Quasi Experimental Non Randomized Study on Effectiveness of Instructional Strategy on Knowledge, Practice and Quality of Life of Head and Neck Cancer Patients Receiving Radiotherapy in Selected Cancer Research Institute, Uttarakhand

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Abstract

The cancer is a disease of cell in which the normal mechanism of the control of growth and proliferation has been altered. Annually, nearly 3 million people die of cancer in India. The Indian Council of Medical Research said in 2016 the total number of new cancer cases is expected to be around 1.45 million and the figure is likely to reach nearly 1.73 million new cases in 2020. Over 0.736 million people are expected to succumb to the disease in 2016 while the figure is estimated to shoot up to 0.88 million by 2020. Data also revealed that only 12.5 percent of patients come for treatment in early stages of the disease.

Purpose: The Purpose was to educate the patients with Head and Neck Cancer undergoing radiation therapy about management of side effects to improve their quality of life.

Method: A Quantitative research approach with Quasi-experimental pre-test post-test design. The study was conducted in selected Cancer Research Institute, Dehradun, Uttarakhand. Consecutive sampling technique was used for data collection from 60 Head and neck cancer patients by using Structured Knowledge interview schedule, structured self-reported practice checklist and EORTCH & N35 QLQ.

Result: The mean post-test knowledge score in experimental group was 18.70 ± 3.06 which was significantly higher than the control group 11.50 ± 5.00 . The mean post-test practice score in experimental group was 16.40 ± 1.86 which was significantly higher than the control group 10.00 ± 3.01 . There was significant improvement in the Quality of Life of the patients in experimental group in different phases of radiation therapy. In multiple item scales-Pain (0.014 on 8th day and <0.001 on 16th day), swallowing (<0.001 on 16th day), sense problems (0.019 on 8th day and 0.020 on 16th day), speech problem (0.058 on 8th day and 0.041 on 16th day), social contact (0.005). In single item scale teeth (0.019 on 8th day), opening mouth (<0.001 on 16th day), dry mouth (<0.001 on 16th day), sticky saliva (0.040 on 8th day and <0.001 on 16th day), felt ill (0.017 on 16th day). Moderately positive correlation was found between post-test knowledge & practice score.

Conclusion: The instructional strategy was effective in increasing knowledge, practice of Head and Neck cancer patients and also improving their Quality of life.

Keywords: Head and neck Cancer patients; Radiation therapy; Instructional strategy; Knowledge practice; QLQ

Introduction

Cancer is one of the leading causes of adult deaths worldwide. In India International Agency for Research on cancer estimated that average life expectancy of Indian population will increase to 70 Years by 2021 to 2025. In India more than 75% cases reported cases of oral cancers are associated with smoke and tobacco consumption. According to the National Cancer Institute, head and neck cancer accounts for nearly 3 percent to 5 percent of all cancer in the United States. These types of cancer are more common in men and in people older than age 50. Around 47, 560 men and women in this country develop head and neck cancer every year [1].

Cancers that are known collectively as head and neck cancers usually begin in the squamous cells that line the moist, mucosal surfaces inside the head and neck. Cancers of the head and neck are further categorized by the area of the head or neck in which they begin. Oral cavity, Pharynx, (nasopharynx, oropharynx) Larynx, Paranasal, sinuses and nasal cavity, Salivary glands [2]. The three main types of treatment for managing head and neck cancer are radiation therapy, surgery and chemotherapy [3]. Surgery where a part or all of the tumor or cancer cells are removed. Chemotherapy where certain drugs are

used to kill cancer cells. Radiation therapy where waves of energy are sent to kill cancer cells in and around the tumor. High-energy radiation is delivered to cancer cells or a tumor.

Radiation therapy works in two ways

- Radiation can stop or slow the growth of the cancer.
- Radiation can shrink tumors, reduce some symptoms, and relieve pain [1]

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Nurses in radiation therapy departments apply evidence-based practice when providing patient and family education and managing side effects [4,5]. Dry mouth (xerostomia) is a common and significant consequence of head and neck radiotherapy. Because of the loss of saliva, patients with xerostomia are more susceptible to periodontal disease, rampant caries, and oral fungal and bacterial infections [6].

Mucositis, characterized by inflammation and ulceration of the oral mucosa, is the most significant acute side effect reported by patients and is a potential source of life-threatening infection. Almost all patients undergoing head and neck radiation therapy experience confluent mucositis by approximately the third week of treatment [7,8] (Figure 1).

Modern equipment and sophisticated treatment planning techniques produce a “skin-sparing” effect, with the therapeutic dose delivered to the target organ, minimizing the dose to the skin. Still, approximately 95% of patients receiving radiation therapy may experience some degree of skin reaction, ranging from mild erythema to more serious and uncomfortable moist desquamation [9]. Severe moist desquamation results in pain and discomfort, and may require a break in treatment, possibly compromising the effectiveness of treatment [10]. Treatment-related factors, such as type of energy (e.g., photon versus electron), daily dose, size of the treatment field, and use of bolus material (the purpose of which is to increase the dose to the skin surface) affect the degree of skin reaction. Individual patient characteristics also play a role in the development of skin reactions [11] (Figure 2).

QOL is defined by the World Health Organization's Quality of Life Group (WHOQOL, 1993) as follows:

Figure 1: Mucositis.

Figure 2: Skin reaction after radiation therapy.

“Quality of life is an individual's perception of their position in life in the context of the culture and value system in which they live and in relation to their goals, expectations, standards and concern. It is a broad ranging concept affected in a complex way by the person's physical health, psychological state, level of independency, social relationship and their relationship to salient features of their environment” [12].

Objective

- To determine the effectiveness of instructional strategy on the knowledge of head and neck cancer patients receiving radiation therapy.
- To determine the effectiveness of instructional strategy on the practice of head and neck cancer patients receiving radiation therapy.
- To determine the effectiveness of instructional strategy in term of quality of life of cancer patients before and after intervention.
- To find correlation between post-test knowledge score and post-test practice score.

Hypothesis

All the hypotheses will be tested at $p < 0.05$ significance level.

H_1 - The mean post-test knowledge score of head and neck cancer patients in experimental group will be significantly higher than the mean post-test knowledge score of patients in control group.

H_2 - The mean post-test practice score of head and neck cancer patients in experimental group will be significantly higher than the mean post-test practice score of patients in control group.

H_3 - There will be significant improvement in quality of life of head and neck cancer patients in experimental group than those in control group.

H_4 - There will be significant correlation between post-test knowledge score and post-test practice score.

Materials and Methods

Research design

Quasi-experimental design with experiment and control group pre-test post-test design.

Setting of the study

Selected Cancer Research Institute in Dehradun, India.

Sample and sample size

Head and Neck Cancer Patients undergoing radiation therapy. Sixty Head and Neck Cancer Patients were taken in study thirty in experimental and thirty in control group.

Sampling technique

Total Enumeration sampling technique.

Inclusion criteria

The study included the patients of head and neck cancers who were:

- Undergoing radiation therapy at CRI, HIHT.
- Patient who could follow instructions in Hindi/ English language.
- Willing to participate in study.
- Undergone surgery prior to radiation therapy.
- Present during the times of data collection.

Figure 3: Clinical profile of type of Head and Neck cancer patients undergoing radiation therapy.

Figure 4: Clinical profiles according to Stage of cancer.

Exclusion criteria

The study excluded the patients of head and neck cancers who were:

1. Getting Chemotherapy along with radiation.
2. Under the age of 16 year.

The Tool and Instrument Used for the Study

1. Demographic Performa and Clinical Profile of head and neck cancer patients undergoing radiation therapy.
2. H&N 35 Quality of Life questionnaire

Intervention

The intervention selected was instructional module carried out for the minimal duration of one hour per day, for a period of one week. Pretest was conducted on the first day of the intervention. Following that, eight and sixteenth day of the intervention the Quality of Life increased progressively in control group and decreased in experimental group were performed in the formative manner. The sessions came to an end with the evaluative phase of taking a Posttest.

Analysis and Results

The clinical data of Head and Neck cancer patients undergoing

radiotherapy, in term of diagnosis out of 60 patients, maximum 16 (26.7%) were having cancer in hypo pharynx, 12 (20.0%) were having cancer in tongue, 8 (13.3%) were having cancer in buccal mucosa, 7 (11.7%) were having cancer in oropharyngeal and supraglottis, 4 (6.7%) were having cancer in lips, 1 (1.7%) were having cancer in palate, parotid, pharynx, laryngopharynx, nasopharynx, cheeks.

In stages of cancer in this majority (61.7%) were diagnosed in 2nd stage and (8.3%) were having 4th stage head and neck cancer (Figures 3 and 4, Tables 1 and 2).

The mean pre-test knowledge of experimental group was 10.50 ± 4.747 which has increased to post-test knowledge score 18.70 ± 3.064 . Whereas the mean pre-test knowledge of control group was 12.23 ± 4.86 and post-test was 11.50 ± 5.002 . The calculated 't' value was 6.723 which is more than the table value of 2.0 (df=59 at p=0.05 level) (Table 3).

The mean pre-test practice score of experimental group was 12.50 ± 3.560 which has increased to 16.40 ± 1.868 . Whereas the mean pre-test practice score of control group was 10.33 ± 3.198 and post-test was 10.00 ± 3.017 . The calculated 't' value was 9.878 which is more than the table value of 2.0 (df=59 at p=0.05 level) (Table 4).

It shows comparison of symptoms and side effect of radiation therapy. Regarding pain among experimental group there was gradual decreased from 1st day to 8th day to 16th day with mean 45.83 ± 35.27 , 33.61 ± 22.15 , 26.66 ± 9.88 and within the group p value was 0.050 as compared to control group there was gradual increase 36.38 ± 25.84 , 56.66 ± 37.74 , 71.38 ± 30.92 and within the group the p value was <0.001. The difference between both the groups was significant on 8th (Z=2.465, p=0.014) or 16th day (Z=5.178, p ≤ 0.001).

Regarding swallowing among experimental group there was reduction in the swallowing difficulty from 1st day to 8th day and slight increase on 16th day with mean 33.88 ± 23.46 , 30.55 ± 23.70 , 31.11 ± 45.55 and within the group p value was 0.972 as compared to control group there was increase in the swallowing difficulty 28.33 ± 23.22 , 35.83 ± 21.34 , 45.55 ± 16.91 within the group p value was 0.012. The difference between both the groups was significant on 16th day (Z=3.656, p ≤ 0.001).

Regarding sense problem among experimental group there was slight decreased from 1st day to 8th day to 16th day with mean 15.00 ± 27.10 , 28.88 ± 18.53 , 23.33 ± 17.83 and within the group p value was 0.015 as compared to control group there was gradual increase 23.33 ± 23.45 , 17.77 ± 15.11 , 14.44 ± 22.20 and within the group the p value was 0.192. The difference between both the groups was significant on 8th (Z=2.353, p=0.019) or 16th day (Z= 2.322, p=0.020).

Regarding speech problem among experimental group there was slight decreased from 1st day to 8th day to 16th day with mean 19.62 ± 24.70 , 20.37 ± 16.78 , 15.92 ± 8.59 and within the group p value was 0.515 as compared to control group there was gradual increase 18.14

S. No.	Characteristic	Control group		Experimental group	
		(n _i =30)		(n _i =30)	
		F	%	F	%
1.	Age				
	20-40 year	5	16.7	2	6.7
	41-60year	16	53.3	18	60
	61 year and above	9	30.0	10	3.3
2.	Gender				
	Male	27	90.0	23	76.7
	Female	3	10.0	7	23.3
3.	Educational status				
	Illiterate	7	23.3	8	26.7
	Primary	17	56.7	5	16.7
	Secondary	2	6.7	9	30.0
	Graduate	4	13.3	5	16.7
	Above graduate	0	0.0	3	10.0
4.	Place of residence				
	Urban	20	66.7	16	53.3
	Rural	10	33.3	14	46.7
5.	Any family history of cancer				
	Yes	0	0.0	1	3.3
	No	30	100	29	96.7
6.	Habit of smoking				
	Yes	25	83.3	19	63.3
	No	5	16.7	11	36.7
7.	If smoking than year of smoking				
	Less than 10 year	1	3.3	4	13.3
	10-20 year	5	16.7	4	13.3
	21-30year	4	13.3	3	10.0
	More than 31 year	15	50.0	8	26.7
8.	Chronic illness in family				
	Yes	1	3.3	3	10
	No	29	96.7	27	90
9.	Knowledge of cancer				
	Yes	3	10	5	16.7
	No	27	90	25	83.3
N=60					

N=60

Table 1: Personal profile of the study participants.

Knowledge score	Control group Mean $\pm$ SD	Experimental Mean $\pm$ SD	Mean difference	t value*	p value
Pre test	12.23 $\pm$ 4.86	10.50 $\pm$ 4.747	1.73	1.397	.168
Post test	11.50 $\pm$ 5.002	18.70 $\pm$ 3.064	7.2	6.723	<.001

*Independent sample 't' test, 't'=2.0 at df=58 and p=0.05; N=60

Table 2: To determine the effectiveness of instructional strategy on the knowledge of head and neck cancer patients receiving radiation therapy (Objective 1).

Practice score	Control group Mean $\pm$ SD	Experimental Mean $\pm$ SD	Mean difference	t value*	P value
Pre test	10.33 $\pm$ 3.198	12.50 $\pm$ 3.560	2.167	2.480	0.016
Post test	10.00 $\pm$ 3.017	16.40 $\pm$ 1.868	6.40	9.878	<0.001

*independent sample 't' test, 't'=2.0 at df=58 and p=0.05; N=60

Table 3: To determine the effectiveness of instructional strategy on the practice of head and neck cancer patients receiving radiation therapy (Objective 2).

± 16.11 , 25.18 ± 22.20 , 24.07 ± 16.26 and within the group the p value was 0.046. The difference between both the groups was significant on 8th (Z=1.894, p=0.058) or 16th day (Z= 2.043, p=0.041).

Regarding trouble with social contact among experimental group there was no gradual changes and in control group there was no gradual change in control group. The difference between both the groups was significant on 16th day (Z=2.808, p=0.005).

Therefore it could be inferred that instructional strategy was effective in improving the quality of life of patients in experimental group as compared to control group (Table 5).

It shows comparison of symptoms and side effect of radiation therapy. Regarding teeth among experimental group there was gradual increased in 1st day to 8th day and decreased from 8th day to 16th day with mean 20.00 ± 29.81 , 25.55 ± 25.79 , 23.33 ± 29.23 and within the group p value was 0.530 as compared to control group there was gradual increase 20.00 ± 22.48 , 11.11 ± 15.98 , 15.55 ± 22.71 and within the group the p value was 0.230. The difference between both the groups was significant on 8th day (Z=2.337, p=0.019).

Regarding opening mouth among the experimental group there was slight reduction in opening mouth difficulty from 1st day to 8th day to 16th day with mean 41.11 ± 32.38 , 38.88 ± 29.14 , 33.33 ± 21.44 and within the group the p value was 0.786 as compared to control group there was increased in the opening mouth problem 37.77 ± 31.23 , 46.66 ± 29.81 , 56.66 ± 26.47 within the group p value was 0.038. The difference between both the groups was significant on 16th day (Z=3.915, p $\leq$ 0.001).

Regarding dry mouth among experimental group there was slight increase in the mean from 1st day to 8th day and gradual decreased from 8th to 16th day with mean 46.66 ± 36.72 , 51.11 ± 28.67 , 41.11 ± 24.26 and within the group p value was 0.268 as compared to control group there was increase 36.66 ± 29.49 , 57.77 ± 19.44 , 93.33 ± 22.14 within the group p value was <0.001. The difference between both the groups was significant on 16th day (Z=5.865, p $\leq$ 0.001).

Regarding sticky saliva among experimental group there was slight increase in the mean from 1st day to 8th day and gradual decreased from 8th to 16th day with mean 43.33 ± 39.29 , 46.6 ± 34.57 , 35.55 ± 24.65 and within the group p value was 0.357 as compared to control group there was increase 41.11 ± 32.38 , 63.33 ± 25.29 , 60.00 ± 25.37 and within the group p value was 0.003. The difference between both the groups was significant on 8th (Z=2.056, p=0.040) and 16th day (Z=4.030, p $\leq$ 0.001).

Regarding felt ill among experimental group there was slight decreased in the mean from 1st day to 8th day and gradual increased from 8th to 16th day with mean 33.33 ± 35.01 , 23.33 ± 24.99 , 33.33 ± 19.57 and within the group p value was 0.154 as compared to control group there was no gradual changes 30.00 ± 29.49 , 23.33 ± 27.88 , 22.22 ± 22.02 and within the group p value was 0.480. The difference between both the groups was significant on 16th day (Z=2.376, p=0.017). Therefore it could be inferred that instructional strategy was effective in improving the quality of life of patients in experimental group as compared to control group (Figures 4 and 5).

EROTC H&N 35 QLQ	Days	Control Group	Experimental Group	†Z value	p value
Pain(HNPA)	1 st day	36.38 ± 25.84	45.83 ± 35.27	1.165	.244
	8 th day	56.66 ± 37.74	33.61 ± 22.15	2.465	0.014
	16 th day	71.38 ± 30.92	26.66 ± 9.88	5.178	<0.001
	* Within the group	15.703	6.000		
	p value	<0.001	0.050		
Swallowing(HNSW)	1 st day	28.33 ± 23.22	33.88 ± 23.46	0.972	0.331
	8 th day	35.83 ± 21.34	30.55 ± 23.70	.839	0.402
	16 th day	45.55 ± 16.91	31.11 ± 45.55	3.656	<0.001
	Within the group	8.889	0.057		
	p value	0.012	0.972		
Sense problem(HNSE)	1 st day	23.33 ± 23.45	15.00 ± 27.10	1.772	0.072
	8 th day	17.77 ± 15.11	28.88 ± 18.53	2.353	0.019
	16 th day	14.44 ± 22.20	23.33 ± 17.83	2.322	0.020
	Within the group	3.303	8.424		
	p value	0.192	0.015		
Speech problem(HNSP)	1 st day	18.14 ± 16.11	19.62 ± 24.70	0.604	0.546
	8 th day	25.18 ± 22.20	20.37 ± 16.78	1.894	0.058
	16 th day	24.07 ± 16.26	15.92 ± 8.59	2.043	0.041
	Within the group	6.137	1.326		
	p value	0.046	0.515		
Trouble with social eating(HNSO)	1 st day	13.05 ± 14.29	17.77 ± 21.52	.523	.601
	8 th day	16.38 ± 10.60	23.61 ± 22.43	1.069	.285
	16 th day	16.94 ± 11.47	16.11 ± 20.28	1.103	.270
	Within the group	3.670	4.929		
	p value	0.160	0.085		
Trouble with social contact(HNSC)	1 st day	10.66 ± 11.15	14.22 ± 23.98	.384	.701
	8 th day	9.33 ± 5.70	16.22 ± 26.59	1.082	.279
	16 th day	4.22 ± 7.10	13.77 ± 15.35	2.808	.005
	Within the group	7.114	0.568		
	p value	0.029	0.753		
Less Sexuality(HNSX)	1 st day	12.22 ± 20.02	14.44 ± 31.17	.560	.575
	8 th day	22.22 ± 37.48	16.22 ± 26.59	.043	.966
	16 th day	14.44 ± 32.38	13.33 ± 22.91	1.188	.235
	Within the group	1.937	1.968		
	p value	0.380	0.374		

*Fridmen-Test 'M'=5.991 at df=59 and p=0.05; † Man-whitney Z Test 'Z'=2.0 at df=58 and p=0.05

Table 4: To determine the effectiveness of instructional strategy in term of quality of life of cancer patients before and after intervention. Comparison of means of results of seven scales in EROTC H&N 35 quality of life among patients in control and experimental groups (Objective 3).

EROTC H&N 35 QLQ	Days	Control group	Experimental Group	Z value	p value
Teeth(HNTE)	1 st day	20.00 ± 22.48	20.00 ± 29.81	0.580	0.562
	8 th day	11.11 ± 15.98	25.55 ± 25.79	2.337	0.019
	16 th day	15.55 ± 22.71	23.33 ± 29.23	1.010	0.313
	Within the group	2.943	1.268		
	p value	0.230	0.530		
Opening mouth (HNOM)	1 st day	37.77 ± 31.23	41.11 ± 32.38	0.453	0.651
	8 th day	46.66 ± 29.81	38.88 ± 29.14	1.179	0.238
	16 th day	56.66 ± 26.47	33.33 ± 21.44	3.915	<0.001
	Within the group	6.564	0.481		
	p value	0.038	0.786		
Dry mouth(HNDR)	1 st day	36.66 ± 29.49	46.66 ± 36.72	1.114	0.265
	8 th day	57.77 ± 19.44	51.11 ± 28.67	1.354	0.176
	16 th day	93.33 ± 22.14	41.11 ± 24.26	5.865	<0.001
	Within the group	35.657	2.630		
	p value	<0.001	0.268		
Sticky saliva(HNSS)	1 st day	41.11 ± 32.38	43.33 ± 39.29	0.250	0.803
	8 th day	63.33 ± 25.29	46.6 ± 34.57	2.056	0.040
	16 th day	60.00 ± 25.37	35.55 ± 24.65	4.030	<0.001
	Within the group	11.732	2.062		
	p value	0.003	0.357		

Coughing(HNCO)	1 st day	23.33 ± 21.70	20.00 ± 29.81	1.219	0.223
	8 th day	13.33 ± 16.60	24.44 ± 30.23	1.252	0.211
	16 th day	21.11 ± 22.28	24.44 ± 26.16	0.395	0.693
	Within the group	3.037	0.677		
	p value	0.219	0.713		
Felt ill(HNFI)	1 st day	30.00 ± 29.49	33.33 ± 35.01	0.159	0.874
	8 th day	23.33 ± 27.88	23.33 ± 24.99	0.178	0.859
	16 th day	22.22 ± 22.02	33.33 ± 19.57	2.376	0.017
	Within the group	1.470	3.747		
	p value	0.480	0.154		
Pain killer(HNPK)	1 st day	56.67 ± 50.40	60.00 ± 49.82	0.260	0.795
	8 th day	66.67 ± 47.94	76.67 ± 43.01	0.178	0.859
	16 th day	56.67 ± 50.40	56.67 ± 50.40	0.000	1.000
	Within the group	0.783	3.444		
	p value	0.676	0.179		
Weight loss(HNWL)	1 st day	53.33 ± 50.74	70.00 ± 46.60	1.317	0.188
	8 th day	90.00 ± 30.51	90.00 ± 30.51	0.000	1.000
	16 th day	73.33 ± 44.97	76.67 ± 43.01	0.296	0.767
	Within the group	9.10	4.00		
	p value	0.011	0.135		

*Fridmen-Test 'M'=5.991 at df=59 and p=0.05; † Man-whitney Z Test'Z'=2.0 at df=58 and p=0.05; N=60

Table 5: Comparison of means of results of eleven single item scales in EROTC H&N 35 quality of life among patients in control and experimental groups.

Figure 5: Correlation between post-test knowledge score and post-test practice score.

The above figure shows that there was moderately positive correlation between post-test knowledge and practice score of Karl Pearson $r=0.438$, $p \leq 0.001$ at 5% level of significance. $P \leq 0.001$ statistically significant it shows when knowledge increases then the practice also increases.

Discussion

Patient with Head and Neck Cancer have to deal with the impact of treatment on its physical and psychological aspects. In this study, the Knowledge, Practice and Quality of Life of Head and Neck Cancer patients ranged from poor to good in Experimental Group and Poor to Worsen in Control Group. So for the Quality of life analysis “two Way Friedman tests ‘M’ was used which shows there were significantly decreased in Quality of Life in Experimental group. There was maximum decreased in Mean Scores of Quality of life domains in Experimental group. Through the instructional Strategies the knowledge level Mean scored was increased in Experimental group rather than Control Group. The findings of this study reveal that selected instructional strategy for managing side effect of radiation therapy has played an important role

in improving the Quality of life of Head and Neck Cancer patients. These results are in tune with an earlier study, which found that teaching practice produced marked improvement in a Quality of life of Head and Neck Cancer patients.

Stephen et al. [12] conducted a study to determine advances in modern radiotherapy (RT), many patients with head and neck cancer (HNC) can be effectively cured, and their health-related quality of life (HR-QoL) has become an important issue. A cross-sectional investigation was conducted to assess the HR-QoL of 640 HNC patients with cancer free survival of more than 2 years. Among them 371 patients were treated by two-dimensional RT (2DRT), 127 by three-dimensional conformal RT (3DCRT), and 142 by intensity-modulated RT (IMRT). A general linear model multivariate analysis of variance was used to analyze the prognosticators of HR-QoL. By multivariate analysis, significant difference ($p<0.05$) of HR-QoL outcome by different RT techniques was observed at 2 of the 15 scales in QLQ-C30 and 10 of the 13 scales in H&N35.

Conclusion

Based on finding of the study, it is concluded that the instructional module on management of side effects of radiation therapy was significantly effective in improving quality of life of head and neck cancer patients undergoing radiation therapy.

Recommendations

- A similar study can be conducted on cancer patients undergoing radiation therapy with large sample size.
- A survey can conducted among cancer patients to identify problems experienced by patients while undergoing different treatment modalities for cancer.
- Study can be done to identify the factors affecting the side effect of radiation therapy.
- A prospective community based study can be conducted on the incidence and prevalence of cancer.
- Similar study can be conducted on another type of cancer patient.

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