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IMPACT OF USING MOBILE ON READING SKILL AMONG THE STUDENTS

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Abstract

Communication skill is one of the general skills that are required among the students. During the course of the study the students have to use various communication skills for example written exam, seminar, group discussion, viva, class presentation, project work etc which helps in the overall development of student and makes the student expressive. The aim of this paper is to study the impact of using mobile on the reading skill of the students and how it has affected positively or negatively. Students find it difficult to concentrate on studies as the mobile applications attract their attention and keep them involved. The overuse of mobile has an adverse effect as anything in excess is unhealthy. The result of the study is that the student should aim for a balance approach and use mobile

Keywords: Communication skill, impact, mobile, reading skill, expressive, adverse, wisely.

Introduction to communication

Communication is a Latin word which means 'to share'. It includes the sharing of ideas, concepts, imaginations, behaviors and written content between individuals. Communication skills play a vital role in the career development of a student. Writing, reading, speaking and listening carefully are the most important communication skills for students. Writing and reading skill require concentration. Listening skills are also an important skill that should be taught to a student. Students should be taught as how to give undivided attention to each of these skills for achieving academic excellence.

Reading skill among the students

Reading is a vital skill in a student's life. It is a mental exercise. Understanding the written word is one way the mind grows in its ability. Students want to talk but few can listen. Reading helps students to learn to listen. It develops their language skills and focus on what someone else is communicating. According to the National Institute of Child Health and Human Development, "Reading is the single most important skill necessary for a happy, productive and successful life" (Markland). Reading skills involves reading thinking through concepts and ideas as well as absorbing and processing what has been written

Aim of the study

Most forms of communication these days are performed via the internet hence it is important to learn how to use mobile as a form of communication in general and reading skill in specific. Mobile is generating anti-social behavior amongst students. Mobile is an important form of communication, but the extent to which it is used currently is having a negative effect on the social aspect of student life. Everyone is carrying around a mobile in their pockets. Students use phone to perform simple calculations. The mental mathematics knowledge is deteriorating. It is an arising trend that we are seeing less and less youth engaging in the rewarding hobby of reading books. When sitting on public transport, most people would rather be playing games such as Candy Crush, or scrolling through social media on their phones than to be absorbed in a good book. But has this increase in mobile use hindered their reading capabilities? Or are we just becoming lazy at reading? Students can improve themselves or they can spoil their life. It all depends on how they use it.

Positive effects of using mobile on reading skill

Mobile provides a wide range of opportunities, resources, and links for beginning readers to literature passages that test and challenge reading skills. A wide range of selections prevent boredom and provide entertainment to students wishing to improve their reading skills. Students learn and improve their English reading skills through various Internet resources. Global interactions via forum boards and blogging help the students to make personal connections with others. Learning at their speed provides them with help and guidance along the way. They explore options and make choice.

Every student gains benefit from learning over the mobile in a different way. Students can learn at own pace, and try to find resources and links of their interest and prevent confusion. Students explore the options available and make a choice which increases their reading level English vocabulary. There is so much more to reading than vocabulary building. Students can choose wisely when looking for websites to improve reading. Students find websites that not only offer vocabulary lists and vocabulary building resources, but also those that explain their usage in sentence structures. Grammar is an essential part of the English language and learning the basics of grammar on mobile provides a solid foundation for both reading and writing the English language. The students can get into the habit of speaking out loud or repeat vocabulary which helps them memorize vocabulary, pronunciation and sentence formation. Listening is the best way to improve reading skills. Students engage in independent study to improve their reading skills. Variety of websites offer quizzes and games that enhance the reading skills. Forum boards, discussion groups, and blogs offer unlimited ideas and resources for students wishing to improve their reading and comprehension skills.

Negative effects of mobile on reading skills

Reading is a multi-sensory experience. According to research, the brain's act of reading uses not just sight, but also the act of touch. There is something about holding a physical page of material that makes it more absorbable. "The shift from paper to screen doesn't just change the way we navigate a piece of writing. It also influences the degree of attention we devote to it and the depth of our immersion in it. The connectivity is the main issue to mobile reading. Students are distracted more by mobile reading than book reading as digital device gives options with a click of a button. As student jumps from one spot to another with the click of the mouse, and then to another, and then to

another—forming a web of jumps, deviating from the main page. Often, exactly leaving the student confused. Besides the hypertexts, the screen's ability to scroll, to alter the size of the text, to alter the number of columns etc. (i.e. continually change what the reader sees), it is hard to form a reliable visualization of the material. You can't just say to yourself, "It was at the bottom of the left side of the page towards the back of the book," because the next time you access the material, it may not be in the same spot visually. The limited size of the screen on a smart phone adds to the problem. Many people find it easier to flip through the pages of a book or printout than to relocate the spot on a screen.

The author is credited while reading a printed book. The reader at his convenience can stop and ponder the unfolding material. When he is finished thinking about what he just read, the book is still there—ready to lead the reader again along a lengthy, fully thought out trail of logic. Hypertexts are the death of an author-driven line of reasoning. They take you all over, from place to place, author to author, subject to subject and rarely return you to your jumping off point of that well thought out.

Conclusion

Students do not read as they do not have an access to text. But mobile phones and cellular networks are transforming a scarce resource into an abundant one. Mobile reading opens up new pathways to literacy for marginalized groups, particularly women and girls, and others who may not have access to paper books. People use mobile devices to read to children, thereby supporting literacy acquisition and other forms of learning. Students enjoy reading more and read more often when they use mobile devices to access text. People read on mobile devices for identifiable reasons that can be promoted to encourage mobile reading. Most mobile readers are young, yet people of various ages are capable of using mobile to access long-form reading material. Students can share their book to their friends. There appears to be a demand for mobile reading platforms with text in local languages, level-appropriate text and text written by local authors. There are strong indications that the benefits of mobile reading are long-lasting and far-reaching, with the potential to improve literacy, increase education opportunities and change people's lives for the better. A revolution in reading is upon us thanks to the massive proliferation of mobile, and future research should aim to evaluate, improve and facilitate this revolution as it unfolds. More and more universities need to consider this option to really make wi-fi a worthwhile investment for education. The convenience factor for wi-fi is a

given for its added value, but it's the potential opportunities for promoting interactivity and improving the overall student learning experience that will allow wi-fi to truly progress the academic objectives of US universities and distinguish them as the elite educational institutions of the world.

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