYCHOTHERAPY WITH OTHER PRIVATE MENTAL HEALTH PROFESSIONAL..... 4
SPECIFY:_____
Q. OTHER MENTAL HEALTH SERVICE..... 5
SPECIFY:_____
R. USED NO MENTAL HEALTH OR MENTAL RETARDATION SERVICES.....SKIP TO BOX ABOVE Q58..... 6

57. (IF USED ONE OR MORE SERVICES, ASK A-B FOR EACH SERVICE USED.)

A. In the past year, approximately how many visits (days, if hospital inpatient or partial hospitalization)/(phone calls, if service is a telephone service) have you made to this professional (to this facility)/(spent at this hospital)?

B. On the whole, how satisfied are you with the service you received (from this professional)/(at this facility)? Would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?

Q56. SERVICES USED RECORD LETTER(S)	Q57A # OF DAYS/ VISITS/CALLS	Q57B VERY SAT.	SOME-WHAT SAT.	SOME-WHAT DISSAT.	VERY DISSAT.
1. A	2	1	(2)	3	4
2. J	1	1	2	(3)	4
3.		1	2	3	4
4.		1	2	3	4
5.		1	2	3	4
6.		1	2	3	4

Q56. This question asks about services used by R only. Again, it may be necessary to write verbatim to the left of the question and circle the mentioned code(s) later when editing. If R has used no services, follow the SKIP pattern.

If R has used one or more services, first enter the letter(s) from Q56 above into the box below. Then proceed to ask Q57A. Be certain to record all mentioned services.

Q57A. Visits has several meanings in this question. It includes days spent in a hospital, phone calls either for direct help or referral and actual visits to a person or place. Use appropriate words (i.e., days, calls, or visits) depending on type of service referred to.

Q57B. Ask of each service that you recorded in the box for Q56.

IF R CODED 1, 2 OR 3 IN Q54 AND IN Q56 DID NOT USE SERVICES, ASK Q58.....	1
IF R CODED 4 IN Q54, SKIP TO Q59.....	2

58. Could you tell me why you did not use any of these services? (CIRCLE ALL MENTIONED.)

DIDN'T OCCUR TO ME	1
I CAN HANDLE MY OWN PROBLEMS; DON'T NEED ANY HELP.....	2
DON'T BELIEVE IN PSYCHOTHERAPY; IT DOESN'T HELP.....	3
DIDN'T KNOW WHERE TO GO.....	4
OTHER PEOPLE (FRIENDS, RELATIVES, CLERGY, ETC.) HELP ME WITH MY PROBLEMS.....	5
PROBLEMS WEREN'T SERIOUS ENOUGH	6
COULDN'T HAVE AFFORDED IT.....	1
STIGMA ATTACHED; TOO EMBARRASSED.....	2
SERVICES NOT AVAILABLE WHEN I NEEDED THEM (CLINIC NOT OPEN, WAITING LIST TOO LONG, ETC.).....	3
TOO BUSY TO SEEK HELP.....	4
TOO MUCH RED TAPE INVOLVED (TOO MANY FORMS TO FILL OUT, ETC.).....	5
NO TRANSPORTATION	6
OTHER.....	1
SPECIFY:_____	1
DON'T KNOW	2

GO TO PAGE 26

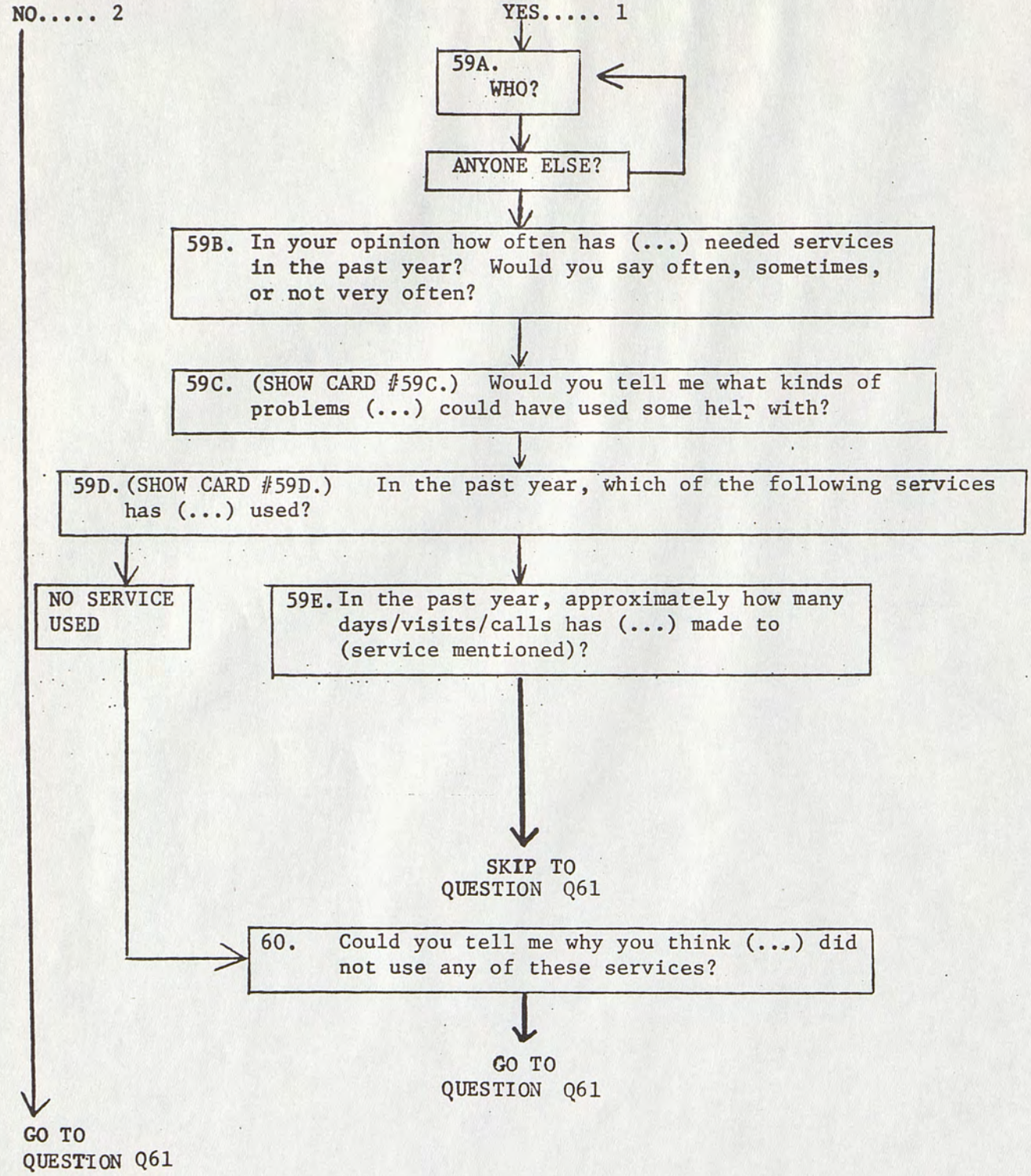
If R has indicated in Q56 that he did not use any service(s) but did indicate in Q54 that he could use some help, ASKQ58. If R indicated never in Q54, SKIP TO Q59.

Q58. Record the response(s) and then go to PAGE 26. Circle the code number(s) of the answer(s) that fit what R says about why he didn't use services.

This page in the questionnaire is blank.

Now some of the same questions about other members of your household.

59. (SHOW CARD #59.)
Is there anyone else in your household who has used any of these services in the past year or who you feel could have used some help to deal with emotional problems or family troubles in the past year?



Q59. Self-explanatory. Again, if R says "NO" circle code and SKIP to Q61. If R says "YES" circle code and ask "WHO?" and probe with "ANYONE ELSE?" to get a complete list. Do not ask age and sex at this time UNLESS a name appears that was not on any other charts. Record age and circle sex when you EDIT later on.

Q59B to Q59E. Q60. Complete Q59B through Q59E and Q60 when applicable before you continue with the next person. Repeat Q59B through Q60 for each person listed. Make sure R is looking at cards where they are indicated. Also, Q60 is asked only when R says a person listed did not use services. Use answers in box on page 27 and record letter of the answer that comes closest to the reason(s) R gives you.

NOTE: On Q59E if R says a phone call was made to a source of help other than a phone service (e.g., "I called my psychiatrist.") count that as a visit.

Q59A. Member of Household AGE	SEX	Q59B. How Often (...) Needed Services	Q59C. RECORD LETTER(S) of Problem(s)	Q59D. RECORD LETTER(S) of Services Used	Q59E # of Days/Visits Calls to Service	Q60. Did Not Use Services (RECORD LETTER)
45 John	M (F)	Often 1 Sometimes (2) Not Very 3 NEVER 4	C, E	1 K 2 L 3 4 5	1 3 2 4 3 4 5	
11 Billy	(M) F	1 2 (3) 4	A	1 E 2 3 4 5	1 2 2 3 4 5	
18 Susie	M (F)	(1) 2 3 4	D	1 2 3 4 5	1 2 3 4 5	C, H
	M F	1 2 3 4		1 2 3 4 5	1 2 3 4 5	
	M F	1 2 3 4		1 2 3 4 5	1 2 3 4 5	
	M F	1 2 3 4		1 2 3 4 5	1 2 3 4 5	

QUESTION 60. CATEGORIES. DO NOT READ; USE LETTER TO RECORD:

A. DIDN'T OCCUR TO HIM
B. FEELS HE CAN HANDLE HIS OWN PROBLEMS; THINKS HE DOESN'T NEED HELP
C. DON'T BELIEVE IN PSYCHOTHERAPY; DOESN'T FEEL THAT IT HELPS
D. DIDN'T KNOW WHERE TO GO
E. OTHER PEOPLE (FRIENDS, RELATIVES, CLERGY, ETC.) HELP WITH HIS PROBLEMS
F. PROBLEMS WEREN'T SERIOUS ENOUGH
G. COULDN'T HAVE AFFORDED IT
H. A STIGMA ATTACHED, WAS TOO EMBARRASSED
I. TOO MUCH RED TAPE INVOLVED (WAITING LIST TOO LONG; TOO MANY FORMS TO FILL OUT, ETC.)
J. TOO BUSY TO SEEK HELP
K. SERVICES WERE NOT AVAILABLE WHEN NEEDED. (CLINIC NOT OPEN, ETC.)
L. NO TRANSPORTATION
M. DON'T KNOW
N. OTHER
SPECIFY:_____

Chart for Q59A, Q59B, Q59C, Q59E and Q60

This is the chart you will be recording on. We have filled it in to give you some examples of how it works.

61. Considering this community as a whole, what percent of people do you think could use some help with emotional problems or family troubles?

_____%

62. (SHOW CARD #62.) Considering the public funds spent on all these problems together, on which age group do you think the most public funds should be spent:

children and adolescents under age 18..... 1
adults aged 18 to 64 or..... 2
adults aged 65 and over?..... 3

63. Do you think that public funds should be spent to try to prevent mental illness?

YES..... 1
NO..... 2
DON'T KNOW..... 8

64. We'd like to know how you'd feel about a person after finding out that he had been a patient in a mental hospital. Would you feel:

	YES	NO	DK
uncomfortable having this person working with you?	1	2	8
uncomfortable having this person living next door to you?	1	2	8

65. Some people say that health care would be greatly improved if it were possible to computerize the medical files of every hospital in the country. How do you feel about this? Do you:

strongly agree..... 1
agree..... 2
disagree..... 3
strongly disagree?..... 4
CAN'T DECIDE..... 5

Q61. Community is a word which must be interpreted by R, "... whatever it means to you."

Q62. Make sure R is looking at Card #62 which lists several problems in the area of mental health. We want to know on which age group R thinks the most money should be spent to solve these problems.

Q63. Self-explanatory.

Q64. There are actually two questions here. Circle R's answer to the first before asking the second one.

Q65. This question should pose no problem. Read all the way down to the question mark before accepting a response from R.

INTERVIEWER OBSERVE R'S ETHNICITY AND CIRCLE ONE:

R IS WHITE	ASK Q66A	1
R IS BLACK	ASK Q66B	2
R IS LATIN/MEXICAN-AMERICAN	ASK Q66C	3
R IS OTHER ETHNICITY	SKIP TO Q67	4

Now I would like to ask you a question about relationships with other people.

66A. Who do you think you could more easily become friends with:

a Negro with the same education and income as you, or..... 1
a white person with an education and income very different from yours?..... 2
NEITHER..... 3
BOTH..... 4
DON'T KNOW..... 8

66B. Who do you think you could more easily become friends with:

a white person with the same education and income as you, or..... 1
a black person with an education and income very different from yours?..... 2
NEITHER..... 3
BOTH..... 4
DON'T KNOW..... 8

66C. Who do you think you could more easily become friends with:

an Anglo with the same education and income as you, or..... 1
a Latin person with an education and income very different from yours?..... 2
NEITHER..... 3
BOTH..... 4
DON'T KNOW..... 8

67. In the past year, have you or anyone in your family had any special problems come up because of computers?

YES....ASK A..... 1
NO.....SKIP TO Q68..... 2

A. What was that problem?

NOTE: Read instructions carefully. We are depending on you to observe R's ethnicity, circle the proper code and ask the version of Q66 that applies to him (i.e., either Q66A, Q66B, or Q66C). Remember, Q66 is asked according to your observation of R's ethnicity. Surname and/or the ethnicity of other household members has no bearing on this question. Q66 is not related to any other question on ethnicity in this survey. If you find you have made an incorrect observation of R's ethnicity on Q66, DO NOT go back and change it. Let the response stay as it is; we can take care of it when we analyze the data.

Q66A,B,C. Read the selected question carefully. If R cannot choose, probe only once before accepting a "NEITHER," "BOTH," or "DON'T KNOW" response.

Q67. Any problem having to do with computers is to be taken as a "YES" answer, regardless of how small it may seem to you or the respondent.

Q67A. Record the nature of the problem(s) described by R. Be sure to show final probe so we know you have a complete answer.

68. (SHOW CARD #68A.) On this card is another pair of statements. I'll read them while you look at them, and then would you tell me which one is closer to the way you feel. (AFTER R CHOOSES, SHOW CARD #68B.) Here is another pair; which is closer to the way you feel? (AND SO ON FOR CARDS #68C-D.)

A. It is not always wise to plan too far ahead because many things turn out to be a matter of good or bad fortune anyhow..... 1

or

When I make plans, I am almost certain I can make them work..... 2

B. The world is run by the few people in power and there's not much the little guy can do about it..... 3

or

The average citizen can have an influence on government decisions.. 4

C. It is only wishful thinking to believe that one can really influence what happens in society at large..... 5

or

People like me can change the course of world events if we make ourselves heard..... 6

D. As far as world affairs are concerned, most of us are victims of forces we can neither understand nor control..... 1

or

By taking an active part in political and social affairs, the people can control world events..... 2

---

69. (SHOW CARD #69A.) On this card is a pair of statements. I'll read them while you look at them, and then would you tell me which of these statements comes closer to your opinion. (AFTER R CHOOSES, SHOW CARD #69B AND REPEAT ABOVE.)

A. By automating many tasks in factories and offices, computers nowadays have freed people to do more interesting work..... 3

or

By automating various jobs, computers too often have taken away much of the freedom of choice that made work interesting..... 4

B. By using computerized information files, people in government often are able to make fairer decisions..... 5

or

Too often, by using incorrect information from the computer, government officials make unfair decisions..... 6

Q68. These are what we call "forced-choice" questions. That is, we are really not giving the respondent an opportunity to say he doesn't know. Although R may not thoroughly agree with either statement, repeat that we want "the response which comes CLOSEST to the way he feels." However, if R insists he cannot choose, do not force him and write in DK or BOTH/DEPENDS, whichever is appropriate.

Q69. See instructions for Q68.

70. (SHOW CARD #70A.) On this card is a pair of statements. I'll read them while you look at them, and then would you tell me which one is closer to the way you feel. (AFTER R CHOOSES, SHOW CARD #70B.) Here is another pair; which is closer to the way you feel? (AND SO ON FOR CARDS #70C-F.)

A. What happens to me is my own doing..... 1

or

Sometimes I feel that I don't have enough control over the direction my life is taking..... 2

B. Knowing the right people is important in deciding whether a person will get ahead..... 3

or

People will get ahead in life if they have the goods and do a good job; knowing the right people has nothing to do with it..... 4

C. I have often found that what is going to happen will happen..... 5

or

Trusting to fate has never turned out as well for me as making a decision to take a definite course of action..... 6

D. It is impossible for me to believe that chance or luck play an important role in my life..... 1

or

Many times I feel that I have little influence over the things that happen to me..... 2

E. Leadership positions tend to go to capable people who deserve being chosen..... 3

or

It's hard to know why some people get leadership positions and others don't; ability doesn't seem to be the important factor..... 4

F. There's very little that persons like myself can do to improve world opinion of the United States..... 5

or

I think each of us can do a great deal to improve world opinion of the United States..... 6

Q70. These are what we call "forced-choice" questions. That is, we are really not giving the respondent an opportunity to say he doesn't know. Although R may not thoroughly agree with either statement, repeat that we want "the response which comes CLOSEST to the way he feels." However, if R insists he cannot choose, do not force him and write in DK or BOTH/DEPENDS, whichever is appropriate.

71. Now, we'd like to ask you some general questions about education and employment. What was the highest grade in school you completed?

00 01 02 03 04 05 06 07 08 09 10 11 12
COLLEGE/OTHER POST HIGH SCHOOL SCHOOLING [13 14 15] 16
POST GRADUATE SCHOOL 17 18 19 20 OR MORE

INTERVIEWER CIRCLE ONE:

IF R HAS COMPLETED 13, 14, or 15 YEARS OF EDUCATION..ASK A AND B.....	1
IF R HAS COMPLETED 10 TO 20 OR MORE YEARS .....SKIP TO B.....	2
IF R HAS COMPLETED 00 TO 09 YEARS OF EDUCATION....SKIP TO Q72.....	3

A. (SHOW CARD #71A.) What type of schooling was this?

A. FOUR-YEAR COLLEGE OR UNIVERSITY..... 1
B. TWO-YEAR COMMUNITY COLLEGE..... 2
C. TRADE OR VOCATIONAL SCHOOL..... 3
D. OTHER TECHNICAL TRAINING..... 4
OTHER..... 5
SPECIFY:_____

B. In high school, were you better at mathematics than other subjects, about the same or not as good at math as other work?

BETTER..... 1
ABOUT THE SAME..... 2
NOT AS GOOD..... 3

72. Have you taken any kind of classes, received any training or attended any school since January 1, 1972?

YES.....ASK A..... 1
NO.....SKIP TO BOX ABOVE Q75. 2

A. What school or organization gave this instruction?

73. Will/did these courses or instruction help you perform better in your current job, help you get a promotion or salary increase, help you find a new job, or are/were these courses for some other reason? (CIRCLE ALL MENTIONED.)

HELP PERFORM BETTER IN CURRENT JOB..... 1
HELP GET A PROMOTION OR SALARY INCREASE..... 2
HELP FIND NEW JOB..... 3
OTHER REASON..... 4
SPECIFY:_____

A. Does this kind of instruction involve any training in the use of computers?

YES..... 1
NO..... 2

Q71. Circle number of the highest grade in school R has completed. Please note that codes 13 to 16 represent 1, 2, 3 or 4 years of college.

Codes 17 to 20 or more represent number of years (1, 2, 3, 4 or more) in graduate school of one sort or another (e.g., medical school, law school, etc.)

> Pay very careful attention to the instructions in this box. If R has specifically completed 13, 14, or 15 years, you are to ask both parts A and B. But if R has completed 10, 11, 12, 16, 17, 18, 19, 20 or more years, you are to ask only part B. Lastly, if R has completed 9 years or less SKIP to Q72.

Q71A. Be sure to show the card for this question. If R gives two or more types of schooling, record the type of school he most recently attended.

Q71B. Self-explanatory. Record and go on.

Q72. Any type of classes, training or instruction is to be taken as a "YES" response. Watch the skip pattern carefully.

Q72A. The complete name of the school or organization is desirable. If R is ambiguous, try to obtain as much information as possible such as location and nature of the instruction.

Q73. We want to know here what reason(s) R has/had for taking this instruction. Be sure to specify in detail if R offers an "other reason."

Q73A. Self-explanatory. Record and go on.

74. Does this kind of instruction normally lead to a degree, certificate, or diploma of some kind?

YES.....ASK A..... 1
NO.....SKIP TO BOX ABOVE Q75..... 2

A. What kind of certificate or degree is that?

INTERVIEWER: REFER TO Q71 AND CIRCLE ONE:

R HAS NOT COMPLETED 12 OR MORE YEARS.....SKIP TO Q77..... 1
R HAS COMPLETED 12 OR MORE YEARS.....ASK Q75..... 2

75. Are you:

now in college.....SKIP TO C..... 1
planning to attend college in the next few years or.....ASK A, B, C..... 2
not planning to attend college?...SKIP TO E..... 3

A. When do you actually think you will be able to start?

B. What college or type of school would you like to attend?

C. Do you plan to earn a degree?

YES.....ASK D..... 1
NO.....SKIP TO Q76..... 2

D. What degree do you plan to earn?

SKIP TO Q76

E. Why do you have no plans to attend college?

76. If in the near future you could go to college on a part-time basis without giving up your work or your other full-time activities, would you like to do it?

YES...ASK A..... 1
NO...SKIP TO C..... 2

A. How important is it for you to get a degree? Would you say it is:

very important.....ASK B..... 1
somewhat important.....ASK B..... 2
not at all important?....SKIP TO Q77..... 3

B. Which degree would you work toward?

SKIP TO Q77

C. Why wouldn't you like to do it?

Q74. Record response and follow the SKIP pattern.

Q74A. Obtain the name of the specific certificate or degree such as A.A., B.S., Certificate in Real Estate etc.

After referring to Q71, be sure to follow the SKIP pattern in the box.

Q75. Read down to the question mark and follow the SKIP pattern.

Q75A. The response here can be a specific date, some unspecific time in the future or a condition or set of circumstances which will determine when R starts.

Q75B. Try to obtain a specific school name. If this isn't possible, get the type of school (state college, university) that R would like to attend.

Q75C. Record the response and follow the SKIP pattern.

Q75D. Similar to Q74A, the name of the specific degree is required (e.g., M.S., B.A.). If this question is to be answered, note the SKIP instruction in the box.

Q75E. Self-explanatory.

Q76. Record the response and follow the SKIP pattern.

Q76A. Read all the way down to the question mark.

Q76B. See instructions for Q75D.

Q76C. Generally, part-time refers to less than twelve hours of classes each week. Conceivably, this question may be answered by someone currently in college planning full-time attendance in the near future.

77. Do you think our publicly supported colleges and universities are getting too little money from the state, too much money from the state, or is it about right?

TOO LITTLE..... 1
TOO MUCH..... 2
ABOUT RIGHT..... 3

78. In general, how do you feel about the job California's publicly supported colleges and universities are doing. Are you:

very satisfied..... 1
somewhat satisfied..... 2
somewhat dissatisfied..... 3
very dissatisfied?..... 4

79. If you could use your home television set to take computerized courses of instruction in your field of interest, how likely would you be to sign up for such courses? Would you say:

very likely..... 1
somewhat likely..... 2
not at all likely?..... 3

80. What is your current employment status; are you:

working full-time.....ASK A..... 01
working part-time.....ASK A..... 02
unemployed.....SKIP TO B..... 03
retired.....SKIP TO Q81..... 04
keeping house.....SKIP TO B..... 05
in school.....SKIP TO B..... 06
something else?.....SKIP TO B..... 07
SPECIFY:_____

A. How much knowledge of computers does your current job require? Would you say:

quite a bit..... 1
a moderate amount..... 2
or none at all?..... 3

SKIP TO Q81.

B. Have you ever been employed?

YES.....ASK Q81..... 1
NO....SKIP TO INSTRUCTIONS BEFORE Q92..... 2

81. What kind of work do/did you do? (e.g., electrical engineer, stock clerk, typist, farmer, etc.) PROBE IF VAGUE: What do/did you actually do?

Q77. The schools specifically referred to in this question are the University of California and the California State Universities and Colleges.

Q78. Read all the way to the question mark before accepting R's answer.

Q79. R's knowledge of computers is unimportant in this question. The computer in this instance has been set up to give instructions to R over his home television set.

Q80. Ask for employment status at the time of the interview and follow SKIP pattern of each question.

Q80A. Straightforward. Read all the way to the question mark. If this question is answered, follow the SKIP pattern.

Q80B. Straightforward.

Q81. Probe to get a clear description of R's job. We need a general description (e.g., engineer) and a specification of what R actually does/did on the job, i.e., his major duties or tasks at work. Answers such as "clerk" or "truck driver" are not acceptable without a probe about activities on the job. Here are some other examples. For occupations such as "nurse" or "teacher" record the type of work, i.e., "teacher, elementary" or "nurse, licensed vocational," etc.

If R does/did more than one kind of work ask for his major occupation, the one he does/did <u>most of the time</u>. If he does/did both jobs an equal amount of time, record information <u>only</u> about the job he has held (or did hold) for a longer period of time.

Probe until you are satisfied that you have a clear description of R's job and its major tasks.

For past employment (e.g., retired respondents) emphasize that you would like to know about R's major occupation during his employment history even though this may not necessarily be his last occupation.

82. What kind of business or industry are/were you employed in? (Major occupation)

_____

A. Do/did you supervise the work of other people?

YES..... 1
NO..... 2

IF R IS FEMALE.....SKIP TO INSTRUCTIONS ABOVE Q92.....	1
IF R IS RETIRED MALE.....SKIP TO INSTRUCTIONS ABOVE Q92.....	2
ALL OTHER MEN.....ASK Q83.....	3

83. How many jobs have you had?

RECORD # JOBS:_____

INTERVIEWER CIRCLE ONE:

IF R HAS HAD ONLY ONE JOB.....SKIP TO INSTRUCTIONS ABOVE Q92.....	1
ALL OTHERS.....ASK Q84-Q91.....	2

84. When was the last time you were out of work and looking for a job? (What year?)

19_____

85. Now we'd like to ask you about time, money and effort you spent looking for a particular job. For example:

A. How much money did you spend then, in 19___, on that job hunt (e.g., travelling expenses, mail, employment agencies, etc.)?

$_____

B. And how many days or hours did you spend?

DAYS:_____ (HOURS:_____)

C. Thinking back to the job you held just before the period of unemployment, would you say that you spent more effort working on that job or in looking for the new job?

MORE EFFORT ON THE JOB..... 1
ABOUT THE SAME..... 2
MORE EFFORT LOOKING..... 3

REFER TO Q80: IF R IS CODE 3, SKIP TO Q90.

86. At the time you were looking for employment, how many weeks were you out of work?

(IF LESS THAN ONE WEEK, RECORD NUMBER OF DAYS_____) WEEKS:_____

Q82. Record the type and description of the business or industry R is/was employed in, such as, wholesale or retail grocery store or clothing store, etc. If R says he is employed by the military (e.g., Army, Navy) ask if this is as a member of the service or as a civilian employee.

Q82A. Straightforward.

Circle the appropriate code in the box after reading your SKIP instructions carefully.

Q83. Part-time as well as full-time jobs held for any length of time by R are to be included.

Follow the SKIP pattern being sure to circle the appropriate code in the box.

Q84. It is possible for R to mention two or more years. Enter all years that apply on the line just below. We are only interested in the latest period of unemployment.

Q85A

Q85A. Try to obtain an exact figure if possible. Otherwise, ask R ABOUT how much money. All expenses, in any way related to that job hunt, are to be included in the dollar amount given.

Q85B. Again try to obtain an exact number if possible. Listen carefully to R's answer making sure he/she has mentioned days or hours in the response before entering that figure on the correct line.

Q85C. The word effort is to be interpreted by R. If he asks what it means say "Whatever it means to you."

Refer to Q80 and if R is code 3 (currently unemployed) SKIP to Q90.

Q86. We want to know the number of weeks (or days) that R was unemployed between his present job and the job he held before being unemployed.

87. Was the take-home pay on the job you had before you were unemployed higher or lower than your present job?

HIGHER..... 1
ABOUT THE SAME..... 2
LOWER..... 3

88. What kind of work did you do in that job (e.g., the one you had held before you looked for work)?

89. What kind of business or industry was that?

90. (SHOW CARD #90.) Please look at this card and tell me which of these you used the last time you looked for work/are using in looking for a job. (CIRCLE ALL MENTIONED.)

		Q90	Q90A
A.	STATE EMPLOYMENT SERVICE	01	21
B.	PRIVATE EMPLOYMENT SERVICES	02	22
C.	NEWSPAPER ADS	03	23
D.	UNION JOB SERVICES	04	24
E.	FRIENDS OR RELATIVES	05	25
F.	GOING FROM PLACE TO PLACE	06	26
G.	SENDING OUT RESUMES	07	27
	OTHER	08	28
	SPECIFY:_____		

A. IF EMPLOYED: (SHOW CARD #90.) Which of these methods were most effective in getting your present job? (CODE ALL MENTIONED ABOVE.)

IF UNEMPLOYED AT PRESENT, SKIP TO BOX ABOVE Q92.

91. How long have you been working at your present job?

(IF LESS THAN ONE YEAR, RECORD NUMBER OF MONTHS:_____) YEARS:_____

Q87. Straightforward.

Q88. This question refers only to the job held just before the period of unemployment. See instructions for Q81.

Q89. See instructions for Q82.

Q90. This question is to be asked of both those who are currently employed or unemployed. Circle all mentioned answers given in the column under Q90. Even if R only followed up on one newspaper ad or went to only one place, it is to be counted. If "other," be certain to specify.

Q90A. Ask only of those currently employed. Circle answers mentioned as most effective, which may be one **or** several, in the column under Q90A.

Note this instruction and SKIP if necessary.

Q91. Straightforward.

INTERVIEWER, CIRCLE ONE:

R IS WIDOW	ASK ABOUT FORMER SPOUSE IN Q92A1-D..1
R IS NOT HEAD OF HOUSEHOLD	ASK Q92.....2
R IS HEAD OF HOUSEHOLD	SKIP TO Q93.....3

92. Is the head of household employed at present?

YES...ASK B..... 4
NO....ASK A..... 5

A. Has he/she ever been employed?

YES...ASK B..... 1
NO..SKIP TO Q93. 2

→ FOR WIDOW, ASK Q92A1: Was your late husband ever employed?

YES...ASK B..... 3
NO..SKIP TO Q93. 4

B. What kind of work does/ did he/she do? (e.g., electrical engineer, stock clerk, typing, farmer, etc.)

C. What kind of business or industry is/was he/she employed in? (major occupation)

_____

D. Does/did he/she supervise the work of other people?

YES..... 5
NO..... 6
DON'T KNOW..... 8

93. There are lots of different types of Americans, people of different races and people whose families came from many nations. What is the ethnic or racial background of your family?

_____

A. From what country did your grandfather's family (on your father's side) orginally come when they came to the United States?

_____

Q92 and
PARTS A,B,C,D. Circle the proper code in the box preceding Q92 and follow the SKIP pattern. SPECIAL NOTE: Ask 92A1 for widows (females, not widowers) only. See instructions for Q81, Q82 and Q82A regarding these questions.

IMPORTANT: If R is a WIDOW and also the HEAD of the household, circle code "1" for widow and ask Q92A1-D about the employment history of her late husband. If the WIDOW was married more than once, ask for employment history of her last husband.

Q93.
Q93A. Read as specified. Ask A of all respondents except: (1) a R who identifies himself as black and refuses to answer Q93A with anything other than "U.S." -- do NOT probe; (2) a R who identifies himself as American Indian -- do NOT ask A.

94. What state (or country) were you brought up in? (Most of the time, up to age 16.)

_____

95. What religion were you raised in? (Most of the time, up to age 16.)

_____ (IF NONE, WRITE IN "NONE.")

INTERVIEWER CIRCLE ONE:

R LIVES IN DESIGNATED TRACT.....ASK Q96.....	1
R DOES NOT LIVE IN DESIGNATED TRACT.....SKIP TO Q97.....	2

96. Please look at this card (SHOW CARD #96) and give me the letter of the income group that includes the income, of the head of the household--that is, the income he/she made in 1972 before taxes. That figure should include dividends, interests, salaries, wages, profits, pensions and all other income.

INTERVIEWER: CIRCLE NUMBER

A.	none.....	01	I.	$8,000 to $8,999.....	09
B.	less than $2,000.....	02	J.	$9,000 to $9,999.....	10
C.	$2,000 to $2,999.....	03	K.	$10,000 to $10,999.....	11
D.	$3,000 to $3,999.....	04	L.	$11,000 to $11,999.....	12
E.	$4,000 to $4,999.....	05	M.	$12,000 to $14,999.....	13
F.	$5,000 to $5,999.....	06	N.	$15,000 to $19,999.....	14
G.	$6,000 to $6,999.....	07	O.	$20,000 to $24,999.....	15
H.	$7,000 to $7,999.....	08	P.	$25,000 and over.....	16

IF R LIVES ALONE, SKIP TO Q97A; ALL OTHERS CONTINUE

Q94. If a person says that he was not brought up in the United States, then ask in which COUNTRY he was brought up.

Q95. We are looking for the religion the person was brought up in, not his present religion.

Q96.
INSTRUCTIONS FOR PREPARATION

Before you do any interviews, look at the label on page 1 of each of your questionnaires. If the census tract number is any of those listed below, circle code 1 in the box above Q96 and ask Q96. If you do not have interviews in any of these tracts, circle code 2 in the box and SLASH Q96--you will not be asking it.

The following are designated tracts for which Q96 must be asked:

2162	2283	2342	2377	5406
2184	2285	2345	2395	5416.02
2202	2289	2346	2422	5431
2215.02	2325	2352.01	5329	6004
2246	2327	2362.01	5351.01	6008.01

If R does not live in one of these designated tracts, SKIP TO Q97

Q96.
INSTRUCTION

Be sure R is looking at Card #96. This question is to be asked only about the head of the household. Some respondents, (especially, the retired) may be reluctant to state what the head's earnings are at this time of year, since they may not yet have filed income tax returns.

NOTE: If R lives alone, be sure to SKIP to Q97A. Otherwise, continue with Q97.

97. Now, please look at the Income Card (SHOW CARD #97) and give me the letter of the income group that includes the total income for your whole family for last year, 1972 (before taxes). That figure should include dividends, interests, salaries, wages, profits, pensions, and all other income.

INTERVIEWER, CIRCLE NUMBER:

A.	LESS THAN $2,000..... 01	I.	$9,000 TO $9,999..... 09
B.	$2,000 TO $2,999..... 02	J.	$10,000 TO $10,999..... 10
C.	$3,000 TO $3,999..... 03	K.	$11,000 TO $11,999..... 11
D.	$4,000 TO $4,999..... 04	L.	$12,000 TO $14,999..... 12
E.	$5,000 TO $5,999..... 05	M.	$15,000 TO $19,999..... 13
F.	$6,000 TO $6,999..... 06	N.	$20,000 TO $24,999..... 14
G.	$7,000 TO $7,999..... 07	O.	$25,000 OR OVER..... 15
H.	$8,000 TO $8,999..... 08		

97A. How many people were dependent on this income last year (1972)?

RECORD NUMBER:_____

98. What were the sources of income last year (1972) for this household--where did the money come from? (SHOW CARD #98.) (What else?)

A.	HEAD OF HOUSEHOLD'S EARNINGS.....	1
B.	HEAD'S SPOUSE'S EARNINGS.....	2
C.	HEAD'S CHILD'S EARNINGS.....	3
D.	EARNINGS OF HEAD'S RELATIVE IN HOUSEHOLD.....	4
E.	SOCIAL SECURITY.....	5
F.	RETIREMENT BENEFITS OR PENSIONS (INCLUDING VA PAYMENTS).....	6
G.	ARMED FORCES ALLOTMENTS.....	1
H.	ALIMONY.....	2
I.	FATHER'S CHILD SUPPORT PAYMENTS.....	3
J.	SAVINGS.....	4
K.	DIVIDENDS AND INVESTMENT EARNINGS.....	5
L.	INHERITANCE.....	6
M.	RENTERS OR BOARDERS.....	1
N.	OAS.....	2
O.	WELFARE (PUBLIC ASSISTANCE).....	3
P.	FOOD STAMPS.....	4
Q.	UNEMPLOYMENT BENEFITS.....	5
R.	OTHER.....	6

SPECIFY:_____

98A. Which of these was the largest source of income? RECORD LETTER:____

99. Did this/your household receive a letter informing you about this survey?

YES..... 1
NO..... 2

SKIP TO PAGE 43

OFFICE USE ONLY

REFER TO PAGE 43:
R WILLING TO BE ON LIST..... 1
R NOT WILLING TO BE ON LIST.... 2

Q97. Be sure R is looking at Card #97. Mark the code for the income group which respondent indicates as his. Do not make estimates for the respondent. Some respondents (especially the retired, for example) may be reluctant to state what their earnings are at this time of the year, since they may not yet have filed income tax returns.

SPECIAL NOTE: If unrelated people (e.g., roommates) are living in the dwelling unit, ask for the respondent's income ONLY. We are interested in R's income, NOT the combined income of the unrelated persons in this dwelling unit.

Q97A. This question is to be asked of those who answered Q96 and/or Q97. Enter the number of dependents R gives you. If this answer seems inconsistent with other responses, such as the number of persons living in the household, ask about the inconsistency. if it is not an error but would appear inconsistent (e.g., R supports mother who lives outside the household) note "OK" by the answer to Q97A.

Q98. Be sure R is reading Card #98 and circle all sources of 1972 household income he mentions. When he finishes, ask "What else?" to make sure he has not forgotten any income source. Be sure to circle code number, not letter.

Only if R asks, tell him that OAS is the California state-administered Old Age Services program. DO NOT volunteer an explanation of OAS.

SPECIAL NOTE: As in Q97, if unrelated people are living in the dwelling unit, ask for all sources of the respondent's income ONLY. We are interested in R's income sources, not the combined income sources of the unrelated persons in this dwelling unit.

Q98A. Enter the letter from Q98, not the number code.

Q99. Straightforward. If R says "don't know" record as such.

SKIP TO PAGE 43

The box at the bottom of PAGE 39 is not to be coded by the interviewer.

This page in the questionnaire is blank.

CONFIDENTIAL

FILL IN THE FOLLOWING ITEMS IMMEDIATELY AFTER LEAVING RESPONDENT'S HOME.

A. Respondent was:

male..... 1
female..... 2

B. Housing type:

single family residence..... 1
duplex..... 2
apt. bldg. (under 20 units)..... 3
apt. bldg. (20 units or more)..... 4
mobile home..... 5
other..... 6
SPECIFY:_____

C. Respondent was:

Black, non-Spanish surname..... 1
Spanish surname..... 2
Oriental..... 3
non-Spanish surname
(not Black or Oriental)..... 4
other..... 5
SPECIFY:_____

D. Interest of Respondent during interview:

very interested..... 1
somewhat interested..... 2
uninterested..... 3

E. Sex of interviewer:

male..... 4
female..... 5

F. Language of interview:

English..... 1
Spanish..... 2
other..... 3
SPECIFY:_____

G. Was any other person present during the interview?

yes, most of the time...SKIP TO H..... 4
yes, part of the time...SKIP TO H..... 5
no.....SKIP TO I..... 6

H. How much influence did that person(s) exert on the Respondent?

great.....EXPLAIN ON PAGE 42..... 1
moderate.....EXPLAIN ON PAGE 42..... 2
little or none..... 3

I. How honest do you feel the Respondent's answers were?

very honest..... 4
somewhat honest..... 5
not very honest..... 6

CODER I.D._____

ITEMS A,B,C — Standard background information about the respondent. Item C has the ethnic categories used by the Census. You will note we no longer have "White, Anglo." You will code this item according to surname of your respondent, not by observing his ethnicity. For example, if R is black and has a Spanish surname, circle code "2": If R is Mexican-American with the last name "Smith," circle code "4." Item C should pose no problems if you remember to code according to R's surname only.

ITEMS D,E,F — Questions about the interview situation.

ITEMS G,H,I — Specific questions about possible influences on the respondent's answers and your judgement of the validity of the information he gave you in the interview.

INTERVIEWER COMMENTS

This page is for your comments and for recording answers to Item H on Page 41. Also record any special circumstances or reasons for inconsistent answers. This will simplify the verification process.

Thank you for your cooperation. May I have your name and telephone number just in case my office wants to make sure that I was here to do this interview?

RESPONDENT'S NAME: _____

TELEPHONE NUMBER: _____

INTERVIEWER'S NAME: _____

DATE COMPLETED: _____

The Survey Research Center conducts many different kinds of studies. We are interested in the opinions of people like yourself. Would you be willing to be interviewed in the future about your opinions on other issues and problems in Los Angeles County?

R WILLING..... 1
R NOT WILLING..... 2

INTERVIEWER: GO TO PAGE 41 AND COMPLETE ITEMS AFTER LEAVING THE HOUSEHOLD.

END OF INTERVIEW

On the last page ask R for his name and telephone number and verify the address with that on the LABEL.

If R has "no phone" or "refuses" be sure to note this explicitly.

This question is to be asked exactly as stated. If R states that he/she is not willing, do not press the issue. Don't forget to circle the appropriate code.

AFTER LEAVING THE HOUSEHOLD, COMPLETE THE ITEMS ON PAGE 41.

APPENDIX

UNIVERSITY OF CALIFORNIA, LOS ANGELES

BERKELEY · DAVIS · IRVINE · LOS ANGELES · RIVERSIDE · SAN DIEGO · SAN FRANCISCO · SANTA BARBARA · SANTA CRUZ

A Tribute to the People of California

SURVEY RESEARCH CENTER
LOS ANGELES, CALIFORNIA 90024

February 1973

Dear Los Angeles Area Resident:

Seven million people live in Los Angeles County. We work at different jobs, attend various churches, and live in different communities. We also have different opinions about important national and local issues, and about the problems facing the County and our own communities. Because we feel your opinions are important, the Survey Research Center conducts a County-wide survey twice each year to give citizens the opportunity to make their views known.

Your household is one of 1600 we have selected to participate in the Los Angeles Metropolitan Area Survey (LAMAS). It is part of a scientifically selected sample of Los Angeles County prepared from lists of addresses in each neighborhood. We will ask for your opinions on a variety of topics, such as the quality of public services, health care, and things that please or displease you about your neighborhood.

In the next few days, one of our interviewers will call at your home. Your interviewer will carry an identification card like the one shown below; it will bear the same name as the example. You will be asked for some information about your household, and we ask your cooperation in answering these questions in order to select the member of your household to be interviewed. Our interviewer will also be pleased to answer any questions you may have about the survey. The sheets accompanying this letter will give you some information about the Survey Research Center as well as a sample of findings from previous Los Angeles Metropolitan Area Surveys which you may find interesting.

I wish to assure you that opinions and information you provide will be held in strictest confidence and will be published only in the form of statistical summaries such as the sample attached. No individuals or families will be identified. However, to present an accurate picture of Los Angeles County and its people--including your neighborhood--the cooperation of each household is most important.

Let me thank you in advance for your cooperation. Your interviewer is:

Sincerely,

Douglas Scott

Douglas Scott
LAMAS Study Director

DS:ma
encl.

SURVEY RESEARCH CENTER
UNIVERSITY OF CALIFORNIA, LOS ANGELES

INTERVIEWER'S IDENTIFICATION CARD

ISSUE DATE: 1/15/73 EXPIRATION DATE: 12/31/73

NAME:

NOTE TO INTERVIEWEE: YOUR ANSWERS TO OUR QUESTIONNAIRE WILL BE HELD IN STRICT CONFIDENCE. WILL BE SEEN ONLY BY PERSONS ENGAGED IN THE SURVEY, AND WILL BE USED FOR RESEARCH PURPOSES ONLY. YOUR ANSWERS WILL NOT BE DISCLOSED OR RELEASED TO OTHERS FOR ANY PURPOSE.

WE WISH TO THANK YOU FOR YOUR TIME AND APPRECIATE YOUR COOPERATION.

Ted Bantell — APPROVED BY

Assistant Director — TITLE

Interviewers Time and Expense Sheet — 1st-15th

Survey # 3006 Month & Year Jan. 1973 Date Submitted FEB. 2, 1973

Day	Total Hours		Prep, Conf., Study Pract. =		Screening Contacting Locating		Interv.		Editing		Travel Time		Mileage	Misc. Expense	ID # of Completed Interviews
	Hrs.	Min.	Hrs.	Min.	Hrs.	Min.	Hrs.	Min.	Hrs.	Min.	Hrs.	Min.	# of	$	#'s of
1															
(2)	6	25	4	15							2	10	110	1.00 PK.	—
(3)	7	10			1	20	4	25		45		40	25		4
(4)	5	05				35	3	30		25		35	23		3
(5)	1	45					1	15		15		15	19		1
6															
(7)	5	20			1	05	3	25		30		20	27	$.35 TL	3
(8)	6	20				45	4	15		50		30	38		4
(9)	5	35				20	4	00		40		35	32		3
10															
11															
12															
13															
14															
15															
TOTALS															

Signed Elsie Borden Interviewer Address 1451 Pasture Lane Mootown, Col. Telephone 6455633

Survey Supervisor's signature of approval _____ SRC Admin. Ass't signature of approval _____

I verify that I have incurred miscellaneous expenses in the amount of $ 1.35 for the month of Jan. Signed Elsie Borden

Code Misc. Exp.
PK = Park. TL = Telep
PO = Postal

72-114

Directions For Time And Expense Sheet

Below is a detailed explanation of the headings used on the Interviewers Time and Expense Report.

1. Each survey will be given a name and an SRC number (printed on each questionnaire) which are to be filled in at the top of the sheet.

2. Enter the month and year for which you are billing. You must submit a separate T & E for each survey. If you worked on two surveys in one month, then turn in two T & E's.

3. Enter the date on which you submit the T & E.

4. In column "Day" circle date of month you worked.

5. In column headed "Total Hours," show total number of hours you worked each day. Record minutes to the nearest quarter of an hour.

6. In column headed "Preparation, Study, Conference, Practice," enter number of hours that cover the following activities: studying, checking materials, addressing and marking letters to respondents, pre-editing questionnaires, practice interviews, etc. "Conferences" include training, briefing, debriefing, discussions with supervisors by phone or in person concerning specific surveys.

7. The column headed "Screening, Contacting, Locating," includes time spent looking for the right D.U., knocking on doors, getting information from neighbors, enumerating to determine correct respondent in household, making appointments, waiting for respondent (work done in field exclusive of actual interviewing time). This includes time within a tract, going from one D.U. to another. This does not include travel time to and between census tracts.

   If screening is required on a survey, this includes number of hours spent in a household to determine if a longer interview is required.

8. In column headed "Interviewing," enter number of hours spent on actual interviews (e.g., if you conduct three interviews in one day, and two are 1 hour in length, and one is 90 minutes, you're total time for interviewing would be 3 hours and 30 minutes.

9. Under "Editing," enter total number of minutes or hours spent daily on editing or reviewing your day's work.

10. "Travel time " includes number of hours spent in driving from your home to your interviewing area, travel time between census tracts and travel time returning to your home. It also includes travel time to and from the university.

11. Record number of miles traveled daily in "Mileage" column.

72-114

12. In next column, enter the amount of miscellaneous expenses and use the following codes:

    PK - parking expense PO - postal expense
    TL - telephone expense

13. List the I.D. #'s of all completed interviews daily.

14. Do not include in your T & E report any time spent on correcting your own errors, whether it involves sampling, listing, or redoing whole questionnaires.

15. All time sheets should be mailed by the first of each month and must be mailed by the tenth of each month (closing day in accountant's office) or there will be a month's delay in payment.

16. Sign your name, address and phone number on every time sheet in ink. If you have incurred miscellaneous expenses, enter the total amount in dollars and the month for which you request payment and again sign in ink.

Field Office Memos

A. Interviewers' Time Sheets

Due to the confusion that has arisen on several occasions lately, we must set down a firm rule on due-date for the interviewers' time sheets.

> "All time sheets should be presented to the U.C.L.A. Survey Research Center at the earliest possible date after the first of each month. Time sheets delivered after the fifteenth of the month following the month in which the work was performed, or time sheets which are mailed and postmarked later than the fifteenth of the month following the month in which the work was performed, will not be honored."

Please advise all interviewers of this regulation.

B. Interviewer Hours

It is a very firm university regulation that when you work in excess of 5 1/2 hours, you must show a 30 minute break on your time sheet. This has been explained at previous briefings, but lately several interviewers have been careless and have briefly entered a beginning time and an ending time for each work day. If the lunch break is not shown, the time sheet will be returned to you and payment will be delayed.

C. General Rules and Mailings

1. EDIT DAILY.
2. MAIL COMPLETED INTERVIEWS REGULARLY. If mail is not received weekly in our office, the interviewer will be replaced on the study.
3. MAIL REFUSALS IN IMMEDIATELY. In that way, we can arrange to recontact DU. Also, send in information on vacancies and "no such DU."
4. DO NOT SUBMIT INTERVIEWS WITH MISSING INFORMATION. If "no answer," indicate that you have asked the question. If information is missing, the interview will be returned to the interviewer, and corrections will be made at his/her own expense.
5. ALL TIME SHEETS AND MILEAGE REPORTS MUST BE SIGNED IN INK.
6. Letters and stamped SRC envelopes that you will be mailing to the respondents will be enclosed in your packet the day of the briefing. Our office will mail six for each interviewer so that you can start to work immediately. Please address all your envelopes so you can stagger and mail as needed to complete your assignment.