INCLINATIONS IN RESEARCH IN TEACHER EDUCATION

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Abstract

A standard teacher's education programme is a logical and smooth to inscription some particular pedagogical problems. A quality teacher training programme have teacher functioning regularly with specialist messier teacher in virtual or traditional classroom to boost the experience and knowledge. Now a day's area of education is not only limited to book knowledge but it required overall knowledge for the growth of the students as well as teacher pupils. Teacher education plays an important role in the building or setting up the future growth of students. Teacher Education consists of two components firstly pre-service teacher education and in service teacher education. Teacher education programme is not connected with both theoretical as well as practical. The main purpose of this paper is to be reviewed the recent trends in research in teacher education. Finding of the study is that there must be some subject like pedagogical subject must be included programme in the curriculum. Study is also focused that globalization had the part of positive sequel on the teacher education.

Keywords: Ethics, Inclinations, Information and communication technology, Teacher Education

Introduction

Teacher Education indicates the provision, procedures and the policies developed to provide teachers with the behaviours, skills knowledge and attitude they need to carry out their job successfully in the classroom, school and community. Teacher Education programme is interconnected to the growing of the teacher ability and teacher's capacity that will influence and allow the teacher to carry out their obligation of their profession and assist them to tackle the problems. Desai (2012) revealed that above the previous half era and particularly or extremely, in the current decades, and extreme change. There

has been a move with regard to students focused classroom with teacher's character more as assistant of learning preferably than dictatorial master. Unlike in the previously when the instructor or teacher was saddle with turn over the contented of curriculum to a submissive listener of students, Now today new test or demonstration are being attempt out in classroom that involves forecast form learning, discover learning point of view, expansion of thinking skills. "A teacher is a individual who has obtain the necessary knowledge and pedagogical skills and is accomplished to teach at the suitable degree of education. Teacher is observed as individual who had undertaken authorized professional instruction

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in education at the suitable amount efficient of inserting knowledge attitudes or viewpoints and skills to students or learner” Amadioa (2014).“Modern world has built it mandatory to contend for persisted brilliance and discover oneself in this generation of monotonous change for most to innumerable advancement in all domains of life. One such means to make sure economic wealth, growth and expansion in the technological world and rebellion and globalization in education. Researcher also focused that teachers or instructor are most important ingredient of teaching learning procedure they request more noticed and attention. More prominence should be specified to the development of equivalent programme or activity which is constructing for teacher’s education. Since, the presentation of teacher depends on executive teacher’s preparation. Education of teachers is said to be very important expenditure for conducting qualitative enhancement in education. If a insurrection in education has to be announced, it is the education of teacher which can be extracting as a opening point Simmi (2014)”.Teacher Education have two major element of teacher education are in-service teacher education and pre-service teacher education. Teacher Education is a constant procedure and its in-service and pre-service elements are appreciative to each other. Mohamadhnif (2016) examined that each and every country gives pressure and tension on quality of teacher just because teacher or instructor is the lead individual through which education is communicated and knowledge proceed through one creation to the next. In Indian ritual it is trusted that it is the instructor who reveals the light of knowledge and detached the darkness of disregard from the life of students and educates them perfectly. Ultimately it is education which introduced cooperatively these two characters. Hence, there should be exotic system by which we can make ready executed and accountable teacher who subscribed in the national development. The actual system does not assure the wants of our nation and society as well. “Education of teacher is important programme to

upgrade the standard of school education. And it is also anxious with ability to the approaching teachers and providing teaching skills. In the vision of occurring changes in the cultural, social, political environment and economic, the radical changes is needed in the teacher education hence, teachers could lift their quality with the changeable requirement of the society. Now, unequalled extension or growth in a huge number of institutions of private teacher training has declined the standard of teaching programme. It is noticed that private institution absence sufficient physical framework and construct a huge number of unskilled teachers. In present time, several more problems also have appeared in the teacher education like the inadequate technique of teaching, problem of administration, problem of management, out of date curriculum, insufficient empirical research, profit accommodation of education etc. Keeping in deliberation all the problems and issues, policies makers’ educationist, curriculum planners, and more other stakeholders want to produce and improve the teacher education programme because of development and growth of the country.Laxman(2019)”.

“Teacher Education can be review in three stages: in-service, pre-service and induction. The Three stages are reviewed as unstoppable process” according to the international encyclopaedia of teaching and teacher education (1987), theheart of the whole process of teacher education depends in its design, organization, transaction modes, structure and curriculum, as well as the area of its suitability.

Need of Teacher Education

Every society needs a dedicated and talented teacher in each classroom. We have golden opportunities for making sure teacher quality good into the 21st century if we enlist encouraging people into teaching and provide them the best quality training and preparation. Need for teacher education is important from the point of view of students as all the educating students are depends on the teacher so that they treat each and every student equally so that they came up with high

quality of education. People come to teacher education with values, moral codes, beliefs, personalities and commitments from their childhood and school life which influence what they are capable to learn in teacher education and in teaching and who they are as teachers. Teachers should not determine their knowledge in one particular field instead they should focus overall teacher competencies. The ministry of education document challenge of education: a policy perspective (1985) has stated, "teacher performance is most important input in the area of education. Strategies may be put down, in after all analysis there has to be executed by teachers as through their personal and professional experience. Basis knowledge is most important for the teacher pupils and it must be provided to

themselves with the help of theoretical and practical knowledge or practical subject and then they must be trying to implement on the artificial classroom and ultimately to the real classroom.

Inclined Area of Researches in Teacher Education

With the changing trends of education and changing roles of teachers the inclined areas of research likewise change. Researches that are currently inclined in the field of teacher education are experiential learning, ICT in Teacher Education, teacher ethics, globalization and curriculum development as shows in the figure 1.

Figure 1: Inclined Area of Researches in Teacher Education

a. Information and communication technology

Recently, online retailing, e commerce and cloud computing are appearing as the vital extension operator in each zone. Important changes above the over decade in ICT have affected many points of our entity. ICT has also introduced in education structure of our nation from over decade and permit the instructor, administrators, students and teachers to cooperate and generate learning network. Seema (2011) conducted the study on

the Role of ICT in the process of teaching and learning. The investigator explained that ICT help out to smoothing the Arrangement between creator and users by protecting the students modernize and increasing teacher dimensions and ability to encourage a live exposure between the student and the teacher through, chalk, session, email, web based learning as well as internet, extranet, intranet, TV audio video tape, CD ROM. Vaibhav (2011) examined that the newest evaluation in the area of energy, transmission,

environment etc. are to be involved in the curriculum of frontline. Several years ago technology has become major part of learning and providing fertile support to build teacher education procedure cheerful but still a vast space between academic condition and their performance. Just now the time has taken place when the students' teachers will have to enrol that how to be co learner with the learners. Investigator explained that ICT has become an essential part of educational process or procedure. Deepty (2015) studied on teacher education curriculum in context of Information & communication Technology. In this paper the investigator follows the procedure of inspecting the documents records and syllabus in factors of ICT. Investigator narrates the circumstances in records or documents and examine in phrase of appearance and non appearance of the circumstances of curriculum. After considering the above researches it was found that pedagogical subject should be included in curriculum for content comprehension through web based contented like open educational resource, simulation, game learning, assessment. So that it can be used in teaching.

b. Experiential learning

Experiential learning is the procedure of learning through occurrence, and is further clearly described as "Learning through consideration on performing" Hand on learning can be a structure of innovative learning, but it does not important to include students throw back on its result. Linda (2014) Investigator focused on experiential learning of teacher educator or student's teacher and recognize dimension of school's instructor. Experiential learning in opening or starting of teacher education require school instructor to supply a learning atmosphere in order to issue student teachers with both pedagogical content knowledge and subject content knowledge. To recognize and restraint challenges proceed from custom teaching, big scale research is requiring to inspect the relationship between mentoring schools and experiential learning. Adi Suryani (2015) Investigator revealed that now a day

teacher is not for only teaching, even they have to manage different educational part. This circumstances request teachers to learn forever or continuously. They should expand one to boost student's winning or achievement. To grow interminably, teachers should not only wait for ritual, learning or training or instructed. They should be self governing and self directed. They should be mindful and inspect what they require and how they should procedure knowledge or expertise that they require. Self Governing teachers learn by considering their day-by-day teaching and learning occurrence. They utilize their incident as chance to learn. Girvan (2016) studied on Extending experiential learning in teacher professional development. The investigator wants to inaugurate the use of experiential learning throughout the prior phase of teacher professional development. Teacher Notice learner's result from the very beginning of the procedure and occurrence new pedagogical perspective as learners or students one before modifying and executing them in their own classrooms. This research inspects the implementation of this perspective with teachers. Teacher's observation, self reflection and interviews display how the procedure and result affect their faith, outcomes in meaningful swaps in classroom operation or practice.

c. Ethic in teacher education

The central or basic teaching comprises four fundamental values, responsibility, fairness, truthfulness & freedom. All teaching is established on ethics even if it can be the cross cultural or a teacher relationship, Teacher student relationship with their effort or work. Neena (2015) revealed that as a student teacher or teacher educators are make ready for teachers for tomorrow there is require for them to display professional ethics to implant or introduce value in the society at liberty. This cipher or key of professional ethics perhaps describe as a set of self thrust executive ideals and principles obligatory for the fulfilment of professional superiority and self satisfaction. Teachers as professional, are busy in one of the ultimate

ethically exacting jobs, the education and knowledge of young people, therefore it is very important that teachers should always consider on the ethics of its activities to make sure that they display or reveal the greatest ethical example attainable in their work those they are ethical or conscionable educating. Overall, if the instructor is become ethically conscious then the pre service instructor education project is the ultimate mandatory spot or position for the inclusion of ethical gratified and dedication need in the profession of teaching. Naaz (2015) conducted a research on student-teacher perception of professional ethics. It shows that the professional ethics must compatible with the persons morality and that the moral and value education plays a significant role in strengthening the professional ethics for student-teachers. Kannan (2016) explain that if the teacher carries professional ethic in association to his career or occupation, the ethics are instinctively change to the advancing generation. The worsen rank of the profession will obtain back it possible rank or status. An effectual utilize of the professional ethics has the capacity to end the so-called fear or intimidation in the world. Professional ethics will assist in the layout of calm and international comprehension over the globe. Professional ethics will brawl against deception and guide to a sanitary life. Huda (2018) explained or discussed about the ethical profession of teaching between secondary school teachers among school heads viewpoint. Investigator also explained the importance and operation or execution of the ethics of the teaching profession from them, furthermore the statistically remarkable distinction among the contributor on recognizing the importance and exercise of the ethics of the profession of teaching according to the fickle.

d. Globalization

Globalization means combination societies and economics through hybrid countries glide of ideas, information, goods, technologies, capital, services, people and finance. Globalization has built economic life more demanding and competitive, making human skills growth more remarkable or

significant. Irshad (2013) conducted a study on teacher education in the age of globalization. Researcher explain that global challenge that effect all areas or sector of human life in the world are determine that are naturally moving on as the sequel of the quick development of technology & science. Teacher's status on standard is the access for guarantee the standard of education. Qualified element teachers will not be clever to bear out their duty professionally without the circumstances that bear or carry their task. Investigator explains about the challenges or dare of teacher education in the age of globalization. It is also supply and survey or outline of globalization and teacher education and dynamic condition of teacher education in the global plan or scenario. Rekha (2014) explain about the important element of globalization in correspondence to education is require for manufacturing or constructing higher standard workforce that can auspiciously face the contention in the world. To continuing the quality and to renovate the standard of teacher education personally need devotion and instruction of people anxious. Investigator wants to notify about the sight of teacher educators or students' teachers as regards provocation in teacher education in the factors of globalization. Teacher's standard or status, knowledge of curriculum, technology is the important devotion or challenges faced or accepts by teacher education in the conditions of globalization. Suzan (2017) explain about the main objective of his research is to examine the effect of globalization on the profession of teaching which is based on the views of teachers. Researcher can explain that the conception of global teacher, it could be interpreting as a global subject or citizen and a general teacher who has command or awareness on the global interchange and expansion and upgrade himself or herself appropriately and take over the competencies and qualification require by globalization. The finding of all research paper is that globalization had the part of positive sequel on the teacher training action or process, though it was set on that there was unquestionable disadvantageous effect as well as positive result.

e. Curriculum Development

Curriculum development is the procedure of training, teaching, generating, designed syllabus and exhibition modes. It is a phrase used to mention to the process of installing or introducing and focusing in place accurate guidelines of direction for the curriculum. Megha (2013) revealed that teacher education gives a programmed to student's teachers to obtain the mandatory knowledge, expertise and grow or expand positive attitude, beliefs and values. This can be ready with the help of the granted curriculum. And the standard of teacher construct in any organization always depends on the curriculum provided to them throughout their instruction or training period. As curriculum is the better designate of comprehensive development of students. Teacher is arbitrator between students and curriculum. The status of teacher education is conservation by curriculum of teacher education. The development of curriculum is a dynamic process. Vijay (2014) explained that teacher education has been grapple to establish its identity. After determining struggle there is obvious advancement, but quiet there is no climax to excellence. To expand a absolute curriculum and even undertaking of it there should be unlocked gathering and general discussion on the programmed of teacher education. Merfat (2016) Researcher explained that curriculum development to be effectual and schools to be victorious; teachers should be tangled in the development procedure. A constructive curriculum must be considering the learning, goals, experiences, philosophy resources, instructional and evolution that contain a particular education program. It should be a disposable implement to help instructor in the evolution of idiomatic strategies and the procedure and substance important for them to be victorious. Overall development of curriculum is cognitive and research venture. Curriculum development required the skilled programmers for developing, evolution, designing, planning, implementing and improving stage. Teachers are wise regarding methods of teaching and teaching strategies.

Conclusion

Teacher Education is a continuous process and its pre-service and in-service component is acknowledged to each other. Each society needs good and knowledge teacher in every classroom. Need for the teacher is most important for the future growth of the students. Teacher provide good value, moral and positive attitude to students. Different trends are necessary for the growth of teacher education such as information and communication technology provide latest technology and communication skills to teacher, innovative ideas to teacher pupil, ethics in teacher education helps in providing values, moral honesty and fairness their work, globalization combines societies through technological idea with different countries and curriculum developments help teacher pupils to decide and design the syllabus for the students. Trends in teacher education are more important for this growth of teacher's pupil and also for future growth of students. Finding of the study revealed that their some subject like pedagogical subject must be included in curriculum and there must be skilled programme for curriculum development to be included. It also revealed that globalization had the part of positive sequel on the teacher education.

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