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THE RECEPTIVE SKILLS: AN INNOVATIVE ACTIVITIES FOR ENGLISH LANGUAGE LEARNING

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Abstract :

As we know that, communicative skills are very helpful in Our daily communication. communicative skills are the most important part to learn any language. There are two types of communicative skills. 1) Receptive skills and 2) Productive skills. There are two types of Receptive skills. 1) Listening and 2) Reading and Productive skills also includes two types that are 1) Speaking and 2) Writing. As we cannot produce anything without Receptive skills, Researcher prepare activities are related to the Receptive skills for the students. These kinds of innovative activities will help the students to improve their Reading and Listening skills. Through these activities, we can help the students to improve their communicative skills. So, it will be very helpful to know something about interest and intellectual power of the students. The Researcher will discuss following points in her Research paper : 1) What is Communication? 2) Types of Communicative skills. 3) What is Receptive skills? and types of Receptive skills. 4) Activities of Receptive skills for students.

1) Introduction:

Communication is the most important part of ELT (English Language Teaching). We cannot live without communication. Communicative skills play very important role in

communication. There are two types of communicative skills. 1) Receptive skills and Productive skills. In Receptive skills, we have to receive something. In Productive skills, we have to produce something. We have to receive something, If we want to produce something. So, Researcher wants to discuss about Receptive skills and an Innovative Activities for Language Learning.

1.1)Definition of Communication –

“Communication is an exchange of facts, ideas, opinion or emotions by two or more person.”

- W. H. Newman

2) Objectives:

- 1) To improve the concentration power.
- 2) To improve our vocabulary.
- 3) To improve our listening skill through the help of technology.
- 4) To know more about current issues.
- 5) To get some knowledge regarding particular field.

3) Review of Literature:

- 1) “Innovative Methods of Foreign Language Teaching” Author – Akzhanm Abdyhalykova
- 2) “Receptive skills with Young Learners” Author – Costas Gabrielatos

4) An Innovative Activities of Receptive skills for Language Learning:

4.1)Types of Communicative skills –

To know something more about both the skills, the Researcher wants to interpret it through below diagram :

5)Activities of Receptive skills for students:

5.1)What is Receptive skills?

The Receptive skills are Listening and Reading. In this, we donot have to produce we just receive and understand language. These skills are sometimes known as “Passive skills”. Let‘us see the activities of Receptive skills.

5.2)What is Listening skill?

“The most basic and powerful way to connect to another person is to listen just listen. Perhaps the most important thing we ever give each other is our attention.”

-Dr. Rachel Naomi Remen

5.3)Activities of Listening skill:

Notes – Students can listen this audio or video file only two times.

Step – 1: (10 – Marks)

(Audio clip)

Q. 1- What is the rhyming scheme of the poem?

Q.2 – How many times the suffix “ing” are used in words?

Q.3 – Which season is discussed in this poem?

Q.4 – This poem is dedicated to whom?

Q.5 – Which kind of showers all need in this poem?

Step – 2: (10 – Marks)

Q.1 – Which state of India approved in Union cabinet?

Q.2 – Which program was launched by Union Minister of environment forest?

Q.3 – Who is third in Khelo India contest?

Q.4 – Who ban two match on Pandey and Rahul?

Q.5 – Who is the President of Venezuelan (second term)?

Step – 3:

(10 – Marks)

Q.1 – What is the problem, which creates barrier in fluency?

Q.2 – What are the two steps of learning any language?

Q.3 – What is the first step of child to learn any language?

Q.4 – Which sources are helpful to learn English language?

Q.5 – What is the real problem in the case of practicing?

5.4)What is Reading skill?

“The Reading of all good books is like a conversation with the finest minds of past centuries.”

- Rene Descartes

Step – 1: (10 – Marks)

Notes - To make sentences from the words those are given below.

1)Student

2)Teacher

3)Librarian

4)Human

5)Fairy tale

6)History

7)Cartoon

8)Book

9)Ghost

10)Pen

Step – 2:

(10 – Marks)

Note - you have to write something about those five pictures, which are given below. You have to write about what it indicates, where it is use in daily routine and how it is important to us.

Step -3:

(5 – Marks)

Note – To complete any five sentences of that picture that is given below.

Step – 4:

(5 – Marks)

Note - Read the comprehension and give the answers of those questions.

A Slave Who Wrote Poetry

Slave traders set the village on fire. As the villagers ran in terror from the flames, the slave traders waited. They planned on catching the villagers fleeing from the flames. A young girl ran as fast as she could, but she was unable to escape. She was captured and taken as a slave. She never saw her mother or her father or anyone else in her family again. She was only seven years old.

The girl was shackled, or chained, to other villagers who had been unable to flee the slave traders. She was marched to the coast, where she saw the ocean and a ship for the first time. When there were enough slaves captured to fill the ship, the girl, still shackled, was forced onto the ship.

Once on board, the girl was forced down some steps into a tiny room in the middle deck. The room was only three feet eight inches high, so the girl could not stand up. The room was dark because there were no windows. The girl could not see the other girls crammed into the room with her, but she could feel them pushing against her. Why did the girls all push against each other? It was impossible not to. There were about 75 girls crammed into the tiny space!

The ship sailed from Africa to Boston, Massachusetts. The journey took about a month, and the girl remained crammed in the tiny, windowless room for the entire journey. When the ship docked, or landed, in 1761, the girl was sold to Susannah and John Wheatley. She was given the name "Phillis," the name of the ship she had arrived on.

Susannah taught Phillis to read and write. Soon, Phillis was writing poetry. People could not believe that Phillis had written the poems because they did not think slaves were intelligent, or smart. They wanted proof. They wanted it confirmed. A panel, or group, of men tested Phillis. The panel's members included the governor of Massachusetts, judges, lawyers, and religious men. The panel confirmed, or agreed, that Phillis was very intelligent. Phillis's poems were published and made into a book.

Q. 1 – What is the age of a girl?

Q.2 – Where did the ship sail from?

Q.3 – Who taught Phillis to read and write?

Q.4 – What people think about the slave in this story?

Q.5 – Who is the slave in this story? and What is written by her?

6) Conclusion:

In this way, we can say that Communicative skills are very important to communicate with each other . In this, Receptive skills plays very important role as because it is very helpful in productive skills. So, we can

say that If we want to learn something and produce something then Receptive skills plays very important role.

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